

SEDALIA SCHOOL DISTRICT #200

Job Title: Speech Language Pathologist

Job Overview

- Director/Coordinator/Licensed Staff salary schedule
- Employed for 184 days as set in the annual calendar
- Reviewed annually with recommendation for re-employment by April 15
- Reports to Director of Special Services and Building Principals

Qualifications

- Graduated from an accredited college or university with a Master of Science in Speech-Language Pathology
- Missouri Professional Registration from (Board of Healing Arts)
- Understanding of the role of Speech Language Pathologist and the public school's relationship to the community and the people served
- Knowledge of the special education process requirements
- Ability to administer, score and interpret tests to obtain information
- Ability to write evaluation reports that reflect the need for speech/language therapy
- Ability to write the IEP and case manage students' services
- Ability to write and implement appropriate speech-language therapy goals
- Ability to bill Medicaid/Missouri Health Net for district reimbursement of therapeutic services
- Capacity to make thoughtful decisions based on facts, knowledge and insight, and the courage to stand by the results
- Ability to communicate effectively with individuals, small and large groups, by correspondence or oral expression
- Ability to organize and plan effectively
- Possess an ethical and professional attitude toward colleagues and the policies of the District

Other Working Conditions

- Employed in March with contract effective July 1
- Vacations, leave policies and fringe benefits as stated in Board policies
- Spend the necessary time required to fulfill the duties of the position
- Be a member and participant in the activities of professional organizations vital to the development of professional excellence
- Opportunity to continue professional preparation with the prior approval of Administration
- Opportunity to attend professional meetings at district expense
- Work cooperatively with administration and staff throughout the district

Responsibilities and Duties

- Possess a thorough understanding of, and an ability to relate to, youth
- Capacity to accept criticism calmly and with dignity, and without adopting a defensive attitude
- File routine schedules and responsibilities with the Director of Special Services and Building Principal
- Identify and work to remediate student speech and language deficits
- Maintain student records and submit annual report on students involved in the program
- Review teacher/AIS team referrals and work with individual teachers/AIS teams in providing necessary special accommodations for students
- Refer students through parents for special assistance as needed

- Establish viable parental contracts designed to assist students in overcoming speech problems and adjusting
- Responsible for articulation testing of all referrals plus additional language and auditory perception testing when necessary
- Monitor/consult with school health nurse regarding health-related issues reflecting student achievement

DISCLAIMER

- This job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job. Other duties will be required to be performed as assigned by district administration.