

**PROPOSED AGENDA
BOARD OF EDUCATION MEETING
SEDALIA SCHOOL DISTRICT #200**

**Regular Meeting
Monday, November 20, 2017
6:30 P.M.**

**Parkview Elementary
1901 South New York Avenue**

Comments from the audience are welcome at the time a particular agenda item is being discussed. Please, however, approach the podium, be recognized by the presiding officer, and introduce yourself for the record. Thank you!

I. CALL TO ORDER

1. Call to Order and Welcome Guests
2. Staff and Patron Input –Sedalia School District Foundation; Sedalia Community Educators Association; Helmet/Concussion Update; Quaver – Parkview Music Curriculum Presentation.
3. Approve Agenda

II. CONSENT ITEMS

1. Minutes for Monthly Business Meeting, October 23, 2017
2. Personnel
3. Treasurer’s Report
4. Payment of Bills

III. ITEMS FOR DECISION

1. Board Candidate Filing
2. Early Childhood Special Education and Title One Preschool Assessment and Evaluation
3. Parents As Teachers (PAT) Assessment and Evaluation
4. Board Policy Updates - 2785, 2850, 2921, 4550, and 2760
5. Katy Trail and Sedalia School District #200 Memorandum of Understanding
6. Be An Inspiration

IV. DISCUSSION

1. CHS Employment Services
2. 2nd – 6th Foreign Language Learning - Rosetta Stone
3. Annual Performance Report (APR)

V. INFORMATION

1. Attendance 90/90 Report
2. Quarterly Building Reports
3. Sorita and Berry Walter Donation
4. Belcher Scholarship Recipient

VI. ADJOURN TO CLOSED SESSION

These subjects may be discussed in closed session with closed record and closed vote pursuant to Section 610.021 (1) Legal (2) Leasing, Purchase or Sale of Real Estate (3) personnel, (13) protected records, of the Missouri statutes.

Board meeting agenda and minutes are posted on the district’s website at www.sedalia200.org

Please note that items to be added to the agenda must be submitted in writing (two pages or less) to the Board of Education Office at least five work days prior to the board meeting, in accordance with guidelines appearing in the District’s Policies and Procedures Handbook, Policy 0412.

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**Sedalia School District #200
Board of Education Regular Meeting
Smith-Cotton High School
Student Commons
October 23, 2017**

BOE Members Present:

Dr. Jeffrey Sharp, President
Ms. Stephanie Lefevers, Secretary
Mr. Kenny Coffelt, Treasurer
Mr. Scott Gardner
Ms. Diana Nichols
Mr. Michael Stees

Absent:

Mr. David Wolf, Vice President

Also present were: Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent; Michylah Hawkins, Student Advisor to the BOE; Lisa Hammerly, Recording Secretary; Chris Pyle, Carla Wheeler, Bob Satnan, Grace Kendrick, Todd Fraley, Stephanie Jackson, Jason Curry, Brett Hieronymus, Paula Schupp, Harry Cunningham, media, and various others.

I. Call to Order

1. The Chair called the meeting to order at 6:31pm.
2. **Request of District Patrons and Recognitions**
Sedalia School District Foundation
Sedalia Community Educators Association (SCEA)
Legion of Valor Bronze Cross Achievement Award Recipient
3. **Approve Regular Meeting Agenda**
Kenny Coffelt moved to approve the regular meeting agenda as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor the regular meeting agenda was approved.

II. Approve Consent Agenda

After the consent items were reviewed, the Chair asked if there were any additions or corrections. Scott Gardner moved to approve the consent items 1- 5 as presented. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor the consent items 1 – 5 as follow were approved:

1. Minutes that have been distributed for monthly business meeting, September 25, 2017
2. Personnel
3. Treasurer's Report
4. Payment of Bills
5. Preliminary Bus Routes

**Sedalia School District #200
Board of Education Regular Meeting
Smith-Cotton High School
Student Commons
October 23, 2017**

Scott Gardner moved to approve the consent items 6 – 6 as presented. Stephanie Lefevers seconded the motion. The Chair due to conflict of interest in his Board role ABSTAINED from his consent and then took a vote and with majority in favor the consent item 6 – 6 as follows was approved:

6. Payment of Bills – Family Medicine Associates

III. Items for Decision

1. Title I. A. Assessment and Evaluation

Kenny Coffelt moved to approve the Title I. A. Assessment and Evaluation as presented. Scott Gardner seconded the motion. The Chair then took a vote and with a majority in favor was approved.

2. 50/50 Vocational Enhancement Grant

Scott Gardner moved to approve to 50/50 Vocational Enhancement Grant as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority in favor was approved.

3. Annual Food Service Report

Scott Gardner moved to approve the Annual Food Service Report as presented. Kenny Coffelt seconded the motion. The Chair then took a vote and with a majority in favor was approved.

IV. Items for Discussion

1. **Be An Inspiration** – Rachel Hayward presented the “Be an Inspiration” for discussion.
2. **Board Policy(s) Updates** – Mr. Pollitt presented the Board Policy(s) update for the following:
 1. **Policy 2785 – Student Suicide Awareness**
 2. **Policy 2850 – Inoculations of Students**
 3. **Policy 2921 – Participation by Non –Traditional Students**
 4. **Policy 4550 – Retirement Compensation**

V. Items for Information

1. ACT Update

Ms. Wheeler presented the ACT update.

2. Attendance 90/90 Report

Mr. Pollitt presented the Attendance 90/90 Report.

3. Membership and Enrollment

Mr. Pollitt presented the Membership and Enrollment Report.

4. Woods Supermarket Donation

Mr. Pollitt presented the Woods Supermarket Donation.

5. Gwen Kappleman Donation

Mr. Curry presented the Gwen Kappleman Donation.

6. Greg Miller and Midwest Computech Donation

Mr. Triplett presented the Greg Miller and Midwest Computech Donation.

**Sedalia School District #200
Board of Education Regular Meeting
Smith-Cotton High School
Student Commons
October 23, 2017**

VI. Adjourn To Closed Session

Kenny Coffelt moved to adjourn to closed session for purposes listed in sections RSMo.610.021 (1) Legal, (2) Leasing, Purchase of Sale of Real Estate, (3) personnel and (13) protected records. Diana Nichols seconded the motion. The Chair then took a vote and with a majority in favor adjourned to closed session. Roll call vote: Kenny Coffelt, aye; Scott Gardner, aye; Stephanie Lefevers, aye; Diana Nichols, aye; Michael Stees, aye; Dr. Jeffrey Sharp, aye.

Time: 7:10 pm

Dr. Jeffrey Sharp, President
Board of Education

Stephanie Lefevers, Secretary
Board of Education

Sedalia School District #200
 2806 Matthew Drive
 Sedalia, MO 65301-7981

Bank & Cash Reconciliation

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	23,337,450.68	
002 - Special Revenue Fund	3,460,921.13	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	7,317,401.24	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	34,115,773.05	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E Egdorf - US Bank	7,723.52	7,723.52	
xxxx1251 - General Funds - MOSIP	5,524,982.43	5,524,982.43	
xxxx1252 - Capital Funds - MOSIP	2,720,946.65	2,720,946.65	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - - Equity Bank	12,510,767.24	12,873,811.09	
xxxx0294 - - - Equity Bank Activity Gate	11,006.98	11,006.98	
xxxx0213 - Portfolio Cash - MOSIP	70,259.05	70,259.05	
xxxx0213 - Portfolio Invst - MOSIP	13,270,087.18	13,270,087.18	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-363,043.85	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	34,115,773.05	34,115,773.05	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of October

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 10/01/17	24,155,155.64	3,095,401.96	0.00	7,397,191.42	34,647,749.02
B. Revenues (5XXX) :	634,674.95	2,217,494.31	0.00	14,900.73	2,867,069.99
C. Expenses (6XXX) :	1,542,306.71	2,412,692.71	0.00	94,690.91	4,049,690.33
D. Excess Revenue (B - C) :	-907,631.76	-195,198.40	0.00	-79,790.18	-1,182,620.34
E. New Cash Balance (A + D) :	23,247,523.88	2,900,203.56	0.00	7,317,401.24	33,465,128.68
F. Net Change in Fund Balance (3XXX) :	34.02	0.00	0.00	0.00	34.02
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	89,892.78	560,717.57	0.00	0.00	650,610.35
H. Final Balance as of 10/31/17	23,337,450.68	3,460,921.13	0.00	7,317,401.24	34,115,773.05

Fund Balance Report

for the period ending October, 2017

Fund	1	2	3	4	Total
	General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Fund
Beginning Fund Balance	26,408,175.82	-0.00	0.00	8,587,626.18	34,995,802.00
Revenues	1,564,341.56	8,835,278.64	0.00	86,135.64	10,485,755.84
Transfer To	0.00	0.00	0.00	0.00	0.00
Transfer From	0.00	0.00	0.00	0.00	0.00
Expenses	4,793,714.64	5,468,593.64	0.00	1,356,360.58	11,618,668.86
Ending Fund Balance	23,178,802.74	3,366,685.00	0.00	7,317,401.24	33,862,888.98
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	0.00				

ASSETS	
Cash & Investments	\$34,115,773.05
TOTAL ASSETS	\$34,115,773.05
LIABILITIES	
Flexible Spending Account	\$5,492.11
Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments	(\$250,652.66)
TOTAL LIABILITIES	(\$245,160.55)
NET ASSETS	
Restricted For:	
US Bank Egdorf Scholarship Fund	(\$7,723.52)
TOTAL NET ASSETS	\$33,862,888.98

Current Month Budget Report for October

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Fund 001 Totals	Total Assets (1xxx)	26,418,347.81	-817,704.96	-3,080,862.13	23,337,485.68		-1,005,240.82	22,332,244.86	
	Total Liabilities (2xxx)	-2,457.67	-89,892.78	-90,112.19	-92,569.86		-207,998.75	-300,568.61	
	Fund Balance (3xxx)	-26,415,890.14	-34.02	-58,398.76	-26,474,288.90	0.00	0.00	-26,474,288.90	
	Total Revenues (5xxx)	19,089,976.67	634,674.95	1,564,341.56	17,525,635.11	3,284.18	27,962.98	17,494,387.95	8.36
	Total Expenditures (6xxx)	17,849,967.30	1,542,306.71	4,793,714.64	13,056,252.66	379,284.96	1,241,202.55	11,435,755.15	35.93
	Expenditures - Revenues	-1,240,009.37	907,631.76	3,229,373.08	-23,244,915.82	376,010.78	1,213,239.57	-6,058,632.80	
	Ending Fund Balance	-27,655,899.51	0.00	0.00	0.00		0.00	-21,655,665.47	78.30
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 002 Totals	Total Assets (1xxx)	34,716.42	365,519.17	3,426,204.71	3,460,921.13		-1,514,013.42	1,946,907.71	
	Total Liabilities (2xxx)	-34,716.42	-560,717.57	-59,519.71	-94,236.13		-897,948.77	-992,184.90	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	29,602,632.68	2,217,494.31	8,835,278.64	20,767,354.04	0.00	0.00	20,767,354.04	29.85
	Total Expenditures (6xxx)	29,704,781.00	2,412,682.71	5,468,593.64	24,236,187.36	127,319.28	2,411,962.19	21,696,905.89	26.96
	Expenditures - Revenues	102,148.32	195,198.40	-3,366,685.00	-3,366,685.00	127,319.28	2,411,962.19	929,551.85	
	Ending Fund Balance	102,148.32	0.00	0.00	0.00		0.00	-827,403.53	-810.00
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 003 Totals	Total Assets (1xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Expenditures (6xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Expenditures - Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ending Fund Balance	0.00	0.00	0.00	0.00		0.00	0.00	
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 004 Totals	Total Assets (1xxx)	8,587,626.18	-79,790.18	-1,270,224.94	7,317,401.24		-64,789.95	7,252,611.29	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	-8,587,626.18	0.00	0.00	-8,587,626.18	0.00	0.00	-8,587,626.18	
	Total Revenues (5xxx)	3,436,187.10	14,900.73	88,135.64	3,350,051.46	0.00	0.00	3,350,051.46	2.51
	Total Expenditures (6xxx)	5,059,953.10	94,690.91	1,356,360.58	3,703,592.52	78,886.09	64,789.95	3,559,916.48	29.65
	Expenditures - Revenues	1,623,766.00	79,790.18	1,270,224.94	-7,317,401.24	78,886.09	64,789.95	209,865.02	
	Ending Fund Balance	-6,963,860.18	0.00	0.00	0.00		0.00	-7,173,725.20	103.01
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Grand Total	Total Assets (1xxx)	35,040,690.41	-531,975.97	-924,882.36	34,115,808.05		-2,584,044.19	31,531,763.86	
	Total Liabilities (2xxx)	-37,174.09	-650,610.35	-149,631.90	-186,805.99		-1,105,947.52	-1,292,753.51	
	Fund Balance (3xxx)	-35,003,516.32	-34.02	-58,398.76	-35,061,915.08	0.00	0.00	-35,061,915.08	
	Total Revenues (5xxx)	52,128,796.45	2,867,069.99	10,485,755.84	41,643,040.61	3,284.18	27,962.98	41,611,793.45	20.18
	Total Expenditures (6xxx)	52,614,701.40	4,049,690.33	11,618,668.86	40,996,032.54	585,500.33	3,717,954.69	36,692,577.52	30.26
	Expenditures - Revenues	485,904.95	1,182,620.34	1,132,913.02	-33,929,002.06	582,216.15	3,689,991.71	-4,919,215.93	
	Ending Fund Balance	0.00	0.00	0.00	0.00		0.00	-29,656,794.20	0.00
	Ledger Balance (1xxx + 2xxx + 3xxx)	0.00	0.00	0.00	0.00		0.00	0.00	

% of Budget for Expenditures, Revenues and Expenses - Revenues = (YTD Activity + Encumbrance + Next MTD Activity)/Budget(Open Bal)
 % of Budget for Ending Fund Balance = Projected Balance/Budget(Open Bal)



Account Statement
For the Month Ending **October 31, 2017**

Consolidated Summary Statement

Sedalia School District #200

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
MOSIP	6,812.57	7,830,188.13	1.02 %
MOSIP CD Program	0.00	486,000.00	* N/A
MOSIP Managed Account	10,425.86	13,270,087.18	* N/A
Total	\$17,238.43	\$21,586,275.31	

* Not Applicable

Investment Allocation

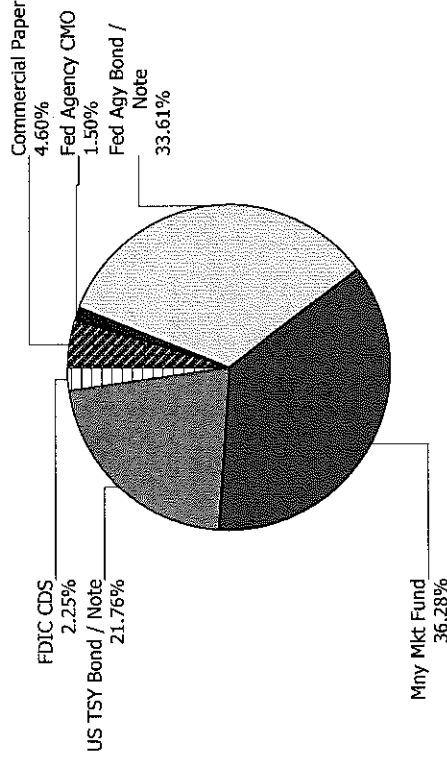
Investment Type	Closing Market Value	Percent
Commercial Paper	992,778.75	4.60
Federal Agency Collateralized Mortgage Obligation	323,690.78	1.50
Federal Agency Bond / Note	7,255,681.39	33.61
Money Market Fund	7,830,188.13	36.28
U.S. Treasury Bond / Note	4,697,936.26	21.76
FDIC Insured Bank Certificates of Deposit	486,000.00	2.25
Total	\$21,586,275.31	100.00%

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	7,830,188.13	36.28
31 to 60 days	259,950.62	1.20
61 to 90 days	486,000.00	2.25
91 to 180 days	0.00	0.00
181 days to 1 year	743,276.25	3.44
1 to 2 years	6,289,465.22	29.14
2 to 3 years	5,587,323.62	25.88
3 to 4 years	390,071.47	1.81
4 to 5 years	0.00	0.00
Over 5 years	0.00	0.00
Total	\$21,586,275.31	100.00%

Weighted Average Days to Maturity 424

Sector Allocation



Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: November 20, 2017

Re: Payment of Bills

**Attached are the payment of bills from October 19 – November 15, 2017.
Total Amount of \$1,831,251.26**

BOE AP Check Register Report October 19 - November 15 2017

Selection Criteria : Check # Range From ACH008610 To ACH008739 | Check # Range From 111227 To 111444 | Check # Range From 111173 To 111225 | Check # Range From ACH008572 To ACH008600 | Check # Range From 111146 To 111171 | Invoice Number <> P-Card |

Vendor Name	Amount
Total 3M Cogent	40.30
Total A and B Auto Trim Shop	577.00
Total ACR All Seasons of Sedalia	235.50
Total AG Coop Services Inc	19.98
Total Ag-Power Inc	58.22
Total Allied Signs Inc	4,300.00
Total American Auto Rental	1,124.24
Total Amos, Brian C	20.00
Total Andersons	930.89
Total Apple Inc	5,635.00
Total Aramark Uniform Services	4,085.18
Total Art Impressions	2,925.00
Total AT&T Mobility	482.74
Total B&H Photo & Video	1,490.00
Total Bales, Julie L	55.43
Total BC Mowing & Tilling LLC	5,768.00
Total Beckman, Jonathan E	20.00
Total Bird, Anna M	51.66
Total Blick Art Materials	479.60
Total Blue Cross Blue Shield of KC	393,780.36
Total Borman, Skyler M	98.85
Total Bound To Stay Bound Books	1,616.30
Total Bouslaugh, James A	40.00
Total Braden Signs	680.00
Total BrainPOP LLC	3,845.00
Total Brick, Meredith C	299.00
Total Brock Otis	100.00
Total Brock, Carmen M	47.95
Total Bryan, Kelly M	144.98
Total Buds Fire Extinguisher Sales & Serv	475.00
Total Burris, Ashley D	60.97
Total Burton Harlan Wesley	125.00
Total Butler, Karmen M	21.00
Total Callis & Associates Inc	1,500.00
Total Campe, Marsha K	54.74
Total Cardmember Service	19,308.66
Total Carrot Top Industries Inc	3,327.20
Total Cash	500.00
Total CenterPoint Energy Services	1,272.06
Total Central Communications	31.87
Total Charter Communications	71.80
Total Childrens Therapy Center	8,510.40
Total City of Sedalia Mo	1,603.04
Total City Safe and Lock Service	53.00
Total Claim Care Inc	1,976.65
Total Clark, Deanna L	155.71
Total Clark, Dilbert G	20.00
Total Classroom Direct	29.91
Total Collins, John R	20.00
Total Country Kitchen of Sedalia	75.00
Total Crescent Parts and Equipment	8,516.12
Total Crow Burlingame Co	54.34
Total Curry, Jason G	20.00
Total Curry, Robert J	20.00
Total Curry, Stacy L	20.00
Total DAlexander Literacy Consultant LLC	500.00
Total Davis, Robert P	279.44
Total DECA Inc	390.00
Total DeHaven Scott C	125.00
Total DeHaven William M	300.00
Total Demco Inc	309.96
Total Dickman, Keri M	32.60

BOE AP Check Register Report October 19 - November 15 2017

Vendor Name Amount

Total Discount School Supply	3,467.28
Total DISH	45.02
Total Ditzfeld Container Service LLC	1,689.22
Total Ditzfeld Transfer Inc	291.00
Total Dominos Pizza	60.00
Total Doyle, Joseph G	97.90
Total Drury Inn-St Louis Airport	738.28
Total Dugan Glass Inc	2,353.37
Total Dugan Paints Inc	518.07
Total Ebsco Information Services	82.45
Total Ecolab	79.09
Total Educational Theatre Association	27.80
Total El Espolon	720.00
Total El Tapitio	791.00
Total Elite Linen Service	530.42
Total Ellis, Katie M	47.36
Total Embree Electric	8,962.34
Total Evans, Haley J	99.29
Total Extempore	130.00
Total Fastenal Company	2,925.46
Total FBLA PBL	1,275.00
Total FCCLA	104.00
Total First Student Inc	375,186.67
Total Fisher, Wendy S	49.08
Total Flaghouse Inc	3,169.60
Total Flinn Scientific Inc	239.55
Total Follett School Solutions Inc	1,171.48
Total Fun and Function LLC	144.84
Total Gilmore, Devon R	24.60
Total Gooch Nicholas A	400.00
Total Goodrich, Holli H	616.97
Total Goodwin, Sheila	16.14
Total Gopher Sport	87.69
Total Graphic Edge Inc	1,885.96
Total Graves Menu Maker Foods	4,117.69
Total Great Circle	3,123.00
Total Gregory, Morgann E	266.93
Total Gregs Appliance Repair	219.30
Total Guardian Life Insurance Co.	27,935.37
Total Gumdrop Books	1,636.38
Total Hankins, Ana R	23.18
Total Hargrave, Janice K	38.00
Total Harris, Monica L	115.95
Total Hawkins, Keith D	20.00
Total Heart of America Entertainment LLC	500.00
Total Herren, Matthew W	60.00
Total Herrick, Timothy C	20.00
Total Hickman Mills C 1 School	100.00
Total Hieronymus, Brett R	20.00
Total Hiland Dairy Foods	48,478.31
Total Homan, Ashley R	373.92
Total Houghton Mifflin Harcourt	91.95
Total Howieson, Carrie L	73.55
Total Hunsaker, Shawn C	60.00
Total Husong, Marcinda M	70.74
Total Hutchison, Dick	120.00
Total IBT Inc BIN 150031	101.84
Total Impact Signs Awnings Wraps Inc	98.50
Total Instrumental Influence Inc	899.99
Total Insurance and Benefits Group	642.00
Total Internal Revenue Service	327,368.41
Total Interstate Studio & Publishing Co	50.00
Total Jackson Aimee R	2.79
Total Jackson Stephanie E	20.00
Total Jaco, Kyla M	1,180.80

BOE AP Check Register Report October 19 - November 15 2017

Vendor Name Amount

Total Johnson Chase A	60.00
Total Johnson, Melissa D	59.67
Total Johnson, Tracy L	13.20
Total Johnston, Chris D	20.00
Total Jones Lynnette G	55.76
Total JTM Provisions Co Inc	3,730.81
Total Junior Library Guild	242.20
Total JW Pepper and Son Inc	1,530.20
Total KCP&L	71,924.93
Total Kempton, Madeline R	233.15
Total Kendrick, Grace A	20.00
Total Kendrick, Kyra S	58.09
Total Kenmark Inc	1,210.00
Total Kiefer Swim Products	168.97
Total Kindle, Jason P	40.52
Total Knox, Steven	120.00
Total Kuhlman, Andrea M	119.29
Total L & R Specialties	1,121.90
Total Laerdal Medical Corporation	240.47
Total Lakeshore	126.45
Total Lampo Group Inc	164.99
Total Lane, Steven D	20.00
Total Lankton, David	150.00
Total Learning Without Tears	136.13
Total LifeTrack Services	4,284.00
Total Long, Matthew S	125.00
Total Lutjen, Shelley A	32.38
Total MAESP	520.00
Total Magana, Melissa P	240.08
Total Main Street Inc	384.00
Total MartinezFlores Maria G	29.51
Total MASA	200.00
Total MASC	430.00
Total MASN	35.00
Total Mathieu, Gerard J	20.00
Total Mazzios Corporation	1,042.91
Total McFail, Charles A	100.00
Total McKinney, Kristen D	240.32
Total McMaster-Carr Supply Company	875.70
Total McVicker, Monty	120.00
Total Medco Supply Company	21.09
Total MedinaFlores, Rosario	20.00
Total MEI Total Elevator Solutions	1,353.42
Total Menard Inc	2,184.15
Total Menjivar, Ana G	20.00
Total Meyer Laboratory Inc	100.00
Total Mid City Lumber Co Ltd	1,539.81
Total Midland Printing Co Inc	921.95
Total Midwest CompuTech	31,182.98
Total Midwest Transit Equipment Inc	3,414.75
Total Mighty Melt Sandwich and Spud Shop	185.60
Total Miller, Amy J	125.00
Total Miracle Recreation Equipment Co	183.00
Total Missouri Department of Revenue	61,836.00
Total Missouri State Fair	150.00
Total Missouri State University	440.00
Total MMEA	720.00
Total Mo Dept of Revenue	172.00
Total Mo Vocational Enterprise	2,945.00
Total MOAQUA Ltd	770.93
Total MOASCD	160.00
Total Moon, Cindy G	5.58
Total Moon, Pamela S	195.86
Total Moore Jr, Jimmy Dee	300.00
Total Moores Flower Shop & Greenhouse	256.25

BOE AP Check Register Report October 19 - November 15 2017

Vendor Name Amount

Total Morgan Mark A	550.00
Total Morrison, Katherine E	1.93
Total Moss, Rebecca R	115.71
Total MSC Industrial Supply Co Inc	59.99
Total MSCA	535.00
Total MSHSAA	1,995.40
Total Music Theatre International	1,320.00
Total NAFME	100.00
Total NASCO	120.95
Total NASN	105.00
Total NCS Pearson Inc	888.33
Total Newton, Cheridan R	10.25
Total Nichols, Sara J	50.00
Total Nickell, Rowena J	67.99
Total Nightwatch Security & Telephone	1,082.75
Total Norton, Patrick W	265.68
Total Oelrichs, Ryan F	54.12
Total Old Fashion Candy Co Inc	252.55
Total OReilly Auto Parts	70.25
Total Oriental Trading Co Inc	435.65
Total Otten Small Engine LLC	227.36
Total Palen Music Center	613.00
Total Papa Jakes Donut Shop	55.50
Total Parents as Teachers Natl Center Inc	815.01
Total Pencil Wholesale Co	438.71
Total Perma Bound	1,566.24
Total Petterson, Roxanne N	20.00
Total Phillips and Company-Sedalia	3,323.04
Total Phillips Media Group LLC	129.29
Total Pitney Bowes	183.57
Total Polk, Jordan K	20.00
Total Pollitt Bradley R	300.00
Total Praxair Distribution Inc	149.78
Total PrintLynx	499.98
Total Pro Ed	322.25
Total Project Lead The Way Inc	1,663.63
Total Pummills Sporting Goods	5,556.00
Total Purchase Power	4,035.99
Total Pyle, Christopher L	170.00
Total Really Good Stuff	131.19
Total Reed Stetson L	83.54
Total Reedy, Lesther M	20.00
Total Rehmer Malinda K	142.68
Total Reimund, Pamela S	60.58
Total Ricoh USA Inc	19,897.81
Total Rock Bridge High School	750.00
Total Rusk, Todd N	120.00
Total Sadler, Tammy L	55.76
Total Saltsgaver, Shelbi D	20.00
Total Samson, Rachel S	249.61
Total Satnan, Robert H	60.00
Total Scheiner, Marina L	110.72
Total Schilb, Stace I	40.30
Total Schlup Jr, Kenneth F	20.00
Total Scholastic Inc	1,597.85
Total School Specialty Inc	4,205.84
Total Scott, Nancy L	412.85
Total Scott, Tara D	27.80
Total Sedalia Officials Association	50.00
Total Sedalia Rotary Club	228.00
Total Sedalia Water Department	11,757.37
Total Sherwin Williams	51.10
Total Silvey, Nicole L	20.00
Total Simoncic, Amy L	110.08
Total Simons Jr, Richard D	20.00

BOE AP Check Register Report October 19 - November 15 2017

Vendor Name Amount

Total Smith-Cotton Choral Society	165.10
Total Sobaski Kelly D	12.30
Total Social Thinking/Think Social	92.33
Total Socket Telecom LLC	4,967.42
Total SonEquity Pest Management	352.00
Total Sparks, Kevin J	238.47
Total Specialty Sportswear	1,095.55
Total Spellmeyer, Ariel N	38.54
Total Spratley, Brooke A	20.00
Total Springfield Grocer Company Inc	101,559.79
Total Staples Business Advantage	2,162.21
Total State Fair Community College	754.88
Total State Fair Quick Lube	171.96
Total Steger, Michelle M	25.00
Total Stidham, Sarah R	103.34
Total Stone Laser Imaging	613.00
Total Sturges, Patricia J	281.62
Total SummersDaly, Susan L	118.55
Total Super Duper Publications	139.85
Total Superior Lawns	2,686.66
Total Sutherland Lumber Company	41.93
Total Synchrony Bank/Amazon	15,045.97
Total T Mobile	972.86
Total Tallman Company	2,199.85
Total Tan Tar A Resort	1,043.55
Total Tankersley, Jerry D	149.57
Total Tankersley, Renee M	33.23
Total Taylor, Nataliya O	54.97
Total TeachTown Inc	2,576.27
Total Therapro Inc	22.48
Total Therapy Shoppe Inc	53.88
Total Thomeczek & Brink LLC	432.00
Total Timpo	1,750.00
Total Tresona Multimedia LLC	2,139.00
Total Triarco	1,765.08
Total Triplett, Linda M	12.87
Total Triplett, Steven G	405.34
Total Trout Jr William McNeil	200.00
Total Tueth Keeney Cooper Mohan &	178.50
Total Turpin Land Surveying LLC	3,000.00
Total Tyler Technologies Inc	7,803.17
Total Uline Inc	116.99
Total University of MO	3,200.00
Total University of MO Quizbowl Club	130.00
Total US Postal Service Sedalia	441.00
Total USi Inc	363.32
Total Valesa, Yelena M	20.00
Total Verizon Wireless	224.88
Total Vex Robotics Inc	2,843.03
Total Volk, Lisa L	75.76
Total W & M Welding Inc	661.00
Total W Schiller and Company Inc	10,305.00
Total Walmart Community/RFCSLLC	6,314.95
Total WalMart Vision Center	49.00
Total Warehouse Tire and Muffler	350.30
Total Warrensburg High School	117.00
Total Watkins Roofing Inc	44,208.00
Total WCMCDA	260.00
Total WCMMEA	224.00
Total Weller, Ethan E	111.52
Total Wells Kimberly C	327.18
Total Welpman, Addie M	61.40
Total West, Sasha L	73.03
Total Western Extralite Company	1,334.50
Total Western Psychological Services	105.60

BOE AP Check Register Report October 19 - November 15 2017

Vendor Name	Amount
Total WEX BANK	29,324.93
Total Wheeler, Carla J	150.00
Total Wilken Music	1,018.00
Total Wilson Language Training Corp	699.84
Total Woods Super Markets Inc	103.81
Total Woolery, Denise R	108.97
Total Wyattte, Robin C	20.00
Grand Total	1,831,251.26

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: November 20, 2017

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from October 19 – November 15, 2017.
Total Amount of \$16,022.73**

BOE AP P-Card Report October 19 - November 15, 2017

Vendor Name	Amount
Total American Airline	4,273.72
Total AMK Tampa Convention Ctr	100.00
Total Best Western	162.54
Total Blue One Transportation	60.00
Total Caseys General Stores Inc	15.33
Total Cheesecake Restaurant	29.44
Total Columbia YBOR	154.82
Total Dairy Queen	23.99
Total Daves Discount Motors	57.98
Total Dollar General	58.44
Total Dollar Tree	10.00
Total Dominos Pizza	102.71
Total El Puerto	22.00
Total El Tapitio	80.16
Total Fitters 5th Street Pub	143.00
Total Hamburger Marys Grill	92.42
Total Harbor Freight Tools	454.08
Total Independence Visitor	115.75
Total J Bruners Restaurant	284.00
Total Jack Stack Lees Summit	119.65
Total Joes KC Bar B Que of Lea	368.14
Total Karajen Corp GAGA Ball	797.00
Total KCI Airport	30.00
Total Kmart	47.94
Total KOHLs	39.00
Total Little Machine Shop	51.66
Total Lowes Companies Inc	597.63
Total Marcums Landscaping Stones LLC	34.25
Total Marriott Tampa Waters	2,961.36
Total Menard Inc	163.95
Total Mid South Ceramic	70.15
Total Mo State Highway Patrol	530.25
Total MSCA	195.00
Total NAEIR	163.50
Total Olive Garden	58.99
Total OReilly Auto Parts	7.98
Total PARTSFPS	43.61
Total Payless Shoes	46.48
Total Phillips Media Group LLC	129.29
Total Recreation.gov	16.50
Total Red Lobster	36.92
Total Smallcakes	25.00
Total Subway	85.40

Total Sutherland Lumber Company	25.41
Total Taxi SVC	28.75
Total Time For Kids	371.25
Total TJ MAXX	98.94
Total Tractor Supply	179.99
Total Vaughan Pools of Sedalia	837.89
Total VCN SAN Bern Co Record	6.00
Total Walmart Community/RFCSLLC	1,500.98
Total Woods Super Markets Inc	113.49
Grand Total	16,022.73

**LEGAL NOTICE
FILING FOR DIRECTOR
OF SEDALIA SCHOOL DISTRICT #200**

Filing dates for the Board of Education of Sedalia School District #200 are as follows: December 12, 2017 through January 16, 2018. Hours for filing are 8:00 a.m. to 4:30 p.m. Monday through Friday. Filing will not occur on days that the Sedalia #200 District Office is closed due to inclement weather. Exceptions are the following legal and school holidays:

- Close at 2:30 p.m. December 20, 2017, and remained closed through the New Year's Holiday;
- Open at 8:00 a.m. January 2, 2018;
- Closed January 15, 2018;
- January 16, 2018 open at 8:00 a.m. until 5:00 p.m. at which time filing closes.

Filing will take place at the Board of Education Office, 2806 Matthew Dr., Sedalia, MO 65301.

Qualifications, as provided by statute, are that candidates be citizens of the United States and resident taxpayers of the district, who have resided in Missouri for one year preceding their election or appointment, and who are at least twenty-four years of age.

Two members, each to serve a three-year term of office, will be elected to the Board of Education on April 3, 2018.

Stephanie Lefevers, Secretary
Board of Education
Sedalia School District #200

2 x 12/2/17 and 12/9/17

**Assessment and Evaluation
Programs and Services
Sedalia #200 School District**

The Sedalia #200 Board of Education and the Administration conduct regular assessments of all programs and services provided in our schools. A program evaluation calendar is maintained to review all components of programs in our district. Student data, needs of the programs, goals, accomplishments, surveys, and an overall evaluation of the effectiveness of the programs are maintained in a written plan. Committee reports are scheduled on a monthly basis and information is reviewed in regard to goal setting for the school district.

PROGRAM TITLE:

Early Childhood – Early Childhood Special Education and Title One Preschool

ADMINISTRATION/BOARD REVIEW DATE:

November 20, 2017

PROGRAM DIRECTOR/TEACHER/TITLE:

Grace Kendrick - Pettis County Early Childhood Principal

TOTAL NUMBER OF CHILDREN IN PROGRAM/SERVICE:

*235 students enrolled at the end of 2016-2017 school year – unduplicated count
 152 children with special needs (*This includes ECSE and speech services for Title and Integrated students*)
 80 Title students
 22 Integrated – Peer Models

***Currently Serving:**

188 students (unduplicated count)
 107 students with special needs (*This includes ECSE and speech services for Title and Integrated students*)
 78 Title students
 18 Integrated – Peer Models

Special Education Evaluations Completed:

2013-2014: 88

2014-2015: 96

2015-2016: 108

2016-2017: 123

2017-2018: 18 thus far with 32 children in the evaluation process and 11 additional children have been referred for an evaluation

PROGRAM GOALS:

- 95% of the students will show growth in at least one of the three areas (social relationships, acquisition and use of knowledge and skills, and taking appropriate action to meet his/her needs) as measured on the Early Childhood Outcomes upon exiting the Early Childhood Special Education program.
- 95% of the students will show growth as noted on the Brigance screening.
- Quarterly parent/teacher conferences will be conducted with a minimum of 95% parent participation.

SUMMARY OF HOW GOALS WERE MET:

Staff members participate in ongoing training that focuses on strategies and creative ways to enhance the students' skill levels in all areas. Weekly team meetings are held to analyze student data (progress), develop programs, and conduct training on specific skills.

Staff members incorporated Kagan strategies and Calendar Math.

Classroom design, schedules, language, and constructive daily activities are consistent with the HighScope curriculum. Anecdotal records are completed throughout the year and used in progress monitoring of each child.

The early childhood teachers utilize a team teaching approach and work very closely with the families of the children in their classrooms. One home visit is conducted soon after the child enrolls in school and at least one additional personal visit is conducted with each family per quarter. These personal visits are held in the home and/or at school. Additional monthly parent contacts are made by phone, in person, or in written form.

In addition, Team Connections are scheduled throughout the year.

CHANGES MADE IN THE PROGRAM:

- Reassigned staff to accommodate the needs of the students and to give support to new staff
- Re-structured and incorporated ongoing staff training

ACTIVITIES THAT WERE CONTINUED:

- High Scope Curriculum
- Positive Behavior Support (PBS) – A Social Skills Lesson is implemented daily during large or small group time.
- Team teaching
- Weekly team meetings
- Monthly All TEAMS meeting
- SIS Computerized IEP and Evaluation Program
- Team Connection nights with parents
- Child Observation Record (paper/pencil)
- Uploading registration and other student documents in SIS
- Breakfast and Lunch
- Interactive boards and iPads are used as a large or small group activity
- Staff members have participated in a variety of training including, but not limited to, special education process, HighScope, sensory integration, motor development, safety, technology, health issues, CPI, and PBS.

CONCERNS NOTED:

- Students are coming to school with more behavior issues because their basic needs are not being met: food, shelter, and sleep.
- Parents tend to have more needs and are in a state of crisis. This also causes stress on our children.
- More difficult to contact and meet with families due to frequent moves, phone numbers change frequently and parents don't always let us know
- Long bus routes
- More students are transferring into the district with current IEP's
- Increase in the number of children meeting criteria for Autism

PROGRAM EFFECTIVENESS:

96% of the students showed growth in at least one of the three indicators as measured on the Early Childhood Outcomes (ECO) report. The ECO is an observation tool that is used to record a student's ability in three developmental areas (*Positive Social-Emotional Skills, Acquisition and Use of Knowledge and Skills, and Use of Appropriate Behaviors to Meet Their Needs*). The ECO is completed when a child enters the program and again when he/she exits the Early Childhood program.

Brigance: 98.4% of the students showed improvement.

Parent Teacher Conferences - Parent Participation

100% fall, 100% Feb, 99% May (2016-2017)

96% during conference times, 100% after original conference date (Fall 2017)

Parent Comments:

Home Visits:

- Personal attention
- Everything
- Being able to discuss info with the teacher about my child
- Teachers are very dedication
- How excited my child was to go to school
- Personal interaction
- Love the interaction between child and teacher in the home setting
- Child wasn't so nervous the first day of school
- Teacher being able to see another side of my child
- Connection with child in home environment
- Getting to talk to teacher one on one
- Made child more comfortable about school
- Communication between teachers and parents
- Watching my son interact with his teacher
- How personal and informed and comfortable the experience was
- Feeling good about my child's school/teacher
- The involvement of teachers and family

Team Connections:

- Awesome detail
- Great communication
- Watching my child interact with other kids
- The teachers were so kind and really cared for my daughter and her needs
- Loved how involved everyone was
- Spending time with my son
- The involvement with my child and her teacher
- Being able to interact with my child and his teachers
- Group activities
- Getting to know other parents and child's peers
- Getting to see how happy my child is at school
- Teacher/parent relationships
- How well the kids are looked after by the teacher
- How she took the time to explain everything to us about our child
- Good to see teacher/student interactions
- All the interaction getting to know other parents

Program:

- My child learns through play
- My child gets individual help
- My child loves to come to school
- Student/teacher relationships
- Report card/progress reports
- Social development
- School is interested in many aspects of her learning
- Celebrating differences
- Communication
- Curriculum
- School community
- Focus on play and social skills
- Positive teacher/student interaction
- Great prep for kindergarten
- Excellent teaching techniques
- Love the team set-up
- Dedication
- Knowledgeable professionals
- Communication to parents
- Warm and nurturing staff

Recommendations:

- More specific information on newsletters
- Make IEP meetings more positive; start by pointing out strengths
- Communication-we would love to know more about what is happening at school. Our child can't tell us day to day.
- Notify parents in beginning with behaviors
- More regular communication (weekly)
- More detailed info in newsletters
- More open door policy to parents/guardians
- None; you all are perfect; thank you for everything!
- None; this program is wonderful!
- None; keep doing great. It's an amazing program!
- I think the co-op is wonderful! My children are blessed to have started their preschool here. I love everything about this school
- More reminders on no school days

**Assessment and Evaluation
Programs and Services
Sedalia #200 School District**

The Sedalia #200 Board of Education and Administration maintain regular assessments of all programs and services provided in our schools. A program evaluation calendar is scheduled to review all components of programs in our district. Student data, needs of the programs, goals, accomplishments, surveys, and an overall evaluation to the effectiveness of the programs is maintained in a written plan. Committee reports are scheduled on a monthly basis and information is reviewed in regard to goal setting for the school district.

PROGRAM TITLE:

Parents As Teachers (PAT)

The PAT program provides practical, effective child development information for eligible families with children prenatal through age five. Private visits and screenings are provided.

BOARD REVIEW DATE:

November 20, 2017

PROGRAM DIRECTOR:

Grace Kendrick - Pettis County Early Childhood Principal

TOTAL NUMBER OF CHILDREN IN PROGRAM/SERVICE:

2017-2018

Currently: *Number of personal visits completed for the county:* 1,089
Sedalia only: 784

Number of screenings completed for the county: 154
Sedalia only: 123

2016-2017

Number of personal visits completed for the county: 2,176
Sedalia only: 1,406

Number of screenings completed for the county: 484
Sedalia only: 347

PROGRAM GOALS:

- ❖ *Provide personal visits to eligible families consistent with state funding*
- ❖ *Screen eligible children to identify potential concerns*
- ❖ *Empower parents to give their children the best possible start in life*
- ❖ *Provide children with a solid foundation for school and life success*
- ❖ *Increase parents' knowledge of child development and appropriate ways to stimulate their child's intellectual, language, social, and physical development*

SUMMARY OF HOW GOALS WERE MET:

We continued our contract with Early Head Start to provide visits to eligible families. Three Co-op parent educators served the five county schools. A parent educator served as the screening coordinator and was the liaison between Early Childhood Special Education, Title Preschool, Head Start and Parents As Teachers.

CHANGES MADE IN THE PROGRAM:

Re-assignment of parent educators was made due to a resignation. A current paraprofessional was hired to conduct PAT activities including personal visits after school hours to families of the children enrolled in the Title and/or ECSE program. All educators have attended required trainings to either obtain initial or recertification.

Area of Focus:

Recruiting and securing quality personnel

ADDITIONAL INFORMATION:

The PAT program exceeded number of visits allocated in three of the six school districts in the county.

Screening participation exceeded allocation given in four of the six school districts in the county.

Large scale screening opportunities were available in each of the Co-op school districts and at Head Start. In addition, screenings were offered upon parent request at the Co-op and in the home when necessary.

COMMENTS FROM PARENTS:

What about this program has been most helpful to you and your family?

1. Tracking my daughter's development
2. Knowing how to help better my child's education
3. Evaluations and screenings and the discussion of the results
4. Setting goals, simple & wonderful ideas for development
5. Handouts and educator comments
6. Activities to do with my baby
7. Parent support
8. My son learning new stuff
9. The goals set/met and the exercises involved in completing them.
10. Ability to work on goals together
11. Ensuring that my children are reaching their goals and developing correctly
12. She has good ideas
13. Keeping good track of my daughter's development
14. Learning new ways to improve on fine motor skills
15. The resources and having someone truly interested
16. The activities that the teacher does with my child
17. Knowing if my children are on the right track of learning and growing
18. Helping me get my child tested and prepared for kindergarten
19. Learning how to help my child and be prepared for school
20. Showing me what I should be working on with my child
21. It provides fun activities that are age appropriate and engaging for the family and child
22. Activity ideas and handouts
23. Great resources
24. Weekly visits in the home
25. Helping teach my children the stuff they need for school
26. Making relationship between me and my kids stronger and ideas on different things
27. It has improved my child and her learning
28. All the info handouts and how my child learns and enjoys each visit
29. I think it's interesting and helpful
30. Usage of books, setting goals, the information left is helpful for prenatal, entertainment for the parents
31. It has helped me with premature prenatal with my baby
32. I'm new. I like this program
33. I like everything she teaches me; learning something new each time

What could be improved about this program?

1. More group or fun activities
2. More visits
3. Program is wonderful as is

4. Transportation
5. I am very satisfied with the program. I have no improvements thus far. All activities and involvement the parent educator has are wonderful
6. Having a clothes swap
7. Everything seems okay

Additional Comments:

1. I've truly enjoyed this program!
2. We enjoy our time with Mindy
3. Very satisfied with teacher and program
4. Great program!
5. I love the program and all the people involved
6. Love that it's hands on and not just all paperwork
7. Very happy with the program

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Student Welfare**(Regulation 2785)**
(Form 2785)**Student Suicide Awareness**

This policy and the accompanying regulation reflects the District's commitment to maintaining a safe environment to protect the health, safety and welfare of students. ~~The corresponding regulation for this policy outlines key protocol and to safeguard against the threat or attempted suicide of any student. Therefore, to further the safety and welfare of students, the procedures for this~~ District ~~will educate~~ District in educating employees and students on the actions and resources necessary to prevent suicide and to promote ~~mutual wellbeing~~ student well-being. This policy ~~is being adopted pursuant to Section 170.048, RSMo. This policy and corresponding regulation~~ will go into effect no later than July 1, 2018.

October 2017, Copyright © 2017 Missouri Consultants for Education, LLC

STUDENTS

**Policy 2850
(Regulation 2850)
(Form 2850)**

Student Services

Inoculations of Students

All students attending District schools are required to be in compliance with state programs mandating immunization against specific diseases. Failure to comply with District immunization requirements will result in exclusion from school until proof of compliance is provided.

Parents/guardians of homeless students are encouraged to submit proof of compliance as soon as possible. Homeless children will be granted a temporary twenty-four (24) hour grace period within which to submit proof of compliance.

The Superintendent shall institute procedures for the maintenance of health records, which are to show the immunization status of every student enrolled or attending in the District, and for the completion of all necessary reports in accordance with guidelines prepared by the Department of Social Services-Missouri Division of Health.

Upon written request, the District will notify the parents/guardians of pre-kindergarten students whether other pre-kindergarten students are attending school with an immunization exception. The identity of students for whom an immunization exception has been filed is confidential and will not be released except as required by law.

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STUDENTS

Policy 2921
(Regulation 2921)

Activities and Athletics

Participation by Non-Traditional Students

Should the District elect to permit non-traditional students to participate in interscholastic activities, such students must qualify as bonafide students under MSHSAA regulations in order to participate in such activities.

Non-Traditional students may be considered bonafide under MSHSAA regulations under any of the following options:

Option 1 – Transcribed Credits

1. The student must be enrolled in a District high school although some courses/credits are taken off-campus, i.e. virtual, post-secondary, work study, etc; and
2. All credits attempted must appear on the student’s high school transcript; and
3. All classes must be completed by the high school’s close of semester in order to be considered counted toward activity eligibility.

Option 2 – Seat Time plus Non-Transcribed Credits

1. The student must be enrolled in a District High School and take a minimum of two (2) credit bearing seat time classes for a minimum of 1.0 units of credit at the high school; and
2. High School Administration must confirm after a full academic review that the student is further enrolled in courses outside of the high school, which bring the student up to full MSHSAA mandated credit requirements of 80%. The High School Administration will develop and submit to the Superintendent a written procedure to determine approval of outside courses/credits; as well as the procedures to determine success/credit confirmation for academic eligibility for the current and following semester. It is not necessary that such confirmed credits be placed on the student’s transcript.
3. All classes must be completed by the high school’s end of semester in order to be considered toward activity eligibility.

Change of Enrollment Status

Any student whose enrollment status changes from being a non-bonafide activity eligible student to a bonafide activity eligible student will be considered a transfer student. As a transfer student, the student would be activity ineligible until a transfer of eligibility form is filed and an eligibility ruling rendered.

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Compensation

Retirement Compensation

Retirement provisions for all eligible employees will be in accordance with the provisions of the Missouri Public School Retirement System (PSRS) and the Public Education Employees Retirement System (PEERS).

Full-time certificated staff employed after April 15, 1986, are subject to the Medicare portion of Social Security.

At the time of initial employment an employee shall be given his/her first COBRA notification. Second notification and continuation of benefits are contingent upon the employee notifying the District of a qualifying event.

Any plan of group health insurance shall include a provision allowing persons who retire, or who have retired, to become members of the plan if they are eligible to receive benefits under the Retirement System, by paying premiums at the same rate as other members of the group.

Employees who retire or who have retired and who are eligible for retirement benefits from either the PSRS or PEERS Plans are eligible to participate in District health benefit programs. In addition, the spouse and/or unmarried dependent children of any employee may also participate in District health benefit programs provided that these family members are receiving or are eligible to receive retirement benefits from either the PSRS or PEERS Systems. The retiree must apply for insurance coverage within the first year he/she is eligible to receive retirement benefits.

Reporting Requirements

Ineligibility for Retirement Benefits

If an employee or former employee is charged or convicted of any of the listed felonies, where such felony is committed in direct connection with or related to the employee's duties with the District, the District will notify the employee's relevant retirement plan, PSRS or PEERS. Such reporting is only required where such filing was committed after August 28, 2014 and where District administrators knew of such charge or conviction. The District will further provide to the respective retirement plan all information related to the charge or conviction that is in the District's possession. Reportable offenses include:

1. Stealing involving money, property, or services valued at \$5,000.00 or more;
2. Receiving stolen property involving money, property, or services valued at \$5,000.00 or more;
3. Forgery;
4. Counterfeiting;

5. Bribery of a public servant;
6. Acceding to corruption 576.020

Conviction of one of the felonies set out in this policy may result in ineligibility for retirement benefits.

Reporting as Requested by PSRS

The District will cooperate with PSRS requests for information concerning the District's use of PSRS retired persons providing substitute teaching or other positions that would normally require certification. This reporting/assistance request applies to such retired persons who provide such services through an independent contractor.

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TUDENTS

Policy 2760 (Regulation 2760) (Form)

Student Welfare

2760) Students in Foster Care Bill of Rights

The District is committed to ensuring and facilitating the proper educational placement, enrollment in school and checkout from school for foster children.

In order to facilitate this process and to serve as the educational liaison for District foster children, the District will designate [Select One: Director of Student Services, Guidance Counselor, etc.] to oversee and assess the District's foster care program.

The Board recognizes students in foster care experience mobility in and out of the foster care system and from one home placement to another that may disrupt their education, and which may create barriers to academic success and on-time graduation. The District, in collaboration with state and local agencies, to minimize or eliminate educational barriers for students in foster care, particularly in enrollment, transfer of student records, and transportation to their school of origin, where appropriate. For purposes of this policy, "school of origin" is the school in which the student is enrolled at the time of placement in foster care. The District will, to the largest extent possible, ensure that a child in foster care enrolls or remains in his or her school of origin, unless a determination is made that remaining in the student's school of origin is not in the student's best interest.

In determining the student's best interest for purposes of this policy, the following factors will be considered:

1. Preference of the student;
2. Preference of the student's parent or educational decision making;
3. The student's attachment to the school, relationships with staff and peers;
4. Placement of the student's siblings;
5. Influence of the school climate on the student, including safety;
6. Availability and quality of the services in the school in meeting the student's educational and socioemotional needs;
7. History of school transfers and their impact;
8. Impact of the length of commute;
9. Whether the student has a disability under the IDEA or Section 504;
10. Whether student is an EL student receiving language services.

A foster care child whose home placement is changed may remain enrolled and attend their school of origin, or return to a previously attended school in an adjacent district. The District will accept for credit full or partial course work satisfactorily completed by a foster child while attending a public school, nonpublic school or non-sectarian school in compliance with District policies, regulations and practices.

If a child in foster care is absent from school due to a decision to change the placement of a pupil made by a court or child placing agency, or due to a verified court appearance or related court-

ordered activity, the grades and credits of the pupil will be calculated as of the day the pupil left school and no reduction in grades will occur as a result of the pupil's absence under these circumstances.

If a foster care student transfers into the District prior to or during a school year, the District will initially honor the placement of the student in educational courses and programs based on the student's prior enrollment or educational assessments; will provide comparable services to transferring foster care students with disabilities based on the student's current IEP; and will make reasonable accommodations and modifications to address the needs of a student with disabilities, subject to an existing 504 or Title II Plan in order to provide equal access to education. The District will conduct evaluations, where necessary, to ensure proper placement and services.

The District will waive specific courses required for graduation if similar course work has been satisfactorily completed at another school. Similarly, the District may waive prerequisites for placement in a District course or program based upon courses taken at a prior school. If a waiver is denied for reasonable justifications, the District will provide an alternative means of acquiring the required course work so that graduation may occur on time. If foster care students who transfer at the beginning of their senior year or during their senior year are deemed ineligible to graduate after all alternatives have been considered, the sending District and this District will ensure that a qualified student who satisfied graduation requirements of the sending school, will receive a diploma from the sending school.

Students in foster care who have completed the graduation requirements of the District while under juvenile court jurisdiction will receive a diploma in the same manner as other District students.

Transportation

Some students in foster care who are residents of the District may need transportation to remain in their school of origin when it is in their best interest. To facilitate transportation for such students, the District will collaborate with the state and/or local child welfare agencies to ensure that transportation for such students is arranged, provided, and funded. If there are additional costs incurred in providing transportation to the school of origin, the District will provide such transportation if:

- a) The local child welfare agency agrees to reimburse the District for such costs;
- b) The District elects to pay the costs; or
- c) The District and the local child welfare agency agree to share the cost.

Dispute Resolution

In the event that a caregiver or education decision-maker disputes a District decision regarding the best interest or the provision of other educationally related services for a student in foster care, the caregiver or education decision-maker may use the District's dispute resolution procedure.

During the pendency of the dispute resolution, the student shall remain in his or her school of origin in order to minimize disruptions and to reduce the number of moves between schools. Similarly, students attending their school of origin are entitled to continue to receive transportation during the appeal.

In the event of such dispute, the District will inform the educational decision-maker or parent of their right to appeal the Best Interest Determination in a language and format reasonably calculated to inform the parent/educational decision-maker of their rights. They will also be provided with the following:

1. Contact information for the District's foster care point of contact.
2. An explanation of the Best Interest Determination.
3. A step-by-step description of how to appeal the Best Interest Determination at Level I.
4. A statement advising that the student will remain in the school of origin, receiving all appropriate educational services during the pendency of the appeal.
5. Timelines for dispute resolution at each level.
6. Notice of rights to appeal to DESE if the parent/educational decision-maker is not satisfied of the level decision.

Level I

In order to appeal from the Best Interest Determination, a parent/educational decision-maker must submit their appeal in writing. This writing must contain the following:

1. The school in which enrollment is sought.
2. The basis for seeking enrollment.
3. The requesting parent/educational decision-maker's name and contact information.

If the appeal is submitted by email, the subject line should provide "Foster Care Appeal."

The appeal letter must be submitted within ten (10) weekdays of receiving the District's notice of the right to appeal the decision. Failure to timely submit an appeal letter may result in dismissal of the appeal.

The Superintendent/designee will arrange for a personal conference with the parent/educational decision-maker, the student where appropriate, and the student's case manager or point of contact. Prior to the meeting, the Superintendent will have reviewed the documentation from the Best Interest Determination meeting. The conference will be arranged within ten (10) days of receipt of the appeal letter and will be conducted as soon as practicable.

Within five (5) days of the conference, the Superintendent/designee will inform the parent/educational decision-maker as well as other parties attending the meeting of the Superintendent/designee's decision. The decision will be communicated in writing. The written decision will include the following:

1. Copy of the complete Level I appeal packet (appeal, Best Interest documents, notices, and decision).
2. The decision and an explanation of the decision.
3. Directions concerning the procedure to appeal the decision to Level II, including the DESE foster care point of contact, including that individual's name, phone number and email address.

Level II

If the parent/educational decision-maker disagrees with the Level I decision, they may submit a written and dated appeal letter headed "Foster Child Appeal" which must include:

1. The school in which enrollment is sought and the basis for seeking such enrollment.
2. The parent/educational decision-maker's name and contact information.
3. Best Interest Determination notes and reports.
4. Copy of the Level I appeal letter.
5. Copy of the District's Level I decision.

The appeal letter must be submitted to the DESE contact person and the District's Superintendent within five (5) days of receipt of the Level I decision. The District will have five (5) days from receipt of the Level II appeal letter to submit its response, which will be headed "Foster Child Appeal." Documents submitted after the stated deadline will not be considered.

The State's decision will be made by a three person panel including the DESE foster care point of contact, an additional DESE representative, and a representative of the state child welfare agency. The panel will make its decision within thirty (30) days of receipt of the Level II appeal letter. The DESE foster care point of contact will send the written decision to the parent/educational decision-maker and the Superintendent. The decision will include:

1. Copy of the Level II packet.
2. The decision and its explanation.

Memorandum of Understanding
Between

Regional Health Care Clinic, dba Katy Trail Community Health; Compass Health; Burrell Behavioral Health
Sedalia #200 School District; and Bothwell Regional Health Center (BRHC)
West Central Regional Zero Suicide Coalition

Regional Health Care Clinic, dba Katy Trail Community Health (KTCH), Burrell Behavioral Health (Burrell), Compass Health Network (Compass Health), Bothwell Regional Health Center (BRHC) and Sedalia #200 School District agree to adopt the evidence-based Zero Suicide approach to improve care and outcomes for individuals at risk of suicide in the health care and school systems as members of the West Central Regional Zero Suicide Coalition (a task force of the Pettis County Mental Health Coalition). This Model represents a commitment to patient safety—the most fundamental responsibility of health care— and also to the safety and support of clinical staff, who do the demanding work of treating and supporting suicidal patients.

The Clinical Care and Intervention Task Force of the National Action Alliance for Suicide Prevention identified essential elements of suicide prevention for health care systems (i.e., health care plans or care organizations serving a defined population of consumers, such as behavioral health programs, integrated delivery systems, and comprehensive primary care programs). These elements include:

- LEAD -- Create a leadership-driven, safety-oriented culture committed to dramatically reducing suicide among people under care. Include suicide attempt and loss survivors in leadership and planning roles.
- TRAIN -- Develop a competent, confident, and caring workforce.
- IDENTIFY-- Systematically identify and assess suicide risk among people receiving care.
- ENGAGE-- Ensure every person has a suicide care management plan, or pathway to care, that is both timely and adequate to meet his or her needs. Include collaborative safety planning and restriction of lethal means.
- TREAT-- Use effective, evidence-based treatments that directly target suicidality.
- TRANSITION-- Provide continuous contact and support, especially after acute care.
- IMPROVE-- Apply a data-driven quality improvement approach to inform system changes that will lead to improved patient outcomes and better care for those at risk.

Roles of All Partners:

1. Assign executive/decision-making employees to the West Central Regional Zero Suicide Coalition.
2. Collaborate with Zero Suicide partners to develop and implement a stepped care model that includes the following as a minimum:
 - Crisis hotline support follow-up
 - Brief intervention and follow-up
 - Suicide-specific outpatient
 - Emergency respite care
 - Partial hospitalization, with suicide-specific treatment
 - Inpatient psychiatric hospitalization, with suicide-specific treatment
3. Collaborate with Zero Suicide partners to insure safe care transitions including the hiring of care transition specialists. Care transitions will include warm handoffs from primary care and rapid referral from emergency services. Care transitions will also incorporate crisis services by:

- Making formal agreements between BRHC and Compass Health and Burrell to provide follow-up services for patients in crisis
4. Participate in the evaluation of the Zero Suicide program by providing the appropriate data elements to complete and track the below measures:
 - ED usage
 - Inpatient admissions
 - Number of suicide attempts among all patients/students
 - Number of suicide attempts among patients/students with identified risk
 - Suicide among all patients/students
 - Suicide among patients/students with identified suicide risk

Role of Compass Health and Burrell

1. Provide every patient with crisis hotline information upon initiation of treatment.
2. Provide staffing to insure care pathways are in place for KTCH primary care providers BRHC emergency staff and Sedalia #200 school district staff.
3. Explain the purpose, utility, and services offered through the Zero Suicide Coalition to every patient discharged from the emergency department or hospital.
4. Obtain patient consent prior to discharge from inpatient or emergency department care to provide follow-up support in the form of phone calls

Role of Bothwell Regional Medical Center

1. Provide every patient with crisis hotline information upon initiation of treatment.
2. Provide every patient with a warm hand-off to a care transition specialists or inpatient bed, as determined by suicide risk assessment.
3. Obtain patient consent prior to discharge from inpatient or emergency department care for follow-up support in the form of phone calls

Role of Sedalia #200 School District

1. Maintain regular training schedule for staff on Signs of Suicides in the Middle and High Schools
2. Continue regular training for Mental Health First Aid for staff in grades 6-12
3. Continue regular training as part of the Missouri Trauma Informed Schools Initiative
4. Provide every students and families with crisis hotline information upon initiation of treatment.
5. Provide every students and families with a warm hand-off to care transition specialists based suicide risk assessment.

Role of Regional Health Care Clinic, dba Katy Trail Community Health

Katy Trail Community Health, EIN# 43-1879853 as the applicant organization commits to the following, in addition to the roles outlined below for all partners.

1. Exercise administrative and programmatic direction over Federal Office of Rural Health Policy, Rural Health Care Outreach Program, grant-funded activities.
2. Be responsible for hiring and managing grant-funded staff and facilitating the Zero Suicide Taskforce in planning and implementation efforts.
3. Provide staffing to insure care pathways are in place for KTCH patients at risk of suicide.
4. Administrative and accounting capabilities to manage grant funds.
5. Collect appropriate data elements to meet both grant requirements and improvement goals.
6. Recruit additional members to the Zero Suicide Taskforce.

7. Assess and provide training to the clinical and non-clinical staff of KTCH, on suicide prevention appropriate to their role. Employees will be assessed for the beliefs, training, and skills needed to care for individuals at risk of suicide. Ensure that training contains the following elements:
- The fundamentals of the organization's Zero Suicide philosophy
 - Policies and protocols relevant to the staff member's role and responsibilities
 - Basic, research-informed training on suicide identification for all staff
 - Additional training to all clinical staff to ensure a basic level of skill in assessing, managing, and treatment planning for patients at risk of suicide, including safety planning and reduction of access to lethal means
 - Advanced training to deepen skills and increase confidence and effectiveness
 - Training should take place every year and should be framed using the Suicide Prevention Training Options outlined in the Zero Suicide Toolkit.

For Compass Health _____ Date _____

Print Name _____ Title _____

Address _____ State _____ Zip _____

For Burrell Behavioral Health _____ Date _____

Print Name _____ Title _____

Address _____ State _____ Zip _____

For Bothwell Regional Health Center _____ Date _____

Print Name _____ Title _____

Address _____ State _____ Zip _____

For Sedalia #200 School District _____ Date _____

Print Name _____ Title _____

Address _____ State _____ Zip _____

For Regional Health Care Clinic _____ Date _____

Print Name _____ Title _____

Address _____ State _____ Zip _____

**SSD****Sedalia School District #200**

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Date: November 20, 2017
To: Board of Education
Mr. Pollitt

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

From: Mr. Triplett

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Re: CHS Employment Services

The District is in need of substitute custodians. CHS is willing to partner with us in an effort to meet our needs as well as find temporary work for some of the fine people they service. Attached you will see a quote for \$18.50 per hour custodial work which includes a custodian and job coach.

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Please feel free to contact me at any time with questions or concerns.

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

CHS Employment Services



Center for Human Services

Date:	24 Oct 2017
Quote #:	0001
Customer #:	Sedalia School Dist #200
POC Name/ Email	Steve Triplett tripletts@sedalia200.org Lisa Hammerly hammerlyl@sedalia200.org
Freight terms	n/a

QUOTE

Customer Name and Address: Sedalia School District 2806 Matthew Drive Sedalia, MO 65301	Job Description: Providing employment for custodial work
---	--

We are pleased to offer our quotation to provide the following services:

Item #	Description	Quantity	Total Price	Sub-Total
1	Manpower for custodial work in School District		\$18.50 per hour ¹	
	Job would be staffed with one employee, more could be added if needed and a job coach or coaches – CHS covers the cost of the job coach as part of the per hour cost			
			<i>Sub-Total</i>	

¹ This price reflects pricing for the first 90 days. At conclusion of 90 days, the price will increase by \$0.50/hour for 90 day increments.

This is a quotation on the goods named, subject to the conditions noted below:

These prices are good for 60 days.

It is our understanding that the Sedalia School District will supply:

- Clear, ongoing and constant communication in regards to job, location, days, number of employees needed, hours to be worked
- All necessary equipment, tools and PPE

CHS Employment Services will supply:

- One employee and one job coach/more employees and job coaches can be added if needed
- Workman's Compensation and unemployment insurances
- Coverage of all costs related to recruiting, hiring, firing of individuals involved in this program
- OSHA Training for employees and job coaches
- Monthly invoicing based solely upon the number of man hours worked (Sedalia School District will only pay when CHS Employees work)

Our terms are net 30 from the date of the invoice. Finance charges of 1.5% per month are applied to all past due accounts.

Please keep in mind that all products must be ordered and shipped together at the quantity quoted for this proposal to remain valid.

Thank you for the opportunity to serve you! If you have any questions, please do not hesitate to call 660-826-4400 (x546).

To accept this proposal, please sign below, and return via scan to:
ldorrel@chs-mo.org.

Signature: _____ Date: _____

Name (printed): _____

Lance Dorrel
Business Developer, Center for Human Services
1500 Ewing Dr., Sedalia, MO 65301
660-826-4400 (x546) ldorrel@chs-mo.org

[Back to MSIP 5](#)

[To Supporting Data](#)

	2014	2015	2016	2017
APR Total Points	118.5/140	126.5/140	127.5/140	129.5/140
Percent of Points	84.6%	90.4%	91.1%	92.5%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	56.0	50.5	90.2%
2. Subgroup Achievement	14.0	14.0	100.0%
3. College and Career Ready (CCR)	30.0	25.5	85.0%
4. Attendance	10.0	9.5	95.0%
5. Graduation Rate	30.0	30.0	100.0%
Total	140.0	129.5	92.5%

11th Grade ACT Census REPORTABLE

	2015	2016	2017
Participation Rate	92.9%	93.3%	93.5%
Avg. Composite Score	18.4	19.4	19.4

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2017-2018

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Heber Hunt Elem	9/14/2017	461.70	403.74	87.45	23.64	5.12	9.67	2.09	24.64	5.34
	10/12/2017	460.48	408.82	88.78	34.96	7.59	11.47	2.49	5.24	1.13
	11/13/2017	457.66	415.44	90.77	33.77	7.37	7.01	1.53	1.44	0.31
Horace Mann Elem	9/14/2017	277.44	258.51	93.18	12.00	4.33	4.14	1.49	2.79	1.00
	10/12/2017	277.60	263.34	94.86	10.85	3.90	2.91	1.04	0.50	0.17
	11/13/2017	278.33	268.43	96.44	6.31	2.26	3.46	1.24	0.13	0.04
Parkview Elem	9/14/2017	518.57	458.57	88.43	35.00	6.75	4.00	0.77	21.00	4.05
	10/12/2017	517.59	478.47	92.44	21.73	4.19	9.88	1.90	7.50	1.44
	11/13/2017	514.46	478.32	92.97	23.98	4.66	7.70	1.49	4.45	0.86
Skyline Elem	9/14/2017	494.14	451.50	91.37	23.14	4.68	5.43	1.10	14.07	2.85
	10/12/2017	493.78	469.71	95.12	16.30	3.30	4.33	0.87	3.44	0.69
	11/13/2017	493.28	464.08	94.08	22.71	4.60	5.21	1.05	1.28	0.25
Washington Elem	9/14/2017	238.21	217.57	91.33	13.64	5.73	3.00	1.26	4.00	1.68
	10/12/2017	241.31	224.58	93.06	11.00	4.55	5.17	2.14	0.56	0.22
	11/13/2017	243.42	226.96	93.23	13.25	5.44	2.07	0.85	1.15	0.47
SMS	9/14/2017	413.22	365.50	88.45	22.50	5.45	9.00	2.18	16.21	3.92
	10/12/2017	412.35	370.49	89.85	27.85	6.75	11.00	2.66	3.00	0.72
	11/13/2017	412.41	370.15	89.75	33.53	8.13	5.56	1.34	3.16	0.76
Smith-Cotton Jr High	9/14/2017	1129.00	1001.98	88.75	51.32	4.55	25.32	2.24	50.39	4.46
	10/12/2017	1121.64	1035.79	92.34	48.55	4.32	16.92	1.50	20.37	1.81
	11/13/2017	1116.56	1027.40	92.01	56.16	5.02	20.76	1.85	12.24	1.09
Smith-Cotton HS	9/14/2017	1433.17	1201.90	83.86	109.02	7.61	39.43	2.75	82.83	5.78
	10/12/2017	1432.72	1225.76	85.55	114.44	7.98	45.17	3.15	47.35	3.30
	11/13/2017	1430.22	1208.37	84.48	125.22	8.75	52.35	3.66	44.28	3.09
District Wide	9/14/2017	4965.46	4359.28	87.79	290.26	5.85	99.99	2.01	215.93	4.35
	10/12/2017	4957.46	4476.97	90.30	285.69	5.76	106.85	2.15	87.96	1.77
	11/13/2017	4946.34	4459.16	90.15	314.93	6.36	104.13	2.10	68.13	1.37

On Target 90.0% - 100%

On Track 85.0% - 89.9%

Approaching 80.0% - 84.9%

Floor 0.0% - 79.9%

Pettis County Early Childhood Cooperative

Date: November 20, 2017

CSIP 1: Student Achievement

95 students have made progress on IEP goals
 43 students have mastered at least one IEP goal

Average Daily Attendance

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Early Childhood	95.7%	96.26 %	93.34 %								

CSIP 2: Highly Qualified Staff

Trainings:

- Special Education Process
- SIS IEP
- HighScope
- Praise vs. Encouragement
- Anecdotal Record Keeping
- Sensory Integration
- Calendar Math
- Positive Behavior Supports
- Kagan Cooperative Learning
- Crisis Prevention Intervention Training

Staff participated in a variety of other trainings designed for the specific needs of our students including but not limited to autism, health, and safety.

Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Informal Daily walk throughs	4 NEE	11 NEE								

CSIP 3: School Environment

Drills conducted

- Fire Drill 8/31/17; 10/23/17
- Tornado Drill 9/5/17
- Intruder Drill 9/14/2017; 10/3/17
- Earthquake Awareness 10/16/17

- Revised the rules/procedures for the gym and playground
- Revised patron sign-in procedures
- Added more visual schedules throughout the school

CSIP 4: Family & Community

Open House

Farm Field Trip

Grandfriends' Day: 188 Visitors

Homecoming Parade

Visits From:

Fire Department

SFCC Dental Students

Kidsight

Provided training for First Student drivers and monitors, Head Start staff, and UCM students

Whittier students work weekly in the classrooms.

CTC students work weekly in the classrooms.

UCM students work in the classrooms throughout the quarter.

Home Visits	P/T Conferences
1 st . qtr. 162	Oct. 192/200 - held during scheduled times 8 held after original conference date - 100% completed
2 nd . qtr.	
3 rd . qtr.	
4 th . qtr.	
Total=	

Month Team Connection(s) Held	# of Team Connection Events
September	1
October	1
November	4

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)**Fire; Tornado; Intruder; Earthquake; Environmental Leakage**

Fire- 9-1, 10-6

Tornado- 9-6

Intruder- 8-22, 10-3

Earthquake- 10-19 (safety procedures discussed)

Bi-Weekly Playground Checks

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	5	28	47								
Bus	0	5	5								

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

Open House

Parent/Teacher Conferences

PTA Carnival

Attendance Incentive Assemblies

PBS/Character Assemblies

Title One Reading Night

PTA Monthly Meetings

Foundation Breakfast Performance

Party with the Principal

Fall Book Fair

Heber Hunt Walking School Bus

PBS Quarter Parties

PTA Fall Party

Parent Teacher Conference Attendance Percentage

Grade	Face-to-Face	Phone Call	Total %
Kindergarten	85	0	97%
1 st Grade	91	4	93%
2 nd Grade	81	0	93%
3 rd Grade	60	14	95%
4 th Grade	53	10	95%
Mixed Age	39	0	95%

2017 – 2018 Horace Mann Elementary Board Report

1st Quarter

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

AIMSWEB

Kindergarten

	Fall (Established)	Winter (Established)	Spring (Established)
Initial Sounds	34%		
Letter Naming Fluency	21%		
Phoneme Segmentation	N/A		
Number Naming Fluency	40%		
Quantity Total Fluency	28%		
Early Numeracy Composite	N/A		

1st Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Letter Sounds	40%		
Oral Reading Fluency	29%		
Phoneme Segmentation	76%		
Early Literacy Composite	23%		
Early Numeracy	Not Tested		

2nd Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Reading	26%		
MATH	51%		

3rd Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Reading	55%		
MATH	35%		

4th Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Reading	42%		
MATH	44%		

CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	-	93.18	94.86								

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	2	11	15								

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire; Tornado; Intruder; Earthquake; Environmental Leakage

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	3	4	8								
Bus	0	1	1								

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

Open House; Parent/Teacher Conferences; PTA Monthly Meetings; Homecoming Parade; Foundation Breakfast Performance; Food Bank Drive; Fall Parties; Fall Carnival; Title I Data, All Pro Dads

Parent Teacher Conference Attendance Percentage

Conference Attendance	% of Parents Attending	% of Parents did not show up for conference but were contacted and/or rescheduled
Fall	94%	4%

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

- | | |
|---|---------------------------------------|
| Open House | Monthly Tiger Pride Assemblies |
| Homecoming Parade | Foundation Breakfast Performance |
| Parent/Teacher Conferences | Class Parties |
| PTA Monthly Meetings | Fire Safety Talks and Fire Safe House |
| PBS Family Night | |
| Back to School Dance | |
| 1 st grade toured Fire Station | |
| Book Fair | |
| Grandparent's Day | |

Parent Teacher Conference Attendance Percentage

	Fall Conference Parents Attending	Parents Followed Up After Conference
Kindergarten	94/101 93%	3
1 st Grade	93/97 96%	2
2 nd Grade	90/96 94%	0
3 rd Grade	100/109 92%	4
4 th Grade	104/107 97%	1

**2017 – 2018 Skyline Elementary Board Report
1st Quarter**

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

AIMSWEB

Kindergarten

	Fall (Established)	Winter (Established)	Spring (Established)
Initial Sounds	33%		
Letter Naming Fluency	25%		
Letter Word Sound Fluency			

Aimsweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
First Grade	40%		
Second Grade	34%		
Third Grade	60%		
Fourth Grade	62%		

CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	-	91.37	95.12								

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations		6	21								

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted - Fire, Tornado, Intruder

Implementation of PBIS Tier 1 and 2

Training in PBIS Tier 3

Daily School Assemblies with focus on school-wide expectations

Attendance Incentives

STEM Implementation

School Goal focus - Culture, Mission, Vision

Therapy Dog - Rayder

Mentor Program

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	2	26	24								
Bus	0	14	3								

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

- | | |
|---------------------------------------|----------------------------------|
| Open House | Homecoming Parade |
| Parent/Teacher Conferences | Foundation Breakfast Performance |
| PTA Monthly Meetings | Food Drive |
| PBS Family Night | Class Parties |
| Fire Safety Talks and Fire Safe House | School Carnival |
| Book Fair | Grandparent's Day |

Parent Teacher Conference Attendance Percentage

	Percentage of Parents in Attendance	Number Rescheduled
Kindergarten	97%	3
1 st Grade	94%	6
2 nd Grade	98%	5
3 rd Grade	97%	5
4 th Grade	95%	6

**2017 – 2018 Washington Elementary Board Report
1st Quarter**

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

AIMSWEB

Kindergarten

	Fall (Established)	Winter (Established)	Spring (Established)
Initial Sounds	22%		
Letter Naming Fluency	17%		
Letter word sounds	N/A		

Aimswweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
First Grade	21%		
Second Grade	30%		
Third Grade	51%		
Fourth Grade	43%		

CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	-	91.33	93.06								

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	14 walk through	2	15	3							

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire; Tornado; Intruder; Earthquake; Environmental Leakage

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	9	18	31	9							
Bus	0	3	3	0							

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

- | | |
|---|---|
| PBS night | Open house |
| Mentoring kickoff | Building attendance incentive |
| PBS tier 1 and 2 | Mentor presentation to several organizations |
| Homecoming parade | School carnival |
| Grandparent's day | Walking school bus |
| Math night | Fire house/Fire drill |
| Parent/Teacher conference | Food drive |
| Foundation Breakfast Performance | Fall parties |
| Monthly PBS assemblies/Wellness words –children are recognized | |

Parent Teacher Conference Attendance Percentage

	Percentage of Parents in Attendance	Number Rescheduled
Kindergarten	91%	multiple attempts to reschedule
1 st Grade	100%	
2 nd Grade	95%	
3 rd Grade	100%	
4 th Grade	98%	

Sedalia Middle School Board Report

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

	Fall (Established)	Winter (Established)	Spring (Established)
5 th Grade	49%		

Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 573 SS	At/Above 40 PR	185	49%
Category Total		185	49%	
Below Benchmark				
■ On Watch	Below 573 SS	Below 40 PR	54	14%
■ Intervention	Below 492 SS	Below 25 PR	76	20%
■ Urgent Intervention	Below 386 SS	Below 10 PR	61	16%
Category Total		191	51%	
Students Tested			376	

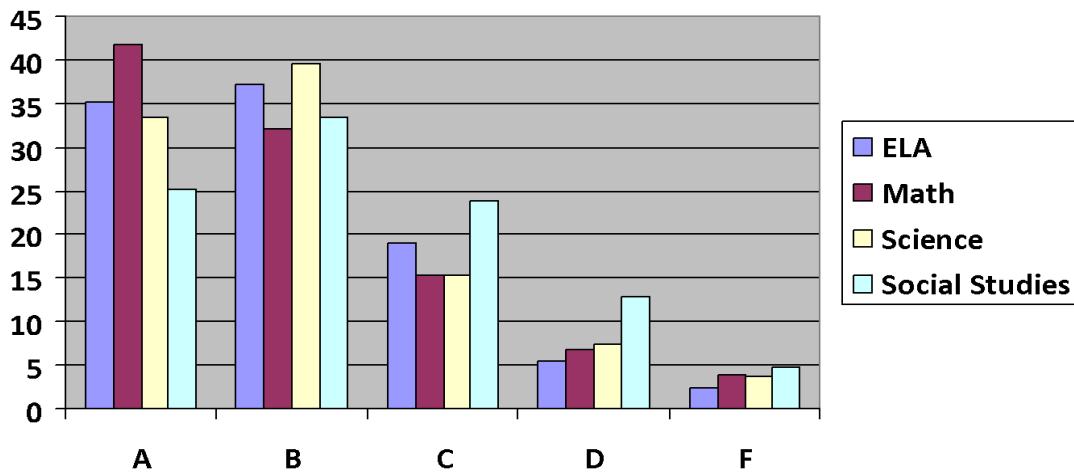
DRA

	Fall (Established)	Spring (Established)
At/Above Benchmark (50 +)	19%	
On Watch (40)	35%	
Intervention (30)	30%	
Urgent Intervention (20 -)	16%	

GRADE DISTRIBUTION: 1st QUARTER

5th Grade

Grade Distribution	A	B	C	D	F
ELA	35.1851	37.037	19.0476	5.5555	2.3809
Math	41.623	32.1989	15.1832	6.8062	3.9267
Science	33.5078	39.5287	15.1832	7.3298	3.6649
Social Studies	25.0652	33.4203	23.7597	12.7937	4.6997



COMMON ASSESSMENTS:

Due to implantation pieces of the Missouri Model School format, we are pre/post testing students within teaching units. Our new data is shown as pre/posttest and growth within the units (SLOs).

 Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION Student Learning Objective Summative Report						
Student Name	Pre-test	Post-test	Growth	Growth Target	Growth Target Met?	
Universe & Force/Motion	57	319	262	257		SMART GOAL: The percentage of 5th graders scoring Mastery or Nearing Mastery on the Chapter 1 & 2 assessment will increase from 6% to 46% as measured on our Mastery Connect post test by October 26th.
	13	44	31	53	NO	
	6	71	65	46	YES	
	9	69	60	49	YES	
	18	63	45	58	YES	
	11	72	61	51	YES	
	13.70%	77%	63%			
Scientific Method	4	165	161	204		SMART GOAL: The percentage of 5th graders scoring Mastery or Nearing Mastery on the Scientific Method assessment will increase from 23% to 73% as measured on our Mastery Connect post test by October 17th.
	0	34	34	40	NO	
	1	40	39	41	NO	
	0	28	28	40	NO	
	2	38	36	42	NO	
	1	25	24	41	NO	
	0%	40%	40%			
Chapters 1 & 2 MATH	127	314	187	227		SMART GOAL: The percentage of 5th graders scoring Mastery or Nearing Mastery on the Chapter 1 & 2 assessment will increase from 36% to 76% as measured on our Mastery Connect post test by October 17th.
	22	56	34	52	YES	
	28	70	42	58	YES	
	33	57	24	63	NO	
	15	62	47	45	YES	
	29	69	40	59	YES	
	30.60%	75.80%	45%		YES	
Narrative Unit ELA	195	242	47	245		SMART GOAL: The percentage of 5th graders scoring Mastery or Nearing Mastery on the Narrative Unit will increase from 47% to 67% as measured on our Mastery Connect post test by October 28th. Post test 58.5%
	36	39	3	46	NO	
	38	59	21	48	YES	
	40	50	10	50	YES	
	46	50	4	56	NO	
	35	44	9	45	NO	
	Students	Students	Students	Students		
	47%	58.50%	11.40%		NO	

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Parent Teacher Conference Attendance Percentage

5th Grade

Team	Fall Conference
A-10 Warthawks	97% (76 out of 78)
Apache	100% (77 out of 77)
Blackhawks	96% (74 out of 77)
Falcons	96% (68 out of 71)
Stealth	100% (78 out of 78)
Skyriders	100% (31 out of 31)
Building Totals	98% (404 out of 412)

Community Outreach Opportunities

- Back to School Night – 8/21
- PBS Community Outreach Night – 9/18
- United Way Campaign
- Sedalia School District Foundation Campaign
- SC Homecoming Parade – 9/29
- Make a Difference Food Drive – 10/19– 10/26
- Book Fair – 10/23-26
- P/T Conferences – 10/25 & 10/26
- PTA Fundraiser – 9/7-9/26
- PTA Meetings – 9/18, 10/13
- Red Ribbon Proclamation – 10/23

Smith-Cotton Junior High Board Report First Quarter 2017-18 School Year

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

Smith Cotton Junior High School - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 6	2017 - 2018 Grade 6		371	39% 146	13% 50	23% 84	25% 91
	2016 - 2017 Grade 5		339	48% 163	15% 51	16% 55	21% 70
	2015 - 2016 Grade 4		318	50% 158	19% 62	15% 47	16% 51

Smith Cotton Junior High School - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 7	2017 - 2018 Grade 7		381	44% 166	17% 66	15% 58	24% 91
	2016 - 2017 Grade 6		337	53% 178	14% 46	16% 55	17% 58
	2015 - 2016 Grade 5		314	53% 165	17% 53	16% 51	14% 45

Smith Cotton Junior High School - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 8	2017 - 2018 Grade 8		341	42% 142	19% 64	18% 63	21% 72
	2016 - 2017 Grade 7		313	50% 155	17% 53	14% 44	19% 61
	2015 - 2016 Grade 6		304	46% 139	18% 55	20% 61	16% 49

*These graphs show the cohort for each grade level over the last three years in the SSD.

COMMON ASSESSMENTS 1st QUARTER

6th Grade

Content	A	B	C	D	F
Math	8	20	23	16	33
Science	19	25	16	15	25
Communication Arts	9	25	14	24	28
Social Studies	57	16	11	9	7

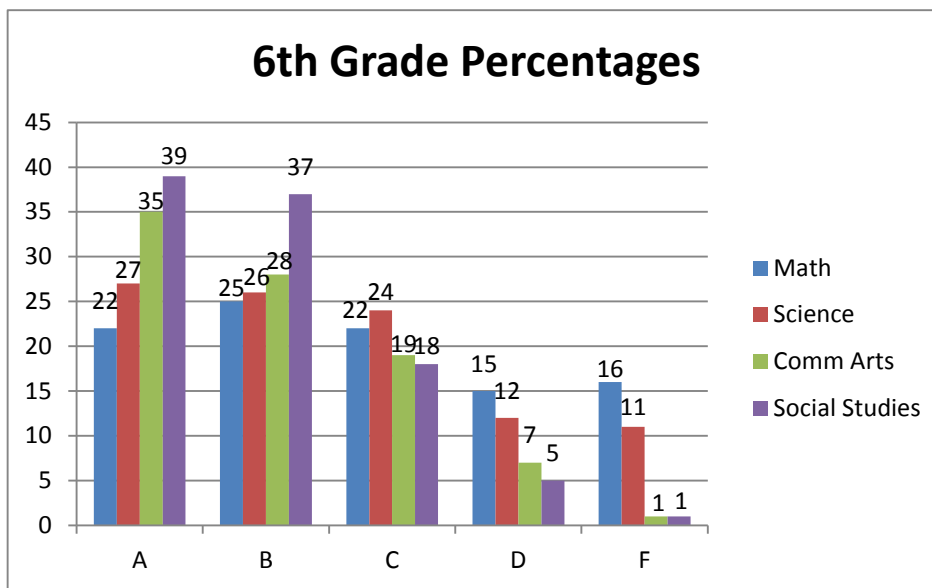
7th Grade

Content	A	B	C	D	F
Math	26	25	23	9	17
Science	24	23	15	14	24
Communication Arts	17	28	18	14	23
Social Studies	35	27	20	9	9

8th Grade

Content	A	B	C	D	F
Math	16	20	21	18	25
Science	12	18	27	17	26
Communication Arts	14	22	23	18	23
Social Studies	44	27	12	9	8

GRADE DISTRIBUTION 1st QUARTER



CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

- **Fire Drills: August 31st, October 13th**
- **Tornado Drill: September 7th**
- **Intruder Drill: August 23rd (staff only), October 3rd (district-wide)**

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total 16-17	11	169	263	206	126	105	198	166	211	148	1603
17-18	19	184	195								
Bus Total 16-17	3	35	48	31	23	6	42	35	30	7	260
17-18	2	27	39								

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

SCJH Open House Night – August 21st 6th grade 5-5:45, 7th/8th grade 6:15-7, Pizza Hut Family Nights, Papa John’s Family Night, Internet Safety Assemblies – School Resource Officer, Sgt. John Cline – September 7th, Parent Teacher Conferences were held October 25th and 26th.

Parent Teacher Conference Attendance Percentage

6th Grade

Team	% Attended	% Made Contact With
MVP	87%	95%
Dream Team	68%	86%
All Star	70%	80%

7th Grade

Team	% Attended	% Made Contact With
Cosmic Kids	55%	75%
Voyagers	51%	96%
Visionaries	54%	70%

8th Grade

Team	% Attended	% Made Contact With
Navigators	60%	98%
Dynamo	56%	81%
Sarah’s Champions	61%	72%

Smith-Cotton High School Board Report

1st Quarter 2017-18 School Year

CSIP 1: Student Achievement

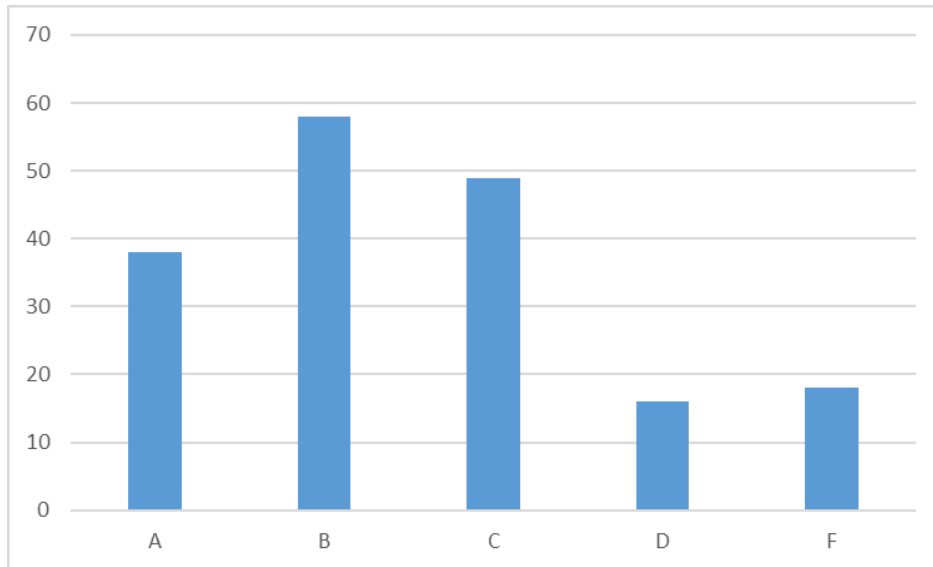
Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

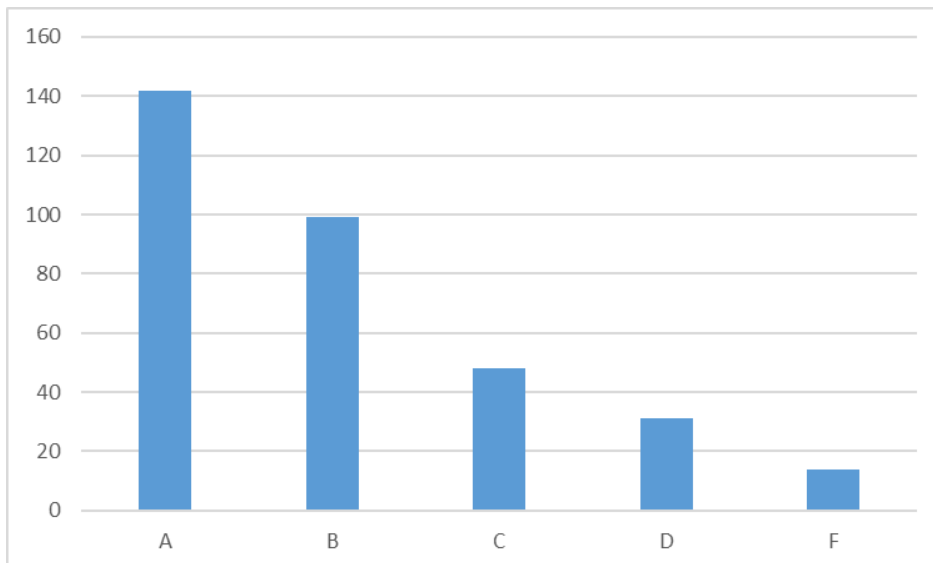
	Fall (% At Grade Level or Above)	Spring (% At Grade Level or Above)
9 th Grade 17-18	30.5	
9 th Grade 16-17	29.1	
10 th Grade 17-18	28.9	
10 th Grade 16-17	31.1	

EOC Courses Grade Breakdown

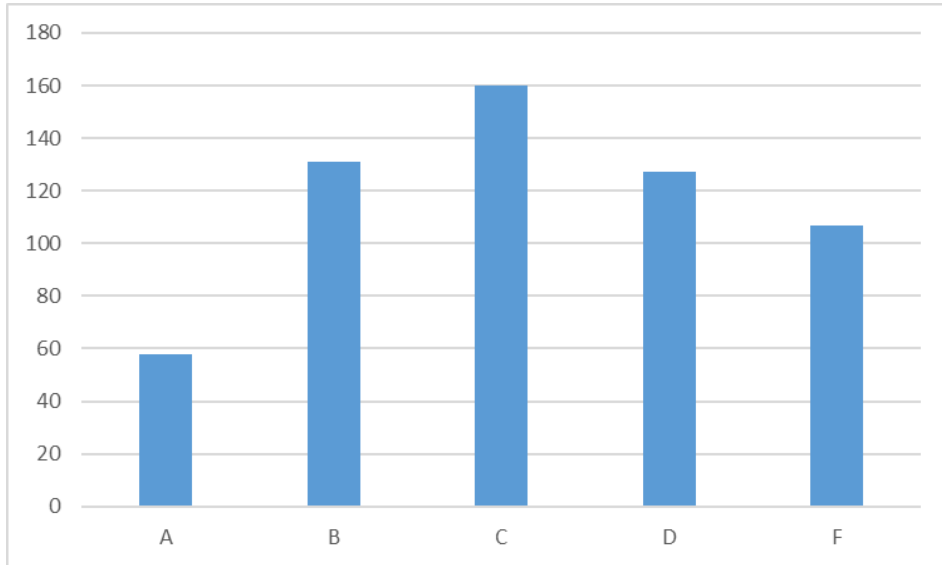
American Government



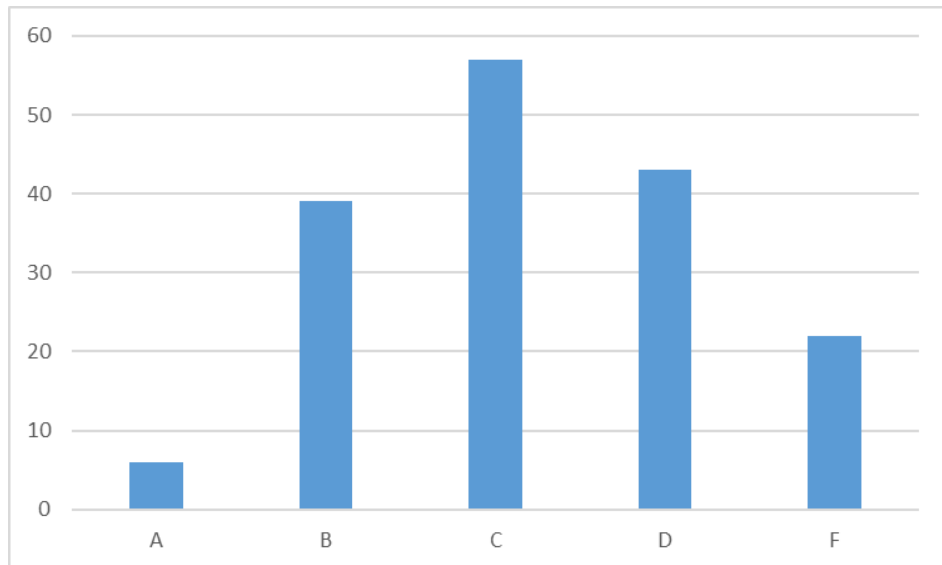
English II



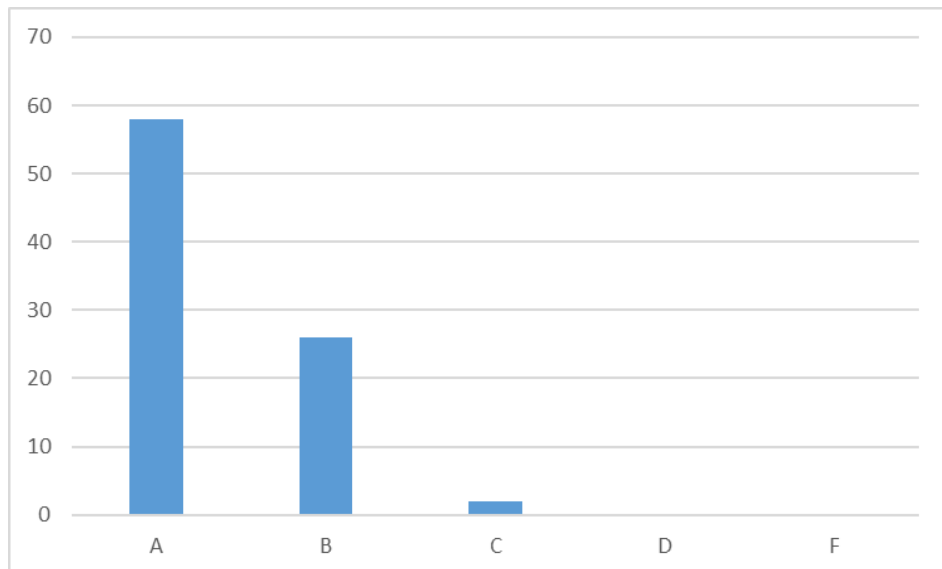
Biology



Algebra I



Algebra II



CSIP 1: Student Achievement

Objective 4: 90% of the students will attend 90% of the time.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Building Total 17-18	83.86	85.55								

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Walk-Through	10	35	33							

(Walk-Through numbers are current as of 10/20/17)

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire Drills: 8/29/17, 9/15/17

(Procedures modified from last school year to accommodate additional building additions.)

Tornado Drills: 8/28/17

Intruder: 8/31/17, 9/20/17

Discipline Referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Building Total 16-17	7	77	80	102	58	50	104	120	105	89
Building Total 17-18	9	103	107							
Truancy 16-17	1	10	6	10	7	7	18	16	18	11
Truancy 17-18	0	13	12							
Bus 16-17	0	7	12	12	0	6	9	4	4	4
Bus 17-18	0	9	11							

Truancy referrals are included in building total numbers. Bus referrals are not included in building total numbers.

*Discipline data for October is through the end of the first quarter (10/20/17)

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Parent/Teacher Conferences Attendance: 483/1,453 (33.2%)

All Grades Open House

Freshmen Parent Meetings

Homecoming Tours

Sedalia FIT Internships

Students of the Month for Rotary

Staff Community Café

Junior Ice Cream Social

Parent/Teacher Conferences

Whittier High School Board Report

CREDIT DISTRIBUTION

9th Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	1	0	1	2	1
Night School	0	0	0	0	0

10th Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	3	4	5	4	9
Night School	2	0	0	6	7

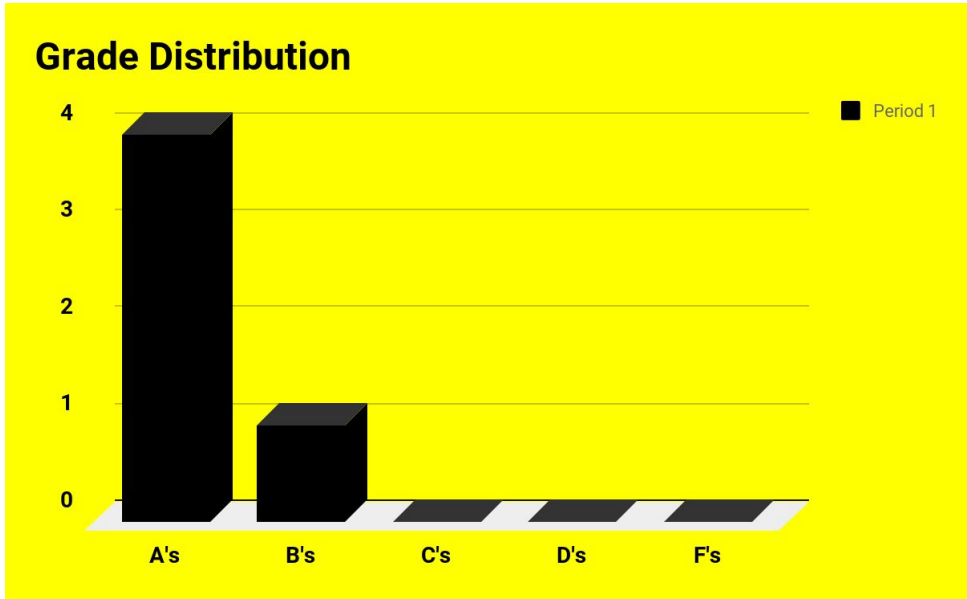
11th Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	25	17	18	28	51
Night School	2	2	1	3	6

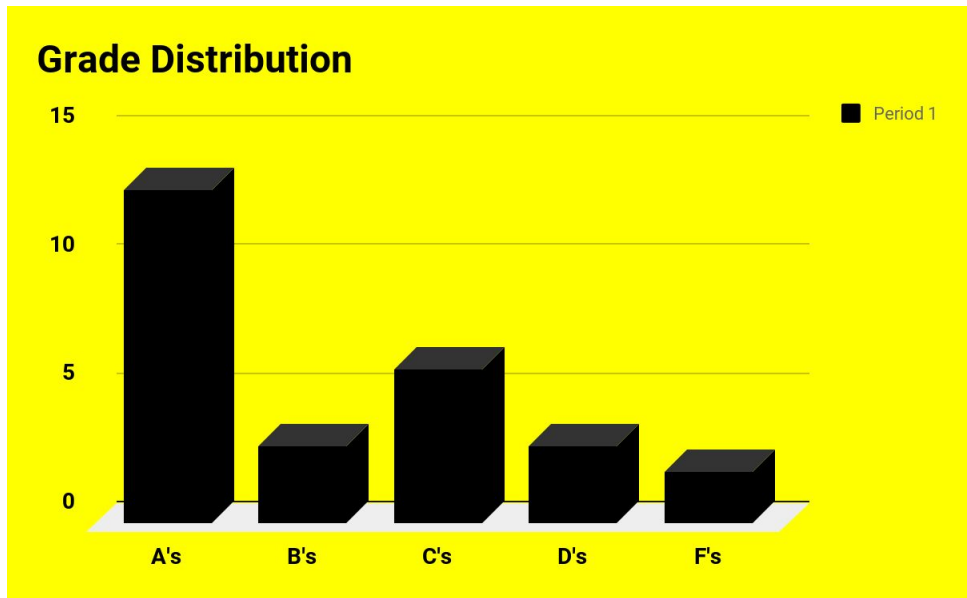
12th Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	11	5	5	10	28
Night School	16	4	3	8	10

GRADE DISTRIBUTION—DAY SCHOOL

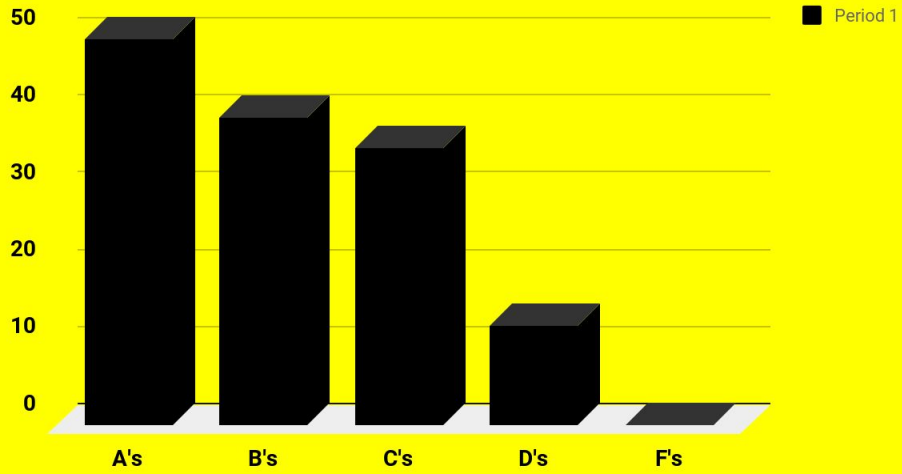


9th Grade



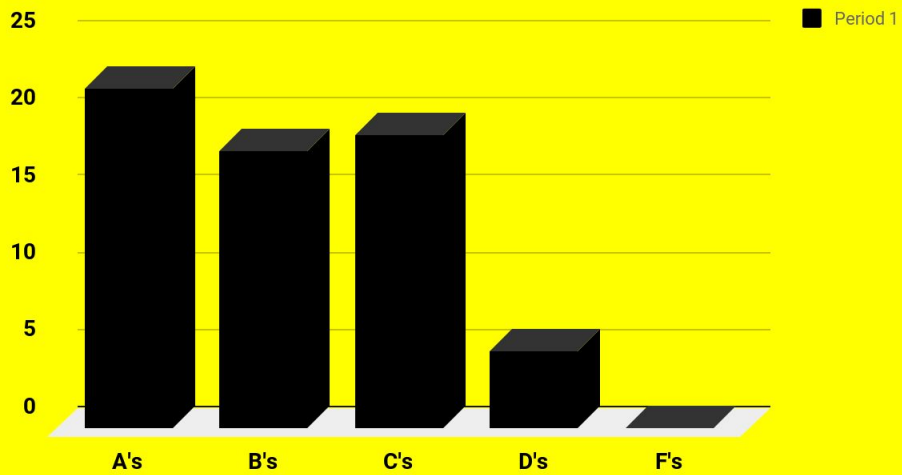
10th Grade

Grade Distribution



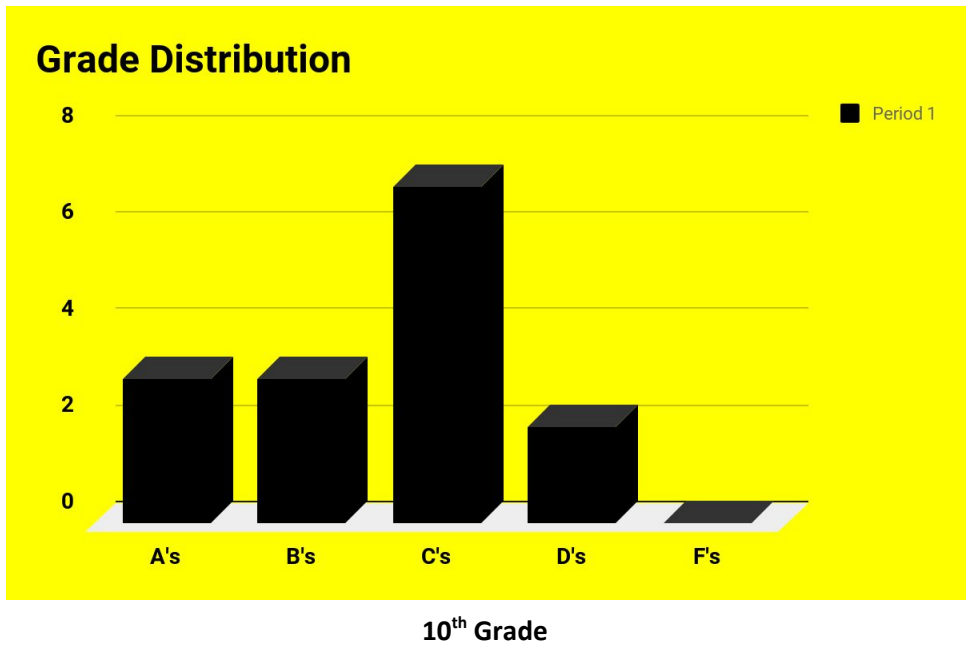
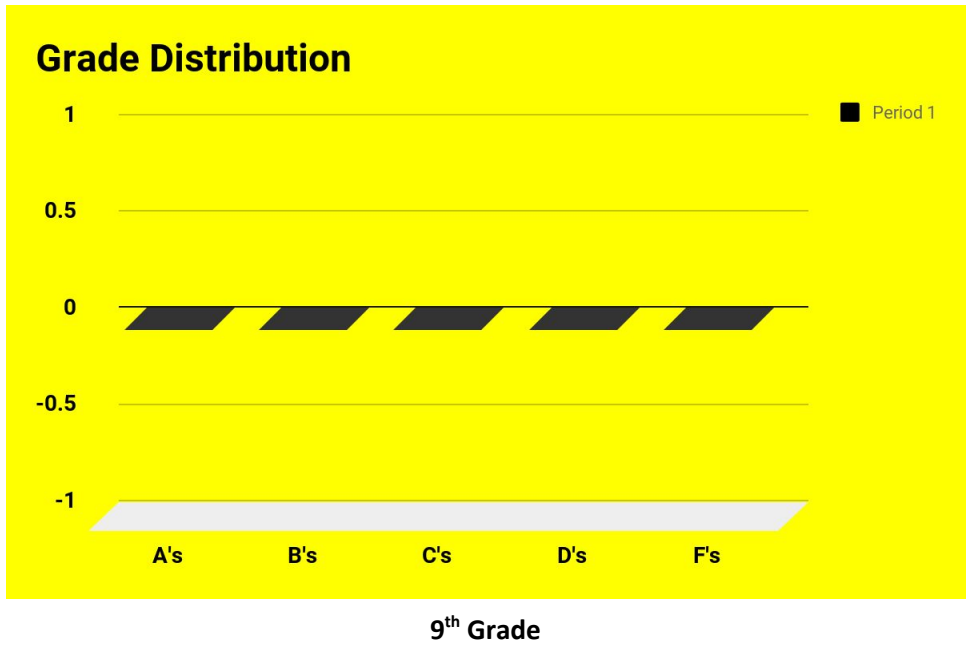
11th Grade

Grade Distribution

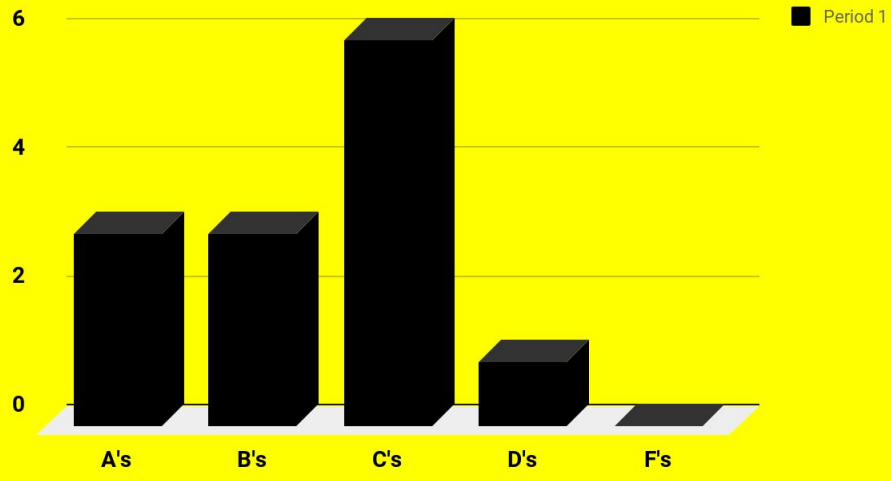


12th Grade

GRADE DISTRIBUTION—NIGHT SCHOOL

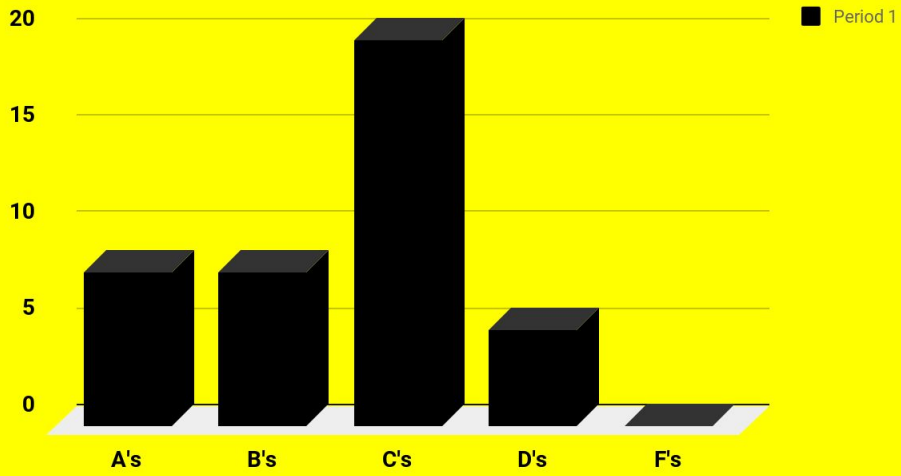


Grade Distribution



11th Grade

Grade Distribution



12th Grade

CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be at least 95%.

Average Daily Attendance

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Day School Total	95%	95%	93%							
Night School Total	86%	89%	96%							

Average – 90/90 Standard 4---- Day School

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
On Target %	75%	86%	67%							
Year To Date	75%	78%	82%							

Average – 90/90 Standard 4---- Night School

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
On Target %	56%	67%	91%							
Year To Date	56%	50%	82%							

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
NEE Walkthroughs	0	12	12							

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

- **Fire Drills: August 31, October 3rd ,**
- **Tornado Drill: September 9th**
- **Bullying Assembly: September 7th**
- **Internet Safety Assembly: September 7th**
- **Intruder Training for Staff: August 22nd**
- **District Wide Intruder: October 3rd**
- **Earthquake Information: October 20th**

Discipline referrals

Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
3	12	5							

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities

1. **Open House(s): August 23th**
2. **Skills Program**
3. **Lunch and Learn, October 11th**
4. **Fall Parent Teacher Conferences, October 25th and 26th**
5. **Volunteered at Open Door**
6. **Carved Pumpkins for Parks and Rec.**
7. **Community Santa**
8. **SOS--Signs of Suicide Prevention Program--Nov 2**

Parent Teacher Conference Attendance

Parents of 21 students were here during Parent Teacher Conferences. All of our parents in Day School and Night School were contacted through our Blackboard program via text.

**SMITH-COTTON
HIGH SCHOOL**
ADMINISTRATION



2010 TIGER PRIDE BLVD
SEDALIA, MISSOURI 65301
PHONE: 660-851-5300
FAX: 660-851-5393

HOME OF THE **TIGERS**

Wade Norton, Ed. S.
Principal

11/9/17

Robin Wyatte, MSE
Assistant Principal

MEMO
To: Mr. Pollitt and Sedalia Board of Education
From: Smith-Cotton High School
Re: Donation

Joseph Doyle, MSE
Assistant Principal

Stacy Curry, MSE
Assistant Principal

Smith-Cotton High School is honored to receive a donation from Sorita & Barry Walter. The donation of \$300 is in memory of their son, Matthew Allen Johnson. The donation will go to the Smith-Cotton High School Vocal Music Department and will benefit our students and the program.

Our Mission is to provide a challenging education in a safe environment for all students so they will become productive, responsible, and successful members of our diverse society.