

Lincoln Academy

Principal's Report to the Board

December 2019

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.



December 2019 Data

Discipline Referrals/Suspension Data*

	# of referrals	# of suspensions	# of expulsions	Student Incident Rate
2019-2020	3	17	0	2.2%
2018-2019	7	7	0	.09%
2017-2018	6	4	0	1.3%
2016-2017	7	3	0	1.4%

*Data shown is as of December 4, 2019

- Number of referrals does not include suspensions
- Student incident rate includes referrals and suspensions
- A referral might include one or more of the following:
 - o conference with parents
 - o conference with student
 - o warning
 - o suspended privilege (for example not being able to play football at recess for a week...)
 - o creation of a discipline plan
 - o detention
 - o refer to the counselor
 - o community service

Individual Educational Plan (IEP)

Below is the number of IEP Students as of December 1st each year. December 1st is the count day in which we get our funding for IEP students. There are additional students that will be tested this year after this December 1st date and will be placed on an Individual Educational Plan, but we will not receive funding for them until the following year.

School Year	Number of Students	Percentage Rate compared to total Enrollment
2019-2020	63	8.3%
2018-2019	64	8.7%
2017-2018	61	8.4%
2016-2017	59	8.6%

Other Student Stats (PreK not included in numbers below)

	2016-2017	2017-2018	2018-2019	2019-2020
Total Student Enrollment	688	725	738	756
Advanced Learning Plans (ALP)	8.8%	8.8%	8.8%	9.5%
Free & Reduced Lunch Status	19.36%	22%	19.1%	20.50%
Minority (non-Caucasian)	26.34%	24.35%	22.89%	21.8%
English Language Learners (ELL)	10.6%	10.5%	8.6%	5.5%

Student Interactions

- I have had a few opportunities to step in and be a teacher for various classes.
 - This allows me to see students in the classroom setting, so I can see first hand what a teacher might be experiencing with a class
- I have met with every kindergarten student to give out Lincoln leopards
- I have had lunch with all new students in grades 1-8 (a total of 33 students)
- I have read a story to grades K, 1, 2, 4

Personal Goals for 2019-2020

Based on my evaluation from Spring 2019

[See updates below in blue](#)

1. Adaptive Change Management
 - a. Based on the growing needs of our school, I will be hiring an operational manager to assist with my leadership duties that are not instructional related
 - i. The hiring committee interviewed four candidates that were interested in the operational management position that we posted. The committee was unanimous in

offering **Lori Woods** the position. She began her work on August 19th. Currently, one of the areas she is working on is state and district waivers for our Charter Renewal documentation.

- b. I will continue to speak with the Colorado League of Charter Schools to investigate the resources they could provide to our school around organizational management ideas
 - c. In January, I will update the board with information about how the new structure is working and update of other resources
2. Communications Plan
- a. I will write a letter to the community once a month
 - i. The first letter will go out Friday the 13th reminding families of our video observation process with teachers
 - b. I will continue to work with Jess Alley on our communication plan and utilizing the district's communication tool kit to meet the communication needs of our families
3. Connecting with teachers, not on my evaluation list
- a. I will follow a system in which I visit 3 teachers a week that are not on my evaluation list to check in with them
 - i. Currently, to present a united front and to ensure teacher evaluations and observations are the same across grade levels, Lindsey and I are completing first round observations with every teacher PreK-8. To date, we have observed and reviewed the observation with 23 out of 46 teachers.