

Lincoln Academy

Principal's Report to the Board

November 2019

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.



Unofficial October Count 2019-2020

Grade	Projected Enrollment	Currently Enrolled for 2019-20	Number of New Students to LA
K Full Day	44	48	40
K AM	44	36	36
1	88	88	9
2	84	85	4
3	84	84	4
4	84	84	2
5	84	88	4
6	84	83	7
7	84	83	3
8	80	77	0
Totals	760	756	109

- Numbers highlighted above indicate a change in enrollment since last report
 - AM Kinder added a student
 - 6th grade lost a student
- Total headcount of students including PreK=804
- Project October count FTE total = 738

Staff Interactions

- I have regular weekly meetings with my secretary and the operational manager
- I plan and lead weekly staff meetings
- I was available during conferences and sat in with 2 teachers at a specific parent-teacher conferences
- Have been conducting observation cycles with teachers
 - I have completed a total of 34 visits - which includes observation time in the classroom 30-60 minutes and then a follow-up meeting for each visit.
 - I have completed 20 other informal walkthrough visits of classrooms
- Continuing to recognize the outstanding work of the team with Staff LA PRIDE Paws

Additionally, I have an open-door policy and welcome staff to visit with me at any time, which happens several times a week.

Unified Improvement Plan (UIP)

- I am currently leading the UIP process with our UIP team. Members of the team include:
 - Jessie Tanguma (Instructional Coach)
 - Heather Trelease (Kinder)
 - Brynn Wennen (1st)
 - Kathryn Burns (2nd)
 - Brittany Kruger (3rd)
 - Anna Christopherson (4th)
 - Emily Kil (Elementary Tech)
 - Christy Goodman (Art)
 - Lara Mathewson (5/6)
 - Debbie McNutt (5/6)
 - Peter Chapman (8th)
 - Matt Spahn (8th)
 - Elizabeth Meyer-Chapman (MS DSS)
 - Anita Gimple (ALP)
 - Megan Brinkerhoff (Social Worker)

Current UIP reflections:

- Current UIP objectives are broad and general
- How can we bring synthesis and analyzing skills down to the earlier grades?
 - How can we incorporate those skills more in math and in art, tech, library, music?
- Can we as a whole school teach test prep to lower test anxiety?
- How can teachers really differentiation skills in a whole group instruction setting?
 - Especially those tier 2 & 3 students

As a team, we are focusing on the following idea:

- When students are not grasping the skill, teachers must stop and re-teach the skill until 80% or more of the class has mastery

- Skills and Content are not the same things
 - Content is what is used to teach the skill
 - We want to improve student skills over their knowledge of the content
 - How can specials teachers help to reinforce skills?
 - Synthesis of information
 - Using technology to enhance skills

Our next meeting of the UIP team will be December 5th