

**PROPOSED AGENDA
BOARD OF EDUCATION MEETING
SEDALIA SCHOOL DISTRICT #200**

**Regular Meeting
Monday, September 25, 2017
6:30 P.M.**

**Heber Hunt Elementary
Gymnasium
600 South Warren**

Comments from the audience are welcome at the time a particular agenda item is being discussed. Please, however, approach the podium, be recognized by the presiding officer, and introduce yourself for the record. Thank you!

- I. CALL TO ORDER**
 - 1. Call to Order and Welcome Guests
 - 2. Staff and Patron Input –Sedalia School District Foundation; Sedalia Community Educators Association; Heber Hunt Therapy Dog Presentation.
 - 3. Approve Agenda

- II. CONSENT ITEMS**
 - 1. Minutes for Tax Rate Hearing Meeting, August 28, 2017
 - 2. Minutes for Monthly Business Meeting, August 28, 2017
 - 3. Personnel
 - 4. Treasurer’s Report
 - 5. Payment of Bills
 - 6. Payment of Bills – Family Medicine Associates

- III. ITEMS FOR DECISION**
 - 1. Audit 2017
 - 2. Professional Development Guideline Manual
 - 3. Network Management Services Contract with Midwest Computech

- IV. INFORMATION**
 - 1. Attendance 90/90 Report
 - 2. Mr. Gary McMullin and Mr. Jim Finley Donation
 - 3. Sedalia Literacy Council Donation

- V. ADJOURN TO CLOSED SESSION**

These subjects may be discussed in closed session with closed record and closed vote pursuant to Section 610.021 (2) Leasing, Purchase or Sale of Real Estate (3) personnel, (13) protected records, of the Missouri statutes.

Board meeting agenda and minutes are posted on the district’s website at www.sedalia200.org

Please note that items to be added to the agenda must be submitted in writing (two pages or less) to the Board of Education Office at least five work days prior to the board meeting, in accordance with guidelines appearing in the District’s Policies and Procedures Handbook, Policy 0412.

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**Sedalia School District #200
Board of Education Regular Meeting
Smith-Cotton Junior High School
Library
Tax Rate Hearing Open Session Minutes
August 28, 2017**

BOE Members Present:

Dr. Jeffrey Sharp, President
Mr. David Wolf, Vice President
Ms. Stephanie Lefevers, Secretary
Mr. Kenny Coffelt, Treasurer
Mr. Scott Gardner
Ms. Diana Nichols
Mr. Michael Stees

Absent:

Also present were: Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent; Michylah Hawkins, Student Advisor to BOE; Dr. Harriet Wolfe, CFO; Lisa Hammerly, Recording Secretary; Chris Pyle, Carla Wheeler, Bob Satnan, Grace Kendrick, Todd Fraley, Jason Curry, Kendra Barton, Brett Hieronymus, Wade Norton, Ashleigh Noland, Deidre Esquivel, Paula Schupp, media, and various others.

I. Call to Order

1. The Chair called the meeting to order at 6:15 pm.
2. **Approve Tax Rate Hearing Meeting Agenda**
Kenny Coffelt moved to approve the Tax Rate Hearing meeting agenda as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor the Tax Rate Hearing meeting agenda was approved.

II. Comments and Questions on Proposed Tax Rate

The Chair called for questions or discussion from the staff or patrons in attendance. Having none The Chair recognized Dr. Wolfe. Dr. Wolfe presented the tax rate for the 2017-2018 school year. Discussion was held.

III. Approve 2017-2018 Tax Rate

Scott Gardner moved to approve the 2017-2018 school year tax rate at \$3.9610 per \$100 assessed valuation as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority in favor was approved. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.

VI. Adjourn To Regular Session

Kenny Coffelt moved to adjourn to regular session. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor adjourned to regular session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.

**Sedalia School District #200
Board of Education Regular Meeting
Smith-Cotton Junior High School
Library
Tax Rate Hearing Open Session Minutes
August 28, 2017**

Time: 6:23pm

Dr. Jeffrey Sharp, President
Board of Education

Stephanie Lefevers, Secretary
Board of Education

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Sedalia School District #200
Board of Education Regular Meeting
Smith-Cotton Junior High School
Library
Open Session Minutes
August 28, 2017

BOE Members Present:

Dr. Jeffrey Sharp, President
 Mr. David Wolf, Vice President
 Ms. Stephanie Lefevers, Secretary
 Mr. Kenny Coffelt, Treasurer
 Mr. Scott Gardner
 Ms. Diana Nichols
 Mr. Michael Stees

Absent:

Also present were: Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent; Michylah Hawkins, Student Advisor to BOE; Dr. Harriet Wolfe, CFO; Lisa Hammerly, Recording Secretary; Chris Pyle, Carla Wheeler, Bob Satnan, Grace Kendrick, Todd Fraley, Stephanie Jackson, Kelly McFatrach, Lisa Volk, Sara Pannier, Jason Curry, Kendra Barton, Brett Hieronymus, Wade Norton, Ashleigh Noland, Deidre Esquivel, Paula Schupp, media, and various others.

I. Call to Order

1. The Chair called the meeting to order at 6:23 pm.
2. The Chair introduced Michylah Hawkins, Student Advisor to the Board of Education.

2. **Request of District Patrons and Recognitions**

Sedalia School District Foundation
 American Heart Association
 Sedalia Police Department
 Toured the new renovated Smith-Cotton Junior High School Practical Arts Building

3. **Approve Regular Meeting Agenda**

Kenny Coffelt moved to approve the regular meeting agenda as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor the regular meeting agenda was approved.

II. Approve Consent Agenda

After the consent items were reviewed, the Chair asked if there were any additions or corrections. A correction was made to item 2-2 Personnel. Kenny Coffelt moved to approve the consent items 1- 7 as amended. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor the consent items 1 – 7 as follow were approved:

1. Minutes that have been distributed for monthly business meeting, July 24, 2017
2. Personnel
3. Treasurer's Report
4. Payment of Bills
5. Assessment Calendar 2017-2018
6. Local Compliance Plan

**Sedalia School District #200
Board of Education Regular Meeting
Smith-Cotton Junior High School
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Open Session Minutes
August 28, 2017**

7. SFCC Nursing Program Agreement

Scott Gardner moved to approve the consent items 8 – 8 as presented. David Wolf seconded the motion. The Chair due to conflict of interest in his Board role ABSTAINED from his consent and then took a vote and with majority in favor the consent item 8 – 8 as follows was approved:

8. Payment of Bills – Family Medicine Associates

III. Items for Decision

1. ASBR 2016-2017

Kenny Coffelt moved to approve the ASBR 2016-2017 as presented. Michael Stees seconded the motion. The Chair then took a vote and with a majority in favor was approved.

2. Conflict of Interest Ordinance Expiration

Re adopt policy 0342, (Regulation 0342), (Form 0342) as presented. The Chair took a roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye. Majority in favor was approved.

3. Title III Program Evaluation

Scott Gardner moved to approve the Title III Program Evaluation as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority in favor was approved.

IV. Items for Discussion

1. **Professional Development Guideline Manual 2017-2018** – Ms. Wheeler presented the Professional Development Guideline Manual 2017-2018. Discussion was held.

V. Items for Information

1. Treuner Family Donation

Mr. Triplett presented the Treuner Family Donation.

2. APR Update

Mr. Pollitt presented the APR Update. Discussion was held.

VI. Adjourn To Closed Session

Kenny Coffelt moved to adjourn to closed session for purposes listed in sections RSMo.610.021 (2) Leasing, Purchase or Sale of Real Estate (3) personnel and (13) protected records. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor adjourned to closed session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; David Wolf, aye; Dr. Jeffrey Sharp, aye.

Time: 7:21 pm

**Sedalia School District #200
Board of Education Regular Meeting
Smith-Cotton Junior High School
Library
Open Session Minutes
August 28, 2017**

Dr. Jeffrey Sharp, President
Board of Education

Stephanie Lefevers, Secretary
Board of Education

Bank & Cash Reconciliation

Fund Cash Balance:

Fund Number and Description	Cash Balance	Comments
001 - General Fund	25,171,659.24	
002 - Special Revenue Fund	3,511,590.79	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	8,242,548.24	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	36,925,798.27	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E Egdorf - US Bank	7,689.43	7,689.43	
xxxx1251 - General Funds - MOSIP	5,516,429.94	5,516,429.94	
xxxx1252 - Capital Funds - MOSIP	2,716,328.48	2,716,328.48	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - Equity Bank	15,294,484.19	16,088,501.74	
xxxx0294 - - Equity Bank Activity Gate	11,257.73	11,257.73	
xxxx0213 - Portfolio Cash - MOSIP	91,691.23	91,691.23	
xxxx0213 - Portfolio Invest - MOSIP	13,287,917.27	13,287,917.27	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-794,017.55	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	36,925,798.27	36,925,798.27	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of August

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 08/01/17	25,612,447.94	1,752,654.23	0.00	8,434,997.30	35,800,099.47
B. Revenues (5XXX) :	389,735.16	2,181,438.75	0.00	33,959.07	2,605,132.98
C. Expenses (6XXX) :	860,705.38	453,468.67	0.00	226,408.13	1,540,582.18
D. Excess Revenue (B - C) :	-470,970.22	1,727,970.08	0.00	-192,449.06	1,064,550.80
E. New Cash Balance (A + D) :	25,141,477.72	3,480,624.31	0.00	8,242,548.24	36,864,650.27
F. Net Change in Fund Balance (3XXX) :	0.05	0.00	0.00	0.00	0.05
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	30,181.47	30,966.48	0.00	0.00	61,147.95
H. Final Balance as of 08/31/17	25,171,659.24	3,511,590.79	0.00	8,242,548.24	36,925,798.27

Fund Balance Report

for the period ending August, 2017

Fund	General Fund 1	Teachers Fund 2	Debt Service Fund 3	Capital Projects Fund 4	Total
Beginning Fund Balance	26,408,175.82	-0.00	0.00	8,587,626.18	34,995,802.00
Revenues	614,472.27	4,502,833.22	0.00	56,231.49	5,173,536.98
Transfer To	0.00	0.00	0.00	0.00	0.00
Transfer From	0.00	0.00	0.00	0.00	0.00
Expenses	1,952,240.95	773,559.00	0.00	401,309.43	3,127,109.38
Ending Fund Balance	25,070,407.14	3,729,274.22	0.00	8,242,548.24	37,042,229.60
From General Fund to Debt Service Fund		0.00			
From General Fund to Capital Projects Fund		0.00			

ASSETS

Cash & Investments

TOTAL ASSETS

\$36,925,798.27
\$36,925,798.27

LIABILITIES

Flexible Spending Account

Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments

TOTAL LIABILITIES

(\$7,064.94)
 \$131,185.70
\$124,120.76

NET ASSETS

Restricted For:

US Bank Egdorff Scholarship Fund

TOTAL NET ASSETS

(\$7,689.43)
\$37,042,229.60

Current Month Budget Report for August

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Fund 001 Totals	Total Assets (1xxx)	26,418,347.81	-440,788.70	-1,246,688.57	25,171,659.24		-815,637.55	24,356,021.69	
	Total Liabilities (2xxx)	-2,457.67	-30,181.47	-32,715.44	-35,173.11		-71,078.10	-106,251.21	
	Fund Balance (3xxx)	-26,415,890.14	-0.05	-58,364.67	-26,474,254.81	0.00	0.00	-26,474,254.81	
	Total Revenues (5xxx)	18,955,355.33	389,735.16	614,472.27	18,340,883.06	0.00	92,157.71	18,248,725.35	3.73
	Total Expenditures (6xxx)	17,742,396.28	860,705.38	1,962,240.95	15,790,155.33	573,999.49	978,873.36	14,237,282.48	19.76
	Expenditures - Revenues	-1,212,959.05	470,970.22	1,337,768.68		573,999.49	886,715.65	-4,011,442.87	
	Ending Fund Balance	-27,628,849.19			-25,136,486.13		0.00	-23,675,770.99	85.69
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 002 Totals	Total Assets (1xxx)	34,716.42	1,758,936.56	3,476,874.37	3,511,590.79		-1,589,278.19	1,922,312.60	
	Total Liabilities (2xxx)	-34,716.42	-30,966.48	252,399.85	217,683.43		-684,455.32	-466,771.89	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	29,628,516.68	2,181,438.75	4,502,833.22	25,125,683.46	0.00	8,608.42	25,117,075.04	15.23
	Total Expenditures (6xxx)	29,665,060.00	453,468.67	773,559.00	28,891,501.00	0.00	2,282,341.93	26,609,159.07	10.30
	Expenditures - Revenues	36,543.32	-1,727,970.08	-3,729,274.22		0.00	2,273,733.51	1,482,084.03	
	Ending Fund Balance	36,543.32			-3,729,274.22		0.00	-1,455,540.71	-3,983.06
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 003 Totals	Total Assets (1xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Expenditures (6xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Expenditures - Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ending Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 004 Totals	Total Assets (1xxx)	8,587,626.18	-192,449.06	-345,077.94	8,242,548.24		-376,257.36	7,866,290.88	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	-8,587,626.18	0.00	0.00	-8,587,626.18	0.00	0.00	-8,587,626.18	
	Total Revenues (5xxx)	3,436,187.10	33,959.07	56,231.49	3,379,955.61	0.00	9,715.33	3,370,240.28	1.92
	Total Expenditures (6xxx)	5,049,972.10	226,408.13	401,309.43	4,648,662.67	659,894.43	385,972.69	3,602,795.55	28.66
	Expenditures - Revenues	1,613,785.00	192,449.06	345,077.94		659,894.43	376,257.36	232,555.27	
	Ending Fund Balance	-6,973,841.18			-8,242,548.24		0.00	-7,206,396.45	103.33
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Grand Total	Total Assets (1xxx)	35,040,690.41	1,125,698.80	1,885,107.86	36,925,798.27		-2,781,173.10	34,144,625.17	
	Total Liabilities (2xxx)	-37,174.09	-61,147.95	219,684.41	182,510.32		-755,533.42	-573,023.10	
	Fund Balance (3xxx)	-35,003,516.32	-0.05	-58,364.67	-35,061,880.99	0.00	0.00	-35,061,880.99	
	Total Revenues (5xxx)	52,020,059.11	2,605,132.98	5,173,536.98	46,846,522.13	0.00	110,481.46	46,736,040.67	10.16
	Total Expenditures (6xxx)	52,457,428.38	1,540,582.18	3,127,109.38	49,330,319.00	1,233,893.92	3,647,187.98	44,449,237.10	15.27
	Expenditures - Revenues	437,369.27	-1,064,550.80	-2,046,427.60		1,233,893.92	3,536,706.52	-2,286,803.57	
	Ending Fund Balance	0.00			-37,108,308.59		0.00	-32,337,708.15	0.00
	Ledger Balance (1xxx + 2xxx + 3xxx)	0.00	0.00	0.00	0.00		0.00	0.00	

Consolidated Summary Statement

Sedalia School District #200

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
MOSIP	1,125.14	7,838,449.65	1.00 %
MOSIP TERM	45,206.61	0.00	* N/A
MOSIP CD Program	0.00	486,000.00	* N/A
MOSIP Managed Account	14,461.71	13,287,917.27	* N/A
Total	\$60,793.46	\$21,612,366.92	

* Not Applicable

Investment Allocation

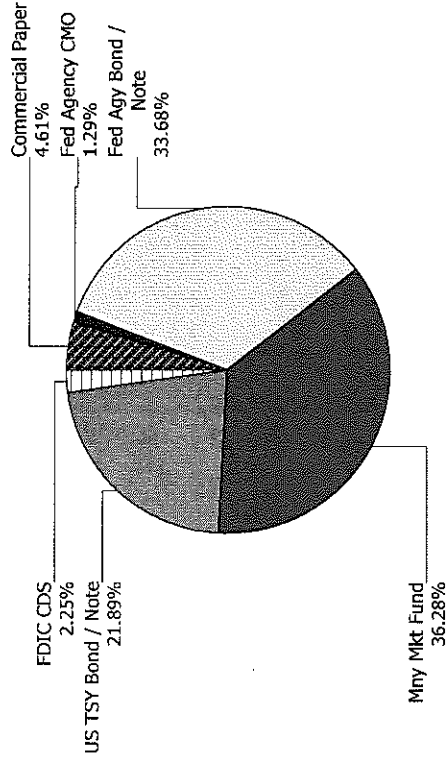
Investment Type	Closing Market Value	Percent
Commercial Paper	997,326.00	4.61
Federal Agency Collateralized Mortgage Obligation	278,746.25	1.29
Federal Agency Bond / Note	7,279,840.96	33.68
Money Market Fund	7,838,449.65	36.28
U.S. Treasury Bond / Note	4,732,004.06	21.89
FDIC Insured Bank Certificates of Deposit	486,000.00	2.25
Total	\$21,612,366.92	100.00%

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	7,838,449.65	36.27
31 to 60 days	249,737.50	1.16
61 to 90 days	498,682.50	2.31
91 to 180 days	782,421.72	3.62
181 days to 1 year	0.00	0.00
1 to 2 years	6,683,569.05	30.92
2 to 3 years	5,012,816.07	23.19
3 to 4 years	546,690.43	2.53
4 to 5 years	0.00	0.00
Over 5 years	0.00	0.00
Total	\$21,612,366.92	100.00%

Weighted Average Days to Maturity 438

Sector Allocation



Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: September 26, 2017

Re: Payment of Bills

**Attached are the payment of bills from August 23 – September 20, 2017.
Total Amount of \$2,012,531.55**

BOE AP Check Register Report August 23 - September 20 2017

Selection Criteria : Check # Range From 110730 To 110838 | Check # Range From 110636 To 110728 | Check # Range From ACH008148 To ACH008345 | Check # Range From 110500 To 110634 | Invoice Number <> P-Card |

Vendor Name	Amount
Total 3M Cogent	161.20
Total ACR All Seasons of Sedalia	7,400.00
Total AG Coop Services Inc	46.62
Total Agile Sports Technologies	4,099.00
Total Ag-Power Inc	5,013.00
Total Allied Signs Inc	1,950.00
Total American Auto Rental	572.51
Total Amos, Brian C	20.00
Total Amsterdam Printing and Litho	419.00
Total Andymark Inc	4,100.33
Total ASCD	203.00
Total ASHA	165.00
Total AT&T Mobility	24,820.38
Total Bach Company	2,114.00
Total Bales, Julie L	26.24
Total Bandaras	227.43
Total Barclay Wood Toys & Blocks Inc	85.46
Total Baruxen, Jeremiah L	75.00
Total BC Mowing & Tilling LLC	7,210.00
Total Beckman, Jonathan E	20.00
Total Bell Plumbing Supply Inc	199.13
Total Bellamy, Amber R	36.90
Total Benton, Victor	540.00
Total Bird, Anna M	83.23
Total Blick Art Materials	6,810.71
Total Blue Cross Blue Shield of KC	156,366.10
Total Bouslaugh, James A	40.00
Total Braden Signs	48.00
Total BrainPOP LLC	2,395.00
Total Brodart Co	41.55
Total Brownfield, Rebecca L	130.45
Total BSN Sports	9,948.13
Total Buds Fire Extinguisher Sales & Serv	3,465.00
Total Cake Lady	500.00
Total Camirand, Angie L	53.71
Total Campbell, Shawn M	131.00
Total Campus Agendas	106.20
Total Capitol Plaza Hotel	160.50
Total Cardmember Service	15,624.28
Total Carolina Biological Supply Co	1,463.50
Total Carrot Top Industries Inc	797.09
Total Caseys General Stores Inc	84.31
Total CenterPoint Energy Services	1,408.32
Total Central MO Food Equipment	55.79
Total Central RPDC	3,975.00
Total Charter Communications	155.72
Total Chmelir, Joseph P	110.00
Total City of Sedalia Mo	75.00
Total City Safe and Lock Service	50.50
Total Claim Care Inc	62.89
Total Clark, Deanna L	20.00
Total Clark, Dilbert G	20.00
Total Classroom Direct	623.32
Total Clear, Nicholas E	230.00
Total Clinton High School	250.00
Total Collins, John R	20.00
Total Coltons Steakhouse and Grill	110.04
Total Country Kitchen of Sedalia	105.00
Total Cox, Derek S	393.52
Total Cramer Madalyn K	30.96
Total Crescent Parts and Equipment	2,369.03
Total Curriculum Associates Inc	582.40

BOE AP Check Register Report August 23 - September 20 2017

Vendor Name	Amount
Total Curry, Jason G	20.00
Total Curry, Robert J	20.00
Total Curry, Stacy L	170.40
Total Data Recognition Corporation	350.00
Total Davis, Robert P	167.10
Total DC Battery	238.00
Total Decker Equipment	620.90
Total Deep Surplus	858.36
Total Dehaven Scott C	100.00
Total Demco Inc	412.02
Total Dennys Sheetmetal LLC	256.25
Total Des Moines Central Campus	300.00
Total Dickman, Keri M	10.25
Total Dillon, Randy A	250.00
Total Ditzfeld Container Service LLC	4,337.28
Total Ditzfeld Transfer Inc	180.00
Total Doyle, Joseph G	44.60
Total Dugan Glass Inc	10,445.50
Total Dugan Paints Inc	45,763.33
Total Ecolab	1,863.27
Total Educational Theatre Association	95.00
Total EducationPlus	345.00
Total El Espolon	640.42
Total Electronix Express	404.40
Total Elite Linen Service	523.38
Total Ellebracht, Victoria	75.00
Total Evans, Haley J	56.08
Total Fastenal Company	391.55
Total Fick Eggemeyer and Williamson CPAs	6,500.00
Total FIRST	5,000.00
Total First Student Inc	4,279.88
Total Fischer Concrete Service Inc	633.05
Total Fish, Lindsey W	39.90
Total Fisher, Wendy S	25.46
Total Flinn Scientific Inc	3,160.63
Total Florez, Jason R	210.00
Total Follett School Solutions Inc	4,034.30
Total Forrest T Jones & Company Inc	248.25
Total Fritchey, James Lucas	128.00
Total Fromuth Tennis	339.81
Total Fry, Johnny R	471.00
Total Fun and Function LLC	88.13
Total General Parts LLC	36.84
Total Goodheart Willcox Publisher	3,109.10
Total Goodrich, Holli H	184.42
Total Gopher Sport	1,892.24
Total Graves Menu Maker Foods	20,909.46
Total Great Circle	1,260.00
Total Griffin, Kelsey M	75.00
Total Grizzly Industrial Inc	2,760.91
Total Guardian Life Insurance Co.	9,350.43
Total Hal Leonard Corporation	195.00
Total Hall, Jesse L	100.00
Total Hammond, Marlin	392.00
Total Hancock Edwin	420.00
Total Harbor Freight Tools	1,530.92
Total Harris, Monica L	20.00
Total Harvey, Amanda G	31.59
Total Hawkins, Keith D	20.00
Total Hawkins, Michael C	640.00
Total Heartland Vision Consultants Inc	2,100.00
Total Helias Catholic High School	150.00
Total Herren, Matthew W	60.00
Total Herrick, Jacob	210.00
Total Herrick, Timothy C	20.00

BOE AP Check Register Report August 23 - September 20 2017

Vendor Name	Amount
Total Hieronymus, Brett R	40.73
Total Higgins Asphalt Paving Co Inc	185,091.11
Total High Scope	319.74
Total Hobby Lobby Stores Inc	261.00
Total Hockaday Marion David	162.50
Total Homan, Ashley R	373.92
Total Home Heating and Air Co Inc	14,962.30
Total Hood, Alonzo	147.00
Total Houghton Mifflin Harcourt	3,570.05
Total Howe, Susan U	15.00
Total Howell, Mickaela J	18.94
Total Howieson, Carrie L	20.00
Total Huddleston April D	51.09
Total Hunolt, Douglas E	49.20
Total Hunsaker, Shawn C	60.00
Total Husong, Marcinda M	20.00
Total Hutchison, Dick	120.00
Total Ice Masters	255.17
Total Impact Signs Awnings Wraps Inc	2,024.00
Total Internal Revenue Service	293,272.77
Total Ivory Grille	251.90
Total IXL Learning Inc	1,771.00
Total J Bruners Resturant	48.00
Total Jackson Stephanie E	20.00
Total Jaco, Kyla M	413.28
Total JB Hooks	101.56
Total Jefferson City High School	200.00
Total Jimmy Johns	391.61
Total Jobe, Travis	120.00
Total John Deere Financial	52.98
Total Johnson Chase A	60.00
Total Johnston, Chris D	20.00
Total Jostens Inc	9,304.87
Total Jurkowski, Odin	121.00
Total JW Pepper and Son Inc	355.93
Total Kagan Publishing Inc	19,123.00
Total Kansas City Star	179.83
Total KCP&L	69,176.49
Total Kendrick, Grace A	81.01
Total Kenneth Norton	60.00
Total Kiefer Swim Products	568.38
Total Kindle, Jason P	40.52
Total Kjellin Jr, Irvine	120.00
Total Knox, Steven	350.00
Total Lafayette County C 1 School	125.00
Total Lakeshore	154.90
Total Lane, Steven D	20.00
Total Lawrence E Smith and Assoc Inc	12,200.00
Total Lazenby, Bryant W	127.85
Total Learning A-Z	1,529.55
Total Learning Insights Inc	2,250.00
Total Lees Summit North HS	200.00
Total Little Big Horn	56.92
Total Little Caesars Pizza	50.00
Total Long, Matthew S	137.50
Total Lowes Companies Inc	15,477.87
Total MAESP	875.00
Total Magana, Melissa P	20.00
Total Maledy, Charles G	22.63
Total Marcum, Michael K	294.00
Total Marcums Landscaping Stones LLC	724.80
Total Marnholtz, Chad M	121.00
Total MartinezFlores Maria G	45.42
Total MASA	120.00
Total MASSP	2,156.00

BOE AP Check Register Report August 23 - September 20 2017

Vendor Name	Amount
Total Mathieu, Gerard J	20.00
Total Mazzios Corporation	245.20
Total McConnell Shelby	11.44
Total McCurry Kenneth M	147.00
Total Mcfail, Lane Thomas Gibler	91.55
Total McKinney, Kristen D	60.26
Total McVicker, Monty	470.00
Total MedinaFlores, Rosario	20.00
Total MEI Total Elevator Solutions	2,706.84
Total Menard Inc	1,925.23
Total Menjivar, Ana G	20.00
Total Meridian Student Planners	1,262.90
Total Metcalfe, Andrew R	100.00
Total MFA Agri Ser-Sedalia	15.00
Total Mid Atlantic Trust Company	25,805.00
Total Mid City Lumber Co Ltd	73.60
Total Midland Printing Co Inc	215.00
Total Midwest CompuTech	197,231.76
Total Missouri Assoc of National	150.00
Total Missouri Department of Revenue	60,242.00
Total Missouri School for the Deaf	1,250.00
Total MO Family Support Payment Center	1,565.50
Total MOAQUA Ltd	881.15
Total Moon, Cindy G	5.58
Total Moores Flower Shop & Greenhouse	112.00
Total Morgan Mark A	262.50
Total Morrison, Katherine E	21.20
Total MSBA	2,600.00
Total MSC Industrial Supply Co Inc	1,022.39
Total Music Theatre International	574.06
Total Myers, Linda S	18.04
Total NASCO	3,142.49
Total NASSP	385.00
Total NCS Pearson Inc	20,670.06
Total Nichols, Sara J	50.00
Total Nickell, Rowena J	194.99
Total Nightwatch Security & Telephone	10,931.77
Total Noland, Ashleigh J	111.52
Total Norton, Patrick W	73.80
Total Nu Way Concrete Forms	174.51
Total Orcutt, John D	382.00
Total OReilly Auto Parts	463.61
Total Oriental Trading Co Inc	685.64
Total Orscheln Farm & Home LLC	49.98
Total Otten Small Engine LLC	24.44
Total Ozark Delight Candy Co Inc	699.36
Total Palen Music Center	4,083.00
Total Panera LLC	1,015.95
Total Papa Jakes Donut Shop	22.75
Total Parents as Teachers Natl Center Inc	1,485.00
Total Parker Alvin	120.00
Total Pearson Education	8,508.13
Total Peck, Laura R	63.50
Total PEERS	30,070.14
Total Pencil Wholesale Co	1,235.52
Total Perma Bound	31.01
Total Petterson, Roxanne N	20.00
Total Pettis County Sheriffs Office	4,010.15
Total Philips and Company-Sedalia	18,093.13
Total Pitney Bowes	870.38
Total Pitsco Education	846.85
Total Pizza Hut	73.70
Total Polk, Jordan K	20.00
Total Pollitt Bradley R	357.67
Total Postmaster	196.00

BOE AP Check Register Report August 23 - September 20 2017

Vendor Name	Amount
Total Praxair Distribution Inc	158.14
Total Preferred Construction	57,606.00
Total PrintLynx	2,852.00
Total PSRS	163,252.34
Total Pummills Sporting Goods	5,043.00
Total Pyle Patrick K	50.02
Total Pyle, Christopher L	170.00
Total R K Black Inc	450.00
Total Raymore Peculiar School District	250.00
Total Really Good Stuff	760.45
Total Really Great Reading Company LLC	1,140.00
Total Reed Stetson L	65.60
Total Reedy, Lesther M	20.00
Total Rehmer Malinda K	109.84
Total Rettke, Stephanie	5.08
Total Ricoh USA Inc	46,720.20
Total Roark, Sam	100.00
Total Roto Rooter of Sedalia LLC	31,230.92
Total Rusk, Todd N	240.00
Total Saltsgaver, Shelbi D	20.00
Total Samco Business Products	2,382.44
Total Sams Club	162.12
Total Satnan, Robert H	60.00
Total Scheiner, Marina L	141.18
Total Schillers and Co Inc	1,150.00
Total Schlup Jr, Kenneth F	20.00
Total Scholastic Inc	4,328.22
Total School Health Corporation	100.15
Total School Outfitters	3,973.91
Total School Specialty Inc	18,620.88
Total Schroeder, Katherine E	25.63
Total Scientific Learning Corporation	1,400.00
Total Scott, Nancy L	320.06
Total Scott, Tara D	47.11
Total Scripps National Spelling Bee	158.50
Total Sedalia Democrat	129.29
Total Sedalia Police Department	1,500.00
Total Sedalia Rental and Supply	798.36
Total Sedalia School District 200	4,575.86
Total Sedalia School District 200	630.00
Total Sedalia Water Department	8,945.61
Total Seyer Kenneth J	304.00
Total Seyer, Matthew A	157.00
Total Shiffler Equipment Sales Inc	3,256.82
Total Silvey, Nicole L	20.00
Total SMC Electric Supply	166.14
Total Smith, Dominique R	75.00
Total Sobaski Kelly D	15.87
Total Social Thinking/Think Social	821.27
Total Socket Telecom LLC	4,871.06
Total SonEquity Pest Management	950.00
Total Specialty Sportswear	2,149.25
Total Spellmeyer, Ariel N	133.05
Total Spratley, Brooke A	20.00
Total SQ missouri Restorative	231.00
Total Staples Business Advantage	3,023.62
Total Starfall Education	270.00
Total State Fair Floral	52.50
Total State Fair Quick Lube	44.99
Total Stone Hedge Golf Club	125.00
Total Stone Laser Imaging	1,631.50
Total Stumps	288.77
Total Subway	180.18
Total Superior Lawns	4,563.33
Total Sutherland Lumber Company	201.61

BOE AP Check Register Report August 23 - September 20 2017

Vendor Name	Amount
Total Synchrony Bank/Amazon	21,476.17
Total T Mobile	974.00
Total Table of 5 Catering	60.00
Total Tan Tar A Resort	211.88
Total Tankersley, Jerry D	96.76
Total Taylor, Nataliya O	28.61
Total Taylor, Vaughn	100.00
Total Teacher Created Resources Inc	24.96
Total Tech Electronics Inc	20,310.98
Total Timpo	763.00
Total Tomo Drug Testing	52.00
Total Townsquare Media Sedalia LLC	150.00
Total Tractor Supply	299.98
Total Trans Central Suppliers Inc	92.66
Total Tresona Multimedia LLC	3,171.00
Total Triplett, Steven G	170.00
Total Truman High School	200.00
Total Tueth Keeney Cooper Mohan &	178.50
Total UINTERACT.LABOR.MO.GOV	1,175.69
Total Uline Inc	756.47
Total UMB Healthcare Services	12,142.68
Total Unemployment Insurance Services	1,320.00
Total Unique Woodworks	2,780.00
Total United Rentals Inc	491.52
Total United Way	10.00
Total University of MO	90.00
Total UPS Store	50.72
Total USi Inc	676.69
Total Valesa, Yelena M	20.00
Total Vaughan Pools of Sedalia	607.89
Total Vazquez, Dafne	16.81
Total Verizon Wireless	685.90
Total Vernier Software & Technology LLC	2,874.30
Total Vex Robotics Inc	894.95
Total Victory Paddle Co Inc	112.40
Total Volk, Lisa L	20.00
Total W & M Welding Inc	1,363.45
Total W Schiller and Company Inc	76,449.38
Total Walgreen Drug Stores	14.95
Total Walmart Community/RFCSLLC	6,684.82
Total Warehouse Tire and Muffler	40.95
Total Warrensburg High School	100.00
Total WCMMEA	112.00
Total Weller, Ethan E	111.52
Total Wells Kimberly C	319.60
Total Western Extralite Company	3,423.84
Total Westlake Hardware	1,601.20
Total WEX BANK	4,204.12
Total Wheeler, Carla J	150.00
Total White Jeremiah Dean	110.00
Total Wiedermann, Cortney B	47.20
Total Wilken Music	300.00
Total Williams, Andrew K	200.00
Total Woods Supermarket	249.78
Total Woolery, Denise R	28.20
Total Worthington Direct Holdings LLC	3,829.70
Total Wyatte, Robin C	20.00
Total Zumsteg, Sheri L	93.02
Grand Total	2,012,531.55

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: September 26, 2017

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from August 23 – September 20, 2017.
Total Amount of \$35,703.41**

BOE AP P-Card Report August 23 - September 20 2017

Selection Criteria : Check Date Range From 09/19/2017 To 09/19/2017 | Invoice Number = Card |

Vendor Name	Amount	Invoice Number
Total AT&T Mobility	24,610.35	
Total Bandaras	227.43	
Total Caseys General Stores Inc	84.31	
Total Coltons Steakhouse and Grill	110.04	
Total El Espolon	290.42	
Total Harbor Freight Tools	1,530.92	
Total Hobby Lobby Stores Inc	201.01	
Total Ivory Grille	251.90	
Total J Bruners Resturant	48.00	
Total JB Hooks	101.56	
Total Learning A-Z	1,199.70	
Total Little Big Horn	56.92	
Total Lowes Companies Inc	888.73	
Total Mazzios Corporation	79.96	
Total Menard Inc	677.10	
Total Nu Way Concrete Forms	174.51	
Total Orscheln Farm & Home LLC	49.98	
Total Panera LLC	428.39	
Total Sams Club	162.12	
Total SQ missouri Restorative	231.00	
Total Staples Business Advantage	3,023.62	
Total Sutherland Lumber Company	133.87	
Total Tractor Supply	299.98	
Total Vaughan Pools of Sedalia	607.89	
Total Walgreen Drug Stores	14.95	
Total Walmart Community/RFCSLLC	123.64	
Total Westlake Hardware	9.99	
Total Woods Supermarket	85.12	
Grand Total	35,703.41	

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: September 26, 2017

Re: Payment of Bills for Family Medicine Associates

**Attached are the payment of bills for Family Medicine Assoc. from August 23 – September 20, 2017.
Total Amount of \$440.00**

Sedalia School District #200
2806 Matthew Drive
Sedalia, MO 65301-7981

Dated : 9/20/2017 2017-2018
Time : 10:52 Page 1

BOE AP Check Register Separate August 23 - September 20 2017

Selection Criteria : Check # = 110729 | Invoice Number <> P-Card |

Vendor Name	Amount
Total Family Medicine Associates	440.00
Grand Total	440.00



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

**Bradley R. Pollitt,
Ed.S.**
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

**Steven G. Triplett,
Ed.S.** Assistant Superintendent
Buildings & Grounds/Student
Services

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

Christopher Pyle, Ed.S.
Director, Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

DATE: Sept 20, 2017
TO: Board of Education
FROM: H. Wolfe
RE: Audit for 2016-17

- Enclosed please find the Audit for the 2016-17 school year.
- Please note that on Page 3 (Management's Discussion and Analysis), in the 4th bulleted discussion about the Capital Projects Fund, the District did not actually spend \$20,523,972 out of Fund 4.
- As we previously discussed in the August Board meeting, \$13,636,953.39 was the Refinance Escrow Account that paid off the Series 2007 Certificates for the new high school.
- The Capital Projects Fund balance actually decreased \$726,648.58 from the end of the 2015-16 school year, as the construction and remodel projects continued.

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2011 - 2012
2012 - 2013
2013 - 2014"**

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opportunity and
affirmative action
employer



Fick, Eggemeyer & Williamson

Certified Public Accountants, PC



MEMBERS OF THE
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

Board of Education
Sedalia School District #200

In planning and performing our audit of the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Sedalia School District #200 as of and for the year ended June 30, 2017, in accordance with auditing standards generally accepted in the United States of America, we considered the Sedalia School District #200's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Sedalia School District #200's internal control. Accordingly, we do not express an opinion on the effectiveness of the Sedalia School District #200's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of management, Board of Education, others within the Sedalia School District #200, and is not intended to be, and should not be, used by anyone other than these specified parties.

Fick, Eggemeyer & Williamson

Fick, Eggemeyer & Williamson, CPA's
Saint Louis, Missouri
August 9, 2017

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2017

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
<u>Revenues collected:</u>					
Local	\$ 14,158,212	\$ 3,143,564	\$ -	\$ 3,147,836	\$ 20,449,612
County	1,012,723	125,568	-	44,817	1,183,108
State	1,784,063	22,480,901	-	-	24,264,964
Federal	3,954,833	1,766,310	-	-	5,721,143
Other	3,896	-	-	250,000	253,896
Received from other districts	-	662,445	-	-	662,445
	<u>20,913,727</u>	<u>28,178,788</u>	<u>-</u>	<u>3,442,653</u>	<u>52,535,168</u>
<u>Expenditures paid:</u>					
Current:					
Instruction	3,853,468	25,037,451	-	157,349	29,048,268
Student services	1,114,420	-	-	-	1,114,420
Instructional staff support	1,045,034	741,623	-	210,200	1,996,857
Building administration	820,174	1,435,612	-	-	2,255,786
General administration and central services	624,846	658,243	-	-	1,283,089
Operations of plant	3,993,065	-	-	502,265	4,495,330
Transportation	1,771,648	15,812	-	-	1,787,460
Food service	2,489,139	-	-	36,224	2,525,363
Community services	92,161	290,047	-	-	382,208
Facility acquisition and construction	-	-	-	2,674,501	2,674,501
Principal, interest and fiscal charges	-	-	-	16,943,433	16,943,433
	<u>15,803,955</u>	<u>28,178,788</u>	<u>-</u>	<u>20,523,972</u>	<u>64,506,715</u>
Excess (deficiency) of revenues collected over expenditures paid	5,109,772	-	-	(17,081,319)	(11,971,547)
Other financing sources (uses)					
Transfers to (from)	<u>(2,770,227)</u>	<u>-</u>	<u>-</u>	<u>2,770,227</u>	<u>-</u>
Net change in fund balances	2,339,545	-	-	(14,311,092)	(11,971,547)
Fund balance - beginning	<u>24,068,632</u>	<u>-</u>	<u>-</u>	<u>22,898,718</u>	<u>46,967,350</u>
Fund balance - ending	<u>\$ 26,408,177</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 8,587,626</u>	<u>\$ 34,995,803</u>

The notes to the financial statements are an integral part of this statement



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
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Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

September 25, 2017

Memo: To Mr. Pollitt and Board of Education

Please find attached: The 2017 – 2018 Professional Development Guideline Manual for your approval. As we are not being held to the PD standards by DESE we have made a few changes. Please feel free to contact me by phone or email if you have questions.

Respectfully,

Carla Wheeler
Director of Curriculum, Instruction & Assessment
& Professional Development

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2012-2013”**

Sedalia #200 is an equal
opportunity and affirmative
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**Sedalia School District #200
Professional Development Plan
2017-2018
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SEDALIA SCHOOL DISTRICT #200

PROFESSIONAL DEVELOPMENT GUIDELINES

2017-2018

Building Representation

LEVEL	# of Representatives	Length of Term	How Selected
Heber Hunt	1		
Horace Mann	1		
Parkview	1		
Skyline	1		
Washington	1		
Junior High School	1		
Middle School	1		
High School/Alternative	1		
COOP	1		
*District	1		

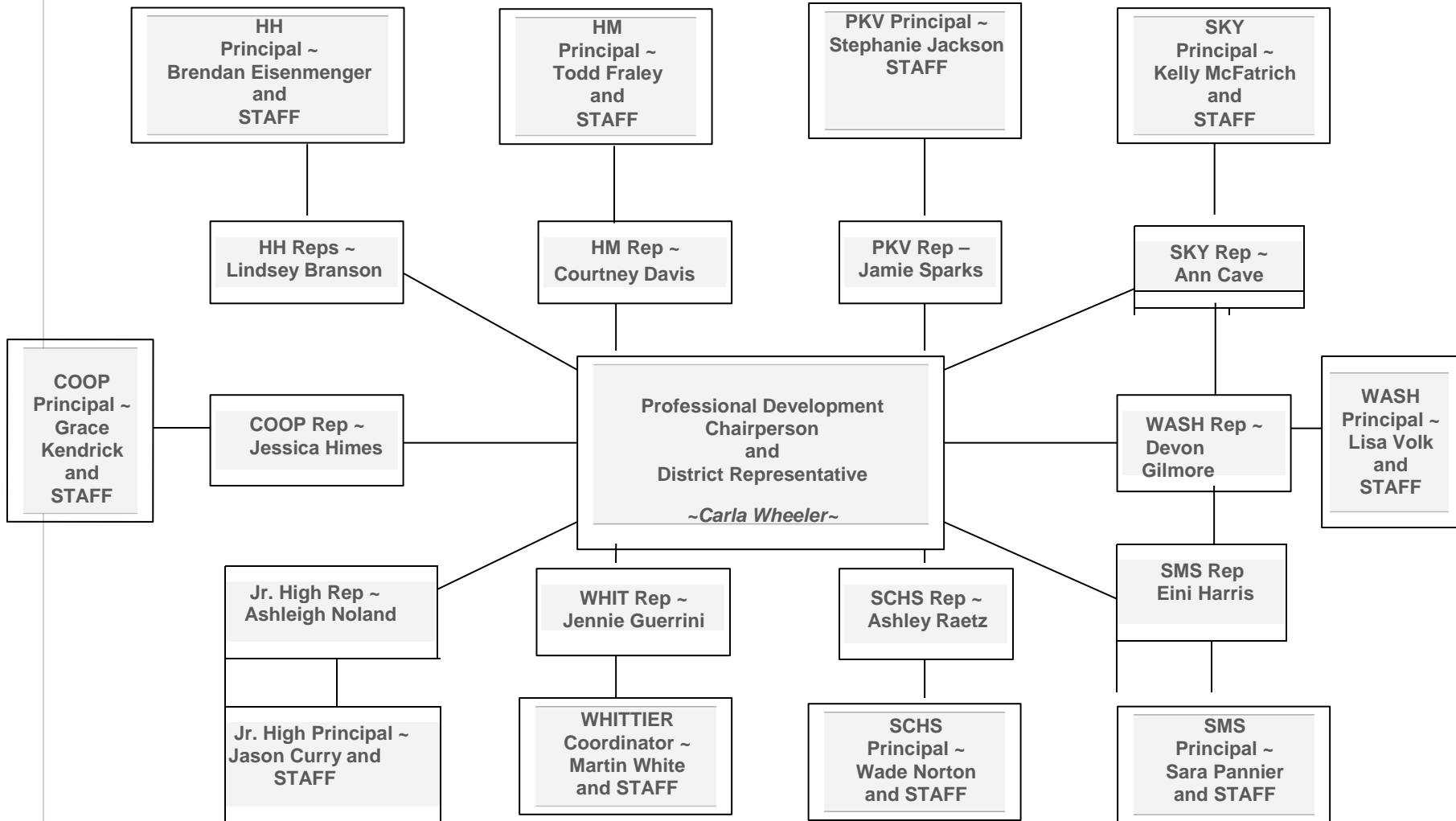
2017-2018 Building Contacts

Heber Hunt	Lindsey Branson
Horace Mann	Courtney Davis
Parkview	Jamie Sparks
Skyline	Ann Cave
Washington	Devon Gilmore
S-C Jr. High	Ashleigh Noland
Sedalia Middle School	Eini Harris
Smith-Cotton High	Ashley Raetz
Whittier	Jennie Guerrini
COOP	Jessica Himes
District	Carla Wheeler

SEDALIA SCHOOL DISTRICT #200

Professional Development

2017-2018 Flowchart



Mission of Professional Development

Supporting teachers in their continual efforts to improve instruction so that each student may achieve at higher levels in the public schools is the mission of professional development. School board members, administrators, and teachers are encouraged to keep this mission clearly in mind when making decisions pertaining to district-level and building-level professional development.

Final decisions regarding professional development should support the primary goal of improving instruction to improve learning. This mission has ongoing implications for sustained training in effective classroom practices, authentic instruction, instructional leadership, technology and assessment.

Educators derive benefits from pursuing both individual and organizational interests. Technology transfer, collegial exchanges, enhanced content knowledge, and skill development can all contribute to increasing both individual and organizational capacities.

Professional educators continually reflect on their practices and develop and articulate their beliefs about teaching and learning while improving classroom practices. This requires time and opportunities for observing and practicing new ways of teaching, learning, and networking in and out of the classroom. Sustained training to develop and hone teaching skills is a worthy goal for teachers and can be supported with professional development monies.

To develop a strong, well-organized, successful professional development program, teachers, administrators, and school board members must work as a team. Everyone must be totally committed to the improvement of instruction for enhanced and sustained learning. Collaboration will promote conversation about the best available research utilized in teaching, learning, and leadership. Accessing resources from the local community, higher education, and the state will enhance the improvement process. Effective systemic reform and re-culturing will ensure that each student learns well, applies his/her knowledge, and continues achieving in and out of school.

To align local professional development efforts with state guidelines, consider the following critical questions:

- Does the professional development plan directly relate to the district Comprehensive School Improvement Plan (CSIP) and the 5th Cycle Missouri School Improvement Program (MSIP) professional development standards?
 - Is each professional development activity consistent with the vision and the goals of the district's professional development program?
 - Does each professional development offering enhance the participants' repertoire of skills and content knowledge?
 - Does each professional development activity involve active learning processes?
 - Does each professional development offering lead to improvement of teaching practice?
 - Does each professional development offering eventually help students become better and more efficient learners
-

Guidelines for Proper Completion
(Principals and staff holding Career Ed Certificates need 30 hours,
Counselors and SLPs need 20 hours, all others need 15 hours)

In My Learning Plan (Frontline) you must select the Purpose (salary movement) for requested activities. Only choose one, it will either be contract time, non-contract time, or you will be offered a stipend. All three purposes count toward your certification hours.

The choices you will see are:

[1. Certification Credit \(Contract hours\) \(Jul 1 2017 - Jun 30 2018.\)](#)

[2. Stipend \(Non-contract hours only\) \(Jul 1 2017 - Jun 30 2018.\)](#)

[3. Salary Movement \(Non-contract hours ONLY - NO Stipend \(Jul 1 2017 - Jun 30 2018.\)](#)

Actions

Examples of when NOT to use Purpose #3: Salary movement credit (non-contract hours)

College credit earned hours
Faculty meetings that are for informational purposes
Curriculum Meetings for dissemination of materials
Parent/Teacher Conferences
IEP meetings
Beginning Teacher Assistance Program Conference
Summer School Meetings
End of Year Celebrations
Family Fun Nights
Meetings that are connected with extra duty you are already being paid for
Committee Meetings (example: SPW or SCEA)
Early outs are contract time

From DESE: Expenditures for which “One Percent” Funds May Not Be Used:

Individual membership dues to associations or organizations.
Travel, food, lodging, and registration fees to conferences and workshops of general interest which do not support the professional development plan and Comprehensive School Improvement Plan (CSIP).
Travel, food, lodging, and registration fees to conferences, workshops, clinics, etc. which pertain to extracurricular activities and sponsorships.
Equipment and materials for administrative use or for the instruction of students.
Salaries (Professional development funds may not be used to pay any part of any salary. Also professional development funds may not be used to pay for any student-related activities such as extracurricular activities, sponsorships, summer school or evening school activities.
Travel as a form of professional development.
Any expenditure of funds for any state or federal program for which monies are already available for professional development. (Example: professional development funds cannot be used to pay the expenses for a Title I activity; however, professional development funds could be used to pay the expenses of a Title I teacher to attend a technology conference planned for the benefit of all teachers.)
Training of school board members – the Department of Elementary and Secondary Education (DESE) subsidizes the cost of training new school board members through other state-level funding.
Training of Parents as First Teachers – (Professional development funds must be used to train certificated teachers and administrators who are on the district salary schedule and under district contract.)
Stipends for teachers working in areas other than curriculum, instruction and/or professional development in preparation for a local Missouri School Improvement Program (MSIP) review.
Professional Development activities for non-certificated staff.
As a supplement for teacher health insurance premiums.
Certified staff CPR and CPI training.

It is the employee's responsibility to obtain approval for the leave by completing the My Learning Plan PD request form before the time of leave and submitting it for approval. You will receive notification of approval/denial prior to the activity.

If the request is part of the building plan, then the building administrator will give approval. It is the building's responsibility to request a **substitute** if one is needed.

Once the building administrator has approved the request it is forwarded to Central Office where it will be approved/denied/or requests for more information may be made.

Upon return, the employee must go to MLP and click on "Mark Complete" to finalize the activity that was attended in order to gain final approval for hours to be awarded and show up in the Portfolio.

The "Travel Reimbursement Form" must be filled out in order to receive reimbursement for meals, travel, etc. and itemized hard copy receipts attached and submitted to Principals for their signature and for expense coding. This form will then be sent to Central Office for payment.

Please do not put alcohol on your meal receipt. Should you choose to have a drink please pay cash or put it on a separate receipt. Receipts with alcohol on them will not be reimbursed. Charge Card/Cash receipts that are not itemized will not be reimbursed.

**Reimbursement for meals: You will be reimbursed up to \$21.00 per day.
Tips are included in the \$21.00 allowance.**

For travel use the mileage found on the mileage chart in both MLP and on the website. If the city you are traveling to is not on the chart, use the mileage from your vehicle for travel straight to and from the event site.

From Accounts Payable: Any expenses not turned in within 42 days after the expenses were incurred will be handled through payroll and appropriate taxes will be deducted.

If the form is completed with all necessary information and receipts are attached, the Principal will code and sign it and send to Central Office.

If the form is received at Central Office prior to the 5th of the month, then the reimbursement checks will be available after the board meeting, which is the fourth Monday of the month.

Forms that need to be returned for any reason will cause a delay in processing and reimbursement may not be made until the following month.

One-Way Mileage x 2 x 41¢ = Total Round-trip Cost

Destination	One Way Mileage	Total Round- trip Cost
Blue Springs	78	63.96
Branson	155	127.10
California	37	30.34
Camden on the Lake	76	62.32
Camdenton	80	65.60
Clinton	42	34.44
Cole Camp	23	18.86
Columbia	68	55.76
Crest Ridge	40	32.80
Dresden	8	6.56
Fayette	61	50.02
Hughesville	17	13.94
Jefferson City	61	50.02
Kansas City	95	77.90
KnobNoster	15	12.30
La Monte	13	10.66
Lees Summit	66	54.12
Liberty	98	80.36
Lincoln	25	20.50
Lodge of Four Seasons	69	56.58
Odessa	61	50.02
Smithton	9	7.38
Springfield	118	96.76
St. Louis	191	156.62
St. Pius	95	77.90
Sweet Springs	31	25.42
Tan-Tar-A Lodge	80	65.60
Warrensburg	30	24.60
Whiteman AFB	27	22.14
Windsor	30	24.60

HIGH QUALITY PROFESSIONAL DEVELOPMENT

To ensure all children in the state of Missouri are taught by highly qualified teachers, the goal is for all Missouri teachers to participate in and complete high quality professional development each year. Teachers will be provided with the description of high quality professional development (HQPD) and asked to reflect on their fully-implemented district, building, and/or personal professional development plan(s) to determine if it meets the established criteria.

Teachers, who determine their fully-implemented activities within the professional development plan meet the criteria, will complete the attached survey and submit it to the appropriate person for entry into the Core Data system. (The data is reported in the June cycle.) The datum collected is a yes/no response for each educator, indicating whether the teacher has been involved in high quality professional development during the school year.

Note that Missouri's nine regional professional development centers (RPDCs) will provide training to LEA personnel each year concerning high quality professional development. In addition, assistance will be provided concerning the construction of high quality professional development district level programs.

Survey of High Quality Professional Development

To be considered high quality professional development, the fully-implemented combined, ongoing activities in the district, building, and/or individual professional development plan(s) must meet all of the criteria in Part I and at least one criterion in Part II and one in Part III. Unless one-day workshops and short-term conferences or workshops are part of a fully-implemented professional development plan, they are not considered high quality professional development. All completed activities in the plan must be aligned to a goal of the district or building CSIP.

Instructions: Reflect on your fully-implemented district, building, and/or personal professional development plan(s) for the past school year.

HIGH-QUALITY PROFESSIONAL DEVELOPMENT

All children deserve to be taught by highly qualified teachers, and all teachers deserve the opportunity to be involved in high-quality professional development. The following criteria can be used to identify high-quality professional development.

It –

- _____ actively engages teachers, over time, Standard 2
- _____ is directly linked to improved student learning so that all children may meet the Show-Me Standards at the proficient level, Standard 8, 10
- _____ is directly linked to district and building school improvement plans, Standard 1
- _____ is developed with extensive participation of teachers, parents, principals, and other administrators, Standard 1, 2, 9
- _____ provides time and other resources for learning, practice, and follow-up, Standard 3, 7
- _____ is supported by district and building leadership, Standard 2
- _____ provides teachers with the opportunity to give the district feedback on the effectiveness of participation in this professional development activity, Standard 5

Some types of activities that might be considered high-quality professional development if they meet the above requirements are:

- _____ study groups, Standard 1
- _____ grade-level collaboration and work, Standard 1, 9
- _____ content-area collaboration and work, Standard 1, 9
- _____ specialization-area collaboration and work, Standard 1, 9
- _____ action research and sharing of findings, Standard 4, 6
- _____ modeling, Standard 8, 9
- _____ peer coaching, Standard 8, 9
- _____ vertical teaming, Standard 1, 9

Topics for high-quality professional development may include:

- _____ content knowledge related to standards and classroom instruction, Standard 11
- _____ instructional strategies related to content being taught in the classroom, Standard 7
- _____ improving classroom management skills, Standard 9, 10
- _____ a combination of content knowledge and content-specific teaching skills, Standard 7, 11
- _____ the integration of academic and vocational education, Standard 9
- _____ research-based instructional strategies, Standard 6, 11
- _____ strategies to assist teachers in providing instruction to children with limited English proficiency to improve their language and academic skills, Standard 10
- _____ instruction in methods of teaching children with special needs, Standard 10
- _____ instruction in the use of data to inform classroom practice, Standard 4, 11
- _____ instruction in linking secondary and post-secondary education, Standard 9
- _____ involving families and other stakeholders in improving the learning of all students, Standard 10, 12
- _____ strategies for integrating technology into instruction, Standard 10

TO BE CONSIDERED HIGH-QUALITY PROFESSIONAL DEVELOPMENT, AN ACTIVITY MUST MEET ALL SEVEN OF THE FIRST CRITERIA AND AT LEAST ONE IN EACH OF THE OTHER TWO SETS OF CRITERIA. One-day workshops and short-term conferences or workshops are not considered high-quality professional development, unless they are part of an ongoing program or plan and may not be funded with federal funds. A district may still fund some of these activities out of professional development or other funds they have, but they are not considered high-quality. Finally, professional development activities should be regularly evaluated for impact on teacher effectiveness and improved student learning, Standard 5.

Note: References to Standards indicate links to the National Staff Development Council's Standards for Staff Development which follow.

Out-of-District Workshop/Conference Sharing of Information Form

When an employee attends a workshop, conference, or inservice out-of-district, information is to be shared in one of several ways. This form must then be completed to document the sharing and kept with the PDC representative in the building for auditing purposes.

Name of employee: _____

Name of workshop/conference/in-service: _____

Location of workshop/conference/in-service: _____

Date(s) of workshop/conference/in-service: _____

I shared the information in the following way(s), please date and explain as appropriate:

I demonstrated this in a colleague's classroom on _____
Date

I shared this in a grade level meeting on _____
Date

I shared this during a faculty/staff meeting on _____
Date

If shared in a different way than above please explain _____

_____ on _____
Date

You need to share at least one idea from the workshop/conference/in-service you attended. Please list or summarize the shared information here: _____

SEDALIA SCHOOL DISTRICT #200

Strategic Planning

Strategic planning | Sedalia School District #200 is an on-going process which involves areas such as Curriculum, Assessment, Performance Improvement, Facilities, Budgeting, Technology Planning, and Community Partnerships. These endeavors have included hundreds of community members, staff, students, parents and outside consultants working with our district.

Strategic planning is an effective process to focus resources on those areas believed to be important to the Sedalia community. Its fundamental purpose is to provide worthwhile educational opportunities for students. Strategic planning provides the framework within which ideas for improving the school district may be evaluated in a fair and equitable manner and annually reviewed by the Board of Education. Strategic planning also provides the road map toward fulfilling the mission of the Sedalia School District #200.

Sedalia School District #200 Mission Statement

Provide a challenging education in a safe environment for all students so they will become productive, responsible, and successful members of our diverse society.

District Goals

1. **Goal** : Leadership: An effective leader is a competent instructional leader and manager who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students.
 2. **Goal** : Curriculum and assessments are comprehensive and aligned with the core academic standards.
 3. **Goal** : Effective teachers are caring, reflective practitioners and lifelong learners who continuously acquire new knowledge and skills and are constantly seeking to improve their teaching practice to provide high academic achievement for all students.
 4. **Goal** : Provide and maintain appropriate instructional resources, support services and functional and safe facilities.
-

Beliefs

A succinct, formal expression of the school district's fundamental values and what it aspires to be, the Belief Statement is the ultimate "why" behind every action. Belief statements are not arranged in order of importance.

We believe:

public education is the best assurance for the preservation and enrichment of our society.

curriculum & instruction must be rich and differentiated so that "achievable goals" will be offered to every child.

every child has the right to conscientious, professional educators who actively participate in guided professional development.

all district personnel should act as positive role models and representatives of strength, stability, and the significance of learning in the community.

the district is concerned with the intellectual growth, social development, physical well-being, and emotional stability of all its students.

the district shares the responsibility with the home and community in developing positive character and ethical behavior for all learners.

members of an effective school community work together in an atmosphere of mutual respect which promotes a safe environment for learning.

Internal Analysis

This analysis takes stock of what is currently taking place within the school district. It identifies areas of strength and areas for improvement.

Improvement issues are the natural outgrowth of studying where the district is today and what it wants to become in the future.

Sources

Documents, which were reviewed in preparation for the internal analysis of the school district, included:

***District Assessment Data Annual
Performance Report Student
Attendance and Graduation Rate
Curriculum Plan
NEE student survey
Facility Studies
Technology Plan
NEE Evaluation
Tool
Sedalia Connections Newsletter***

Strengths

Education

- Keeping Sedalia 200's mission in the forefront of planning
- Fully Accredited
- Pettis County Cooperative for Early Childhood
- Collaborative school board
- Aligned curriculum to current state standards
- Data- driven professional development
- Well-attended summer remedial programs
- Summer enrichment programs at elementary and secondary
- Strong involvement and a wide variety of successful extra-curricular and co-curricular activities that address all student interests. Such as: JROTC, Team Scream, New Score and Smith Cotton athletics
- Successful Title I school-wide program Pre-K – grade 4; (Pre-K has been expanded which has doubled the student population being served)
- Newly structured ELL Program for grades 1-5 (2015)
- Whitter Alternative School
- Night school program at Whittier High School (PLATO)
- Universal breakfast (Pre-K through grade 5)
- University partnerships
- Increased technology throughout the district by adding wireless capabilities and educational technology staff for training and support
- Leadership Academy (opportunities and support for future administrative positions)
- Free developmental screenings for preschoolers
- Meeting the needs of diverse learners through a cohesive special education program pre-K-12.
- Additional AP and dual credit courses offered in conjunction with SFCC and UCM
- Gifted Program (REACH) for grades 3-12
- PLTW and Launch programs for STEM: goal to become District wide STEM school by 2019
- FIT Internship program (40 hours internship for Jr. and Sr.'s)
- High school credit recovery program
- Grow Your Own Student program starting 2017-18
- Administrative Grow Your Own program starting 2016-17
- Connecting the Prairie to the Ivy (students will visit Ivy League schools)
- Closely monitored financial resources to further enhance the educational process
- Teen pregnancy is down (2016-17 year, we have 11, and no one below a sophomore in age)
- Mental health has become a state and local focus of discussion

Internal Analysis

.....*continued*

Staff

- Caring staff willing to improve to meet student needs
- High staff expectations for all students
- Highly qualified staff and administrators
- District K-6 Math Coach
- Instructional coaches: one in each elementary building, one at the Middle School, and one at the Jr. High
- Instructional technology facilitators: Elementary, Junior High, and High School levels
- Behavior Interventionist Specialist
 - Locally competitive salaries for certified staff
 - First year mentoring program provided by a retired certified teacher.
 - Our District Nurse Coordinator attends state mental health meetings.
 - Superintendent is a member of MASA and MSBA mental health cohort.

Community and Parent Involvement

- Business/industry partnerships in all schools
- Active alumni group: Sedalia School District Foundation
- Gateway To Change program (Students from SC on a panel with students from St. Louis to address and change racial issues)
- Service Learning programs (Schools working to impact community)
- Production of Tiger Times monthly newsletter by students
- Production of Tiger Pride Magazine produced annually by Communications Director
- Rookie Reporter Tiger Times students interviews on school topics are submitted and published in the local daily newspaper
- Active PTA
- Improving communications with parents, students, staff, and community with the addition of a Communications Director who is in charge of district social media such as Facebook and Twitter
- Implementation of Blackboard and SIS-K12 Parent Portal and the Sedalia School District App.
- Effective working relationships with county and city government
- Student ran Community Café
- Staff contributions to community: United Way and volunteer hours in community
- HOSA club (students exploring health occupations with field trips and speakers after school)

Facility Improvements

- Facility improvements: FEMA building at the Smith Cotton Jr. High (2010), Smith Cotton High School (2009-2010), additional space added to Parkview and Skyline Elementary (2007), Jennie Jaynes Activities Complex (2015), Freshman Wing at Smith-Cotton High School (2015), Smith-Cotton High School gym and additional classroom space (construction complete 2016)
- Restructured the Harriet A. Wolfe media center to include a Commons Area and 2 new classrooms.
- Seven new classrooms at the Jr. High School by remodeling the old cafeteria (2017-18)

Safety

- Student Resource Officer (SRO) and two additional armed security guards
- Surveillance cameras in all buildings with a buzz-in system for front doors and eye hook locks for each interior door
- Magnetic keycards for access at Jr. High and High School
- Cable lock security system added for individual classrooms so they can be locked at all time and secured in an instant.
- Unarmed security guard for constant monitoring of district's 300+ safety cameras

Challenges

Education

- Areas from the MSIP report
- Top 10 by 20
- Continuous long-range planning
- Revise and implement curriculum to improve instruction and student performance
- Meeting the needs of our diverse community of learners
- Student/teacher ratios
- Increased severity of behavioral issues and staff support (PreK through grade 4)
- Teen Pregnancy
- Mental Health

Staff

- Maintain competitive staff salaries
- Lack of qualified district substitutes
- High stress level and teacher turnover rate
- Student/teacher ratios

External Analysis

Community and Parent Involvement

- Overall parental involvement in child's educational welfare
- Visibility of community support in educational and extra-curricular activities

Facility Improvements

- Capital improvement
- Growing student population

City Census Population and Family Structure –

- **Positives:** Business growth is creating new jobs while attracting families that are both traditional and non-traditional in structure. Acceptance of proliferation of nontraditional family forms and new types of households including additional students. Latest census information in 2013 for Sedalia: Population 21,492; Population change since 2000 is +5.7%.
- **Challenges:** Managing the increase in education cost in relation to population growth while meeting the needs of our diverse population. Highly mobile student population has increased from 798 in 2013-2014 to 887 in 2014-2015. Current total population is 5054 compared to 2011-2012 when it was 4699. Teen pregnancy continues to be an issue. According to the Sedalia Master Plan from 2000 - 2013, the median rent increased from \$430 to \$709 per month. (Sedalia Area Chamber of Commerce statistics) Estimated median household income for Sedalia (2013) \$31,519
- **Goals:** Additional revenues to aid the district in the assumption of increased cost associated with providing education to the changing population. Reconfigure district school buildings; and investigate the current utilization of the 5th grade middle school, add additional alternative school settings. Increase use of the ELL program and services to level 1 students on the ACCESS. Provide resource information to families for community support programs available through the social workers.

- **Positives:** Within the Sedalia Master Plan, (p. 9) “Sedalia has shown resiliency in regard to retaining population growth and economic stability even during times where national and regional trends are in decline.” Continue commitment to attract and retain quality personnel.
- **Challenges:** Maintain competitive salaries based on regional and national trends.

Technology

- **Positives:** Ease of access via personal mobile devices and internet connected smartphones, internet enabled TVs and gaming devices.
- **Challenges:** Constant upgrading of technological infrastructure and having to build new professional development programs to maintain faculty knowledge. Rapid evolution and shifts in the technological landscape proving increasingly challenging to determine what works best and is most efficient. Monitoring appropriate use of devices at school is a security concern. Due to the current poverty level issue, not all students have accessibility while outside school. Cost to maintain up to date infrastructure and bandwidth to provide access.
- **Goals:** Provide training/classes and information to students and their families about the importance of their digital footprint in relation to social media beginning at the middle school. Allow use of libraries for students on a regular basis to have accessibility to technology not available at home.

Economic Climate

- **Positives:** Well-established industries and businesses provide a stable base for economic development to actively recruit new businesses to the area (#1, page 20, C.3). While median incomes (in Sedalia median income is \$31,519) are rising, poverty is a concern with 65% of the student population receiving free or reduced lunch.
- **Challenges:** Meeting the needs of increased student population due to the growth of industry; maintaining appropriate student to teacher ratio due to increase of population; 25% of population come from homes living below the poverty line.

school-side and within the community – Dental and Vision help, Buddy Backpack, CACTUS, Coat Lady, Lions Club, Churches adopting families, Salvation Army, United Way, Boys and Girls Club, Rotary and Open Door

Community Patterns

- **Positives:** Increased community involvement – Sedalia School District Foundation; Chamber of Commerce; Pettis County Community Partnership (PCCP); business partnerships; downtown development (DREAM); growth of SFCC by partnership with Central Methodist University; developing interagency relationships.
- **Challenges:** Increase in poverty levels and concerns about crimes within the community. Conflict resolution skills for community members: some sort of sponsored education open to all regarding how to peacefully resolve conflict situations.

- **Goals:** Decrease student: teacher ratios. Promote programs already in place both

PROFESSIONAL DEVELOPMENT BUILDING REP **SELF ASSESSMENT**

The purpose of this survey is to obtain input on the district's professional development process. The context in which professional development occurs is critical to its success. Please take a few minutes and rate your school on the following contextual items. Leave blank any items in which you have not had the time to form an opinion. Thank you.

Building _____ **School Year** _____

	Item	Strongly Disagree	Disagree	Somewhat Agree	AGREE	Strongly Agree
1	Professional development is ongoing and job-oriented.					
2	All activities are aligned to the building goals, which are aligned to the district goals.					
3	Each dollar spent on staff development results in increased student achievement.					
4	There is widespread support for PD among administration, teachers, parents, and board of education.					
5	Professional development is viewed as an essential component for achieving the purposes of the school.					
6	Professional development activities result in a change in classroom practices.					
7	Central Office supports the work necessary to accomplish school improvement goals and provides an adequate budget.					
8	A minimum of 10% or ½ day of the workweek is devoted to team planning and learning.					
9	Teachers regularly gather data that supports their staff development efforts.					
10	Teachers are observed to determine their use of effective teaching strategies and their impact on student achievement.					
11	The effectiveness of professional development in the district has improved annually.					
12	Teacher's Professional Development Plans (PDP) are an effective means of professional development.					

For office use only					
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**SEDALIA SCHOOL DISTRICT #200
PROFESSIONAL DEVELOPMENT ALL STAFF SURVEY**

TO ASSIST EACH BUILDING AND THE DISTRICT IN WRITING PROFESSIONAL DEVELOPMENT PLANS FOR THE FOLLOWING SCHOOL YEAR, YOUR INPUT ON THIS SURVEY IS NEEDED. PLEASE COMPLETE ALL THAT PERTAINS TO YOU IN THE POSITION YOU HELD THIS YEAR.

CIRCLE YOUR BUILDING AND AREA OF EMPLOYMENT:

HH HM PKV SKY WSH SMS SCJRHS SCHS WHIT CO COOP SPEC SERV

ADMINISTRATOR TEACHER COUNSELOR LIBRARY/MEDIA SPECIAL EDUCATION TITLE I

SECRETARY INSTRUCTIONAL ASSISTANT NURSE FOOD SERVICE MAINTENANCE CUSTODIAL
OTHER _____

**RETURN TO YOUR BUILDING PDC REPRESENTATIVE SO THEY CAN BE SENT TO THE BOARD OFFICE
THANK YOU!**

PLEASE RATE THE FOLLOWING FROM 1 TO 4 WITH 4 BEING THE MOST EFFECTIVE/BENEFICIAL.

Did the professional development provided by the district benefit you? 1 2 3 4

What did you like? _____

How could the professional development provided by the district be improved? _____

Did the professional development you attended outside the district benefit you? 1 2 3 4

What did you like? _____

What type of professional development do you need to support your job? _____

SEDALIA SCHOOL DISTRICT #200

Professional Development Certified Staff Survey

Please assist the Professional Development Committee in strengthening our professional development process and planning for next year by completing this survey. This was completed online with 164 results May 24, 2017

#	Item for Response	N/A	Strongly Disagree	Disagree	Agree	Strongly Agree
1	Building leadership treats me as a professional	1	2	4	62	78
2	District leadership treats me as a professional	0	1	4	99	77
3	I have the opportunity to develop and improve my instructional skills	3	1	6	65	72
4	There is a collaborative relationship with special education faculty in my building	4	1	14	64	52
5	There is a collaborative relationship with instructional faculty in my building (classroom teachers, librarians, special subject teachers)	2	1	10	71	56
6	There is a collaborative relationship with support faculty in my building (principals, counselors, coordinators, etc...)	0	3	8	69	61
7	The instructional program in my building is challenging and appropriate.	1	3	7	70	65
8	The curriculum is current and revised as needed.	4	3	7	68	64
9	The written curriculum is user friendly.	6	6	9	74	42
10	I refer to my curriculum as I plan lessons	7	1	2	71	63
11	I have the opportunity to teach the curriculum using a wide variety of instructional strategies.	6	1	5	71	64
12	I actively participate in curriculum development and revision.	14	5	12	58	44
13	The curriculum at my level is developmentally appropriate.	6	2	9	74	50
14	I have access to adequate resources to implement my curriculum.	8	0	6	79	50
15	The student outcomes for my class(es) are clear to me.	5	0	0	77	73
16	My students are assessed regularly.	3	1	1	68	84
17	My building supports high expectations for students' achievement.	1	7	8	51	78
18	I communicate with parents often about their child's progress.	3	0	3	70	69
19	The PD activities lived up to my expectations.	0	9	18	71	29
20	The content was relevant to my job.	0	5	16	71	32
21	Workshop activities stimulated my learning.	2	6	18	66	31
22	The activities gave me sufficient practice and feedback.	1	8	14	60	30
23	The difficulty levels were appropriate.	3	4	10	77	32
24	The instructors were well prepared.	1	0	5	87	40
25	I will be able to use what I learned this year.	1	4	10	81	36
26	I gained new insights.	0	4	17	75	32
27	I learned new applications.	0	5	14	71	35

**Professional Development Budget
2017 - 2018**

2017-18 PAID TO	PDC TRAVEL	PD Curriculum Consultants	PD Data Processing Tech Services	Prof Dev Training
	001-2214-6343-000-000	001-2214-6312-000-000-000	001-2213-6316-000-000-000	001-2213-6343-000-084-003
2017 - 2018	\$ 70,869.00	\$ 4,900.00	\$ 22,400.00	\$ 1,840.12
Model Dist Summit Lodging, lunch, supplies				\$ 1,839.77
MCDA Hotel	\$ 834.60			
MCDA Expenses	\$ 500.00			
STAM Registration	\$ 130.00			
STAM Hotel	\$ 211.88			
STAM Expenses	\$ 100.00			
RPDC Renewal	\$ 4,500.00			
Frontline MLP Renewal			\$ 6,823.37	
Kagan Coop Learning Day Aug 17-18	\$ 16,752.00			
Kagan, Methodist Church	\$ 660.00			
University of MO NEE Training			\$15,500.00	
NABT Convention Registration	\$ 615.00			
NABT Convention Union Station Hotel	\$ 1,311.38			
NABT Expenses	\$ 500.00			
Matthew Miller "Ditch That Textbook"		\$ 4,900.00		
Matthew Miller Expenses	\$ 300.00			
Engineering by Design Registration	\$ 1,500.00			
Engineering by Design Expenses	\$ 98.40			
DESE item Writing English Expenses	\$ 134.87			
MOAHPERD	\$ 1,100.00			
MMEA	\$ 1,500.00			
METC	\$ 1,200.00			
Interface	\$ 1,000.00			
Other Registrations	\$ 15,000.00			
Other Hotels	\$ 13,000.00			
Other Meal/Travel Expenses	\$ 9,920.87			
	\$ -	\$ -	\$ 76.63	\$ 0.35

Sedalia School District #200
Professional Development Plan
Co-op
2017-2018

Goal #1: 95% of the students will show growth in at least one of the three areas (social relationships, acquisition and use of knowledge and skills, and taking appropriate action to meet his/her needs) as measured on the Early Childhood outcomes upon exiting the early childhood program.

Goal #2: 95 % of the students who receive a progress report card will show growth in all seven areas. Quarterly parent/teacher conferences will be conducted with a minimum of 95% parent participation.

Sedalia School District #200
Professional Development Plan
Heber Hunt Elementary
2017-2018

Goal #1: Heber Hunt's Professional Development goals and objectives will be aligned to address areas of identified weakness in Communication Arts and Math. Map item benchmark data that aligns with the Common Core will be analyzed to determine these areas. We will measure through attendance sheets, evaluation forms, lesson plans, weekly team meetings, grade level collaboration for math.

Goal #2: Heber Hunt Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance

Goal#3: A minimum of 80% of Heber Hunt students will be reading on grade level or above.

Sedalia School District #200
Professional Development Plan
Horace Mann Elementary
2017-2018

- Goal#1:** Horace Mann Elementary will show achievement growth in the area of MAP scores for 2017-2018 school year by cohort group improvement from grade 3 in 2017 to grade 4 in 2018.
- Goal#2:** Horace Mann students will achieve 70 percent mastery per grade level as measured by district common formative assessments in English Language Arts and Mathematics.
- Goal#3:** Horace Mann Elementary students will meet or exceed the MSIP 5 requirement for 90/90 attendance with regard to individual students.

Sedalia School District #200
Professional Development Plan
Parkview
2017-2018

Goal#1: Parkview Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Goal#2: Parkview Elementary will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject tested.

Goal#3: A minimum of 80% of Parkview students will be reading on grade level or above.

Sedalia School District #200
Professional Development Plan

Skyline
2017-2018

Goal#1: Skyline Elementary will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for Communication Arts and Math.

Goal#2: Skyline Elementary will meet or exceed the MSIP 5 requirement of 90/90 individual student attendance.

Goal#3: A minimum of 80% of Skyline students will be reading on grade level or above as measured by Aimsweb.

Sedalia School District #200
Professional Development Plan
Washington Elementary
2017-2018

Goal #1: During the 2017-2018 school year, MAP scores will increase by 3% in the proficient and advanced levels for students as measured by the MAP test.

Goal #2: During the 2017-2018 school year, at least 80% of Washington students will be reading on grade level or above as measured by AIMSWEB.

Goal#3: Washington Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Sedalia School District #200
Professional Development Plan
Sedalia Middle School
2017-2018

- Goal#1:** Sedalia Middle School will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject area tested.
- Goal#2:** A minimum of 80% of Sedalia Middle School students will be reading on grade level or above.
- Goal#3:** Sedalia Middle School will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.
-

Sedalia School District #200
Professional Development Plan
Smith-Cotton Junior High School
2017-2018

Goal#1: Smith Cotton Jr. High will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject area tested.

Goal#2: A minimum of 80% of Smith Cotton Jr. High students will be reading on grade level or above.

Goal #3: Smith Cotton Jr. High will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Sedalia School District #200
Professional Development Plan
Smith-Cotton High School
2017-2018

Goal#1: A minimum of 80% of Smith-Cotton students will demonstrate proficiency on End of Course Exams

Goal#2: Smith-Cotton High School will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Goal#3: Smith-Cotton High School students will score at or above the state average composite score on the ACT.

**Sedalia School District #200
Professional Development Plan
Whittier Alternative High School
2017-2018**

Goal #1- Whittier Alternative High School will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Goal #2- WAHS will help to reduce the dropout rate by 1% for the 2017-2018 school year. We will do this by promoting the importance of the GED/diploma for all students.

Goal #3-The staff of Whittier Alternative School will help to increase the graduation rate to a minimum of 91%. We will do this by encouraging the teaching staff to actively seek new method and techniques of teaching to increase student involvement at school.

SEDALIA SCHOOL DISTRICT #200 CALENDAR

BOE approved 1/23/17

Orange = Teacher Workday	End of Quarter/Semester
Orange w/* = Teacher PD Day	Snow Make-up days
Yellow = Student Day	79 Semester 1 Days
Green = Early Out Day	92 Semester 2 Days
Purple = Paid Holiday	171 Total Student Days
Blue - New Staff Days	171 Student Days + 3 Holidays + 5 Work
Pink = Non-Student/Staff Days	Days + 7 PD Days = 186 Teacher Days

17 Jan-2018 20				
M	T	W	T	F
1	2	3*	4	5*
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1-2	Christmas Break - No School
3	Certified PD Day - No School
4	Certified Work Day - No School
5	Certified PD Day - No School
15	Martin Luther King Day - No School

6 Aug-2017 9				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21*	22*	23	24	25
28	29	30	31	

14	New Staff Orientation
15-18	Certified New Staff Training
21	Back to School, Mtgs, PD
22	PD & Mtgs
23	Certified Work Day - No Mtgs
24	1st Day - K-12
28	1st Day - PK

18 Feb-2018 20				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16*
19	20	21	22	23
26	27	28		

16	Certified PD Day - No School
	Snow Make-up Day
19	President's Day - No School

20 Sep-2017 20				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

4	Labor Day, No School
29	Early Out - Homecoming

19 Mar-2018 21				
M	T	W	T	F
			1	2
5	6	7	8	9
12*	13	14	15	16
18	20	21	22	23
26	27	28	29	30

12	Certified PD Day - No School
16	End of 3rd Quarter
29	Certified Work Day - No School
	Snow Make-up Day
30	Good Friday - No School

20 Oct-2017 22				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30*	31			

20	End of 1st Quarter
25	Parent Conf School in Session
26	Early Out - Parent Conf
27	Certified Work Day - No School
	(Certified Work Day due to evening parent/teacher conf. October 25-26)
30	Certified PD Day - No School

20 Apr-2018 20				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2	Easter Break - No School
	Snow Make-up Day

19 Nov-2017 20				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

10	Early Out - Veteran's Day
22-24	Thanksgiving Break - No School

18 May-2018 19				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	1

18	Early Out - Preceding Graduation
19	Commencement
24	Early Out - Last Day For Students
25	Certified Work Day - No School
	Snow Make-up Day
28	Memorial Day
29-30	Snow Make-up Days

14 Dec-2017 15				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

20	Early Out & End of 1st Semester
21-29	Christmas Break - No School

Feb 16, Mar 29, May 25 - if used as make-up days, teachers will work
 May 31, June 1, June 4 respectively

Priority order for designated make-up day as follows:
 2/16, 3/29, 4/2, 5/25, 5/29, 5/30

MAP WINDOW: April 3 - May 11, 2018, tentative



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
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www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

TO: Sedalia School District #200 Board of Education
Mr. Brad Pollitt

FROM: Mr. Triplett

DATE: September 25, 2017

RE: Network Management

Attached you will find information regarding a contract for managed network services through Midwest Computech. This service will bring increased operational efficiency, minimize downtime for staff and students as well as afford our current IT staff time to be more hands on with instructional technology.

My recommendation is to accept this service contract from Midwest Computech at a monthly rate of \$5,845.00.

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

Steven G. Triplett
Assistant Superintendent
Sedalia School District 200

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

Midwest Computech

311 Bernadette Dr Ste A
Columbia, MO 65203
573.499.6928
www.midwestcomputech.com



 **We have prepared a quote for you**

Network Man-IT

QUOTE # 002858 V1

PREPARED FOR

Sedalia Schools District 200

PREPARED BY

Ryan Keele

Executive Summary

Who We Are

Founded in 1982 as a small Sedalia, MO typewriter company, Midwest Computech has transformed into an innovative and renowned IT support specialist dedicated to providing expert IT help to every industry. With over 30 years of attention and care, Midwest Computech has a proven record of providing quality products and services to organizations nationwide.

What We Do

Our consulting and IT solutions teams are designed around a culture of success-yours. We work closely with your teams to deliver innovative strategies and solutions that help your organizations drive operational efficiencies, improve the end user experience, and increase profitability.

Mission Statement

To serve our clients as their trusted IT advisors by delivering innovative IT solutions that increase productivity and enhance client success.

Man-IT Services

Man-IT Services

Managed IT Services






When your network is down, wasted productivity adds up to revenue losses. 42% of small business owners reported that "technology not working" is their number one anxiety. Your employees need solutions to their technology issues as quickly as possible. That's where we shine. Troubleshooting your IT problems with us is simple. We will promptly address your issues with courtesy and confidentiality.

- **Increase operational efficiency: response time is usually under an hour**
- **Reduce your operating costs: with flat rate billing**
- **Ability to remotely support your servers and devices**
- **Minimize downtime**
- **24/7/365 Monitoring and management of daily operations**

We make every technology device in your organization accessible, regardless of their location. As a trusted managed IT services company, we have years of experience maintaining networks in

various industries.

Managed Services

Description		Recurring	Qty	Ext. Recurring
Managed Server Plus - 24/7 Monitoring - Anti-Virus License - Patch Management (Windows Updates Only) - 4HR. Response/Priority Service (8 business hours M-F 8am-5pm) - Performance Guarantee - Installation & Configuration of new equipment billable at discounted hourly rate of \$125 per hour - Monthly Proactive Check		\$125.00	25	\$3,125.00
Managed Firewall Device - Troubleshooting - Update Services - Connectivity - Port Management - Backups - Vulnerability Check - Monthly Proactive Check		\$50.00	1	\$50.00
Managed Content Filter - Troubleshooting - Update Services - Connectivity - Port Management - Backups - Monthly Proactive Check		\$50.00	1	\$50.00
Managed Network Switch - Activity Monitoring - Fault Detection - Troubleshooting - Firmware Updates - Connectivity - Port Management & Changes - Backups - Monthly Proactive Check		\$20.00	71	\$1,420.00
Managed Wireless Access Point - Activity Monitoring - Fault Detection - Troubleshooting - Firmware Updates - Connectivity - Configuration Changes - Onsite Troubleshooting of Access Points - Monthly Proactive Check		\$3.00	400	\$1,200.00

573.499.6928
rkeele@midwestcomputech.com
www.midwestcomputech.com

Managed Services

Description	Recurring	Qty	Ext. Recurring
	Recurring Subtotal		\$5,845.00

Network Man-IT



Prepared by:

Midwest Computech
Ryan Keele
18003468934
rkeele@midwestcomputech.com

Prepared for:

Sedalia Schools District 200
2806 Matthew Drive
Sedalia, MO 65301
Steve Triplett
(660) 829-6450
tripleetts@sedalia200.org

Quote Information:

Quote #: 002858
Version: 1
Delivery Date: 09/12/2017
Expiration Date: 10/07/2017

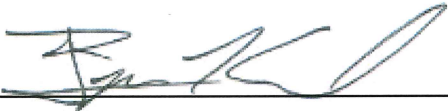
Recurring Expenses Summary

Description	Amount
Managed Services	\$5,845.00
Recurring Total:	\$5,845.00

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

Midwest Computech

Sedalia Schools District 200

Signature: 

Signature: _____

Name: Ryan Keele

Name: Steve Triplett

Title: Senior Account Manager

Title: _____

Date: 09/12/2017

Date: _____

SEDALIA SCHOOL DISTRICT #200
ATTENDANCE - % of Students Over 90 % Attendance 2017-2018
 Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%	
Heber Hunt Elem	9/14/2017	461.70	403.74	87.45	23.64	5.12	9.67	2.09	24.64	5.34	
Horace Mann Elem	9/14/2017	277.44	258.51	93.18	12.00	4.33	4.14	1.49	2.79	1.00	
Parkview Elem	9/14/2017	518.57	458.57	88.43	35.00	6.75	4.00	0.77	21.00	4.05	
Skyline Elem	9/14/2017	494.14	451.50	91.37	23.14	4.68	5.43	1.10	14.07	2.85	
Washington Elem	9/14/2017	238.21	217.57	91.33	13.64	5.73	3.00	1.26	4.00	1.68	
SMS	9/14/2017	413.22	365.50	88.45	22.50	5.45	9.00	2.18	16.21	3.92	
Smith-Cotton Jr High	9/14/2017	1129.00	1001.98	88.75	51.32	4.55	25.32	2.24	50.39	4.46	
Smith-Cotton HS	9/14/2017	1433.17	1201.90	83.86	109.02	7.61	39.43	2.75	82.83	5.78	
District Wide	9/14/2017	4965.46	4359.28	87.79	290.26	5.85	99.99	2.01	215.93	4.35	
		On Target 90.0% - 100%	On Track 85.0% - 89.9%		Approaching 80.0% - 84.9%			Floor 0.0% - 79.9%			



Whittier High School

Sedalia School District #200

907 East 16th Street
 Sedalia, MO 65301
 (P) 660-829-4764
 (F) 660-827-8909
www.sedalia200.org

Martin White, Ed. S.
 Director

B.J. Curry, M.S.E.
 Assistant Director

Kelly Birdsong
 Social Studies

Shawn Cairer
 Science/Service Learning

Jennie Guerrini, M.S.E.
 Electives

Mark Johnson
 PE/Health/Foods

Renee Pripusich, M.S.E.
 English

Melissa Magaña
 Bilingual
 School-Home Liaison

Date: August 31, 2017
 To: Sedalia #200 Board of Education
 From: Mr. White and Mr. Curry
 Re: Donation from Mr. Gary McMullin from W&M Welding Inc and
 Mr. Jim Finley from Home Heating

Dear Sedalia #200 Board of Education,

On behalf of Whittier High School, we would like to extend our sincere appreciation to both Mr. Gary McMullin and Mr. Jim Finley for their generous donation in support of our Whittier High School Library renovation project.

Their donation was a total of approximately \$2000. This donation will be used to complete our new library located in our existing commons area.

Their continued generosity and support of our Sedalia #200 School District is greatly appreciated.

Sincerely,

Martin White
 B.J. Curry
 Whittier High School

**Proud to be a
 Tiger!**

Sedalia #200 is an equal
 opportunity and affirmative
 action employer



PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram Sedalia, MO. 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
(Dresden)
Sedalia, MO

Sedalia #200
Sedalia, MO

PROVIDING SERVICES FOR

Early Childhood
Special Education

Title One Preschool

Parents As Teachers

August 23, 2017

Dear Sedalia Literacy Council,

Thank you for our three mini iPads that we received through the Sedalia Area Literacy grant for the orange team at the Pettis County Early Childhood Co-op. We are looking forward to using the iPads with students during large and small group settings. This will provide more opportunities for critical thinking and technology based learning. The students are thrilled to have iPads in our classroom. We're looking forward to the children listening to stories on our iPads in the book area at worktime.

Thank you,

Ms. Shelby, Ms. Rachel, and Ms. Ashley

Proud to be a Tiger

An Equal Opportunity Affirmative Action Employer
Sedalia School District #200 Central Office
2806 Matthew Drive
Sedalia, MO 65301