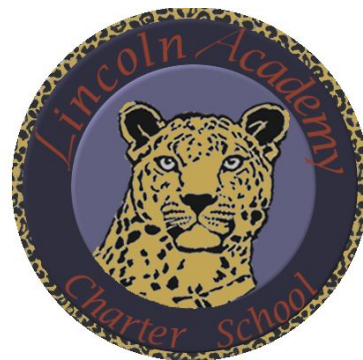


Lincoln Academy

Principal's Report to the Board

September 2020

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

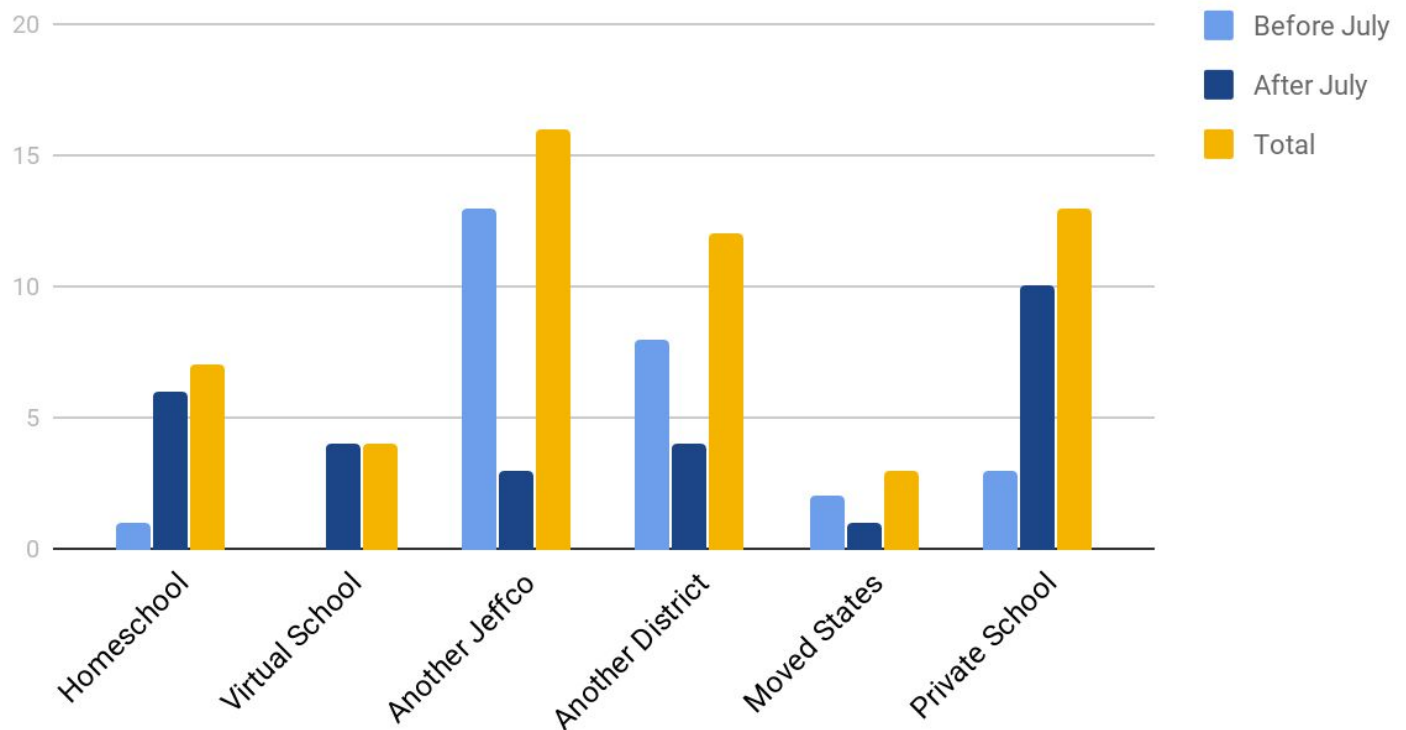


Update on Enrollment 2020-2021

Grade	Projected Enrollment	Currently Enrolled for 2020-21	Number in classroom cohorts	Number in remote cohort	Number on Waitlist	Number of openings
K Full Day	66	66	14	10	79	0
K AM	17	12	10	2	0	5
1	88	84	17	19	28	4
2	84	81	18	10	18	3
3	84	79	21	16	19	5
4	84	83	20	24	17	1
5	84	82	16	21	22	2
6	84	85	18	13	52	-1
7	80	79	16	16	17	1
8	80	80	16	18	5	0
Totals	751	731		149 / 20%	257	20

- Number of enrollment applications still on our waitlist
 - 2018 = 64
 - 2019 = 259
 - 2020 = 257
- Number of new students - not including kindergarten
 - 2018 - 52
 - 2019 - 33
 - 2020 - 22

Reasons Students Left Lincoln



- Total number of students that left Lincoln this summer
 - 55
 - Before July - 27
 - After July - 28
- You will notice that homeschool, virtual school, and private school increased significantly after July.
- Students that moved to other Jeffco schools include families that moved and chose a school closer like Creighton in south Lakewood. However, some families chose to move to a school nearby.
 - 2 students moved to Excel (1 family)
 - 2 students moved to JA (1 family)
 - 1 student moved to WWA
 - 1 student moved to Two Roads

Staffing Update (updates in blue) (COVID related staff changes in Green)

Saying Goodbye to	Staff Moving to a Different Position	New Staff	Positions Open
Jennifer Frost- 3rd grade (retiring) Kurt Henning - Music Liz Fallon - EA Caroline Dennington - EA Katie Thompson - EA Henry Prescott - PE Keri Campbell - EA Kathy Randle (retiring) - English Language tutor Nicole Pittman - 2nd Grade Jessie Tanguma -	Jennifer Roberts to Full-Day K Brittany Tomsick to 80% Sub Heather Trelease to PreK Brenda Guenther to Leopard Care Program Director/EA Pam Wilde to 2nd Grade Teacher Monica Matlick to Music Karen Dwyer to 6th Grade English Elizabeth Abrams to DSS EA Sandy Strauss to 4th grade RLC Leah Magnett to 2nd Grade	Katelyn Wright - 3rd grade Lindsey Richie - 5/6 Science Jessica Simmons - 7/8 STEM Vinny Rosa - 7th Lang. Arts Ashleigh Kitto - EA Lennie Holt - EA Quinten Terry - PE Heidi Madole - EA Matt Syzek - EA Hayley Earl - EA Anya Bolger- EA & Leopard Care Assistant	Educational Assistants

Instructional Coach Erin Schettone - 6th Grade English	Teacher	Melani Schoonover- Leopard Care Assistant Ashlyn Bostic - 1st Grade Teacher Asami Nash - Kindergarten RLC Leah Rowher - 3rd Grade RLC	
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- We did not hire a 5th/6th DSS director and instead added an EA to assist the current DSS directors that cover those grades
- Monica Matlick's, our drama and music teacher for middle school last year, position expanded to include 3rd and 4th grade music as well as 5th-8th grade music this year. Lizzy Horn is teaching Kindergarten, 1st and 2nd music.
- We have added a Remote Learning Coordinator (RLC) position to grades K, 3, & 4. Kim Nyquist is covering first grade remote learners. 2nd grade only has 10 distance learners, so teachers are filling the gap.
- We hired 2 teachers for COVID needs. Ashlyn Bostic - 1st grade to fill Kim Nyquist's in person absence and Leah Magnett to 2nd grade to keep cohort in person numbers 20 or less.

2020 Colorado Measures of Academic Success (CMAS)

Due to the fact that the state suspended state standardized student testing in the spring, there is no data to report.

School Performance Framework (SPF)

The SPF is the Colorado Department of Education (CDE) document of schools' accreditation. The main data point for the SPF is CMAS and due to the fact that state standardized student testing did not occur in the spring, there is no new SPF this fall for all Colorado schools.

Measures of Academic Performance (MAP)

The MAP test is an adaptive test that students in grades 2-8 take in the fall, winter and spring. Students will take the Reading and Math test this academic year. Through this test teachers and students receive immediate feedback on a student's performance. Students at Lincoln, both in-person and distance learners will begin taking this test the week of September 14th.

Year Long Plan Overview

Year long plans are a glance of Core Knowledge topics and Colorado State Standards that will be taught throughout the year at each grade level. Click [here](#) to access the various grade levels' year long plans. Teachers are making slight adjustments to these plans to still incorporate topics that are usually covered in August.

Back to Learning Plan

We have successfully completed four days of in-person and distance learning. While this is new for all of us, there have been several tweaks to our plan in both models. We are just getting started so ask that

families be patient as we traverse this new way of education. However, we warmly welcome parent feedback as we have already taken ideas from parents to improve the process.

The SAC committee will be forming a sub-committee to focus on Back to Learning Feedback. This sub-committee will include teachers, staff, parents, and administrators to ensure student educational successes both in-person and distance.

In-Person

- Most families are using the Fever-Free app to report on student health status.
- Students that are not processed by the Fever-Free app are screened at school.
- Students remain in cohorts during the day including lunch and recess.
 - Lunch is being eaten in the classroom
 - There are eight different zones for recess (students will rotate these zones on a weekly basis)
 - Cohorts are being used to minimize quarantine numbers if the need were to arise
 - Students in grades K-4 have two recesses during the day
- Students have access to hot lunch through a grab and go process.
 - Need to expedite this process
- Students have been attending a special class each day.
- There have been no issues with students wearing masks during the day.
- Staggered transitions of classes are being utilized in middle school with cleaning between cohorts.
- During student pick-up we are using the driveline app in which staff inputs a number for a student and it displays on the board in the classroom. Students are sent outside once the number is displayed.
 - We are still working on traffic flow and expediting this process

Distance Learners

- Connecting with students via Google Classroom & Zoom with teachers and Remote Learning Coordinators
- Providing Lincoln learners with same in-person curriculum including specials classes
- Students will have access to hot lunch at school on Tuesdays and Thursdays from 1:30-2:00
- Families will participate in conferences on October 22nd via Zoom
- Working on more ways for distance learners to connect to teachers and students in person
 - Some examples are:
 - Synchronized teaching
 - Morning meeting time
 - Classroom circle time
 - Small group time
 - Zoom meetings after school with teacher
- Want to ensure that distance learners and families still are connected to our community
 - Monday morning message from Mrs. Johnson
 - Included in social media and other forms of communication
 - PTO events
 - Remote learners share their story
 - Distance Learning Playbook for Parents - resource

Technology Upgrades

- Purchased
 - 9 chrome carts and 155 Chromebooks (estimated delivery date is December for Chromebooks). This will move us to 1:1 for all of 2nd through 8th grade students.
 - 42 teacher mics, cables, adapters, and speakers to assist with distance learning
- Need To Purchase
 - 4-6 document cameras (for failures)
 - Kindergarten iPads (90 iPads and 4 carts)
 - Laptops for teachers
- Technology Infrastructure Improvements
 - Wireless network configuration
 - Server work
 - Human resources for infrastructure upgrades