

Lincoln Academy

Principal's Report to the Board

May 2020

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.



Remote Learning

Lincoln Academy started remote learning on March 16th following the same timeline and guidance of the district's closure of school buildings to limit exposure to COVID-19. The last day of remote learning will be May 15th.

Triple Challenge

1. Ending the school year remotely

- a. Such planning and preparation include student & staff celebrations, awards, teacher check out, student material return, all while preparing for summer construction work

2. Planning for next year

- a. Three possibilities for next year

- i. **Traditional return to school**

- ii. **Remote Learning**

1. Continuing some form of asynchronous learning and/or synchronous learning with adjustments from what we have learned this spring
 2. While Lincoln receives the district survey feedback, we will be sending our own survey at the end of the month to staff, students, and parents. We will take this feedback to leverage bright spots and plan for improvements next fall.

- a. Example feedback already received:

- i. "It went well, didn't need a whole lot of help."
 - ii. "There's too much work and I can't get things done. It is confusing."
 - iii. "Our internet constantly drops."
 - iv. "My brain works better if I'm listening to someone teach something and I can verbally ask questions"
 - v. "It can get hard sometimes, but I can still do it!!"
 - vi. "I keep trying to do stuff but my brain just shuts down and I'm trying as hard as I can but I don't learn anything by reading an article. I would rather just do a video call where they teach us stuff and I can verbally ask questions. Also, it feels like they assign so much homework it is hard."
 - vii. "I'm very sad that I can't see my friends."
 - viii. "My teacher is doing an amazing job."

- iii. **Hybrid**

1. A form of some in-person learning with some remote learning
 2. There are no clear guidelines yet of what the ratio of students to a teacher might be in the school but could be 1:9 or 1:15.
 3. Students and staff would most likely have to practice social distancing
 4. Students and staff may have to wear masks while in the building
 5. Students and staff may have to have symptom screening before entering the building

6. Additional sanitation measure would take place
7. Some families may choose not to return to the school building at all and we will have to accommodate for that
- b. Jeffco school district is working closely with the other metro area school districts and public health officials to develop the best way for students to return to school in the fall while keeping staff and student health at the forefront of everyone's mind. The district will inform the community at the end of May the plan for next year. Lincoln will follow the district's plans with the possibility of some minor adjustments to fit our community. Although, I believe what the return to school will look like in the fall will be ever-changing as we learn more throughout the summer. As a Lincoln team, we will be prepared and ready to start school on August 20th for our students in whatever capacity it might entail. We will have to be agile and adaptable.
3. [Planning for budget reductions for next year](#)
 - a. Indications are now trending to 10% or more budget reductions for next year
 - b. This is about a \$700,000 total reduction in Lincoln's budget
 - c. New hiring is on hold until the end of May as we learn more about what school will look like in the fall which also leaves opportunities to backfill open positions
 - d. If we return to remote learning or to a hybrid model of school, the operations teams and the finance committee will consider what additional budget adjustments should be made
 - e. Please see the [budget process update](#) for more information

Open Enrollment

Grade	Number Enrolled for 20-21	Projected Number	Number of Openings	Number of siblings waiting	Number Waiting 5-4-20
KAM	17	22	5	0	0
K Full Day	72	66	-6	0	60
1	93	92	-1	0	31
2	85	87	2	0	23
3	86	87	1	1	20
4	84	87	3	0	16
5	84	84	0	2	28
6	90	84	-6	0	54
7	80	80	0	2	19
8	80	80	0	2	7
Total	771	769	11	7	258

Open enrollment numbers continue to be strong even through remote learning

- Offers have been sent out to reach our projected number of enrollment at each grade level
- Due to budget reductions, we increased class size to 29 instead of 28 in grades 2-4 and increased 1st grade from 22 to 23 and increased full-day kinder from 22-24. Before COVID and remote learning we had already increased 6th grade as our waitlists were so long.
- Our current budget with a 5% reduction takes into account this increased enrollment

Staff Update

<u>Saying Goodbye to</u>	<u>Staff Moving to a Different Position</u>	<u>Positions Open</u>	<u>New Staff</u>
Jennifer Frost- 3rd grade (retiring) Kurt Henning - Music Liz Fallon - EA Caroline Dennington - EA Katie Thompson - EA Henry Prescott - PE Keri Campbell - EA Kathy Randle (retiring) - English Language tutor	Jennifer Roberts to Full-Day K Brittany Tomsick to 80% Sub Heather Trelease to PreK Matt Spahn to Instructional Coach Mallory Kirkland to 8th English Brenda Guenther to Leopard Care Program Director/EA	Music teacher Special Ed teacher 2 Leopard Care Program Leaders (16 hours/ week) P.E. teacher	Katelyn Wright - 3rd grade Lindsey Richie - 5/6 Science Jessica Simmons - 7/8 STEM Vinny Rosa - 7th Lang. Arts