



Lincoln Academy

CMAS 2018-19 Results

CMAS Performance Levels

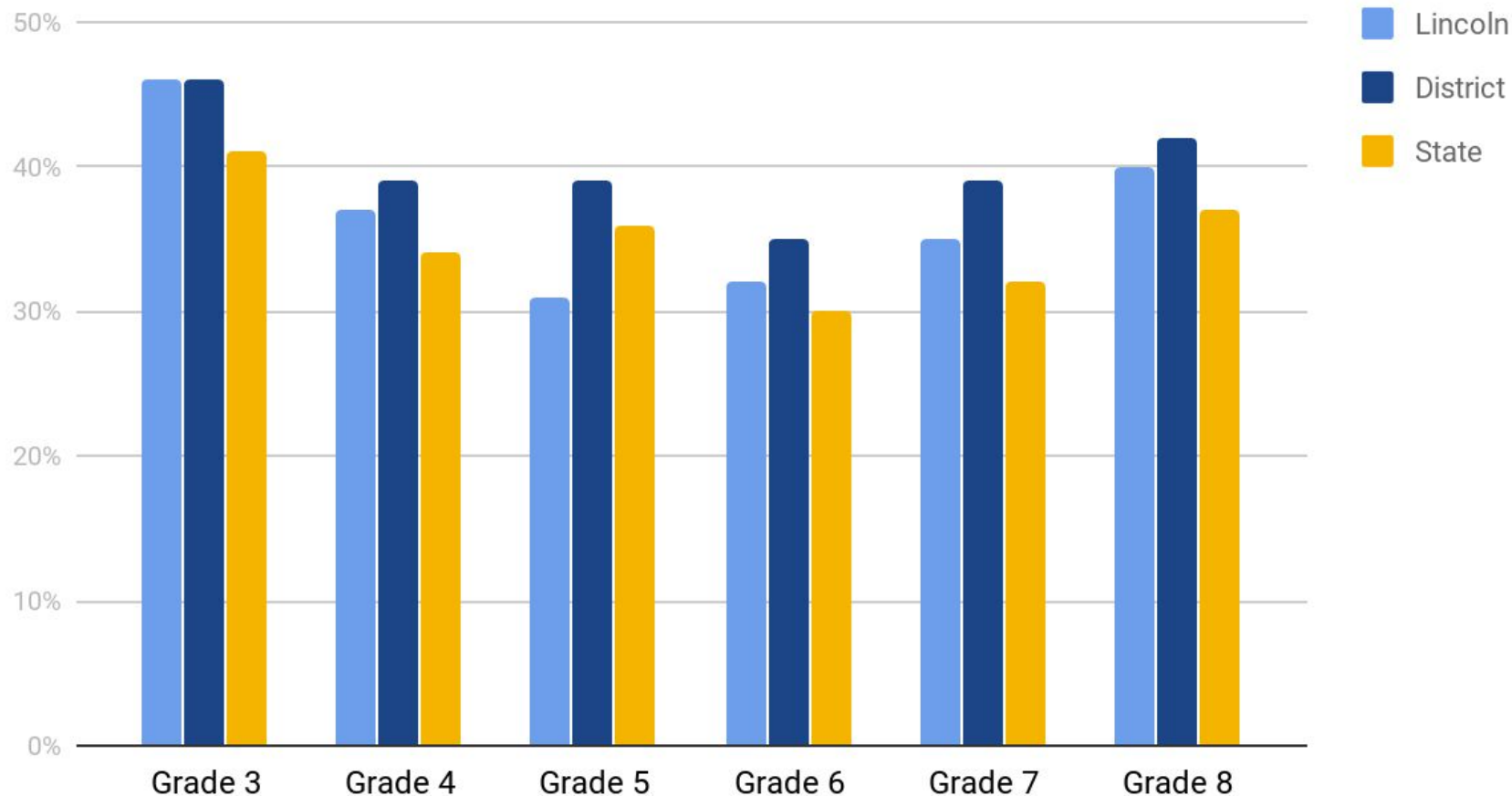
5 Performance Levels

- Exceeded Expectations
- Met Expectations
- Approached Expectations
- Partially Met Expectations
- Did Not Yet Meet Expectations

Met and Exceed Expectations are considered on track to be “college and career ready” according to CDE.

2019 Math Meets or Exceed Expectations

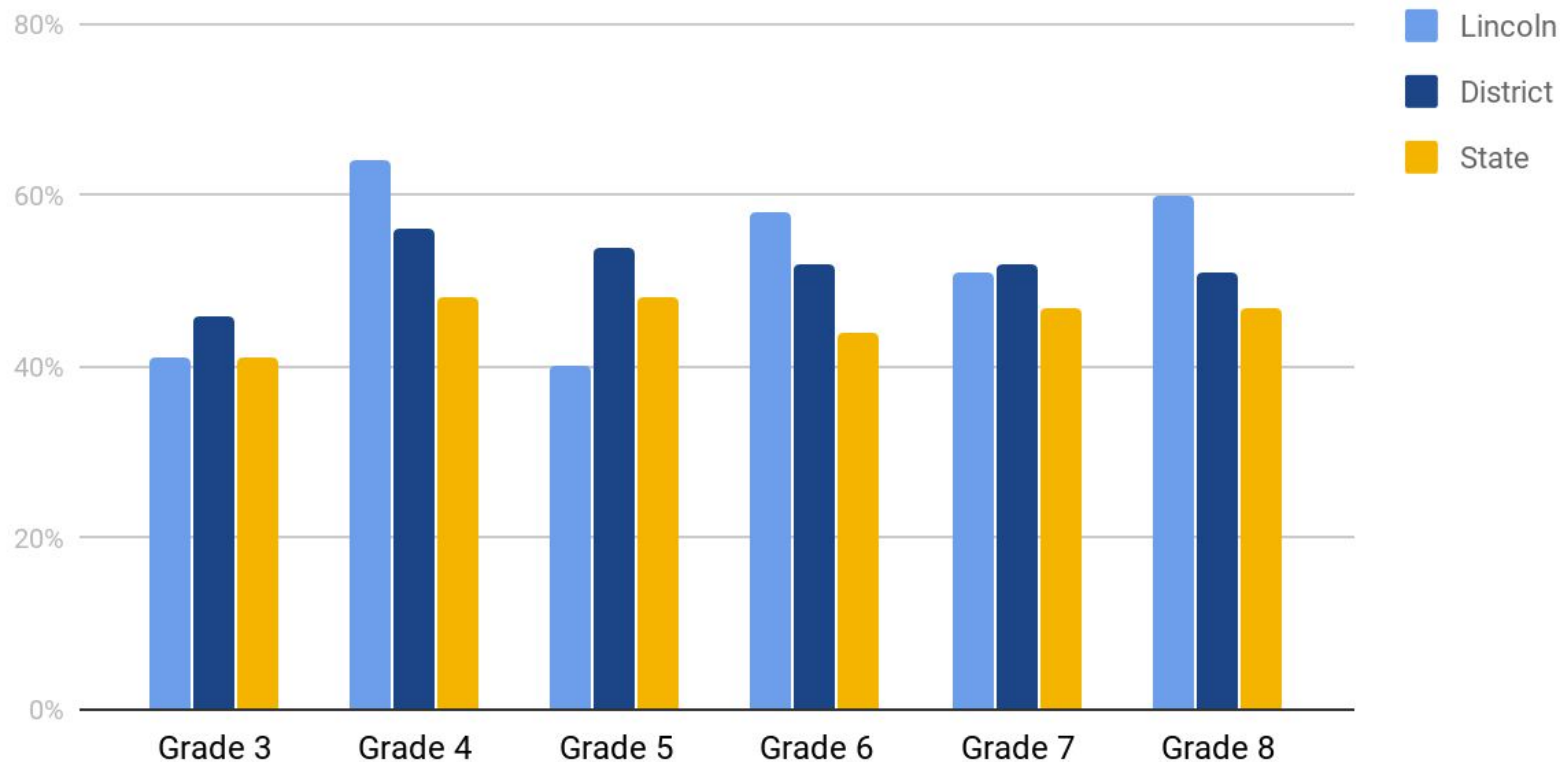
Grades 3-8



Math Academic Achievement Analysis

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- Our academic achievement scores went up in grades 3, 4, 6, & 7
 - In grade 4 the scores went from 27% to 37% meets or exceeds expectations
 - In grade 6 the scores went from 24% to 32% meets or exceeds expectations
 - In grade 5 the scores dropped only 2%
 - In grade 8 the scores dropped 3%
 - The district scores in grade 8 increased from 22% to 42%

2019 English/Language Arts Meets or Exceed Expectations Grades 3-8



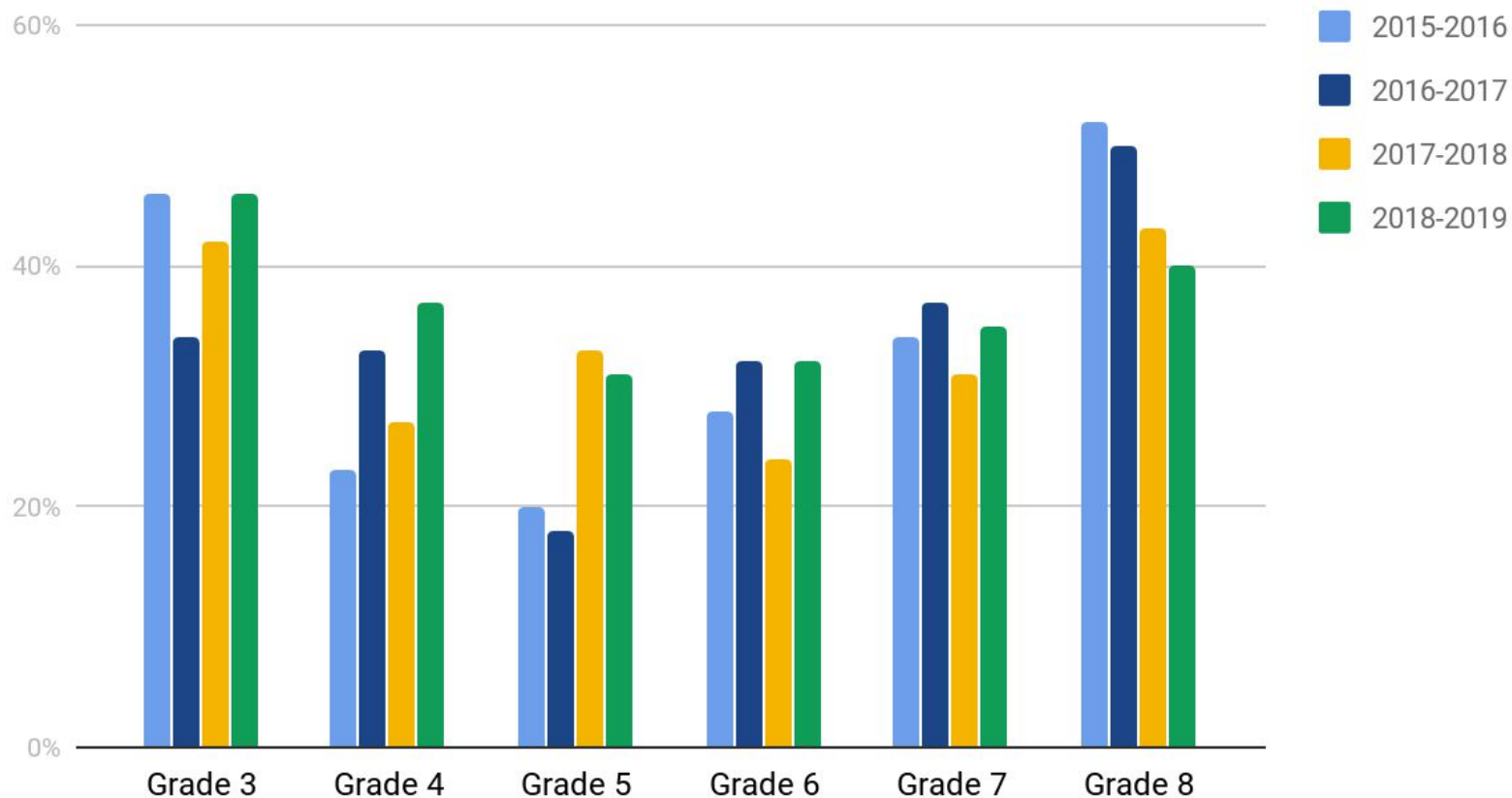
English/Language Arts Analysis



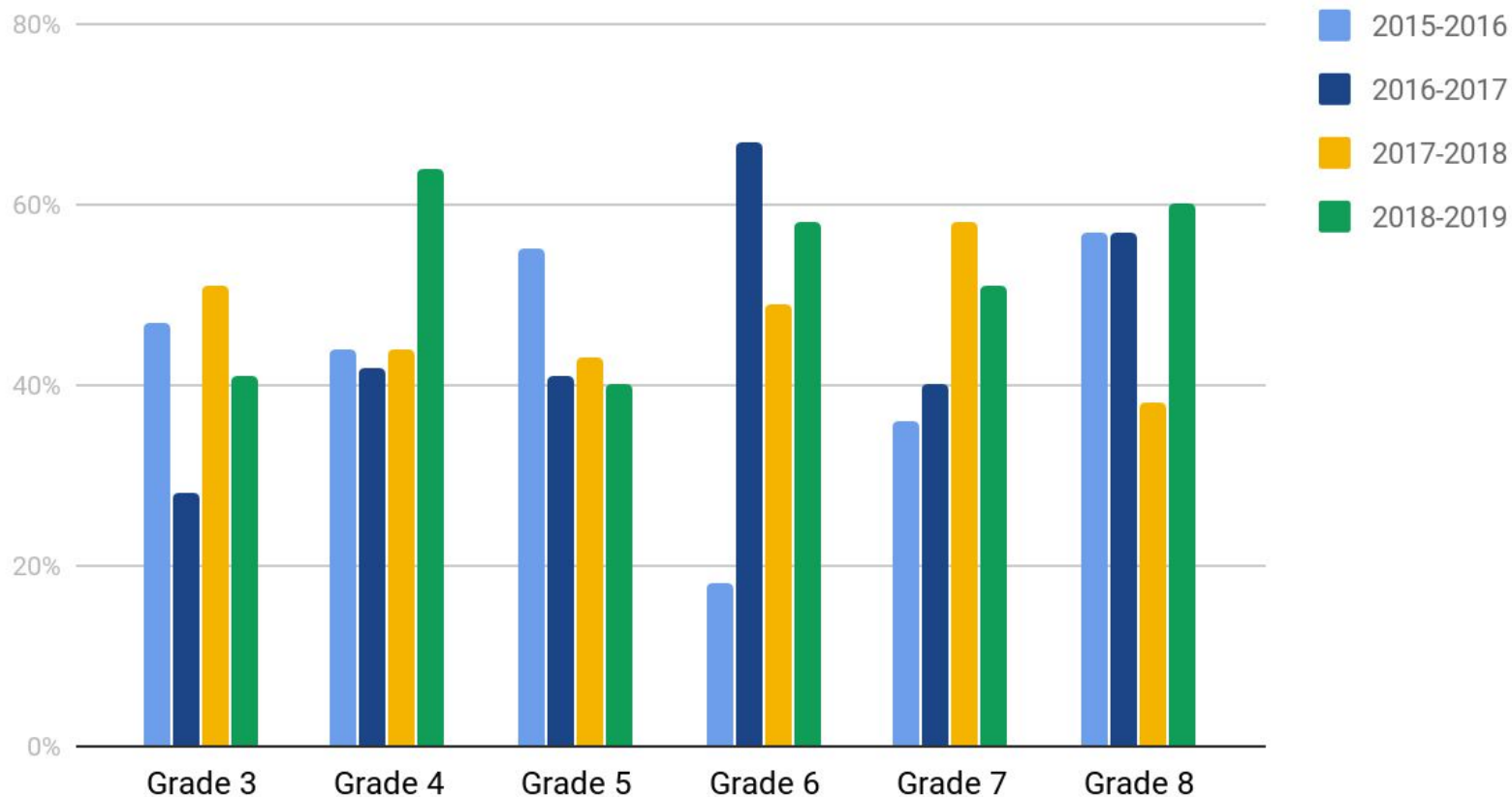
- Our academic achievement scores went up in grades 4, 6, & 8
- In grade 4 the scores went from 44% to 64% meets or exceeds expectations
- In grade 6 the scores went from 49% to 58% meets or exceeds expectations
- In grade 8 the scores went from 49% to 60% meets or exceeds expectations
- In grade 5 the scores dropped 5%
- In grade 7 the scores dropped 7%



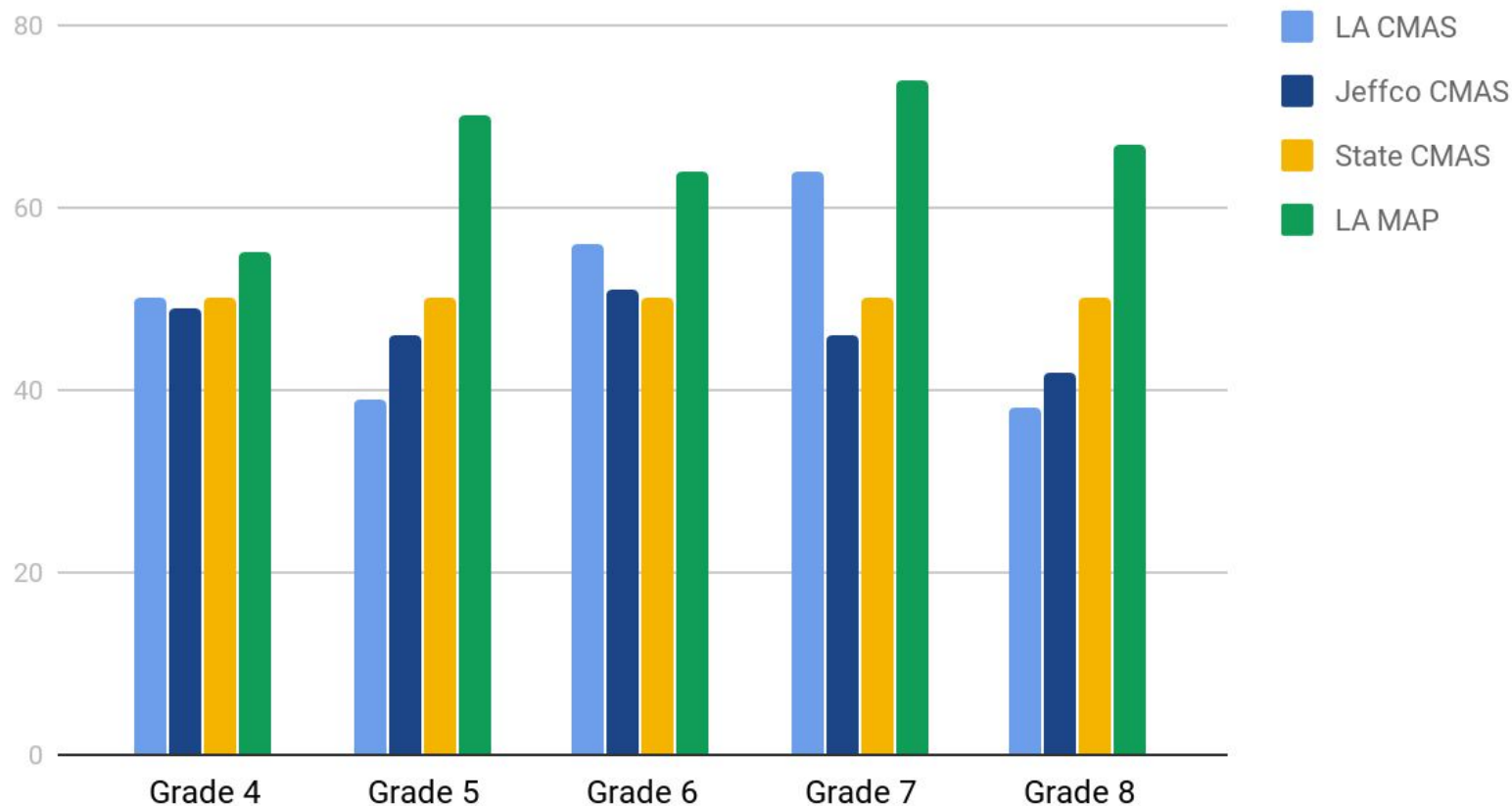
Lincoln Academy Math Achievement Trends



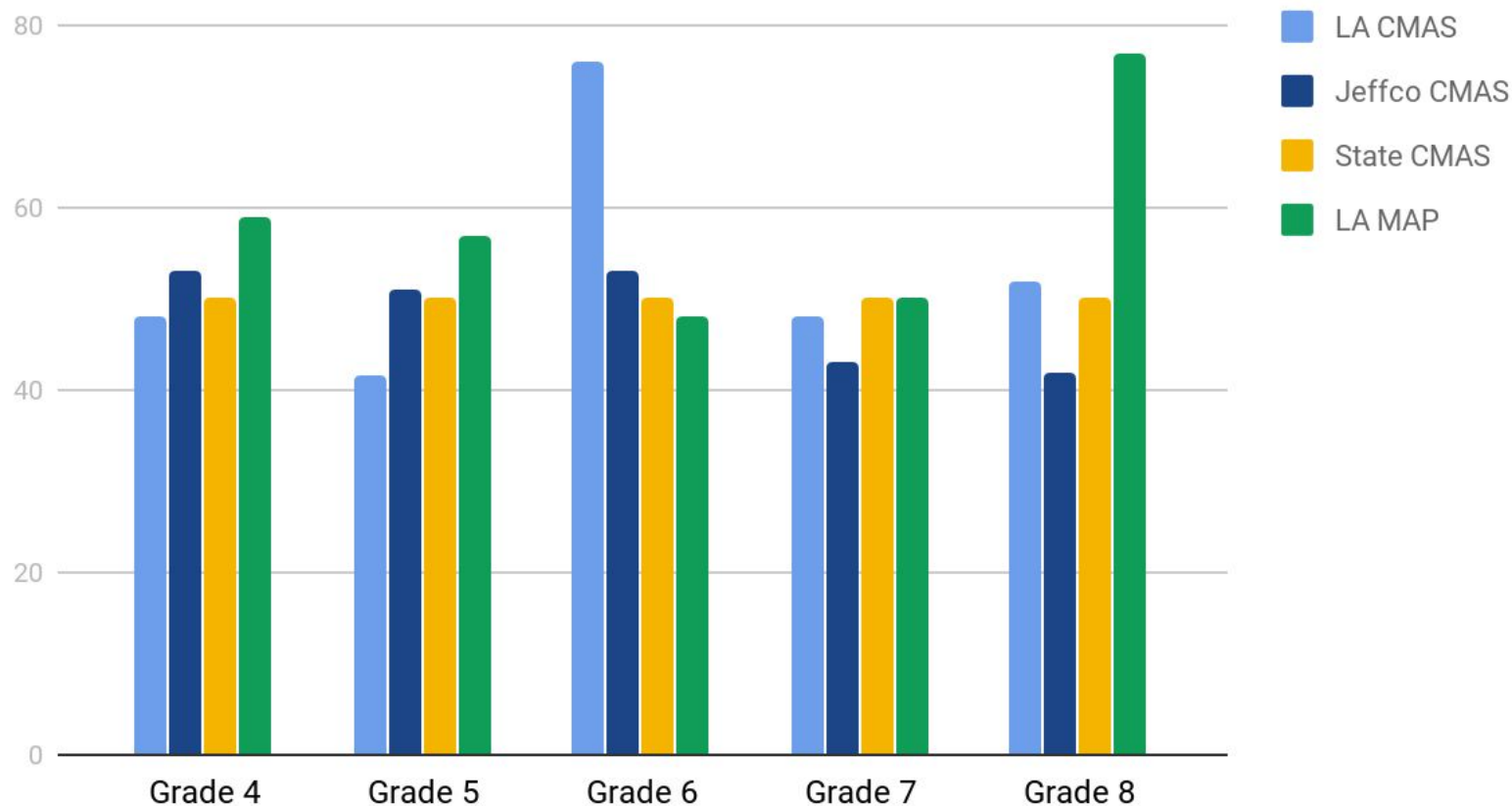
Lincoln Academy English/Language Achievement Trends



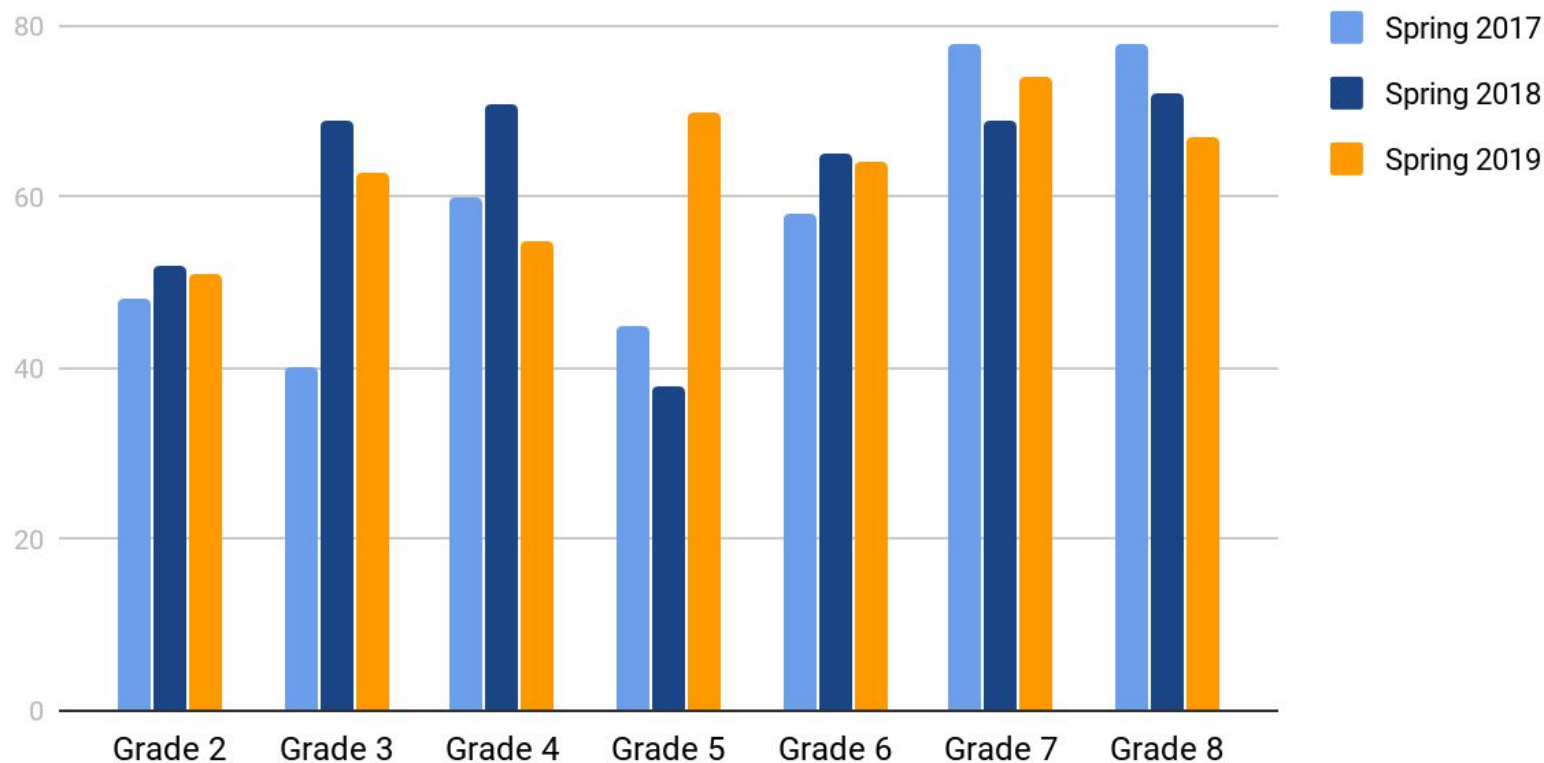
2019 Math Median Growth Comparison



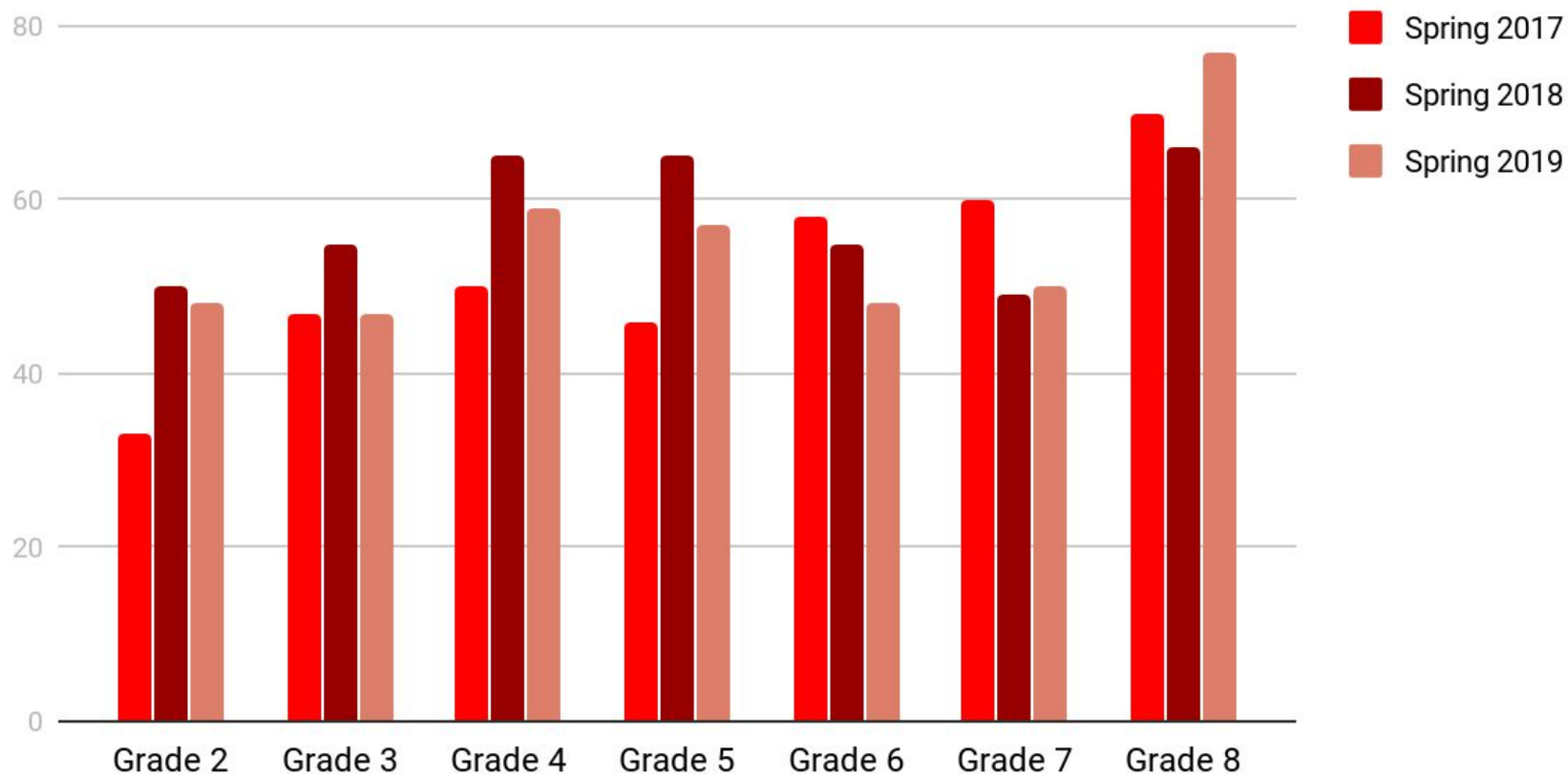
2019 English/Language Arts Median Growth Comparison



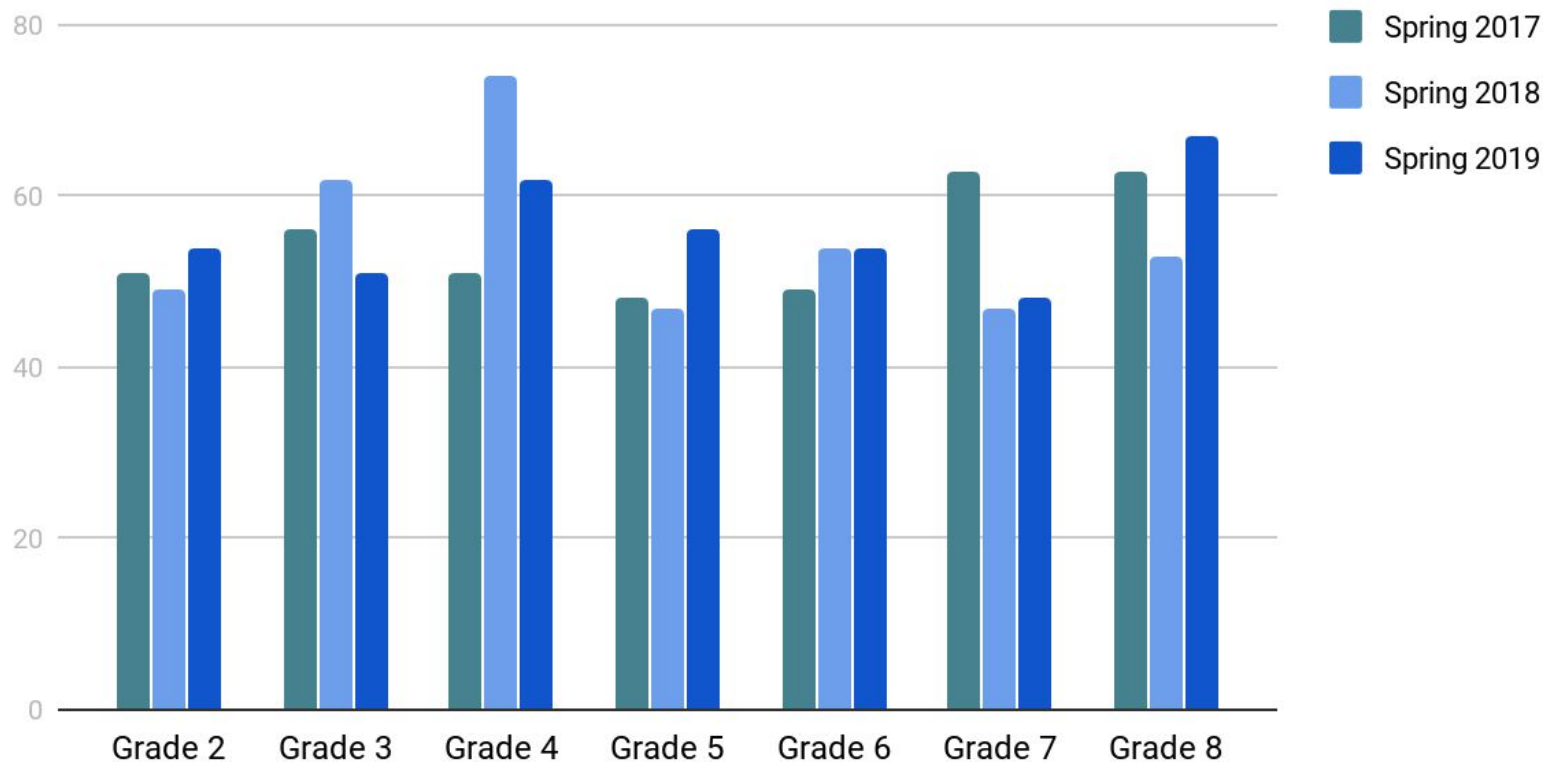
MAP MATH Student Growth Summary Report Year to Year Comparison (Student Median Conditional Growth Percentile)



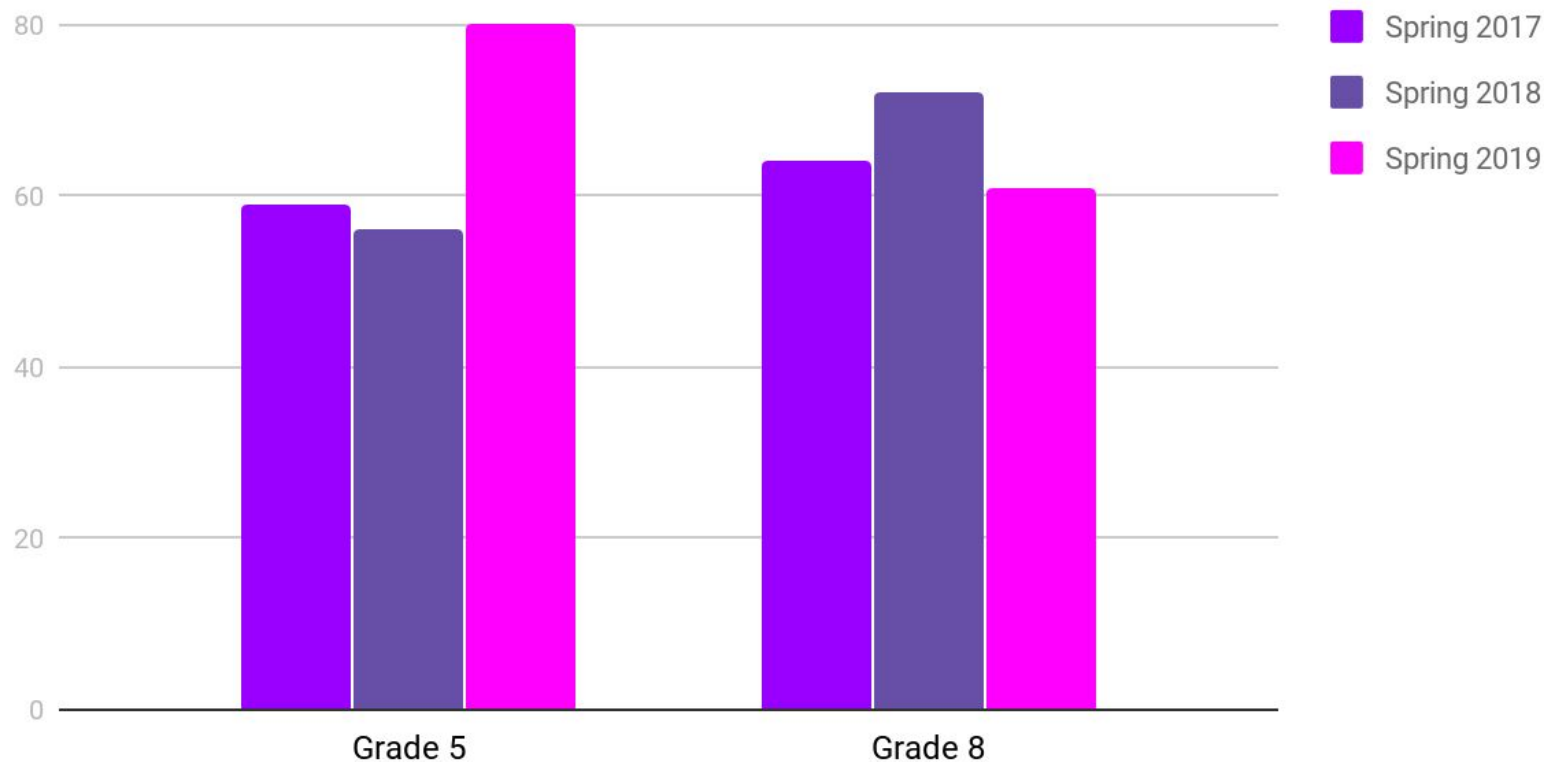
MAP READING Student Growth Summary Report Year to Year Comparison (Student Median Conditional Growth Percentile)



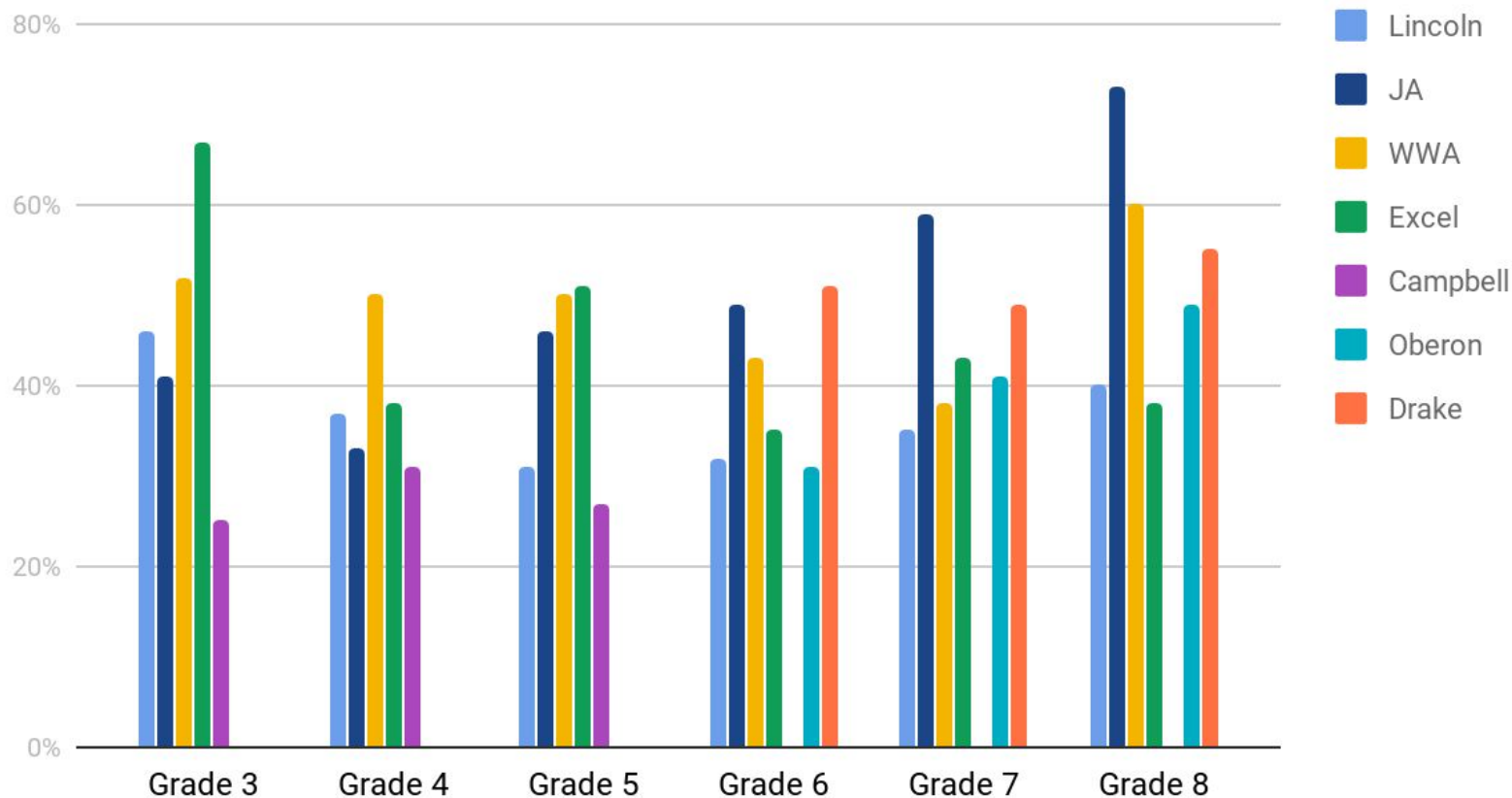
MAP LANGUAGE ARTS Student Growth Summary Reports Year to Year (Student Median Conditional Growth Percentile)



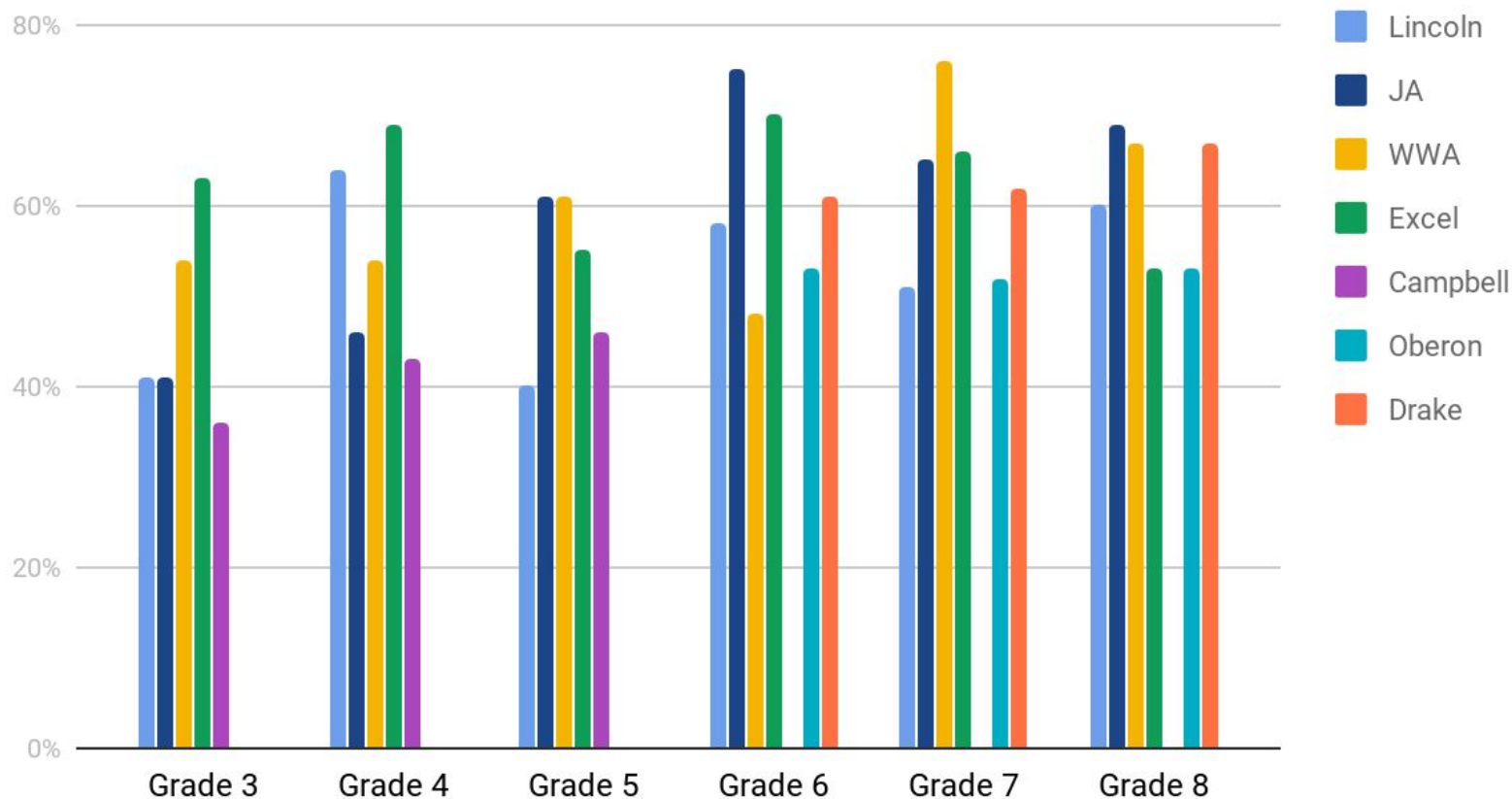
MAP SCIENCE Student Growth Summary Report Year to Year(Student Median Conditional Growth Percentile)



2019 Math Meets or Exceeded Expectations School Comparison



2019 ELA Meets or Exceeded Expectations School Comparison



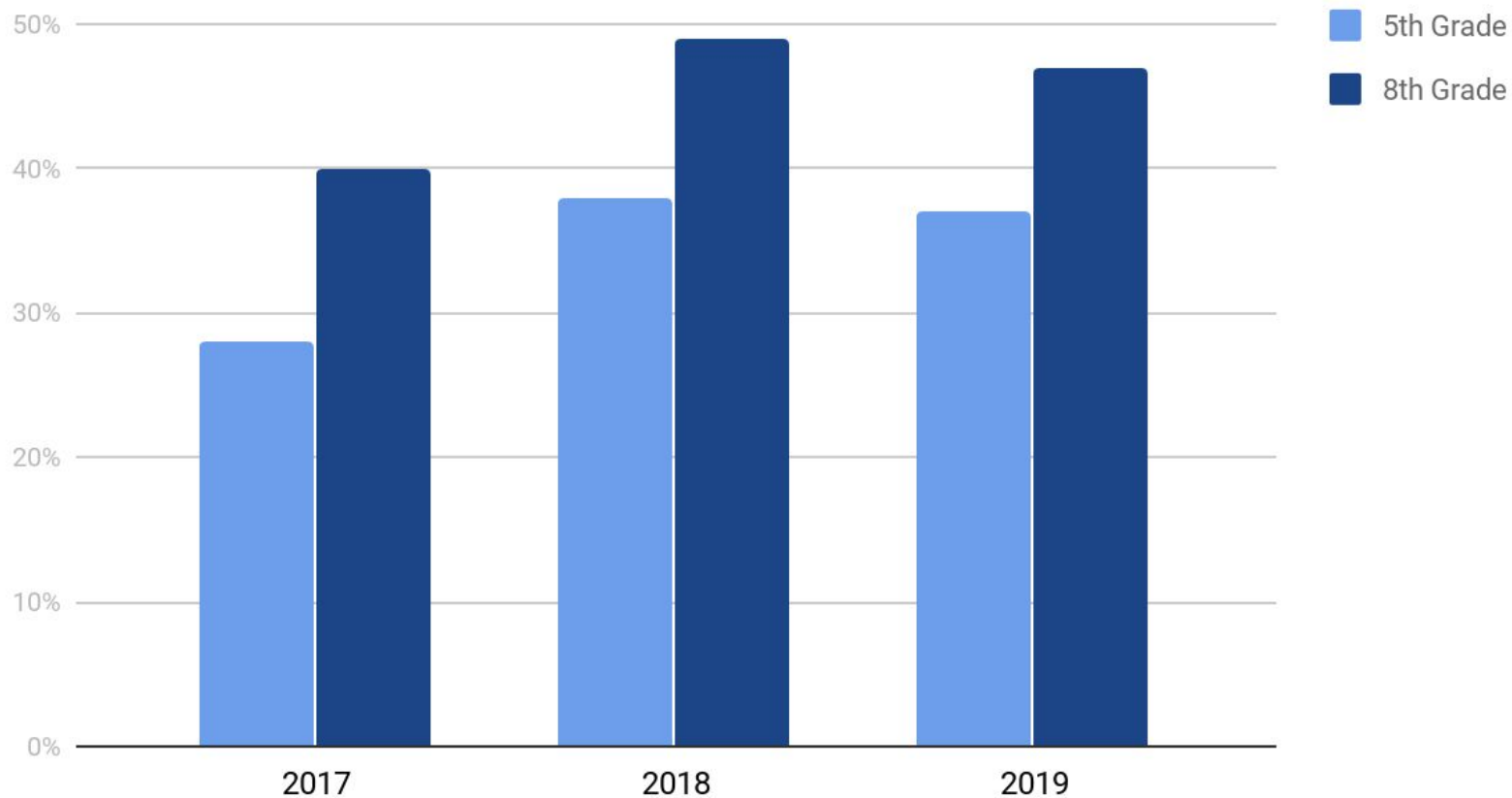
CMAS Science Performance Levels

4 Performance Levels

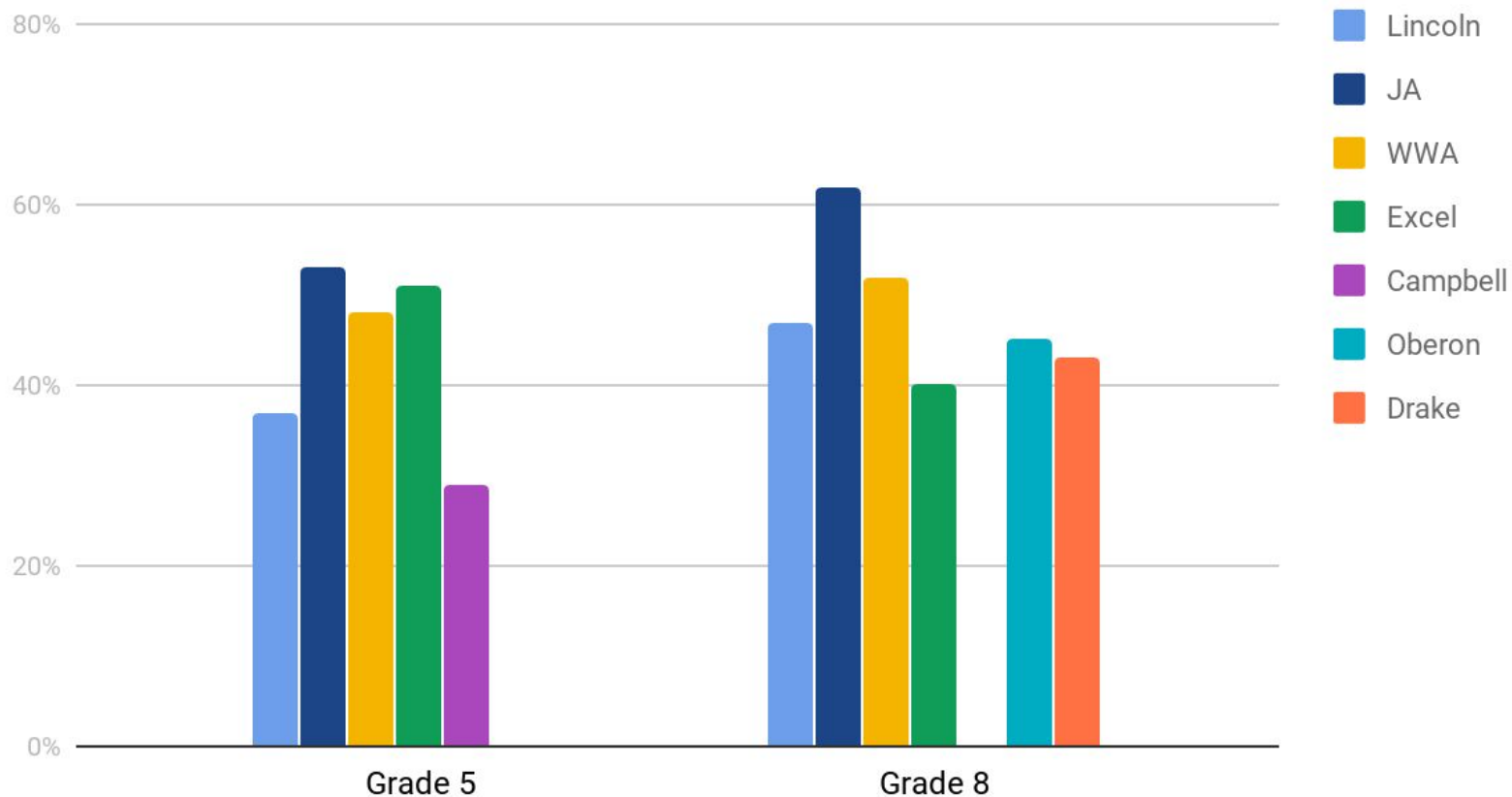
- Exceeded Expectations
- Met Expectations
- Approached Expectations
- Partially Met Expectations

Met and Exceed Expectations are considered on track to be “college and career ready” according to CDE.

Science Met or Exceeded Expectations



2019 Science Meets or Exceeded Expectations School Comparison



School Performance Framework (SPF)

The SPF is the Colorado Department of Education (CDE) document of schools' accreditation. There are 4 levels of accreditation:

- Performance
- Improvement
- Priority Improvement
- Turn Around

[Click here for the complete SPF 2019 report](#)

- Some data to note from our 2019 SPF:
 - Our school's overall rating is *Performance!*
 - Our overall performance rating increased in percentage points
 - Academic Achievement Percentage points earned
 - Elementary 69.1% (increase of .7%)
 - Middle School 81.3% (increase of 7.1%)
 - Academic Growth Percentage points earned
 - Elementary 48.8% (decrease of 5.4%)
 - Middle School 75% (increase of 3%)
 - 22 parents opted out of having their students take CMAS compared to 20 last year

More SPF Data Analysis

- **Elementary:**

- English Academic Achievement
 - Minority students stayed at meets expectations
- Math Academic Achievement
 - Minority students stayed at meets expectations
- Science Academic Achievement
 - Minority students stayed at meets expectations
 - Free/Reduced-Price Lunch eligible students moved from approaching to meets expectations
- Math Academic Growth
 - Free/Reduced-Price Lunch eligible students stayed at meets expectations

- **Middle School:**

- English Academic Achievement
 - Minority students moved from approaching to meets expectations
- Science Academic Achievement
 - All Students moved from meets expectations to exceeds expectations
- English Academic Growth
 - Free/Reduced-Price Lunch eligible students moved from approaching to meets expectations
 - Minority students moved from approaching to meets expectations

Moving Forward from our data



As a reminder we use the Core Knowledge curriculum as our foundational education program and it is not aligned with State standards as is the CMAS test

Areas of Growth for our school:

- Reaching the needs of our elementary student's academic growth in English/Language Arts and Math
- Growing the academic ability of our students with disabilities in elementary
- Increasing academic achievement in math at our middle school level
- How can we move our Math MAP growth achievement to reflect the same growth in CMAS?

