

**BOARD OF EDUCATION MEETING
SEDALIA SCHOOL DISTRICT #200**

**Regular Meeting
Monday, June 26, 2017
6:30 P.M.**

**Smith-Cotton High School
Heckart Performing Arts Center
2010 Tiger Pride Blvd.**

Comments from the audience are welcome at the time a particular agenda item is being discussed. Please, however, approach the podium, be recognized by the presiding officer, and introduce yourself for the record. Thank you!

I. CALL TO ORDER

1. Call to Order and Welcome Guests
2. Staff and Patron Input –Sedalia School District Foundation; Sedalia Community Educators Association; Spring Sports and Activity Recognitions.
3. Approve Agenda

II. CONSENT ITEMS

1. Minutes for Monthly Business Meeting, May 8, 2017
2. Minutes for Special Public Open Board Meeting, May 20, 2017
3. Minutes for Special Public Open Board Meeting, June 5, 2017
4. Personnel
5. Treasurer’s Report
6. Payment of Bills
7. Parents As Teachers Agreement
8. Parents As Teachers and Center for Human Services Agreement
9. Pettis County Early Childhood Cooperative County Schools Memorandum of Understanding
10. District Surplus

III. ITEMS FOR DECISION

1. 2016-2017 Final Budget Amendments
2. Preliminary 2017-2018 Budget
3. Equity Bank Contract Extension Agreement
4. 2016-17 Health Services Evaluation and Year End Report
5. At-Risk Program Supports
6. Bakery Bid
7. Dairy Bid
8. Ware Washing Bid
9. Computer Bids
10. Hall of Fame Nominee Approval

VI. ITEMS FOR DICUSSION

1. Discipline Code Handbook

V. ITEMS FOR INFORMATION

1. Attendance 90/90 Report
2. Quarterly Building Reports
3. Robert A. Treuner Masonry Co., Inc. Donation
4. Sedalia Women’s Service League Donation

IV. ADJOURN TO CLOSED SESSION

These subjects may be discussed in closed session with closed record and closed vote pursuant to Section (3) personnel, (13) protected records, of the Missouri statutes.

Board meeting agenda and minutes are posted on the district's website at www.sedalia200.org

Please note that items to be added to the agenda must be submitted in writing (two pages or less) to the Board of Education Office at least five work days prior to the board meeting, in accordance with guidelines appearing in the District's Policies and Procedures Handbook, Policy 0412.

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**Sedalia School District #200
Board of Education Regular Meeting
Smith-Cotton High School
Open Session Minutes
May 8, 2017**

BOE Members Present:

Dr. Jeffrey Sharp, President
Mr. David Wolf, Vice President
Mr. Kenny Coffelt, Treasurer
Ms. Stephanie Lefevers, Secretary
Mr. Scott Gardner
Ms. Diana Nichols
Mr. Michael Stees

Absent:

Also present were: Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent; Lisa Hammerly, Recording Secretary; Chris Pyle, Bob Satnan, Brendan Eisenmenger, Kelly McFatrach, Lisa Volk, Martin White, Rowena Nickell, Shawn Hunsaker, Andrea Young, Paula Schupp, Connie Miller, Susan Shaw, Christine Manuel, Sorita Walter, Alyson Shaw, media, and various others.

I. Call to Order

1. The Chair called the meeting to order at 6:31 p.m.
2. **Request of District Patrons and Recognitions**
Sedalia School District Foundation
 - Major Saver Card sales raised \$24,750.
 - Skyline Elementary sold the most cards, and will receive \$3,000 incentive.
 - Annual Golf Tournament is Monday, June 26, 2017.
 Sedalia Community Educators Association (SCEA)
Belcher Scholarship Recipient – Alyson Shaw
Connie Miller recognition for finalist “Be First Awards”.
3. **Approve Regular Meeting Agenda**
Kenny Coffelt moved to approve the regular meeting agenda as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor the regular meeting agenda was approved.

II. Approve Consent Agenda

Kenny Coffelt moved to approve the consent items 2- 1 through 2-8, which include the following motions to transfer as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor the consent items 2-1 through 2-8, and motions to transfer as follows were approved:

1. Minutes that have been distributed for monthly business meeting, April 10, 2017
2. Minutes that have been distributed for re-organization meeting, April 10, 2017
3. Treasurer’s Report
4. Payment of Bills

**Sedalia School District #200
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5. DAlexander Literacy Consultant Contract
6. Missouri Arts Council Grant
7. Edmentum Agreement
8. McKinney Vento (Homeless) Grant

Motion to fund transfer \$2,209,632.00 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer \$162,326 or 7%~~x~~SATxWADA for:

- A. *Asphalt Repair - Heber Hunt, SCJH, SCHS*
- B. *Roof Repair at SCJH*
- C. *Administrative and Nurse Office Remodel - Washington*
- D. *Intercom System at - PCEC, HM, HH, PKV, SKY, WASH, SMS*
- E. *Complete SCJH Practical Arts Building Remodel*
- F. *Replace Side Walks at HH*

Motion to fund transfer \$96,999.00 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for DNR loan NPDELT82 (Geo-Thermal).

Motion to fund transfer \$332,887.50 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for Guaranteed Energy Savings Performance Contracts.

Motion to fund transfer \$25,825.14 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for purchase of kitchen/food service related equipment as follows:

- A. *Freezer 2 Door - HM and Washington*
- B. *Booster Heater - SCHS*
- C. *Refrigerator 2 Door Reach In - Parkview*
- D. *Milk Cooler - SCHS*
- E. *Convection Oven - SMS*

David Wolf moved to approve the consent item 2 - 9 as presented. Stephanie Lefevers seconded the motion. The Chair due to conflict of interest in his Board role ABSTAINED from his consent and then took a vote and with a majority in favor the consent item 2 – 9 as follows was approved:

9. Payment of Bills – Family Medicine Associates

III. Items for Decision

1. Food Service Management Bid

Scott Gardner moved to approve to reject both food service management bids, and return to a self-operated food service program as presented. Stephanie Lefevers seconded the motion. The Chair then took a vote and with a majority in favor moved to return to a self-operated food service program was approved.

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2. Filter Bid

Scott Gardner moved to approve the filter bid to Midwest Supply Inc. in the amount of \$12,928.32 as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority was approved.

3. Light Bulb Bid

Scott Gardner moved to approve the light bulb bid to Crescent Electric Supply Co. in the amount of \$6,632.40 as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority was approved.

4. Copy Paper Bid

Scott Gardner moved to approve the filter bid to Premier Paper and Packaging in the amount of \$68,800.00 as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority was approved.

5. Custodial Supplies Bid

Kenny Coffelt moved to approve the custodial supplies bids as detailed on the bid analysis report for a total amount of \$108,279.20 as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority was approved.

6. Asphalt Repair Bid – Heber Hunt

Scott Gardner moved to approve the asphalt repair bid for Heber Hunt Elementary to Higgins Asphalt in the amount of \$85,480.50 as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority was approved.

7. Asphalt Repair Bid – Smith-Cotton Junior High School

Scott Gardner moved to approve the asphalt repair bid for Smith-Cotton Junior High School Higgins Asphalt in the amount of \$65,057.98 as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority was approved.

8. Asphalt Repair Bid – Smith-Cotton High School

Kenny Coffelt moved to approve the asphalt repair bid for Smith-Cotton High School Higgins Asphalt in the amount of \$37,975.23 as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority was approved.

9. Roof Repair Bid – Smith-Cotton Junior High School

Kenny Coffelt moved to approve the filter bid to Watkins Roofing, Inc. in the amount of \$261,100.00 as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority was approved.

10. Sidewalk Repair Bid – Heber Hunt Elementary

Scott Gardner moved to approve the sidewalk repair bid to Preferred Construction in the amount of \$55,456.00 as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority was approved.

11. Intercom System Bid

Kenny Coffelt moved to approve the intercom system bid to Tech Electronics in the amount of \$28,900.00 as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority was approved.

12. Policy Updates – P1210 School Year and School Day and P5550 Meal Charges

Kenny Coffelt moved to approve policy 1210 School Year and School Day and policy 5550 Meal Charges as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority was approved.

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Board of Education Regular Meeting
Smith-Cotton High School
Open Session Minutes
May 8, 2017**

13. Burrell Behavioral Health Memorandum of Understanding

Kenny Coffelt moved to approve the Burrell Behavioral Health memorandum of understanding as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority was approved.

VI. Items for Information

1. Attendance 90/90 Report

Mr. Pollitt presented the Attendance 90/90 Report.

2. Marshall Family Donation

Mr. Pollitt presented the Marshall Family's donation.

3. Mr. and Mrs. Larry Stevenson's Donation

Mr. Pollitt presented the Mr. and Mrs. Larry Stevenson's donation.

4. West-Central Independent Living Solutions Donation

Mr. Pollitt presented the West-Central Independent Living Solutions donation.

5. Memory Lane Foundation for Suicide Prevention

Dr. Sharp presented information on the Memory Lane Foundation for suicide prevention.

6. Joshua Coburn Motivational Speaker for SCJH and SCHS

Mr. Pollitt presented information on Joshua Coburn motivational speaker.

V. Adjourn to Closed Session

Kenny Coffelt moved to adjourn to closed session for purposes listed in sections RSMo.610.021 (3) personnel and (13) protected records. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor adjourned to closed session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.

Time: 7:25 p.m.

Dr. Jeffrey Sharp, President
Board of Education

Stephanie Lefevers, Secretary
Board of Education

**Sedalia School District #200
Board of Education Special Public Meeting
Mathewson Exhibition Center
Missouri State Fairgrounds
Minutes
May 20, 2017**

BOE Members Present:

Dr. Jeffrey Sharp, President
Mr. David Wolf, Vice President
Mr. Kenny Coffelt, Treasurer
Ms. Stephanie Lefevers, Secretary
Mr. Scott Gardner
Ms. Diana Nichols
Mr. Michael Stees

Absent:

Also present were: Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent.

I. Call to Order

1. The Chair called the meeting to order at 6:15 p.m.
2. **Approve Special Public Meeting Agenda**
Kenny Coffelt moved to approve the regular meeting agenda as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor the special meeting agenda was approved.

II. Adjourn to Closed Session

David Wolf moved to adjourn to closed session for purposes listed in sections RSMo.610.021 (6) Student records. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor adjourned to closed session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.

Time: 6:16 p.m.

Dr. Jeffrey Sharp, President
Board of Education

Stephanie Lefevers, Secretary
Board of Education

**Sedalia School District #200
Special Public Meeting
Board of Education
District Office
Minutes
June 5, 2017**

BOE Members Present:

Dr. Jeffrey Sharp, President
Mr. Kenny Coffelt, Treasurer
Ms. Stephanie Lefevers, Secretary
Mr. Scott Gardner
Ms. Diana Nichols

Absent:

Mr. David Wolf, Vice President
Mr. Michael Stees

Also present were: Brad Pollitt, Superintendent.

I. Call to Order

1. The Chair called the meeting to order at 5:53p.m.
2. **Approve Special Public Meeting Agenda**
Kenny Coffelt moved to approve the regular meeting agenda as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor the special meeting agenda was approved.

II. Adjourn to Closed Session

Kenny Coffelt moved to adjourn to closed session for purposes listed in sections RSMo.610.021 (3) personnel, (13) protected records. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor adjourned to closed session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.

Time: 5:53p.m.

Dr. Jeffrey Sharp, President
Board of Education

Stephanie Lefevers, Secretary
Board of Education

Bank & Cash Reconciliation

Fund Cash Balance:

Fund Number and Description	Cash Balance	Comments
001 - General Fund	25,009,878.00	
002 - Special Revenue Fund	4,754,484.06	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	8,730,170.12	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
T O T A L :	38,494,532.18	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E Egdorf - US Bank	7,684.14	7,684.14	
xxxx1251 - General Funds - MOSIP	5,486,288.43	5,486,288.43	
xxxx1252 - Capital Funds - MOSIP	2,700,186.39	2,700,186.39	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - Equity Bank	16,961,662.38	17,409,737.75	
xxxx0294 - - Equity Bank Activity Gate	11,648.93	11,648.93	
xxxx0213 - Portfolio Cash - MOSIP	149,283.64	149,283.64	
xxxx0213 - Portfolio Invst - MOSIP	13,177,778.27	13,177,778.27	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-448,075.37	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
T O T A L :	38,494,532.18	38,494,532.18	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of May

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 05/01/17	25,464,296.82	4,940,825.41	0.00	8,830,344.47	39,235,466.70
B. Revenues (5XXX) :	934,223.29	2,131,299.19	0.00	39,587.28	3,105,109.76
C. Expenses (6XXX) :	1,386,266.63	2,345,149.63	0.00	139,761.63	3,871,177.89
D. Excess Revenue (B - C):	-452,043.34	-213,850.44	0.00	-100,174.35	-766,068.13
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E. New Cash Balance (A + D) :	25,012,253.48	4,726,974.97	0.00	8,730,170.12	38,469,398.57
F. Net Change in Fund Balance (3XXX) :	-1,999.93	0.00	0.00	0.00	-1,999.93
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	-375.55	27,509.09	0.00	0.00	27,133.54
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H. Final Balance as of 05/31/17	25,009,878.00	4,754,484.06	0.00	8,730,170.12	38,494,532.18

Fund Balance Report

for the period ending May, 2017

Fund	General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total
	1	2	3	4	
Beginning Fund Balance	24,068,632.82	-0.00	0.00	9,314,275.76	33,382,908.58
Revenues	17,728,238.54	26,845,530.92	0.00	3,365,321.88	47,939,091.34
Transfer To	0.00	0.00	0.00	2,770,227.44	2,770,227.44
Transfer From	2,770,227.44	0.00	0.00	0.00	2,770,227.44
Expenses	14,025,594.66	22,057,898.36	0.00	6,719,654.96	42,803,147.98
Ending Fund Balance	25,001,049.26	4,787,632.56	0.00	8,730,170.12	38,518,851.94
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	2,770,227.44				

ASSETS		
Cash & Investments		\$38,494,532.18
TOTAL ASSETS		<u>\$38,494,532.18</u>
LIABILITIES		
Flexible Spending Account		(\$19,098.18)
Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments		\$51,102.08
TOTAL LIABILITIES		<u>\$32,003.90</u>
NET ASSETS		
Restricted For:		
US Bank Egdorf Scholarship Fund		(\$7,684.14)
TOTAL NET ASSETS		<u>\$38,518,851.94</u>

Current Month Budget Report for May

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Fund 001 Totals	Total Assets (1xxx)	24,078,027.46	-454,348.82	931,780.54	25,009,808.00		-1,217,674.12	23,792,133.88	
	Total Liabilities (2xxx)	183.27	305.55	-1,257.87	-1,074.60		-218,940.23	-220,014.83	
	Fund Balance (3xxx)	-24,078,210.73	1,999.93	2,772,121.21	-21,306,089.52	0.00	0.00	-21,306,089.52	
	Total Revenues (5xxx)	18,265,334.34	934,223.29	17,728,238.54	537,095.80	0.00	30,848.68	506,247.12	97.23
	Total Expenditures (6xxx)	17,117,381.33	1,386,266.63	14,025,594.66	3,091,786.67	218,615.91	1,467,463.03	1,405,707.73	91.79
	Expenditures - Revenues	-1,147,953.01	452,043.34	-3,702,643.88		218,615.91	1,436,614.35	899,460.61	
	Ending Fund Balance	-25,226,163.74			-25,008,733.40			-23,353,503.14	92.58
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 002 Totals	Total Assets (1xxx)	8,080.15	-186,341.35	4,746,403.91	4,754,484.06		-3,863,262.64	891,221.42	
	Total Liabilities (2xxx)	-8,080.15	-27,509.09	41,228.65	33,148.50		-2,195,729.33	-2,162,580.83	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	28,779,697.74	2,131,299.19	26,845,530.92	1,934,166.82	0.00	27,693.93	1,906,472.89	93.38
	Total Expenditures (6xxx)	28,443,303.68	2,345,149.63	22,057,898.36	6,385,405.32	0.00	6,086,685.90	298,719.42	98.95
	Expenditures - Revenues	-336,394.06	213,850.44	-4,787,632.56		0.00	6,058,991.97	-1,607,753.47	
	Ending Fund Balance	-336,394.06			-4,787,632.56			1,271,359.41	-377.94
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 003 Totals	Total Assets (1xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Expenditures (6xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Expenditures - Revenues	0.00	0.00	0.00		0.00	0.00	0.00	
	Ending Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ledger Balance				0.00			0.00	
Fund 004 Totals	Total Assets (1xxx)	9,314,275.76	-100,174.35	-584,105.64	8,730,170.12		-66,689.62	8,663,480.50	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	-9,314,275.76	0.00	-2,770,227.44	-12,084,503.20	0.00	0.00	-12,084,503.20	
	Total Revenues (5xxx)	3,475,806.08	39,587.28	3,365,321.88	110,484.20	0.00	10,833.33	99,650.87	97.13
	Total Expenditures (6xxx)	7,071,253.92	139,761.63	6,719,654.96	351,598.96	71,290.28	77,522.95	202,785.73	97.13
	Expenditures - Revenues	3,595,447.84	100,174.35	3,354,333.08		71,290.28	66,689.62	103,134.86	
	Ending Fund Balance	-5,718,827.92			-8,730,170.12			-8,592,190.22	150.24
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Grand Total	Total Assets (1xxx)	33,400,383.37	-740,864.52	5,094,078.81	38,494,462.18		-5,147,626.38	33,346,835.80	
	Total Liabilities (2xxx)	-7,896.88	-27,203.54	39,970.78	32,073.90		-2,414,669.56	-2,382,595.66	
	Fund Balance (3xxx)	-33,392,486.49	1,999.93	1,993.77	-33,390,592.72	0.00	0.00	-33,390,592.72	
	Total Revenues (5xxx)	50,520,838.16	3,105,109.76	47,939,091.34	2,581,746.82	0.00	69,375.94	2,512,370.88	95.03
	Total Expenditures (6xxx)	52,631,938.93	3,871,177.89	42,803,147.98	9,828,790.95	289,906.19	7,631,671.88	1,907,212.88	96.38
	Expenditures - Revenues	2,111,100.77	766,068.13	-5,135,943.36		289,906.19	7,562,295.94	-605,158.00	
	Ending Fund Balance	0.00			-38,526,536.08			-30,674,333.95	0.00
	Ledger Balance (1xxx + 2xxx + 3xxx)	0.00	0.00	0.00	0.00		0.00	0.00	



Managed Account Summary Statement

For the Month Ending May 31, 2017

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Transaction Summary - Money Market		Transaction Summary - Managed Account		Account Total	
Opening Market Value	\$93,769.84	Opening Market Value	\$13,210,060.48	Opening Market Value	\$13,303,830.32
Purchases	355,329.02	Maturities/Calls	(41,066.00)		
Redemptions	(299,815.22)	Principal Dispositions	(298,739.70)		
		Principal Acquisitions	298,453.13		
		Unsettled Trades	0.00		
		Change in Current Value	9,070.36		
Closing Market Value	\$149,283.64	Closing Market Value	\$13,177,778.27	Closing Market Value	\$13,327,061.91
Dividend	75.70				

Earnings Reconciliation (Cash Basis) - Managed Account		Cash Balance	
Interest/Dividends/Coupons Received	8,541.37	Closing Cash Balance	\$0.00
Less Purchased Interest Related to Interest/Coupons	(112.09)		
Plus Net Realized Gains/Losses	(1,095.24)		
Total Cash Basis Earnings	\$7,334.04		

Earnings Reconciliation (Accrual Basis)			Cash Transactions Summary - Managed Account	
	Managed Account	Total		
Ending Amortized Value of Securities	13,215,821.02	13,365,104.66	Maturities/Calls	0.00
Ending Accrued Interest	32,504.92	32,504.92	Sale Proceeds	298,933.45
Plus Proceeds from Sales	298,933.45	598,748.67	Coupon/Interest/Dividend Income	8,347.62
Plus Proceeds of Maturities/Calls/Principal Payments	41,066.00	41,066.00	Principal Payments	41,066.00
Plus Coupons/Dividends Received	8,347.62	8,347.62	Security Purchases	(298,565.22)
Less Cost of New Purchases	(298,565.22)	(653,894.24)	Net Cash Contribution	(49,781.85)
Less Beginning Amortized Value of Securities	(13,258,084.51)	(13,351,854.35)	Reconciling Transactions	0.00
Less Beginning Accrued Interest	(28,669.10)	(28,669.10)		
Dividends	0.00	75.70		
Total Accrual Basis Earnings	\$11,354.18	\$11,429.88		



Managed Account Issuer Summary

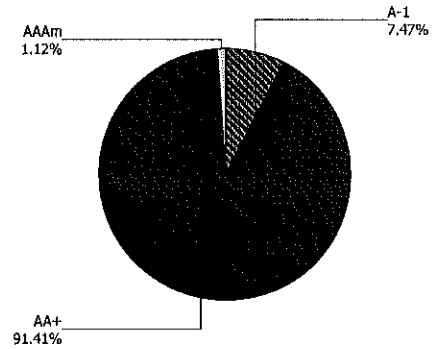
For the Month Ending **May 31, 2017**

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Issuer Summary

Issuer	Market Value of Holdings	Percent
BANK OF MONTREAL	248,492.25	1.86
BNP PARIBAS	248,939.00	1.87
CREDIT AGRICOLE SA	248,946.75	1.87
FANNIE MAE	5,630,022.65	42.24
FEDERAL HOME LOAN BANKS	1,437,744.59	10.79
FREDDIE MAC	1,598,698.73	12.00
MOSIP	149,283.64	1.12
RABOBANK NEDERLAND	249,575.00	1.87
UNITED STATES TREASURY	3,515,359.30	26.38
Total	\$13,327,061.91	100.00%

Credit Quality (S&P Ratings)





Managed Account Detail of Securities Held

For the Month Ending **May 31, 2017**

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Security Type/Description Dated Date/Coupon/Maturity	CUSIP	Par	S&P Rating	Moody's Rating	Trade Date	Settle Date	Original Cost	YTM at Cost	Accrued Interest	Amortized Cost	Market Value
U.S. Treasury Bond / Note											
US TREASURY NOTES DTD 09/30/2011 1.375% 09/30/2018	912828RH5	390,000.00	AA+	Aaa	10/17/16	10/18/16	393,915.23	0.85	908.40	392,677.77	390,776.88
US TREASURY NOTES DTD 04/15/2016 0.875% 04/15/2019	912828O52	100,000.00	AA+	Aaa	05/26/16	05/27/16	99,578.12	1.02	112.36	99,725.09	99,273.40
US TREASURY NOTES DTD 04/30/2014 1.625% 04/30/2019	912828D23	125,000.00	AA+	Aaa	04/29/16	05/02/16	127,490.23	0.95	176.63	126,598.86	125,839.88
US TREASURY NOTES DTD 04/30/2014 1.625% 04/30/2019	912828D23	285,000.00	AA+	Aaa	11/10/16	11/14/16	288,896.48	1.06	402.72	288,037.31	286,914.92
US TREASURY NOTES DTD 02/02/2015 1.250% 01/31/2020	912828H52	500,000.00	AA+	Aaa	12/01/16	12/05/16	496,191.41	1.50	2,089.09	496,772.83	498,242.00
US TREASURY NOTES DTD 02/02/2015 1.250% 01/31/2020	912828H52	530,000.00	AA+	Aaa	01/03/17	01/05/17	525,735.16	1.52	2,214.43	526,288.15	528,136.52
UNITED STATES TREASURY NOTES DTD 03/02/2015 1.375% 02/29/2020	912828J50	500,000.00	AA+	Aaa	02/01/17	02/03/17	496,953.13	1.58	1,737.43	497,267.65	499,609.50
US TREASURY NOTES DTD 04/01/2013 1.125% 03/31/2020	912828UV0	270,000.00	AA+	Aaa	03/15/17	03/17/17	265,348.83	1.71	514.55	265,660.55	267,911.82
US TREASURY NOTES DTD 04/30/2015 1.375% 04/30/2020	912828K58	300,000.00	AA+	Aaa	05/09/17	05/10/17	298,453.13	1.55	358.70	298,483.68	299,507.70
US TREASURY NOTES DTD 04/30/2015 1.375% 04/30/2020	912828K58	520,000.00	AA+	Aaa	04/03/17	04/05/17	517,725.00	1.52	621.74	517,839.85	519,146.68
Security Type Sub-Total		3,520,000.00					3,510,286.72	1.40	9,136.05	3,509,351.74	3,515,359.30
Federal Agency Collateralized Mortgage Obligation											
FNMA SERIES 2012-M9 ASQ2 DTD 08/01/2012 1.513% 12/01/2017	3136A7L26	97,189.66	AA+	Aaa	09/22/16	09/27/16	97,607.27	1.00	122.54	97,307.90	97,153.46
FNMA SERIES 2016-M9 ASQ2 DTD 06/01/2016 1.785% 06/01/2019	3136ASPX8	55,250.56	AA+	Aaa	06/09/16	06/30/16	55,803.04	1.05	82.19	55,600.08	55,330.06
FHLMC SERIES K717 A1 DTD 12/01/2014 2.342% 02/01/2021	31378FDP3	101,391.75	AA+	Aaa	04/18/17	04/21/17	102,896.78	1.81	197.88	102,842.57	102,242.48



Managed Account Detail of Securities Held

For the Month Ending **May 31, 2017**

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Security Type/Description Dated Date/Coupon/Maturity	CUSIP	Par	S&P Rating	Moody's Rating	Trade Date	Settle Date	Original Cost	YTM at Cost	Accrued Interest	Amortized Cost	Market Value
Federal Agency Collateralized Mortgage Obligation											
Security Type Sub-Total		253,831.97					256,307.09	1.34	402.61	255,750.55	254,726.00
Federal Agency Bond / Note											
FHLMC REFERENCE NOTE DTD 04/07/2016 0.750% 04/09/2018	3137EAEA3	200,000.00	AA+	Aaa	04/06/16	04/07/16	199,686.00	0.83	216.67	199,865.44	199,258.20
FHLMC REFERENCE NOTE DTD 04/07/2016 0.750% 04/09/2018	3137EAEA3	245,000.00	AA+	Aaa	06/03/16	06/06/16	244,610.45	0.84	265.42	244,818.53	244,091.30
FNMA NOTES DTD 06/08/2015 1.125% 07/20/2018	3135G0E33	395,000.00	AA+	Aaa	05/02/16	05/03/16	397,010.55	0.89	1,617.03	396,037.14	394,514.15
FHLB NOTES DTD 07/08/2016 0.625% 08/07/2018	3130A8PK3	185,000.00	AA+	Aaa	08/05/16	08/05/16	184,250.75	0.83	366.15	184,556.50	183,674.11
FHLB NOTES DTD 07/08/2016 0.625% 08/07/2018	3130A8PK3	325,000.00	AA+	Aaa	07/07/16	07/08/16	324,324.00	0.73	643.23	324,614.20	322,670.73
FHLB GLOBAL NOTE DTD 08/26/2016 0.875% 10/01/2018	3130A9AE1	100,000.00	AA+	Aaa	08/25/16	08/26/16	99,932.00	0.91	145.83	99,956.53	99,501.60
FNMA BENCHMARK NOTE DTD 09/01/2015 1.125% 10/19/2018	3135G0E58	590,000.00	AA+	Aaa	02/12/16	02/16/16	593,658.00	0.89	774.38	591,903.12	589,117.95
FANNIE MAE GLOBAL NOTES DTD 10/01/2013 1.625% 11/27/2018	3135G0YT4	290,000.00	AA+	Aaa	04/05/16	04/06/16	295,939.20	0.84	52.36	293,364.10	291,441.59
FANNIE MAE GLOBAL NOTES DTD 10/01/2013 1.625% 11/27/2018	3135G0YT4	675,000.00	AA+	Aaa	06/27/16	06/29/16	689,337.00	0.73	121.88	683,883.97	678,355.43
FNMA NOTES DTD 11/03/2015 1.125% 12/14/2018	3135G0G72	600,000.00	AA+	Aaa	03/02/16	03/04/16	600,690.00	1.08	3,131.25	600,385.36	598,527.00
FHLB NOTES DTD 12/08/2016 1.250% 01/16/2019	3130AAE46	235,000.00	AA+	Aaa	12/07/16	12/08/16	234,990.60	1.25	1,101.56	234,992.13	234,818.35
FNMA BENCHMARK NOTE DTD 01/08/2016 1.375% 01/28/2019	3135G0H63	595,000.00	AA+	Aaa	01/19/16	01/20/16	597,998.80	1.20	2,795.26	596,658.38	595,717.57



Managed Account Detail of Securities Held

For the Month Ending **May 31, 2017**

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Security Type/Description Dated Date/Coupon/Maturity	CUSIP	Par	S&P Rating	Moody's Rating	Trade Date	Settle Date	Original Cost	YTM at Cost	Accrued Interest	Amortized Cost	Market Value
Federal Agency Bond / Note											
FNMA BENCHMARK NOTE DTD 02/23/2016 1.000% 02/26/2019	3135G0J53	300,000.00	AA+	Aaa	05/06/16	05/09/16	300,672.00	0.92	791.67	300,419.56	298,359.60
FNMA BENCHMARK NOTE DTD 02/23/2016 1.000% 02/26/2019	3135G0J53	345,000.00	AA+	Aaa	02/19/16	02/23/16	344,185.80	1.08	910.42	344,526.95	343,113.54
FNMA BENCHMARK NOTE DTD 02/23/2016 1.000% 02/26/2019	3135G0J53	500,000.00	AA+	Aaa	04/29/16	05/02/16	499,830.00	1.01	1,319.44	499,895.58	497,266.00
FREDDIE MAC NOTES DTD 03/21/2016 1.125% 04/15/2019	3137EADZ9	295,000.00	AA+	Aaa	06/01/16	06/02/16	295,029.50	1.12	424.06	295,019.94	293,948.33
FHLB GLOBAL NOTE DTD 06/03/2016 1.125% 06/21/2019	3130A8DB6	250,000.00	AA+	Aaa	06/02/16	06/03/16	249,895.00	1.14	1,250.00	249,928.60	248,783.25
FHLB GLOBAL NOTE DTD 06/03/2016 1.125% 06/21/2019	3130A8DB6	350,000.00	AA+	Aaa	07/06/16	07/07/16	353,601.50	0.77	1,750.00	352,513.57	348,296.55
FHLMC REFERENCE NOTE DTD 07/20/2016 0.875% 07/19/2019	3137EAEB1	145,000.00	AA+	Aaa	07/19/16	07/20/16	144,649.10	0.96	465.21	144,749.23	143,511.29
FHLMC REFERENCE NOTE DTD 07/20/2016 0.875% 07/19/2019	3137EAEB1	290,000.00	AA+	Aaa	10/03/16	10/05/16	289,054.60	0.99	930.42	289,275.14	287,022.57
FNMA BENCHMARK NOTE DTD 08/02/2016 0.875% 08/02/2019	3135G0N33	250,000.00	AA+	Aaa	07/29/16	08/02/16	249,580.00	0.93	723.09	249,695.14	247,309.50
FNMA NOTES DTD 09/02/2016 1.000% 08/28/2019	3135G0P49	750,000.00	AA+	Aaa	08/31/16	09/02/16	748,830.00	1.05	1,895.83	749,117.98	743,640.00
FNMA NOTES DTD 02/28/2017 1.500% 02/28/2020	3135G0T29	200,000.00	AA+	Aaa	02/24/17	02/28/17	199,872.00	1.52	758.33	199,882.70	200,176.80
FHLMC AGENCY NOTES DTD 04/20/2017 1.375% 04/20/2020	3137EAEF2	330,000.00	AA+	Aaa	04/19/17	04/20/17	328,871.40	1.49	516.77	328,913.45	328,624.56
Security Type Sub-Total		8,440,000.00					8,466,498.25	1.00	22,966.26	8,454,973.24	8,411,739.97
Commercial Paper											



Managed Account Detail of Securities Held

For the Month Ending **May 31, 2017**

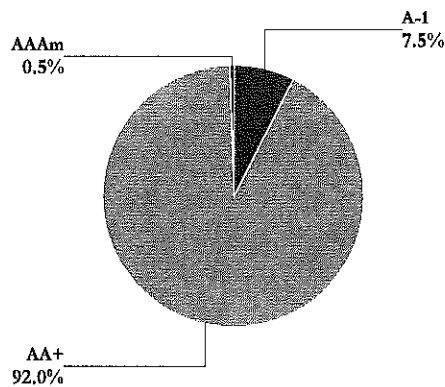
Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Security Type/Description Dated Date/Coupon/Maturity	CUSIP	Par	S&P Rating	Moody's Rating	Trade Date	Settle Date	Original Cost	YTM at Cost	Accrued Interest	Amortized Cost	Market Value
Commercial Paper											
COOPERATIEVE RABOBANK U.A. COMM PAPER -- 0.000% 08/01/2017	21687AV18	250,000.00	A-1	P-1	02/01/17	02/01/17	248,504.24	1.20	0.00	249,495.90	249,575.00
CREDIT AGRICOLE CIB NY COMM PAPER DTD 04/17/2017 0.000% 10/02/2017	22533TX27	250,000.00	A-1	P-1	04/17/17	04/18/17	248,457.57	1.34	0.00	248,863.96	248,946.75
BNP PARIBAS NY BRANCH COMM PAPER DTD 01/04/2017 0.000% 10/02/2017	09659BX21	250,000.00	A-1	P-1	04/19/17	04/19/17	248,512.92	1.30	0.00	248,898.13	248,939.00
BANK OF MONTREAL CHICAGO COMM PAPER DTD 02/16/2017 0.000% 11/13/2017	06366GYD5	250,000.00	A-1	P-1	02/16/17	02/17/17	247,534.17	1.33	0.00	248,487.50	248,492.25
Security Type Sub-Total		1,000,000.00					993,008.90	1.29	0.00	995,745.49	995,953.00
Managed Account Sub-Total		13,213,831.97					13,226,100.96	1.13	32,504.92	13,215,821.02	13,177,778.27
Money Market Fund											
MOSIP		149,283.64	AAAm	NR			149,283.64		0.00	149,283.64	149,283.64
Money Market Sub-Total		149,283.64					149,283.64		0.00	149,283.64	149,283.64
Securities Sub-Total		\$13,363,115.61					\$13,375,384.60	1.13%	\$32,504.92	\$13,365,104.66	\$13,327,061.91
Accrued Interest											\$32,504.92
Total Investments											\$13,359,566.83

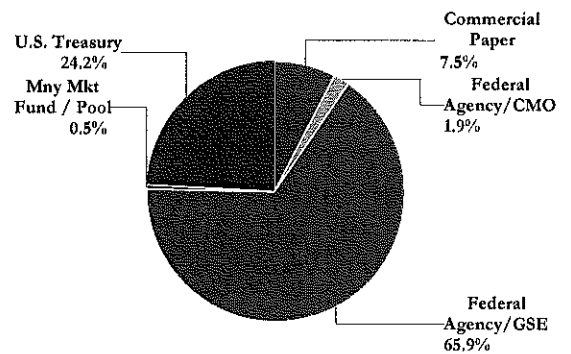
Portfolio Statistics
As of March 31, 2017

Par Value:	13,342,727
Total Market Value:	13,322,241
Security Market Value:	13,222,422
Accrued Interest:	31,273
Cash:	-
MOSIP	68,546
Amortized Cost:	13,343,731
Yield at Market:	1.32%
Yield at Cost:	1.09%
Effective Duration:	1.80 Years
Duration to Worst:	1.81 Years
Average Maturity:	1.85 Years
Average Credit: **	AA

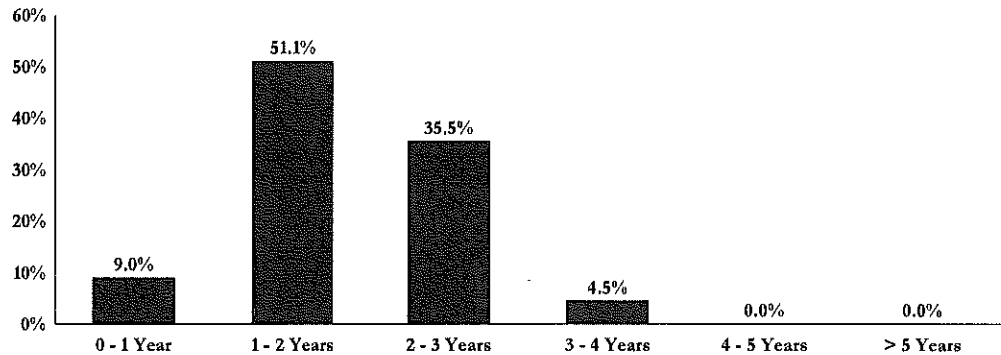
Credit Quality (S&P Ratings)



Sector Allocation



Maturity Distribution



* An average of each security's credit rating assigned a numeric value and adjusted for its relative weighting in the portfolio.

Sedalia School District #200 July 2015 - June 2016 - Cash Dividends and Income						
Month	Monthly Earnings	Monthly Management Fee	Net Monthly Earnings	Cumulative Earnings	Cumulative Management Fees	Net Cumulative Earnings
July-15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
August-15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
September-15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
October-15	\$ (22,525)	\$ 82	\$ (22,607)	\$ (22,525)	\$ 82	\$ (22,607)
November-15	\$ 17,188	\$ 819	\$ 16,368	\$ (5,338)	\$ 901	\$ (6,239)
December-15	\$ 4,088	\$ 846	\$ 3,242	\$ (1,250)	\$ 1,747	\$ (2,997)
January-16	\$ 993	\$ 842	\$ 151	\$ (257)	\$ 2,590	\$ (2,847)
February-16	\$ 12,231	\$ 786	\$ 11,445	\$ 11,974	\$ 3,375	\$ 8,598
March-16	\$ 11,477	\$ 841	\$ 10,636	\$ 23,451	\$ 4,216	\$ 19,235
April-16	\$ 23,661	\$ 917	\$ 22,744	\$ 47,112	\$ 5,133	\$ 41,979
May-16	\$ 7,609	\$ 1,067	\$ 6,542	\$ 54,721	\$ 6,200	\$ 48,521
June-16	\$ 10,451	\$ 1,079	\$ 9,372	\$ 65,172	\$ 7,279	\$ 57,893

Sedalia School District #200 July 2016 - June 2017 - Cash Basis Earnings						
Month	Monthly Earnings	Monthly Management Fee	Net Monthly Earnings	Cumulative Earnings	Cumulative Management Fees	Net Cumulative Earnings
July-16	\$ 10,085	\$ 1,126	\$ 8,960	\$ 10,085	\$ 1,126	\$ 8,960
August-16	\$ 12,552	\$ 1,127	\$ 11,426	\$ 22,638	\$ 2,252	\$ 20,385
September-16	\$ 10,617	\$ 1,085	\$ 9,532	\$ 33,255	\$ 3,338	\$ 29,917
October-16	\$ 14,120	\$ 1,250	\$ 12,870	\$ 47,375	\$ 4,588	\$ 42,787
November-16	\$ 8,670	\$ 1,250	\$ 7,420	\$ 56,044	\$ 5,838	\$ 50,207
December-16	\$ 10,930	\$ 1,250	\$ 9,680	\$ 66,975	\$ 7,088	\$ 59,887
January-17	\$ 15,035	\$ 1,250	\$ 13,785	\$ 82,009	\$ 8,338	\$ 73,672
February-17	\$ 17,529	\$ 1,250	\$ 16,279	\$ 99,538	\$ 9,588	\$ 89,951
March-17	\$ 3,432	\$ 1,250	\$ 2,182	\$ 102,970	\$ 10,838	\$ 92,133
April-17	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
May-17	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
June-17	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Notes:

1. Monthly earnings are Cash Dividends and Income.

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: June 26, 2017

Re: Payment of Bills

**Attached are the payment of bills from May 5 – June 20, 2017.
Total Amount of \$4,216,965.03**

BOE AP Check Register Report May 5 - June 20 2017

Selection Criteria : Check # Range From 110092 To 110131 | Check # Range From 110086 To 110089 | Check # Range From 110074 To 110084 | Check # Range From 110024 To 110071 | Check # Range From 109846 To 110022 | Check # Range From 109757 To 109844 | Check # Range From ACH007810 To ACH007976 | Check # Range From 109752 To 109755 | Invoice Number <> P-Card |

Vendor Name	Amount
Total AAFES Knox Charlieys	22.16
Total ACR All Seasons of Sedalia	709.00
Total AG Coop Services Inc	49.95
Total Ag-Power Inc	13.09
Total Ahlvers, Mary Christine	175.80
Total Allen County Community College and	1,000.00
Total American Auto Rental	2,680.69
Total American Legion Auxilary	1,200.00
Total Amos, Brian C	20.00
Total Aonzo, Mariela B	179.29
Total AP Exams	2,634.00
Total Aramark Uniform Services	23,302.66
Total Arias, Paul M	68.47
Total Arkansas State University and	1,000.00
Total Art Impressions	3,000.00
Total AT&T Mobility	61.52
Total Auto Glass Express	385.00
Total Bahner Mathew	100.00
Total Bales, Julie L	64.29
Total Bandanas Bar-B-Q	828.36
Total Bar B Q Pit Stop	369.46
Total Bartz, Jeremy S	39.40
Total BC Mowing & Tilling LLC	11,536.00
Total Beckman, Jonathan E	20.00
Total Bird, Anna M	56.58
Total Blick Art Materials	412.36
Total Blue Cross Blue Shield of KC	365,004.73
Total Boonville R I	727.32
Total Bothwell Regional Health Center	9,000.00
Total Bryant Motors	11.68
Total Buckley Sherry	88.29
Total Burton Harlan Wesley	100.00
Total Campe, Marsha K	48.42
Total Campus Agendas	292.05
Total Capstone	102.25
Total Cardmember Service	56,637.76
Total Carolina Biological Supply Co	497.03
Total CenterPoint Energy Services	5,830.52
Total Central Methodist University and	1,000.00
Total Central MO Food Equipment	1,311.47
Total Central RPDC	420.00
Total Chancellor Bradley J	100.00
Total Charter Communications	40.49
Total Childrens Therapy Center	14,601.04
Total Chmelir, Joseph P	210.00
Total City of Sedalia Mo	4,300.88
Total City Safe and Lock Service	41.50
Total Claim Care Inc	3,615.98
Total Clark, Dilbert G	20.00
Total Clarks Tool	574.69
Total Clayton Paper and Distribution Inc	21,335.43
Total Clinton School District #124	1,646.04
Total Coburn, Joshua	2,500.00
Total Cole Camp RI School District	250.00
Total Collins, John R	20.00
Total Country Kitchen	780.00
Total Courtyard By Marriott Nashville	24.64
Total Cox, Stephanie	3.81
Total Cracker Barrel	31.98
Total Crane, Jennifer L	35.71
Total Crescent Electric Supply Company	6,632.40

BOE AP Check Register Report May 5 - June 20 2017

Vendor Name	Amount
Total Crescent Parts and Equipment	11,621.96
Total Crestline Specialties Inc	96.43
Total Crow Burlingame Co	17.98
Total Curry, Jason G	20.00
Total Curry, Robert J	86.75
Total Curry, Stacy L	117.36
Total DAlexander Literacy Consultant LLC	1,500.00
Total Data Management Inc	5,790.00
Total Data Recognition Corporation	9,133.00
Total Davis, Courtney B	54.12
Total Davis, Robert P	40.00
Total Dickman, Keri M	70.52
Total Discount Dance Supply	400.18
Total DISH	90.04
Total Ditzfeld & Weaver Charter Service	6,375.00
Total Ditzfeld Container Service LLC	3,285.60
Total Ditzfeld Transfer Inc	48.00
Total Dominos Pizza	303.12
Total Dove, Jeannine A	11.61
Total Doyle, Joseph G	80.04
Total Dugan Glass Inc	9,418.40
Total Dugan Paints Inc	1,483.51
Total E3 Gordon Stowe	788.00
Total Ecolab	219.62
Total Edmentum Inc	51,890.63
Total Educational Theatre Association	250.00
Total EI Espolon	1,880.00
Total EI Tapitio	825.62
Total Embree Electric	40,861.00
Total Fastenal Company	2,899.92
Total FCCLA	640.00
Total First Student Inc	369,699.17
Total Forecast 5 Analytics Inc	15,444.00
Total Foster, Dana M	23.92
Total Fry, Johnny R	471.00
Total Garland Company Inc	1,950.00
Total Garrigus Ralph	25.50
Total Gaylord Opryland	197.00
Total General Parts LLC	982.98
Total Gentges, Holly A	22.29
Total Goans, Tracey D	3.00
Total Goodrich, Holli H	705.51
Total Gopher Sport	466.83
Total Great American Opportunities Inc	1,869.95
Total Great Circle	4,046.00
Total GTM Sportswear	2,247.00
Total Guardian Life Insurance Co.	27,002.15
Total Hagedorn, Bradley J	490.73
Total Hammonds Curtis	100.00
Total Hancock Edwin	110.00
Total Harbor Freight Tools	119.84
Total Hawkins, Keith D	20.00
Total Hawkins, Michael C	110.00
Total HawkinsHoehne, Heather E	100.00
Total Heartland Vision Consultants Inc	9,400.00
Total Helias Catholic High School	60.00
Total Herrick, Jacob	320.00
Total Herrick, Timothy C	20.00
Total Herrman Lumber	7,664.94
Total Hieronymus, Brett R	20.00
Total Hillyard Columbia	16,042.70
Total Hockaday Marion David	100.00
Total Holiday Inn at the Plaza	458.73
Total Holiday Inn Express & Suites	2,072.88
Total Home Heating and Air Co Inc	27,117.75

BOE AP Check Register Report May 5 - June 20 2017

Vendor Name	Amount
Total Huether Keith A	314.00
Total Hume Nicole	400.00
Total Husong, Marcinda M	12.71
Total Ice Masters	394.16
Total Instrumental Influence Inc	1,131.49
Total Insurance and Benefits Group	70.00
Total Internal Revenue Service	922,030.25
Total J Bruners Resturant	166.00
Total Jackson Stephanie E	20.00
Total Jaco, Kyla M	1,977.84
Total JAM Marketing Enterprises Inc	500.00
Total Jax and Gabes Pizzeria	12.62
Total JL Golf Company	1,248.00
Total John Deere Financial	8.99
Total Johnson Chase A	94.30
Total Jostens Inc	3,032.44
Total Jugs Sports Inc	1,975.50
Total JW Pepper and Son Inc	426.67
Total Kaimikaua Julia K	257.48
Total Kasmann Scott	157.00
Total Katy Trail Community Health	50.00
Total KCP&L	59,693.94
Total Keele Kathrine R	11.33
Total Kehdes Barbecue	279.85
Total Kempton, Madeline R	34.03
Total Kendrick, Grace A	33.37
Total Kenneth Norton	60.00
Total Kennon Timara Michelle	194.87
Total Key Hydraulics and Truck Equipment	75.18
Total Kilpatrick Jr, James E	333.75
Total Kusgen, Rhonda J	160.19
Total Lakeland Regional Hospital	40.00
Total Lane, Steven D	20.00
Total Lansing, William	160.00
Total Library Store Inc	18,000.00
Total Little Caesars Pizza	424.50
Total Lodge of Four Seasons	25.67
Total Long, Matthew S	100.00
Total Lowes Companies Inc	18,454.51
Total Magana, Melissa P	92.66
Total Main Street Inc	595.50
Total Maledy, Charles G	19.48
Total Manning Gary Dr.	4,454.01
Total Marching Auxiliaries Inc	3,375.00
Total Marcum, Michael K	461.00
Total Marcums Landscaping Stones LLC	393.00
Total MartinezFlores Maria G	7.05
Total Mathieu, Gerard J	20.00
Total Mazzios Corporation	271.91
Total McDonalds	12.95
Total McMullin, Jane E	177.62
Total MedinaFlores, Rosario	6.77
Total MEI Total Elevator Solutions	4,060.26
Total Menard Inc	1,719.76
Total Meyer Laboratory Inc	606.00
Total Mid Atlantic Trust Company	98,395.00
Total Mid City Lumber Co Ltd	209.09
Total Midland Printing Co Inc	1,196.62
Total Midwest CompuTech	62,168.38
Total Midwest Supply Inc	12,928.32
Total Mission BBQ	31.22
Total Missouri ACTE	1,750.00
Total Missouri Department of Revenue	194,129.00
Total Missouri NEA	434.52
Total Missouri S&T	5,750.00

BOE AP Check Register Report May 5 - June 20 2017

Vendor Name	Amount
Total Missouri State Fair	1,732.00
Total MO Family Support Payment Center	6,866.00
Total MO Western State College and	1,000.00
Total MOAQUA Ltd	1,462.00
Total Moon, Cindy G	2.79
Total Moon, Pamela S	95.92
Total Moores Flower Shop & Greenhouse	1,178.00
Total Morrison, Katherine E	23.37
Total MSBA	175.00
Total MSHSAA	7,027.20
Total Mulgrew, Jad B	267.21
Total Murray, Adam R	148.52
Total Myers, Linda S	124.33
Total Nashville Food Systems	16.46
Total National Travel Systems	1,192.00
Total NCS Pearson Inc	50.00
Total Nevada R5 School District	1,606.38
Total Newton, Cheridan R	6.15
Total Nickell, Rowena J	55.61
Total Nightwatch Security & Telephone	33,396.29
Total Norfleet Sharee J	148.83
Total Nu-Life Laboratories Inc	5,705.00
Total Oelrichs, Ryan F	26.65
Total OPAA! Food Management Inc	364,865.76
Total OReilly Auto Parts	158.99
Total Otten Small Engine LLC	10.00
Total Palen Music Center	325.00
Total Panera LLC	985.83
Total Pannier, Sara J	275.00
Total Papa Jakes Donut Shop	52.71
Total Parents as Teachers Natl Center Inc	142.51
Total Peak Sport and Spine	625.00
Total Pearson Education	75,000.00
Total PEERS	91,173.58
Total Performant Recovery Inc	1,493.46
Total Perma Bound	1,236.96
Total Petree, Pamela S	6.97
Total Pettis County Circuit Clerk	1,387.95
Total Pettis County Sheriffs Office	4,010.15
Total Phillips and Company-Sedalia	27,261.13
Total Pierce, Joni R	6.27
Total Pitney Bowes	739.50
Total Pizza Hut	162.11
Total Plaza West Pharmacy Inc	30.39
Total Pleasant Hope RVI School District	2,015.15
Total Plummer Zoey J	218.80
Total Polk, Jordan K	20.00
Total Pollitt Bradley R	350.02
Total Praxair Distribution Inc	300.43
Total Premier Paper and Packaging Inc	75,370.00
Total PrintLynx	366.41
Total PSRS	504,598.30
Total Pummills Sporting Goods	199.00
Total Purchase Power	2,020.99
Total Purtle, Tracy L	12.38
Total Pyle, Christopher L	170.00
Total Raymore Peculiar High School	120.00
Total Really Great Reading Company LLC	1,848.00
Total Rehmer Malinda K	115.95
Total Ricoh USA Inc	21,632.98
Total Robert A Truener Masonry	15,085.00
Total Robertson, Michael L	1,355.48
Total Rock Bottom	44.23
Total Roto Rooter of Sedalia LLC	20,919.00
Total Rowe Tolbert L	300.00

BOE AP Check Register Report May 5 - June 20 2017

Vendor Name	Amount
Total Royal Papers	6,560.69
Total S & D Septic Tank Service	1,000.00
Total Satnan, Robert H	60.00
Total Scheiner, Marina L	58.63
Total Schlup Jr, Kenneth F	20.00
Total School Specialty Inc	7,886.69
Total Schriefers Office Equipment	3,866.88
Total Schutte, Jordan	100.00
Total Scott, Nancy L	170.00
Total Scott, Tara D	11.28
Total Seal Rite	6,456.76
Total Sedalia Democrat	464.50
Total Sedalia Rental and Supply	3,484.21
Total Sedalia School Dist 200 FS	528.15
Total Sedalia School District 200	11,539.90
Total Sedalia School District 200	140.00
Total Sedalia School District 200	4,716.06
Total Sedalia School District 200	770.00
Total Sedalia School District Foundation	1,040.00
Total Sedalia Water Department	17,492.22
Total Shaw, Kelvin L	100.00
Total Simon, Megan	75.00
Total Simoncic, Amy L	64.44
Total Skyline Elementary School	50.00
Total SMC Electric Supply	193.57
Total SMCAA	835.00
Total Smith Paper and Janitor Supply	23,868.02
Total Smith, Haylea K	3.77
Total Smith-Cotton Choral Society	1,321.93
Total Smith-Cotton Soccer Booster Club	433.65
Total Sobaski Julie	13.78
Total Socket Telecom LLC	4,731.90
Total SonEquity Pest Management	774.00
Total Southard, Dustin R	100.00
Total Sparks Leslie R	247.31
Total Specialty Sportswear	213.00
Total Springfield Grocer Company Inc	1,276.72
Total Springfield Paper Company	7,057.48
Total Springfield Public Schools	2,052.21
Total Staples Business Advantage	2,723.66
Total State Fair Community College	289.50
Total State Fair Community College and	2,000.00
Total State Fair Quick Lube	36.99
Total Stone Laser Imaging	358.00
Total Superior Lawns	1,978.33
Total Sutherland Lumber Company	404.43
Total Synchrony Bank/Amazon	1,629.84
Total T Mobile	980.06
Total Table of 5 Catering	1,500.00
Total Tackett, Claraisse J	89.38
Total Tallman Company	1,651.93
Total Tan Tar A Resort	2,168.26
Total Taylor Andre	75.00
Total Taylor, Nataliya O	45.11
Total Timpo	1,200.00
Total Touchtone Communications Inc	11.94
Total Townsquare Media Sedalia LLC	162.75
Total Triplett, Linda M	6.07
Total Triplett, Steven G	235.60
Total Tueth Keeney Cooper Mohan &	490.00
Total Turner, Teri J	59.58
Total Tyler Technologies Inc	2,951.10
Total UMB Bank NA	1,908.00
Total UMB Healthcare Services	40,479.84
Total United Way	5,102.14

BOE AP Check Register Report May 5 - June 20 2017

Vendor Name	Amount
Total Universal Cheerleaders Assoc	3,377.00
Total University of Central Missouri and	1,000.00
Total University of Indiana and	1,000.00
Total University of MO-Columbia and	2,000.00
Total University Plaza	1,383.54
Total UPS Store	499.40
Total Vaughan Pools of Sedalia	696.77
Total Verizon Wireless	696.54
Total Volk, Lisa L	20.00
Total Vose, Charles A	20.00
Total W Schiller and Company Inc	57,047.64
Total Wallace, Mackensie H	75.32
Total Walmart Community/RFCSLLC	10,580.03
Total Warehouse Tire and Muffler	42.20
Total Wells Kimberly C	121.57
Total Western Extralite Company	8,857.38
Total Westlake Hardware	718.40
Total WEX BANK	24,270.43
Total Wheel Thing Skate Center LLC	1,209.85
Total Wheeler, Carla J	150.00
Total WIDA National Conference	2,625.00
Total Wilson Holly Erin	219.88
Total Wilson, Kathy L	164.41
Total Winnetonka High School	250.00
Total Withers/KC Sanitary Supply	18,282.50
Total Wolfe, Harriet A	65.60
Total Woods Supermarket	106.04
Total Woolery, Denise R	14.35
Total Worlds of Fun	9,940.00
Total Wyatt, Robin C	334.02
Total Yummy Donuts	244.65
Total Zimmerman, Kyle D	127.92
Grand Total	4,216,965.03

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: June 26, 2017

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from May 5 – June 20, 2017.
Total Amount of \$2,491.10**

BOE AP P-Card Report May 5 - June 20 2017

Selection Criteria : Check Date Range From 06/13/2017 To 06/13/2017 | Invoice Number = Card |

Vendor Name	Amount	Invoice Number
Total Harbor Freight Tools	55.92	
Total J Bruners Resturant	166.00	
Total Lowes Companies Inc	270.52	
Total Mazzios Corporation	98.91	
Total Menard Inc	697.38	
Total Sutherland Lumber Company	205.92	
Total UPS Store	298.46	
Total Vaughan Pools of Sedalia	430.88	
Total Westlake Hardware	22.46	
Total Yummy Donuts	244.65	
Grand Total	2,491.10	



PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram, Sedalia, Missouri 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK
Principal

MEMO

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
(Dresden)
Sedalia, MO

Sedalia #200
Sedalia, MO

TO: Brad Pollitt
FROM: Grace Kendrick
DATE: June 26, 2017
RE: P.A.T. Contracts

Attached are the agreements between Sedalia School District #200 and the County Schools that are members of the Pettis County Early Childhood Cooperative. These agreements specify that the Sedalia School District will continue to serve as the administrative fiscal agent and will provide Parents As Teachers services in accordance with the Early Childhood Development Act (SB658).

Please contact me if you have any questions.

Thank you.

PROVIDING
SERVICES FOR

Early Childhood
Special Education
Title One Preschool

and

Parents As Teachers

Proud to be a Tiger!
An Equal Opportunity Affirmative Action Employer
Sedalia School District #200 Central Office
2806 Matthew Drive
Sedalia, MO 65301



PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram Sedalia, MO. 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
(Dresden)
Sedalia, MO

Sedalia #200
Sedalia, MO

PROVIDING
SERVICES FOR

Early Childhood
Special Education
Title One Preschool

and

Parents As Teachers

Contract For Parents As Teachers Services

This agreement is made between the Pettis County R-V School District and the Sedalia School District #200. The Sedalia School District will serve as the administrative fiscal agent and will provide Parents as Teachers Services in accordance with the Early Childhood Development Act (SB 658). Sedalia School District #200 will submit all appropriate applications, compliance plan, final expenditure report, and any other required documents and surveys on behalf of the contracting district. For such services, the School District will submit, upon receipt from D.E.S.E, the revenue received from D.E.S.E., for the P.A.T. services. In addition, the Pettis County R-V School District, upon prior approval, agrees to reimburse Sedalia #200 for any excess cost if deemed necessary.

Sedalia #200 will provide Pettis County R-V School District with Core Data information and will retain the required PAT documents. The Sedalia #200 will forward student records to the Pettis County R-V School upon student entry into kindergarten.

This contract will be effective from July 1, 2017 to June 30, 2018.

School District

Date:

Sedalia School District #200

Date:

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Sedalia School District #200 Central Office

2806 Matthew Drive

Sedalia, MO 65301



PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram Sedalia, MO. 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
(Dresden)
Sedalia, MO

Sedalia #200
Sedalia, MO

PROVIDING
SERVICES FOR

Early Childhood
Special Education
Title One Preschool

and

Parents As Teachers

Contract For Parents As Teachers Services

This agreement is made between the La Monte R-IV School District and the Sedalia School District #200. The Sedalia School District will serve as the administrative fiscal agent and will provide Parents as Teachers Services in accordance with the Early Childhood Development Act (SB 658). Sedalia School District #200 will submit all appropriate applications, compliance plan, final expenditure report, and any other required documents and surveys on behalf of the contracting district. For such services, the School District will submit, upon receipt from D.E.S.E, the revenue received from D.E.S.E., for the P.A.T. services. In addition, the La Monte R-IV School District, upon prior approval, agrees to reimburse Sedalia #200 for any excess cost if deemed necessary.

Sedalia #200 will provide La Monte R-IV School District with Core Data information and will retain the required PAT documents. The Sedalia #200 will forward student records to La Monte R-IV School upon student entry into kindergarten.

This contract will be effective from July 1, 2017 to June 30, 2018.

School District

Date:

Sedalia School District #200

Date:

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An Equal Opportunity Affirmative Action Employer

Sedalia School District #200 Central Office

2806 Matthew Drive

Sedalia, MO 65301



PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram Sedalia, MO. 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
(Dresden)
Sedalia, MO

Sedalia #200
Sedalia, MO

PROVIDING
SERVICES FOR

Early Childhood
Special Education
Title One Preschool

and

Parents As Teachers

Contract For Parents As Teachers Services

This agreement is made between the Smithton R-VI School District and the Sedalia School District #200. The Sedalia School District will serve as the administrative fiscal agent and will provide Parents as Teachers Services in accordance with the Early Childhood Development Act (SB 658). Sedalia School District #200 will submit all appropriate applications, compliance plan, final expenditure report, and any other required documents and surveys on behalf of the contracting district. For such services, the School District will submit, upon receipt from D.E.S.E, the revenue received from D.E.S.E., for the P.A.T. services. In addition, the Smithton R-VI School District, upon prior approval, agrees to reimburse Sedalia #200 for any excess cost if deemed necessary.

Sedalia #200 will provide Smithton R-VI School District with Core Data information and will retain the required PAT documents. The Sedalia #200 will forward student records to Smithton R-VI School upon student entry into kindergarten.

This contract will be effective from July 1, 2017 to June 30, 2018.

School District

Date:

Sedalia School District #200

Date:

Proud to be a Tiger!

An Equal Opportunity Affirmative Action Employer

Sedalia School District #200 Central Office

2806 Matthew Drive

Sedalia, MO 65301



PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram Sedalia, MO. 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
(Dresden)
Sedalia, MO

Sedalia #200
Sedalia, MO

PROVIDING
SERVICES FOR

Early Childhood
Special Education
Title One Preschool

and

Parents As Teachers

Contract For Parents As Teachers Services

This agreement is made between the Green Ridge R-VIII School District and the Sedalia School District #200. The Sedalia School District will serve as the administrative fiscal agent and will provide Parents as Teachers Services in accordance with the Early Childhood Development Act (SB 658). Sedalia School District #200 will submit all appropriate applications, compliance plan, final expenditure report, and any other required documents and surveys on behalf of the contracting district. For such services, the School District will submit, upon receipt from D.E.S.E, the revenue received from D.E.S.E., for the P.A.T. services. In addition, the Green Ridge R-VIII School District, upon prior approval, agrees to reimburse Sedalia #200 for any excess cost if deemed necessary.

Sedalia #200 will provide Green Ridge R-VIII School District with Core Data information and will retain the required PAT documents. The Sedalia #200 will forward student records to Green Ridge R-VIII School upon student entry into kindergarten.

This contract will be effective from July 1, 2017 to June 30, 2018.

School District

Date:

Sedalia School District #200

Date:

Proud to be a Tiger!

An Equal Opportunity Affirmative Action Employer

Sedalia School District #200 Central Office

2806 Matthew Drive

Sedalia, MO 65301



PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram Sedalia, MO. 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
(Dresden)
Sedalia, MO

Sedalia #200
Sedalia, MO

PROVIDING SERVICES FOR

Early Childhood
Special Education
Title One Preschool

and

Parents As Teachers

Contract For Parents As Teachers Services

This agreement is made between the Pettis County R-XII School District and the Sedalia School District #200. The Sedalia School District will serve as the administrative fiscal agent and will provide Parents as Teachers Services in accordance with the Early Childhood Development Act (SB 658). Sedalia School District #200 will submit all appropriate applications, compliance plan, final expenditure report, and any other required documents and surveys on behalf of the contracting district. For such services, the School District will submit, upon receipt from D.E.S.E, the revenue received from D.E.S.E., for the P.A.T. services. In addition, the Pettis County R-XII School District, upon prior approval, agrees to reimburse Sedalia #200 for any excess cost if deemed necessary.

Sedalia #200 will provide Pettis County R-XII School District with Core Data information and will retain the required PAT documents. The Sedalia #200 will forward student records to Pettis County R-XII School upon student entry into kindergarten.

This contract will be effective from July 1, 2017 to June 30, 2018.

School District

Date:

Sedalia School District #200

Date:

Proud to be a Tiger!

An Equal Opportunity Affirmative Action Employer

Sedalia School District #200 Central Office

2806 Matthew Drive

Sedalia, MO 65301



PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram, Sedalia, Missouri 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK
Principal

MEMO

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
(Dresden)
Sedalia, MO

Sedalia #200
Sedalia, MO

TO: Brad Pollitt
FROM: Grace Kendrick
DATE: June 26, 2017
RE: P.A.T. Agreement

Attached is the annual agreement between Sedalia School District #200 and the Center for Human Services for Parents As Teachers services.

Please contact me if you have any questions.

Thank you.

PROVIDING SERVICES FOR

Early Childhood
Special Education
Title One Preschool

and

Parents As Teachers

**Agreement between
Pettis County Early Childhood Cooperative
Parents as Teachers (PAT)
And
Children's Therapy Center, Early Head Start – Federal (EHS Fed.)**

In recognition of the commitment to serve low-income children ages birth to three years, pregnant women, and their families held by the Children's Therapy Center Early Head Start (Federal) program and the Pettis County Early Childhood Cooperative Parents as Teachers program, a letter of agreement is instituted from July 1, 2017 to June 30, 2018.

Parents as Teachers Program:

1. will retain certification records of all parent educators and submit required documentation to Department of Elementary and Secondary Education (DESE) and Parents as Teachers (PAT) National Center
2. will provide training for required record keeping and curriculum overview/organizational techniques for PAT
3. will determine once all reimbursement is received from DESE, the number of visits that EHS (Fed.) will be reimbursed (the reimbursement will be at the rate of 50% of State reimbursement)
4. will recommend Early Head Start (Fed.) as an option to eligible families in need of quality infant and toddler care and provide flyers to assist in recruitment
5. will obtain a Release of Information from families and submit the release when referring a family to Early Head Start (Fed.)
6. will maintain required confidentiality with families and program staff
7. will enroll EHS families in PAT once EHS has completed the enrollment process
8. will maintain required confidentiality with families and program staff
9. will comply with data security, HIPPA, and FERPA regulations
10. will submit required documents regarding families to PAT National Center and DESE
11. will include required PAT and EHS documents in the child's school records

Early Head Start (Federal):

1. will provide parent education services in accordance with MO guidelines for PAT as a part of the EHS (Fed.) home visiting program including, personal visits, group connections, screenings, and referral to community resources
2. will complete dual enrollment in PAT and EHS (Fed.) for all families enrolled in EHS (Fed.) program as home visiting begins
3. will obtain from families and submit the Release of Information when enrolling a family in PAT. EHS will explain to families that PAT documents will become a part of the child's school record
4. will complete all electronic documentation as required for services associated with PAT including but not limited to home visits, screenings, goal setting, etc..
5. will maintain legible and accurate records written in English in accordance to DESE/PAT regulations
6. will document monthly meetings between coordinator and home visitor
7. will submit the required documentation to the PAT administrative assistant
8. will attend required initial and renewal in-services/training and complete certification on-line for parent educators.

Early Head Start (Federal):

9. will submit proof of PAT certification to the PAT administrative assistant
10. will maintain required confidentiality with families and program staff and comply with data security, HIPPA, and FERPA regulations
11. will submit all PAT required records to the PAT secretary once a child exits the EHS (Fed.) program
12. will invite parent educators to EHS (Fed.) training
13. will share information on community based services and programs
14. will inform the Co-op's Principal of any changes in EHS (Fed.) affecting PAT services or participation.

Funding for this contract depends on payment from DESE and can be terminated at any time without prior notice.

Pettis County Early Childhood, Parents as Teachers

Date

Children's Therapy Center, Early Head Start Federal

Date



PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram, Sedalia, Missouri 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK
Principal

MEMO

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
(Dresden)
Sedalia, MO

Sedalia #200
Sedalia, MO

TO: Brad Pollitt
FROM: Grace Kendrick
DATE: June 26, 2017
RE: Memorandum of Understanding

Attached for Board approval is the Memorandum of Understanding between the Sedalia School District and each member district of the Pettis County Early Childhood Cooperative (Pettis County R-V, La Monte R-IV, Smithton R-VI, Green Ridge, R-VIII, and Pettis County R-XII) and Otterville R-VI. This memorandum addresses early childhood services and responsibilities including transportation.

Please contact me if you have any questions.

Thank you.

PROVIDING
SERVICES FOR

Early Childhood
Special Education
Title One Preschool

and

Parents As Teachers

MEMORANDUM OF UNDERSTANDING REGARDING EARLY CHILDHOOD SPECIAL EDUCATION

This Memorandum of Understanding is between **Pettis County R-V School District** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to each child with a disability, aged 3 to 5PK, who resides within the boundaries of Member District as called for in that child’s IEP; provided however, transportation shall be treated separate and apart from the other related services.

TRANSPORTATION

Sedalia District #200 will develop a transportation routing plan intended to transport children in a safe, efficient, and cost effective manner to and from the Cooperative.

In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Member District, as well as transportation of other member districts.

Member District agrees to provide transportation for children participating in programming available through the Cooperative, including, if necessary, children from other member districts, to and from the Cooperative if required under the transportation routing plan.

Member District understands and agrees that there may be circumstances whereby the transportation routing plan may call for children who are residents of Member District to be transported by Sedalia District #200 or another member district. Each district providing transportation services under the transportation routing plan or whose resident students are transported under the transportation routing plan shall be subject to the terms and conditions set forth in this Memorandum of Understanding.

Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Member District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or enrolled as a peer model will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services. Transportation costs for Title students will be submitted to Sedalia District #200 for reimbursement.

STATE REPORTING

Sedalia District #200 will submit to the State all reports required by the State Board of Education and the Missouri Department of Secondary Education pertaining to Early Childhood Special Education, except transportation reports. Included among the required reports are the Expenditure Report, Core Data, as well as other required documents and surveys on behalf of the Member District.

EDUCATIONAL RECORDS

Sedalia District #200 will maintain the education records of each child while that child is enrolled in the Cooperative. When a child to whom the Cooperative has provided services is no longer enrolled in the Cooperative, whether because of entry into kindergarten or relocation to a school district out of the Cooperative, the Cooperative will forward the educational records to the Member District.

TERM

This Memorandum of Understanding shall be in effect from July 1, 2017 through June 30, 2018.

School District

Date

Sedalia School District #200

Date

**MEMORANDUM OF UNDERSTANDING
REGARDING EARLY CHILDHOOD SPECIAL EDUCATION**

This Memorandum of Understanding is between **La Monte R-IV School District** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to each child with a disability, aged 3 to 5PK, who resides within the boundaries of Member District as called for in that child’s IEP; provided however, transportation shall be treated separate and apart from the other related services.

TRANSPORTATION

Sedalia District #200 will develop a transportation routing plan intended to transport children in a safe, efficient, and cost effective manner to and from the Cooperative.

In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Member District, as well as transportation of other member districts.

Member District agrees to provide transportation for children participating in programming available through the Cooperative, including, if necessary, children from other member districts, to and from the Cooperative if required under the transportation routing plan.

Member District understands and agrees that there may be circumstances whereby the transportation routing plan may call for children who are residents of Member District to be transported by Sedalia District #200 or another member district. Each district providing transportation services under the transportation routing plan or whose resident students are transported under the transportation routing plan shall be subject to the terms and conditions set forth in this Memorandum of Understanding.

Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Member District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or enrolled as a peer model will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services. Transportation costs for Title students will be submitted to Sedalia District #200 for reimbursement.

STATE REPORTING

Sedalia District #200 will submit to the State all reports required by the State Board of Education and the Missouri Department of Secondary Education pertaining to Early Childhood Special Education, except transportation reports. Included among the required reports are the Expenditure Report, Core Data, as well as other required documents and surveys on behalf of the Member District.

EDUCATIONAL RECORDS

Sedalia District #200 will maintain the education records of each child while that child is enrolled in the Cooperative. When a child to whom the Cooperative has provided services is no longer enrolled in the Cooperative, whether because of entry into kindergarten or relocation to a school district out of the Cooperative, the Cooperative will forward the educational records to the Member District.

TERM

This Memorandum of Understanding shall be in effect from July 1, 2017 through June 30, 2018.

School District

Date

Sedalia School District #200

Date

**MEMORANDUM OF UNDERSTANDING
REGARDING EARLY CHILDHOOD SPECIAL EDUCATION**

This Memorandum of Understanding is between **Smithton R-VI** (“Member District”) and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to each child with a disability, aged 3 to 5PK, who resides within the boundaries of Member District as called for in that child’s IEP; provided however, transportation shall be treated separate and apart from the other related services.

TRANSPORTATION

Sedalia District #200 will develop a transportation routing plan intended to transport children in a safe, efficient, and cost effective manner to and from the Cooperative.

In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Member District, as well as transportation of other member districts.

Member District agrees to provide transportation for children participating in programming available through the Cooperative, including, if necessary, children from other member districts, to and from the Cooperative if required under the transportation routing plan.

Member District understands and agrees that there may be circumstances whereby the transportation routing plan may call for children who are residents of Member District to be transported by Sedalia District #200 or another member district. Each district providing transportation services under the transportation routing plan or whose resident students are transported under the transportation routing plan shall be subject to the terms and conditions set forth in this Memorandum of Understanding.

Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Member District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or enrolled as a peer model will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services. Transportation costs for Title students will be submitted to Sedalia District #200 for reimbursement.

STATE REPORTING

Sedalia District #200 will submit to the State all reports required by the State Board of Education and the Missouri Department of Secondary Education pertaining to Early Childhood Special Education, except transportation reports. Included among the required reports are the Expenditure Report, Core Data, as well as other required documents and surveys on behalf of the Member District.

EDUCATIONAL RECORDS

Sedalia District #200 will maintain the education records of each child while that child is enrolled in the Cooperative. When a child to whom the Cooperative has provided services is no longer enrolled in the Cooperative, whether because of entry into kindergarten or relocation to a school district out of the Cooperative, the Cooperative will forward the educational records to the Member District.

TERM

This Memorandum of Understanding shall be in effect from July 1, 2017 through June 30, 2018.

**MEMORANDUM OF UNDERSTANDING
REGARDING EARLY CHILDHOOD SPECIAL EDUCATION**

This Memorandum of Understanding is between **Green Ridge R-VIII** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to each child with a disability, aged 3 to 5PK, who resides within the boundaries of Member District as called for in that child’s IEP; provided however, transportation shall be treated separate and apart from the other related services.

TRANSPORTATION

Sedalia District #200 will develop a transportation routing plan intended to transport children in a safe, efficient, and cost effective manner to and from the Cooperative.

In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Member District, as well as transportation of other member districts.

Member District agrees to provide transportation for children participating in programming available through the Cooperative, including, if necessary, children from other member districts, to and from the Cooperative if required under the transportation routing plan.

Member District understands and agrees that there may be circumstances whereby the transportation routing plan may call for children who are residents of Member District to be transported by Sedalia District #200 or another member district. Each district providing transportation services under the transportation routing plan or whose resident students are transported under the transportation routing plan shall be subject to the terms and conditions set forth in this Memorandum of Understanding.

Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Member District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or enrolled as a peer model will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services. Transportation costs for Title students will be submitted to Sedalia District #200 for reimbursement.

STATE REPORTING

Sedalia District #200 will submit to the State all reports required by the State Board of Education and the Missouri Department of Secondary Education pertaining to Early Childhood Special Education, except transportation reports. Included among the required reports are the Expenditure Report, Core Data, as well as other required documents and surveys on behalf of the Member District.

EDUCATIONAL RECORDS

Sedalia District #200 will maintain the education records of each child while that child is enrolled in the Cooperative. When a child to whom the Cooperative has provided services is no longer enrolled in the Cooperative, whether because of entry into kindergarten or relocation to a school district out of the Cooperative, the Cooperative will forward the educational records to the Member District.

TERM

This Memorandum of Understanding shall be in effect from July 1, 2017 through June 30, 2018.

Green Ridge School District

Date

Sedalia School District

Date

MEMORANDUM OF UNDERSTANDING REGARDING EARLY CHILDHOOD SPECIAL EDUCATION

This Memorandum of Understanding is between **Pettis County R-XII School District** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to each child with a disability, aged 3 to 5PK, who resides within the boundaries of Member District as called for in that child’s IEP; provided however, transportation shall be treated separate and apart from the other related services.

TRANSPORTATION

Sedalia District #200 will develop a transportation routing plan intended to transport children in a safe, efficient, and cost effective manner to and from the Cooperative.

In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Member District, as well as transportation of other member districts.

Member District agrees to provide transportation for children participating in programming available through the Cooperative, including, if necessary, children from other member districts, to and from the Cooperative if required under the transportation routing plan.

Member District understands and agrees that there may be circumstances whereby the transportation routing plan may call for children who are residents of Member District to be transported by Sedalia District #200 or another member district. Each district providing transportation services under the transportation routing plan or whose resident students are transported under the transportation routing plan shall be subject to the terms and conditions set forth in this Memorandum of Understanding.

Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Member District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or enrolled as a peer model will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services. Transportation costs for Title students will be submitted to Sedalia District #200 for reimbursement.

STATE REPORTING

Sedalia District #200 will submit to the State all reports required by the State Board of Education and the Missouri Department of Secondary Education pertaining to Early Childhood Special Education, except transportation reports. Included among the required reports are the Expenditure Report, Core Data, as well as other required documents and surveys on behalf of the Member District.

EDUCATIONAL RECORDS

Sedalia District #200 will maintain the education records of each child while that child is enrolled in the Cooperative. When a child to whom the Cooperative has provided services is no longer enrolled in the Cooperative, whether because of entry into kindergarten or relocation to a school district out of the Cooperative, the Cooperative will forward the educational records to the Member District.

TERM

This Memorandum of Understanding shall be in effect from July 1, 2017 through June 30, 2018.

School District

Date

Sedalia School District #200

Date

**MEMORANDUM OF UNDERSTANDING
REGARDING EARLY CHILDHOOD SPECIAL EDUCATION**

This Memorandum of Understanding is between **Otterville R-VI School District** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to children with a disability, aged 3 to 5PK, who resides within the boundaries of the Otterville R-VI School District as called for in that child’s IEP, with the understanding that for each such child, Otterville R-VI must request such services and Sedalia District #200 must approve such services; and provided however, transportation shall be treated separate and apart from the other related services.

TRANSPORTATION

Sedalia District #200 will develop a transportation routing plan intended to transport children in a safe, efficient, and cost effective manner to and from the Cooperative.

In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Otterville R-VI School District.

Otterville R-VI School District agrees to provide transportation for children participating in programming available through the Cooperative.

Otterville R-VI School District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Otterville R-VI School District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan.

Otterville R-VI School District agrees that drivers (excluding parents) and employees providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Otterville R-VI School District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services.

STATE REPORTING

Sedalia District #200 will submit to the State all reports required by the State Board of Education and the Missouri Department of Secondary Education pertaining to the Early Childhood Special Education student/students, except transportation reports. Included among the required reports are the Expenditure Report, Core Data, as well as other required documents and surveys on behalf of the Otterville R-VI School District.

EDUCATIONAL RECORDS

Sedalia District #200 will maintain the education records of each child that they create while that child is enrolled in the Cooperative. When a child to whom the Cooperative has provided services is no longer enrolled in the Cooperative, whether because of entry into kindergarten or discontinued services the Cooperative will forward the educational records to the Otterville R-VI School District.

TERM

This Memorandum of Understanding shall be in effect from July 1, 2017 through June 30, 2018.

School District

Date

Sedalia School District #200

Date



DISTRICT OFFICE MEMO

To: Board of Education & Bradley Pollitt

From: Steve Triplett

CC: Toni Jones

Date: June 26, 2017

Re: District Surplus

Attached please find the District's surplus list to date.

Administrators will be given the opportunity to view and retain the surplus for their building before it is advertised to the public.

Thank you for your consideration.

SEDALIA SCHOOL DISTRICT #200
SURPLUS ITEMS
July 2017

<u>Location</u>	<u>Item</u>	<u>Quantity</u>	<u>Documentation</u>
Heber Hunt	Laptop (Dell)	42	
Heber Hunt	iPad	2	
Heber Hunt	Wireless headset	1	
Heber Hunt	Computer tower	3	
Heber Hunt	Computer monitor	3	
Heber Hunt	HP desktop printer	1	
Heber Hunt	Sony DVD player	1	
Heber Hunt	Metal laptop carts	4	
Heber Hunt	Writing center (wooden)	4	
Heber Hunt	Center bookshelf (wooden)	1	
Heber Hunt	"Big" book display (wooden)	1	
Horace Mann	Audio visual carts	4	
Horace Mann	File cabinet 3-drawer	5	
Horace Mann	Nurse bed	1	
Horace Mann	Angled wood book shelf on wheels	1	
Horace Mann	Stereo	1	
Horace Mann	3-Tier double sided library cart	1	
Parkview	Scanners	3	
Parkview	Monitors	3	
Parkview	Keyboards	3	
Parkview	Computer mouse	1	
Parkview	HP printer	1	
Parkview	Epson projector	1	
Parkview	Smartboards	5	
Parkview	Folding whiteboard/tackboards	4	
Parkview	3x4 tackboard	1	
Parkview	3x4 tackboard	1	
Parkview	Small tables	2	
Parkview	Rolling book cart	1	
Parkview	Cushion chairs	6	
Parkview	Stationary easel	1	
Parkview	Small folding computer table	1	
Parkview	Small file cabinet	1	
Parkview	Large 5-drawer teacher desk	1	
Parkview	File cabinet 5-drawer (large)	1	
Parkview	Classroom clicker sets	10	
Parkview	4th Grade Math Connect Textbooks & Teacher manuals	89	
Parkview	Bucket balances	25	
Parkview	Beginning dictionaries	4	
Parkview	Lucy Calkins writing mentor texts	1	
Parkview	Writing/Reading professional development books	1	
Skyline	Set of poles	1	

Skyline	Tall stained wooden shelf	1
Skyline	4-Drawer file cabinet	1
Skyline	Kitchen playset	1
Skyline	SPED lap table/footrest	1
Skyline	Large corner desk	1
Skyline	Whiteboard easel	1
Skyline	Wheeled computer desk	1
Skyline	Set of 3 poles	1
Skyline	Double sided easel	1
Skyline	Student writing center	1
Skyline	Student writing center	1
Skyline	Rolling computer desk	1
Skyline	Shelf for big books	1
Skyline	Metal utility cart	1
Skyline	Metal utility cart	1
Skyline	Elmo LCD projector	1
Skyline	Ricoh multi-function printer	1
Skyline	HP scanner	1
Skyline	Math manipulatives (box)	1
Skyline	Math manipulatives (box)	1
Skyline	Math manipulatives (box)	1
Skyline	Math manipulatives (box)	1
Skyline	Math manipulatives (box)	1
Skyline	Math safari game	1
Skyline	Workbooks (box)	1
Skyline	Science big books	2
Skyline	Math textbooks (box)	1
Skyline	Games/books (box)	1
Skyline	Assorted books (box)	1
Skyline	Assorted books (box)	1
Skyline	Assorted books (box)	1
Skyline	Science textbooks (box)	1
Skyline	Science books (box)	1
Skyline	Science books (box)	1
Skyline	Science books (box)	1
Skyline	Science books (box)	1
Skyline	Science lesson books - First grade	1
Skyline	Assorted books-DRA (box)	1
Skyline	Assorted books-DRA (box)	1
Skyline	Dictionaries (box)	1
Skyline	Assorted VHS tapes (box)	1
Skyline	Assorted VHS tapes (box)	1
Skyline	Assorted VHS tapes (box)	1
Skyline	Assorted VHS tapes (box)	1
Skyline	Assorted VHS tapes (box)	1
Skyline	Set of three wire racks	1
Skyline	Office area rug	1

Skyline	Black and white area rug	1
Skyline	Smartboard	1
Skyline	Science tub and rack	1
Skyline	Science tub	1
Skyline	Whiteboard easel	1
Skyline	Television w/rolling stand	1
Skyline	Wood table	1
Skyline	Wooden wall shelf	1
Skyline	Schillers projector with mount	1
Skyline	Foresman science books (box)	1
Skyline	Computer monitor w/keyboard & mouse	1
Skyline	Norcent DVD player	1
Skyline	HP scanner	1
Skyline	Encyclopedias (box)	1
Skyline	Pulse 360 bag kit	1
Skyline	Pulse 360 bag kit	1
Skyline	Pulse 360 bag kit	1
Skyline	Various cables (box)	1
Skyline	Airliner wireless slate	1
Skyline	Airliner wireless slate	1
Skyline	Basket o' big books	1
Skyline	Coins & clock dials (box)	1
Skyline	Clipboards (box)	1
Skyline	Cloth laptop case	1
Skyline	Classroom area rug	1
Skyline	Classroom lab/computer tables	81
Washington	Paper organizer	1
Washington	Small lockbox	1
Washington	Router	1
Washington	Sign letters	1
Washington	Vertiflex	1
Washington	Wireless amp	1
Washington	Phone	1
Washington	Printers	3
Washington	Math manipulatives (box)	1
Washington	Projection screen	2
Washington	Books-Comprehension/leadership/guided reading/four block (box)	1
Washington	Letters w/container	1
Washington	Dictionaries (box)	1
Washington	Balance	1
Washington	Books-Social studies	1
Washington	2-Drawer file cabinet (dent)	1
Washington	Fireproof file cabinet (lock is broken)	1
Washington	Smartboards (may work)	4
Washington	Projectors (may work)	5
Washington	Monitors	2
Washington	Keyboards	16

TScott-District Office

Washington	Computer mice (box)	1
Washington	Battery backup	1
Washington	Smart slate	5
Washington	Storage baskets (lot)	1
Washington	Pocket charts	1
Washington	Boom boxes	2
Washington	DVD player	1
Washington	Magazine holders (lot)	1
Washington	Clear long tubs (lot)	18
Washington	Mini long plastic tubs with handles (lot)	1
Washington	Book ends	1
Washington	Variety of baskets (lot)	1
Washington	Dry erase easel	1
Washington	VHS tapes	8
Washington	CD player	1
Washington	Vases (lot)	1
Washington	Petri dishes (box)	1
Washington	Headphones	1
Washington	Word of wheel pocket chart	1
Washington	Small TV/VHS player (?? work)	1
Washington	Scrabble games	2
Washington	Old maps	4
Washington	Easels	2
Washington	Laminated posters (lot)	1
PCEC	Rolling computer table/desk	1
PCEC	Zip disks (box)	1
PCEC	Zip drive	1
PCEC	Computer cords (box)	1
PCEC	Graduation gowns-homemade (box)	1
SMS	Zenith TV #24 Model #25JO1	1
SMS	Sharp TV #19 Model #25E-M100	1
SMS	HP Color laserjet CP40005dn	1
SMS	Computer desk	1
SMS	Computer chair	1
SMS	Student desk	1
SMS	Rolling file cabinet/cart	1
SMS	Small rolling computer desk	1
SMS	Paperback reading books (box-200)	1
SMS	Math Investigation Textbooks (lot)	1
SMS	TV	1
SMS	4x20 Chalkboard	1
SMS	Double sided brown (no door) cabinet	1
SMS	18" Student chairs	1
SMS	Teacher chair w/casters	3
SMS	Computer cart	1
SMS	Bookshelf (5-shelves)	1
SMS	Bookcart (metal)	1

SMS	Table 3'x12' (misc)	1
SMS	Clock	1
SMS	File cabinet 2-drawer w/o locks	2
SMS	File cabinet 4-drawer w/o locks	4
SMS	File cabinet 4-drawer with locks	2
SMS	File cabinet 2-drawer (lateral)	2
SMS	Wastebasket (metal)	1
SMS	Fan on stand	1
SMS	Lamp	1
SMS	Built in desk-bookshelf-cabinet	1
SMS	Sound machine	1
SMS	Tape recorder	1
SMS	VCR tapes	5
SMS	Ubido	1
SMS	Cassettes	5
SMS	Computer CD's (blank) (lot)	100
SMS	Office chair w/casters	1
SMS	Sofa	1
SMS	Brother fax machine	1
SMS	Laser printer (Lazer jet 2100)	1
SMS	Monitor	4
SMS	Electronic calculator	1
SMS	Electronic stapler	1
SMS	Pencil sharpener (wall mount)	1
SMS	Bulletin board 2x3	1
SMS	Bulletin board 4x10	1
SMS	Bulletin board 18"	2
SMS	Poster sets	6
SMS	Counseling resources (lot - 300)	1
SMS	Labeling system	1
SMS	Mini laptop	1
SMS	IPAD 2	2
SMS	Bookshelf (3-shelves)	1
SMS	File cabinet 4-drawer with locks	1
SMS	Printer	1
SMS	Recycle bins	2
SMS	Cards - Pattern block design	1
SMS	Printer	1
SMS	Snakes and Ladders	2
SMS	Blue rug	1
SMS	Bookshelf (3-shelf-white)	1
SMS	Lap weight	1
SMS	Multiplication flash card set	1
SMS	Kinetic sand	2
SMS	April Showers game	1
SMS	Creative writing cards	1
SMS	Money Bingo	1

SMS	SMATH (game)	1	
SMS	Organizer-trays-plastic stackable (lot)	1	
SMS	Wooden chair	1	
SCJH	Teacher desk (metal)	1	
SCJH	Teacher desk (wood)	1	
SCJH	Computer desk	1	
SCJH	TV	1	
SCJH	VCR/DVD combo player	1	
SCJH	TV carts	1	
SCJH	Monitor	3	
SCJH	Projector cart	1	
SCJH	Overhead projector	1	
SCJH	Globe	1	
SCJH	Laptop computer	1	
SCJH	Ceiling fan	1	
SCJH	Fax machine	1	
SCJH	Book cabinet	1	
SCJH	Computer speaker system	1	
SCJH	Projector	1	
SCJH	Smartboard projector w/arm	1	
SCJH	Landscape blocks	1	
SCJH	File cabinet 2-drawer	1	
SCJH	File cabinet 4- drawer	3	
SCJH	Math textbook (6th grade)	1	
SCJH	Math textbook (7th grade)	417	
SCJH	Math textbook (8th grade)	210	
SCJH	Sony camcorder (Digital 8/Hi8)	1	
SCJH	Polaroid instamatic camera	1	
SCJH	Student desk (burgandy arm chair)	10	
SCJH	Microscopes (non working) (box)	1	
SCJH	Rock sample boxes	1	
SCJH	Powerwerx DB-16X radios with chargers (box)	1	
SCJH	Motorola EX500 radio with charger	1	
SCJH	CP240 Pro Series radios with charger (box)	1	
SCJH	DP199 radio with charger	1	
SCJH	Motorola Radius P1225 radio with charger	1	
SCJH	RELM RPV516A radio with charger	1	
SCJH	Motorola AXV5100 radios with chargers (box)	1	
SCJH	SS Resource Kits/TM (6th grade)	1	
SCJH	Motorola RDV5100 radios with chargers	1	
SCJH	Encyclopedia Set	1	
SCJH	World and US Atlases (7th grade)	1	
SCJH	American Journey Textbook (7th/8th grade S.S.	1	
SCJH	Weight Tree (WR)	1	
SCJH	Lat Pulldown Machine (WR)	0	Scrapped for metal
SCJH	Hyperextension (WR)	1	
SCJH	Mobis	17	

SCJH	CPS Clicker sets	16
SCJH	360 Clicker sets	6
SCJH	Envision Math Set (6th grade)	1
SCJH	3D Wooden shapes/cubes (box)	1
SCJH	Presentation cart	1
SCJH	Large plastic containers w/lids (box)	1
SCJH	Small plastic containers w/lids (box)	1
SCJH	Outdated reference and nonfiction books (box)	1
SCJH	Large "painted" oil pan for writing on w/chalk markers	1
SCJH	8x10 rug (needs cleaning, curls up on ends)	1
SCJH	Cardboard colored cube w/drawers	1
SCJH	Strategies to Achieve Reading workbooks (green) (box)	1
SCJH	Success in Reading books (box)	1
SCJH	The Witches (books) (box)	1
SCJH	The Negative Zone (books) (box)	1
SCJH	The Sign of the Beaver (books) (box)	1
SCJH	The Burning Questions of Bingo Brown (books) (box)	1
SCJH	The Phantom Tollbooth (books) (box)	1
SCJH	Facing the West (books) (box)	1
SCJH	Caddie Woodlawn (books) (box)	1
SCJH	The Cricket in Times Square (books) (box)	1
SCJH	Small black side table	1
SCJH	Bound for Oregon (books) (box)	1
SCJH	Paul Revere (books) (box)	1
SCJH	The Trumpet of Swan (books) (box)	1
SCJH	Mrs. Frisby and the Rat of Nimh (books) (box)	1
SCJH	Ellis Island (books) (box)	1
SCJH	The Freedom Train (books) (box)	1
SCJH	Small Plastic Step Stool	1
SCJH	TV cart	1
SCJH	Connected Math workbooks/textbooks (box)	41
SCJH	PreAlgebra McDougal-Little (torn up)	34
SCJH	Mathematics course 2 (torn up)	1
SCJH	Various old math textbooks (box)	8
SCJH	Various math resources (box)	40
SCJH	Math peg boards	36
SCJH	Various math games (old) (box)	1
SCJH	Math posters (box)	1
SCJH	Plastic container/baskets (box)	1
SCJH	Buckle down map prep (box)	1
SCJH	Various books (box)	1
SCJH	Algebra textbooks (box)	148
SCJH	7th/8th math various new text samples	10
SCJH	Bookshelf (5 ft wooden 2 shelves)	1
SCJH	Johnny Tremain books (box)	41
SCJH	Large skillet	2
SCJH	Small sauce pans	4

SCJH	Double boilers	2
SCJH	Large sauce pans	5
SCJH	Small skillets	11
SCJH	Lids	8
SCJH	Metal colanders	3
SCJH	Large metal cake pans	18
SCJH	Round metal cake pans	17
SCJH	Spring form pans	9
SCJH	Round metal pie pans	17
SCJH	Square metal cake pans	13
SCJH	Metal loaf pans	8
SCJH	Glass loaf pans	4
SCJH	Griddles	3
SCJH	Metal lids	4
SCJH	Mixer	1
SCJH	Plastic bowls (small)	3
SCJH	Metal bowls (small)	3
SCJH	Metal bowls (large)	2
SCJH	Plastic bowls (large)	4
SCJH	Plastic strainers	2
SCJH	Juicers	7
SCJH	Graters (metal - large)	9
SCJH	Graters (metal - small)	2
SCJH	Cake pans (glass)	18
SCJH	Glass bowls (small)	6
SCJH	Custard cups (glass)	12
SCJH	Bowls w/glass lids (glass - large)	5
SCJH	Bowls w/lids (glass - medium)	6
SCJH	Glass bowls (large)	4
SCJH	Tongs	13
SCJH	Beaters	36
SCJH	Big flippers	4
SCJH	Vegetable peelers	22
SCJH	Pizza cutters	2
SCJH	Candy thermometers	2
SCJH	Scoop	1
SCJH	Big spreader	1
SCJH	Spreaders	6
SCJH	Zester	1
SCJH	Pastry blenders	7
SCJH	Ladles	11
SCJH	Spatula	1
SCJH	Fork (wooden)	1
SCJH	Pull down maps (old)	2
SCJH	Vacuum (non-electric) (roller gets clogged easily)	1
SCJH	Mirror (vertical - frame needs glued)	1
SCJH	Wooden frame	1

SCJH	Rolling metal cart (needs paint)	1
SCJH	Printer (does not work)	1
SCHS	Nobilis laptops	15
SCHS	Laptop chargers	12
SCHS	Laptop batteries	2
SCHS	CD/DVD cases	2
SCHS	Camera	1
SCHS	Floppy drive w/batteries	1
SCHS	Floppy drives	30
SCHS	Chargers	2
SCHS	Hitachi mini DVD camcorder	1
SCHS	Clickers- 1 w/28, 2 w/16, 1 w/33, 18 w/32	22 sets
SCHS	Mobi view	15
SCHS	Epson projectors	4
SCHS	Exterior security cameras	11
SCHS	Library chairs	55
SCHS	Wall pads to go behind basketball goals	2 sets
SCHS	Portable stage w/steps and carpet on cart (12x24)	1
SCHS	Café chair dollies	40
SCHS	Smartboard projectors	5
SCHS	Computer towers	8
SCHS	Monitors	5
SCHS	Phones	19
SCHS	Exterior camera	1
SCHS	Battery back-up	1
SCHS	Exterior speaker	1
SCHS	Wall mount water fountains	2
SCHS	Assorted cubicle sections (lot)	1
Whittier	Computers	22
Whittier	Projector	1



SSD

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Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

DATE: June 20, 2017

TO: Board of Education

FROM: H. Wolfe, C.F.O.

RE: Final Budget Amendments

- Enclosed please find the final Budget Ledger for 2016-17. For the Revenues, please approve the “YTD Activity” column. Please approve the “YTD (Year to Date) Activity” column plus the “Total Encumbrance” column for the expenditures as the proposed final 2016-17 budget, along with a resolution to approve the total ASBR transfers listed on the Treasurer’s Report.
- The final budget includes a total transfer of:

\$2,770,227.44	from Fund (1) to Fund (4) to include:
\$ 25,825.14	Food Service Equipment Match
\$ 193,998.00	Energy Conservation Loan Capital Outlay Transfer
\$340,772.30	Performance Contracting Lease Purchase Transfer
\$2,209,632.00	7%xSATxWADA Transfer

The 7% xSATxWADA Transfer is being made for completion of remodeling the former Smith-Cotton Café into Vocational Arts classrooms at SCJH, parking lot repairs at SCHS, Whittier & FEMA, replacing parking lot lights at SCHS, replacing roof systems at HM & SCJH, and equipping HH and Washington with technology support for PLTW programs (STEM).

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Actual 2013-14

\$ 348,025,782
\$3.8712 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 18,535,847.59	\$ -	\$ 6,210,302.02	\$ 24,746,149.61
Budgeted Revenues	\$ 20,097,826.66	\$ 23,314,750.25	\$ 3,742,411.94	\$ 47,154,988.85
Estimated Transfers	\$ (3,129,339.78)	\$ 656,106.28	\$ 2,473,233.50	
Budgeted Expenditures	\$ 14,153,863.83	\$ 23,970,856.53	\$ 2,932,611.38	\$ 41,057,331.74
Estimated Balances	\$ 21,350,470.64	\$ -	\$ 9,493,336.08	\$ 30,843,806.72

Balance: Operating Funds

56.00%

7/24/2014

Actual 2014-15

\$ 348,025,782
\$3.8712 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 21,350,470.64	\$ -	\$ 9,493,336.08	\$ 30,843,806.72
Budgeted Revenues	\$ 20,050,044.23	\$ 25,079,649.38	\$ 3,225,831.27	\$ 48,355,524.88
Estimated Transfers	\$ (3,376,571.57)	\$ 704,758.79	\$ 2,671,812.78	
Budgeted Expenditures	\$ 14,836,619.98	\$ 25,784,408.17	\$ 5,782,351.87	\$ 46,403,380.02
Estimated Balances	\$ 23,187,323.32	\$ (0.00)	\$ 9,608,628.26	\$ 32,795,951.58

Balance: Operating Funds

57.08%

8/4/2015

Actual 2015-16

\$ 341,893,940
\$3.9601 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 23,187,323.32	\$ -	\$ 9,608,628.26	\$ 32,795,951.58
Budgeted Revenues	\$ 20,252,007.95	\$ 25,747,643.36	\$ 3,431,885.41	\$ 49,431,536.72
Estimated Transfers	\$ (3,637,976.08)	\$ 952,200.39	\$ 2,685,775.69	
Budgeted Expenditures	\$ 15,732,722.37	\$ 26,699,843.75	\$ 6,412,013.60	\$ 48,844,579.72
Estimated Balances	\$ 24,068,632.82	\$ -	\$ 9,314,275.76	\$ 33,382,908.58

Balance: Operating Funds

56.72%

8/3/2016

Estimated 2016-17

\$ 340,141,567
\$3.9582 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 24,068,632.82		\$ 9,314,275.76	\$ 33,382,908.58
Budgeted Revenues	\$ 20,850,291.88	\$ 27,436,617.06	\$ 3,390,278.73	\$ 51,677,187.67
Estimated Transfers	\$ (2,770,227.44)	\$ -	\$ 2,770,227.44	
Budgeted Expenditures	\$ 15,711,784.88	\$ 27,436,617.06	\$ 6,868,468.19	\$ 50,016,870.13
Estimated Balances	\$ 26,436,912.38	\$ -	\$ 8,606,313.74	\$ 35,043,226.12

Balance: Operating Funds

61.27%

6/20/2017

ALL REVENUE ACCOUNTS - 2016-2017

Account Code	Account Description	Working Budget	YTD Activity
GRAND TOTAL		52,244,679.23	51,677,187.67
OBJECT 5111 TOTAL	Current Taxes	13,127,745.00	12,956,416.10
OBJECT 5112 TOTAL	Delinquent Taxes	546,990.00	557,608.43
OBJECT 5113 TOTAL	Proposition C (Sales Tax)	5,019,679.67	5,046,590.42
OBJECT 5114 TOTAL	Financial Institution Tax	52,460.26	46,274.33
OBJECT 5115 TOTAL	Surtax M and M	473,276.74	482,155.06
OBJECT 5116 TOTAL	Tax In Lieu of	9,469.27	9,469.27
OBJECT 5122 TOTAL	Summer School Tuition K 12	6,840.00	6,840.00
OBJECT 5141 TOTAL	Earnings on Investments	104,262.45	129,165.29
OBJECT 5151 TOTAL	Food Services Program Students	333,578.00	179,707.01
OBJECT 5165 TOTAL	Food Services Non Program	89,500.00	55,550.76
OBJECT 5166 TOTAL	Food Service Catering	195.00	195.00
OBJECT 5171 TOTAL	Athletic Program	107,823.00	139,758.32
OBJECT 5179 TOTAL	Athletic Activities	289,000.00	399,401.56
OBJECT 5191 TOTAL	Rentals	3,500.00	1,795.00
OBJECT 5192 TOTAL	Gifts	3,699.00	3,699.00
OBJECT 5195 TOTAL	Prior Period Adjustment	198,000.00	206,524.26
OBJECT 5196 TOTAL	Activities Complex	140,864.97	131,576.02
OBJECT 5198 TOTAL	Miscellaneous Other Local	66,068.38	55,868.37
OBJECT 5211 TOTAL	Fines and Forfeitures	125,567.86	125,651.76
OBJECT 5221 TOTAL	State Assessed RR Utility Taxes	1,045,079.92	1,045,979.32
OBJECT 5311 TOTAL	Basic Formula State Monies	19,063,221.00	20,603,922.66
OBJECT 5312 TOTAL	Transportation	252,442.00	229,767.00
OBJECT 5314 TOTAL	Early Childhood Special Education	1,602,539.00	1,177,828.17
OBJECT 5319 TOTAL	Basic Formula Classroom Trust Fund	3,545,652.74	1,850,322.76
OBJECT 5324 TOTAL	ECSE Screening Pat Program	70,000.00	98,282.17
OBJECT 5332 TOTAL	50/50 Equipment Career Ed Grant	1,425.00	9,617.00
OBJECT 5333 TOTAL	Food Service	20,000.00	22,787.34
OBJECT 5369 TOTAL	Public Placement	28,339.25	28,339.25
OBJECT 5381 TOTAL	High Need Fund Sp Ed	228,285.65	240,632.30
OBJECT 5397 TOTAL	Misc State	2,346.24	2,346.24
OBJECT 5412 TOTAL	Medicaid	119,758.00	159,365.62
OBJECT 5418 TOTAL	JROTC	98,075.73	97,806.12
OBJECT 5427 TOTAL	Voc Education Basic Grant	139.99	0.00
OBJECT 5437 TOTAL	Collaborative Work Grant	87,491.70	68,700.83
OBJECT 5441 TOTAL	Individuals w Disabilities Act IDEA	1,003,788.51	843,043.40
OBJECT 5442 TOTAL	ECSE	144,387.83	172,511.00
OBJECT 5445 TOTAL	Food Service Lunch Program	1,136,510.00	1,390,218.22
OBJECT 5446 TOTAL	Food Service Breakfast Program	413,516.00	563,502.60
OBJECT 5451 TOTAL	Title I ESEA	1,425,219.00	1,196,694.92
OBJECT 5452 TOTAL	Title I Migrant	37,623.00	39,216.93
OBJECT 5462 TOTAL	Title III	78,356.86	73,503.90
OBJECT 5463 TOTAL	Homeless Children Youth	150,000.00	164,015.86
OBJECT 5465 TOTAL	Title II Part A ESEA	199,255.00	227,826.36
OBJECT 5492 TOTAL	Title VIB Rural Education	128,733.00	138,390.02
OBJECT 5497 TOTAL	Other Federal Revenue	630.56	630.56
OBJECT 5651 TOTAL	Property Sales	250,699.00	251,939.70
OBJECT 5811 TOTAL	Tuition Other Districts	242,067.00	239,911.33
OBJECT 5831 TOTAL	Contr Educ Services	170,577.65	205,840.13

ALL EXPENDITURE ACCOUNTS - 2016-2017

Account Code	Account Description	Working Budget	YTD Activity
GRAND TOTAL		51,960,860.40	50,016,870.13
FUNCTION 1111 TOTAL	Elementary School	6,725,678.00	6,645,699.27
FUNCTION 1131 TOTAL	Middle School	1,360,642.91	1,352,614.98
FUNCTION 1143 TOTAL	Jr High	3,288,083.42	3,280,503.88
FUNCTION 1151 TOTAL	High School	5,194,732.56	5,124,467.80
FUNCTION 1191 TOTAL	Summer School	115,500.10	109,473.12
FUNCTION 1192 TOTAL	Juvenile Detention	8,756.79	8,756.79
FUNCTION 1211 TOTAL	Gifted	77,233.04	75,148.06
FUNCTION 1221 TOTAL	Special Ed Related Services	5,984,488.94	5,873,948.46
FUNCTION 1224 TOTAL	Proportionate Share Services	21,023.60	9,836.40
FUNCTION 1251 TOTAL	Title I	979,500.82	945,269.94
FUNCTION 1252 TOTAL	Title IC	25,873.62	25,455.48
FUNCTION 1271 TOTAL	Title III	632,796.90	627,390.24
FUNCTION 1281 TOTAL	Early Childhood Sp Education	1,527,622.13	1,427,691.42
FUNCTION 1321 TOTAL	Business Educ	237,093.05	237,093.05
FUNCTION 1331 TOTAL	Business and Market	209,973.65	208,801.30
FUNCTION 1351 TOTAL	Marketing Educ	56,235.59	56,235.59
FUNCTION 1371 TOTAL	PLTW Educ	99,820.77	99,820.36
FUNCTION 1411 TOTAL	Student Activities	456,976.90	417,251.92
FUNCTION 1421 TOTAL	District Student Activities	2,104.00	89,972.52
FUNCTION 1425 TOTAL	School Sponsored	168,434.00	158,056.17
FUNCTION 1911 TOTAL	Tuition to Other Districts	123,919.35	103,851.30
FUNCTION 1921 TOTAL	Tuition	231,984.00	231,977.00
FUNCTION 1933 TOTAL	Tuition Sp Ed Private Agencies	99,028.76	99,028.76
FUNCTION 2105 TOTAL	Support Services Pupils	320,477.38	320,191.69
FUNCTION 2112 TOTAL	Attendance Officers	197,363.08	196,482.37
FUNCTION 2114 TOTAL	Attendance Secretaries	295,158.57	295,024.15
FUNCTION 2121 TOTAL	Guidance	953,917.95	948,728.66
FUNCTION 2131 TOTAL	Health Services	426,124.68	425,858.06
FUNCTION 2139 TOTAL	Other Health Services	35,500.00	31,769.38
FUNCTION 2211 TOTAL	Title IIA PDC Federal	346,461.17	340,094.98
FUNCTION 2212 TOTAL	Instruction	5,600.00	5,399.87
FUNCTION 2213 TOTAL	Training	993.47	0.00
FUNCTION 2214 TOTAL	PDC State	188,797.95	186,157.06
FUNCTION 2216 TOTAL	Technology	978,979.06	955,529.74
FUNCTION 2221 TOTAL	Library	473,220.97	472,896.79
FUNCTION 2222 TOTAL	Library AV	5,050.00	3,943.83
FUNCTION 2314 TOTAL	Board of Education	87,410.00	19,304.23
FUNCTION 2319 TOTAL	Board of Education	36,800.01	35,145.43
FUNCTION 2321 TOTAL	Central Office	1,383,217.73	1,155,777.85
FUNCTION 2411 TOTAL	Building Level	1,733,388.74	1,716,918.16
FUNCTION 2521 TOTAL	Financial Accounting	242,224.51	237,840.07
FUNCTION 2523 TOTAL	Rec Disburse Funds	4,600.00	1,387.55
FUNCTION 2529 TOTAL	Other Fiscal Servcies	500.00	326.20
FUNCTION 2541 TOTAL	Operation and Maintenance	3,433,625.71	2,949,410.61
FUNCTION 2542 TOTAL	Operation and Maintenance	1,417,396.15	1,415,699.30
FUNCTION 2543 TOTAL	Operation and Maintenance AV Repair	16,007.00	3,771.17
FUNCTION 2544 TOTAL	Operation and Maintenance Equipment	91,786.37	47,374.08
FUNCTION 2545 TOTAL	Operation and Maintenance Vehicles	88,051.76	69,807.76
FUNCTION 2550 TOTAL	Pupil Transportation	10,667.49	9,222.52
FUNCTION 2551 TOTAL	Contracted Trans Serv Students	1,513,512.42	1,380,017.15
FUNCTION 2552 TOTAL	Dist Operated NonDisabled Trans Ser	17,106.59	16,641.59
FUNCTION 2553 TOTAL	Contracted Trans Ser Stud wDisab	249,333.29	249,333.29
FUNCTION 2557 TOTAL	Proportionate Share Transportation	300.00	0.00
FUNCTION 2559 TOTAL	ECSE Transportation Ser	127,169.05	112,076.40
FUNCTION 2561 TOTAL	Food Service Administrative	66,509.83	66,435.85
FUNCTION 2562 TOTAL	Food Service	717,197.48	695,121.09
FUNCTION 2563 TOTAL	Food Service	1,744,854.00	1,711,572.55
FUNCTION 2564 TOTAL	Food Service	57,735.00	15,846.74
FUNCTION 2565 TOTAL	Food Service Equipment	38,000.00	36,224.36
FUNCTION 2573 TOTAL	Warehouse Supplies	65,000.00	0.00
FUNCTION 2574 TOTAL	Duplicating Supplies	421,066.98	299,183.87

ALL EXPENDITURE ACCOUNTS - 2016-2017

Account Code	Account Description	Working Budget	YTD Activity
FUNCTION 2630 TOTAL	Information Services	75,832.36	71,277.14
FUNCTION 3501 TOTAL	Parents As Teachers	167,406.20	138,176.03
FUNCTION 3512 TOTAL	Early Childhood Instruction	244,858.26	179,428.25
FUNCTION 3711 TOTAL	Non Pub Sch Student Ser	15,531.36	14,644.58
FUNCTION 3911 TOTAL	Other Community Services	10,000.00	10,000.00
FUNCTION 3912 TOTAL	Parental Involment	16,557.09	6,056.07
FUNCTION 4000 TOTAL	Facilities Acquisition	56,637.45	20,293.21
FUNCTION 4031 TOTAL	Architect	122,000.00	122,000.00
FUNCTION 4051 TOTAL	Facilities Acquisition Const Serv	2,143,010.00	2,137,008.20
FUNCTION 4052 TOTAL	Interest Lease Purchase Stadium	485,000.00	483,478.27
FUNCTION 4055 TOTAL	Construction JR High	379,655.79	376,648.15
FUNCTION 5120 TOTAL	DNR Energy Grt Principal	161,779.00	161,779.00
FUNCTION 5130 TOTAL	Debt Service Principal	1,610,000.00	1,609,199.72
FUNCTION 5220 TOTAL	DNR Energy Grt Interest	32,219.00	32,219.00
FUNCTION 5230 TOTAL	Debt Service Interest	920,330.60	920,318.77
FUNCTION 5232 TOTAL	Lease Purchase	90,786.00	88,845.78
FUNCTION 5331 TOTAL	Bond Fees	10,650.00	10,639.75



SSD

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Instruction & Assessment

Bob Satnan, B.A.
Communications Director

MEMORANDUM

DATE: June 20, 2017
TO: Board of Education
FROM: H. Wolfe, C.F.O.
RE: Preliminary Budget for 2017-18

- Enclosed please find the preliminary Budget for 2017-18. Please approve the "Budget Requested" revenues and expenditures as the preliminary 2017-18 budget, along with a resolution to approve transfers from Fund (1) to Funds (2) & (4) as shown below.
- The proposed budget includes a total transfer of:

\$2,777,305 from Fund (1) to Fund (4) to include:

\$25,825	Food Services Equipment Transfer
\$193,998	DNR Energy Conservation Loan
\$347,850	Performance Savings Contract
\$2,209,632	7% XSATXWWADA Transfer

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Harriet A. Wolfe,
Ed. D.
 Chief Financial Officer

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 2012 - 2013
 2013 - 2014"**

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Sedalia School District #200

DATE: June 20, 2017

TO: Board of Education

FROM: H. Wolfe

RE: Extension of Depository Agreement

We would like to extend the Bank Depository agreement with Equity Bank for two more years through June 30, 2019, according to the terms in the attached Extension Agreement Proposal.

Equity Bank will pay interest on collected balances as of July 1, 2017 as follows:

- Effective Federal Fund Rate +15 Basis Points
- Floor will be set at 45 Basis Points or .45%.

All other terms and conditions of the original contract remain unchanged.

Current effective rates of the Depository Agreement until June 30, 2017 are:

- Effective Federal Fund Rate + 5 Basis Points
- Floor will be set at 30 Basis Points or .30%.

Sedalia School District #200 Contract Extension Agreement

This CONTRACT EXTENSION AGREEMENT ("Extension") is dated as of July 01, 2017 (the "Effective Date"), by and between the Sedalia School District #200, located at 2806 Matthew Drive, Sedalia, Missouri 65301 and Equity Bank, located at 920 Thompson Boulevard, Sedalia, Missouri 65301 (collectively, the "Parties").

WHEREAS the Parties entered into an Invitation to Bid for Depository on July 01, 2014 (the "Original Contract").

WHEREAS the Parties hereby agree to extend the term of the Original Contract in accordance with the terms of the Original Contract as well as the terms provided herein.

In consideration of the mutual covenants contained herein, each of the Sedalia School District #200 and Equity Bank mutually covenant and agree as follows:

- The Original Contract, which is attached hereto as a part of this Extension, will end on June 30, 2017.

- The parties agree to extend the Original Contract for a 2 year period, which will begin immediately upon the expiration of the original time period and will end on June 30, 2019.

- This Extension binds and benefits both Parties and any successors or assigns. This document, including the attached Original Contract, is the entire agreement between the Parties.

PLEASE NOTE that Equity Bank will pay interest on your collected balances at the current **EFFECTIVE FED FUNDS RATE + 15 basis points**. We will also set a floor on the interest rate paid at 45 basis points or .45%. The Effective Fed Funds Rate will be reset monthly based on the Effective Fed Funds Rate on the first day of the month. This revised interest rate structure will remain in effect for two years beginning July 1, 2017.

All other terms and conditions of the Original Contract remain unchanged.

This Agreement shall be signed below on behalf of the Sedalia School District #200 and on behalf of Equity Bank.

Sedalia School District #200

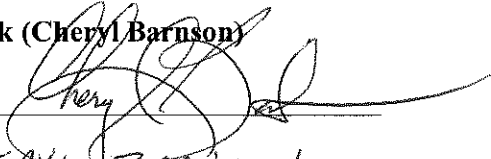
By (Sign) _____

Name _____

Title _____

Date _____

Equity Bank (Cheryl Barnson)

By (Sign)  _____

Name CHERYL BARNSON

Title MARKET PRESIDENT

Date 5.19.17

**Sedalia School
District #200
Health Services**

Memo

To: Mr. Pollitt and the Board of Education

From: Pat Sturges, RN
Health Services Coordinator

Date: June 19, 2017

Re: 2016-2017 Health Services Evaluation and Year End Report

I am submitting the Health Services Evaluation and Year End Report for 2016-2017.

Pat Sturges, RN

Health Services Coordinator
Sedalia 200 School District
sturgesp@sedalia200.org

**SEDALIA #200 SCHOOLS
HEALTH SERVICES PROGRAM EVALUATION
SCHOOL YEAR 2016-2017**

A = All the time
M = Most of the time
S = Some of the time
N = Not done

Instructions: Please use the code shown and mark the box that you think best describes our level of performance for each objective.

STANDARD / OBJECTIVE	PERFORMANCE INDICATORS	A	M	S	N	COMMENTS / SUGGESTIONS
1. Establish and maintain a comprehensive school health program	A. A Health Services Manual is used to facilitate the planning, implementing maintaining and evaluating of health services.	x				
	B. The Health Services Manual is reviewed annually by the District Health Services Coordinator in consultation with other school district and related agency personnel.	x				
	C. Revisions are made as necessary to maintain consistency with district policy and philosophy and with state laws and guidelines.	x				
2. Assess, evaluate, and document the health of school-age children in the school district	A. Current and cumulative health records on each student are maintained and reviewed annually.	x				Student Health Records are electronic in SISK12 Health Module.
	B. Confidentiality of health records is maintained.	x				Electronic records are password protected.
	C. Health screenings, follow-ups, and referrals are completed for appropriate age groups: Screenings Follow-ups Referrals	x				
	Health and Developmental History	x				Revision to Health History form to improve data collection
	Vision	x				
	Hearing	x				
	Height and Weight	x				Screening Only

A = All the time
HEALTH SERVICES PROGRAM EVALUATION
SCHOOL YEAR 2016-2017

M = Most of the time
 S = Some of the time
 N = Not done

Instructions: Please use the code shown and mark the box that you think best describes our level of performance for each objective.

STANDARD / OBJECTIVE	PERFORMANCE INDICATORS	A	M	S	N	COMMENTS / SUGGESTIONS
1. Establish and maintain a comprehensive school health program	A. A Health Services Manual is used to facilitate the planning, implementing maintaining and evaluating of health services.	X				
	B. The Health Services Manual is reviewed annually by the District Health Services Coordinator in consultation with other school district and related agency personnel.	X				
	C. Revisions are made as necessary to maintain consistency with district policy and philosophy and with state laws and guidelines.	X				
2. Assess, evaluate, and document the health of school-age children in the school district	A. Current and cumulative health records on each student are maintained and reviewed annually.	X				Student Health Records are electronic in SISK12 Health Module.
	B. Confidentiality of health records is maintained.	X				Electronic records are password protected.
	C. Health screenings, follow-ups, and referrals are completed for appropriate age groups: Screenings Follow-ups Referrals	X				
	Health and Developmental History	X				Revision to Health History form to improve data collection
	Vision	X				
	Hearing	X				
	Height and Weight	X				Screening Only

STANDARD / OBJECTIVE	PERFORMANCE INDICATORS	A	M	S	N	COMMENTS / SUGGESTIONS
3. Promote optimal health and well-being of students, families, and school staff.	A. Health care and health care education are provided for staff by health personnel as required.	X				
	B. Interactions with students and their families are structured to provide a learning opportunity for self-care.	X				
	C. Establish and maintain a Wellness Policy Advisory Committee to address the areas of student nutrition, nutrition education, and student physical education.	X				
	Develop guidance to the policy	X				
	Monitor Implementation		X			
	Evaluate Progress		X			
	Serve as a resource to schools and families	X				
	Revise policy as necessary	X				
4. Implement a written procedure to meet the health needs of students with special health problems.	A. Nursing care plan or health component is on file for students with special health needs and is reviewed at least annually.	X				
	B. Adaptations are made to accommodate students' physical disabilities.	X				
	C. Health professionals participate in the Individualized Education Program (IEP) or 504 Accommodation Plans for students with special health care needs.		X			Building nurses should be included in 504 plans.

STANDARD/OBJECTIVE	PERFORMANCE INDICATORS	A	M	S	N	COMMENTS/SUGGESTIONS
5. Prevent and control communicable disease, thereby protecting the well-being of students and others in the community.	A. Immunization levels for protection against polio, MMR, DPT, Varicella and Hepatitis B are adequate.	x				
	B. The outbreak and spread of communicable disease are prevented by consistent enforcement of existing laws and school policy for students and staff.	x				School based flu clinics provided to students and staff.
	C. Guidelines are implemented to monitor and report student absenteeism.	x				
6. Develop and maintain a system of first aid and emergency care for all staff and students.	B. Emergency care forms and /or emergency action plans are prepared for each staff member and each student, as needed.	x				
	C. Training for emergency care of illness and injury is made available to school personnel at least yearly.	x				Missouri law allows emergency medications including Epinephrine and Albuterol to be administered by trained school health staff as necessary.
	D. Accident reports are prepared, evaluated, and followed with appropriate intervention.	x				
7. Assure that medication policies and medication administration is adhered to.	A. Medications are safely and effectively administered, documented and recorded according to health manual procedure.	x				Electronically maintained.
	B. Select faculty members from each building receive medication administration training, which is reviewed annually.	x				
8. Assess and recommend school safety measures and promote a healthy school environment to facilitate learning.	A. A safe and healthy environment exists to facilitate learning.	x				
	B. Buildings are surveyed for environmental hazards, which are reduced or eliminated after identification.	x				
	C. A disaster plan for all students, including provision for students with disabilities, is reviewed and in-serviced annually.	x				

STANDARDS/OBJECTIVE	PERFORMANCE INDICATORS	A	M	S	N	COMMENTS/SUGGESTIONS
9. Assure that the community health facilities and resources respond to the need of students and their families.	A. Current information regarding resources and referral procedures to community facilities is maintained and updated at least yearly.	x				
	B. School health personnel engage the services of community and state agencies when needed to facilitate school health services program.	x				Participation in DHSS Dental Preventive Services Program for K-2 students. Participation in Dental Sealant Program with SFCC Dental Hygiene Program and Katy Trail Community Health for 3 rd grade students.
	C. Suspected child abuse or neglect is evaluated, documented and reported as state law and district policy mandate.	x				
10. Identify, delineate and clarify the nursing role, promote quality of care, pursue continued professional enhancement, and demonstrate professional conduct.	A. School health services are coordinated and supervised by a registered professional nurse.	x				
	B. All health services personnel perform their duties as provided in the appropriate state licensure of the individual.	x				
	C. Professional registered nurse assumes responsibility for continuing education and professional development of self and contributes to the professional growth of others	x				All School Health Staff attend an annual Professional Development Day. Health Coordinator participates in continuing education offerings by DHSS State School Nurse Consultant, Missouri Association of School Nurses and Missouri Coordinated School Health Coalition.
	D. All Health Office Personnel are evaluated yearly by District Health Services Coordinator and the building administrator.	x				

HEALTH SERVICES

Year End Report for the Year May 2017

Building Site: All

GRADE	Enrollment	Office Visits	# Meds Given	Students on Med	Total Enrollment	Total Office Visits	Total # Meds Given	Total Students on Med.
Kdg					401	5979	490	30
HbH	96	1635	117	6				
HrM	67	598	10	2				
Pkv	97	1366	14	7				
Sky	97	1843	338	7				
Wsh	44	537	11	8				
1st					407	7273	1043	29
HbH	91	1317	327	4				
HrM	58	1088	115	4				
Pkv	89	1833	248	9				
Sky	112	2386	322	8				
Wsh	57	649	31	4				
2nd					414	7674	1589	29
HbH	99	1315	197	5				
HrM	57	807	57	5				
Pkv	107	1873	485	10				
Sky	98	1992	508	4				
Wsh	53	1687	342	5				
3rd					415	5182	663	29
HbH	85	1086	317	11				
HrM	63	857	128	6				
Pkv	104	1176	122	6				
Sky	108	1362	81	4				
Wsh	55	701	15	2				
4th					417	9986	1836	91
HbH	97	1318	561	10				
HrM	70	651	120	16				
Pkv	103	4636	252	50				
Sky	91	2250	809	8				
Wsh	56	1131	94	7				
5th					391	6188	1923	39
6th					381	3792	1689	24
7th					360	2896	970	19
8th					329	2968	1123	19
9th					376	2802	1553	13
10th					363	1861	551	9
11th					357	2144	384	9
12th					248	1265	507	4
PCEC					223	1375	7	8
Staff Visits						317		
TOTAL FOR STUDENTS AND STAFF					5082	61702	14328	352

Miscellaneous
See Attached

Screenings			
	Number	Referred	Completed
Vision	1430	106	23
Hearing	1432	11	6
Dental/Oral Health	647	1	1
BMI	3634		
Student Success	146	7	4
TOTAL	7289	125	34

Emergency			
	Medical	Injury	Total
911 Calls	4	2	6
Emergency Medications Given:			
Albuterol by nebulizer			17
Epinephrine			0
Diastat			0

Exclusions	
Immunizations	14
Lice	223
Medical exclusions	1795

Other	
Pregnancy	11
Parenting	16
Home Visits	2
Suicide Attempts	18
# Students Inpatient hospital care	117

Presentations
See Attached

Meetings and Seminars Attended
See Attached

Special Activities	Donations
See Attached	See Attached

Donations:

Snacks from Open Door, Clothes from various sources, Playtex Sports Donations

Presentations:

All Elementary - K Handwashing; 4th grade girls puberty; 5th grade boys puberty; Staff Epi-Pen training, PCEC - Staff training for Seizure, Asthma, food prep, transportation health and safety for COOP drivers; PCEC - student fire safety, dental hygiene, SC Blood Pressure presentation to science classes

Meetings and Seminars:

All - District meeting, Intruder Training, nurse staff meetings x 4, Nurse PD Day, Building Staff meetings, Individual 504 and IEP meetings, Trauma Informed Care Presentation to all school district staff
SC and JH - monthly Mental Health meetings
PCEC Pre conference Mo Coordinated School Health Conference "School Nurse Orientation";
Coordinator - MSBA School Based Health Clinic Task Force, School Nurse Leadership Conference - speaker, MASN Spring Conference, Facilitate - District Mental Health Group meetings, MO Coordinated School Health Conference
Member - MO Coordinated School Health Coalition-meets quarterly, Member - County Adolescent Health Coalition, Blue Ribbon Health and Wellness Planning Team.

Special Activities:

K - enrollment, 7-12 grade Sports Physicals, School based Flu Clinics for all students and staff, K-2 Dental Preventive Services Program, 3rd grade Dental Sealant Program, PCEC - mass screenings x 3,

Miscellaneous:

Classroom head Checks; PCEC - Kidsight vision screening; SKY, SCJH, SCJS, HM - SFCC PN Nursing Student Preceptor; SCJH - Whittier health office visits;

**INVENTORY OF STUDENTS WITH SPECIAL HEALTH CARE NEEDS
2016 - 2017 SCHOOL YEAR**

School District Name: Sedalia 200

County: Pettis

RN Coordinator of Health Services: Pat Sturges

Please enter the total number of students in your school district that have been diagnosed or identified with the following special health care need(s) or health condition(s). Students may be entered more than once.

Special Healthcare Need	# of Students
Allergies - life threatening - Food	136
Allergies - life threatening - Insect	27
Allergies - life threatening - Latex	2
Asthma - on medication at home or school	469
Blind/Visually Impaired	19
Cancer - History, not on medication	10
• Taking Chemotherapeutic Medication	0
Chronic infection (e.g., Hepatitis, etc.)	1
Cleft lip and palate	6
Cystic Fibrosis	1
Daily special health care procedures	
• Blood sugar check	11
• Catherization care	2
• Ostomy care	1
• Tube feeding	5
• Ventilator dependent	0
Deaf/Hearing Impaired with no assistive devices	20
• With FM systems	3
• With hearing aides	14
• With cochlear implants	4
Diabetes	
• Type 1	13
• Type 2	6
Drug/alcohol abuse	4
Eating disorder (e.g., Anorexia, Bulimia, etc.)	2
Gastrointestinal Disorders (e.g. Irritable Bowel Syndrome, etc.)	29
• Crohn's Disease	2
• Ulcers	4
Bowel/Bladder Incontinence	35
Chromosomal Abnormalities (e.g., Down Syndrome, Neurofibromatosis, etc.)	12
Sickle Cell Disease	1
Heart disease with activity restrictions	3

Special Healthcare Need	# of Students
Hemophilia/bleeding disorder	7
Hydrocephalus with shunt	3
Kidney disease	10
Mental Health	
• ADD/ADHD	355
• Anxiety	49
• Asperger's Syndrome	11
• Autism	66
• Bi-polar	38
• Depression	40
• Obsessive Compulsive Disorder	9
• Oppositional Defiance Disorder	47
• Post Traumatic Stress Syndrome	29
Tourette's syndrome	3
Migraine headaches	42
Neuromuscular disorder, non-progressive (e.g., Cerebral Palsy, etc.)	18
Neuromuscular disorder, progressive (e.g., Muscular Dystrophy, etc.)	4
Organ Recipient	3
Orthopedic disability (permanent)	18
Orthopedic disability (temporary, e.g., Osgood Schlatter, fractures, etc.)	26
Scoliosis requiring treatment	12
Pregnancy	4
Teen Parenting	10
Rheumatoid Arthritis	9
Autoimmune disease (e.g., Lupus, etc.)	3
Routine medications at school	102
Seizure disorder	38
Students with "do not attempt resuscitation (DNAR) order	0
Traumatic Brain Injury	19
504 Plans	91

PROGRAM EVALUATION

Sedalia School District #200

2016-2017

Date: July 24, 2017

PROGRAM TITLE: At-Risk Program Supports

PROGRAM DIRECTOR: Dr. Nancy Scott

TOTAL STUDENTS: 2014

DEFINITION: At-risk students are those who are school aged that are at risk of academic failure due to one or more life experiences/academic challenges listed below:

- *At least one year behind the age appropriate grade level
- *Limited English proficiency
- *Have dropped out of school in the past
- *Pregnant or Parent of a child
- *Have come into contact with Juvenile Justice System
- *Gang members
- *High rate of absenteeism
- *Students with a disability
- *Continuous failure in coursework
- *Homeless
- *Health concerns
- *High rate of discipline referrals
- *Mental Health Issues

PURPOSE: To provide services and support that will assist those students who are at risk to learn skills that will allow them to be successful and graduate from school.

CHANGES: *Focusing on mental health

TOTAL NUMBER OF STUDENTS IDENTIFIED	2014-2015	2015-2016	2016-2017
Early Childhood	101	94	53
Elementary	559	648	776
Middle School	203	146	148
Junior High School	234	371	407
High School	342	574	443
Parents As Teachers (Sedalia Only)		Birth -5 year olds	49 children

**PROGRAMS /
SUPPORTS
FOR
STUDENTS**

Early Childhood:

- *Title I Preschool
- *High Scope Curriculum
- *Parents as Teacher Developmental Screenings
- *Teen Parent Education with Parents As Teacher Educator
- *Home Visits
- *Nurse
- *Positive Behavior Supports
- *Social Worker
- *Early Childhood Special Education
- *Free breakfast school wide

Elementary (K-5):

- *Mentors
- *Social Skills Groups
- *Divorce Groups
- *After-School Tutoring
- *Buddy Back Pack Program
- *Home Visits
- *Parent Meetings
- *Individual Counseling
- *Positive Behavior Supports
- *A+ High School Tutors
- *Collaborative Work Grant
- *Classroom Guidance Lessons
- *Boys and Girls Club Afterschool Activities
- *Tiger Time (Intervention/Enrichment)
- *Elementary Summer School at Buckner Apts.
- *Man-Up (5th grade)
- *ESOL Support
- *Study Skills Groups
- *Grief Groups
- *Title I school wide
- *Teacher/Student Buddies
- *Student Support Teams
- *Community Nights
- *Special Education Support
- *D.A.R.E. (5th grade)
- *Community Service
- *Social Worker
- *Free breakfast & lunch school wide

Junior High School:

- *ESOL Support
- *Homeless Migrant Tutoring
- *Individual Counseling
- *Special Education Support
- *Social Worker
- *Student Improvement Plans
- *Drug and Truancy Court
- *Seminar/Advisory Period

High School:

- *Smaller Learning Communities: Freshman Academy
- *Core Enhancement
- *ESOL Support
- *MO Options
- *PLATO Learning
- *Seminar/Advisory
- *PASS (Night School)
- *Upward Bound
- *Student Improvement Plans
- *Smaller Learning Communities
- *Whittier Alternative High School
- *SFCC Alternative School
- *JROTC
- *Special Education Support
- *Academic Tutorial/Credit Recovery
- *On The Job Training
- *NETS
- *Home school liaison for Whittier
- *Social Worker
- *Community Service
- *Project Search
- *Drug & Truancy Court
- *SFCC Career Technical Center

District:

- *Migrant & Immigrant Parent Advisory Council

- *Special Education Parent Advisory Council
- *Guidance Counseling Parent Advisory
- *Title I.A Parent Advisory Council
- *Nurse (.5 FTE)
- *Van transportation and driver

CSIP Objectives:

All principals will evaluate 100% of teachers and provide effective feedback within 48 hours.

Student achievement data will improve from the spring of the previous year to the spring of the current year.

90% of students will have 90% attendance for the school year.

Sedalia School District #200 facilities will meet the standards set for size, maintenance, and health in order to house educational programs in a safe environment.

Students will be college and career ready upon graduation by aligning curriculum and assessment to state standards. The composite score of ACT will increase from 20.6 in 2015 to 21.2 in 2016, to 21.7 in 2017.

PROCEDURES:

Sedalia #200 District identifies and reports to the superintendent biannually the number of at-risk students and implemented strategies in each building. These forms are maintained by the counselors and reported on SISK12 to be passed on from building to building.

STRENGTHS:

- *Consistency with the use of the identification tool
- *Increased services and supports district wide
- *Social worker support
- *Community Partnership support
- *Positive Behavior Intervention PreK – 8
- *Counselors attended state-wide conference

CONCERNS:

- *Increasing numbers and needs of students
- *Mental health issues



DISTRICT OFFICE MEMO

To: Board of Education & Bradley Pollitt

From: Steve Triplett

Date: June 26, 2017

Re: Bakery Bid

Attached please find the results of the bid for district bakery products for the 2017-2018 school year.

We received bids from Bimbo Bakeries USA, Graves Menu Maker Foods, and SGC Foodservice. Graves Menu Maker Foods submitted the lowest overall bid for the products we use the most.

My recommendation is to accept the lowest overall bid from Graves Menu Maker Foods.

Thank you for your consideration. If you have any questions, please do not hesitate to give me a call.

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Bakery Bid

Bids Obtained by: Steve Triplett

Date: June 26, 2017

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Graves Menu Maker Foods</u>	<u>See attached</u>	<u>Janna Ragland</u>	<u>573-893-3000</u>
<u>Bimbo Bakeries USA</u>	<u>See attached</u>	<u>Leanne Morris</u>	<u>913-384-0452</u>
<u>SGC Foodservice</u>	<u>See attached</u>	<u>Heather Hendrix</u>	<u>417-883-4230</u>

Recommendation:

- Accept low qualified bid of:** Graves Menu Maker Foods - see attached bid form
- Accept local bid of:** _____
- Accept alternate bid of:** _____

Use of commodity: Bakery products

Does this replace an existing district commodity? NO YES (explain)

Annual bid for bakery products

Final approval _____

_____ **Date**



Legendary Service Since 1947

June 13, 2017

Sedalia School District #200
2806 Matthew Dr.
Sedalia, Mo 65301

RE: Bread Bid

To whom it may concern:

I want to take this time to thank you and your staff for the opportunity to bid the Bread items within your district.

Enclosed is the bid information we have put together. Should you have any questions or concerns, please contact me at 573-893-3000.

We look forward to the opportunity to serve you.

Sincerely,

Janna Ragland
Director of School Sales
Graves Menu Maker Foods
913 Big Horn Dr
PO Box 104507
Jefferson City, Mo 65110

www.menumakerfoods.com

913 Big Horn Drive, PO Box 104507 | Jefferson City, MO 65110-4507 | 573-893-3000 Office | 573-893-7177 Fax
100 Eagles Nest Road | Vinita, OK 74363 | 918-256-3355 Office | 918-323-0818 Fax

Graves

Sedalia School District #200
Bakery Products Bid 2017-2018
Page 1

DELIVERIES ARE REQUIRED AT EACH SCHOOL.
Bid only USDA school compliant whole grain products.
If you have a larger USDA school compliant pack size that you can bid, please do so.

Product	Last Year's Bid Price 2016-2017	This Year's Bid Price 2017-2018	ITEM #
Whole Grain White Bread, Sandwich 24	\$1.53	1.56	NEW
Whole Grain Hamburger Buns Pk/30	-	-	-
Whole Grain Hamburger Buns Pk/16	-	-	-
Whole Grain Hamburger Buns Pk/12	\$1.94	1.96	34263
Whole Grain Hot Dog Buns Pk/16	\$2.04	-	-
Whole Grain Hot Dog Buns Pk/12	-	1.08	34241
Whole Grain Texas Toast Pk/12	-	-	-
Whole Grain Seeded Steak Bun PK/_____	-	2.44	NEW
Whole Grain Sub Rolls PK/_____	-	2.30	34144
_____	-	-	-
_____	-	-	-

Item#	Qty	Brand	Description	Unit	Pack Size	Case Cost	Unit Cost
NEW	1	FLOWER	WG WHITE BREAD, SANDWICH 24	CA	6/1 CT	\$9.36	\$1.56
99998							
99998							
34263	1	FLOWER	BUN HAMB WG 3.5"	CA	10/12 CT	\$19.60	\$1.96
99998							
34241	1	FLOWER	BUN HOTDOG WG 6" SL	CA	18/8 CT	\$19.44	\$1.08
99998							
NEW	1	FLOWER	WG SEEDED STEAK BUN (KAISER BUN)	CA	8/12 CT	\$19.50	\$2.44
34144	1	FLOWER	BUN HOAGIE WG SL 5"	CA	10/12 CT	\$23.00	\$2.30



June 12, 2017

Sedalia School District #200

Steve Triplett
2806 Matthew Drive
Sedalia, MO 65301

RE: 17-18 Fresh Bread Bid

Listed below are the prices being submitted for the upcoming 17-18 school year.

Item #	Product Description	Size	UPC	Bid Price
5476	51% Whole Grain White Sand Bread	24oz	7870080095	\$1.58
3447	53% Whole Grain White 4" Hamb Buns	12ct	7870080021	\$2.00
4266	53% Whole Grain White Hotdog Buns	16ct	7870080070	\$2.10
6055	53% Whole Grain White Steak Buns	24ct	7870080078	\$6.17

If you have any questions concerning the above, please feel free to contact me.

As always, we appreciate your continued support of Bimbo Bakeries USA.

Sincerely,

Bimbo Bakeries USA

Leanne Morris

Sales Analyst
Kansas and Missouri Region
4437 Shawnee Drive
Kansas City, KS 66106
913.384.0452 ext 236

Bimbo Bakeries USA

DELIVERIES ARE REQUIRED AT EACH SCHOOL.
Bid only USDA school compliant whole grain products.
If you have a larger USDA school compliant pack size that you can bid, please do so.

Product	Last Year's Bid Price 2016-2017	This Year's Bid Price 2017-2018	ITEM #
Whole Grain White Bread, Sandwich 24	\$1.53	1.58	5476
Whole Grain Hamburger Buns Pk/30	-	NA	
Whole Grain Hamburger Buns Pk/16	-	NA	
Whole Grain Hamburger Buns Pk/12	\$1.94	2.00	3447
Whole Grain Hot Dog Buns Pk/16	\$2.04	2.10	4266
Whole Grain Hot Dog Buns Pk/12	-	NA	
Whole Grain Texas Toast Pk/12	-	NA	
Whole Grain Seeded Steak Bun Pk/ <u>24</u>	-	6.17	6055
Whole Grain Sub Rolls Pk/ _____	-	NA	
_____	-		
_____	-		



June 16th, 2017

To: Steve Triplett
Assistant Superintendent
Sedalia School District

Attached you will find SGC Foodservice's Bread Bid. Thank you for the opportunity to submit a bid for the 2017-18 school year.

Prices will be held for the contract period. However, we reserve the right to respond to extraordinary market shifts that impact cost with notice of any price change.

Please call me if you have any questions regarding the SGC Foodservice bid.

Sincerely,

A handwritten signature in cursive script that reads 'Heather Hendrix'.

Heather Hendrix
Education Specialist
SGC Foodservice
2415 West Battlefield
Springfield, Missouri 65807
(417) 883 - 4230 Ext. 299
Fax (417) - 616 6864
hhendrix@sgcfoodservice.com

Sedalia School District #200
 Bakery Products Bid 2017-2018
 Page 1

DELIVERIES ARE REQUIRED AT EACH SCHOOL.
Bid only USDA school compliant whole grain products.
If you have a larger USDA school compliant pack size that you can bid, please do so.

Product	Last Year's Bid Price 2016-2017	This Year's Bid Price 2017-2018	ITEM #
Whole Grain White Bread, Sandwich 24	\$1.53	1.720	222121
Whole Grain Hamburger Buns Pk/30	-	5.394	222123
Whole Grain Hamburger Buns Pk/16	-	2.877	222123
Whole Grain Hamburger Buns Pk/12	\$1.94	2.158	222123
Whole Grain Hot Dog Buns Pk/16	\$2.04	2.569	222124
Whole Grain Hot Dog Buns Pk/12	-	1.927	222124
Whole Grain Texas Toast Pk/125	-	0.174	222125
Whole Grain Seeded Steak Bun Pk/_____	-	No bid	
Whole Grain Sub Rolls Pk/ 120	-	0.219	222127
_____	-		
_____	-		



Sedalia Schools Bread Bid 2017/18

SGC#	Description	Brand	MFG#	Pack	Case Price	Price / Units
222121	BREAD WHITE WG PULLMAN	FLOWERS	99835670	10/24 oz	\$17.20	\$1.720 10
222123	BUN HAMBURGER WG 3.5 SLICED	FLOWERS	99832050	120/2 oz	\$21.58	\$2.158 10
222124	BUN HOT DOG 6 WG SLICED	FLOWERS	99828820	144/1.33 oz	\$23.12	\$1.927 12
222125	BREAD GARLIC TOAST WG	FLOWERS	99887160	125/1.2 oz	\$21.70	\$0.174 125
222127	BUN HOAGIE 5 WG SLICED	FLOWERS	99809400	120/2 oz	\$26.23	\$2.623 10

LEGALS

NOTICE TO BIDDERS

Sedalia School District #200 is accepting bids for Bakery Products for the 2017-2018 school year.

The district has a list of products needed at the District office, 2806 Matthew Drive, Sedalia, MO 65301.

Sealed bids marked "Bakery Bid" are due by 10:00 a.m., Monday, June 19, 2017 at the District office.

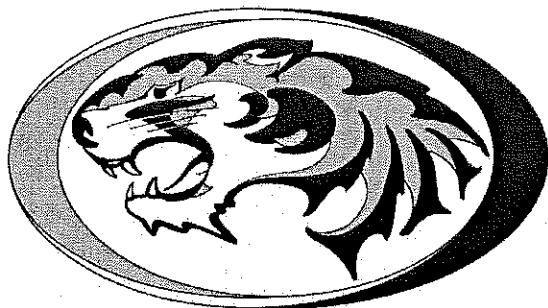
Sedalia School District #200 reserves the right to refuse and/or reject any or all bids.

For further information please contact Rowena Nickell at 660-829-6346.

2x- 6/7, 10, 2017

Sedalia School District #200 Bakery Bid 2017-2018

Description	Graves Foods	Bimbo Bakeries	SGC Foodservice
Whole Grain White Bread, Sandwich/24	\$1.56	\$1.58	\$1.720
Whole Grain Hamburger Buns Pk/30	\$0.00	\$0.00	\$5.394
Whole Grain Hamburger Buns Pk/16	\$0.00	\$0.00	\$2.877
Whole Grain Hamburger Buns Pk/12	\$1.96	\$2.00	\$2.158
Whole Grain Hot Dog Buns Pk/16	\$0.00	\$2.10	\$2.569
Whole Grain Hot Dog Buns Pk/12	\$1.08	\$0.00	\$1.927
Whole Grain Texas Toast Pk/12	\$0.00	\$0.00	\$0.174
Whole Grain Seeded Steak Bun Pk/	\$2.44	\$6.17	\$0.000
Whole Grain Sub Rolls Pk/	\$2.30	\$0.00	\$0.219



DISTRICT OFFICE MEMO

To: Board of Education & Bradley Pollitt

From: Steve Triplett

Date: June 26, 2017

Re: Dairy Bid

Attached please find the results of the bid for district dairy products for the 2017-2018 school year.

We received one bid. The bid was from Hiland Dairy Foods.

My recommendation is to accept the bid from Hiland Dairy Foods.

Thank you for your consideration. If you have any questions, please do not hesitate to give me a call.

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Dairy Bid

Bids Obtained by: Steve Triplett

Date: June 26, 2017

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Hiland Dairy</u>	<u>See attached</u>	<u>Jeremy Terry</u>	<u>660-747-6722</u>

Recommendation:

- Accept low qualified bid of:** Hiland Dairy - see attached bid form
- Accept local bid of:** _____
- Accept alternate bid of:** _____

Use of commodity: Dairy Products

Does this replace an existing district commodity? NO YES (explain)

Annual bid for dairy products

Final approval _____ **Date** _____



463 NE Highway 13 • Warrensburg, MO 64093 • 660-747-6722

June 16, 2017

Sedalia School District #200
2806 Matthew Drive
Sedalia, MO 65301

Dear Mr. Triplett:

Please find enclosed the firm bid for the 2017-2018 school year. We appreciate the opportunity to bid and hope to be serving you in the coming year.

Sincerely,

A handwritten signature in cursive script that reads 'Jeff Flaugher'.

Jeff Flaugher
Branch Manager

A Splash of Freshness!

Sedalia School District #200
 Dairy Products Bid 2017-2018
 Page 1

Milk deliveries:
 Required EARLY and DAILY for all 8 schools

Product	<i>Last Year's</i>	<i>This Year's</i>
	Bid Price 2016-2017 FIXED RATE ONLY	Bid Price 2017-2018 FIXED RATE ONLY
1/2 Pint Skim Milk	\$0.2514	.2514
1/2 Pint Chocolate Skim Milk	\$0.2845	.2845
1/2 Pint Plain 1% Milk	\$0.2613	.2613
Cottage Cheese 2% (5 lb)	\$5.0200	9.9410
Light Sour Cream (5 lb)	\$10.1300	9.2745
Light Individual Sour Cream	-	----
Lowfat 4 oz Assorted Flavor Yogurt	-	----
Fudge Bar	\$0.2917	.2917
Lowfat Cookie n Cream Bar	\$0.2813	.2813
Lowfat Vanilla Cone	\$0.4583	.4583
Reduced fat Sandwich 3.5 oz	\$0.3333	.3333
Totally Tubular (Orange sherbet push up)	\$0.3542	.3542

CERTIFICATE OF NON-COLLUSION/INDEPENDENT PRICE
DETERMINATION

The undersigned certifies that the preparation and submission of the attached bid have been conducted independently, without consultation, communication, or agreement with any other bidder or potential bidder and that there will be no consultation, communication, or agreement on the price, terms, and conditions of this bid by or on behalf of Hiland Dairy Foods Co., LLC with any other bidder or potential bidder prior to the official opening of the bid.

Date: 6/15/17

Hiland Dairy Foods Co., LLC

Rick Beaman

Rick Beaman
General Sales Manager

NOTICE TO BIDDERS

Sedalia School District #200 is accepting bids for Dairy Products for the 2017-2018 school year.

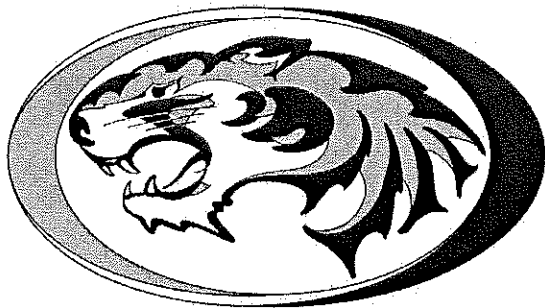
The district has a list of products needed at the District office, 2806 Matthew Drive, Sedalia, MO 65301.

Sealed bids marked "Dairy Bid" are due by 10:00 a.m., Monday, June 19, 2017 at the District office.

Sedalia School District #200 reserves the right to refuse and/or reject any or all bids.

For further information please contact Rowena Nickell at 660-829-6346.

2x-6/7, 10, 2017



DISTRICT OFFICE MEMO

To: Board of Education & Bradley Pollitt

From: Steve Triplett

Date: June 26, 2017

Re: Ware Washing Bid

Attached please find the results of the bid for district ware washing for the 2017-2018 school year.

We received bids from SGC Foodservice, Graves Menu Maker Foods, Meyer Laboratories and Ecolab. SGC Foodservice submitted the lowest bid for the products we use the most.

My recommendation is to accept the lowest bid from SGC Foodservice on the items detailed on the attached document, and to also accept the lowest bid from Ecolab on three products that have significant differences in price.

Thank you for your consideration. If you have any questions, please do not hesitate to give me a call.

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Ware Washing Bid

Bids Obtained by: Steve Triplett

Date: June 26, 2017

Vendor	Amount of Bid	Contact Person	Phone Number
<u>SGC Foodservice</u>	<u>See attached</u>	<u>Heather Hendrix</u>	<u>417-883-4230</u>
<u>Ecolab</u>	<u>See attached</u>	<u>Dale Mrozinski</u>	<u></u>
<u>Meyer Laboratories</u>	<u>See attached</u>	<u>Randy Walder</u>	<u>660-707-3205</u>
<u>Graves Menu Maker Foods</u>	<u>See attached</u>	<u>Kayla Clutter</u>	<u>417-522-3301</u>

Recommendation:

- Accept low qualified bid of:** SGC Foodservice - see attached bid form
- Accept local bid of:** _____
- Accept alternate bid of:** Ecolab - see attached bid form

Use of commodity: Ware Washing products

Does this replace an existing district commodity? NO YES (explain)

Annual bid for ware washing products

Final approval _____ **Date** _____



June 16th, 2017

To: Steve Triplett
Assistant Superintendent
Sedalia School District

Attached you will find SGC Foodservice's Chemical Bid. Thank you for the opportunity to submit a bid for the 2017-18 school year.

Chemicals quoted will require some equipment change at no cost to the district.

Prices will be held for the contract period. However, we reserve the right to respond to extraordinary market shifts that impact cost with notice of any price change.

Please call me if you have any questions regarding the SGC Foodservice bid.

Sincerely,

A handwritten signature in cursive script that reads "Heather Hendrix".

Heather Hendrix
Education Specialist
SGC Foodservice
2415 West Battlefield
Springfield, Missouri 65807
(417) 883 - 4230 Ext. 299
Fax (417) - 616 6864
hhendrix@sgcfoodservice.com

DELIVERIES ARE REQUIRED AT EACH SCHOOL BUILDING.

Product	Last Year's Bid Price 2016-2017	This Year's Bid Price 2017-2018	ITEM #
Ahead Floor Cleaner 4-1 gal	\$50.00	35.79	016377
Combi-Therm Liquid oven cleaner ___/ qt CE-24750	\$0.00	30.10	026894 -
Drain Relief 2.5 gal	\$99.50	124.26	027058
Heavy Duty Floor Cleaner EB38 4-1 gal	\$72.00	35.79	016377
Jet Dry 4-1gal	\$87.62	94.67	026761
Lime Away 4-1gal	\$45.62	52.00	026907
Oasis 115 XP 2.5gal	\$0.00	60.93	026380
Oasis 146 Multi Quat 2.5gal	\$58.49	46.13	611280 -
Pan Dandy 5-gal	\$54.97	36.82	126943
Pantastic 5-gal	\$0.00	61.32	027015
Quat Test Paper	\$0.00	4.01	265082
Solid Power XL 4-1gal	\$116.46	96.24	027043 -
Wash N Walk NR Floor 2.5 gal	\$79.00	53.04	027506 -
	\$0.00		
	\$0.00		



Sedalia Schools Chemical Bid 2017/18

SGC#	Description	Brand	Mfg #	Pack	Price/CS
016377	CLEANER PINE ALL PURPOSE	SWISHER	6101268	4/1 GAL	\$35.79
026894	CLEANER OVEN & GRILL	SWISHER	6101235	4/1 GAL	\$30.10
027058	DRAIN TREATMENT ENZYMATIC	SWISHER	6101212	1/2.5 GAL	\$144.26
016377	CLEANER PINE ALL PURPOSE	SWISHER	6101268	4/1 GAL	\$35.79
026751	RINSE ADDITIVE	SWISHER	610272	4/1 GALLON	\$94.67
026907	CLEANER DELIMER	SWISHER	6101243	4/1 GAL	\$52.00
026380	FLOOR CLEANER ALKALINE	SWISHER	6101208	1/2.5 GAL	\$60.93
611280	SANITIZER MULTI QUAT	SWISHER	6101280	1/2.5 GAL	\$46.13
126943	DERTERGENT POT & PAN PINK	SWISHER	6101230	1/5 GAL	\$36.82
027015	DETERGENT HAND DISH AURORA	SWISHER	6101417	1/5 GAL	\$61.32
265082	TEST STRIP QUATERNARY 0-400PPM	FRANKLIN M	142-1363	1/100CT	\$4.01
027043	DETERGENT MACHINE ENCAPSULAT	SWISHER	6101508	4/8#	\$96.24
027506	CLEANER FLOOR EZ NO RINSE	SWISHER	6101293	1/2.5 GALLON	\$53.04

SEDALIA SCHOOL DISTRICT #200
2806 MATTHEW DRIVE
SEDALIA MO 65301
(660) 829-6450
www.sedalia200.org

18750

Ware Washing Products Bid
Deadline: June 19, 2017, 10:00 a.m.

June 7, 2017

Ecolab Inc
Attn: School Bid
370 Wabasha Street
St Paul MN 55102

TO THE BUSINESS FIRM ADDRESSED:

Sedalia School District #200 is accepting bids for ware washing products for the 2017-2018 school year.

The warewashing products needed are listed on the enclosure. Sealed bids marked "Ware Washing Bid" will be received at the District Office, 2806 Matthew Drive, Sedalia, MO 65301 until 10:00 a.m. on Monday, June 19, 2017.

RESERVATION OF RIGHTS:

The Sedalia School District #200 reserves the right to:

1. Refuse and/or reject any or all bids, and to waive any informality in the bid process.
2. Obtain any item or services by other means to meet time-sensitive requirements.
3. Accept the bid which it deems to be in the district's best interest; or to advertise for new bids.

Steve Triplett
Assistant Superintendent

ST/tj
Enclosure

Sedalla School District #200
 Ware Washing Products Bid 2017-2018
 Page 1

DELIVERIES ARE REQUIRED AT EACH SCHOOL BUILDING.

Product	Last Year's Bid Price 2016-2017	This Year's Bid Price 2017-2018	ITEM #
Ahead Floor Cleaner 4-1 gal	\$50.00	\$43.88	10625 Oasis 115XP 2.5GL
Combi-Therm Liquid oven cleaner ___/ qt CE-24750	\$0.00	\$35.89	29777 Grease Strip Plus 6/32oz
Drain Relief 2.5 gal	\$99.50	\$157.83	29810 Pathways Drain Treat 2.5GL
Heavy Duty Floor Cleaner EB38 4-1 gal	\$72.00	\$45.45	14696 Oasis Enforce 2.5GL
Jet Dry 4-1gal	\$87.62	\$79.09	11817 Jet Dry 4-1GL
Lime Away 4-1gal	\$45.62	\$36.88	6101131 Limeaway 4-1GL
Oasis 115 XP 2.5gal	\$0.00	\$43.88	10625 Oasis 115XP 2.5GL
Oasis 146 Multi Quat 2.5gal	\$58.49	\$54.85	17708 Oasis 146 2.5GL
Pan Dandy 5-gal	\$54.97	\$49.79	11288 Pan Dandy 5GL
Pantastic 5-gal	\$0.00	\$69.79	12971 Pantastic 5GL
Quat Test Paper	\$0.00	No Charge	92642530 QT40 Test Strips
Solid Power XL 4-1gal	\$116.46	\$91.89	6100185 Solid Power XL 4-9LB
Wash N Walk NR Floor 2.5 gal	\$79.00	\$79.95	6100731 Sani Wash n Walk 2.5GL
	\$0.00		
	\$0.00		

Dale Wojcinski

ECOLAB INC.


CERTIFICATE OF DESIGNATION

I, David F. Duvick, duly elected and acting Assistant Secretary of Ecolab Inc., a Delaware corporation, hereby certify that the following persons have been duly designated and are duly authorized to sign and deliver, in the name and on behalf of the Corporation, government and non-profit customer agreements, proposals and bids relating to the sale of various products, equipment and services undertaken by the Corporation (which includes, without limitation, EcoSure, Ecotemp, Food & Beverage, Healthcare, Institutional, Pest Elimination and Textile Care) in the normal course of business:

Bruce Kottom	who signs	 _____
Michele Kennedy	who signs	 _____
Dave Scarsella	who signs	 _____
Dale Mrozinski	who signs	 _____
Robert Michels	who signs	 _____

I further certify that the foregoing designations and authorizations have been granted pursuant to a resolution regarding Sale and Other Disposition Transactions adopted at a meeting of the Board of Directors of Ecolab Inc. duly held on the 18th day of December, 1992, and that said resolution is still in full force and effect.

IN WITNESS WHEREOF, I have affixed my signature and the seal of the said Ecolab Inc. this _____ day of _____, 2017.



David F. Duvick
Assistant Secretary

DELIVERIES ARE REQUIRED AT EACH SCHOOL BUILDING.

Product	Last Year's Bid Price 2016-2017	This Year's Bid Price 2017-2018	ITEM #
Ahead Floor Cleaner 4-1 gal	\$50.00	50 ⁰⁰ 4gal.	AH1
Combi-Therm Liquid oven cleaner ___/qt CE-24750	\$0.00	22 ⁰⁰ gal	MK6351 oven Lin n
Drain Relief (2.5 gal)	\$99.50	99 ⁵⁰ / 5gal	GR5 Grease Release
Heavy Duty Floor Cleaner EB38 4-1 gal	\$72.00	72 ⁰⁰ 4gal	EB38
Jet Dry 4-1gal	\$87.62	80 ⁰⁰ 4gal	R+I Rinsetwe
Lime Away 4-1gal	\$45.62	40 ⁰⁰ 4gal	WDEL Delmer
Oasis 115 XP (2.5gal)	\$0.00	40 ⁰⁰ 4gal	Blast1 Blast
Oasis 146 Multi Quat (2.5gal)	\$58.49	18 ⁰⁰ gal	SAL Sanitizing
Pan Dandy 5-gal	\$54.97	48 ⁰⁰ 5gal	Upps Ultra Pot + Pan
Pantastic 5-gal	\$0.00	72 ⁵⁰ 5gal	DTS Old faithful
Quat Test Paper	\$0.00	4 ⁰⁰ tubs 100	DTS
Solid Power XL 4-1gal	\$116.46	80 ⁰⁰ 4gal	SWI Superwash
Wash N Walk NR Floor (2.5 gal)	\$79.00	80 ⁰⁰ 4gal	HTD1 Tear Drops
	\$0.00		
	\$0.00		

To whom it may Concern, Please note my Products are in gallon or 5 gallon Quantities. the Prices that you paid last year for 2.5 gal Quantities would be Doubled compared to my 5gal Quantities, which will show you a Considerable Savings compared to the Products you have been using. We also provide monthly Service on any and all Dispensing systems that we Place.

Thats for your Consideration.

Randy Wolder
 Meyer Lab.

cell # 660-707-3205



Legendary Service Since 1947

June 13, 2017

Sedalia School District #200
2806 Matthew Dr.
Sedalia, Mo 65301

RE: Ware Washing Products Bid

To whom it may concern:

I want to take this time to thank you and your staff for the opportunity to bid the Ware Washing Products within your district.

Enclosed is the bid information we have put together. Should you have any questions or concerns, please contact myself or John Timbers at 573-893-3000.

We look forward to having the opportunity to serve you.

Sincerely,

Kayla Clutter
District Sales Manager
Graves Menu Maker Foods
913 Big Horn Dr
PO Box 104507
Jefferson City, Mo 65110
kclutter@menumakerfoods.com
(c)417-522-3301

www.menumakerfoods.com

913 Big Horn Drive, PO Box 104507 | Jefferson City, MO 65110-4507 | 573-893-3000 Office | 573-893-2172 Fax
100 Eagles Nest Road | Vinita, OK 74301 | 918-256-3355 Office | 918-820-0818 Fax

Graves

Sedalia School District #200
Ware Washing Products Bid 2017-2018
Page 1

DELIVERIES ARE REQUIRED AT EACH SCHOOL BUILDING.

Product	Last Year's Bid Price 2016-2017	This Year's Bid Price 2017-2018	ITEM #
Ahead Floor Cleaner 4-1 gal	\$50.00	\$39.98	93621 Pro Con Orange
Combi-Therm Liquid oven cleaner ___/ qt CE-24750	\$0.00	\$49.94	94040 Oven Genie 4-1 gal.
Drain Relief 2.5 gal	\$99.50	\$105.75 (6 gal)	93773 Activate Plus 5 gal.
Heavy Duty Floor Cleaner EB38 4-1 gal	\$72.00	\$58.75	93934 Blue Blazes 4-1 gal.
Jet Dry 4-1gal	\$87.62	\$72.33	93366 Rinse Aid 4-1 gal.
Lime Away 4-1gal	\$45.62	\$43.75	93770 Scale X-Treme 4-1 gal
Oasis 115 XP 2.5gal	\$0.00	\$55.85	94060 Hurricane Degreaser 4-1 gal.
Oasis 146 Multi Quat 2.5gal	\$58.49	\$49.90	93290 Pro Con Clear Sanitizer
Pan Dandy 5-gal	\$54.97	\$39.00	93120 M-800 Detergent 4-1 gal
Pantastic 5-gal	\$0.00	\$59.50	93100 Premium Sunrise 5 gal.
Quat Test Paper	\$0.00	\$20.75	93265 5 Rolls
Solid Power XL 4-1gal	\$116.46	\$98.80	93214 Solid Detergent
Wash N Walk NR Floor 2.5 gal	\$79.00	\$69.95	93592 Pro Con EZ Floor
	\$0.00		
	\$0.00		

NOTICE TO BIDDERS

Sedalia School District #200 is accepting bids for Ware Washing Products for the 2017-2018 school year.

The district has a list of products needed at the District office, 2806 Matthew Drive, Sedalia, MO 65301.

Sealed bids marked "Ware Washing Bid" are due by 10:00 a.m., Monday, June 19, 2017 at the District office.

Sedalia School District #200 reserves the right to refuse and/or reject any or all bids.

For further information please contact Rowena Nickell at 660-829-6346.

2x-6/7, 10, 2017

Sedalia School District #200 Ware Washing Bid 2017-2018

Description	SGC Foodservice	Ecolab	Meyer Laboratories	Graves Menu Maker Foods
Ahead Floor Cleaner 4-1 gal	\$35.79	43.88/2.5 gal	\$50.00	\$39.98
Combi-Therm Liquid Oven Cleaner /qt CE-24750	\$30.10	35.89/6-32 oz.	\$22.00	\$49.94
Drain Relief 2.5 gal	\$144.26	\$157.83	\$99.50/5 gal	\$105.75/5 gal
Heavy Duty Floor Cleaner EB38 4-1 gal	\$35.79	\$45.45/2.5 gal	\$72.00	\$58.75
Jet Dry 4-1 gal	\$94.67	\$79.09	\$80.00	\$72.33
Lime Away 4-1 gal	\$52.00	\$36.88	\$40.00	\$43.75
Oasis 115 XP 2.5 gal	\$60.93	\$43.88	\$40.00/4 gal	\$55.85
Oasis 146 Multi Quat 2.5 gal	\$46.13	\$54.85	\$18.00/1 gal	\$49.90
Pan Dandy 5-gal	\$36.82	\$49.79	\$48.00	\$39.00
Pantastic 5-gal	\$61.32	\$69.79	\$72.50	\$59.50
Quat Test Paper	\$4.01	No Charge	\$4.00	\$20.75/5 rolls
Solid Power XL 4-1 gal	\$96.24	\$91.89/4-9 lb.	\$80.00	\$98.80
Wash N Walk NR Floor 2.5 gal	\$53.04	\$79.95	\$80.00/4 gal	\$69.95



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

TO: Sedalia School District #200 Board of Education
Brad Pollitt

FROM: Steve Triplett

DATE: June 26, 2017

RE: Computer Bids

Attached you will find information and a bid analysis regarding our most recent bid process for computers. We received bids from Midwest Computech and Cybertron.

Cybertron again this year submitted the lowest bid of \$558.87 per computer system. This is \$21.07 more than last year's price. However, Midwest Computech submitted a bid of \$564.00. Midwest Computech is a local business; therefore, they have the lowest qualified bid with the 5% allowance.

My recommendation is to accept the lowest qualified bid from Midwest Computech for \$564.00 per computer system. I have attached the computer specifications for your viewing.

This bid will be in effect from July, 1, 2017 to June 30, 2018.

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Desktop Computers

Bids Obtained by: Steve Triplett

Date: June 26, 2017

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Midwest Computech</u>	<u>\$564.00</u>	<u>Bruce Barbour</u>	<u>573-499-6928</u>
<u>Cybertron</u>	<u>\$558.87</u>	<u></u>	<u>316-303-1022</u>

Recommendation:

- Accept low qualified bid of: _____
- Accept local bid of: Midwest Computech within 5% \$564.00
- Accept alternate bid of: _____

Use of commodity: Replace outdated computers

Does this replace an existing district commodity? NO YES (explain)

This bid replaces previous bid for computers

Final approval _____ **Date** _____

Midwest Computech

311 Bernadette Dr Ste A
Columbia, MO 65203
573.499.6928
www.midwestcomputech.com



**Midwest
Computech**



We have prepared a quote for you

2016-2017 Section 200 District Bid



PREPARED FOR

Spring Schools District 200

PREPARED BY

John Skidmore

Executive Summary

Who We Are

Founded in 1982 as a small Sedalia, MO typewriter company, Midwest Computech has transformed into an innovative and renowned IT support specialist dedicated to providing expert IT help to every industry. With over 30 years of attention and care, Midwest Computech has a proven record of providing quality products and services to organizations nationwide.

What We Do

Our consulting and IT solutions teams are designed around a culture of success-yours. We work closely with your teams to deliver innovative strategies and solutions that help your organizations drive operational efficiencies, improve the end user experience, and increase profitability.

Mission Statement

To serve our clients as their trusted IT advisors by delivering innovative IT solutions that increase productivity and enhance client success.

Hardware

Description	Price	Qty	Ext. Price
OPTION of 8G RAM			

573.499.6928
 bbarbour@midwestcomputech.com
 www.midwestcomputech.com

2016-2017 Sedalia 200 District Bid



Prepared by:
Midwest Computech
 Bruce Barbour
 573.499.6928
 bbarbour@midwestcomputech.com

Prepared for:
Sedalia Schools District 200
 2806 Matthew Drive
 Sedalia, MO 65301
 Steve Triplett
 (660) 829-6450
 tripletts@sedalia200.org

Quote Information:
Quote #: 002450
 Version: 1
 Delivery Date: 06/01/2017
 Expiration Date: 06/30/2017

Quote Summary

Description	Amount
Hardware	\$564.00
Total:	\$564.00

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

Midwest Computech

Sedalia Schools District 200

Signature: 

Name: Bruce Barbour

Title: Chief Operating Officer

Date: 06/01/2017

Signature: _____

Name: Steve Triplett

Title: _____

Date: _____

573.499.6928
 bbarbour@midwestcomputech.com
 www.midwestcomputech.com

Hardware

Description	Price	Qty	Ext. Price
Desktop PCNOBILIS SYSTEM WARRANTY (3 YEAR) - ON SITE - Qty: 1	\$564.00	1	\$564.00
GBT GA-H110M-S2H-GSM MATX DDR4 LGA1151 HDMI/DVI-D/VGA MB3128 Qty: 1 CRUCIAL 8GB DDR4 2133 DESKTOP CT8G4DFD8213 DR X8 1.2V RM8075 Qty: 1 ASUS 24X SATA DVDRW INTERNAL DRW-24F1ST/BLK/B/GEN CD9123 Qty: 1 INTEGRATED VIDEO COMPONENT MC9001 Qty: 1 INTEGRATED SOUND FOR PARTNERLINK ONLY MC9002 Qty: 1 NOBILIS LOGO FOR DESKTOP FOR CS3200 / CS3201 / CS3202 LA0146 Qty: 1 NOBILIS SYSTEM WARRANTY (3 YEAR) - ON SITE - Qty: 1 INTEGRATED LAN FOR PARTNERLINK ONLY MC9003 Qty: 1 SG ST1000DM010 1TB SATA 3.5" 7200RPM 64MB 6G DESKTOP HDD HD1616 Qty: 1 NAO WIN10PRO HI END DEV 64BIT OA3 MEDIA INCLUDED, NO COA OS9132 Qty: 1 CYBERLINK MEDIA SUITE10 W/8.1 UPDATE MD+KEY SW0278 Qty: 1 WINDOWS PRO GML - WIN8/8.1/10 BLUE/PURPLE G15-20001 LA9102 Qty: 1 NOBILIS SYSTEM INSTALL W MS WIN OEM FACTORY ACTIVATE LIC BS9000 Qty: 1 ENABLE UEFI BIOS/GPT HDD AS3010 Qty: 1 DESKTOP PC - ATX BF1003 Qty: 1 NOBLECASE EM002 MATX USB 3.0 INDIVIDUAL PACK WITHOUT PSU CS0923 Qty: 1 INTEL I5-7500 6M CACHE 3.4GHZ LGA1151 CM8067702868012 CP6115 Qty: 1 INTEL LGA1156 COPPER FAN FOR E97378-001 FN0164 Qty: 1 MICROSOFT WIRED DESKTOP 600 KB+MS BLACK USB 3J2-00001 KB9026 Qty: 1			
Subtotal			\$564.00

CYBERTRON

www.cybertronpc.com

4747 S. Emporia St. Wichita, KS 67216
(316)303-1022 (877)737-8795

SALES QUOTE	
SQ-1192844	5/25/2017



Customer	Contact	Ship To
SEDALIA SCHOOL DISTRICT #200 STEVE TRIPLETT 2806 MATTHEW DRIVE SEDALIA, MO 65301 Tel: (660) 829-6450		SEDALIA SCHOOL DISTRICT #200 DESKTOP COMPUTER BID 2806 MATTHEW DRIVE SEDALIA, MO 65301 UNITED STATES Tel: (660) 829-6450

Account	Terms	Due Date	Account Rep	Schedule Date	
35776630	NET 30	6/23/2017	Bill Workman	5/25/2017	
Quotation	PO #	Reference	Ship Via	Page	Printed
SQ-1192844			UPS Ground	1	4/5/2017 9:00:47AM

Item	Brand	MFR #	Description	Qty	Price	Discount	Amount
1	CUSTOMPCSERIAL	CYBERTRONPC	Custom Configured System	1	\$558.87		\$558.87
2	PRC-INT-I57500B	INTEL	Core i5-7500 3.40GHz C4 1151 OEM	1			
3	MBD-ASU-H110MAB	ASUS	H110M-A/M.2	1			
4	AD-VIDEO2		PCI-E	1			
5			hdmi, dvi-d, d-sub				
6	MEM-CRS-8G3200B	CORSAIR	CMK16GX4M2B3200C16 SGL	1			
7			TOTAL 8GB DDR4				
8	AD-SOUND2		Onboard Sound	1			
9	AD-NET4		10/100/1000 Gigabit Network Onboard	1			
10	HDR-WDG-1000S3C	WESTERN DIGITAL	WD10EZEX	1			
11	CDR-CYB-DVDRWA		0853704001480	1			
12	KBD-LOG-MK120A	LOGITECH	920-002565	1			
13	MISC-MISC		Antec VSK3000E H14.4"xD15.5"xW6.8"	1			
14			case has 2-usb front ports and spd front sound and mic.				
15	POW-CYB-500WB	CYBERTRONPC	PS-CBT-500	1			
16	SFT-MSO-W10A	MICROSOFT	KW9-00012 LIC	1			
17	WARR-ONSITE3		3 Year On-site Warranty	1			
18			Lifetime U.S. Based Hardware Technical Support				
19							
20	MON-ASU-20VE20A	ASUS	VE20BT	1	\$114.00		\$114.00
21	MON-VIE-22VA22A	VIEWSONIC	VA2246M-LED	1	\$127.38		\$127.38

Sales Quotes are valid for 60 days from the date on the quote. Prices are subject to change without any further notice due to component cost fluctuation.
We look forward to serving your needs.
Thank you for your inquiry.

Page	1
Sub Total	800.25

CYBERTRON

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4747 S. Emporia St. Wichita, KS 67216
 (316)303-1022 (877)737-8795

SALES QUOTE	
SQ-1192844	5/25/2017



Customer: SEDALIA SCHOOL DISTRICT #200 STEVE TRIPLETT 2806 MATTHEW DRIVE SEDALIA, MO 65301 Tel: (660) 829-6450	Contact:	Ship To: SEDALIA SCHOOL DISTRICT #200 DESKTOP COMPUTER BID 2806 MATTHEW DRIVE SEDALIA, MO 65301 UNITED STATES Tel: (660) 829-6450
--	-----------------	--

Account: 35776630	Terms: NET 30	Due Date: 6/23/2017	Account Rep: Bill Workman	Schedule Date: 5/25/2017
Quotation: SQ-1192844	PO #:	Reference:	Ship VIA: UPS Ground	Page: 2
				Printed: 6/4/2017 9:00:49AM

Item	Brand	MFR #	Description	Qty	Price	Discount	Amount
22 MON-ASU-24VE24B	ASUS	VE247H	23.6in LCD 10M:1 2ms WS w/Speakers Blk	1	\$168.33		\$168.33
23							
24 SHIPFREE			Free Ground Shipping	1			
25							
26			Subtract \$4 per system if you are				
27			willing to take Toshiba 1tb 7200rpm with				
28			32mb cache				

Sales Quotes are valid for 60 days from the date on the quote. Prices are subject to change without any further notice due to component cost fluctuation. We look forward to serving your needs. Thank you for your inquiry.	Tax Details RSLR \$ 0.000	Taxable	\$0.00
		Total Tax	\$0.00
		Exempt	\$968.58
		Total	\$968.58
		Balance	\$968.58

LEGALS

NOTICE TO BIDDERS

The Sedalia School District #200 is accepting bids for computer systems. This bid will be effective July 1, 2017 through June 30, 2018 for all Desktop computer systems purchased by the Sedalia School District #200.

Bid specifications may be picked up at the District Office, 2806 Matthew Drive, Sedalia, MO 65301, or by e-mail to techsupport@sedalia200.org. Sealed bids marked "Desktop Computer Bid" are due in the District Office by 10:00 a.m. on Wednesday, May 24, 2017 and will be opened at that time. Sedalia School District #200 reserves the right to refuse and/or reject any or all bids.

Should you have any further questions, please contact Tech Dept. at 660-460-1242.
2x-5/13, 17, 2017

SMITH-COTTON
ACTIVITIES OFFICE



2010 Tiger Pride Blvd.
Sedalia, Missouri 65301
Phone: 660-851-5300
Fax: 660-851-5397
davisr@sedalia.k12.mo.us

HOME OF THE TIGERS

Robert Davis, CAA
Activities Director

Susan Shaw
Administrative Asst.

Wade Norton, Ed. S.
Principal

Joe Doyle, MSE
Assistant Principal

Robin Wyatte, MSE
Assistant Principal

Stacy Curry, MSE
Assistant Principal



MEMO

To: Mr. Pollitt and Sedalia School Board
From: Rob Davis
Re: Hall of Fame Nominee Approval
Date: June 15, 2017

Mr. Pollitt,

The Hall of Fame Selection Committee met on June 15, 2017 and reviewed 5 Athletic HOF and 2 Activity HOF nominees. From these nominations, three from the athletic list and both activity nominees were selected for induction into the 2017-2018 Hall of Fame class. They are;

Bill and Alma Dey - Athletic
Jennifer Drum-McCaflin – Athletic
Bruce Kerr – Athletic

Dr. Maurice (Gene) Kelley II – Activities
David Turner - Activities

I ask that you present these names to the Sedalia Board of Education for final approval at the next scheduled board meeting. If you need any additional information, please let me know.

Thank you.

Robert Davis

Rob Davis, CAA
Activities Director



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Bradley R. Pollitt, Ed.S.
Superintendent

TO: Sedalia School District #200 Board of Education
Brad Pollitt

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

FROM: Steve Triplett

DATE: June 26, 2017

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

RE: Discipline Code Handbook

Attached you will find a list of additions to the Student Discipline Code Handbook. These additions have been added as a result of a variety of situations we have encountered in the past couple of years. By adding these options, the administration will have greater flexibility when dealing discipline issues at their level.

Chris Pyle, Ed.S.
Director of
K-12 Special Education

If you have any questions, please don't hesitate to call.

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

STUDENT DISCIPLINE HANDBOOK REVISIONS
JUNE 26, 2017

Page #

- 3 Added information for the 3 anonymous tip line on our website
- 4 Added harassment and stalking to stay current with MO statute
- 7 Delete the words "Drugs and Weapons"
- 7 Delete "in consultation with the student's special education teacher"
- 7 Delete "and provided a copy of the IDEA procedural safeguards"
- 8 Delete "and provided a copy of the IDEA procedural safeguards"
- 10 Add The mission of the Sedalia School District is to have 90% of our students attend school 90% of the time
- 10 Changed the word "teacher" to "office"
- 10 Add-Medical documentation must be provided **within 10 school days** of the absence in order for the absence to be marked as Medical (M). Parents should always obtain a note from the attending physician, physician assistant or nurse practitioner when the student needs medical attention. **These notes must have the times in and out of the appointment.** The absence will be considered excused and will count as one of the eight allowable days. However, the doctor's note will be taken into consideration should the student's absences reach nine.
- 11 Change Juvenile Court to Truancy Court
- 11 Delete- referral to Juvenile Office
- 11 Add Truancy court as an option to 8th absence
- 12 Add-"junior high" under philosophy
- 12 Add- Medical documentation must be provided **within 10 school days** of the absence in order for the absence to be marked as Medical (M). Parents should always obtain a note from the attending physician, physician assistant or nurse practitioner when the student needs medical attention. **These notes must have the times in and out of the appointment.** The absence will be considered excused and will count as one of the eight allowable days. However, the doctor's note will be taken into consideration should the student's absences reach nine.
- 13 Change "Juvenile" to "Truancy"
- 13 Delete- referral to Juvenile Office
- 13 Add- possible Truancy Court referral
- 15 Add- The absence of any student sent home ill from school by the school nurse or by the building principal will be considered documented.
- 15 Add- The documentation of an absence, so that it may be properly recorded, is the responsibility of the student and parent/legal guardian. Professional documentation may include (but not be limited to): doctor, dentist, legal appointments, college visit, and funerals.
- 15 Delete-if without medical documentation or administrative approval
- 15 Delete "administration"
- 16 Change "juvenile" to "truancy"
- 16. Add- Whittier High School Attendance Policy

- 16 Delete- A copy of the teacher’s classroom discipline plan should be kept on file by the principal and students should be aware of that plan.
- 18 Add- “or designee” to power of Superintendent

CHANGES TO
DEFINITION AND OFFENSES SECTION

- 24 Add- “Illegal Drugs”
- 26 Delete- Careless Driving
- 28 Add- “Technology”
- 28 Change to – Use of words or actions, verbal, written or symbolic, meant to harass or injure another person because of race, religion, gender, sexual orientation, disability, political beliefs, ethnic origin, etc.
- 30 Delete- Failure to Serve Detention
- 32 Change definition of Fighting
- 34 Delete- Firearm
- 36 Delete- Fireworks
- 38 Add- or violence towards others
- 40 Delete- Laser Beam Light Brought to School
- 42 Delete- Littering
- 42 Delete- Obscenities
- 44 changed definition to read “Any act of aggression including but not limited to, intentionally pushing, striking, spitting, biting, etc.”
- 44 Delete- Possession of Stolen Property
- 46 Delete- Tardiness
- 50 Added E liquids and organized consequences regarding Tobacco

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Initial Adoption of Discipline Code

The Discipline Code for Sedalia School District #200 was developed by a committee of students, parents, teachers, and administrators and adopted by the Board of Education on January 14, 1986.

Revisions add another date

July 29, 1992	July 28, 2003
March 8, 1993	August 9, 2004
September 13, 1993	August 1, 2005
September 12, 1994	July 23, 2007
December 12, 1994	July 18, 2008
November 27, 1995	July 27, 2009
July 8, 1996	July 9, 2010
July 28, 1997	July 18, 2011
July 27, 1998	July 16, 2012
July 26, 1999	June 17, 2013
August 9, 2000	July 14, 2014
July 23, 2001	July 13, 2015
July 22, 2002	July 11, 2016

BOARD POLICY SECTION 2000 STUDENTS

INTRODUCTION

The purpose of the Discipline Code is to ensure a safe and orderly environment for learning in the school district. It will provide a clear statement of the behavior expected of this district’s students and will outline the consequences of misbehavior.

This policy finds its legal basis in Missouri law including, but not limited to, the Excellence in Education Act of 1985 (Section 5), Senate Bill 380, and the Safe Schools Act, which states:

- 5.1 The local board of education of each school district shall establish a policy of discipline, a written copy of which shall be made available in the office of the superintendent of such district, during the normal business hours, for public inspection.
- 5.2 The policy shall contain the consequences of the failure to obey standards of conduct set by the local board of education and the importance of the standards to the maintenance of an atmosphere where orderly learning is possible and encouraged.
- 5.3 All school district personnel responsible for the care and supervision of students are authorized to hold every pupil strictly accountable for any disorderly conduct in school, or on any property of the school, during school-sponsored activities or during intermission or recess periods.
- 5.4 Teachers and other authorized district personnel in public schools responsible for the care, supervision, and discipline of school children, including volunteers selected with reasonable care by the school district, shall not be civilly liable when acting in conformity with the established policy of discipline developed by each board under this section.

Also Sections 171.011, 563.061, 167.031, 167.161 and 167.171.

The discipline code will include a statement of philosophy, sections on corrective disciplinary processes and options, discipline of handicapped students, due process, privacy rights of students and parents, definitions, and administrative powers.

CORRECTIVE DISCIPLINE OPTIONS

Administrators will have the authority to use their discretion in determining the appropriate disciplinary steps, depending upon the severity and frequency of incidents.

Students under suspension from school are not to attend school activities nor be on school grounds.

A student/parent conference with the superintendent or designee shall be required prior to re-admittance for students suspended from school for a period of 10 days or more. Written notice of conference will be provided to parent or guardian.

STATEMENT OF PHILOSOPHY

The Sedalia School District #200 has the responsibility, granted by the state, to provide public education for children until they graduate or reach the age of 21. To fairly and effectively carry out this duty, school authorities and parents must establish an environment in each school, which is conducive to learning. To accomplish this goal, there must be respect and mutual trust among parents, teachers, administrators, and students. There are many factors, which affect the learning environment. The most destructive factors are inappropriate conduct and a lack of consistent and effective disciplinary response.

Federal and state laws confer rights and freedoms to every citizen, both in and out of school. At the same time, every citizen has the responsibility to respect the identical rights of others. Because of the importance of maintaining a harmony between rights and responsibilities, school authorities are allowed a broad range of powers in maintaining an orderly environment, provided they adhere to the requirements of due process and other constitutional standards.

All employees of the district shall annually receive instruction related to the specific contents of the district's discipline policy and any interpretations necessary to implement the provisions of the policy in the course of their duties including, but not limited to, approved methods of dealing with acts of school violence, disciplining students with disabilities, and instruction in the necessity and requirements for confidentiality.

Organizations, businesses, and industries cannot operate successfully without procedures, goals, expectations, and satisfied workers; neither can schools. Rules, which establish discipline guidelines for students, are necessary and basic to their growth and development. Thus, it becomes the responsibility of local school districts to have a discipline code, which reflects the community's standards and expectations for student behavior.

Schools must be a place where students are encouraged to learn. Standards of conduct are established by the Sedalia School District #200 Board of Education to create an environment in which each student's right to learn is protected. The Board is legally empowered to establish operation of the district's schools. If the policy guidelines adopted by the Board are to be successful, it must be understood that school officials and teachers have the authority to interpret and apply policy in a given situation. Students are expected to obey any such interpretation subject to an appeal.

Students and their parents/guardians will be notified of their rights and responsibilities, including standards of conduct, through handouts distributed annually. A copy of the district's comprehensive discipline policy will be provided to every student and parent or guardian of every student at the beginning of each school year and will be available in the superintendent's office during normal business hours. Through clear understanding of these rights and responsibilities, the elements of respect and cooperation should result in the harmonious and constructive education of the student.

The Board of Education believes that students have rights, which should be recognized and respected. It also believes that every right carries with it certain responsibilities. Among these student rights and responsibilities are the following:

Each Student has the Responsibility to:

- * know and adhere to reasonable rules and regulations established by the local board of education and implemented by school administrators and teachers;
- * respect the human dignity and worth of every other individual;
- * refrain from libel, slanderous remarks, and obscenity in verbal and nonverbal expression;
- * study diligently and maintain the best possible level of academic achievement;
- * be punctual and present in the regular school program;
- * dress and groom in a manner that meets reasonable standards of health, cleanliness, modesty, and safety as defined by the student dress code;
- * help maintain and improve the school environment, preserve school and private property, and exercise the utmost care while using school facilities;
- * refrain from disobedience, misconduct, or other behavior which would lead to any physical harm or to the disruption of the educational process;
- * respect the reasonable exercise of authority by school administrators and teachers in maintaining discipline at school sponsored activities;
- * be informed that the use of illicit drugs and the unlawful possession of, distribution of, or use of alcohol and tobacco is wrong and harmful and prohibited on school premises or as a part of any of its activities. Violation could result in consequences up to and including expulsion and referral to prosecution. Compliance with the standards of conduct is mandatory.

HOTLINE

Your child's safety at school is a top priority for us. If you are aware of a situation that jeopardizes the safety of anyone at school, immediately notify a member of the school staff or your parent/guardian. If you are uncomfortable bringing this situation to the attention of an adult you know, access the anonymous Tip Line on the District website or call the Missouri School Violence Hotline at 866-748-7047.

DISCIPLINE REPORTING AND RECORDS

In compliance with state law, the Board of Education establishes explicit channels of communication between teachers, administrators, law enforcement officials and other schools concerning acts of school violence and other behaviors which endanger the welfare or safety of students, staff, and patrons of the district. The purpose of this policy is to designate specific actions committed by students which must be reported to teachers, administrators and/or law enforcement officials as well as those actions which must be documented in a student's discipline record.

Definitions

The following definitions and terms apply to this policy:

1. Act of School Violence/Violent Behavior – The exertion of physical force by a student with the intent to do serious physical injury to another person while

- on school property, including a school bus in service on behalf of the district, or while involved in school activities.
2. Serious Physical Injury – Physical injury that creates a substantial risk of death or that causes serious disfigurement or protracted loss or impairment of any part of the body.
 3. Serious Violation of District’s Discipline Policy – One or more of the following acts if committed by a student enrolled in the district:
 - Any act of school violence.
 - Any offense, which occurs on school grounds, on school buses, or at any school activity, which is required by law to be, reported to law enforcement officials.
 - Any offense, which results in an out-of-school suspension for more than ten (10) school days.
 - School disciplinary consequences could be imposed in a case where a student “threatened, assaulted, or harassed” a school employee off of the school grounds and off school time.
 4. Need to Know – Relates to school personnel who are directly responsible for the student’s education or who otherwise interact with the student on a professional basis while acting within the scope of their assigned duties.

Reporting to School Staff

School administrators shall report acts of school violence to teachers and other school district employees with a need to know. In addition, any portion of a student’s Individualized Education Program (IEP) that is related or demonstrates potentially violent behavior shall be provided to any teacher or other district employee with a need to know.

Teachers and other school district employees who have a need to know will also be informed by the superintendent or designee of any violent acts committed by a student or alleged to have been committed by a student in the district, which is reported to the district by a juvenile officer in accordance with state law. The report from the juvenile officer shall not be used as the sole basis for denying educational services to a student.

Every employee is required to notify their supervisor if they have reason to believe that a student or district employee has committed a felony or has physically or sexually abused a district student or possessed a controlled substance or weapon in violation of district policy.

Reporting to Law Enforcement Officials

Any felony listed in this section, or any act which if committed by an adult would be a felony listed in this section, that is committed on school property, any school bus, or at any school activity must be reported by the appropriate school administrator to the appropriate law enforcement agency as soon as reasonably practical. The following acts are subject to this reporting requirement:

1. First or second degree murder under State Statute 565.020, .021, RSMo;
2. Voluntary or involuntary manslaughter under State Statute 565.024 R

3. Kidnapping under State Statute 565.110, RSMo;
4. First, second, or third degree assault under State Statute 565.050, .060, .070, RSMo;
5. Sexual assault under State Statute 566.040, .070, RSMo;
6. Forcible rape or sodomy under State Statute 566.030, .060, RSMo;
7. Burglary in the first or second degree under State Statute 569.160, .170, RSMo;
8. Robbery in the first degree under State Statute 569.020, RSMo;
9. Possession of a weapon under State Statute 571.010, RSMo;
10. Distribution of drugs under State Statute 195.211, .212, RSMo;
11. Arson in the first degree under State Statute 569.040, RSMo;
12. Felonious restraint under State Statute 565.120, RSMo;
13. Property damage in the first degree under State Statute 569.100, RSMo; Section 160.261.2 of SB 944 (2000) additions:
14. Child molestation in the first degree;
15. Deviate sexual assault;
16. Sexual misconduct;
17. Sexual abuse;
18. Harassment under section 565.090;
19. Stalking under section 565.225.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student whom the school district is aware is under the jurisdiction of the court.

The principal shall immediately report to the appropriate law enforcement agency, and superintendent, any incident in which a person is believed to have committed an act which, if committed by an adult, would be first, second, or third degree assault, sexual assault, or deviate sexual assault against a student or school employee, while on school property, buses, or at school activities. The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district’s policy.

SAFE SCHOOLS

SB 944 – Revisions, 2000

Prohibitions and reporting of student possession of weapons or controlled substances shall apply to the school playground or parking lot, school bus, or school activity whether on or off school property.

The school district may recognize disciplinary actions of another school district whether in-state, or out-of state, in a public, private or charter school. The school board shall not readmit or enroll a pupil suspended for more than 10 days for school violence, regardless of whether the act was committed at a public or private school, provided that the act was the cause of the suspension or expulsion in the case of a private school, without first holding a conference with the appropriate school officials.

Student Discipline Records

The Board of Education directs the superintendent or designee to compile and maintain records of any serious violation of the district’s discipline policy for each

student enrolled in the district. Such records shall be made available to teachers and other school district employees with a need to know, and shall be provided in accordance with state law to any school district in which the student subsequently attempts to enroll within five (5) business days of receiving the request. Personally identifiable student records will only be released or destroyed in accordance with state and federal law.

Confidentiality

Any information received by a school district employee relating to the conduct of a student shall be received in confidence and used for the limited purpose of assuring that good order and discipline is maintained in the schools.

Legal References: State Statutes 160.261, 167.020, 565.002 RSMo, Missouri Safe Schools Act, H.B. 1301 and 1298 (1996).

FIREARM-FREE SCHOOL POLICY

The Sedalia School District #200 seeks to provide a safe, violence-free educational environment for its students and workplace for its employees. The District recognizes that firearms have no place on school grounds.

The District recognizes that it must comply with federal and state laws concerning the treatment of students who bring firearms to school. Accordingly, this policy complies with the provisions of the Improving America's Schools Act of 1994, the Individuals with Disabilities Education Act, and other applicable federal and state laws.

The District recognizes the risk of harm that a person who brings a firearm to school may present to himself/herself and to others on school premises. The District recognizes firearm possession as a potential threat to the health, safety, and security of students, employees, and other persons. The District will not tolerate the risk of harm presented when a person brings a firearm on the premises of our schools. Thus, the District states the following:

Student Who Brings a Firearm to School:

The District will adhere to the requirements of the Safe Schools Act of 1996 and implementing state law if district officials determine that a student has brought a firearm to school.

The Safe Schools Act of 1996 and state law implementing this act mandate that local school districts take specific action upon determining that a student has brought a firearm to school. The failure of school districts to observe these requirements will result in the potential loss of significant educational funding. Therefore, the District will not tolerate a student bringing a firearm to school.

This policy shall not be construed to prohibit the Board from allowing a Civil War re-enactor to carry a Civil War-era weapon on school property for educational purposes so long as the firearm is unloaded. As amended by SB 944, the act does not prohibit students from participation in school-sanctioned

firearm-related events, provided that an adult lawfully transports the weapon onto school property.

This policy will be submitted annually to the Missouri Department of Elementary and Secondary Education along with a report indicating any suspensions or expulsions resulting from the possession or use of a firearm as defined in 18 United States Code 921. The report will include the name of the school in which the incidents occurred, the number of students suspended or expelled, and the types of weapons involved. Effective 2000-01, the school district shall annually report the rates and durations of and reasons for suspensions of 10 days or longer and expulsions of pupils.

Applicability of Policy to Students with Disabilities:

If the student who is determined to be in violation of this Firearm-Free Schools Policy is a student with a disability under the Individuals With Disabilities Education Act, the District may assign the student to an alternative educational placement for a period of up to 45 days. Such laws and regulations set forth special procedures to be followed when a student with disabilities brings a firearm to school. This Firearm-Free Schools Policy will apply to students with disabilities to the extent that its application is allowed under the Individuals With Disabilities Education Act.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Student discipline is a complex issue when one considers only the general school population. The additional legal and ethical issues surrounding the discipline of students with disabilities demand an increased sensitivity to the needs of this special population. In spite of special consideration, it should not be assumed that students with disabilities are immune from disciplinary measures.

As the goals set forth in the philosophy of the discipline code are important educational goals for all students, handicapped students should be required to meet these expectations to the maximum extent possible with the variations based upon the nature and extent of the handicapping condition. Variations to the discipline code should be outlined in the students' Individualized Education Programs.

Disciplinary Actions for Less than Ten School Days

1. Students with disabilities who violate the School District's discipline policy may be disciplined in the same manner as other students, provided that any resulting suspension (in-school or out-of-school) or other change in placement can exceed ten school days. If the offense is not related to the student's disability, placement can exceed 10 school days.
2. Depending upon the student's misconduct and upon the specific provisions of the District's discipline policy, the disciplinary alternatives for 10 days or less include:
 - a. Suspension without educational services
 - b. Assignment to an interim alternative educational setting (i.e. resource room, in-school suspension, time out);

- c. Assignment to another setting (i.e. homebased).

Disciplinary Actions in Excess of Ten School Days (Not Long-term or Expulsion)

1. Services are required on the 11th school day in the school year and thereafter if necessary to enable child to appropriately progress as determined by school staff (not IEP team).
2. Convene an IEP meeting to develop functional behavioral assessment plan, if no functional assessment has been done.
3. The behavioral intervention plan is to be reviewed by IEP team, if one exists, or is to be developed if none exists.
4. No IEP meeting is required if a functional behavioral assessment and behavior intervention plan has been done previously, and if the IEP team has already reviewed behavior intervention plan in a prior suspension exceeding 10 school days in a school year.

Long-Term Changes in Placement [REDACTED] delete

1. Removal from Current Educational Placement for More than Ten Cumulative School Days

A student with a disability who violates the District's discipline policy who has been removed from the current educational placement for more than ten (10) cumulative days in the current school year may be disciplined for not more than ten (10) consecutive school days in the same manner as other students, if the pattern of short-term exclusions totaling more than ten (10) cumulative days does not constitute change of placement.

On the eleventh day of removal in a school year, the District will provide educational services. If the cumulative removals do not constitute a change of placement, the services to be provided will be determined by school personnel. [REDACTED]

A series of removals from the current educational placement for more than ten (10) days may amount to a pattern of exclusion that constitutes a change of placement. If a student with a disability has been removed for more than ten (10) cumulative school days and the removals constitute a change of placement, or if a school administrator determines that a removal for more than ten (10) consecutive school days is being considered, on the date a decision to make such a removal is made, the parents will be notified of the decision. [REDACTED]

Not later than ten (10) business days after commencing a cumulative removal that constitutes a change of placement or when considering a removal of greater than ten (10) consecutive school days, the District will convene an IEP meeting to develop a functional behavioral assessment plan if one has not previously been conducted. After completing the assessment, an IEP meeting will be held to develop a behavioral intervention plan if

appropriate and necessary. If a behavior plan already has been developed, the IEP team will meet to review the plan and its implementation. The plan and its implementation will be modified as necessary.

In addition, not later than ten (10) days after the date of the decision to remove a student for more than ten (10) cumulative days constituting a change of placement or for consideration of a removal of more than ten (10) consecutive school days, the IEP team and other qualified personnel will meet to review the relationship between the student's disability and the behavior subject to disciplinary action. If a determination is made that the student's behavior was not a manifestation of the student's disability, disciplinary rules will be applied to the student in the same manner they would be applied to a student without a disability, except that a free appropriate public education will be provided to the student as determined by the IEP team.

2. Long-Term Changes in Placement (Drugs and Weapons)

In addition to any other discipline consistent with this regulation, District administrators may assign a student to an interim alternative educational setting for a period of time not to exceed forty-five (45) calendar days, when a student with a disability:

- a. Possesses a weapon at school or at a school function; or
- b. Knowingly possess or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or at a school function.

On the date a decision to make such a removal is made, the parents / guardians will be notified of the decision [REDACTED]

Not later than ten (10) business days after commencing such a removal, the District will convene an IEP meeting to develop a functional behavioral assessment plan if one has not been previously conducted. After completing the assessment, an IEP meeting will be held to develop a behavioral intervention plan if appropriate and necessary. If a behavior plan already has been developed, the IEP team will meet to review the plan and its implementation. The plan and its implementation will be modified as needed.

Not later than ten (10) days after the date of the decision to assign a student to an interim alternative educational setting, the IEP team and other qualified personnel will meet to review the relationship between the student's disability and the behavior subject to the disciplinary action and to determine interim alternative educational placement.

The IEP team will decide on an interim alternative educational setting that will allow the student to continue to progress in the general curriculum, to review the services and modifications that will enable the child to meet the goals set out in the student's IEP, and to receive services and modifications to attempt to prevent the student's behavior from recurring.

3. Violent Students

If the school district believes a student will injure himself or others, the school district has the right to obtain an expedited due process hearing. The parent must be notified immediately by the district of the decision to take this action and provided a copy of the procedural safeguards. At the hearing, the hearing panel may order a change in placement to an appropriate interim alternative educational setting for not more than 45 days if the hearing panel:

- a. determines the school district has demonstrated by substantial evidence that maintaining the current placement of such students is substantially likely to result in injury to the student or others;
- b. considers the appropriateness of the student's current placement;
- c. considers whether the school district has made reasonable efforts to minimize the risk of harm in the student's current placement including the use of supplementary aids and services; and
- d. determines that the interim alternative educational setting is not appropriate and the student should continue to participate in the general curriculum and continue to receive services required by his current IEP.

Appeal of Disciplinary Actions:

Parent/guardian may appeal suspensions in excess of 10 days to the Board of Education pursuant to board policy.

If a parent requests a due process hearing regarding the discipline action to challenge the interim alternative educational setting or the manifestation determination, the student will remain in that interim alternative educational setting pending the hearing decision or until expiration of the time period of the interim alternative educational setting, whichever comes first (unless the parties agree otherwise).

If school personnel maintain that it is dangerous for the student to be returned to the student's current placement (the placement prior to removal to the interim alternative educational setting) during the pendency of the due process proceedings, the school district may request an expedited hearing.

Long-Term Changes Placement (Likely-to-Injure Cases)

1. District administrators may request a state appointed hearing officer to determine whether a disabled student is substantially likely to cause injury to others.
2. In determining whether a disabled student is substantially likely to injure others, the hearing officer will consider:
 - a. The likelihood of injury to the student or to others if the student remains in his/her current educational placement;
 - b. The appropriateness of the student's current placement; and

- c. Whether the District has made reasonable efforts to minimize the risk of harm in the current educational placement, including the use of supplemental aids and services.
3. If the hearing officer determines that the disabled student is substantially likely to injure themselves or others, the hearing officer may assign the student to an interim educational placement for up to forty-five (45) days.
4. Manifestation Determination - Same procedures as in Long-Term Changes in Placement (Drugs and Weapons)

ELEMENTARY STUDENT ATTENDANCE POLICY (K-4)

The mission of the Sedalia School District is to have 90% of our students attend school 90% of the time.

Please have your child arrive promptly. Attendance and lunch count start immediately and tardiness wastes instructional time. If your child is going to be absent or late, please call the school by 9:00 a.m. if possible. At that time you may request that homework be sent to the office for you to pick up. (please call as early in the day as possible to allow time for the teacher to get assignments and books together). If your child arrives at school late, he/she must check in through the office before going to class. If you are going to pick up your child early, please send a note to the office. Also, you must come in the office and sign him/her out. A student arriving at school late or taken out of school early will be counted absent for the part of the day missed. Any absence will prevent a student from receiving a perfect attendance award. A note needs to be sent to school with your child if he/she needs to stay in at recess. If your child needs to stay in longer than three (3) consecutive days, a doctor's excuse is required.

1. Philosophy

Absenteeism hinders educational achievement and is detrimental to academic and vocational success. Parents, students and teachers all share in the responsibility for encouraging regular attendance. This policy will apply to all K-4 students.

2. Responsibility

Every school day, absences for each student will be carefully checked, recorded, and reported by each teacher to the office.

The documentation of an absence so that it may be properly recorded is the responsibility of the student and parent/legal guardian. Professional documentation may include (but not be limited to): Doctor, dentist, legal appointments and funerals. The absence of any student sent home ill from school by the school nurse or by the building principal will be considered documented. Medical documentation must be provided **within 10 school days** of the absence in order for the absence to be marked as Medical (M). Parents should always obtain a note from the attending physician, physician assistant or nurse practitioner when the student needs medical attention. **These notes must have the times in and out of the appointment.** The absence will be considered excused and will count as one of the eight allowable days. However, the doctor's note will be taken into consideration should the student's absences reach nine.

The eight (8) days per semester as allowed by this policy are to take care of such things

as minor medical problems not requiring a doctor's attention but which may necessitate being out of class for a short period of time (i.e., flu, colds, sinus problems, minor injuries, etc.). The exceptions to this are truancy and out-of-school suspension.

Make-up work will be allowed for all absences (with the exception of truancy and suspension) until the policy has been violated. After that time, make-up work will be allowed for absences based on professional documentation or acceptance by the Appeals Committee. It is the responsibility of the student to acquire, perform, and return all

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make-up work to each teacher. One (1) day for make-up work will be allowed for each day of absence plus one (1) (i.e., for three (3) days of absence, the student will have four (4) days to make up the work.) All make-up work must be turned in to each teacher by the morning after the last allowable make-up day.

3. **Violation**

Student absences exceeding eight (8) days in one (1) semester will be in violation of the district attendance policy, which may result in a parent contact, parent-principal conference, grade level retention, suspension (either in-school or out-of-school), referral to Truancy Court, or to Missouri Division of Family Services for parental educational neglect or possible referral to the Prosecuting Attorney. The building administrator and/or committee may make an attendance contact with parent and student to remediate attendance problems.

4. **Procedures**

The parent or legal guardian should receive notification by telephone or regular mail from the office communicating the student's number of absences at the following times:

4th unexcused absence per semester - parents will be contacted by letter

5th - 7th unexcused absence per semester - personal contact to parents. [REDACTED]

8th unexcused absence per semester - possible Truancy Court referral and/or parent prosecution

A student and parent/legal guardian may request a conference at any time with the principal or other designated school official to discuss the absences of the student or the attendance policy. Only professional documentation will excuse absences from school.

In the event that a student's absences exceed the eight (8) day policy limit, the student and parent or legal guardian may file an appeal in writing within five (5) days of the notice of violation of the attendance policy. This appeal must be filed in the principal's office. The applicant shall be required to present valid evidence to substantiate the appeal at the hearing. The appeal committee shall be composed of one (1) teacher selected by the student or their parents, two (2) teachers selected by the teaching staff and the school counselor.

Absences that may be excused by this policy and/or the Appeal Committee are:

- a. Illness of the student.
- b. Critical illness or death in the immediate family.
- c. Time necessary for attending a funeral service of a person whose relationship to the student or family warrants such attendance may be excused provided prior arrangements have been made with the principal.
- d. Pre-arranged absences made only through the principal.
- e. Special circumstances as determined by the school.

5. **Suspension/Truancy/Tardies**

A student who is suspended out-of-school for a disciplinary problem for any number of days will have that number of days charged against the total of eight (8) days as permitted by this policy. All days suspended are unexcused and no make-up work is allowed.

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A student who is truant for any number of days will have that number of days charged against the total of eight (8) days as permitted by this policy. All days truant are unexcused and no make-up work is allowed.

Any student who is tardy more than eight (8) times per semester will follow the same procedures as prior listed in attendance procedure.

6. **Nine Percent (9%) Rule**

The eight (8) days of absence per semester as allowed by this policy is nine percent (9%) of the total classroom days in our school calendar. Therefore, any student entering after the opening day of school as a new student or as a transfer student will be allowed nine percent (9%) of the remaining days in the semester as his/her number of allowable absences. Attendance policies from previous schools will be honored.

7. **Ten (10) Consecutive Day Rule**

Any student who has been absent for ten (10) consecutive days will be dismissed from the attendance rolls. The parent(s) will be required to establish an appointment with the principal prior to re-enrolling the student unless previous arrangements have been made.

MIDDLE SCHOOL (5) AND JUNIOR HIGH (6-8) STUDENT ATTENDANCE POLICY

Please have your child arrive promptly. Attendance count starts immediately. If your child is going to be absent or late, please call the school by 8:00 a.m. if possible. If your child arrives at school late, he/she must check in through the office before going to class. If you are going to pick up your child early, please send a note to the front office. Also, you must come in the office and sign him/her out. A student arriving at school late or taken out of school early will be counted absent for the part of the day missed. Any absence will prevent a student from receiving a perfect attendance award.

1. **Philosophy**

Absenteeism hinders educational achievement and is detrimental to academic and vocational success. Parents, students and teachers all share in the responsibility for encouraging regular attendance. This policy will apply to all middle/junior high school students.

2. Responsibility

Every school day, absences for each student will be carefully checked, recorded, and reported by each teacher to the office.

The documentation of an absence so that it may be properly recorded is the responsibility of the student and parent/legal guardian. Professional documentation may include (but not be limited to): Doctor, dentist, legal appointments and funerals. The absence of any student sent home ill from school by the school nurse or by the building principal will be considered documented. Medical documentation must be provided **within 10 school days** of the absence in order for the absence to be marked as Medical (M). Parents should always obtain a note from the attending physician, physician assistant or nurse practitioner when the student needs medical attention. **These notes must have the times in and out of the appointment.** The absence will be considered excused and will count as one of the eight allowable days. However, the doctor's note will be taken into consideration should the student's absences reach nine.

The eight (8) days per semester as allowed by this policy are to take care of such things as minor medical problems not requiring a doctor's attention but which may necessitate being out of class for a short period of time (i.e., flu, colds, sinus problems, minor injuries, etc.). The exceptions to this are truancy and out-of-school suspension.

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Make-up work will be allowed for all absences (with the exception of truancy and suspension) until the policy has been violated. After that time, make-up work will be allowed for absences based on professional documentation or acceptance by the Appeals Committee. It is the responsibility of the student to acquire, perform and return all make-up work to each teacher. One (1) day for make-up work will be allowed for each day of absence up to five (5) days of absenteeism, a student will have a maximum of five (5) days to make up his/her work. All make-up work must be turned in to each teacher by the morning after the last allowable make-up day.

3. Violation

Student absences exceeding eight (8) days in one (1) semester will be in violation of the district attendance policy, which may result in a parent contact, parent-principal conference, grade level retention, suspension (either in-school or out-of-school), referral to Truancy Court, or to Missouri Division of Family Services for parental educational neglect or possible referral to the Prosecuting Attorney. The building administrator and/or committee may make an attendance contact with parent and student to remediate attendance problems.

4. Procedures

The parent or legal guardian should receive notification by telephone or regular mail from the office communicating the student's number of absences at the following times:

4th unexcused absence per semester – parents will be contacted by letter

5th – 7th unexcused absence per semester – personal contact to parents

8th unexcused absence per semester – possible Truancy Court referral and/or parent prosecution

A student and parent/legal guardian may request a conference at any time with the principal or other designated school official to discuss the absences of the student or the attendance policy. Only professional documentation will excuse absences from school. In the event that a student's absences exceed the eight (8) day policy limit, the student and parent or legal guardian may file an appeal in writing within five (5) days of the notice of violation of the attendance policy. This appeal must be filed in the principal's office. The applicant shall be required to present valid evidence to substantiate the appeal at the hearing. The appeal committee shall be composed of one (1) teacher selected by the student or their parents, two (2) teachers selected by the teaching staff and a school counselor.

Absences that may be excused by this policy and/or the Appeal Committee are:

- Illness of the student.
- Critical illness or death in the immediate family.
- Time necessary for attending a funeral service of a person whose relationship to the student or family warrants such attendance may be excused provided prior arrangements have been made with the principal.
- Pre-arranged absences made only through the principal.
- Special circumstances as determined by the school.

5. Suspension/Truancy/Tardies

A student who is suspended out-of-school for a disciplinary problem for any number of days will have that number of days charged against the total of eight (8) days as

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permitted by this policy. All days suspended are unexcused and no make-up work is allowed.

A student who is truant for any number of days will have that number of days charged against the total of eight (8) days as permitted by this policy. All days truant are unexcused and no make-up work is allowed.

Unexcused tardies will be accumulated based upon the amount of time a student is late to school. (i.e. a student who is two (2) hours late to school four (4) times will be counted as one (1) day absent.)

6. Nine Percent (9%) Rule

The eight (8) days of absence per semester as allowed by this policy is nine percent (9%) of the total classroom days in our school calendar. Therefore, any student entering after the opening day of school as a new student or as a transfer student will be allowed nine percent (9%) of the remaining days in the semester as his/her number of allowable absences. Attendance policies from previous schools will be honored.

7. Ten (10) Consecutive Day Rule

Any student who has been absent for ten (10) consecutive days will be dismissed from the attendance rolls. The parent(s) will be required to establish an appointment with the principal prior to re-enrolling the student unless previous arrangements have been made.

8. Administrative Authority

Building administrators will have the authority to use their discretion in determining all cases regarding attendance.

HIGH SCHOOL (9-12) STUDENT ATTENDANCE POLICY

Rationale for the Policy:

1. Regular and punctual patterns of attendance will be expected of each student enrolled in Smith-Cotton High School. The secondary student is of an age when he/she needs to learn the valuable concepts of attendance and punctuality. The lesson is important for the student's maturation and acceptance of the responsibility for his/her actions. Good high school attendance helps prepare the teenager for attendance requirements placed upon an individual as an adult.
2. Students should strive to maintain a good attendance record because there is a direct relationship between school attendance and grades, citizenship, and success in school.
3. Frequent absence of students from regular classroom learning experiences disrupts the continuity of the instructional process. The school cannot teach students who are not present. The entire process of education requires a regular continuity of instruction, classroom participation, learning experience, and study in order to reach the goal of maximum educational benefits for each individual student. The regular contact of the students with one another in the classroom and their participation in well-planned instructional activities under the supervision of a competent teacher are vital to this purpose.
4. The attendance policy exists with only the intent to help students and to maintain the rationale for which it exists. It is recognized that absence from school may be necessary under certain conditions. However, every effort should be made by students, parents / guardians, teachers, and administrators to keep absences and tardies to a minimum.

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Steps for Attendance Procedure Operation:

1. Daily Absence Reporting

- a. The parent or legal guardian of the student should notify the attendance office by **9 a.m.** each day of the student's absence. This call will excuse the student's absence. While an excused absence counts as one of the eight absences allowable for each class (see #5), students will be allowed to make up work.
- b. Students whose parents have not contacted the school on the day of their absence will need to provide a written excuse from a parent or legal guardian when they return to school.
- c. Medical documentation must be provided **within 10 school days** of the absence in order for the absence to be marked as Medical (M). Parents should always obtain a note from the attending physician, physician assistant or nurse practitioner when the student needs medical attention. **These notes must have the times in and out of the appointment.** The absence will be considered excused and will count as one of the eight allowable days. However, the doctor's note will be taken into consideration should the student's absences reach nine. The absence of any student sent home ill from school by the school nurse or by the building principal will be considered documented.
- d. The student will be considered TRUANT if the parent or legal guardian fails to notify the school on the date of the absence. Truancy is defined as an avoidable absence without the knowledge and consent of the student's parents/legal guardians or school administration.

- e. The documentation of an absence, so that it may be properly recorded, is the responsibility of the student and parent/legal guardian. Professional documentation may include (but not be limited to): doctor, dentist, legal appointments, college visit, and funerals.

2. Any absence beyond eight (8) per class per semester may result in loss of credit

3. Student attendance will be checked periodically by a building administrator, counselor, and/or social worker. Parents/guardians will be notified of the student's attendance record after four absences.

4. When a student has an unexcused absence, parents will be notified via phone call home visit, and/or letter.

5. Make-up Privileges

- a. Upon returning to school, after being absent and receiving an excused absence, it is the student's responsibility to ask the teachers for make-up work. Make up work will be due one (1) day after the missed day.
- b. Students who have excused absences from school will have the number of school days they were absent to complete make-up work, except by special arrangement with the teacher.
- c. Make-up for final exams requires administrative approval.
- d. **Students missing school time due to field trips, extra-curricular, co- curricular activities must obtain their homework ahead of time or no credit will be given.**

6. Appeals will be considered only on the basis of medical records, emergencies, or special circumstances. Loss of credit due to truancy is not a valid basis for appeal. If the student or his/her parents feel that the absences were unavoidable, they may make a request to present their information to the Appeal Committee. An appeal must be filed no later than **10 days after the semester ends.**

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7. Tardies

- a. Each student has the responsibility to arrive at school and to class on time.
- b. Students who arrive at school after 8:20 a.m. MUST check-in through the attendance office.
- c. Tardies will be monitored by each classroom teacher, who can require the student to serve a 15 or 30 minute detention.
- d. Excessive tardiness to class, or failure to serve a detention, will be referred to the assistant principals for disciplinary action and parent notification.

8. Truancy/Unexcused Absences will result in one or more of the following:

- a. No make-up privileges.
- b. Administrative action.
- c. Parent notification or conference, either by letter, phone, or in person.
- d. Referral to Truancy Court.
- e. Loss of credit.
- f. Parent prosecution.

APPEALS AND/OR DUE PROCESS PROCEDURES

Appeals or due process procedures will include both informal and formal meetings. Generally, decisions made by a teacher or other staff member will first be appealed to the principal or assistant principal. The principal's decision may be appealed to the superintendent or assistant superintendent level and that decision may be appealed to the Board of Education.

Problems referred by the teacher of a classroom, bus driver, or other staff member will fall within the following framework:

2. The principal should have a description of the misbehavior from the teacher, bus driver, or other staff member.
3. All disciplinary action by the principal begins with a conference or informal hearing with the student.
4. A general record of the conference and all disciplinary action should be kept and, when appropriate, a copy sent to the referring teacher.
5. The principal and referring teacher or staff member should refrain from informal discussions of disciplinary situations with others not involved. In cases of meetings conducted at the classroom teacher, principal, or superintendent levels, due process dictates that the disciplinarian inform the student as to the offense, give the student an opportunity to tell his or her side of the story, and make a rudimentary check on the facts before imposing discipline.

The meeting does not require witnesses and may be brief, involving no more than an informal give-and-take prior to the disciplinary action or decision regarding an appeal.

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While the due process procedures for short-term suspensions, and other minor disciplinary options are relatively simple and informal, long-term suspension (exceeding ten days) and expulsion will require a more formal hearing procedure. All hearings conducted by the Board of Education shall proceed as follows:

1. The pupil and his or her parents and others having custodial care shall be notified of said hearing by certified mail, not less than ten days in advance of said hearing, said notice to be directed to the address of said pupil and his or her parents or others having custodial care as shall appear on the records of the school district.
2. The notice shall contain a written statement of the alleged facts, which constitute conduct meriting the suspension.
3. The pupil and his/her parents or others having custodial care shall have the opportunity to inspect, in advance, any affidavits and exhibits which the Board of Education intends to allow presented against the pupil.

4. The pupil and his/her parents or others having custodial care of said pupil shall have the right to hear any and all evidence presented against the pupil and to see and examine any affidavits or exhibits presented.
5. The pupil or his/her parents or others having custodial care shall have the right to cross-examine any witness.
6. The pupil or his/her parents or others having custodial care shall have the right to produce witnesses on behalf of the pupil.
7. The pupil shall have the right to present his/her own version of the events as to the charge against him/her and if the pupil does not deny the charges, but desires to present matters in mitigation or extenuation or explanation, the pupil may do so.
8. The pupil shall have the right to have counsel present to advise him/her.
9. The pupil, his/her parents or others having custodial care, shall have the right, at their own expense, to make a record of the events at the hearing.
10. If more than one student is involved in the same incident, the Board of Education may consider the cases separately or at one time. Students may request the Board to consider their cases separately. In either event, the Board shall make separate findings with regard to each student.
11. The evidence may be heard in whatever order the Board of Education shall deem advisable, although points of dispute should be separated from agreed upon facts as quickly as possible.
12. Decorum should be observed at all times, each side having the full opportunity to present its facts.
13. The Board of Education may expel from the proceedings anyone who does not await his/her turn to present matters for consideration or who otherwise unduly interferes with the deliberation of the Board.
14. The Board of Education may exclude all persons from the hearing except the student, his/her parents, or others having custodial care, his/her attorney and the witness testifying.
15. In the event the Board of Education shall decide to expel a student, or affirm a decision to suspend a student, from school for a period longer than ten (10) school days, the Board shall, as soon as it is practicable after the

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- hearing, present the student by mail or personal delivery, a written finding of fact and statement of the disciplinary action taken. The student may, however, waive same and be provided with a verbal finding immediately.
16. A student may petition the Board of Education for reinstatement within 15 days pending the reconsideration with the Board having full discretion to either accept or reject same. Note: No hearing will be granted by the Board, new or additional.

PRIVACY RIGHTS

School records regarding disciplinary action by school personnel are sensitive records and are only maintained to insure accuracy and consistency in working with the student involved. Board Policy, 7400, refers to the District's adherence to

provisions of the Family Educational Rights and Privacy Act of 1974 and applies to disciplinary records as well as other school informational records.

ADMINISTRATIVE POWERS

1. **Power of the Principal** – The principals and assistant principals of schools of the Sedalia School District #200 may suspend a pupil for a period not to exceed ten days. Any suspension by a principal shall be reported immediately to the superintendent of schools, who may revoke the suspension at any time.
2. **Power of the Superintendent or designee** – The superintendent of schools, or his/her designee, of the Sedalia School District #200 may suspend a pupil for a period of time not to exceed one hundred eighty (180) school days in accordance with the Missouri Statutes, or for 180 days in accordance with House Bill 174, if the student is charged with or convicted of a felony. However, if the suspension imposed shall be for more than ten (10) school days, the pupil, his or her parents, or others having custodial care, may appeal the decision of the superintendent to the Board of Education by asking for a hearing before the Board. Such appeal shall be in writing, may be in letter form, and may be delivered by regular mail to the Board of Education or personally delivered to any member thereof.

In the event of an appeal to the Board of Education, the superintendent shall promptly transmit to the Board a full report, in writing, of the facts relating to the suspension, the action taken, and the reasons therefore. The Board, upon request, shall grant a hearing to the appealing party to be conducted according to the laws of the State of Missouri in such cases made and provided and in accordance with the procedures herein set forth.

3. **Power of the Board of Education** – The Board of Education of this District, after notice to parents or others having custodial care, and a hearing upon charges preferred, may suspend or expel a pupil.

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NON-DISCRIMINATION AND STUDENT RIGHTS

Searches by School Personnel

School lockers and desks are the property of the Board of Education and are provided for the convenience of students, and as such, are subject to periodic inspection without notice, without student consent, and without a search warrant. The lockers and desks may also be searched by school administrators or staff who have a reasonable suspicion that the lockers or desks contain drugs, alcohol, material of a disruptive nature, stolen properties, weapons, items posing a danger to the health or safety of students and school employees, or evidence of a violation of school policy.

In addition, the Board of Education authorized the use of breathalyzers, metal scanners to search students, and/or trained dogs to sniff lockers or other school property to assist in the detection of the presence of drugs, weapons or firearms, explosives, and other contraband.

Students or student property may be searched based on reasonable suspicion of a violation of District rules, policy, or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided or reasonable inference drawn from such facts or information. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses, if such witnesses are available. Students may be asked to empty pockets, remove jackets, coats, shoes, and other articles of exterior clothing for examination of reasonable suspicion. Strip searches of students are prohibited.

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains the authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on school premises may be searched if a school administrator has reasonable suspicion to believe that illegal, unauthorized or contraband items, or evidence of a violation of school policy is contained inside the vehicle. This includes the use of canine searches.

Law enforcement officials shall be contacted if the search produces a controlled substance, drug paraphernalia, weapons, stolen goods or evidence of a crime, in any case involving a violation of law when a student refuses to allow a search, or where the search cannot safely be conducted. Parents may also be contacted. A student who refuses to submit to a search may be appropriately disciplined by school officials.

Interview or Interrogation

The School District has supervisory authority over students during the school day and hours of approved extracurricular activities. The school administration will endeavor responsibility for making an effort to protect each student's rights with respect to interrogations by law enforcement officials. When law enforcement officials find it necessary to question students during the school day or periods of extracurricular activities, to the extent permitted by law, the school principal or designee will be present and the interview will be conducted in private.

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The principal will verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school. The principal ordinarily will make reasonable efforts to notify the student's parents/guardians, as permitted by law.

Removal of Students From School

Before a student at school is arrested or taken into custody by law enforcement or other legally authorized person, the principal will verify the official's authority to take custody of the student. The school principal, to the extent permitted by law, will attempt to notify the student's parent/guardian that the student is being removed from school.

BUS RULES INFORMATION

1. When boarding the bus, students shall be seated and shall remain in that seat until arrival at their destination.
2. Instruments and other large objects are to be taken to the seat with the student and placed under the seat or held by the student. It cannot take up a seat for another student to sit in.
3. No pets or animals in boxes, jars or containers will be allowed on the bus.
4. No type of glass items or balloons will be allowed on the bus.
5. No eating, drinking, or chewing of gum allowed on bus.
6. Students shall remain quiet at all Railroad Crossing stops and there should be a minimum of noise while passing through town.
7. Students are not to put any part of the body out the windows.
8. No fighting or "horseplay" on buses. Normal conversation, classroom conduct shall be observed at all times.
9. Each student shall be held accountable for any destruction of property including damage to bus or personal property of others.
10. If a student is to be discharged from the bus at a place other than his or her own stop, a written note from the parent/guardian must be given to the building principal for approval and then to the driver.
11. The driver is in charge at all times. When on activity trips, teacher and driver are in charge.
12. Drivers may not transport any persons not regularly assigned to the bus unless authorized by the building principal.
13. The driver has the right to assign students a seat on the bus.
14. The use of alcohol, tobacco, or drugs is not permitted on the bus. Striking of matches or lighters is not permitted on the bus.
15. Obscene and unacceptable language gestures, remarks or signs will not be tolerated.
16. Students must pass 10 feet in front of the bus and establish eye contact with driver before crossing. Students shall never cross behind the bus.
17. Students will refrain from going to the mailbox until the bus has traveled away from the stop.
18. The school bus is an extension of the school and all school rules and regulations, which pertain to student conduct in the schools, are applicable to student conduct on a school bus.
19. Students may be videotaped while riding the school bus. The viewing of these tapes is subject to the guidelines authorized by the district.
20. Students must be at the bus stop 5 minutes prior to pickup time.

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CORRECTIVE DISCIPLINE OPTIONS

Administrators will have the authority to use their discretion in determining the appropriate disciplinary steps, depending upon the severity and frequency of incidents.

A student who is 17 years of age or older and is charged with/or convicted of a felony will be suspended from school until the charges are reduced to a misdemeanor or dropped. Safe school act violations are suspended at any age.

Students under suspension from school are not to attend school activities nor be on school grounds.

A student/parent conference with the superintendent or designee shall be required prior to re-admittance for students suspended from school for a period of 10 days or more. Written notice of conference will be provided to parent or guardian.

It is the purpose of this code to list certain offenses, which, if committed by a student, will result in the imposition of a certain disciplinary action. No code of conduct can be expected to list each and every offense which may result in disciplinary action. Any conduct not included herein, or any aggravated circumstance of any offense or action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, Superintendent/designee and/or Board of Education.

Student Discipline

Definitions and Offenses

Definition	Offense	Grades K-4
Alcohol, Controlled Substances, Illegal Drugs		
a.) Possession of or attending under the influence of any. b.) Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, counterfeit drugs and/or drug-related paraphernalia. Note: For the purpose of this policy "under the influence" shall mean engaging in the use of any unauthorized prescription drug, alcohol, narcotic substance, counterfeit drugs, or drug-related paraphernalia.	1st Offense	PC, C, I, ISS, OSS, LA.
	2nd Offense	PC, C, I, ISS, OSS, LA, LT.
	3rd Offense	REP, PC, C, I, ISS, OSS, LA, LT.
Arson		
Starting a fire, or attempting to start a fire, or causing an explosion with the intention to damage property or buildings of the Sedalia School District #200 or other persons.	1st Offense	PC, OSS, LA, LT.
	Subsequent Offense	PC, OSS, LA, LT, RE
C - Counselor CS - Community Service CWS - Conference with Student LT - Long Term Suspension LA - Legal Authority LOP - Loss of Privileges RE - Recommendation for Expulsion R - Restitution		

Grade 5	Grades 6-8	Grades 9-12
PC, C, I, ISS, OSS, LA.	PC, C, OSS, LA, LT.	PC, C, OSS, LT, LA.
PC, C, I, ISS, OSS, LA, LT.	PC, C, OSS, LA, LT.	PC, C, OSS, LT, LA.
REP, PC, C, I, ISS, OSS, LA, LT.	REP, PC, C, OSS, LA, LT.	REP, PC, C, OSS, LT, LA.
PC, OSS, LA, LT.	PC, OSS, LA, LT.	PC, OSS, LA, LT.
PC, OSS, LA, LT, RE	PC, OSS, LA, LT, RE	PC, OSS, LA, LT, RE
D - Detention Suspension No Credit REP - Review Educational Placement Work	I - Intervention	ISS - In-School NC - PC - Parent Contact SSW - School Service Work

Definition	Offense	Grades K-4
Assault		
Safe Schools Act: Prohibitions and reporting of student possession of weapons or controlled substances shall apply to the school playground or parking lot, school bus, or school activity whether on or off school property. The school district may recognize disciplinary actions of another school district whether in-state, or out-of state, in a public, private, or charter school.		
a.) Attempting to cause injury to another person; intentionally placing a person in reasonable apprehension of imminent physical injury. b.) Attempting to kill or cause serious physical injury to another.	1st Offense	PC, LOP, ISS, OSS, LA, LT.
	2nd Offense	PC, C, LOP, ISS, OSS, LA, LT, RE.
	3rd Offense	PC, C, LOP, ISS, OSS, LA, LT, RE.
Bullying		
"Bullying" means intimidation, unwanted aggressive behavior, or harassment that is repetitive, or is substantially likely to be repeated, and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting of such acts. Bullying of students is prohibited on school property, at any school function, or on a school bus. "Cyberbullying" means bullying as defined in this subsection through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager."	1st Offense	CWS, PC, OSS - Up to 10 days.
	2nd Offense	CWS, PC, OSS - Up to 180 days.
	3rd Offense	CWS, PC, C, OSS - Up to 180 days, RE

Grade 5	Grades 6-8	Grades 9-12
The school board shall not re-admit or enroll a pupil suspended for more than 10 days for school violence, regardless of whether the act was committed at a public or private school, provided that the act was the cause of the suspension or expulsion in the case of a private school, without first holding a conference with the appropriate school officials.		
PC, CS, ISS, OSS, LA, LT.	PC, ISS, OSS, LA, LT, RE.	PC, C, OSS, LA, LT, RE.
PC, C, ISS, OSS, LA, LT, RE.	PC, OSS, LA, LT, RE.	PC, C, OSS, LA, LT, RE.
PC, C, OSS, LA, LT, RE.	PC, OSS, LA, LT, RE.	PC, C, OSS, LA, LT, RE.
CWS, PC, OSS - Up to 10 days		
CWS, PC, OSS - Up to 180 days.	CWS, PC, OSS - Up to 180 days.	CWS, PC, OSS - Up to 180 days.
CWS, PC, C, OSS - Up to 180 days, RE	CWS, PC, OSS - Up to 180 days, RE	CWS, PC, OSS - Up to 180 days, RE

C - Counselor Student	CS - Community Service LA - Legal Authority	CWS - Conference with LOP - Loss of Privileges R - Restitution
LT - Long Term Suspension		
RE - Recommendation for Expulsion		

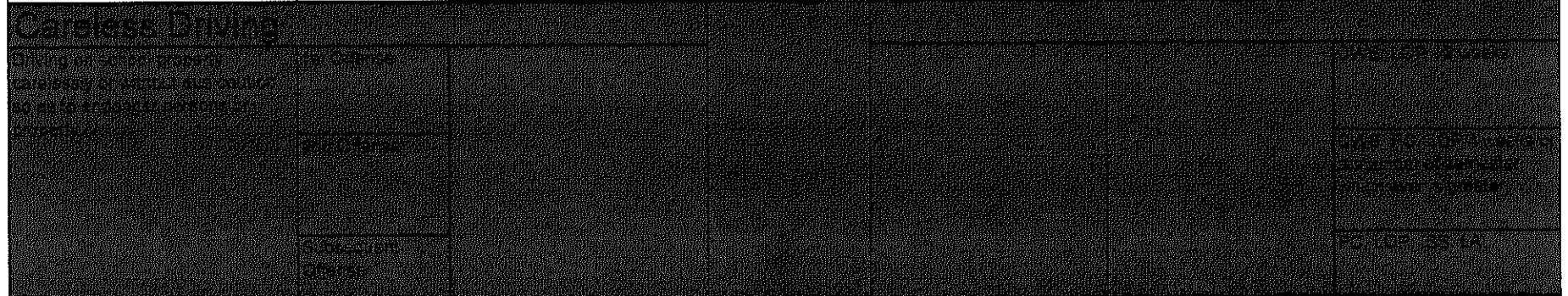
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Definition	Offense	Grades K-4
Bus Misconduct		
Any offense committed by a student on a district-owned or contracted bus shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, bus-riding privileges may be suspended or revoked.	1st Offense	CWS, PC, warning.
	2nd Offense	PC, 1 day off bus.
	3rd Offense	PC, 3 days off bus.
	4th Offense	PC, 5 days off bus.
	5th Offense	PC, loss of riding privileges.

D - Detention Suspension No Credit REP - Review Educational Placement Work	I - Intervention OSS - Out-of-School Suspension	ISS - In-School PC - Parent Contact SSW - School Service NC -
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Grade 5	Grades 6-8	Grades 9-12
CWS, PC, warning.	CWS, PC, warning.	CWS, PC, warning.
PC, 1 day off bus.	PC, 1 day off bus.	PC, 1 day off bus.
PC, 3 days off bus.	PC, 3 days off bus.	PC, 3 days off bus.
PC, 5 days off bus.	PC, 5 days off bus.	PC, 5 days off bus.
PC, loss of riding privileges.	PC, loss of riding privileges.	PC, loss of riding privileges.



Cheating		
Dishonesty while completing schoolwork plagiarism, and/or falsifying or altering records. Cheating offenses will be counted across all classes. This will restart each semester.	1st Offense	CWS, PC, NC, D.
	2nd Offense	PC, C, D, NC, ISS.
	3rd Offense	PC, C, D, NC, ISS.

PC, C, NC, D.	PC, NC, D, LOP.	PC, NC, D, LOP.
PC, C, NC, D, ISS.	PC, NC, D, ISS, LOP.	PC, NC, D, ISS, LOP.
PC, C, NC, CS, ISS.	PC, C, NC, CS, ISS, LOP.	PC, NC, D, ISS, LOP, mandatory "F" for the semester if all offenses occur in the same course.

C - Counselor Student	CS - Community Service LA - Legal Authority	CWS - Conference with Loss of Privileges R - Restitution
LT - Long Term Suspension		
RE - Recommendation for Expulsion		

Definition	Offense	Grades K-4
Chronic Misbehaving Students		
Chronic misbehaving is defined as either of the following: 1) more than 5 office referrals resulting in a disciplinary action; 2) more than 2 office referrals resulting in suspensions.	1st Offense	CWS, PC, C, I, ISS, OSS, REP.
	2nd Offense	CWS, PC, C, ISS, OSS, I, REP.
	3rd Offense	CWS, PC, C, AIS, ISS, OSS, I, REP, LT, RE.
Computer/Technology Misuse		
Inappropriate use of technology (Internet included) is any action by a student to view, print, or distribute pornographic materials, sexting, access private files, harassing, insulting or attacking others, damaging computer systems and/or computer networks, unauthorized tampering of hardware and/or software, violating copyright laws, and employing the network for commercial purposes.	1st Offense	CWS, PC, LOP, R, ISS, LA.
	2nd Offense	CWS, PC, R, ISS, LA.
	3rd Offense	CWS, PC, R, ISS, OSS, LA.
Discriminatory Acts/Disparaging or Demeaning Language		
Use of words or actions, verbal, written or symbolic, meant to harass or injure another person because of race, religion, gender, sexual orientation, disability,	1st Offense	CWS, C, PC, LOP, CS, ISS, OSS, LA, LT.
	2nd Offense	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT.

D - Detention Suspension No Credit REP - Review Educational Placement Work	I - Intervention OSS - Out-of-School Suspension	ISS - In-School PC - Parent Contact SSW - School Service	NC -
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Grade 5	Grades 6-8	Grades 9-12
Chronic Misbehaving Students		
CWS, C, PC, ISS, OSS, LT, I, REP.	PC, ISS, OSS, LT, I, REP, RE.	PC, LOP, ISS, OSS, LT, REP, RE.
CWS, PC, C, ISS, OSS, I, REP.	PC, ISS, OSS, LT, I, REP, RE.	PC, LOP, ISS, OSS, LT, REP, RE.
CWS, PC, C, AIS, ISS, OSS, I, REP, LT, RE.	PC, ISS, OSS, LT, I, REP, RE.	PC, LOP, ISS, OSS, LT, REP, RE.
Computer/Technology Misuse		
CWS, PC, LOP, R, ISS, LA.	CWS, PC, LOP, R, D, ISS, OSS, LA, LT.	CWS, PC, LOP, R, D, ISS, OSS, LA, LT.
CWS, PC, R, ISS, LA.	CWS, PC, LOP, R, D, ISS, OSS, LA, LT, RE.	CWS, PC, LOP, R, D, ISS, OSS, LA, LT, RE.
CWS, PC, R, ISS, OSS, LA.	CWS, PC, LOP, R, ISS, OSS, LA, LT, RE.	CWS, PC, LOP, R, ISS, OSS, LA, LT, RE.
Discriminatory Acts/Disparaging or Demeaning Language		
CWS, C, PC, LOP, CS, ISS, OSS, LA, LT.	CWS, C, D, PC, LOP, CS, ISS, OSS, LA, LT.	CWS, C, D, PC, LOP, CS, ISS, OSS, LA, LT.
CWS, PC, C, LOP, CS, ISS, OSS, LA, LT.	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT.	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT.

political beliefs, ethnic origin, etc.	3rd Offense	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, RE.
C - Counselor Student LT - Long Term Suspension RE - Recommendation for Expulsion	CS - Community Service LA - Legal Authority	CWS - Conference with LOP - Loss of Privileges R - Restitution

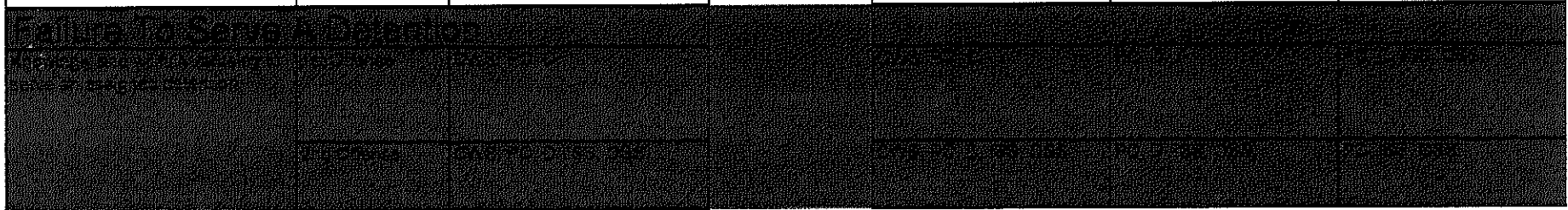
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Definition	Offense	Grades K-4
Disorderly Conduct		
Engaging in violent, abusive, indecent, profane, boisterous, unreasonably loud, or other conduct, which tends to cause or provoke a disturbance.	1st Offense	PC, C, CWS, LOP, ISS.
	2nd Offense	PC, C, CWS, LOP, ISS, OSS.
	3rd Offense	CWS, PC, C, LOP, ISS, OSS.
Disrespectful/Obscene Conduct or Speech		
a.) Disrespectful verbal, written, or symbolic language or gesture, which is inappropriate to public settings, directed to a staff member or another student. b.) Conduct or verbal, written, or symbolic language which materially and substantially disrupts classroom work, school activities, or school functions. c.) Possession of sexually explicit materials or illustrations.	1st Offense	CWS, PC, LOP, ISS, LA.
	2nd Offense	CWS, PC, ISS, OSS, LA.
	3rd Offense	CWS, PC, ISS, OSS, LA.

CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, RE.	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, RE.	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, RE.
D - Detention Suspension No Credit REP - Review Educational Placement Work	I - Intervention OSS - Out-of-School Suspension	ISS - In-School NC - PC - Parent Contact SSW - School Service Work

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Grade 5	Grades 6-8	Grades 9-12
Disorderly Conduct		
PC, C, CWS, LOP, ISS.	PC, C, CWS, D, LOP, ISS, OSS.	PC, C, CWS, D, LOP, ISS, OSS.
PC, C, CWS, LOP, ISS, OSS.	PC, C, D, LOP, ISS, OSS.	PC, C, D, LOP, ISS, OSS.
CWS, PC, C, LOP, ISS, OSS.	PC, LOP, ISS, OSS.	PC, LOP, ISS, OSS.
Disrespectful/Obscene Conduct or Speech		
CWS, PC, LOP, ISS, LA.	PC, CWS, D, LOP, ISS, OSS, LA.	PC, CWS, D, LOP, ISS, OSS, LA.
CWS, PC, ISS, OSS, LA.	PC, D, LOP, ISS, OSS, LA.	PC, D, LOP, ISS, OSS, LA.
CWS, PC, ISS, OSS, LA.	PC, LOP, ISS, OSS, LA.	PC, LOP, ISS, OSS, LA.



C - Counselor Student
 LT - Long Term Suspension
 RE - Recommendation for Expulsion

CS - Community Service
 LA - Legal Authority

CWS - Conference with
 LOP - Loss of Privileges
 R - Restitution

D - Detention
 Suspension
 No Credit
 REP - Review Educational Placement
 Work

I - Intervention
 OSS - Out-of-School Suspension

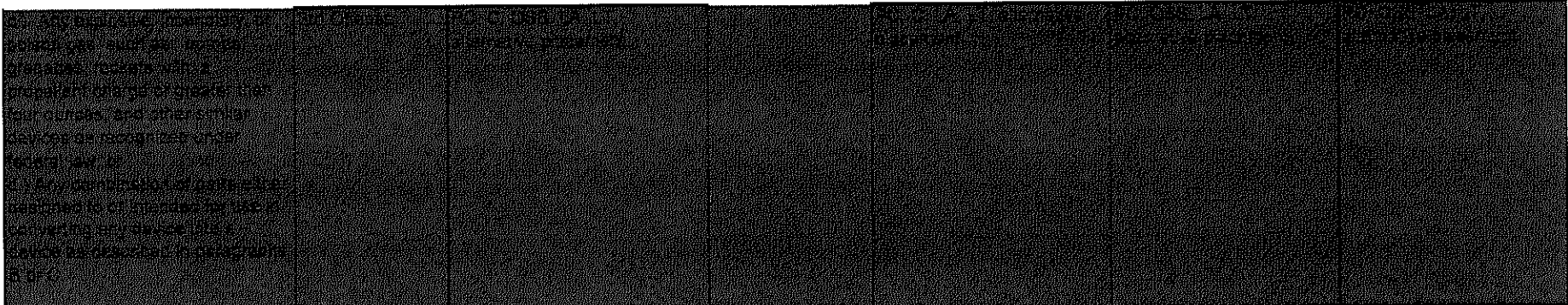
ISS - In-School
 NC -
 PC - Parent Contact
 SSW - School Service Work

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Definition	Offense	Grades K-4
False Alarms		
a.) The act of initiating a false fire alarm or initiating a false report warning of a fire or an impending catastrophe.	1st Offense	CWS, PC, C, LOP, LA.
b.) Tampering with emergency equipment.	2nd Offense	PC, C, LOP, ISS, OSS, LA, REP.
	3rd Offense	PC, LOP, ISS, OSS, LA, REP, LT.
False Reports		
The act of falsely reporting incidents or making false accusations or giving false information to school personnel which would affect the welfare of others.	1st Offense	CWS, PC, LOP.
	2nd Offense	CWS, PC, ISS.
	3rd Offense	CWS, PC, ISS, OSS.
Fighting		
Occurs when two or more persons voluntarily or by agreement, engage in any fight or use any blows or violence toward each other in any angry or quarrelsome	1st Offense	CWS, PC, C, LOP, CS, ISS, OSS, LA.

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Grade 5	Grades 6-8	Grades 9-12
False Alarms		
CWS, PC, C, LOP, ISS, OSS, LA.	PC, ISS, OSS, LA.	PC, ISS, OSS, LA.
PC, C, LOP, ISS, OSS, LA, REP.	PC, ISS, OSS, LA, LT.	PC, ISS, OSS, LA, LT.
PC, LOP, ISS, OSS, LA, REP, LT.	PC, OSS, LA, LT, RE.	PC, OSS, LA, LT, RE.
False Reports		
CWS, PC, D.	PC, D, ISS, OSS, LA.	PC, D, ISS, OSS, LA.
CWS, PC, D, ISS.	PC, ISS, OSS, LA, LT.	PC, ISS, OSS, LA, LT.
CWS, PC, D, ISS, OSS.	PC, OSS, LA, LT, RE.	PC, OSS, LA, LT, RE.
Fighting		
CWS, PC, C, LOP, CS, ISS, OSS, LA.	CWS, PC, C, LOP, CS, ISS, OSS, LA.	CWS, PC, C, LOP, CS, ISS, OSS, LA.



C - Counselor Student
 LT - Long Term Suspension
 RE - Recommendation for Expulsion

CS - Community Service
 LA - Legal Authority

CWS - Conference with
 LOP - Loss of Privileges
 R - Restitution

D - Detention
 Suspension
 No Credit
 REP - Review Educational Placement
 Work

I - Intervention
 OSS - Out-of-School Suspension

ISS - In-School
 NC -
 PC - Parent Contact
 SSW - School Service

Definition	Offense	Grades K-4
Forgery		
The act of falsely using, in writing, the name of another person or falsifying time, dates, grades, addresses, or other data on school forms.	1st Offense	CWS, NC, D, ISS.
	2nd Offense	CWS, NC, D, ISS.

Grade 5	Grades 6-8	Grades 9-12
PC, C, NC, SSW, ISS.	PC, NC, D, ISS.	PC, NC, D, ISS.
PC, C, NC, ISS.	PC, NC, D, ISS, OSS.	PC, NC, ISS.

	Subsequent Offense	NC, D, ISS, OSS.
Gambling		
Making a bet as defined by Section 572.020 (4) RSMo or engaging in conduct prohibited under Chapter 572.000 RSMo. Possession and/or use of any gaming devices, including but not limited to playing cards or dice. Also any actions normally associated with gambling, such as pitching or matching coins, wagering or betting on sports events or participation in pools.	1st Offense	CWS, PC, confiscation.
	2nd Offense	CWS, PC, ISS, confiscation.
	3rd Offense	PC, ISS, OSS, confiscation.
C - Counselor CS - Community Service CWS - Conference with Student LA - Legal Authority LOP - Loss of Privileges LT - Long Term Suspension R - Restitution RE - Recommendation for Expulsion		

PC, C, NC, OSS.	PC, NC, D, ISS, OSS.	PC, NC, ISS, OSS.
Gambling		
CWS, PC, C, SSW, confiscation.	PC, D, ISS, OSS, confiscation.	CWS, PC, D, ISS, confiscation.
CWS, PC, C, ISS, confiscation.	PC, D, ISS, OSS, confiscation.	PC, D, ISS, OSS, confiscation.
PC, C, ISS, confiscation.	PC, D, ISS, OSS, confiscation.	Confiscation, RE
D - Detention I - Intervention ISS - In-School Suspension No Credit OSS - Out-of-School Suspension NC - REP - Review Educational Placement PC - Parent Contact Work SSW - School Service		

Definition	Offense	Grades K-4
Hazing		
Harassment, abuse, or humiliation by way of initiation. It can be physical, mental, or emotional.	1st Offense	CWS, PC, D, LOP.
	2nd Offense	CWS, PC, C, LOP, ISS, OSS.
	3rd Offense	CWS, PC, LOP, ISS.
Inappropriate Display Of Affection		
Embracing, kissing, or caressing another in a situation or under circumstances deemed inappropriate.	1st Offense	CWS, PC, C.
	2nd Offense	CWS, PC, C.

Grade 5	Grades 6-8	Grades 9-12
Hazing		
CWS, PC, D, LOP, ISS.	CWS, PC, D, LOP, ISS, OSS.	CWS, D, PC, C, LOP, ISS, OSS, LT.
CWS, PC, LOP, ISS.	CWS, PC, LOP, ISS, OSS.	CWS, PC, C, LOP, ISS, OSS, LT.
CWS, PC, LOP, ISS, OSS.	CWS, PC, LOP, OSS, LT.	CWS, PC, C, LOP, OSS, LT.
Inappropriate Display Of Affection		
CWS, PC, C, CS.	CWS, PC, C, D.	CWS, PC, D, ISS.
PC, C, ISS.	CWS, PC, C, D, ISS.	CWS, PC, D, ISS.

	3rd Offense	CWS, PC, C, ISS, OSS.
Inciting Others To Violence or Disobedience		
By words, acts, or deeds, giving encouragement to demonstrations, protests, or violence towards others to disrupt the normal educational process of the school.	1st Offense	CWS, PC, LOP, I, ISS, OSS.
	2nd Offense	CWS, PC, LOP, I, R, ISS, OSS, REP.
	3rd Offense	CWS, PC, LOP, I, R, ISS, OSS, REP.
C - Counselor Student CS - Community Service LA - Legal Authority LT - Long Term Suspension RE - Recommendation for Expulsion CWS - Conference with Counselor LOP - Loss of Privileges R - Restitution		

PC, C, ISS, OSS.	CWS, PC, ISS, OSS.	CWS, PC, ISS, OSS.
Inciting Others To Violence or Disobedience		
CWS, PC, LOP, I, ISS, OSS.	PC, D, LOP, ISS, OSS.	CWS, D, LOP, ISS, OSS.
CWS, PC, LOP, I, R, ISS, OSS, REP.	PC, ISS, OSS.	PC, D, ISS, OSS.
CWS, PC, LOP, I, R, ISS, OSS, REP.	PC, ISS, OSS, LT.	PC, OSS, ISS, LT.
D - Detention Suspension No Credit REP - Review Educational Placement Work I - Intervention ISS - In-School NC - OSS - Out-of-School Suspension PC - Parent Contact SSW - School Service Work		

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Definition	Offense	Grades K-4
Insubordination		
The willful failure to respond or carry out a reasonable directive by authorized school personnel.	1st Offense	CWS, PC, C, CS, ISS.
	2nd Offense	CWS, PC, CS, ISS.
	3rd Offense	CWS, PC, C, CS, ISS, OSS.
Interference With The Educational Process		

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Grade 5	Grades 6-8	Grades 9-12
Interference With The Educational Process		
PC, CS, ISS, OSS.	PC, D, LOP, ISS, OSS.	CWS, PC, D, LOP, ISS, OSS.
PC, CS, ISS, OSS.	PC, LOP, ISS, OSS.	PC, LOP, ISS, OSS.
PC, ISS, OSS.	PC, LOP, ISS, OSS, LT.	LOP, ISS, OSS.

Parking/Driving Violation		
Parking lot violations may include, but are not limited to the following: parking out of assigned area, failure to display proper permit, etc. In addition, vehicle may be towed at owner's expense. Driving on school property carelessly or without due caution so as to endanger persons or property.	1st Offense	
	2nd Offense	
	3rd Offense	
C - Counselor Student CS - Community Service LA - Legal Authority LT - Long Term Suspension RE - Recommendation for Expulsion CWS - Conference with Student LOP - Loss of Privileges R - Restitution		

		PC, CWS, Ticket, ISS, OSS, LOP, LA
		PC, CWS, LOP, Ticket, ISS, OSS, LA
		PC, CWS, LOP, ISS, OSS, LA
D - Detention Suspension No Credit REP - Review Educational Placement Work I - Intervention OSS - Out-of-School Suspension PC - Parent Contact SSW - School Service ISS - In-School NC -		

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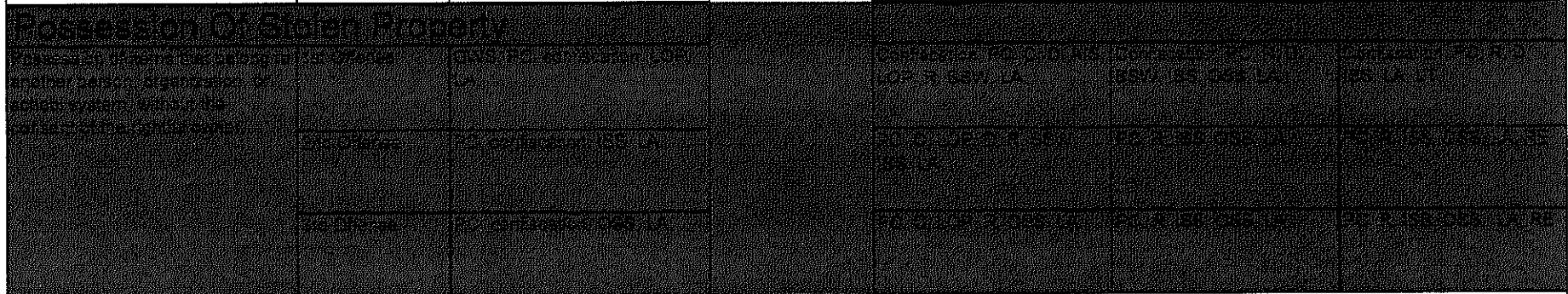
Definition	Offense	Grades K-4
Physical Attack On Staff Member		
Any physical act of aggression including, but not limited to, intentionally pushing, striking, spitting, biting, etc.	1st Offense	CWS, PC, C, LOP, ISS, OSS, LA, LT.
	2nd Offense	PC, C, LOP, REP, RE, ISS, OSS, LA, LT, I.

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Grade 5	Grades 6-8	Grades 9-12
CWS, PC, C, LOP, ISS, OSS, LA, LT.	PC, OSS, REP, LA, LT, RE	PC, OSS, REP, LA, LT, RE
PC, C, LOP, REP, RE, ISS, OSS, LA, LT, I.	PC, OSS, REP, LA, LT, RE	PC, OSS, REP, LA, LT, RE

3rd Offense	PC, C, I, REP, RE, ISS, OSS, LA, LT.
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PC, C, I, REP, RE, ISS, OSS, LA, LT.	PC, OSS, LA, LT, RE	PC, OSS, LA, LT, RE
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Sexual Assault		
Intentional touching of clothed or unclothed intimate part(s) of another person with any part(s) of the body or with any object or device thereby causing offense or alarm and acts prohibited or defined in Chapter 566.010 RSMo.	1st Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.
	2nd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.
	3rd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE.
C - Counselor CS - Community Service CWS - Conference with Student LT - Long Term Suspension LA - Legal Authority LOP - Loss of Privileges RE - Recommendation for Expulsion R - Restitution		

CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.
CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.
CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE.
D - Detention I - Intervention ISS - In-School Suspension No Credit OSS - Out-of-School Suspension PC - Parent Contact NC - REP - Review Educational Placement SSW - School Service Work		

Definition	Offense	Grades K-4
Sexual Harassment		
a.) Unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct or	1st Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.

Grade 5	Grades 6-8	Grades 9-12
CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.

communication. b.) Use of verbal, written, or symbolic language that is sexually harassing.	2nd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.
	3rd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE.

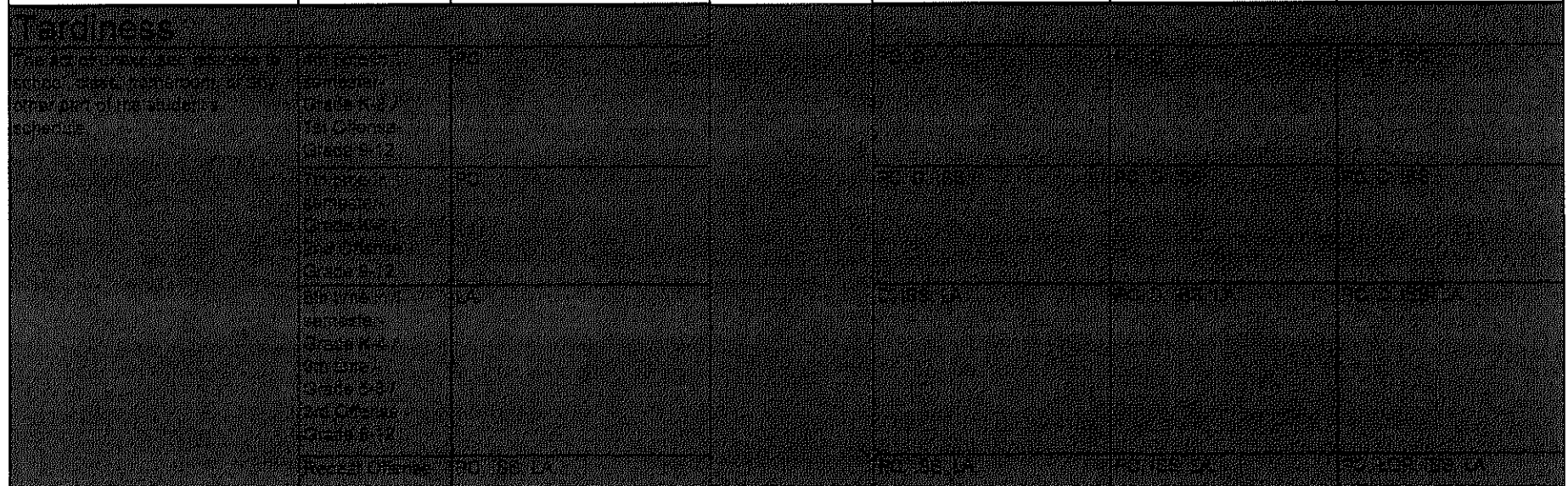
Shakedown Or Strong-Arm/Extortion

The act of extortion or borrowing or attempting to borrow any money or items of value from a person unless both parties enter into the agreement freely and without the presence of either an implied or expressed threat.	1st Offense	CWS, PC, LOP, R, CS, LA.
	2nd Offense	PC, C, R, CS, ISS, OSS, LA.
	3rd Offense	CWS, PC, C, R, ISS, OSS, LA.

CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT.
CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE.	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE.

Shakedown Or Strong-Arm/Extortion

CWS, PC, LOP, R, CS, LA.	PC, R, SSW, ISS, OSS, LA.	PC, R, D, ISS, OSS, LA.
PC, C, R, CS, ISS, OSS, LA.	PC, R, ISS, OSS, LA.	PC, R, ISS, OSS, LA.
CWS, PC, C, R, ISS, OSS, LA.	PC, R, ISS, OSS, LA.	PC, R, OSS, LA.



C - Counselor Student
 CS - Community Service
 LA - Legal Authority
 LT - Long Term Suspension
 RE - Recommendation for Expulsion
 CWS - Conference with Student
 LOP - Loss of Privileges
 R - Restitution

D - Detention
 Suspension
 No Credit
 REP - Review Educational Placement Work
 I - Intervention
 OSS - Out-of-School Suspension
 PC - Parent Contact
 SSW - School Service
 ISS - In-School
 NC -

Definition	Offense	Grades K-4
Theft/Possession of Stolen Property		

Grade 5	Grades 6-8	Grades 9-12

The act of taking, possessing, or concealing the property of another without owner's consent.	1st Offense	Confiscation, CWS, PC, C, LOP, R, CS, LA, LT.
	2nd Offense	Confiscation, CWS, PC, C, LOP, R, CS, ISS, LA, LT.
	3rd Offense	Confiscation, PC, LOP, R, ISS, OSS, LA, LT.

Threatening Or Intimidating Acts

The act of verbally or by gesture threatening the well-being, health or safety of any person on school property or enroute to or from school.	1st Offense	CWS, PC, C, LOP, CS, ISS.
	2nd Offense	CWS, PC, C, LOP, REP, ISS, OSS.
	3rd Offense	CWS, PC, C, REP, ISS, OSS, LA, LT, RE.

C - Counselor CS - Community Service CWS - Conference with Student
 LT - Long Term Suspension LA - Legal Authority LOP - Loss of Privileges
 RE - Recommendation for Expulsion R - Restitution

Definition	Offense	Grades K-4
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Confiscation, CWS, PC, C, LOP, R, CS, LA, LT.	Confiscation, PC, C, R, LOP, ISS, OSS, LA, LT, RE.	Confiscation, PC, C, R, LOP, ISS, OSS, LA, LT, RE.
Confiscation, CWS, PC, C, LOP, R, CS, ISS, LA, LT.	Confiscation, PC, C, R, LOP, ISS, OSS, LA, LT, RE.	Confiscation, PC, C, R, LOP, ISS, OSS, LA, LT, RE.
Confiscation, PC, LOP, R, ISS, OSS, LA, LT.	Confiscation, PC, C, R, LOP, ISS, OSS, LA, LT, RE.	Confiscation, PC, C, R, LOP, ISS, OSS, LA, LT, RE.

Threatening Or Intimidating Acts

CWS, PC, C, LOP, CS, ISS.	PC,C, D, LOP, ISS, OSS, LA, REP, RE.	PC,C, D, LOP, ISS, OSS, LA, REP, RE.
CWS, PC, C, LOP, REP, ISS, OSS.	PC,C, D, LOP, ISS, OSS, LA, REP, RE.	PC,C, D, LOP, ISS, OSS, LA, REP, RE.
CWS, PC, C, REP, ISS, OSS, LA, LT, RE.	PC,C, D, LOP, ISS, OSS, LA, REP, RE.	PC,C, D, LOP, ISS, OSS, LA, REP, RE.

D - Detention I - Intervention ISS - In-School Suspension NC - No Credit
 REP - Review Educational Placement OSS - Out-of-School Suspension PC - Parent Contact
 Work SSW - School Service

Grade 5	Grades 6-8	Grades 9-12
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Tobacco (Use Of Or Possession)		
Use or possession of leaves of cultivated tobacco plants prepared for use in smoking, chewing or as snuff, on school property, bus or at school activities. HB381 Section 407.933	1st Offense	Confiscation, CWS, PC, LOP, CS, ISS, OSS.
1.) No person less than eighteen years of age shall purchase, attempt to purchase or possess cigarettes or other tobacco products (electronic cigarettes /vapor pen) unless such person is an employee of a seller of cigarettes or tobacco products and is in such possession to effect a sale in the course of employment, or an employee of the division of liquor control for enforcement purposes pursuant to subsection 5 of section 407.934.	2nd Offense	Confiscation, CWS, PC, ISS, OSS.
2.) Any person less than eighteen years of age shall not misrepresent his or her age to purchase cigarettes or tobacco products. 3.) E-liquids will fall under this category.	3rd Offense	Confiscation, CWS, PC, C, ISS, OSS.

Confiscation, CWS, PC, LOP, CS, LA, ISS, OSS.	Confiscation, LOP Use: OSS, LA. Possession: ISS, OSS, LA.	Confiscation, PC, LOP, D, ISS, LA.
Confiscation, PC, ISS, OSS.	Confiscation, LOP Use: OSS, ISS, LA. Possession: OSS, LA.	Confiscation, PC, LOP, ISS, OSS, LA.
Confiscation, CWS, PC, C, ISS, OSS.	Confiscation, LOP Use: LA, LT. Possession: OSS, LA, LT.	Confiscation, LOP, PC, ISS, OSS, LA.

CWS - Conference with Student - Counselor	PC - Parent Contact	C
LOP - Loss of Privileges	I - Intervention	
R - Restitution	NC - No Credit	
SSW - School Service Work	D - Detention	

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D - Detention	I - Intervention	ISS - In-School
Suspension		NC -
No Credit	OSS - Out-of-School Suspension	PC - Parent Contact
REP - Review Educational Placement		SSW - School Service Work

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Definition	Offense	Grades K-4
Truancy		
A willful absence from school or class without the principal's permission/knowledge.	1st Offense	PC, LOP, CS, LA.
	2nd Offense	PC, LOP, ISS, LA.
	3rd Offense	PC, LOP, ISS, OSS, LA.
Vandalism/Criminal Damage		
The act of intentional destruction of property belonging to the Sedalia School District #200 or others. This shall also include tampering with or causing the discharge of any sprinkler system or other apparatus installed in a school building for the prevention of fire or for the safety of the school population or school property.	1st Offense	CWS, PC, LOP, R, LA, LT.
	2nd Offense	CWS, PC, LOP, R, ISS, OSS, LA, LT.
	3rd Offense	CWS, PC, LOP, R, ISS, OSS, LA, LT.
C - Counselor Student LT - Long Term Suspension RE - Recommendation for Expulsion	CS - Community Service LA - Legal Authority	CWS - Conference with Loss of Privileges R - Restitution

Grades 5	Grades 6-8	Grades 9-12
PC, LOP, CS, ISS, LA.	PC, D, LOP, ISS.	PC, D, LOP, ISS.
PC, LOP, ISS, LA.	PC, D, ISS, LOP, LA.	PC, D, ISS, LOP, LA.
PC, LOP, ISS, OSS, LA.	PC, LOP, ISS, OSS, LA.	PC, LOP, ISS, OSS, LA.
Vandalism/Criminal Damage		
CWS, PC, R, LOP, ISS, OSS, LA, LT.	PC, R, SSW, LOP, ISS, OSS, LA, LT.	PC, R, D, LOP, ISS, OSS, LA, LT.
CWS, PC, R, LOP, ISS, OSS, LA, LT.	PC, R, SSW, LOP, ISS, OSS, LA, LT.	PC, R, LOP, ISS, OSS, LA, LT.
CWS, PC, R, LOP, ISS, OSS, LA, LT.	PC, R, SSW, LOP, ISS, OSS, LA, LT.	PC, R, LOP, ISS, OSS, LA, LT.
D - Detention Suspension No Credit REP - Review Educational Placement Work	I - Intervention	ISS - In-School NC - PC - Parent Contact SSW - School Service Work

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2016-2017

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Heber Hunt Elem	9/14/2016	480.20	437.26	91.06	25.00	5.21	5.29	1.10	12.65	2.63
	10/13/2016	471.63	432.35	91.67	25.93	5.50	11.49	2.44	1.86	0.39
	11/11/2016	468.09	427.32	91.29	34.24	7.31	5.71	1.22	0.82	0.18
	12/13/2016	479.31	441.43	92.10	31.24	6.52	6.11	1.27	0.54	0.11
	1/12/2017	479.48	442.96	92.38	30.96	6.46	4.72	0.99	0.83	0.17
	2/13/2017	479.99	445.41	92.80	26.02	5.42	7.72	1.61	0.84	0.18
	3/13/2017	479.08	445.51	92.99	29.91	6.24	3.59	0.75	0.08	0.02
	4/10/2017	477.65	441.61	92.46	30.24	6.33	5.68	1.19	0.12	0.03
	5/10/2017	476.15	449.49	94.40	22.59	4.74	3.84	0.81	0.24	0.05
	5/23/2017	475.71	450.71	94.74	20.98	4.41	3.75	0.79	0.27	0.06
Horace Mann Elem	9/14/2016	300.94	281.07	93.40	9.43	3.13	1.00	0.33	9.43	3.13
	10/13/2016	301.73	288.14	95.49	9.52	3.15	2.00	0.66	2.08	0.69
	11/11/2016	306.55	288.93	94.25	13.15	4.29	2.16	0.70	2.31	0.75
	12/13/2016	309.58	288.37	93.15	15.10	4.88	3.19	1.03	2.92	0.94
	1/12/2017	310.26	284.21	91.60	16.82	5.42	6.17	1.99	3.06	0.99
	2/13/2017	311.42	281.25	90.31	21.26	6.83	3.87	1.24	5.04	1.62
	3/13/2017	311.85	281.61	90.30	22.44	7.20	2.77	0.89	5.03	1.61
	4/10/2017	311.82	282.91	90.73	19.45	6.24	5.36	1.72	4.11	1.32
	5/10/2017	312.48	287.95	92.15	16.16	5.17	6.07	1.94	2.31	0.74
	5/23/2017	312.55	288.28	92.23	14.89	4.76	7.12	2.28	2.26	0.72
Parkview Elem	9/14/2016	483.14	437.07	90.46	20.00	4.14	9.71	2.01	16.36	3.39
	10/13/2016	479.77	442.74	92.28	21.84	4.55	8.19	1.71	7.00	1.46
	11/11/2016	476.98	433.83	90.96	28.71	6.02	9.43	1.98	5.00	1.05
	12/13/2016	480.00	441.98	92.08	25.98	5.41	7.82	1.63	4.22	0.88
	1/12/2017	479.37	442.96	92.40	23.44	4.89	7.78	1.62	5.19	1.08
	2/13/2017	479.20	431.82	90.11	38.52	8.04	5.71	1.19	3.15	0.66
	3/13/2017	480.70	438.73	91.27	33.18	6.90	5.66	1.18	3.13	0.65
	4/10/2017	482.17	444.32	92.15	29.50	6.12	5.03	1.04	3.33	0.69
	5/10/2017	484.40	448.24	92.53	29.28	6.04	3.36	0.69	3.53	0.73
	5/23/2017	485.08	450.39	92.85	28.15	5.80	3.09	0.64	3.45	0.71

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2016-2017

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Skyline Elem	9/14/2016	494.67	452.17	91.41	22.00	4.45	8.71	1.76	11.79	2.38
	10/13/2016	493.94	448.86	90.87	27.00	5.47	12.25	2.48	5.83	1.18
	11/11/2016	492.95	443.99	90.07	42.50	8.62	1.05	0.21	5.41	1.10
	12/13/2016	495.21	453.87	91.65	34.28	6.92	3.69	0.75	3.37	0.68
	1/12/2017	495.53	453.21	91.46	32.78	6.62	5.95	1.20	3.58	0.72
	2/13/2017	496.28	453.82	91.44	33.26	6.70	5.02	1.01	4.18	0.84
	3/13/2017	496.55	443.44	89.30	41.81	8.42	7.03	1.41	4.27	0.86
	4/10/2017	496.67	450.96	90.80	33.12	6.67	7.28	1.47	5.31	1.07
	5/10/2017	498.07	454.98	91.35	32.26	6.48	5.47	1.10	5.37	1.08
	5/23/2017	498.20	454.14	91.16	33.22	6.67	6.44	1.29	4.41	0.89
Washington Elem	9/14/2016	254.29	233.79	91.94	12.00	4.72	2.00	0.79	6.50	2.56
	10/13/2016	254.41	245.50	96.50	7.25	2.85	0.65	0.26	1.00	0.39
	11/11/2016	253.95	246.83	97.19	5.70	2.25	1.42	0.56	0.00	0.00
	12/13/2016	258.69	242.35	93.68	12.09	4.67	4.26	1.65	0.00	0.00
	1/12/2017	258.88	239.87	92.66	16.75	6.47	2.06	0.80	0.20	0.08
	2/13/2017	259.39	242.80	93.60	14.34	5.53	1.89	0.73	0.35	0.14
	3/13/2017	259.58	241.80	93.15	15.65	6.03	1.89	0.73	0.24	0.09
	4/10/2017	259.74	239.78	92.32	18.98	7.31	0.87	0.33	0.12	0.04
	5/10/2017	260.31	242.24	93.06	17.30	6.65	0.67	0.26	0.10	0.04
	5/23/2017	260.51	241.64	92.76	18.14	6.96	0.64	0.24	0.10	0.04
SMS	9/14/2016	382.59	347.91	90.93	15.00	3.92	5.36	1.40	14.33	3.75
	10/13/2016	384.47	350.69	91.22	21.77	5.66	6.00	1.56	6.00	1.56
	11/11/2016	386.36	352.42	91.22	29.78	7.71	2.00	0.52	2.16	0.56
	12/13/2016	387.95	358.27	92.35	22.15	5.71	6.39	1.65	1.14	0.29
	1/12/2017	388.47	357.64	92.06	23.71	6.10	5.00	1.29	2.12	0.55
	2/13/2017	389.05	354.13	91.02	28.82	7.41	4.00	1.03	2.10	0.54
	3/13/2017	389.42	358.12	91.96	25.70	6.60	4.00	1.03	1.60	0.41
	4/10/2017	389.70	358.01	91.87	26.05	6.68	4.02	1.03	1.62	0.42
	5/10/2017	389.90	359.86	92.29	23.99	6.15	4.43	1.14	1.62	0.42
	5/23/2017	389.92	361.10	92.61	22.72	5.83	3.75	0.96	2.34	0.60

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2016-2017

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Smith-Cotton Jr High	9/14/2016	1056.26	962.29	91.10	53.86	5.10	15.00	1.42	25.12	2.38
	10/13/2016	1060.63	971.51	91.60	60.26	5.68	19.50	1.84	9.37	0.88
	11/11/2016	1064.02	985.23	92.59	51.01	4.79	19.27	1.81	8.52	0.80
	12/13/2016	1069.01	980.06	91.68	60.94	5.70	20.99	1.96	7.01	0.66
	1/12/2017	1070.05	975.58	91.17	67.95	6.35	17.09	1.60	9.43	0.88
	2/13/2017	1072.24	980.90	91.48	62.17	5.80	16.81	1.57	12.36	1.15
	3/13/2017	1072.43	984.12	91.77	61.38	5.72	19.23	1.79	7.70	0.72
	4/10/2017	1071.99	978.38	91.27	67.64	6.31	16.81	1.57	9.15	0.85
	5/10/2017	1071.36	981.99	91.66	63.15	5.89	15.04	1.40	11.18	1.04
	5/23/2017	1071.13	984.26	91.89	56.28	5.25	19.74	1.84	10.84	1.01
Smith-Cotton HS	9/14/2016	1464.25	1256.96	85.84	93.57	6.39	38.29	2.61	75.44	5.15
	10/13/2016	1465.49	1258.42	85.87	111.46	7.61	44.06	3.01	51.55	3.52
	11/11/2016	1461.96	1259.50	86.15	117.12	8.01	43.86	3.00	41.48	2.84
	12/13/2016	1462.24	1266.15	86.59	119.61	8.18	36.06	2.47	40.42	2.76
	1/12/2017	1455.45	1256.37	86.32	119.12	8.18	40.54	2.79	39.41	2.71
	2/13/2017	1441.12	1226.85	85.13	133.16	9.24	40.04	2.78	41.07	2.85
	3/13/2017	1428.86	1216.33	85.13	135.71	9.50	35.68	2.50	41.13	2.88
	4/10/2017	1419.27	1221.67	86.08	126.58	8.92	30.63	2.16	40.39	2.85
	5/10/2017	1408.93	1210.38	85.91	123.87	8.79	38.57	2.74	36.11	2.56
	5/23/2017	1402.09	1202.83	85.79	124.53	8.88	37.33	2.66	37.40	2.67
District Wide	9/14/2016	4916.34	4408.52	89.67	250.86	5.10	85.36	1.74	171.61	3.49
	10/13/2016	4912.06	4438.20	90.35	285.03	5.80	104.15	2.12	84.68	1.72
	11/11/2016	4910.86	4438.05	90.37	322.22	6.56	84.89	1.73	65.70	1.34
	12/13/2016	4941.99	4472.47	90.50	321.38	6.50	88.52	1.79	59.62	1.21
	1/12/2017	4937.49	4452.80	90.18	331.54	6.71	89.31	1.81	63.83	1.29
	2/13/2017	4928.69	4416.98	89.62	357.56	7.25	85.06	1.73	69.10	1.40
	3/13/2017	4918.47	4409.65	89.66	365.77	7.44	79.86	1.62	63.18	1.28
	4/10/2017	4909.00	4417.64	89.99	351.54	7.16	75.67	1.54	64.15	1.31
	5/10/2017	4901.62	4435.12	90.48	328.61	6.70	77.45	1.58	60.44	1.23
	5/23/2017	4895.19	4433.34	90.57	318.92	6.51	81.86	1.67	61.07	1.25

On Target 90.0% - 100%

On Track 85.0% - 89.9%

Approaching 80.0% - 84.9%

Floor 0.0% - 79.9%

Pettis County Early Childhood Cooperative

4th. Quarter Board Report

May 22,2017

CSIP 1: Student Achievement

- 130 students have made progress on IEP goals
- 56 students have mastered at least one IEP goal

Average Daily Attendance

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Early Childhood	96.5%	94.2%	91%	92%	87%	89%	86%	89%	89%	91%

CSIP 2: Highly Qualified Staff

Trainings:

Special Education – IEP Update

SIS IEP

HighScope; Praise vs. Encouragement

Anecdotal Record Keeping

Sensory Integration

Calendar Math

Crisis Prevention Intervention Training

Staff participated in a variety of other trainings designed for the specific needs of our students including but not limited to autism, health, and safety

Google Training

Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Informal Daily walk throughs	4 NEE	11 NEE	9 NEE	8 NEE	8 NEE	8 NEE	8 NEE	Daily walk throughs	Daily walk throughs

CSIP 3: School Environment

Drills conducted

Fire Drill 9/1/16; 10/25/16; 3/2/17; 5/18/17

Tornado Drill 8/31/16; 3/14/17

Intruder Drill 8/31/16; 9/21/16; 3/22/17

Earthquake Awareness - 10/20/16

Installed gate on exterior stairwell in the back of the building.

Added to the back of the building arrival and dismissal location with a crossing guard.

Revised the rules/procedures for the gym.

CSIP 4: Family & Community

Open House

Farm Field Trip

Grandfriend's Day: 173 Visitors

Visits From:

Fire Department

KidSight (for vision screenings) - 14 out of 144 screened were referred for follow-up due to concerns noted.

Santa

Soundsation

Dr. Chad McNeal

SFCC Dental Program

Provided training for First Student drivers and monitors.

Whittier students work weekly in the classrooms.

SFCC - CTC students work weekly in the classrooms.

Home Visits	P/T Conferences
1 st . qtr. : 154	Oct. 165/178 - held during scheduled times 13 held after original conference date - 100% completed
2 nd . qtr.: 11 3 rd . qtr. : 10	Feb. 182/216-held during scheduled times. 34 held after original conference date- 100% completed
4 th . qtr. : 9 Total= 184	May 220/237 - held during scheduled time. 14 were held after original conference date - 99% completed

Month Team Connection(s) Held	# of Team Connection Events
September	1
October	2
November	3
March	1
April	4
May	1

Heber Hunt Elementary Board Report 2016-17

4th Quarter

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

	Fall (Established)	Winter (Established)	Spring (Established)
1 st Grade		54%	54%
2 nd Grade	48%	60%	52%
3 rd Grade	52%	72%	65%
4 th Grade	58%	65%	66%

AIMSWEB Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
Kindergarten	11%	56%	80%
1 st Grade	28%	44%	51%
2 nd Grade	33%	41%	48%
3 rd Grade	39%	52%	56%
4 th Grade	45%	56%	69%

CSIP 1: Student Achievement

Objective 4: 90% of the students will attend 90% of the time.

Average Daily Attendance

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	----	91.06%	91.67%	91.29%	92.10%	92.38%	92.80%	92.99%	93.1%	94.7%	94.7%

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	0	20	26	14	14	27	6	15	14	10	146

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire – 9/2, 10/7, 5/22

Tornado – 3/7

Intruder – 8/24, 9/21, 3/22

Earthquake – 10/20 (safety procedures discussed)

Implementation of Positive Behavior Support Common Area Expectations

PBS Character Assemblies – School-wide assembly focusing on character word of the month

Purchase of PBS incentives and signage

Attendance Incentive Assemblies

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	6	29	46	27	37	40	50	64	88	54	441
Bus	2	8	23	5	1	4	11	14	18	1	87

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

Open House	Grandparent's Day
Parent/Teacher Conferences	Serengeti Steve Assembly
PTA Carnival	Fall Book Fair
Attendance Incentive Assemblies	Heber Hunt Walking School Bus
PBS/Character Assemblies	PBS Quarter Parties
Title One Reading Night	PTA Fall Party
PTA Monthly Meetings	Foundation Breakfast Performance
PTA BINGO Night	Winter Vocal Music Concert
Spring Vocal Music Concert	Talent & Art Show
Heber Hunt Day of Service	Kindergarten Celebration
Awards Assembly	Fourth Grade Walk
Heber Hunt Field Day	MAP Test Reward Skating Party

Parent Teacher Conference Attendance Percentage

Grade	Face-to-Face	Phone Call	Total %
Kindergarten	84	5	97%
1 st Grade	83	1	100%
2 nd Grade	74	4	88%
3 rd Grade	57	12	100%
4 th Grade	89	1	96%
Mixed Age	41	0	95%

**2016 – 2017 Horace Mann Elementary Board Report
4th Quarter**

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

	Fall (Established)	Winter (Established)	Spring (Established)
1 st Grade	N/A	39%	38%
2 nd Grade	48%	66%	63%
3 rd Grade	50%	69%	71%
4 th Grade	69%	85%	77%

Aimsweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
Kindergarten	6%	53%	73%
First Grade	17%	31%	39%
Second Grade	41%	52%	63%
Third Grade	49%	68%	64%
Fourth Grade	54%	63%	74%

CSIP 1: Student Achievement - ATTENDANCE

Standard 4 – 90% of the students will attend 90% of the time

Building Totals	% On Target
9/14/16	93.4
10/13/16	95.49
11/11/16	94.25
12/13/16	93.15
1/12/17	91.6
2/13/17	90.31
3/13/17	90.30
End of Year Total	92.23

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	0	13	21	18	16	5	16	In-formals	In-formals	In-formals	89 +

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire; Tornado; Intruder; Earthquake; Environmental Leakage

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	2	9	8	10	5	9	13	12	11	9	88
Bus	0	0	0	0	0	0	0	0	0	0	0

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

Open House; Parent/Teacher Conferences; PTA Monthly Meetings; Homecoming Parade; Foundation Breakfast Performance; Food Bank Drive; Fall Parties; Fall Carnival; Winter Parties; Family Movie Night; Christmas Concert; Thanksgiving Feasts; Grandparents Day; Literature Night; Valentine's Parties; Multicultural Night; Mom's and Muffins; 4th Grade Walk; Talent Show; Awards and Recognitions

Parent Teacher Conference Attendance Percentage

Conference Attendance	% of Parents Attending	% of Parents did not show up for conference but were contacted and/or rescheduled
Fall	95%	5%

Parkview Elementary Board Report
2016-2017 4th Quarter

CSIP 1: Student Achievement

Standard 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR Reading Assessment

	Fall (Established)	Winter (Established)	Spring (Established)
1 st Grade		78%	77%
2 nd Grade	62%	76%	75%
3 rd Grade	74%	84%	84%
4 th Grade	71%	65%	65%

Aimsweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
Kindergarten	16%	71%	87%
First Grade	38%	67%	81%
Second Grade	48%	64%	73%
Third Grade	60%	75%	80%
Fourth Grade	48%	58%	59%

Standard 4 – 90% of the students will attend 90% of the time

90/90 On-Track Percentage

Percentage of Students at 90% or above	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	YTD
		90.46	92.28	90.96	92.08	92.40	90.11	91.27	92.15	92.53	92.85

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE/Observations	9	23	12	21	25	17	18	25	15	165

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

- Fire
- Intruder
- Implementation of Positive Behavior Support Common Area Expectations
- PBS Tier 2 Implementation
- Team Meetings and Planning
- STEM Implementation
- Tornado
- Bus Evacuations

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	3	21	41	18	11	9	41	48	32	15	239
Bus Total	1	1	8	13	14	16	16	23	24	10	126

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

- | | |
|---|---|
| Open House | Monthly Tiger Pride Assemblies |
| Homecoming Parade | Quarterly Gardner Denver Awards |
| Parent/Teacher Conferences | Foundation Breakfast Performance |
| PTA Monthly Meetings | Food Drive |
| PBS Family Night | Class Parties |
| Back to School Dance | SFCC Play and Mary Poppins Play |
| PBS/Title Night | KC Wolf Character Assembly |
| Fire Safety Talks and Fire Safe House | 4 th grade Gingerbread Houses |
| 1 st grade toured Fire Station | Holiday Store |
| 3 rd grade toured court house & police station | Native American Presentations 2 nd grade |
| Book Fair | Family Movie Night |
| Grandparent's Day | Book Fair |
| Winter Music Program | Dental Sealants 3 rd grade |
| MO Read in Day | Pizzazz Performing at Maverick's Game |
| Read-A-Thon | Scott Joplin Assembly |
| Character Assembly by Bethel | 100 th Day of School Activities |
| Student Showcase Night | School Talent Show |
| Pizzazz Spring Concert | Spring Book Fair |
| Parkview Carnival and Auction | Teacher Appreciation Week |
| Mom's and Munchies | Kindergarten Celebration |
| 4 th visit SMS | Mentor Picnic |
| School Dance for Relay for Life | 4 th Qtr Gardner Denver Awards and Field Day |
| Relay Recess | Grade Level Field Trips |
| 3 rd Grade Living Museum | Major Saver Fundraiser |

Parent Teacher Conference Attendance Percentage

	Fall Conference Parents Attending	Parents Followed Up After Conference
Kindergarten	90/93 97%	100%
1 st Grade	98/103 97%	100%
2 nd Grade	98/103 95%	98%
3 rd Grade	97/100 97%	100%
4 th Grade	91/97 94%	97%

**2016-17 Skyline Elementary Board Report
4th Quarter**

CSIP 1: Student Achievement

Standard 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR Reading Assessment

	Fall (Established)	Winter (Established)	Spring (Established)
1 st Grade		54%	62%
2 nd Grade	61%	74%	72%
3 rd Grade	66%	79%	77%
4 th Grade	61%	74%	71%

Aimsweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
Kindergarten	13%	56%	79%
First Grade	26%	49%	62%
Second Grade	41%	64%	76%
Third Grade	62%	69%	79%
Fourth Grade	60%	64%	70%

Standard 4 – 90% of the students will attend 90% of the time

90/90 On-Track Percentage

Percentage of Students at 90% or above	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	YTD
	91.41	90.87	90.07	91.65	91.46	91.44	89.30	90.80	91.35	91.16	

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	3	26	22	18	21	19	20	10	1	140

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire

Tornado

Intruder

Bus Evacuations

Implementation of Positive Behavior Support Common Area Expectations

Monday Message – School-wide assembly with lessons focused on Common Area Expectations

PBS Tier 2 Implementation

Attendance Club

Team Meetings and Planning

STEM Implementation

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	4	33	45	32	11	9	13	27	15	13	202
Bus		16	8	8	2	1	6	14	8	0	63

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

Open House	Homecoming Parade
Parent/Teacher Conferences	Foundation Breakfast Performance
PTA Monthly Meetings	Food Drive
PBS Family Night	Class Parties
Fire Safety Talks and Fire Safe House	Family Reading Night
Book Fair	School Carnival
Grandparent's Day	SFCC Play and Mary Poppins Play
Winter Music Program	Mornings with Moms
Skyline Night at Mazzio's	Skyline Night at McDonald's
Skyline Skate Night	Dad's and Donuts

Parent Teacher Conference Attendance Percentage

	Percentage of Parents in Attendance	Number Rescheduled
Kindergarten	100%	0
1 st Grade	99%	3
2 nd Grade	99%	2
3 rd Grade	95.4%	5
4 th Grade	94%	6

**2016-17 Washington Elementary Board Report
4th Quarter**

CSIP 1: Student Achievement

Standard 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR Reading Assessment

	Fall (Established)	Winter (Established)	Spring (Established)
1 st Grade		55%	58%
2 nd Grade	58%	63%	62%
3 rd Grade	55%	59%	57%
4 th Grade	65%	68%	68%

Aimsweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
Kindergarten	0%	39%	56%
First Grade	29%	45%	51%
Second Grade	38%	48%	60%
Third Grade	40%	50%	52%
Fourth Grade	47%	53%	70%

Standard 4 – 90% of the students will attend 90% of the time

90/90 On-Track Percentage

Percentage of Students at 90% or above	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	YTD
	91.94	96.50	97.19	93.68	92.66	93.60	93.15	92.32	93.06	92.76	

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
NEE Observations	15 Visits	3	11	14	12	15	12	17	9	25 visits

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire Intruder Bus Evacuations Tornado

- Attendance club Building attendance incentive**
- Technology PD Bus evacuation**
- Weekly safety checks Bi-annual safety checks**
- Walking school bus PBS tier 1 and 2**
- PD opportunities for ELA & math**

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	2	33	28	22	24	25	30	51	32	32	279
Bus	0	0	4	2	0	0	2	9	0	0	17

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

Yearly hotdog event

Read Across America Week

PTA

Book fair

Food Drive

Mentor end of year celebration

Scott Joplin assembly

Numerous field trips

Reading night

PBS quarter parties

Nutrition lesson for 1st grade

Fun day

Mentor dinner

Parent Teacher Conference Attendance Percentage

	Percentage of Parents in Attendance	Number Rescheduled
Kindergarten	100%	0
1 st Grade	98%	2%/1 student
2 nd Grade	98%	2%/1 student
3 rd Grade	98%	2%/1 student
4 th Grade	100%	0

Sedalia Middle School Board Report

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

	Fall (Established)	Winter (Established)	Spring (Established)
5 th Grade	47%	53%	49%

Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 573 SS	At/Above 40 PR	185	49%
Category Total	185		49%	
Below Benchmark				
■ On Watch	Below 573 SS	Below 40 PR	54	14%
■ Intervention	Below 492 SS	Below 25 PR	76	20%
■ Urgent Intervention	Below 386 SS	Below 10 PR	61	16%
Category Total	191		51%	
Students Tested	376			

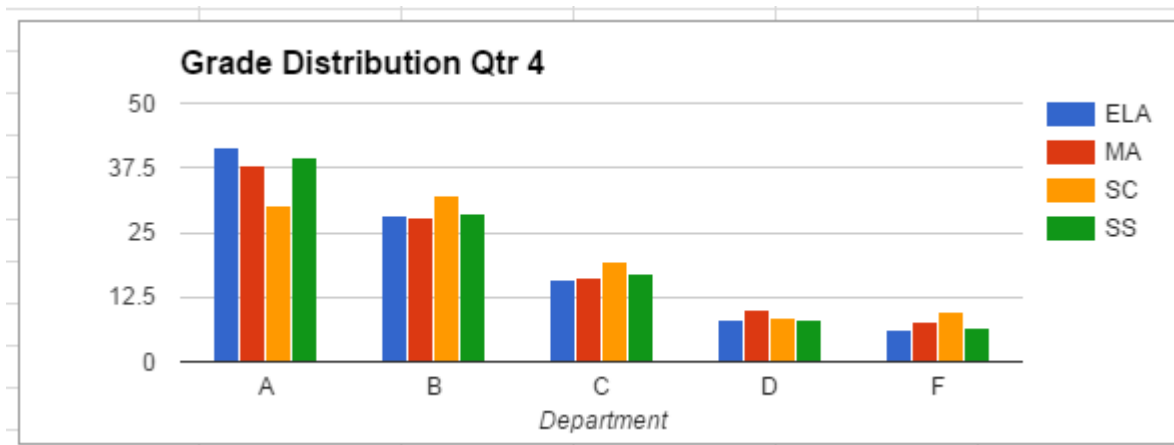
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	Fall (Established)	Spring (Established)
At/Above Benchmark (50 +)	28%	33.75%
On Watch (40)	24%	27.75%
Intervention (30)	31%	23%
Urgent Intervention (20 -)	18%	15.5%

GRADE DISTRIBUTION: 4TH QUARTER

5th Grade

Grade Distribution	A	B	C	D	F
ELA	41.62	28.3746	15.7024	7.9889	6.336
Math	38.132	27.9005	16.2983	9.9447	7.7348
Science	30.2085	32.0312	19.5312	8.5937	9.6354
Social Studies	39.578	28.6458	16.927	8.0729	6.7708



COMMON ASSESSMENTS: Were not given due to time constraints with the MAP Testing Window and our Spring STAR Reading Assessment.

CSIP 1: Student Achievement

Objective 4: 90% of the students will be at school 90% of the time.

Attendance - Percentage of Students Meeting 90% Criteria - 2016-2017

	As of 9/14/16	As of 10/13/16	As of 11/11/16	As of 12/13/16	As of 1/12/17	As of 2/13/17	As of 3/13/17	As of 4/10/17	As of 5/10/17	FINAL As of 5/23/17
Year to Date	90.93	91.22	91.22	92.35	92.06	91.02	91.96	91.87	92.29	92.61

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Walk-Through	*88	*56 8	3	14	29	10	46	10 28 summatives	*32	*26	*202 120

*denotes non-NEE

=322

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Safety Procedures PD - August 23

Fire Drill –September 1, October 25, March 2, May 18

Tornado Drill – August 31, March 14

Intruder/Lockdown Drill –August 31, September 21, March 22

Earthquake Awareness - October 20

Bus evacuation – December 9

Discipline Referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	YTD Totals
Building	2	42	56	71	40	32	67	83	67	59	519
Bus	1	16	46	21	14	10	25	32	14	8	187
Monthly Totals	3	58	102	92	54	42	92	115	81	67	706

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Parent Teacher Conference Attendance Percentage

5th Grade

Team	Fall Conference
A-10 Warthawks	93% (80 out of 86)
Apache	94% (51 out of 54)
Blackhawks	97% (74 out of 76)
Falcons	97% (75 out of 77)
Stealth	92% (78 out of 85)

Community Outreach Opportunities

Open House - August 22

United Way Campaign

Sedalia School District Foundation Campaign

SC Homecoming Parade –9/16

Make a Difference Food Drive – 10/17 – 10/22

Book Fair – 10/24-31 & 3/20-24

P/T Conferences – 10/26 & 10/27

Daum Museum – 10/31 – 11/3

PBS Community Outreach Night – 11/3 & 3/23

Flu Shot Clinics – 11/3 & 11/8

Orchestra Concert – 11/1, 5/4

Vocal Music Concert – 11/6, 5/2

Band Concert – 11/8, 5/9

Christmas Store – 12/12-12/21

Scott Joplin Assembly – 2/7
Scripps Spelling Bee – 3/7
SCHS Drill Team/Drum Line – 3/17
Science Fair – 3/23
Band/Orchestra Nights – 4/5 & 6
SSDF Major Saver Campaign – 4/18-5-2
PBS Tiger Prowl – 5/5
MAP Celebration “Hot Diggity Dog” – 5/12
KIDZ Max Assembly – 5/15
SCHS Chemistry Demonstrations – 5/15
Awards Ceremony/Senior Walk – 5/16
PTA Meetings – 9/8, 10/13, 11/10, 1/19, 2/9, 3/16, 4/13

Smith-Cotton Junior High Board Report

Fourth Quarter 2016-17 School Year

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

Smith Cotton Junior High School - Growth

Grade	School Year Apr 1 - May 31 (Spring)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 6	2016 - 2017 Grade 6		355	45% 159	14% 51	16% 58	25% 87
	2015 - 2016 Grade 5		-	-	-	-	-
	2014 - 2015 Grade 4		310	55% 172	16% 49	14% 44	15% 45

Smith Cotton Junior High School - Growth

Grade	School Year Apr 1 - May 31 (Spring)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 7	2016 - 2017 Grade 7		338	41% 140	19% 65	16% 53	24% 80
	2015 - 2016 Grade 6		326	44% 143	23% 74	17% 57	16% 52
	2014 - 2015 Grade 5		10	20% 2	20% 2	20% 2	40% 4

Smith Cotton Junior High School - Growth

Grade	School Year Apr 1 - May 31 (Spring)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 8	2016 - 2017 Grade 8		310	39% 120	20% 61	18% 56	24% 73
	2015 - 2016 Grade 7		299	48% 145	20% 60	19% 56	13% 38
	2014 - 2015 Grade 6		146	55% 80	17% 25	18% 26	10% 15

*These graphs show the cohort for each grade level over the last three years in the SSD.

COMMON ASSESSMENTS 4th QUARTER

6th Grade Percentages

Content	A	B	C	D	F
Math	13	19	14	19	35
Science	19	26	21	12	22
Communication Arts	22	24	21	15	18
Social Studies	65	15	9	4	7

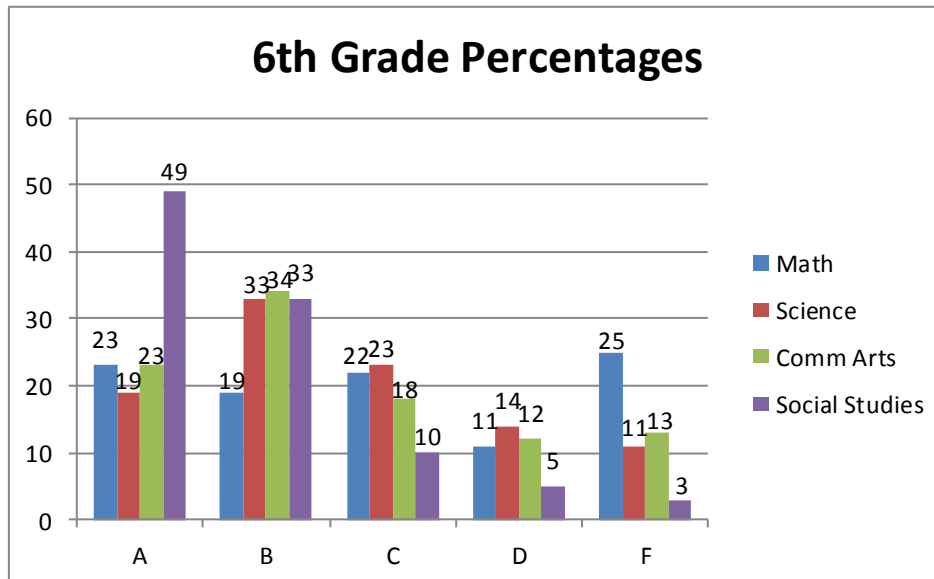
7th Grade Percentages

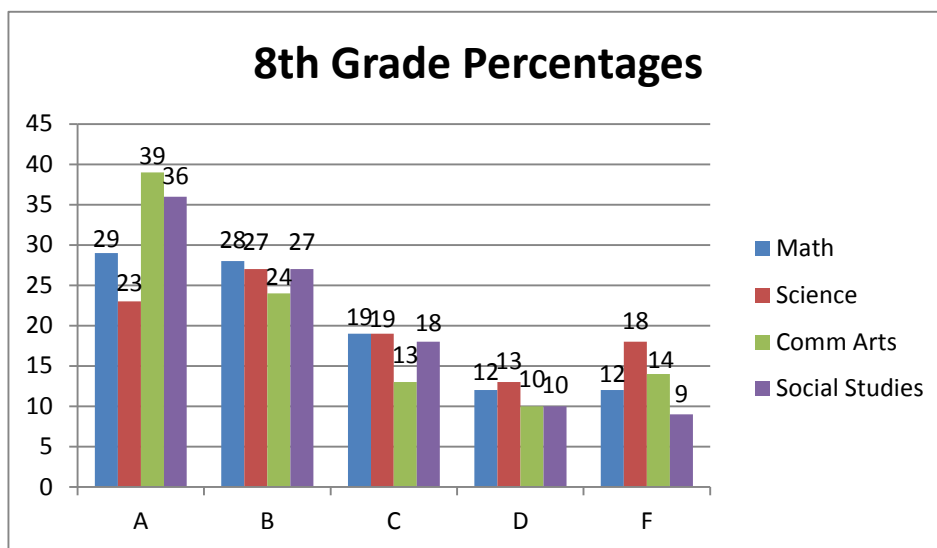
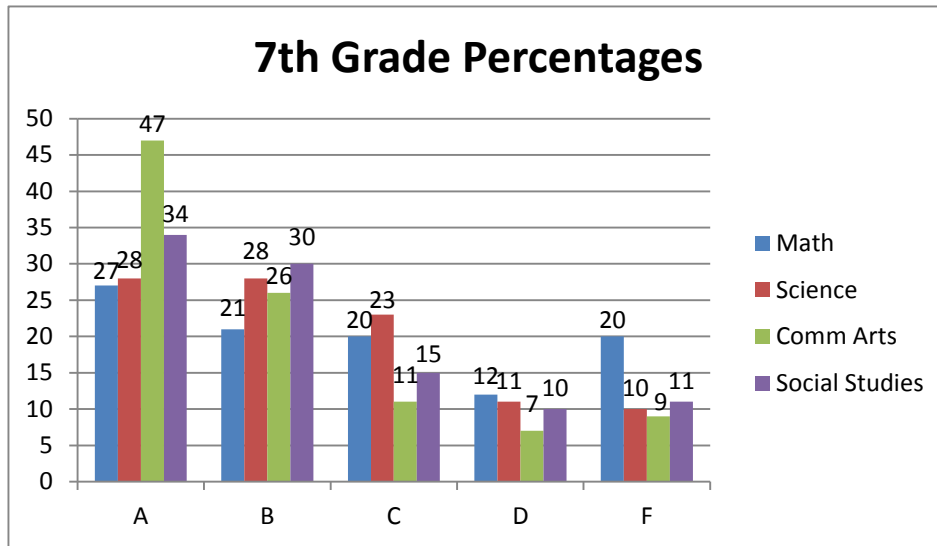
Content	A	B	C	D	F
Math	13	18	14	22	33
Science	18	25	21	17	19
Communication Arts	35	28	13	10	14
Social Studies	31	22	21	10	16

8th Grade Percentages

Content	A	B	C	D	F
Math	10	23	16	13	38
Science	24	23	18	15	20
Communication Arts	22	32	21	13	12
Social Studies	38	29	15	10	8

GRADE DISTRIBUTION 4th QUARTER





CSIP 1: Student Achievement

Objective 4: 90% of the students will be at school 90% of the time.

90/90

	Aug	YTD as of 9/14/16	YTD as of 10/13/16	YTD as of 11/11/16	YTD as of 12/13/16	YTD as of 1/12/17	YTD as of 2/13/17	YTD as of 3/13/17	YTD ad of 4/10/17	YTD ad of 5/10/17	Total
Building Total 15-16	88.90	92.27	92.32	92.27	91.85	91.85	93.42	93.48	93.28		93.73%
16-17		91.10	91.60	92.59	91.68	91.17	91.48	91.77	91.27	91.66	91.89%

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Walk-Through	NA	83	79	54	24	76	81	67	34	23	521

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

- **Fire Drills: September 1st, November 3rd, February 23rd, April 11th**
- **Tornado Drill: September 7th, March 16th**
- **Intruder Drill: August 24th (staff only), September 21st (district-wide), March 22nd (district-wide)**

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total 15-16	3	92	121	138	102	112	163	148	204	198	1281
16-17	11	169	263	206	126	105	198	166	211	148	1603
Cell Phone 15-16	0	5	27	19	7	21	29	44	34	31	217
16-17	1	23	23	21	12	20	25	53	46	37	261
Bus Total 15-16	0	18	42	40	21	16	28	11	15	6	197
16-17	3	35	48	31	23	6	42	35	30	7	260

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

SCJH Open House Night – August 22nd 6th grade 5-5:45, 7th/8th grade 6:15-7, Pizza Hut Family Nights, Papa John’s Family Night, Jennifer Schiffman (MO Internet Crimes against Children Task Force) Internet Safety Assemblies – September 29th (parent meeting 6:00pm Jr. High Auditorium), Parent Teacher Conferences were held October 26th and 27th, NJHS Induction ceremony and reception – March 21st, Smith-Cotton Jr. High Academic Awards Ceremonies – May 22nd.

Parent Teacher Conference Attendance Percentage

6th Grade

Team	% Attended	% Made Contact With
MVP	74%	83%
Dream Team	63%	82%
All Star	69%	79%

7th Grade

Team	% Attended	% Made Contact With
Cosmic Kids	56%	64%
Voyagers	56%	64%

7th/8th Split Team

Team	% Attended	% Made Contact With
Sarah’s Champions	61%	70%

8th Grade

Team	% Attended	% Made Contact With
Navigators	57%	84%
Dynamo	55%	79%

Smith-Cotton High School Board Report 4th Quarter 2016-17 School Year

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

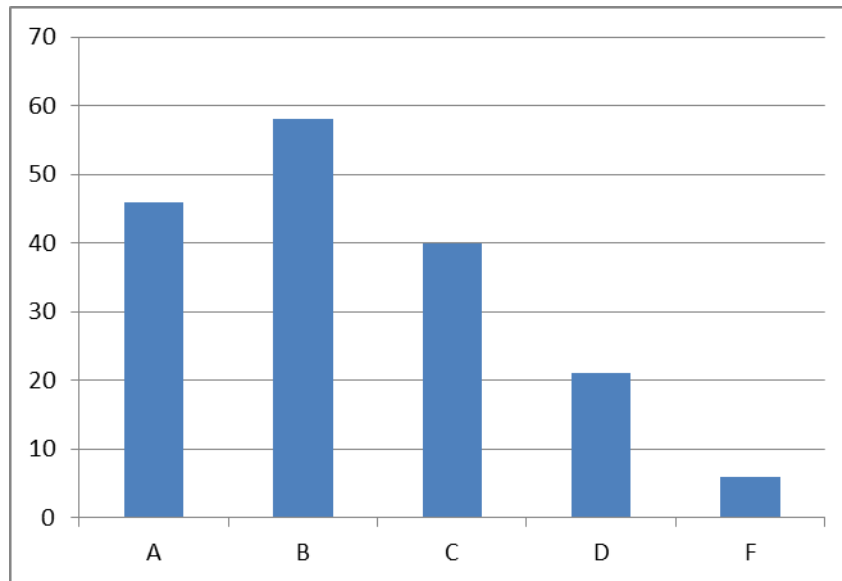
	Fall (% At Grade Level or Above)	Spring (% At Grade Level or Above)
9 th Grade 15-16	31.7	37.9
9 th Grade 16-17	29.1	35.3
10 th Grade 15-16	37.8	41.7
10 th Grade 16-17	31.1	35.9

Common Assessments 4th Quarter

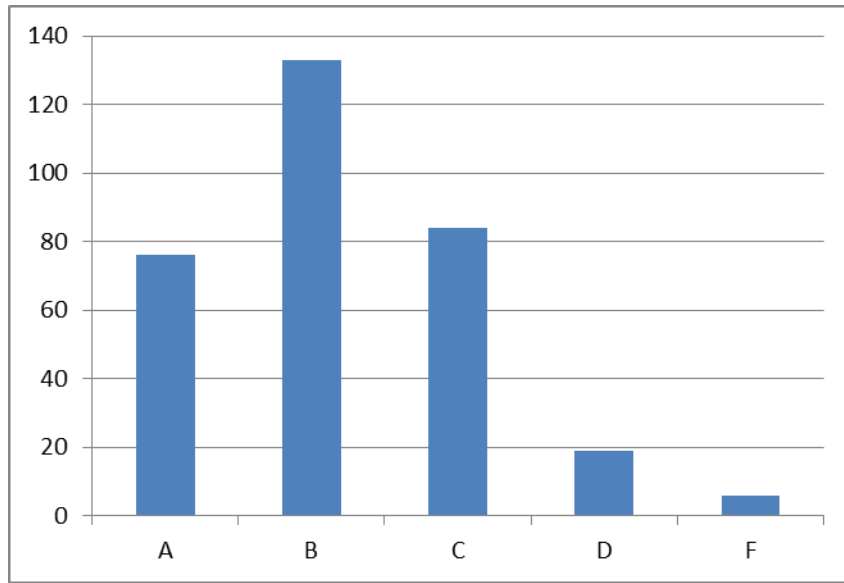
Content	A	B	C	D	F
Biology	69	105	85	28	24
English II	76	133	84	19	6
Algebra I	1	15	66	71	31
Algebra II	35	34	12	1	0
American Government	46	58	40	21	6

EOC Courses Grade Breakdown

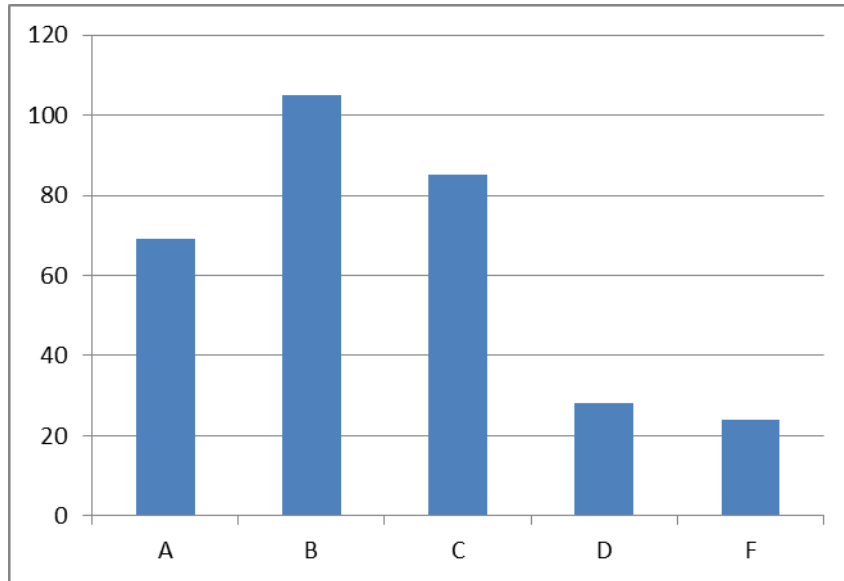
American Government



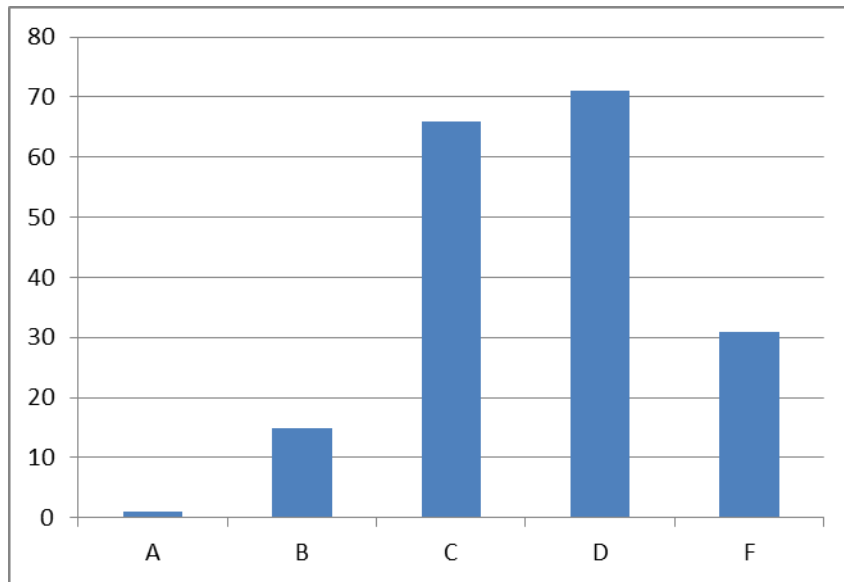
English II



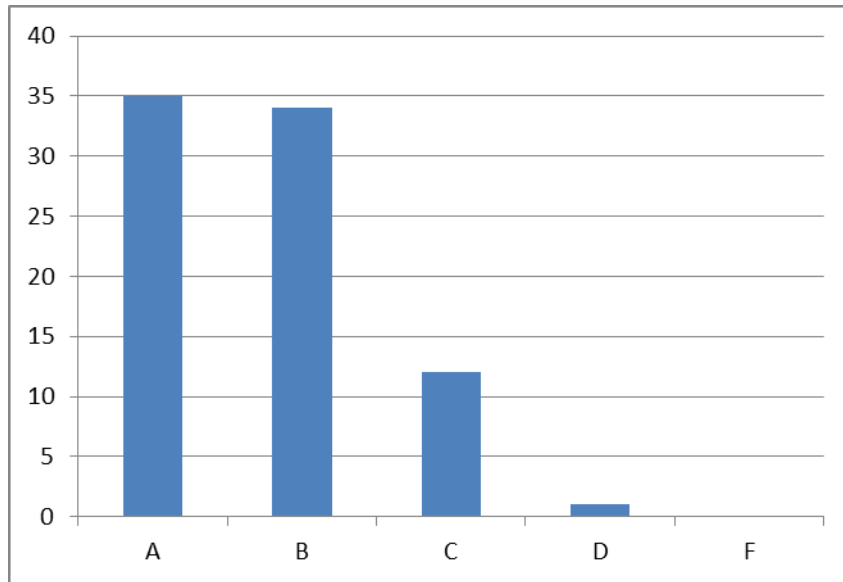
Biology



Algebra I



Algebra II



CSIP 1: Student Achievement

Objective 4: 90% of the students will attend 90% of the time.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Building Total 16-17	85.84	85.87	86.15	86.59	86.32	85.13	85.13	86.08	85.91	85.79

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Walk-Through	NA	36	62	48	24	67	60	38	53	20

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire Drills: 9/2/16, 10/5/16, 11/21/16, 3/16/17

(Procedures modified from last school year to improve efficiency and accuracy of student accountability.)

Tornado Drills: 9/1/16, 3/7/17

Intruder: 8/22/16, 9/16/16, 3/22/17

Discipline Referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Building Total 16-17	7	77	80	102	58	50	104	120	105	89
Building Total 15-16	0	66	83	79	83	62	96	83	91	67
Truancy 16-17	1	10	6	10	7	7	18	16	18	11
Truancy 15-16	6	0	18	11	13	3	13	7	16	9
Bus 16-17	0	7	12	12	0	6	9	4	4	4
Bus 15-16	0	12	8	13	7	2	9	5	0	4

Truancy referrals are included in building total numbers. Bus referrals are not included in building total numbers.

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Parent/Teacher Conferences Attendance: 983/1,337 (73.5%)

Freshmen Open House

Sophomore/Junior/Senior Open House

Freshmen Parent Meetings

Homecoming Tours

Sedalia FIT Internships

Students of the Month for Rotary

New Gymnasium and Library Additions Ribbon Cutting

Staff Community Café

Veteran's Day Breakfast and Assembly

Junior Ice Cream Social

Parent/Teacher Conferences

SCEA Board Forum & Reception

National Honor Society Induction Ceremony

JROTC Awards Ceremony

Senior Awards Night

Commencement Ceremony

FAFSA Night

Spring Activities Banquet

SMITH-COTTON
ADMINISTRATION



2010 TIGER PRIDE BLVD
SEDALIA, MISSOURI 65301
PHONE: 660-851-5300
FAX: 660-851-5393

HOME OF THE **TIGERS**

Wade Norton, Ed. S.
Principal

Robin Wyatte, MSE
Assistant Principal

Joseph Doyle, MSE
Assistant Principal

Robert A. Treuner Masonry Company
29220 McCormick Road
Sedalia, MO 65301

Mr. Treuner,

On behalf of Smith-Cotton High School, we would like to say thank you for your help with the installation of the pedestal for the George R. Smith bust at the junior high. With the recent rainy weather and plethora of other projects currently in the works, we would not have been able to see that the pedestal was installed prior to the end of the school year. Thus, the graduating class of 2017 would not have been able to witness firsthand their parting gift to the high school. Your time and energy in helping see this project become a reality is greatly appreciated.

Sincerely,

Joseph G. Doyle
Assistant Principal
Smith-Cotton High School





Whittier High School

Sedalia School District #200

907 East 16th Street
 Sedalia, MO 65301
 (P) 660-829-4764
 (F) 660-827-8909
www.sedalia200.org

Martin White, Ed. S.
 Director

B.J. Curry, M.S.E.
 Assistant Director

Kelly Birdsong
 Social Studies

Shawn Cairer
 Science/Service Learning

Jennie Guerrini, M.S.E.
 Electives

Mark Johnson
 PE/Health/Foods

Renee Pripusich, M.S.E.
 English

Melissa Magaña
 Bilingual
 School-Home Liaison

Date: May 18, 2017
 To: Sedalia #200 Board of Education
 From: Mr. White and Mr. Curry
 Re: Donation from Sedalia Women's Service League

Dear Sedalia #200 Board of Education,

On behalf of Whittier High School, we would like to extend our sincere appreciation to the Sedalia Women's Service League for their generous donation in support of our Whittier High School Library renovation project.

Their monetary donation was a total of \$5500. This donation will be used to complete our new library located in our existing commons area.

Sedalia Women's Service League's continued generosity and support of our Sedalia #200 School District is greatly appreciated.

Sincerely,

Martin White
 B.J. Curry
 Whittier High School

**Proud to be a
 Tiger!**

Sedalia #200 is an equal
 opportunity and affirmative
 action employer