

School Accountability Committee

Nov 12, 2019/ 6:30pm

Survey 2019/20 Review

In attendance: Sharon Leasure, Kara Bohannon, Rebecca Furst, Kristi Geisz, Ryan Younkerman, Sarah Wasinger

- ⤴ Team is comfortable with existing Response choices.
Always--- Seldom
Strongly Agree--- Strongly Disagree
- ⤴ No changes determined for safety and communication to get the most helpful information.

2. Lincoln Academy offers a variety of communication mediums. Please rate the effectiveness of the following methods:

	Exceeds my expectations	Meets my expectations	Sometimes meets my expectations	Rarely meets my expectations	Does not apply	I don't know what this is.
Monday emails/ Teacher websites (K-4 only)						
Middle School (5/6) Snapshot						
Middle School (7/8) Snapshot						
Lincoln Loop (e-newsletter)						
Lincoln Academy website						
Infinite Campus (grades/report cards for grades 1-8)						
School Messenger (front office group emails)						
Facebook Lincoln Academy Charter						
Instagram @lincolnacademiarvada						
Parent Academy (information night at the beginning of the year)						

- ⤴ Decision was made to move all live links to the end of the survey so as not to distract.
- ⤴ Discussion around questions around social environment, emotional support, bullying, discipline or character ed: Mr Younkerman has administered a survey to students and he may want to change Parent Survey questions next year after analyzing his results and developing programs.
- ⤴ Discussion around questions about rigor, knowledge use, problem solving, critical thinking etc given the emphasis in curriculum: We will stick with our question for this year asking about benefits and drawbacks of new programs. We may be more specific next year.

- ⤴ DSS section was revamped by DSS staff suggestion (after review with DSS staff)

	Strongly Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Strongly Disagree
Mrs. x communicates effectively with me regarding my student.					
Mrs. x and her staff provide effective services to improve my student's learning.					
What information could Mrs. x provide that would be useful to you in supporting your child's learning needs?					

- ⤴ Reviewed the set of questions we ask about each staff/teacher.

(Admin)	Strongly Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Strongly Disagree	Not observed
a clear leader in ensuring quality education.						
effective in communicating with parents.						
visible around the school.						
approachable.						
modeling professionalism and the high standards of our LA culture.						
timely in responding to my questions.						

(TEACHERS)	Strongly agree	Somewhat agree	Neither agree or disagree	Somewhat disagree	Strongly disagree	Not observed
The course content appropriately challenges my student.						
<i>Mrs. x uses effective teaching methods to assist my student in understanding school subjects.</i>						
Classroom discipline is appropriate and effective.						
Mrs. x is effectively implementing my student's classroom-based IEP/504/ESL/READ modifications (where applicable).						
Mrs.x responds to my questions and concerns in a timely manner (within 1-2 school days).						
The amount of homework my student receives in English is appropriate.						
The grading matrix is clear and consistent.						

Changed the second question to simplify and focus on teacher: "Mrs. X effectively teaches my student."

- ✧ Discussion around questions we ask about specials teachers: Mr. Younkerman would like to talk to them about solving discipline issues. Next year we can ask about discipline in specials.

Always Most of the time Some of the time Seldom Not observed

Mr. xs PE class is taught with high standards.

Mr. x responds to my questions and concerns.

- ✧ Homework question is inconsistent between elementary and middle. It was determined this is OK given the different goals of the questions. Elementary is phrased the way it is to check consistency between classrooms.

- ✧ Other SAC roles

Some discussion of possible SAC project/ Diversity committee project.