

**PROPOSED AGENDA
SEDALIA SCHOOL DISTRICT #200**

**Tax Rate Hearing Meeting
Monday, August 28, 2017
6:15 P.M.**

**Smith-Cotton Junior High School
Library
312 East Broadway**

Comments from the audience are welcome at the time a particular agenda item is being discussed. Please, however, approach the podium, be recognized by the presiding officer, and introduce yourself for the record. Thank you!

I. CALL TO ORDER

1. Call to Order and Welcome Guests
2. Approve Agenda

II. COMMENTS AND QUESTIONS ON PROPOSED TAX RATE

1. Policy 0412 Remarks may be limited to three minutes and one appearance.

III. APPROVE 2017-2018 TAX RATE

1. Notice of Public Hearing
2. Tax Rate Information 2017-2018 Year
3. Assessed Valuation
4. DESE Estimate of Required Local Taxes

IV. ADJOURN TO REGULAR SESSION

Board meeting agenda and minutes are posted on the district's website at www.sedalia200.org

Please note that items to be added to the agenda must be submitted in writing (two pages or less) to the Board of Education Office at least five work days prior to the board meeting, in accordance with guidelines appearing in the District's Policies and Procedures Handbook, Policy 0412.

ORGANIZATION, PHILOSOPHY AND GOALS**Policy 0412****Meetings****Meetings - Participation by Public**

A designated period of time may be provided for public comments at all regular Board meetings. The Board is very interested in citizen viewpoints and problems; however, citizens are encouraged to work through problems at the building and/or administrative levels before coming to the Board. Remarks may be limited to three minutes and to one appearance, thus allowing a maximum number of participants in the allotted time period in which citizens are to speak to issues. Questions directed to the Board may not always be answered immediately. All questions will be responded to by an appropriate person as soon as possible. Persons who wish to suggest items for the agenda should contact the Superintendent.

**NOTICE OF PUBLIC HEARING
 SEDALIA SCHOOL DISTRICT #200
 MONDAY, AUGUST 28, 2017, AT 6:15 P.M.
 SMITH-COTTON JUNIOR HIGH SCHOOL
 LIBRARY MEDIA CENTER
 312 EAST BROADWAY, SEDALIA, MISSOURI 65301**

A public hearing will be held at 6:15 p.m. on Monday, August 28, 2017 at Smith-Cotton Junior High School Library Media Center, 312 East Broadway, Sedalia, Missouri, at which citizens may be heard on the property tax rates proposed to be set by Sedalia School District #200, a political subdivision. The tax rates shall be set to produce the revenues which the budget for the fiscal year beginning July 1, 2017 shows to be required from the property tax. Each tax rate is determined by dividing the amount of revenue required by the current assessed valuation. The result is multiplied by 100, so the tax rate will be expressed in cents per \$100 assessed valuation.

ASSESSED VALUATION (By Categories)	PRIOR TAX YEAR 2016	ASSESSED VALUATION (By Categories)	CURRENT YEAR 2017
Real Estate	\$254,894,170	Real Estate	259,534,330
Personal Property	<u>87,248,762</u>	Personal Property	<u>80,242,069</u>
Total	\$342,142,932		\$339,776,399

FUND	AMOUNT OF PROPERTY TAX REVENUES BUDGETED FOR 2017	PROPERTY TAX RATES FOR 2017 PER \$100
Incidental	\$11,080,108	\$3.2610
Teachers	-0-	-0-
Debt Service	-0-	-0-
Building	<u>\$ 2,378,435</u>	<u>\$0.7000</u>
(All Funds)	\$13,458,543	\$3.9610

New Revenue from New Construction and Improvement	\$78,780
New Revenue from Reassessment	-0-
Percentage of New Revenue from Reassessment:	0%

**BOARD OF EDUCATION
 SEDALIA SCHOOL DISTRICT #200
 BY: STEPHANIE LEFEVERS, SECRETARY**

Sedalia School District #200
TAX RATE INFORMATION
2017-18 SCHOOL YEAR

By statute, school districts must set a tax rate by September 1. Prior to that date, a public citizens' forum must be conducted in the form of a Tax Rate Hearing.

In the forms submitted to the State Auditor's Office, based on the Pettis County Clerk's July 19, 2017, Assessed Valuation of \$339,776,399, the Tax Rate Ceiling is \$3.9610 (state law requires figures to the 4th decimal). This includes a Temporary Capital Projects levy of \$0.55 for 20 years, to expire in 2027.

The district has a full Prop C waiver, which releases the mandatory roll-back obligation.

The district may legally levy \$3.2610 in the Operating Fund and \$0.7000 in the Capital Projects Fund for the 2017-18 school year. The recommendation is to levy \$0.7000 in the Capital Projects Fund to meet obligations for the new High School and levy \$3.2610 in the Operating Fund in order to appropriately fund the operating budget. The total levy would be \$3.9610.

Recommendation: Motion to approve the following tax rate levies per \$100 of Assessed Valuation for the 2017-18 School Year:

	<u>Incidental (1)</u>	<u>Teachers (2)</u>	<u>Debt Service (3)</u>	<u>Capital Proj.(4)</u>	<u>Total</u>
SAO Ceiling	\$3.2610	-0-	-0-	\$0.7000	\$3.9610
Adj. Levy	\$3.2610	-0-	-0-	\$0.7000	\$3.9610

Tax Rate: 2015-2016

ASSESSED VALUATION: \$341,893,940

	<u>Incidental (1)</u>	<u>Teachers (2)</u>	<u>Capital Projects (4)</u>	<u>TOTAL</u>
Tax Rate Ceiling Set by State Auditor	\$3.2601	-0-	\$0.7000	\$3.9601
Voluntary Rollback	-0-	-0-	-0-	-0-
Adjusted Levy	\$3.2601	-0-	\$0.7000	\$3.9601

Tax Rate: 2016-2017

ASSESSED VALUATION: \$342,142,932

	<u>Incidental (1)</u>	<u>Teachers (2)</u>	<u>Capital Projects (4)</u>	<u>TOTAL</u>
Tax Rate Ceiling Set by State Auditor	\$3.2582	-0-	\$0.7000	\$3.9582
Adjusted Levy	\$3.2582	-0-	\$0.7000	\$3.9582

Tax Rate: 2017-2018

ASSESSED VALUATION: \$339,776,399

	<u>Incidental (1)</u>	<u>Teachers (2)</u>	<u>Capital Projects (4)</u>	<u>TOTAL</u>
Tax Rate Ceiling Set by State Auditor	\$3.2610	-0-	\$0.7000	\$3.9610
Adjusted Levy	\$3.2610	-0-	\$0.7000	\$3.9610



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
DIVISION OF ADMINISTRATIVE AND FINANCIAL SERVICES - SCHOOL FINANCE SECTION

ESTIMATE OF REQUIRED LOCAL TAXES

(Submit to county clerk of each county where district has assessed valuation on or before September 1)

To County Clerk (Name):	Nick LaStrada			
Name of County:	Pettis			
County District Code:	080-125	District Name:	SEDALIA SCHOOLS #200	
Mailing Address:	2806 MATTHEW DR. SEDALIA, MO 65301			
Telephone Number:	660-829-6455	Fax Number:	660-827-8938	
In compliance with Section 164.011, RSMo, we the undersigned, hereby submit an estimate of the amount of school money necessary to maintain the public school for a term of 12 months, and certify that the data shown are correct.				
Name of President of Board of Education:	DR. JEFFREY SHARP			
Signature of President of Board of Education:			Date 8/28/2017	
Name of Secretary of Board of Education:	STEPHANIE LEFEVERS			
Signature of Secretary of Board of Education:			Date 8/28/2017	
Assessed valuation in this county as certified in accordance with Section 137.245, RSMo, or amended prior to September 1. \$ 339,776,399				
Year Beginning July 1,	2017	Year Ending June 30,	2018	
Length of school term authorized is: Number of days 171 and 1,185.00 hours in session.				
A separate vote was cast in accordance with Sections 164.121, 164.131, 164.141, 164.151, RSMo, to provide for a bond issue (where applicable).			Yes No <input type="checkbox"/> <input checked="" type="checkbox"/>	
Tax Rate ^a				
Fund	Tax Rate Ceiling	Unadjusted Levy ^b	Actual Tax Levy (Adjusted Levy ^c)	Prop C Roll Back
1. Incidental ^d	\$ 3.2610 326.10 ¢	\$ 3.2610 326.10 ¢	\$ 3.2610 326.10 ¢	\$ -
2. Teachers	0.00 ¢	\$ - 0.00 ¢	\$ - 0.00 ¢	\$ -
3. Debt Service ^e	\$ - 0.00 ¢	\$ - 0.00 ¢	\$ - 0.00 ¢	N/A
4. Capital Projects	\$ 0.7000 70.00 ¢	\$ 0.7000 70.00 ¢	\$ 0.7000 70.00 ¢	N/A
Totals		\$3.9610 396.10 ¢	\$3.9610 396.10 ¢	\$ 13,458,543.16
a. Pursuant to Section 137.073, RSMo.				
b. Unadjusted levy is equal to the tax rate ceiling less a voluntary reduction. It is not reduced for Proposition C Rollback.				
c. Adjusted levy - Reduced by Proposition C, Section 164.013, RSMo.				
d. Operating Funds tax rate ceiling.				
e. Debt Service fund ceiling.				
Estimated Revenue from M & M Surcharge Tax in this county:			\$ 479,621	
Estimated Revenue from State Assessed Railroad and Utilities in this county:			\$ 1,088,981	

Article X, Section 11(C), Constitution of Missouri provides that in any school district where the Board of Education is not proposing a higher tax rate for school purposes, the last tax rate approved shall continue and the tax rate need not be submitted to the voters.

**PROPOSED AGENDA
BOARD OF EDUCATION MEETING
SEDALIA SCHOOL DISTRICT #200**

**Regular Meeting
Monday, August 28, 2017
6:30 P.M.**

**Smith-Cotton Junior High School
Library
312 East Broadway**

Comments from the audience are welcome at the time a particular agenda item is being discussed. Please, however, approach the podium, be recognized by the presiding officer, and introduce yourself for the record. Thank you!

I. CALL TO ORDER

1. Call to Order and Welcome Guests
2. Michylah Hawkins, Student Advisor To the Board Of Education
3. Staff and Patron Input –Sedalia School District Foundation; Sedalia Community Educators Association; American Heart Association; Sedalia Police Department Donation; Tour New Renovated SCJHS Practical Arts Building.
4. Approve Agenda

II. CONSENT ITEMS

- | | |
|--|---------------------------------------|
| 1. Minutes for Monthly Business Meeting, July 24, 2017 | 5. Assessment Calendar 2017-18 |
| 2. Personnel | 6. Local Compliance Plan |
| 3. Treasurer’s Report | 7. SFCC Nursing Program Agreement |
| 4. Payment of Bills | 8. Payment of Bills – Family Medicine |

III. ITEMS FOR DECISION

1. ASBR 2016-2017
2. Conflict of Interest Ordinance Expiration
3. Title III Program Evaluation

IV. ITEMS FOR DISCUSSION

1. Professional Development Guideline Manual 2017-2018

V. INFORMATION

1. Treuner Family
2. APR Update

VI. ADJOURN TO CLOSED SESSION

These subjects may be discussed in closed session with closed record and closed vote pursuant to Section 610.021 (2) Leasing, Purchase or Sale of Real Estate (3) personnel, (13) protected records, of the Missouri statutes.

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**Sedalia School District #200
Board of Education Regular Meeting
Horace Mann Elementary
Gymnasium
Open Session Minutes
July 24, 2017**

BOE Members Present:

Dr. Jeffrey Sharp, President
Mr. David Wolf, Vice President
Ms. Stephanie Lefevers, Secretary
Mr. Kenny Coffelt, Treasurer
Mr. Scott Gardner
Ms. Diana Nichols
Mr. Michael Stees

Absent:

Also present were: Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent; Dr. Harriet Wolfe, CFO; Lisa Hammerly, Recording Secretary; Chris Pyle, Carla Wheeler, Bob Satnan, Grace Kendrick, Todd Fraley, Jason Curry, Wade Norton, Deidre Esquivel, Amy Dunkin, media, and various others.

I. Call to Order

1. The Chair called the meeting to order at 6:32 pm.
2. **Request of District Patrons and Recognitions**
Sedalia School District Foundation – Class of 2018 Hog Roast will be at Smith-Cotton High School, August 5th from 5pm to 8 pm.
Horace Mann Trauma Informed School Presentation
3. **Approve Regular Meeting Agenda**
Kenny Coffelt moved to approve the regular meeting agenda as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor the regular meeting agenda was approved.

II. Approve Consent Agenda

After the consent items were reviewed, the Chair asked if there were any additions or corrections. The Chair added additional personnel to consent item 2-2. Scott Gardner moved to approve the consent items 1- 7, and additional personnel. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority in favor the consent items 1 – 7 and additional personnel as follow were approved:

1. Minutes that have been distributed for monthly business meeting, June 26, 2017
2. Personnel and Additional Personnel
3. Treasurer's Report
4. Payment of Bills
5. Great Circle, Butterfield Campus School Agreement
6. Heartland Vision Consultants, Inc. Contracted Services Provider
7. Vision Intervention Program Participation Agreement

**Sedalia School District #200
Board of Education Regular Meeting
Horace Mann Elementary
Gymnasium
Open Session Minutes
July 24, 2017**

III. Items for Decision

1. Tuition Rate for 2017-18

Scott Gardner moved to approve the Tuition Rate for 2017-18 as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority in favor was approved.

2. Set Tax Rate Hearing Date

Kenny Coffelt moved to approve to Set Tax Rate Hearing Date as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor was approved.

3. 2016-17 Special Education Assessment and Evaluation

Kenny Coffelt moved to approve the 2016-17 Special Education Assessment and Evaluation as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor was approved.

4. 2016-17 Gifted Education Assessment and Evaluation

Kenny Coffelt moved to approve the 2016-2017 Gifted Education Assessment and Evaluation as presented with addition. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor was approved.

5. Substitute Salary Schedule

Kenny Coffelt moved to approve the Substitute Food Service Schedule and Licensed Nurse Substitute Schedule as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor was approved.

6. Student Discipline Code Handbook

Kenny Coffelt moved to approve the Student Discipline Code Handbook as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor was approved.

7. 2017-18 Board Meeting Schedule Change

Kenny Coffelt moved to approve the 2017-18 Board Meeting Schedule Change as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor was approved.

VI. Items for Information

1. Sedalia Lions Club Donation

Ms. Kendrick presented the Lions Club Donation.

2. Sports Medicine Clinic at Smith-Cotton High School

**Sedalia School District #200
Board of Education Regular Meeting
Horace Mann Elementary
Gymnasium
Open Session Minutes
July 24, 2017**

Dr. Sharp announced a free sports medicine clinic will be held at Smith-Cotton High School, Saturday, July 29, 2017, from 8:00am to 12:00 pm. The clinic is to help coaches, parents and athletes understand their roles in building that success.

V. Adjourn To Closed Session

Kenny Coffelt moved to adjourn to closed session for purposes listed in sections RSMo.610.021 (3) personnel and (13) protected records. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor adjourned to closed session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.

Time: 7:23pm

Dr. Jeffrey Sharp, President
Board of Education

Stephanie Lefevers, Secretary
Board of Education

Bank & Cash Reconciliation

Fund Cash Balance:

Fund Number and Description	Cash Balance	Comments
001 - General Fund	25,612,447.94	
002 - Special Revenue Fund	1,752,654.23	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	8,434,997.30	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	35,800,099.47	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E Egdorf - US Bank	7,689.38	7,689.38	
xxxx1251 - General Funds - MOSIP	5,486,288.86	5,486,288.86	
xxxx1252 - Capital Funds - MOSIP	2,700,188.46	2,700,188.46	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - Equity Bank	14,188,592.33	15,377,628.68	
xxxx0294 - - Equity Bank Activity Gate	11,388.13	11,388.13	
xxxx0213 - Portfolio Cash - MOSIP	109,207.38	109,207.38	
xxxx0213 - Portfolio Invst - MOSIP	13,296,744.93	13,296,744.93	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-1,189,036.35	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	35,800,099.47	35,800,099.47	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of July

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 07/01/17	26,418,347.81	34,716.42	0.00	8,587,626.18	35,040,690.41
B. Revenues (5XXX) :	224,737.11	2,321,394.47	0.00	22,272.42	2,568,404.00
C. Expenses (6XXX) :	1,091,535.57	320,090.33	0.00	174,901.30	1,586,527.20
D. Excess Revenue (B - C) :	-866,798.46	2,001,304.14	0.00	-152,628.88	981,876.80
E. New Cash Balance (A + D) :	25,551,549.35	2,036,020.56	0.00	8,434,997.30	36,022,567.21
F. Net Change in Fund Balance (3XXX) :	58,364.62	0.00	0.00	0.00	58,364.62
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	2,533.97	-283,366.33	0.00	0.00	-280,832.36
H. Final Balance as of 07/31/17	25,612,447.94	1,752,654.23	0.00	8,434,997.30	35,800,099.47

Fund Balance Report

for the period ending July, 2017

Fund	General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total
	1	2	3	4	
Beginning Fund Balance	26,408,175.82	-0.00	0.00	8,587,626.18	34,995,802.00
Revenues	224,737.11	2,321,394.47	0.00	22,272.42	2,568,404.00
Transfer To	0.00	0.00	0.00	0.00	0.00
Transfer From	0.00	0.00	0.00	0.00	0.00
Expenses	1,091,535.57	320,090.33	0.00	174,901.30	1,586,527.20
Ending Fund Balance	25,541,377.36	2,001,304.14	0.00	8,434,997.30	35,977,678.80
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	0.00				

ASSETS

Cash & Investments

\$35,800,099.47

\$35,800,099.47

LIABILITIES

Flexible Spending Account

Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments

(\$7,581.61)

\$192,850.32

\$185,268.71

NET ASSETS

Restricted For:

US Bank Egdorf Scholarship Fund

(\$7,689.38)

\$35,977,678.80

Current Month Budget Report for July

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Fund 001 Totals	Total Assets (1xxx)	26,418,347.81	-805,899.87	-805,899.87	25,612,447.94		-462,862.56	25,149,585.38	
	Total Liabilities (2xxx)	-2,457.67	-2,533.97	-2,533.97	-4,991.64		-102,557.52	-107,549.16	
	Fund Balance (3xxx)	-26,415,890.14	-58,364.62	-58,364.62	-26,474,254.76	0.00	0.00	-26,474,254.76	
	Total Revenues (5xxx)	18,852,102.37	224,737.11	224,737.11	18,627,365.26	0.00	40,802.78	18,586,562.48	1.41
	Total Expenditures (6xxx)	17,429,719.94	1,091,535.57	1,091,535.57	16,338,184.37	850,502.04	606,222.86	14,881,459.47	14.62
	Expenditures - Revenues	-1,422,382.43	866,798.46	866,798.46		850,502.04	565,420.08	-3,705,103.01	
	Ending Fund Balance	-27,838,272.57			-25,607,456.30			-24,191,534.18	86.90
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 002 Totals	Total Assets (1xxx)	34,716.42	1,717,937.81	1,717,937.81	1,752,654.23		-189,249.88	1,563,404.35	
	Total Liabilities (2xxx)	-34,716.42	283,366.33	283,366.33	248,649.91		-147,371.35	101,278.56	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	29,690,379.68	2,321,394.47	2,321,394.47	27,368,985.21	0.00	407.54	27,368,577.67	7.82
	Total Expenditures (6xxx)	29,697,530.13	320,090.33	320,090.33	29,377,439.80	0.00	337,028.77	29,040,411.03	2.21
	Expenditures - Revenues	7,150.45	-2,001,304.14	-2,001,304.14		0.00	336,621.23	1,671,833.36	
	Ending Fund Balance	7,150.45			-2,001,304.14			-1,664,682.91	-23,280.81
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 003 Totals	Total Assets (1xxx)	0.00	0.00	0.00	0.00			0.00	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00			0.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00		0.00	
	Total Revenues (5xxx)	0.00	0.00	0.00	0.00	0.00		0.00	
	Total Expenditures (6xxx)	0.00	0.00	0.00	0.00	0.00		0.00	
	Expenditures - Revenues	0.00	0.00	0.00	0.00	0.00		0.00	
	Ending Fund Balance	0.00	0.00	0.00	0.00	0.00		0.00	
	Ledger Balance								
Fund 004 Totals	Total Assets (1xxx)	8,587,626.18	-152,628.88	-152,628.88	8,434,997.30		-115,669.94	8,319,327.36	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00			0.00	
	Fund Balance (3xxx)	-8,587,626.18	0.00	0.00	-8,587,626.18	0.00	0.00	-8,587,626.18	
	Total Revenues (5xxx)	3,493,187.10	22,272.42	22,272.42	3,410,914.68	0.00	0.00	3,410,914.68	0.65
	Total Expenditures (6xxx)	5,049,972.10	174,901.30	174,901.30	4,875,070.80	630,766.42	115,669.94	4,128,634.44	18.24
	Expenditures - Revenues	1,616,785.00	152,628.88	152,628.88		630,766.42	115,669.94	717,719.76	
	Ending Fund Balance	-6,970,841.18			-8,434,997.30			-7,688,560.94	110.30
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Grand Total	Total Assets (1xxx)	35,040,690.41	759,409.06	759,409.06	35,800,099.47		-767,782.38	35,032,317.09	
	Total Liabilities (2xxx)	-37,174.09	280,832.36	280,832.36	243,658.27		-249,928.87	-6,270.60	
	Fund Balance (3xxx)	-35,003,516.32	-58,364.62	-58,364.62	-35,061,880.94	0.00	0.00	-35,061,880.94	
	Total Revenues (5xxx)	51,975,669.15	2,568,404.00	2,568,404.00	49,407,265.15	0.00	41,210.32	49,366,054.83	5.02
	Total Expenditures (6xxx)	52,177,222.17	1,586,527.20	1,586,527.20	50,590,694.97	1,481,268.46	1,058,921.57	48,050,504.94	7.91
	Expenditures - Revenues	201,553.02	-981,876.80	-981,876.80		1,481,268.46	1,017,711.25	-1,315,549.89	
	Ending Fund Balance	0.00			-36,043,757.74			-33,544,778.03	0.00
	Ledger Balance (1xxx + 2xxx + 3xxx)	0.00	0.00	0.00	0.00		0.00	0.00	



Managed Account Summary Statement

For the Month Ending July 31, 2017

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Transaction Summary - Money Market		Transaction Summary - Managed Account		Account Total	
Opening Market Value	\$80,217.60	Opening Market Value	\$13,235,947.35	Opening Market Value	\$13,316,164.95
Purchases	1,278,153.30	Maturities/Calls	(34,028.53)		
Redemptions	(1,249,163.52)	Principal Dispositions	(1,216,399.27)		
		Principal Acquisitions	1,237,408.66		
		Unsettled Trades	58,389.56		
		Change in Current Value	15,427.16		
Closing Market Value	\$109,207.38	Closing Market Value	\$13,296,744.93	Closing Market Value	\$13,405,952.31
Dividend	56.10				

Earnings Reconciliation (Cash Basis) - Managed Account		Cash Balance	
Interest/Dividends/Coupons Received		Cash Balance	
Less Purchased Interest Related to Interest/Coupons		Closing Cash Balance	\$0.00
Plus Net Realized Gains/Losses			
	20,899.80		
	(3,735.26)		
	(3,099.32)		
Total Cash Basis Earnings	\$14,065.22		

Earnings Reconciliation (Accrual Basis)		Cash Transactions Summary- Managed Account	
Ending Amortized Value of Securities		Maturities/Calls	
Ending Accrued Interest		Sale Proceeds	1,218,469.25
Plus Proceeds from Sales		Coupon/Interest/Dividend Income	18,829.82
Plus Proceeds of Maturities/Calls/Principal Payments		Principal Payments	34,028.53
Plus Coupons/Dividends Received		Security Purchases	(1,241,143.92)
Less Cost of New Purchases		Net Cash Contribution	(30,183.68)
Less Beginning Amortized Value of Securities		Reconciling Transactions	0.00
Less Beginning Accrued Interest			
Dividends	56.10		
Total Accrual Basis Earnings	\$7,678.29		

Portfolio Summary and Statistics

For the Month Ending July 31, 2017

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

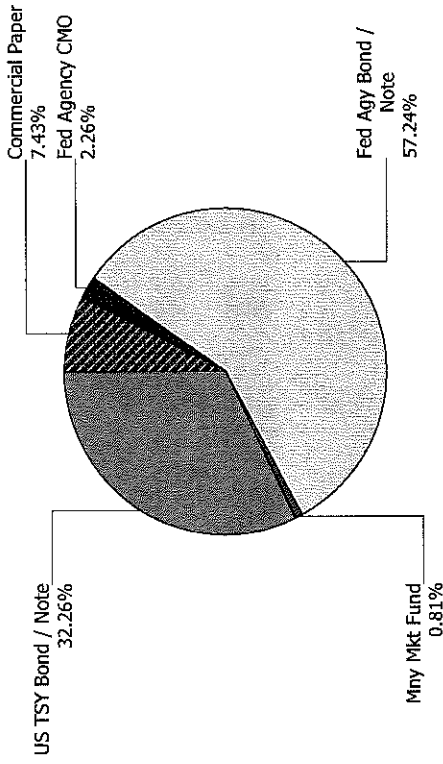
Account Summary

Description	Par Value	Market Value	Percent
U.S. Treasury Bond / Note	4,330,000.00	4,325,340.27	32.26
Federal Agency Collateralized Mortgage Obligation	300,334.48	303,097.11	2.26
Federal Agency Bond / Note	7,700,000.00	7,672,164.80	57.24
Commercial Paper	1,000,000.00	996,142.75	7.43
Managed Account Sub-Total	13,330,334.48	13,296,744.93	99.19%
Accrued Interest		29,596.51	
Total Portfolio	13,330,334.48	13,326,341.44	
MOSIP	109,207.38	109,207.38	0.81
Total Investments	13,439,541.86	13,435,548.82	100.00%

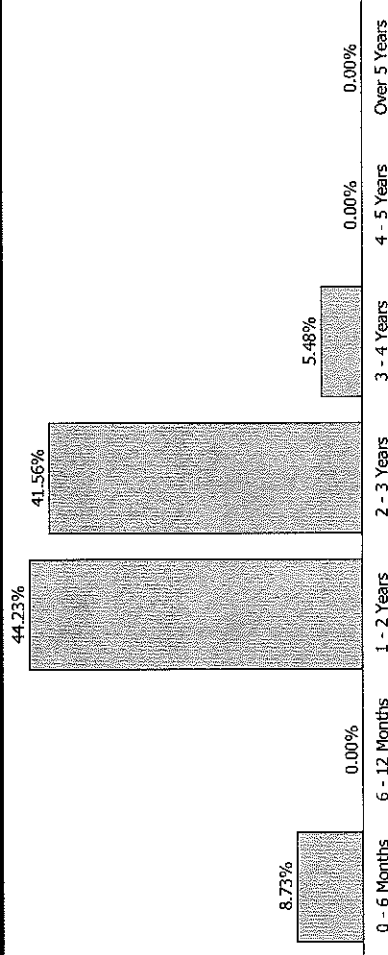
Unsettled Trades

400,000.00 399,020.00

Sector Allocation



Maturity Distribution



Characteristics

Yield to Maturity at Cost	1.24%
Yield to Maturity at Market	1.42%
Duration to Worst	1.90
Weighted Average Days to Maturity	713



Managed Account Issuer Summary

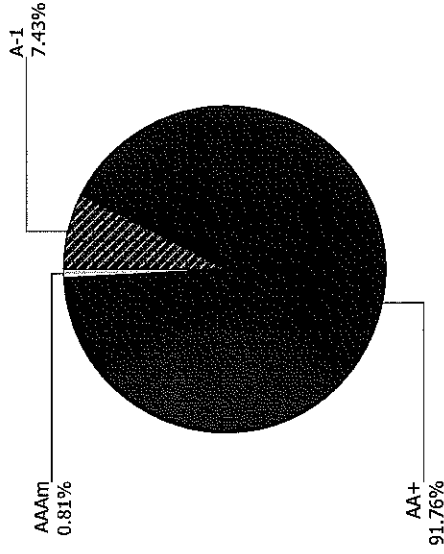
For the Month Ending July 31, 2017

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Issuer Summary

Issuer	Market Value of Holdings	Percent
BANK OF MONTREAL	249,046.25	1.86
BNP PARIBAS	249,479.00	1.86
CREDIT AGRICOLE SA	249,023.75	1.86
FANNIE MAE	5,578,990.61	41.63
FEDERAL HOME LOAN BANKS	930,810.75	6.94
FREDDIE MAC	1,465,460.55	10.93
MOSIP	109,207.38	0.81
RABOBANK NEDERLAND	248,593.75	1.85
UNITED STATES TREASURY	4,325,340.27	32.26
Total	\$13,405,952.31	100.00%

Credit Quality (S&P Ratings)





Managed Account Detail of Securities Held

For the Month Ending July 31, 2017

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Security Type/Description Dated Date/Coupon/Maturity	CUSIP	S&P Rating	Moody's Rating	Trade Date	Settle Date	Original Cost	YTM at Cost	Accrued Interest	Amortized Cost	Market Value
U.S. Treasury Bond / Note										
US TREASURY NOTES DTD 09/30/2011 1.375% 09/30/2018	912828RH5	AA+	Aaa	10/17/16	10/18/16	50,501.95	0.85	231.05	50,300.51	50,044.90
US TREASURY NOTES DTD 04/15/2016 0.875% 04/15/2019	912828052	AA+	Aaa	05/26/16	05/27/16	99,578.12	1.02	258.20	99,749.37	99,226.60
US TREASURY NOTES DTD 04/30/2014 1.625% 04/30/2019	912828D23	AA+	Aaa	11/10/16	11/14/16	202,734.37	1.06	821.33	201,948.29	200,968.80
US TREASURY NOTES DTD 02/02/2015 1.250% 01/31/2020	912828H52	AA+	Aaa	12/01/16	12/05/16	496,191.41	1.50	16.98	496,972.55	497,832.00
US TREASURY NOTES DTD 02/02/2015 1.250% 01/31/2020	912828H52	AA+	Aaa	01/03/17	01/05/17	525,735.16	1.52	18.00	526,517.79	527,701.92
UNITED STATES TREASURY NOTES DTD 03/02/2015 1.375% 02/29/2020	912828J50	AA+	Aaa	02/01/17	02/03/17	496,953.13	1.58	2,877.04	497,428.99	499,140.50
US TREASURY NOTES DTD 04/01/2013 1.125% 03/31/2020	912828J00	AA+	Aaa	03/15/17	03/17/17	265,348.83	1.71	1,020.80	265,910.34	267,816.78
US TREASURY NOTES DTD 04/30/2015 1.375% 04/30/2020	912828K58	AA+	Aaa	05/09/17	05/10/17	298,453.13	1.55	1,042.46	298,568.39	299,285.10
US TREASURY NOTES DTD 04/30/2015 1.375% 04/30/2020	912828K58	AA+	Aaa	04/03/17	04/05/17	517,725.00	1.52	1,806.93	517,960.38	518,760.84
US TREASURY NOTES DTD 06/30/2015 1.625% 06/30/2020	912828XH8	AA+	Aaa	06/22/17	06/23/17	130,406.25	1.52	183.70	130,392.37	130,452.01
US TREASURY NOTES DTD 06/30/2015 1.625% 06/30/2020	912828XH8	AA+	Aaa	06/26/17	06/28/17	702,515.63	1.50	989.13	702,439.90	702,433.90
US TREASURY NOTES DTD 07/31/2015 1.625% 07/31/2020	912828XM7	AA+	Aaa	07/05/17	07/07/17	530,331.25	1.60	23.40	530,325.91	531,676.92
Security Type Sub-Total		4,330,000.00				4,316,474.23	1.51	9,289.02	4,318,514.79	4,325,340.27
Federal Agency Collateralized Mortgage Obligation										
FNMA SERIES 2012-M9 ASO2 DTD 08/01/2012 1.513% 12/01/2017	3136A7L26	AA+	Aaa	09/22/16	09/27/16	65,611.19	1.00	82.37	65,368.34	65,243.24



For the Month Ending July 31, 2017

Managed Account Detail of Securities Held

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Security Type/Description	Dated Date/Coupon/Maturity	CUSIP	S&P Rating	Moody's Rating	Trade Date	Settle Date	Original Cost	YTM at Cost	Accrued Interest	Amortized Cost	Market Value	
Federal Agency Collateralized Mortgage Obligation												
FNMA SERIES 2016-M9 ASQ2	06/01/2016	3136ASPX8	AA+	Aaa	06/09/16	06/30/16	35,386.36	1.05	52.12	35,234.23	35,075.29	
DTD 06/01/2016 1.785% 06/01/2019												
FHLMC SERIES K013 A1	05/01/2011	3137AA4V2	AA+	Aaa	06/23/17	06/28/17	103,612.29	1.60	245.89	103,612.30	103,536.60	
DTD 05/01/2011 2.902% 08/25/2020												
FHLMC SERIES K717 A1	12/01/2014	3137BFD3	AA+	Aaa	04/18/17	04/21/17	99,748.94	1.81	191.83	99,616.57	99,241.98	
DTD 12/01/2014 2.342% 02/01/2021												
Security Type Sub-Total							304,358.78	1.48	572.21	303,831.44	303,097.11	
Federal Agency Bond / Note												
FHLB GLOBAL NOTE	08/26/2016	3130A9AE1	AA+	Aaa	08/25/16	08/26/16	99,932.00	0.91	291.67	99,961.93	99,448.00	
DTD 08/26/2016 0.875% 10/01/2018												
FNMA BENCHMARK NOTE	09/01/2015	3135G0E58	AA+	Aaa	02/12/16	02/16/16	593,658.00	0.89	1,880.63	591,674.93	588,611.14	
DTD 09/01/2015 1.125% 10/19/2018												
FANNIE MAE GLOBAL NOTES	10/01/2013	3135G0YT4	AA+	Aaa	04/05/16	04/06/16	295,939.20	0.84	837.78	292,989.11	291,073.58	
DTD 10/01/2013 1.625% 11/27/2018												
FANNIE MAE GLOBAL NOTES	10/01/2013	3135G0YT4	AA+	Aaa	06/27/16	06/29/16	689,337.00	0.73	1,950.00	682,893.16	677,498.85	
DTD 10/01/2013 1.625% 11/27/2018												
FNMA NOTES	11/03/2015	3135G0G72	AA+	Aaa	03/02/16	03/04/16	600,690.00	1.08	881.25	600,343.81	598,207.20	
DTD 11/03/2015 1.125% 12/14/2018												
FHLB NOTES	12/08/2016	3130AAE46	AA+	Aaa	12/07/16	12/08/16	234,990.60	1.25	122.40	234,992.93	234,686.75	
DTD 12/08/2016 1.250% 01/16/2019												
FNMA BENCHMARK NOTE	01/08/2016	3135G0H63	AA+	Aaa	01/19/16	01/20/16	597,998.80	1.20	68.18	596,493.46	595,189.81	
DTD 01/08/2016 1.375% 01/28/2019												
FNMA BENCHMARK NOTE	02/23/2016	3135G0J53	AA+	Aaa	05/06/16	05/09/16	300,672.00	0.92	1,291.67	300,379.60	298,305.00	
DTD 02/23/2016 1.000% 02/26/2019												
FNMA BENCHMARK NOTE	02/23/2016	3135G0J53	AA+	Aaa	02/19/16	02/23/16	344,185.80	1.08	1,485.42	344,571.94	343,050.75	
DTD 02/23/2016 1.000% 02/26/2019												



For the Month Ending July 31, 2017

Managed Account Detail of Securities Held

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Security Type/Description	Dated Date/Coupon/Maturity	CUSIP	S&P Rating	Moody's Rating	Trade Date	Settle Date	Original Cost	YTM at Cost	Accrued Interest	Amortized Cost	Market Value	
Federal Agency Bond / Note												
FNMA BENCHMARK NOTE	DTD 02/23/2016 1.000% 02/26/2019	3135G0J53	AA+	Aaa	04/29/16	05/02/16	499,830.00	1.01	2,152.78	499,905.51	497,175.00	
FREDDIE MAC NOTES	DTD 03/21/2016 1.125% 04/15/2019	3137EADZ9	AA+	Aaa	06/01/16	06/02/16	295,029.50	1.12	977.19	295,018.18	293,843.01	
FHLB GLOBAL NOTE	DTD 06/03/2016 1.125% 06/21/2019	3130A8DB6	AA+	Aaa	06/02/16	06/03/16	249,895.00	1.14	312.50	249,934.33	248,615.00	
FHLB GLOBAL NOTE	DTD 06/03/2016 1.125% 06/21/2019	3130A8DB6	AA+	Aaa	07/06/16	07/07/16	353,601.50	0.77	437.50	352,311.16	348,061.00	
FHLMC REFERENCE NOTE	DTD 07/20/2016 0.875% 07/19/2019	3137EAE81	AA+	Aaa	07/19/16	07/20/16	144,649.10	0.96	42.29	144,768.62	143,516.36	
FHLMC REFERENCE NOTE	DTD 07/20/2016 0.875% 07/19/2019	3137EAE81	AA+	Aaa	10/03/16	10/05/16	289,054.60	0.99	84.58	289,331.17	287,032.72	
FNMA BENCHMARK NOTE	DTD 08/02/2016 0.875% 08/02/2019	3135G0N33	AA+	Aaa	07/29/16	08/02/16	249,580.00	0.93	1,087.67	249,718.32	247,303.75	
FREDDIE MAC NOTES	DTD 07/19/2017 1.375% 08/15/2019	3137EAEH8	AA+	Aaa	07/18/17	07/19/17	209,691.30	1.45	96.25	209,696.25	209,779.50	
FNMA NOTES	DTD 09/02/2016 1.000% 08/28/2019	3135G0P49	AA+	Aaa	08/31/16	09/02/16	748,830.00	1.05	3,187.50	749,183.77	743,400.00	
FNMA NOTES	DTD 02/28/2017 1.500% 02/28/2020	3135G0T29	AA+	Aaa	02/24/17	02/28/17	199,872.00	1.52	1,275.00	199,889.79	199,837.00	
FHLMC AGENCY NOTES	DTD 04/20/2017 1.375% 04/20/2020	3137EAEF2	AA+	Aaa	04/19/17	04/20/17	328,871.40	1.49	1,273.02	328,974.99	328,510.38	
FNMA NOTES	DTD 08/01/2017 1.500% 07/30/2020	3135G0T60	AA+	Aaa	07/28/17	08/01/17	398,788.00	1.60	0.00	398,788.00	399,020.00	
Security Type Sub-Total							7,725,095.80	1.07	19,735.28	7,711,820.96	7,672,164.80	
Commercial Paper												
BNP PARIBAS NY BRANCH COMM PAPER	DTD 01/04/2017 0.000% 10/02/2017	09659BX21	A-1	P-1	04/19/17	04/19/17	248,512.92	1.30	0.00	249,444.58	249,479.00	



Managed Account Detail of Securities Held

For the Month Ending July 31, 2017

Sedalia School District #200 - Core Portfolio - 8500213 - (58557795)

Security Type/Description	Dated Date/Coupon/Maturity	CUSIP	S&P Rating	Moody's Rating	Trade Date	Settle Date	Original Cost	YTM at Cost	Accrued Interest	Amortized Cost	Market Value
Commercial Paper											
BANK OF MONTREAL CHICAGO COMM PAPER		06366GYD5	A-1	P-1	02/16/17	02/17/17	247,534.17	1.33	0.00	249,046.67	249,046.25
DTD 02/16/2017 0.000% 11/13/2017											
CREDIT AGRICOLE CIB NY COMM PAPER		22533TYF7	A-1	P-1	07/17/17	07/18/17	248,875.00	1.36	0.00	249,006.25	249,023.75
DTD 05/16/2017 0.000% 11/15/2017											
COOPERATIVE RABOBANK U.A. COMM PAPER		21687AZT3	A-1	P-1	07/18/17	07/20/17	248,511.11	1.35	0.00	248,622.78	248,593.75
DTD 07/20/2017 0.000% 12/27/2017											
Security Type Sub-Total							993,433.20	1.33	0.00	996,120.28	996,142.75
Managed Account Sub-Total							13,339,362.01	1.24	29,596.51	13,330,287.47	13,296,744.93
Money Market Fund											
MOSIP			AAAmm	NR			109,207.38		0.00	109,207.38	109,207.38
Money Market Sub-Total							109,207.38		0.00	109,207.38	109,207.38
Securities Sub-Total							\$13,448,569.39	1.24%	\$29,596.51	\$13,439,494.85	\$13,405,952.31
Accrued Interest											\$29,596.51
Total Investments											\$13,435,548.82

Bolded items are forward settling trades.

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: August 28, 2017

Re: Payment of Bills

**Attached are the payment of bills from July 20 – August 23, 2017.
Total Amount of \$1,370,355.27**

BOE AP Check Register Report July 20 - August 23 2017

Selection Criteria : Check # Range From 110332 To 110499 | Check # Range From 110297 To 110330 | Check # Range From ACH008079 To ACH008147 | Check # Range From 110251 To 110295 | Invoice Number <> P-Card |

Vendor Name	Amount
Total 3M Cogent	161.20
Total Acme Floor Co Inc	6,052.00
Total ACR All Seasons of Sedalia	240.00
Total Adv Professional Learning Solutions	175.00
Total AG Coop Services Inc	33.30
Total Allied Signs Inc	441.00
Total American Auto Rental	982.24
Total Amos, Brian C	20.00
Total Apple Inc	59,039.80
Total Aramark Uniform Services	4,717.46
Total Association for Middle Level Ed	99.97
Total AT&T Mobility	61.52
Total Auto Glass Express	2,055.70
Total Bandanas Bar-B-Q	372.78
Total Bank of New York Mellon Trust Co	96,999.00
Total Barco Products	4,203.10
Total BC Mowing & Tilling LLC	7,210.00
Total Beckman, Jonathan E	20.00
Total Bell Plumbing Supply Inc	11.83
Total Belton School District #124	200.00
Total Blue Cross Blue Shield of KC	387,742.74
Total BrainPOP LLC	4,790.00
Total BSN Sports	625.88
Total Cake Lady	160.00
Total Campus Agendas	388.80
Total Capitol Plaza Hotel	834.60
Total Cardmember Service	18,771.15
Total Carolina Biological Supply Co	1,116.50
Total Caseys General Stores Inc	76.93
Total Cash	3,000.00
Total CBS Manhattan LLC	701.50
Total CENGAGE Learning Inc	33,012.00
Total CenterPoint Energy Services	2,057.38
Total Central Mo Jazz Festival	300.00
Total Central RPDC	210.00
Total Charter Communications	40.49
Total City of Sedalia	2,500.00
Total City of Sedalia Mo	2,247.49
Total Claim Care Inc	31.88
Total Clark, Dilbert G	20.00
Total Classroom Direct	30.08
Total Collins, John R	20.00
Total Columbia Public Schools	1,625.18
Total Comfort Inn Sedalia	437.75
Total Crescent Parts and Equipment	9,391.87
Total Crestline Specialties Inc	417.25
Total Crisis Prevention Institute	7,500.00
Total Crow Burlingame Co	3.49
Total Curry, Jason G	20.00
Total Curry, Robert J	150.00
Total Curry, Stacy L	20.00
Total DataKeeper Technologies LLC	750.00
Total Davis, Robert P	40.00
Total Demco Inc	333.27
Total Dickman, Keri M	10.25
Total DISH	45.02
Total Ditzfeld Container Service LLC	578.16
Total Ditzfeld Transfer Inc	862.00
Total Dominos Pizza	303.12
Total Dowdy, Paige J	170.74
Total Doyle, Joseph G	20.00
Total Dugan Paints Inc	8,048.64

BOE AP Check Register Report July 20 - August 23 2017

Vendor Name	Amount
Total EAI Education	183.09
Total Edlow, David	250.00
Total Educational Theatre Association	95.00
Total Fairchild Anthony P	100.00
Total Fastenal Company	1,091.66
Total First United Methodist Church	890.00
Total Florez, Jason R	220.00
Total Forrest T Jones & Company Inc	148.25
Total GBH Builders Inc	4,000.00
Total General Parts LLC	778.90
Total Grandview C4 School District	3,225.59
Total Graphic Edge Inc	9,783.00
Total Graves, Martha	532.29
Total Great Circle	1,224.00
Total Guardian Life Insurance Co.	32,497.67
Total Hancock Edwin	220.00
Total Harbor Freight Tools	327.93
Total Hawkins, Keith D	20.00
Total Heartland Vision Consultants Inc	3,850.00
Total Herren Kristen	19.60
Total Herrick, Jacob	220.00
Total Herrick, Timothy C	20.00
Total Herrman Lumber	506.80
Total Hieronymus, Brett R	20.00
Total Higgins Concrete LLC	483.86
Total Hillyard Columbia	1,050.15
Total Home Heating and Air Co Inc	34,141.20
Total Houghton Mifflin Harcourt	39,075.80
Total Hudson, Monica S	58.22
Total IBT Inc BIN 150031	11.13
Total Ice Masters	211.00
Total Impact Signs Awnings Wraps Inc	14,827.25
Total Internal Revenue Service	74,389.41
Total Interstate Studio & Publishing Co	1,400.00
Total Jackson Stephanie E	135.52
Total KCP&L	63,649.19
Total KDRO KPOW	150.00
Total Kehdes Barbecue	46.96
Total Keller Fire and Safety Inc	241.00
Total Kendrick, Grace A	20.00
Total Klein, Carol	180.00
Total Laffoon Lyle W	100.00
Total Lakeshore	374.77
Total Lane, Steven D	20.00
Total Little Big Horn	3,527.50
Total Lowes Companies Inc	2,401.89
Total M & D Designs	110.00
Total MAESP	1,174.00
Total Manuel, Christine R	58.22
Total Marcums Landscaping Stones LLC	1,180.00
Total MarketVolt LLC	1,299.96
Total MASC	100.00
Total Mathieu, Gerard J	20.00
Total Mazzios Corporation	1,119.66
Total McCurry Kenneth M	157.00
Total McGraw-Hill Education Inc	997.94
Total McMaster-Carr Supply Company	339.80
Total MEI Total Elevator Solutions	1,353.42
Total Menard Inc	7,678.88
Total Mid Atlantic Trust Company	4,710.00
Total Mid City Lumber Co Ltd	434.42
Total Midland Printing Co Inc	1,067.70
Total Midwest CompuTech	57,898.14
Total Missouri Department of Revenue	13,563.00
Total Missouri State Fair	30.00

BOE AP Check Register Report July 20 - August 23 2017

Vendor Name	Amount
Total Missouri State Thespians	110.00
Total Mo Dept of Revenue	14.50
Total MO Family Support Payment Center	526.50
Total Mo Reading Initiative	1,100.00
Total Mo Vocational Enterprise	3,260.00
Total MOAQUA Ltd	84.00
Total MobyMax	1,097.00
Total Moores Flower Shop & Greenhouse	45.00
Total MOSPRA	100.00
Total Movie Licensing USA	3,851.00
Total MSHSAA	6,765.52
Total Music Is Elementary	217.50
Total NAESP	235.00
Total NCS Pearson Inc	600.00
Total Nickell, Rowena J	58.22
Total Nightwatch Security & Telephone	258.00
Total NSPRA	285.00
Total OReilly Auto Parts	61.81
Total Oriental Trading Co Inc	994.84
Total Owen Marshall S	100.00
Total Panera LLC	76.14
Total Pettis County Sheriffs Office	4,010.15
Total Philips and Company-Sedalia	26,881.13
Total Pizza Hut	633.85
Total Polk, Jordan K	20.00
Total Pollitt Bradley R	373.80
Total Praxair Distribution Inc	383.97
Total Premier Portable Buildings	7,349.00
Total PrintLynx	155.28
Total Project Lead The Way Inc	7,864.00
Total Pummills Sporting Goods	562.50
Total Pyle, Christopher L	212.93
Total Readers World	98.94
Total Really Good Stuff	417.24
Total Rehmer Malinda K	87.04
Total Renaissance Learning Inc	1,673.00
Total Richardson Rodney L	158.00
Total Richardson, Charles Ethan	100.00
Total Ricoh USA Inc	5,179.34
Total Robert A Truener Masonry	314.36
Total Robertson, Michael L	97.29
Total Rochester 100 Inc	1,166.00
Total Rolling Hills Country Club	80.00
Total RoomTagz	2,719.60
Total Satnan, Robert H	60.00
Total Schlup Jr, Kenneth F	20.00
Total School Specialty Inc	24,413.41
Total Scott, Nancy L	235.60
Total Scott, Tara D	29.52
Total Sedalia Democrat	1,584.25
Total Sedalia Electric Motors Inc	9,147.00
Total Sedalia Officials Association	250.00
Total Sedalia Rental and Supply	3,630.55
Total Sedalia Rotary Club	468.00
Total Sedalia Water Department	9,116.36
Total Seyer Kenneth J	157.00
Total Sherwin Williams	197.90
Total Shiffler Equipment Sales Inc	7,867.75
Total SMC Electric Supply	27.02
Total Social Thinking/Think Social	191.16
Total Socket Telecom LLC	4,610.05
Total SonEquity Pest Management	647.00
Total Specialty Sportswear	7,172.50
Total Springfield Paper Company	104.76
Total Staples Business Advantage	1,057.35

BOE AP Check Register Report July 20 - August 23 2017

Vendor Name	Amount
Total State Fair Quick Lube	81.48
Total Steger, Michelle M	98.40
Total Stone Laser Imaging	288.00
Total Sturges, Patricia J	302.66
Total Superior Lawns	2,845.16
Total Sutherland Lumber Company	400.12
Total Swords Family Pharmacy	55.00
Total Synchrony Bank/Amazon	9,047.23
Total T Mobile	956.80
Total Tallman Company	2,329.06
Total Tan Tar A Resort	192.91
Total Tankersley, Jerry D	24.60
Total Teacher Created Resources Inc	129.28
Total Tech Electronics Inc	7,775.90
Total Touchtone Communications Inc	5.97
Total Trans Central Suppliers Inc	470.42
Total Triplett, Steven G	170.00
Total Tyler Technologies Inc	4,547.70
Total UMB Bank NA	1,908.00
Total UMB Healthcare Services	3,185.38
Total Unite Private Networks LLC	72,000.00
Total United Rentals Inc	377.42
Total University of Central Missouri	5,250.00
Total US Games	490.96
Total USi Inc	363.32
Total Vaughan Pools of Sedalia	7,144.90
Total Verizon Wireless	348.42
Total Victory Paddle Co Inc	31.95
Total Volk, Lisa L	20.00
Total Walmart Community/RFCSELLC	728.82
Total Walters, Rush E	80.36
Total Warehouse Tire and Muffler	1,059.51
Total Warrensburg High School	235.00
Total Watkins Roofing Inc	7,450.00
Total Wells Kimberly C	165.03
Total Wenig, Debra L	38.94
Total West Central Conference	1,000.00
Total West-Central MASA	130.00
Total Westlake Hardware	187.62
Total WEX BANK	105.68
Total Wheeler, Carla J	150.00
Total William V MacGill & Company	2,799.78
Total Williams Woody Nissan Inc	19,984.22
Total Wilson Language Training Corp	864.00
Total Woods Supermarket	639.81
Total Wyatt, Robin C	20.00
Grand Total	1,370,355.27

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: August 28, 2017

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from July 20 – August 23, 2017.
Total Amount of \$877.16**

BOE AP P-Card Report July 20 - August 23 2017

Selection Criteria : Check Date Range From 08/10/2017 To 08/10/2017 | Invoice Number = Card |

Vendor Name	Amount
Total Harbor Freight Tools	327.93
Total Kehdes Barbecue	46.96
Total Lowes Companies Inc	177.70
Total Sutherland Lumber Company	112.71
Total Vaughan Pools of Sedalia	195.90
Total Woods Supermarket	15.96
Grand Total	877.16

Sedalia School District #200 Assessment Calendar

2017 – 2018

August - September

ASSESSMENT	DATE(S)	COORDINATOR	STAFF RESPONSIBLE	REGISTRATION
W-APT screening All <u>NEW</u> ELL Students	Aug 25 – Sept 8	Asst. Superintendent	ELL Teachers	
AimsWeb Universal Screening K-4 No data entry until Sept 1 due to AimsWeb Window!	Aug 24 –Sept 15th	Principals K-4	Teachers/Principal Instr. Coaches K-4	
STAR Reading Assessment Grades 5-10	Aug 28 – Sept 22	Bldg. Principal	Media Specialists	
PCEC Dial IV Screening PK	Sept 7-8	ECSE Principal	Parent Educators/teachers	
ACT Grades 10-12	Sept 9	H.S. Counselor	H.S. Counselor	Register by Aug 5 Late Fee Aug6-19
MAP-A Assessment ELA and Math Essential Elements	Sept 21- Feb 28	Special Ed Coordinators	Director of Special Education	

October

Common Assessment Qtr. 1 Gr. K-12	Oct 9-20	Principals/ Instr. Coaches	Staff/Teachers	
PSAT Grade 9-11 *optional (Only 11th grader's score counts toward the Nat'l Merit Scholarship)	Oct 11	J.H. & H.S. Counselors	J.H. & H.S. Counselors	Fee required \$13.00
ACT Grades 10-12	Oct 28	H.S. Counselor	H.S. Counselor	Register Sept 16 Late Fee Sept 17-30
End of Course Exams Grades 9-12 District Window TBD	Oct 2 – Jan 19	Assess. Coordinator	H.S. Counselors Principals & Teachers Whittier and Smith Cotton	Alg. I Eng. II Biology I Gov.
MAP-A Assessment ELA and Math Essential Elements	Sept 19 - Feb 28	Special Ed Coordinators	Director of Special Education	

ASSESSMENT

DATES

COORDINATOR

**STAFF
RESPONSIBLE**

REGISTRATION

November

CogAT Grade 1 only	Nov 6 - 10	Elem. Counselors	Teachers/Principals	
ASVAB Grade 11 (Gr 12 optional)	Nov 14/15	H.S. Counselor	H.S. Counselor	Free
MO Connections Program Gr. 9 and 11	Nov	J.H. & H.S. Counselors	J.H. & H.S. Counselors	
End of Course Exams Grades 9-12 District Window TBD	Oct 2 – Jan 19	Assess. Coordinator	H.S. Counselors Principals & Teachers Whittier /Smith Cotton	Alg. I, Eng. II Biology I, Gov.
MAP-A Assessment ELA and Math Essential Elements	Sept 19- Feb 28	Special Ed Coordinators	Director of Special Education	

December

STAR Reading Assessment Grades 5-10 only	Dec 4 – 19	Bldg. Principal	SLC Coordinator Media Specialists	
Common Assessment Sem. 1 Grades K-12	Dec 4-20	Principals/ Instr. Coaches	Staff/teachers	
ACT Grades 10-12	Dec 9	H.S. Counselor	H.S. Counselor	Register Nov 4 Late Nov 5-18
End of Course Exams Grades 9-12 District Window TBD	Oct 2 – Jan 19	Assess. Coordinator	H.S. Counselors Principals & Teachers Whittier /Smith Cotton	Alg. I, Eng. II Biology I, Gov.
MAP-A Assessment ELA and Math Essential Elements	Sept 21- Feb 28	Special Ed Coordinators	Director of Special Education	

January

AIMSWEB Universal Screening K-4	Jan 8-19	Inst. Coaches Principals	Teachers Inst. Coaches	
MAP-A Assessment ELA and Math Essential Elements	Sept 21-Feb 28	Special Ed Coordinators	Director of Special Education	
ACCESS for ELL Assessment Window opens	Jan 8-Mar 2	Asst. Superintendent	ELL Teachers	
NAEP (National Assessment of Educational Progress) Windows *testing only if notified by NAEP letter	Jan-Mar Operational Window	Principal	NAEP representatives & school counselor/principal	
PCEC Dial IV Screening PK	Jan 11 & 12	PCEC	PCEC Dial III Screening Feb 6 & 7	
End of Course Exams Grades 9-12 District Window TBD	Oct 2 – Jan 19	Assess. Coordinator	H.S. Counselors Principals & Teachers Whittier /Smith Cotton	Alg. I, Eng. II, Biology I, Gov.

February

ASSESSMENT	Dates	COORDINATOR	STAFF RESPONSIBLE	REGISTRATION
MAP-A Assessment ELA and Math Essential Elements	Sept 21 – Feb 28	Director of Special Ed & Coordinators	Special Ed Teachers	
ACT Grades 10-12	Feb 10	H.S. Counselor	H.S. Counselor	Register by Jan 13 Late Fee Jan 14-20
End Of Course Exams Grade 8-12 District Window TBD	Window opens Feb 19-May 25	Assess. Coordinator	H.S. Counselors, Principals/Teachers	Alg. I Eng. I & II/ Biol./ Gov.
ACCESS for ELL Assessment Window opens	Jan 8-Mar 2	Asst. Superintendent	ELL Teachers	
NAEP (National Assessment of Educational Progress) Windows *testing only if notified by NAEP letter	Jan – Mar Operational Window	Principal	NAEP representatives & school counselor/principal	

March

Common Assessment Qtr. 3 Gr. K-12	Mar 5 th –Mar16 th	Principals/ Instr. Coaches	Staff/teachers	
PCEC Dial III Screening PK	Mar 8 & 9	Early Childhood Principal	Parent Educators/teachers	
ACCESS for ELL Assessment Window opens	Jan 8-Mar 2	Asst. Superintendent	ELL Teachers	
MAP Grades 3-8 CA, Math, Science District window TBD	April 2- May 25	Assess. Coordinator	Counselors/Principals/Teachers	
NAEP (National Assessment of Educational Progress) Windows *testing only if notified by NAEP letter	Jan– Mar Operational Window	Principal	NAEP representatives & school counselor/principal	
End Of Course Exams Grade 8-12 District Window TBD	Window opens Feb 19 -May 25	Assess. Coordinator	H.S. Counselors, Principals/Teachers	Alg. I & II/ Eng. II/ Biol./ Gov.
MAP-Alternate (DLM) ELA & Math	March 26 – May 18	Special Ed. Director & Coordinators	Special Ed Teachers	ELA & Math

April

ASSESSMENT	Dates	COORDINATOR	STAFF RESPONSIBLE	REGISTRATION
ACT Grades 10-12	April 14	H.S. Counselors	H.S. Counselors	Register by March 3 Late Fee March 4-17
STAR Reading Assessment Grades 5-10	Apr-May	Bldg. Principals	SLC Coordinator	
Terra Nova Grade 1 & 2	April 11-13	Elem. Counselors	Teachers/Principals	
Orleans Hannah Prognosis Test 7th Grade	Apr-May	J.H. Counselors	7th Math Teachers/Principals	
End Of Course Exams Grade 8-12 District Window TBD	Window opens Feb 19 -May 25	Assess. Coordinator	H.S. Counselors, Principals/Teachers	Alg. I & II/ Biol./ Gov. /Eng. II
MAP Grades 3-8 CA, Math, Science District window TBD	April 2-May 5	Assess. Coordinator	Counselors/Principals/ Teachers	

May

Senior Common Assessments Semester 2	May 1-11	Bldg. Principals	Staff/teachers	
AimsWeb Universal Screening Grades K-4	May 1- 18	Bldg. Principals	Teachers/Principals	
Common Assessment Semester 2: Gr K-12: (*to be given to high school students only if they have not taken an EOC in the content area this school year)	May 10-23	Principals/ Instr. Coaches	Staff/teachers	
End Of Course Exams Grade 8-12 District Window TBD	Window opens Feb 19 –May 25	Assess. Coordinator	H.S. Counselors, Principals/Teachers	Alg. I & II/ II/ Biol./ Gov. /Eng. II
MAP Grades 3-8 CA, Math, Science District window TBD	Apr 2 - May 25	Assess. Coordinator	Counselors/Principals /Teachers	
STAR Reading Assessment Grades 5-10	Apr-May	Bldg. Principals	SLC Coordinator	
Orleans Hannah Prognosis Test 7th Grade	Apr-May	J.H. Counselors	7th Math Teachers/Principals	
AimsWeb Universal Screening Grades K-4	May 1- 18	Bldg. Principals	Teachers/Principals	

June

ACT Grades 10-12	June 9	H.S. Counselors	H.S. Counselors	Register by May 5 Late Fee May 6-19
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MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF SPECIAL EDUCATION-COMPLIANCE

LOCAL COMPLIANCE PLAN CERTIFICATION STATEMENT

SCHOOL DISTRICT NAME		COUNTY-DISTRICT CODE
DISTRICT CONTACT	DISTRICT PHONE NUMBER	DISTRICT FAX NUMBER

INSTRUCTIONS

Complete the Adoption and Certification sections below. The form must be signed by the Board President, Superintendent, and Compliance Plan Contact.

Submit form via MAIL or FAX to: Special Education Compliance
Missouri Department of Elementary and Secondary Education
PO Box 480
Jefferson City, MO 65102 or Fax 573-751-3910

QUESTIONS: Contact Special Education Compliance at 573-751-0699 or secompliance@dese.mo.gov

ADOPTION

The Responsible Public Agency has chosen the following (check only one) in regard to adoption of a local plan for compliance with state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA):

Option A: Adopt the Model Compliance Plan made available by the Department of Elementary and Secondary Education (DESE).

Option B: Adapt the Model Compliance Plan made available by the Department with agency revisions. All pages on which revisions have been made to the Model Compliance Plan with highlighted revisions are enclosed. These revisions must be approved by DESE before the agency's plan becomes final.

Option C: Agency developed Compliance Plan (plan enclosed for DESE's approval).

CERTIFICATION

The Responsible Public Agency assures that the agency's Compliance Plan and applicable state and federal regulations constitute the basis for operation and administration of the activities to be carried out in the agency under Part B of the IDEA, to provide special education services for all children with disabilities between the ages of three (3) and twenty-one (21) who meet the eligibility criteria as stated in this plan and under the jurisdiction of the agency.

The Responsible Public Agency assures that programs administered under Part B of the IDEA are in accordance with the assurances provided in 34 CFR 76.301 of the General Education Provision Act (GEPA) and that federal funds made available under Part B of the IDEA are used in accordance with the excess cost and maintenance of fiscal effort and comparable services requirements of 34 CFR Sections 300.202 - 300.205 of the federal regulations governing the IDEA.

The local compliance plan was adopted by the Governing Board of the agency on _____ (mm/dd/yy).

SIGNATURE OF BOARD PRESIDENT	DATE
SIGNATURE OF SUPERINTENDENT	DATE
SIGNATURE OF COMPLIANCE PLAN CONTACT PERSON	DATE

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

State Fair Community College
Associate Degree Nursing Program
Affiliation Agreement

THIS AFFILIATION AGREEMENT ("AGREEMENT") is made and entered into this 1 day of June, 2017, by and between the State Fair Community College and Sedalia 200 School District located at 2205 S Ingram, Sedalia, MO 65301.

RECITALS

WHEREAS, State Fair Community College is accredited by the Department of Elementary and Secondary Education, State Department of Higher Education and has full approval by the Missouri State Board of Nursing;

WHEREAS, State Fair Community College has designed its nursing program to prepare students to meet the requirements to become a licensed practical nurse then transition seamlessly to associate degree nursing for students wanting to become a registered nurse;

WHEREAS, State Fair Community College desires to enter into an affiliation agreement with Facility for its Nursing program(s) (hereinafter referred to as the "Program");

WHEREAS, the Facility recognizes the need for a Clinical Rotation for qualified students preparing for to enter the nursing field, it desires to participate in providing such a Clinical Rotation to State Fair Community College for that required segment of the specified Program(s); and

WHEREAS, State Fair Community College and Facility desire to cooperate for the purpose of implementing a Clinical Rotation to provide practical experience for students enrolled in their nursing program at State Fair Community College and, in consideration of the mutual promises contained herein, the parties hereto, intending to be legally bound, agree to as follows:

1. State Fair Community College agrees:
 - a. To assume the responsibility for planning the Program(s) including, but not limited to, student selection, programming, administration, curriculum content, student evaluation, faculty appointments, faculty administration, and the requirements for matriculation, promotion and graduation.
 - b. To coordinate all aspects of the Program(s) and Clinical Rotation(s) at the Facility with an individual designed by the Facility for such coordination.
 - c. To be responsible for preparing, in conjunction with Facility, the schedule for the Clinical Rotation(s), student assignments, dates, times, number of students, and the clinical experiences to be included in the Clinical Rotation(s).
 - d. To give the Facility prior notice of any proposed change(s) to the Clinical Rotation schedule.
 - e. To provide supervision of the program by a qualified faculty.
 - f. To maintain a policy of professional liability insurance for itself, its faculty and students. Policy will include coverage with limits of at least \$1,000,000 for injury or death of one person and \$4,000,000 for all claims arising while said students and instructors are enrolled in the

program, regardless of the number of person injured or deceased. Verification of coverage will be provided to the Facility upon request.

- g. To indemnify and hold the cooperative Facility harmless from any and all liability, claims, or demands arising from the negligence of State Fair Community College staff, faculty or students, while they are acting within the scope of this agreement, but only to the extent of said insurance limits provided herein.
- h. To keep records and reports on each assigned student's clinical experience and to assure the State Fair Community College faculty has the primary responsibility for student evaluation.
- i. To ensure that the school and all students abide by the policy and procedures of the Facility.
- j. To assume responsibilities for the screening of students who participate in the clinical rotation(s) to ensure that all students meet the educational requirements and that they pose no threat to the physical safety or psychological wellbeing of the facilities' clients.
 - i. To ensure students are trained in compliance with basic training regarding confidentiality of protected health information under the HIPPA Privacy Regulations. School shall maintain a Statement of Confidentiality, signed annually by each student. Copies shall be available upon request. School agrees that it and the students shall keep all confidential information of the Facility and/or its clients and not disclose or reveal any confidential information to any third party without the express prior written consent of Facility, except as required or permitted by law.
 - ii. To ensure that students and faculty are trained in compliance with OSHA Blood-Borne Pathogen Regulations. School shall also ensure that each student and faculty member's Hepatitis B immunization status is current or a signed statement declining the Hepatitis B vaccine is on file.
 - iii. To ascertain acceptable criteria for student and faculty readiness and annual health vaccination requirements are met prior to and throughout clinical experiences. The school shall maintain current records of health and immunization data.
 - iv. To ensure that all students and faculty have received a Mantoux and/or PPD skin test or chest x-ray within the past year.
 - v. To require each student to submit to a urine drug screen prior to participating in the Clinical Rotation. The urine drug screen must be negative and school shall provide proof of the negative drug screen upon request.
 - vi. To require each student to complete the following background checks: Missouri Statewide Criminal History Record Search, Federal Criminal History Record Search, Social Security Number Trace, National Sex Offender Registry, Office of Inspector General Sanction Report, General Services Administration, Missouri Department of Social Services Request for Child Abuse or Neglect, Senior Care Registry (EDL), Family Care Registry, Residential History Search, and the U.S. Treasury Department Office of Foreign Asset Control List of Specially Designation Nations. All background checks will be evaluated according to the exclusionary criteria of the contracted clinical facilities.
- k. To require the Students to dress in accordance with such reasonable dress and personal appearance standards reasonably required by Facility and approved by the School. School shall require students to wear and/or display such nametags and other identification as Facility may reasonably require.

2. The Facility agrees:

- a. To retain ultimate control of the Facility and responsibility for patient care.

- b. To accept the students assigned by School and provide orientation of all students to the Facility. Facility shall provide learning opportunities as determined by the curriculum of the program for the students, who shall be supervised by school or Facility personnel, to observe and assist in various aspects of professional practice.
 - c. To provide and/or make available to State Fair Community College and its assigned students, the rules, regulations and procedures of the Facility in order for each assigned student to comply with the applicable rules, regulations and procedures of the Facility as determined by the Facility at its sole discretion.
 - d. To cooperate with State Fair Community College faculty in planning and implementing the Clinical Rotation(s) and providing evaluation of student performance when appropriate.
 - e. To notify the school of any unsatisfactory student clinical performance or behavior to the faculty and administration of State Fair Community College.
 - f. To make appropriate areas of the Facility available for each assigned student's use and clinical experience, including, but not limited to, the necessary equipment and supplies, cafeteria, library, classroom and conference room and parking facilities.
 - g. To, upon request of the School and consent of the Facility, provide qualified preceptors to observe and assist various aspects of professional practice.
 - h. That, in the event of an accident or injury to any assigned State Fair Community College student(s) or faculty member(s), the Facility will provide emergency treatment to the participating State Fair Community College student(S) or faculty member(s) while at the Facility. On the conclusion of said emergency treatment, said individual will be referred to the care of his/her own physician. The cost of any and all emergency treatment is to be paid for by the injured student(s) or faculty member(s).
3. Both parties agree:
- a. At no time is the assigned students(s) to be considered an employee of the Facility.
 - b. The students' experience shall be planned, directed, and supervised by the faculty of the State Fair Community College Associate Degree Nursing Programs.
 - c. Neither party shall, in the operation of this Agreement, discriminate against any individual on the basis of race, religion, sex, creed, national origin, sexual orientation or physical or mental handicap unrelated to ability.
 - d. The term of this Agreement shall be for 1 year, effective from the date set forth on page 1 of this agreement and shall be automatically renewed for additional one year terms thereafter unless either party gives to the other party written notice at least sixty (60) days prior to the end of any term its intent not to renew the agreement. Either party may terminate this agreement for any reason, with or without cause, by giving sixty (60) days advance written notice to the other party; such notice shall state the effective date of termination.

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be signed by their respective representatives.

Rhonda Hutton Gann

6/1/2017

Associate Dean of Allied Health

Date

State Fair Community College

Jerry Powell

Jun 1, 2017

VP Finance & Administration

Date

State Fair Community College

Pat J. King

7/31/17

Nursing Administrator

Date

Sedalia 200 School District

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: August 28, 2017

Re: Payment of Bills for Family Medicine Associates

**Attached are the payment of bills for Family Medicine Assoc. from July 20 – August 23, 2017.
Total Amount of \$110.00**

BOE AP Check Register Separate July 20 - August 23 2017

Selection Criteria : Check # Range From 110296 To 110296 | Invoice Number <> P-Card |

Vendor Name	Amount
Family Medicine Associates	110.00
Total Family Medicine Associates	110.00
Grand Total	110.00



Year: 2016-2017

District 080-125 SEDALIA 200

Version: Open

State of Missouri
Department of Elementary and Secondary Education
School Finance Section

ANNUAL SECRETARY OF THE BOARD REPORT (ASBR) Fiscal Year 2016-2017

SECTION 162.821, RSMo, requires that one copy be filed with ... the Department of Elementary and Secondary Education on or before August 15, 2017.

SECTION 161.527, RSMo, concerning financially stressed school districts, requires that one copy be filed with the Department of Elementary and Secondary Education by July 15, 2017, to be eligible for the Proposition C rollback exemption.

Part I Summary

Total Assessed Valuation as of December 31, 2016 342,142,932
(Exclude Tax Increment Financing AV)

Basis of Accounting CASH

	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
2016-2017 Levy Unadjusted	3.2582	0.0000	0.0000	0.7000	3.9582
2016-2017 Levy Adjusted	3.2582	0.0000	0.0000	0.7000	3.9582
3111 Beginning Fund Balances	24,068,632.82	0.00	0.00	22,898,717.76	46,967,350.58
5899 Total Revenue (See Part II)	20,913,727.03	28,178,787.73	0.00	3,442,653.80	52,535,168.56
5999 Total Revenue And Balances	44,982,359.85	28,178,787.73	0.00	26,341,371.56	99,502,519.14
5510 Transfer To	0.00	0.00	0.00	2,770,227.44	2,770,227.44
6710 Transfer From	2,770,227.44	0.00	0.00	0.00	2,770,227.44
9999 Expenditures (See Part III)	15,803,956.59	28,178,787.73	0.00	20,523,972.82	64,506,717.14
3112 Ending Fund Balances	26,408,175.82	0.00	0.00	8,587,626.18	34,995,802.00
3412 Restr Fund Balances	0.00	0.00	0.00	0.00	0.00
Unrestricted Ending Fund Balance (Incidental + Teachers Funds)	60.04%				

Part I Restricted Balance

	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
Restricted Balance Purpose					
1001 Professional Development	0.00	0.00	0.00	0.00	0.00
1003 Student Scholarships	0.00	0.00	0.00	0.00	0.00
1004 Bond Proceeds	0.00	0.00	0.00	0.00	0.00
1005 Escrow Amt for Crossover Refunding of Bonded Debt	0.00	0.00	0.00	0.00	0.00
1006 Sinking Fund	0.00	0.00	0.00	0.00	0.00
1009 Other	0.00	0.00	0.00	0.00	0.00
1099 Total	0.00	0.00	0.00	0.00	0.00

Actual 2014-15

\$ 348,025,782
\$3.8712 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 21,350,470.64	\$ -	\$ 9,493,336.08	\$ 30,843,806.72
Budgeted Revenues	\$ 20,050,044.23	\$ 25,079,649.38	\$ 3,225,831.27	\$ 48,355,524.88
Estimated Transfers	\$ (3,376,571.57)	\$ 704,758.79	\$ 2,671,812.78	
Budgeted Expenditures	\$ 14,836,619.98	\$ 25,784,408.17	\$ 5,782,351.87	\$ 46,403,380.02
Estimated Balances	\$ 23,187,323.32	\$ (0.00)	\$ 9,608,628.26	\$ 32,795,951.58

Balance: Operating Funds 57.08%

8/4/2015

Actual 2015-16

\$ 341,893,940
\$3.9601 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 23,187,323.32	\$ -	\$ 9,608,628.26	\$ 32,795,951.58
Budgeted Revenues	\$ 20,252,007.95	\$ 25,747,643.36	\$ 3,431,885.41	\$ 49,431,536.72
Estimated Transfers	\$ (3,637,976.08)	\$ 952,200.39	\$ 2,685,775.69	
Budgeted Expenditures	\$ 15,732,722.37	\$ 26,699,843.75	\$ 6,412,013.60	\$ 48,844,579.72
Estimated Balances	\$ 24,068,632.82	\$ -	\$ 9,314,275.76	\$ 33,382,908.58

Balance: Operating Funds 56.72%

8/3/2016

Estimated 2016-17

\$ 342,142,932
\$3.9582 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 24,068,632.82		\$ 22,898,717.76	\$ 46,967,350.58
Budgeted Revenues	\$ 20,913,727.03	\$ 28,178,787.73	\$ 3,442,653.80	\$ 52,535,168.56
Estimated Transfers	\$ (2,770,227.44)	\$ -	\$ 2,770,227.44	
Budgeted Expenditures	\$ 15,803,956.59	\$ 28,178,787.73	\$ 20,523,972.82	\$ 64,506,717.14
Estimated Balances	\$ 26,408,175.82	\$ -	\$ 8,587,626.18	\$ 34,995,802.00

Balance: Operating Funds 60.04%

7/31/2017-ASBR

Estimated 2017-18

\$ 339,776,399
\$3.9610 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 26,408,175.82		\$ 8,587,626.18	\$ 34,995,802.00
Budgeted Revenues	\$ 18,852,102.37	\$ 29,690,379.68	\$ 3,433,187.10	\$ 51,975,669.15
Estimated Transfers	\$ (2,810,229.45)	\$ 7,150.45	\$ 2,803,079.00	
Budgeted Expenditures	\$ 17,429,719.94	\$ 29,697,530.13	\$ 5,049,972.10	\$ 52,177,222.17
Estimated Balances	\$ 25,020,328.80	\$ -	\$ 9,773,920.18	\$ 34,794,248.98

Balance: Operating Funds 53.09%

8/23/2017



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Harriet Wolfe, E.d.D.
Chief Financial Officer

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

**LETTER TO MISSOURI ETHICS COMMISSION ON RE-ADOPT POLICY 0342
(Regulation 0342) (Form 0342)
Nepotism, Conflict of Interest and Financial Disclosure**

Missouri Ethics Commission
PO Box 1370
Jefferson City, MO 65102
(800) 392-8660
PFDOnline@mec.mo.gov

August 28, 2017

To Whom It May Concern:

The Sedalia School District #200 re-adopted the following policy 0342, (Regulation 0342), (Form 0342) at the regular board meeting on August 28, 2017. The Chair took a vote and was approved to re-adopt policy 0342, (Regulation 0342), (Form 0342). *Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.*

ORGANIZATION, PHILOSOPHY AND GOALS

Policy 0342

Nepotism, Conflict of Interest and Financial Disclosure

Board members shall not debate or vote upon the employment of any person to whom they are related within the fourth degree. (See Form 0342) Provided the Board member relative does not debate or vote upon the employment issue, the Board may employ a person related to a Board member. However, the Board may not under any circumstances employ one of its members.

Members of the Board of Education will conduct themselves in a manner which complies not only with the letter of conflict of interest laws, but also in the spirit of those provisions. Board members will at all times make good faith efforts to avoid the appearance of a conflict of interest. If a situation arises which involves the potential for a conflict of interest, the individual Board member will declare his interest and will refrain from debating or voting upon the question of engaging or using the business entity in question.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

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Sedalia School District #200

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ORGANIZATION, PHILOSOPHY AND GOALS **Regulation 0342**

(Form 0342)

School Board Organization

Nepotism, Conflict of Interest and Financial Disclosure

Contractual and Business Relationships

No Board member or District employee may:

1. Perform a service, sell, rent or lease any property to the District for consideration of in excess of five hundred dollars (\$500.00) value per transaction or five thousand dollars (\$5,000.00) value per annum to him/her, or to their spouse, to a dependent child in his/her custody, or to a business with which member or employee is associated unless the transaction is made pursuant to an award on a contract let or sale made after public notice and, in the case of personal property, competitive bidding, provided that the bid or offer accepted is the lowest received.
2. Attempt, for any compensation other than the compensation provided for the performance of his/her official duties, to influence the decision of the Board or the District on any matter.

Business Entities

No partnership, joint venture, or corporation in which any Board member is a partner having the lesser of a ten percent (10%) interest or a ten thousand dollar (\$10,000) value partnership interest, or a co-participant or owner of outstanding shares of any class of stock with a fair market value equal to the lesser of ten percent (10%) of the outstanding shares or \$10,000, shall:

1. Perform any service for the District for any consideration in excess of five hundred dollars (\$500) per transaction, or five thousand dollars (\$5,000) per annum, unless the transaction is made pursuant to an award on a contract let after public notice and competitive bidding, provided that the bid or offer accepted is the lowest received.

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2. Sell, rent or lease any property to the District where the consideration is in excess of five hundred dollars (\$500) per transaction, or five thousand dollars (\$5,000) per annum, unless the transaction is made pursuant to an award on a contract let or sale made after public notice and in the case of property other than real property, competitive bidding, provided that the bid or offer accepted is the lowest received.

Use of Confidential Information

A Board member shall not use or disclose confidential information obtained in his/her official capacity in any manner with the intent to cause financial gain for himself/herself, any other person, or any business. This also precludes the use of mailing lists or the school mail for any communication other than that directly related to school matters. The term Confidential Information shall mean all information whether transmitted orally or in writing which is of such a nature that it is not, at that time, a matter of public record or public knowledge.

Acceptance of Gifts

A Board member shall not solicit or accept gifts, payments, or anything greater than a nominal value item or holiday gifts of nominal value from any person, organization, group or entity doing business or desiring to do business with the District.

Contact Between Vendors and Board Members

A Board member, if contacted by a vendor requesting information about the District's bidding procedures, whether of a general nature or with regard to a specific goods or service to be bid, shall provide the vendor with the name and business telephone number of the District's Business Manager. The Board member shall request that the vendor contact the Business Manager and direct all questions concerns to him/her.

Post Service/Employment

Neither a Board member, nor a District employee serving in an administrative capacity, may perform any service for consideration during one year after termination of his or her employment or office, by which performance he or she attempts to influence a decision of the Board of Education.

Financial Interest Statement

All Board members will disclose to the public all potential Board member and employee conflicts of interest including:

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1. Transactions in excess of five hundred dollars (\$500) per calendar year between a Board member, Superintendent, chief purchasing officer, or general counsel employed full time, and any person related within first degree consanguinity (see Form 0342) to such persons and the School District, excluding compensation received as an employee or payment of any tax, fee or penalty due to the District. Disclosure will include the dates and identities of the parties in the transaction.
2. Transactions between any business entity in which such individuals have a substantial interest¹ with a total in excess of five hundred dollars (\$500), and the School District, excluding any payment of tax, fee or penalty due to the District or payment for providing utility service to the District. Disclosure will include the dates and identities of the parties in the transactions.

The Superintendent and chief purchasing officer will make written disclosure of the following:

1. The name and address of each employer who provided income of one thousand dollars (\$1,000) or more to the Superintendent or chief purchasing officer.
 2. The name and address of each sole proprietorship which the individual owned; the name, address and general nature of business conducted by each general partnership or joint venture in which he/she was a partner or participant; the name and address of each partner or co-participant in the partnership or joint venture unless the information is already filed with the Secretary of State; the name, address, and general nature of business or any closely held corporation or limited partnership in which the individual owned ten percent (10%) or more of any class of the outstanding stock or limited partner's units; and the name of any publicly traded corporation or limited partnership which is listed on a regulated stock exchange or automated quotation system which the individual owned two percent (2%) or more of any class of outstanding stock, limited partnership units, or other equity interests.
 3. The names and addresses of each corporation for which the individual served as director, officer, or receiver.
-

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A certified copy of this regulation will be sent to the Secretary of State's Office within ten (10) days of the adoption. Disclosure reports will be filed by May 1 for the preceding calendar year with the Secretary of State's Officer and the Board. Disclosure reports will be made available to the public during normal business hours.

The Board of Education shall readopt this policy biennially on or before September 15 of the calendar year.

September 2017

¹ "Substantial Interest" is defined as ownership by the individual, his/her spouse, or dependent children, either singularly or collectively, of ten percent (10%) or more of any business entity, or an interest having a value of ten thousand dollars (\$10,000) or more, or receipt of a salary, gratuity or other compensation of five thousand dollars (\$5,000) or more from any individual, partnership, organization or association within any calendar year.

(President)

(Date)

(Secretary)

(Date)

**Assessment and Evaluation
Programs and Services
Sedalia #200 School District**

The Sedalia #200 School Board of Education and administration maintains regular assessment of all programs and services provided in our schools. A program evaluation calendar is scheduled to review all components of programs in our district. Student data, needs of the programs, goals, accomplishments, surveys and overall evaluation to the effectiveness of the programs is maintained in a written plan. Committee reports on a monthly basis are scheduled, and information is reviewed in regard to goal setting for the school district.

PROGRAM TITLE: TITLE III Language Instruction for Limited English Proficient and Immigrant Students

PURPOSE: Title III ensures that English Learners (EL), including immigrant children and youth, attain English proficiency, develop high levels of academic achievement in English, and meet the state standards by achieving high levels in the core academic subjects, in educational settings taught in English only. Parent and community involvement must also be promoted.

PROGRAM YEAR: 2016-2017

ADMINISTRATION/BOARD REVIEW DATE: August 28, 2017

PROGRAM DIRECTOR/TEACHER/TITLE: Nancy Scott

TOTAL OF STUDENTS IN PROGRAM/SERVICE:

Male: 245 Female: 228 Total: 473

PROGRAM GOALS:

1. 90% of EL students will have a 90% attendance rate.
2. EL program will develop academic proficiency in listening, speaking, reading and writing.
3. Increase Professional Development on EL strategies for classroom teachers.

Summary of goals:

1. 90% of EL students will have a 90% attendance rate. – MET

	2013-2014	2014-2015	2015-2016	2016-2017
LEP/EL Attendance Rate	94.0%	91.2%	95%	95%

2. EL program will develop academic proficiency in listening, speaking, reading and writing. – Met

	2013-2014		2014-2015		2015-2016		2016-2017		
Grade Level	5 Bridging	6 Reaching	5 Bridging	6 Reaching	5 Bridging	6 Reaching	4 Expanding	5 Bridging	6 Reaching
K	n/a	0	n/a	0	n/a	1	n/a	0	0
1	n/a	0	n/a	0	n/a	3	n/a	2	1
2	n/a	2	n/a	3	n/a	3	n/a	4	0
3	n/a	8	n/a	9	n/a	15	n/a	2	0
4	13	10	20	12	31	5	24	8	2
5	7	1	8	0	10	3	13	4	0
6	8	0	4	1	6	0	2	1	0
7	7	0	6	0	2	0	3	0	0
8	4	0	4	0	4	0	6	0	0
9	10	3	5	2	12	4	10	3	0
10	6	0	4	1	3	4	10	0	0
11	5	0	5	0	4	1	3	0	0
12	3	1	1	0	0	0	1	0	0
Total	63	25	57	28	72	39	72	16	3
Total Exited	88		85		111		91		

The district exited 111 students in 2015-2016 that scored a 6-Reaching (Knows and uses social and academic language at the highest level measured by this test) or a 5-Bridging (Knows and uses social English and academic language working with grade level material). In 2016-2017 the interpretation of the scale scores into proficiency levels changed. This change causes the 2017 ACCESS test scores to be a new baseline for growth. With the new exit criteria 91 students exited the 2016-2017.

3. Increase Professional Development on EL strategies for classroom teachers. - MET

Our EL teacher, Jennifer Farrar, gave a Helping Our Kids Become Successful Learners in-service to 33 junior high teachers in January.

Were significant changes made in the program this year? Explain.

No significant changes were made this year.

What areas of improvement are needed? List.

1. Improvement on MAP/EOC testing
2. Continue Professional Development for classroom teachers
3. Continue to meet attendance goal of – 90% of ELL will be at 90% attendance
4. Increase parent contacts

Was the program effective? Explain.

Yes the program was effective because we continued to have a significant number of students reaching proficiency and exiting the program. Attendance for the EL population was above the stage target. The Sedalia #200 staff continued to assess EL families' needs and worked to provide additional services throughout the year in the areas of medical, dental, vision, and clothing. After-school tutoring was offered to all EL students. Staff continues to collaborate with Special Education, Homeless, and Migrant to provide a parent resource fair. Parents were given the opportunity to get information on community services while children were able to experience a carnival atmosphere with games and food. This event was well attended.

Comments:



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Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

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Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

August 16, 2017

Memo: To Mr. Pollitt and Board of Education

Please find attached: The 2017 – 2018 Professional Development Guideline Manual for your approval. As we are not being held to the PD standards by DESE we have made a few changes. Please feel free to contact me by phone or email if you have questions. We will be asking for your approval in September.

Respectfully,

Carla Wheeler
Director of Curriculum, Instruction & Assessment
& Professional Development

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2012-2013”**

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**Sedalia School District #200
Professional Development Plan
2017-2018
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SEDALIA SCHOOL DISTRICT #200

PROFESSIONAL DEVELOPMENT GUIDELINES

2017-2018

Building Representation

LEVEL	# of Representatives	Length of Term	How Selected
Heber Hunt	1		
Horace Mann	1		
Parkview	1		
Skyline	1		
Washington	1		
Junior High School	1		
Middle School	1		
High School/Alternative	1		
COOP	1		
*District	1		

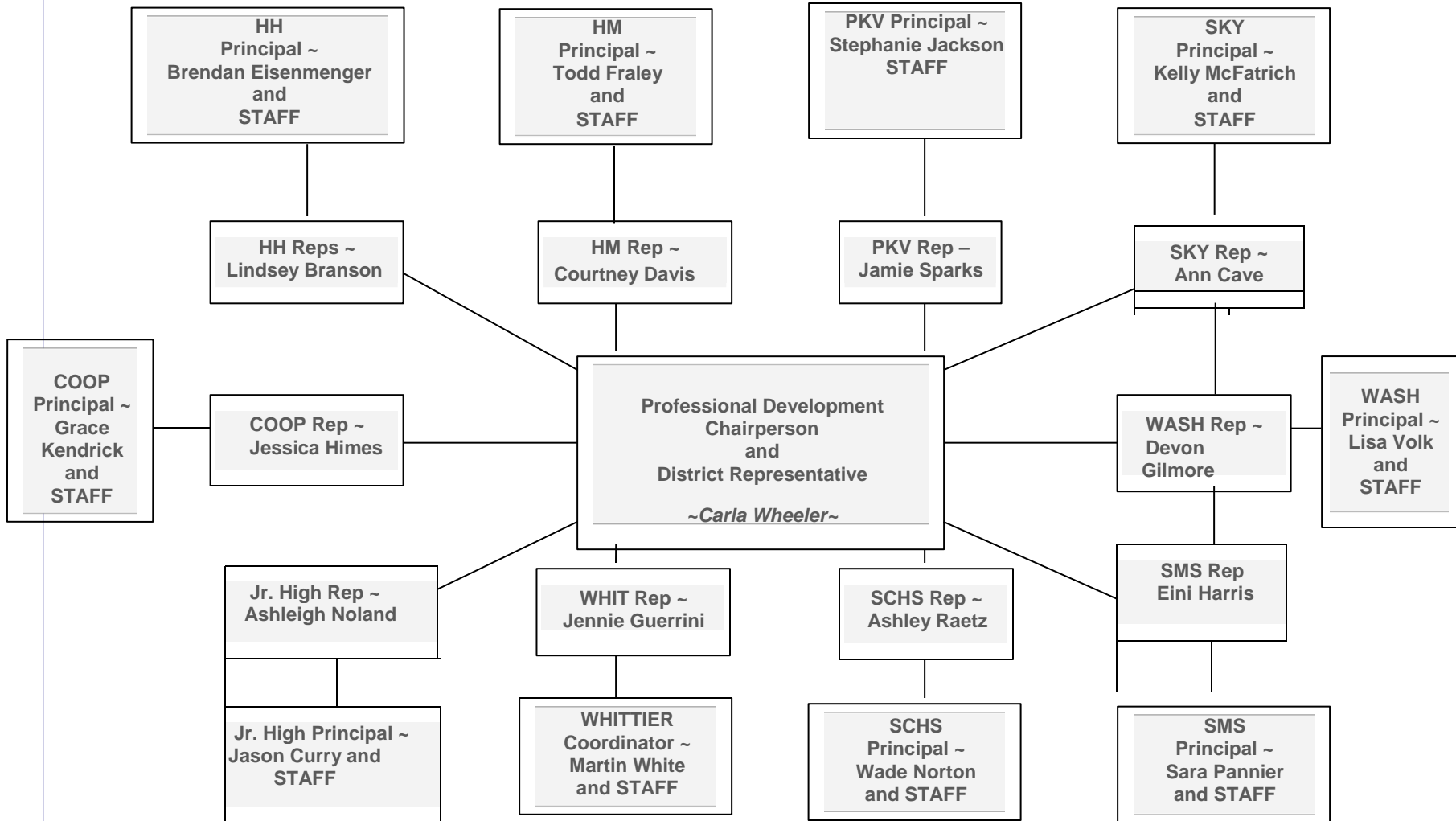
2017-2018 Building Contacts

Heber Hunt	Lindsey Branson
Horace Mann	Courtney Davis
Parkview	Jamie Sparks
Skyline	Ann Cave
Washington	Devon Gilmore
S-C Jr. High	Ashleigh Noland
Sedalia Middle School	Eini Harris
Smith-Cotton High	Ashley Raetz
Whittier	Jennie Guerrini
COOP	Jessica Himes
District	Carla Wheeler

SEDALIA SCHOOL DISTRICT #200

Professional Development

2017-2018 Flowchart



Mission of Professional Development

Supporting teachers in their continual efforts to improve instruction so that each student may achieve at higher levels in the public schools is the mission of professional development. School board members, administrators, and teachers are encouraged to keep this mission clearly in mind when making decisions pertaining to district-level and building-level professional development.

Final decisions regarding professional development should support the primary goal of improving instruction to improve learning. This mission has ongoing implications for sustained training in effective classroom practices, authentic instruction, instructional leadership, technology and assessment.

Educators derive benefits from pursuing both individual and organizational interests. Technology transfer, collegial exchanges, enhanced content knowledge, and skill development can all contribute to increasing both individual and organizational capacities.

Professional educators continually reflect on their practices and develop and articulate their beliefs about teaching and learning while improving classroom practices. This requires time and opportunities for observing and practicing new ways of teaching, learning, and networking in and out of the classroom. Sustained training to develop and hone teaching skills is a worthy goal for teachers and can be supported with professional development monies.

To develop a strong, well-organized, successful professional development program, teachers, administrators, and school board members must work as a team. Everyone must be totally committed to the improvement of instruction for enhanced and sustained learning. Collaboration will promote conversation about the best available research utilized in teaching, learning, and leadership. Accessing resources from the local community, higher education, and the state will enhance the improvement process. Effective systemic reform and re-culturing will ensure that each student learns well, applies his/her knowledge, and continues achieving in and out of school.

To align local professional development efforts with state guidelines, consider the following critical questions:

- Does the professional development plan directly relate to the district Comprehensive School Improvement Plan (CSIP) and the 5th Cycle Missouri School Improvement Program (MSIP) professional development standards?
 - Is each professional development activity consistent with the vision and the goals of the district's professional development program?
 - Does each professional development offering enhance the participants' repertoire of skills and content knowledge?
 - Does each professional development activity involve active learning processes?
 - Does each professional development offering lead to improvement of teaching practice?
 - Does each professional development offering eventually help students become better and more efficient learners
-

Guidelines for Proper Completion
(Principals and staff holding Career Ed Certificates need 30 hours,
Counselors and SLPs need 20 hours, all others need 15 hours)

In My Learning Plan (Frontline) you must select the Purpose (salary movement) for requested activities. Only choose one, it will either be contract time, non-contract time, or you will be offered a stipend. All three purposes count toward your certification hours.

The choices you will see are:

[1. Certification Credit \(Contract hours\) \(Jul 1 2016 - Jun 30 2017.\)](#)

[2. Stipend \(Non-contract hours only\) \(Jul 1 2016 - Jun 30 2017.\)](#)

[3. Salary Movement \(Non-contract hours ONLY - NO Stipend \(Jul 1 2016 - Jun 30 2017.\)](#)

Actions

Examples of when NOT to use Purpose #3: Salary movement credit (non-contract hours)

College credit earned hours
Faculty meetings that are for informational purposes
Curriculum Meetings for dissemination of materials
Parent/Teacher Conferences
IEP meetings
Beginning Teacher Assistance Program Conference
Summer School Meetings
End of Year Celebrations
Family Fun Nights
Meetings that are connected with extra duty you are already being paid for
Committee Meetings (example: SPW or SCEA)
Early outs are contract time

From DESE: Expenditures for which “One Percent” Funds May Not Be Used:

Individual membership dues to associations or organizations.
Travel, food, lodging, and registration fees to conferences and workshops of general interest which do not support the professional development plan and Comprehensive School Improvement Plan (CSIP).
Travel, food, lodging, and registration fees to conferences, workshops, clinics, etc. which pertain to extracurricular activities and sponsorships.
Equipment and materials for administrative use or for the instruction of students.
Salaries (Professional development funds may not be used to pay any part of any salary. Also professional development funds may not be used to pay for any student-related activities such as extracurricular activities, sponsorships, summer school or evening school activities.
Travel as a form of professional development.
Any expenditure of funds for any state or federal program for which monies are already available for professional development. (Example: professional development funds cannot be used to pay the expenses for a Title I activity; however, professional development funds could be used to pay the expenses of a Title I teacher to attend a technology conference planned for the benefit of all teachers.)
Training of school board members – the Department of Elementary and Secondary Education (DESE) subsidizes the cost of training new school board members through other state-level funding.
Training of Parents as First Teachers – (Professional development funds must be used to train certificated teachers and administrators who are on the district salary schedule and under district contract.)
Stipends for teachers working in areas other than curriculum, instruction and/or professional development in preparation for a local Missouri School Improvement Program (MSIP) review.
Professional Development activities for non-certificated staff.
As a supplement for teacher health insurance premiums.
Certified staff CPR and CPI training.

It is the employee's responsibility to obtain approval for the leave by completing the My Learning Plan PD request form before the time of leave and submitting it for approval. You will receive notification of approval/denial prior to the activity.

If the request is part of the building plan, then the building administrator will give approval. It is the building's responsibility to request a **substitute** if one is needed.

Once the building administrator has approved the request it is forwarded to Central Office where it will be approved/denied/or requests for more information may be made.

Upon return, the employee must go to MLP and click on "Mark Complete" to finalize the activity that was attended in order to gain final approval for hours to be awarded and show up in the Portfolio.

The "Travel Reimbursement Form" must be filled out in order to receive reimbursement for meals, travel, etc. and itemized hard copy receipts attached and submitted to Principals for their signature and for expense coding. This form will then be sent to Central Office for payment.

Please do not put alcohol on your meal receipt. Should you choose to have a drink please pay cash or put it on a separate receipt. Receipts with alcohol on them will not be reimbursed. Charge Card/Cash receipts that are not itemized will not be reimbursed.

**Reimbursement for meals: You will be reimbursed up to \$21.00 per day.
Tips are included in the \$21.00 allowance.**

For travel use the mileage found on the mileage chart in both MLP and on the website. If the city you are traveling to is not on the chart, use the mileage from your vehicle for travel straight to and from the event site.

From Accounts Payable: Any expenses not turned in within 42 days after the expenses were incurred will be handled through payroll and appropriate taxes will be deducted.

If the form is completed with all necessary information and receipts are attached, the Principal will code and sign it and send to Central Office.

If the form is received at Central Office prior to the 5th of the month, then the reimbursement checks will be available after the board meeting, which is the fourth Monday of the month.

Forms that need to be returned for any reason will cause a delay in processing and reimbursement may not be made until the following month.

One-Way Mileage x 2 x 41¢ = Total Round-trip Cost

Destination	One Way Mileage	Total Round- trip Cost
Blue Springs	78	63.96
Branson	155	127.10
California	37	30.34
Camden on the Lake	76	62.32
Camdenton	80	65.60
Clinton	42	34.44
Cole Camp	23	18.86
Columbia	68	55.76
Crest Ridge	40	32.80
Dresden	8	6.56
Fayette	61	50.02
Hughesville	17	13.94
Jefferson City	61	50.02
Kansas City	95	77.90
KnobNoster	15	12.30
La Monte	13	10.66
Lees Summit	66	54.12
Liberty	98	80.36
Lincoln	25	20.50
Lodge of Four Seasons	69	56.58
Odessa	61	50.02
Smithton	9	7.38
Springfield	118	96.76
St. Louis	191	156.62
St. Pius	95	77.90
Sweet Springs	31	25.42
Tan-Tar-A Lodge	80	65.60
Warrensburg	30	24.60
Whiteman AFB	27	22.14
Windsor	30	24.60

HIGH QUALITY PROFESSIONAL DEVELOPMENT

To ensure all children in the state of Missouri are taught by highly qualified teachers, the goal is for all Missouri teachers to participate in and complete high quality professional development each year. Teachers will be provided with the description of high quality professional development (HQPD) and asked to reflect on their fully-implemented district, building, and/or personal professional development plan(s) to determine if it meets the established criteria.

Teachers, who determine their fully-implemented activities within the professional development plan meet the criteria, will complete the attached survey and submit it to the appropriate person for entry into the Core Data system. (The data is reported in the June cycle.) The datum collected is a yes/no response for each educator, indicating whether the teacher has been involved in high quality professional development during the school year.

Note that Missouri's nine regional professional development centers (RPDCs) will provide training to LEA personnel each year concerning high quality professional development. In addition, assistance will be provided concerning the construction of high quality professional development district level programs.

Survey of High Quality Professional Development

To be considered high quality professional development, the fully-implemented combined, ongoing activities in the district, building, and/or individual professional development plan(s) must meet all of the criteria in Part I and at least one criterion in Part II and one in Part III. Unless one-day workshops and short-term conferences or workshops are part of a fully-implemented professional development plan, they are not considered high quality professional development. All completed activities in the plan must be aligned to a goal of the district or building CSIP.

Instructions: Reflect on your fully-implemented district, building, and/or personal professional development plan(s) for the past school year.

HIGH-QUALITY PROFESSIONAL DEVELOPMENT

All children deserve to be taught by highly qualified teachers, and all teachers deserve the opportunity to be involved in high-quality professional development. The following criteria can be used to identify high-quality professional development.

It –

- _____ actively engages teachers, over time, Standard 2
- _____ is directly linked to improved student learning so that all children may meet the Show-Me Standards at the proficient level, Standard 8, 10
- _____ is directly linked to district and building school improvement plans, Standard 1
- _____ is developed with extensive participation of teachers, parents, principals, and other administrators, Standard 1, 2, 9
- _____ provides time and other resources for learning, practice, and follow-up, Standard 3, 7
- _____ is supported by district and building leadership, Standard 2
- _____ provides teachers with the opportunity to give the district feedback on the effectiveness of participation in this professional development activity, Standard 5

Some types of activities that might be considered high-quality professional development if they meet the above requirements are:

- _____ study groups, Standard 1
- _____ grade-level collaboration and work, Standard 1, 9
- _____ content-area collaboration and work, Standard 1, 9
- _____ specialization-area collaboration and work, Standard 1, 9
- _____ action research and sharing of findings, Standard 4, 6
- _____ modeling, Standard 8, 9
- _____ peer coaching, Standard 8, 9
- _____ vertical teaming, Standard 1, 9

Topics for high-quality professional development may include:

- _____ content knowledge related to standards and classroom instruction, Standard 11
- _____ instructional strategies related to content being taught in the classroom, Standard 7
- _____ improving classroom management skills, Standard 9, 10
- _____ a combination of content knowledge and content-specific teaching skills, Standard 7, 11
- _____ the integration of academic and vocational education, Standard 9
- _____ research-based instructional strategies, Standard 6, 11
- _____ strategies to assist teachers in providing instruction to children with limited English proficiency to improve their language and academic skills, Standard 10
- _____ instruction in methods of teaching children with special needs, Standard 10
- _____ instruction in the use of data to inform classroom practice, Standard 4, 11
- _____ instruction in linking secondary and post-secondary education, Standard 9
- _____ involving families and other stakeholders in improving the learning of all students, Standard 10, 12
- _____ strategies for integrating technology into instruction, Standard 10

TO BE CONSIDERED HIGH-QUALITY PROFESSIONAL DEVELOPMENT, AN ACTIVITY MUST MEET ALL SEVEN OF THE FIRST CRITERIA AND AT LEAST ONE IN EACH OF THE OTHER TWO SETS OF CRITERIA. One-day workshops and short-term conferences or workshops are not considered high-quality professional development, unless they are part of an ongoing program or plan and may not be funded with federal funds. A district may still fund some of these activities out of professional development or other funds they have, but they are not considered high-quality. Finally, professional development activities should be regularly evaluated for impact on teacher effectiveness and improved student learning, Standard 5.

Note: References to Standards indicate links to the National Staff Development Council's Standards for Staff Development which follow.

Out-of-District Workshop/Conference Sharing of Information Form

When an employee attends a workshop, conference, or inservice out-of-district, information is to be shared in one of several ways. This form must then be completed to document the sharing and kept with the PDC representative in the building for auditing purposes.

Name of employee: _____

Name of workshop/conference/in-service: _____

Location of workshop/conference/in-service: _____

Date(s) of workshop/conference/in-service: _____

I shared the information in the following way(s), please date and explain as appropriate:

I demonstrated this in a colleague's classroom on _____
Date

I shared this in a grade level meeting on _____
Date

I shared this during a faculty/staff meeting on _____
Date

If shared in a different way than above please explain _____

_____ on _____
Date

You need to share at least one idea from the workshop/conference/in-service you attended. Please list or summarize the shared information here: _____

SEDALIA SCHOOL DISTRICT #200

Strategic Planning

Strategic planning | Sedalia School District #200 is an on-going process which involves areas such as Curriculum, Assessment, Performance Improvement, Facilities, Budgeting, Technology Planning, and Community Partnerships. These endeavors have included hundreds of community members, staff, students, parents and outside consultants working with our district.

Strategic planning is an effective process to focus resources on those areas believed to be important to the Sedalia community. Its fundamental purpose is to provide worthwhile educational opportunities for students. Strategic planning provides the framework within which ideas for improving the school district may be evaluated in a fair and equitable manner and annually reviewed by the Board of Education. Strategic planning also provides the road map toward fulfilling the mission of the Sedalia School District #200.

Sedalia School District #200 Mission Statement

Provide a challenging education in a safe environment for all students so they will become productive, responsible, and successful members of our diverse society.

District Goals

1. **Goal :** Leadership: An effective leader is a competent instructional leader and manager who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students.
 2. **Goal :** Curriculum and assessments are comprehensive and aligned with the core academic standards.
 3. **Goal :** Effective teachers are caring, reflective practitioners and lifelong learners who continuously acquire new knowledge and skills and are constantly seeking to improve their teaching practice to provide high academic achievement for all students.
 4. **Goal :** Provide and maintain appropriate instructional resources, support services and functional and safe facilities.
-

Beliefs

A succinct, formal expression of the school district's fundamental values and what it aspires to be, the Belief Statement is the ultimate "why" behind every action. Belief statements are not arranged in order of importance.

We believe:

public education is the best assurance for the preservation and enrichment of our society.

curriculum & instruction must be rich and differentiated so that "achievable goals" will be offered to every child.

every child has the right to conscientious, professional educators who actively participate in guided professional development.

all district personnel should act as positive role models and representatives of strength, stability, and the significance of learning in the community.

the district is concerned with the intellectual growth, social development, physical well-being, and emotional stability of all its students.

the district shares the responsibility with the home and community in developing positive character and ethical behavior for all learners.

members of an effective school community work together in an atmosphere of mutual respect which promotes a safe environment for learning.

Internal Analysis

This analysis takes stock of what is currently taking place within the school district. It identifies areas of strength and areas for improvement.

Improvement issues are the natural outgrowth of studying where the district is today and what it wants to become in the future.

Sources

Documents, which were reviewed in preparation for the internal analysis of the school district, included:

***District Assessment Data Annual
Performance Report Student
Attendance and Graduation Rate
Curriculum Plan
NEE student survey
Facility Studies
Technology Plan
NEE Evaluation
Tool
Sedalia Connections Newsletter***

Strengths

Education

- Keeping Sedalia 200's mission in the forefront of planning
- Fully Accredited
- Pettis County Cooperative for Early Childhood
- Collaborative school board
- Aligned curriculum to current state standards
- Data- driven professional development
- Well-attended summer remedial programs
- Summer enrichment programs at elementary and secondary
- Strong involvement and a wide variety of successful extra-curricular and co-curricular activities that address all student interests. Such as: JROTC, Team Scream, New Score and Smith Cotton athletics
- Successful Title I school-wide program Pre-K – grade 4; (Pre-K has been expanded which has doubled the student population being served)
- Newly structured ELL Program for grades 1-5 (2015)
- Whitter Alternative School
- Night school program at Whittier High School (PLATO)
- Universal breakfast /free lunch program (Pre-K through grade 5)
- University partnerships
- Increased technology throughout the district by adding wireless capabilities and educational technology staff for training and support
- Leadership Academy (opportunities and support for future administrative positions)
- Free developmental screenings for preschoolers
- Meeting the needs of diverse learners through a cohesive special education program pre-K-12.
- Additional AP and dual credit courses offered in conjunction with SFCC and UCM
- Gifted Program (REACH) for grades 3-12
- PLTW and Launch programs for STEM: goal to become District wide STEM school by 2019
- FIT Internship program (40 hours internship for Jr. and Sr.'s)
- High school credit recovery program
- Grow Your Own Student program starting 2017-18
- Administrative Grow Your Own program starting 2016-17
- Connecting the Prairie to the Ivy (students will visit Ivy League schools)
- Closely monitored financial resources to further enhance the educational process
- Teen pregnancy is down (2016-17 year, we have 11, and no one below a sophomore in age)
- Mental health has become a state and local focus of discussion

Internal Analysis

.....*continued*

Staff

- Caring staff willing to improve to meet student needs
- High staff expectations for all students
- Highly qualified staff and administrators
- District K-6 Math Coach
- Instructional coaches: one in each elementary building, one at the Middle School, and one at the Jr. High
- Instructional technology facilitators: Elementary, Junior High, and High School levels
- Behavior Interventionist Specialist
 - Locally competitive salaries for certified staff
 - First year mentoring program provided by a retired certified teacher.
 - Our District Nurse Coordinator attends state mental health meetings.
 - Superintendent is a member of MASA and MSBA mental health cohort.

Community and Parent Involvement

- Business/industry partnerships in all schools
- Active alumni group: Sedalia School District Foundation
- Gateway To Change program (Students from SC on a panel with students from St. Louis to address and change racial issues)
- Service Learning programs (Schools working to impact community)
- Production of Tiger Times monthly newsletter by students
- Production of Tiger Pride Magazine produced annually by Communications Director
- Rookie Reporter Tiger Times students interviews on school topics are submitted and published in the local daily newspaper
- Active PTA
- Improving communications with parents, students, staff, and community with the addition of a Communications Director who is in charge of district social media such as Facebook and Twitter
- Implementation of Blackboard and SIS-K12 Parent Portal and the Sedalia School District App.
- Effective working relationships with county and city government
- Student ran Community Café
- Staff contributions to community: United Way and volunteer hours in community
- HOSA club (students exploring health occupations with field trips and speakers after school)

Facility Improvements

- Facility improvements: FEMA building at the Smith Cotton Jr. High (2010), Smith Cotton High School (2009-2010), additional space added to Parkview and Skyline Elementary (2007), Jennie Jaynes Activities Complex (2015), Freshman Wing at Smith-Cotton High School (2015), Smith-Cotton High School gym and additional classroom space (construction complete 2016)
- Restructured the Harriet A. Wolfe media center to include a Commons Area and 2 new classrooms.
- Seven new classrooms at the Jr. High School by remodeling the old cafeteria (2017-18)

Safety

- Student Resource Officer (SRO) and two additional armed security guards
- Surveillance cameras in all buildings with a buzz-in system for front doors and eye hook locks for each interior door
- Magnetic keycards for access at Jr. High and High School
- Magnetic security added for individual classrooms so they can be locked at all time and secured in an instant.
- Unarmed security guard for constant monitoring of district's 300+ safety cameras

Challenges

Education

- Areas from the MSIP report
- Top 10 by 20
- Continuous long-range planning
- Revise and implement curriculum to improve instruction and student performance
- Meeting the needs of our diverse community of learners
- Student/teacher ratios
- Increased severity of behavioral issues and staff support (PreK through grade 4)
- Teen Pregnancy
- Mental Health

Staff

- Maintain competitive staff salaries
- Lack of qualified district substitutes
- High stress level and teacher turnover rate
- Student/teacher ratios

External Analysis

Community and Parent Involvement

- Overall parental involvement in child's educational welfare
- Visibility of community support in educational and extra-curricular activities

Facility Improvements

- Capital improvement
- Growing student population

City Census Population and Family Structure –

- **Positives:** Business growth is creating new jobs while attracting families that are both traditional and non-traditional in structure. Acceptance of proliferation of nontraditional family forms and new types of households including additional students. Latest census information in 2013 for Sedalia: Population 21,492; Population change since 2000 is +5.7%.
- **Challenges:** Managing the increase in education cost in relation to population growth while meeting the needs of our diverse population. Highly mobile student population has increased from 798 in 2013-2014 to 887 in 2014-2015. Current total population is 5054 compared to 2011-2012 when it was 4699. Teen pregnancy continues to be an issue. According to the Sedalia Master Plan from 2000 - 2013, the median rent increased from \$430 to \$709 per month. (Sedalia Area Chamber of Commerce statistics) Estimated median household income for Sedalia (2013) \$31,519
- **Goals:** Additional revenues to aid the district in the assumption of increased cost associated with providing education to the changing population. Reconfigure district school buildings; and investigate the current utilization of the 5th grade middle school, add additional alternative school settings. Increase use of the ELL program and services to level 1 students on the ACCESS. Provide resource information to families for

community support programs available through the social workers.

Sedalia Salaries vs. Surrounding Areas

- **Positives:** Within the Sedalia Master Plan, (p. 9) “Sedalia has shown resiliency in regard to retaining population growth and economic stability even during times where national and regional trends are in decline.” Continue commitment to attract and retain quality personnel.
- **Challenges:** Maintain competitive salaries based on regional and national trends.

Technology

- **Positives:** Ease of access via personal mobile devices and internet connected smartphones, internet enabled TVs and gaming devices.
- **Challenges:** Constant upgrading of technological infrastructure and having to build new professional development programs to maintain faculty knowledge. Rapid evolution and shifts in the technological landscape proving increasingly challenging to determine what works best and is most efficient. Monitoring appropriate use of devices at school is a security concern. Due to the current poverty level issue, not all students have accessibility while outside school. Cost to maintain up to date infrastructure and bandwidth to provide access.
- **Goals:** Provide training/classes and information to students and their families about the importance of their digital footprint in relation to social media beginning at the middle school. Allow use of libraries for students on a regular basis to have accessibility to technology not available at home.

Economic Climate

- **Positives:** Well-established industries and businesses provide a stable base for economic development to actively recruit new businesses to the area (#1, page 20, C.3). While median incomes (in Sedalia median income is \$31,519) are rising, poverty is a concern with 65% of the student population receiving free or reduced lunch.
- **Challenges:** Meeting the needs of increased student population due to the growth of industry; maintaining appropriate student to teacher ratio

due to increase of population; 25% of population come from homes living below the poverty line.

- **Goals:** Decrease student: teacher ratios. Promote programs already in place both school-side and within the community – Dental and Vision help, Buddy Backpack, CACTUS, Coat Lady, Lions Club, Churches adopting families, Salvation Army, United Way, Boys and Girls Club, Rotary and Open Door

Community Patterns

- **Positives:** Increased community involvement – Sedalia School District Foundation; Chamber of Commerce; Pettis County Community Partnership (PCCP); business partnerships; downtown development (DREAM); growth of SFCC by partnership with Central Methodist University; developing interagency relationships.
- **Challenges:** Increase in poverty levels and concerns about crimes within the community. Conflict resolution skills for community members: some sort of sponsored education open to all regarding how to peacefully resolve conflict situations.

PROFESSIONAL DEVELOPMENT BUILDING REP SELF ASSESSMENT

The purpose of this survey is to obtain input on the district's professional development process. The context in which professional development occurs is critical to its success. Please take a few minutes and rate your school on the following contextual items. Leave blank any items in which you have not had the time to form an opinion. Thank you.

Building _____ **School Year** _____

	Item	Strongly Disagree	Disagree	Somewhat Agree	AGREE	Strongly Agree
1	Professional development is ongoing and job-oriented.					
2	All activities are aligned to the building goals, which are aligned to the district goals.					
3	Each dollar spent on staff development results in increased student achievement.					
4	There is widespread support for PD among administration, teachers, parents, and board of education.					
5	Professional development is viewed as an essential component for achieving the purposes of the school.					
6	Professional development activities result in a change in classroom practices.					
7	Central Office supports the work necessary to accomplish school improvement goals and provides an adequate budget.					
8	A minimum of 10% or ½ day of the workweek is devoted to team planning and learning.					
9	Teachers regularly gather data that supports their staff development efforts.					
10	Teachers are observed to determine their use of effective teaching strategies and their impact on student achievement.					
11	The effectiveness of professional development in the district has improved annually.					
12	Teacher's Professional Development Plans (PDP) are an effective means of professional development.					

For office use only					
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**SEDALIA SCHOOL DISTRICT #200
PROFESSIONAL DEVELOPMENT ALL STAFF SURVEY**

TO ASSIST EACH BUILDING AND THE DISTRICT IN WRITING PROFESSIONAL DEVELOPMENT PLANS FOR THE FOLLOWING SCHOOL YEAR, YOUR INPUT ON THIS SURVEY IS NEEDED. PLEASE COMPLETE ALL THAT PERTAINS TO YOU IN THE POSITION YOU HELD THIS YEAR.

CIRCLE YOUR BUILDING AND AREA OF EMPLOYMENT:

HH HM PKV SKY WSH SMS SCJRHS SCHS WHIT CO COOP SPEC SERV

ADMINISTRATOR TEACHER COUNSELOR LIBRARY/MEDIA SPECIAL EDUCATION TITLE I

SECRETARY INSTRUCTIONAL ASSISTANT NURSE FOOD SERVICE MAINTENANCE CUSTODIAL
OTHER _____

**RETURN TO YOUR BUILDING PDC REPRESENTATIVE SO THEY CAN BE SENT TO THE BOARD OFFICE
THANK YOU!**

PLEASE RATE THE FOLLOWING FROM 1 TO 4 WITH 4 BEING THE MOST EFFECTIVE/BENEFICIAL.

Did the professional development provided by the district benefit you? 1 2 3 4

What did you like? _____

How could the professional development provided by the district be improved? _____

Did the professional development you attended outside the district benefit you? 1 2 3 4

What did you like? _____

What type of professional development do you need to support your job? _____

SEDALIA SCHOOL DISTRICT #200

Professional Development Certified Staff Survey

Please assist the Professional Development Committee in strengthening our professional development process and planning for next year by completing this survey. This was completed online with 164 results May 24, 2017

#	Item for Response	N/A	Strongly Disagree	Disagree	Agree	Strongly Agree
1	Building leadership treats me as a professional	1	2	4	62	78
2	District leadership treats me as a professional	0	1	4	99	77
3	I have the opportunity to develop and improve my instructional skills	3	1	6	65	72
4	There is a collaborative relationship with special education faculty in my building	4	1	14	64	52
5	There is a collaborative relationship with instructional faculty in my building (classroom teachers, librarians, special subject teachers)	2	1	10	71	56
6	There is a collaborative relationship with support faculty in my building (principals, counselors, coordinators, etc...)	0	3	8	69	61
7	The instructional program in my building is challenging and appropriate.	1	3	7	70	65
8	The curriculum is current and revised as needed.	4	3	7	68	64
9	The written curriculum is user friendly.	6	6	9	74	42
10	I refer to my curriculum as I plan lessons	7	1	2	71	63
11	I have the opportunity to teach the curriculum using a wide variety of instructional strategies.	6	1	5	71	64
12	I actively participate in curriculum development and revision.	14	5	12	58	44
13	The curriculum at my level is developmentally appropriate.	6	2	9	74	50
14	I have access to adequate resources to implement my curriculum.	8	0	6	79	50
15	The student outcomes for my class(es) are clear to me.	5	0	0	77	73
16	My students are assessed regularly.	3	1	1	68	84
17	My building supports high expectations for students' achievement.	1	7	8	51	78
18	I communicate with parents often about their child's progress.	3	0	3	70	69
19	The PD activities lived up to my expectations.	0	9	18	71	29
20	The content was relevant to my job.	0	5	16	71	32
21	Workshop activities stimulated my learning.	2	6	18	66	31
22	The activities gave me sufficient practice and feedback.	1	8	14	60	30
23	The difficulty levels were appropriate.	3	4	10	77	32
24	The instructors were well prepared.	1	0	5	87	40
25	I will be able to use what I learned this year.	1	4	10	81	36
26	I gained new insights.	0	4	17	75	32
27	I learned new applications.	0	5	14	71	35

**Professional Development Budget
2017 - 2018**

2017-18 PAID TO	PDC TRAVEL	PD Curriculum Consultants	PD Data Processing Tech Services	Prof Dev Training
	001-2214-6343-000-000	001-2214-6312-000-000-000	001-2213-6316-000-000-000	001-2213-6343-000-084-003
2017 - 2018	\$ 70,869.00	\$ 4,900.00	\$ 22,400.00	\$ 1,840.12
Model Dist Summit Lodging, lunch, supplies				\$ 1,839.77
MCDA Hotel	\$ 834.60			
MCDA Expenses	\$ 500.00			
STAM Registration	\$ 130.00			
STAM Hotel	\$ 211.88			
STAM Expenses	\$ 100.00			
RPDC Renewal	\$ 4,500.00			
Frontline MLP Renewal			\$ 6,823.37	
Kagan Coop Learning Day Aug 17-18	\$ 16,752.00			
Kagan, Methodist Church	\$ 660.00			
University of MO NEE Training			\$15,500.00	
NABT Convention Registration	\$ 615.00			
NABT Convention Union Station Hotel	\$ 1,311.38			
NABT Expenses	\$ 500.00			
Matthew Miller "Ditch That Textbook"		\$ 4,900.00		
Matthew Miller Expenses	\$ 300.00			
Engineering by Design Registration	\$ 1,500.00			
Engineering by Design Expenses	\$ 98.40			
DESE item Writing English Expenses	\$ 134.87			
MOAHPERD	\$ 1,100.00			
MMEA	\$ 1,500.00			
METC	\$ 1,200.00			
Interface	\$ 1,000.00			
Other Registrations	\$ 15,000.00			
Other Hotels	\$ 13,000.00			
Other Meal/Travel Expenses	\$ 9,920.87			
	\$ -	\$ -	\$ 76.63	\$ 0.35

Sedalia School District #200
Professional Development Plan
Co-op
2017-2018

Goal #1: 95% of the students will show growth in at least one of the three areas (social relationships, acquisition and use of knowledge and skills, and taking appropriate action to meet his/her needs) as measured on the Early Childhood outcomes upon exiting the early childhood program.

Goal #2: 95 % of the students who receive a progress report card will show growth in all seven areas. Quarterly parent/teacher conferences will be conducted with a minimum of 95% parent participation.

Sedalia School District #200
Professional Development Plan
Heber Hunt Elementary
2017-2018

Goal #1: Heber Hunt's Professional Development goals and objectives will be aligned to address areas of identified weakness in Communication Arts and Math. Map item benchmark data that aligns with the Common Core will be analyzed to determine these areas. We will measure through attendance sheets, evaluation forms, lesson plans, weekly team meetings, grade level collaboration for math.

Goal #2: Heber Hunt Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance

Goal#3: A minimum of 80% of Heber Hunt students will be reading on grade level or above.

Sedalia School District #200
Professional Development Plan
Horace Mann Elementary
2017-2018

- Goal#1:** Horace Mann Elementary will show achievement growth in the area of MAP scores for 2017-2018 school year by cohort group improvement from grade 3 in 2017 to grade 4 in 2018.
- Goal#2:** Horace Mann students will achieve 70 percent mastery per grade level as measured by district common formative assessments in English Language Arts and Mathematics.
- Goal#3:** Horace Mann Elementary students will meet or exceed the MSIP 5 requirement for 90/90 attendance with regard to individual students.

Sedalia School District #200
Professional Development Plan
Parkview
2017-2018

Goal#1: Parkview Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Goal#2: Parkview Elementary will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject tested.

Goal#3: A minimum of 80% of Parkview students will be reading on grade level or above.

Sedalia School District #200
Professional Development Plan

Skyline
2017-2018

Goal#1: Skyline Elementary will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for Communication Arts and Math.

Goal#2: Skyline Elementary will meet or exceed the MSIP 5 requirement of 90/90 individual student attendance.

Goal#3: A minimum of 80% of Skyline students will be reading on grade level or above as measured by Aimsweb.

Sedalia School District #200
Professional Development Plan
Washington Elementary
2017-2018

Goal #1: During the 2017-2018 school year, MAP scores will increase by 3% in the proficient and advanced levels for students as measured by the MAP test.

Goal #2: During the 2017-2018 school year, at least 80% of Washington students will be reading on grade level or above as measured by AIMSWEB.

Goal#3: Washington Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Sedalia School District #200
Professional Development Plan
Sedalia Middle School
2017-2018

Goal#1: Sedalia Middle School will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject area tested.

Goal#2: A minimum of 80% of Sedalia Middle School students will be reading on grade level or above.

Goal#3: Sedalia Middle School will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

**Sedalia School District #200
Professional Development Plan
Smith-Cotton Junior High School
2017-2018**

Goal#1: Smith Cotton Jr. High will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject area tested.

Goal#2: A minimum of 80% of Smith Cotton Jr. High students will be reading on grade level or above.

Goal #3: Smith Cotton Jr. High will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Sedalia School District #200
Professional Development Plan
Smith-Cotton High School
2017-2018

Goal#1: A minimum of 80% of Smith-Cotton students will demonstrate proficiency on End of Course Exams

Goal#2: Smith-Cotton High School will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Goal#3: Smith-Cotton High School students will score at or above the state average composite score on the ACT.

**Sedalia School District #200
Professional Development Plan
Whittier Alternative High School
2017-2018**

Goal #1- Whittier Alternative High School will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Goal #2- WAHS will help to reduce the dropout rate by 1% for the 2017-2018 school year. We will do this by promoting the importance of the GED/diploma for all students.

Goal #3-The staff of Whittier Alternative School will help to increase the graduation rate to a minimum of 91%. We will do this by encouraging the teaching staff to actively seek new method and techniques of teaching to increase student involvement at school.

SEDALIA SCHOOL DISTRICT #200 CALENDAR

BOE approved 1/23/17

Orange = Teacher Workday	End of Quarter/Semester
Orange w/* = Teacher PD Day	Snow Make-up days
Yellow = Student Day	79 Semester 1 Days
Green = Early Out Day	92 Semester 2 Days
Purple = Paid Holiday	171 Total Student Days
Blue - New Staff Days	171 Student Days + 3 Holidays + 5 Work
Pink = Non-Student/Staff Days	Days + 7 PD Days = 186 Teacher Days

17 Jan-2018 20				
M	T	W	T	F
1	2	3*	4	5*
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1-2	Christmas Break - No School
3	Certified PD Day - No School
4	Certified Work Day - No School
5	Certified PD Day - No School
15	Martin Luther King Day - No School

6 Aug-2017 9				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21*	22*	23	24	25
28	29	30	31	

14	New Staff Orientation
15-18	Certified New Staff Training
21	Back to School, Mtgs, PD
22	PD & Mtgs
23	Certified Work Day - No Mtgs
24	1st Day - K-12
28	1st Day - PK

18 Feb-2018 20				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16*
19	20	21	22	23
26	27	28		

16	Certified PD Day - No School
	Snow Make-up Day
19	President's Day - No School

20 Sep-2017 20				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

4	Labor Day, No School
29	Early Out - Homecoming

19 Mar-2018 21				
M	T	W	T	F
			1	2
5	6	7	8	9
12*	13	14	15	16
18	20	21	22	23
26	27	28	29	30

12	Certified PD Day - No School
16	End of 3rd Quarter
29	Certified Work Day - No School
	Snow Make-up Day
30	Good Friday - No School

20 Oct-2017 22				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30*	31			

20	End of 1st Quarter
25	Parent Conf School in Session
26	Early Out - Parent Conf
27	Certified Work Day - No School
	(Certified Work Day due to evening parent/teacher conf. October 25-26)
30	Certified PD Day - No School

20 Apr-2018 20				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2	Easter Break - No School
	Snow Make-up Day

19 Nov-2017 20				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

10	Early Out - Veteran's Day
22-24	Thanksgiving Break - No School

18 May-2018 19				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	1

18	Early Out - Preceding Graduation
19	Commencement
24	Early Out - Last Day For Students
25	Certified Work Day - No School
	Snow Make-up Day
28	Memorial Day
29-30	Snow Make-up Days

14 Dec-2017 15				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

20	Early Out & End of 1st Semester
21-29	Christmas Break - No School

Feb 16, Mar 29, May 25 - if used as make-up days, teachers will work
 May 31, June 1, June 4 respectively

Priority order for designated make-up day as follows:
 2/16, 3/29, 4/2, 5/25, 5/29, 5/30

MAP WINDOW: April 3 - May 11, 2018, tentative



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

August 28, 2017

Dear Treuner Family:

On behalf of the Sedalia School District, I would like to offer our sincere gratitude for your more than generous donation. Your donation of glazed tile in the amount of \$3,094.00 is greatly appreciated.

Again, thank you for this gift as well as your continued support of our staff and students. The Treuner's and Robert A. Treuner Masonry Co., Inc. have been long-standing friends with The Sedalia School District and we are truly grateful for that partnership.

Sincerely,

Steven G. Triplett
Assistant Superintendent
Sedalia 200 School District

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

RTM

Robert A. Treuner Masonry Co., Inc.

29220 McCormick Rd.
Sedalia, Missouri 65301
Phone NO. (660) 827-1474
Fax NO: (660) 827- 6110

May 25, 2017

Sedalia School District
Attn. Richie

Re: Smith Cotton Junior High
Café Remodel

We have completed the misc. masonry infill at the SCJH café. The amount due for the work to the north, east and south walls is \$ 10,787.00.

If you have any questions, please call.

Thank you,

RTM/Andrew

** Please accept the donation of 6T Series structural glazed tile in the amount of \$ 3,094.00.