

Lincoln Academy Principal's Report to the Board November 2020



The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

COVID Response Update

- Monday, November 9th at 5:00 pm CDPHE will be moving Jefferson County to Level Orange (Level 3) on the COVID status dial which is Safer at Home Level 3 High Risk.
- According to the new guidelines, schools may stay the current course. "In-person, hybrid or remote as appropriate."
- However, if the numbers of COVID cases rise in the county and/or our school, we may need to move to 100% remote.
- On November 2, 2020 CDPHE deemed schools to be a "critical business"



Cohort Sizes for 2nd Trimester

Grade	Teacher	Currently In-Person	Number Wanting to Return to in-person	Current Total number Distance Learners	Potential New In-Person Class Size	New Total of Distance Learners
Kindergarten	Jenkins (1/2 Day)	10	0	2	10	2
	Kunau	19	5	10	20	5
	Roberts	18			19	
	Brown	19			22	
1st	Will	16	3	20	17	17
	Bostic	16			17	
	Giddings	15			16	
	Wennen	16			16	
2nd	Bennett	18	3	9	19	6
	Burns	18			19	
	Wilde	18			19	
	Magnett	17			17	
3rd	Leasure	21	6	17	23	11
	Wright	21			23	
	Kruger	21			23	
4th	Jelinek	20	9	26	23	17
	Christopherson	19			21	
	Cooper	19			23	
5th	5A Intermediate Course 1	16	10	21	22	11
	5B Course 1	15			15	
	5C Course 1	15			15	
	5D Intermediate 5	14			14	
6th	6A Course 1	19	6	13	21	7
	6B Course 2	19			20	
	6C Course 2	13			16	
	6D Course 1/2	20			20	

	Pre-Algebra Gimple 5th hour	6				
7th	7A Algebra 1	10	9	18	11	9
	7B Math 7	19			23	
	7C Math 7	19			23	
	7D Pre Algebra	12			12	
8th	8A Pre Algebra	17	6	19	18	13
	8B Geometry	10			12	
	8C Pre Algebra	17			19	
	8D Algebra 1	14			15	
Total Number of Students Wanting to Return to In Person Learning			57			
Total Number of Students Remaining Distance Learners						98/13%

- November 16 - communication to all families about new class size
- December 7 - transition from distance learning to in-person learning
- Families may choose to go from in person learning to distance learning anytime during the school year.
- The next potential transition from distance learning to in-person learning will be at the 3rd trimester on March 10th

Unified Improvement Plan (UIP)

- Annually, the school looks at State Standardized Data (CMAS) to create goals in our school unified improvement plan
- However, we do not have any prior year data since there was no standardized testing in the spring of 2020 due to the pandemic
- Therefore, the district is recommending we simplify our UIP and continue with goals written from the prior year
- For the first time since we don't have standardized data, we can use data from Acadience (READ Act) or MAP data
- Due Dates for UIP for 2020/2021
 - 11/20 Draft due to the Community Superintendent
 - 12/22 Final draft entered into CDE UIP system

Timeline for the 2021-2022 school year:

- All UIPs due in CDE online system October 15, 2021

- Start UIP work in spring 2020 for new fall 2021 due date

Election Results and the Impact on School Funding & Charter Schools

- In Senate District 25 just north of Denver, Senator Kevin Priola, a charter school champion, defeated his challenger in the most contested race in the state.
- Senator Bob Rankin, from Carbondale on the Western Slope, narrowly defeated his challenger and will return to serve on the Joint Budget Committee where he has been a steadfast supporter of charter schools and funding equity.
- Tonya Van Beber, a charter school teacher from Weld County won a seat in the Colorado House.
- **Amendment B** repeals the Gallagher Amendment and freezes residential property assessment rates. The passage of Amendment B prevents a nearly half billion dollar funding reduction for public education in 2022.
- **Proposition EE** taxes cigarettes at an increased rate and starts taxing vaping products. The measure will generate an estimated \$375 million for public schools in the next two and a half years as well as an additional \$90 million for rural schools over that same time.
- **Proposition 116** decreased the state income tax rate from 4.63% to 4.55%. This will have a negative impact on future Per Pupil funding increases.
- Governor Polis' 2021-22 education budget proposal was released earlier this week. Referencing the fact that the pandemic and economic downturn have shed light on the critical role of high quality public education, the Governor is proposing an \$811 million dollar increase in funding over the 2020-21 school year, representing a 19 percent increase. The Governor's budget also prioritizes funding support for broadband expansion, increasing access for remote learning and protecting equalization funding for the Charter School Institute (CSI). The fact sheet with more details on Governor Polis' education budget proposal, is available [here](#). While there will undoubtedly be a lot of hurdles to cross during the legislative session to get this passed, we are thrilled by the Governor's proposal.

My Professional Goals for 2020

Student Performance Goal for **Reading: (Revised)**

Using mCLASS Acadience reading data formerly known as DIBELS for the 2020-2021 school year, the End of Year student composite scores in the at benchmark and above benchmark combined will increase as outlined below.

	Beginning of the Year Percentage of Lincoln Academy students scoring at benchmark or above benchmark	Beginning of the Year Percentage of District students scoring at benchmark or above benchmark	End of the Year goal for Lincoln Academy students scoring at benchmark or above benchmark
Kindergarten	78	57	82
1st Grade	46	41	70

2nd Grade	66	68	80
3rd Grade	64	68	80