



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, February 26, 2018 6:30 p.m.
Whittier High School
907 East 16th Street

Call to Order

1.1 Call to Order Info

Recognitions and Presentations

2.1 Public and Staff Comment Info

2.2 Sedalia School District Foundation Info

2.3 Sedalia Community Educators Association Info

2.4 Whittier High School – Inter-State Studio Presents Yearbook Info

2.5 Approval of February 26, 2018 Agenda **Action**

Consent Agenda

3.1 Minutes for Monthly Business Meeting January 22, 2018 **Action**

3.2 Personnel **Action**

3.3 Treasurer’s Report **Action**

3.4 Payment of Bills **Action**

3.5 MVCAA Head Start Memorandum of Understanding **Action**

3.6 Missouri Valley Community Action Agency Head Start Memorandum of Understanding **Action**

3.7 Bi-County Service, Inc. Foster Grandparents Program Memorandum of Understanding **Action**

3.8 MAP and EOC Computerization Update **Action**

Items for Decision

4.1 Budget Amendments **Action**

4.2 Counseling Evaluation Report **Action**

4.3 Business and Marketing Assessment and Evaluation **Action**

4.4 Engineering Assessment and Evaluation **Action**

4.5 Family and Consumer Sciences Assessment and Evaluation **Action**

Decision - Unfinished Business

5.1 Grow Your Own **Action**

5.2 LAUNCH **Action**

5.3 Policy Updates **Action**

Discussion

6.1 Request for Additional Personnel Info

6.2 Salary Schedules Info

6.3 Safety Update Report Info

Information

7.1 2017-18 Free/Reduced Lunch Percentage Info

7.2 Membership and Enrollment Info



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, February 26, 2018 6:30 p.m.
Whittier High School
907 East 16th Street

- | | |
|---|------|
| 7.3 Graduate Follow-Up | Info |
| 7.4 Attendance 90/90 Report | Info |
| 7.5 McDonald's and Marshall Family Donation | Info |

Adjournment

- | | |
|-----------------|---------------|
| 8.1 Adjournment | Action |
|-----------------|---------------|

Upcoming Meetings

- | | |
|---|------|
| 9.1 March 26, 2018 - Regular Board Meeting, 6:30 p.m. | Info |
|---|------|



Minutes
Regular Meeting
Sedalia School District #200
Monday, January 22, 2018 6:30 p.m.
Skyline Elementary
Gymnasium

Call to Order	Dr. Sharp president, called the meeting to order at 6:30 p.m.
Quorum	Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Stephanie Lefevers, Secretary; Kenny Coffelt, Treasurer; Scott Gardner, Diana Nichols, and Michael Stees.
Present	Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent, Michylah Hawkins, Student Advisor to the Board; Lisa Hammerly, Recording Secretary.
Public Comments	None.
Recognitions & Pres.	Deidre Esquivel with Sedalia School District Foundation presented a check to the district from proceeds "Leave A Legacy" in the amount of \$2,124.00. Andrea Young with SCEA presented the Educator of the Year list of building winners. Kelly McFatrach, Principal Skyline Elementary presented, "Flexible Seating Presentation".
Approval of Agenda	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve January 22, 2018 Agenda, which includes the 2018-19 Smith-Cotton High School Planning Guide, as presented. Affirmative: 7
Consent Agenda	Diana Nichols moved, seconded by Kenny Coffelt, that the Board approve the January 22, 2018 Consent Agenda, including December 18, 2017 Open Session Minutes; January 8, 2018 Open Work Session Minutes; Personnel; Treasurer's Report; Payment of Bills. Affirmative: 7
Resolution	Scott Gardner moved, seconded by Kenny Coffelt, to accept the Seal of Bi-literacy as presented. Affirmative: 7
Planning Guide	Scott Gardner moved, seconded by Diana Nichols, to accept the Smith-Cotton High School Planning Guide 2018-19 as presented. Affirmative: 7
171.031.1, RSMo	Kenny Coffelt moved, seconded by Diana Nichols, to accept the opening date more than ten days prior to the first Monday in September Section 171.031.1, RSMo as presented. Affirmative: 7
Calendar	Kenny Coffelt moved, seconded by Diana Nichols, to accept the District Calendar 2018-19 School Year as presented. Affirmative: 7
Enhancement Grant	Kenny Coffelt moved, seconded by Scott Gardner, to accept the Enhancement Grant – PLTW Biomedical Science and Engineering Programs as presented. Affirmative: 7
Summer School	Kenny Coffelt moved, seconded by Diana Nichols, to accept the Summer School Schedule as presented. Affirmative: 7



Minutes
Regular Meeting
Sedalia School District #200
Monday, January 22, 2018 6:30 p.m.
Skyline Elementary
Gymnasium

- Notice Election Ballot Kenny Coffelt moved, seconded by Diana Nichols, to accept the Notice of Election Ballot as presented. Affirmative: 7
- Board Meeting Schedule Kenny Coffelt moved, seconded by Diana Nichols, to accept the Revised Board Meeting Schedule as presented. Affirmative: 7
- Memorandum Kenny Coffelt moved, seconded by Scott Gardner, to accept the Missouri Assessment Partnership Memorandum of Understanding as presented. Affirmative: 7
- Grow Your Own Dr. Scott, Assistant Superintendent and Joe Doyle; Assistant Principal Smith-Cotton High School presented “Grow Your Own” eligibility requirements and recipient responsibilities for 2019. Much discussion. *Bring back as unfinished business February 26, 2018 for approval.*
- LAUNCH Dr. Scott, and Wade Norton, Principal Smith-Cotton High School presented “LAUNCH” Memorandum of Understanding for discussion. *Bring back as unfinished business February 26, 2018.*
- Policy Updates The Board saw the first read of board policies to adopt: PR1300 – Prohibition Against Harassment, Discrimination and Retaliation; PR2260 – Homeless Students; PR2760 – Students in Foster Care. Policies to delete: PR1310; PR2130; PR4810; PR6273. *Bring back as unfinished business February 26, 2018.*
- Attendance Report Mr. Pollitt provided the overview of the attendance report.
- Building Reports Mr. Pollitt provided the overview of the building quarterly reports to the Board.
- Donation Dr. Scott recognized a donation from the Sedalia Motorcycle Association in the amount of \$1,000.
- Adjournment Kenny Coffelt moved, seconded by Stephanie Lefevers, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (2) Leasing, Purchase or Sale of Real Estate, (3) Personnel and (13) Protected Records at 7:52 p.m. Affirmative: 7
- Approved this 26th day of February, 2018, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Stephanie Lefevers, Secretary

Dr. Jeffrey Sharp, President

Bank & Cash Reconciliation

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	30,290,468.74	
002 - Special Revenue Fund	3,447,520.20	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	12,355,454.28	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	46,093,443.22	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E. Egdorf - US Bank	7,942.30	7,942.30	
xxxx1251 - General Funds - MOSIP	3,868,578.66	3,868,578.66	
xxxx1252 - Capital Funds - MOSIP	2,728,485.08	2,728,485.08	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - Equity Bank	24,515,667.32	25,549,177.73	
xxxx0294 - - Equity Bank Activity Gate	10,906.18	10,906.18	
xxxx0213 - Portfolio Cash - MOSIP	100,085.60	100,085.60	
xxxx0213 - Portfolio Invest - MOSIP	14,861,778.08	14,861,778.08	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-1,033,510.41	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	46,093,443.22	46,093,443.22	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of January

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 01/01/18	25,179,581.06	3,607,742.48	0.00	11,032,284.33	39,819,607.87
B. Revenues (5XXX) :	6,305,130.97	2,177,031.56	0.00	1,507,765.09	9,989,927.62
C. Expenses (6XXX) :	1,194,869.97	2,365,661.68	0.00	184,595.14	3,745,126.79
D. Excess Revenue (B - C) :	5,110,261.00	-188,630.12	0.00	1,323,169.95	6,244,800.83
E. New Cash Balance (A + D) :	30,289,842.06	3,419,112.36	0.00	12,355,454.28	46,064,408.70
F. Net Change in Fund Balance (3XXX) :	218.66	0.00	0.00	0.00	218.66
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	408.02	28,407.84	0.00	0.00	28,815.86
H. Final Balance as of 01/31/18	30,290,468.74	3,447,520.20	0.00	12,355,454.28	46,093,443.22

Fund Balance Report

for the period ending January, 2018

Fund	1	2	3	4	Total
	General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total
Beginning Fund Balance	26,408,175.82	-0.00	0.00	8,587,626.18	34,995,802.00
Revenues	15,003,700.13	16,378,349.33	0.00	2,985,070.20	34,367,119.66
Transfer To	0.00	0.00	0.00	2,431,350.39	2,431,350.39
Transfer From	2,431,350.39	0.00	0.00	0.00	2,431,350.39
Expenses	8,760,808.14	12,796,874.16	0.00	1,648,592.49	23,206,274.79
Ending Fund Balance	30,219,717.42	3,581,475.17	0.00	12,355,454.28	46,156,646.87
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	2,431,350.39				

ASSETS

Cash & Investments

TOTAL ASSETS

\$46,093,443.22
\$46,093,443.22

LIABILITIES

Flexible Spending Account

Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments

TOTAL LIABILITIES

(\$3,362.22)
 \$74,508.17
\$71,145.95

NET ASSETS

Restricted For:

US Bank Egdorf Scholarship Fund

TOTAL NET ASSETS

(\$7,942.30)
\$46,156,646.87



MOSIP
MISSOURI SECURITIES
INVESTMENT PROGRAM

Account Statement
For the Month Ending January 31, 2018

Consolidated Summary Statement

Sedalia School District #200

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
MOSIP	7,778.04	107,672.77	1.26 %
MOSIP TERM	0.00	6,589,476.57	* N/A
MOSIP CD Program	13,033.45	0.00	* N/A
MOSIP Managed Account	9,577.31	14,861,778.08	* N/A
Total	\$30,388.80	\$21,558,927.42	

* Not Applicable

Investment Allocation

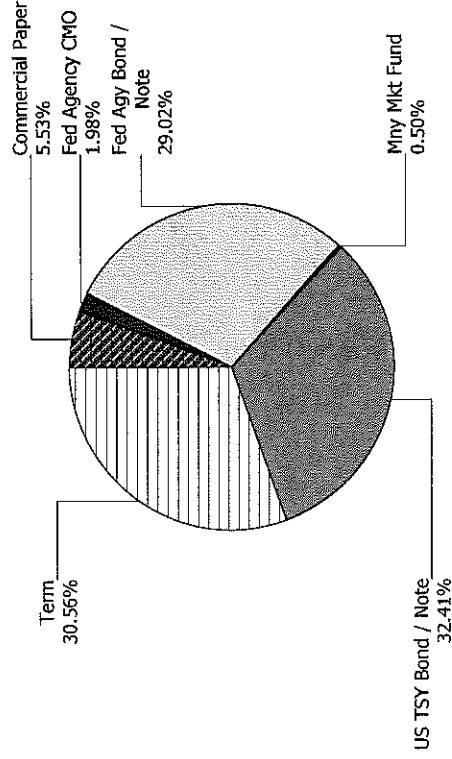
Investment Type	Closing Market Value	Percent
Commercial Paper	1,191,580.00	5.53
Federal Agency Collateralized Mortgage Obligation	426,839.20	1.98
Federal Agency Bond / Note	6,255,391.26	29.02
Money Market Fund	107,672.77	0.50
U.S. Treasury Bond / Note	6,987,967.62	32.41
Term Investment	6,589,476.57	30.56
Total	\$21,558,927.42	100.00%

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	107,672.77	0.50
31 to 60 days	0.00	0.00
61 to 90 days	0.00	0.00
91 to 180 days	7,781,056.57	36.09
181 days to 1 year	1,321,457.20	6.13
1 to 2 years	5,783,974.05	26.83
2 to 3 years	5,894,728.34	27.34
3 to 4 years	670,038.49	3.11
4 to 5 years	0.00	0.00
Over 5 years	0.00	0.00
Total	\$21,558,927.42	100.00%

Weighted Average Days to Maturity 493

Sector Allocation



Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: February 26, 2018

Re: Payment of Bills

**Attached are the payment of bills from January 17 – February 20, 2018.
Total Amount of \$2,956,090.12**

BOE AP Check Register Report January 17 - February 20 2018

Selection Criteria : Check # Range From ACH009232 To ACH009367 | Check # Range From ACH009133 To ACH009225 | Check # Range From 112020 To 112377 | Invoice Number <> P-Card |

Vendor Name	Amount
Total ACR All Seasons of Sedalia	4,000.00
Total ACT - KS	300.00
Total AdvancePierre Foods Inc	605.98
Total AG Coop Services Inc	83.25
Total American Auto Rental	2,188.43
Total Amos, Brian C	20.00
Total Andymark Inc	890.79
Total Aramark Uniform Services	10,996.26
Total Arias, Paul M	79.34
Total Arnold, Jessie L	288.58
Total ASCD	89.00
Total AT&T Mobility	742.60
Total Auto Glass Express	84.00
Total AutoZone	63.07
Total Bales, Julie L	142.73
Total Bandanas Bar-B-Q	198.33
Total Bank of New York Mellon Trust Co	96,999.00
Total Barton, Kendra A	96.76
Total Beckman, Jonathan E	20.00
Total Bell Plumbing Supply Inc	167.31
Total Benton, Victor	90.00
Total Best Western	896.70
Total Beykirch-Buckley Cheryl	272.30
Total Bimbo Bakeries USA Inc	3,671.22
Total Bird, Anna M	148.01
Total Blue Cross Blue Shield of KC	795,748.87
Total Boomerang Project	9,180.00
Total Bound To Stay Bound Books	306.15
Total Bouslaugh, James A	40.00
Total Boys n Girls Club of Sedalia	12,852.91
Total BrainPOP LLC	695.00
Total Branson Lucas W	302.00
Total Branson, Lindsey J	125.10
Total Braud, Andrew R	98.00
Total Brit Faaborg	532.29
Total Broadbent, Stephen E	106.81
Total BSN Sports	2,777.48
Total Bureau of Education	249.00
Total Busen Evan J	170.00
Total Busos AA Muffler Shop	40.00
Total Byrd David J	504.00
Total Calafaty, Cindy M	133.18
Total California R I	2,698.74
Total Camden on the Lake	99.75
Total Camdenton R III School District	287.00
Total Campe, Marsha K	40.59
Total Capstone	2,620.58
Total Cardmember Service	83.97
Total Carey, Mark S	270.00
Total Carolina Biological Supply Co	1,128.72
Total Cave, Ann M	77.35
Total CENGAGE Learning Inc	1,282.05
Total CenterPoint Energy Services	2,459.95
Total Central Methodist University	60.00
Total Central MO Food Equipment	1,677.51
Total Central RPDC	55.00
Total Centralia R-VI School District	65.00
Total Charter Communications	71.80
Total Child Safe of Central Mo Inc	100.00
Total Childrens Therapy Center	1,472.10
Total City of Sedalia Mo	3,823.75
Total City Safe and Lock Service	33.25

BOE AP Check Register Report January 17 - February 20 2018

Vendor Name Amount

Total Claim Care Inc	9,816.81
Total Clark, Deanna L	20.00
Total Clark, Dilbert G	111.63
Total Classroom Direct	521.31
Total Clayton Paper and Distribution Inc	6,708.75
Total Clinton School District #124	1,224.96
Total Collins, John R	20.00
Total Columbia Public Schools	320.00
Total Costumer	47.95
Total Country Kitchen of Sedalia	1,747.50
Total County of Pettis	14,221.79
Total Crescent Parts and Equipment	10,575.97
Total Crow Burlingame Co	36.00
Total Curry, Jason G	78.02
Total Curry, Robert J	49.44
Total Curry, Stacy L	53.23
Total Custom Meeting Planners Inc	250.00
Total Cutting Edge Plasma Works	380.82
Total Davis, Robert P	40.00
Total DC Battery	576.85
Total Deans Trophies	1,304.20
Total DECA Inc	20.00
Total Decker Equipment	54.90
Total DeHaven William M	200.00
Total Demco Inc	285.58
Total Dennys Sheetmetal LLC	282.00
Total Dickman, Keri M	33.83
Total Dillon, Randy A	330.00
Total DISH	92.04
Total Ditzfeld & Weaver Charter Service	11,500.00
Total Ditzfeld Container Service LLC	1,474.60
Total Ditzfeld Transfer Inc	9,365.38
Total Dominos Pizza	265.98
Total Doyle, Joseph G	86.09
Total Dramatists Play Service Inc	400.00
Total Dugan Glass Inc	1,554.38
Total Dugan Paints Inc	520.83
Total EAI Education	216.34
Total Ecolab	423.19
Total Educational Theatre Association	142.00
Total Elite Linen Service	494.03
Total Fastenal Company	67.43
Total Federal Program Consulting Inc	1,500.00
Total First Student Inc	79,417.17
Total Fisher, Laura B	82.11
Total Fisher, Wendy S	50.76
Total Flaghouse Inc	3,169.60
Total Follett School Solutions Inc	1,150.25
Total Fort Osage High School	113.00
Total Fraley, Eric T	77.48
Total Fromuth Tennis	147.52
Total Gardner Steven	312.00
Total General Parts LLC	1,244.97
Total Gerber Todd	120.00
Total Gilmore, Devon R	17.15
Total Gooch Nicholas A	200.00
Total Gopher Sport	1,303.26
Total Graphic Edge Inc	436.79
Total Graves Menu Maker Foods	53.63
Total Great Circle	2,185.00
Total Grimwood, David	157.00
Total Guardian Life Insurance Co.	27,904.07
Total Hagedorn, Dennis	110.00
Total Harris, Eini M	162.79
Total Harris, Monica L	20.00

BOE AP Check Register Report January 17 - February 20 2018

Vendor Name Amount

Total Hawkins, Keith D	20.00
Total Hawkins, Michael C	90.00
Total Heartland Coca-Cola Bottling Co LLC	1,185.36
Total Heartland Seating Inc	640.00
Total Heartland Vision Consultants Inc	4,400.00
Total Herren Kristen	19.60
Total Herrick, Timothy C	20.00
Total Hieronymus, Brett R	20.00
Total Hiland Dairy Foods	19,100.28
Total Hillyard Columbia	8,304.82
Total Himes, Jessica N	72.88
Total Hirschvogel Jason C	182.00
Total Homan, Ashley R	373.92
Total HOSA Future Health Professionals	420.00
Total Howieson, Carrie L	47.88
Total Hunsaker, Shawn C	60.00
Total Hurley, Jennifer T	50.56
Total Husong, Marcinda M	49.52
Total IBT Inc BIN 150031	14.73
Total Independence School Dist 30	51.00
Total Insurance and Benefits Group	253,561.00
Total Internal Revenue Service	272,134.76
Total Interstate Studio & Publishing Co	126.53
Total Isayko, Marina V	111.52
Total Jackson Aimee R	2.79
Total Jackson Stephanie E	151.20
Total Jackson William Benjamin	80.00
Total Jaco, Kyla M	952.84
Total Jefferson City High School	150.00
Total Jennewein, Jeff	169.00
Total Johnson Chase A	60.00
Total Johnston, Chris D	20.00
Total Jones, Sam B	1,200.00
Total JTM Provisions Co Inc	1,790.85
Total Jurkowski, Odin	298.00
Total JW Pepper and Son Inc	482.19
Total KCP&L	84,365.15
Total Keele Kathrine R	320.00
Total Keller Fire and Safety Inc	220.00
Total Kemna Gene Scott	186.00
Total Kendrick, Grace A	20.00
Total Kendrick, Kyra S	20.00
Total Kenneth Norton	60.00
Total Kennon Timara Michelle	360.00
Total Key Hydraulics and Truck Equipment	3,804.94
Total Kimminau, Gregory T	120.00
Total Kindle, Jason P	40.52
Total Knob Noster R VIII School District	119.00
Total Kusgen, Rhonda J	320.00
Total L & R Specialties	1,189.05
Total Lakeshore	146.70
Total Lane, Steven D	20.00
Total Lang, Alexander R	141.00
Total Lansing, Lucas Hunter William	170.00
Total Lansing, William	260.00
Total Lawson Jason	120.00
Total Lepper Nathan J	302.00
Total Lincoln Prep High School	175.00
Total Little Caesars Pizza	825.00
Total Lowes Companies Inc	1,588.94
Total Luebbert Daniel W	560.00
Total MAESP	299.00
Total Magana, Melissa P	97.17
Total Maledy, Charles G	199.07
Total Marks Mobile Glass Inc	455.00

BOE AP Check Register Report January 17 - February 20 2018

Vendor Name Amount

Total Marnholtz, Chad M	298.00
Total MartinezFlores Maria G	30.46
Total MASC	540.00
Total MASL	217.00
Total Mathieu, Gerard J	20.00
Total Mazzios Corporation	53.94
Total McKague Jeremy	218.00
Total McMaster-Carr Supply Company	5,107.94
Total MDHE Collections Custodial Account	102.25
Total Measured Progress Inc	1,150.00
Total MedinaFlores, Rosario	20.00
Total MEI Total Elevator Solutions	1,407.52
Total Menard Inc	1,433.31
Total Menjivar, Ana G	20.00
Total Messina, Mariela	111.52
Total Meyer Laboratory Inc	597.00
Total MFA Agri Ser-Sedalia	10.70
Total Mid Atlantic Trust Company	33,163.32
Total Mid City Lumber Co Ltd	1,252.33
Total Midwest CompuTech	34,745.31
Total Miller, Jacqueline M	47.15
Total Missouri Assoc of National	960.00
Total Missouri DECA	3,135.00
Total Missouri Department of Revenue	65,367.00
Total Missouri HOSA	1,690.00
Total Missouri NEA	441.48
Total Missouri State University	225.00
Total Mo Dept of Natural Resources	200.00
Total Mo Dept of Revenue	11.00
Total MO Family Support Payment Center	2,645.50
Total Mo Vocational Enterprise	180.00
Total MOAQUA Ltd	842.57
Total MOASBO	1,080.00
Total Moberly High School	50.00
Total Moon, Cindy G	2.79
Total Moore Jr, Jimmy Dee	200.00
Total Moores Flower Shop & Greenhouse	315.00
Total Morrison, Katherine E	9.30
Total MSBA	704.47
Total MSHA	2,730.00
Total MSHSAA	15.00
Total MSTA	13,356.25
Total Music Is Elementary	1,300.00
Total NCS Pearson Inc	2,815.85
Total Neal Terry	124.00
Total NetWatch Inc	1,225.00
Total Newton, Cheridan R	31.02
Total Nichols, Michael Eugene	120.00
Total Nichols, Sara J	132.66
Total Nickell, Rowena J	63.96
Total Nightwatch Security & Telephone	1,072.45
Total North Kansas City HS	100.00
Total Norton, Patrick W	408.16
Total Oak Grove R-6 School District	200.00
Total Oelrichs, Ryan F	41.82
Total Old Fashion Candy Co Inc	250.60
Total Omni Cheer	207.90
Total OReilly Auto Parts	752.38
Total Oriental Trading Co Inc	414.72
Total Otten Small Engine LLC	114.25
Total Ozark Delight Candy Co Inc	175.77
Total Palen Music Center	531.00
Total Pannier, Sara J	552.61
Total Parker Alvin	718.00
Total PEERS	89,247.58

BOE AP Check Register Report January 17 - February 20 2018

Vendor Name Amount

Total Pencil Wholesale Co	534.00
Total Perma Bound	1,335.27
Total Petterson, Roxanne N	20.00
Total Pettis County Circuit Clerk	314.17
Total Pettis County Health Center	40.00
Total Pettis County Sheriffs Office	4,010.15
Total Phillips and Company-Sedalia	11,618.19
Total Phillips Justin G	254.00
Total Pilot Grove C-4 School	120.00
Total Pitney Bowes	41.65
Total Pitsco Education	298.10
Total Pizza Hut	115.13
Total Playscripts Inc	40.00
Total Polk, Jordan K	20.00
Total Pollitt Bradley R	324.60
Total Praxair Distribution Inc	156.28
Total PSRS	515,964.98
Total Pummills Sporting Goods	4,755.00
Total Purchase Power	2,020.99
Total Pyle, Christopher L	170.00
Total Quails Nest Inn & Suites	77.77
Total Readers World	381.33
Total Reed & Sons Jewerly	3,916.15
Total Reedy, Lesther M	20.00
Total Rehmer Malinda K	102.17
Total Reimund, Pamela S	17.63
Total Remedia Publications	173.66
Total Republic School District	75.00
Total Reynolds, David Chris	90.00
Total Rice, Brian D	134.00
Total Ricoh USA Inc	32,706.69
Total Roberts, Brett A	148.00
Total Saltsgaver, Shelbi D	20.00
Total Satnan, Robert H	60.00
Total Schlup Jr, Kenneth F	161.14
Total Schmidli Richard L	104.00
Total Scholastic Inc	21.59
Total School Lunch Solutions	1,798.17
Total School Specialty Inc	5,082.60
Total Scott, Nancy L	301.20
Total Scott, Tara D	43.99
Total Sedalia Rental and Supply	697.00
Total Sedalia School District 200	10.00
Total Sedalia School District 200	840.00
Total Sedalia School District 200	4,284.83
Total Sedalia School District Foundation	1,033.82
Total Sedalia Water Department	6,123.79
Total Shaw Jr, David	104.00
Total Sherman, Joel R	200.00
Total Sherwin Williams	78.81
Total Shiffler Equipment Sales Inc	154.77
Total Shipley, Diane L	209.00
Total Show Me Tees	322.00
Total Sidebottom Neal A	90.00
Total Silvey, Nicole L	58.13
Total Simoncic, Amy L	116.51
Total Simons Jr, Richard D	20.00
Total Siron Marlo	267.07
Total Smilemakers	45.96
Total Smith Paper and Janitor Supply	209.94
Total Smith, Vickie L	77.08
Total Sneed Kevin	218.00
Total Sobaski Julie	340.00
Total Socket Telecom LLC	4,976.96
Total SonEquity Pest Management	1,175.00

BOE AP Check Register Report January 17 - February 20 2018

Vendor Name Amount

Total Sparks, Jamie M	36.58
Total Specialty Sportswear	3,269.00
Total Spradley, Diane	17.50
Total Spratley, Brooke A	20.00
Total Spratley, Tammy L	262.44
Total Springfield Grocer Company Inc	73,036.92
Total Staples Business Advantage	1,243.70
Total State Fair Community College	63,734.25
Total State Fair Quick Lube	43.24
Total Stewart, Cerita E	90.00
Total Stidham, Sarah R	45.42
Total Stone Laser Imaging	251.00
Total Stumps	283.95
Total Subway	158.00
Total Sundermeyer Kenneth M	240.00
Total Super Duper Publications	561.47
Total Sure Coat LLC	1,161.66
Total Sutherland Lumber Company	662.49
Total Synchrony Bank/Amazon	9,852.48
Total T Mobile	897.33
Total Tallman Company	14,737.60
Total Tan Tar A Resort	1,929.02
Total Taylor, Nataliya O	20.00
Total Tech Electronics Inc	151.68
Total The Grizzley LLC	1,092.00
Total Therapro Inc	75.87
Total Tietz, Haley J	320.53
Total Timpo	1,440.00
Total Tipton Richard A	120.00
Total Touchtone Communications Inc	11.94
Total Tresona Multimedia LLC	816.00
Total Triarco	36.32
Total Triplett, Linda M	16.85
Total Triplett, Steven G	276.00
Total TRXC Timing LLC	300.00
Total Tueth Keeney Cooper Mohan &	1,730.50
Total Turley, Norma J	117.46
Total Turpin Land Surveying LLC	500.00
Total Tyler Business Forms	1,962.65
Total UINTERACT.LABOR.MO.GOV	5,263.89
Total UMB Healthcare Services	17,872.85
Total United Rentals Inc	504.30
Total United Way	1,327.88
Total University of Central Missouri	195.00
Total University of Missouri Extension	350.00
Total University of MO	3,276.00
Total UPS Store	30.35
Total US School Supply	108.75
Total USi Inc	1,711.30
Total Valesa, Yelena M	20.00
Total Vazquez, Dafne	137.67
Total Verizon Wireless	229.29
Total Vex Robotics Inc	973.85
Total Vitt, Russell	475.00
Total Volk, Lisa L	20.00
Total W & M Welding Inc	2,119.44
Total W Schiller and Company Inc	5,072.97
Total WageWorks	3,689.62
Total Walker, Garry T	104.00
Total Walmart Community/RFCSLLC	2,636.51
Total Warehouse Tire and Muffler	31.45
Total Warrensburg High School	200.00
Total WCMMEA	96.00
Total Wells Kimberly C	232.68
Total West Central DECA	495.00

BOE AP Check Register Report January 17 - February 20 2018

Vendor Name	Amount
Total Western Extralite Company	1,253.54
Total Western Psychological Services	40.70
Total Westlake Hardware	1,117.37
Total WEX BANK	13,679.43
Total Wheeler, Carla J	150.00
Total Wheeler, Gary D	264.00
Total Whitley, Alison M	60.00
Total Wilken Music	30.00
Total William V MacGill & Company	209.00
Total Williams, Andrew K	110.00
Total Wilson, Patrick B	226.76
Total Woods Super Markets Inc	81.02
Total Woolery, Denise R	42.14
Total Worthington Direct Holdings LLC	858.02
Total Wright William	120.00
Total Wyatte, Robin C	74.08
Total Wyrick, Adam R	120.00
Total Zayats, Yekaterina	54.57
Total Zimmerman, Kyle D	191.02
Grand Total	2,956,090.12

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: February 26, 2018

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from January 17 – February 20, 2018.
Total Amount of \$17,794.36**

BOE AP P-Card Report January 17 - February 20 2018

Selection Criteria : Check Date Range From 02/06/2018 To 02/06/2018 | Invoice Number = Card |

Vendor Name	Amount	Invoice Number
Total Andymark Inc	12.36	
Total Augmentative Resources	151.20	
Total Blue Chip Athletic Inc	1,504.37	
Total Cascade	58.50	
Total Chipotle	270.43	
Total Custom Meeting Planners Inc	250.00	
Total Dollar Tree	16.00	
Total Edpuzzle	699.00	
Total ElectricScooterParts.com	168.15	
Total Future Horizons Inc	675.00	
Total Galaxy Cinema	90.00	
Total Holiday Inn Executive Center	378.00	
Total Holiday Inn Express	384.78	
Total Home Depot	-1,789.20	
Total Huhot Mongolian Grill	70.94	
Total IWantRegistered.com	270.00	
Total Kehdes Barbecue	3,300.00	
Total Kettler International Inc	96.48	
Total Kmart	487.67	
Total Learning Headphones	488.65	
Total Little Big Horn	2,875.00	
Total Lowes Companies Inc	39.88	
Total MAESP	698.00	
Total Mazzios Corporation	263.31	
Total Menard Inc	710.12	
Total Michigan Company Inc	83.93	
Total Midwest Symposium for Leadership	540.00	
Total Mighty Melt Sandwich and Spud Shop	112.90	
Total MO Educator Gateway Assessments	65.00	
Total Mo State Highway Patrol	14.25	
Total NASP	447.00	
Total Papa Johns Pizza	281.78	
Total Pi Pizzeria MX	198.56	
Total Pizza Hut	51.95	
Total Rue21	43.98	
Total SLP Now	120.00	
Total South 65 Car Wash	50.00	
Total Spirit Airlines	300.58	
Total Splashtop Inc	480.00	
Total Staples Business Advantage	77.96	
Total TeachersPayTeachers.com	179.98	
Total Ticket Supplies	378.56	
Total TJ MAXX	39.00	
Total Tractor Supply	111.99	
Total Vaughan Pools of Sedalia	589.91	
Total Vex Robotics Inc	266.11	
Total Walmart Community/RFCSELLC	1,186.30	
Total Woods Super Markets Inc	5.98	
Grand Total	17,794.36	

**Memorandum of Understanding-Preschool/School Readiness
Between
MVCAA Head Start
And
Sedalia 200 School District**

Purpose:

The following Memorandum of Understanding (MOU) should in no way be considered a legal, binding document; rather it is a plan of communication and coordination agreed upon by both parties. This MOU is based on the State Memorandum of Agreement involving the Department of Elementary and Secondary Education, Region VII Department of Health and Human Services Administration for Children and Families Office of Community Operations, the Missouri Head Start Directors Association, and Region VII Resource Access Project. This agreement is guided by the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007" Performance Standards (45-CFR 1301, 1306, 1308), Individuals with Disabilities Education Act (IDEA), State Regulations implementing Part B of IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA. This document reflects current legislative and regulatory requirements as well as recommended practices.

The participants in this agreement are committed to promoting integration of all early childhood programs through enhancing awareness of the coordination with programs and resources that address needs of all young children in Missouri. Examples include but are not limited to: Missouri Preschool Project programs, Title Preschool, Parents As Teachers, Even Start, Child Care Block Grant programs, Migrant and Homeless programs, etc.

Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. It is a comprehensive child development program for families with young children in the areas of education, social services, health, and family involvement. MVCAA Head Start serves prenatal to Kindergarten eligible children and their families. Carroll, Chariton, Johnson, Pettis, Lafayette, Ray, and Saline Counties.

Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Head Start program must have a written agreement with the local school systems (LSS) or local education agency (LEA) to coordinate and collaborate to best meet the needs of children and their families.

Authority

Head Start's responsibility for coordination and collaboration with the appropriate local entity responsible for managing publically funded preschool programs in the service area of the Head Start agency is mandated in the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007."

Objectives:

- To provide a framework for cooperative efforts between Head Start and LEA.
- To improve availability and quality of services for children age three to five, including young children with disabilities and their families.
- To support children's optimal development and readiness for school entry and success.
- To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families
- To promote collaboration regarding shared use of transportation, facilities, and other resources, as appropriate
- To encourage and support collaboration among Head Start programs, LEAs, and state agencies to reduce duplication and enhance efficiency of services as we work together to further develop high quality early childhood and family education services.

- To clarify the roles and responsibilities of the named parties toward coordination and greater collaboration; enhance linkages and relationships; and exchange information on the provision of educational and non-educational services
- Coordinate a comprehensive system of activities, policies, and procedures among the named parties which guide and support their delivery of services to children and their families
- To provide opportunities for local Head Start programs and LEA staff to discuss mutual accomplishments and concerns.

Guiding Principles:

- Create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Head Start programs, or who are preschool age, may receive comprehensive services to prepare them for elementary school and to address any potential “achievement gap”
- Develop successful linkages within the context of No Child Left Behind Act of 2001, the Head Start Act (2007), and State and local legislation, policies, and procedures
- Plan and implement strategies based on practice and research that have proven to support children’s school success
- Promote the involvement of members of the early care and education communities
- Share commitment, cooperation, and collaboration for a coordinated service delivery system

Kindergarten Readiness

All Head Start agencies are required to establish school readiness goals which are defined as "the expectations of children's status and progress across domains of language and literacy development, cognition and general knowledge, approaches to learning, physical health and well-being and motor development, and social and emotional development that will improve readiness for kindergarten goals" and that "appropriately reflect the ages of children, birth to five, participating in the program" (45 CFR Chapter XIII Head Start Regulation Part 1307.2 and 1307.3 (b)(1)(i), as amended)

MVCAA uses Creative Curriculum and the child assessment system that is now called GOLD. This assessment information is collected three times a year and can be shared with LEA with parental permission. Attached is a list of the goals from that system we track to help us determine if children are ready for Kindergarten.

The GOLD system has been aligned with the Missouri Early Learning Standards as well as the Office of Head Starts Child Outcomes Guidelines. To ensure physical health, well-being and motor development the Head Start program has a comprehensive health, nutrition, mental wellness and physical activity program. Emphases include but not limited to: Physical exam/follow-up , dental prevention/care/treatment, Deveraux Early Childhood Assessment program, Eat Smart nutrition program, I am Moving-I am Learning obesity prevention nutrition program.

The following Kindergarten Readiness Skills are the top priority as expressed by parents and partners.

- Follows limits and expectations
- Control large muscles for movement and navigation (walking, running, climbing, ride tricycle, gallop, jump, skip)
- Demonstrate fine-motor strength and coordination, using fingers and hands (hold drawing tool correctly)
- Follows directions (follows simple requests all the way to follows detailed multistep directions)
- Attends and engages (stays on task or projects over time)
- Problem solves
- Identify and name letters in the alphabet
- Writes name
- Counts
- Identify numerals
- Shapes

Joint Roles in System Review, Coordination, Collaboration, Alignment, and Implementation

Educational activities, curricular objectives, and instruction

Both parties agree that the preschool curriculum used will meet Missouri State approval. Planning and implementation in the Head Start classroom will provide developmentally appropriate learning experiences as described by the Head Start Child Outcomes Framework and Missouri Early Learning Standards. The goal for educational activities is to prepare children for successful transition to kindergarten.

- To maintain ongoing communication we will utilize email, telephone, mail, and staff meetings as appropriate. There will be a shared release of information signed by parents/guardians for coordination or collaboration of services.

Public information dissemination and access to programs for families contacting the Head Start program or any of the preschool programs

- Both parties agree to inform parents of available programs and resources, including giving families with younger siblings information on the PAT program.
- We agree to share school calendars, information about special programs and/or parent educational opportunities in the community.
- We will provide families with information, training and support in advocating successfully for their child, and
- Will provide parent involvement activities to help parents enhance their child's development as appropriate.
- Will report to parents on the child's progress toward achieving annual goals, including children with disabilities.

Selection priorities for eligible children to be served by the programs:

- Head Start selects children based on a point system based on income, family issues, and disabilities. The application process identifies home language and English proficiency in order to adapt the program services to the family's linguistic needs.
- Both parties agree to work together to serve the maximum number of preschool children in the shared service area, to avoid duplication and gaps in services to children to the greatest extent possible. This includes discussion of program options available to all children in the community, including Title 1, Missouri Preschool Project programs, Even Start, and local private preschool if applicable.
- If children qualify for both Head Start and LEA preschool or Title programs options of placement will be discussed with parents with parents having the option to choose which program their child will attend.
- Both parties will seek out local resources to enhance preschool services, including local libraries or other literacy providers and will share information about those successful collaborations with each other.

Definition of Service Area:

- Head Start centers are not limited to the school district service area in which they are located. Any eligible child and family may be served if family is willing to transport or if the child is in a care setting within the Head Start Center's transportation route.
- The LEA serves a specific geographical service area, with some exceptions made based on local school policy. This may include contracted services for children with disabilities who live within another school district's geographical area. The LEA may serve parentally placed children whose family lives outside the geographical area if the student attends a local private preschool or care setting outside of the public school.

Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development. This will include training for effective transition of children moving from Head Start to LEA services and/or Kindergarten.

- Discussion between the parties will include ways to effectively draw on Head Start and LEA training and technical assistance resources in order to use available funding in a way that will benefit both parties, as appropriate.

Provision of services to meet the needs of working parents, as applicable

- The LEA and MVCAA Head Start agree to work together to identify resources for working parents and provide that information to them. When applicable, the parties will discuss ways to adapt their services to better serve working parents, including scheduling of IEP and other meetings.

Communication and parent outreach for smooth transitions to kindergarten.

The parties agree to develop and implement a system to ensure smooth transitions from Head Start to LEA services and to facilitate a transfer of information between agencies about children who will be leaving Head Start. The LEA and Head Start will work together for the purpose of transition planning for all children, including those with disabilities, and establishment of policies and procedures.

1. When requested by the LEA, and with written consent from the parent/guardians, Head Start will provide immunization records, results and dates of all screenings including the DIAL-4 on all Head Start children residing in the district each April.
2. Both agencies will participate in transition meetings. Which may include but not limited to: Parents, Kindergarten teacher(s), Special Education Coordinator, and Head Start Staff
3. Head Start will work with families with limited English proficiency to help them understand the instructional and other services provided by the LEA, and will help to facilitate their transition to the extent possible.
4. MVCAA Family Development Specialists will collaborate with the LEA social workers or counselors to identify children who are homeless or otherwise at risk and to encourage parent involvement and support their transition into the LEA.
5. MVCAA staff will provide information and training to parents, grandparents and other family members on the importance of continuing their active involvement in their child's education during and after the transition to public school

Provision and use of facilities, transportation, and other program elements

School District and Head Start will collaborate on the shared use of transportation and facilities in appropriate cases.

Family Involvement

MVCAA Head Start-

1. Head Start education staff and Family Support Assistants make home visits and have monthly contact with the family. Education staff is required to discuss child progress and document this on the Family Visit Reports/Family Contact Record. These reports are available from the education staff as requested for families who have signed a release of information.

LEA-

1. Will provide parent involvement activities to help parent enhance their child's development as appropriate (for example, as part of PAT services).
2. Will report to parents on the child's progress toward achieving annual goals, including children with disabilities.

Confidentiality-Family Education Rights and Privacy Act of 1974 (FERPA)

School Districts and Head Start programs shall obtain written consent of the family before disclosing personally identifiable information from the education records of a child. The written consent must be signed and dated by the family and shall include the following: (a) a specification of the records to be disclosed, (b) the purpose of the disclosure, and (c) the party or parties to whom the disclosure may be made and the right for parent's to revoke consent at any time.

Dispute Resolution

Parties will first attempt to resolve the dispute between or among themselves. Local agencies will work together to ensure that a system is in place to resolve disputes and solve problems. The system should include:

- a. Timelines for regular meetings to review local agreements, plan collaborative activities, and resolve issues; and
- b. The identification of a liaison from each agency.

Review of Agreement

The agreement and kindergarten readiness goals will be jointly reviewed by all parties regularly and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change. At this time transition procedures and curriculum alignment will be reviewed and clarified.

Sedalia 200 School District

Memorandum of Understanding-Preschool/School Readiness

SIGNATURES


MVCAA HEAD START REPRESENTATIVE

DATE: 11/3/17

LEA REPRESENTATIVE

DATE: _____

**Memorandum of Understanding-Disabilities Services
Between
Missouri Valley Community Action Agency Head Start
And
School District**

Vision

As stated in the Early Childhood Comprehensive State Plan, "Children are Missouri's most valuable resource. Caring for children and helping them grow into healthy and productive members of society is a significant shared responsibility. From birth to age five, children rapidly develop foundational capacities on which subsequent development and well-being depend. It is Missouri's vision that all young children in Missouri are safe, healthy} and capable of reaching their full potential."

Purpose:

The purpose of this Memorandum of Understanding (MOU) is to facilitate an alliance between the MVCAA Head Start and the local school district. Described are the collaborative efforts of the local agencies that are implementing collaborative services supporting all children, including children with disabilities. This agreement is guided by the Head Start Program Performance Standards, Regulations: 45 CFR Parts 1301, 1304, 1305, 1306, and 1308, state and federal regulations implementing Part B and Part C of the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). The MOU is based upon the MOU developed by the Missouri Department of Elementary and Secondary Education, the Missouri Department of Social Services, the Region VII Office of Head Start, in cooperation with the Missouri Head Start Association and the Missouri Head Start-State Collaboration Office.

The document reflects current legislative and regulatory requirements as well as recommended practice. Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. Head Start is a comprehensive child development program for families with young children in the areas of education, social services, health, and family involvement. Head Start preschool programs are for children from 3 to 5 years of age and their families. MVCAA Head Start serves children aged 3-5 years of age in Carroll, Chariton, Johnson, Pettis, Lafayette, Ray, and Saline Counties.

Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Head Start program must have a written agreement with the local school systems (LSS) or local education agency (LEA) to coordinate and collaborate to best meet the needs of children and their families. While this document addresses issues related to children with disabilities and their families, the parties of this agreement are committed to promoting integration of all early childhood programs through enhancing awareness of and coordination with programs and resources that address needs of all very young children in Missouri.

Objectives:

- To provide a framework for cooperative efforts between Head Start and LEA.
- To maximize the use of local resources and reduce duplication in providing appropriate intervention and special education services to children birth-5 and their families.
- To improve availability and quality of services for children age three to five, including young children with disabilities and their families.
- To ensure coordination of services for:
 - Children 3-5 with disabilities and their families enrolled in Head Start or Early Childhood Special Education (ECSE) and their Local Education Agency (LEA)
 - To clarify roles and responsibilities to enhance linkages and relationships of providers serving children 3-5, including HS, LEAs and other community based providers.

- To provide opportunities for early childhood staff to discuss mutual accomplishments and concerns.
- To encourage delivery of services to children with disabilities in inclusive settings in the natural environment/least restrictive environment.
- To encourage and support collaboration among local and state agencies in the further development of high quality early care and education and family education services statewide.
- To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families
- To support children's optimal development and readiness for school entry and success.

Guiding Principles:

- Head Start has a responsibility for coordination and collaboration with the appropriate local entity responsible for managing publically funded preschool programs in the service area of the Head Start agency is mandated in the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007."
- To serve children with disabilities:
 - ✓ MVCAA Head Start: to recruit and enroll children with disabilities in accordance with Head Start Performance Standard 1305.6 (c) which states "At least 10% of the total number of enrollment opportunities in each grantee and each delegate agency during an enrollment year must be made available to children with disabilities..."
 - ✓ *Local Education Agency (LEA)*- To identify children with disabilities age birth to twenty-one and provide special education and related services to all children with disabilities ages 3-21 in compliance with IDEA, the Missouri State Plan for Special Education, and the LEA Compliance Plan.
- Promote the involvement of members of the early care and education communities
- Share commitment, cooperation, and collaboration for a coordinated service delivery system.

Sharing of Agency Information and Resources

It is the expressed desire and commitment of the cooperating agencies to share resources to avoid duplication of services and provide access to appropriate services. Utilization of the resources of all partners as well as other programs existing in the community will ensure that services are seamless, friendly to families, and support each child's progress.

MVCAA Head Start-

1. Will invite, via e-mail, Early Childhood process coordinators to be part of a multi-disciplinary team to discuss the screening results and any follow-up that may be needed.
2. With parental release of information provide needed information to the LEA to help them make their decisions regarding follow-up. These may include but not limited to: copy of developmental, social-emotional, hearing, vision screenings, physical and any anecdotal notes from the teacher. This information will be delivered by the classroom teacher to the LEA.
3. Following the state timelines will coordinate with the LEA the best way to make referrals for observations, evaluations and service delivery.
4. Will report to the Administration for Children, Youth and Families (ACYF) the number of children with disabilities served on the annual Program Information Report (PIR).
5. Will provide additional appropriate information when requested to assist the LEA in their planning.

LEA-

1. Will attend multi-disciplinary team of screening results when possible.
2. Will communicate their observation results to Head Start teacher and/or Disabilities manager either through e-mail or personal contact.
3. Will keep Head Start informed as to the progress of any referrals (request of observations) made by Head Start at least monthly. This may be through: local team meeting between Head Start teachers and LEA staff,

informal discussions between the LEA staff and Head Start teachers, e-mail correspondence, copy of the assessment, copy of the notice of action.

4. Will complete required state and federal reports.

Training

Understanding the need to maintain consistent practices, shared values and to maximize resources, the partners will encourage and support shared training activities that involve all collaborating agencies that include, but are not limited to:

1. Sharing training opportunities and required training schedules between agencies.
2. Ongoing training for the purpose of clarification of terms, state and local resources, and best practices.
3. Assessment of training needs based on the needs of the children and the community.
4. Parents are invited and included in training opportunities as participants and presenters as appropriate.

Fiscal

MVCAA Head Start-

1. May serve as the least restrictive environment for children identified as needing Early Childhood services.
2. May be able to assist with paraprofessional support in some cases.
3. Will provide transportation for children and families to evaluation appointments, meetings, and therapies as necessary.

LEA-

1. Will provide a free and appropriate public education for all children within the district.
2. Will provide or pay for transportation of children (that are outside of transportation area) that Head Start is serving as the least restrictive environment per child's IEP.
3. Responsible for ensuring that these services are provided, in accordance with the provisions of the IEP but may not be required to pay for these services in every situation
4. Will complete all required paperwork related to the LEA ECSE budget and other data reports to obtain funding for appropriate special education and related services for children eligible for ECSE.

Identification of Children with Disabilities

Understanding that early identification of children who have disabilities is a shared value, both agencies will use their current policies and procedures to facilitate the identification of children that may have disabilities.

MVCAA Head Start-

1. Will screen all enrolled children within 45 calendar days after the start of Head Start services. Screening will provide information in the following areas: vision, hearing, visual/motor, gross motor, language, cognition, social/emotional/behavioral as well as a complete physical and dental.
2. Will invite the LEA to be part of the staffing that occurs after the screenings have been completed.
3. Will review all previous screening and evaluation data when receiving referrals from LEAs.
4. Will give priority points to those children that have an IEP or those identified as "at risk" by the LEA and referred to Head Start.
5. Will share the screening results with the parent and discuss the options available if screenings indicate the need for further observations, follow-up screenings or assessments.
6. Will share screening information (with parental permission) with LEA staff for those children referred by Head Start to LEA for observation or possible further assessment.

LEA-

1. Offer Parents as Teachers services, with one function being conducting screenings for children ages one to five.
2. With parent's permission, provide to MVCAA Head Start any available screening results for children referred to or enrolled in MVCAA Head Start program.

Collaboration: Screening tools used will be standardized, valid and reliable. When other screening tools are utilized by either entity information will be shared on how to interpret the tool and how the tool can be used for

individualized planning. Each agency will meet their responsibility for screening through a collaborative effort, not duplicating services, and sharing information with the parent/guardian written permission.

Referral For Evaluation

MVCAA Head Start -

1. Will refer, based on parental request, for consideration for observation and possible evaluation for a child who fails the DIAL-IV screening (1.5 sd- in two areas or 2 sd- in one area or overall below 10 percentile).
2. Will invite the LEA Process Coordinator to be part of the multi-disciplinary team staffing.
3. Will refer a child for a speech screening, when staff and/or parents speech concerns and/or DIAL-III articulation section indicates several errors.
4. Will refer a child with behavior and/or emotional problems observed to interrupt the child's learning process or when staff, Head Start psychological consultant, and parents have concern.
5. Will provide a copy of the health history and teacher/home visitor observations of a child and family upon request.
6. Will help the parent understand the special education process.

LEA-

1. Will develop a Problem Solving Team to observe the child that may need an evaluation decision or give strategies and staff the child for up to six weeks to make evaluation decision.
2. Will inform families of children to be evaluated for ECSE of their rights under IDEA.
3. Will review referral information from Head Start to determine if an observation and /or evaluation is warranted.
4. Coordinate evaluations, select the evaluation instruments and convene the IEP team.
5. During the evaluation process, the child's teacher and parents are invited and respected as full members of the team, along with any other professionals or family members that may be appropriate or invited by the family.

Both Head Start and LEA:

1. Share an understanding of the criteria that merits a request for observation or a referral.
2. When an evaluation is warranted the process is facilitated in a timely manner to ensure services begin at the earliest possible time.

Collaboration: Data on instructional strategies and teacher's observation of the child's performance while in Head Start can be used by the LEA to assist with decisions related to evaluation. MVCAA release of information is designed to allow for sharing of information both directions between MVCAA and LEA. Assist families in understanding IDEA Procedural Safeguards.

IEP Development

It is a shared value of the MVCAA Head Start and the LEA. As well as a regulation, that the family is a full partner and educational decision maker throughout the process of screening, evaluation, and development of the IEP, if determined by the multidisciplinary evaluation.

MVCAA Head Start-

1. Will participate with parents in the IEP process.
2. Will implement appropriate goals and objectives in Head Start daily activities and will document progress and share this information with the LEA.
3. Will discuss IEP goals and objectives with parent monthly, encouraging family participation in reaching goals.
4. Will provide transportation to therapy sessions as necessary.
5. Will serve as a least restrictive environment as determined appropriate by the IEP.

6. Under certain circumstances and to the extent that federal regulations permit may develop a health and/or services plan. Circumstances include but not limited to: LEA evaluation is very lengthy and child needs immediate interventions or therapies, child is perceived to need services by parent and Head Start but does not qualify for ECSE.

LEA-

1. Will ensure that the process of evaluation and determination of the need for eligibility and services is completed in a timely manner.
2. Will when appropriate utilize Head Start as the natural setting. With the understanding that settings are selected in partnership with the family and in the best interest of the child.
3. Will invite Head Start staff, as the regular education teacher, to participate in the IEP meeting for ECSE eligible children who are enrolled in Head Start.(with parental consent)
4. Will provide a copy of the IEP and Diagnostic Summary to Head Start provided that written permission has been obtained from the parent/guardian.
5. Will document and share progress on goals and objectives/benchmarks with HS on children dually enrolled.

Collaboration:

The child's family is required as a member of IEP team under IDEA and HS standards.

The IEP will be aligned with legislation, IDEA, the Head Start Act, Head Start Performance standards, quality indicators, and best practices that are evidenced-based whenever possible.

Head Start and LEA will collaborate so that duplication of services does not exist. Avoid asking families and staff to provide duplicate information to multiple agencies. The LEA and HS will work collaboratively implementing the IEP and documenting the progress on goals/objectives/benchmark of the IEP. The HS teacher may fulfill the required role of regular education teacher in the child's IEP.

Placement

MVCAA Head Start-

1. Will actively seek children with disabilities to enroll in the program. Children must be age and income eligible. Priority is given to children with diagnosed and suspected disabilities. Age, income, and family problems/situations will be considered in the selection process.
2. Will be open to several placement options including but not limited dual placement where the child is in Head Start part of the day and ECSE center based services part of the day, inclusion at the Head Start center, where the child attends LEA center base some days and Head Start some day, itinerate services at Head Start. The best interest of the child according to the IEP designed least restrictive environment will be taken into consideration.

LEA-

1. Will provide special education and related services based on the IEP goals and objectives/benchmarks in the LRE to children who meet the ECSE eligibility criteria.
2. Will consider Head Start as a possible least restrictive environment and serve children, for which it is appropriate placement, itinerantly.
3. Will obtain written consent of the parent prior to initial placement and provision of service.

Collaboration:

Head Start and LEA will consider if Head Start is an appropriate placement and if Head Start has an available funded slot. Special education and related services provided by the LEA should be delivered at the Head Start site whenever appropriate.

Family Involvement

MVCAA Head Start-

1. Will make sure family is present at IEP meetings or LEA is notified as far in advance as possible that the family is unable to attend.
2. Head Start will provide transportation for families to attend the IEP meeting as necessary.
3. Head Start education staff and Family Development Specialist (FDS) make home visits and have monthly contact with the family. Education staff is required to discuss IEP progress and document this on the Family Visit Reports/Family Contact Record. These reports are available from the education staff as requested for families who have signed a release of information.

LEA-

1. Will provide parent involvement activities to help parent enhance their child's development as appropriate.
2. Will report to parents on the child's progress toward achieving annual goals, including children with disabilities.

Collaboration:

Encourage parents and support them in their advocacy efforts. Collaborate to make certain that the family is involved in IEP process and share information regarding parent education opportunities their families could participate in. Parents will be encouraged to share ideas and suggestions to coordinate the services for the child between home and early childhood settings.

Transition

MVCAA Head Start and the LEA will partner to ensure seamless services and avoid lapses in services or confusion for children and families, including children with disabilities.

1. Family will be included in the planning
2. The transition will be supported by a written plan.
3. Records will be offered from Head Start to the LEA or other community based providers.
4. Provide for ongoing communication to facilitate coordination of programs (including teachers, family service workers, McKinney Vento liaisons, etc)

Confidentiality, FERPA and HIPPA

School Districts and Head Start programs shall obtain written consent of the family before disclosing personally identifiable information from the education records of a child. The written consent must be signed and dated by the family and shall include the following: (a) a specification of the records to be disclosed, (b) the purpose of the disclosure, and (c) the party or parties to whom the disclosure may be made and the right for parent's to revoke consent at any time. Confidentiality will include following Health Insurance and Portability and Accountability Act (HIPPA), Family Educational Rights & Privacy Act (FERPA) and IDEA procedural Safeguards.

Dispute Resolution

Parties will first attempt to resolve the dispute between or among themselves. All local agencies will ensure that a system is in place to resolve disputes and solve problems. The system should include:

- a. Timelines for regular meetings to review local agreements, plan collaborative activities, and resolve issues; and
- b. The identification of a liaison from each agency.

Review of Agreement

The agreement will be reviewed annually with a new signature page completed if no changes are warranted. The agreement can be revised if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change

Sedalia 200 School District

Memorandum of Understanding-Disabilities Services

SIGNATURES

DATE: _____



MVCAA HEAD START DIRECTOR

LEA REPRESENTATIVE



MVCAA DISABILITIES MANAGER

EARLY CHILDHOOD SPECIAL EDUCATION



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Harriet Wolfe, Ed.D.
Chief Finance Officer

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

MEMO

TO: Mr. Pollitt and Board of Education

FROM: Dr. Scott

DATE: February 12, 2018

RE: Foster Grandparents Memorandum of Understanding

I have attached a Foster Grandparent Memorandum of Understanding for which I will need your approval. This allows those individuals in this program to work with our students. A presentation about this program will be brought back to the board during the March meeting at Washington Elementary.

If you have any questions, please feel free to contact me at 660-829-6464.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer



MEMORANDUM OF UNDERSTANDING
Between Bi-County SERVICE, Inc. Foster Grandparent Program
And Washington Elementary School

- 1 **EFFECTIVE DATE:** This Memorandum of Understanding (MOU) is in effect from November 10, 2017 through June 30, 2018.
- 2 **FOSTER GRANDPARENT PROGRAM ASSIGNMENTS:** The Foster Grandparent Director/Designee and Volunteer Station Staff will review possible assignments to determine suitable placement of prospective Foster Grandparents. The Volunteer Station (VS) will have the opportunity to interview each Foster Grandparent before final placement occurs.
- 3 **ORIENTATION OF FOSTER GRANDPARENT PROGRAM VOLUNTEERS:** Foster Grandparent Program (FGP) Staff will train new volunteers regarding FGP policy, procedure, regulations, expectations and conduct. The VS will be responsible for training each new Foster Grandparent volunteer regarding station policies and individual volunteer assignments.
- 4 **INSERVICE TRAINING:** Foster Grandparents will attend and/or receive an average of four hours of training per month throughout the calendar year. FGP Staff and VS Staff will work cooperatively and collaboratively to provide training to assure volunteers have the information and knowledge necessary to best serve children with special or exceptional needs.
- 5 **VOLUNTEER WELLNESS:** The Foster Grandparent Program will make available to each volunteer upon enlistment in the Program, and again annually while serving with the Program an examination to determine that the volunteer is capable, with or without reasonable accommodation, of serving children with exceptional or special needs without detriment to either the volunteer or the children served. Determinations or requirements beyond this stipulation are the responsibility of the VS.
- 6 **FGP LIAISON:** The VS liaison accepts the responsibility to manage FGP affairs at their VS, and supervise FGP volunteers directly or through delegation. The liaison at **Washington Elementary School** is Mrs. Lisa Volk, Principal.

The VS liaison accepts the following responsibilities:

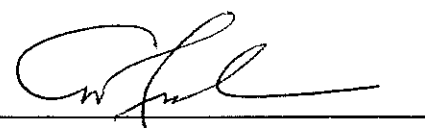
- a. Assure that requested documents and information are submitted in a timely manner. This includes time sheets, evaluations, Assignment Plans, and other reasonable requested materials.
 - b. Assure that all the children are evaluated for need before assignment with a Foster Grandparent.
 - c. Ensure that the Foster Grandparent volunteers serving at the VS understand and meet the criteria set forth in the individual Assignment Plan for each assigned child.
 - d. Assure one-to-one mentoring will focus on children having special or exceptional needs or with conditions or circumstances that limit their academic, social or economic development.
- 7 **STATION TRAINING:** The VS agrees to offer and provide training to the Foster Grandparents to enhance Foster Grandparent/Child accomplishments. The training provided by the VS may be active or passive, formal or informal and should result in an average of four hours per month over the course of the school/program year.
 - 8 **SUPERVISORS:** The VS liaison shall assign a qualified person at the VS to directly supervise each Foster Grandparent. VS staff should give ongoing instructions to the Foster Grandparents based on each child's needs identified on the Assignment Plan as appropriate.

(continued)

- 9 **SEPARATION FROM VOLUNTEER SERVICE:** FGP Volunteer assignments are on an at-will basis. The VS may request the removal of a Foster Grandparent volunteer at any time. The FGP Director may remove a volunteer at any time. A Foster Grandparent may resign from service at the VS at any time.
- 10 **CONSULTATION AND EVALUATION:** The VS and the FGP Director/Staff will confer as needed to assess the needs of the VS and the performance of the Foster Grandparent volunteers. The FGP Director/Designee shall make periodic visits to each VS. The VS is expected to complete an annual evaluation of the Foster Grandparent volunteers at their station.
- 11 **VOLUNTEER HOURS REPORT:** Volunteers shall record hours served daily on an individual time sheet that shall be kept in the VS office or other designated area. The VS will assure that time sheets are accurate and mailed on the last working day of the month. The VS supervisor/designee will ensure that the volunteer's hours of in-service training received at the VS are documented on the timesheet.
- 12 **VOLUNTEER MEAL:** The VS agrees to provide one meal/snack per day for the Foster Grandparent volunteer. For purposes of in-kind matching the value of the meal/snack is \$3.50, and reported on the volunteer's time sheet.
-
- 13 **RECOGNITION:** The VS should provide periodic recognition for the Foster Grandparents at the VS. The VS is encouraged to participate in the annual Foster Grandparent Recognition Banquet. Inclusion of volunteers in appropriate VS news stories and media announcements is encouraged.
- 14 **LIABILITY:** Each party shall be responsible for damages that result from its wrongful or negligent acts or omission, or each respective party's employees, agents, and/or representatives due to neglect or wrongful acts or omissions occurring during or arising out of this agreement. The VS acknowledges their responsibility in complying with all Federal, State and Local statutes, rules and regulations that apply to the operation of the volunteer station.
- 15 **COMPLIANCE:** Washington Elementary School has documentation on file and available for review regarding the following conditions for status as a volunteer station with the Foster Grandparent Program:
- Statement of commitment to non-discrimination
 - Provision for addressing reasonable accommodation, such as a self-evaluation (or equivalent) that the station is accessible to persons with mobility, hearing, vision, mental and cognitive impairment or addiction and disease, as applicable to the individual volunteer station.
 - Provision that the station is making reasonable efforts to assure that their facilities and program are accessible to persons with limited English language proficiency.
 - Provision that the station will not discriminate against Foster Grandparents or in the operation of its program on the basis of race, color, national origin, including individuals with limited English proficiency, sex, age, political affiliation, religion, or on the basis of disability, if the participant or member is a qualified individual with a disability.

Signatures:

Mrs. Lisa Volk, Principal
Washington Elementary School



Martin Tichenor, Director
Foster Grandparent Program



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

To: Mr. Pollitt and Board of Education

From: Carla Wheeler

Date: February 20, 2018

Re: update of Test Security Policy

Please find the attached updated test security policy for the district. This plan contains updates as to the computerization of MAP and EOC testing. If you have any questions, please feel free to contact me.

Carla Wheeler
Director of Curriculum, Instruction & Assessment

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

TEST SECURITY

I. Receipt and storage of test materials

- a. If a large print or braille test must be ordered for students the DTC for the testing program will account and record the number of booklets received for each grade level.
- b. The testing coordinator will assume responsibility for contacting DRC/Questar or the Department of Elementary and Secondary Education if the number of testing materials are inaccurate.
- c. All standardized test booklets (large print or braille) purchased by the district will be stored in a locked storage facility. The district testing coordinator shall make sure that all test materials are delivered to the appropriate school buildings at least three days prior to testing dates.
- d. The principal and counselor of each building will then assume the responsibility of ensuring that all testing materials are secured in a locked area prior to testing and immediately after each test session.
- e. All other test booklets (printed for a paper based test) and manuals used by the counselors and/or special education department shall be **secured** by those individuals in their respective offices.
- f. **Testing with technology is now utilized for MAP and for End of Course Testing.** As this takes place the test booklets are ordered only in special cases as warranted by IEP/IAP/504. The District Test Coordinator will meet with the District Technology Coordinator to ensure computer security. Exception will be large print or braille testing booklets.

II. Returning testing materials for scoring

- a. The testing coordinator will re-count all standardized test booklets and answer sheets to make sure that all materials are accounted for.
- b. All testing materials will be packed according to DRC/Questar specifications.
- c. **As testing has become computerized test booklets will no longer be utilized, with the exception of large print or braille materials. The technology that may be utilized includes, Desktop computers, laptop computers, Chromebook, iPad, and android devices.**

III. Unfair practices

In order to ensure that all test items remain secure, the following practices shall be prohibited.

1. Copying any part of a standardized test booklet for any reason.
2. Removal of a test booklet from the secure storage area except during test administration.
3. Failure to return all test booklets following test administration.
4. Directly teaching any test item included on a standardized test.
5. Altering a student's response to items on an answer sheet or test booklet or when transcribing into the technology for DRC or Questar.
6. Indicating to students during testing that they have answered items incorrectly, giving students clues or answers to questions, allowing students to give each other answers to questions or to copy each other's work, or altering test administration procedures in any other way to give students an unfair advantage.
7. Undue pressure or encouragement on the part of administrators for teachers to engage in any of the aforementioned inappropriate or unfair practices.

If a district staff person is suspected of engaging in any of the aforementioned unfair practices, an immediate investigation will occur. If allegations are proven, the Department of Elementary and Secondary Education will be notified.



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

Accredited with
"Distinction in
Performance
2011-2012
2012-2013"

Sedalia #200 is an equal
opportunity and affirmative
action employer

February 20, 2018

TO: Board of Education

FROM: Dr. Harriet Wolfe

RE: 2017-18 Budget Amendments

- Enclosed please find the amendments to our current budget. As you review the documents, please note that one is for Revenue only and the other is for Expenditures only. The columns of figures are as follows:

Budget Adopted 6/26/17: The original budget that was presented for your approval at the June 20th Board Meeting.

Current Amended Budget: The budget we are now working with after Revenues and Expenditures have been adjusted to reflect actual update and monies.

Amendment: The difference between the original proposed budget and the currently amended figures.

- As you can see, the projected Revenues are \$52,165,187.71 and the projected Expenditures are \$52,981,732.68. The original budget was balanced when presented.
- The Revenue differences are related to adjustments for actual county receipts, actual state formula funding and actual approved Federal budgets.
- The Expenditure differences are due to the same outgoing grant expenditures, payroll changes and real estate purchase amounts, in addition to proposed Maintenance Building construction after the preliminary budget was approved.
- We will present the final amendment of the 2017-18 budget at the June 25th Board Meeting. If you have any questions about these amendments, please call me @ 829-6455 or 660-460-1240.

2017-18 Revenue Budget Amendment

Account Code	Account Description	Budget Adopted 06/26/2017	Current Amended Budget	Amendment	Remarks
GRAND TOTAL		51,736,250.00	52,165,187.71	428,937.71	
OBJECT 5111 TOTAL	Current Taxes	13,326,156.00	13,458,543.00	132,387.00	Approved Tax Rate
OBJECT 5112 TOTAL	Delinquent Taxes	557,608.00	557,608.00	0.00	
OBJECT 5113 TOTAL	Proposition C (Sales Tax)	5,156,777.00	5,156,777.00	0.00	
OBJECT 5114 TOTAL	Financial Institution Tax	46,274.00	46,274.00	0.00	
OBJECT 5115 TOTAL	Surtax M and M	479,621.00	479,621.00	0.00	
OBJECT 5121 TOTAL	Non Resident Tuition	0.00	2,400.00	2,400.00	New Fund Account for Individual Tuition
OBJECT 5141 TOTAL	Earnings on Investments	94,462.00	94,462.00	0.00	
OBJECT 5151 TOTAL	Food Services Program Students	161,759.00	161,759.00	0.00	
OBJECT 5161 TOTAL	Food Services Program Adult	0.00	10,000.00	10,000.00	Actual Receipts
OBJECT 5165 TOTAL	Food Services Non Program	89,500.00	90,600.00	1,100.00	Actual Receipts
OBJECT 5171 TOTAL	Athletic Program	107,823.00	107,823.00	0.00	
OBJECT 5179 TOTAL	Athletic Activities	391,959.00	391,959.00	0.00	
OBJECT 5191 TOTAL	Rentals	1,000.00	1,000.00	0.00	
OBJECT 5192 TOTAL	Gifts	1,699.00	20,189.96	18,490.96	Actual Receipts
OBJECT 5195 TOTAL	Prior Period Adjustment	150,000.00	150,000.00	0.00	
OBJECT 5196 TOTAL	Activities Complex	126,815.00	126,815.00	0.00	
OBJECT 5198 TOTAL	Miscellaneous Other Local	58,688.00	49,000.00	(9,688.00)	
Subtotal Local Revenues		20,750,141.00	20,904,830.96	154,689.96	
OBJECT 5211 TOTAL	Fines and Forfeitures	125,600.00	119,417.09	(6,182.91)	Actual Receipts
OBJECT 5221 TOTAL	State Assessed RR Utility Taxes	1,045,079.00	1,045,079.00	0.00	
Subtotal County Revenues		1,170,679.00	1,164,496.09	(6,182.91)	
OBJECT 5311 TOTAL	Basic Formula State Monies	19,694,159.00	19,694,159.00	0.00	
OBJECT 5312 TOTAL	Transportation	229,668.00	284,158.00	54,490.00	Actual Receipts
OBJECT 5314 TOTAL	Early Childhood Special Education	1,602,539.00	1,602,539.00	0.00	
OBJECT 5319 TOTAL	Basic Formula Classroom Trust Fund	1,875,083.00	1,875,083.00	0.00	
OBJECT 5324 TOTAL	ECSE Screening Pat Program	78,000.00	78,000.00	0.00	
OBJECT 5332 TOTAL	50/50 Equipment Career Ed Grant	1,425.00	1,425.00	0.00	
OBJECT 5333 TOTAL	Food Service	20,000.00	20,000.00	0.00	
OBJECT 5359 TOTAL	Vocational Enhancement Gt	136,238.00	90,582.10	(45,655.90)	Actual Receipts
OBJECT 5369 TOTAL	Public Placement	28,240.00	28,240.00	0.00	
OBJECT 5381 TOTAL	High Need Fund Sp Ed	228,285.00	406,725.19	178,440.19	Actual Receipts
OBJECT 5397 TOTAL	Misc State	0.00	64,029.55	64,029.55	MMD Funds
Subtotal State Revenues		23,893,637.00	24,144,940.84	251,303.84	
OBJECT 5412 TOTAL	Medicaid	137,058.00	137,058.00	0.00	
OBJECT 5418 TOTAL	JROTC	97,800.00	97,800.00	0.00	
OBJECT 5437 TOTAL	Collaborative Work Grant	68,000.00	68,700.83	700.83	Actual Receipts
OBJECT 5441 TOTAL	Individuals w Disabilities Act IDEA	1,003,789.00	1,006,706.49	2,917.49	DESE Approved Budget
OBJECT 5442 TOTAL	ECSE	144,388.00	144,388.00	0.00	
OBJECT 5445 TOTAL	Food Service Lunch Program	1,468,587.00	1,468,587.00	0.00	
OBJECT 5446 TOTAL	Food Service Breakfast Program	586,948.00	586,948.00	0.00	
OBJECT 5451 TOTAL	Title I ESEA	1,374,087.00	1,379,732.00	5,645.00	DESE Approved Budget
OBJECT 5452 TOTAL	Title I Migrant	51,077.00	44,492.00	(6,585.00)	DESE Approved Budget
OBJECT 5462 TOTAL	Title III	71,024.00	106,258.28	35,234.28	DESE Approved Budget
OBJECT 5463 TOTAL	Homeless Children Youth	150,000.00	84,169.00	(65,831.00)	DESE Approved Budget
OBJECT 5465 TOTAL	Title II Part A ESEA	203,449.00	202,225.22	(1,223.78)	DESE Approved Budget
OBJECT 5472 TOTAL	Child Dev Fund Grant	0.00	80,000.00	80,000.00	DESE Approved Budget
OBJECT 5492 TOTAL	Title VIB Rural Education	111,155.00	91,055.00	(20,100.00)	DESE Approved Budget
OBJECT 5497 TOTAL	Other Federal Revenue	8,100.00	6,100.00	(2,000.00)	DESE Approved Budget
Subtotal Federal Revenues		5,475,462.00	5,504,219.82	28,757.82	
OBJECT 5651 TOTAL	Property Sales	699.00	699.00	0.00	
Subtotal Property Revenues		699.00	699.00	0.00	
OBJECT 5811 TOTAL	Tuition Other Districts	242,067.00	242,067.00	0.00	
OBJECT 5831 TOTAL	Contr Educ Services	203,565.00	203,934.00	369.00	Actual Receipts
Subtotal Other LEA Revenues		445,632.00	446,001.00	369.00	
GRAND TOTAL		51,736,250.00	52,165,187.71	428,937.71	

2017-18 Expenditure Budget Amendment

Account Code	Account Description	Budget Adopted 06/26/2017	Current Amended Budget	Amendment	Remarks
GRAND TOTAL		51,736,250.00	52,981,732.68	1,245,482.68	
FUNCTION 1111 TOTAL	Elementary School	7,331,405.00	7,316,793.94	(14,611.06)	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1131 TOTAL	Middle/Junior High	5,025,447.00	5,075,188.14	49,741.14	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1151 TOTAL	High School	5,140,132.00	5,268,095.47	127,963.47	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1191 TOTAL	Summer School	167,920.00	167,920.00	0.00	
FUNCTION 1192 TOTAL	Juvenile Program	5,820.00	5,820.00	0.00	
		17,670,724.00	17,833,817.55	163,093.55	
FUNCTION 1211 TOTAL	Gifted and Talented	78,131.00	78,131.00	0.00	
FUNCTION 1221 TOTAL	Special Ed Related Services	6,250,913.00	6,273,047.18	22,134.18	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1224 TOTAL	Proportionate Share Services	0.00	2,345.00	2,345.00	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1251 TOTAL	Supplemental Instruction	969,980.00	992,280.00	22,300.00	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1252 TOTAL	Migrant	30,862.00	5,580.00	(25,282.00)	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1254 TOTAL	Institutions for Neglected Students	11,122.00	20,429.00	9,307.00	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1271 TOTAL	Bilingual	722,500.00	752,282.00	29,782.00	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1281 TOTAL	Early Childhood Sp Education	1,525,086.00	1,530,086.00	5,000.00	ESSA Coding Changes and Payroll Adjustments
		9,588,594.00	9,654,180.18	65,586.18	
FUNCTION 1321 TOTAL	Business Education	242,172.00	317,173.81	75,001.81	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1331 TOTAL	Family and Consumer Sciences Educ	180,604.00	190,034.00	9,430.00	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1351 TOTAL	Marketing and Cooperative Education	57,736.00	89,530.23	31,794.23	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1361 TOTAL	Trade and Industrial Education	188,727.00	0.00	(188,727.00)	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1371 TOTAL	Project Lead The Way	287,235.00	636,422.00	349,187.00	ESSA Coding Changes for Elem STEM
		956,474.00	1,233,160.04	276,686.04	
FUNCTION 1411 TOTAL	Student Activities	410,623.00	412,578.00	1,955.00	ESSA Coding Changes and Payroll Adjustments
FUNCTION 1421 TOTAL	School-Sponsored Athletics	187,009.00	211,474.16	24,465.16	ESSA Coding Changes and Payroll Adjustments
		597,632.00	624,052.16	26,420.16	
FUNCTION 1911 TOTAL	Tuition to Other Districts in State	98,000.00	78,000.00	(20,000.00)	ESSA Coding Changes
FUNCTION 1921 TOTAL	Area Career Center Fees	231,977.00	252,053.00	20,076.00	ESSA Coding Changes
FUNCTION 1933 TOTAL	Tuition Sp Ed Private Agencies	94,000.00	79,000.00	(15,000.00)	ESSA Coding Changes
		423,977.00	409,053.00	(14,924.00)	
FUNCTION 2112 TOTAL	Attendance Services	125,950.00	126,450.00	500.00	ESSA Coding Changes
FUNCTION 2113 TOTAL	Social Work Services	352,130.00	359,670.00	7,540.00	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2114 TOTAL	Pupil Accounting Services	263,789.00	263,789.00	0.00	
FUNCTION 2119 TOTAL	Other Attendance and Soc Work Serv	8,922.00	8,922.00	0.00	
FUNCTION 2121 TOTAL	Guidance System Support	957,036.00	961,582.44	4,546.44	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2123 TOTAL	Appraisal Services	75,000.00	112,126.40	37,126.40	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2131 TOTAL	Health ServiceArea Direction	415,515.00	418,865.00	3,350.00	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2132 TOTAL	Medical Services	0.00	2,250.00	2,250.00	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2134 TOTAL	Nursing Services	11,245.00	11,046.98	(198.02)	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2139 TOTAL	Other Health Services	25,000.00	25,093.02	93.02	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2143 TOTAL	Psychological Counseling Services	71,944.00	71,944.00	0.00	
		2,306,531.00	2,361,738.84	55,207.84	
FUNCTION 2211 TOTAL	Instruction Service Area Direction	362,119.00	361,219.00	(900.00)	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2212 TOTAL	Instruction & Curriculum Dev Serv	4,810.00	3,510.00	(1,300.00)	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2213 TOTAL	Instructional Staff Training Serv	70,500.00	162,220.00	91,720.00	Brainspring and Link Crew Staff
FUNCTION 2214 TOTAL	Professional Development	203,495.00	205,579.97	2,084.97	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2221 TOTAL	Media Service Area Direction	431,442.00	431,130.18	(311.82)	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2222 TOTAL	School Library Services	50,512.00	51,264.86	752.86	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2223 TOTAL	Audiovisual Services	2,000.00	2,000.00	0.00	
FUNCTION 2225 TOTAL	Instruction-Related Technology	335,460.00	344,511.04	9,051.04	ESSA Coding Changes and Payroll Adjustments
		1,460,338.00	1,561,435.05	101,097.05	
FUNCTION 2311 TOTAL	Board of Educ Serv Area Direction	115,525.00	112,200.00	(3,325.00)	ESSA Coding Changes
FUNCTION 2321 TOTAL	Office of Superintendent Services	1,446,229.00	1,656,313.00	210,084.00	ESSA Coding Changes
FUNCTION 2331 TOTAL	Administrative Technology Services	845,000.00	903,735.00	58,735.00	ESSA Coding Changes
		2,406,754.00	2,672,248.00	265,494.00	
FUNCTION 2411 TOTAL	Office of the Principal Services	1,727,550.00	1,739,876.22	12,326.22	ESSA Coding Changes

2017-18 Expenditure Budget Amendment

Account Code	Account Description	Budget Adopted 06/26/2017	Current Amended Budget	Amendment	Remarks
		1,727,550.00	1,739,876.22	12,326.22	
FUNCTION 2521 TOTAL	Fiscal Service Area Direction	203,934.00	229,503.98	25,569.98	ESSA Coding Changes
FUNCTION 2523 TOTAL	Receiving and Disbursing Funds Serv	4,600.00	4,600.00	0.00	
FUNCTION 2525 TOTAL	Financial Accounting Serv	41,980.00	16,065.02	(25,914.98)	ESSA Coding Changes
FUNCTION 2529 TOTAL	Other Fiscal Services	8,500.00	28,500.00	20,000.00	ESSA Coding Changes
FUNCTION 2541 TOTAL	Operation & Maint Serv Area Dir	2,498,215.00	1,958,074.00	(540,141.00)	ESSA Coding Changes
FUNCTION 2542 TOTAL	Care and Upkeep of Building Serv	2,507,551.00	2,815,900.12	308,349.12	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2543 TOTAL	Care and Upkeep of Grounds Services	237,507.00	212,307.00	(25,200.00)	ESSA Coding Changes
FUNCTION 2544 TOTAL	Care and Upkeep of Equipment Serv	265,375.00	271,809.00	6,434.00	ESSA Coding Changes
FUNCTION 2545 TOTAL	Vehicle Servicing & Maint Services	47,966.00	47,966.00	0.00	
FUNCTION 2546 TOTAL	Security Services	57,000.00	56,625.00	(375.00)	ESSA Coding Changes
FUNCTION 2551 TOTAL	Contracted Trans Serv for Students	1,462,293.00	1,453,758.16	(8,534.84)	ESSA Coding Changes
FUNCTION 2552 TOTAL	Dist Operated Nondisabled Trans Ser	30,912.00	31,203.00	291.00	ESSA Coding Changes
FUNCTION 2553 TOTAL	Contracted Trans Ser Stud wDisab	225,000.00	225,000.00	0.00	
FUNCTION 2557 TOTAL	ESEA/IDEA Transportation Cost	300.00	300.00	0.00	
FUNCTION 2559 TOTAL	Early Child SpEd Transportation Serv	115,954.00	115,954.00	0.00	
FUNCTION 2561 TOTAL	Food Service Service Area Direction	82,427.00	82,427.00	0.00	
FUNCTION 2562 TOTAL	Food Preparation & Dispensing Serv	2,451,655.00	2,468,236.83	16,581.83	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2563 TOTAL	Food Delivery Services	0.00	1,400.00	1,400.00	ESSA Coding Changes and Payroll Adjustments
FUNCTION 2569 TOTAL	Other Food Services	0.00	2,349.17	2,349.17	ESSA Coding Changes
FUNCTION 2572 TOTAL	Purchasing Services	0.00	2,780.00	2,780.00	ESSA Coding Changes
FUNCTION 2573 TOTAL	Warehousing & Distributing Services	65,000.00	67,291.88	2,291.88	ESSA Coding Changes
FUNCTION 2574 TOTAL	Printing Publish & Duplicating Ser	367,063.00	367,193.00	130.00	ESSA Coding Changes
		10,673,232.00	10,459,243.16	(213,988.84)	
FUNCTION 2632 TOTAL	Internal Information Services	6,300.00	6,300.00	0.00	
FUNCTION 2633 TOTAL	Public Information Services	79,182.00	79,182.00	0.00	
FUNCTION 2642 TOTAL	Recruitment & Placement Serv	0.00	1,390.00	1,390.00	ESSA Coding Changes
		85,482.00	86,872.00	1,390.00	
FUNCTION 3511 TOTAL	Early Childhood Program	178,216.00	178,216.00	0.00	
FUNCTION 3512 TOTAL	Early Childhood Instruction	209,414.00	190,414.00	(19,000.00)	DESE Actual Expenditures
		387,630.00	368,630.00	(19,000.00)	
FUNCTION 3711 TOTAL	Non Pub Sch Student Ser	15,532.00	15,075.78	(456.22)	Actual Expenditures
		15,532.00	15,075.78	(456.22)	
FUNCTION 3812 TOTAL	Afterschool Program	0.00	80,000.00	80,000.00	School Age Community Afterschool Grant
		0.00	80,000.00	80,000.00	
FUNCTION 3911 TOTAL	Other Community Services	10,000.00	10,000.00	0.00	
FUNCTION 3912 TOTAL	Parental Involvement	18,956.00	15,218.00	(3,738.00)	DESE Actual Expenditures
		28,956.00	25,218.00	(3,738.00)	
FUNCTION 4011 TOTAL	Facilities Service Area Direction	20,000.00	0.00	(20,000.00)	DESE Actual Expenditures
FUNCTION 4021 TOTAL	Land Acquisition & Development Serv	0.00	450,000.00	450,000.00	Purchase Tiger Pride Land 13 Acres
FUNCTION 4031 TOTAL	Architecture Engineering & Legal Ser	32,000.00	11,864.00	(20,136.00)	DESE Actual Expenditures
FUNCTION 4051 TOTAL	Bldg Acquisition Construction&Impr	700,000.00	740,424.70	40,424.70	DESE Actual Expenditures
		752,000.00	1,202,288.70	450,288.70	
FUNCTION 5122 TOTAL	Principal - Long Term Loans	167,902.00	167,902.45	0.45	Rounding
FUNCTION 5131 TOTAL	Principal - Lease Purchase Agree	1,975,000.00	1,975,000.00	0.00	
		2,142,902.00	2,142,902.45	0.45	
FUNCTION 5222 TOTAL	Interest - Long Term Loans	26,096.00	26,095.55	(0.45)	Rounding
FUNCTION 5231 TOTAL	Interest - Lease Purchase Agreement	475,846.00	475,846.00	0.00	
		501,942.00	501,941.55	(0.45)	
FUNCTION 5331 TOTAL	Fees - Lease Purchase Agreements	10,000.00	10,000.00	0.00	
		10,000.00	10,000.00	0.00	
GRAND TOTAL		51,736,250.00	52,981,732.68	1,245,482.68	

COUNSELOR EVALUATION REPORT

FEBRUARY, 2018

The Sedalia #200 School Board of Education and administration maintains regular assessment of all programs and services provided in our schools. A program evaluation calendar is scheduled to review all components of programs in our district. Student data, needs of the programs, goals, accomplishments, surveys and overall evaluation to the effectiveness of the programs is maintained in a written plan. Committee reports on a monthly basis are scheduled, and information is reviewed in regard to goal setting for the school district.

As a district counseling team, the focus is about managing resources, teaming, collaboration, date-driven decisions, assessment, leadership and technology. Most importantly, the counseling team, is about mentally healthy students.

CURRICULUM:

Elementary

Kindergarten – 4th grade; SMS – 5th grade

Counseling Lessons-provided to all students

Standards: personal and social, academic, and career development

Secondary

Student Scheduling

Signs of Suicide Prevention Program for all students

Guidance Curriculum

Provide workshops for students & parents

SFCC College Connections

Red Ribbon Week

Facilitate & Organize Link Crew

Check and Connect

Class Scheduling

RESPONSIVE SERVICES

Elementary

Individual Counseling

Group Counseling

Conflict Resolution

Crisis Intervention

Student, staff and family referrals

Consultations, home visits

Interagency contact and referrals

Wellness Programs/Mental Health/Social Emotional

Attendance Initiatives

Secondary

- Individual Student Career Planning
- Academic, Social/Emotional & Developmental Needs of all Students
- Group/Individual Counseling
- Mental Health First Aid
- Signs of Suicide Prevention Program for all students
- Crisis Counseling
- Substance Abuse Counseling
- Home visits
- Community Referrals
- Mental Health Issues
- Juvenile Office & Division of Youth Services Liaison

SUPPORT SYSTEMS

Elementary

- At-Risk Student Identification
- Mentoring Program
- PBS – Positive Behavior Supports
- Site Test Coordinator
- Parent Advisory Committee
- Family Support Team - Department of Social Services

Secondary

- At-Risk Identification Work Closely with College Representatives & Military Recruiters
- A+ Appeals Committee
- Assist Testing Coordinator
- Organize Career Fair Field Trips
- Advanced Placement Coordinators
- Missouri Scholars Academy
- Missouri Boys & Girls State
- ACT Workshops

INDIVIDUAL PLANNING

Elementary

- Gifted screening/building liaison
- Transitioning
- Parent-teacher conferences

Secondary

- Attendance Programming
- Enrolling, scheduling and aiding transition of new students

Maintain student records
Input transcripts
Four-year Personal Plans of Study
Verification of Course prerequisites
Mo Options Program
Graduation
College Fair
Calculate GPA and Class Rank
Drop Out/Homeschooling/Facility Placement

BARRIERS TO IMPLEMENTATION

Elementary

504 coordinators

Secondary

504 coordinators

High student to counselor ratio

Areas to consider:

Need for a transition counselor at the secondary level

Need for a 504 coordinator at secondary level

Attached is information from the counselors at each level.

Program Evaluator: Dr. Nancy Scott

Smith-Cotton High School Counseling Duties

• Maintain the Counseling WebPage
• Assign Lockers for New Students
• MSHSAA Requirements for Eligibility for College-Bound Students
• Bi-Literacy Work Session
• Help Students set up College Visits
• Other Assigned Duties as given by Administration
• Help Coordinate & Chaperone "Connecting the Ivy to the Prairie" Trips

Enrollment
• Present New Enrollment Information to Each Grade Level
• Verification of Course Prerequisites
• Four-Year Personal Plans of Study
• Planning Guide Updates
• Student Scheduling
• Master Schedule Planning
• Enroll new students on a daily basis
• Coordinate Recommendations from Teachers
• Coordinate Summer School Courses - Remedial & Enrichment
• Placement, Paperwork & Transition of all New Students
• Maintain Student Records
• Verify Principal's Honor Roll & Honor Roll
• Calculate & Hand Out Academic Letters & Bars
• Input Transcripts

Smith-Cotton High School Counseling Duties

- MO Options Program
- Foreign Exchange Students

Graduation

- Organize Scholarship Opportunities for Seniors
- Work with Josten's for Graduation/Faculty Robes
- Proof Graduation Announcements & Diplomas
- Graduation Cords
- College Fair
- FAFSA Night
- Coordinate Senior Awards Night
- Assist with Candlelight & Baccalaureate
- Commencement Practice
- Commencement Ceremony
- Commencement Program
- Certify Transcripts of Graduating Seniors
- Employer Verifications
- Send Transcripts as needed for Current & Former Students
- Calculate GPA & Class Rank
- Verify Accuracy of GPAs
- Drop Out/Homeschooling/Facility Placement

Smith-Cotton High School Counseling Duties

Comprehensive Guidance & Counseling Components
<ul style="list-style-type: none">• Individual Student Career Planning
<ul style="list-style-type: none">• System Support - Serve on various committees within the community
<ul style="list-style-type: none">• Deliver Guidance Curriculum through classroom visits, large group presentations, workshops, individually
<ul style="list-style-type: none">• Responsive Services - Academic, Social/Emotional, & Developmental Needs of all Students
<ul style="list-style-type: none">• Group Counseling
<ul style="list-style-type: none">• Individual Counseling - Crisis Situations

Consultation
<ul style="list-style-type: none">• Discussing Concerns with Parents & Students
<ul style="list-style-type: none">• Work Closely with the A+ Coordinator
<ul style="list-style-type: none">• Work Closely with the Sped Coordinator
<ul style="list-style-type: none">• Work Closely with College Representatives & Military Recruiters
<ul style="list-style-type: none">• Work with Kathy Walkington on Credit Recovery
<ul style="list-style-type: none">• Check & Connect
<ul style="list-style-type: none">• School Ambassadors for New Students - providing information on all programs available, giving tours, etc.
<ul style="list-style-type: none">• Meet with Parents & Teachers on an As-Needed Basis
<ul style="list-style-type: none">• Attend IEP Meetings
<ul style="list-style-type: none">• Work with Whittier Students, Staff, & Students - application process, testing, enrolling, etc.
<ul style="list-style-type: none">• A+ Appeals Committee

Smith-Cotton High School Counseling Duties

<ul style="list-style-type: none">• Work w/ Upward Bound
<ul style="list-style-type: none">• Assist Administration with Behavior Plans for Students
<ul style="list-style-type: none">• CTC Liaison

System Support
<ul style="list-style-type: none">• Assist Testing Coordinator in Organizing, Facilitating & Proctoring Assessments - ACT, PSAT, ASVAB, EOC, AP & Accuplacer
<ul style="list-style-type: none">• Organize Career Fair Field Trip for all Sophomores at SFCC
<ul style="list-style-type: none">• Attend Missouri School Systems Meeting at Mizzou
<ul style="list-style-type: none">• Dual Credit through SFCC, UCM, & Missouri University of Science & Technology
<ul style="list-style-type: none">• Advanced Placement Coordinators
<ul style="list-style-type: none">• Rotary Meetings
<ul style="list-style-type: none">• Missouri Scholars Academy
<ul style="list-style-type: none">• Missouri Arts Academy
<ul style="list-style-type: none">• HOBY
<ul style="list-style-type: none">• Missouri Boys & Girls State
<ul style="list-style-type: none">• RYLA
<ul style="list-style-type: none">• Maintain NCAA Website
<ul style="list-style-type: none">• Letters of Recommendation
<ul style="list-style-type: none">• Training & Maintaining School Therapy Dog
<ul style="list-style-type: none">• ACT Workshops
<ul style="list-style-type: none">• Attendance
<ul style="list-style-type: none">• Coordinate Fundraisers for Student Needs

Sedalia #200 Elementary and Middle School Comprehensive Counseling Program

School counselors work with all students, school staff, families, and members of the community as an integral part of the education program. The comprehensive counseling program promotes school and student success through a focus on social/emotional, academic, behavioral, and career development (American School Counselor Association, 2009).

Comprehensive Counseling Program: Elementary DESE guidelines

Time-Task Analysis: Counselor spends approximately:

Comprehensive Counseling Program: Elementary DESE guidelines		
Time-Task Analysis: Counselor spends approximately:		
Curriculum	40%	<p style="text-align: center;"><i>DESE curriculum and GLS's and Sedalia #200 pacing guide</i></p> <ul style="list-style-type: none"> • Kindergarten - 4th grade; SMS – 5th grade • Counseling Lessons-provided to all students • Standards: personal and social, academic, and career development
Responsive Services	40%	<ul style="list-style-type: none"> • Individual counseling • Group counseling • Psycho education, conflict resolution, social skills, peer sessions • Crisis Intervention – hotlines, address self-injurious patterns • Student, staff, and family referrals – student observations, interest inventories, assessments • Consultations, home visits • Interagency contact and referrals • Whole-school Wellness Programs/Mental Health/Social/Emotional • Attendance Initiatives: track data; align interventions for truancy
System Support	15%	<ul style="list-style-type: none"> • At-Risk: Student identification <ul style="list-style-type: none"> ✓ facilitate data-completion meeting ✓ align interventions ✓ compile and delineate at-risk data • Mentor Program: facilitate program, recruit and orient mentors • PBS: Tier 1, Tier 2 and Tier 3: identify and align Behavior Interventions, staff PD, continual training/conferences • Superintendent's Advisory Committee • Parent Advisory Committee • Mental Health Leadership Academy and Missouri School Counselor Association Conference • Professional Organization Membership (MSCA, ASCA, ACA, APT) • Meetings with administrator, social worker, special education personnel, staff • Site Test Coordinator—MAP, CoGat, Terra Nova • Family Support Team meeting(s): Department of Social Services • Leadership Initiatives
Individual Planning	5%	<ul style="list-style-type: none"> • Gifted screening/building liaison • Transitioning: PreK-elementary, elementary-MS, SMS - SCJH • Attend quarterly parent-teacher conferences
Barriers to Implementation		<ul style="list-style-type: none"> • 504 coordination • Non-counseling duties that exceed fair-share (ex: lunch, class coverage, etc.) • Needed pay scale review and/or revision • High counselor-to student ratio (DESE recommended: 1 : 250)

Smith-Cotton Junior High

Counseling Department

Curriculum

- Ensure career education class is aligned with GLE's in career development curriculum
- Quarterly guidance lessons or presentations
- Signs of Suicide Program implementation including lessons and student follow-up
- Red Ribbon Week activities and lessons
- 5th grade tours

Responsive Services

- Individual counseling through self-referrals, staff-referrals, or parent-referrals
- Small group counseling
- Solution focused counseling - mediation, immediate student needs
- Referral, coordination, and collaboration with Burrell Behavioral Health
- Collaboration with school psychologist, school social worker, mental health professionals, children's division, juvenile office
- Weekly team meetings with each team during seminar to collaborate on student concerns
- Child abuse and neglect hotline referrals
- Home visits
- Parent contacts
- Self-harm/suicide intervention

System Support

- Building MAP and EOC coordinators (maintaining and setting up eDirect database, training teachers, scheduling test sessions, facilitating and troubleshooting testing sessions, administering make up testing)
- At-risk services (identification via STEPS forms, collaboration with school staff to develop interventions)
- Student of the Month programming
- Seminar Tutoring Program including recruiting tutors, identifying students needing to be tutored, supervising bi-weekly tutoring sessions
- 8th Grade Celebration planning and execution
- Coordinate partnerships with outside agencies and businesses such as Wright Flight and Wal-Mart Mentoring Program
- Guidance Advisory Committee
- Professional Development
- Grade level and master scheduling (pre-enrollment visits with students, entering course selections, adjusting the master schedule, scheduling all students)
- After school bus supervision

Individual Planning

- Gifted screenings
- Attendance Programming which includes group meetings with students, individual meetings with students, data tracking, securing prizes and incentives, parent phone calls, continuous monitoring of school wide and individual attendance
- 504 Plan coordination including overseeing referrals and initial evaluations, conduct annual reviews and reevaluations, monitoring of student progress, ensuring accommodations are provided by appropriate staff
- Enrolling, scheduling, and aiding in the transition of new students
- Developing student schedules and schedule changes

**ASSESSMENT AND EVALUATION
Sedalia #200 School District**

PROGRAM: Business and Marketing Education

Vocational Program Courses: Business Technology I&II, Computer Programming, Computer Graphics, Multimedia, Web Design, Accounting I,II&III, Marketing, Advertising, Sports and Entertainment Marketing, Entrepreneurship, Adv. Marketing

Additional Program Courses: Business Leadership, Introduction to Business, Personal Finance, Accounting III

ADMINISTRATION/BOARD REVIEW DATE: February 26, 2018

PROGRAM TEACHERS: Bryant Lazenby, Rebecca Brownfield, Holli Goodrich, Amanda Harvey, Jennie Guerrini

TOTAL OF STUDENTS:

All Courses	Male	Female	Total
Accounting	11	25	36
Accounting Advanced	10	6	16
Personal Finance	142	127	269
Business Technology I (formally Computer Applications I)	32	24	56
Business Technology 2 (formally Computer Applications II)	23	23	43
Multimedia Production	10	20	30
Web Page Design	19	4	23
Computer Graphics	17	10	27
Business Leadership	6	2	8
Desktop Publishing	7	5	12
Introduction to Business	30	12	42
TOTAL	307	258	565

Course	Male	Female	Total
Marketing	58	41	99
Entrepreneurship	7	2	9
Sports & Entertainment Marketing	12	3	15
Advanced Marketing	5	7	12
Advertising	1	2	3
TOTAL	83	55	138

PROGRAM GOALS:

1. Maintain and update curriculum and equipment to effectively instruct students so they are prepared for real world situations.
2. Teachers will participate in professional development to improve their technology skills to ensure effective student instruction.
3. Provide relevant course curriculum to students that will prepare them for life skills after high school and entry level job skills.

Summary of how goals were met:

1. Equipment needs have been evaluated based on useful life of current equipment, concentrator students in our programs, and enrollment. The Vocational Enhancement Grant was approved and new equipment ordered for the programs. We also wrote an additional 50/50 grant to add equipment and curriculum support.
2. Teachers in our program currently maintain active professional memberships with the MOACTE, MBEA, NBEA and MCEA organizations. One of member is currently the president for MBEA and working with the Missouri ACTE and National ACTE to help improve career and technical education. These professional organizations provide summer training conferences that teach new technology skills, workplace changes relevant to students, and curriculum changes at DESE. We also continue to partner with local businesses and economic development to continue adding elements into the curriculum that our local employers see as a need.
3. Current course curriculum includes hands on activities that give students the opportunity to apply their technology, marketing, and finance skills in relevant and practical situations. Many of these activities are generated from the feedback received at our annual Advisory Committee meeting. Feedback is generated from members in the community, previous students now in college, local colleges/universities, school administration, and local business owners.

The internship program for juniors and seniors- Sedalia FIT - has continued to provide a portal for students to gain real-world experiences, insight on college entry, and decision making in regards to future careers. Although it is not specifically a business department program, it is currently being organized and processed through our department and we teach the required personal finance course that encompasses the career unit for all Smith-Cotton Students.

What significant changes were made to the program this year?

1. We continue to work through the new processes required by DESE to identify program concentrators and completers as well as the Common Criteria and Quality Indicators. The DESE Vocational Enhancement Grant utilized by all vocational departments is now based on the number of students we have in our programs that concentrated in a vocational career path. We have established specific career path flow charts to help us secure proper technical skills attainment testing as well help guide students.

2. Courses were reviewed to help determine reasoning for some of the declining numbers. It was determined that after we see enrollment numbers come in for the 2018-2019, we might combine courses or course curriculum to allow for the same content but fewer number of classes. We have concluded after reviewing the past 10 years enrollment data, that our programs remain solid but enrollment numbers have decreased due to the increase of more elective options. Courses considered for absorption include Business Leadership, Introduction to Business and Desktop Publishing.
3. The Business Department has worked with the Sedalia FIT committee to implement the program at SCHS. Thus far over 142 students have completed forty-hour internships working with community members to experience careers they are interested in learning more about. The goal of the Sedalia FIT committee is to offer all high school students the opportunity to complete an internship experience prior to graduation.
4. Curriculum course objectives, essential questions, and guiding questions within the units have been updated from last Spring to present. This is an ongoing process and will continued to be updated yearly. Our goal is to all have the remaining curriculum components updated by June 1, 2018.
5. Our articulation agreement with State Fair Community College has been evaluated and updated for the next three years. Courses which continue to remain offered as free college credit to students include: Web Page Design, Business Technology I&II, Accounting I&II, and Marketing I&II.

What areas of improvement are needed?

1. With the changes to DESE regarding vocation programs and concentrators, we need to maintain enrollment if not increase in order to continue to receive financial assistance with equipment purchases to meet curriculum, college, and career readiness needs.
2. After completing the new Common Criteria Quality Indicator form from DESE, it is evident that we need to continue working on some work-based learning opportunities outside of our Sedalia FIT program. The Supervised Business Experience program that used to be offered needs to be reevaluated. Additionally, we need to create an approved program budget to be evaluated annually.
3. Also through discovery of the Common Criteria Quality Indicator, each CTSO needs to have a published program of work for the year created by students and shared with the entire student body and parents.
4. Additional professional development opportunities and funds are being sought to help diversify our training. The department would especially benefit by at least one member attending a technology conference every year.

Was the program effective?

The current program prepares students for basic business, marketing, technology and finance skills and knowledge for situations they face after high school. There is always room for improvement with any program, and we hope to continue the evaluation process and provide relevant curriculum to students every year.

Smith-Cotton High School Engineering

2017-2018 Program Evaluation

Mission Statement:

The mission of the Smith-Cotton High School engineering department is to provide a world class educational experience that:

- Recognizes the value that engineering provides the world.
- Cultivates an environment that promotes learning through discovery.
- Prepares students to pursue engineering related careers.
- Equips students with skills that enhance their abilities in problem solving, communication and teamwork.

POSITIVES:

- Excellent support and resources
- Quality students
- Provides excellent opportunities for students
- College and career readiness
- Dual credit opportunities
- National curriculum support
- Industry and community involvement

AREAS OF IMPROVEMENT:

- Recruitment
- Professional development
- Scope and Sequence
- Classroom space and proximity
- PLTW Certification
- Sustainability

STRATEGIES: (Short-Term Goals)

- Recruitment
 - Program brochure

- STEM Showcase
- Class to class tours
- Building tours (Jr. High & Elementary)
- Professional Development:
 - Department specific training
 - Increased department collaboration (meetings)
 - State and National PLTW Conferences
- Scope and Sequence
 - Clearly define scope and sequence
 - Reevaluate and assign proper prerequisites
 - Communicate expectations with counselors
 - Promote scope and sequence to students and parents
- Space and Proximity
 - Design the engineering wing to incorporate all engineering classrooms in the same proximity
 - Computer Science classroom needs to be in the freshman wing, the new engineering wing, or directly above in the library/commons area
- PLTW Certification Requirements
 - Establish a new partnership team
 - Educate the instructors, admin., and counselors on PLTW certification requirements
- Sustainability
 - Crosstrain engineering instructors so that if one of them leaves the entire department does not fail
 - Solutions: Promote and train teachers within building (Math & Science Teachers)
 - In order to keep quality teachers long term we should make it worth while to get additional training

ASSESSMENT AND EVALUATION
Sedalia #200 School District

PROGRAM: Family and Consumer Sciences

Vocational Program Courses: Nutrition & Wellnes, Creative Foods I & II, Interpersonal Relationships, Apparel, Textiles & Fashion, Advanced Apparel, Textiles & Fashion, Child Development, Housing Environments & Design, Parenting, Career Pathways to the Teaching Profession, Practicum in the Teaching Pathway, ProSTART I

FCS Departmental Courses: FCCLA Leadership

ADMINISTRATION/BOARD REVIEW DATE: February 26, 2018

PROGRAM TEACHERS: Marina Scheiner, Elizabeth Shaffer, Mark Johnson (Whittier)

TOTAL OF STUDENTS S-CHS CAMPUS ENROLLMENT:

All Courses	Male	Female	Total
Child Development	10	60	70
Creative Foods I	48	93	141
Creative Foods II	17	25	42
Interpersonal Relationships	4	26	30
Nutrition & Wellness	58	107	165
Parenting	3	12	15
Housing Environments & Design	5	24	29
FCCLA Leadership	0	2	2
Apparel, Textiles & Fashion	3	23	26
Career Pathway to the Teaching Profession	0	23	23
TOTAL	148	395	543

PROGRAM GOALS:

1. Maintain and update curriculum and equipment to effectively instruct students so they are prepared for real world situations.
2. Teachers will participate in professional development to ensure effective student instruction.
3. Provide relevant course curriculum to students that will prepare them for life skills after high school and entry level job skills.

Summary of how goals are being met:

1. Equipment needs have been evaluated based on useful life of current equipment, concentrator students in our programs, and enrollment. The Vocational Enhancement Grant was approved and new equipment ordered for the programs. We also wrote an additional 50/50 grant to supplement professional development & curriculum support.

2. Teachers in our program currently maintain active professional memberships with the MOACTE, ACTE, NAFACS, MSTTA, FCCLA and Educators Rising organizations to stay current on educational trends and change within our field and within Career & Technical education as a whole. High school teachers attend summer conferences and additional training as provided by DESE to complement and expand on relevant skill development. To implement both the Career Pathways to the Teaching Profession and ProStart programs of study, teachers must meet professional development training requirements as set forth by DESE and national certification guidelines. Summer training is planned for Ms Shaffer to implement ProStart in the fall of 2018. Mrs. Scheiner attended two professional development workshops required as part of the implementation of the Career Pathway to Teaching Program of Study.
3. Current course curriculum includes hands on activities that give students the opportunity to apply their skills in relevant and practical situations. Some of these activities are generated from the feedback received at our annual Advisory Committee meeting, others are in direct alignment with National FCS standards which guide all program and curriculum implementation. Feedback is generated from members in the community, previous students now in college, local colleges/universities, school administration, and local business owners.

What significant changes were made to the program this year?

1. We continue to work through the new processes required by DESE to identify program concentrators and completers as well as the Common Criteria and Quality Indicators. The DESE Vocational Enhancement Grant utilized by all vocational departments is now based on the number of students we have in our programs that concentrated in a vocational career path. At DESE, the FCS Department has undergone significant strategic planning and we have an established programs of study that students complete to give focus and planned sequences of courses for students with particular career focus. Meetings were held all around the state to inform high schools of the changes. Ms Wyatte, Ms Moon, Ms Shaffer, & Mrs. Scheiner attended at UCM.
2. At S-CHS, we are an approved program, have two approved programs of study, and align with SFCC Career Center to offer students and additional program of study in Child Development. With current staffing, this is the maximum we can offer our students. Additional teaching staff would be required to offer the fourth program of study for students: Interior Design/Fashion Merchandising. We have sufficient student interest for this program of study, but at present staffing levels are unable to offer the entire sequence of courses.
3. We applied and were approved for two new Programs of Study, Teaching Pathways and ProStart I. Career Pathways to the Teaching Profession address the escalating shortage of teachers in the state. Designed for the student who desires to become an educator, this program of study prepares students with both the theory and practicum experience to determine if teaching is a viable career option. ProStart I will be offered in the fall of 2018, as the teacher will attend the first phase of the training during the summer of 2018.

4. Curriculum course objectives, essential questions, and guiding questions within the units have been updated from last Spring to present. This is an ongoing process and will continued to be updated yearly. Our goal is to all have the remaining curriculum components updated by June 1, 2018.
5. As a complement to the curriculum, two Career and Technical Student Organizations are active within the FCS Department. Family Career & Community Leaders of America open to all students who have taken a FCS class, and Educators Rising, open to all students interested in a teaching careers. Both CTSO chapters are active, FCCLA has expereinced a 638% membership increase in the last 5 years and Educators Rising has 24 members in it's ignaural year. Students are competing in both CTSOs and FCCLA has had it's first student attend national competition in the 16-17 academic year. Educators Rising has two students competing at the state level in it's first year. By providing opportunities for CTSOs within the FCS Department, students have the opportunity to be serve at the local level and use the skills obtained in the classroom to apply to a competitive environment, further developing their leadership and individual life skill competencies.

What areas of improvement are needed?

1. With the changes to DESE regarding vocation programs and concentrators, we need to focus on enrolling students into programs of study in order to continue to receive financial assistance with equipment purchases to meet curriculum, college, and career readiness needs.
2. Also through discovery of the Common Criteria Quality Indicator, each CTSO needs to have a published program of work for the year created by students and shared with the entire student body and parents.
3. Additional equipement funds are needed to upgrade the kitchen lab area to complement the ProStart I & II curriculum. Funds are available via grant matches within DESE, but additional funds will be needed to supplement those funds to provide items not supported through grant funds. Funds are also needed to update infant simulators for our parenting and child development courses.

Is the program effective?

The FCS Department offers two distinct purposes-to prepare students for the realities of adulthood and specific career pathway planning. It is our consensus that our department goals are being met and our progress toward our long-range planning does indeed provide an opportunity to equip and prepare our students for the future.

GROW YOUR OWN SEDALIA

2019 Eligibility Requirements

Must have attended Smith-Cotton High School as a junior and senior .

Must be a student in the 2019 high school graduating class.

Must have achieved a high school GPA of 3.00 or higher.

Must meet college admission requirements in the area of education.

Must enroll in a two/four-year college the first fall semester following high school graduation.

Must maintain full-time status.

Must complete the FAFSA in 2019 using 2018 tax return information.

Must apply for eligible Federal and State grants.

Must not have been convicted of a felony.

The intended recipient of the Tiger Legacy initiative must be a self-motivated student, desiring to obtain a college degree in order to become an educator in the Sedalia 200 School District.

Must be willing to teach in the Sedalia School District for 4 years following graduation.

Must obtain a Missouri teaching license.

Must complete an application by _____

Preference will be given to students who have completed the Career Pathway for the Teaching Profession Course at Smith-Cotton High School.

Only those interested in the following areas of teaching will be considered:

- Math
- Science
- Special Education

GROW YOUR OWN SEDALIA

Recipient Responsibilities

- Must maintain a graduation schedule of not more than five years.
- **Must maintain a cumulative grade point average of 3.00**
- Must apply for eligible Federal, State and Institutional grants.
- Must maintain a good character standing (no arrests – must self-report).
- Must maintain contact with the Tiger Legacy representative or funding will be stopped and repayment to the Sedalia #200 School District will begin.
- Must keep a current phone number and address on file with the Tiger Legacy representative.
- Must submit a current transcript (does not have to be original) to the Tiger Legacy representative within 30 days after the end of each semester.
- If cumulative grade drops below 3.00, a one-time appeal will be considered.

Memorandum of Understanding

This Memorandum of Understanding (MOU) establishes a partnership between Sedalia School District #200 and The School District of Springfield, R-12(fiscal agent).

I. MISSION

Launch is a program developed to provide students access to online courses. Online courses provide students access to courses not available in their school district, additional flexibility in scheduling and credit recovery opportunities. This partnership is being created in order to expand these opportunities for students across Missouri with high quality online learning environments developed by Missouri teachers and taught by highly qualified Missouri teachers.

II. PURPOSE AND SCOPE

The purpose of the MOU is to declare Sedalia School District #200 commitment to the Launch partnership. Partners who approve the MOU are agreeing to provide students the opportunity to enroll in Launch online courses and pay for these courses. Springfield R-12 will serve as the fiscal agent for Launch and will administer the Launch program. Springfield R-12 will construct an advisory council made up of member districts and other stakeholders to provide regular feedback regarding program performance and recommendations regarding future improvements.

III. RESPONSIBILITIES

- Each member will identify a liaison within their school district to work with Springfield R-12 to enroll students, monitor and receive course grades and act as a single point of communication.
- Each member will have access to Launch marketing materials and regular support from the Launch program coordinator.
- Each member will support the program by paying tuition fees based on enrollment and a one-time membership fee based on district total enrollment.
- Each member district will have access to all previously and future designed Launch online courses as long as this or future MOU's remain in effect.
- Each member will be responsible for costs associated with lost materials provided through the Launch program such as, but not limited to, Chromebooks and heart-rate monitors.

IV. TERMS OF UNDERSTANDING

The term of this MOU is for a period of two years (July 1, 2017 - June 30, 2019). The agreement may be extended upon written mutual agreement of both parties. The agreements shall be reviewed annually to ensure it is fulfilling its purpose and make any necessary revisions.

Either organization may terminate this MOU upon thirty (30) days written notice without penalties or liabilities.

V. PROTECTION OF LAUNCH MATERIALS.

All Launch online course materials were developed and are owned by The School District of Springfield, R-12 ("SPS"). SPS owns all rights in those materials, including the copyright. Each Member agrees to only use the materials in accordance with this MOU, and not to duplicate, copy, re-produce, re-sell, distribute or alter any of the materials. Furthermore, each Member agrees to inform SPS if the Member obtains information that any use of the materials is occurring which is not authorized by this MOU.

Organization: *The School District of Springfield, R-12*

Name: _____ Date: _____
Springfield Public Schools, Board President

Organization: _____

Name: _____ Date: _____
School Board President

Missouri Consultants for Education, LLC

803 West Lockwood Avenue
Glendale, Missouri 63122

Phone: (314) 878-5600
Fax: (314) 878-5607
tmickes@mickesotoole.com
www.moconed.com

January 18, 2018

Re: January 2018 MCE Updates

Dear Superintendent:

We have coordinated and consolidated our discrimination policies to add clarity and consistency in application. As you will note, Policy, Regulation and Form 1300 allows us now to delete PRF 1310, 4810 and 2130. Our foster care and homeless policies have been approved by DESE. We changed the title of the “Homeless Coordinator” to “Homeless Liaison” and added the phrase “unaccompanied youth.” We do not foresee additional updates until early summer.

If you have any questions concerning the new updates, please feel free to call me at the office, (314) 878-5600 or my cell (314) 330-8903. As you know, there is no charge for policy questions. The January 2018 updates are as follows:

Policy, Regulation and Form 1300 – Prohibition Against Harassment, Discrimination and Retaliation

As noted, we have consolidated four PRFs into one, 1300. We believe this will simplify consistency and compliance. Adoption of PRF1300 and the deletion of PRF1310, 4810 and 2130 are highly recommended.

Form 1300 which is required to be posted replaces Form 1310.1. As with all forms, this form does not require Board approval.

We have also removed references to the deleted PRFs as they appear in R2610 and PR4850. References have been changed to reference PRF 1300. Copies of these policies without reference to deleted polices are attached and do not require Board action.

January 18, 2018

Page 2

Policy, Regulation and Form 1621 – Title I and Policy 2740 – Student Safety

PRF 1621 and P2740 have been modified changing the Title “No Child Left Behind Act” to “Every Student Succeeds Act.” When NCLB was reauthorized, the title of the Act was changed to ESSA. No board action is required.

Policy and Regulation 2260 – Homeless Students

We have changed the title of the program coordinator to “liaison” and in two places added the words “unaccompanied youth.” Adoption is required.

Regulation 2673 – Reporting of Violent Behavior

The regulation has been updated to reflect legislative overhaul of the state’s criminal code. We have also added statutory references for general informational purposes. Adoption is mandatory.

Policy and Regulation 2760 – Students in Foster Care

We have corrected a typo in P2760 and have deleted the “Dispute Resolution” section in R2760 as it is redundant with P2760. Adoption is required.

Regulation 6145 – Service Animals in Schools

This regulation has been updated to comply with state and federal regulations. Adoption is mandatory.

Regulation 6250 – Instruction for Students with Disabilities

This regulation has been modified to comply with changes in state regulation. Adoption is mandatory.

Policy and Regulation 6273 – Instruction for Homeless Students

Our existing policy has been consolidated into PR2260 Homeless Students. PR6273 Instruction for Homeless Students has been deleted. Deletion is mandatory.

January 18, 2018

Page 3

BOARD ACTION

Policies may be voted upon with a single motion as follows. I move to adopt the following policies and regulations:

PR1300	R2673
PR2260	R6145
PR2760	R6250

Policies may be deleted with a single motion as follows. I move to delete the following policies and regulations:

PR1310	PR4810
PR2130	PR6273

If you have any questions concerning these revisions or their implementation, please feel free to call MCE staff members. For more information about MCE's Policy Service, visit our website at <http://www.moconed.com>.

Sincerely,

MISSOURI CONSULTANTS FOR EDUCATION, LLC



Thomas A. Mickes

TAM/ndb
Enclosures

GENERAL ADMINISTRATION

Policy 1300
(Regulation 1300)
(Form 1300)

Equal Opportunity

Prohibition Against Harassment, Discrimination and Retaliation

The District is committed to maintaining a workplace and educational environment that is free from discrimination, harassment, and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. The District is committed to providing equal opportunity in all areas of education, recruiting, hiring, retention, promotion and contracted service. In accordance with law, the District does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law in its programs and activities. In addition, the District provides equal access to the Boy Scouts of America and other designated youth groups. Further, no person shall be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination based on the above listed characteristics under a school nutrition program for which the District receives federal financial assistance from the U.S. Department of Agriculture (USDA Food and Nutrition Service).

The following person has been designated as the District's Compliance Officer to handle inquiries or complaints regarding the District's non-discrimination policies:

Name
Title
Address
Telephone Number

For information regarding how to report a claim of discrimination, harassment, or retaliation, see Board of Education Regulation 1300. Policy and Regulation 1300 shall govern all complaints and concerns by parents, patrons, employees, or students of the District related to discrimination, harassment, or retaliation on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law.

STUDENTS

Policy 2260
(Regulation 2260)

Admission and Withdrawal

Homeless Students

The Board of Education is committed to providing equal access for all eligible homeless students to a free, appropriate education in the same manner as is provided to other District students. In carrying out this commitment, the District will identify and assess the needs of the District's homeless students; provide for the placement of its homeless students in the school of best interest; provide access to the District's programs; and appoint a homeless ~~liaison~~ liaison coordinator. The Superintendent will review all District policies to determine whether they act as barriers to the enrollment of homeless students. – Special attention will be given to policies regarding transportation, immunization, residency, birth certificates, school records and guardianship. (~~See also Policy and Regulation 6273—Instruction for Homeless Students.~~)

~~January 2018, January 1998,~~ Copyright © 2018 Missouri Consultants for Education, LLC

STUDENTS

Policy 2760
(Regulation 2760)
(Form 2760)

Student Welfare

Students in Foster Care

The District is committed to ensuring and facilitating the proper educational placement, enrollment in school and checkout from school for foster children.

In order to facilitate this process and to serve as the educational liaison for District foster children, the District will designate [Select One: Director of Student Services, Guidance Counselor, etc.] to oversee and assess the District's foster care program.

The Board recognizes students in foster care experience mobility in and out of the foster care system and from one home placement to another that may disrupt their education, and which may create barriers to academic success and on-time graduation. The District, in collaboration with state and local agencies, will work to minimize or eliminate educational barriers for students in foster care, particularly in enrollment, transfer of student records, and transportation to their school of origin, where appropriate. For purposes of this policy, "school of origin" is the school in which the student is enrolled at the time of placement in foster care. The District will, to the largest extent possible, ensure that a child in foster care enrolls or remains in his or her school of origin, unless a determination is made that remaining in the student's school of origin is not in the student's best interest.

In determining the student's best interest for purposes of this policy, the following factors will be considered:

1. Preference of the student;
2. Preference of the student's parent or educational decision making;
3. The student's attachment to the school, relationships with staff and peers;
4. Placement of the student's siblings;
5. Influence of the school climate on the student, including safety;
6. Availability and quality of the services in the school in meeting the student's educational and socioemotional needs;
7. History of school transfers and their impact;
8. Impact of the length of commute;
9. Whether the student has a disability under the IDEA or Section 504;
10. Whether student is an EL student receiving language services.

A foster care child whose home placement is changed may remain enrolled and attend their school of origin, or return to a previously attended school in an adjacent district. The District will accept for credit full or partial course work satisfactorily completed by a foster child while attending a public school, nonpublic school or non-sectarian school in compliance with District policies, regulations and practices.

If a child in foster care is absent from school due to a decision to change the placement of a pupil made by a court or child placing agency, or due to a verified court appearance or related court-ordered activity, the grades and credits of the pupil will be calculated as of the day the pupil left school and no reduction in grades will occur as a result of the pupil's absence under these circumstances.

If a foster care student transfers into the District prior to or during a school year, the District will initially honor the placement of the student in educational courses and programs based on the student's prior enrollment or educational assessments; will provide comparable services to transferring foster care students with disabilities based on the student's current IEP; and will make reasonable accommodations and modifications to address the needs of a student with disabilities, subject to an existing 504 or Title II Plan in order to provide equal access to education. The District will conduct evaluations, where necessary, to ensure proper placement and services.

The District will waive specific courses required for graduation if similar course work has been satisfactorily completed at another school. Similarly, the District may waive prerequisites for placement in a District course or program based upon courses taken at a prior school. If a waiver is denied for reasonable justifications, the District will provide an alternative means of acquiring the required course work so that graduation may occur on time. If foster care students who transfer at the beginning of their senior year or during their senior year are deemed ineligible to graduate after all alternatives have been considered, the sending District and this District will ensure that a qualified student who satisfied graduation requirements of the sending school, will receive a diploma from the sending school.

Students in foster care who have completed the graduation requirements of the District while under juvenile court jurisdiction will receive a diploma in the same manner as other District students.

Transportation

Some students in foster care who are residents of the District may need transportation to remain in their school of origin when it is in their best interest. To facilitate transportation for such students, the District will collaborate with the state and/or local child welfare agencies to ensure that transportation for such students is arranged, provided, and funded. If there are additional costs incurred in providing transportation to the school of origin, the District will provide such transportation if:

- a) The local child welfare agency agrees to reimburse the District for such costs;
- b) The District elects to pay the costs; or
- c) The District and the local child welfare agency agree to share the cost.

Dispute Resolution

In the event that a caregiver or education decision-maker disputes a District decision regarding the best interest or the provision of other educationally related services for a student in foster care, the caregiver or education decision-maker may use the District's dispute resolution procedure.

During the pendency of the dispute resolution, the student shall remain in his or her school of origin in order to minimize disruptions and to reduce the number of moves between schools. Similarly, students attending their school of origin are entitled to continue to receive transportation during the appeal.

In the event of such dispute, the District will inform the educational decision-maker or parent of their right to appeal the Best Interest Determination in a language and format reasonably calculated to inform the parent/educational decision-maker of their rights. They will also be provided with the following:

1. Contact information for the District's foster care point of contact.
2. An explanation of the Best Interest Determination.
3. A step-by-step description of how to appeal the Best Interest Determination at Level I.
4. A statement advising that the student will remain in the school of origin, receiving all appropriate educational services during the pendency of the appeal.
5. Timelines for dispute resolution at each level.
6. Notice of rights to appeal to DESE if the parent/educational decision-maker is not satisfied of the level decision.

Level I

In order to appeal from the Best Interest Determination, a parent/educational decision-maker must submit their appeal in writing. This writing must contain the following:

1. The school in which enrollment is sought.
2. The basis for seeking enrollment.
3. The requesting parent/educational decision-maker's name and contact information.

If the appeal is submitted by email, the subject line should provide "Foster Care Appeal."

The appeal letter must be submitted within ten (10) weekdays of receiving the District's notice of the right to appeal the decision. Failure to timely submit an appeal letter may result in dismissal of the appeal.

The Superintendent/designee will arrange for a personal conference with the parent/educational decision-maker, the student where appropriate, and the student's case manager or point of contact. Prior to the meeting, the Superintendent will have reviewed the documentation from the Best Interest Determination meeting. The conference will be arranged within ten (10) days of receipt of the appeal letter and will be conducted as soon as practicable.

Within five (5) days of the conference, the Superintendent/designee will inform the parent/educational decision-maker as well as other parties attending the meeting of the Superintendent/designee's decision. The decision will be communicated in writing. The written decision will include the following:

1. Copy of the complete Level I appeal packet (appeal, Best Interest documents, notices, and decision).
2. The decision and an explanation of the decision.
3. Directions concerning the procedure to appeal the decision to Level II, including the DESE foster care point of contact, including that individual's name, phone number and email address.

Level II

If the parent/educational decision-maker disagrees with the Level I decision, they may submit a written and dated appeal letter headed "Foster Child Appeal" which must include:

1. The school in which enrollment is sought and the basis for seeking such enrollment.
2. The parent/educational decision-maker's name and contact information.
3. Best Interest Determination notes and reports.
4. Copy of the Level I appeal letter.
5. Copy of the District's Level I decision.

The appeal letter must be submitted to the DESE contact person and the District's Superintendent within five (5) days of receipt of the Level I decision. The District will have five (5) days from receipt of the Level II appeal letter to submit its response, which will be headed "Foster Child Appeal." Documents submitted after the stated deadline will not be considered.

The State's decision will be made by a three person panel including the DESE foster care point of contact, an additional DESE representative, and a representative of the state child welfare agency. The panel will make its decision within thirty (30) days of receipt of the Level II appeal letter. The DESE foster care point of contact will send the written decision to the parent/educational decision-maker and the Superintendent. The decision will include:

1. Copy of the Level II packet.
2. The decision and its explanation.

GENERAL ADMINISTRATION

Policy 1621
(Regulation 1621)
(Form 1621)

Private, State and Federal Programs Administration

Title I

Parent Involvement

The Board recognizes the importance of parental involvement with the Title I program and will provide a variety of opportunities for parents to be involved in policy design and in the planning, implementation and review of Title I programs.

Staff Qualifications

Title I teachers and paraprofessionals must meet the qualifications outlined in Regulation 1621.

Reporting Requirements

Pursuant to the provisions of the ~~No Child Left Behind Act of 2001~~ Every Student Succeeds Act, the District will submit its Federal Title I LEA Plan, describing the District's Title I services.

January 2018, Copyright © 2018 Missouri Consultants for Education, LLC

STUDENTS

Policy 2740 **(Regulation 2740)**

Student Welfare

Student Safety

The District places a high priority on the safety of its students and employees. When a student or employee is the victim of a violent criminal offense, severe disciplinary consequences will be imposed. (See also Regulation 2610 - Behavioral Expectations.) In addition and pursuant to the ~~Every Student Succeeds Act~~~~No Child Left Behind Act of 2001~~, student victims of a violent criminal offense that was committed on school premises will be offered transfer to another District school. To insure awareness of this policy, the parents of student victims will be notified in writing of their right to a school transfer.

For purposes of this policy, a victim is a student who has suffered personal injury or injuries to his or her property as a direct result of a violent criminal offense. This definition does not include bystanders or witnesses to the act unless they suffered personal or property injury as a direct result of a violent criminal offense while on school premises.

The District will notify the Department of Elementary and Secondary Education (DESE) of all violent criminal offenses committed on school premises when the victim is a student or employee. Reportable offenses are set out in Regulation 2740.

January 2018, Copyright © 2018 Missouri Consultants for Education, LLC

GENERAL ADMINISTRATION

Equal Opportunity

Civil Rights, Title IX, Section 504

Policy 1310
(Regulation 1310)
(Form 1310,
1310.1, 1310.2)

The District assures that it will comply with:

1. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance.
2. Section 504 of the Rehabilitation Act of 1973 (Section 504), as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in programs and activities receiving Federal financial assistance.
3. Title IX of the Education Amendments of 1972 (Title IX), as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in educational programs and activities receiving Federal financial assistance. The provisions of Title IX apply to students with regard to educational opportunities and freedom from harassment, employees with regard to employment opportunities and freedom from harassment, and to individuals with whom the District does business.
4. The Age Discrimination Act of 1975, as amended 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance.
5. All regulations, guidelines, and standards lawfully adopted under the above statutes by the United States Department of Education.

The District shall appoint an administrator(s) to assure compliance with the Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, and the Age Discrimination Act of 1975. The District may designate one employee to serve as both the Title IX and Section 504 Coordinator. In that case, that individual must assume the responsibilities of both Coordinators. Those responsibilities are outlined in Regulation 1310.

It is the policy of the District to process all grievances in a fair and expeditious manner, with the intent of resolving them in a mutually agreeable manner. Regulation 1310 provides mechanisms for the resolution of grievances/complaints by employees, patrons and/or students relating to discrimination under Section 504 and Title IX.

This policy and the corresponding regulation do not pertain to the identification, evaluation or placement of students under Section 504. The topics of the identification, evaluation and placement of students under Section 504 are addressed in the following separate District

policies and regulations: Policy and Regulation 2110–Equal Education Opportunity, and Policy and Regulation 6250 – Instruction for Students with Disabilities.

For issues pertaining to freedom from harassment, refer to Policy and Regulation 2130 – Harassment, and Policy and Regulation 4810 – Sexual Harassment.

STUDENTS

Policy 2130
(Regulation 2130)
(Form 2130, 2130.1,
2130.2)

Nondiscrimination and Student Rights

Harassment

It is the policy of the District to maintain a learning environment that is free from harassment because of an individual's race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation. The School District prohibits any and all forms of unlawful harassment and discrimination because of race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation.

It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass or unlawfully discriminate against a student through conduct of a sexual nature, or regarding race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation as defined by this Policy.

It shall also be a violation of District policy for any teacher, administrator, or other school personnel of this District to tolerate sexual harassment or harassment because of a student's race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation, as defined by this Policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the School District.

For purposes of this Policy, the term "school personnel" includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the District.

The school system and District officials, including administrators, teachers, and other staff members will act to promptly investigate all complaints, either formal or informal, verbal or written, of unlawful harassment or unlawful discrimination because of race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation; to promptly take appropriate action to protect individuals from further harassment or discrimination; and, if it determines that unlawful harassment or discrimination occurred, to promptly and appropriately discipline any student, teacher, administrator, or other school personnel who is found to have violated this Policy, and/or to take other appropriate action reasonably calculated to end the harassment/discrimination.

The District prohibits retaliation against a person who files a complaint of discrimination or harassment, and further prohibits retaliation against persons who participate in related proceedings or investigations.

January 2011

PERSONNEL SERVICES

Policy 4810
(Regulation 4810)
(Form 4810, 4810.1)

Staff Welfare

Sexual Harassment

Sexual harassment constitutes unlawful sex discrimination. It is the policy of the Board of Education to maintain a learning and working environment that is free from sexual harassment.

It shall be a violation for any employee of the School District to harass another staff member or student through conduct or communication of a sexual nature. It shall also be a violation of this policy for students to harass other students through conduct or comments of a sexual nature. Furthermore, it shall be a violation of this policy for any person who is not an employee or student of the District to harass a staff member or student of the District through conduct or comments of a sexual nature while such employee is engaged in the performance of duties for the District or while such student is under District supervision.

INSTRUCTIONAL SERVICE

Policy 6273
(Regulation 6273)

Instruction

Instruction for Homeless Students

The Board of Education is committed to providing access to educational opportunities to eligible homeless students. Services will be provided consistent with federal law and with Missouri's state plan Homeless Children and Youth. (See also Policy and Regulation 2260 – Admission of Homeless Students.)

Sept. 8, 2008



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

MEMO

TO: Mr. Pollitt and Board of Education

FROM: Dr. Scott

DATE: February 12, 2018

RE: Additional personnel

Needs:

- 1 – PLTW teacher**
- 2 – Special Education teachers**
- 1 – Instructional Coach (secondary)**
- 1 – 504 coordinator**

The Project Lead The Way Program will be expanding next year at the secondary level. This requires an additional teacher. We are looking at a teacher being split between the High School and the Junior High.

The Junior High will be increasing their Special Education numbers by 25 students next year. We are asking for 2 teachers to cover those needs.

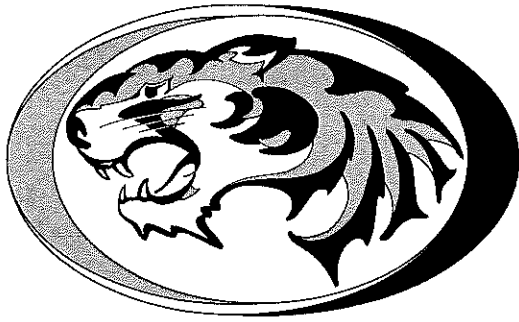
As our 504 numbers grow and the demands on our secondary counselors grow, we are asking for a 504 coordinator who would be also assisting the counseling program.

As Mr. Pollitt has shared with you, we are needing an Instructional Coach at the secondary level. We are wanting to have a coach for ELA and a coach for Math. We already have one Instructional Coach so we are only asking for one more.

At this time, this is the list of additional personnel needed. If you have any questions, please contact me at 660-829-6464. Thank you.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer



DISTRICT OFFICE MEMO

To: Board of Education
From: Bradley Pollitt *B.P.P.*
CC: Pam Moon
Date: 2/26/18
Re: 2018-2019 Salary Schedules

Attached you will find the salary schedules for 2018-2019. These schedules reflect the following:

- Certified Staff Salary Schedule
 - ✓ added \$300 to the base for Columns A, B, C
 - ✓ added \$1000 to the base for Columns D, E, F
- Support Staff Salary Schedule
 - ✓ added \$.15 to the base
 - ✓ added one step
- Extra Duty Salary Schedule – added one step
- Director/Coordinator/Licensed Staff Salary Schedule – added one step
- New teachers hired 2018-2019 forward will be given all years of experience on the salary schedule

I will request Board approval at the March Board meeting.

SEDALIA SCHOOL DISTRICT #200

2018-2019 Certified Staff Salary Schedule - 186 days

<u>STEP</u>	<u>A (BS)</u>	<u>B (BS+10)</u>	<u>C (BS+20)</u>	<u>D (MS)</u>	<u>E (MS+15)</u>	<u>F (MS+30)</u>
1	35,150.00	35,589.00	36,175.00	38,263.00	38,848.00	39,434.00
2	35,477.00	35,917.00	36,502.00	38,591.00	39,176.00	39,762.00
3	35,805.00	36,244.00	36,831.00	38,918.00	39,504.00	40,089.00
4	36,282.00	36,722.00	37,308.00	39,396.00	39,981.00	40,566.00
5	36,759.00	37,199.00	37,785.00	39,874.00	40,458.00	41,043.00
6	37,236.00	37,675.00	38,262.00	40,351.00	40,935.00	41,520.00
7	37,857.00	38,296.00	38,882.00	40,970.00	41,555.00	42,140.00
8	38,475.00	38,915.00	39,501.00	41,589.00	42,175.00	42,760.00
9	39,095.00	39,535.00	40,121.00	42,209.00	42,794.00	43,379.00
10	39,867.00	40,307.00	40,892.00	42,981.00	43,565.00	44,152.00
11	40,059.00	41,077.00	41,664.00	43,751.00	44,338.00	44,922.00
12	40,254.00	41,270.00	42,436.00	44,524.00	45,109.00	45,693.00
13	40,447.00	41,464.00	43,349.00	45,438.00	46,023.00	46,608.00
14	40,640.00	41,658.00	43,578.00	46,351.00	46,937.00	47,521.00
15	40,833.00	41,850.00	43,808.00	47,265.00	47,850.00	48,436.00
16	41,026.00	42,044.00	44,035.00	48,332.00	48,916.00	49,502.00
17	41,219.00	42,237.00	44,265.00	49,397.00	49,982.00	50,567.00
18	41,413.00	42,430.00	44,494.00	50,463.00	51,048.00	51,633.00
19	41,605.00	42,623.00	44,722.00	51,529.00	52,257.00	52,841.00
20	41,798.00	42,815.00	44,951.00	52,538.00	53,465.00	54,050.00
21	41,991.00	43,009.00	45,181.00	52,892.00	54,674.00	55,259.00
22	42,184.00	43,202.00	45,408.00	53,246.00	55,684.00	56,269.00
23	42,184.00	43,395.00	45,637.00	53,600.00	56,037.00	56,623.00
24	42,184.00	43,395.00	45,867.00	53,954.00	56,391.00	56,977.00
25	42,184.00	43,395.00	46,094.00	54,307.00	56,745.00	57,330.00
26	42,184.00	43,395.00	46,094.00	54,661.00	57,099.00	57,684.00
27	42,184.00	43,395.00	46,094.00	55,015.00	57,453.00	58,038.00
28	42,184.00	43,395.00	46,094.00	55,369.00	57,806.00	58,392.00
29	42,184.00	43,395.00	46,094.00	55,723.00	58,160.00	58,746.00
30	42,184.00	43,395.00	46,094.00	56,076.00	58,514.00	59,099.00
31	42,184.00	43,395.00	46,094.00	56,076.00	58,868.00	59,453.00
32	42,184.00	43,395.00	46,094.00	56,076.00	59,222.00	59,807.00
33	42,184.00	43,395.00	46,094.00	56,076.00	59,222.00	59,807.00
34	42,184.00	43,395.00	46,094.00	56,076.00	59,222.00	59,807.00
35	42,184.00	43,395.00	46,094.00	56,076.00	59,222.00	59,807.00

The Board of Education reserves the right to deviate from this schedule at it deems necessary.

Initial Placement on Schedule:

A candidate will be placed on the horizontal column as indicated by his/her official transcript.

A candidate will be placed on the vertical step corresponding with his/her years of current experience plus one more for initial employment.

Certified staff member returning to the district within one (1) fiscal year will be placed on the salary step on which they were at the time of departure

Movement on Schedule:

Vertical: Maximum annual vertical movement is one step.

Horizontal: Maximum horizontal annual movement determined by transcript on file in the Central Office and is made September 1, annually

Once you receive a degree, counting of graduate hours begins again for the next movement horizontally.

Extra Duty Scheduled Amount:

Certain extra duties are paid additional amounts as determined by assignment and the extra duty salary schedule.

Fringe Benefits:

Additionally, the Board of Education provides a health insurance package & \$20,000 in term life insurance coverage for each full time certified member

SEDALIA SCHOOL DISTRICT #200
2018-2019 Administrative Salary Schedule

	Asst Supt	Director: Curr/Instr/Asmnt; Special Services	Principal High School	Principal Asst HS 11 month	Principal Jr High	Princ Asst Jr High 11 month	Principal Elem / 5th & 6th Grade	Principal Asst Elem / 5th & 6th Grade 11 month
	<u>250/8</u>	<u>250/8</u>	<u>250/8</u>	<u>230/8 (.92)</u>	<u>250/8</u>	<u>230/8 (.92)</u>	<u>250/8</u>	<u>230/8 (.92)</u>
Step 1	97,593	87,042	87,042	72,799	85,064	70,372	78,470	63,699
Step 2	99,093	88,492	88,442	74,149	86,464	71,722	79,870	64,899
Step 3	100,593	89,942	89,892	75,499	87,864	73,072	81,270	66,099
Step 4	102,093	91,392	91,342	76,849	89,264	74,422	82,670	67,299
Step 5	103,593	92,842	92,792	78,199	90,664	75,772	84,070	68,499
Step 6	105,093	94,292	94,242	79,549	92,064	77,122	85,470	69,699
Step 7	106,593	95,742	95,692	80,899	93,464	78,472	86,870	70,899
Step 8	108,093	97,192	97,142	82,249	94,864	79,822	88,270	72,099
Step 9	109,593	98,642	98,592	83,599	96,264	81,172	89,670	73,299
Step 10	111,093	100,092	100,042	84,949	97,664	82,522	91,070	74,499
Step 11	112,593	101,542	101,492	86,299	99,064	83,872	92,470	75,699
Step 12	114,093	102,992	102,942	87,649	100,464	85,222	93,870	76,899
Step 13	115,593	104,442	104,392	88,999	101,864	86,572	95,270	78,099
Step 14	117,093	105,892	105,842	90,349	103,264	87,922	96,670	79,299
Step 15	118,593	107,342	107,292	91,699	104,664	89,272	98,070	80,499
Step 16	120,093	108,792	108,742	93,049	106,064	90,622	99,470	81,699
Step 17	121,593	110,242	110,192	94,399	107,464	91,972	100,870	82,899
Step 18	123,093	111,692	111,642	95,749	108,864	93,322	102,270	84,099
Step 19	124,593	113,142	113,092	97,099	110,264	94,672	103,670	85,299

SEDALIA SCHOOL DISTRICT #200

2018-2019 Director/Coordinator/Licensed Staff Salary Schedule

	Director: Business/Core Data Services	Maintenance Director	Food Service Director	Health Coordinator	RN/OTA	Occupational & Physical Therapist	Activities Director / Communi- cations Dir	Psychologist	Sp Ed Coord	Psych Exam/Spch Lang Path
Step 1	39,165	47,284	35,813	40,375	28,467	58,096	60,775	49,321	48,467	43,837
Step 2	39,805	48,044	36,544	41,175	29,123	58,405	62,053	50,599	49,620	44,837
Step 3	40,445	48,804	37,275	41,975	29,779	58,714	63,331	51,877	50,773	45,837
Step 4	41,085	49,564	38,006	42,775	30,435	59,023	64,609	53,155	51,926	46,837
Step 5	41,725	50,324	38,737	43,575	31,091	59,332	65,887	54,433	53,079	47,837
Step 6	42,365	51,084	39,468	44,375	31,747	59,641	67,165	55,711	54,232	48,837
Step 7	43,005	51,844	40,199	45,175	32,403	59,950	68,443	56,989	55,385	49,837
Step 8	43,645	52,604	40,930	45,975	33,059	60,259	69,721	58,267	56,538	50,837
Step 9	44,285	53,364	41,661	46,775	33,715	60,568	70,999	59,545	57,691	51,837
Step 10	44,925	54,124	42,392	47,575	34,371	60,877	72,277	60,823	58,844	52,837
Step 11	45,565	54,884	43,123	48,375	35,027	61,186	73,555	62,101	59,997	53,837
Step 12	46,205	55,644	43,854	49,175	35,683	61,495	74,833	63,379	61,150	54,837
Step 13	46,845	56,404	44,585	49,975	36,339	61,804	76,111	64,657	62,303	55,837
Step 14	47,485	57,164	45,316	50,775	36,995	62,113	77,389	65,935	63,456	56,837
Step 15	48,125	57,924	46,047	51,575	37,651	62,422	78,667	67,213	64,609	57,837
Step 16	48,765	58,684	46,778	52,375	37,901	62,731	79,945	68,491	65,762	58,837
Step 17	49,405	59,444	47,509	53,175	38,151	63,040	81,223	69,769	66,915	59,837
Step 18	50,045	60,204	48,240	53,975	38,401	63,349	82,501	71,047	68,068	60,837
Step 19	50,685	60,964	48,971	54,225	38,651	63,658	83,779	72,325	69,221	61,837
Step 20	51,325	61,724	49,702	54,475	38,901	63,967	85,057	73,603	70,374	62,837
Step 21	51,965	62,484	50,433	54,725	39,151	64,276	86,335	74,881	71,527	63,837
Step 22	52,605	63,244	51,164	54,975	39,401	64,585	87,613	76,159	72,680	64,837
Step 23	53,245	64,004	51,895	55,225	39,651	64,894	88,891	77,437	73,833	65,837
Step 24	53,885	64,764	52,626	55,475	39,901	65,203	90,169	78,715	74,986	66,837

SEDALIA SCHOOL DISTRICT #200

2018-2019 Extra Duty Salary Schedule

<u>Base</u>	<u>35,150</u>											
Percent	18.00%	15.50%	11.00%	9.50%	8.00%	7.00%	5.50%	4.00%	3.50%	3.00%	2.00%	1.38%
Step 1	6327	5448	3867	3339	2812	2461	1933	1406	1230	1055	703	485
Increment	210	190	170	150	130	110	100	90	80	70	60	50

	<u>Cat. I</u>	<u>Cat. II</u>	<u>Cat. III</u>	<u>Cat. IV</u>	<u>Cat. V</u>	<u>Cat. VI</u>	<u>Cat. VII</u>	<u>Cat. VIII</u>	<u>Cat. IX</u>	<u>Cat. X</u>	<u>Cat. XI</u>	<u>Cat. XII</u>
Step 1	6,327	5,448	3,867	3,339	2,812	2,461	1,933	1,406	1,230	1,055	703	485
Step 2	6,537	5,638	4,037	3,489	2,942	2,571	2,033	1,496	1,310	1,125	763	535
Step 3	6,747	5,828	4,207	3,639	3,072	2,681	2,133	1,586	1,390	1,195	823	585
Step 4	6,957	6,018	4,377	3,789	3,202	2,791	2,233	1,676	1,470	1,265	883	635
Step 5	7,167	6,208	4,547	3,939	3,332	2,901	2,333	1,766	1,550	1,335	943	685
Step 6	7,377	6,398	4,717	4,089	3,462	3,011	2,433	1,856	1,630	1,405	1,003	735
Step 7	7,587	6,588	4,887	4,239	3,592	3,121	2,533	1,946	1,710	1,475	1,063	785
Step 8	7,797	6,778	5,057	4,389	3,722	3,231	2,633	2,036	1,790	1,545	1,123	835
Step 9	8,007	6,968	5,227	4,539	3,852	3,341	2,733	2,126	1,870	1,615	1,183	885
Step 10	8,217	7,158	5,397	4,689	3,982	3,451	2,833	2,216	1,950	1,685	1,243	935
Step 11	8,427	7,348	5,567	4,839	4,112	3,561	2,933	2,306	2,030	1,755	1,303	985
Step 12	8,637	7,538	5,737	4,989	4,242	3,671	3,033	2,396	2,110	1,825	1,363	1,035
Step 13	8,847	7,728	5,907	5,139	4,372	3,781	3,133	2,486	2,190	1,895	1,423	1,085
Step 14	9,057	7,918	6,077	5,289	4,502	3,891	3,233	2,576	2,270	1,965	1,483	1,135
Step 15	9,267	8,108	6,247	5,439	4,632	4,001	3,333	2,666	2,350	2,035	1,543	1,185
Step 16	9,477	8,298	6,417	5,589	4,762	4,111	3,433	2,756	2,430	2,105	1,603	1,235
Step 17	9,687	8,488	6,587	5,739	4,892	4,221	3,533	2,846	2,510	2,175	1,663	1,285
Step 18	9,897	8,678	6,757	5,889	5,022	4,331	3,633	2,936	2,590	2,245	1,723	1,335
Step 19	10,107	8,868	6,927	6,039	5,152	4,441	3,733	3,026	2,670	2,315	1,783	1,385
Step 20	10,317	9,058	7,097	6,189	5,282	4,551	3,833	3,116	2,750	2,385	1,843	1,435
Step 21	10,527	9,248	7,267	6,339	5,412	4,661	3,933	3,206	2,830	2,455	1,903	1,485
Step 22	10,737	9,438	7,437	6,489	5,542	4,771	4,033	3,296	2,910	2,525	1,963	1,535

SEDALIA SCHOOL DISTRICT #200
2018-2019 Extra Duty Salary Schedule Category of Activities

Category I - 18%

Basketball Boys Head Coach HS
Basketball Girls Head Coach HS
Football Head Coach HS
Robotics Teams Sponsor HS

Category II - 15.5%

Band Director HS
Baseball Head Coach HS
JROTC Teams Sponsor HS
Soccer Head Coach HS
Track Boys/Girls Head Coach HS
Vocal Music Director HS
Volleyball Head Coach HS
Wrestling Head Coach HS

Category III - 11%

Softball Head Coach HS

Category IV - 9.5%

Cross Country Head Coach HS
Football Coordinator Coach HS
Golf Boys Head Coach HS
Golf Girls Head Coach HS
High Voltage Dancers Sponsor HS
Swim Boys Head Coach HS
Swim Girls Head Coach HS
Tennis Boys Head Coach HS
Tennis Girls Head Coach HS

Category V - 8%

Baseball Asst Coach HS
Basketball Boys Asst Coach HS
Basketball Girls Asst Coach HS
Football Asst Coach HS
Football Head Coach JH
Soccer Asst Coach HS
Student Council Sponsor HS
Track Boys/Girls Asst Coach HS
Volleyball Asst Coach HS
Wrestling Asst Coach HS

Category VI - 7%

Band Director Asst HS
Basketball 7th Boys Head Coach JH
Basketball 7th Girls Head Coach JH
Basketball 8th Boys Head Coach JH
Basketball 8th Girls Head Coach JH
Board Recording Secretary
Cheerleader Sponsor Bsktball HS
DECA Sponsor HS
Multimedia Productions Sponsor HS
Musical Production Sponsor HS
Softball Asst Coach HS
Speech Sponsor HS
Strength Head Coach HS
Track Boys/Girls Head Coach JH
Volleyball Head Coach JH
Yearbook Sponsor HS

Category VII - 5.5%

Cheerleader Sponsor Football HS
Cross Country Asst Coach HS
Football Asst Coach JH
Science/Environ Thon HS
Swim Boys Asst Coach HS
Swim Girls Asst Coach HS

Category VIII - 4%

Detention JH/HS
FBLA Soonsor HS
Flag Corps Sponsor HS
Play Production Director HS
Score Table HS
Strength Asst Coach HS
Track Boys/Girls Asst Coach JH
Treasurer HS

Category IX - 3.5%

Basketball 7th Boys Asst Coach JH
Basketball 7th Girls Asst Coach JH
Basketball 8th Boys Asst Coach JH
Basketball 8th Girls Asst Coach JH
Choral Director JH
Music Director MS
Score Table JH
Speech Sponsor JH
Student Council Sponsor JH
Treasurer JH
Yearbook Sponsor JH

Category X - 3%

Academics Competition HS
Club Sponsor (various) HS
Junior Class Sponsor HS
National Honor Society Sponsor HS
National Junior Honor Society HS
Pep Band HS
Senior Class Sponsor HS
Summer Marching Band HS

Category XI - 2%

Club Sponsor (various) JH
Freshman Class Sponsor HS
Musical Instrumental HS
Musical Theatrical JH
Musical Vocal JH
Musical Vocal HS
Sophomore Class Sponsor HS

Category XII - 1.375%

Student Body Ambassador MS

2018 - 2019 ADDITIONAL STIPENDS

ITEMS PAID ON DEMAND

Rates are for Exempt Staff unless otherwise noted

- * Activity Supervisor - JH - - - - - \$25.00 per event
- * Activity Supervisor - S/C - - - - - \$30.00 per event
- Crossing Guard - Non-exempt staff (rate set same as city rate) - \$9.90 per hour
- * Curriculum Facilitator, Prof Dev Preparation - - - - - \$25.00 per hour
- * Curriculum Writing, Juvenile Detention Instruction - - - - \$20.00 per hour
Tutoring, Homebound, Professional Development,
- Deaf Interpreter Extra Curricular - - - - - Individual hourly rate
- District ESOL Interpreting - - - - - Individual hourly rate
- * District PDC Presenter - - - - - \$50.00 per hour
- Driver - Non-exempt staff - - - - - \$10.26 per hour
- Driver's Education - Drive Hours - - - - - \$20.00 per hour
- * Grant & Program Awards - - - - - Per grant/program procurement regulations
- * Kindergarten Testing, Student Success Team, - - - - - \$15.00 per hour
Detention Elem, AM/PM Duty Elementary
- Block Sub - - - - - \$15.00 per hour
- New Staff Training - - - - - \$15.00 per hour
- New Staff Training - Non-exempt staff - - - - - Individual hourly rate
- Summer School Programs - - - - - \$30.00 per hour
- Summer School Programs - Non-exempt staff - - - - - Individual hourly rate
- * Swimming Timers - - - - - \$35.00 per event
- * Track Timers - - - - - \$20.00 per event
- * Treasurer (Gate)/Score Table/Clock - - - - - \$25.00 per event

ITEMS PAID VIA CONTRACT/AGREEMENT

- Bookroom Librarian - - - - - \$500
- Mentor Teachers (Year One Only) - - - - - \$236 per year
- PDC Building Rep - - - - - \$500
- Team Leader - - - - - \$500
- COE Sponsor - - - - - 1/8 of Sponsor's Current Step
- Building Webmaster - - - - - \$500
- Dept Chair - - - - - \$500
- PBS Bldg Coach - - - - - \$500
- PDC Bldg Reps - - - - - \$250 - HM/Wash/PCEC/Whittier/SMS
- PDC Bldg Reps - - - - - \$350 - Sky/Park/HH
- PDC Bldg Reps - - - - - \$500 - Jr High
- PDC Bldg Reps - - - - - \$600 - High School

RETIRED EMPLOYEES

Retired employees that are employed in a 550 hour position
will be paid the hourly rate earned at time of retirement

Additional events will be prorated

- * outside normal school year contract

**SEDALIA SCHOOL DISTRICT #200
2018 - 2019 SUBSTITUTE RATE OF PAY**

Certified Substitute

Substitute Certificate Hourly Rate \$10.25
Teacher Certificate Hourly Rate \$11.00

Consecutive day (Long Term) for same certified **teaching** position:

	Sub-Certified	Tchr-Certified
1-3 days hourly rate	\$10.25	\$11.00
4-10 days hourly rate	\$11.00	\$11.50
11+ days *** hourly rate	\$13.35	\$24.00

*** Full rate of pay will apply from day one forward once successful in the long term position.

Speech Language Therapist Substitute (proper credentials/certification required)

\$30 per hour

Licensed Nurse Substitute (proper credentials/certification required)

\$12.97 per hour

Support Staff Substitutes:

Para, Interpreter, Inst Asst, Custodian, Administrative Asst, etc.

Hourly Rate \$10.25
Consecutive day (Long Term) for same position
1-3 days hourly rate \$10.25
4-10 days hourly rate \$10.35
11+ days hourly rate \$10.41

Food Service

Hourly Rate \$8.00

SEDALIA SCHOOL DISTRICT #200
201-2019 SUPPORT STAFF SALARY SCHEDULES

	Para Sub Cert	Aide/Para <u>175/7.</u> <u>177/7. &</u> <u>177/7.5</u>	Deaf Interpreter <u>178/7</u>	Bilingual Interpreter <u>176/7</u>	Inst Asst/ Interventionist Sub Cert Tchr Cert <u>175/7, 175/7.5,</u> <u>176/7.5, 180/7.5</u>		ISS/OSS <u>176/7</u>	Security <u>180/8</u>	Security / SRO <u>180/8</u>	Parent Educator w/o dgr w/dgr Tchr Cert			LPN Elem/MS <u>181/7.5</u>	LPN JH/HS <u>181/7.</u> <u>181/7.5</u>	Health Aide <u>181/7.</u> <u>181/7.5</u>
Step 1	11.14	10.61	13.78	11.80	12.78	13.26	15.08	12.36	18.99	15.32	16.65	22.35	15.57	16.76	13.12
Step 2	11.36	10.83	14.24	12.25	13.05	13.53	15.39	12.69	19.24	15.62	16.96	22.53	15.89	17.08	13.42
Step 3	11.58	11.05	14.70	12.70	13.32	13.80	15.70	13.02	19.49	15.92	17.27	22.71	16.21	17.40	13.72
Step 4	11.80	11.27	15.16	13.15	13.59	14.07	16.01	13.35	19.74	16.22	17.58	22.89	16.53	17.72	14.02
Step 5	12.02	11.49	15.62	13.60	13.86	14.34	16.32	13.68	19.99	16.52	17.89	23.07	16.85	18.04	14.32
Step 6	12.24	11.71	16.08	14.05	14.13	14.61	16.63	14.01	20.24	16.82	18.20	23.25	17.17	18.36	14.62
Step 7	12.46	11.93	16.54	14.50	14.40	14.88	16.94	14.34	20.49	17.12	18.51	23.43	17.49	18.68	14.92
Step 8	12.68	12.15	17.00	14.95	14.67	15.15	17.25	14.67	20.74	17.42	18.82	23.61	17.81	19.00	15.22
Step 9	12.90	12.37	17.46	15.40	14.94	15.42	17.56	15.00	20.99	17.72	19.13	23.79	18.13	19.32	15.52
Step 10	13.12	12.59	17.92	15.85	15.21	15.69	17.87	15.33	21.24	18.02	19.44	23.97	18.45	19.64	15.82
Step 11	13.34	12.81	18.38	16.30	15.48	15.96	18.18	15.66	21.49	18.32	19.75	24.15	18.77	19.96	16.12
Step 12	13.56	13.03	18.84	16.75	15.75	16.23	18.49	15.99	21.74	18.62	20.06	24.33	19.09	20.28	16.42
Step 13	13.78	13.25	19.30	17.20	16.02	16.50	18.80	16.32	21.99	18.92	20.37	24.51	19.41	20.60	16.72
Step 14	14.00	13.47	19.76	17.65	16.29	16.77	19.11	16.65	22.24	19.22	20.68	24.69	19.73	20.92	17.02
Step 15	14.22	13.69	20.22	18.10	16.56	17.04	19.42	16.98	22.49	19.52	20.99	24.87	20.05	21.24	17.32
Step 16	14.44	13.91	20.68	18.55	16.83	17.31	19.73	17.31	22.74	19.82	21.30	25.05	20.37	21.56	17.62
Step 17	14.66	14.13	21.14	19.00	17.10	17.58	20.04	17.64	22.99	20.12	21.61	25.23	20.69	21.88	17.92
Step 18	14.88	14.35	21.60	19.45	17.37	17.85	20.35	17.97	23.24	20.42	21.92	25.41	21.01	22.20	18.22
Step 19	14.98	14.45	21.75	19.60	17.52	18.00	20.50	18.12	23.39	20.52	22.02	25.51	21.16	22.35	18.37
Step 20	15.08	14.55	21.90	19.75	17.67	18.15	20.65	18.27	23.54	20.62	22.12	25.61	21.31	22.50	18.52
Step 21	15.18	14.65	22.05	19.90	17.82	18.30	20.80	18.42	23.69	20.72	22.22	25.71	21.46	22.65	18.67

Non-certified staff returning to the district within one (1) fiscal year to the same position will be placed on the salary step on which they were at the time of their departure.

SEDALIA SCHOOL DISTRICT #200

2017-2018 SUPPORT STAFF SALARY SCHEDULES

	Performing Arts Technician	Asst Maint Director	Janitorial Spvsr	Maint Craftsman	Maint Laborer or Head Custodian	Custodian	Admin Asst Bldg <u>193/7, 193/7.5, & 193/8</u>	Admin Asst II <u>250/7.5, 250/8</u>	Admin Board Secr	Head Cook	Cook I	Cook II	Cook III Cashier Baker II	Baker I	Baker III	Server Ware Washer	Ave Base
	<u>250/8</u>	<u>250/8</u>	<u>250/8</u>	<u>250/8</u>	<u>250/8</u>	<u>250/8</u>	<u>193/7, 193/7.5, & 193/8</u>	<u>250/7.5, 250/8</u>		<u>176/7</u>	<u>176/6</u>	<u>176/6</u>	<u>176/6.5</u>	<u>176/6</u>	<u>176/6</u>	<u>176/3</u>	
Step 1	14.25	20.58	17.07	15.49	14.25	12.85	13.01	16.45	19.25	11.79	9.19	9.32	9.63	9.20	10.27	9.12	
Step 2	14.62	20.96	17.45	15.87	14.63	13.23	13.29	16.77	19.57	12.00	9.40	9.53	9.84	9.41	10.48	9.33	
Step 3	14.99	21.34	17.83	16.25	15.01	13.61	13.57	17.09	19.89	12.21	9.61	9.74	10.05	9.62	10.69	9.54	
Step 4	15.36	21.72	18.21	16.63	15.39	13.99	13.85	17.41	20.21	12.42	9.82	9.95	10.26	9.83	10.90	9.75	
Step 5	15.73	22.10	18.59	17.01	15.77	14.37	14.13	17.73	20.53	12.63	10.03	10.16	10.47	10.04	11.11	9.96	
Step 6	16.10	22.48	18.97	17.39	16.15	14.75	14.41	18.05	20.85	12.84	10.24	10.37	10.68	10.25	11.32	10.17	
Step 7	16.47	22.86	19.35	17.77	16.53	15.13	14.69	18.37	21.17	13.05	10.45	10.58	10.89	10.46	11.53	10.38	
Step 8	16.84	23.24	19.73	18.15	16.91	15.51	14.97	18.69	21.49	13.26	10.66	10.79	11.10	10.67	11.74	10.59	
Step 9	17.21	23.62	20.11	18.53	17.29	15.89	15.25	19.01	21.81	13.47	10.87	11.00	11.31	10.88	11.95	10.80	
Step 10	17.58	24.00	20.49	18.91	17.67	16.27	15.53	19.33	22.13	13.68	11.08	11.21	11.52	11.09	12.16	11.01	
Step 11	17.95	24.38	20.87	19.29	18.05	16.65	15.81	19.65	22.45	13.89	11.29	11.42	11.73	11.30	12.37	11.22	
Step 12	18.32	24.76	21.25	19.67	18.43	17.03	16.09	19.97	22.77	14.10	11.50	11.63	11.94	11.51	12.58	11.43	
Step 13	18.69	25.14	21.63	20.05	18.81	17.41	16.37	20.29	23.09	14.31	11.71	11.84	12.15	11.72	12.79	11.64	
Step 14	19.06	25.52	22.01	20.43	19.19	17.79	16.65	20.61	23.41	14.52	11.92	12.05	12.36	11.93	13.00	11.85	
Step 15	19.43	25.90	22.39	20.81	19.57	18.17	16.93	20.93	23.73	14.73	12.13	12.26	12.57	12.14	13.21	12.06	
Step 16	19.80	26.28	22.77	21.19	19.95	18.55	17.21	21.25	24.05	14.94	12.34	12.47	12.78	12.35	13.42	12.27	
Step 17	20.17	26.66	23.15	21.57	20.33	18.93	17.49	21.57	24.37	15.15	12.55	12.68	12.99	12.56	13.63	12.48	
Step 18	20.54	27.04	23.53	21.95	20.71	19.31	17.77	21.89	24.69	15.36	12.76	12.89	13.20	12.77	13.84	12.69	
Step 19	20.69	27.19	23.68	22.10	20.86	19.46	18.05	22.21	24.79	15.46	12.86	12.99	13.30	12.87	13.94	12.79	
Step 20	20.84	27.34	23.83	22.25	21.01	19.61	18.33	22.53	24.89	15.56	12.96	13.09	13.40	12.97	14.04	12.89	
Step 21	20.99	27.49	23.98	22.40	21.16	19.76	18.61	22.85	24.99	15.66	13.06	13.19	13.50	13.07	14.14	12.99	
Step 22							18.76	23.00									
Step 23							18.91	23.15									
Step 24							19.06	23.30									

Non-certified staff returning to the district within one (1) fiscal year to the same position will be placed on the salary step on which they were at the time of their departure.



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

Date: February 26, 2018

To: Board of Education
Mr. Bradley Pollitt

From: Mr. Triplett

Re: Safety Update Report

Following is a list of recent safety upgrades we have added or procedures we have implemented in the district:

1. Employ four District security personnel; three armed and one unarmed.
2. Currently building a strong working relationship with our new local EMA Director. (Trisha Rooda).
3. Practice fire, tornado, earthquake awareness and lockdown drills as specified by law.
4. Practice Channel 1 radio repeater bi-annually.
5. Meet annually with the District safety committee to discuss safety concerns and review the Crisis Response Manual.
7. Continue to remain in compliance with the (CIPA) Children's Internet Protection Act.
8. All buses have security cameras (per district bid).
9. Download all district contact information (staff and students) monthly and store off-site.
10. Continue to emphasize single entry points at all district buildings.
11. Continue to update Valcom intercom systems District wide.
 - Junior High and Washington Elementary have been completed. Horace Mann is next in line-summer 2018.
12. Security fence in place at Junior High between main building and new practical arts building with additional exterior surveillance cameras.
13. Updated windows District wide.
14. Physically checked/locked/greased every door District wide.
15. Added exterior security cameras to Whittier High School.
16. Added exterior lighting to SMS and Skyline. Lighting at Washington, Parkview, Heber Hunt, Horace Mann, and the Junior High School are all in progress.
17. Getting bids to replace doors at Horace Mann and Washington to be completed by fall 2018.



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

18. Card reader/key fob entry system in all buildings on Junior High campus. Hall pass system set up with key fob system in mind.
19. All glass doors at Junior High gymnasium have been replaced with self-locking mechanism.
20. Mini-blinds for classroom doors District wide. (on back order)
21. Strategos International intruder training session with all certified staff on March 12, 2018.
22. Raised stairwell landing to required heights for city code (All elementary buildings).
23. Fire treated curtains in Heckart.
24. Removed harmful chemicals from various sites around the District.
25. Concrete work around the District to reduce trip hazards.

Future Considerations:

- Additional armed security personnel.
Estimated cost- 1 additional staff @ \$45,000.
- Metal detectors
Estimated cost- \$2,500-\$4,000 per machine plus 2 additional staff to operate and manage screening procedures at each site.
- Connecting all buildings on Junior High School campus with enclosed corridors.
Estimated cost- unknown- Bid for brick and mortar enclosure from main building to newly remodeled practical arts building was \$90,000.



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

February 20, 2018

TO: Board of Education

FROM: Dr. Harriet Wolfe

RE: 2017-18 Free/Reduced Lunch Percentage

- As you may recall, the decision to move the district Food Service Program from Community Eligibility Program (CEP) back to District Free/Reduced Lunch Count was made for this school year.
- During the time the District was utilizing CEP, the F/R percentage was 69.28%, as calculated by DESE, based on 2014-15 participation figures.
- For this school year of 2017-2018, the January F/R count indicates that the current percentage for Free and Reduced Lunch is 62.9%.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer



District: 080-125 SEDALIA 200

Year: 2017-2018 ▼

Status: OPEN-Cycle is available for data entry.

Location: Data Collection Menu - February Cycle - 15 Home School/Free and Reduced Lunch

Save

Home School Students 79

Federal Programs Head Count taken the last Wednesday in September of children ages 5-17 (as of October 1 of the current school year) who reside in the district and whose eligibility has been documented. Include PK students only if they meet the appropriate age span.

Federal Programs Headcount

Free Lunch 2764 Reduced Lunch 436 Unreduced Lunch 1672 Total 4872

State FTE (full-time equivalency) count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance one of the ten preceding school days and whose eligibility has been documented. Do not include PK students.

Select School

Resident II F&RL

State FTE			District Totals	2660.34	410.37	0	0	3070.71
Code	Attendance Center	Begin Grade	End Grade	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
N/A	RESIDENT II STUDENTS	XX	XX	0.00	0.00	N/A	N/A	0.00
1050	SMITH-COTTON HIGH SCHOOL	09	12	606.94	114.00	N/A	N/A	720.94
2000	SMITH COTTON JUNIOR HIGH SCHL	06	08	603.76	97.37	N/A	N/A	701.13
3000	SEDALIA MIDDLE SCHOOL	05	05	250.58	29.00	N/A	N/A	279.58
4020	HEBER HUNT ELEM.	K	04	323.16	36.00	N/A	N/A	359.16
4030	PARKVIEW ELEM.	K	04	299.22	40.00	N/A	N/A	339.22
4040	HORACE MANN ELEM.	K	04	172.68	22.00	N/A	N/A	194.68
4050	SKYLINE ELEM.	K	04	214.00	51.00	N/A	N/A	265.00
5020	WASHINGTON ELEM.	K	04	190.00	21.00	N/A	N/A	211.00
7500	EARLY CHILDHOOD CTR.	PK	PK	0.00	0.00	N/A	N/A	0.00

Save

Email: coredata-mosis@dese.mo.gov

Current User: pmoon Last Modified User: pmoon Last Modified Date: Feb-02-2018

"Missouri public schools: the best choice...the best results!"

SEDALIA SCHOOL DISTRICT #200

Membership & Enrollment January 31, 2018

Count by School

<u>School</u>	Membership			<u>Enrolled on Count Date or 10 Day Absence</u>	Enrollment	
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Part-Time Body Count</u>		<u>Resident</u>	<u>Non- Resident</u>
Heber Hunt Elementary	457	1.16	2	0	459	0
Horace Mann Elementary	280	2.73	8	0	288	0
Parkview Elementary	505	0.26	2	0	507	0
Skyline Elementary	501	0.00	0	0	501	0
Washington Elementary	248	0.00	0	0	248	0
Sedalia Middle School	408	0.67	3	0	411	0
Smith-Cotton Jr High School	1101	5.53	13	2	1116	1
Smith-Cotton High School	1224	5.87	14	0	1238	41
Whittier Alternative High School	63	0	0	0	63	0
Pettis County Early Childhood	n/a	n/a	n/a	0	185	26
Total	4787	16.22	42	2	5016	68

Total Membership Jan. 2018

4803.22

16.22

42

Enrollment Jan. 2018

5084

Total Membership Sept. 2017

4920.70

17.70

44

Enrollment Sept. 2017

5170

DIFFERENCE

-117.48

-1.48

-2

DIFFERENCE

-86

SEDALIA SCHOOL DISTRICT #200

Membership & Enrollment January 31, 2018

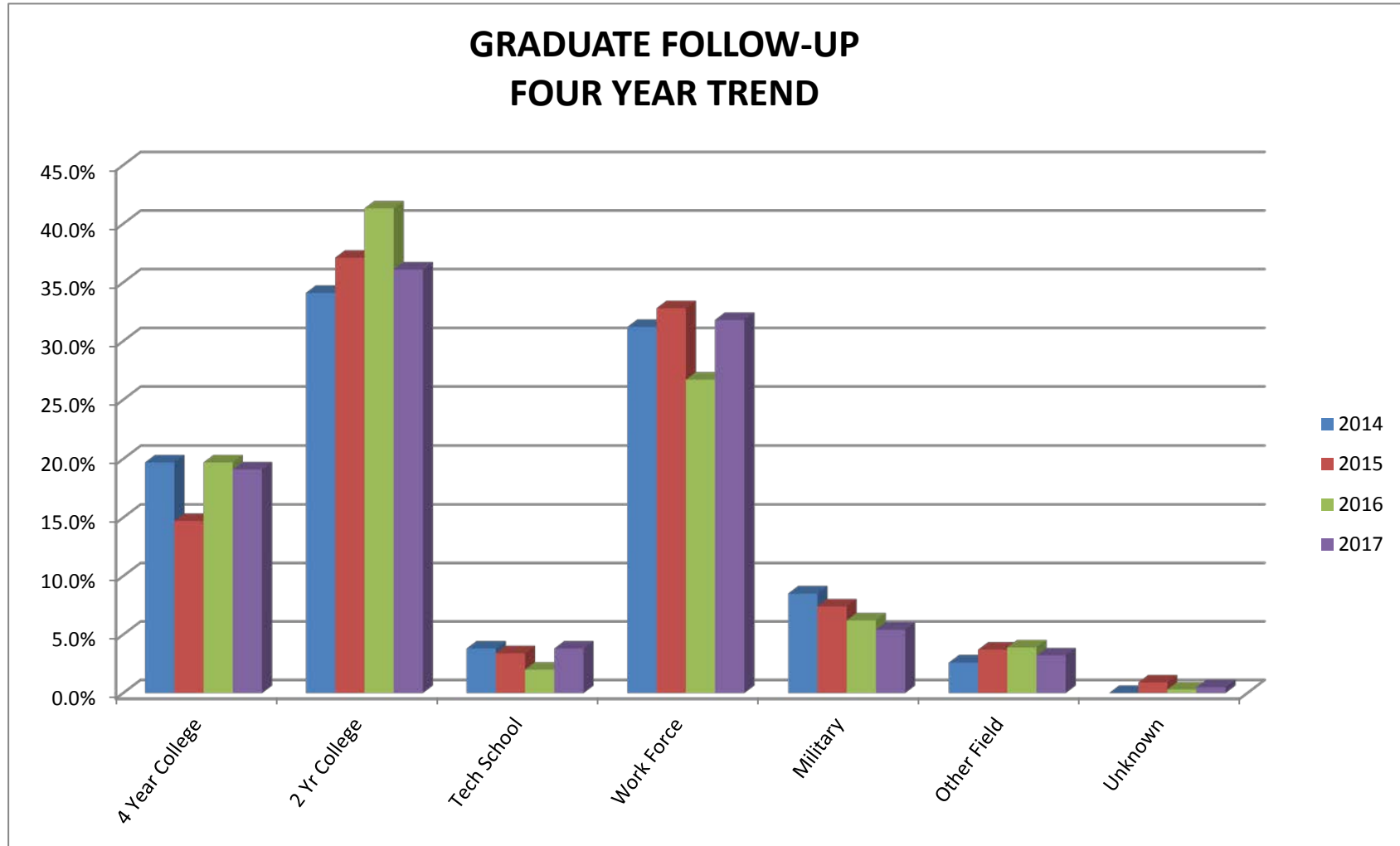
Count by Grade Level

<u>Grade</u>	Membership			<u>Enrolled on Count Day or 10 Day Absence</u>	Enrollment	
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Part-Time Body Count</u>		<u>Resident</u>	<u>Non- Resident</u>
PK	n/a	n/a	n/a	0	185	26
K	397	0.29	2	0	399	0
1	402	0.52	2	0	404	0
2	392	0.04	1	0	393	0
3	396	2.25	4	0	400	0
4	404	1.05	3	0	407	0
5	408	0.67	3	0	411	0
6	377	0.63	2	1	380	0
7	377	2.73	5	0	382	0
8	347	2.17	6	1	354	1
9	331	1.38	4	0	335	13
10	355	1.21	2	0	357	11
11	342	2.11	5	0	347	12
12	259	1.17	3	0	262	5
Total	4787	16.22	42	2	5016	68

Enrollment = # students actually on the attendance rolls

Membership = students reported according to full-time/part-time equivalency

GRADUATE FOLLOW-UP - FOUR YEAR TREND							
Exit YR	4 Year College	2 Yr College	Tech School	Work Force	Military	Other Field	Unknown
2014	19.7%	34.1%	3.8%	31.2%	8.5%	2.6%	0.0%
2015	14.7%	37.1%	3.4%	32.8%	7.4%	3.7%	0.9%
2016	19.7%	41.3%	2.0%	26.7%	6.2%	3.9%	0.3%
2017	19.1%	36.1%	3.8%	31.8%	5.4%	3.2%	0.5%



SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2017-2018

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Heber Hunt Elem	9/14/2017	461.70	403.74	87.45	23.64	5.12	9.67	2.09	24.64	5.34
	10/12/2017	460.48	408.82	88.78	34.96	7.59	11.47	2.49	5.24	1.13
	11/13/2017	457.66	415.44	90.77	33.77	7.37	7.01	1.53	1.44	0.31
	12/11/2017	456.18	423.17	92.76	26.53	5.81	5.40	1.18	1.07	0.23
	1/11/2018	455.39	419.04	92.01	30.12	6.61	5.31	1.16	0.92	0.20
	2/12/2018	455.83	399.65	87.67	40.22	8.82	14.87	3.26	1.09	0.23
Horace Mann Elem	9/14/2017	277.44	258.51	93.18	12.00	4.33	4.14	1.49	2.79	1.00
	10/12/2017	277.60	263.34	94.86	10.85	3.90	2.91	1.04	0.50	0.17
	11/13/2017	278.33	268.43	96.44	6.31	2.26	3.46	1.24	0.13	0.04
	11/11/2017	279.00	264.02	94.63	12.17	4.36	2.70	0.96	0.10	0.03
	1/11/2018	279.67	262.33	93.79	14.12	5.04	2.84	1.01	0.39	0.13
	2/12/2018	279.38	252.99	90.55	17.53	6.27	8.02	2.86	0.84	0.30
Parkview Elem	9/14/2017	518.57	458.57	88.43	35.00	6.75	4.00	0.77	21.00	4.05
	10/12/2017	517.59	478.47	92.44	21.73	4.19	9.88	1.90	7.50	1.44
	11/13/2017	514.46	478.32	92.97	23.98	4.66	7.70	1.49	4.45	0.86
	12/11/2017	512.53	480.51	93.75	22.65	4.41	7.54	1.47	1.83	0.35
	1/11/2018	511.70	477.99	93.41	25.66	5.01	5.10	0.99	2.95	0.57
	2/12/2018	510.90	451.54	88.37	45.29	8.86	11.98	2.34	2.10	0.41
Skyline Elem	9/14/2017	494.14	451.50	91.37	23.14	4.68	5.43	1.10	14.07	2.85
	10/12/2017	493.78	469.71	95.12	16.30	3.30	4.33	0.87	3.44	0.69
	11/13/2017	493.28	464.08	94.08	22.71	4.60	5.21	1.05	1.28	0.25
	12/11/2017	493.57	463.89	93.98	22.08	4.47	6.15	1.24	1.45	0.29
	1/11/2018	493.80	463.92	93.94	22.57	4.56	6.13	1.24	1.18	0.23
	2/12/2018	495.47	442.69	89.34	40.55	8.18	9.09	1.83	3.13	0.63
Washington Elem	9/14/2017	238.21	217.57	91.33	13.64	5.73	3.00	1.26	4.00	1.68
	10/12/2017	241.31	224.58	93.06	11.00	4.55	5.17	2.14	0.56	0.22
	11/13/2017	243.42	226.96	93.23	13.25	5.44	2.07	0.85	1.15	0.47
	12/11/2017	244.43	231.65	94.77	10.01	4.09	1.91	0.78	0.86	0.34
	1/11/2018	244.77	232.89	95.14	9.13	3.73	2.00	0.81	0.75	0.30
	2/12/2018	245.31	220.63	89.93	21.89	8.92	2.00	0.81	0.79	0.32

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2017-2018

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
SMS	9/14/2017	413.22	365.50	88.45	22.50	5.45	9.00	2.18	16.21	3.92
	10/12/2017	412.35	370.49	89.85	27.85	6.75	11.00	2.66	3.00	0.72
	11/13/2017	412.41	370.15	89.75	33.53	8.13	5.56	1.34	3.16	0.76
	12/11/2017	411.66	376.58	91.47	29.15	7.08	2.12	0.51	3.81	0.92
	1/11/2018	410.80	378.59	92.16	25.58	6.22	2.96	0.72	3.66	0.89
	2/12/2018	410.07	372.30	90.79	29.34	7.15	5.87	1.43	2.55	0.62
Smith-Cotton Jr High	9/14/2017	1129.00	1001.98	88.75	51.32	4.55	25.32	2.24	50.39	4.46
	10/12/2017	1121.64	1035.79	92.34	48.55	4.32	16.92	1.50	20.37	1.81
	11/13/2017	1116.56	1027.40	92.01	56.16	5.02	20.76	1.85	12.24	1.09
	12/11/2017	1113.98	1019.08	91.48	65.75	5.90	17.67	1.58	11.47	1.02
	1/11/2018	1112.13	1014.58	91.22	70.41	6.33	13.42	1.20	13.72	1.23
	2/12/2018	1109.29	983.65	88.67	88.53	7.98	22.96	2.06	14.15	1.27
Smith-Cotton HS	9/14/2017	1433.17	1201.90	83.86	109.02	7.61	39.43	2.75	82.83	5.78
	10/12/2017	1432.72	1225.76	85.55	114.44	7.98	45.17	3.15	47.35	3.30
	11/13/2017	1430.22	1208.37	84.48	125.22	8.75	52.35	3.66	44.28	3.09
	12/11/2017	1426.90	1208.80	84.71	119.91	8.40	52.22	3.65	45.97	3.22
	1/11/2018	1377.49	1167.87	84.78	114.95	8.34	48.40	3.51	46.28	3.35
	2/12/2018	1360.40	1111.63	81.71	143.66	10.56	57.51	4.22	47.60	3.49
District Wide	9/14/2017	4965.46	4359.28	87.79	290.26	5.85	99.99	2.01	215.93	4.35
	10/12/2017	4957.46	4476.97	90.30	285.69	5.76	106.85	2.15	87.96	1.77
	11/13/2017	4946.34	4459.16	90.15	314.93	6.36	104.13	2.10	68.13	1.37
	12/11/2017	4938.24	4467.71	90.47	308.27	6.24	95.71	1.93	66.56	1.34
	1/11/2018	4885.75	4417.19	90.40	312.54	6.39	86.17	1.76	69.84	1.42
	2/12/2018	4866.64	4235.08	87.02	427.01	8.77	132.30	2.71	72.25	1.48

On Target 90.0% - 100%	On Track 85.0% - 89.9%	Approaching 80.0% - 84.9%	Floor 0.0% - 79.9%
-------------------------------	-------------------------------	----------------------------------	---------------------------

SMITH-COTTON
ACTIVITIES OFFICE



2010 Tiger Pride Blvd.
Sedalia, Missouri 65301
Phone: 660-851-5300
Fax: 660-851-5397
davisr@sedalia.k12.mo.us

HOME OF THE TIGERS

Robert Davis, CAA
Activities Director

Susan Shaw
Administrative Asst.

Wade Norton, Ed. S.
Principal

Joe Doyle, MSE
Assistant Principal

Robin Wyatte, MSE
Assistant Principal

Stacy Curry, MSE
Assistant Principal



February 2, 2018

Dear Mr. Pollitt,

This memo is meant to inform you and the school board about a few very generous donations made to the athletic department during the last few weeks. The first gift was from McDonald's and the Marshall family in the amount of \$2000 which will help defray expenses incurred from our boys and girls varsity basketball tournaments. They also generously donated free "Extra Value Meal" coupons for all of the teams to enjoy during one night of each tournament. These perks help to make our tournaments more attractive and is very much appreciated by our visiting teams.

Our next two gifts were from Brad Grupe with Sedalia Travelling Youth Baseball and again, McDonald's and the Marshall family, for \$8000 and \$3000 respectively. This combined \$11,000 is going to support the Smith-Cotton Baseball Team as they attend a tournament in Chattanooga, TN in late March. This money will cover all transportation, lodging, and meal expenses for the entire four-day trip.

We are fortunate to have such generous supporters of our school district and specifically for our activities department. Donations like these help enhance the overall experience of participation within in our programs. We are able to provide our student-athletes with experiences and perks that those in other districts may not ever get to experience.

Sincerely,

Rob Davis

Rob Davis, CAA