



**NJSLA, NJGPA,
& ACCESS Results:
2022-2023 Administrations
Palisades Park School District**

October 18, 2023





New Jersey's Statewide Program Overview:



- The New Jersey Student Learning Assessments (NJSLA) are statewide assessments that assess students' progress toward the New Jersey Student Learning Standards in English Language Arts (ELA), mathematics, and science.





Interpreting Scores:



NJSLA - ELA & Math

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- **Level 4: Met expectations**
- **Level 5: Exceeded expectations**

Level 4 is the target, demonstrating that a child has met expectations and is well prepared for the next grade level.

NJSLA - Science

- Level 1: Below proficient
- Level 2: Near proficiency
- Level 3: Proficient
- **Level 4: Advanced proficiency**

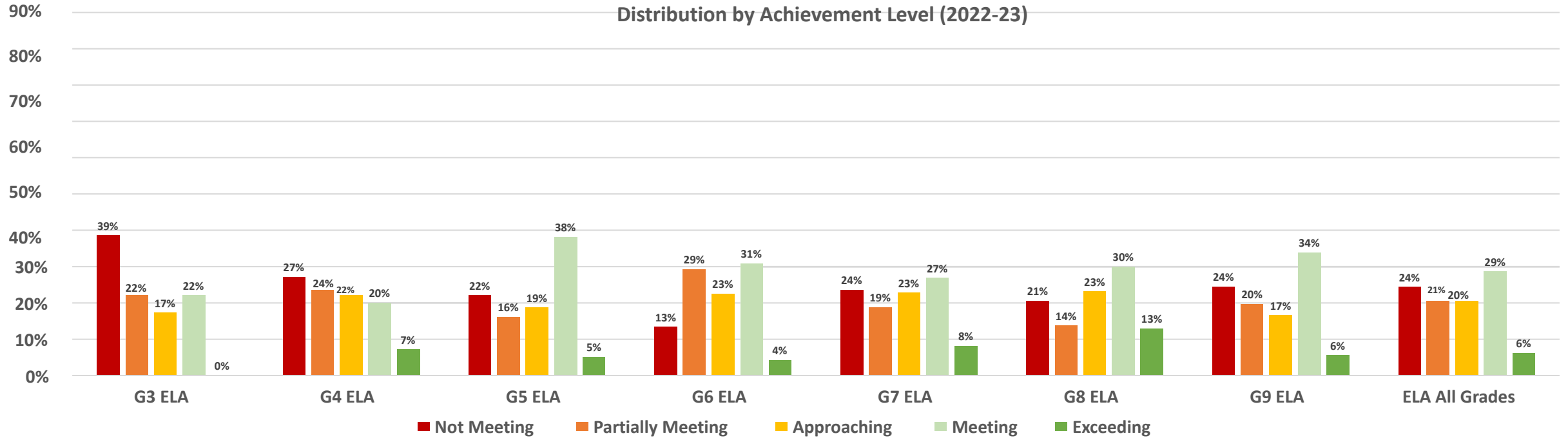
Level 3 is the target, demonstrating that a child has demonstrated understanding of the NJ Student Learning Standards in Science.



PALISADES PARK 2022-23 Spring NJSLA ELA/Language Arts

100%

Distribution by Achievement Level (2022-23)

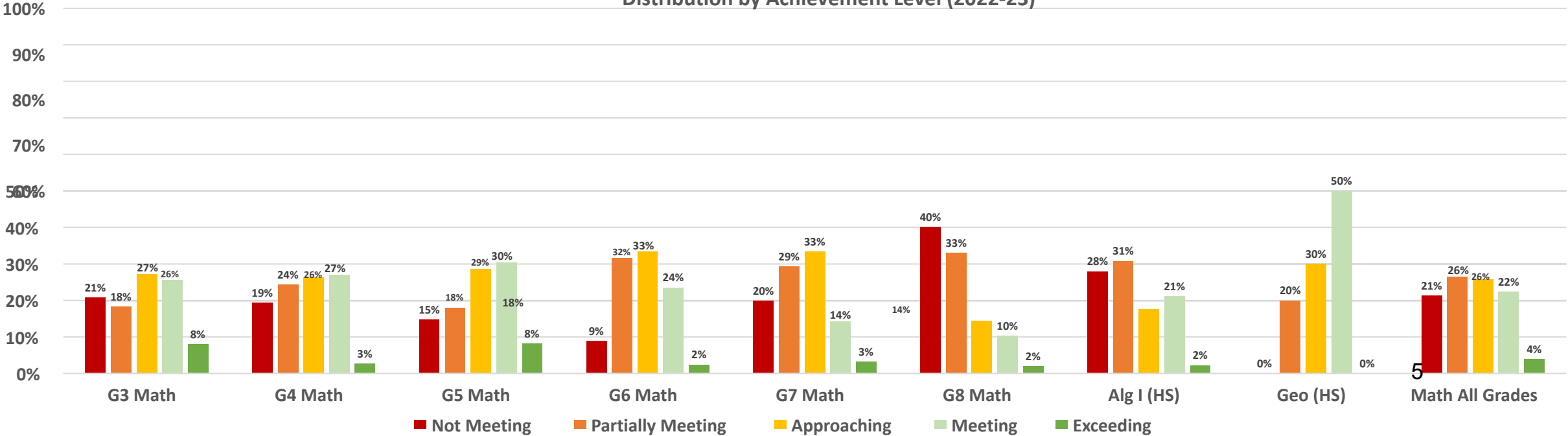


PALISADES PARK 2022-23

Spring NJSLA

Mathematics

Distribution by Achievement Level (2022-23)





ELA & Math Intervention Strategies



- Organized analysis of education and achievement trends paired with continued horizontal and vertical curriculum articulation;
- PLCs in core content areas focused on data analysis to drive instructional practice.
- Partnership with Pathways 2 Success for the Elementary and High School to train our teaching staff on using data to drive instruction with fidelity. District Wide focus on data analysis (e.g. School Evidence Statements) and creation of centralized digital data and resource center for teachers
- Title I support teachers assigned to student groups in need of targeted support, particularly in ELA and Mathematics;
- Use of digital supplemental materials such as IXL and Newsela to target specific standards deemed in need of support while tracking student progress
- ELA Lab courses integrated into daily schedule at PPHS
- Continued implementation of a formalized I&RS protocol to ensure students at risk of academic failure receive targeted supports and interventions;
- Morning Groups: Students who scored within the category of ‘approaching expectations/bubble’ have been targeted for morning extra help with our Title 1/BSI staff. Students come at 8AM several days per week to receive additional support with ELA and Math.
- Creation of the NJSLA Academy which is intense remediation/support in ELA/Math provided by teachers three days/week; Elementary and HS after school programs are targeted to invite students who scored within the ‘approaching expectations/bubble’ category on the 2023 NJSLA.
- Peer tutoring opportunities provided through the Honor Societies;
- Increase in positive school climate and culture, resulting in a significant decrease behavioral issues and chronic absenteeism leading to increased learning time
- Continued support of a school-based mental team to support students’ social-emotional and academic needs.





NJSLA Notable Successes:



- From SY 2022 to SY 2023, Lindbergh Elementary School grew six proficiency points. This credit was due to the interventions that we will discuss today, and the further action that we took last school year to increase our Mathematics fluency.
- From SY 2022 to SY 2023, PPHS has demonstrated growth in the following areas:
 - 7 proficiency points in grade 9 ELA.
 - Closing the gap between levels 1-2 and 4 & 5. Students moving to “approaching”
 - +1 % “exceeding” in Algebra 1
 - +2 % exceeding in Math 8
 - About 5% in Science proficiency





PALISADES PARK 2022-23 Spring NJSLA

Science

Grade	% Minimal (Level 1)		% Limited (Level 2)		% Proficient (Level 3)		% Advanced (Level 4)		Change in Level 1 & Level 2 (2022 to 2023)	Change in Level 3 & Level 4 (2022 to 2023)
	2022	2023	2022	2023	2022	2023	2022	2023		
	%	%	%	%	%	%	%	%		
5	40.0%	45.9%	34.2%	31.1%	18.3%	14.8%	7.5%	8.2%	+2.9 %	-2.9 %
8	50.0%	54.1%	37.5%	32.8%	9.7%	9.8%	2.8%	3.3%	-0.6 %	+0.6 %
11	53.6%	55.4%	28.2%	22.3%	12.7%	17.9%	5.5%	4.5%	-4.1 %	+4.1 %
All Grades	47.9%	51.7%	33.7%	28.9%	13.4%	14.0%	5.1%	5.3%	-0.9 %	+0.9 %





Science Interventions



- Organized analysis of education and achievement trends paired with continued horizontal and vertical curriculum articulation;
- Application and aware of funds for the NJDOE Climate Change Grant.
- Gizmos Science in Grades 5 and 6.
- PLCs in Science focused on data analysis to drive instructional practice
- Use of digital supplemental materials such as Newsela to target specific standards deemed in need of support while tracking student progress
- Continued implementation of a formalized I&RS protocol to ensure students at risk of academic failure receive targeted supports and interventions;
- Regular after school academic support provided by teachers four days/week; Elementary and HS after school programs are targeted to invite students who scored within the ‘approaching expectations/bubble’ category on the 2023 NJSLA.
- Peer tutoring opportunities provided through the Honor Societies;
- Increase in positive school climate and culture, resulting in a significant decrease behavioral issues and chronic absenteeism leading to increased learning time
- Continued support of a school-based mental team to support students’ social-emotional and academic needs.





New Jersey Graduation Proficiency Assessment:



- The New Jersey Graduation Proficiency Assessment (NJGPA) consists of an ELA and a mathematics component to be administered to students in grade 11 for the purpose of meeting the state graduation assessment requirement. Each assessment is typically administered in computer-based (CBT) format, although paper-based testing (PBT) is available as an accommodation. ELA assessments will focus on writing effectively when analyzing text. Mathematics assessments will focus on applying skills and concepts and understanding multi-step problems that require abstract reasoning and modeling real-world problems, precision, perseverance, and strategic use of tools. Science assessments will focus on applying scientific concepts and practices within the domains of Earth & space, life, and physical science. Students will demonstrate their acquired skills and knowledge by answering selected-response items, constructed response items and technology-enhanced questions.



N.J.G.P.A



	Not Yet Graduation Ready		Graduation Ready	
	District Average	State Average	District Average	State Average
11 – ELA	39%	20%	61%	81%
11 – Math	62%	45%	38%	55%





N.J.G.P.A Intervention Strategies



- Organized analysis of education and achievement trends paired with continued horizontal and vertical curriculum articulation;
- PLCs in core content areas focused on data analysis to drive instructional practice
- Title I support teachers assigned to student groups in need of targeted support, particularly in ELA and Mathematics;
- Use of digital supplemental materials such as IXL and Newsela to target specific standards deemed in need of support while tracking student progress
- Continued implementation of a formalized I&RS protocol to ensure students at risk of academic failure receive targeted supports and interventions;
- Regular after school academic support provided by teachers four days/week;
- Peer tutoring opportunities provided through the Honor Societies;
- Development of new Senior Workshop course in ELA & Math;
- Increase in positive school climate and culture, resulting in a significant decrease behavioral issues and chronic absenteeism leading to increased learning time;
- Continued support of a school-based mental team to support students' social-emotional and academic needs;
- NJGPA “Boot Camp”
- NJGPA Fall Administration





Proficiency Levels

- **Entering** (minimal social language with visual and graphic support)
- **Emerging** (knows and uses some social English and general academic language with visual and graphic support)
- **Developing** (knows and uses social English and specific academic language with visual and graphic support)
- **Expanding** (knows and uses social English and some technical academic language)
- **Bridging** (knows and uses social and academic language working with grade level material)
- **Reaching** (knows and uses social and academic language at the highest level measured by this test)

ACCESS for Multilingual Learners



Grade Band	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
K - 5	24%	26%	23%	15%	10%	1%
6 - 8	27%	21%	43%	9%	0%	0%
9 - 12	42%	24%	24%	8%	2%	0%





Intervention Strategies - ESL



- Organized analysis of education and achievement trends paired with continued horizontal and vertical curriculum articulation;
- PLCs in ESL focused on data analysis to drive instructional practice
- Continued collaboration between ESL teachers and Content specialists to increase student achievement
- Use of new digital core and supplemental materials such as, but not limited to, Cengage, IXL and Newsela to target specific standards deemed in need of support while tracking student progress
- Continued implementation of a formalized I&RS protocol to ensure students at risk of academic failure receive targeted supports and interventions;
- Regular after school academic support provided by teachers four days/week; The ESL program was targeted to ensure that the students who need the most support were invited for intense remediation.
- Peer tutoring opportunities provided through the Honor Societies;
- Increase in positive school climate and culture, resulting in a significant decrease behavioral issues and chronic absenteeism leading to increased learning time
- Continued support of a school-based mental team to support students' social-emotional and academic needs with a particular focus on the unique needs of our Newcomers





DLM - Dynamic Learning Maps



Dynamic Learning Maps® (DLM®) Alternate Assessment System tests academic progress in English language arts (reading and writing), math, and/or science.

This assessment is designed for students with significant cognitive disabilities. It is a completely individualized test designed so students can show what they know and can do. The assessment is given in short parts, called testlets, so a child does not become too tired or stressed throughout the testing session.

