

The logo for the Lincoln Academy Diversity Committee is a dark blue rectangle with the text "Lincoln Academy Diversity Committee" in white, sans-serif font. To the right of the logo are three teal diagonal stripes.

Lincoln Academy Diversity Committee

🏠 **Location:** conference room
📅 **Date:** 4/24/2019
🕒 **Time:** 6:30-8:00

Meeting Minutes

Attendees: Corryn Voris, Sarah Wasinger, Natalie Frizzell, Emisha Haney, Andrew Weir, Michael Caverleri (not able to attend)

I. Mission Review

“Breaking down barriers for every student”

The diversity committee’s mission is to make recommendations regarding race, religion, gender, socio-economics, family structure and disability to the Lincoln Academy administration in order to:

- foster appreciation and understanding of each individual
- encourage dialogue between teachers and students about their needs, and between parents and staff to promote inclusion
- improve relationships between all students

II. Look Back

- Holidays: Able to add Hanukkah to decorations, Chinese New Year to food services calendar for Jeffco
Black History month had successes with announcements, both LA 805 morning announcements and Monday Pledge, not able to complete a bulletin board by the library
Culture board was successful in Mrs. Voris room: She had students write special family traditions (beginning around November) on sticky notes on a special bulletin board in her room. It slowly filled with unique traditions from around the world.
We learned that teachers prefer scripted, pre-set materials when addressing diversity issues, because creativity in this area can be cause for fear
We added a link to Jeffco’s diversity page in the Scoop this year, we suggest doing this again next year as teachers plan
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- Decorative teal and dark blue geometric shapes at the bottom of the page.



Holidays, Black History Month, Curriculum Changes, School Announcements,
Culture Boards, Discipline Changes, Class Lists...

III. Look Forward

End of year recommendations:

- Do not include “Pick a Bale of Cotton” in any future music performances
- Discuss with coaches having a space in the Scoop for diversity opportunities, AND identifying places where diversity appears in curriculum so that it can be an emphasis, especially in reading in the new Open Court curriculum.
- Invite coaches to a meeting next year in addition to the above
- We suggest that Kindergarten make use of their body unit to identify diversity features as well: different hair, skin and body shapes.
- We recommend that teachers consider possible friendships among diversity groups, especially race when making class lists: i.e. consider putting Black, Chinese or Latino students with a buddy rather than making classes homogeneous
- Add the word “all” to the school mission right before the first mention of “students”
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IV. Ongoing Leadership

- a) Returning members: all members plan to return with the exception of Mr. Weir, Lincoln intends to assign an administrator to this committee next year
 - b) Commitment of Lincoln: Next meeting date is July 16th at 6:30 in the conference room
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