

Dear Parents and Guardians,

Each year we request your input to ensure that we are providing the best possible environment and academic experience for each student.

Your responses matter a great deal! The data and comments are looked at carefully by our Administration, our School Accountability Committee, and our Board of Directors. Comments that help us understand your responses are encouraged.

Please note that this survey has been restructured significantly to focus on the school mission and our goals for all students. You will receive a separate opportunity to provide feedback about specific classes and academic opportunities in February.

Thank you for your time and thoughtful feedback!

The Mission of Lincoln Academy is to help students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

General Survey

The Mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

1. Overall, I am satisfied with Lincoln Academy.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Comments:

Family Support

2. New LA Families (K-8) - Please rate the New Family Mentor Program for its effectiveness in helping you to acclimate to Lincoln Academy.

- Exceeded my expectations
- Met my expectations
- Did not meet my expectations
- We are a new family, but we were not aware of this program.
- Does not apply; we are not a new family or have only Prek students.

Comments (If you would like to be a New Family Mentor, please contact the front office 303-467-5363 to be added to our volunteer list to welcome new families.)

3. As a family at Lincoln Academy, I understand and value the mission and vision of the school.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

4. I understand that my student's teacher(s) can aid in evaluating any concerns I have about my student's learning or development and can help us access interventions when necessary.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. I am aware of Lincoln Academy's Mental Health Team who is available to support the social and emotional needs of students and families. This staff includes our Dean of Students, our Social Workers, and our Counselor.

Please contact our Dean of Students, Mr. Younkerman for additional information or specific questions.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. People of diverse cultures, backgrounds and abilities are respected in the Lincoln Academy community.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Comments

7. I know the school's process for resolving complaints or problems.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Comments

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Administration

8. The Executive Director, David Schoenhals, is:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not observed
a clear leader in ensuring quality education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
effective in communicating with parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visible around the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
timely in responding to my questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
approachable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a model of professionalism and the high standards of our LA culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

9. The Middle School Principal (5-8), Lindsey Tomsick, is:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not observed
a clear leader in providing quality education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visible around the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
effective in communicating with parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
timely in responding to my questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
approachable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a model of professionalism and the high standards of our LA culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

10. The Elementary Principal (K-4), Janelle Johnson, is:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not observed
a clear leader in ensuring quality education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
effective in communicating with parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visible around the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
timely in responding to my questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
approachable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a model of professionalism and the high standards of our LA culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

11. The PreK Director, Barbara Robinson, is:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not observed
a clear leader in ensuring quality education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
effective in communicating with parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visible to families within the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
approachable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
modeling professionalism and the high standards of our LA culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
timely in responding to my questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

12. The Lincoln Academy Board of Directors is effective in governing the school.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not observed

Comments:

13. The Lincoln Academy Board of Directors is effective in communicating with the community.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not observed

Comments:

14. Would you be interested in joining any of the following Board Committees? Please check all that apply. (If you provide your contact information in the comments, the appropriate Board member will contact you.)

- Facilities Committee, please contact Micah Gilbreath: micahgilbreath@lincolnacademy.net
- Finance Committee, please contact Jeff Baucum: jeffbaucum@lincolnacademy.net
- School Accountability Committee, please contact Sarah Wasinger: sarahwasinger@lincolnacademy.net
- Governance Committee, please contact Doug Neely: dougneely@lincolnacademy.net

Comments:

The Mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

Communications

15. Lincoln uses a variety of means of communication including the Lincoln Loop, Monday teacher emails, Middle School Snapshot, and social media. Overall, communication from Lincoln:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Keeps me informed about my student's classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tells me how I can support my student's learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes me feel like a partner in my student's education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicates health and safety information in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lets me know what activities are happening at the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps me up to date on academic and social changes at the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offers volunteer opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives me information on how I can support the school beyond classroom volunteer roles (fundraising, charter advocacy, committee and Board involvement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps me understand how the school values my student and my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Please rate the overall effectiveness of the following communication methods:

	Exceeds my expectations	Meets my expectations	Sometimes meets my expectations	Rarely meets my expectations	Does not apply	I don't know what this is.
Monday emails/ Teacher websites (K-6 only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle School (5/6) Snapshot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle School (7/8) Snapshot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lincoln Loop (e-newsletter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lincoln Academy website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infinite Campus (grades/report cards for grades 1-8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Messenger (school-wide emails)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook (Lincoln Academy Charter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instagram @lincolnacademyarvada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent Academy (information night at the beginning of the year)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions on how to improve any of these Communication mediums:

Operations

17. The office staff is professional and courteous when I call or come to the main office.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Comments

18. Lincoln Academy is clean and well-maintained.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Comments:

19. Lincoln Academy makes student safety a priority.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Comments:

20. My student has had a positive experience when needing to use the school clinic.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not observed

Comments:

Grade Level Selection

Students in different grade levels have different academic and social structures. We have divided some questions by Elementary and Middle School. Please follow the prompts to give us your feedback.

If you have students in both PreK-4 AND 5-8, please begin with the Elementary Survey and you will be able to complete the 5-8 portion by following the prompts.

* 21. I have student(s):

- In grades Pre-K through 8 (Click "Next" to begin the Elementary Survey.)
- ONLY in grades 5-8 (Click "Next" to be directed to the 5-8 Surveys.)

Many of the following questions are taken directly from our school mission and school policy. We value your feedback to understand how well we are meeting the needs of students and families.

The Mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

Please answer the following questions with ALL of your PreK-4th grade students in mind .

22. School staff have high expectations for my Elementary student(s).

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Comments (please specify)

23. Thinking about Emotional and Social development, my Elementary Student is:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Assisted in developing a healthy self-image.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged to develop an appreciation, compassion and respect for others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the opportunity to experience success in group participation as a leader and follower.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted in developing self-control and responsibility as a way of life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the ability to meet change, uncertainty and complexity with confidence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Given the opportunity to be heard and advocate for him/herself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving the Social and Emotional support needed to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positively influenced by the LA PRIDE (Pride Paw) program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Thinking about Academic development, my Elementary Student is:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Encouraged to use critical thinking about class topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning appropriate study skills and work ethics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriately challenged in core subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing high expectations for the quality of his/her own work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being prepared for intelligent, responsible citizenship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving the Academic Support s/he needs to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning appropriate use of technology as an academic and creative tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Thinking about Physical and Artistic development, Elementary Specials encourage my student to

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Develop coordination skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an appreciation of sports through observation and participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop safety awareness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an awareness of and appreciation for nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an understanding and enjoyment of art and its materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a knowledge and enjoyment of a variety of musical expressions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoy creative expression through drama, musicals and visual arts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a love and enjoyment of literature by accessing library materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. My Elementary Student is reaching his/her **highest social, emotional, and academic potential** at Lincoln Academy.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Comments (please specify)

5th and 6th Grade (Stepping In) Survey

The Mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

* 27. I have a 5th and/or a 6th grade student(s).

Yes

No (You will skip the 5/6 section.)

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Many of the following questions are taken directly from our school mission and school policy. We value your feedback to understand how well we are meeting the needs of students and families.

Please answer the following questions with ALL of your 5th/6th grade students in mind .

28. School staff have high expectations for my 5th/6th Grade Student(s).

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Comments (please specify)

29. Thinking about Emotional and Social development, my 5th/6th Grade Student is:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Assisted in developing a healthy self-image.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged to develop an appreciation, compassion and respect for others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the opportunity to experience success in group participation as a leader and follower.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted in developing self-control and responsibility as a way of life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the ability to meet change, uncertainty and complexity with confidence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Given the opportunity to be heard and advocate for him/herself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving the Social and Emotional support needed to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positively influenced by the LA PRIDE Paw program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Thinking about Academic development, my 5th/6th Grade Student is:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Encouraged to use critical thinking about class topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning appropriate study skills and work ethics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriately challenged in core subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing high expectations for the quality of his/her own work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being prepared for intelligent, responsible citizenship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving the Academic Support s/he needs to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning appropriate use of technology as an academic and creative tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Thinking about Physical and Artistic development, 5th/6th grade Electives encourage my student to:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Develop coordination skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an appreciation of sports through observation and participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop safety awareness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an awareness of and appreciation for nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an understanding and enjoyment of art and its materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a knowledge and enjoyment of a variety of musical expressions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoy creative expression through drama, musicals and/or visual arts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a love and enjoyment of literature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. I am satisfied with the Electives offered in 5th and 6th grades.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Feedback regarding 5/6 Electives:

33. The STEM program in 5th/6th grades...

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Furthers my student's understanding of the engineering design process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fosters my student's ability to work collaboratively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops critical thinking and problem solving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps my student learn to obtain, evaluate, and communicate information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages initiative and self-direction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes Lincoln Academy a better choice than other schools for my student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments regarding the 5th/6th grade STEM program:

34. My 5th/6th Grade Student is reaching his/her **highest social, emotional, and academic potential** at Lincoln Academy.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Comments (please specify)

The Mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

* 35. I have a 7th and/or 8th grade student(s).

Yes

No (You will be taken to the final questions of the survey.)

7th/8th Grade Survey

The Mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

Many of the following questions are taken directly from our school mission and school policy. We value your feedback to understand how well we are meeting the needs of students and families.

Please answer the following questions with ALL of your 7th/8th grade students in mind .

36. School staff have high expectations for my 7th/8th Grade Student(s).

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Comments (please specify)

37. Thinking about Emotional and Social development, my 7th /8th Grade Student is:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Assisted in developing a healthy self-image.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged to develop an appreciation, compassion and respect for others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the opportunity to experience success in group participation as a leader and follower.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted in developing self-control and responsibility as a way of life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the ability to meet change, uncertainty and complexity with confidence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Given the opportunity to be heard and advocate for him/herself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving the Social and Emotional support needed to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positively influenced by the LA PRIDE Paw program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Thinking about Academic development, my 7th/8th Grade Student is:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Encouraged to use critical thinking about class topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning appropriate study skills and work ethics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriately challenged in core subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing high expectations for the quality of his/her own work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being prepared for intelligent, responsible citizenship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving the academic support s/he needs to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning appropriate use of technology as an academic and creative tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. Thinking about Physical and Artistic development, 7th and 8th grade Electives encourage my student to:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Develop coordination skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an appreciation of sports through observation and participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop safety awareness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an awareness of and appreciation for nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an understanding and enjoyment of art and its materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a knowledge and enjoyment of a variety of musical expressions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoy creative expression through drama, musicals and/or visual arts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a love and enjoyment of literature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. I am satisfied with the Electives offered in 7th and 8th grades.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Feedback regarding 7/8 Electives:

41. The STEM program in 7th/8th grades...

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Observed
Furthers my student's understanding of the engineering design process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fosters my student's ability to work collaboratively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops critical thinking and problem solving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps my student learn to obtain, evaluate, and communicate information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages initiative and self-direction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes Lincoln Academy a better choice than other schools for my student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments regarding the STEM program in 7/8:

42. My 7th/8th Grade Student is reaching his/her **highest social, emotional, and academic potential** at Lincoln Academy.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Comments (please specify)

43. What types of parent/family seminars or programs could Lincoln Academy provide to assist you in meeting the academic, social, and/or emotional needs of your student(s)?

- Overview of Department of Student Success (educational interventions such as IEP, ALP, 504, READ plans and how they are accessed)
- Overview of Social and Emotional Learning resources (how social and emotional skills are incorporated into classrooms, mental health resources available)
- Age-specific seminars on student social/emotional/academic developmental stages
- Study skills workshops (note-taking, graphic organizers, time planning)
- Students and Technology (i.e. "Screenagers", internet safety, setting limits)
- Summer Information and Resource Fair (camps, child care, events, recreation)
- High School Resource Fair

Other (please specify)

44. As we look forward to the opportunity to reinstate more of our School Year activities, please rate the importance of the following activities or types of activities

	Extremely Important	Very Important	Somewhat Important	Somewhat Unimportant	Unimportant/Not Valuable	N/A
Monday Pledge Ceremony	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service opportunities with older classes mentoring younger classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After-school activities such as Chess Club, Run Club, Colorado ACTS....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PTO Movie Nights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-Person Parent Academies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art Fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music Performances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Core Knowledge Feast Days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. In the future, if we are able to offer Summer activities at Lincoln Academy, how interested would your student/family be interested in:

	Very Interested	Moderately Interested	A Little Interested	Not Interested
Acting/ Drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and Crafts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bike Safety and Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chess	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dance/Fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Volunteer Opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Game of 24/ Strategy Games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rubik's Cube solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports Clinics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. In your opinion, what sets Lincoln Academy apart from other school choices available to your family?

47. If you have alumni students, please give a detailed response about how Lincoln Academy prepared them for their next level of education.

48. Do you have any other comments to share with us before you exit the survey?

Thank you for completing our survey.

Your homework pass code will show on your screen after you submit your answers below. Please be prepared to write down the code for your student(s).