

SAC Report to the Board

January 11, 2020

- I. SAC has received the beta version of the Spring Family Satisfaction Survey
 - a. Key changes include formatting to the teacher pages, duplication of some general questions to a Middle School landing page, and a pending addition of glow/grow questions to each teacher's section.
 - b. Does the Board request any additional questions regarding Board communication, parent meeting attendance, or otherwise?
- II. Back to Learning Check-Ins (December)
 - a. The most recent check in went out over Christmas break and remains open. This includes all Full-time/ Original Distance Learners and all K-8 Temporary Distance Learners with a total of 251 responses. The majority of responses were in the first couple of days with a few responses trickling in since the return to school.
 - b. Excerpted Results

	Responses	Is your child progressing academically (7+)	Is your child emotionally well (7+)	Do you feel supported by LA during remote learning (7+)
Kindergarten-ODL	1/7	*	*	*
Kindergarten-Temp	28/71	50%	62%	77%
1 st -ODL	9/17	67%	89%	56%
1 st -Temp	20/66	65%	70%	100%
2 nd ODL	4*/6	100%	100%	25%
2 nd temp	15/74	40%	60%	73%
3 rd ODL	8/11	88%	88%	88%
3 rd temp	16/69	69%	50%	81%
4 th ODL	4*/17	50%	75%	75%
4 th temp	14/67	64%	57%	86%
5/6 ODL	8/18	50%	75%	63%
5/6 temp	33/143	52%	52%	72%
7/8 ODL	7/22	71%	71%	57%
7/8 temp	28/133	46%	57%	43%

c. Observations

- 1) Academic progress:
 - a) Parent perceptions are Higher for ORIGINAL Distance Learners in Grades 1,2,3, and 7/8
 - b) Parent perceptions are Higher for TEMP Distance Learners 4, and 5/6*(5/6 was nearly equal though response rates varied greatly)
- 2) Emotional Health:
 - a) Parent perceptions are higher for ORIGINAL Distance Learners in 1,2,3,4,5/6, and 7/8 (all grades)
 - b) Students' emotional health may be more severely impacted by considerations such as lack of choice in being remote and length of time students have had to adjust to being remote both in terms of class function and social networks.
- 3) Feeling supported by LA:
 - a) Parent perceptions are higher for TEMPORARY Distance Learners in 1,2,4, and 5/6.
 - b) Parent perceptions are higher for ORIGINAL Distance learners in 3 and 7/8.