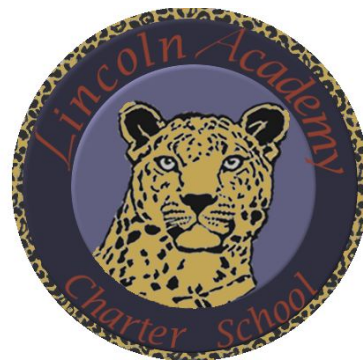


Lincoln Academy

Principal's Report to the Board

February 2019

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.



Open Enrollment

Open Enrollment 2019 closes at midnight on February 8th. The following 2019 information was gathered around noon on February 8th.

Number of 1st Round Enrollment Applications

Grade	2019 Total*	2018 Total	2017 Total
K	214	149	134
1	28	17	25
2	19	12	18
3	16	20	19
4	23	11	12
5	15	9	19
6	41	18	17
7	10	16	23
8	7	1	7
Totals	373	253	274

- * Open enrollment period was not closed when data was gathered

Second round enrollment begins February 9th. At this time all applications that are accepted are placed after the first round applications and are first come, first served.

Notification of openings to families in the first round will not begin until February 25, 2019

We held an informational meeting for the community on January 24th. Approximately 100 families attended about 20 more than last year.

Proposed 2019-2020 Calendar Notes

The proposed 2019-2020 calendar is posted on the Lincoln Academy website. Click [here](#) to review.

Some items to note about this proposed calendar:

- Lincoln will begin school Thursday, August 15th - the district's first day is Wednesday August 14th
- Board meeting in August would need to be the 5th, due to before school evening activities on Aug. 12th
- 1/2 day on Grandparents' Day on September 27th - the district has a 1/2 day on September 20th
- Outdoor Lab - October 7th-10th (dates have not been confirmed with IDRAJE)
- October Conferences and break - October 23rd-28th - the district fall break is October 25th-28th
- Thanksgiving break - November 25th-29th - same as district
- December break - December 20th-January 6th - district is December 23rd-January 5th
- February 13th - 1/2 day for students and then conferences
- February 14th - no school - same as district
- March 23-27 - Spring break - same as district
- April 13th Monday after Easter day off - district is off Friday, April 10th - Board meeting in April would be impacted
- May 15th - last day for 8th graders
- May 21st - last day for K-7 - district last day is May 22
- 2.5 days over the required time for 8th graders - State required hours =1056

Next Year Daily Schedule Changes for 4th, 5th, and 6th

4th Grade

- Next year 4th grade will be moving back to a more traditional inclusive classroom setting (think of the current 3rd grade)
 - Students will still rotate rooms for math
 - 4th grade students will have another year to work on organizational and time management skills (executive functioning skills)
 - Reading and writing will be taught together and not in isolation

5th and 6th Grade

5th and 6th grade will operate a block schedule working as a team instead of one elementary and one middle school section. They will become their own community (name TBD) in Building C. The hope is that we can build a strong, innovative, caring community of students that takes pride in their building and each other.

- Students will attend math and English everyday
- Students will now have technology and STEM as core classes (STEM as a core class will also be added in 7th & 8th grade)
- Students will continue with Core Knowledge Science and History
- Students will pick their own electives
- 6th grade will still be a part of MS sports, but 5th grade will not be able to participate yet
- There will be a 5th/6th grade Student Government and they will create their own spring event
- 5th grade would now be under the MS Assistant Principal, Mrs. Tomsick
- Teachers will begin to work together in teams to create instruction that is innovative and will benefit our students (this will be done between 5th-8th grade). There will be an opportunity for teachers to work horizontally and vertically with one another to really develop rich, thought out instruction that is

aligned with state standards and core knowledge. This type of team work will lend to lots of collaboration and deeper learning for our students and our teachers.

- 6th graders will now be the leaders in the building. Taking ownership over their community and allowing them to learn some important leadership skills being the older grade in the building.
- This allows 5th grade to feel a part of something, making their own choices and setting them up for success for middle and high school.
- It allows MTSS, DSS, and ALP services to operate at a higher level with the time allotment. Giving students the services they need and deserve.
- Challenges teachers to reflect on their teaching practice, their lesson plans, their communication and grow as a professional.

Staffing Update

- We will be posting the following open positions:
 - 7th-grade English
 - 5/6 History
 - 5/6 Technology
 - 5/6 STEM
 - ALP 80%

Current staff have until February 13th to let me know if they are interested in one of these positions.

My Professional Goals for 2018

Based on feedback from the board of directors after my fall evaluation, I will be attending a seminar on January 16th presented by the Colorado League of Charter Schools on the topic “Eliminate Leader Burnout with Innovative Leadership Models.” In this session, I should learn how different schools are approaching distributive leadership models. - [This training was cancelled but there are sessions at the Colorado League of Charter School Conference on February 28th that I will attend that are similar in description as to this seminar.](#)