

North Tonawanda City Schools



North Tonawanda Tree of Hope Makes Spirits Bright

The North Tonawanda City School District brought in the holiday season with their annual Tree of Hope celebration.

For the third year in a row, the district held its lighting of the Tree of Hope in front of the High School.

The community was invited in to listen to music performed by the district's Music Department and guests, partake of some yummy offerings from food trucks and purchase ornaments and luminary bags that can be decorated with a message and placed on and around the tree. Santa and some of his friends came by on a float wishing everyone a happy holiday while the Lumberjack and Mr. Woytila handed out candy canes.

Guests marveled at the display of trees in the High School's hallway that were available for adoption in a private auction. The proceeds went to helping underprivileged families in the area. The money raised, along with the 12 Day of Giving canned food drives held around the school, went towards putting together Boxes of Hope for local North Tonawanda churches to distribute to families in need.



See last page for more photos

People Who Make A Difference

North Tonawanda Middle School Nurse Lynn Alexander says she became a nurse because she likes to take care of people. "When I was in junior high I was drawn to working with older people. I had a friend whose grandmother lived with her. When grandma would ring her bell for assistance I would often go to see what she needed."

Mrs. Alexander became a LPN (Licensed Practical Nurse) in 1975 after going through the Orleans/Niagara BOCES program while a student at North Tonawanda High School. She stepped away from her career when she started a family and her daughters were young. She went back to work and then went to Niagara County Community College where she received her Associate's Degree in Applied Science and received her license as a Registered Professional Nurse. After becoming a school nurse, she graduated in 2009 from Roberts Wesleyan College with a Bachelor's of Science with a Nursing degree.



*Lynn Alexander
School Nurse*

"When I started as a school nurse, I didn't know what resources were available to me. As a school nurse most of us work alone in a school building and being autonomous isn't always easy. I developed an electronic handbook as my senior project for our school district's nurses, to help them have a resource to use with state and district policy and guidelines at their fingertips."

Because she felt that school nurses need to be involved in professional organizations and work to make positive changes in school nursing she became involved with the New York State Association of School Nurses as the Zone 13 (Niagara/Erie Counties) representative on the Board of Directors, the Western New York School Nurses Association and the National Association of School Nurses.

"At the state level, we advocate for school nurses across the state. We travel to Albany and lobby senators and representatives regarding bills that are important to the educational process for students and how we can keep children healthy in school. The Governor has just passed a bill titled BSN in 10 which states that in order to continue to maintain registration, as a registered professional nurse, you have to attain a baccalaureate degree or higher within ten years of the initial licensure. These organizations help you to become a better nurse. They provide education and support and they are a wonderful asset to new school nurses."

By definition, from the National Association of School Nurses, school nursing is "a specialized practice of professional nursing that advances the well-being, academic success, and lifelong achievement of students. To that end, school nurses facilitate positive student responses to normal development; promote health and safety; intervene with actual and potential health problems; provide case management services; and actively collaborate with others to build student and family capacity for adaptation, self-management, self-advocacy, and learning."

Mrs. Alexander is a nationally certified school nurse, which requires her to have a BSN degree and pass a national test. School nurses in the North Tonawanda City School District are all professional registered nurses. "We have mandated certifications to renew our license. I love school nursing and I love working with the middle school students. School nursing is a new adventure every day. We strive to make sure that a child is healthy, safe and ready to learn."

NTCSD Presents First Spotlight Series

On November 29th, the North Tonawanda School District social workers held the first session of their Spotlight Series to provide students, parents, educators and the community with information on a variety of topics.

The guest speaker, Dr. Toni Torchia, is from the Alberti Center for Bullying Abuse Prevention at the University at Buffalo. Dr. Torchia presented evidence-based material on bullying, its effects

on students, ways parents can respond when their child has been bullied and methods to help bystanders take a positive stand against bullying. She is currently leading the center's efforts to develop and deliver student-centered programming for schools and community agencies related to bullying and peer relationships.

After her presentation, Dr. Torchia answered questions from the audience. Also in attendance to answer questions from the audience, was Richelle Nuwer with the Niagara County Probation Department, Lt. Detective Michelle Day and Captain of Detectives, Thomas Krantz.

The next Spotlight Series presentation will be on February 26th at the Middle School from 6:00-7:00 pm and will focus on Internet Safety.



Message from the Superintendent



Happy New Year! The 2018 year will be very busy for a number of reasons. We have begun the process of looking at the end of this school year, while we also look ahead to an exciting new school year in September 2018 with new school configurations. We start the new year by taking time to reflect, set goals and evaluate our path toward excellence in student achievement. As Superintendent, I believe in high standards for our students. I believe in accountability. I do believe that tests can be a good thing. I know there have been concerns in previous years that have resulted in a high percentage of student refusals. While I feel positive that individuals at the state level are listening and making necessary changes, I still believe in the following: No single test can provide a complete picture of your child's progress. No student, parent, or teacher should ever be discouraged by the scores. The results serve to provide an opportunity to focus on the needs of our students and support teachers in instructional planning, evaluation of current curriculum, and direction of district initiatives.

One thing I am certain is that our teachers and administrators are strategically invested in professional development and building capacity to be greater leaders in our classrooms and throughout the district. We are focused on best practice and delving into the new Next Generation Learning Standards for English Language Arts and Math. We are moving forward, consistent with the recommendations from the New York State Education Department, in building awareness and capacity as we prepare for full implementation in 2020-2021. While we are mindful of our need to ensure alignment of our existing curriculum and assessments that support these shifts, we are more strategic than ever on how we dedicate our time and allocate resources to support these district initiatives. As referenced in the new standards, *The rate at which knowledge is generating and shared today, often via technology, is unprecedented in human history. To keep pace, today's children must become tomorrow's lifelong learners, able to marshal reading, writing and thinking skills. Today's children must also become adults who are able to communicate and navigate in increasingly interconnected society—one in which literacy skills are routinely called upon. In other words, all students in NYS classrooms must develop advanced literacies. Advanced literacies denote a set of skills and competencies that enable communication, spoken and written, in increasingly diverse ways and with increasingly diverse audiences.*

We are proud of the work that is happening. Not just because we have made movements in relation to policy changes, Standards revisions or reflections on best practice, but also and most importantly, because this district is growing together as a community. NT staff are collaborating regularly in communities that study and reflect together, communities that plan and envision together, communities that look at our NT student and bridge our understanding of that student and our hopes for his or her future.

We live in an outstanding community supportive of its public schools. We wake and trust each day in a shared vision that defines where our district expects to be as a result of the work we do on a daily basis. We can only embrace these principles and practices when our entire community is on the same page relative to "where we are going as a result of the work we do." We share this responsibility with you in supporting every student to realize their full potential, become their best self, and become responsible citizens and life-long learners.

Sincerely,

Gregory J. Woytila
Superintendent of North Tonawanda City Schools

Mission Statement

To provide an excellent education to all that encompasses developing confident, creative, competitive and caring students.

Letter from NT School Board President

Many see the start of a new year as a time for renewal. Our district and schools are going through a renewal, which will improve the lives of every student in our district. 2018 is going to be an exciting year for North Tonawanda schools! In 2018, we will see some dramatic improvements in the buildings and facilities, and the educational programs. Every voter and taxpayer will be able to take great pride in knowing that they have played a role in these improvements as they voted to approve this capital project that is transforming our district.

- In 2017, our district started construction on a nearly \$40 million dollar overhaul of our district buildings and facilities. The project will dramatically change the buildings and facilities at the Meadow Drive complex and provide much needed improvements to the other buildings in our district. These improvements in our buildings and facilities will also usher in improvements in how and where we educate our students.
- The most dramatic changes will occur at the Meadow Drive complex, and at the current Middle School on Vanderbilt Avenue. The most significant change at the Meadow Drive complex will be the transformation of the elementary school to a Middle School housing grades 7-8. This change will transform the Meadow Drive complex in to a Middle School/ High School only complex that will aid in preparing our 7-8th graders for the rigor and responsibilities of high school. This will also enable Middle School and High School administrators and teachers to communicate and collaborate, and improve the educational experience for students in grades 7-12. To accomplish this transformation the following exciting changes are happening at the current Meadow Drive complex:
- Addition of a new library/media center for the new Middle School on Meadow Drive
- Conversion of the gym/auditorium into a full-time state of the art auditorium with fixed seating
- New lockers
- Construction of a new music suite
- Create rooms for science, art, tech and home/careers

- Upgrades to kitchen, public address system, security cameras
- Repurpose space to create new STEAM-based Technology Academy with digital media lab
- Provide needed repairs to total facility
- Construction of a new multi-sport turf stadium that includes lighting, bleachers, press box, concession stand and ticket booth
- Construction of a new gymnasium
- Construct and reconfigure grass fields to add additional soccer fields

The Middle School complex is being converted from a Middle School to an Intermediate School housing grades 4, 5 and 6 with the following improvements:

- Construct new varsity baseball field
- Construct new junior varsity baseball field
- Construct new asphalt track around the baseball fields that will be open for community to use
- Upgrade kitchen serving line
- Provide needed repairs – roof replacement
- Convert some rooms to accommodate intermediate grade levels

Many components of the capital improvement project will not be completed until the start of the 2018 school year, but some elements of the project are in various stages of construction and they provide a glimpse of what is to come.

The outward changes to the buildings and facilities are noticeable and dramatic, and the work involved is very evident, but the changes that are going on to reshape how we will educate our children in the district is equally dramatic and may not be as easily recognized.

Currently our administrators and teachers are working very hard, conducting planning sessions needed to shift our schools from K-6 elementary schools to K-3 elementary schools, and converting the Middle School into an Intermediate School housing grades 4-6. These changes involve not only the logistics like planning: transportation, moving furniture and equipment, and assigning students to new buildings, but also a rethinking of how these newly configured K-3 and 4-6 buildings will educate our children. Our administrators and

teachers are working hard to put together a plan that will take advantage and maximize the benefits of these realignments. By shifting our buildings from K-6 to K-3 and creating one grade 4-6 building, we will be better able to position our educational resources and to allow teachers to collaborate more effectively, and improve the way we educate our children.

Our administrators, principals and teachers are working diligently and rethinking how curriculum and programs at these schools can allow our students to flourish. Each board meeting we have been pleased to observe presentations from the committee members working on the realignment of our schools. If you want to see what changes are happening, please attend a board meeting and witness firsthand the great work that is making these improvements and transition possible.

The Board of Education has seen the tentative plans for our new K-3 and 4-6 buildings and what these committees are proposing is exciting for our students and district. Some of these changes will have budget implications. As we enter the budget development cycle for the district, it is important for our residents to stay engaged. Over the next several months, we will be having regular meetings to discuss the budget and discuss the changes being proposed for our renovated and reconfigured schools. We will have difficult decisions to make as we develop our budget, and we want residents to be informed when they vote on the budget.

These are exciting times in North Tonawanda Schools! When the capital project is completed, we will have facilities that will rival any school in Western New York, and we will have implemented improvements in how we educate our children. These changes will have a lasting effect on our children's lives. We will be balancing the interests of moving the district in the right direction and meeting the needs of our students, and remembering our responsibility to the taxpayer. We invite each resident to work with us as we transform our district and schools!

Sincerely,

Thad McMurray, President
North Tonawanda Board of Education



Thad McMurray

Santa Visits Drake Elementary School

Luckily Santa wasn't too busy to stop in at Drake Elementary School and visit all the good little girls and boys.



Mrs. Smith's Third Grade Class.

Spruce Students Sing at DeGraff

Students in Mrs. Dexheimer's kindergarten class sang their hearts out at the DeGraff Skilled Nursing Facility.

The class' program consisted of the Pledge, patriotic songs, learning songs and Christmas carols. The students brought cards that they had made for the residents. It put everyone in the Christmas Spirit!



Front Row: John Fortner, David Shaw, Dennis Odeychuk, Ella Sirdevan, Gavin Steves, Brynn Frank, Julianna Cress. Middle Row: Daniel Jenneve, Ariana Sanford, Gavin Bugyi, Keithan Pitner, Robert Pennell, Onalee Pisarek, Caylee Schmitt. Back Row: Connor Lavey, Mrs. Deborah Dexheimer, Liam Scott, James White, Licayah Watson, Aliyah Smith, Grandma Peg Emerick and Ameila Kinney.

Movie's Message Resonates with Meadow Fourth Graders

Fourth grade English teacher Christine Reading usually wraps up the school year with the book *Wonder* by R.J. Palacio. "By the end of the year the students are a little more mature and since there are so many powerful messages in the book it is usually easier to have conversations about it." When she heard that a movie about the book was coming out

in November, she decided to switch her curriculum around and start the year with it instead. "There are so many life lessons in this book like friendship, perseverance to overcoming adversity. We spent a lot of time studying



the characters and how they reacted to each other and their points of view. They had great conversations about it. It was magical how much it touched them."

The book and movie are about a 5th grade boy, August Pullman, who has facial differences and decides that he wants to attend a school instead of being homeschooled and how people in his life respond to him. "We spent a month and a half reading this book," explains Mrs. Reading. "We took our time because I wanted them to have that deep understanding about what was happening to the characters and have conversations about it. Our school theme this year is kindness so we talked about compassion and acceptance and bullying. We talked about the bully in the book and the kids thought he acted that way because he was hurting. We talked about what would make someone like that. There is a theme of social hierarchy in the book and how it plays into the story. A lot of social issues came up as we read. We talked about the bravery of the girl who went and sat with him on the first day. How courageous that was and what have they done to be courageous. That is why it took us so long to read. We had to read it and discuss it and have some back and forth. The students were so enthralled with the book and it was wonderful to see."

One of the students, Macy, said she thought the movie was great, but she thought the book was better. "I liked the part when Auggie went on a tour with Charlotte, Julien and Jack, because it showed the beginning of Jack and Auggie's friendship. It also made me sure that Julien didn't like Auggie. It introduced me to new characters and gave me hope that Auggie would have friends in his new school," she says. "When we read the book, we made movies in our minds, so it was fun to see if we were close. I really identified with his sister, Via. I have a little sister who was in the hospital and had a lot of surgeries."

"Macy is so great. The night before we finished the book her mom texted me and told me that Macy said, 'I have lived with this book for a month and a half. How am I going to live without *Wonder*? She was so sad about it being over.'" Mrs. Reading said the book tugged at all her students. "Whenever I finished the reading for the day, the students would all yell no. I loved that. The depth of the story is really intense. Leaving the theater on the way home the students were so quiet, which is very unusual. They were just talking about the book and the movie. We are working on kindness daily. They are embracing it! They say to each other your deeds are your monument. They are holding each other and themselves to that. The lessons they have learned from this story are magical."

Super Heroes Are All Around Us!

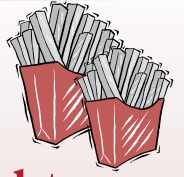
As our schools in North Tonawanda move toward teaching reading and writing in a workshop approach, Mrs. Montaldi's kindergarten class has embraced this philosophy. Her students are learning that they have Super Powers which help them to read effectively. These are simply the strategies all people use to read, especially when encountering unfamiliar or challenging words. During Reading Workshop, children work to become fluent readers of many different types of books. The goal is to teach children to LOVE to read and write. Learning to read and write is a difficult process but the workshop approach helps to make it fun.



Our 'Superintendent, Mr. Woytila, has visited the classroom as "Super Reader Man." The children were thrilled as he read to them, engaging them in predictions and solving unknown words. They also had the opportunity to read to him, and were so proud to show that, yes, even our youngest can, and do read meaningful books!

Lucy Calkins points out "Learning to read starts not with A, B, C," she writes, "but with discovering that reading is a way to connect with others, learn cool things, and have fun." Reading instruction starts with a love of story. It starts with young children wanting to learn to read because someone has shown them how wonderful connecting with a book can be. In Reading Workshop, students engage in mini-lessons on reading strategies and skills. They then have the opportunity to practice these skills and read from self-selected books. In addition to independent reading, students also participate in targeted, small group reading.

Ohio Staff Takes Over McDonald's for McTeacher Night



Staff from Ohio Elementary took over the cash registers and the drive-thru at McDonald's on Meadow Drive recently.

It was all part of a fundraising opportunity when the restaurant chain invites school districts to work for a few hours to make money to help support the purchase of goods for the school. McDonald's generously donates a portion of the sales from the evening back to the Ohio Elementary.

"We had a great time," says school Principal, Michael Hiller. "We had 15 teacher volunteers come out on January 19th so they could raise money for books and supplies for the students. We are very appreciative of all the support the community and McDonald's gave us."



SPRUCE ELEMENTARY SCHOOL

Spruce Elementary Honors Veterans with Heartfelt Ceremony

Spruce students paid tribute to local veterans in a beautiful ceremony at the school on Veterans Day.

Students were encouraged to invite family members to the school so that they could be recognized for their service to the country. "We really like to support the local veterans in North Tonawanda," says Principal Patricia Adler.

"Every person in the school gets an invitation sent home with them that says if they have a relative who was in the Armed Services we would like to invite them to attend. They can also send in a photo and a story, which we place on a special wall. It gives us all a way to thank them."

Every year the school does something a little different. "This is the second year we have done

an assembly and it was so special," says Mrs. Adler. Each military branches' song was played and the invited guests were asked to come to the front of the stage where they were recognized with a flag and a flower by the person who had invited them and a round of applause. Afterwards they moved to the flagpole outside where the American Anthem was played.



Students at flag ceremony.



Keithan Pitner, Ariana Sanford, Ella Sirdevan, Onalee Pisarek and Brynn Frank.



Gavin Bukoskey and Daniel Fire.

Spruce Participates in the Pajama Project

Staff and students at Spruce Elementary recently participated in the Pajama Project. The organization provides new pajamas to help ensure a child in need gets a good night's sleep.



Scholastic representative, Ronny Couto, Summer Steele, Laleyla Kaya, Kamarie Reimer, Kaz Pitner and Angie Calderson.



Lauren Jacobs, Mikaela Eichorst, Jayden Miller and Kaz Pitner.

Hallway Science Experiment Proves Huge Success at Spruce

Once a month for two weeks, the students at Spruce Elementary have a chance to do a walk by science experiment in the main hallway at the school.

The idea was the brainchild of math teacher Deb Dibernardo who was inspired by a summer trip to a science museum. Every month she comes up with a science and math based project that she sets up in the hall outside of the main office. She posts self-explanatory directions for the teachers on the wall along with the materials on a table and the classes take turns stopping by and investigate the new experiment.

Principal Patricia Adler says the students just love it. "Ms. Dibernardo wanted to do something amusing and interactive for the students. The kids have so much fun and walk away learning something new. It's perfect!"



Olivia Satto, Madison Swarty and Avery Janowsky investigate various smells for the November experiment.



Daython Jackson, Lucas Daves and Jacob Donahue.

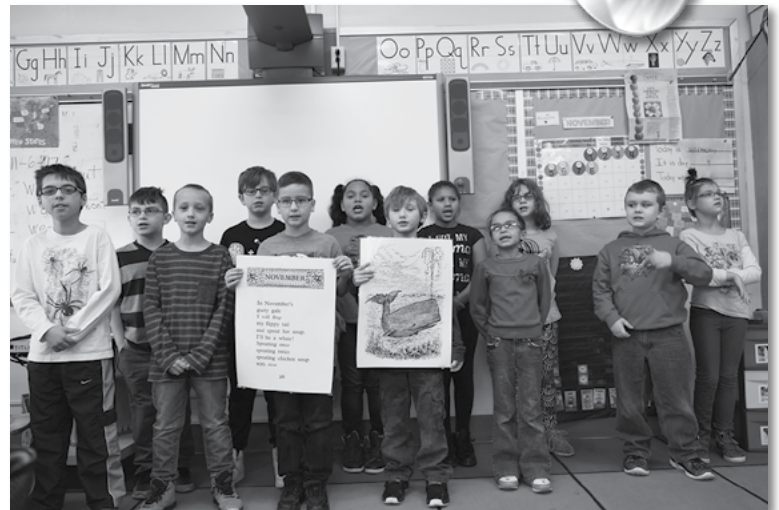
Friday Kicks Off With a Poem at Spruce Elementary



Every Friday, Judy Hagan's class at Spruce Elementary reads a poem over the loudspeaker. The students practice all week to prepare for their big moment.

Ms. Hagan says the poems are chosen based on the month and any special days or themes that she is teaching. "When the students return to the classroom, they either read or recite it individually in front of the class. This helps promote fluency. Also, we

visit the public library monthly and the students recite from memory all of the poems they have learned for the month to the librarian. She is always impressed with their ability to recite so many poems from memory. The students take pride in their performance."



(LtoR): Derek Moltrup, Dylan Mianakian, Conner Russell, Zackary Smith, Aiden Guerico, Aniliz Lopez, Kyle Hannah-Albon, Aaliyah McCleary, Yaritza Villegas, Makayla Falsone, Cayden Bowman and Arabella Ruppel.

Writing Workshop Huge Success at Spruce!

"Last year our districtwide initiative was to start a writing workshop and this year we started a writing/reading workshop," says Spruce Elementary School Principal Patricia Adler. "The workshop is a fundamental way to start children reading. The focus is that the teachers, in all grade levels, do a mini lesson and then they send the students off to do some independent work. It takes a lot of work at all grade levels for the teachers. They teach the students what to do when they are on their own: how to be self-sufficient and be the leader of their own learning. That is what it is about."

All the classes are doing amazingly with the workshop program, but Mrs. Adler points to Mrs. Suzanne Nyitrai's class as being particularly phenomenal because it is a kindergarten class. "The kids have just gone beyond what was expected. What's really special about reading workshop is that it is individualized. Every single student gets what they need. Mrs. Nyitrai has a



Mrs. Suzanne Nyitrai's kindergarten class.

conference with each of the kids and she will say this is what you are going to be working on. It could be sounding out, it could be understanding letters, left to right reading, it could be stopping at punctuation. So there are lots of different things the kids learn. It is a phenomenal program."

NT MIDDLE SCHOOL

Middle School Welcomes Guest Speakers to Health Classes

Each year, NTMS health classes work with the Niagara County Youth Department to bring in a variety of guest speakers. Speakers discuss important topics such as mental illness and suicide, STD's, inmate experiences, media influences and the importance of abstinence. These speakers combine their real life experiences along with their passion for our youth and stress the importance of making good decisions. It's great to see the community and school working together towards student success!!



Ricky Smith from Niagara County Sheriff's Department with NTMS health teachers, Lindsey Turner and Alyssa Brosius. Officer Smith spoke with the students on good decision making and his experiences working in the jail. He stressed the strong correlation between drug use and incarceration rates. Thanks to Officer Smith for his time!

NORTH TONAWANDA HIGH SCHOOL



NT Hockey Score Big Goal Helping Families in Need

The North Tonawanda City School District participated in the Boxes of Hope project with the Renewal Church, Nash Road Church and the Lumber City Church for two years now. Families in need register for presents and food during the holiday season and all the NT schools and churches collect items that will help to make the holidays brighter. Almost 200 families asked for help this winter.

This year members of the North Tonawanda Hockey team decided they wanted to adopt two families on their own. "This is the first year we have participated in this event as a team," says Coach Al Zbytek. "We have gathered canned goods for the Salvation Army for Thanksgiving and Christmas before. Being new to the Boxes of Hope, we thought it would be good to do this as a team to give someone a Christmas who would otherwise not have one. The boys were all on board and pitched in. They collected all the money themselves and donated their free time to deliver it. I am very proud of them for wanting to help out those in their community."

Most of the team, along with Coach Zbytek, Assistant Head Coach Bryan Bellis and Assistant Coach John Spatorico, showed up at the Renewal Church parking lot on December 20th on a frigid night dressed in their hockey jerseys and loaded their cars and were off to play Santa by delivering their gifts to the families' homes. They certainly made Christmas memorable for two lucky families."



Head Coach Alan Zbytek, Assistant Head Coach Bryan Bellis, Assistant Coach John Spatorico and their team: Austin Spatorico, Rhett Stauffer, Jackson Burns, Jake Warriner, Jason Lindhurst, Nick Przybylski, Alex Wagner, Jeff Smolka, Jackson Tollar, Trent Woodroe, Kyle Lee, Ethan Henry, Mike Rotolo, Nolan Horn, Josh Elinski, and Jacob Stine. (Not Pictured: Connor Krupa, Thomas Boyer, Jakob Lyons, Ryan Goehring and Jackson Chebony)



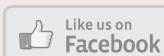
NORTH TONAWANDA CITY SCHOOLS

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Vision Statement

To develop a nationally recognized school system focused on:

A collaborative environment that fosters the academic, emotional and social growth of each student through quality and purposeful educational experiences.

Students becoming independent, productive and globally competitive citizens. Instilling the belief that each student is invaluable.

NORTH TONAWANDA HIGH SCHOOL

North Tonawanda High School Students Get Exposure to Military Careers

The guidance counselors at the North Tonawanda High School recently had some honored guests. They invited representatives from each branch of the military to come and set up a table at the library and invited students down throughout the day to talk to them about careers and give them information about their branch of the service.

"This is our first annual Military Day," says Career Center Mentor Lori Graves. "We invited all the local branches to come out and share what opportunities they have for students upon graduation. Whether it is programs, scholarships, jobs and education, anything that would benefit the students."

The representatives spent almost the whole day at the school and treated them to food and giveaways.



(LtoR) Samuel Fuster, Matthew Monge, History teacher Mr. Peter Fezer, Marine Sergeant Daryl Overbey, Austin Ash and Camerin Holmes.

Students Hear from Federal and Local Law Enforcement on Internet Safety

The Counseling Department at the North Tonawanda High School recently hosted an assembly for 9th grade students on internet safety, social media, bullying and harassment. Guest speakers included Jeff McAuliffe from the FBI who spoke to the students about social media misuse and how to keep themselves safe online. Officer Eric Hebert, from the North Tonawanda Police Department, also spoke to the freshmen giving a local perspective of how cell phone use, trespassing, harassment laws are enforced.

The counselors thanked the two speakers for their time and said that topics that were covered are critical to helping students protect themselves and provide for a safer and more aware school community.



Officer Eric Hebert from the North Tonawanda Police Department in the photo on the left. Pictured right: Jeff McAuliffe from the FBI (pictured) spoke to the students about social media misuse and how to keep themselves safe.

North Tonawanda Tree of Hope Pictures continued from page 1

