

SEDALIA SCHOOL DISTRICT #200

Job Title: Educational Diagnostician

Job Overview

- Certified Staff salary schedule
- Employed for 184 days as set in the annual calendar and under direction of the Early Childhood Principal
- Reviewed annually with recommendation for re-employment by April 15
- Reports to Early Childhood Principal

Qualifications

- Certification by the State of Missouri in one of the following: Special Education, Guidance Counselor, School Psychological Examiner, School Psychologist, Licensed Professional Counselor by the Division of Professional Registration or Master's Degree
- Understanding of the role of behavior intervention specialist and the public school's relationship to the community and the people served
- Knowledge of the special education process requirements
- Skilled as a teacher, team member, supervisor and consultant to teachers and other personnel for the education of students with disabilities
- Capacity to make thoughtful decisions based on facts, knowledge, and insight and the courage to stand by the results
- Ability to communicate effectively with individuals, small and large groups, by correspondence or oral expression
- Ability to organize and plan effectively
- Possess an ethical and professional attitude toward colleagues and the policies of the District

Other Working Conditions

- Vacations, leave policies, and fringe benefits as stated in Board policies
- Employed in March with contract effective July 1
- Spend the necessary time required to fulfill the duties of the position
- Be a member and participant in the activities of professional organizations vital to the development of professional excellence
- Opportunity to continue professional preparation with the prior approval of Administration
- Opportunity to attend professional meetings at district expense
- Work cooperatively with administration and staff throughout the district

Responsibilities and Duties

- Possess a thorough understanding of, and an ability to relate to, youth
- Capacity to accept criticism calmly and with dignity, and without adopting a defensive attitude
- Work cooperatively with teachers, administration, other school personnel, Coop member districts personnel, and other agencies in evaluating children for special education services
- Be a member of the educational evaluation, staffing and IEP team
- Collect screening/referral data for initial evaluation and reevaluations (including health and medical information, vision and hearing)
- Participate on teacher assistance team meetings to develop and implement alternative strategies for all students initially referred for evaluation

DISCLAIMER

- This job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job. Other duties will be required to be performed as assigned by district administration.