

**BOARD OF EDUCATION MEETING  
SEDALIA SCHOOL DISTRICT #200**

**REGULAR MEETING  
MONDAY, JANUARY 23, 2017  
6:30 P.M.**

**Skyline Elementary  
2505 West 32<sup>nd</sup> Street  
Library Media Center**

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Comments from the audience are welcome at the time a particular agenda item is being discussed. Please, however, approach the podium, be recognized by the presiding officer, and introduce yourself for the record. Thank you!  
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**I. CALL TO ORDER**

1. Call to Order and Welcome Guests
2. Staff and Patron Input – Board of Education Recognition, Sedalia School District Foundation; Sedalia Community Educators Association, Sedalia FIT Update, SCHS Student Organizers for Mock Election
3. Approve Agenda

**II. CONSENT ITEMS**

1. Minutes for Monthly Business Meeting, December 12, 2016
2. Minutes for Work Session Meeting January 9, 2017
3. Personnel
4. Treasurer’s Report
5. Payment of Bills
6. 2016-17 Candidate for Early Graduation – Additional Candidate

**III. ITEMS FOR DECISION**

- |   |                                   |
|---|-----------------------------------|
| 1. Notice of (Non) Election Ballot                  | 6. Summer School Program Schedule |
| 2. Smith-Cotton High Planning Guide 2017-18 Changes | 7. Skid Steer Bid                 |
| 3. Additional Personnel 2017-18 School Year         | 8. Pool Heater Bid                |
| 4. Vocational Program Evaluations                   | 9. 2017-18 District Calendar      |
| 5. Vocational-Technical Education Grant for 2017-18 |                                   |

**IV. ITEMS FOR INFORMATION**

1. Attendance 90/90 Report
2. Building Quarterly Board Reports
3. Woods Express Store Donation

**V. ADJOURN TO CLOSED SESSION**

These subjects may be discussed in closed session with closed record and closed vote pursuant to Section (3) personnel, (13) protected records, of the Missouri statutes.

Board meeting agenda and minutes are posted on the district’s website at [www.sedalia200.org](http://www.sedalia200.org)

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Please note that items to be added to the agenda must be submitted in writing (two pages or less) to the Board of Education Office at least five work days prior to the board meeting, in accordance with guidelines appearing in the District’s Policies and Procedures Handbook, Policy 0412.  
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**Sedalia School District #200  
Board of Education Regular Meeting  
Smith-Cotton High School  
Heckart Performing Arts Center  
Open Session Minutes  
December 12, 2016**

**BOE Members Present:**

Dr. Jeffrey Sharp, President  
Mr. Michael Stees, Vice President  
Mr. Kenny Coffelt, Treasurer  
Mr. David Wolf, Secretary  
Mr. Scott Gardner  
Ms. Stephanie Lefevers  
Ms. Diana Nichols

**Absent:**

Also present were: Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent; Lisa Hammerly, Recording Secretary; Chris Pyle, Carla Wheeler, Bob Satnan, Grace Kendrick, Kelly McFatrigh, Lisa Volk, Sara Pannier, Jason Curry, Wade Norton, Andrea Young, Deidre Esquivel, Pat Sturges, Carmen Brock, Ashley Burris, Katie Ellis, media, and various others.

**I. Call to Order**

1. The Chair called the meeting to order at 6:30 pm.
2. **Request of District Patrons and Recognitions**  
Sedalia School District Foundation  
Sedalia Community Educators Association (SCEA)  
Fall Sports Recognitions, Administrative Leadership Academy
3. **Approve Regular Meeting Agenda**  
*Kenny Coffelt moved to approve the regular meeting agenda as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor the regular meeting agenda was approved.*

**II. Approve Consent Agenda**

*Scott Gardner moved to approve the consent items 1- 5 as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority in favor the consent items 1 – 5 as follow were approved:*

1. Minutes that have been distributed for monthly business meeting, November 14, 2016
2. Personnel
3. Treasurer's Report
4. Payment of Bills
5. Health Flexible Savings 2017 Annual Inflation Increase

**Sedalia School District #200  
Board of Education Regular Meeting  
Smith-Cotton High School  
Heckart Performing Arts Center  
Open Session Minutes  
December 12, 2016**

**III. Items for Decision**

**1. Policy and Regulation Updates**

*Kenny Coffelt moved to approve the policy and regulation updates as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor the policy and regulation updates was approved.*

**2. 2016-17 Candidates for Early Graduation**

*Kenny Coffelt moved to approve 2016-17 Candidates for Early Graduation as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor 2016-17 Candidates for Early Graduation was approved.*

**IV. Items for Discussion**

- 1. Smith-Cotton High School Planning Guide 2017-18** – Mr. Norton, Principal Smith-Cotton High School and School Guidance Counselors Carmen Brock, Ashley Burris, and Katie Ellis presented the Annual Smith-Cotton High School Planning Guide 2017-18 for discussion.
- 2. Mental Health Activities Information** – Ms. Sturges presented Mental Health Activities Information for discussion.

**V. Items for Information**

**1. Attendance 90/90 Report**

Mr. Pollitt presented the Attendance 90/90 Report.

**2. Student Advisor to the Board – Policy 0370**

Mr. Norton presented information on the Student Advisor to the Board – Policy 0370. Additional information will be presented and discussed on the January 9, 2017 agenda.

**3. Sedalia Middle School ELA Department Donation**

Ms. Pannier presented the Sedalia Middle School ELA Department Donation.

**VI. Adjourn to Closed Session**

*Kenny Coffelt moved to adjourn to closed session for purposes listed in sections RSMo.610.021 (2) Real estate, (3) personnel & (13) protected records. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor adjourned to closed session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.*

Time: 7:41pm

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**Sedalia School District #200  
Board of Education Work Session Meeting  
Smith-Cotton Junior High School  
Library Media Center  
Work Session Minutes  
January 9, 2017**

**BOE Members Present:**

Dr. Jeffrey Sharp, President  
Mr. Michael Stees, Vice President  
Mr. Kenny Coffelt, Treasurer  
Mr. David Wolf, Secretary  
Mr. Scott Gardner  
Ms. Diana Nichols

**Absent:**

Ms. Stephanie Lefevers

Also present were: Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent; Dr. Harriet Wolfe, CFO; Lisa Hammerly, Recording Secretary; Chris Pyle, Carla Wheeler, Bob Satnan, Grace Kendrick, Brendan Eisenmenger, Todd Fraley, Stephanie Jackson, Kelly McFatrach, Lisa Volk, Sara Pannier, Jason Curry, Kendra Barton, Brett Hieronymus, Jim Allain, Ashley Raetz, Ashleigh Noland, Madeline Kempton, Pat Sturges, Dennis Paul, Jay Berendzen, Deidre Esquivel, Paula Schupp, Terri Paul, media, and various others.

**I. Call to Order**

1. The Chair called the meeting to order at 6:30 pm.

2. **Request of District Patrons**

3. **Approve Work Session Meeting Agenda**

*Kenny Coffelt moved to approve the work session meeting agenda as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor the work session meeting agenda was approved.*

**II. 2017-2018 School Calendar**

The board discussed the 2017-2018 School Calendar.

**III. Strategic Planning**

1. **Budgeting**

Dr. Wolfe presented the strategic planning for budgeting.

**Sedalia School District #200**  
**Board of Education Work Session Meeting**  
**Smith-Cotton Junior High School**  
**Library Media Center**  
**Work Session Minutes**  
**January 9, 2017**

**2. Facilities**

Mr. Pollitt, Dennis Paul, Septagon Construction, Jay Berendzen with Porter, Berendzen & Associates, presented the strategic planning for facilities.

1. Cafeteria Renovations Smith-Cotton Junior High
2. Early Childhood Center
3. K-3 Elementary; 4 – 5 Center; 6 – 8; 9 – 12.
4. Softball Field
5. Tennis Courts
6. K – 2 Buildings; SMS 3 – 4 – 5; Heber Hunt – Coop; Alternate School/ ELL; Close Washington, Horace Mann, and Whittier.

**3. Technology**

Jim Allain, Midwest Computech presented the strategic planning for technology as follows:

1. Current Inventory
2. General Maintenance
3. Bandwidth
4. Vision to Support Instruction

The Technology Committee, Ashley Raetz, Ashleigh Noland, and Madeline Kempton presented the strategic planning for technology as follows:

1. Current Inventory
2. Current Personnel
3. Vision for Instruction
4. A fully supported K-12 STEM Program

**4. Staffing**

Dr. Scott presented the strategic planning for staffing.

1. Grow Your Own Program (Teacher)
2. 504 Coordinator
3. Personnel
4. Federal Programs
5. Counseling
6. Behavior Intervention

**5. Curriculum**

Ms. Wheeler presented the strategic planning for curriculum.

1. Aligning Curriculum
2. STEM School Wide
3. Senior Year Internship Program (FIT)
4. Technology Professional Development

**Sedalia School District #200  
Board of Education Work Session Meeting  
Smith-Cotton Junior High School  
Library Media Center  
Work Session Minutes  
January 9, 2017**

**6. Special Services**

Mr. Pyle presented the strategic planning for Special Services.

1. Data Trend Expectations

**7. Safety**

Mr. Triplett presented the strategic planning for safety.

1. Updated Intercom Systems in all Buildings
2. One Additional Security Officer for Elementary Buildings
3. Harden Entry Points to all Campuses

**8. Health Services**

Ms. Sturgis presented the strategic planning for health services.

1. School-Based Mental Health Services
2. Technology for Better Data Collection
3. Revision of Health Policies Manual

**IV. Adjourn to Closed Session**

*Kenny Coffelt moved to adjourn to closed session for purposes listed in sections RSMo.610.021 (3) personnel & (13) protected records. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor adjourned to closed session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.*

Time: 8:38 pm

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Dr. Jeffrey Sharp, President  
Board of Education

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David Wolf, Secretary  
Board of Education

Sedalia School District #200  
 2806 Matthew Drive  
 Sedalia, MO 65301-7981

Bank & Cash Reconciliation

Fund Cash Balance:

| Fund Number and Description | Cash Balance  | Comments |
|-----------------------------|---------------|----------|
| 001 - General Fund          | 26,870,495.47 |          |
| 002 - Special Revenue Fund  | 4,723,712.30  |          |
| 003 - Debt Service Fund     | .00           |          |
| 004 - Capital Projects Fund | 21,676,162.45 |          |
| Adjustment 1 :              | .00           |          |
| Adjustment 2 :              | .00           |          |
| Adjustment 3 :              | .00           |          |
| Adjustment 4 :              | .00           |          |
| TOTAL :                     | 53,270,370.22 |          |

Bank Cash and Reconciled Balances:

| Account Code & Bank                          | Cash Balance  | Reconciled Balance | Comments |
|--|---------------|--------------------|----------|
| xxxx41.1 - Series 2015B - UMB BANK           | 9,645,252.00  | 9,645,252.00       |          |
| xxxx1387 - Chris E Egdorf - US Bank          | 9,583.15      | 9,583.15           |          |
| xxxx1251 - General Funds - MOSIP             | 486,099.12    | 486,099.12         |          |
| xxxx1252 - Capital Funds - MOSIP             | 2,697,285.71  | 2,697,285.71       |          |
| xxxx57.3 - Series 2016 - UMB BANK            | 3,938,601.99  | 3,938,601.99       |          |
| xxxx0278 - - Equity Bank                     | 23,225,253.67 | 23,624,401.85      |          |
| xxxx0294 - - Equity Bank Activity Gate       | 9,719.17      | 9,719.17           |          |
| xxxx0213 - Portfolio Cash - MOSIP            | 38,981.34     | 38,981.34          |          |
| xxxx0213 - Portfolio Invest - MOSIP          | 13,219,594.07 | 13,219,594.07      |          |
| Outstanding Amount: xxxx0278 - - Equity Bank | .00           | -399,148.18        |          |
| Adjustment 1 :                               | .00           | .00                |          |
| Adjustment 2 :                               | .00           | .00                |          |
| Adjustment 3 :                               | .00           | .00                |          |
| Adjustment 4 :                               | .00           | .00                |          |
| TOTAL :                                      | 53,270,370.22 | 53,270,370.22      |          |

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of December

|   | Fund - 001    | Fund - 002   | Fund - 003 | Fund - 004    | All Funds     |
|---|---------------|--------------|------------|---------------|---------------|
| A. Cash Balance as of 12/01/16                                | 19,758,004.73 | 4,598,241.34 | 0.00       | 20,055,168.10 | 44,411,414.17 |
| B. Revenues (5XXX) :  | 8,309,339.62  | 2,472,375.72 | 0.00       | 1,729,554.56  | 12,511,269.90 |
| C. Expenses (6XXX) :  | 1,196,080.17  | 2,373,183.13 | 0.00       | 108,560.21    | 3,677,823.51  |
| D. Excess Revenue ( B - C ) :                                 | 7,113,259.45  | 99,192.59    | 0.00       | 1,620,994.35  | 8,833,446.39  |
| E. New Cash Balance (A + D) :                                 | 26,871,264.18 | 4,697,433.93 | 0.00       | 21,676,162.45 | 53,244,860.56 |
| F. Net Change in Fund Balance (3XXX) :                        | 0.07          | 0.00         | 0.00       | 0.00          | 0.07          |
| G. Net Change in Other Assets & Liabilities ( 1200 - 2999 ) : | -768.78       | 26,278.37    | 0.00       | 0.00          | 25,509.59     |
| H. Final Balance as of 12/31/16                               | 26,870,495.47 | 4,723,712.30 | 0.00       | 21,676,162.45 | 53,270,370.22 |

**Fund Balance Report**

for the period ending December, 2016

| Fund                                       | General Fund<br>1 | Teachers Fund<br>2 | Debit Service Fund<br>3 | Capital Projects Fund<br>4 | Total         |
|--|-------------------|--------------------|-------------------------|----------------------------|---------------|
| Beginning Fund Balance                     | 24,068,632.82     | -0.00              | 0.00                    | 22,898,717.76              | 46,967,350.58 |
| Revenues                                   | 9,994,612.02      | 15,052,993.65      | 0.00                    | 1,851,324.93               | 26,898,930.60 |
| Transfer To                                | 0.00              | 0.00               | 0.00                    | 104,883.80                 | 104,883.80    |
| Transfer From                              | 104,883.80        | 0.00               | 0.00                    | 0.00                       | 104,883.80    |
| Expenses                                   | 7,097,825.19      | 10,184,816.75      | 0.00                    | 3,178,764.04               | 20,461,405.98 |
| Ending Fund Balance                        | 26,860,535.85     | 4,868,176.90       | 0.00                    | 21,676,162.45              | 53,404,875.20 |
| From General Fund to Debt Service Fund     | 0.00              |                    |                         |                            |               |
| From General Fund to Capital Projects Fund | 104,883.80        |                    |                         |                            |               |

|   |                        |
|---|------------------------|
| <b>ASSETS</b>   |                        |
| Cash & Investments  | \$53,270,370.22        |
| <b>TOTAL ASSETS</b>   | <u>\$53,270,370.22</u> |
| <b>LIABILITIES</b>  |                        |
| Flexible Spending Account   | (\$13,994.32)          |
| Escrowed - Group Health Insurance/ Life Insurance/ Retirement/Dues/Garnishments | \$158,082.45           |
| Invest Reserves   | \$0.00                 |
| <b>TOTAL LIABILITIES</b>  | <u>\$144,088.13</u>    |
| <b>NET ASSETS</b>   |                        |
| Restricted For:   |                        |
| US Bank Egdorf Scholarship Fund   | (\$9,583.15)           |
| <b>TOTAL NET ASSETS</b>   | <u>\$53,404,875.20</u> |

Current Month Budget Report for December

| Account Code    | Account Description                 | Budget/<br>(Open Bal) | MTD<br>Activity | YTD<br>Activity | Current<br>Balance | Encumbrance | Next MTD<br>Activity | Projected<br>Balance | % of<br>Budget |
|-----------------|-------------------------------------|-----------------------|-----------------|-----------------|--------------------|-------------|----------------------|----------------------|----------------|
| Fund 001 Totals | Total Assets (1xxx)                 | 24,078,027.46         | 7,112,769.84    | 2,792,707.11    | 26,870,734.57      |             | -856,136.84          | 26,014,597.73        |                |
|                 | Total Liabilities (2xxx)            | 183.27                | 489.68          | -798.84         | -615.57            |             | -171,333.55          | -171,949.12          |                |
|                 | Fund Balance (3xxx)                 | -24,078,210.73        | -0.07           | 104,878.56      | -23,973,332.17     | 0.00        | -75.89               | -23,973,408.06       |                |
|                 | Total Revenues (5xxx)               | 16,300,649.99         | 8,309,339.92    | 9,984,612.02    | 6,306,037.97       | 0.00        | 17,940.60            | 6,288,097.37         | 61.42          |
|                 | Total Expenditures (6xxx)           | 17,228,379.13         | 1,196,080.17    | 7,097,825.19    | 10,130,553.94      | 383,968.74  | 1,045,486.88         | 8,701,096.32         | 49.50          |
|                 | Expenditures - Revenues             | 927,729.14            | -7,113,259.45   | -2,896,786.83   | -26,870,119.00     | 383,968.74  | 1,027,546.28         | 2,413,000.95         |                |
|                 | Ending Fund Balance                 | -23,150,481.59        | 0.00            | 0.00            | 0.00               |             | 0.00                 | -25,458,603.98       | 109.97         |
|                 | Ledger Balance                      | 0.00                  | 0.00            | 0.00            | 0.00               |             | 0.00                 | 0.00                 |                |
| Fund 002 Totals | Total Assets (1xxx)                 | 8,080.15              | 125,470.96      | 4,715,632.15    | 4,723,712.30       |             | -1,427,723.75        | 3,295,988.55         |                |
|                 | Total Liabilities (2xxx)            | -8,080.15             | -26,278.37      | 152,544.75      | 144,464.60         |             | -839,155.28          | -694,690.68          |                |
|                 | Fund Balance (3xxx)                 | 0.00                  | 0.00            | 0.00            | 0.00               | 0.00        | 0.00                 | 0.00                 |                |
|                 | Total Revenues (5xxx)               | 31,024,358.31         | 2,472,375.72    | 15,052,993.65   | 15,971,364.66      | 0.00        | 34,518.06            | 15,936,846.60        | 48.63          |
|                 | Total Expenditures (6xxx)           | 28,231,514.23         | 2,373,183.13    | 10,184,816.75   | 18,046,697.48      | 0.00        | 2,301,397.09         | 15,745,300.39        | 44.23          |
|                 | Expenditures - Revenues             | -2,792,844.08         | -99,192.59      | -4,868,176.90   | -4,868,176.90      | 0.00        | 2,266,879.03         | -191,546.21          |                |
|                 | Ending Fund Balance                 | -2,792,844.08         | 0.00            | 0.00            | 0.00               |             | 0.00                 | -2,601,297.87        | 93.14          |
|                 | Ledger Balance                      | 0.00                  | 0.00            | 0.00            | 0.00               |             | 0.00                 | 0.00                 |                |
| Fund 003 Totals | Total Assets (1xxx)                 | 0.00                  | 0.00            | 0.00            | 0.00               |             | 0.00                 | 0.00                 |                |
|                 | Total Liabilities (2xxx)            | 0.00                  | 0.00            | 0.00            | 0.00               |             | 0.00                 | 0.00                 |                |
|                 | Fund Balance (3xxx)                 | 0.00                  | 0.00            | 0.00            | 0.00               | 0.00        | 0.00                 | 0.00                 |                |
|                 | Total Revenues (5xxx)               | 0.00                  | 0.00            | 0.00            | 0.00               | 0.00        | 0.00                 | 0.00                 |                |
|                 | Total Expenditures (6xxx)           | 0.00                  | 0.00            | 0.00            | 0.00               | 0.00        | 0.00                 | 0.00                 |                |
|                 | Expenditures - Revenues             | 0.00                  | 0.00            | 0.00            | 0.00               | 0.00        | 0.00                 | 0.00                 |                |
|                 | Ending Fund Balance                 | 0.00                  | 0.00            | 0.00            | 0.00               | 0.00        | 0.00                 | 0.00                 |                |
|                 | Ledger Balance                      | 0.00                  | 0.00            | 0.00            | 0.00               |             | 0.00                 | 0.00                 |                |
| Fund 004 Totals | Total Assets (1xxx)                 | 22,888,717.76         | 1,620,994.35    | -1,222,555.31   | 21,676,162.45      |             | -182,263.89          | 21,493,898.56        |                |
|                 | Total Liabilities (2xxx)            | 0.00                  | 0.00            | 0.00            | 0.00               |             | 0.00                 | 0.00                 |                |
|                 | Fund Balance (3xxx)                 | -22,888,717.76        | 0.00            | -104,883.80     | -23,003,601.56     | 0.00        | 0.00                 | -23,003,601.56       |                |
|                 | Total Revenues (5xxx)               | 3,443,288.18          | 1,729,554.56    | 1,851,324.93    | 1,591,963.25       | 0.00        | 2,000.00             | 1,589,963.25         | 53.82          |
|                 | Total Expenditures (6xxx)           | 7,545,794.32          | 108,580.21      | 3,478,764.04    | 4,367,030.28       | 140,402.13  | 184,263.89           | 4,042,364.26         | 46.43          |
|                 | Expenditures - Revenues             | 4,102,506.14          | -1,620,994.35   | 1,327,439.11    | -21,676,162.45     | 140,402.13  | 182,263.89           | 2,452,401.01         |                |
|                 | Ending Fund Balance                 | -18,796,211.62        | 0.00            | 0.00            | 0.00               |             | 0.00                 | -21,353,496.43       | 113.61         |
|                 | Ledger Balance                      | 0.00                  | 0.00            | 0.00            | 0.00               |             | 0.00                 | 0.00                 |                |
| Grand Total     | Total Assets (1xxx)                 | 46,984,825.37         | 8,859,235.15    | 6,285,783.95    | 53,270,609.32      |             | -2,466,124.46        | 50,804,484.84        |                |
|                 | Total Liabilities (2xxx)            | -7,886.88             | -25,788.69      | 151,745.91      | -143,849.03        |             | -1,010,488.83        | -866,639.80          |                |
|                 | Fund Balance (3xxx)                 | -46,976,928.49        | -0.07           | -5.24           | -46,976,933.73     | 0.00        | -75.89               | -46,977,009.62       |                |
|                 | Total Revenues (5xxx)               | 50,768,296.48         | 12,511,269.90   | 26,898,930.60   | 23,869,365.88      | 0.00        | 54,458.66            | 23,814,907.22        | 53.09          |
|                 | Total Expenditures (6xxx)           | 53,005,687.68         | 3,677,823.51    | 20,461,405.98   | 32,544,281.70      | 524,370.87  | 3,531,147.86         | 28,488,762.97        | 46.25          |
|                 | Expenditures - Revenues             | 2,237,391.20          | -8,833,446.39   | -6,437,524.62   | -53,414,458.35     | 524,370.87  | 3,476,689.20         | -4,673,855.75        |                |
|                 | Ending Fund Balance                 | 0.00                  | 0.00            | 0.00            | 0.00               |             | 0.00                 | -49,413,398.28       | 0.00           |
|                 | Ledger Balance (1xxx + 2xxx + 3xxx) | 0.00                  | 0.00            | 0.00            | 0.00               |             | 0.00                 | 0.00                 |                |

**Consolidated Summary Statement**

Sedalia School District #200

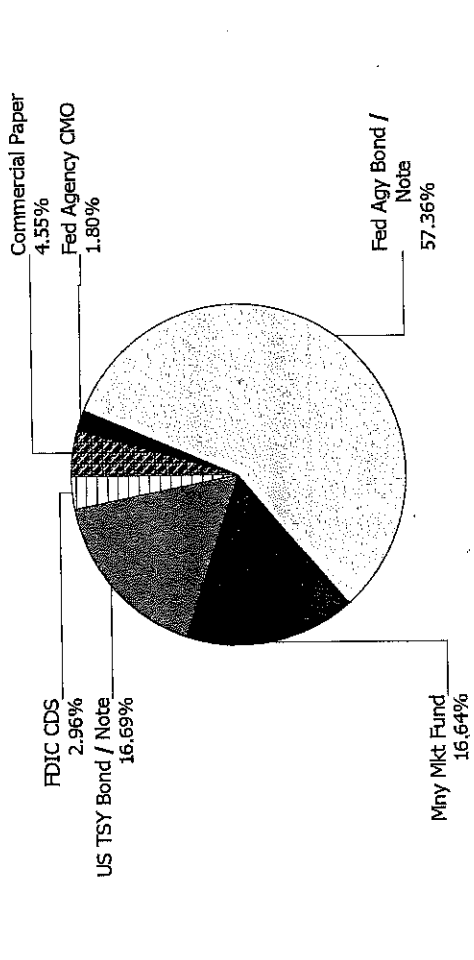
| Investment Allocation                             |                        |                |  |
|---|------------------------|----------------|--|
| Investment Type                                   | Closing Market Value   | Percent        |  |
| Commercial Paper                                  | 748,904.00             | 4.55           |  |
| Federal Agency Collateralized Mortgage Obligation | 295,183.26             | 1.80           |  |
| Federal Agency Bond / Note                        | 9,431,776.28           | 57.36          |  |
| Money Market Fund                                 | 2,736,366.17           | 16.64          |  |
| U.S. Treasury Bond / Note                         | 2,743,730.53           | 16.69          |  |
| FDIC Insured Bank Certificates of Deposit         | 486,000.00             | 2.96           |  |
| <b>Total</b>                                      | <b>\$16,441,960.24</b> | <b>100.00%</b> |  |

| Portfolio Summary     |                           |                        |               |
|-----------------------|---------------------------|------------------------|---------------|
| Portfolio Holdings    | Cash Dividends and Income | Closing Market Value   | Current Yield |
| MOSIP                 | 1,325.76                  | 2,736,366.17           | 0.62 %        |
| MOSIP CD Program      | 0.00                      | 486,000.00             | * N/A         |
| MOSIP Managed Account | 9,604.55                  | 13,219,594.07          | * N/A         |
| <b>Total</b>          | <b>\$10,930.31</b>        | <b>\$16,441,960.24</b> |               |

\* Not Applicable

**Sector Allocation**

**Maturity Distribution (Fixed Income Holdings)**



| Portfolio Holdings | Closing Market Value   | Percent        |
|--------------------|------------------------|----------------|
| Under 30 days      | 2,736,366.17           | 16.63          |
| 31 to 60 days      | 499,708.25             | 3.04           |
| 61 to 90 days      | 0.00                   | 0.00           |
| 91 to 180 days     | 249,195.75             | 1.52           |
| 181 days to 1 year | 318,904.82             | 1.94           |
| 1 to 2 years       | 6,928,661.12           | 42.14          |
| 2 to 3 years       | 5,014,264.93           | 30.50          |
| 3 to 4 years       | 694,859.20             | 4.23           |
| 4 to 5 years       | 0.00                   | 0.00           |
| Over 5 years       | 0.00                   | 0.00           |
| <b>Total</b>       | <b>\$16,441,960.24</b> | <b>100.00%</b> |

**Weighted Average Days to Maturity 552**

**Investment Holdings**

For the Month Ending December 31, 2016

**Sedalia School District #200 - GENERAL FUNDS - 0801251**

| Trade Date              | Settlement Date | Security Description   | Maturity Date | Rate | Investment Amount   | Accrued Interest  | Est. Value at Maturity |
|-------------------------|-----------------|--|---------------|------|---------------------|-------------------|------------------------|
| <b>MOSIP CD Program</b> |                 |  |               |      |                     |                   |                        |
| 01/25/16                | 01/25/16        | CD - Enerbank Usa, UT  | 01/24/18      | 1.38 | 243,000.00          | 3,142.09          | 249,706.80             |
| 01/29/16                | 01/29/16        | CD - Metropolitan Commercial Bank(Formerly Metropolitan National E | 01/29/18      | 1.30 | 243,000.00          | 2,925.32          | 249,326.65             |
| <b>Total</b>            |                 |  |               |      | <b>\$486,000.00</b> | <b>\$6,067.41</b> | <b>\$499,033.45</b>    |

**Managed Account Detail of Securities Held**

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

| Security Type/Description<br>Dated Date/Coupon/Maturity      | CUSIP     | S&P<br>Rating | Moody's<br>Rating | Trade<br>Date | Settle<br>Date | Original<br>Cost    | YTM<br>at Cost | Accrued<br>Interest | Amortized<br>Cost   | Market<br>Value     |
|--|-----------|---------------|-------------------|---------------|----------------|---------------------|----------------|---------------------|---------------------|---------------------|
| <b>U.S. Treasury Bond / Note</b>                             |           |               |                   |               |                |                     |                |                     |                     |                     |
| US TREASURY NOTES<br>DTD 02/28/2013 0.750% 02/28/2018        | 912828UR9 | AA+           | Aaa               | 10/27/15      | 10/29/15       | 199,976.56          | 0.76           | 509.67              | 199,988.47          | 199,531.20          |
| US TREASURY NOTES<br>DTD 02/28/2013 0.750% 02/28/2018        | 912828UR9 | AA+           | Aaa               | 05/09/16      | 05/10/16       | 245,200.98          | 0.70           | 624.34              | 245,129.56          | 244,425.72          |
| US TREASURY NOTES<br>DTD 04/30/2013 0.625% 04/30/2018        | 912828UZ1 | AA+           | Aaa               | 10/27/15      | 10/29/15       | 602,400.39          | 0.80           | 647.62              | 603,615.12          | 602,045.79          |
| US TREASURY NOTES<br>DTD 09/30/2011 1.375% 09/30/2018        | 912828RH5 | AA+           | Aaa               | 10/17/16      | 10/18/16       | 393,915.23          | 0.85           | 1,370.09            | 393,504.47          | 391,462.50          |
| US TREASURY NOTES<br>DTD 04/15/2016 0.875% 04/15/2019        | 912828Q52 | AA+           | Aaa               | 05/26/16      | 05/27/16       | 199,156.25          | 1.02           | 375.00              | 199,329.94          | 198,203.20          |
| US TREASURY NOTES<br>DTD 04/30/2014 1.625% 04/30/2019        | 912828D23 | AA+           | Aaa               | 04/29/16      | 05/02/16       | 127,490.23          | 0.95           | 347.89              | 126,942.42          | 125,976.50          |
| US TREASURY NOTES<br>DTD 04/30/2014 1.625% 04/30/2019        | 912828D23 | AA+           | Aaa               | 11/10/16      | 11/14/16       | 288,896.48          | 1.06           | 793.20              | 288,688.89          | 287,226.42          |
| US TREASURY NOTES<br>DTD 04/30/2014 1.625% 04/30/2019        | 912828H52 | AA+           | Aaa               | 12/01/16      | 12/05/16       | 694,667.97          | 1.50           | 3,661.68            | 694,790.79          | 694,859.20          |
| Security Type Sub-Total                                      |           |               |                   |               |                | <b>2,751,704.09</b> | <b>1.02</b>    | <b>8,329.49</b>     | <b>2,751,989.66</b> | <b>2,743,730.53</b> |
| <b>Federal Agency Collateralized Mortgage Obligation</b>     |           |               |                   |               |                |                     |                |                     |                     |                     |
| FNMA SERIES 2012-M9 ASQ2<br>DTD 08/01/2012 1.513% 12/01/2017 | 3136A7L26 | AA+           | Aaa               | 09/22/16      | 09/27/16       | 169,271.64          | 1.00           | 212.51              | 169,062.03          | 168,790.37          |
| FHLMC SERIES KP03 A1<br>DTD 04/01/2016 1.738% 03/01/2019     | 3137BNMZ4 | AA+           | Aaa               | 04/15/16      | 04/28/16       | 51,657.04           | 0.99           | 74.08               | 51,514.84           | 51,220.17           |
| FNMA SERIES 2016-M9 ASQ2<br>DTD 06/01/2016 1.785% 06/01/2019 | 3136ASPX8 | AA+           | Aaa               | 06/09/16      | 06/30/16       | 75,749.96           | 1.05           | 111.56              | 75,599.59           | 75,172.72           |
| Security Type Sub-Total                                      |           |               |                   |               |                | <b>296,678.64</b>   | <b>1.01</b>    | <b>398.15</b>       | <b>296,176.46</b>   | <b>295,183.26</b>   |
| <b>Federal Agency Bond / Note</b>                            |           |               |                   |               |                |                     |                |                     |                     |                     |

**Managed Account Detail of Securities Held**

For the Month Ending December 31, 2016

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

| Security Type/Description    | Dated Date/Coupon/Maturity       | CUSIP     | S&P Rating | Moody's Rating | Trade Date | Settle Date | Original Cost | YTM at Cost | Accrued Interest | Amortized Cost | Market Value |
|------------------------------|----------------------------------|-----------|------------|----------------|------------|-------------|---------------|-------------|------------------|----------------|--------------|
| FHLMC NOTES                  | DTD 12/11/2015 1.000% 12/15/2017 | 3137EADX4 | AA+        | Aaa            | 03/24/16   | 03/28/16    | 150,238.50    | 0.91        | 66.67            | 150,133.65     | 150,114.45   |
| FNMA NOTE                    | DTD 03/04/2016 0.875% 03/28/2018 | 3135G0J61 | AA+        | Aaa            | 09/23/16   | 09/27/16    | 230,105.80    | 0.84        | 519.90           | 230,087.50     | 229,538.62   |
| FNMA NOTE                    | DTD 03/04/2016 0.875% 03/28/2018 | 3135G0J61 | AA+        | Aaa            | 03/02/16   | 03/04/16    | 499,000.00    | 0.97        | 1,130.21         | 499,396.57     | 498,997.00   |
| FHLMC REFERENCE NOTE         | DTD 04/07/2016 0.750% 04/09/2018 | 3137EAEA3 | AA+        | Aaa            | 06/03/16   | 06/06/16    | 244,610.45    | 0.84        | 418.54           | 244,730.60     | 244,095.95   |
| FHLMC REFERENCE NOTE         | DTD 04/07/2016 0.750% 04/09/2018 | 3137EAEA3 | AA+        | Aaa            | 04/06/16   | 04/07/16    | 499,215.00    | 0.83        | 854.17           | 499,500.60     | 498,155.00   |
| FEDERAL HOME LOAN BANKS AGCY | DTD 05/27/2016 0.875% 06/29/2018 | 3130A8BD4 | AA+        | Aaa            | 05/26/16   | 05/27/16    | 374,096.25    | 0.99        | 18.23            | 374,351.12     | 373,696.13   |
| FNMA NOTES                   | DTD 06/08/2015 1.125% 07/20/2018 | 3135G0E33 | AA+        | Aaa            | 05/02/16   | 05/03/16    | 397,010.55    | 0.89        | 1,987.34         | 396,415.06     | 395,006.32   |
| FHLB NOTES                   | DTD 07/08/2016 0.625% 08/07/2018 | 3130A8PK3 | AA+        | Aaa            | 08/05/16   | 08/05/16    | 184,250.75    | 0.83        | 462.50           | 184,401.31     | 183,529.62   |
| FHLB NOTES                   | DTD 07/08/2016 0.625% 08/07/2018 | 3130A8PK3 | AA+        | Aaa            | 07/07/16   | 07/08/16    | 324,324.00    | 0.73        | 812.50           | 324,479.09     | 322,416.90   |
| FHLB GLOBAL NOTE             | DTD 08/26/2016 0.875% 10/01/2018 | 3130A9AEL | AA+        | Aaa            | 08/25/16   | 08/26/16    | 99,932.00     | 0.91        | 218.75           | 99,943.05      | 99,449.70    |
| FNMA BENCHMARK NOTE          | DTD 09/01/2015 1.125% 10/19/2018 | 3135G0E58 | AA+        | Aaa            | 02/12/16   | 02/16/16    | 593,658.00    | 0.89        | 1,327.50         | 592,471.78     | 589,274.30   |
| FANNIE MAE GLOBAL NOTES      | DTD 10/01/2013 1.625% 11/27/2018 | 3135G0YT4 | AA+        | Aaa            | 04/05/16   | 04/06/16    | 295,939.20    | 0.84        | 445.07           | 294,297.77     | 292,186.02   |
| FANNIE MAE GLOBAL NOTES      | DTD 10/01/2013 1.625% 11/27/2018 | 3135G0YT4 | AA+        | Aaa            | 06/27/16   | 06/29/16    | 689,337.00    | 0.73        | 1,035.94         | 686,352.15     | 680,088.15   |
| FNMA NOTES                   | DTD 11/03/2015 1.125% 12/14/2018 | 3135G0G72 | AA+        | Aaa            | 03/02/16   | 03/04/16    | 600,690.00    | 1.08        | 318.75           | 600,488.78     | 598,762.20   |

**Managed Account Detail of Securities Held**

For the Month Ending December 31, 2016

**Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)**

| Security Type/Description         | Dated Date/Coupon/Maturity | CUSIP     | Par                 | S&P Rating | Moody's Rating | Trade Date | Settle Date | Original Cost       | YTM at Cost | Accrued Interest | Amortized Cost      | Market Value        |
|-----------------------------------|----------------------------|-----------|---------------------|------------|----------------|------------|-------------|---------------------|-------------|------------------|---------------------|---------------------|
| <b>Federal Agency Bond / Note</b> |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FHLB NOTES                        |                            | 3130AAE46 | 235,000.00          | AA+        | Aaa            | 12/07/16   | 12/08/16    | 234,990.60          | 1.25        | 187.67           | 234,990.60          | 234,917.99          |
| DTD 12/08/2016 1.250% 01/16/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FNMA BENCHMARK NOTE               |                            | 3135G0H63 | 595,000.00          | AA+        | Aaa            | 01/19/16   | 01/20/16    | 597,998.80          | 1.20        | 3,477.03         | 597,070.11          | 595,825.86          |
| DTD 01/08/2016 1.375% 01/28/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FNMA BENCHMARK NOTE               |                            | 3135G0J53 | 300,000.00          | AA+        | Aaa            | 05/06/16   | 05/09/16    | 300,672.00          | 0.92        | 1,041.67         | 300,519.29          | 298,134.90          |
| DTD 02/23/2016 1.000% 02/26/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FNMA BENCHMARK NOTE               |                            | 3135G0J53 | 345,000.00          | AA+        | Aaa            | 02/19/16   | 02/23/16    | 344,185.80          | 1.08        | 1,197.92         | 344,414.70          | 342,855.14          |
| DTD 02/23/2016 1.000% 02/26/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FNMA BENCHMARK NOTE               |                            | 3135G0J53 | 500,000.00          | AA+        | Aaa            | 04/29/16   | 05/02/16    | 499,830.00          | 1.01        | 1,736.11         | 499,870.78          | 496,891.50          |
| DTD 02/23/2016 1.000% 02/26/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FREDDIE MAC NOTES                 |                            | 3137EADZ9 | 295,000.00          | AA+        | Aaa            | 06/01/16   | 06/02/16    | 295,029.50          | 1.12        | 700.63           | 295,024.32          | 293,806.14          |
| DTD 03/21/2016 1.125% 04/15/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FHLB GLOBAL NOTE                  |                            | 3130A8DB6 | 250,000.00          | AA+        | Aaa            | 06/02/16   | 06/03/16    | 249,895.00          | 1.14        | 78.13            | 249,914.32          | 248,577.00          |
| DTD 06/03/2016 1.125% 06/21/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FHLB GLOBAL NOTE                  |                            | 3130A8DB6 | 350,000.00          | AA+        | Aaa            | 07/06/16   | 07/07/16    | 353,601.50          | 0.77        | 109.38           | 353,018.33          | 348,007.80          |
| DTD 06/03/2016 1.125% 06/21/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FHLMC REFERENCE NOTE              |                            | 3137EAEB1 | 145,000.00          | AA+        | Aaa            | 07/19/16   | 07/20/16    | 144,649.10          | 0.96        | 567.41           | 144,700.83          | 143,084.70          |
| DTD 07/20/2016 0.875% 07/19/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FHLMC REFERENCE NOTE              |                            | 3137EAEB1 | 290,000.00          | AA+        | Aaa            | 10/03/16   | 10/05/16    | 289,054.60          | 0.99        | 1,134.83         | 289,135.14          | 286,169.39          |
| DTD 07/20/2016 0.875% 07/19/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FNMA BENCHMARK NOTE               |                            | 3135G0N33 | 250,000.00          | AA+        | Aaa            | 07/29/16   | 08/02/16    | 249,580.00          | 0.93        | 905.38           | 249,637.27          | 246,527.25          |
| DTD 08/02/2016 0.875% 08/02/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| FNMA NOTES                        |                            | 3135G0P49 | 750,000.00          | AA+        | Aaa            | 08/31/16   | 09/02/16    | 748,830.00          | 1.05        | 2,479.17         | 748,957.58          | 741,668.25          |
| DTD 09/02/2016 1.000% 08/28/2019  |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |
| <b>Security Type Sub-Total</b>    |                            |           | <b>9,465,000.00</b> |            |                |            |             | <b>9,490,724.40</b> | <b>0.96</b> | <b>23,231.40</b> | <b>9,484,302.30</b> | <b>9,431,776.28</b> |
| <b>Commercial Paper</b>           |                            |           |                     |            |                |            |             |                     |             |                  |                     |                     |

**Managed Account Detail of Securities Held**

For the Month Ending December 31, 2016

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

| Security Type/Description            | Dated Date/Coupon/Maturity | CUSIP                  | S&P Rating | Moody's Rating | Trade Date | Settle Date | Original Cost          | YTM at Cost  | Accrued Interest   | Amortized Cost         | Market Value           |  |
|--------------------------------------|----------------------------|------------------------|------------|----------------|------------|-------------|------------------------|--------------|--------------------|------------------------|------------------------|--|
| <b>Commercial Paper</b>              |                            |                        |            |                |            |             |                        |              |                    |                        |                        |  |
| COOPERATIVE RABOBANK U.A. COMM PAPER | 21687AP15                  | 250,000.00             | A-1        | P-1            | 08/05/16   | 08/05/16    | 248,587.50             | 1.14         | 0.00               | 249,756.74             | 249,876.50             |  |
| -- 0.000% 02/01/2017                 |                            |                        |            |                |            |             |                        |              |                    |                        |                        |  |
| CREDIT AGRICOLE CIB NY COMM PAPER    | 22533TP34                  | 250,000.00             | A-1        | P-1            | 08/09/16   | 08/10/16    | 248,438.96             | 1.28         | 0.00               | 249,708.96             | 249,831.75             |  |
| -- 0.000% 02/03/2017                 |                            |                        |            |                |            |             |                        |              |                    |                        |                        |  |
| BNP PARIBAS NY BRANCH COMM PAPER     | 09659BRK8                  | 250,000.00             | A-1        | P-1            | 10/21/16   | 10/21/16    | 248,500.00             | 1.21         | 0.00               | 249,100.00             | 249,195.75             |  |
| -- 0.000% 04/19/2017                 |                            |                        |            |                |            |             |                        |              |                    |                        |                        |  |
| <b>Security Type Sub-Total</b>       |                            | <b>750,000.00</b>      |            |                |            |             | <b>745,526.46</b>      | <b>1.21</b>  | <b>0.00</b>        | <b>748,565.70</b>      | <b>748,904.00</b>      |  |
| <b>Managed Account Sub-Total</b>     |                            | <b>13,259,693.40</b>   |            |                |            |             | <b>13,284,633.59</b>   | <b>0.99</b>  | <b>31,959.04</b>   | <b>13,281,034.12</b>   | <b>13,219,594.07</b>   |  |
| <b>Money Market Fund</b>             |                            |                        |            |                |            |             |                        |              |                    |                        |                        |  |
| MOSIP                                |                            | 38,981.34              | AAAmm      | NR             |            |             | 38,981.34              |              | 0.00               | 38,981.34              | 38,981.34              |  |
| <b>Money Market Sub-Total</b>        |                            | <b>38,981.34</b>       |            |                |            |             | <b>38,981.34</b>       |              | <b>0.00</b>        | <b>38,981.34</b>       | <b>38,981.34</b>       |  |
| <b>Securities Sub-Total</b>          |                            | <b>\$13,298,674.74</b> |            |                |            |             | <b>\$13,323,614.93</b> | <b>0.99%</b> | <b>\$31,959.04</b> | <b>\$13,320,015.46</b> | <b>\$13,258,575.41</b> |  |
| <b>Accrued Interest</b>              |                            |                        |            |                |            |             |                        |              |                    |                        | <b>\$31,959.04</b>     |  |
| <b>Total Investments</b>             |                            |                        |            |                |            |             |                        |              |                    |                        | <b>\$13,290,534.45</b> |  |

## Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: January 23, 2017

Re: Payment of Bills

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**Attached are the payment of bills from December 7 – January 17, 2017.  
Total Amount of \$3,156,497.72**

December 7 - January 17 Check Register

Selection Criteria : Check # Range From 108582 To 108783 | Check # Range From 108543 To 108580 | Check # Range From ACH006947 To ACH007127 | Check # Range From 108421 To 108541 | Invoice Number <> P-Card |

| Vendor Name                               | Amount     |
|---|------------|
| Total 3M Cogent                           | 80.60      |
| Total 4N6 Fanatics                        | 150.00     |
| Total ACT - KS                            | 475.00     |
| Total Admin Arsenal Inc                   | 450.00     |
| Total Adv Professional Learning Solutions | 175.00     |
| Total AG Coop Services Inc                | 49.95      |
| Total Ag-Power Inc                        | 55.04      |
| Total American Auto Rental                | 1,376.64   |
| Total Andersons                           | 486.95     |
| Total Aramark Uniform Services            | 8,267.94   |
| Total ASCD                                | 219.00     |
| Total AT&T Mobility                       | 63.22      |
| Total B & B Transmission                  | 905.00     |
| Total B&H Photo & Video                   | 643.85     |
| Total Baldwin Elizabeth                   | 301.50     |
| Total Bales, Julie L                      | 38.50      |
| Total Bandanas Bar-B-Q                    | 85.68      |
| Total Bar B Q Pit Stop                    | 50.75      |
| Total Bartlett Leslie R                   | 152.19     |
| Total Barton, Kendra A                    | 173.84     |
| Total Bartz, Jeremy S                     | 6.30       |
| Total Beckman, Jonathan E                 | 20.00      |
| Total Belt, Renae M                       | 11.00      |
| Total Bird, Anna M                        | 43.05      |
| Total Blue Cross Blue Shield of KC        | 362,422.48 |
| Total Blue Note Boosters Inc              | 750.00     |
| Total Boessen Underground Construction Co | 580.00     |
| Total Bouslaugh, James A                  | 40.00      |
| Total Boyer, Ryan D                       | 77.10      |
| Total BrainPOP LLC                        | 2,295.00   |
| Total Brock, Carmen M                     | 61.89      |
| Total Brockway Ronald D                   | 585.00     |
| Total Brodart Co                          | 126.45     |
| Total BSN Sports                          | 126.75     |
| Total Burnett, Kathryn J                  | 86.02      |
| Total Byrd David J                        | 110.00     |
| Total Cake Lady                           | 48.00      |
| Total Camdenton R III School District     | 114.00     |
| Total Camirand, Angie L                   | 8.56       |
| Total Campbell, Anita R                   | 6.36       |
| Total Campe, Marsha K                     | 25.30      |
| Total Cardmember Service                  | 13,241.73  |
| Total Carroll Seating Company             | 3,872.10   |
| Total Carthage R9 School District         | 500.00     |
| Total CenterPoint Energy Services         | 5,506.30   |
| Total Central Communications              | 48.70      |
| Total Central RPDC                        | 840.00     |
| Total Charter Communications              | 47.10      |
| Total Child Safe of Central Mo Inc        | 100.00     |
| Total Childrens Therapy Center            | 15,846.42  |
| Total Chmelir, Joseph P                   | 150.00     |
| Total City of Sedalia Mo                  | 1,465.61   |
| Total City Safe and Lock Service          | 50.75      |
| Total Claim Care Inc                      | 12,654.73  |
| Total Clark, Deanna L                     | 20.00      |
| Total Clark, Dilbert G                    | 20.00      |
| Total Clark, Matt W                       | 5.08       |
| Total Clarks Tool                         | 233.22     |
| Total Coca Cola Refreshments USA Inc      | 1,323.00   |
| Total Collins, John R                     | 20.00      |
| Total Columbia Independent School         | 55.00      |
| Total Command 1 LLC                       | 1,852.00   |

December 7 - January 17 Check Register

| Vendor Name                              | Amount     |
|--|------------|
| Total Cornine Joshua A                   | 240.00     |
| Total Couhig, Susan C                    | 9.00       |
| Total Courtesy Loans of Missouri Inc     | 159.35     |
| Total Crafton, Pamela G                  | 143.50     |
| Total Crescent Parts and Equipment       | 2,940.84   |
| Total Crestline Specialties Inc          | 380.49     |
| Total Crow Burlingame Co                 | 140.33     |
| Total Curry, Jason G                     | 79.04      |
| Total Curry, Robert J                    | 20.00      |
| Total Curry, Stacy L                     | 169.56     |
| Total Cusack Michael                     | 288.00     |
| Total Custom Meeting Planners Inc        | 125.00     |
| Total Cybertron                          | 150.00     |
| Total DAlexander Literacy Consultant LLC | 1,500.00   |
| Total Data Recognition Corporation       | 9,146.00   |
| Total Davis, Courtney B                  | 81.08      |
| Total Davis, Robert P                    | 40.00      |
| Total DavisEvans, Amy M                  | 43.05      |
| Total DC Battery                         | 116.00     |
| Total DECA Inc                           | 60.00      |
| Total Demco Inc                          | 547.78     |
| Total Dickman, Keri M                    | 47.56      |
| Total Dillon, Randy A                    | 120.00     |
| Total Discount Dance LLC                 | 1,151.71   |
| Total DISH                               | 45.02      |
| Total Ditzfeld & Weaver Charter Service  | 2,850.00   |
| Total Ditzfeld Container Service LLC     | 2,289.22   |
| Total Ditzfeld Transfer Inc              | 361.60     |
| Total Dominos Pizza                      | 446.86     |
| Total Doyle, Joseph G                    | 120.22     |
| Total Dugan Glass Inc                    | 10,805.53  |
| Total Dugan Paints Inc                   | 139.60     |
| Total Duncan, Allison                    | 600.00     |
| Total Dunkin, Amy J                      | 15.48      |
| Total EAI Education                      | 157.25     |
| Total Ecolab                             | 68.50      |
| Total El Espolon                         | 1,437.50   |
| Total Ellebracht, Victoria               | 151.55     |
| Total Evans, Mark A                      | 43.05      |
| Total Excelsior Springs School Dist #40  | 175.00     |
| Total Family Medicine Associates         | 164.45     |
| Total Fastenal Company                   | 427.11     |
| Total FBLA PBL                           | 10.00      |
| Total Federal Program Consulting Inc     | 1,500.00   |
| Total Fink Richard V                     | 250.00     |
| Total First Student Inc                  | 331,833.71 |
| Total Fitters 5th Street Pub             | 767.00     |
| Total Flinn Scientific Inc               | 516.10     |
| Total Florez, Jason R                    | 300.00     |
| Total Formal Fashions Inc                | 1,895.40   |
| Total Frey Scientific                    | 28.55      |
| Total Fry & Associates Inc               | 2,820.94   |
| Total Garrison, Kathy A                  | 75.17      |
| Total GBH Builders Inc                   | 110,915.93 |
| Total Gentges, Holly A                   | 33.43      |
| Total Geo Enterprises Inc                | 4,666.19   |
| Total Giangrosso Dominic B               | 278.00     |
| Total Great American Opportunities Inc   | 1,036.80   |
| Total Great Circle                       | 3,743.00   |
| Total Guardian Life Insurance Co.        | 26,952.45  |
| Total Gumdrop Books                      | 1,187.92   |
| Total Hagedorn, Bradley J                | 105.76     |
| Total Hanson Robert                      | 278.00     |
| Total Harris, Monica L                   | 20.00      |

December 7 - January 17 Check Register

| Vendor Name                              | Amount     |
|--|------------|
| Total Hawkins, Michael C                 | 120.00     |
| Total Heartland Seating Inc              | 430.00     |
| Total Heartland Vision Consultants Inc   | 3,000.00   |
| Total Herren, Matthew W                  | 65.60      |
| Total Herrick, Jacob                     | 150.00     |
| Total Hieronymus, Brett R                | 56.90      |
| Total High Scope                         | 29.95      |
| Total Hodge, David B                     | 60.00      |
| Total Homan, Ashley R                    | 373.92     |
| Total Houghton Mifflin Harcourt          | 3,728.90   |
| Total House of Vacuums                   | 55.00      |
| Total Howieson, Carrie L                 | 192.73     |
| Total Hunsaker, Shawn C                  | 60.00      |
| Total Husong, Marcinda M                 | 40.91      |
| Total Ice Masters                        | 113.00     |
| Total Instrumental Influence Inc         | 263.00     |
| Total Insurance and Benefits Group       | 534.00     |
| Total Internal Revenue Service           | 591,947.32 |
| Total Interstate Studio & Publishing Co  | 180.00     |
| Total Jackson Stephanie E                | 290.00     |
| Total Jackson, Carla L                   | 43.05      |
| Total Jaco, Kyla M                       | 1,062.72   |
| Total John Deere Financial               | 69.24      |
| Total Johnson Chase A                    | 20.00      |
| Total Jones, Deanna R                    | 51.16      |
| Total Jostens Inc                        | 2,194.62   |
| Total Jurkowski, Odin                    | 124.00     |
| Total JW Pepper and Son Inc              | 10.99      |
| Total Kaimikaua Julia K                  | 160.72     |
| Total Kaysinger Conference               | 34.60      |
| Total Kearney R-1 School District        | 325.00     |
| Total Keele Kathrine R                   | 260.00     |
| Total Kehde, Tabitha                     | 240.00     |
| Total Kehdes Barbecue                    | 189.86     |
| Total Keller Fire and Safety Inc         | 669.00     |
| Total Kempton, Madeline R                | 55.92      |
| Total Kendrick, Grace A                  | 20.00      |
| Total Kennon Timara Michelle             | 240.00     |
| Total Key Hydraulics and Truck Equipment | 495.58     |
| Total Kindle, Jason P                    | 40.52      |
| Total Lakeland Regional Hospital         | 190.00     |
| Total Lansing, William                   | 250.00     |
| Total Learning A-Z                       | 549.75     |
| Total Liberts                            | 297.88     |
| Total Little Big Horn                    | 364.00     |
| Total Little Caesars Pizza               | 284.75     |
| Total Lowes Companies Inc                | 1,125.88   |
| Total Luebbert Daniel W                  | 182.00     |
| Total MAESP                              | 299.00     |
| Total Magana, Melissa P                  | 156.94     |
| Total Makings John                       | 300.00     |
| Total Marnholtz, Chad M                  | 124.00     |
| Total Martin, Carrie M                   | 72.16      |
| Total MartinezFlores Maria G             | 33.53      |
| Total MASL                               | 412.00     |
| Total Mayes Fayrene                      | 150.30     |
| Total McFail, Charles A                  | 736.64     |
| Total MEI Total Elevator Solutions       | 2,628.00   |
| Total Menard Inc                         | 1,202.58   |
| Total Menjivar, Ana G                    | 20.00      |
| Total Meyer Laboratory Inc               | 390.00     |
| Total MFA Agri Ser-Sedalia               | 173.64     |
| Total Mid Atlantic Trust Company         | 58,350.00  |
| Total Mid City Lumber Co Ltd             | 364.06     |

December 7 - January 17 Check Register

| Vendor Name                               | Amount     |
|---|------------|
| Total Midland Printing Co Inc             | 843.70     |
| Total Midwest CompuTech                   | 8,149.88   |
| Total Mighty Melt Sandwich and Spud Shop  | 151.56     |
| Total Miller, Jacqueline M                | 150.00     |
| Total Missouri Department of Revenue      | 115,675.00 |
| Total Missouri FBLA                       | 410.00     |
| Total Missouri HOSA                       | 180.00     |
| Total Missouri NEA                        | 869.16     |
| Total Mo Cheerleading Coaches Assoc       | 200.00     |
| Total Mo Dept of Natural Resources        | 10.00      |
| Total MO Family Support Payment Center    | 3,617.00   |
| Total Mo Vocational Enterprise            | 122.00     |
| Total MOAQUA Ltd                          | 1,412.50   |
| Total Moberly High School                 | 175.00     |
| Total Moellman, Michael D                 | 66.42      |
| Total Moon, Cindy G                       | 2.79       |
| Total Moores Flower Shop & Greenhouse     | 455.00     |
| Total Morrison, Katherine E               | 8.53       |
| Total Moss, Rebecca R                     | 93.09      |
| Total Moulton Matthew I                   | 90.00      |
| Total MSC Industrial Supply Co Inc        | 41.70      |
| Total MSTA                                | 26,254.50  |
| Total Mt Vernon High School               | 600.00     |
| Total Murray, Adam R                      | 62.32      |
| Total NAESP                               | 235.00     |
| Total NAPA Auto Parts                     | 503.28     |
| Total Narron Timothy T                    | 264.00     |
| Total NASCO                               | 218.70     |
| Total Neff Company                        | 24.40      |
| Total NetWatch Inc                        | 354.64     |
| Total Newton, Cheridan R                  | 22.56      |
| Total Nickell, Rowena J                   | 125.80     |
| Total Nightwatch Security & Telephone     | 123,777.07 |
| Total Norfleet Sharee J                   | 177.28     |
| Total Norton, Patrick W                   | 177.94     |
| Total Odneal, Robert                      | 188.00     |
| Total OPAA! Food Management Inc           | 332,079.46 |
| Total OReilly Auto Parts                  | 1,158.55   |
| Total Oriental Trading Co Inc             | 100.77     |
| Total Orton, Amanda M                     | 54.94      |
| Total Otten Small Engine LLC              | 296.98     |
| Total Owl Brand Discovery Kits            | 317.60     |
| Total Ozark Fire Sprinkler Co Inc         | 2,500.00   |
| Total Palen Music Center                  | 360.00     |
| Total Papa Jakes Donut Shop               | 94.35      |
| Total Parker Alvin                        | 532.00     |
| Total PEERS                               | 92,675.54  |
| Total Pencil Wholesale Co                 | 453.90     |
| Total Performant Recovery Inc             | 720.46     |
| Total Perkins Restaurant                  | 133.89     |
| Total Perma Bound                         | 152.39     |
| Total Petterson, Roxanne N                | 20.00      |
| Total Pettis County Circuit Clerk         | 1,234.08   |
| Total Philips and Company-Sedalia         | 609.27     |
| Total Phillips Justin G                   | 168.00     |
| Total Pierce, Joni R                      | 6.72       |
| Total Pitney Bowes                        | 739.50     |
| Total Pizza Hut                           | 29.49      |
| Total Plaza West Pharmacy Inc             | 39.50      |
| Total Pleus, Ronald                       | 110.00     |
| Total Plummer Michael E                   | 104.00     |
| Total Plummer Zoey J                      | 220.00     |
| Total Pollitt Bradley R                   | 300.00     |
| Total Porter Berendzen & Associates, P.C. | 20,607.77  |

December 7 - January 17 Check Register

| Vendor Name                              | Amount     |
|--|------------|
| Total Postmaster                         | 352.50     |
| Total Praxair Distribution Inc           | 638.83     |
| Total Premier Snacks                     | 102.00     |
| Total Prestwick House Inc                | 828.63     |
| Total Project Lead The Way Inc           | 1,830.00   |
| Total PSRS                               | 508,497.49 |
| Total Pummills Sporting Goods            | 10,217.85  |
| Total Purchase Power                     | 4,145.45   |
| Total Pyle, Christopher L                | 332.92     |
| Total Quails Nest Inn & Suites           | 85.32      |
| Total Rack Performance LLC               | 400.00     |
| Total Raetz, Ashley R                    | 50.02      |
| Total Randolph Bindery                   | 126.73     |
| Total Really Good Stuff                  | 327.50     |
| Total Rehmer Malinda K                   | 149.34     |
| Total Richardson, Rebecca A              | 40.00      |
| Total Ricoh USA Inc                      | 27,253.46  |
| Total Road America Mulch Co              | 4,800.00   |
| Total Rock Bridge High School            | 250.00     |
| Total Saltsgaver, Shelbi D               | 20.00      |
| Total Satnan, Robert H                   | 60.00      |
| Total Schmidli Richard L                 | 134.00     |
| Total Scholastic Book Fairs              | 7,678.95   |
| Total School Specialty Inc               | 2,462.37   |
| Total Scott, Nancy L                     | 170.00     |
| Total Scott, Tara D                      | 11.19      |
| Total Sedalia Democrat                   | 256.98     |
| Total Sedalia Rental and Supply          | 669.00     |
| Total Sedalia Rotary Club                | 228.00     |
| Total Sedalia School District 200        | 1,820.00   |
| Total Sedalia School District 200        | 9,961.01   |
| Total Sedalia School District Foundation | 2,046.00   |
| Total Sedalia Water Department           | 7,508.03   |
| Total Septagon Construction Mgmt Inc     | 12,964.30  |
| Total Sherman, Joel R                    | 20.00      |
| Total Siegel, Tracy L                    | 80.03      |
| Total Simoncic, Amy L                    | 80.18      |
| Total Skyline PTA                        | 341.25     |
| Total SMC Electric Supply                | 811.43     |
| Total Sobaski Julie                      | 240.00     |
| Total Soccer Master                      | 1,193.44   |
| Total Social Thinking/Think Social       | 197.90     |
| Total Socket Telecom LLC                 | 4,776.34   |
| Total SonEquity Pest Management          | 1,675.50   |
| Total Sparks, Virginia G                 | 79.62      |
| Total Specialty Sportswear               | 5,312.50   |
| Total Spratley, Brooke A                 | 20.00      |
| Total Springfield Grocer Company Inc     | 88.92      |
| Total Springfield Paper Company          | 3,734.70   |
| Total Springfield Public Schools         | 150.00     |
| Total Staples Business Advantage         | 1,350.01   |
| Total State Fair Quick Lube              | 36.99      |
| Total Stone Laser Imaging                | 494.50     |
| Total Strikerz Bowling Alley             | 805.44     |
| Total Stumps                             | 111.32     |
| Total SummersDaly, Susan L               | 37.78      |
| Total Superior Lawns                     | 1,963.33   |
| Total Sutherland Lumber Company          | 326.27     |
| Total Synchrony Bank/Amazon              | 6,242.38   |
| Total T Mobile                           | 983.32     |
| Total Table of 5 Catering                | 1,599.00   |
| Total Tallman Company                    | 1,384.02   |
| Total Tankersley, Jerry D                | 181.84     |
| Total Therapro Inc                       | 94.38      |

December 7 - January 17 Check Register

| Vendor Name                          | Amount       |
|--------------------------------------|--------------|
| Total Thompson Christopher R         | 306.00       |
| Total Tomo Drug Testing              | 425.00       |
| Total Touchtone Communications Inc   | 11.94        |
| Total Trackwrestling.com LLC         | 100.00       |
| Total Trans Central Suppliers Inc    | 758.75       |
| Total Treasurer State of Missouri    | 21,038.84    |
| Total Tresona Multimedia LLC         | 3,045.00     |
| Total Triarco                        | 655.12       |
| Total Triplett, Steven G             | 170.00       |
| Total Tueth Keeney Cooper Mohan &    | 2,057.50     |
| Total Turner, Teri J                 | 144.32       |
| Total Turpin, David W                | 100.00       |
| Total UMB Healthcare Services        | 25,110.26    |
| Total United Rentals Inc             | 119.00       |
| Total United Way                     | 4,005.62     |
| Total University of Central Missouri | 140.00       |
| Total UPS Store                      | 73.03        |
| Total USi Inc                        | 363.32       |
| Total Valesa, Yelena M               | 20.00        |
| Total Vaughan Pools of Sedalia       | 435.86       |
| Total Verizon Wireless               | 373.60       |
| Total Vex Robotics Inc               | 405.38       |
| Total Volk, Lisa L                   | 20.00        |
| Total W & M Welding Inc              | 4,083.45     |
| Total W Schiller and Company Inc     | 1,422.55     |
| Total Walgreen Drug Stores           | 89.85        |
| Total Walmart Community/RFCSLLC      | 20,141.59    |
| Total WalMart Vision Center          | 147.00       |
| Total Warehouse Tire and Muffler     | 875.60       |
| Total Warrensburg High School        | 290.00       |
| Total Wells Kimberly C               | 79.95        |
| Total Western Extralite Company      | 2,078.86     |
| Total Western Psychological Services | 132.00       |
| Total Westlake Hardware              | 508.89       |
| Total WEX BANK                       | 20,639.91    |
| Total Wheeler, Carla J               | 150.00       |
| Total Whitaker, Todd                 | 8,977.04     |
| Total Wilken Music                   | 105.00       |
| Total William V MacGill & Company    | 190.16       |
| Total Williams Robin R               | 240.00       |
| Total Wilson, Kathy L                | 225.82       |
| Total Woods Supermarket              | 583.07       |
| Total Woolery, Denise R              | 67.15        |
| Total Worlds Finest Chocolate        | 9,030.00     |
| Total Wyatt, Robin C                 | 125.46       |
| Total Your Lake Vacation             | 543.50       |
| Total Zumsteg, Sheri L               | 72.54        |
| Grand Total                          | 3,156,497.72 |

# Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: January 23, 2017

Re: Payment of Bills with P-Card

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**Attached are the payment of bills using the P-Card from December 7 – January 17, 2017.  
Total Amount of \$1,046.19**

*P-Card Report Dec 7 - Jan 17 2017*

Selection Criteria : Check Date Range From 01/05/2017 To 01/05/2017 | Invoice Number = P-Card |

| Vendor Name                             | Amount          | Invoice Number |
|---|-----------------|----------------|
| <b>Total Cafe Verona</b>                | <b>15.93</b>    |                |
| <b>Total Factory Connection</b>         | <b>19.99</b>    |                |
| <b>Total JC Penney</b>                  | <b>12.99</b>    |                |
| <b>Total Lowes Companies Inc</b>        | <b>416.93</b>   |                |
| <b>Total Menard Inc</b>                 | <b>73.81</b>    |                |
| <b>Total OReilly Auto Parts</b>         | <b>45.81</b>    |                |
| <b>Total Otten Small Engine LLC</b>     | <b>179.99</b>   |                |
| <b>Total Payless Shoes</b>              | <b>63.27</b>    |                |
| <b>Total Rue21</b>                      | <b>79.76</b>    |                |
| <b>Total Staples Business Advantage</b> | <b>23.28</b>    |                |
| <b>Total Sutherland Lumber Company</b>  | <b>88.76</b>    |                |
| <b>Total Westlake Hardware</b>          | <b>25.67</b>    |                |
| <b>Grand Total</b>                      | <b>1,046.19</b> |                |

Class of 2017 Prospective Early Graduate Addition

Bryce Baldwin

**SSD**

District Office  
2806 Matthew Drive  
Sedalia, Missouri  
65301-7981  
(660) 829-6450  
Fax (660) 827-8938  
www.sedalia200.org

**Sedalia School District #200**



**Nancy L. Scott, Ed.D.**  
Assistant Superintendent  
Human Resources  
Federal Programs

**Steven G. Triplett, Ed.S.**  
Assistant Superintendent  
Buildings & Grounds/Student  
Services

**Harriet A. Wolfe, Ed. D.**  
Chief Financial Officer

**Christopher Pyle, Ed.S.**  
Director, Special Education

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

**Bob Satnan, B.A.**  
Communications Director

January 18, 2017

To: Nick LaStrada, Pettis County Clerk

The Sedalia School District #200 is not required to hold an election on April 4, 2017 for school board openings.

We have three members (Michael Stees, Kenneth Coffelt, and Scott Gardner) whose three year terms are to expire in April, and we only had these three incumbent board members sign up for the election.

Respectfully,

Bradley R. Pollitt, Ed.S.  
Superintendent

**Accredited with  
"Distinction in  
Performance"  
2011-2012  
2012-2013  
2013-2014**

Sedalia #200 is an equal  
opportunity and affirmative  
action employer


## Proposed Changes for the 2017-18 Education and Career Planning Guide

| 2017-18<br>Guide<br>Pg #                                     | Information from 2016-17 Guide listed<br>with changes in the 2017-18 Guide  |
|--|---|
| Graduation<br>Requirements:<br>Pg. 3                         | <p>Above the table: <b>add Students must submit a letter of their intent to graduate early to the principal the semester before they plan to graduate.</b></p> <p>Social Studies: <b>add: (1/2 unit) Economics, Law &amp; You, Geography, Missouri History, Current Events, The Holocaust, History of Vietnam War, History of Civil War</b></p> <p><b>Add Advanced Placement: AP US History</b></p> <p><b>Dual Credit: US History Before 1877, National Government, World Civilization</b></p> <p>Science Dual Credit moved <b>Biology</b>, delete <b>Human Anatomy, Human Physiology</b> and update to: <b>Human Biology</b></p> <p>Physical Education: delete <b>Lifetime Fitness</b></p>   |
| Post-High<br>Education<br>Admission<br>Requirements<br>Pg: 4 | <p>Community &amp; Technical College info: <b>replace Compass with Accuplacer</b><br/><b>Add college logos</b></p> <p>Military Careers: <b>add military logos</b></p> <p><b>Insert various college logos at bottom of page</b></p>  |
| Career Planning<br>Information<br>Pg: 5                      | <p>Career Paths (6) Cluster (16) Career Pathways (78) update to: <b>Career Paths to Clusters which leads to Career Pathways.</b></p> <p>Choosing a Career Path or Cluster update to: <b>How to choose a Career Path or Cluster</b></p>  |
| Career Paths<br>Information<br>Pg. 7 - 12                    | <p><b>Remove: Programs of Study page and add Career Path Information for each program of study</b><br/><b>Arts &amp; Communication, Business, Management &amp; Technology, Health Services, Human Services, Industrial &amp; Engineering Technology, Natural Resources</b></p>  |
| Course Listing   | <p><b>Add Smith-Cotton Course List</b></p>  |
| General<br>Enrollment Info<br>Pg. 15-16                      | <p>Grades &amp; Grade Point System for Class of 2017 update to: <b>Grades and grade point system</b><br/><b>Remove all 11.0 Grade Point System information.</b></p> <p><b>Remove: Weighted Class Information for Class of 2017</b><br/>Weighted Class Information for Class of 2018-2019 update to: <b>Weighted Class Information.</b></p> <p>List of classes that are weighted: <b>remove Computer Programming, Accounting III &amp; Civil Engineering &amp; Architecture. Add Drafting &amp; Design Technology.</b></p> <p><b>Remove Honor Roll/Academic Honors for Class of 2017.</b></p> <p>Honor Roll/Academic Honors for Class of 2018-2019 update to: <b>Honor Roll/Academic Honors.</b></p> <p>End of Course/End of High School Assessment Plan: <b>combine United States &amp; Missouri Constitution Test –taken during high school</b></p> <p>ADVANCED PLACEMENT:</p> |

|   |  |
|---|--|
|   | <p>S-C High School guidance office update to: <b>S-C High School Counseling office</b></p> <p><b>AP examination fee increase to \$93.00</b></p> <p>AP Computer Science &amp; Software Engineering update to: <b>AP Computer Science Principles (CSP)</b></p> <p>Add: <b>AP Music Theory</b></p>  |
| <p><b>Dual Credit</b><br/><b>Pg. 17</b></p>                       | <p><b>Dual Credit courses, requirements &amp; credit hours:</b></p> <p>GPA of 8.0/11.0 or 3.0/4.0: <b>remove 8.0/11.0</b><br/>Guidance counselor: update to <b>school counselor</b></p> <p>Public Speaking: <b>remove 8.0/11.0</b></p> <p>Contemporary Math ACT Math score of 20 (UCM): <b>change to 22</b></p> <p>College Algebra ACT Math score of 22 (UCM): <b>delete (UCM) or 23 (SFCC)</b></p> <p>College Trigonometry ACT Math score of 22 (UCM): <b>delete (UCM) or 23 (SFCC)</b></p> <p>Calculus ACT Math score of 24: update to <b>ACT Math score of 26</b></p> <p>Human Anatomy: update to <b>Human Biology in course requirements &amp; class list</b><br/>Credit Hours: <b>update to 3</b></p> <p>Human Physiology: <b>remove from course requirements &amp; class list.</b></p> <p>Music Appreciation: <b>remove 8.0/11.0</b></p> <p>Below Course Requirement table: <b>Delete COMPASS test information</b></p>   |
| <p><b>PLTW</b><br/><b>FIT Internship</b><br/><b>Pg. 18</b></p>    | <p><b>PROJECT LEAD THE WAY: Change program description to read as follows:</b></p> <p><b>Project Lead the Way (PLTW)</b> is a nationally recognized engineering curriculum being offered through the Sedalia School District. CAD Design and Engineering, Civil Engineering and Architecture (CEA), and Principles of Engineering are introductory engineering courses being offered at Smith-Cotton High School. Students can advance these studies through Digital Electronics, CNC Manufacturing &amp; Machining, Engineering Design and Development. The second strand of PLTW is in Computer Science. This nationally recognized computer curriculum is offered through the class of AP Computer Science Principles. Other PLTW courses will follow this curriculum in the upcoming years. Ask your School Counselor about information regarding PLTW or go to <a href="http://www.pltw.org">www.pltw.org</a>. <b>Dual credit can be awarded through SFCC, UCM, or Missouri S &amp; T. See Project Lead the Way instructor for more information.</b></p> <p><b>Add internship description:</b></p> <p>The Sedalia FIT program's mission is to provide all 12<sup>th</sup> graders with a 40 hour internship opportunity before graduation. Business, Education and Civic leaders are building the first community-led "4 step career program" for high school students, which include an internship, prior to their entering a technical, associated or bachelor degree program. The FIT program consists of the following four steps: assessment, interview, placement and follow-up. Step one requires each student to complete a career assessment which helps determine their "Top 5" career choices. After the assessment is completed each student meets with a career consultant to review their choices and agree on an internship that FITS with their interests and talents. The career consultant will then access the Employer Internship Network (EIN) to match the student with one of the employers in the network. Upon completion, the student provides a written description of the impact that this internship has had on their career selection process. The business provides the intern with career input and advice based upon their experiences and their interactions.</p> |
| <p><b>A+ Schools</b><br/><b>Pg. 19</b></p>                        | <p>A+ requirements: <b>Delete 6.975 or higher on and 11.0 scale</b></p>  |
| <p><b>NCAA</b><br/><b>Pg. 20</b></p>                              | <p>National Collegiate Athletic Association<br/>Update: <b>Guidance Office to School Office</b></p>  |
| <p><b>Make High School</b><br/><b>Count</b><br/><b>Pg. 21</b></p> | <p>Add: <b>MAKE HIGH SCHOOL COUNT</b></p>  |

|   |  |
|---|--|
| <p><b>Changing Schedules</b><br/>Pg. 22</p>   | <p><b>Update Counselor information</b></p>   |
| <p><b>English Dept.</b><br/>Pg. 23-24</p>     | <p>ADVANCED PLACEMENT ENGLISH LITERATURE: <b>testing fee increase to \$93.00</b></p> <p>ENGLISH COMPOSITION: <b>Delete COMPASS test prerequisite</b></p> <p>English I TTR: <b>Remove course</b></p> <p>English II TTR: <b>Remove course</b></p> <p>English III TTR: <b>Remove course</b></p> <p>English IV TTR: <b>Remove course</b></p> <p>English TTR: <b>Remove course</b></p>  |
| <p><b>Social Studies Dept.</b><br/>Pg. 25</p> | <p>AMERICAN GOVERNMENT: <b>change to ½ credit</b></p> <p>ADVANCED PLACEMENT U.S. HISTORY: <b>examination fee increase to \$93.00.</b></p> <p>NATIONAL GOVERNMENT: <b>Remove COMPASS test prerequisite</b></p> <p>U.S. HISTORY to 1877: <b>Remove COMPASS test prerequisite</b></p> <p>WORLD CIVILIZATION BEFORE 1500: <b>Remove COMPASS test prerequisite</b></p> <p>WORLD HISTORY TTR: <b>Remove course</b></p> <p>AMERICAN HISTORY TTR: <b>Remove course</b></p> <p>AMERICAN GOVERNMENT TTR: <b>Remove course</b></p> <p><b>Add new course:</b><br/> <b>HISTORY OF THE CIVIL WAR: One-half (1/2) credit- 10<sup>th</sup>, 11<sup>th</sup>, &amp; 12<sup>th</sup>.</b> The course would cover multiple aspects of this seminal event in American History. Early units would cover ante-bellum history, road to the Civil War, and the institution of slavery, as well as causes of the American Civil War. Wartime units would focus on geography, critical events in the war, international relations during the war, life of soldiers and life on the home front as well as the lessons on northern and southern economies during the war. Closing segments would focus on the end of the war, the effect on veterans, the American government, and southern culture and the process of Reconstruction.</p> <p><b>Add new course:</b><br/> <b>HISTORY OF THE VIETNAM WAR: One-half (1/2) credit- 11<sup>th</sup> &amp; 12<sup>th</sup>.</b> This course would cover the strategic initiatives resulting in U.S. involvement in Vietnam. It would also explore Vietnamese culture from the perspective of its history of struggle. It would pay particular attention to the individuals/institutions contributing to the conflict with America, and it would examine the social situation leading to loss of support for the war in America. The course would be a mixture of military, diplomatic, and social concerns regarding the war.</p> |
| <p><b>Science Dept.</b><br/>Pg. 26-27</p>     | <p>BIOLOGY: <b>Add 11<sup>th</sup> &amp; 12<sup>th</sup> grade. Remove prerequisite in course description and place 1<sup>st</sup> in list.</b></p> <p>PHYSICAL SCIENCE: <b>Add 10<sup>th</sup>, 11<sup>th</sup> &amp; 12<sup>th</sup> grade</b></p> <p>ADVANCED PLACEMENT BIOLOGY: <b>add 10<sup>th</sup> grade.</b><br/> <b>Prerequisite: add Chemistry. Examination fee increase to \$93.00</b></p> <p><b>Add new course:</b><br/> <b>HUMAN BIOLOGY: (DUAL CREDIT): One-half (1/2) credit - 11<sup>th</sup> &amp; 12<sup>th</sup> grades. Prerequisite: College Placement Test (ACT) and a B in Biology. It is strongly recommended that students take these tests before the beginning of the following school year. This dual credit class is WEIGHTED.</b> This semester course is designed for the student, who has an interest in human biology,</p>   |

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|   | <p>but has no or a limited background in science. We will discuss human development, behavior and health from the perspective of physiology and genetics. Applications of basic biological concepts to situations that are relevant or will become relevant to you will be discussed. You will also be guided through the process of scientific inquiry including the scientific method and critical thinking.</p> <p>HUMAN ANATOMY WITH LAB: <b>Delete course and requirement</b></p> <p>HUMAN PHYSIOLOGY WITH LAB: <b>Delete course and requirement</b></p> <p>PHYSICAL SCIENCE TTR: <b>Delete course and requirement</b></p> <p>BIOLOGY TTR: <b>Delete course and requirement</b></p> <p>EARTH SCIENCE TTR <b>Delete course and requirement</b></p>  |
| <p><b>Math Dept.</b><br/><b>Pg. 28-29</b></p>                         | <p>ALGEBRA I: <b>Add: 10<sup>th</sup>, 11 &amp; 12<sup>th</sup> grade.</b><br/><b>Delete: At the 9<sup>th</sup> grade level, students will be able to choose between a traditional classroom environment and a flipped classroom environment, which offers a more technological, student driven learning environment.</b></p> <p>CONTEMPORARY MATHEMATICS: <b>Remove COMPASS test prerequisite</b></p> <p>COLLEGE ALGEBRA: <b>Remove COMPASS test prerequisite</b></p> <p>COLLEGE TRIGONOMETRY: <b>Remove COMPASS test prerequisite</b></p> <p>CALCULUS: <b>Remove COMPASS test prerequisite</b></p> <p>ADVANCED PLACEMENT CALCULUS: <b>testing fee increase to \$93.00</b></p> <p>MATH I TTR: <b>Delete course and requirement</b></p> <p>PRE ALGEBRA TTR: <b>Delete course and requirement</b></p> <p>ALGEBRA I TTR <b>Delete course and requirement</b></p> <p>GEOMETRY TTR: <b>Delete course and requirement</b></p>  |
| <p><b>Music Dept.</b><br/><b>Pg. 31</b></p>                           | <p>ORCHESTRA: <b>add an equipment fee of \$20 is required.</b></p> <p>INTRO TO JAZZ: <b>change to Instrumental Techniques.</b></p> <p>MUSIC APPRECIATION: <b>Delete COMPASS.</b></p> <p><b>Add a new course:</b><br/><b>ADVANCED PLACEMENT MUSIC THEORY: One (1) credit – 10<sup>th</sup>, 11<sup>th</sup>, &amp; 12<sup>th</sup> grades. <u>Prerequisite:</u> Students must be taking private lessons (vocal/instrumental) or be in an auditioned ensemble at SCHS with prior teacher approval. <i>This course is WEIGHTED.</i> The goal of AP Music Theory is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. This course instills a mastery of the rudiments and terminology of music, including hearing and notating: pitches, intervals, scales &amp; keys, chords, meter, and rhythm. This course prepares students for pursuing music courses at the collegiate level. <b>Students choosing to take the Advanced Placement Music Theory examination in May will pay a testing fee of \$93.00.</b></b></p> |
| <p><b>PRACTICAL ARTS</b><br/><b>Pg. 33</b></p>                        | <p>Update description to: <b><i>Courses in ENGINEERING &amp; COMPUTER SCIENCE, VOCATIONAL FAMILY &amp; CONSUMER SCIENCE, BUSINESS EDUCATION, MARKETING EDUCATION and SFCC CAREER &amp; TECHNICAL CENTER meet the PRACTICAL ART requirement.</i></b></p>   |
| <p><b>Engineering &amp; Technology Dept.</b><br/><b>Pg. 33-35</b></p> | <p>Department name update to: <b>Engineering &amp; Computer Science Education Department</b></p> <p><b>Drafting &amp; Design I and II: change course description and title to read as follows</b><br/><b>DRAFTING &amp; DESIGN TECHNOLOGY: One-half (1/2) credit - 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, &amp; 12<sup>th</sup> grades. <u>Prerequisite:</u> IED. <i>This class is WEIGHTED.</i> This course is an advanced Drafting &amp; Design course. Students enrolled in this course will further their knowledge into the world of design and the use of 3D modeling CAD software. Students will work on advanced drafting skills and techniques as they create a variety of objects. Students will also perform various reverse engineering projects as well as design</b></p>   |

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|  | <p>products from scratch using techniques they have learned in class. This course allows students to work in Autodesk Inventor and complete advance modeling designs.</p> <p>Material Processing: update prerequisite to <b>Drafting &amp; Design Technology or IED</b></p> <p><b>Identified PLTW courses with </b></p> <p>Civil Engineering and Architecture: <b>update prerequisite to Drafting &amp; Design Technology or IED.</b></p> <p>Engineering Design &amp; Development: <b>update prerequisite to IED or Drafting &amp; Design Technology and POE.</b></p> <p>CNC Manufacturing &amp; Machining: <b>update prerequisite to IED or Drafting &amp; Design.</b></p> <p><b>Add a new course:</b></p> <p><b>*PLTW (ICS) INTRODUCTION TO COMPUTER SCIENCE: One-half (1/2) credit- 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, &amp; 12<sup>th</sup>.</b> Student teams create an Android interface to solve a problem the team defines. Students learn fundamental computer science (CS) concepts using MIT App Inventor. The course aims to develop computational thinking and build student excitement. Modules are targeted to build career awareness about computing skills in all fields and to improve students' cyber hygiene.</p> <p><b>ADVANCED PLACEMENT COMPUTER SCIENCE &amp; SOFTWARE ENGINEERING (CSE): update to Advanced Placement Computer Science Principles</b><br/><b>AP examination fee increase \$93.</b></p>  |
| <p><b>Vocational Family &amp; Consumer Service</b><br/><b>Pg. 35</b></p> | <p><b>CAREER &amp; FAMILY LEADERSHIP: add 9<sup>th</sup> grade and Students are highly encouraged to join FCCLA at the end.</b></p> <p><b>NUTRITION &amp; WELLNESS: add 9<sup>th</sup> grade and Students are highly encouraged to join FCCLA.</b></p> <p><b>CREATIVE FOODS I: add 9<sup>th</sup> grade and Students are highly encouraged to join FCCLA</b></p> <p><b>CREATIVE FOODS II: add 10<sup>th</sup> grade and Students are highly encouraged to join FCCLA.</b></p> <p><b>INTERPERSONAL RELATIONSHIPS: add 9<sup>th</sup> grade and Students are highly encouraged to join FCCLA.</b></p> <p><b>APPAREL, TEXTILES &amp; FASHION: add Students are highly encouraged to join FCCLA.</b></p> <p><b>ADVANCED APPAREL, TEXTILES &amp; FASHION: add Students are highly encouraged to join FCCLA.</b></p> <p><b>CHILD DEVELOPMENT: add Students are highly encouraged to join FCCLA.</b></p> <p><b>HOUSING ENVIRONMENTS &amp; DESIGN: add Students are highly encouraged to join FCCLA.</b></p> <p><b>PARENTING: add Students are highly encouraged to join FCCLA.</b></p> <p><b>Add new course:</b></p> <p><b>FCCLA LEADERSHIP: One-half (1/2) credit- 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, &amp; 12<sup>th</sup>.</b> FCCLA Participation is required. This course provides vocational, family, and consumer science students an opportunity to grow as leaders for their school and future careers. Students will learn about and participate in FCCLA activities on the local and state level in competitive events.</p> <p><b>Add new course:</b></p> <p><b>CAREER PATHWAYS FOR THE TEACHING PROFESSION: One (1) credit- 10<sup>th</sup>, 11<sup>th</sup>, &amp; 12<sup>th</sup> grades.</b> This class is designed for students who are considering the elementary or secondary teaching profession or corporate educator. The course focuses on the general theory and practice of learning and teaching. The first course includes the basic principles of educational psychology, the art of teaching, the planning and administration of educational activities, school safety and health issues, and the social foundations of education.</p> |

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|   | <p><b>Add new course:</b><br/> <b>PRACTICUM IN TEACHING PATHWAY: One (1) credit- 12<sup>th</sup> grade. <u>Teacher Recommendation &amp; MUST provide own transportation.</u> This course provides students with a seamless pathway to study the profession through experiencing the classroom as an intern. Each student is assigned to a district school within the high school attendance boundaries. Pre-Professional Educator Cadet practicum students complete reflection journals, prepare and present a lesson(s) and work closely with students of the assigned supervising teacher. Students will demonstrate good moral character, good work habits, responsibility, punctuality and organizational skills.</b></p> <p><b>Add new course:</b><br/> <b>ProSTART I: One (1) credit- 10<sup>th</sup>, 11<sup>th</sup>, &amp; 12<sup>th</sup> grades. <u>Prerequisite: Nutrition &amp; Wellness with a C or better. A lab fee of \$30 is required.</u> This course is designed to prepare individuals in the pursuit of a career in the hospitality/food service industry. ProStart I is an intensive course covering topics such as sanitation and safety, nutrition, kitchen basics, commercial equipment, foodservice costs, and other basic concepts related to culinary skill development and restaurant management.</b></p>  |
| <p><b>Business &amp; Marketing Education Pg. 36</b></p> | <p><b>BUSINESS &amp; COMPUTER EDUCATION: update to Business &amp; Marketing Education</b><br/> <b>PERSONAL FINANCE, ACCOUNTING I, II &amp; III: moved to end Business course listing</b><br/> <b>COMPUTER GRAPHICS: delete 11<sup>th</sup> &amp; 12<sup>th</sup> grade</b><br/> <b>COMPUTER PROGRAMMING: delete course.</b></p> <p><b>MULTIMEDIA: Change course description to read as follows.</b><br/> <b>One-half (1/2) credit – 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> &amp; 12<sup>th</sup> grades.</b> This course provides students with experience focusing on creative expression. Students will explore digital video and audio, 3-D animation, and interactive multimedia. It also includes small video projects to learn video production techniques. Students who enroll in this course should have social skills, be creative, and have the ability to work individually and as part of a team.</p> <p><b>Add new course:</b><br/> <b>TIGER PRIDE PRODUCTION: One (1) credit- 10<sup>th</sup>, 11<sup>th</sup>, &amp; 12<sup>th</sup>.</b> This course is a continuation of Multimedia and includes determining and working out ideas for video productions for the school. After school participation such as taking a video at events is mandatory all year long. Students that apply to take this course should have social skills, be creative, have the ability to work individually and as part of a team. The student should have dedication to this year-long process and understand that class is time consuming and hard work is required.</p> <p><b>PERSONAL FINANCE TTR: delete course</b><br/> <b>ADVERTISING &amp; PUBLIC RELATIONS: add 10<sup>th</sup> grade</b><br/> <b>ENTREPRENEURSHIP: add 10<sup>th</sup> grade</b><br/> <b>SPORTS &amp; ENTERTAINMENT MARKETING: add 10<sup>th</sup> grade</b></p> |
| <p><b>Marketing Education</b></p>                       | <p><b>Combined with Business Education</b></p>   |
| <p><b>Physical Education Pg. 39</b></p>                 | <p><b>Update Title: Physical Education &amp; Health</b><br/> <b>Lifetime Fitness/Wellness: delete course</b><br/> <b>Health TTR: delete course</b></p>   |
| <p><b>Foreign Language Dept. Pg. 39</b></p>             | <p><b>LEVEL IV – FRENCH, GERMAN &amp; SPANISH: Foreign Language (AP) exam fee increase to \$93.00</b></p>  |

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| <p><b>Additional Courses/Electives</b><br/>Pg. 40-42</p>  | <p>FORENSICS: <b>delete course</b></p> <p>LIBRARY MEDIA SKILLS: <b>add Class assignments include reading one book per quarter.</b></p> <p>CADET TEACHING: <b>delete course</b></p> <p>PSYCHOLOGY: <b>remove 9<sup>th</sup> grade</b></p> <p>Add new course:<br/> <b>SIGN LANGUAGE: One-half (1/2) credit- 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, &amp; 12<sup>th</sup>.</b> Students will be exposed through a variety of lessons based on the beginning curricula written and developed by Gerilee Gustason who was a co-author and developer of <u>Signing Exact English</u> (copyright 1993). Students will be guided through the lessons and evaluated based on their performance on tests, songs, and conversation. "Signing Exact English (SEE) is a sign language system that represents literal English. It is a tool to make visible everything that is not heard. Since American Sign Language (ASL) has different vocabulary, idioms and syntax from English, SEE modifies and supplements the vocabulary of ASL so children can see clearly what is said in English." (taken from the S.E.E. Center website - <a href="http://www.seecenter.org/index.html">http://www.seecenter.org/index.html</a>).</p> <p>GENERAL SOCIOLOGY: <b>delete COMPASS</b></p> <p>GENERAL PSYCHOLOGY: <b>delete COMPASS</b></p> <p>SFCC ALTERNATIVE PROGRAM: <b>delete course</b></p>   |
| <p><b>CAREER &amp; TECHNICAL EDUCATION</b><br/>Pg. 42</p> | <p><b>AUTOMOTIVE SERVICE TECHNOLOGY: Change name &amp; course description to read as follows.</b><br/> <b>Three (3) credits – 11<sup>th</sup> &amp; 12<sup>th</sup> grades.</b> The Automotive Service program is a two-year ASE (Automotive Service Excellence) certified course of study, providing basic entry-level skills in a variety of automotive service areas or for advanced placement in college automotive technology programs. Students completing our ASE-certified program have the opportunity to gain certifications in the following areas: Brakes, Steering &amp; Suspension, Engine Performance, and Electrical. <b>This course is eligible for dual credit.</b></p> <p><b>BUILDING TRADES: Change course description to read as follows.</b><br/> <b>Three (3) credits - 11<sup>th</sup> &amp; 12<sup>th</sup> grades.</b> The Building Trades program is a two-year course of study that prepares students for a variety of jobs in the construction industry. This program consists of classroom instruction enhanced by the hands-on experience of building a house. Students completing this course will gain valuable knowledge and skills that will prepare them for entry level positions among various construction trade areas such as carpentry, masonry, concrete, and many others. Students will also be prepared to pursue post-secondary education or certifications in construction management programs. <b>This course is eligible for dual credit.</b></p> <p>Add new course:<br/> <b>CRIMINAL JUSTICE: Change course description to read as follows.</b><br/> <b>Three (3) credits- 11<sup>th</sup> &amp; 12<sup>th</sup> grades.</b> The Criminal Justice program is a two-year plan of study that prepares students for entry-level employment in criminal justice fields or advanced placement in post-secondary training or college programs. Students who enroll in this course learn about our criminal justice system and law enforcement practices. In addition to the criminal justice content, this course works extensively with communication, leadership, community service, and leadership skills which are all crucial to modern criminal justice careers. <b>This course is eligible for dual credit.</b></p> <p><b>EARLY CHILDHOOD CAREERS: Change name &amp; course description to read as follows.</b><br/> <b>Three (3) credits - 11<sup>th</sup> &amp; 12<sup>th</sup> grades.</b> The Early Childhood Careers program is a two-year course of study designed for students who want to work in careers involving young children and their families. Students will have experiences with infants, toddlers, preschoolers and their parents. Early Childhood Career students will be responsible for planning activities that stimulate a child's cognitive, physical, emotional and social growth. In addition, trainees will learn to provide a safe, healthy and loving environment that will allow children to explore and develop their natural curiosity and imagination. Students will complete practical experience in area schools and child care facilities. <b>This course is eligible for dual credit.</b></p> <p><b>ELECTRIC &amp; POWER: Change name &amp; course description to read as follows.</b><br/> <b>Three (3) credits – 11<sup>th</sup> &amp; 12<sup>th</sup> grades.</b> The Electric and Power program will prepare students for a wide variety of opportunities in technical careers related to electrical and industrial professions. Students</p> |

will obtain skills for entry-level positions in manufacturing and electrical installations, service, or maintenance. The program can be applied to certificates and an Associate of Applied Science (AAS) degree, or qualify you for advanced placement in college programs. Students will work on a variety of electrical, mechanical, and industrial projects and labs along with classroom instruction. **This course is eligible for dual credit.**

**GRAPHIC DESIGN: Change name & course description to read as follows.**

**Three (3) credits -- 11<sup>th</sup> & 12<sup>th</sup> grades.** The Graphic Design program is a two-year course of study that is created to enhance students' skills and opportunities related to the graphic design industry. Students will learn technical knowledge and skills in electronic layout design, principles of graphic and web design, digital manipulation, sublimation printing, vinyl design and preparation, and screen-printing. In addition, this program provides outside experience to further student's experience and skill levels. Students who complete this program will be qualified for entry level positions in various graphic design opportunities or they can further their education through post-secondary certificate or degree programs. **This course is eligible for dual credit.**

**HEALTH OCCUPATIONS: Change course description to read as follows.**

**Three (3) credits – 11<sup>th</sup> & 12<sup>th</sup> grades.** The Health Occupations program is a one-year plan of study that prepares students for employment in the health care field. Students will learn the basic nursing skills of vital signs, personal care/hygiene, food service, and transfer techniques. Students will have the opportunity to apply their skills at a local health care facility, and will job shadow in the health care field. Students who successfully complete the first year program will become a registered CNA and are eligible to apply for the nursing program at SFCC and begin classes a year early. This program prepares students to obtain entry-level employment as a CNA and it prepares them to further their education in health care related programs at the college level. **This course is eligible for dual credit.**

**PRECISION MACHINING: Change name & course description to read as follows.**

**Three (3) credits – 11<sup>th</sup> & 12<sup>th</sup> grades.** The Precision Machining Technology program is a two-year course of study designed to expose students to the high-tech world of advanced manufacturing. Students will receive experiences in operating machines such as drill presses, milling machines, lathes, grinders, and Computer Numeric Controlled (CNC) machines including computer controlled lathes, mills, and lasers. Students who complete the program will be eligible for entry-level positions in precision machining and manufacturing jobs. They can also further their education by enrolling in post-secondary certificate or college programs. **This course is eligible for dual credit.**

**WELDING: Change course description to read as follows.**

**Three (3) credits – 11<sup>th</sup> & 12<sup>th</sup> grades.** The Welding program is certified by the American Welding Society (AWS) and is a two-year course of study that covers the four basic welding processes: Arc, Mig, Tig, and Oxyacetylene. In addition to the welding processes students will learn about weldment print reading and safe operating procedures. Each student will spend a significant amount of time in the welding lab developing successful welding techniques. Students who complete the course will be eligible for entry-level positions as a welder or they can pursue additional certifications or college degree programs. **This course is eligible for dual credit.**

**Added information:**

**CTC EMBEDDED MATH: One (1) credit- 12<sup>th</sup> grade.** Students enrolled in CTC programs will receive embedded math content throughout their two year programs provided by a certified math instructor. Students who complete both years of their program will receive one (1) credit for math. **This course is eligible for dual credit.**

**Added information:**

**CTC EMBEDDED LANGUAGE ARTS: One (1) credit- 12<sup>th</sup> grade.** Students enrolled in CTC programs will receive embedded language arts content throughout their two year programs provided by a certified language arts instructor. Students who complete both years of their program will receive one (1) credit for language arts. **This course is eligible for dual credit.**



**SSD**

**Sedalia School District #200**

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Buildings & Grounds  
Support Services

**Chris Pyle, Ed.S.**  
Director of  
K-12 Special Education

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

**Bob Satnan, B.A.**  
Communications Director

MEMO

**TO: Mr. Pollitt and Board of Education**

**FROM: Dr. Scott**

**DATE: January 23, 2017**

**RE: Additional personnel**

With the growth Sedalia #200 is experiencing, there is a need for additional personnel in the following areas:

- 3 – Teachers at Junior High to complete a new team (science, ELA, social studies)
- 1 – Computer science (PLTW) High School
- 1 – English Learner teacher – High School
- 1 – Special Education teacher High School/Washington

The three teachers at the Junior High will allow for the growing number of students at this level. At the present we have a split team for 7<sup>th</sup> and 8<sup>th</sup> grades, but our numbers warrant adding a new team at the Junior High. The computer science teacher will expand our Project Lead The Way Program. The English Learner teacher will help reduce the caseload for our teacher at Smith-Cotton High School. At the present she is serving around 100 students which is not acceptable by DESE standards. The Special Education teacher is needed due to the increase in the Special Education numbers. This person would be split between the High School and Washington Elementary.

At the present, this is all the additional personnel we will need at the K-12 level. We will continue to evaluate staff numbers at all levels to see if we have the ability for reduction in any area. If you have any questions, please contact me at 660-829-6464. Thank you.

**Accredited with  
"Distinction in  
Performance  
2011-2012  
2012-2013"**

Sedalia #200 is an equal  
opportunity and affirmative  
action employer

**ASSESSMENT AND EVALUATION**  
**Sedalia #200 School District**

**PROGRAM:** Business and Marketing Education

**Vocational Program Courses:** Business Technology I&II, Computer Programming, Computer Graphics, Multimedia, Web Design, Accounting I,II&III, Marketing, Advertising, Sports and Entertainment Marketing, Entrepreneurship, Adv. Marketing

**Additional Program Courses:** Business Leadership, Introduction to Business, Personal Finance, Accounting III

**ADMINISTRATION/BOARD REVIEW DATE:** January 23, 2017

**PROGRAM TEACHERS:** Bryant Lazenby, Rebecca Brownfield, Holli Goodrich, Amanda Harvey, Jennie Guerrini

**TOTAL OF STUDENTS:**

| Course   | Male       | Female     | Total      |
|--|------------|------------|------------|
| Accounting   | 15         | 19         | 34         |
| Accounting Advanced  | 6          | 7          | 13         |
| Personal Finance   | 111        | 141        | 252        |
| Computer Programming   | 4          | 1          | 5          |
| Business Technology I<br>(formally Computer Applications I)  | 66         | 57         | 123        |
| Business Technology 2<br>(formally Computer Applications II) | 24         | 19         | 43         |
| Multimedia Production  | 10         | 13         | 23         |
| Web Page Design  | 19         | 9          | 28         |
| Computer Graphics  | 23         | 14         | 37         |
| Business Leadership  | 7          | 3          | 10         |
| Desktop Publishing   | 7          | 3          | 10         |
| Introduction to Business                                     | 25         | 30         | 55         |
| <b>TOTAL</b>   | <b>317</b> | <b>316</b> | <b>633</b> |

| Course                           | Male      | Female    | Total      |
|----------------------------------|-----------|-----------|------------|
| Marketing                        | 52        | 32        | 84         |
| Entrepreneurship                 | 15        | 8         | 23         |
| Sports & Entertainment Marketing | 8         | 7         | 15         |
| Advanced Marketing               | 3         | 8         | 11         |
| <b>TOTAL</b>                     | <b>78</b> | <b>55</b> | <b>133</b> |

## **PROGRAM GOALS:**

1. Maintain and update curriculum and equipment to effectively instruct students so they are prepared for real world situations.
2. Teachers will participate in professional development to improve their technology skills to ensure effective student instruction.
3. Provide relevant course curriculum to students that will prepare them for life skills after high school and entry level job skills.

### *Summary of how goals were met:*

1. Equipment needs have been evaluated based on useful life of current equipment, concentrator students in our programs, and enrollment. The Vocational Enhancement Grant is currently being written to help fulfill those needs pending administration and school board approval.
2. Teachers in our program currently maintain active professional memberships with the MOACTE, MBEA, and MCEA organizations. One of members is currently the president-elect for MBEA and working with the Missouri ACTE and National ACTE to help improve career and technical education. These professional organizations provide summer training conferences that teach new technology skills, workplace changes relevant to students, and curriculum changes at DESE. In addition, we had one teacher attend the week-long summer training of Kagan 2015 as well as two teachers attend the two day Kagan workshop 2016. Our department also had a representative attend the Ruby Payne Poverty workshop in Kansas City.
3. Current course curriculum includes hands on activities that give students the opportunity to apply their technology, marketing, and finance skills in relevant and practical situations. Many of these activities are generated from the feedback received at our annual Advisory Committee meeting. Feedback is generated from members in the community, previous students now in college, local colleges/universities, school administration, and local business owners.

The new internship program for seniors - Sedalia FIT - has provided a new portal for students to gain real-world experiences, insight on college entry, and decision making with future careers. Although it is not specifically a business department program, it is currently being organized and processed through our department we teach the required personal finance course that encompasses the career unit for all Smith-Cotton Students.

### *What significant changes were made to the program this year?*

1. We complete the new process required by DESE to identify program concentrators and completers. The DESE Vocational Enhancement Grant utilized by all vocational departments is now based on the number of students we have in our programs that concentrated in a vocational career path. Students that complete 3 credit hours in our programs sequentially are considered concentrators. Any student that completes 3

specific credits towards a career path must be tested. Although we have been testing our students using Technical Skills Attainment process since 2009, the grant requirements are now tied to the number of concentrators, not enrollment. This will continue to be evaluated so that we may proceed in subsequent years with the grant.

2. A proposal to make the existing Multimedia Productions a semester introduction to video course and add a new year long course for students to work on content for the videoboard as well as SCHS video productions was submitted. Students would be encourage to take Multimedia Productions before applying to be a part of the new Tiger Pride Productions staff.
3. Computer Programming has moved to PLTW
4. The Business Department has worked with the Sedalia FIT committee to implement the program at SCHS. Thus far over 60 students have completed forty-hour internships working with community members to experience careers they are interested in learning more about. The goal of the Sedalia FIT committee is to offer all high school students the opportunity to complete an internship experience prior to graduation.

*What areas of improvement are needed?*

1. With the changes to DESE regarding vocation programs and concentrators, we need to maintain enrollment if not increase in order to continue to receive financial assistance with equipment purchases to meet curriculum, college, and career readiness needs.
2. Curriculum objectives will need to continue to be reviewed and modified to help support the district change to Google while maintaining our articulation agreement with State Fair Community College and vocational status. Meetings have been scheduled to begin this process.
3. Additional professional development opportunities and funds are being sought to help diversify our training. The department would especially benefit by at least one member attending a technology conference every year.
4. Additional time will need to be allocated to the business department to help with placement of FIT internships as the number of students participating in the program increases.

*Was the program effective?*

The current program does an excellent job of preparing students for basic business, marketing, technology and finance skills and knowledge for situations they face after high school. There is always room for improvement with any program, and we hope to continue the evaluation process and provide relevant curriculum to students every year.

**ASSESSMENT AND EVALUATION  
Sedalia #200 School District**

**PROGRAM:** Engineering and Technology Education- Project Lead the Way

**Project Lead the Way Courses:** Introduction to Engineering Design, Principles of Engineering, Digital Electronics, Engineering Development and Design

**Additional Program Courses:** Drafting and Design I, Drafting and Design II, Material Processing, Robotics

**ADMINISTRATION/BOARD REVIEW DATE:** January 23, 2017

**PROGRAM TEACHERS:** Rush Walters, Kyle Stoecklein

**TOTAL OF STUDENTS:**

| Course                             | Male                  | Female | Total |
|------------------------------------|-----------------------|--------|-------|
| Introduction to Engineering Design | 29                    | 6      | 35    |
| Principles of Engineering          | 9                     | 3      | 12    |
| Digital Electronics                | 11                    | 0      | 11    |
| Engineering Development & Design   | 10                    | 0      | 10    |
| Drafting and Design I              | 57                    | 17     | 74    |
| Drafting and Design II             | 23                    | 5      | 28    |
| Material Processing                | 87                    | 8      | 95    |
| Robotics                           | 11                    | 2      | 13    |
|                                    | <b>Total Students</b> |        | 278   |

**Student Demographic Overview:**

- Student numbers have decreased by 14 students (-5%) from 2015-2016 school year.
- Number of female students has increased by 14(+65%) from the 2015-2016 school year.

**PROGRAM GOALS:**

1. Maintain and update curriculum and equipment to effectively instruct students so they are prepared for real world situations.
2. Teachers will participate in professional development to improve their technology skills to ensure effective student instruction.
3. Provide relevant course curriculum to students that will prepare them for life skills after high school and entry level job skills.

4. Provide dual credit opportunities for students.

*Summary of how goals were met:*

1. Teachers in the PLTW program maintain certification in their assigned courses and are provided with a wealth of resources for professional development throughout the PLTW network. Summer training opportunities and conferences are available and taken advantage of. Teachers also maintain active professional memberships with the MOACTE, ACTE and ITEEA. These professional organizations provide fall and summer training conferences that teach new technology skills, workplace changes relevant to students, and curriculum changes at DESE.
2. Current course curriculum includes hands on activities that give students the opportunity to apply their technology, design, and engineering skills in relevant and practical situations. Feedback is generated from members in the community, previous students now in college, local colleges/universities, and local business leaders.
3. Students are provided with dual credit opportunities in the following courses: Introduction to Engineering Design, Principles of Engineering, and Digital Electronics. These dual credit courses are offered through UCM.

*What significant changes were made to the program this year?*

1. We have increased our partnerships with local industry. Last spring we partnered with Maxion Wheels to establish a mentorship program. This fall we were able to offer students course credit through our mentorship program. We currently have a student enrolled in the course. Maxion has hired over 10 SCHS students in the past year and hopes to continue growing the program.
2. Team SCREAM has continued to grow and be successful. This season we had 23 students apply to join the team and we have 38 currently on the team right now. We have 9 female participants and continue to try and increase this number..
3. Starting next year, Drafting and Design I will no longer be offered and Drafting II will become Drafting and Design Technology. IED will be a prerequisite for this course. In place of Drafting and Design I we will offer more IED courses. The more opportunity for students to take IED will be very helpful in growing our PLTW program. IED is the foundation course in PLTW Engineering.
4. Also starting next year, PLTW's Computer Science Principles class will be offered. According to PLTW.com, "...this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. Computer Science Principles

helps students develop programming expertise and explore the workings of the Internet.”

*What areas of improvement are needed?*

1. The engineering department needs strategic restructuring so that we can accommodate students who wish to take upper level courses. Right now the department is doing a very good job at bringing in new students into the program but this limits the amount of upper level courses available for the older students.
2. The engineering department needs to develop creative ways to help females find an interest in STEM fields. The number of females in the program dropped this year and has historically been low.

*Was the program effective?*

The engineering and technology education program does an excellent job at providing students with real world engineering and design experiences that will better prepare them to be college and career ready. The program has shown improvements in interest and growth. With technology continually changing and improving it is vital that this program continue to do so as well. We feel that this program is effective and successful but there is room for improvement. We look forward to the challenges to make it a world class educational opportunity for our students.

TO: Sedalia School District #200 Board of Education  
Mr. Brad Pollitt, Superintendent

FROM: SSD Secondary Vocational Programs

DATE: January 18, 2017

SUBJECT: VOCATIONAL ENHANCEMENT GRANT

The Vocational Programs at Smith-Cotton High School are seeking approval to apply for DESE's Vocational-Technical Education Grant for 2017-2018 school year. This grant assists schools in implementing new or improving existing career education programs by providing funds for instructional equipment, software, and curriculum enhancement for approved career education courses. These funds will be used to purchase equipment and software to help equip the computer, marketing, accounting, engineering, and family and consumer science classrooms.

This grant requires the district to match 25% of all equipment expenditures, and 50% of all other expenditures (software and curriculum materials). However, due to a decrease in available state funds, and an expected increase in applicants, the actual amount funded might be less than 75% for instructional equipment and less than 50% for other expenditures. This possible decrease in funding cannot be determined until after the grant deadline, which is February 3, 2017. Attached you will find the estimated budget for the Vocational-Technical Education Enhancement grant.



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
 OFFICE OF COLLEGE & CAREER READINESS - ADMINISTRATION & ACCOUNTABILITY  
**Application for Vocational-Technical Education Enhancement Grant Award - Budget**

MO 500-2951 (01-13) amended 1/6/2016

|                           |  |  |                              |
|---------------------------|--|--|------------------------------|
| <b>Contact Name</b>       | Becky Brownfield   | <b>Local Education Agency (LEA) Name</b> | Sedalia School District #200 |
| <b>Contact Phone</b>      | 660-851-5300   | <b>County District Code</b>              | 080125                       |
| <b>Contact Email</b>      | <a href="mailto:brownfieldr@sedalia200.org">brownfieldr@sedalia200.org</a> | <b>School Code</b>                       | 1050                         |
| <b>Fiscal Year Ending</b> | 2018   |  |                              |

| Building or Campus Name | Instructor Name  | Room/Lab Number | CTE Program Code  |
|-------------------------|------------------|-----------------|---|
| Smith-Cotton High Schor | Becky Brownfield | D114            | 02 Business Education                                       |
| Smith-Cotton High Schor | Bryant Lazenby   | D119            | 02 Business Education                                       |
| Smith-Cotton High Schor | Bryant Lazenby   | D119            | 02 Business Education                                       |
| Smith-Cotton High Schor | Amanda Harvey    | D117            | 02 Business Education                                       |
| Smith-Cotton High Schor | Amanda Harvey    | D117            | 02 Business Education                                       |
| Smith-Cotton High Schor | Holli Goodrich   | D115            | 04 Marketing Education                                      |
| Smith-Cotton High Schor | Holli Goodrich   | D115            | 04 Marketing Education                                      |
| Smith-Cotton High Schor | Kyle Stoecklein  | D014            | 10 Technology and Engineering Education                     |
| Smith-Cotton High Schor | Rush Walters     | D017            | 10 Technology and Engineering Education                     |
| Smith-Cotton High Schor | Bryant Lazenby   | D119            | 02 Business Education                                       |
| Smith-Cotton High Schor | Holli Goodrich   | D115            | 04 Marketing Education                                      |
| Smith-Cotton High Schor | Holli Goodrich   | D117            | 04 Marketing Education                                      |
| Smith-Cotton High Schor | Bryant Lazenby   | D119            | 02 Business Education                                       |
| Smith-Cotton High Schor | Holli Goodrich   | D119            | 04 Marketing Education                                      |
| Smith-Cotton High Schor | Marina Scheiner  | D006            | 07 Occupational Family Consumer Sciences and Human Services |
| Smith-Cotton High Schor | Marina Scheiner  | D006            | 07 Occupational Family Consumer Sciences and Human Services |
| Smith-Cotton High Schor | Marina Scheiner  | D006            | 07 Occupational Family Consumer Sciences and Human Services |
| Smith-Cotton High Schor | Marina Scheiner  | D006            | 07 Occupational Family Consumer Sciences and Human Services |
| Smith-Cotton High Schor | Marina Scheiner  | D006            | 07 Occupational Family Consumer Sciences and Human Services |
| Smith-Cotton High Schor | Bryant Lazenby   | D119            | 02 Business Education                                       |

| CTE Type      | CIP Code | Course Description                         |
|---------------|----------|--|
| 04, Secondary | 52.03    | Accounting                                 |
| 04, Secondary | 11.01    | Business Technology                        |
| 04, Secondary | 11.01    | Business Technology                        |
| 04, Secondary | 11.01    | Business Technology                        |
| 04, Secondary | 11.01    | Business Technology                        |
| 04, Secondary | 52.14    | Marketing, Fundamentals of                 |
| 04, Secondary | 52.14    | Marketing, Fundamentals of                 |
| 04, Secondary | 21.0104  | Engineering Design & Development           |
| 04, Secondary | 21.0104  | Introduction to Engineering Design         |
| 04, Secondary | 11.0103  | Business Technology                        |
| 04, Secondary | 52.1401  | Marketing, Fundamentals of                 |
| 04, Secondary | 52.1401  | Marketing, Fundamentals of                 |
| 04, Secondary | 11.0103  | Business Technology                        |
| 04, Secondary | 52.1401  | Marketing, Fundamentals of                 |
| 04, Secondary | 13.0101  | Career Pathways for Teaching Professionals |
| 04, Secondary | 12.0500  | Pro Start I                                |
| 04, Secondary | 12.0500  | Pro Start I                                |
| 04, Secondary | 13.0101  | Career Pathways for Teaching Professionals |
| 04, Secondary | 12.0500  | Pro Start I                                |
| 04, Secondary | 11.0103  | Business Technology                        |



|                      |                          |
|----------------------|--------------------------|
| Fiscal Year          | 2018                     |
| County District Code | 080125                   |
| District Name        | lia School District #200 |
| Building Code        | 1050                     |

\*\*\*\*\*

| Purpose   | Estimated Expenditure | Estimated Reimbursement |
|---|-----------------------|-------------------------|
| Instructional Equipment   | \$167,500.00          | \$125,625.00            |
| Non-Consumable Instructional Supplies   | \$1,960.00            | \$980.00                |
| Other - Software + Curriculum   | \$14,337.00           | \$7,168.50              |
| Other - Network or Internet/Installation/Service Contracts/Maintenance Agreements | \$0.00                | \$0.00                  |
| Other - Instructor Training   | \$3,000.00            | \$1,500.00              |
| Other - Storage Cabinets  | \$1,800.00            | \$900.00                |
| Other - Renovations   | \$0.00                | \$0.00                  |
| <b>Estimated Grand Total</b>  | <b>\$188,597.00</b>   | <b>\$136,173.50</b>     |



## DISTRICT OFFICE MEMO

To: Board of Education and Mr. Pollitt  
 From: Steve Triplett  
 CC: Pam Moon  
 Date: 1/23/2017  
 Re: Summer School

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- Community Summer Learning Program Grades 1-4  
 Housing Authority of Sedalia, MO located at 500 Welch Court  
 June 7 – June 30, 2017 – 8:00 a.m. to 11:30 a.m. (Mon-Fri)  
 APPLICATIONS WILL BE TAKEN AT THE HOUSING AUTHORITY
- Reading Camp Grades 1-4  
 July 5 – July 28, 2017 – 8:00 a.m. to 12:00 p.m. (Mon-Fri)  
 APPLICATIONS WILL BE TAKEN AT THE BUILDING – CAN BE TAKEN AT CENTRAL OFFICE
- Elementary Enrichment (Math, Reading, Science) Grades 1-5  
 June 5 – June 23, 2017 – 8:00 a.m. to 12:00 p.m. (Mon-Fri)  
 By application only – accepting first 200 received at Central Office
- Credit Recovery Grades 9-12 – S-C High School  
 June 5 – June 21, 2017 – 7:50 a.m. to 12:40 p.m. (two sessions)  
 Make-up days will be June 22-23, 2017  
 APPLICATIONS WILL BE TAKEN AT SMITH-COTTON HIGH SCHOOL ONLY
- High School Academic
  - ✓ Personal Finance Grades 11-12 – S-C High School
  - ✓ Health Grades 10-12 – S-C High School
  - ✓ Physical Education Grades 10-12 – S-C High School
 June 5 – June 21, 2017 – 7:45 a.m. to 12:25 p.m.  
 Make-up days will be June 22-23, 2017  
 APPLICATIONS WILL BE TAKEN AT SMITH-COTTON HIGH SCHOOL ONLY
- Student Paid Driver's Education Program  
 June & July sessions dependent upon enrollment  
 APPLICATIONS WILL BE TAKEN AT EITHER THE BUILDING OR CENTRAL OFFICE



**SSD**

**Sedalia School District #200**

*District Office  
2806 Matthew Drive  
Sedalia, Missouri  
65301-7981  
(660) 829-6450  
Fax (660) 827-8938  
www.sedalia200.org*

**Bradley R. Pollitt, Ed.S.**  
Superintendent

**Nancy L. Scott, Ed.D.**  
Assistant Superintendent  
Human Resources  
Federal Programs

**Steven G. Triplett, Ed.S.**  
Assistant Superintendent  
Buildings & Grounds  
Support Services

**Chris Pyle, Ed.S.**  
Director of  
K-12 Special Education

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

**Bob Satnan, B.A.**  
Communications Director

**TO:** Sedalia School District #200 Board of Education  
Brad Pollitt

**FROM:** Steve Triplett

**DATE:** January 23, 2017

**RE:** Skid Steer Bid

Attached you will find information and a bid analysis regarding our most recent bid process for a skid steer to be used District wide. We received only one bid from Ag-Power.

This skid steer is beneficial to the District for snow removal, loading and unloading trucks, excavating and concrete work, as well as numerous other jobs. This is a used machine, but comes to us with less than 20 hours of use on it.

My recommendation is to accept the bid from Ag-Power.

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

**Accredited with  
"Distinction in  
Performance  
2011-2012  
2012-2013"**

Sedalia #200 is an equal  
opportunity and affirmative  
action employer

**SEDALIA SCHOOL DISTRICT #200  
BID ANALYSIS REPORT**

**Commodity:** Skid Steer Bid

**Bids Obtained by:** Steve Triplett

**Date:** December 21, 2016

| <b>Vendor</b>       | <b>Amount of Bid</b> | <b>Contact Person</b> | <b>Phone Number</b> |
|---------------------|----------------------|-----------------------|---------------------|
| <u>Ag-Power Inc</u> | <u>\$34,000.00</u>   | <u>Bruce Wolfe</u>    | <u>660-826-0466</u> |
| _____               | _____                | _____                 | _____               |

**Recommendation:**

- Accept low qualified bid of:** Ag-Power Inc \$34,000.00
- Accept local bid of:** \_\_\_\_\_
- Accept alternate bid of:** \_\_\_\_\_

**Use of commodity:** District use

**Does this replace an existing district commodity?**  **NO**  **YES (explain):**

**Final Approval** \_\_\_\_\_ **Date** \_\_\_\_\_

Quote Id: 14256039

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Prepared For:  
**Sedalia School District 200**



Prepared By: **Bruce Wolfe**

Ag-Power, Inc.  
2205 South Limit  
Sedalia, MO 65301

Tel: 660-826-0466  
Fax: 660-826-1650  
Email: [bwolfe@ag-power.com](mailto:bwolfe@ag-power.com)



**JOHN DEERE**



**Quote Summary**

**Prepared For:**  
Sedalia School District 200  
2806 Matthew Dr  
Sedalia, MO 65301  
Business: 660-826-1054  
jonest@sedalia.k12.mo.us

**Prepared By:**  
Bruce Wolfe  
Ag-Power, Inc.  
2205 South Limit  
Sedalia, MO 65301  
Phone: 660-826-0466  
bwolfe@ag-power.com

EXEMPT AGRICULTURAL PURPOSES  
IF APPLICABLE

USED EQUIPMENT IS SOLD AS IS WITH NO EXPRESS OR IMPLIED  
WARRANTY

**Quote Id:** 14256039  
**Created On:** 26 October 2016  
**Last Modified On:** 20 December 2016  
**Expiration Date:** 28 February 2017

| Equipment Summary   | Selling Price  | Qty   | Extended            |
|---|----------------|-------|---------------------|
| 2016 JOHN DEERE 320E SKID<br>STEER LOADER BASE -<br>1T0320EBEGJ299620 | \$ 34,000.00 X | 1 ; = | \$ 34,000.00        |
| <b>Equipment Total</b>  |                |       | <b>\$ 34,000.00</b> |

| Quote Summary              |                     |
|----------------------------|---------------------|
| Equipment Total            | \$ 34,000.00        |
| SubTotal                   | \$ 34,000.00        |
| Est. Service Agreement Tax | \$ 0.00             |
| Total                      | \$ 34,000.00        |
| Down Payment               | (0.00)              |
| Rental Applied             | (0.00)              |
| <b>Balance Due</b>         | <b>\$ 34,000.00</b> |

Salesperson : X \_\_\_\_\_

Accepted By : X \_\_\_\_\_



JOHN DEERE

# Selling Equipment



Quote Id: 14256039

Customer: SEDALIA SCHOOL DISTRICT 200

## 2016 JOHN DEERE 320E SKID STEER LOADER BASE - 1T0320EBEGJ299620

Hours: 0  
Stock Number: 165635

| Code  | Description                 | Qty |
|-------|-----------------------------|-----|
| 8311T | 320E SKID STEER LOADER BASE | 1   |

### Standard Options - Per Unit

|           |                              |   |
|-----------|------------------------------|---|
| 8311T0800 | NO PACKAGE                   | 1 |
| 8311T0925 | HANDS ONLY CONTROLS          | 1 |
| 8311T1050 | TWO SPEED SKID STEER         | 1 |
| 8311T1305 | ENGINE N/A 4TNV98C           | 1 |
| 8311T1501 | ENGLISH OP MAN & DECALS      | 1 |
| 8311T2070 | 12X16.5 10PR TITAN HD2000-II | 1 |
| 8311T3000 | STANDARD HYDRAULICS          | 1 |
| 8311T3101 | LESS SPD SENSITIVE RD CTL    | 1 |
| 8311T4000 | 2" SEAT BELT W/O SHLDR STRAP | 1 |
| 8311T5001 | POWER QUIK TATCH             | 1 |
| 8311T5200 | CANOPY - ROPS/FOPS           | 1 |
| 8311T6003 | AIR SUSPENSION SEAT          | 1 |
| 8311T6501 | REVERSING FAN DRIVE          | 1 |
| 8311T6800 | HORN                         | 1 |
| 8311T7101 | LESS EH PERFORMANCE PACKAGE  | 1 |
| 8311T8040 | BACKUP ALARM                 | 1 |
| 8311T8050 | COLD START PACKAGE 110V      | 1 |

### Other Charges

|         |   |
|---------|---|
| Freight | 1 |
|---------|---|

**Notice to Bidders**

The Sedalia School District #200 is accepting bids to purchase a skid steer. For description and specs please contact Richie Simons at 660-460-1270.

All bids must be received in sealed envelope marked "Skid Steer" at the District Office, 2806 Matthew Dr., Sedalia, MO 65301, by 10:00 a.m. Wednesday, December 21, 2016.

The Sedalia School District #200 reserves the right to refuse and/or reject any and all bids.  
lx- 12/15, 2016



**SSD**

**Sedalia School District #200**

*District Office  
2806 Matthew Drive  
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**Chris Pyle, Ed.S.**  
Director of  
K-12 Special Education

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

**Bob Satnan, B.A.**  
Communications Director

TO: Sedalia School District #200 Board of Education  
Brad Pollitt

FROM: Steve Triplett

DATE: January 23, 2017

RE: SMS Pool Heater Bid

Attached you will find information and a bid analysis regarding our most recent bid process for heater unit replacement for the pool area at SMS. We received only one bid from Home Heating & Air Conditioning Co., Inc.

This project includes the removal and replacement of the geothermal heating system used to heat the water for the pool.

My recommendation is to accept the bid from Home Heating & Air Conditioning.

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

**Accredited with  
"Distinction in  
Performance  
2011-2012  
2012-2013"**

Sedalia #200 is an equal  
opportunity and affirmative  
action employer

**SEDALIA SCHOOL DISTRICT #200  
BID ANALYSIS REPORT**

**Commodity:** SMS Pool Heater Bid

**Bids Obtained by:** Steve Triplett

**Date:** December 9, 2016

| <b>Vendor</b>                     | <b>Amount of Bid</b> | <b>Contact Person</b> | <b>Phone Number</b> |
|-----------------------------------|----------------------|-----------------------|---------------------|
| <u>Home Heating &amp; A/C Co.</u> | <u>\$44,685.00</u>   | <u>Dale Phillips</u>  | <u>660-827-0101</u> |
| _____                             | _____                | _____                 | _____               |

**Recommendation:**

- Accept low qualified bid of:** Home Heating & Air Conditioning Co. @ \$44,685.00
- Accept local bid of:** \_\_\_\_\_
- Accept alternate bid of:** \_\_\_\_\_

**Use of commodity:** Remove and replace the geothermal pool heater at SMS Pool.

**Does this replace an existing district commodity?**     **NO**                       **YES (explain):**

Replaces the geothermal pool heater at SMS Pool.

**Final Approval** \_\_\_\_\_ **Date** \_\_\_\_\_

HOME HEATING & AIR CONDITIONING CO., INC.  
101 E. MAIN STREET P. O. BOX 1364  
SEDALIA, MO 65302-1364  
PHONE: (660) 827-0101 FAX: (660) 827-6680

---

December 8, 2016

SEDALIA SCHOOL DISTRICT 200  
2806 MATHEW DR.  
SEDALIA, MO 65301

RE: SEDALIA MIDDLE SCHOOL

THANK YOU FOR THE OPPORTUNITY TO SUBMIT A QUOTE ON THE ABOVE  
NAMED PROJECT.

HVAC AS PER PLANS AND SPECIFICATIONS -----\$44,685.00\*

**NOTE:** Project quoted as tax-exempt and prevailing wage, straight time.

Respectfully submitted,

  
Dale Phillips

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LEGALS

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**Notice to Bidders**

The Sedalia School District #200 is accepting bids to remove and replace the geothermal pool heater at Sedalia Middle School. For description and specs please contact Earl Rasa at 660-460-1269.

All bids must be received in sealed envelope marked "Pool Heater Bid" at the District Office, 2806 Matthew Drive, Sedalia, MO 65301, by 10:00 a.m. Friday, December 9, 2016. The Sedalia School District reserves the right to refuse and/or reject any and all bids.  
2x-11/19, 26, 2016



## DISTRICT OFFICE MEMO

To: Board of Education & Mr. Pollitt  
From: Dr. Nancy Scott  
Cc: Pam Moon  
Date: 1/17/2017  
Re: 2017-2018 School Calendar

---

We have received the 2017-2018 school calendar voting results from each of the district sites. The results are as follows:

Option 1: 83  
Option 2: 197

Option 2 is recommended for your consideration.

Thank you.

**SEDALIA SCHOOL DISTRICT #200 CALENDAR**

**OPTION 1**

|                               |                         |
|-------------------------------|-------------------------|
| Orange = Teacher Workday      | End of Quarter/Semester |
| Orange w/* = Teacher PD Day   | Snow Make-up days       |
| Yellow = Student Day          | 80 Semester 1 Days      |
| Green = Early Out Day         | 91 Semester 2 Days      |
| Purple = Paid Holiday         | 171 Total Student Days  |
| Blue - New Staff Days         |                         |
| Pink = Non-Student/Staff Days | 186 Total Teacher Days  |

| 19 Jan-2018 21 |      |    |    |    |
|----------------|------|----|----|----|
| M              | T    | W  | T  | F  |
| 1              | 2    | 3  | 4  | 5  |
| 8              | 9    | 10 | 11 | 12 |
| 15             | 16 * | 17 | 18 | 19 |
| 22             | 23   | 24 | 25 | 26 |
| 29             | 30   | 31 |    |    |

|    |                                    |
|----|------------------------------------|
| 1  | Christmas Break - No School        |
| 2  | Certified Work Day - No School     |
| 15 | Martin Luther King Day - No School |
| 16 | Certified PD Day - No School       |

| 6 Aug-2017 9 |      |    |    |    |
|--------------|------|----|----|----|
| M            | T    | W  | T  | F  |
|              | 1    | 2  | 3  | 4  |
| 7            | 8    | 9  | 10 | 11 |
| 14           | 15   | 16 | 17 | 18 |
| 21 *         | 22 * | 23 | 24 | 25 |
| 28           | 29   | 30 | 31 |    |

|       |                              |
|-------|------------------------------|
| 14    | New Staff Orientation        |
| 15-18 | Certified New Staff Training |
| 21    | Back to School, Mtgs, PD     |
| 22    | PD & Mtgs                    |
| 23    | Certified Work Day - No Mtgs |
| 24    | 1st Day - K-12               |
| 26    | 1st Day - PK                 |

| 18 Feb-2018 20 |      |    |    |    |
|----------------|------|----|----|----|
| M              | T    | W  | T  | F  |
|                |      |    | 1  | 2  |
| 5              | 6    | 7  | 8  | 9  |
| 12             | 13   | 14 | 15 | 16 |
| 19             | 20 * | 21 | 22 | 23 |
| 26             | 27   | 28 |    |    |

|    |                              |
|----|------------------------------|
| 19 | President's Day - No School  |
| 20 | Certified PD Day - No School |

| 19 Sep-2017 20 |     |    |    |    |
|----------------|-----|----|----|----|
| M              | T   | W  | T  | F  |
|                |     |    |    | 1  |
| 4              | 5 * | 6  | 7  | 8  |
| 11             | 12  | 13 | 14 | 15 |
| 18             | 19  | 20 | 21 | 22 |
| 25             | 26  | 27 | 28 | 29 |

|    |                                |
|----|--------------------------------|
| 4  | Labor Day, No School           |
| 5  | Certified Work Day - No School |
| 29 | Early Out - Homecoming         |

| 20 Mar-2018 21 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
|                |    |    | 1  | 2  |
| 5              | 6  | 7  | 8  | 9  |
| 12             | 13 | 14 | 15 | 16 |
| 19             | 20 | 21 | 22 | 23 |
| 26             | 27 | 28 | 29 | 30 |

|    |                                |
|----|--------------------------------|
| 9  | End of 3rd Quarter             |
| 12 | Certified Work Day - No School |
|    | Snow Make-up Day               |
| 30 | Good Friday - No School        |

| 21 Oct-2017 22 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
| 2              | 3  | 4  | 5  | 6  |
| 9              | 10 | 11 | 12 | 13 |
| 16             | 17 | 18 | 19 | 20 |
| 23             | 24 | 25 | 26 | 27 |
| 30             | 31 |    |    |    |

|    |  |
|----|--|
| 20 | End of 1st Quarter   |
| 25 | Parent Conf School in Session  |
| 26 | Early Out - Parent Conf  |
| 27 | Certified Work Day - No School   |
|    | (Counted as Certified Work Day due to evening parent/teacher conf. on October 25-26) |

| 20 Apr-2018 20 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
| 2              | 3  | 4  | 5  | 6  |
| 9              | 10 | 11 | 12 | 13 |
| 16             | 17 | 18 | 19 | 20 |
| 23             | 24 | 25 | 26 | 27 |
| 30             |    |    |    |    |

|   |                          |
|---|--------------------------|
| 2 | Easter Break - No School |
|---|--------------------------|

| 18 Nov-2017 20 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
|                |    | 1  | 2  | 3  |
| 6              | 7  | 8  | 9  | 10 |
| 13             | 14 | 15 | 16 | 17 |
| 20             | 21 | 22 | 23 | 24 |
| 27 *           | 28 | 29 | 30 |    |

|       |                                |
|-------|--------------------------------|
| 10    | Early Out - Veteran's Day      |
| 22-24 | Thanksgiving Break - No School |
| 27    | Certified PD Day - No School   |

| 14 May-2018 16 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
|                | 1  | 2  | 3  | 4  |
| 7              | 8  | 9  | 10 | 11 |
| 14             | 15 | 16 | 17 | 18 |
| 21             | 22 | 23 | 24 | 25 |
| 28             | 29 | 30 | 31 | 1  |

|       |                                   |
|-------|-----------------------------------|
| 11    | Early Out - Preceding Graduation  |
| 12    | Commencement                      |
| 18    | Early Out - Last Day For Students |
| 21    | Certified PD Day - No School      |
| 22    | Certified Work Day - No School    |
| 23-29 | Snow Make-up Days                 |
| 28    | Memorial Day                      |

| 16 Dec-2017 17 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
|                |    |    |    | 1  |
| 4              | 5  | 6  | 7  | 8  |
| 11             | 12 | 13 | 14 | 15 |
| 18             | 19 | 20 | 21 | 22 |
| 25             | 26 | 27 | 28 | 29 |

|       |                                 |
|-------|---------------------------------|
| 22    | Early Out & End of 1st Semester |
| 25-31 | Christmas Break - No School     |

171 Student Days + 3 Holidays + 5 Workdays + 7 PD Days = 186 Tchr Days  
 March 12 - if used as make-up day, teachers will work May 23rd  
 If all 6 make-ups days are used - teachers will work 5/29, 5/30, 5/31  
 Priority order for designated make-up day as follows:  
 5/21, 5/22, 5/23, 5/24, 5/25

**MAP WINDOW:** April 3 - May 11, 2018, tentative

**SEDALIA SCHOOL DISTRICT #200 CALENDAR**

**OPTION 2**

|                               |  |
|-------------------------------|--|
| Orange = Teacher Workday      | End of Quarter/Semester  |
| Orange w/* = Teacher PD Day   | Snow Make-up days  |
| Yellow = Student Day          | 79 Semester 1 Days   |
| Green = Early Out Day         | 92 Semester 2 Days   |
| Purple = Paid Holiday         | 171 Total Student Days   |
| Blue - New Staff Days         | 171 Student Days + 3 Holidays + 5 Work Days + 7 PD Days = 186 Teacher Days |
| Pink = Non-Student/Staff Days | 186 Teacher Days   |

| 17 Jan-2018 20 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
| 1              | 2  | 3* | 4  | 5* |
| 8              | 9  | 10 | 11 | 12 |
| 15             | 16 | 17 | 18 | 19 |
| 22             | 23 | 24 | 25 | 26 |
| 29             | 30 | 31 |    |    |

|     |                                    |
|-----|------------------------------------|
| 1-2 | Christmas Break - No School        |
| 3   | Certified PD Day - No School       |
| 4   | Certified Work Day - No School     |
| 5   | Certified PD Day - No School       |
| 15  | Martin Luther King Day - No School |

| 6 Aug-2017 9 |     |    |    |    |
|--------------|-----|----|----|----|
| M            | T   | W  | T  | F  |
|              | 1   | 2  | 3  | 4  |
| 7            | 8   | 9  | 10 | 11 |
| 14           | 15  | 16 | 17 | 18 |
| 21*          | 22* | 23 | 24 | 25 |
| 28           | 29  | 30 | 31 |    |

|       |                              |
|-------|------------------------------|
| 14    | New Staff Orientation        |
| 15-18 | Certified New Staff Training |
| 21    | Back to School, Mtgs, PD     |
| 22    | PD & Mtgs                    |
| 23    | Certified Work Day - No Mtgs |
| 24    | 1st Day - K-12               |
| 26    | 1st Day - PK                 |

| 18 Feb-2018 20 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
|                |    |    | 1  | 2  |
| 5              | 6  | 7  | 8  | 9  |
| 12             | 13 | 14 | 15 | 16 |
| 19             | 20 | 21 | 22 | 23 |
| 26             | 27 | 28 |    |    |

|    |                                |
|----|--------------------------------|
| 16 | Certified Work Day - No School |
|    | Snow Make-up Day               |
| 19 | President's Day - No School    |

| 20 Sep-2017 20 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
|                |    |    |    | 1  |
| 4              | 5  | 6  | 7  | 8  |
| 11             | 12 | 13 | 14 | 15 |
| 18             | 19 | 20 | 21 | 22 |
| 25             | 26 | 27 | 28 | 29 |

|    |                        |
|----|------------------------|
| 4  | Labor Day, No School   |
| 29 | Early Out - Homecoming |

| 19 Mar-2018 21 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
|                |    |    | 1  | 2  |
| 5              | 6  | 7  | 8  | 9  |
| 12             | 13 | 14 | 15 | 16 |
| 18             | 20 | 21 | 22 | 23 |
| 26             | 27 | 28 | 29 | 30 |

|    |                                |
|----|--------------------------------|
| 12 | Certified Work Day - No School |
| 16 | End of 3rd Quarter             |
| 29 | Certified Work Day - No School |
|    | Snow Make-up Day               |
| 30 | Good Friday - No School        |

| 20 Oct-2017 22 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
| 2              | 3  | 4  | 5  | 6  |
| 9              | 10 | 11 | 12 | 13 |
| 16             | 17 | 18 | 19 | 20 |
| 23             | 24 | 25 | 26 | 27 |
| 30*            | 31 |    |    |    |

|    |  |
|----|--|
| 20 | End of 1st Quarter   |
| 25 | Parent Conf School in Session  |
| 26 | Early Out - Parent Conf  |
| 27 | Certified Work Day - No School   |
|    | (Certified Work Day due to evening parent/teacher conf. October 25-26) |
| 30 | Certified PD Day - No School   |

| 20 Apr-2018 20 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
| 2              | 3  | 4  | 5  | 6  |
| 9              | 10 | 11 | 12 | 13 |
| 16             | 17 | 18 | 19 | 20 |
| 23             | 24 | 25 | 26 | 27 |
| 30             |    |    |    |    |

|   |                          |
|---|--------------------------|
| 2 | Easter Break - No School |
|   | Snow Make-up Day         |

| 19 Nov-2017 20 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
|                |    | 1  | 2  | 3  |
| 6              | 7  | 8  | 9  | 10 |
| 13             | 14 | 15 | 16 | 17 |
| 20             | 21 | 22 | 23 | 24 |
| 27             | 28 | 29 | 30 |    |

|       |                                |
|-------|--------------------------------|
| 10    | Early Out - Veteran's Day      |
| 22-24 | Thanksgiving Break - No School |

| 18 May-2018 19 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
|                | 1  | 2  | 3  | 4  |
| 7              | 8  | 9  | 10 | 11 |
| 14             | 15 | 16 | 17 | 18 |
| 21             | 22 | 23 | 24 | 25 |
| 28             | 29 | 30 | 31 | 1  |

|       |                                   |
|-------|-----------------------------------|
| 18    | Early Out - Preceding Graduation  |
| 19    | Commencement                      |
| 24    | Early Out - Last Day For Students |
| 25    | Certified Work Day - No School    |
|       | Snow Make-up Day                  |
| 28    | Memorial Day                      |
| 29-30 | Snow Make-up Days                 |

| 14 Dec-2017 15 |    |    |    |    |
|----------------|----|----|----|----|
| M              | T  | W  | T  | F  |
|                |    |    |    | 1  |
| 4              | 5  | 6  | 7  | 8  |
| 11             | 12 | 13 | 14 | 15 |
| 18             | 19 | 20 | 21 | 22 |
| 25             | 26 | 27 | 28 | 29 |

|       |                                 |
|-------|---------------------------------|
| 20    | Early Out & End of 1st Semester |
| 21-29 | Christmas Break - No School     |

Feb 16, Mar 29, May 25 - if used as make-up days, teachers will work  
 May 31, June 1, June 4 respectively

Priority order for designated make-up day as follows:  
 2/16, 3/29, 4/2, 5/25, 5/29, 5/30

**MAP WINDOW:** April 3 - May 11, 2018, tentative

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2016-2017

Standard 4 - 90% of the students will attend 90% of the time

| School           | Date       | Adj Enrollment | On Target | %     | On Track | %    | Approaching | %    | Floor | %    |
|------------------|------------|----------------|-----------|-------|----------|------|-------------|------|-------|------|
| Heber Hunt Elem  | 9/14/2016  | 480.20         | 437.26    | 91.06 | 25.00    | 5.21 | 5.29        | 1.10 | 12.65 | 2.63 |
|                  | 10/13/2016 | 471.63         | 432.35    | 91.67 | 25.93    | 5.50 | 11.49       | 2.44 | 1.86  | 0.39 |
|                  | 11/11/2016 | 468.09         | 427.32    | 91.29 | 34.24    | 7.31 | 5.71        | 1.22 | 0.82  | 0.18 |
|                  | 12/13/2016 | 479.31         | 441.43    | 92.10 | 31.24    | 6.52 | 6.11        | 1.27 | 0.54  | 0.11 |
|                  | 1/12/2017  | 479.48         | 442.96    | 92.38 | 30.96    | 6.46 | 4.72        | 0.99 | 0.83  | 0.17 |
| Horace Mann Elem | 9/14/2016  | 300.94         | 281.07    | 93.40 | 9.43     | 3.13 | 1.00        | 0.33 | 9.43  | 3.13 |
|                  | 10/13/2016 | 301.73         | 288.14    | 95.49 | 9.52     | 3.15 | 2.00        | 0.66 | 2.08  | 0.69 |
|                  | 11/11/2016 | 306.55         | 288.93    | 94.25 | 13.15    | 4.29 | 2.16        | 0.70 | 2.31  | 0.75 |
|                  | 12/13/2016 | 309.58         | 288.37    | 93.15 | 15.10    | 4.88 | 3.19        | 1.03 | 2.92  | 0.94 |
|                  | 1/12/2017  | 310.26         | 284.21    | 91.60 | 16.82    | 5.42 | 6.17        | 1.99 | 3.06  | 0.99 |
| Parkview Elem    | 9/14/2016  | 483.14         | 437.07    | 90.46 | 20.00    | 4.14 | 9.71        | 2.01 | 16.36 | 3.39 |
|                  | 10/13/2016 | 479.77         | 442.74    | 92.28 | 21.84    | 4.55 | 8.19        | 1.71 | 7.00  | 1.46 |
|                  | 11/11/2016 | 476.98         | 433.83    | 90.96 | 28.71    | 6.02 | 9.43        | 1.98 | 5.00  | 1.05 |
|                  | 12/13/2016 | 480.00         | 441.98    | 92.08 | 25.98    | 5.41 | 7.82        | 1.63 | 4.22  | 0.88 |
|                  | 1/12/2017  | 479.37         | 442.96    | 92.40 | 23.44    | 4.89 | 7.78        | 1.62 | 5.19  | 1.08 |
| Skyline Elem     | 9/14/2016  | 494.67         | 452.17    | 91.41 | 22.00    | 4.45 | 8.71        | 1.76 | 11.79 | 2.38 |
|                  | 10/13/2016 | 493.94         | 448.86    | 90.87 | 27.00    | 5.47 | 12.25       | 2.48 | 5.83  | 1.18 |
|                  | 11/11/2016 | 492.95         | 443.99    | 90.07 | 42.50    | 8.62 | 1.05        | 0.21 | 5.41  | 1.10 |
|                  | 12/13/2016 | 495.21         | 453.87    | 91.65 | 34.28    | 6.92 | 3.69        | 0.75 | 3.37  | 0.68 |
|                  | 1/12/2017  | 495.53         | 453.21    | 91.46 | 32.78    | 6.62 | 5.95        | 1.20 | 3.58  | 0.72 |
| Washington Elem  | 9/14/2016  | 254.29         | 233.79    | 91.94 | 12.00    | 4.72 | 2.00        | 0.79 | 6.50  | 2.56 |
|                  | 10/13/2016 | 254.41         | 245.50    | 96.50 | 7.25     | 2.85 | 0.65        | 0.26 | 1.00  | 0.39 |
|                  | 11/11/2016 | 253.95         | 246.83    | 97.19 | 5.70     | 2.25 | 1.42        | 0.56 | 0.00  | 0.00 |
|                  | 12/13/2016 | 258.69         | 242.35    | 93.68 | 12.09    | 4.67 | 4.26        | 1.65 | 0.00  | 0.00 |
|                  | 1/12/2017  | 258.88         | 239.87    | 92.66 | 16.75    | 6.47 | 2.06        | 0.80 | 0.20  | 0.08 |

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2016-2017

Standard 4 - 90% of the students will attend 90% of the time

| School               | Date       | Adj Enrollment | On Target | %     | On Track | %    | Approaching | %    | Floor  | %    |
|----------------------|------------|----------------|-----------|-------|----------|------|-------------|------|--------|------|
| SMS                  | 9/14/2016  | 382.59         | 347.91    | 90.93 | 15.00    | 3.92 | 5.36        | 1.40 | 14.33  | 3.75 |
|                      | 10/13/2016 | 384.47         | 350.69    | 91.22 | 21.77    | 5.66 | 6.00        | 1.56 | 6.00   | 1.56 |
|                      | 11/11/2016 | 386.36         | 352.42    | 91.22 | 29.78    | 7.71 | 2.00        | 0.52 | 2.16   | 0.56 |
|                      | 12/13/2016 | 387.95         | 358.27    | 92.35 | 22.15    | 5.71 | 6.39        | 1.65 | 1.14   | 0.29 |
|                      | 1/12/2017  | 388.47         | 357.64    | 92.06 | 23.71    | 6.10 | 5.00        | 1.29 | 2.12   | 0.55 |
| Smith-Cotton Jr High | 9/14/2016  | 1056.26        | 962.29    | 91.10 | 53.86    | 5.10 | 15.00       | 1.42 | 25.12  | 2.38 |
|                      | 10/13/2016 | 1060.63        | 971.51    | 91.60 | 60.26    | 5.68 | 19.50       | 1.84 | 9.37   | 0.88 |
|                      | 11/11/2016 | 1064.02        | 985.23    | 92.59 | 51.01    | 4.79 | 19.27       | 1.81 | 8.52   | 0.80 |
|                      | 12/13/2016 | 1069.01        | 980.06    | 91.68 | 60.94    | 5.70 | 20.99       | 1.96 | 7.01   | 0.66 |
|                      | 1/12/2017  | 1070.05        | 975.58    | 91.17 | 67.95    | 6.35 | 17.09       | 1.60 | 9.43   | 0.88 |
| Smith-Cotton HS      | 9/14/2016  | 1464.25        | 1256.96   | 85.84 | 93.57    | 6.39 | 38.29       | 2.61 | 75.44  | 5.15 |
|                      | 10/13/2016 | 1465.49        | 1258.42   | 85.87 | 111.46   | 7.61 | 44.06       | 3.01 | 51.55  | 3.52 |
|                      | 11/11/2016 | 1461.96        | 1259.50   | 86.15 | 117.12   | 8.01 | 43.86       | 3.00 | 41.48  | 2.84 |
|                      | 12/13/2016 | 1462.24        | 1266.15   | 86.59 | 119.61   | 8.18 | 36.06       | 2.47 | 40.42  | 2.76 |
|                      | 1/12/2017  | 1455.45        | 1256.37   | 86.32 | 119.12   | 8.18 | 40.54       | 2.79 | 39.41  | 2.71 |
| District Wide        | 9/14/2016  | 4916.34        | 4408.52   | 89.67 | 250.86   | 5.10 | 85.36       | 1.74 | 171.61 | 3.49 |
|                      | 10/13/2016 | 4912.06        | 4438.20   | 90.35 | 285.03   | 5.80 | 104.15      | 2.12 | 84.68  | 1.72 |
|                      | 11/11/2016 | 4910.86        | 4438.05   | 90.37 | 322.22   | 6.56 | 84.89       | 1.73 | 65.70  | 1.34 |
|                      | 12/13/2016 | 4941.99        | 4472.47   | 90.50 | 321.38   | 6.50 | 88.52       | 1.79 | 59.62  | 1.21 |
|                      | 1/12/2017  | 4937.49        | 4452.80   | 90.18 | 331.54   | 6.71 | 89.31       | 1.81 | 63.83  | 1.29 |

| KEY       |               |             |               |
|-----------|---------------|-------------|---------------|
| On Target | 90.0% - 100%  | Approaching | 80.0% - 84.9% |
| On Track  | 85.0% - 89.9% | Floor       | 0.0% - 79.9%  |

**Pettis County Early Childhood Cooperative**

**2nd Quarter Board Report**

**January 23, 2017**

**CSIP 1: Student Achievement**

113 students have made progress on IEP goals

36 students have mastered at least one IEP goal

**Average Daily Attendance**

|                 | Aug   | Sept  | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|-----------------|-------|-------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| Early Childhood | 96.5% | 94.2% | 91% | 92% | 87% |     |     |       |       |     |       |

**CSIP 2: Highly Qualified Staff**

**Trainings:**

Special Education – IEP Update

SIS IEP

HighScope; Praise vs. Encouragement

Anecdotal Record Keeping

Sensory Integration

Calendar Math

Crisis Prevention Intervention Training

Staff participated in a variety of other trainings designed for the specific needs of our students including but not limited to autism, health, and safety

Google Training

| Aug                          | Sept  | Oct    | Nov   | Dec   | Jan | Feb | March | April | May | Total |
|------------------------------|-------|--------|-------|-------|-----|-----|-------|-------|-----|-------|
| Informal Daily walk throughs | 4 NEE | 11 NEE | 9 NEE | 8 NEE |     |     |       |       |     |       |

**CSIP 3: School Environment**

**Drills conducted**

Fire Drill 9/1/16; 10/25/16

Tornado Drill 8/31/16

Intruder Drill 8/31/16; 9/21/16

Earthquake Awareness - 10/20/16

Installed gate on exterior stairwell in the back of the building.

Added to the back of the building arrival and dismissal location with a crossing guard.

Revised the rules/procedures for the gym.

**CSIP 4: Family & Community**

Open House

Farm Field Trip

Grandfriend's Day: 173 Visitors

Visits From:

Fire Department

KidSight (for vision screenings) - 14 out of 144 screened were referred for follow-up due to concerns noted.

Santa

Soundsation

Provided training for First Student drivers and monitors.

Whittier students work weekly in the classrooms.

| Home Visits                | P/T Conferences  |
|----------------------------|--|
| 1 <sup>st</sup> . qtr. 154 | Oct. 165/178 - held during scheduled times<br>13 held after original conference date<br>- 100% completed |
| 2 <sup>nd</sup> . qtr. 11  |  |
| 3 <sup>rd</sup> . qtr.     |  |
| 4 <sup>th</sup> . qtr.     |  |
| Total=                     |  |

| Month Team Connection(s) Held | # of Team Connection Events |
|-------------------------------|-----------------------------|
| September                     | 1                           |
| October                       | 2                           |
| November                      | 3                           |

**Heber Hunt Elementary Board Report 2016-17**

**2<sup>nd</sup> Quarter**

**CSIP 1: Student Achievement**

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

**STAR**

|                       | Fall (Established) | Winter (Established) | Spring (Established) |
|-----------------------|--------------------|----------------------|----------------------|
| 1 <sup>st</sup> Grade |                    |                      |                      |
| 2 <sup>nd</sup> Grade | 48%                |                      |                      |
| 3 <sup>rd</sup> Grade | 52%                |                      |                      |
| 4 <sup>th</sup> Grade | 58%                |                      |                      |

**AIMSWEB Composite Reading Assessments**

|                       | Fall (Established) | Winter (Established) | Spring (Established) |
|-----------------------|--------------------|----------------------|----------------------|
| Kindergarten          | 11%                |                      |                      |
| 1 <sup>st</sup> Grade | 28%                |                      |                      |
| 2 <sup>nd</sup> Grade | 33%                |                      |                      |
| 3 <sup>rd</sup> Grade | 39%                |                      |                      |
| 4 <sup>th</sup> Grade | 45%                |                      |                      |

**CSIP 1: Student Achievement**

Objective 4: 90% of the students will attend 90% of the time.

**Average Daily Attendance**

|                | Aug  | Sept   | Oct    | Nov    | Dec    | Jan    | Feb | March | April | May | Total |
|----------------|------|--------|--------|--------|--------|--------|-----|-------|-------|-----|-------|
| Building Total | ---- | 91.06% | 91.67% | 91.29% | 92.10% | 92.38% |     |       |       |     |       |

**CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

|                  | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|------------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| NEE Observations | 0   | 20   | 26  | 14  | 14  | 14  |     |       |       |     |       |

**CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**Drills conducted (listed)**

**Fire – 9/2, 10/7**

**Tornado –**

**Intruder – 8/24, 9/21**

**Earthquake – 10/20** (safety procedures discussed)

Implementation of Positive Behavior Support Common Area Expectations

PBS Character Assemblies – School-wide assembly focusing on character word of the month

Purchase of PBS incentives and signage

Attendance Incentive Assemblies

### Discipline referrals

|                 | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|-----------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| Office/Recovery | 6   | 29   | 46  | 27  | 37  |     |     |       |       |     |       |
| Bus             | 2   | 8    | 23  | 5   | 1   |     |     |       |       |     |       |

#### CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

#### Building Activities (listed):

- Open House
- Parent/Teacher Conferences
- PTA Carnival
- Attendance Incentive Assemblies
- PBS/Character Assemblies
- Title One Reading Night
- PTA Monthly Meetings
- Foundation Breakfast Performance
- PTA Fall Party
- PBS Quarter Parties
- Heber Hunt Walking School Bus
- Fall Book Fair
- Serengeti Steve Assembly

#### Parent Teacher Conference Attendance Percentage

| Grade                 | Face-to-Face | Phone Call | Total % |
|-----------------------|--------------|------------|---------|
| Kindergarten          | 84           | 5          | 97%     |
| 1 <sup>st</sup> Grade | 83           | 1          | 100%    |
| 2 <sup>nd</sup> Grade | 74           | 4          | 88%     |
| 3 <sup>rd</sup> Grade | 57           | 12         | 100%    |
| 4 <sup>th</sup> Grade | 89           | 1          | 96%     |
| Mixed Age             | 41           | 0          | 95%     |

**2016 – 2017 Horace Mann Elementary Board Report  
2nd Quarter**

**CSIP 1: Student Achievement**

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

**STAR**

|                       | Fall (Established) | Winter (Established) | Spring (Established) |
|-----------------------|--------------------|----------------------|----------------------|
| 1 <sup>st</sup> Grade | N/A                |                      |                      |
| 2 <sup>nd</sup> Grade | 48%                |                      |                      |
| 3 <sup>rd</sup> Grade | 50%                |                      |                      |
| 4 <sup>th</sup> Grade | 69%                |                      |                      |

**Aimsweb Composite Reading Assessments**

|              | Fall (Established) | Winter (Established) | Spring (Established) |
|--------------|--------------------|----------------------|----------------------|
| Kindergarten | 6%                 |                      |                      |
| First Grade  | 17%                |                      |                      |
| Second Grade | 41%                |                      |                      |
| Third Grade  | 49%                |                      |                      |
| Fourth Grade | 54%                |                      |                      |

**CSIP 1: Student Achievement - ATTENDANCE**

Standard 4 – 90% of the students will attend 90% of the time

| Building Totals | % On Target |
|-----------------|-------------|
| 9/14/16         | 93.4        |
| 10/13/16        | 95.49       |
| 11/11/16        | 94.25       |
| 12/13/16        | 93.15       |
| 1/12/17         | 91.6        |

**CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

|                  | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|------------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| NEE Observations | 0   | 13   | 21  | 18  | 16  |     |     |       |       |     |       |

**CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**Drills conducted (listed)**

**Fire; Tornado; Intruder; Earthquake; Environmental Leakage**

**Discipline referrals**

|                 | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|-----------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| Office/Recovery | 2   | 9    | 8   | 10  | 5   |     |     |       |       |     |       |
| Bus             | 0   | 0    | 0   | 0   | 0   |     |     |       |       |     |       |

**CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

**Building Activities (listed):**

**Open House; Parent/Teacher Conferences; PTA Monthly Meetings; Homecoming Parade; Foundation Breakfast Performance; Food Bank Drive; Fall Parties; Fall Carnival; Winter Parties; Family Movie Night; Christmas Concert; Thanksgiving Feasts**

**Parent Teacher Conference Attendance Percentage**

| Conference Attendance | % of Parents Attending | % of Parents did not show up for conference but were contacted and/or rescheduled |
|-----------------------|------------------------|---|
| Fall                  | 95%                    | 5%  |

**2016-17 Parkview Elementary Board Report  
2<sup>nd</sup> Quarter**

**CSIP 1: Student Achievement**

**Standard 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.**

**STAR Reading Assessment**

|                       | Fall (Established) | Winter (Established) | Spring (Established) |
|-----------------------|--------------------|----------------------|----------------------|
| 1 <sup>st</sup> Grade |                    |                      |                      |
| 2 <sup>nd</sup> Grade | 61%                |                      |                      |
| 3 <sup>rd</sup> Grade | 66%                |                      |                      |
| 4 <sup>th</sup> Grade | 61%                |                      |                      |

**Aimsweb Composite Reading Assessments**

|              | Fall (Established) | Winter (Established) | Spring (Established) |
|--------------|--------------------|----------------------|----------------------|
| Kindergarten | 16%                |                      |                      |
| First Grade  | 38%                |                      |                      |
| Second Grade | 48%                |                      |                      |
| Third Grade  | 60%                |                      |                      |
| Fourth Grade | 48%                |                      |                      |

**Standard 4 – 90% of the students will attend 90% of the time**

**90/90 On-Track Percentage**

| Percentage of Students at 90% or above | Aug   | Sept  | Oct   | Nov   | Dec   | Jan | Feb | March | April | May | YTD |
|--|-------|-------|-------|-------|-------|-----|-----|-------|-------|-----|-----|
|  | 91.41 | 90.87 | 90.07 | 91.65 | 91.46 |     |     |       |       |     |     |

**CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

|                  | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|------------------|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| NEE Observations | 3    | 26  | 22  | 18  | 10  |     |       |       |     |       |

**CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**Drills conducted (listed)**

**Fire**

**Tornado**

**Intruder**

**Bus Evacuations**

**Implementation of Positive Behavior Support Common Area Expectations**

**Monday Message – School-wide assembly with lessons focused on Common Area Expectations**

**PBS Tier 2 Implementation**

**Attendance Club**

**Team Meetings and Planning**

**STEM Implementation**

**Discipline referrals**

|                 | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|-----------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| Office/Recovery | 4   | 33   | 45  | 32  | 11  |     |     |       |       |     |       |
| Bus             |     | 16   | 8   | 8   | 2   |     |     |       |       |     |       |

**CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

**Building Activities (listed):**

- |  |   |
|--|---|
| <b>Open House</b>                            | <b>Homecoming Parade</b>                |
| <b>Parent/Teacher Conferences</b>            | <b>Foundation Breakfast Performance</b> |
| <b>PTA Monthly Meetings</b>                  | <b>Food Drive</b>                       |
| <b>PBS Family Night</b>                      | <b>Class Parties</b>                    |
| <b>Fire Safety Talks and Fire Safe House</b> | <b>Family Reading Night</b>             |
| <b>Book Fair</b>                             | <b>School Carnival</b>                  |
| <b>Grandparent's Day</b>                     | <b>SFCC Play and Mary Poppins Play</b>  |
| <b>Winter Music Program</b>                  |   |

**Parent Teacher Conference Attendance Percentage**

|                       | Percentage of Parents in Attendance | Number Rescheduled |
|-----------------------|-------------------------------------|--------------------|
| Kindergarten          | 100%                                | 0                  |
| 1 <sup>st</sup> Grade | 99%                                 | 3                  |
| 2 <sup>nd</sup> Grade | 99%                                 | 2                  |
| 3 <sup>rd</sup> Grade | 95.4%                               | 5                  |
| 4 <sup>th</sup> Grade | 94%                                 | 6                  |

**2016-17 Skyline Elementary Board Report  
2<sup>nd</sup> Quarter**

**CSIP 1: Student Achievement**

**Standard 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.**

**STAR Reading Assessment**

|                       | Fall (Established) | Winter (Established) | Spring (Established) |
|-----------------------|--------------------|----------------------|----------------------|
| 1 <sup>st</sup> Grade |                    |                      |                      |
| 2 <sup>nd</sup> Grade | 61%                |                      |                      |
| 3 <sup>rd</sup> Grade | 66%                |                      |                      |
| 4 <sup>th</sup> Grade | 61%                |                      |                      |

**Aimsweb Composite Reading Assessments**

|              | Fall (Established) | Winter (Established) | Spring (Established) |
|--------------|--------------------|----------------------|----------------------|
| Kindergarten | 13%                |                      |                      |
| First Grade  | 26%                |                      |                      |
| Second Grade | 41%                |                      |                      |
| Third Grade  | 62%                |                      |                      |
| Fourth Grade | 60%                |                      |                      |

**Standard 4 – 90% of the students will attend 90% of the time**

**90/90 On-Track Percentage**

| Percentage of Students at 90% or above | Aug   | Sept  | Oct   | Nov   | Dec   | Jan | Feb | March | April | May | YTD |
|--|-------|-------|-------|-------|-------|-----|-----|-------|-------|-----|-----|
|  | 91.41 | 90.87 | 90.07 | 91.65 | 91.46 |     |     |       |       |     |     |

**CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

|                  | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|------------------|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| NEE Observations | 3    | 26  | 22  | 18  | 10  |     |       |       |     |       |

**CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**Drills conducted (listed)**

**Fire**

**Tornado**

**Intruder**

**Bus Evacuations**

**Implementation of Positive Behavior Support Common Area Expectations**

**Monday Message – School-wide assembly with lessons focused on Common Area Expectations**

**PBS Tier 2 Implementation**

**Attendance Club**

**Team Meetings and Planning**

**STEM Implementation**

**Discipline referrals**

|                 | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|-----------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| Office/Recovery | 4   | 33   | 45  | 32  | 11  |     |     |       |       |     |       |
| Bus             |     | 16   | 8   | 8   | 2   |     |     |       |       |     |       |

**CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

**Building Activities (listed):**

- |  |   |
|--|---|
| <b>Open House</b>                            | <b>Homecoming Parade</b>                |
| <b>Parent/Teacher Conferences</b>            | <b>Foundation Breakfast Performance</b> |
| <b>PTA Monthly Meetings</b>                  | <b>Food Drive</b>                       |
| <b>PBS Family Night</b>                      | <b>Class Parties</b>                    |
| <b>Fire Safety Talks and Fire Safe House</b> | <b>Family Reading Night</b>             |
| <b>Book Fair</b>                             | <b>School Carnival</b>                  |
| <b>Grandparent's Day</b>                     | <b>SFCC Play and Mary Poppins Play</b>  |
| <b>Winter Music Program</b>                  |   |

**Parent Teacher Conference Attendance Percentage**

|                       | Percentage of Parents in Attendance | Number Rescheduled |
|-----------------------|-------------------------------------|--------------------|
| Kindergarten          | 100%                                | 0                  |
| 1 <sup>st</sup> Grade | 99%                                 | 3                  |
| 2 <sup>nd</sup> Grade | 99%                                 | 2                  |
| 3 <sup>rd</sup> Grade | 95.4%                               | 5                  |
| 4 <sup>th</sup> Grade | 94%                                 | 6                  |

**2016-17 Washington Elementary Board Report  
2<sup>nd</sup> Quarter**

**CSIP 1: Student Achievement**

**Standard 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.**

**STAR Reading Assessment**

|                       | Fall (Established) | Winter (Established) | Spring (Established) |
|-----------------------|--------------------|----------------------|----------------------|
| 1 <sup>st</sup> Grade |                    |                      |                      |
| 2 <sup>nd</sup> Grade | 58%                |                      |                      |
| 3 <sup>rd</sup> Grade | 55%                |                      |                      |
| 4 <sup>th</sup> Grade | 65%                |                      |                      |

**Aimsweb Composite Reading Assessments**

|              | Fall (Established) | Winter (Established) | Spring (Established) |
|--------------|--------------------|----------------------|----------------------|
| Kindergarten | 0%                 |                      |                      |
| First Grade  | 16%                |                      |                      |
| Second Grade | 20%                |                      |                      |
| Third Grade  | 19%                |                      |                      |
| Fourth Grade | 23%                |                      |                      |

**Standard 4 – 90% of the students will attend 90% of the time**

**90/90 On-Track Percentage**

| Percentage of Students at 90% or above | Aug   | Sept  | Oct   | Nov   | Dec   | Jan | Feb | March | April | May | YTD |
|--|-------|-------|-------|-------|-------|-----|-----|-------|-------|-----|-----|
|  | 91.94 | 96.50 | 97.19 | 93.68 | 92.66 |     |     |       |       |     |     |

**CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

|                         | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|-------------------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| NEE Observations Visits | 15  | 3    | 11  | 14  | 12  |     |     |       |       |     |       |

**CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**Drills conducted (listed)**

**Fire                      Intruder                      Bus Evacuations**

**Attendance club                      building attendance incentive**

**Technology PD                      Bus evacuation**

**Walking school bus                      PBS tier 1 and 2**

**PD opportunities for ELA & math**

### Discipline referrals

|                 | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|-----------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| Office/Recovery | 2   | 33   | 28  | 24  | 24  |     |     |       |       |     |       |
| Bus             | 0   | 0    | 4   | 0   | 0   |     |     |       |       |     |       |

#### CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

#### Building Activities (listed):

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>Parent teacher conferences</li> <li>K-2 SFCC play</li> <li>SC show choir</li> <li>PTA</li> <li>4<sup>th</sup> grade music program</li> <li>Grandparent day</li> <li>Fire drill and Fire house</li> </ul> | <ul style="list-style-type: none"> <li>K-2 dental varnish</li> <li>3-4 SC play</li> <li>Winter party</li> <li>PBS quarter parties</li> <li>book fair</li> <li>Food Drive</li> </ul> |
|---|---|

#### Parent Teacher Conference Attendance Percentage

|                       | Percentage of Parents in Attendance | Number Rescheduled |
|-----------------------|-------------------------------------|--------------------|
| Kindergarten          | 100%                                | 0                  |
| 1 <sup>st</sup> Grade | 98%                                 | 2%/1 student       |
| 2 <sup>nd</sup> Grade | 98%                                 | 2%/1 student       |
| 3 <sup>rd</sup> Grade | 98%                                 | 2%/1 student       |
| 4 <sup>th</sup> Grade | 100%                                | 0                  |

## Sedalia Middle School Board Report

### CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

#### STAR

|                       | Fall (Established) | Winter (Established) | Spring (Established) |
|-----------------------|--------------------|----------------------|----------------------|
| 5 <sup>th</sup> Grade | 47%                | 53%                  |                      |

| Categories / Levels       | Benchmark       |                 | Students   |         |
|---------------------------|-----------------|-----------------|------------|---------|
|                           | Scaled Score    | Percentile Rank | Number     | Percent |
| <b>At/Above Benchmark</b> |                 |                 |            |         |
| ■ At/Above Benchmark      | At/Above 535 SS | At/Above 40 PR  | 196        | 53%     |
| Category Total            |                 |                 | 196        | 53%     |
| <b>Below Benchmark</b>    |                 |                 |            |         |
| ■ On Watch                | Below 535 SS    | Below 40 PR     | 62         | 17%     |
| ■ Intervention            | Below 460 SS    | Below 25 PR     | 52         | 14%     |
| ■ Urgent Intervention     | Below 356 SS    | Below 10 PR     | 58         | 16%     |
| Category Total            |                 |                 | 172        | 47%     |
| <b>Students Tested</b>    |                 |                 | <b>368</b> |         |

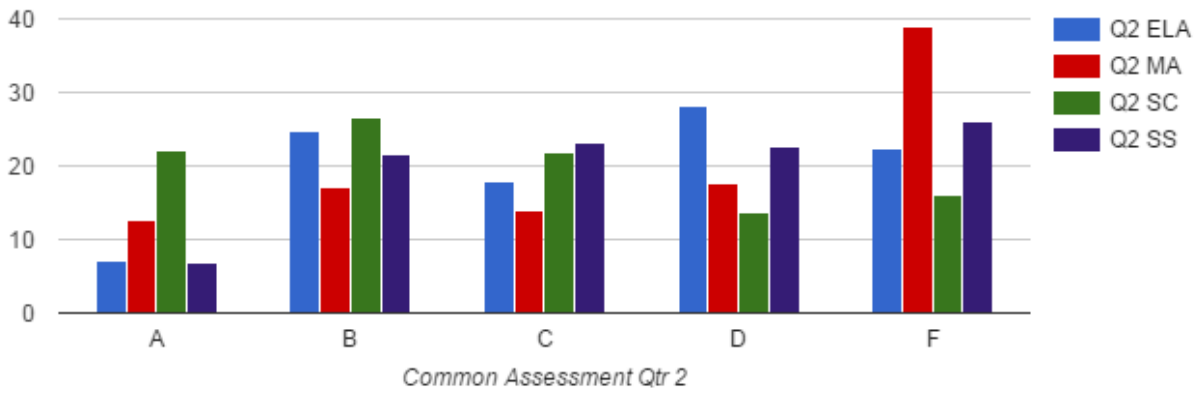
#### DRA

|                            | Fall (Established) | Winter (Established) | Spring (Established) |
|----------------------------|--------------------|----------------------|----------------------|
| At/Above Benchmark (50 +)  | 30%                |                      |                      |
| On Watch (40)              | 25%                |                      |                      |
| Intervention (30)          | 33.5%              |                      |                      |
| Urgent Intervention (20 -) | 11.5 %             |                      |                      |

### COMMON ASSESSMENTS: 2nd QUARTER:

#### 5<sup>TH</sup> Grade

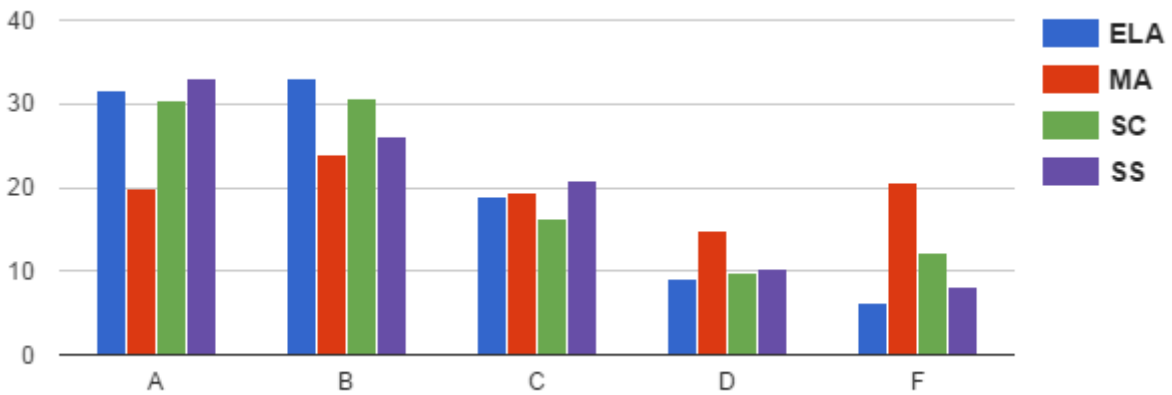
| Content        | A     | B     | C   | D     | F   |
|----------------|-------|-------|-----|-------|-----|
| ELA            | 7%    | 25%   | 18% | 28%   | 22% |
| Math           | 12.5% | 17%   | 14% | 17.5% | 39% |
| Science        | 22%   | 27%   | 22% | 13%   | 16% |
| Social Studies | 7%    | 21.5% | 23% | 22.5% | 26% |



**GRADE DISTRIBUTION: 2nd QUARTER**

**5<sup>th</sup> Grade**

| Grade Distribution | A     | B     | C   | D     | F    |
|--------------------|-------|-------|-----|-------|------|
| ELA                | 32%   | 33%   | 19% | 9%    | 7%   |
| Math               | 20%   | 24%   | 20% | 15%   | 21%  |
| Science            | 30%   | 31%   | 17% | 10%   | 12%  |
| Social Studies     | 33.5% | 26.5% | 21% | 10.5% | 8.5% |



**CSIP 1: Student Achievement**

Objective 4: 90% of the students will be at school 90% of the time.

**Attendance - Percentage of Students Meeting 90% Criteria - 2016-2017**

|              | As of 9/14/16 | As of 10/13/16 | As of 11/11/16 | As of 12/13/16 | As of 1/12/17 | Feb | March | April | May | Final |
|--------------|---------------|----------------|----------------|----------------|---------------|-----|-------|-------|-----|-------|
| Year to Date | 90.93         | 91.22          | 91.22          | 92.35          | 92.06         |     |       |       |     |       |

## **CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

|              | Aug | Sept  | Oct   | Nov    | Dec    | Jan | Feb | March | April | May | Total |
|--------------|-----|-------|-------|--------|--------|-----|-----|-------|-------|-----|-------|
| Walk-Through | *88 | *56/8 | *32/3 | *22/14 | *14/29 |     |     |       |       |     |       |

\*denotes non-NEE

## **CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Safety Procedures PD - August 23  
Fire Drill –September 1, October 25  
Tornado Drill – August 31  
Intruder/Lockdown Drill –August 31, September 21  
Earthquake Awareness - October 20  
Bus evacuation – December 9

### **Discipline referrals**

|                | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | YTD Totals |
|----------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|------------|
| Building       | 2   | 42   | 56  | 71  | 40  |     |     |       |       |     | 211        |
| Bus            | 1   | 16   | 46  | 21  | 14  |     |     |       |       |     | 98         |
| Monthly Totals | 3   | 58   | 102 | 92  | 54  |     |     |       |       |     | 309        |

## **CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

### **Parent Teacher Conference Attendance Percentage 5<sup>th</sup> Grade**

| <b>Team</b>   | <b>Fall Conference</b> |
|---------------|------------------------|
| A-10 Warthaws | 93% (80 out of 86)     |
| Apache        | 94% (51 out of 54)     |
| Blackhawks    | 97% (74 out of 76)     |
| Falcons       | 97% (75 out of 77)     |
| Stealth       | 92% (78 out of 85)     |

Open House - August 22  
United Way Campaign  
Sedalia School District Foundation Campaign  
SC Homecoming Parade –9/16  
Make a Difference Food Drive – 10/17 – 10/22  
Book Fair – 10/24-10/31  
P/T Conferences – 10/26 & 10/27  
Daum Museum – 10/31 – 11/3  
PBS Community Outreach Night – 11/3  
Flu Shot Clinics – 11/3 & 11/8  
Orchestra Concert – 11/1  
Vocal Music Concert – 11/6  
Band Concert – 11/8  
Christmas Store – 12/12-12/21  
PTA Meetings – 9/8, 10/13, 11/10

## Smith-Cotton Junior High Board Report Second Quarter 2016-17 School Year

### CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

### STAR

#### Smith Cotton Junior High School - Growth

| Grade   | School Year<br>Aug 1 - Sep 30 (Fall) | Percent of Students by<br>District Benchmark Category | Total<br>Students | 40+ PR     | 25-39 PR  | 10-24 PR  | 1-9 PR    |
|---------|--------------------------------------|---|-------------------|------------|-----------|-----------|-----------|
| Grade 6 | 2016 - 2017 Grade 6                  |   | 286               | 56%<br>160 | 13%<br>38 | 15%<br>44 | 15%<br>44 |
|         | 2015 - 2016 Grade 5                  |   | 286               | 57%<br>162 | 16%<br>45 | 15%<br>43 | 13%<br>36 |
|         | 2014 - 2015 Grade 4                  |   | 286               | 60%<br>172 | 13%<br>37 | 12%<br>34 | 15%<br>43 |

#### Smith Cotton Junior High School - Growth

| Grade   | School Year<br>Aug 1 - Sep 30 (Fall) | Percent of Students by<br>District Benchmark Category | Total<br>Students | 40+ PR     | 25-39 PR  | 10-24 PR  | 1-9 PR    |
|---------|--------------------------------------|---|-------------------|------------|-----------|-----------|-----------|
| Grade 7 | 2016 - 2017 Grade 7                  |   | 291               | 53%<br>155 | 17%<br>49 | 13%<br>37 | 17%<br>50 |
|         | 2015 - 2016 Grade 6                  |   | 291               | 46%<br>134 | 18%<br>53 | 22%<br>65 | 13%<br>39 |
|         | 2014 - 2015 Grade 5                  |   | 291               | 49%<br>142 | 21%<br>62 | 19%<br>55 | 11%<br>32 |

#### Smith Cotton Junior High School - Growth

| Grade   | School Year<br>Aug 1 - Sep 30 (Fall) | Percent of Students by<br>District Benchmark Category | Total<br>Students | 40+ PR     | 25-39 PR  | 10-24 PR  | 1-9 PR    |
|---------|--------------------------------------|---|-------------------|------------|-----------|-----------|-----------|
| Grade 8 | 2016 - 2017 Grade 8                  |   | 258               | 48%<br>125 | 22%<br>56 | 15%<br>39 | 15%<br>38 |
|         | 2015 - 2016 Grade 7                  |   | 258               | 52%<br>134 | 17%<br>43 | 17%<br>45 | 14%<br>36 |
|         | 2014 - 2015 Grade 6                  |   | 258               | 51%<br>132 | 20%<br>51 | 14%<br>36 | 15%<br>39 |

\*These graphs show the cohort for each grade level over the last three years in the SSD.

### COMMON ASSESSMENTS 2<sup>nd</sup> QUARTER

#### 6<sup>th</sup> Grade Percentages

| Content            | A  | B  | C  | D  | F  |
|--------------------|----|----|----|----|----|
| Math               | 13 | 22 | 15 | 19 | 31 |
| Science            | 40 | 27 | 15 | 8  | 9  |
| Communication Arts | 9  | 19 | 28 | 8  | 36 |
| Social Studies     | 16 | 24 | 20 | 14 | 26 |

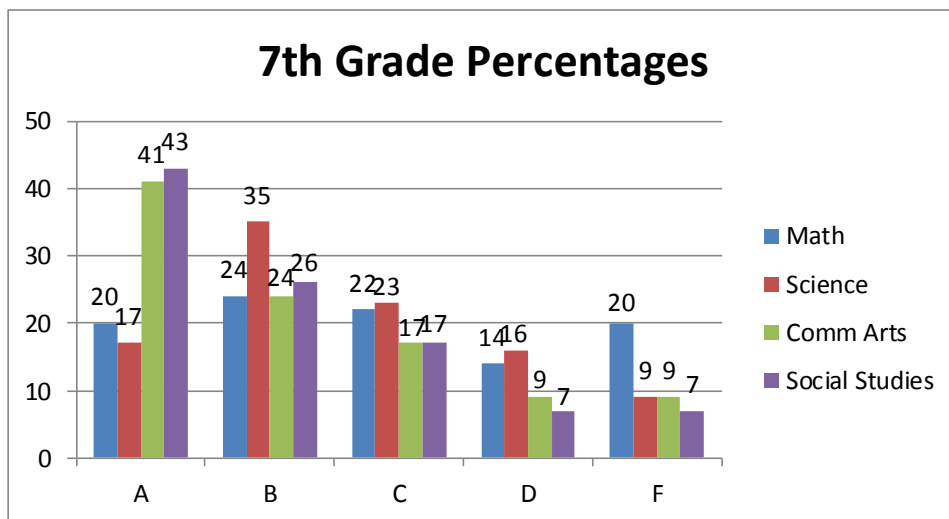
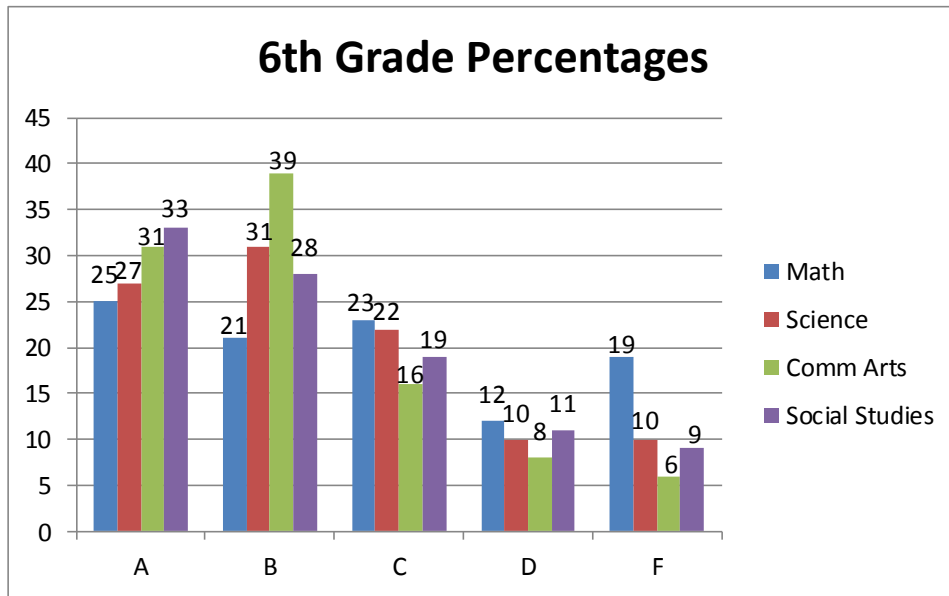
#### 7<sup>th</sup> Grade Percentages

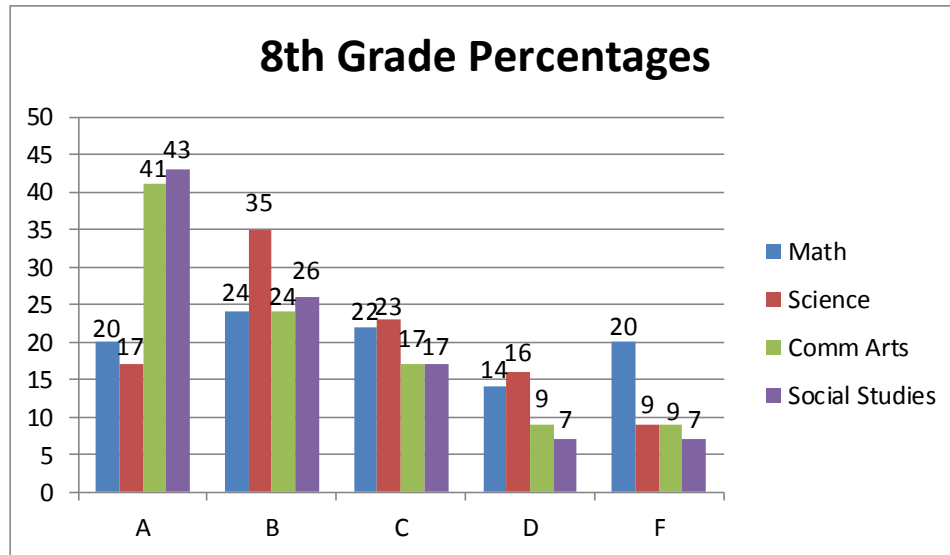
| Content            | A  | B  | C  | D  | F  |
|--------------------|----|----|----|----|----|
| Math               | 11 | 12 | 16 | 23 | 38 |
| Science            | 13 | 31 | 32 | 12 | 12 |
| Communication Arts | 15 | 23 | 22 | 13 | 27 |
| Social Studies     | 22 | 23 | 27 | 10 | 18 |

### 8<sup>th</sup> Grade Percentages

| Content            | A  | B  | C  | D  | F  |
|--------------------|----|----|----|----|----|
| Math               | 19 | 28 | 15 | 16 | 22 |
| Science            | 22 | 26 | 20 | 13 | 19 |
| Communication Arts | 33 | 35 | 16 | 8  | 8  |
| Social Studies     | 31 | 17 | 19 | 13 | 20 |

### GRADE DISTRIBUTION 2<sup>nd</sup> QUARTER





**CSIP 1: Student Achievement**

Objective 4: 90% of the students will be at school 90% of the time.

**90/90**

|                      | Aug   | YTD as of 9/14/16 | YTD as of 10/13/16 | YTD as of 11/11/16 | YTD as of 12/13/16 | Jan   | Feb   | March | April | May | Total         |
|----------------------|-------|-------------------|--------------------|--------------------|--------------------|-------|-------|-------|-------|-----|---------------|
| Building Total 15-16 | 88.90 | 92.27             | 92.32              | 92.27              | 91.85              | 91.85 | 93.42 | 93.48 | 93.28 |     | <b>93.73%</b> |
| <b>16-17</b>         |       | <b>91.10</b>      | <b>91.60</b>       | <b>92.59</b>       | <b>91.68</b>       |       |       |       |       |     |               |

**CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

|              | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | Total |
|--------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|-------|
| Walk-Through | NA  | 83   | 79  | 54  | 24  |     |     |       |       |     |       |

**CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**Drills conducted (listed)**

- **Fire Drills: September 1<sup>st</sup>, November 3<sup>rd</sup>**
- **Tornado Drill: September 7<sup>th</sup>**
- **Intruder Drill: August 24<sup>th</sup> (staff only), September 21<sup>st</sup> (district-wide)**

### Discipline referrals

|                         | Aug       | Sept       | Oct        | Nov        | Dec        | Jan | Feb | March | April | May | Total |
|-------------------------|-----------|------------|------------|------------|------------|-----|-----|-------|-------|-----|-------|
| Building Total<br>15-16 | 3         | 92         | 121        | 138        | 102        | 112 | 163 | 148   | 204   | 198 | 1281  |
| <b>16-17</b>            | <b>11</b> | <b>169</b> | <b>263</b> | <b>206</b> | <b>126</b> |     |     |       |       |     |       |
| Cell Phone<br>15-16     | 0         | 5          | 27         | 19         | 7          | 21  | 29  | 44    | 34    | 31  | 217   |
| <b>16-17</b>            | <b>1</b>  | <b>23</b>  | <b>23</b>  | <b>21</b>  | <b>12</b>  |     |     |       |       |     |       |
| Bus Total<br>15-16      | 0         | 18         | 42         | 40         | 21         | 16  | 28  | 11    | 15    | 6   | 197   |
| <b>16-17</b>            | <b>3</b>  | <b>35</b>  | <b>48</b>  | <b>31</b>  | <b>23</b>  |     |     |       |       |     |       |

### CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

**SCJH Open House Night – August 22<sup>nd</sup> 6<sup>th</sup> grade 5-5:45, 7<sup>th</sup>/8<sup>th</sup> grade 6:15-7, Pizza Hut Family Nights, Papa John’s Family Night, Jennifer Schiffman (MO Internet Crimes against Children Task Force) Internet Safety Assemblies – September 29<sup>th</sup> (parent meeting 6:00pm Jr. High Auditorium), Parent Teacher Conferences were held October 26<sup>th</sup> and 27<sup>th</sup>.**

#### Parent Teacher Conference Attendance Percentage

##### 6<sup>th</sup> Grade

| Team       | % Attended | % Made Contact With |
|------------|------------|---------------------|
| MVP        | 74%        | 83%                 |
| Dream Team | 63%        | 82%                 |
| All Star   | 69%        | 79%                 |

##### 7<sup>th</sup> Grade

| Team        | % Attended | % Made Contact With |
|-------------|------------|---------------------|
| Cosmic Kids | 56%        | 64%                 |
| Voyagers    | 56%        | 64%                 |

##### 7<sup>th</sup>/8<sup>th</sup> Split Team

| Team              | % Attended | % Made Contact With |
|-------------------|------------|---------------------|
| Sarah’s Champions | 61%        | 70%                 |

##### 8<sup>th</sup> Grade

| Team       | % Attended | % Made Contact With |
|------------|------------|---------------------|
| Navigators | 57%        | 84%                 |
| Dynamo     | 55%        | 79%                 |

## Smith-Cotton High School Board Report 2nd Quarter 2016-17 School Year

### CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

#### STAR

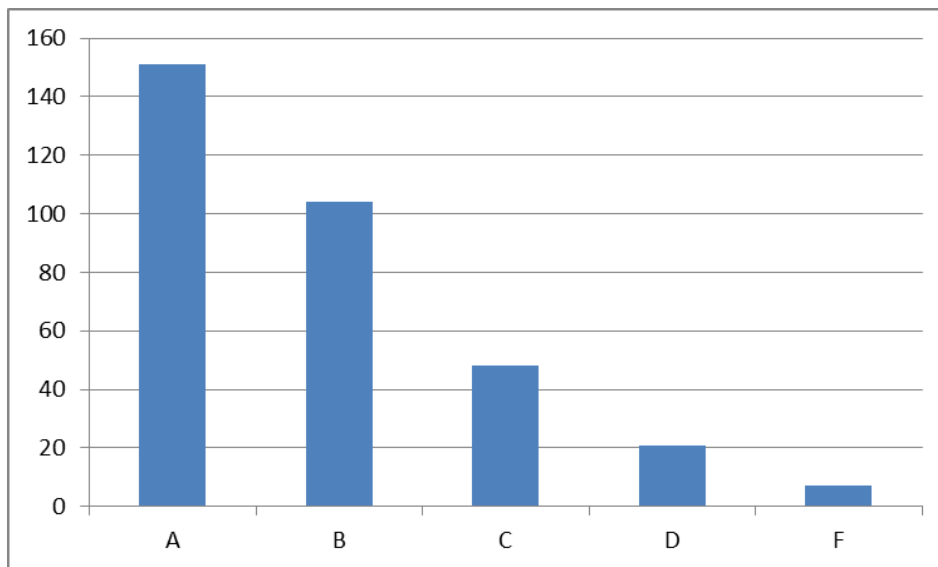
|                              | Fall<br>(% At Grade Level or Above) | Spring<br>(% At Grade Level or Above) |
|------------------------------|-------------------------------------|---------------------------------------|
| 9 <sup>th</sup> Grade 15-16  | 31.7                                | 37.9                                  |
| 9 <sup>th</sup> Grade 16-17  | 29.1                                | --                                    |
| 10 <sup>th</sup> Grade 15-16 | 37.8                                | 41.7                                  |
| 10 <sup>th</sup> Grade 16-17 | 31.1                                | --                                    |

#### Common Assessments 2<sup>nd</sup> Quarter

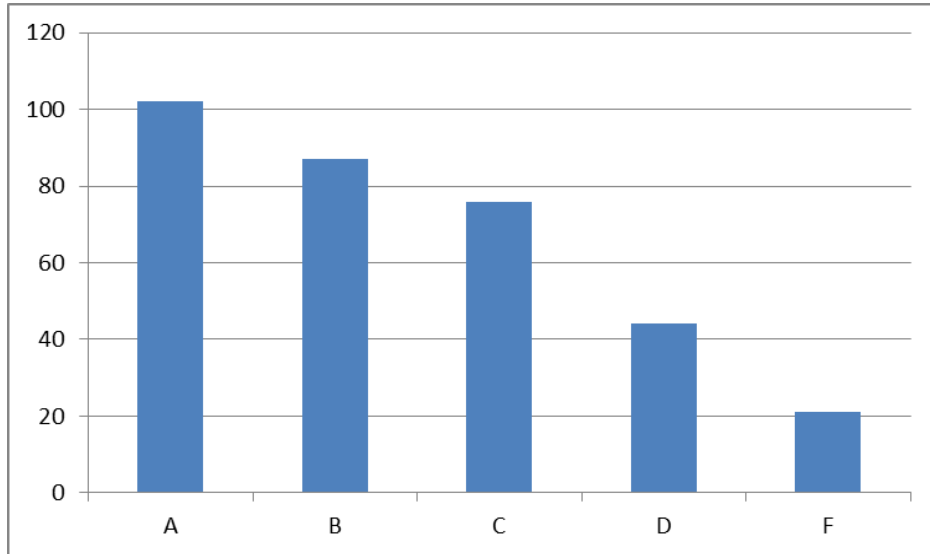
| Content             | A  | B  | C  | D  | F  |
|---------------------|----|----|----|----|----|
| Biology             | 78 | 84 | 65 | 53 | 63 |
| English II          | 66 | 98 | 59 | 35 | 45 |
| Algebra I           | 76 | 83 | 37 | 20 | 26 |
| Algebra II          | 56 | 16 | 3  | 2  | 1  |
| American Government | 88 | 71 | 57 | 32 | 71 |

#### EOC Courses Grade Breakdown

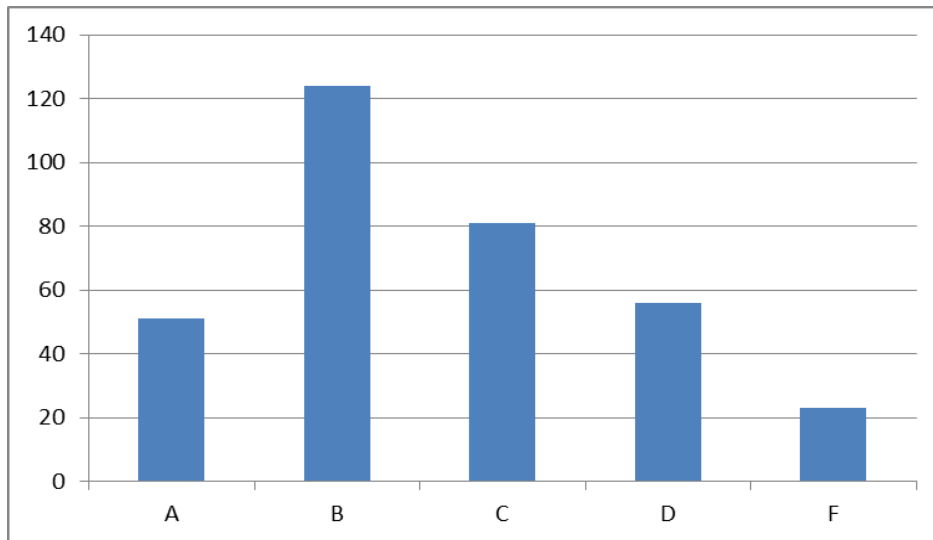
##### American Government



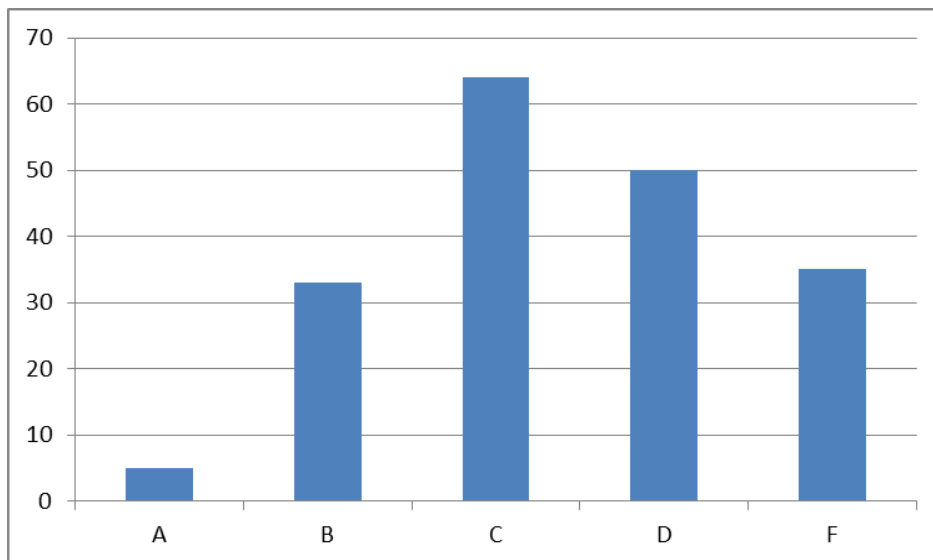
**English II**



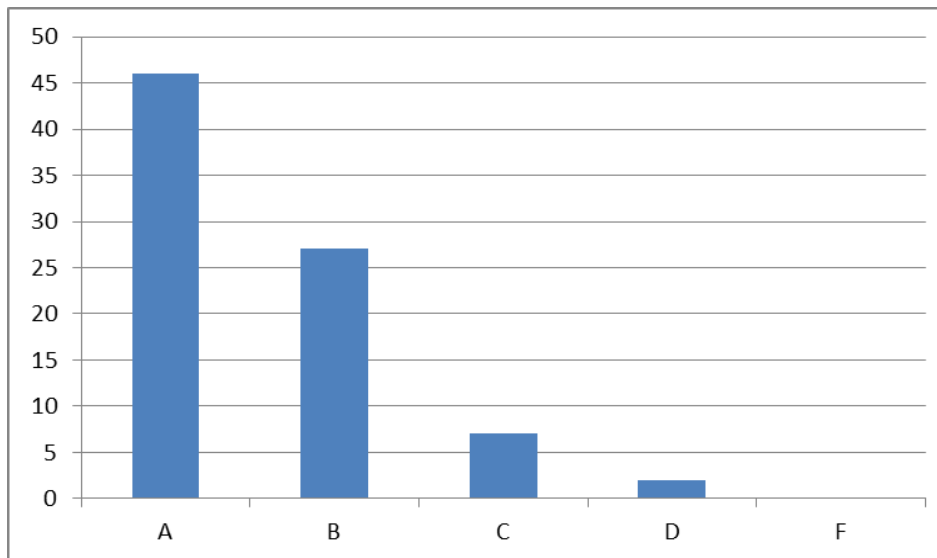
**Biology**



**Algebra I**



## Algebra II



### **CSIP 1: Student Achievement**

Objective 4: 90% of the students will attend 90% of the time.

#### Attendance – Percentage of Students Meeting 90% Criteria

|                      | Aug   | Sept  | Oct   | Nov   | Dec   | Jan | Feb | March | April | May |
|----------------------|-------|-------|-------|-------|-------|-----|-----|-------|-------|-----|
| Building Total 16-17 | 85.84 | 85.87 | 86.15 | 86.59 | 86.32 |     |     |       |       |     |

### **CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

|              | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May |
|--------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|
| Walk-Through | NA  | 36   | 62  | 48  | 24  |     |     |       |       |     |

### **CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

#### Drills conducted (listed)

**Fire Drills:** 9/2/16, 10/5/16, 11/21/16

(Procedures modified from last school year to improve efficiency and accuracy of student accountability.)

**Tornado Drills:** 9/1/16

**Intruder:** 8/22/16, 9/16/16

### Discipline Referrals

|                         | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May |
|-------------------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|
| Building Total<br>16-17 | 7   | 77   | 80  | 102 | 58  | 11  |     |       |       |     |
| Building Total<br>15-16 | 0   | 66   | 83  | 79  | 83  | 62  | 96  | 83    | 91    | 67  |
| Truancy<br>16-17        | 1   | 10   | 6   | 10  | 7   | 2   |     |       |       |     |
| Truancy<br>15-16        | 6   | 0    | 18  | 11  | 13  | 3   | 13  | 7     | 16    | 9   |
| Bus<br>16-17            | 0   | 7    | 12  | 12  | 0   | 0   |     |       |       |     |
| Bus<br>15-16            | 0   | 12   | 8   | 13  | 7   | 2   | 9   | 5     | 0     | 4   |

Truancy referrals are included in building total numbers. Bus referrals are not included in building total numbers.

\*January totals are as of 1/10/17

### **CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Freshmen Open House

Sophomore/Junior/Senior Open House

Freshmen Parent Meetings

Homecoming Tours

Sedalia FIT Internships

Students of the Month for Rotary

New Gymnasium and Library Additions Ribbon Cutting

Staff Community Café

Veteran's Day Breakfast and Assembly

Junior Ice Cream Social

Parent/Teacher Conferences

# Whittier High School Board Report

## CREDIT DISTRIBUTION

### 9<sup>th</sup> Grade

|              | Com Arts | Math | Science | Social Studies | Non-Core |
|--------------|----------|------|---------|----------------|----------|
| Day School   | 0        | 0    | 0       | 1              | 4        |
| Night School | 0        | 0    | 0       | 0              | 0        |

### 10<sup>th</sup> Grade

|              | Com Arts | Math | Science | Social Studies | Non-Core |
|--------------|----------|------|---------|----------------|----------|
| Day School   | 7        | 3    | 9       | 17             | 29       |
| Night School | 0        | 0    | 0       | 0              | 0        |

### 11<sup>th</sup> Grade

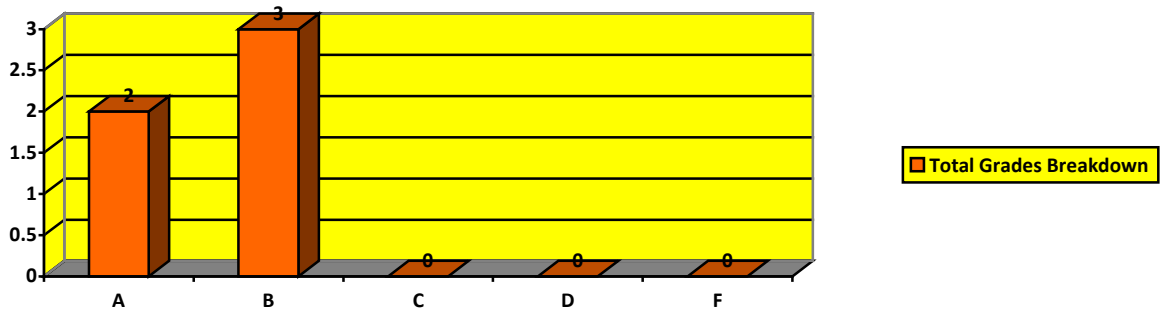
|              | Com Arts | Math | Science | Social Studies | Non-Core |
|--------------|----------|------|---------|----------------|----------|
| Day School   | 14       | 6    | 13      | 17             | 35       |
| Night School | 5        | 0    | 1       | 0              | 0        |

### 12<sup>th</sup> Grade

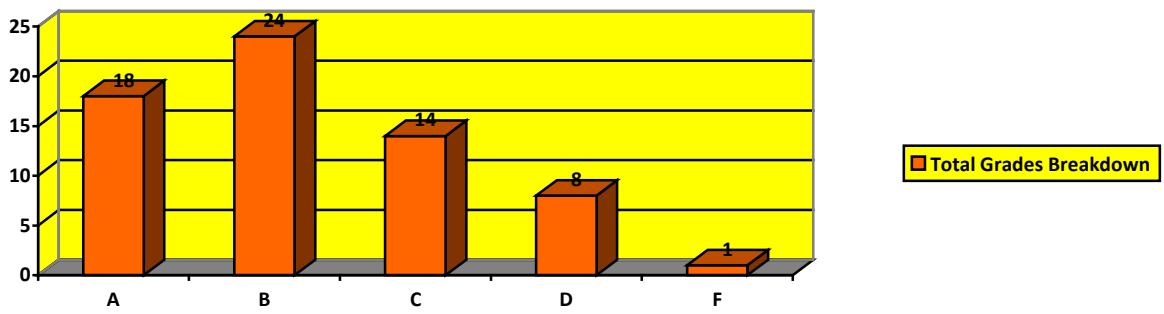
|              | Com Arts | Math | Science | Social Studies | Non-Core |
|--------------|----------|------|---------|----------------|----------|
| Day School   | 16       | 4    | 5       | 13             | 21       |
| Night School | 10       | 2    | 2       | 3              | 1        |

# GRADE DISTRIBUTION—DAY SCHOOL

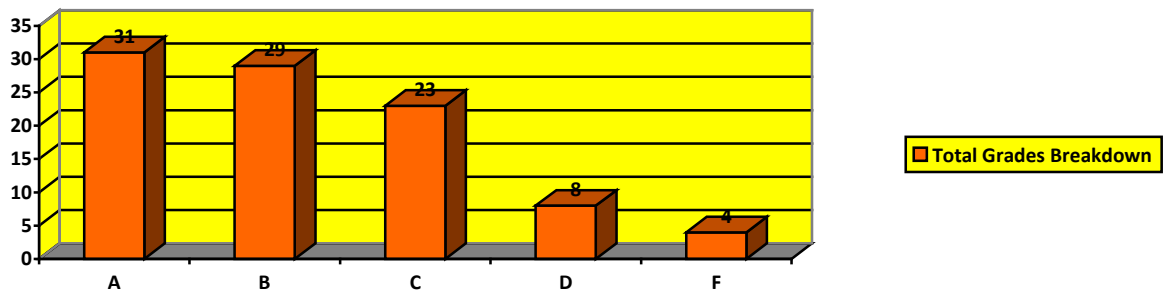
## 9<sup>th</sup> Grade



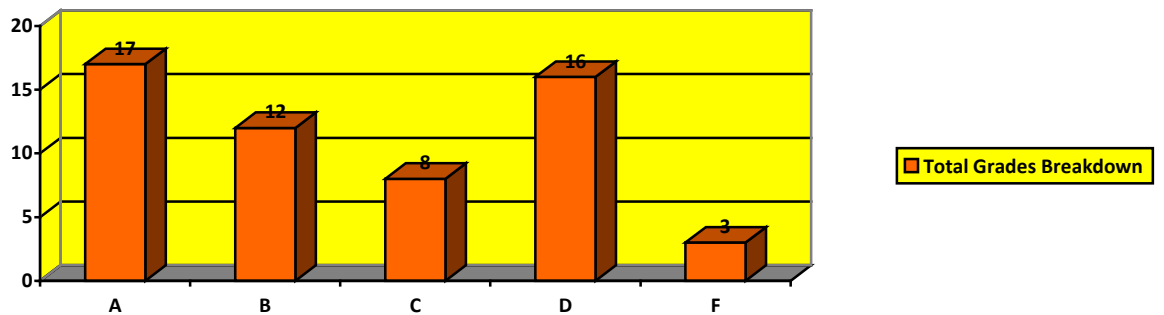
## 10<sup>th</sup> Grade



## 11<sup>th</sup> Grade

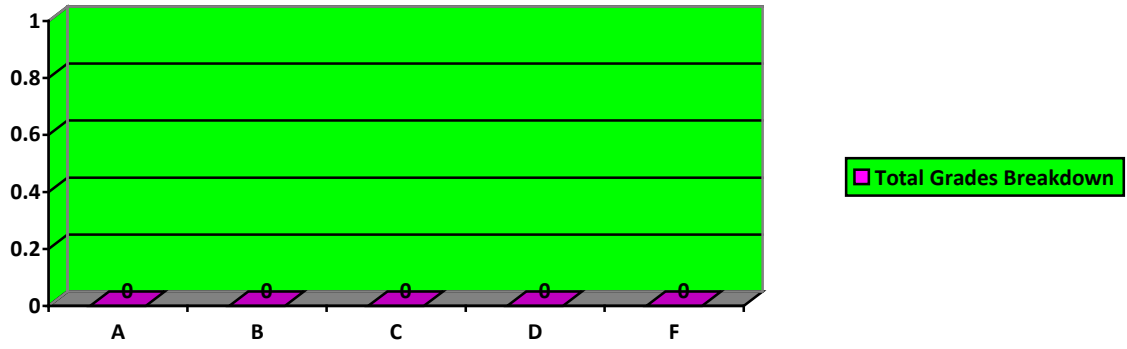


## 12<sup>th</sup> Grade

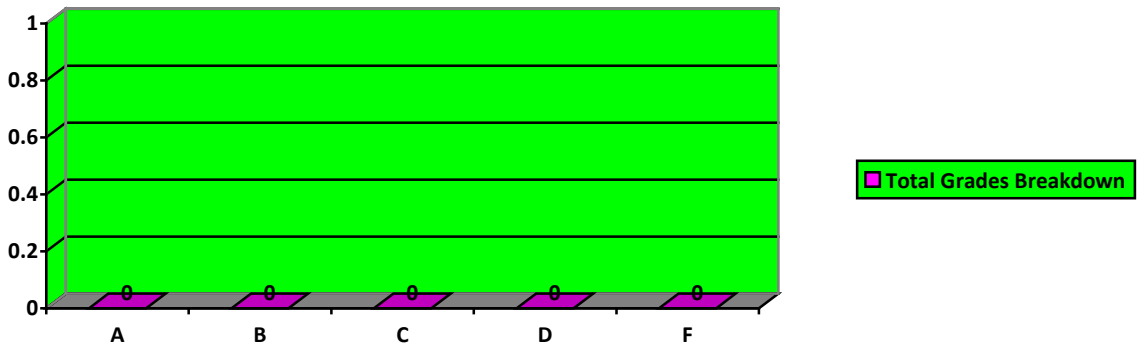


# GRADE DISTRIBUTION—NIGHT SCHOOL

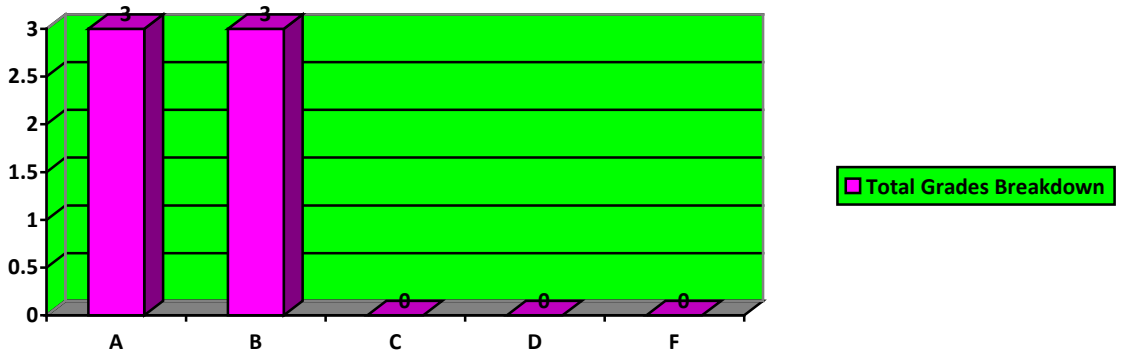
## 9<sup>th</sup> Grade



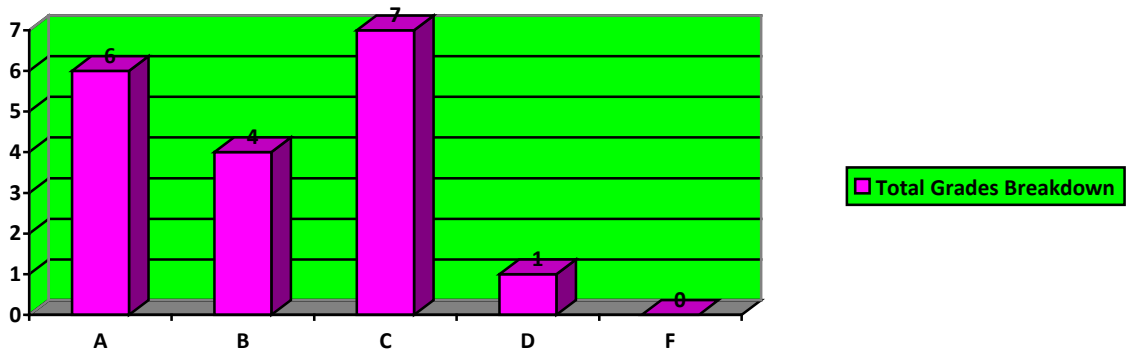
## 10<sup>th</sup> Grade



## 11<sup>th</sup> Grade



## 12<sup>th</sup> Grade



**CSIP 1: Student Achievement**

Objective 4: The building and district Average Daily Attendance will be at least 95%.

**Average Daily Attendance**

|                    | Aug | Sept | Oct | Nov | Dec  | Jan | Feb | March | April | May |
|--------------------|-----|------|-----|-----|------|-----|-----|-------|-------|-----|
| Day School Total   | 98% | 92%  | 93% | 91% | *93% |     |     |       |       |     |
| Night School Total | 97% | 93%  | 90% | 92% | *97% |     |     |       |       |     |

\*Includes new students from Smith-Cotton for rest of year.

**Average – 90/90 Standard 4---- Day School**

|              | Aug | Sept | Oct | Nov | Dec  | Jan | Feb | March | April | May |
|--------------|-----|------|-----|-----|------|-----|-----|-------|-------|-----|
| On Target %  | 88% | 77%  | 79% | 60% | *74* |     |     |       |       |     |
| Year To Date | 88% | 71%  | 79% | 74% | *76% |     |     |       |       |     |

\*Includes new students from Smith-Cotton for rest of year.

**Average – 90/90 Standard 4---- Night School**

|              | Aug | Sept | Oct | Nov | Dec  | Jan | Feb | March | April | May |
|--------------|-----|------|-----|-----|------|-----|-----|-------|-------|-----|
| On Target %  | 87% | 93%  | 63% | 56% | *94% |     |     |       |       |     |
| Year To Date | 87% | 90%  | 83% | 67% | *73% |     |     |       |       |     |

\*Includes new students from Smith-Cotton for the rest of year.

**CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

|                   | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May |
|-------------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|
| NEE Walk-Throughs | 0   | 12   | 12  | 12  | 12  |     |     |       |       |     |

### **CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

- **Fire Drills: September 2<sup>nd</sup>, October 5<sup>th</sup>, November 1<sup>st</sup>**
- **Tornado Drill: September 9<sup>th</sup>**
- **Bullying Assembly: November 4<sup>th</sup>**
- **Internet Safety Assembly: November 4<sup>th</sup>**
- **Intruder Training for Staff: August 23<sup>th</sup>**
- **District Wide Intruder: September 21<sup>st</sup>**
- **Earthquake Information: October 20<sup>th</sup>**

#### **Discipline referrals**

| <b>Aug</b> | <b>Sept</b> | <b>Oct</b> | <b>Nov</b> | <b>Dec</b> | <b>Jan</b> | <b>Feb</b> | <b>March</b> | <b>April</b> | <b>May</b> |
|------------|-------------|------------|------------|------------|------------|------------|--------------|--------------|------------|
| 1          | 3           | 14         | 5          | 1          |            |            |              |              |            |

### **CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

#### **Building Activities**

1. **Open House(s): August 24<sup>th</sup>**
2. **Skills Program**
3. **Fall Parent Teacher Conferences, October 26<sup>th</sup> and 27<sup>th</sup>**
4. **Volunteered at Open Door**
5. **Community Santa—assembled presents**
6. **Volunteered at Animal Shelter**
7. **Volunteered at Senior Center**
8. **Volunteered at Boonslick Regional Library---see letter attached**
9. **Cooked lunch for Liberty-Tambo Apartments.**
10. **Presented Christmas presents to New Haven Girls' Home.**

#### **Parent Teacher Conference Attendance**

Parents of 17 students were here during Parent Teacher Conferences. All of our parents in Day School and Night School were contacted through our Blackboard program via text.

# Whittier High School

## Sedalia School District #200

907 East 16th Street  
 Sedalia, MO 65301  
 (P) 660-829-4764  
 (F) 660-827-8909  
[www.sedalia200.org](http://www.sedalia200.org)



**Martin White, Ed. S.**  
 Director

**B.J. Curry, M.S.E.**  
 Assistant Director

**Kelly Birdsong**  
 Social Studies

**Shawn Cairer**  
 Science/Service Learning

**Jennie Guerrini, M.S.E.**  
 Electives

**Mark Johnson**  
 Physical Education

**Renee Pripusich, M.S.E.**  
 English

**Melissa Magaña**  
 Bilingual  
 School-Home Liaison

**Proud to be a  
 Tiger!**

Sedalia #200 is an equal  
 opportunity and affirmative  
 action employer

Date: January 9, 2017  
 To: Sedalia #200 Board of Education  
 From: Mr. White and Mr. Curry  
 Re: Woods Express Donation

Dear Sedalia Board of Education,

On behalf of Whittier High School, we would like to say thank you to Woods Express Store for their generous monetary donation of \$500.

The funds will be used for various class projects in our Creative Foods Class. This class instills real world knowledge and skills needed after graduation. Woods Express generosity and support of our Whittier High School is greatly appreciated.