

**BOARD OF EDUCATION MEETING  
SEDALIA SCHOOL DISTRICT #200**

**Regular Meeting  
Monday, February 27, 2017  
6:30 P.M.**

**Whittier High School  
907 East 16<sup>th</sup> Street**

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Comments from the audience are welcome at the time a particular agenda item is being discussed. Please, however, approach the podium, be recognized by the presiding officer, and introduce yourself for the record. Thank you!  
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**I. CALL TO ORDER**

1. Call to Order and Welcome Guests
2. Staff and Patron Input –Sedalia School District Foundation; Sedalia Community Educators Association; Whittier High School Presentation
3. Approve Agenda

**II. CONSENT ITEMS**

1. Minutes for Monthly Business Meeting, January 23, 2017
2. Minutes for Work Session Meeting February 13, 2017
3. Personnel
4. Treasurer’s Report
5. Payment of Bills
6. Payment of Bills – Family Medicine Associates

**III. ITEMS FOR DECISION**

- |  |  |
|--|--|
| 1. Budget Amendments                     | 5. JR High Cafe Remodel HVAC Bid       |
| 2. Policy and Regulation                 | 6. JR High Cafe Remodel Electrical Bid |
| 3. JR High Cafe Remodel Doors/Window Bid |  |
| 4. JR High Cafe Remodel Plumbing Bid     |  |

**IV. ITEMS FOR DISCUSSION**

1. CSIP
2. SFCC Bond Presentation

**V. ITEMS FOR INFORMATION**

1. Attendance 90/90 Report
2. Membership and Enrollment
3. Free and Reduced Lunch Count
4. Thomas Family Donation

**VI. ADJOURN TO CLOSED SESSION**

These subjects may be discussed in closed session with closed record and closed vote pursuant to Section (1) legal, (3) personnel, (13) protected records, of the Missouri statutes.

Board meeting agenda and minutes are posted on the district’s website at [www.sedalia200.org](http://www.sedalia200.org)

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Please note that items to be added to the agenda must be submitted in writing (two pages or less) to the Board of Education Office at least five work days prior to the board meeting, in accordance with guidelines appearing in the District’s Policies and Procedures Handbook, Policy 0412.  
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## Page 1 of 3

**Sedalia School District #200  
Board of Education Regular Meeting  
Skyline Elementary  
Gymnasium  
Open Session Minutes  
January 23, 2017**

**BOE Members Present:**

Dr. Jeffrey Sharp, President  
Mr. Michael Stees, Vice President  
Mr. Kenny Coffelt, Treasurer  
Mr. David Wolf, Secretary  
Mr. Scott Gardner  
Ms. Stephanie Lefevers  
Ms. Diana Nichols

**Absent:**

Mr. Michael Stees, Vice President

Also present were: Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent; CFO; Lisa Hammerly, Recording Secretary; Chris Pyle, Carla Wheeler, Bob Satnan, Grace Kendrick, Brendan Eisenmenger, Todd Fraley, Kelly McFatrach, Lisa Volk, Jason Curry, Wade Norton, Joe Doyle, Martin White, Andrea Young, Joel Sherman, Rebecca Brownfield, Kyle Stoecklein, Deidre Esquivel, Paula Schupp, Terri Paul, media, and various others.

**I. Call to Order**

1. The Chair called the meeting to order at 6:38 pm.
2. **Request of District Patrons and Recognitions**  
Sedalia School District Foundation  
Sedalia Community Educators Association (SCEA)  
All-Pro Dads; Academic All-State Athletes; Sedalia FIT Update; SCHS Student Organizers for Mock Election
3. **Approve Regular Meeting Agenda**  
*Kenny Coffelt moved to approve the regular meeting agenda as presented. David Wolf seconded the motion. The Chair then took a vote and with a majority in favor the regular meeting agenda was approved.*

**II. Approve Consent Agenda**

*Scott Gardner moved to approve the consent items 1- 6 with a recommended change by Dr. Scott to consent item 3. Personnel i.e. Certified – Resign, 2017-2018, Inzunza, Laura, Beg/End from 06/30/2017 to 03/03/2017. David Wolf seconded the motion. The Chair noted he was concerned about a conflict of interest in his Board role regarding consent item 5. Payment of Bills i.e. Total Family Medicine Associates \$164.45, and asked to be ABSTAINED from this consent item. Members agreed. The Chair then took a vote and with a majority in favor the consent items 1 – 6 as follow were approved:*

1. Minutes that have been distributed for monthly business meeting, December 12, 2016

**Sedalia School District #200  
Board of Education Regular Meeting  
Skyline Elementary  
Gymnasium  
Open Session Minutes  
January 23, 2017**

2. Minutes that have been distributed for work session meeting, January 9, 2017
3. Personnel
4. Treasurer's Report
5. Payment of Bills
6. 2016-17 Candidate for Early Graduation – Additional Candidate

**III. Items for Decision**

**1. Notice of (Non) Election Ballot**

*Kenny Coffelt moved to approve the notice of (non) election ballot as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor the notice of (non) election ballot was approved.*

**2. Smith-Cotton High School Planning Guide 2017-18 Changes**

*Scott Gardner moved to approve Smith-Cotton High School Planning Guide 2017-18 Changes as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority in favor Smith-Cotton High School planning guide 2017-18 changes was approved.*

**3. Additional Personnel 2017-18 School Year**

*Scott Gardner moved to approve additional personnel 2017-18 school year with a recommend change by Dr. Scott i.e. from 1 – Special Education teacher High School/Washington to 1 – Special Education teacher Middle School/Washington. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority in favor additional personnel 2017-18 school year was approved.*

**4. Vocational Program Evaluations**

**5. Vocational-Technical Education Grant for 2017-18**

*The Chair moved to approve item 4. Vocational Program Evaluations and item 5. Vocational-Technical Education Grant for 2017-18 together as one item for decision.*

*Kenny Coffelt moved to approve Vocational Program Evaluations, and Vocational-Technical Education Grant for 2017-18 as presented. David Wolf seconded the motion. The Chair then took a vote and with a majority in favor Vocational Program Evaluations and Vocational-Technical Education Grant for 2017-18 were approved.*

**6. Summer School Program Schedule**

*Scott Gardner moved to approve summer school program schedule as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority in favor summer school program schedule was approved.*

**7. Skid Steer Bid**

*Kenny Coffelt moved to approve skid steer bid as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor of skid steer bid was approved.*

**8. Pool Heater Bid**

*Scott Gardner moved to approve pool heater bid as presented. David Wolf seconded the motion. The Chair then took a vote and with a majority in favor of pool heater bid was approved.*

**9. 2017-18 District Calendar**

*Kenny Coffelt moved to approve 2017-18 district calendar as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor 2017-18 district calendar was approved.*

**Sedalia School District #200  
Board of Education Regular Meeting  
Skyline Elementary  
Gymnasium  
Open Session Minutes  
January 23, 2017**

**IV. Items for Information**

**1. Attendance 90/90 Report**

Mr. Pollitt presented the Attendance 90/90 Report.

**2. Building Quarterly Board Reports**

Mr. Pollitt presented information on the building quarterly board reports.

**3. Woods Express Store Donation**

Mr. Pollitt presented the Woods Express Store donation.

**VI. Adjourn to Closed Session**

*Kenny Coffelt moved to adjourn to closed session for purposes listed in sections RSMo.610.021 (3) personnel & (13) protected records. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor adjourned to closed session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.*

Time: 7:40 pm

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Dr. Jeffrey Sharp, President  
Board of Education

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David Wolf, Secretary  
Board of Education

**Sedalia School District #200  
Board of Education Work Session Meeting  
Sedalia Middle School  
Library Media Center  
Work Session Minutes  
February 13, 2017**

**BOE Members Present:**

Dr. Jeffrey Sharp, President  
Mr. Michael Stees, Vice President  
Mr. Kenny Coffelt, Treasurer  
Mr. David Wolf, Secretary  
Mr. Scott Gardner  
Ms. Stephanie Lefevers  
Ms. Diana Nichols

**Absent:**

Also present were: Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent; CFO; Lisa Hammerly, Recording Secretary; Chris Pyle, Carla Wheeler, Bob Satnan, Brendan Eisenmenger, Todd Fraley, Sara Pannier, Jason Curry, Wade Norton, Jeremy Fry, Logan Patrick, media, and various others.

**I. Call to Order**

1. The Chair called the meeting to order at 6:31 pm.
2. **Request of District Patrons and Recognitions**  
SMS Presentation
3. **Approve Work Session Meeting Agenda**

*Kenny Coffelt moved to approve the work session meeting agenda as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor the work session meeting agenda was approved.*

**II. West Central Conference Update**

The Board discussed the West Central Conference.

**III. Strategic Planning Update**

The Board discussed Strategic Planning.

**IV. Connecting the Prairie to the Ivy Update**

The Board discussed Connecting the Prairie to the Ivy.

**V. Policy and Regulation Update**

The Board discussed Policy and Regulation Updates.

**VI. Legislative Update**

The Board discussed Legislative updates.

**VII. Adjourn to Closed Session**

**Sedalia School District #200  
Board of Education Work Session Meeting  
Sedalia Middle School  
Library Media Center  
Work Session Minutes  
February 13, 2017**

*Kenny Coffelt moved to adjourn to closed session for purposes listed in sections RSMo.610.021 (1) legal, (3) personnel, (6) student, & (13) protected records. Michael Stees seconded the motion. The Chair then took a vote and with a majority in favor adjourned to closed session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.*

Time: 7:30pm

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Dr. Jeffrey Sharp, President  
Board of Education

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David Wolf, Secretary  
Board of Education

**Bank & Cash Reconciliation**

Fund Cash Balance:

Fund Number and Description	Cash Balance	Comments
001 - General Fund	29,191,031.75	
002 - Special Revenue Fund	5,585,195.72	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	21,989,673.33	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
<b>TOTAL :</b>	<b>56,765,900.80</b>	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	9,645,252.00	9,645,252.00	
xxxx1387 - Chris E Egdorf - US Bank	9,659.12	9,659.12	
xxxx1251 - General Funds - MOSIP	486,099.18	486,099.18	
xxxx1252 - Capital Funds - MOSIP	2,698,803.27	2,698,803.27	
xxxx57.3 - Series 2016 - UMB BANK	3,938,601.99	3,938,601.99	
xxxx0278 - - Equity Bank	26,700,842.16	27,700,668.62	
xxxx0294 - - Equity Bank Activity Gate	9,588.77	9,588.77	
xxxx0213 - Portfolio Cash - MOSIP	64,308.73	64,308.73	
xxxx0213 - Portfolio Invst - MOSIP	13,212,745.58	13,212,745.58	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-999,826.46	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
<b>TOTAL :</b>	<b>56,765,900.80</b>	<b>56,765,900.80</b>	

Bank Cash and Fund Cash are in Balance

*Cash Flow Summary For month of January*

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 01/01/17	26,870,495.47	4,723,712.30	0.00	21,676,162.45	53,270,370.22
B. Revenues (5XXX) :	3,726,713.45	3,138,368.68	0.00	974,230.04	7,839,312.17
C. Expenses (6XXX) :	1,406,766.13	2,301,684.94	0.00	660,719.16	4,369,170.23
D. Excess Revenue ( B - C ) :	2,319,947.32	836,683.74	0.00	313,510.88	3,470,141.94
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E. New Cash Balance (A + D) :	29,190,442.79	5,560,396.04	0.00	21,989,673.33	56,740,512.16
F. Net Change in Fund Balance (3XXX) :	75.97	0.00	0.00	0.00	75.97
G. Net Change in Other Assets & Liabilities ( 1200 - 2999 ) :	512.99	24,799.68	0.00	0.00	25,312.67
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H. Final Balance as of 01/31/17	29,191,031.75	5,585,195.72	0.00	21,989,673.33	56,765,900.80

## Fund Balance Report

for the period ending January, 2017

Fund	General Fund 1	Teachers Fund 2	Debt Service Fund 3	Capital Projects Fund 4	Total
Beginning Fund Balance	24,068,632.82	-0.00	0.00	22,898,717.76	46,967,350.58
Revenues	13,721,325.47	18,191,362.33	0.00	2,825,554.97	34,738,242.77
Transfer To	0.00	0.00	0.00	104,883.80	104,883.80
Transfer From	104,883.80	0.00	0.00	0.00	104,883.80
Expenses	8,504,591.32	12,486,501.69	0.00	3,839,483.20	24,830,576.21
Ending Fund Balance	29,180,483.17	5,704,860.64	0.00	21,989,673.33	56,875,017.14
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	104,883.80				

**ASSETS**

Cash & Investments	\$56,765,900.80
<b>TOTAL ASSETS</b>	<u><u>\$56,765,900.80</u></u>

**LIABILITIES**

Flexible Spending Account	\$14,340.33
Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments	\$104,435.13
Invest Reserves	\$0.00
<b>TOTAL LIABILITIES</b>	<u><u>\$118,775.46</u></u>

**NET ASSETS**

Restricted For:	
US Bank Egdorf Scholarship Fund	(\$9,659.12)
<b>TOTAL NET ASSETS</b>	<u><u>\$56,875,017.14</u></u>

Current Month Budget Report for January

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Fund 001 Totals	Total Assets (1xxx)	24,078,027.46	2,320,311.28	5,113,018.39	29,191,045.85		-767,204.08	28,423,841.77	
	Total Liabilities (2xxx)	183.27	-287.99	-1,086.83	-903.56		-170,835.72	-171,739.28	
	Fund Balance (3xxx)	-24,078,210.73	-75.97	104,802.59	-23,973,408.14	0.00	0.00	-23,973,408.14	
	Total Revenues (5xxx)	16,241,476.15	3,726,713.45	13,721,325.47	2,520,150.68	0.00	65,080.95	2,455,069.73	84.88
	Total Expenditures (6xxx)	17,343,961.66	1,406,766.13	8,504,591.32	8,839,370.34	276,734.28	1,003,120.75	7,559,515.31	56.41
	Expenditures - Revenues	1,102,485.51	-2,319,947.32	-5,216,734.15		276,734.28	938,039.80	5,104,445.58	
	Ending Fund Balance	-22,975,725.22			-29,190,142.29			-27,975,368.21	121.76
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 002 Totals	Total Assets (1xxx)	8,080.15	861,483.42	5,577,115.57	5,585,195.72		-1,534,702.75	4,050,492.97	
	Total Liabilities (2xxx)	-8,080.15	-24,799.68	127,745.07	119,664.92		-824,317.70	-704,652.78	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	30,514,987.94	3,138,368.68	18,191,362.33	12,323,625.61	0.00	9,283.52	12,314,342.09	59.64
	Total Expenditures (6xxx)	28,245,250.50	2,301,684.94	12,486,501.69	15,758,748.81	0.00	2,368,303.97	13,390,444.84	52.59
	Expenditures - Revenues	-2,269,737.44	-836,683.74	-5,704,860.64		0.00	2,359,020.45	1,076,102.75	
	Ending Fund Balance	-2,269,737.44			-5,704,860.64			-3,345,840.19	147.41
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 003 Totals	Total Assets (1xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Expenditures (6xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Expenditures - Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ending Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ledger Balance				0.00			0.00	
Fund 004 Totals	Total Assets (1xxx)	22,898,717.76	313,510.88	-909,044.43	21,989,673.33		-38,118.00	21,951,555.33	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	-22,898,717.76	0.00	-104,883.80	-23,003,601.56	0.00	0.00	-23,003,601.56	
	Total Revenues (5xxx)	3,614,232.70	974,230.04	2,825,554.97	788,677.73	0.00	46,364.80	742,312.93	79.46
	Total Expenditures (6xxx)	7,545,794.92	660,719.16	3,839,483.20	3,706,311.72	52,086.73	84,482.80	3,559,742.19	52.69
	Expenditures - Revenues	3,931,562.22	-313,510.88	1,013,928.23		52,086.73	38,118.00	2,827,429.26	
	Ending Fund Balance	-18,967,155.54			-21,989,673.33			-21,899,468.60	115.46
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Grand Total	Total Assets (1xxx)	46,984,825.37	3,495,305.58	9,781,089.53	56,765,914.90		-2,340,024.83	54,425,890.07	
	Total Liabilities (2xxx)	-7,896.88	-25,087.67	126,658.24	118,761.36		-995,153.42	-876,392.06	
	Fund Balance (3xxx)	-46,976,928.49	-75.97	-81.21	-46,977,009.70	0.00	0.00	-46,977,009.70	
	Total Revenues (5xxx)	50,370,696.79	7,839,312.17	34,738,242.77	15,632,454.02	0.00	120,729.27	15,511,724.75	69.20
	Total Expenditures (6xxx)	53,135,007.08	4,369,170.23	24,830,576.21	28,304,430.87	328,821.01	3,455,907.52	24,519,702.34	53.85
	Expenditures - Revenues	2,764,310.29	-3,470,141.94	-9,907,666.56		328,821.01	3,335,178.25	9,007,977.59	
	Ending Fund Balance	0.00			-56,884,676.26			-53,220,677.00	0.00
	Ledger Balance (1xxx + 2xxx + 3xxx)	0.00	0.00	0.00	0.00		0.00	0.00	

**Managed Account Summary Statement**

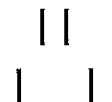
For the Month Ending **January 31, 2017**

**Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)**

<b>Transaction Summary - Money Market</b>		<b>Transaction Summary - Managed Account</b>		<b>Account Total</b>	
<b>Opening Market Value</b>	<b>\$38,981.34</b>	<b>Opening Market Value</b>	<b>\$13,219,594.07</b>	<b>Opening Market Value</b>	<b>\$13,258,575.41</b>
Purchases	804,067.41	Maturities/Calls	(17,082.34)		
Redemptions	(778,740.02)	Principal Dispositions	(769,003.31)		
		Principal Acquisitions	774,433.08		
		Unsettled Trades	0.00		
		Change in Current Value	4,804.08		
<b>Closing Market Value</b>	<b>\$64,308.73</b>	<b>Closing Market Value</b>	<b>\$13,212,745.58</b>	<b>Closing Market Value</b>	<b>\$13,277,054.31</b>
Dividend	21.55				

<b>Earnings Reconciliation (Cash Basis) - Managed Account</b>		<b>Cash Balance</b>	
Interest/Dividends/Coupons Received	17,657.66	<b>Closing Cash Balance</b>	<b>\$0.00</b>
Less Purchased Interest Related to Interest/Coupons	(2,844.43)		
Plus Net Realized Gains/Losses	131.35		
<b>Total Cash Basis Earnings</b>	<b>\$14,944.58</b>		

<b>Earnings Reconciliation (Accrual Basis)</b>			<b>Cash Transactions Summary- Managed Account</b>	
	<b>Managed Account</b>	<b>Total</b>		
Ending Amortized Value of Securities	13,268,089.58	13,332,398.31	Maturities/Calls	0.00
Ending Accrued Interest	28,588.59	28,588.59	Sale Proceeds	770,060.19
Plus Proceeds from Sales	770,060.19	1,548,800.21	Coupon/Interest/Dividend Income	16,600.78
Plus Proceeds of Maturities/Calls/Principal Payments	17,082.34	17,082.34	Principal Payments	17,082.34
Plus Coupons/Dividends Received	16,600.78	16,600.78	Security Purchases	(777,277.51)
Less Cost of New Purchases	(777,277.51)	(1,581,344.92)	Net Cash Contribution	(26,465.80)
Less Beginning Amortized Value of Securities	(13,281,034.12)	(13,320,015.46)	Reconciling Transactions	0.00
Less Beginning Accrued Interest	(31,959.04)	(31,959.04)		
Dividends	0.00	21.55		
<b>Total Accrual Basis Earnings</b>	<b>\$10,150.81</b>	<b>\$10,172.36</b>		



**Managed Account Detail of Securities Held**

For the Month Ending **January 31, 2017**

**Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)**

<b>Security Type/Description</b>			<b>S&amp;P</b>	<b>Moody's</b>	<b>Trade</b>	<b>Settle</b>	<b>Original</b>	<b>YTM</b>	<b>Accrued</b>	<b>Amortized</b>	<b>Market</b>
<b>Dated Date/Coupon/Maturity</b>	<b>CUSIP</b>	<b>Par</b>	<b>Rating</b>	<b>Rating</b>	<b>Date</b>	<b>Date</b>	<b>Cost</b>	<b>at Cost</b>	<b>Interest</b>	<b>Cost</b>	<b>Value</b>
<b>U.S. Treasury Bond / Note</b>											
US TREASURY NOTES DTD 02/28/2013 0.750% 02/28/2018	912828UR9	75,000.00	AA+	Aaa	05/09/16	05/10/16	75,061.52	0.70	239.30	75,036.75	74,865.23
US TREASURY NOTES DTD 04/30/2013 0.625% 04/30/2018	912828UZ1	605,000.00	AA+	Aaa	10/27/15	10/29/15	602,400.39	0.80	971.43	603,703.97	602,329.53
US TREASURY NOTES DTD 09/30/2011 1.375% 09/30/2018	912828RH5	390,000.00	AA+	Aaa	10/17/16	10/18/16	393,915.23	0.85	1,826.79	393,334.69	391,691.04
US TREASURY NOTES DTD 04/15/2016 0.875% 04/15/2019	912828Q52	200,000.00	AA+	Aaa	05/26/16	05/27/16	199,156.25	1.02	524.04	199,354.63	198,195.40
US TREASURY NOTES DTD 04/30/2014 1.625% 04/30/2019	912828D23	125,000.00	AA+	Aaa	04/29/16	05/02/16	127,490.23	0.95	521.84	126,871.72	125,878.88
US TREASURY NOTES DTD 04/30/2014 1.625% 04/30/2019	912828D23	285,000.00	AA+	Aaa	11/10/16	11/14/16	288,896.48	1.06	1,189.80	288,554.81	287,003.84
US TREASURY NOTES DTD 02/02/2015 1.250% 01/31/2020	912828H52	530,000.00	AA+	Aaa	01/03/17	01/05/17	525,735.16	1.52	18.30	525,836.33	526,356.25
US TREASURY NOTES DTD 02/02/2015 1.250% 01/31/2020	912828H52	700,000.00	AA+	Aaa	12/01/16	12/05/16	694,667.97	1.50	24.17	694,931.84	695,187.50
<b>Security Type Sub-Total</b>		<b>2,910,000.00</b>					<b>2,907,323.23</b>	<b>1.15</b>	<b>5,315.67</b>	<b>2,907,624.74</b>	<b>2,901,507.67</b>
<b>Federal Agency Collateralized Mortgage Obligation</b>											
FNMA SERIES 2012-M9 ASQ2 DTD 08/01/2012 1.513% 12/01/2017	3136A7L26	152,357.00	AA+	Aaa	09/22/16	09/27/16	153,011.66	1.00	192.10	152,763.03	152,511.05
FHLMC SERIES KP03 A1 DTD 04/01/2016 1.738% 03/01/2019	3137BNMZ4	50,254.06	AA+	Aaa	04/15/16	04/28/16	50,756.20	0.99	72.78	50,599.18	50,315.78
FNMA SERIES 2016-M9 ASQ2 DTD 06/01/2016 1.785% 06/01/2019	3136ASPX8	75,000.00	AA+	Aaa	06/09/16	06/30/16	75,749.96	1.05	111.56	75,574.56	75,135.00
<b>Security Type Sub-Total</b>		<b>277,611.06</b>					<b>279,517.82</b>	<b>1.01</b>	<b>376.44</b>	<b>278,936.77</b>	<b>277,961.83</b>
<b>Federal Agency Bond / Note</b>											

**Managed Account Detail of Securities Held**

For the Month Ending **January 31, 2017**

**Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)**

<b>Security Type/Description</b>	<b>CUSIP</b>	<b>Par</b>	<b>S&amp;P Rating</b>	<b>Moody's Rating</b>	<b>Trade Date</b>	<b>Settle Date</b>	<b>Original Cost</b>	<b>YTM at Cost</b>	<b>Accrued Interest</b>	<b>Amortized Cost</b>	<b>Market Value</b>
<b>Federal Agency Bond / Note</b>											
FNMA NOTE DTD 03/04/2016 0.875% 03/28/2018	3135G0J61	230,000.00	AA+	Aaa	09/23/16	09/27/16	230,105.80	0.84	687.60	230,081.66	229,752.52
FNMA NOTE DTD 03/04/2016 0.875% 03/28/2018	3135G0J61	500,000.00	AA+	Aaa	03/02/16	03/04/16	499,000.00	0.97	1,494.79	499,436.83	499,462.00
FHLMC REFERENCE NOTE DTD 04/07/2016 0.750% 04/09/2018	3137EAEA3	245,000.00	AA+	Aaa	06/03/16	06/06/16	244,610.45	0.84	571.67	244,748.16	244,299.06
FHLMC REFERENCE NOTE DTD 04/07/2016 0.750% 04/09/2018	3137EAEA3	500,000.00	AA+	Aaa	04/06/16	04/07/16	499,215.00	0.83	1,166.67	499,533.15	498,569.50
FEDERAL HOME LOAN BANKS AGCY DTD 05/27/2016 0.875% 06/29/2018	3130A8BD4	375,000.00	AA+	Aaa	05/26/16	05/27/16	374,096.25	0.99	291.67	374,387.12	373,982.63
FNMA NOTES DTD 06/08/2015 1.125% 07/20/2018	3135G0E33	395,000.00	AA+	Aaa	05/02/16	05/03/16	397,010.55	0.89	135.78	396,339.65	395,272.95
FHLB NOTES DTD 07/08/2016 0.625% 08/07/2018	3130A8PK3	185,000.00	AA+	Aaa	08/05/16	08/05/16	184,250.75	0.83	558.85	184,432.25	183,578.65
FHLB NOTES DTD 07/08/2016 0.625% 08/07/2018	3130A8PK3	325,000.00	AA+	Aaa	07/07/16	07/08/16	324,324.00	0.73	981.77	324,506.04	322,503.03
FHLB GLOBAL NOTE DTD 08/26/2016 0.875% 10/01/2018	3130A9AE1	100,000.00	AA+	Aaa	08/25/16	08/26/16	99,932.00	0.91	291.67	99,945.74	99,525.10
FNMA BENCHMARK NOTE DTD 09/01/2015 1.125% 10/19/2018	3135G0E58	590,000.00	AA+	Aaa	02/12/16	02/16/16	593,658.00	0.89	1,880.63	592,358.19	589,561.04
FANNIE MAE GLOBAL NOTES DTD 10/01/2013 1.625% 11/27/2018	3135G0YT4	290,000.00	AA+	Aaa	04/05/16	04/06/16	295,939.20	0.84	837.78	294,111.06	292,140.78
FANNIE MAE GLOBAL NOTES DTD 10/01/2013 1.625% 11/27/2018	3135G0YT4	675,000.00	AA+	Aaa	06/27/16	06/29/16	689,337.00	0.73	1,950.00	685,858.56	679,982.85
FNMA NOTES DTD 11/03/2015 1.125% 12/14/2018	3135G0G72	600,000.00	AA+	Aaa	03/02/16	03/04/16	600,690.00	1.08	881.25	600,468.10	598,788.00
FHLB NOTES DTD 12/08/2016 1.250% 01/16/2019	3130AAE46	235,000.00	AA+	Aaa	12/07/16	12/08/16	234,990.60	1.25	122.40	234,990.60	234,861.59

**Managed Account Detail of Securities Held**

For the Month Ending **January 31, 2017**

**Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)**

<b>Security Type/Description</b>	<b>Dated Date/Coupon/Maturity</b>	<b>CUSIP</b>	<b>Par</b>	<b>S&amp;P Rating</b>	<b>Moody's Rating</b>	<b>Trade Date</b>	<b>Settle Date</b>	<b>Original Cost</b>	<b>YTM at Cost</b>	<b>Accrued Interest</b>	<b>Amortized Cost</b>	<b>Market Value</b>
<b>Federal Agency Bond / Note</b>												
FNMA BENCHMARK NOTE DTD 01/08/2016 1.375% 01/28/2019		3135G0H63	595,000.00	AA+	Aaa	01/19/16	01/20/16	597,998.80	1.20	68.18	596,988.12	596,570.80
FNMA BENCHMARK NOTE DTD 02/23/2016 1.000% 02/26/2019		3135G0J53	300,000.00	AA+	Aaa	05/06/16	05/09/16	300,672.00	0.92	1,291.67	300,499.40	298,170.90
FNMA BENCHMARK NOTE DTD 02/23/2016 1.000% 02/26/2019		3135G0J53	345,000.00	AA+	Aaa	02/19/16	02/23/16	344,185.80	1.08	1,485.42	344,437.07	342,896.54
FNMA BENCHMARK NOTE DTD 02/23/2016 1.000% 02/26/2019		3135G0J53	500,000.00	AA+	Aaa	04/29/16	05/02/16	499,830.00	1.01	2,152.78	499,875.72	496,951.50
FREDDIE MAC NOTES DTD 03/21/2016 1.125% 04/15/2019		3137EADZ9	295,000.00	AA+	Aaa	06/01/16	06/02/16	295,029.50	1.12	977.19	295,023.45	293,686.37
FHLB GLOBAL NOTE DTD 06/03/2016 1.125% 06/21/2019		3130A8DB6	250,000.00	AA+	Aaa	06/02/16	06/03/16	249,895.00	1.14	312.50	249,917.18	248,579.25
FHLB GLOBAL NOTE DTD 06/03/2016 1.125% 06/21/2019		3130A8DB6	350,000.00	AA+	Aaa	07/06/16	07/07/16	353,601.50	0.77	437.50	352,917.38	348,010.95
FHLMC REFERENCE NOTE DTD 07/20/2016 0.875% 07/19/2019		3137EAEB1	145,000.00	AA+	Aaa	07/19/16	07/20/16	144,649.10	0.96	42.29	144,710.49	143,085.86
FHLMC REFERENCE NOTE DTD 07/20/2016 0.875% 07/19/2019		3137EAEB1	290,000.00	AA+	Aaa	10/03/16	10/05/16	289,054.60	0.99	84.58	289,163.19	286,171.71
FNMA BENCHMARK NOTE DTD 08/02/2016 0.875% 08/02/2019		3135G0N33	250,000.00	AA+	Aaa	07/29/16	08/02/16	249,580.00	0.93	1,087.67	249,648.81	246,665.00
FNMA NOTES DTD 09/02/2016 1.000% 08/28/2019		3135G0P49	750,000.00	AA+	Aaa	08/31/16	09/02/16	748,830.00	1.05	3,104.17	748,989.74	741,841.50
<b>Security Type Sub-Total</b>			<b>9,315,000.00</b>					<b>9,340,485.90</b>	<b>0.96</b>	<b>22,896.48</b>	<b>9,333,367.66</b>	<b>9,284,910.08</b>
<b>Commercial Paper</b>												
COOPERATIEVE RABOBANK U.A. COMM PAPER -- 0.000% 02/01/2017		21687AP15	250,000.00	A-1	P-1	08/05/16	08/05/16	248,587.50	1.14	0.00	250,000.00	249,995.50

**Managed Account Detail of Securities Held**

For the Month Ending **January 31, 2017**

**Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)**

<b>Security Type/Description</b>	<b>Dated Date/Coupon/Maturity</b>	<b>CUSIP</b>	<b>Par</b>	<b>S&amp;P Rating</b>	<b>Moody's Rating</b>	<b>Trade Date</b>	<b>Settle Date</b>	<b>Original Cost</b>	<b>YTM at Cost</b>	<b>Accrued Interest</b>	<b>Amortized Cost</b>	<b>Market Value</b>
<b>Commercial Paper</b>												
BNP PARIBAS NY BRANCH COMM PAPER -- 0.000% 04/19/2017		09659BRK8	250,000.00	A-1	P-1	10/21/16	10/21/16	248,500.00	1.21	0.00	249,358.33	249,493.00
CREDIT AGRICOLE CIB NY COMM PAPER DTD 12/19/2016 0.000% 06/19/2017		22533TTK2	250,000.00	A-1	P-1	01/19/17	01/20/17	248,697.92	1.26	0.00	248,802.08	248,877.50
<b>Security Type Sub-Total</b>			<b>750,000.00</b>					<b>745,785.42</b>	<b>1.20</b>	<b>0.00</b>	<b>748,160.41</b>	<b>748,366.00</b>
<b>Managed Account Sub-Total</b>			<b>13,252,611.06</b>					<b>13,273,112.37</b>	<b>1.01</b>	<b>28,588.59</b>	<b>13,268,089.58</b>	<b>13,212,745.58</b>
<b>Money Market Fund</b>												
MOSIP			64,308.73	AAAm	NR			64,308.73		0.00	64,308.73	64,308.73
<b>Money Market Sub-Total</b>			<b>64,308.73</b>					<b>64,308.73</b>		<b>0.00</b>	<b>64,308.73</b>	<b>64,308.73</b>
<b>Securities Sub-Total</b>			<b>\$13,316,919.79</b>					<b>\$13,337,421.10</b>	<b>1.01%</b>	<b>\$28,588.59</b>	<b>\$13,332,398.31</b>	<b>\$13,277,054.31</b>
<b>Accrued Interest</b>												<b>\$28,588.59</b>
<b>Total Investments</b>												<b>\$13,305,642.90</b>

## Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: February 27, 2017

Re: Payment of Bills

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**Attached are the payment of bills from January 18 – February 21, 2017.  
Total Amount of \$2,885,504.71**

*BOE AP Check Register Report Jan 18-Feb 21 2017*

Selection Criteria : Check # Range From ACH007140 To ACH007347 | Check # Range From 108940 To 109058 | Check # Range From 108886 To 108938 | Check # Range From ACH007128 To ACH007138 | Check # Range From 108784 To 108884 | Invoice Number <> P-Card |

Vendor Name	Amount
Total Ag-Power Inc	34,000.00
Total Alford Melissa	48.15
Total All in Fundraising	243.65
Total Allied Signs Inc	870.00
Total American Auto Rental	1,610.42
Total Andersons	149.95
Total Andymark Inc	459.99
Total Aramark Uniform Services	5,697.05
Total Art Impressions	1,014.56
Total Asante Kwabena A	199.00
Total ASCD	69.00
Total AT&T Mobility	63.22
Total Auto Glass Express	810.00
Total Bales, Julie L	61.91
Total Bartlett Leslie R	85.61
Total Barton, Billy K	135.12
Total Bax Jason J	100.00
Total Beckman, Jonathan E	20.00
Total Belt, Renae M	294.25
Total Benton, Victor	390.00
Total Bird, Anna M	200.49
Total Blick Art Materials	346.45
Total Blue Cross Blue Shield of KC	361,451.63
Total BNY Trust Company of Missouri	96,999.00
Total Bond, Lucas	100.00
Total Bound To Stay Bound Books	926.20
Total Bouslaugh, James A	40.00
Total Branson Lucas W	100.00
Total Brizendine, Chris	220.00
Total Broadbent, Stephen E	105.60
Total Brodart Co	560.91
Total BSN Sports	584.75
Total Burnett, Kathryn J	131.12
Total Burns, Anna J	43.05
Total Busen Evan J	172.00
Total Cake Lady	250.00
Total Calafaty, Cindy M	129.91
Total Campe, Marsha K	35.30
Total Cardmember Service	2,492.73
Total Carey, Mark S	605.00
Total Cash	500.00
Total Catron, Larry D	189.00
Total Central Methodist University	200.00
Total Central MO Food Equipment	171.69
Total Charter Communications	87.57
Total Childrens Therapy Center	10,646.97
Total City of Sedalia Mo	3,560.92
Total Claim Care Inc	2,765.57
Total Clark, Deanna L	92.66
Total Clayton Paper and Distribution Inc	594.95
Total Clinton School District #124	287.85
Total Collins, John R	20.00
Total Coons Robert D	182.00
Total Coulter Megan	996.56
Total Country Meats.com	979.00
Total Cousins Concert Attire	1,384.40
Total Cox, Stephanie	6.36
Total Craig Plumbing of Sedalia LLC	1,623.00
Total Cramer Madalyn K	8.56
Total Crane, Jennifer L	51.68
Total Crow Burlingame Co	6.49
Total Curry, Jason G	20.00

BOE AP Check Register Report Jan 18-Feb 21 2017

Vendor Name	Amount
Total Curry, Robert J	20.00
Total Curry, Stacy L	145.05
Total Cybertron	2,725.00
Total DAlexander Literacy Consultant LLC	500.00
Total Davis, Robert P	315.52
Total De Los Angeles Murillo, Maria	25.00
Total Deans Trophies	1,334.65
Total Decker Equipment	384.33
Total Dehaven Scott C	100.00
Total Demco Inc	1,654.33
Total Dickman, Keri M	37.72
Total Dillon, Randy A	570.00
Total Discount Dance LLC	838.16
Total DISH	90.04
Total Ditzfeld & Weaver Charter Service	11,500.00
Total Ditzfeld Container Service LLC	1,557.82
Total Ditzfeld Transfer Inc	165.00
Total Doyle, Joseph G	118.40
Total Dugan Glass Inc	709.88
Total Dugan Paints Inc	939.31
Total Eisenmenger, Brendan R	65.60
Total Eyecare Specialties of MO LLC	85.02
Total Fastenal Company	127.96
Total First Student Inc	84,849.15
Total Flinn Scientific Inc	1,799.65
Total Focus On Learning Center Inc	12,058.40
Total Follett School Solutions Inc	2,218.80
Total Foster, Albert	163.00
Total Foster, Dana M	77.90
Total FR Augustine Tolton Regional	81.00
Total Fraley, Eric T	86.39
Total Frazee William C	160.00
Total Fry, Jeremy D	47.88
Total Fun and Function LLC	169.93
Total Gardner Steven	604.00
Total Gentges, Holly A	33.43
Total Gerber Todd	100.00
Total Gilger, Michelle M	106.32
Total Global Equipment Company	138.93
Total Goodwin, Sheila	111.52
Total Grain Valley R5 High School	150.00
Total Great Circle	1,949.00
Total Green, Chadwick A	336.00
Total Guardian Life Insurance Co.	27,171.73
Total Hackmann, Michael B	336.00
Total Hagedorn, Bradley J	377.35
Total Hamilton, Julie A	107.15
Total Hanson Robert	278.00
Total Harris, Monica L	20.00
Total Harter, Chad C	202.62
Total Harvey, Amanda G	13.00
Total Hawkins, Michael C	300.00
Total Hazmat Inc	19,751.25
Total Heartland Vision Consultants Inc	3,200.00
Total Hickman High School	175.00
Total Hieronymus, Brett R	140.54
Total Hillyard Columbia	281.92
Total Hirschvogel Jason C	200.00
Total Holzum, David B	147.00
Total Homan, Ashley R	373.92
Total Houghton Mifflin Harcourt	5,454.00
Total Howard Danny	100.00
Total Howieson, Carrie L	58.87
Total Hudnut, Levi M	128.43
Total Hunsaker, Shawn C	60.00

BOE AP Check Register Report Jan 18-Feb 21 2017

Vendor Name	Amount
Total Husong, Marcinda M	20.00
Total Ice Masters	191.50
Total IGED	60.00
Total Impact Signs Awnings Wraps Inc	280.00
Total Insurance and Benefits Group	227,509.00
Total Internal Revenue Service	293,228.40
Total Interstate Studio & Publishing Co	152.04
Total Jackson Aimee R	5.33
Total Jackson Stephanie E	46.97
Total Jackson William Benjamin	200.00
Total Jaco, Kyla M	1,682.64
Total James E Kilpatrick Jr	333.75
Total Jefferson City Public Schools	754.80
Total Johnson Chase A	20.00
Total Jones, Deanna R	64.28
Total Jurkowski, Odin	124.00
Total JW Pepper and Son Inc	487.98
Total Kaimikaua Julia K	161.95
Total KCP&L	115,469.83
Total Keele Kathrine R	120.00
Total Keller Fire and Safety Inc	979.60
Total Kendrick, Grace A	20.00
Total Kesphol Gregory	336.00
Total Kiefer Swim Products	2,482.58
Total Kindle, Jason P	40.52
Total Lafayette County C 1 School	105.00
Total Lansing, William	650.00
Total Lawson Jason	240.00
Total Lebanon High School	200.00
Total Lepper Nathan J	199.00
Total Lindquist Brandon	124.00
Total Little Caesars Pizza	100.00
Total Lowes Companies Inc	3,997.31
Total MAEA	475.00
Total MAESP	320.00
Total Magana, Melissa P	201.93
Total Maledy, Charles G	140.55
Total Marcum, Michael K	462.00
Total Marshall High School	150.00
Total MartinezFlores Maria G	25.62
Total MASA	1,040.00
Total MASC	831.00
Total MASL	1,036.00
Total Mathes, Dan	162.00
Total McFail, Charles A	115.32
Total McKague Jeremy	568.00
Total McKinney, Kristen D	77.90
Total McMaster-Carr Supply Company	1,588.99
Total MedinaFlores, Rosario	40.00
Total Menard Inc	483.42
Total Menjivar, Ana G	20.00
Total MF Athletics	531.30
Total Mid Atlantic Trust Company	28,525.00
Total Midland Printing Co Inc	102.00
Total Midwest CompuTech	44,329.97
Total Missouri Department of Revenue	57,139.00
Total Missouri NEA	434.58
Total Mo Dept of Natural Resources	90.00
Total MO Family Support Payment Center	2,065.50
Total MOAQUA Ltd	1,008.00
Total MO-DEC	2,235.00
Total Moon, Cindy G	8.37
Total Moores Flower Shop & Greenhouse	309.00
Total Morgan Mark A	300.00
Total Morrison, Katherine E	3.22

BOE AP Check Register Report Jan 18-Feb 21 2017

Vendor Name	Amount
Total MSBA	1,037.37
Total MSC Industrial Supply Co Inc	75.74
Total MST A	13,127.25
Total Music Theatre International	2,070.00
Total NAESP	235.00
Total NAPA Auto Parts	575.28
Total National Art Education Assoc	187.00
Total NCS Pearson Inc	179.00
Total Nevada R5 School District	300.00
Total Newton, Cheridan R	6.15
Total Nickell, Rowena J	29.88
Total Nightwatch Security & Telephone	440.00
Total Norfleet Sharee J	214.43
Total Norton, Patrick W	417.38
Total Odneal, Robert	100.00
Total Oelrichs, Ryan F	71.75
Total Oloff, Joshua	93.45
Total OPAA! Food Management Inc	162,154.94
Total Oriental Trading Co Inc	898.10
Total Palen Music Center	555.00
Total Pannier, Sara J	341.62
Total Papa Jakes Donut Shop	250.86
Total Papa Johns Pizza	621.96
Total Parker Alvin	906.00
Total Patterson, Brittany N	40.30
Total Peak Sport and Spine	1,175.00
Total PEERS	86,103.16
Total Pencil Wholesale Co	204.00
Total Penn State Industries Inc	279.35
Total Performant Recovery Inc	360.44
Total Perkins Restaurant	50.00
Total Perma Bound	6,770.10
Total Petree, Pamela S	3.53
Total Petterson, Roxanne N	20.00
Total Pettis County Circuit Clerk	852.38
Total Pettis County Sheriffs Office	4,010.15
Total Phillips and Company-Sedalia	116.26
Total Phillips Justin G	286.00
Total Pierce, Joni R	2.91
Total Pitney Bowes	909.00
Total Pitsco Education	295.39
Total Pizza Hut	51.19
Total Platte County R3 High School	175.00
Total Playscripts Inc	415.45
Total Plaza West Pharmacy Inc	72.50
Total Pleus, Ronald	182.00
Total Plummer Zoey J	120.00
Total Pollitt Bradley R	358.19
Total Positive Promotions	174.95
Total Postmaster	196.00
Total Pro Ed	349.53
Total Prom Nite	35.94
Total Prufrock Press Inc	89.95
Total PSRS	518,180.34
Total Pummills Sporting Goods	4,213.00
Total Purchase Power	1,510.00
Total Purtle, Tracy L	12.83
Total Pyle, Christopher L	225.76
Total Rehmer Malinda K	142.19
Total Resources for Educators	229.00
Total Richardson, Rebecca A	40.00
Total Saltsgaver, Shelbi D	20.00
Total Satnan, Robert H	60.00
Total Scheiner, Marina L	35.26
Total Schmidli Richard L	124.00

BOE AP Check Register Report Jan 18-Feb 21 2017

Vendor Name	Amount
Total Scholastic Inc 3725	200.36
Total School Health Corporation	165.11
Total School Specialty Inc	1,010.55
Total Scott, Nancy L	364.65
Total Scott, Tara D	18.49
Total Seaton, Michael D	100.00
Total Sedalia Democrat	199.00
Total Sedalia Rental and Supply	11,396.00
Total Sedalia School Dist 200 FS	6,057.05
Total Sedalia School District 200	910.00
Total Sedalia School District 200	4,961.06
Total Sedalia School District Foundation	1,078.00
Total Sedalia Symphony Society	220.00
Total Sedalia Water Department	5,939.44
Total Sherman, Joel R	20.00
Total Simoncic, Amy L	79.45
Total Skeeter Kell Sporting Goods Inc	356.82
Total SMC Electric Supply	371.76
Total Smilemakers	77.98
Total Smith Paper and Janitor Supply	1,823.75
Total Sneed Kevin	114.00
Total Sobaski Julie	120.00
Total Sobaski Kelly D	13.86
Total Socket Telecom LLC	4,855.91
Total SonEquity Pest Management	1,223.00
Total Specialty Sportswear	4,445.75
Total Spratley, Brooke A	20.00
Total Spratley, Tammy L	132.57
Total Springfield Grocer Company Inc	86.90
Total Springfield Public Schools	250.00
Total Staples Business Advantage	1,179.47
Total State Fair Community College	57,994.00
Total State Fair Quick Lube	43.99
Total Steger, Michelle M	55.76
Total Stewart, Cerita E	90.00
Total Stone Laser Imaging	104.00
Total Superior Lawns	1,133.33
Total Sutherland Lumber Company	4.98
Total Synchrony Bank/Amazon	5,440.19
Total T Mobile	961.95
Total Table of 5 Catering	937.50
Total Tallman Company	739.11
Total Tan Tar A Resort	1,560.30
Total Tankersley, Jerry D	62.65
Total Tech Electronics Inc	23,504.96
Total Therapy Shoppe Inc	189.67
Total Thomas, Justin R	120.00
Total Thompson Christopher R	137.00
Total Tipton Richard A	347.00
Total Tomo Drug Testing	52.00
Total Touchtone Communications Inc	5.97
Total Tresona Multimedia LLC	810.00
Total Triarco	961.48
Total Triplett, Steven G	170.00
Total Tueth Keeney Cooper Mohan &	780.00
Total UMB Bank NA	336,245.17
Total UMB Healthcare Services	12,022.42
Total United Way	1,962.81
Total University of Central Missouri	200.00
Total University of MO	6,847.50
Total UPS Store	329.05
Total US Postal Service Sedalia	49.00
Total US School Supply	168.55
Total USi Inc	333.75
Total Valesa, Yelena M	20.00

*BOE AP Check Register Report Jan 18-Feb 21 2017*

Vendor Name	Amount
Total Vaughan Pools of Sedalia	55.92
Total Verizon Wireless	696.06
Total Vex Robotics Inc	968.04
Total Volk, Lisa L	20.00
Total W Schiller and Company Inc	23,685.84
Total Walker, Garry T	121.00
Total Walmart Community/RFCSLLC	6,504.67
Total WalMart Vision Center	147.00
Total Warehouse Tire and Muffler	444.12
Total WCMMEA	48.00
Total Wells Kimberly C	179.58
Total West Central Conference	750.00
Total Western Extralite Company	1,774.22
Total Westlake Hardware	728.43
Total WEX BANK	10,959.31
Total Wheeler, Carla J	150.00
Total Wheeler, Gary D	290.00
Total Wheeler, Lloyd	120.00
Total Wilken Music	1,100.00
Total William V MacGill & Company	224.00
Total William Whealen, Jr	56.38
Total Williams Robin R	100.00
Total Wilson, Kathy L	156.94
Total Wilson, Patrick B	86.60
Total Woolery, Denise R	101.80
Total Wright William	150.00
Total Wyatt, Robin C	310.39
Total Wyrick, Adam R	182.00
Total Zimmerman, Kyle D	316.91
<b>Grand Total</b>	<b>2,885,504.71</b>

# Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: February 27, 2017

Re: Payment of Bills with P-Card

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**Attached are the payment of bills using the P-Card from January 18 – February 21, 2017.  
Total Amount of \$1,437.74**

*BOE AP P-Card Report Jan 18-Feb 21 2017*

Selection Criteria : Check Date Range From 02/02/2017 To 02/02/2017 | Invoice Number = P-Card |

Vendor Name	Amount
Total El Tapitio	49.79
Total Heroes Restaurant	75.44
Total Hibbetts	45.00
Total Lowes Companies Inc	373.87
Total McDonalds	11.56
Total Menard Inc	223.88
Total OReilly Auto Parts	24.86
Total Orscheln Farm & Home LLC	18.98
Total Otten Small Engine LLC	267.98
Total Spin Neapolitan Pizza	9.16
Total Staples Business Advantage	14.99
Total Subway	28.46
Total Sutherland Lumber Company	148.81
Total Vaughan Pools of Sedalia	102.93
Total Westlake Hardware	42.03
<b>Grand Total</b>	<b>1,437.74</b>

## Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: February 27, 2017

Re: Payment of Bills for Family Medicine Associates

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**Attached are the payment of bills for Family Medicine Assoc. from January 18 – February 21, 2017.  
Total Amount of \$110.00**

Sedalia School District #200  
2806 Matthew Drive  
Sedalia, MO 65301-7981

Dated : 2/21/2017 2016-2017  
Time : 12:16 Page 1

*BOE AP Check Register Seperate Jan 18-Feb 21 2017*

Selection Criteria : Check # = 108885 | Invoice Number <> P-Card |

Vendor Name	Amount
<b>Total Family Medicine Associates</b>	<b>110.00</b>
<b>Grand Total</b>	<b>110.00</b>



**SSD**

**Sedalia School District #200**

District Office  
2806 Matthew Drive  
Sedalia, Missouri  
65301-7981  
(660) 829-6450  
Fax (660) 827-8938  
www.sedalia200.org

**Bradley R. Pollitt, Ed.S.**  
Superintendent

**Nancy L. Scott, Ed.D.**  
Assistant Superintendent  
Human Resources  
Federal Programs

**Steven G. Triplett, Ed.S.**  
Assistant Superintendent  
Buildings & Grounds  
Support Services

**Chris Pyle, Ed.S.**  
Director of  
K-12 Special Education

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

**Bob Satnan, B.A.**  
Communications Director

Accredited with  
"Distinction in  
Performance  
2011-2012  
2012-2013"

Sedalia #200 is an equal  
opportunity and affirmative  
action employer

**February 22, 2017**

**TO: Board of Education**

**FROM: Dr. Harriet Wolfe**

**RE: 2016-17 Budget Amendments**

- Enclosed please find the amendments to our current budget. As you review the documents, please note that one is for Revenue only and the other is for Expenditures only. The columns of figures are as follows:  
**Budget Adopted 6/20/16:** The original budget that was presented for your approval at the June 20<sup>th</sup> Board Meeting.

**Current Amended Budget:** The budget we are now working with after Revenues and Expenditures have been adjusted to reflect actual update and monies.

**Amendment:** The difference between the original proposed budget and the currently amended figures.

- As you can see, the projected Revenues are \$50,520,912.79 and the projected Expenditures are \$52,447,116.08. The original budget predicted spending balances on construction, as well.
- The Revenue differences are related to adjustments for the state formula funding and actual approved Federal budgets.
- The Expenditure differences are due to the same outgoing grant expenditures, payroll changes and high school construction amounts after the preliminary budget was approved.
- We will present the final amendment of the 2016-17 budget at the June 26<sup>th</sup> Board Meeting. If you have any questions about these amendments, please call me @ 829-6455 or 660-460-1240.

**2016-17 Revenue Budget Amendment**

Account Code	Account Description	Budget Adopted 06/20/2016	Current Amended Budget	Amendment	Remarks
<b>GRAND TOTAL</b>		<b>50,793,008.10</b>	<b>50,520,912.79</b>	<b>(272,095.31)</b>	
OBJECT 5111 TOTAL	Current Taxes	13,127,745.00	13,127,745.00	0.00	
OBJECT 5112 TOTAL	Delinquent Taxes	546,990.00	546,990.00	0.00	
OBJECT 5113 TOTAL	Proposition C (Sales Tax)	4,869,463.67	5,019,679.67	150,216.00	
OBJECT 5114 TOTAL	Financial Institution Tax	52,460.26	52,460.26	0.00	
OBJECT 5115 TOTAL	Surtax M and M	460,157.08	473,276.74	13,119.66	Actual Receipts
OBJECT 5141 TOTAL	Earnings on Investments	104,101.00	104,262.45	161.45	
OBJECT 5151 TOTAL	Food Services Program Students	333,578.00	333,578.00	0.00	
OBJECT 5165 TOTAL	Food Services Non Program	89,500.00	89,500.00	0.00	
OBJECT 5166 TOTAL	Food Service Catering	0.00	195.00	195.00	Actual Receipts
OBJECT 5171 TOTAL	Athletic Program	107,823.00	107,823.00	0.00	
OBJECT 5179 TOTAL	Athletic Activities	289,000.00	289,000.00	0.00	
OBJECT 5191 TOTAL	Rentals	3,500.00	3,500.00	0.00	
OBJECT 5192 TOTAL	Gifts	0.00	1,699.00	1,699.00	PTA JR High 3D Printer
OBJECT 5193 TOTAL	Local Grant	17,068.38	17,068.38	0.00	
OBJECT 5195 TOTAL	Prior Period Adjustment	198,000.00	198,000.00	0.00	
OBJECT 5196 TOTAL	Activities Complex	402,858.00	140,864.97	(261,993.03)	Transferred to Prop Sales for JJ Stadium
OBJECT 5198 TOTAL	Miscellaneous Other Local	10,000.00	49,000.00	39,000.00	BCBS KC Wellness & Top Grant
<b>Subtotal Local Revenues</b>		<b>20,612,244.39</b>	<b>20,554,642.47</b>	<b>(57,601.92)</b>	
OBJECT 5211 TOTAL	Fines and Forfeitures	117,957.83	125,567.86	7,610.03	Actual Receipts
OBJECT 5221 TOTAL	State Assessed RR Utility Taxes	994,794.58	1,031,160.34	36,365.76	Actual Receipts
<b>Subtotal County Revenues</b>		<b>1,112,752.41</b>	<b>1,156,728.20</b>	<b>43,975.79</b>	
OBJECT 5311 TOTAL	Basic Formula State Monies	19,593,876.00	19,063,221.00	(530,655.00)	Current Pro-ration
OBJECT 5312 TOTAL	Transportation	265,789.00	252,442.00	(13,347.00)	State Transportation Reduction
OBJECT 5314 TOTAL	Early Childhood Special Education	1,602,539.00	1,602,539.00	0.00	
OBJECT 5319 TOTAL	Basic Formula Classroom Trust Fund	1,751,680.00	1,834,984.00	83,304.00	Current Per Pupil Payment
OBJECT 5324 TOTAL	ECSE Screening Pat Program	70,000.00	70,000.00	0.00	
OBJECT 5332 TOTAL	50/50 Equipment Career Ed Grant	1,425.00	1,425.00	0.00	
OBJECT 5333 TOTAL	Food Service	20,000.00	20,000.00	0.00	
OBJECT 5369 TOTAL	Public Placement	0.00	28,339.25	28,339.25	Non Domicile Students Funding
OBJECT 5381 TOTAL	High Need Fund Sp Ed	394,378.54	228,285.65	(166,092.89)	Revised Estimate
OBJECT 5397 TOTAL	Misc State	0.00	346.24	346.24	DESE Substitute Reimbursement
<b>Subtotal State Revenues</b>		<b>23,699,687.54</b>	<b>23,101,582.14</b>	<b>(598,105.40)</b>	
OBJECT 5412 TOTAL	Medicaid	119,758.00	119,758.00	0.00	
OBJECT 5418 TOTAL	JROTC	98,075.73	98,075.73	0.00	
OBJECT 5427 TOTAL	Voc Education Basic Grant	139.99	139.99	0.00	
OBJECT 5437 TOTAL	Collaborative Work Grant	50,673.44	87,491.70	36,818.26	FY16 Actual Receipts Adjustment
OBJECT 5441 TOTAL	Individuals w Disabilities Act IDEA	991,134.49	1,003,788.51	12,654.02	Sp Ed Budget
OBJECT 5442 TOTAL	ECSE	144,387.83	144,387.83	0.00	
OBJECT 5445 TOTAL	Food Service Lunch Program	1,136,510.00	1,136,510.00	0.00	
OBJECT 5446 TOTAL	Food Service Breakfast Program	413,516.00	413,516.00	0.00	
OBJECT 5451 TOTAL	Title I ESEA	1,410,178.55	1,419,456.71	9,278.16	Title Approved Budget
OBJECT 5452 TOTAL	Title I Migrant	42,027.00	44,837.00	2,810.00	Title Approved Budget
OBJECT 5462 TOTAL	Title III	91,663.00	82,266.86	(9,396.14)	Title Approved Budget
OBJECT 5463 TOTAL	Homeless Children Youth	150,000.00	150,000.00	0.00	
OBJECT 5465 TOTAL	Title II Part A ESEA	190,255.00	200,255.00	10,000.00	Title Approved Budget
OBJECT 5492 TOTAL	Title VIB Rural Education	125,595.00	136,633.00	11,038.00	Title Approved Budget
OBJECT 5497 TOTAL	Other Federal Revenue	0.00	7,500.00	7,500.00	Health Index and USDA Grants
<b>Subtotal Federal Revenues</b>		<b>4,963,914.03</b>	<b>5,044,616.33</b>	<b>80,702.30</b>	
OBJECT 5651 TOTAL	Property Sales	0.00	250,699.00	250,699.00	Sedalia Parks Department Final Payment
<b>Subtotal Property Revenues</b>		<b>0.00</b>	<b>250,699.00</b>	<b>250,699.00</b>	
OBJECT 5811 TOTAL	Tuition Other Districts	242,067.00	242,067.00	0.00	
OBJECT 5831 TOTAL	Contr Educ Services	162,342.73	170,577.65	8,234.92	Actual Receipts
<b>Subtotal Other LEA Revenues</b>		<b>404,409.73</b>	<b>412,644.65</b>	<b>8,234.92</b>	
<b>GRAND TOTAL</b>		<b>50,793,008.10</b>	<b>50,520,912.79</b>	<b>(272,095.31)</b>	

2016-17 Expenditure Budget Amendment

Account Code	Account Description	Budget Adopted 06-20-2016	Current Amended Budget	Amendment	Remarks
<b>GRAND TOTAL</b>		<b>51,989,712.21</b>	<b>52,447,116.08</b>	<b>457,403.87</b>	
FUNCTION 1111 TOTAL	Elementary School	7,562,074.31	7,483,447.36	(78,626.95)	Salary/Benefit Updates
FUNCTION 1131 TOTAL	Middle School	1,368,640.45	1,341,791.95	(26,848.50)	Salary/Benefit Updates
FUNCTION 1143 TOTAL	Jr High	3,213,606.00	3,253,901.15	40,295.15	Salary/Benefit Updates & Instrument Repair
FUNCTION 1151 TOTAL	High School	5,054,885.00	5,054,015.79	(869.21)	Salary/Benefit Updates
FUNCTION 1191 TOTAL	Summer School	158,550.00	158,550.00	0.00	
FUNCTION 1192 TOTAL	Juvenile Detention	5,588.00	5,588.00	0.00	
		<b>17,363,343.76</b>	<b>17,297,294.25</b>	<b>(66,049.51)</b>	
FUNCTION 1211 TOTAL	Gifted	77,085.00	77,085.00	0.00	
FUNCTION 1221 TOTAL	Special Ed Related Services	6,010,833.51	5,976,343.35	(34,490.16)	Salary/Benefit Updates
FUNCTION 1224 TOTAL	Proportionate Share Services	0.00	21,023.60	21,023.60	Sp Ed PPS Approved Budget
FUNCTION 1251 TOTAL	Title I	944,715.00	987,753.00	43,038.00	Title I Approved Budget
FUNCTION 1252 TOTAL	Title IC	25,027.00	27,837.00	2,810.00	Title IC Approved Budget
FUNCTION 1271 TOTAL	Title III	568,166.00	622,533.73	54,367.73	Title III Approved Budget
FUNCTION 1281 TOTAL	Early Childhood Sp Education	1,258,413.23	1,344,960.70	86,547.47	ECSE Approved Budget
		<b>8,884,239.74</b>	<b>9,057,536.38</b>	<b>173,296.64</b>	
FUNCTION 1321 TOTAL	Business Educ	234,065.00	234,065.00	0.00	
FUNCTION 1331 TOTAL	Business and Market	258,157.00	258,157.00	0.00	
FUNCTION 1351 TOTAL	Marketing Educ	56,130.00	56,130.00	0.00	
FUNCTION 1371 TOTAL	PLTW Educ	99,724.00	99,724.00	0.00	
		<b>648,076.00</b>	<b>648,076.00</b>	<b>0.00</b>	
FUNCTION 1411 TOTAL	Student Activities	462,816.00	459,476.90	(3,339.10)	Consortium Transfer
FUNCTION 1421 TOTAL	District Student Activities	2,104.00	2,104.00	0.00	
FUNCTION 1425 TOTAL	School Sponsored	168,509.00	168,509.00	0.00	
		<b>633,429.00</b>	<b>630,089.90</b>	<b>(3,339.10)</b>	
FUNCTION 1911 TOTAL	Tuition to Other Districts	96,070.03	96,070.03	0.00	
FUNCTION 1921 TOTAL	Tuition	306,108.00	231,804.00	(74,304.00)	Vo-Tech Approved Budget
FUNCTION 1933 TOTAL	Tuition Sp Ed Private Agencies	38,000.00	68,000.00	30,000.00	Sp Ed Increase due to Student Needs
		<b>440,178.03</b>	<b>395,874.03</b>	<b>(44,304.00)</b>	
FUNCTION 2105 TOTAL	Support Services Pupils	316,192.00	315,348.00	(844.00)	Homeless Approved Budget
FUNCTION 2112 TOTAL	Attendance Officers	170,901.00	172,519.20	1,618.20	Salary/Benefit Updates
FUNCTION 2114 TOTAL	Attendance Secretaries	283,703.00	283,703.00	0.00	
FUNCTION 2121 TOTAL	Guidance	949,642.00	949,642.00	0.00	
FUNCTION 2123 TOTAL	SP ED Ancillary	2,000.00	0.00	(2,000.00)	Transportation Costs Transfer
FUNCTION 2131 TOTAL	Health Services	416,186.00	425,377.24	9,191.24	Salary/Benefit Updates
FUNCTION 2139 TOTAL	Other Health Services	63,000.00	33,000.00	(30,000.00)	Transportation Costs Transfer
		<b>2,201,624.00</b>	<b>2,179,589.44</b>	<b>(22,034.56)</b>	
FUNCTION 2211 TOTAL	Title IIA PDC Federal	419,739.00	396,420.00	(23,319.00)	Title III Approved Budget
FUNCTION 2212 TOTAL	Instruction	9,810.00	5,610.00	(4,200.00)	PLTW Transfer
FUNCTION 2214 TOTAL	PDC State	235,164.62	256,612.77	21,448.15	Salary/Benefit Updates
FUNCTION 2215 TOTAL	Title IID	5,829.00	5,829.00	0.00	
FUNCTION 2216 TOTAL	Technology	903,811.00	982,811.00	79,000.00	Light Speed Content Filter & Safety Net Backup
FUNCTION 2221 TOTAL	Library	470,788.02	470,788.02	0.00	
FUNCTION 2222 TOTAL	Library AV	5,000.00	5,050.00	50.00	3D Printer Transfer
		<b>2,050,141.64</b>	<b>2,123,120.79</b>	<b>72,979.15</b>	
FUNCTION 2314 TOTAL	Board of Education	97,835.00	88,835.00	(9,000.00)	Transfer to Accounting for Tyler Tech Increase
FUNCTION 2319 TOTAL	Board of Education	32,790.01	34,375.01	1,585.00	JROTC Rings
FUNCTION 2321 TOTAL	Central Office	1,442,815.15	1,442,815.15	0.00	
		<b>1,573,440.16</b>	<b>1,566,025.16</b>	<b>(7,415.00)</b>	

**2016-17 Expenditure Budget Amendment**

Account Code	Account Description	Budget Adopted 06-20-2016	Current Amended Budget	Amendment	Remarks
<b>FUNCTION 2411 TOTAL</b>	<b>Building Level</b>	<b>1,715,692.88</b>	<b>1,718,118.90</b>	<b>2,426.02</b>	Salary/Benefit Updates
		<b>1,715,692.88</b>	<b>1,718,118.90</b>	<b>2,426.02</b>	
<b>FUNCTION 2521 TOTAL</b>	<b>Financial Accounting</b>	<b>192,754.22</b>	<b>225,733.45</b>	<b>32,979.23</b>	Tyler Tech Increase & Salary/Benefits Coding Change
<b>FUNCTION 2523 TOTAL</b>	<b>Rec Disburse Funds</b>	<b>4,600.00</b>	<b>4,600.00</b>	<b>0.00</b>	
<b>FUNCTION 2529 TOTAL</b>	<b>Other Fiscal Services</b>	<b>0.00</b>	<b>500.00</b>	<b>500.00</b>	Food Service Reimbursements
<b>FUNCTION 2541 TOTAL</b>	<b>Operation and Maintenance</b>	<b>3,724,077.63</b>	<b>3,502,113.95</b>	<b>(221,963.68)</b>	Instrument Repair
<b>FUNCTION 2542 TOTAL</b>	<b>Operation and Maintenance</b>	<b>1,411,774.00</b>	<b>1,411,774.00</b>	<b>0.00</b>	
<b>FUNCTION 2543 TOTAL</b>	<b>Operation and Maintenance AV Repair</b>	<b>16,007.00</b>	<b>16,007.00</b>	<b>0.00</b>	
<b>FUNCTION 2544 TOTAL</b>	<b>Operation and Maintenance Equipment</b>	<b>224,071.37</b>	<b>224,071.37</b>	<b>0.00</b>	
<b>FUNCTION 2545 TOTAL</b>	<b>Operation and Maintenance Vehicles</b>	<b>81,595.00</b>	<b>81,595.00</b>	<b>0.00</b>	
<b>FUNCTION 2550 TOTAL</b>	<b>Pupil Transportation</b>	<b>9,209.00</b>	<b>8,709.00</b>	<b>(500.00)</b>	Homeless Approved Budget
<b>FUNCTION 2551 TOTAL</b>	<b>Contracted Trans Serv Students</b>	<b>1,438,287.00</b>	<b>1,428,287.00</b>	<b>(10,000.00)</b>	Title I Approved Budget
<b>FUNCTION 2552 TOTAL</b>	<b>Dist Operated Nondisabled Trans Ser</b>	<b>20,985.00</b>	<b>21,685.00</b>	<b>700.00</b>	Drivers Drug Test and Physicals
<b>FUNCTION 2553 TOTAL</b>	<b>Contracted Trans Ser Stud wDisab</b>	<b>175,000.00</b>	<b>225,000.00</b>	<b>50,000.00</b>	Sp Ed Transportation
<b>FUNCTION 2557 TOTAL</b>	<b>Proportionate Share Transportation</b>	<b>300.00</b>	<b>300.00</b>	<b>0.00</b>	
<b>FUNCTION 2559 TOTAL</b>	<b>ECSE Transportation Ser</b>	<b>110,156.00</b>	<b>110,156.00</b>	<b>0.00</b>	
<b>FUNCTION 2561 TOTAL</b>	<b>Food Service Administrative</b>	<b>64,092.00</b>	<b>64,092.00</b>	<b>0.00</b>	
<b>FUNCTION 2562 TOTAL</b>	<b>Food Service</b>	<b>680,735.00</b>	<b>680,965.81</b>	<b>230.81</b>	Salary/Benefit Updates
<b>FUNCTION 2563 TOTAL</b>	<b>Food Service</b>	<b>1,604,854.00</b>	<b>1,604,854.00</b>	<b>0.00</b>	
<b>FUNCTION 2564 TOTAL</b>	<b>Food Service</b>	<b>82,235.00</b>	<b>81,735.00</b>	<b>(500.00)</b>	Food Service Reimbursements
<b>FUNCTION 2565 TOTAL</b>	<b>Food Service Equipment</b>	<b>38,000.00</b>	<b>38,000.00</b>	<b>0.00</b>	
<b>FUNCTION 2573 TOTAL</b>	<b>Warehouse Supplies</b>	<b>65,000.00</b>	<b>65,000.00</b>	<b>0.00</b>	
<b>FUNCTION 2574 TOTAL</b>	<b>Duplicating Supplies</b>	<b>421,066.98</b>	<b>421,066.98</b>	<b>0.00</b>	
		<b>10,364,799.20</b>	<b>10,216,245.56</b>	<b>(148,553.64)</b>	
<b>FUNCTION 2630 TOTAL</b>	<b>Information Services</b>	<b>83,621.00</b>	<b>83,621.00</b>	<b>0.00</b>	
		<b>83,621.00</b>	<b>83,621.00</b>	<b>0.00</b>	
<b>FUNCTION 3501 TOTAL</b>	<b>Parents As Teachers</b>	<b>167,312.00</b>	<b>167,312.00</b>	<b>0.00</b>	
<b>FUNCTION 3512 TOTAL</b>	<b>Early Childhood Instruction</b>	<b>291,651.00</b>	<b>299,651.00</b>	<b>8,000.00</b>	Title I Approved Budget
		<b>458,963.00</b>	<b>466,963.00</b>	<b>8,000.00</b>	
<b>FUNCTION 3711 TOTAL</b>	<b>Non Pub Sch Student Ser</b>	<b>14,125.00</b>	<b>15,531.36</b>	<b>1,406.36</b>	Title I Approved Budget
		<b>14,125.00</b>	<b>15,531.36</b>	<b>1,406.36</b>	
<b>FUNCTION 3911 TOTAL</b>	<b>Other Community Services</b>	<b>10,000.00</b>	<b>10,000.00</b>	<b>0.00</b>	
<b>FUNCTION 3912 TOTAL</b>	<b>Parental Involvement</b>	<b>13,527.80</b>	<b>20,255.71</b>	<b>6,727.91</b>	Title I Approved Budget
		<b>23,527.80</b>	<b>30,255.71</b>	<b>6,727.91</b>	
<b>FUNCTION 4000 TOTAL</b>	<b>Facilities Acquisition</b>	<b>485,000.00</b>	<b>443,000.00</b>	<b>(42,000.00)</b>	9th Grade Completion
<b>FUNCTION 4031 TOTAL</b>	<b>Architect</b>	<b>80,000.00</b>	<b>122,000.00</b>	<b>42,000.00</b>	9th Grade Completion
<b>FUNCTION 4051 TOTAL</b>	<b>Facilities Acquisition Const Serv</b>	<b>1,612,901.00</b>	<b>2,143,010.00</b>	<b>530,109.00</b>	9th Grade Completion
<b>FUNCTION 4052 TOTAL</b>	<b>Interest Lease Purchase Stadium</b>	<b>485,000.00</b>	<b>485,000.00</b>	<b>0.00</b>	
		<b>2,662,901.00</b>	<b>3,193,010.00</b>	<b>530,109.00</b>	
<b>FUNCTION 5120 TOTAL</b>	<b>DNR Energy Grt Principal</b>	<b>161,779.00</b>	<b>161,779.00</b>	<b>0.00</b>	
<b>FUNCTION 5130 TOTAL</b>	<b>Debt Service Principal</b>	<b>1,610,000.00</b>	<b>1,610,000.00</b>	<b>0.00</b>	
		<b>1,771,779.00</b>	<b>1,771,779.00</b>	<b>0.00</b>	
<b>FUNCTION 5220 TOTAL</b>	<b>DNR Energy Grt Interest</b>	<b>32,219.00</b>	<b>32,219.00</b>	<b>0.00</b>	
<b>FUNCTION 5230 TOTAL</b>	<b>Debt Service Interest</b>	<b>966,176.00</b>	<b>920,330.60</b>	<b>(45,845.40)</b>	Lease Payments Reduced by Escrow Acct
<b>FUNCTION 5232 TOTAL</b>	<b>Lease Purchase</b>	<b>91,436.00</b>	<b>91,436.00</b>	<b>0.00</b>	
		<b>1,089,831.00</b>	<b>1,043,985.60</b>	<b>(45,845.40)</b>	
<b>FUNCTION 5331 TOTAL</b>	<b>Bond Fees</b>	<b>10,000.00</b>	<b>10,000.00</b>	<b>0.00</b>	
		<b>10,000.00</b>	<b>10,000.00</b>	<b>0.00</b>	
<b>G R A N D T O T A L</b>		<b>51,989,712.21</b>	<b>53,135,007.08</b>	<b>457,403.87</b>	

# Missouri Consultants for Education, LLC

803 West Lockwood Avenue  
Glendale, Missouri 63122

Telephone: (314) 878-5600  
Facsimile: (314) 878-5607  
tmickes@mickesotoole.com  
[www.moconed.com](http://www.moconed.com)

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January 12, 2017

## **Re: Missouri Consultants for Education (“MCE”) January 2017 Updates**

Dear Superintendent:

The January 2017 updates primarily respond to the continuing issuance of Federal regulations. If politicians can be believed, the number of Federal regulations and mandates should decline with the new administration.

If you have any questions concerning the new updates, please feel free to call me at the office, (314) 878-5600 or my cell (314) 330-8903. As you know, there is no charge for policy questions. The January 2017 updates are as follows:

### **Policy and Regulation 2270 – Migrant Students**

This is a modification of existing Policy and Regulation 2270 to reflect changes in Federal regulations. The changes are mostly procedural. We have also modified our enrollment form, Form 2230 to reflect notice and criteria changes. Adoption is Mandatory.

### **Policy and Regulation 2750 – Wellness**

This is a modification of existing Policy and Regulation 2750 to comply with new Federal mandates, which go into effect July 1, 2017. The federal regulation necessitating 15 pages of our Regulation, would better serve school districts as advice not mandates. Adoption is Mandatory.

### **Policy and Regulation 3155 – Payments from Federal Awards/Cash Management**

This is a modification of our existing Policy and Regulation 3155. New regulations allow districts to retain interest on Federal funds up to \$500 per school year. More importantly, we have developed a procedure for monitoring cash management procedures involving requests for Federal funds as required by the Cash Management Improvement Act (CMIA). Adoption is Mandatory.

**Regulation 3165 – Procurement Standards – Federal Contracts**

The only change is in the title of Regulation 3165 to align it with the corresponding policy. As this is a title change only, no action is required. Adoption is Mandatory.

**Policy and Regulation 3166 – Federal Awards – Allowable Costs**

This is a new policy and regulation that deals with the allocation of costs in Federal programs and grants. We have also included procedures for allocating personnel costs dealing with personnel costs for employees working full-time or part-time in federally funded programs. Adoption is mandatory.

**Policy and Regulation 5410 – Inventory Requirements**

This is a modification of our existing Policy and Regulation 5410. Again to avoid confusion, we have one inventory policy which incorporates and satisfies Federal regulations. Adoption is mandatory.

**Form 2230 – Residency Enrollment Checklist**

The changes to our existing form reflect changes in Migrant Student regulations.

**Form 2930 – Concussion Return to Play Form**

This is a new form recommended by MSHSAA and replaces existing Forms 2930, 2930.1 and 2930.2.

Federal Mandates

To facilitate review by DESE personnel, the Federal mandates and corresponding MCE Policy and Regulations are as follows:

Cash Management Procedures	Policy and Regulation 3155
Procurement/Allowability Procedures	Policy and Regulation 3166
Procedures for Managing Equipment	Policy and Regulation 5410
Conflicts of Interest	Policy and Regulation 3165 and 3170
Procurement Procedures	Policy and Regulation 3165
Compensation and Leave	Policy and Regulation 3166
Procedures for Managing Equipment	Policy and Regulation 5410

Board Actions

Policies and regulations may be voted upon with a single motion as follows. I move to adopt the following policies and regulations:

<u>Policies</u>	<u>Regulations</u>
P2270	R2270
P2750	R2750
P3155	R3155
P3166	R3166
P5410	R5410

If you have any questions concerning these revisions or their implementation, please feel free to call MCE staff members. For more information about MCE's Policy Service, visit our website at <http://www.moconed.com>.

Sincerely,

MISSOURI CONSULTANTS FOR EDUCATION, LLC



Thomas A. Mickes

TAM/ndb  
Enclosures

## STUDENTS

## Policy 2270 (Regulation 2270)

### Admission and Withdrawal

#### Migrant Students

The Board of Education is committed to the identification, needs assessment and enrollment of migrant students living within the District. The District's Coordinator of Programs for Homeless Students is also responsible for implementation and maintenance of the District's program for migrant students. (See also Policy 6274 – Instruction for Migrant Students.)

The Board of Education directs the administration to screen students, as required by law, to assist the state in identifying migratory children. If the District becomes aware of any student who might be a migrant student, the superintendent or designee will notify the state director of migrant education, as designated by the Department of Elementary and Secondary Education (DESE), so that the student may be formally recognized as a migrant student.

The administration will develop written administrative procedures for ensuring that migrant students, once identified, receive services for which they are eligible. In developing and implementing a program to address the needs of migratory children, the District will:

1. Screen students and assess the educational and related health and social needs of each student identified as migrant.
2. Provide a full range of services to migrant students, including applicable Title I programs, special education, gifted education, career or technical education, language programs, counseling programs, elective classes, fine arts classes, etc.
3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. To the extent feasible, provide advocacy and outreach programs to migratory children and their families and professional development for district staff.
5. Provide parents/guardians an opportunity for meaningful participation in the program.

\*\*\*\*\*

## STUDENTS

## Policy 2750 (Regulation 2750)

### Student Welfare

#### Wellness

The District is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, there needs to exist a positive, safe and health-promoting learning environment at every level, in every setting, throughout the school year.

The District promotes healthy schools, by supporting wellness, good nutrition, and regular physical activity as part of the total learning environment. –The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. Schools contribute to the basic health status of children by facilitating learning through the support and promotion of good nutrition and physical activity. –Improved health optimizes student performance potential. ~~The goals of the District's wellness policy are as follows:~~

~~1. — Provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors.~~

~~The entire school environment, not just the classroom, shall be aligned with healthy school goals to positively influence a student's understanding, beliefs, and habits as they relate to good nutrition and regular physical activity. A healthy school environment should not be sacrificed because of a dependence on revenue from high added fat, high added sugar, and low nutrient foods to support school programs.~~

~~2. — Support and promote proper dietary habits contributing to student's health status and academic performance.~~

~~All foods available on school grounds and at school sponsored activities during the instructional day should meet or exceed the district nutrition standards. Emphasis should be placed on foods that are nutrient dense per calorie. To ensure high quality, nutritious meals, foods should be served with consideration toward variety, appeal, taste, safety, and packaging.~~

~~3. — Provide more opportunities for students to engage in physical activity.~~

~~A quality physical education program is an essential component for all students to learn about and participate in physical activity. Physical activity should be included in a school's daily education program from grades K through 12. Physical activity should include regular instructional physical education, co-curricular activities, and recess. A goal of 150 minutes per week for elementary students, 225 minutes per week for middle school students, and 2 units for high school students during high school years.~~

\*\*\*\*\*

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~~4. The District is committed to improve academic performance.~~

~~Educators, administrators, parents, health practitioners, and communities should consider the critical role student health plays in academic stamina and performance and adapt the school environment to ensure students' basic nourishment and activity needs are met. To ensure widespread understanding of the benefits to school environments where nutritious foods are provided and where students have an opportunity for physical activity, a public awareness campaign that highlights research demonstrating the positive relationship between good nutrition, physical activity, and capacity of students to develop and learn should be conducted.~~

~~5. Establish and maintain a district-wide Nutrition & Physical Activity Advisory Council with the purposes of:~~

- ~~• Developing guidance to this policy~~
- ~~• Monitoring the implementation of this policy~~
- ~~• Evaluating policy progress~~
- ~~• Serving as a resource to school sites~~
- ~~• Revising policy as necessary~~

## FINANCIAL OPERATION

Policy 3155  
(Regulation 3155)

### Financial Management

#### Payments from Federal Awards/Cash Management

Payments from Federal awards will minimize the time elapsing between transfer of funds from the Federal pass through entity and the disbursement of funds by the District to vendor recipients regardless of whether the payment is made by electronic transfer, or issuance/redemption of checks, warrants or payments. The District will make timely payment to contractors consistent with the terms of each specific contract. Advance payments of Federal funds will be deposited and maintained in insured interest-bearing accounts. Interest amounts of up to \$500.00 per school year will be maintained by the District to be utilized for administrative purposes. The Districts cash management of Federal funds will be consistent with requirements §200.305 of the Code of Federal Regulations.

\*\*\*\*

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## **FINANCIAL OPERATION**

**Policy 3166**  
**(Regulation 3166)**

### **Financial Management**

#### **Federal Awards – Allowable Costs**

The District assumes responsibility for ensuring that Federal funds have been expended and are accounted for consistent with Federal program regulations and approved applications. Costs are generally categorized as either direct or indirect. All coding of direct and indirect costs will generally follow the Missouri School Finance Accounting Manual.

#### **Direct Costs**

Direct costs include salaries, fringe benefits, purchased services, supplies and equipment. Direct charging of administrative or clerical staff costs will be appropriate only if all of the following conditions are met:

1. Such costs are integral to a project or activity.
2. Individuals involved can be specifically identified with the project or activity.
3. Such costs are explicitly included in the budget or have the prior written approval of the Federal Award Agency.
4. The costs are not recovered as an indirect cost.
5. These conditions may be met using a job description along with time and effort documentation.

#### **Indirect Costs**

Indirect costs are those which are not readily identified with the activities funded by the Federal grant or contract, but are nevertheless incurred for the joint benefit of these activities and other activities and programs of the District. Accounting, auditing, personnel, budgeting, purchasing and operation/maintenance of plant are examples of services which typically benefit several activities and programs for which appropriate costs may be attributed to the Federal program by means of an indirect cost allocation plan. The indirect rate cost used in calculating the indirect cost depends on whether the grant is a restricted or unrestricted.

#### **Documentation of Personnel Costs**

Charges for salaries and wages will be based upon records that reflect the work performed. Records are required for all employees, including teachers, paraprofessionals, administrators and other staff paid with Federal funds. These records will document the time and effort such individuals spend within the program. The portion of the federally paid salary will be reflective of the actual activity, not budgeted, the individual has contributed for the specific Federal program. Time and effort reporting is required when any part of an individual's salary is charged to a Federal program or used as a match for a Federal program.

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**Inventory Management**

**Inventory Requirements**

**Annual Inventory**

The Board shall require a physical count of all stock supply and equipment items at least once each year. This inventory total shall be recorded on the District's accounts.

This is done to provide:

1. Complete local property information for ready reference.
2. Information for insurance purposes.
3. Audit needs to determine capital worth.
4. Accountability of the physical property of the District.

The building principal is responsible for the inventory. The person responsible for the room and its contents should take the inventory.

"Physical Property" for inventory purposes is defined as that property other than the building and built-in facilities such as bookcases, wall lockers and toilets. "Physical Property" includes such items as desks, chairs, typewriters, computers, audio-visual equipment, shop, home economics and physical education equipment even though attached to the building (i.e., stage curtains, auditorium seating, clocks and public address systems). "Physical Property" meets all the following criteria:

1. Retains its original shape and appearance with use.
2. Is nonexpendable (more feasible to repair than replace).
3. Represents an investment of money which makes it advisable to capitalize the item.
4. Does not lose its identity through incorporation into a different or more complex unit.

"Physical Property" does not include supplies, textbooks, reference books, material, chalk and erasers, picture frames, cutlery, glassware, etc. Supply items which are not included are those which meet one or more of the following conditions:

1. Consumable
2. Loses its original shape or appearance
3. Expendable (more feasible to replace than repair)
4. Inexpensive item with value less than            \$.250.00.

**Equipment Inventory**

Inventory documentation includes:

1. Description
2. Serial/ID number
3. Finding source
4. Federal Award Identification Number (FAIN) where applicable
5. Title holder, if applicable
6. Acquisition date
7. Cost
8. Percentage of Federal participation, if any
9. Location
10. Use and Condition
11. Disposition, if applicable

\*\*\*\*\*



# SSD

## Sedalia School District #200

*District Office  
2806 Matthew Drive  
Sedalia, Missouri  
65301-7981  
(660) 829-6450  
Fax (660) 827-8938  
www.sedalia200.org*

**Bradley R. Pollitt, Ed.S.**  
Superintendent

TO: Sedalia School District #200 Board of Education  
Brad Pollitt

**Nancy L. Scott, Ed.D.**  
Assistant Superintendent  
Human Resources  
Federal Programs

FROM: Steve Triplett

DATE: February 27, 2017

**Steven G. Triplett, Ed.S.**  
Assistant Superintendent  
Buildings & Grounds  
Support Services

RE: JR High Cafeteria Remodel Doors and Window Replacement Bid

Attached you will find information and a bid analysis regarding our most recent bid process for Aluminum doors, Windows, and Glazing work for the junior high school remodel project. We received bids from Mark's Mobile Glass, Dugan Glass, and Santa Paula Awning Co.

**Chris Pyle, Ed.S.**  
Director of  
K-12 Special Education

My recommendation is to accept the low bid from Mark's Mobile Glass for \$13,950.00.

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

**Bob Satnan, B.A.**  
Communications Director

**Accredited with  
"Distinction in  
Performance  
2011-2012  
2012-2013"**

Sedalia #200 is an equal  
opportunity and affirmative  
action employer

**SEDALIA SCHOOL DISTRICT #200  
BID ANALYSIS REPORT**

**Commodity:** Practical Arts SCJH Remodel

**Bids Obtained by:** Steve Triplett

**Date:** February 27, 2017

<b>Vendor</b>	<b>Amount of Bid</b>	<b>Contact Person</b>	<b>Phone Number</b>
<u>Mark's Mobile Glass</u>	<u>\$13,950.00</u>	<u></u>	<u></u>
<u>Dugan Glass</u>	<u>\$14,570.00</u>	<u></u>	<u></u>
<u>Santa Paula Awning Co.</u>	<u>\$17,150.00</u>	<u></u>	<u></u>

**Recommendation:**

**Accept low qualified bid of:** Mark's Mobile Glass \$13,950.00

**Accept local bid of:**

**Accept alternate bid of:**

**Use of commodity:** Work Package "8A" Windows/Doors

**Does this replace an existing district commodity?**  **NO**  **YES** (explain):

\_\_\_\_\_

**Final Approval** \_\_\_\_\_ **Date** \_\_\_\_\_

Sedalia 200 School District  
 Remodel: Practical Arts S-C Junior High School Cafeteria  
 Bid Date: 2/21/2017 @ 2 pm  
 Bid Tabulation  
 Work Package "8A" - Aluminum Doors, Windows, and Glazing

Contractor	Addendum	Base Bid	Alternate # 1	Bid Security
Mark's Mobile Glass	Y	\$ 13,950.00	\$ 31,500.00	Y-Check
Dugan Glass	Y	\$ 14,570.00	\$ 29,420.00	N
Santa Paula Awning Company	Y	\$ 17,150.00	\$ 37,000.00	Y

**NOTICE TO BIDDERS**

**Remodel - Practical Arts  
Smith-Cotton Junior  
High School**

**Sedalia 200 School District**

Sealed proposals from Trade Contractors for per the work package description for the Sedalia 200 School District remodel - Practical Arts project will be received at the Superintendent's office, 2806 Matthew Drive, Sedalia, Missouri 65301 until 2:00 p.m., Tuesday, February 21, 2017, at which time bids will be publicly opened. Bids received after said time will not be considered.

Bidders with questions may contact Porter, Berendzen & Associates, P.C., 305 East Broadway - Suite A, P.O. Box 446, Ashland, Missouri 65010. Phone (573) 657-2022, or Septagon Construction, 113 E Third Street, Sedalia, Missouri 65301. Phone (660) 827-2112. Bid documents will be available from Triangle Blueprints, Columbia, Missouri: (573) 449-0404 or triangle@socket.net. They will also be on file with Builders' Association CMD Group, and Dodge Data & Analytics.

A pre-bid meeting will be held at the Smith-Cotton Junior High cafeteria at 10:00 a.m. on Thursday, February 2, 2017. All interested parties should plan on attending this meeting.

Bids shall be made out on the forms in the documents and shall be accompanied by bid bond or cashier's check in the amount of five percent (5%) of the bid.

A Performance Bond and a Material and Labor Payment Bond in amounts equal to one hundred percent (100%) of the contract price shall be furnished by the successful bidder if over \$25,000. The bonds are to be issued by a corporate surety listed on the most current United States Department of the Treasury's Listing of Approved Sureties (Department Circular 570).

No bid shall be withdrawn after the opening of bids for a period of 45 days.

The Prevailing Wage Rates as determined by the State of Missouri, Division of Labor, in effect as of the date of the specifications shall apply to this project.

Sedalia 200 School District reserves the right to reject and/or all bids and to waive any informality or technicality therein.

2x- 1/28, 2/4, 2017

**NOTICE TO BIDDERS**

**Remodel - Practical Arts  
Smith-Cotton Junior  
High School**

**Sedalia 200 School District**

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2x- 1/28, 2/4, 2017



**SSD**

**Sedalia School District #200**

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**Bradley R. Pollitt, Ed.S.**  
Superintendent

**TO:** Sedalia School District #200 Board of Education  
Brad Pollitt

**Nancy L. Scott, Ed.D.**  
Assistant Superintendent  
Human Resources  
Federal Programs

**FROM:** Steve Triplett

**DATE:** February 27, 2017

**Steven G. Triplett, Ed.S.**  
Assistant Superintendent  
Buildings & Grounds  
Support Services

**RE:** JR High Cafeteria Remodel Plumbing Bid

**Chris Pyle, Ed.S.**  
Director of  
K-12 Special Education

Attached you will find information and a bid analysis regarding our most recent bid process for plumbing work for the junior high school remodel project. We received bids from Summitt Mechanical, Questec Constructors, Chris Lehman Plumbing, Roto Rooter, and Foley Company.

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

My recommendation is to accept the low bid from MPB Plumbing doing business as Roto Rooter for \$69,730.00.

**Bob Satnan, B.A.**  
Communications Director

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

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action employer

**SEDALIA SCHOOL DISTRICT #200  
BID ANALYSIS REPORT**

**Commodity:** Practical Arts SCJH Remodel

**Bids Obtained by:** Steve Triplett

**Date:** February 27, 2017

<b>Vendor</b>	<b>Amount of Bid</b>	<b>Contact Person</b>	<b>Phone Number</b>
<u>Summitt Mechanical</u>	<u>\$95,600.00</u>	<u></u>	<u></u>
<u>Questec Constructors</u>	<u>\$94,360.00</u>	<u></u>	<u></u>
<u>Chris Lehman Plumbing</u>	<u>\$71,950.00</u>	<u></u>	<u></u>
<u>MPB Plumbing LLC dba Roto Rooter</u>	<u>\$69,730.00</u>	<u></u>	<u></u>
<u>Foley Company</u>	<u>\$95,159.00</u>	<u></u>	<u></u>

**Recommendation:**

- Accept low qualified bid of:** MPB Plumbing LLC dba Roto Rooter \$69,730.00
- Accept local bid of:**
- Accept alternate bid of:**

**Use of commodity:** Work Package "15A" Plumbing

**Does this replace an existing district commodity?**  **NO**  **YES (explain):**

**Final Approval** \_\_\_\_\_ **Date** \_\_\_\_\_

**Sedalia 200 School District**  
**Remodel: Practical Arts S-C Junior High School Cafeteria**  
**Bid Date: 2/21/2017 @ 2 pm**  
**Bid Tabulation**  
**Work Package "15A" - Plumbing**

Contractor	Addendum	Base Bid	Alternate # 1	Bid Security
Summitt Mechanical	1	\$ 95,600.00		Y
Questec Constructors	Y	\$ 94,360.00		Y
Chris Lehman Plumbing	Y	\$ 71,950.00		Y
MPB Plumbing LLC dba Roto Rooter	N	\$ 69,730.00		Y-Check
Foley Company	Y	\$ 95,159.00		Y

**NOTICE TO BIDDERS**

Remodel - Practical Arts  
Smith-Cotton Junior  
High School

Sedalia 200 School District

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Bidders with questions may contact Porter, Berendzen & Associates, P.C., 305 East Broadway - Suite A, P.O. Box 446, Ashland, Missouri 65010. Phone (573) 657-2022, or Septagon Construction, 113 E Third Street, Sedalia, Missouri 65301. Phone (660) 827-2112. Bid documents will be available from Triangle Blueprints, Columbia, Missouri: (573) 449-0404 or triangle@socket.net. They will also be on file with Builders' Association CMD Group, and Dodge Data & Analytics.

A pre-bid meeting will be held at the Smith-Cotton Junior High cafeteria at 10:00 a.m. on Thursday, February 2, 2017. All interested parties should plan on attending this meeting.

Bids shall be made out on the forms in the documents and shall be accompanied by bid bond or cashier's check in the amount of five percent (5%) of the bid.

A Performance Bond and a Material and Labor Payment Bond in amounts equal to one hundred percent (100%) of the contract price shall be furnished by the successful bidder if over \$25,000. The bonds are to be issues by a corporate surety listed on the most current United State Department of the Treasury's Listing of Approved Sureties (Department Circular 570).

No bid shall be withdrawn after the opening of bids for a period of 45 days.

The Prevailing Wage Rates as determined by the State of Missouri, Division of Labor, in effect as of the date of the specifications shall apply to this project.

Sedalia 200 School District reserves the right to reject and or all bids and to waive any informality or technicality therein.

2x- 1/28, 2/4, 2017

**NOTICE TO BIDDERS**

Remodel - Practical Arts  
Smith-Cotton Junior  
High School

Sedalia 200 School District

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2x- 1/28, 2/4, 2017



# SSD

## Sedalia School District #200

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**Nancy L. Scott, Ed.D.**  
Assistant Superintendent  
Human Resources  
Federal Programs

**Steven G. Triplett, Ed.S.**  
Assistant Superintendent  
Buildings & Grounds  
Support Services

**Chris Pyle, Ed.S.**  
Director of  
K-12 Special Education

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

**Bob Satnan, B.A.**  
Communications Director

TO: Sedalia School District #200 Board of Education  
Brad Pollitt

FROM: Steve Triplett

DATE: February 27, 2017

RE: JR High Cafeteria Remodel HVAC Bid

Attached you will find information and a bid analysis regarding our most recent bid process for HVAC for the junior high school remodel project. We received bids from Home Heating & Air Conditioning Co., Inc., and ACR of Sedalia.

My recommendation is to accept the low bid from Home Heating & Air Conditioning for \$139, 282.00

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

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"Distinction in  
Performance  
2011-2012  
2012-2013"**

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opportunity and affirmative  
action employer

**SEDALIA SCHOOL DISTRICT #200  
BID ANALYSIS REPORT**

**Commodity:** Practical Arts SCJH Remodel

**Bids Obtained by:** Steve Triplett

**Date:** February 27, 2017

<b>Vendor</b>	<b>Amount of Bid</b>	<b>Contact Person</b>	<b>Phone Number</b>
<u>ACR of Sedalia</u>	<u>\$167,637.00</u>	<u></u>	<u></u>
<u>Home Heating &amp; Air Cond.</u>	<u>\$139,282.00</u>	<u></u>	<u></u>

**Recommendation:**

**Accept low qualified bid of:** Home Heating & Air Cond. \$139,282.00

**Accept local bid of:**

**Accept alternate bid of:**

**Use of commodity:** Work Package "15C" HVAC

**Does this replace an existing district commodity?**  **NO**  **YES (explain):**

**Final Approval** \_\_\_\_\_ **Date** \_\_\_\_\_

**Sedalia 200 School District**  
**Remodel: Practical Arts S-C Junior High School Cafeteria**  
**Bid Date: 2/21/2017 @ 2 pm**  
**Bid Tabulation**  
**Work Package "15C" - HVAC**

Contractor	Addendum	Base Bid	Alternate # 1	Bid Security
ACR of Sedalia	Y	\$ 167,637.00		Y
Home Heating & Air Cond.	Y	\$ 139,282.00	\$ 1,817.00	Y
Premier Climate Control		no bid	no bid	

**NOTICE TO BIDDERS**

**Remodel - Practical Arts  
Smith-Cotton Junior  
High School**

**Sedalia 200 School District**

Sealed proposals from Trade Contractors for per the work package description for the Sedalia 200 School District remodel - Practical Arts project will be received at the Superintendent's office, 2806 Matthew Drive, Sedalia, Missouri 65301 until 2:00 p.m., Tuesday, February 21, 2017, at which time bids will be publicly opened. Bids received after said time will not be considered.

Bidders with questions may contact Porter, Berendzen & Associates, P.C., 305 East Broadway - Suite A, P.O. Box 446, Ashland, Missouri 65010. Phone (573) 657-2022, or Septagon Construction, 113 E Third Street, Sedalia, Missouri 65301. Phone (660) 827-2112. Bid documents will be available from Triangle Blueprints, Columbia, Missouri: (573) 449-0404 or triangle@socket.net. They will also be on file with Builders' Association CMD Group, and Dodge Data & Analytics.

A pre-bid meeting will be held at the Smith-Cotton Junior High cafeteria at 10:00 a.m. on Thursday, February 2, 2017. All interested parties should plan on attending this meeting.

Bids shall be made out on the forms in the documents and shall be accompanied by bid bond or cashier's check in the amount of five percent (5%) of the bid.

A Performance Bond and a Material and Labor Payment Bond in amounts equal to one hundred percent (100%) of the contract price shall be furnished by the successful bidder if over \$25,000. The bonds are to be issued by a corporate surety listed on the most current United States Department of the Treasury's Listing of Approved Sureties (Department Circular 570).

No bid shall be withdrawn after the opening of bids for a period of 45 days.

The Prevailing Wage Rates as determined by the State of Missouri, Division of Labor, in effect as of the date of the specifications shall apply to this project.

Sedalia 200 School District reserves the right to reject and or all bids and to waive any informality or technicality therein.

2x-1/28, 2/4, 2017

**NOTICE TO BIDDERS**

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Smith-Cotton Junior  
High School**

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2x-1/28, 2/4, 2017



# SSD

## Sedalia School District #200

*District Office  
2806 Matthew Drive  
Sedalia, Missouri  
65301-7981  
(660) 829-6450  
Fax (660) 827-8938  
www.sedalia200.org*

**Bradley R. Pollitt, Ed.S.**  
Superintendent

TO: Sedalia School District #200 Board of Education  
Brad Pollitt

**Nancy L. Scott, Ed.D.**  
Assistant Superintendent  
Human Resources  
Federal Programs

FROM: Steve Triplett

DATE: February 27, 2017

**Steven G. Triplett, Ed.S.**  
Assistant Superintendent  
Buildings & Grounds  
Support Services

RE: JR High Cafeteria Remodel Electrical Bid

**Chris Pyle, Ed.S.**  
Director of  
K-12 Special Education

Attached you will find information and a bid analysis regarding our most recent bid process for electrical work for the junior high school remodel project. We received bids from All Pro Electric, Embree Electric, Goosen Electric, and Meyer Electric.

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

My recommendation is to accept the low bid from Bevic Inc. doing business as Embree Electric for \$41,635.00

**Bob Satnan, B.A.**  
Communications Director

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

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Sedalia 200 School District  
 Remodel: Practical Arts S-C Junior High School Cafeteria  
 Bid Date: 2/21/2017 @ 2 pm  
 Bid Tabulation  
 Work Package "16A" - Electrical

Contractor	Addendum	Base Bid	Alternate # 1	Bid Security
All Pro Electric	Y	\$ 53,400.00	\$ 530.00	Y
Bevic, Inc. dba Embree Electric	Y	\$ 41,635.00	\$ 681.00	Y
Goosen Electric	Y	\$ 79,604.00	\$ 512.00	Y-Check
Meyer Electric	2	\$ 65,800.00	no bid	Y

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2x-1/28, 2/4, 2017



**SSD**

**Sedalia School District #200**

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Director of  
K-12 Special Education

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

**Bob Satnan, B.A.**  
Communications Director

To: Mr. Pollitt and Board of Education

From: Carla Wheeler

Date: February 10, 2017

Re: Approval of Comprehensive School Improvement Plan (CSIP)

Please find the attached CSIP plan and an Internal and External information document. With regard to changes made by Department of Elementary and Secondary Education (DESE) for educational goals we did a complete revision of the plan in the Fall of 2015. The attached CSIP was created using the template from the DESE website and goals that align with the Top 10 by 20 as designated by DESE. Members of the CSIP committee met February 7, 2017 to review and make edits to the appropriate documents in order to keep this district plan current and relevant.

If you have any questions please feel free to contact me.

Carla Wheeler  
Director of Curriculum, Instruction & Assessment

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# Internal Analysis

*This analysis takes stock of what is currently taking place within the school district. It identifies areas of strength and areas for improvement. Improvement issues are the natural outgrowth of studying where the district is today and what it wants to become in the future.*

## Sources

*Documents, which were reviewed in preparation for the internal analysis of the school district, included:*

- *District Assessment Data*
- *Annual Performance Report*
- *Student Attendance and Graduation Rate*
- *Curriculum Plan*
- *NEE student survey*
- *Facility Studies*
- *Technology Plan*
- *NEE Evaluation Tool*
- *Sedalia Connections Newsletter*

# Strengths

## Education

- Keeping Sedalia 200's mission in the forefront of planning
- Fully Accredited
- Pettis County Cooperative for Early Childhood
- Collaborative school board
- Aligned curriculum to current state standards
- Data- driven professional development
- Well-attended summer remedial programs
- Summer enrichment programs at elementary and secondary
- Strong involvement and a wide variety of successful extra-curricular and co-curricular activities that address all student interests. Such as: JROTC, Team Scream, New Score and Smith Cotton athletics
- Successful Title I school-wide program Pre-K – grade 4; (Pre-K has been expanded which has doubled the student population being served)
- Newly structured ELL Program for grades 1-5 (2015)
- Whittier Alternative School
- Night school program at Whittier High School (PLATO)
- Universal breakfast /free lunch program (Pre-K through grade 5)
- University partnerships
- Increased technology throughout the district by adding wireless capabilities and educational technology staff for training and support
- Leadership Academy (opportunities and support for future administrative positions)
- Free developmental screenings for preschoolers
- Meeting the needs of diverse learners through a cohesive special education program pre-K-12.
- Additional AP and dual credit courses offered in conjunction with SFCC and UCM
- Gifted Program (REACH) for grades 3-12
- PLTW and Launch programs for STEM: goal to become District wide STEM school by 2019
- FIT Internship program ( 40 hours internship for Jr. and Sr.'s)
- High school credit recovery program
- Grow Your Own Student program starting 2017-18
- Administrative Grow Your Own program starting 2016-17
- Connecting the Prairie to the Ivy ( students will visit Ivy League schools )
- Closely monitored financial resources to further enhance the educational process

- Teen pregnancy is down ( 2016-17 year, we have 11, and no one below a sophomore in age)
- Mental health has become a state and local focus of discussion

### **Staff**

- Caring staff willing to improve to meet student needs
- High staff expectations for all students
- Highly qualified staff and administrators
- District K-6 Math Coach
- Instructional coaches: one in each elementary building, one at the Middle School, and one at the Jr. High
- Instructional technology facilitators: Elementary, Junior High, and High School levels
- Behavior Interventionist Specialist
- Locally competitive salaries for certified staff
- First year mentoring program provided by a retired certified teacher.
- Our District Nurse Coordinator attends state mental health meetings.
- Superintendent is a member of MASA and MSBA mental health cohort.

### **Community and Parent Involvement**

- Business/industry partnerships in all schools
- Active alumni group: Sedalia School District Foundation
- Gateway To Change program ( Students from SC on a panel with students from St. Louis to address and change racial issues )
- Service Learning programs ( Schools working to impact community)
- Production of Tiger Times monthly newsletter by students
- Production of Tiger Pride Magazine produced annually by Communications Director
- Rookie Reporter Tiger Times students interviews on school topics are submitted and published in the local daily newspaper
- Active PTA
- Improving communications with parents, students, staff, and community with the addition of a Communications Director who is in charge of district social media such as Facebook and Twitter
- Implementation of Blackboard and SIS-K12 Parent Portal and the Sedalia School District App.
- Effective working relationships with county and city government

## **Internal Analysis** *. . . . .continued*

- Student ran Community Café
- Staff contributions to community: United Way and volunteer hours in community
- HOSA club ( students exploring health occupations with field trips and speakers after school)

### **Facility Improvements**

- Facility improvements: FEMA building at the Smith Cotton Jr. High (2010), Smith Cotton High School (2009-2010), additional space added to Parkview and Skyline Elementary (2007), Jennie Jaynes Activities Complex (2015), Freshman Wing at Smith-Cotton High School (2015), Smith-Cotton High School gym and additional classroom space (construction complete 2016)
- Restructured the Harriet A. Wolfe media center to include a Commons Area and 2 new classrooms.
- Seven new classrooms at the Jr. High School by remodeling the old cafeteria ( 2017-18)

### **Safety**

- Student Resource Officer (SRO) and two additional armed security guards
- Surveillance cameras in all buildings with a buzz-in system for front doors and eye hook locks for each interior door
- Magnetic keycards for access at Jr. High and High School
- Magnetic security added for individual classrooms so they can be locked at all time and secured in an instant.
- Unarmed security guard for constant monitoring of district's 300+ safety cameras

## **Challenges**

### **Education**

- Areas from the MSIP report
- Top 10 by 20
- Continuous long-range planning
- Revise and implement curriculum to improve instruction and student performance
- Meeting the needs of our diverse community of learners
- Student/teacher ratios

- Increased severity of behavioral issues and staff support (PreK through grade 4)
- Teen Pregnancy
- Mental Health

#### **Staff**

- Maintain competitive staff salaries
- Lack of qualified district substitutes
- High stress level and teacher turnover rate
- Student/teacher ratios

#### **Community and Parent Involvement**

- Overall parental involvement in child's educational welfare
- Visibility of community support in educational and extra-curricular activities

#### **Facility Improvements**

- Capital improvement
- Growing student population

## **External Analysis**

### **City Census Population and Family Structure –**

- **Positives:** Business growth is creating new jobs while attracting families that are both traditional and non-traditional in structure. Acceptance of proliferation of nontraditional family forms and new types of households including additional students. Latest census information in 2013 for Sedalia: Population 21,492; Population change since 2000 is +5.7%.
- **Challenges:** Managing the increase in education cost in relation to population growth while meeting the needs of our diverse population. Highly mobile student population has increased from 798 in 2013-2014 to 887 in 2014-2015. Current total population is 5054 compared to 2011-2012 when it was 4699. Teen pregnancy continues to be an issue. According to the Sedalia Master Plan from 2000 - 2013, the median rent increased from \$430 to \$709 per month. ( Sedalia Area Chamber of Commerce statistics) Estimated median household income for Sedalia (2013) \$31,519
- **Goals:** Additional revenues to aid the district in the assumption of increased cost associated with providing education to the changing population. Reconfigure district school buildings; and investigate the current utilization of the 5th grade middle school, add additional alternative school settings. Increase use of the ELL program and services to level 1 students on the ACCESS. Provide resource information to families for community support programs available through the social workers.

## Sedalia Salaries vs. Surrounding Areas

- **Positives:** Within the Sedalia Master Plan, (p. 9) “Sedalia has shown resiliency in regard to retaining population growth and economic stability even during times where national and regional trends are in decline.” Continue commitment to attract and retain quality personnel.
- **Challenges:** Maintain competitive salaries based on regional and national trends.

## Technology

- **Positives:** Ease of access via personal mobile devices and internet connected smartphones, internet enabled TVs and gaming devices.
- **Challenges:** Constant upgrading of technological infrastructure and having to build new professional development programs to maintain faculty knowledge. Rapid evolution and shifts in the technological landscape proving increasingly challenging to determine what works best and is most efficient. Monitoring appropriate use of devices at school is a security concern. Due to the current poverty level issue, not all students have accessibility while outside school. Cost to maintain up to date infrastructure and bandwidth to provide access.
- **Goals:** Provide training/classes and information to students and their families about the importance of their digital footprint in relation to social media beginning at the middle school. Allow use of libraries for students on a regular basis to have accessibility to technology not available at home.

## Economic Climate

- **Positives:** Well-established industries and businesses provide a stable base for economic development to actively recruit new businesses to the area (#1, page 20, C.3). While median incomes ( in Sedalia median income is \$31,519) are rising, poverty is a concern with 65% of the student population receiving free or reduced lunch.
- **Challenges:** Meeting the needs of increased student population due to the growth of industry; maintaining appropriate student to teacher ratio due to increase of population; 25% of population come from homes living below the poverty line.
- **Goals:** Decrease student:teacher ratios. Promote programs already in place both school-side and within the community – Dental and Vision help, Buddy Backpack, CACTUS, Coat Lady, Lions Club, Churches adopting families, Salvation Army, United Way, Boys and Girls Club, Rotary and Open Door

## Community Patterns

- **Positives:** Increased community involvement – Sedalia School District Foundation; Chamber of Commerce; Pettis County Community Partnership (PCCP); business partnerships; downtown development (DREAM); growth of SFCC by partnership with Central Methodist University; developing interagency relationships.
- **Challenges:** Increase in poverty levels and concerns about crimes within the community. Conflict resolution skills for community members: some sort of sponsored education open to all regarding how to peacefully resolve conflict situations.



<b>District Administration</b>	Superintendent: Mr. Bradley Pollitt Assistant Superintendents: Dr. Nancy Scott , Mr. Steve Triplett Director of Special Education: Mr. Chris Pyle Director of Curriculum , Instruction & Assessment : Mrs. Carla Wheeler
--------------------------------	---

## *Core Elements for Student Achievement*

### Leadership

An effective leader is a competent instructional leader and manager who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students.

#### **SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):**

1. Developing/guiding teachers: All building administrators will evaluate 100% of teachers and provide effective feedback within 48 hours.
2. Each administrator will meet quarterly with the superintendent to review student achievement data. Student achievement data will improve from the spring of the previous year to the spring of the current year.
3. Building administration continually works to improve student attendance, which has a direct effect on student achievement. 90% of students will have 90% attendance for the school year.

#### **Rationale (name the existing conditions/data points to support the selection of the objective/goal):**

Map Index Score by Building: Spring 2015 Scores and Attendance end of year percentages ( added 2016 scores)

2015 :Heber Hunt: ELA 303.8 / Math 298.1 Attendance : 91%	2016: HH: ELA 382.1/Math 352.3 /Attendance 93.1%
2015:Horace Mann : ELA 380.5 / Math 345.1 Attendance : 91.3%	2016: HM: ELA 363.8/Math 373.2/Attendance 91.4%
2015: Parkview: ELA 353.3 / Math 338.9 Attendance : 92.8%	2016: PKV: ELA 333.9/ Math 339.0/Attendance 92.9%
Skyline : ELA 391.1 / Math 332.1 Attendance : 92.7%	2016: Sky: ELA 363.0/ Math 357.4/Attendance 92.3%
Washington: ELA 327.4 / Math 317.9 Attendance : 88%	2016: Wash: ELA 331.5/ Math 328.1/Attendance 92.1%
SMS:ELA 319.1 Math 320.1/ Science 328.8 Attendance : 92.4%	2016: SMS: ELA 354.1/Math 319.1 / Science 336.8/Attendance 93.9%
SCJH:ELA 319.9/ Math 295.0 / Science 360.6 Attendance : 85.6%	2016 SCJH: ELA 326.2/Math 323.7/Science 333.5/Attendance 93.6%
SCHS: ELA 370.2 / Math 321.5 / Science 369.3 / Am. Govt. 360.5 Attendance : 79.4%	2016 SCHS: ELA 395.1/Math 354.0/Science 382.9/Am Govt 350.0 2016: SCHS Attendance 86%

Attendance data: 2014-15 school year. \* New data added from 2015-16 school year.

- Vigorous recruitment of highly qualified candidates with experience
- A structure that enables collaboration and teamwork
- A focus on instruction, organizational development, and change management
- Regularly scheduled collaboration times to meet with teachers to discuss student growth
- Follow-up with ways to help the teacher foster student achievement and close the learning gap in the classroom
- Targeted professional development for teachers based on NEE evaluation

Funding Source(s): Title II, VI, and local/state

**Measurable Adult Behaviors:**

- Building Administrators present in classrooms
- Building Administrators/Instructional Coaches and teachers will be meeting regularly to discuss curriculum and assessment.
- Building Administrators will be asking to look at evidence provided by teachers that students are improving on identified standards (student data and student work)

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
<p><b>30 Days:</b></p> <ol style="list-style-type: none"> <li>1. First meeting between principals and superintendent to set goals and discuss achievement targets</li> <li>2. Begin teacher evaluations and provide feedback within 48 hours to teacher</li> <li>3. Meet with Supt. quarterly to discuss District/Building/Individual goals</li> </ol>	August (yearly)	Superintendent and principals	Previous end of year testing data.	<input type="checkbox"/> / end Sept yearly
<p><b>60 Days:</b></p> <ol style="list-style-type: none"> <li>1. Continue with walkthrough observations</li> <li>2. Meet with Supt. quarterly to discuss District/Building/Individual goals</li> <li>3. Provide targeted PD based on observation</li> </ol>	October (yearly)	Principals and teachers	observations	<input type="checkbox"/> /end October yearly
<p><b>90 Days:</b></p> <ol style="list-style-type: none"> <li>1. Observations continue and conferencing</li> <li>2. Teachers work on PDP as needed</li> <li>3. Meet with Supt. quarterly to discuss District/Building/Individual goals</li> </ol>	Nov/Dec	Principals and teachers	observations	<input type="checkbox"/> / Nov/Dec yearly
<p><b>Long Range:</b></p> <ol style="list-style-type: none"> <li>1. Recommend for re-employment or termination</li> <li>2. Teachers should be implementing PD as prescribed by</li> </ol>	Jan / Feb	Principals and teachers	observations/ conferences	<input type="checkbox"/> / Jan/ Feb yearly

observations				
3. Continue with teacher development				
4. Meet with Supt. quarterly to discuss District/Building/Individual goals				

## Facilities and Resources

Provide and maintain appropriate instructional resources, support services and functional and safe facilities.

### SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. Sedalia School District #200 facilities will meet the standards set for size, maintenance and health in order to house educational programs in a safe environment.

### Rationale (name the existing conditions/data points to support the selection of the objective/goal):

- Building administrators will perform a walk through inspection in August and January and a report will be sent to Assistant Superintendent for Buildings and Grounds
- Safety drills will be implemented and reported to the Safety Coordinator
- Fire Drills quarterly, Tornado Drills Bi-annually, Intruder Drills Bi-annually, Bus Evacuation and Lockdown Drills Bi-annually
- Weekly safety inspections of the playground equipment at each building will be conducted by the head custodian
- Build additions to meet programming needs
- Meet the space requirements as specified by national standards
- Alleviate deferred maintenance, replace roofs, systems, lighting as needed
- Increase student safety; install video surveillance in buildings /grounds as needed, upgrade door hardware, upgrade locking systems, update crisis management plans annually
- Increase energy efficiency in all buildings by replacing light switches with occupancy sensors
- Address ADA requirements, inspect corridors, elevators, sidewalks, and restrooms for ADA accessibility
- Armed Security Personnel ( three in the district)
- Buzz in safety systems in every building

### Research Based Strategy (ies) for Implementation:

Leadership promotes high expectations for all staff and provides in-service when needed.

**Funding Source(s): Local/State funds**

### Measurable Adult Behaviors:

- Leadership meets with head maintenance personnel daily.
- Building leadership maintains effective working relationships with all maintenance staff to learn about issues and to keep abreast of needs and priorities for building safety, cleanliness, and function.

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
<b>30 Days:</b> 1. Evaluate summer work and needs still pending 2. Determine priority needs now 3. Review 5 year maintenance plan as required	Aug yearly	Asst. Superintendent & Head Maintenance		<input type="checkbox"/> /annually
<b>60 Days:</b> 1. Continue with needed priority items 2. Review 5 year maintenance plan as required		Asst. Superintendent & Head Maintenance		<input type="checkbox"/> /annually
<b>90 Days:</b> 1. Continue with priority needs 2. Review 5 year maintenance plan as required		Asst. Superintendent & Head Maintenance		<input type="checkbox"/> /annually
<b>Long Range:</b> 1. Determine summer needs 2. Establish order of priority 3. Work as needed according to the 5 year maintenance plan		Asst. Superintendent & Head Maintenance		<input type="checkbox"/> /annually

## Curriculum and Assessment

Curriculum and assessments are comprehensive and aligned with the core academic standards.

### SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Students will be college and career ready upon graduation by aligning curriculum and assessment to state standards. The composite score of ACT will increase from 20.6 in 2015 to 21.2 in 2016, to 21.7 in 2017.

- Composite score of ACT Statewide Census in 2015 was 18.4, in 2016 it was 19.4

### Rationale (name the existing conditions/data points to support the selection of the objective/goal):

- 
- Additional departments will incorporate reading strategies and ACT standards into their coursework in the 2016-17, 2017-18 school years
  - To show growth of all students toward college and career standards
  - To determine student growth, or lack of, and design interventions / reteaching plans as needed
  - To guide instruction on a daily basis

### **Research Based Strategy(ies) for Implementation:**

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- Data driven decision making
- Collaboration of teachers
- Quarterly Common Assessments
- Routine Formative Assessments
- Instructional Coaches – ELA & Math
- Implement the ACT prep sessions during the 2015-16 school year for all Juniors ( 2016 Update: ACT prep sessions required for all Juniors)
- Train additional staff to teach the ACT prep course, in 2015 there are eight who will receive additional training to keep up with changes. Eleven new staff members will be trained in the 2015-16 school year. Additional staff and trainings will continue to take place as needed ( 2016 Update 19 staff members available to teach the ACT prep course in 2016)
- Incorporate ACT standards into advanced course curriculum at the high school level in English III 2015-16 year \* 2016-17 - ACT stds are incorporated into Eng II course.
- ACT practice with released items or on ACT practice websites
- A guaranteed and viable curriculum is strongly related to student achievement at the school level (Marzano, 2003, What Works in Schools)
- All teachers should be familiar with the curriculum-in terms of content, levels of difficulty, expected progressions-and share common interpretations about these with each other (Hattie, 2012, Visible Learning for Teachers)
- Teachers recognize the importance of long-range planning and curriculum development. (Marzano, 2007, Teacher Growth Guide, Quality Standard 3, Quality Indicator 1)
- Tighe and Wiggins, 2004, Understanding by Design, support developing curricula and assessments with a focus on deepening students' understanding of important ideas

**Funding Source(s): State & Local Dollars**

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**Measurable Adult Behaviors:**

- Instructional Coaches will plan weekly/ bi weekly with teachers
- Teachers will attend and implement Professional Development strategies related to curriculum & assessment provided by Sedalia School District #200
- Increase from eight teachers certified to teach the ACT prep course to 19 teachers \* 2016-17 This increase has taken place.
- Teachers will use pacing guides to maintain student engagement and ensure appropriate levels of instructional complexity to advance to the next grade/course
- Teachers will frequently review the scope and sequence for each content area to ensure common understanding of the standards and vocabulary expected to be taught in the classroom
- Teachers will frequently review grading procedures to align curriculum, instruction and assessments with the report card system
- Teachers will identify specific learning targets in daily lesson plans
- All teachers and administrators will seek research-based professional development opportunities to enhance the work of data teams, vertical teams, and Professional Learning Communities
- Administrators, including central office administrators, will monitor the effectiveness of teacher teams and make adjustments where necessary to maximize collaborative efforts at the building level

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
<p><i>30 Days:</i></p> <ol style="list-style-type: none"> <li>1. Enroll students in the ACT course for Juniors</li> <li>2. Continue to work with curriculum and integration of ACT stds.</li> </ol>	June/August	Counselors		<input type="checkbox"/> /August 1
<p><i>60 Days:</i></p> <ol style="list-style-type: none"> <li>1. Continue to work with curriculum and integration of ACT stds.</li> <li>2. Departments will collaborate on ACT reading and analysis across the curriculum.</li> <li>3. Assess student success using formative assessments and plan instruction based on the data.</li> </ol>	Oct	Counselors, Principals, Director of Curriculum, High School Testing Coordinator/Technology Instructional Coach, Teachers	ACT standards/Curriculum	<input type="checkbox"/> /Oct 31
<p><i>90 Days:</i></p> <ol style="list-style-type: none"> <li>1. Continue to work with curriculum and integration of ACT</li> </ol>				<input type="checkbox"/> /Dec 31

stds. 2. Assess student success using formative assessments and plan instruction based on the data. 3. Planning for all Juniors to take the ACT test on state prescribed day.	Nov/Dec	Counselors, Principals, Director of Curriculum, High School Testing Coordinator/Technology Instructional Coach, Teachers	Assessment Data/ACT standards/Curriculum	
Long Range: 1. Continue to work with curriculum and integration of ACT stds. 2. Assess ACT data and determine student needs for increased achievement	May- August	Principals, Teachers , Counselors, Director of Curriculum., High School Testing Coordinator/Technology Instructional Coach	ACT data/ College data	<input type="checkbox"/> /Aug 25 ( begin of next school year. )

## Effective Instruction

Effective teachers are caring, reflective practitioners and lifelong learners who continuously acquire new knowledge and skills and are constantly seeking to improve their teaching practice to provide high academic achievement for all students.

### **SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):**

100% of teachers will be evaluated annually and given an average score over multiple indicators (teaching practices) set by the administrative team. Each teacher will make progress towards improving his/her score or maintaining high levels of effective instruction. The revised evaluation process will be used as a tool to encourage professional growth and development for all teachers and administrators. The District average on the NEE Indicator 1.2- Cognitively engaging students in subject matter will increase from 5.0 in 2014-15 to 5.3 in 2015-16, 5.55 in 2016-17 and 5.75 in 2017-18. NEE Indicator 4.1 - Instructional strategies leading to student problem solving and critical thinking will improve from the District average of 4.7 in 2014-15 to 4.9 in 2015-16, and to 5.1 in 2016-17 and 5.3 in 2017-18.

### **Rationale (name the existing conditions/data points to support the selection of the objective/goal):**

The District average on NEE Indicator 1.2- Cognitively engaging students in subject matter will increase from 5.0 in 2014-15 to 5.3 in 2015-16, 5.55 in 2016-17 and 5.75 in 2017-18.

The District average on NEE Indicator 4.1 - Instructional strategies leading to student problem solving and critical thinking will improve from the District average of 4.7 in 2014-15 to 4.9 in 2015-16, and to 5.1 in 2016-17 and 5.3 in 2017-18. In the 2015-16 school year we added NEE indicator 7.4: The teacher monitors the effect of instruction on the whole class and individual learning. The 2015-16 avg was 4.48. We will improve this average to 5.0

in the 2016-17 school year.

\*\*Actual District averages on the indicators for the 2015-16 school year are: Indicator 1.2-5.06 ; Indicator 4.1- 4.68 ; Indicator 7.4- 4.48

### **Research Based Strategy(ies) for Implementation:**

- A research based growth model will be used
- Professional Development will be provided based on District needs
- Administrators attend NEE organization training (College of Education, University of Missouri)
- Administrative team reviews teacher videos to ensure calibration of scoring within our district
- New administrators must be NEE trained
- Annual required training to be a certified evaluator
- Regular/ongoing meaningful feedback by administrators
- New teachers will be observed 7 times per year and all others will be observed 4 times
- Kagan Cooperative Learning opportunity provided to district employees in summer of 2015 to help with cognitive student engagement and problem solving and critical thinking ( indicators 1.2 , 4.1 and 7.4)
- Cooperative learning professional development provided on all district professional development days for 2015-16 from 8 a.m. to 11.am. to provide support for NEE indicators 1.2, 4.1 and 7.4
- Teachers will use strategies to assist students in evaluating and modifying personal learning goals based on personal performance data. (Marzano, 2007, Teacher Growth Guide, Quality Standard 2, Quality Indicator 2)
- Teachers will use the most effective instructional strategies often in their classrooms (Hattie, 2012, Visible Learning For Teachers)
- Teachers provide differentiated learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students (Marzano, 2007, Teacher Growth Guide, Quality Standard 2, Quality Indicator 1)
- Teachers understand and use formative and summative assessment strategies to assess the learner's progress and use assessment data to plan ongoing instruction. (Marzano, 2007, Teacher Growth Guide, Quality Standard 7, Quality Indicator 1)
- Teachers monitor the effect of instruction on individual/whole class learning. Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

**Funding Source(s): Local, Title II, Title VI, Professional Development funds**

**Measurable Adult Behaviors:**

- After each observation the teacher and building administrators /evaluator must meet within 48 hours to reflect on observation and discuss possible highly effective teacher strategies. Teachers will attend in person or online, targeted professional development to strengthen areas of concern.
- 100% of teachers will develop a PDP based on individual teacher needs and areas that improvement is needed. Teachers will work with building administrators to establish an on-going professional development plan that will enable them to meet personal, professional and student achievement goals.
- 100% of teachers will develop and teach a Unit of Instruction annually.
- Certified teaching staff will attend professional development and implement strategies learned.
- Teachers will use student achievement data to provide differentiated and effective instruction. Teachers will provide evidence of this practice in the classroom and documentation will occur at least monthly as a result of the district performance evaluation process.
- Teachers will meet at least every other week to self-reflect and collaborate on instructional practices and student progress.

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
<b>30 Days:</b> <ol style="list-style-type: none"> <li>1. NEE evaluations begin</li> <li>2. Meaningful reflective conversations b/n teacher and administrator</li> <li>3. Administrative team views local teaching video for consistency and discussion</li> </ol>	September	Building administrators and teachers	Nee evaluation technology	<input type="checkbox"/> /October 1
<b>60 Days:</b> <ol style="list-style-type: none"> <li>1. Attend professional development and implement strategies</li> <li>2. Continue conferencing with building administrators</li> <li>3. Work on PDP as needed</li> </ol>	Oct	Building administrators and teachers	Nee evaluation technology , professional development	<input type="checkbox"/> / Oct 31
<b>90 Days:</b> <ol style="list-style-type: none"> <li>1. Continue PD opportunities for continued improvement as needed</li> <li>2. Conferencing with principal</li> <li>3. Principals should make reemployment plans with individual staff</li> </ol>	Nov/Dec	Building administrators and teachers	Nee evaluation technology	<input type="checkbox"/> / Dec 31
<b>Long Range:</b> <ol style="list-style-type: none"> <li>1. Improve the quality of instruction district wide.</li> <li>2. Improving student achievement through quality teaching</li> <li>3. Interviewing appropriate candidates for open jobs</li> </ol>	May -August	Entire administrative team and teaching staff	Nee evaluations, professional development and meaningful feedback	<input type="checkbox"/> /May 2018

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2016-2017

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Heber Hunt Elem	9/14/2016	480.20	437.26	91.06	25.00	5.21	5.29	1.10	12.65	2.63
	10/13/2016	471.63	432.35	91.67	25.93	5.50	11.49	2.44	1.86	0.39
	11/11/2016	468.09	427.32	91.29	34.24	7.31	5.71	1.22	0.82	0.18
	12/13/2016	479.31	441.43	92.10	31.24	6.52	6.11	1.27	0.54	0.11
	1/12/2017	479.48	442.96	92.38	30.96	6.46	4.72	0.99	0.83	0.17
	2/13/2017	479.99	445.41	92.80	26.02	5.42	7.72	1.61	0.84	0.18
Horace Mann Elem	9/14/2016	300.94	281.07	93.40	9.43	3.13	1.00	0.33	9.43	3.13
	10/13/2016	301.73	288.14	95.49	9.52	3.15	2.00	0.66	2.08	0.69
	11/11/2016	306.55	288.93	94.25	13.15	4.29	2.16	0.70	2.31	0.75
	12/13/2016	309.58	288.37	93.15	15.10	4.88	3.19	1.03	2.92	0.94
	1/12/2017	310.26	284.21	91.60	16.82	5.42	6.17	1.99	3.06	0.99
	2/13/2017	311.42	281.25	90.31	21.26	6.83	3.87	1.24	5.04	1.62
Parkview Elem	9/14/2016	483.14	437.07	90.46	20.00	4.14	9.71	2.01	16.36	3.39
	10/13/2016	479.77	442.74	92.28	21.84	4.55	8.19	1.71	7.00	1.46
	11/11/2016	476.98	433.83	90.96	28.71	6.02	9.43	1.98	5.00	1.05
	12/13/2016	480.00	441.98	92.08	25.98	5.41	7.82	1.63	4.22	0.88
	1/12/2017	479.37	442.96	92.40	23.44	4.89	7.78	1.62	5.19	1.08
	2/13/2017	479.20	431.82	90.11	38.52	8.04	5.71	1.19	3.15	0.66
Skyline Elem	9/14/2016	494.67	452.17	91.41	22.00	4.45	8.71	1.76	11.79	2.38
	10/13/2016	493.94	448.86	90.87	27.00	5.47	12.25	2.48	5.83	1.18
	11/11/2016	492.95	443.99	90.07	42.50	8.62	1.05	0.21	5.41	1.10
	12/13/2016	495.21	453.87	91.65	34.28	6.92	3.69	0.75	3.37	0.68
	1/12/2017	495.53	453.21	91.46	32.78	6.62	5.95	1.20	3.58	0.72
	2/13/2017	496.28	453.82	91.44	33.26	6.70	5.02	1.01	4.18	0.84
Washington Elem	9/14/2016	254.29	233.79	91.94	12.00	4.72	2.00	0.79	6.50	2.56
	10/13/2016	254.41	245.50	96.50	7.25	2.85	0.65	0.26	1.00	0.39
	11/11/2016	253.95	246.83	97.19	5.70	2.25	1.42	0.56	0.00	0.00
	12/13/2016	258.69	242.35	93.68	12.09	4.67	4.26	1.65	0.00	0.00
	1/12/2017	258.88	239.87	92.66	16.75	6.47	2.06	0.80	0.20	0.08
	2/13/2017	259.39	242.80	93.60	14.34	5.53	1.89	0.73	0.35	0.14

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2016-2017

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
SMS	9/14/2016	382.59	347.91	90.93	15.00	3.92	5.36	1.40	14.33	3.75
	10/13/2016	384.47	350.69	91.22	21.77	5.66	6.00	1.56	6.00	1.56
	11/11/2016	386.36	352.42	91.22	29.78	7.71	2.00	0.52	2.16	0.56
	12/13/2016	387.95	358.27	92.35	22.15	5.71	6.39	1.65	1.14	0.29
	1/12/2017	388.47	357.64	92.06	23.71	6.10	5.00	1.29	2.12	0.55
	2/13/2017	389.05	354.13	91.02	28.82	7.41	4.00	1.03	2.10	0.54
Smith-Cotton Jr High	9/14/2016	1056.26	962.29	91.10	53.86	5.10	15.00	1.42	25.12	2.38
	10/13/2016	1060.63	971.51	91.60	60.26	5.68	19.50	1.84	9.37	0.88
	11/11/2016	1064.02	985.23	92.59	51.01	4.79	19.27	1.81	8.52	0.80
	12/13/2016	1069.01	980.06	91.68	60.94	5.70	20.99	1.96	7.01	0.66
	1/12/2017	1070.05	975.58	91.17	67.95	6.35	17.09	1.60	9.43	0.88
	2/13/2017	1072.24	980.90	91.48	62.17	5.80	16.81	1.57	12.36	1.15
Smith-Cotton HS	9/14/2016	1464.25	1256.96	85.84	93.57	6.39	38.29	2.61	75.44	5.15
	10/13/2016	1465.49	1258.42	85.87	111.46	7.61	44.06	3.01	51.55	3.52
	11/11/2016	1461.96	1259.50	86.15	117.12	8.01	43.86	3.00	41.48	2.84
	12/13/2016	1462.24	1266.15	86.59	119.61	8.18	36.06	2.47	40.42	2.76
	1/12/2017	1455.45	1256.37	86.32	119.12	8.18	40.54	2.79	39.41	2.71
	2/13/2017	1441.12	1226.85	85.13	133.16	9.24	40.04	2.78	41.07	2.85
District Wide	9/14/2016	4916.34	4408.52	89.67	250.86	5.10	85.36	1.74	171.61	3.49
	10/13/2016	4912.06	4438.20	90.35	285.03	5.80	104.15	2.12	84.68	1.72
	11/11/2016	4910.86	4438.05	90.37	322.22	6.56	84.89	1.73	65.70	1.34
	12/13/2016	4941.99	4472.47	90.50	321.38	6.50	88.52	1.79	59.62	1.21
	1/12/2017	4937.49	4452.80	90.18	331.54	6.71	89.31	1.81	63.83	1.29
	2/13/2017	4928.69	4416.98	89.62	357.56	7.25	85.06	1.73	69.10	1.40

KEY			
On Target	90.0% - 100%	Approaching	80.0% - 84.9%
On Track	85.0% - 89.9%	Floor	0.0% - 79.9%

# SEDALIA SCHOOL DISTRICT #200

Membership & Enrollment January 25, 2017

Count by School

<u>School</u>	<b>Membership</b>			<u>Enrolled on Count Date or 10 Day Absence</u>	<b>Enrollment</b>	
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Part-Time Body Count</u>		<u>Resident</u>	<u>Non- Resident</u>
Heber Hunt Elementary	483	1.47	3	0	486	0
Horace Mann Elementary	313	3.80	14	0	327	0
Parkview Elementary	475	0.00	0	1	476	0
Skyline Elementary	501	0.93	2	0	503	0
Washington Elementary	262	0.00	0	0	262	0
Sedalia Middle School	391	1.38	2	0	393	0
Smith-Cotton Jr High School	1074	2.93	6	0	1080	1
Smith-Cotton High School	1263	5.68	14	5	1282	39
Whittier Alternative High School	70	0	0	0	70	0
Pettis County Early Childhood	n/a	n/a	n/a	0	183	22
<b>Total</b>	<b>4832</b>	<b>16.19</b>	<b>41</b>	<b>6</b>	<b>5062</b>	<b>62</b>

Total Membership Jan. 2016	4848.19	16.19	41	Enrollment Jan. 2016	5124
Total Membership Sept. 2016	4896.58	13.58	44	Enrollment Sept. 2016	5146
DIFFERENCE	-48.39	2.61	-3	DIFFERENCE	-22

# SEDALIA SCHOOL DISTRICT #200

Membership & Enrollment January 25, 2017

Count by Grade Level

<u>Grade</u>	<b>Membership</b>			<u>Enrolled on Count Day or 10 Day Absence</u>	<b>Enrollment</b>	
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Part-Time Body Count</u>		<u>Resident</u>	<u>Non- Resident</u>
PK	n/a	n/a	n/a	0	183	22
K	400	2.26	6	0	406	0
1	399	1.03	3	1	403	0
2	408	0.44	1	0	409	0
3	405	1.98	6	0	411	0
4	422	0.49	3	0	425	0
5	391	1.38	2	0	393	0
6	383	1.56	2	0	385	0
7	358	0.80	2	0	360	1
8	333	0.57	2	0	335	0
9	367	1.64	3	0	370	13
10	354	1.74	4	1	359	11
11	360	1.24	4	4	368	6
12	252	1.06	3	0	255	9
Total	4832	16.19	41	6	5062	62

Enrollment = # students actually on the attendance rolls

Membership = students reported according to full-time/part-time equivalency



**Missouri Department of Elementary and Secondary Education**  
**Core Data Collection System**  
**Screen 15 - Home School / Free and Reduced Lunch**

**Year:** 2016-2017

**District:** 080-125 SEDALIA 200

**Home School Students** 100

Federal Programs Headcount taken the last Wednesday in September of children ages 5-17 (as of October 1 of the current school year) who reside in the district and whose eligibility has been documented. Include PK students only if they meet the appropriate age span.

Federal Programs Headcount	Free Lunch	Reduced Lunch	Unreduced Lunch	Total
	3,739	205	880	4,824

State FTE (full-time equivalency) count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance one of the ten preceding school days and whose eligibility has been documented. Do not include PK students.

State FTE		District Totals		3,704.75	182.00	0.00	0.00	3,886.75
Code	Attendance Center	Begin Grade	End Grade	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
N/A	RESIDENT II STUDENTS	XX	XX	0.00	0.00	N/A	N/A	0.00
1050	SMITH-COTTON HIGH SCHOOL	09	12	677.81	95.00	N/A	N/A	772.81
2000	SMITH COTTON JUNIOR HIGH SCHL	06	08	594.36	87.00	N/A	N/A	681.36
3000	SEDALIA MIDDLE SCHOOL	05	05	392.38	0.00	N/A	N/A	392.38
4020	HEBER HUNT ELEM.	K	04	484.47	0.00	N/A	N/A	484.47
4030	PARKVIEW ELEM.	K	04	475.00	0.00	N/A	N/A	475.00
4040	HORACE MANN ELEM.	K	04	316.80	0.00	N/A	N/A	316.80
4050	SKYLINE ELEM.	K	04	501.93	0.00	N/A	N/A	501.93
5020	WASHINGTON ELEM.	K	04	262.00	0.00	N/A	N/A	262.00
7500	EARLY CHILDHOOD CTR.	PK	PK	0.00	0.00	N/A	N/A	0.00



School Finance Section  
Community Eligibility Program  
District Free & Reduced Lunch Calculation Report

Report Number: SAR0028  
District: 080125 SEDALIA 200  
Payment Year: 2016-2017  
Payment Month: January

Data Year:	2016-2017
Year CEP Elected	2015
1. Regular Term ADA for the Current Year	4,540.0000
2. Regular Term ADA for the Year Prior to Electing CEP	4,410.2036
3. FRL State FTE Count for the Year Prior to Electing CEP	3,055.57
4. Percent of FRL State FTE to ADA for the Year Prior to Electing CEP (Line 3/Line2)	69.28%
5. Calculated FRL State FTE (Line 1 x Line 4)	3,145.50



**SSD**

**Sedalia School District #200**

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Superintendent

**Nancy L. Scott, Ed.D.**  
Assistant Superintendent  
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Assistant Superintendent  
Buildings & Grounds  
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**Chris Pyle, Ed.S.**  
Director of  
K-12 Special Education

**Carla Wheeler, M.E.D.**  
Director of Curriculum  
Instruction & Assessment

**Bob Satnan, B.A.**  
Communications Director

**MEMO**

**TO:** Board of Education and Mr. Pollitt

**FROM:** Chris Pyle

**DATE:** February 22, 2017

**SUBJECT:** Donation from the Thomas family

The Smith-Cotton Jr. High Special Education Department would like to thank Kim Thomas and family for the generous donation of the following items to the Autism Spectrum Program: small trampoline, floor mats, toy drums and other various percussion instruments. These items will benefit our student's emotional regulation and self-regulation during transitions. They also provide positive sensory input that will help our students focus and learn new skills. Music and musical instruments are a special interest of one of our students and he and others regularly choose these activities during their earned leisure time.

If you have any questions, please contact me at 660-829-6457. Thank You.

**Accredited with  
"Distinction in  
Performance  
2011-2012  
2012-2013"**

Sedalia #200 is an equal  
opportunity and affirmative  
action employer