



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, March 26, 2018 6:30 p.m.
Washington Elementary
610 South Engineer

Call to Order

1.1 Call to Order Info

Recognitions and Presentations

2.1 Public and Staff Comment Info

2.2 Sedalia School District Foundation Info

2.3 Sedalia Community Educators Association Info

2.4 Washington Elementary Office Renovation Info

2.5 Smith-Cotton Theatre Department "Thank-you for Your Support!" Info

2.6 Sedalia Middle School Presentation "Going for Gold!" Info

2.7 Approval of March 26, 2018 Agenda **Action**

Consent Agenda

3.1 Minutes for Monthly Business Meeting February 26, 2018 **Action**

3.2 Minutes for Special Session Meeting March 20, 2018 **Action**

3.3 Treasurer's Report **Action**

3.4 Payment of Bills **Action**

Items for Decision

4.1 FACS 50/50 Matching Grant "ProStart" **Action**

4.2 Curriculum Objectives **Action**

4.3 Technology – District Update **Action**

4.4 Smith-Cotton High School Area C – Lower Level Plumbing Bid **Action**

4.5 Smith-Cotton High School Area C – Lower Level Electrical Bid **Action**

4.6 Smith-Cotton High School Area C – Lower Level Fire Sprinkler System Bid **Action**

4.7 Smith-Cotton High School Area C – Lower Level Exterior Door/Masonry Bid **Action**

4.8 Smith-Cotton High School Area C – Lower Level HVAC Bid **Action**

Decision - Unfinished Business

5.1 Additional Personnel **Action**

5.2 Salary Schedules **Action**

Discussion

6.1 CSIP Plan Info

6.2 Safety Report Info

Information

7.1 Attendance 90/90 Report Info



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, March 26, 2018 6:30 p.m.
Washington Elementary
610 South Engineer

Adjournment

8.1 Adjournment

Action

Upcoming Meetings

9.1 April 16, 2018 - Regular Board Meeting, 6:30 p.m.

Info



Minutes
Regular Meeting
Sedalia School District #200
Monday, February 26, 2018 6:30 p.m.
Whittier High School

Call to Order	Dr. Sharp president, called the meeting to order at 6:30 p.m.
Quorum	Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Stephanie Lefevers, Secretary; Scott Gardner, Diana Nichols, and Michael Stees. Absent: Kenny Coffelt, Treasurer.
Present	Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent, Michylah Hawkins, Student Advisor to the Board, Dr. Harriet Wolfe, CFO; Lisa Hammerly, Recording Secretary.
Public Comments	None.
Recognitions & Pres.	Tina Ives and Alexa Garber, Inter-State Studio presented the collaboration of Whittier's High School yearbook.
Approval of Agenda	Scott Gardner moved, seconded by Diana Nichols, that the Board approve February 26, 2018 Agenda as presented. Affirmative: 6
Consent Agenda	Scott Gardner moved, seconded by Stephanie Lefevers, that the Board approve the February 26, 2018 Consent Agenda, including January 22, 2018 Open Session Minutes; Personnel; Treasurer's Report; Payment of Bills; MVCAA Head Start Memorandum of Understanding; Missouri Valley Community Action Agency Head Start Memorandum of Understanding; Bi-County Service, Inc. Foster Grandparents Program Memorandum of Understanding; MAP and EOC Computerization Update. Affirmative: 6
Budget Amendment	Scott Gardner moved, seconded by Diana Nichols, to accept the Budget Amendment as presented. Affirmative: 6
Counseling Evaluation	Scott Gardner moved, seconded by Stephanie Lefevers, to accept the Counseling Evaluation report as presented. Affirmative: 6
Business Marketing Eval	Stephanie Lefevers moved, seconded by Michael Stees, to accept the Business Marketing Evaluation as presented. Affirmative: 6
Engineering Eval	Scott Gardner moved, seconded by Diana Nichols, to accept the Engineering Assessment and Evaluation as presented. Affirmative: 6
FACS Eval	Stephanie Lefevers moved, seconded by David Wolf, to accept the District Family and Consumer Sciences Assessment and Evaluation as presented. Affirmative: 6
Grow Your Own	Scott Gardner moved, seconded by David Wolf, to accept the Grow Your Own Sedalia Recipient Responsibilities with the following amendments: include Whittier High School students; must have "scheduled" contact with Sedalia School District #200. Affirmative: 6



Minutes
Regular Meeting
Sedalia School District #200
Monday, February 26, 2018 6:30 p.m.
Whittier High School

LAUNCH	Scott Gardner moved, seconded by Michael Stees, to accept the LAUNCH Memorandum of Understanding, and to include a separate agreement between the Student and SSD#200 for usage of technology. Affirmative: 6
Policy Updates	Scott Gardner moved, seconded by Diana Nichols, to accept the policies as follows: PR1300 – Prohibition Against Harassment, Discrimination and Retaliation; PR2260 – Homeless Students; PR2760 – Students in Foster Care as presented. Affirmative: 6
Policy Deletions	Scott Gardner moved, seconded by Diana Nichols, to delete the policies as follows: Policies to delete: PR1310; PR2130; PR4810; PR6273 as presented. Affirmative: 6
Additional Personnel	Dr. Scott requested additional personnel. <i>Bring back as Decision Unfinished Business March 26, 2018.</i>
Salary Schedules	Mr. Pollitt presented Salary Schedules for discussion. <i>Bring back as Decision Unfinished Business March 26, 2018.</i>
Safety Report	Mr. Triplett presented the Safety Report.
Free/Reduced Lunch	Dr. Wolfe presented the 2017-18 Free/Reduced lunch percentage report.
Membership/Enrollment	Mr. Triplett presented the Membership and Enrollment report.
Graduate Follow-Up	Mr. Triplett presented the Graduate Follow-Up report.
Attendance Report	Mr. Pollitt provided the overview of the attendance report.
Donation	Mr. Pollitt recognized a donation from McDonald's and Marshall Family.
Adjournment	Stephanie Lefevers moved, seconded by Scott Gardner, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (3) Personnel, (6) Scholastic Probation, Expulsion, and (13) Protected Records at 7:53 p.m. Affirmative: 6

Approved this 26th day of March, 2018, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Stephanie Lefevers, Secretary

Dr. Jeffrey Sharp, President



Minutes
Special Session Meeting
Sedalia School District #200
Tuesday, March 20, 2018 6:30 p.m.
Central Office

- Call to Order Dr. Sharp president, called the meeting to order at 6:35 p.m.
- Quorum Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Stephanie Lefevers, Secretary; Kenny Coffelt, Treasurer; Scott Gardner, Diana Nichols, and Michael Stees.
- Present Board Members Only.
- Public Comments None.
- Approval of Agenda Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve March 20, 2018 Agenda as presented. Affirmative: 7
- Consent Agenda Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the March 20, 2018 Consent Agenda, including March 16, 2018 Special Session Meeting Minutes; March 17, 2018 Special Session Meeting Minutes. Affirmative: 7
- Adjournment Scott Gardner moved, seconded by Diana Nichols, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (3) Personnel and (13) Protected Records at 6:35 p.m. Affirmative: 7

Approved this 26th day of March, 2018, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Stephanie Lefevers, Secretary

Dr. Jeffrey Sharp, President

Bank & Cash Reconciliation

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	29,628,626.71	
002 - Special Revenue Fund	4,234,371.55	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	12,440,420.98	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	46,303,419.24	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E. Egdorf - US Bank	7,942.36	7,942.36	
xxxx1251 - General Funds - MOSIP	3,868,627.85	3,868,627.85	
xxxx1252 - Capital Funds - MOSIP	2,728,487.81	2,728,487.81	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - - Equity Bank	24,725,076.21	25,201,856.46	
xxxx0294 - - - Equity Bank Activity Gate	10,906.18	10,906.18	
xxxx0213 - Portfolio Cash - MOSIP	128,091.38	128,091.38	
xxxx0213 - Portfolio Invest - MOSIP	14,834,287.45	14,834,287.45	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-476,780.25	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	46,303,419.24	46,303,419.24	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of February

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 02/01/18	30,290,468.74	3,447,520.20	0.00	12,355,454.28	46,093,443.22
B. Revenues (5XXX) :	891,072.70	2,680,536.55	0.00	100,112.55	3,671,721.80
C. Expenses (6XXX) :	1,635,891.13	2,445,265.15	0.00	15,145.85	4,096,302.13
D. Excess Revenue (B - C) :	-744,818.43	235,271.40	0.00	84,966.70	-424,580.33
E. New Cash Balance (A + D) :	29,545,650.31	3,682,791.60	0.00	12,440,420.98	45,668,862.89
F. Net Change in Fund Balance (3XXX) :	0.06	0.00	0.00	0.00	0.06
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	82,976.34	551,579.95	0.00	0.00	634,556.29
H. Final Balance as of 02/28/18	29,628,626.71	4,234,371.55	0.00	12,440,420.98	46,303,419.24

Fund Balance Report

for the period ending February, 2018

Fund	1	2	3	4	Total
	General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total
Beginning Fund Balance	26,408,175.82	-0.00	0.00	8,587,626.18	34,995,802.00
Revenues	15,894,772.83	19,058,885.88	0.00	3,085,182.75	38,038,841.46
Transfer To	0.00	0.00	0.00	2,431,350.39	2,431,350.39
Transfer From	2,431,350.39	0.00	0.00	0.00	2,431,350.39
Expenses	10,396,699.27	15,242,139.31	0.00	1,663,738.34	27,302,576.92
Ending Fund Balance	29,474,898.99	3,816,746.57	0.00	12,440,420.98	45,732,066.54
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	2,431,350.39				

ASSETS

Cash & Investments

TOTAL ASSETS

\$46,303,419.24
\$46,303,419.24

LIABILITIES

Flexible Spending Account

Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments

TOTAL LIABILITIES

(\$1,908.37)
 (\$561,501.97)
(\$563,410.34)

NET ASSETS

Restricted For:

US Bank Egdorf Scholarship Fund

TOTAL NET ASSETS

(\$7,942.36)
\$45,732,066.54



Account Statement
For the Month Ending February 28, 2018

Consolidated Summary Statement

Sedalia School District #200

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
MOSIP	114.20	135,730.47	1.37 %
MOSIP TERM	0.00	6,589,476.57	* N/A
MOSIP Managed Account	20,800.89	14,834,287.45	* N/A
Total	\$20,915.09	\$21,559,494.49	

* Not Applicable

Investment Allocation

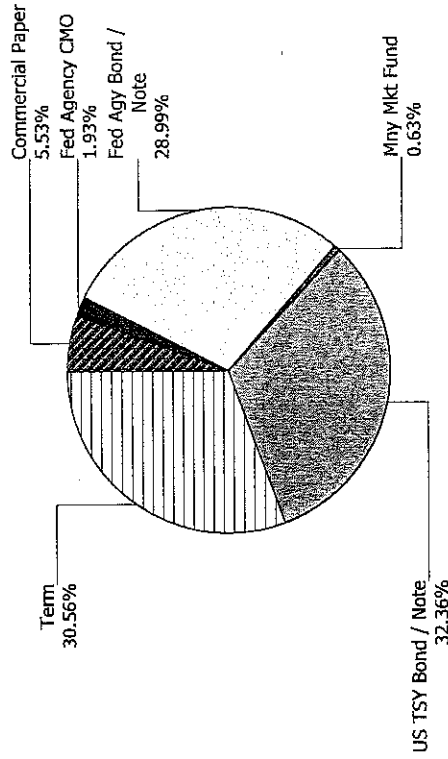
Investment Type	Closing Market Value	Percent
Commercial Paper	1,192,510.45	5.53
Federal Agency Collateralized Mortgage Obligation	417,096.61	1.93
Federal Agency Bond / Note	6,250,203.79	28.99
Money Market Fund	135,730.47	0.63
U.S. Treasury Bond / Note	6,974,476.60	32.36
Term Investment	6,589,476.57	30.56
Total	\$21,559,494.49	100.00%

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	135,730.47	0.63
31 to 60 days	0.00	0.00
61 to 90 days	249,244.50	1.16
91 to 180 days	7,532,742.52	34.94
181 days to 1 year	2,453,361.31	11.38
1 to 2 years	4,840,420.82	22.45
2 to 3 years	6,347,994.87	29.44
3 to 4 years	0.00	0.00
4 to 5 years	0.00	0.00
Over 5 years	0.00	0.00
Total	\$21,559,494.49	100.00%

Weighted Average Days to Maturity 464

Sector Allocation



Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: March 26, 2018

Re: Payment of Bills

**Attached are the payment of bills from February 23 – March 20, 2018.
Total Amount of \$2,532,616.64**

BOE AP Check Register Report February 23 - March 20 2018

Selection Criteria : Check # Range From ACH009430 To ACH009536 | Check # Range From ACH009368 To ACH009421 | Check # Range From 112378 To 112623 |

Vendor Name	Amount
Total ACR All Seasons of Sedalia	80.00
Total AdvancePierre Foods Inc	605.98
Total AG Coop Services Inc	16.65
Total American Auto Rental	673.25
Total Amos, Brian C	20.00
Total Aramark Uniform Services	4,723.77
Total Art Impressions	775.44
Total AT&T Mobility	742.60
Total AutoZone	26.36
Total B&H Photo & Video	1,496.98
Total Bales, Julie L	143.66
Total Battle High School	500.00
Total Bax Jason J	120.00
Total Beckman, Jonathan E	20.00
Total Bell Plumbing Supply Inc	128.30
Total Bimbo Bakeries USA Inc	2,875.82
Total Bird, Anna M	132.43
Total BlackburnThierfelder, Lorin H	131.20
Total Blick Art Materials	550.88
Total Boomerang Project	343.19
Total Bound To Stay Bound Books	404.13
Total Bouslaugh, James A	40.00
Total BrainPOP LLC	2,395.00
Total Broyles, Lori M	105.11
Total BSN Sports	1,664.81
Total Cake Lady	350.00
Total Callis & Associates Inc	3,628.48
Total Campe, Marsha K	46.04
Total Campus Agendas	300.90
Total Cardmember Service	684.78
Total Cash	500.00
Total Cave, Ann M	77.35
Total CenterPoint Energy Services	2,799.36
Total Central Communications	1,030.00
Total Central Methodist University	200.00
Total Charter Communications	71.80
Total Childrens Therapy Center	792.00
Total City of Sedalia Mo	6,165.72
Total City Safe and Lock Service	28.00
Total Claim Care Inc	361.98
Total Clark, Deanna L	20.00
Total Clark, Dilbert G	20.00
Total Collins, John R	20.00
Total Comfort Inn Sedalia	2,724.90
Total County Distributing Co Inc	1,245.20
Total Crane, Jennifer L	33.85
Total Crescent Parts and Equipment	283.83
Total Crow Burlingame Co	23.74
Total Curry, Jason G	20.00
Total Curry, Robert J	20.00
Total Curry, Stacy L	107.59
Total Cutting Edge Plasma Works	300.00
Total DAlexander Literacy Consultant LLC	1,000.00
Total Data Recognition Corporation	8,323.37
Total Davis, Robert P	269.60
Total DC Battery	140.00
Total Debbie Mutz	532.29
Total Decker Equipment	236.83
Total Demco Inc	482.34
Total Dickman, Keri M	72.16
Total Diffie Daniel Ray	40.00
Total Director of Revenue	25.00
Total Discount Dance Supply	695.65

BOE AP Check Register Report February 23 - March 20 2018

Vendor Name Amount

Total DISH	47.02
Total Ditzfeld Container Service LLC	1,558.64
Total Ditzfeld Transfer Inc	4,250.50
Total Doyle, Joseph G	144.49
Total Dugan Glass Inc	973.00
Total Duhamell, Andrew	104.00
Total Ebsco Information Services	777.39
Total Ecolab	1,363.13
Total Educational Theatre Association	30.00
Total Edward J Rice Co Inc	322.42
Total Elevator Safety Services Inc	1,240.00
Total Elite Linen Service	560.05
Total Extempore	150.00
Total First Student Inc	179,530.09
Total Fisher, Wendy S	44.61
Total Follett School Solutions Inc	769.37
Total Foster, Dana M	61.95
Total Fraley, Eric T	106.08
Total Fromuth Tennis	1,787.83
Total Fun and Function LLC	99.38
Total General Parts LLC	219.95
Total Gilger, Michelle M	103.36
Total Global Equipment Company	371.94
Total Goodrich, Holli H	100.04
Total Gopher Sport	473.38
Total Graves Menu Maker Foods	53.84
Total Great Circle	1,890.00
Total Gregory, Morgann E	65.60
Total Guardian Life Insurance Co.	28,340.51
Total Hagedorn William	225.00
Total Harden, Jamie L	497.94
Total Harris, Monica L	20.00
Total Harter, Chad C	111.66
Total Hawkins, Keith D	20.00
Total Hawkins, Michael C	100.00
Total Heart of America Entertainment LLC	260.00
Total Heartland Vision Consultants Inc	5,200.00
Total Herrick, Timothy C	20.00
Total Hieronymus, Brett R	20.00
Total Hiland Dairy Foods	23,641.76
Total Hillyard Columbia	1,241.31
Total Himes, Jessica N	21.54
Total Homan, Ashley R	373.92
Total Hoover John R	125.00
Total Houghton Mifflin Harcourt	3,698.62
Total Howieson, Carrie L	61.37
Total Huether Keith A	147.00
Total Hunsaker, Shawn C	60.00
Total Husong, Marcinda M	42.55
Total IBT Inc BIN 150031	901.27
Total Ice Masters	225.00
Total Insurance and Benefits Group	150.00
Total Internal Revenue Service	281,101.32
Total Isayko, Marina V	36.24
Total Jackson Stephanie E	93.37
Total Jaco, Kyla M	856.08
Total Johnson Chase A	60.00
Total Johnston, Chris D	20.00
Total JTM Provisions Co Inc	1,897.51
Total JW Pepper and Son Inc	469.94
Total Kagan Publishing Inc	34.00
Total Kansas City Audio Visual	499.75
Total KCP&L	65,412.35
Total Keele Kathrine R	180.00
Total Kemna Gene Scott	120.00

BOE AP Check Register Report February 23 - March 20 2018

Vendor Name Amount

Total Kendrick, Grace A	100.23
Total Kendrick, Kyra S	20.00
Total Kennon Timara Michelle	240.00
Total Key Hydraulics and Truck Equipment	27.76
Total Kindle, Jason P	40.52
Total Kruse, Elizabeth A	41.59
Total Kusgen, Rhonda J	160.00
Total L & R Specialties	556.00
Total Lane, Steven D	20.00
Total Lexington R-V High School	77.00
Total Little Big Horn	432.40
Total Little Caesars Pizza	371.23
Total Lowes Companies Inc	2,013.57
Total M & D Designs	1,253.00
Total Magana, Melissa P	116.51
Total Magazines.com LLC	694.24
Total Main Street Inc	772.50
Total Maledy, Charles G	22.63
Total Marco Products Inc	236.40
Total MartinezFlores Maria G	24.55
Total MASL	320.00
Total Mathieu, Gerard J	20.00
Total McKinney, Kristen D	181.13
Total McMaster-Carr Supply Company	1,939.51
Total MDHE Collections Custodial Account	116.13
Total MedinaFlores, Rosario	20.00
Total MEI Total Elevator Solutions	1,407.52
Total Menard Inc	736.12
Total Menjivar, Ana G	20.00
Total Mid Atlantic Trust Company	33,313.32
Total Mid City Lumber Co Ltd	50.32
Total Midland Printing Co Inc	823.70
Total Midwest CompuTech	6,935.95
Total Miller, Jacqueline M	28.29
Total Missouri Chapter of FBLA	715.00
Total Missouri Department of Revenue	67,093.00
Total Missouri NEA	441.48
Total Missouri State Fair	410.08
Total MO Family Support Payment Center	2,536.00
Total Mo Rural Services WC Ins Trust	186,926.00
Total MOAQUA Ltd	872.50
Total Moon, Cindy G	2.79
Total Moon, Pamela S	138.97
Total Moores Flower Shop & Greenhouse	195.00
Total Morrison, Katherine E	57.64
Total MSHSAA	1,128.00
Total MSTA	2,131.00
Total Myers, Caleb J	86.60
Total Myers, Linda S	33.73
Total NASSP/NASC	110.40
Total NCS Pearson Inc	1,402.99
Total Neff Company	221.17
Total Newton, Cheridan R	9.23
Total Nichols, Sara J	50.00
Total Nickell, Rowena J	65.60
Total Nightwatch Security & Telephone	4,085.87
Total Norton, Patrick W	746.04
Total Oelrichs, Ryan F	41.82
Total Otten Small Engine LLC	418.87
Total Panera LLC	159.91
Total Pankey, Susan J	40.30
Total Pannier, Sara J	265.96
Total PEERS	195,663.60
Total Pencil Wholesale Co	183.12
Total Perma Bound	178.69

BOE AP Check Register Report February 23 - March 20 2018

Vendor Name Amount

Total Petterson, Roxanne N	20.00
Total Pettis County Circuit Clerk	377.36
Total Phillips and Company-Sedalia	22,012.57
Total Phillips Media Group LLC	250.00
Total Pierce, Joni R	3.08
Total Pitney Bowes	739.50
Total Poe, Cassandra L	34.49
Total Polk, Jordan K	20.00
Total Pollitt Bradley R	331.75
Total Praxair Distribution Inc	222.28
Total Project Lead The Way Inc	2,640.00
Total PSRS	1,034,766.04
Total Pummills Sporting Goods	4,404.00
Total Purchase Power	1,510.00
Total Pyle, Christopher L	298.51
Total Readers World	149.74
Total Really Good Stuff	57.44
Total Reedy, Lesther M	20.00
Total Rehmer Malinda K	90.69
Total Resources for Educators	249.00
Total Ricoh USA Inc	5,179.34
Total Royal Papers	373.53
Total Rusk, Todd N	118.00
Total S & D Septic Tank Service	500.00
Total Saltsgaver, Shelbi D	20.00
Total Satnan, Robert H	60.00
Total Scheiner, Marina L	150.20
Total Schlup Jr, Kenneth F	20.00
Total Scholastic Book Fairs Inc	5,839.87
Total Scholastic Inc	10,374.70
Total School Health Corporation	1,875.72
Total School Lunch Solutions	1,876.77
Total School Specialty Inc	7,983.69
Total Schroeder, Katherine E	76.18
Total Schwartzkopf Law Office	42.61
Total Scott, Charlie	192.00
Total Scott, Nancy L	194.60
Total Scott, Tara D	18.53
Total Sedalia Electric Motors Inc	130.00
Total Sedalia School District 200	10.00
Total Sedalia School District 200	840.00
Total Sedalia School District 200	4,284.83
Total Sedalia School District Foundation	3,628.32
Total Sedalia Water Department	8,159.49
Total Shukers, Michael B	62.52
Total Silvey, Nicole L	34.19
Total Simoncic, Amy L	145.29
Total Simons Jr, Richard D	20.00
Total SMC Electric Supply	69.00
Total Sneed Kevin	124.00
Total Sobaski Julie	180.00
Total Social Thinking/Think Social	116.87
Total Socket Telecom LLC	4,951.46
Total SonEquity Pest Management	320.00
Total Specialty Sportswear	2,468.00
Total Spratley, Brooke A	20.00
Total Springfield Grocer Company Inc	65,947.77
Total Staples Business Advantage	1,170.86
Total Starfall Education	270.00
Total State Fair Community College	20.00
Total State Fair Quick Lube	134.87
Total Steger, Michelle M	227.99
Total Stidham, Sarah R	75.76
Total Strategos International LLC	15,750.00
Total Sure Coat LLC	380.00

BOE AP Check Register Report February 23 - March 20 2018

Vendor Name	Amount
Total Sutherland Lumber Company	52.46
Total Synchrony Bank/Amazon	9,607.49
Total T Mobile	875.20
Total Tallman Company	12,514.74
Total Tan Tar A Resort	564.36
Total Tankersley, Jerry D	86.60
Total Taylor, Nataliya O	20.00
Total Thomeczek & Brink LLC	459.05
Total Tietz, Haley J	75.76
Total Timpo	650.00
Total Triarco	198.40
Total Triplett, Linda M	37.90
Total Triplett, Steven G	212.65
Total Tyler Business Forms	271.57
Total UMB Bank NA	1,952.17
Total UMB Healthcare Services	17,681.70
Total United Way	1,250.88
Total University of Central Missouri	230.00
Total USi Inc	307.75
Total Valesa, Yelena M	20.00
Total Vazquez, Dafne	20.00
Total Verizon Wireless	229.29
Total Volk, Lisa L	20.00
Total W & M Welding Inc	1,139.73
Total W Schiller and Company Inc	2,183.00
Total WageWorks	5,254.67
Total Walmart Community/RFCSLLC	6,197.25
Total Warrensburg High School	112.00
Total Warsaw High School	105.00
Total Watkins Roofing Inc	44,741.00
Total WCMMEA	96.00
Total Wells Kimberly C	249.49
Total Western Extralite Company	704.17
Total Westlake Hardware	599.67
Total WEX BANK	15,862.22
Total Wheeler, Carla J	150.00
Total Whitley, Alison M	60.00
Total Wilken Music	5,297.00
Total William V MacGill & Company	565.66
Total William Whealen, Jr	732.86
Total Willson, Gregory B	42.12
Total WK Chevrolet Inc	37.05
Total Woods Super Markets Inc	92.37
Total Woolery, Denise R	56.08
Total Worthington Direct Holdings LLC	2,687.01
Total Wyatt, Robin C	29.86
Total Zayats, Yekaterina	136.37
Total Zimmerman, Kyle D	99.81
Grand Total	2,532,616.64

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: March 26, 2018

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from February 23 – March 20, 2018.
Total Amount of \$24,293.44**

BOE AP P-Card Report February 23 - March 20 2018

Selection Criteria : Check Date Range From 03/15/2018 To 03/15/2018 | Invoice Number = Card |

Vendor Name	Amount
Total Amazon	348.35
Total Andymark Inc	251.43
Total Applebees	63.86
Total Automation Direct	349.32
Total Baymont Inn & Suites	214.24
Total Baymont Springfield	191.61
Total Blue Chip Athletic Inc	-101.37
Total Breakout Inc	275.00
Total BSN Sports	90.01
Total Chattanooga Hotel	208.30
Total Childlight Yoga LLC	551.29
Total Chili's	41.35
Total Comfort Inn & Suites Springfield	366.08
Total Continental Press	532.00
Total County of Pettis	17.00
Total Custom Meeting Planners Inc	25.00
Total Dicks Clothing & Sporting	4,738.01
Total Dollar General	27.69
Total Dollar Tree	8.00
Total Dominos Pizza	185.39
Total Fastenal Company	24.51
Total Fritzs Railroad Restaurant	227.67
Total Future Horizons Inc	270.00
Total Grainger	90.08
Total Harbor Freight Tools	162.92
Total Health Check System	1,306.15
Total Heart Rate Monitors USA	1,125.00
Total Hilton Hotels Kansas	353.79
Total Hobby Lobby Stores Inc	186.50
Total Holiday Inn	284.71
Total Holiday Inn Express Osage Beach	849.02
Total Jimmy Johns	68.28
Total Kansas City Royals	1,263.00
Total Kettler International Inc	52.08
Total Learning Headphones	1,585.00
Total Learning Momentum	49.00
Total Lowes Companies Inc	253.76
Total Menard Inc	712.61
Total Mo Dept of Revenue	12.25
Total Moores Flower Shop & Greenhouse	20.00
Total NCS Pearson Inc	22.50
Total Nortec Part	275.22
Total Oriental Trading Co Inc	47.37
Total Panera LLC	57.25
Total Payless Shoes	93.49
Total Register.com	624.75
Total Renaissance Learning Inc	181.50
Total Revrobotics	37.43
Total Rose For Love	184.33
Total Rue21	49.98
Total Sams Club	94.55
Total School Nutrition Assoc	142.00
Total Sonic	57.23
Total South 65 Car Wash	55.00
Total Sparkfun Electronics	92.39
Total Staples Business Advantage	31.43
Total Sutherland Lumber Company	84.52
Total Swimoutlet.com	93.75
Total TeachersPayTeachers.com	-44.20
Total Texas Roadhouse	69.37
Total Tierney Brothers Inc	223.20
Total TJ MAXX	63.47
Total Union Station Kansas City	120.00

BOE AP P-Card Report February 23 - March 20 2018

Vendor Name	Amount
Total US Postal Service Sedalia	11.45
Total Vaughan Pools of Sedalia	347.89
Total Vex Robotics Inc	2,374.21
Total Walgreen Drug Stores	2.78
Total Walmart Community/RFCSLLC	1,342.69
Total Webstaurant Store	279.00
Grand Total	24,293.44

FUNDING & EQUIPMENT NEEDS
 Family and Consumer Sciences Department
 Smith-Cotton High School

ProStart I will be a new course offered in the fall of 2018. Funds are available via grant matches within DESE, but additional funds will be needed to supplement those funds to provide items not supported through grant funds. Below is a bid spec of needed equipment. These purchases will need to be made, paid for, and finalized by DESE by May 1, 2018 as part of the 50/50 grant. Approximately \$12,500 will be funded by DESE with the remainder being funded by the Sedalia #200 School District.

Item to be purchased	Quantity	Estimated Cost Per Item	Total Cost
Stainless Steel Work Tables with Shelves and Lockable Casters	5	\$1,000	\$5,000
Dual Combination Reach-In Refrigerator / Freezers	3	\$3,500	\$10,500
Commercial Grade Microwaves	6	\$600	\$3,600
Metro Racks	3	\$500	\$1,500
Speed Racks	3	\$1,000	\$3,000
Trays for Speed Racks	Ordered in sets; to be determined.		\$400
Grand Total:			\$24,000



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

To: Mr. Pollitt and Board of Education

From: Carla Wheeler

Date: March 14, 2018

Re: Curriculum objectives for approval

With the transition to Missouri Learning Standards (MLS), we have been revising and realigning curriculum. I will be emailing each of you an attachment with curriculum. As a board you are approving the objectives, and the alignment to the MLS and the Show-Me standards. In some cases, you will be receiving much more than that, this is what the teacher uses on a daily basis and so activities and assessments may be included as well. These are dynamic documents and those activities and assessments may change as needed. And these are not for public view as it may contain assessments, etc.

With the increasing understanding of technology, I am no longer requiring teachers to use Arc Align, I encourage them to use a format that is user friendly for themselves. Many are using google docs, some put it on a share drive within the building that everyone can access and some still use Arc align.

I am enclosing instructions for looking at these on the District's website rather than printing paper copies. Please go online at your convenience and review them. We would like to have approval at the Board meeting in April. To view the courses, go to the district website then under departments click on Curriculum. When that page opens at the bottom it will say: To see District Curriculum objectives > click here (This takes you to Arc Align)

On Arc Align: To find the course, you will see a funnel at the top of the page, click on this and type the course name into the box and click on Add Filter, the course should come up, click the icon on the right and it will open. It will show another icon, click it to open each objective. The courses are listed below:

MLS math grade 6
MLS math grade 7
MLS math grade 8

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Algebra I, Algebra II, Algebra III, Geometry, Geometry Concepts,
Introduction to Statistics, and Pre-Calculus.

The courses attached to your email that need approval are:

High School Biology (attached to email)

Math Grades K, 1, 2, 3 4 and 5 (attached to email)

I plan to bring the ELA curriculum in April for approval.

Should you have questions or need further assistance feel free to contact
me.

Respectfully,

Carla Wheeler

Director of Curriculum, Instruction and Assessment

wheelerc@sedalia200.org

660-829-6450



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

TO: Sedalia School District #200 Board of Education
Mr. Bradley Pollitt

FROM: Steve Triplett/Jim Allain

DATE: March 26, 2018

RE: District Technology Update

Attached is a copy of technology devices and systems currently being utilized within the District. Also, find attached a copy of our five year technology plan. Mr. Allain will be present to help answer any questions you may have. We feel it is important to keep the Board of Education updated in regards to technology purchases and how those monies are being utilized to enhance student achievement. Mr. Allain will also be discussing what his team of technicians currently manages as well as future needs for the District.

If you have any questions, please feel free to contact me.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

Status of District Technology 3/26/2018

We currently manage

1. All 716 staff and 5,069 student active directory accounts.
2. Google accounts for all staff and students.
3. 2,600 desktop/laptop computers.
4. 1,267 Chromebooks
5. 535 iPads
6. 215 Interactive projectors/boards
7. 117 projectors
8. 70 network switches and switch configurations
9. 400 wireless access points and configurations.
10. 2- Safety-Net backup servers with backup and restore software.
11. 18 physical servers
12. 14 virtual servers
13. 200 laser printers
14. 275 Group policies that are pushed out from our domain controller to workstations
15. Updates are pushed out from our SCCM server
16. Phone system management and support for 500+ phones
17. Security system support
18. Manage mapped drives that are housed on our servers.
19. Setup and test our network for DESE and other tests such as WIDA, MAP, and EOC
20. Logistics with P. O's, e-rate filings, technology plans, and surplus equipment.
21. Network security to prevent malicious activity such as DDOS attacks and data breaches.
22. Web filtering and monitoring
23. Anti-virus software on all district computers.

Changes that have been made this year

- Installed 800 new Chromebooks and Lightspeed relay with location detection functionality.
- Over 300 computers were changed out because they were over 6 years old.
- Installed new computers, phones, security cameras, intercom, and access points in the renewed practical arts building at the junior high and tied it into our existing system.
- Installed and implemented a new firewall.
- Installed Microsoft Windows 10 and Office 2016 at the high school, junior high and Whittier.
- The new intercom setup through our switches etc. at the junior high campus.

- Replaced the district core switch and the high school core switch with Aruba 5412.
- Replaced 20 old phones and reconfigured the number to new IP phones at the high school.
- Completed 6,995 service tickets.

New Projects for the upcoming School Year

- Setting up the new technology for the PLTW area at the high school.
- Installation of new wireless access points at the high school, junior high, SMS, and Whittier with the approval of our e-rate requests.
- Replace a number of switches throughout the district with the approval of our e-rate requests.
- Upgrade all of the elementary schools, SMS, and the board office to Windows 10 and Office 2016.
- Implement Light Speed relay to all district devices.
- Replace our 2 Safety net backup servers with 2 new ones.

Technology Upcoming Needs

- Monitor bandwidth to ensure it will support the district's educational network and cloud based applications.
- Generator at the junior high to support the district's core servers during power failures.
- Replace the 4 old 4200 series switches with HP 5412's
- Upgrade the district's intercom system to include all district schools on the same platform. Valcom is the system at the high school and it integrates and works well with our other systems ie. Phones, clocks. We currently have Valcom systems at the high school, junior high, and Washington.
- Replace the old analog and digital phones at the high school with IP phones like the rest of the district schools.
- Continue to analyze a 1:1 technology implementation

**SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN**

YEAR	BUILDING		Cost Estimate	Completed
		TOTAL	#REF!	
2018-19	District wide	Replace 400 computers on rotation	\$210,000.00	
	District wide	Replace 50 LCD's	\$6,000.00	
	District wide	Projector purchases and replacements	Variable	
	District wide	Replace 20 analog phones at the High School	\$8,000.00	
	District wide	Microsoft License Renewal	\$47,000.00	
	District wide	Safety Net District Backup Renewal	\$17,760.00	
	District wide	AVG Anti-Virus Renewal	\$3,500.00	
	District wide	Safari Montage Educational Video Renewal	\$7,390.00	
	District wide	Follett Software Renewal Library Software	\$5,974.00	
	District wide	Lightspeed Content Filter Renewal	\$20,000.00	
	District wide	Metalan Software Renewal	\$750.00	
	District wide	Astaro Firewall Renewal	\$10,000.00	
	District wide	PDQ Deploy Renewal	\$450.00	
	District wide	MoreNet Internet connection and Membership Renewal	\$46,128.00	
	District wide	Unite Private Networks Renewal	\$72,000.00	Before e-rate around \$9,000.00 after e-rate
	District wide	Web-Site License and Software?	\$5,400.00	
	SMS	Add 1500 watt power supplies to core switch	\$1,500.00	
	SMS	Add power supplies to 5412 in Rm. 133 from the core switch	\$0	
	Skyline	Replace the 4208 and move the 5406 to the JH with a 5412 rack will need changed	\$25,000.00	
	Parkview	Replace 4204 and 48 port 2910 with 5412 rack will need changed	\$20,000.00	
	Hunt	Replace old 4208 and 48 port 2910 with a 5412 in wades old office rack will need changed	\$25,000.00	
	Hunt	Replace 4204 and 2910 in the computer lab with 5406 or 5412 rack will need changed	\$18,000.00	

**SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN**

YEAR	BUILDING		Cost Estimate	Completed
	Horace Mann	Run fiber to computer lab switch, will need gbics	\$600.00	
	District wide	Parentlink App?	\$13,000.00	
		TOTAL	\$563,452.00	
2019-20	District wide	Replace 400 computers on rotation	\$210,000.00	
	District wide	Replace 50 LCD's	\$6,000.00	
	District wide	Projector purchases and replacements	Variable	
	District wide	Replace 20 analog phones at the High School	\$8,000.00	
	District wide	Microsoft License Renewal	\$47,000.00	
	District wide	Safety Net District Backup Renewal	\$17,760.00	
	District wide	AVG Anti-Virus Renewal	\$3,500.00	
	District wide	Safari Montage Educational Video Renewal	\$7,390.00	
	District wide	Follett Software Renewal Library Software	\$5,974.00	
	District wide	Lightspeed Content Filter Renewal	\$20,000.00	
	District wide	Metalan Software Renewal	\$750.00	
	District wide	Astaro Firewall Renewal	\$10,000.00	
	District wide	PDQ Deploy Renewal	\$450.00	
	District wide	MoreNet Internet connection and Membership Renewal	\$46,128.00	
	District wide	Unite Private Networks Renewal	\$72,000.00	Before e-rate around \$9,000.00 after e-rate
	District wide	Web-Site License and Software?	\$5,400.00	
	District wide	Parentlink App?	\$13,000.00	
		TOTAL	\$473,352.00	
2020-21	District wide	Replace 400 computers on rotation	\$210,000.00	
	District wide	Replace 50 LCD's	\$6,000.00	
	District wide	Projector purchases and replacements	Variable	
	District wide	Replace 20 analog phones at the High School	\$8,000.00	

**SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN**

YEAR	BUILDING		Cost Estimate	Completed
	District wide	Microsoft License Renewal	\$47,000.00	
	District wide	Safety Net District Backup Renewal	\$17,760.00	
	District wide	AVG Anti-Virus Renewal	\$3,500.00	
	District wide	Safari Montage Educational Video Renewal	\$7,390.00	
	District wide	Follett Software Renewal Library Software	\$5,974.00	
	District wide	Lightspeed Content Filter Renewal	\$20,000.00	
	District wide	Metalan Software Renewal	\$750.00	
	District wide	Astaro Firewall Renewal	\$10,000.00	
	District wide	PDQ Deploy Renewal	\$450.00	
	District wide	MoreNet Internet connection and Membership Renewal	\$46,128.00	
	District wide	Unite Private Networks Renewal	\$72,000.00	Before e-rate around \$9,000.00 after e-rate
	District wide	Web-Site License and Software?	\$5,400.00	
	District wide	Parentlink App?	\$13,000.00	
		TOTAL	\$473,352.00	
2021-22	District wide	Replace 400 computers on rotation	\$210,000.00	
	District wide	Replace 50 LCD's	\$6,000.00	
	District wide	Projector purchases and replacements	Variable	
	District wide	Replace 20 analog phones at the High School	\$8,000.00	

**SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN**

YEAR	BUILDING		Cost Estimate	Completed
	District wide	Microsoft License Renewal	\$47,000.00	
	District wide	Safety Net District Backup Renewal	\$17,760.00	
	District wide	AVG Anti-Virus Renewal	\$3,500.00	
	District wide	Safari Montage Educational Video Renewal	\$7,390.00	
	District wide	Follett Software Renewal Library Software	\$5,974.00	
	District wide	Lightspeed Content Filter Renewal	\$20,000.00	
	District wide	Metalan Software Renewal	\$750.00	
	District wide	Astaro Firewall Renewal	\$10,000.00	
	District wide	PDQ Deploy Renewal	\$450.00	
	District wide	MoreNet Internet connection and Membership Renewal	\$46,128.00	
	District wide	Unite Private Networks Renewal	\$72,000.00	Before e-rate around \$9,000.00 after e-rate
	District wide	Web-Site License and Software?	\$5,400.00	
	District wide	Parentlink App?	\$13,000.00	
		TOTAL	\$473,352.00	
2022-23	District wide	Replace 400 computers on rotation	\$210,000.00	
	District wide	Replace 50 LCD's	\$6,000.00	
	District wide	Projector purchases and replacements	Variable	
	District wide	Replace 20 analog phones at the High School	\$8,000.00	
	District wide	Microsoft License Renewal	\$47,000.00	
	District wide	Safety Net District Backup Renewal	\$17,760.00	
	District wide	AVG Anti-Virus Renewal	\$3,500.00	
	District wide	Safari Montage Educational Video Renewal	\$7,390.00	
	District wide	Follett Software Renewal Library Software	\$5,974.00	
	District wide	Lightspeed Content Filter Renewal	\$20,000.00	
	District wide	Metalan Software Renewal	\$750.00	
	District wide	Astaro Firewall Renewal	\$10,000.00	
	District wide	PDQ Deploy Renewal	\$450.00	
	District wide	MoreNet Internet connection and Membership Renewal	\$46,128.00	

**SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN**

YEAR	BUILDING		Cost Estimate	Completed
	District wide	Unite Private Networks Renewal	\$72,000.00	Before e-rate around \$9,000.00 after e-rate
	District wide	Web-Site License and Software?	\$5,400.00	
	District wide	Parentlink App?	\$13,000.00	
TOTAL			\$473,352.00	



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

TO: Sedalia School District #200 Board of Education
Brad Pollitt

FROM: Steve Triplett

DATE: March 26, 2018

RE: SCHS Area C – Lower Level Plumbing Bid

Attached you will find information and a bid analysis regarding our most recent bid process for plumbing work for the High School infill project. We received only one bid from Roto Rooter of Sedalia.

My recommendation is to accept the low bid from MPB Plumbing doing business as Roto Rooter for \$48,070.

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Smith-Cotton High School Area C - Lower Level Infill Project 2018

Bids Obtained by: Richie Simons

Date: March 26, 2018

Vendor	Amount of Bid	Contact Person	Phone Number
<u>MPB Plumbing, LLC (Roto-Rooter)</u>	<u>\$48,070.00</u>	<u>Patrick Burnett</u>	<u>660.826.4433</u>

Recommendation:

Accept low qualified bid of: MPB Plumbing, LLC (Roto-Rooter) \$48,070.00

Accept local bid of: _____

Accept alternate bid of: _____

Use of commodity: SCHS Area C - Lower Level Plumbing

Does this replace an existing district commodity? NO YES (explain)

Final approval _____ **Date** _____



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

TO: Sedalia School District #200 Board of Education
Brad Pollitt

FROM: Steve Triplett

DATE: March 26, 2018

RE: SCHS Area C – Lower Level Electrical Bid

Attached you will find information and a bid analysis regarding our most recent bid process for electrical work for the High School infill project. We received bids from Embree Electric, and Goosen Electric, both of Sedalia.

My recommendation is to accept the low bid from Embree Electric for \$46,422.00.

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Smith-Cotton High School Area C - Lower Level Infill Project 2018

Bids Obtained by: Richie Simons

Date: March 26, 2018

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Embree Electric</u>	<u>\$46,422.00</u>	<u>Robert Burdick</u>	<u>660.827.3535</u>
<u>Goosen Electric Inc</u>	<u>\$56,685.00</u>	<u>Wayne Goosen</u>	<u>660.827.2424</u>

Recommendation:

- Accept low qualified bid of:** Embree Electric \$46,422.00
- Accept local bid of:** _____
- Accept alternate bid of:** _____

Use of commodity: SCHS Area C - Lower Level Electrical

Does this replace an existing district commodity? NO YES (explain)

Final approval _____ **Date** _____



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

TO: Sedalia School District #200 Board of Education
Brad Pollitt

FROM: Steve Triplett

DATE: March 26, 2018

RE: SCHS Area C – Lower Level Fire Sprinkler System Bid

Attached you will find information and a bid analysis regarding our most recent bid process for wet-pipe fire sprinkler system work for the High School infill project. We received bids from Ozark Fire Sprinklers, Warsaw, Mo., and Ideal Fire Services, Smithton, Mo.

My recommendation is to accept the low bid from Ozark Fire Sprinklers for \$12,200.00.

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Smith-Cotton High School Area C - Lower Level Infill Project 2018

Bids Obtained by: Richie Simons

Date: March 26, 2018

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Ozark Fire Sprinklers</u>	<u>\$12,200.00</u>	<u>Adam Shaffer</u>	<u>573.445.0830</u>
<u>Ideal Fire Services</u>	<u>\$19,350.00</u>	<u>Jeff Hood</u>	<u>660.553.0889</u>

Recommendation:

- Accept low qualified bid of:** Ozark Fire Sprinklers \$12,200.00
- Accept local bid of:** _____
- Accept alternate bid of:** _____

Use of commodity: SCHS Area C - Lower Level Fire Sprinkler System

Does this replace an existing district commodity? NO YES (explain)

Final approval _____ **Date** _____



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

TO: Sedalia School District #200 Board of Education
Brad Pollitt

FROM: Steve Triplett

DATE: March 26, 2018

RE: SCHS Area C – Lower Level Exterior Door and Masonry Bid

Attached you will find information and a bid analysis regarding our most recent bid process for installation of a new exterior door, masonry work, and a concrete pad for the High School infill project. We received only one bid from Robert A. Treuner Masonry Co., of Sedalia.

My recommendation is to accept the low bid from Robert A. Treuner Masonry Co for \$20,646.00.

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Smith-Cotton High School Area C - Lower Level Infill Project 2018

Bids Obtained by: Richie Simons

Date: March 26, 2018

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Robert A. Treuner Masonry Co</u>	<u>\$20,646.00</u>	<u>Andrew Treuner</u>	<u>660.827.1474</u>

Recommendation:

- Accept low qualified bid of:** Robert A. Treuner Masonry Co \$20,646.00
- Accept local bid of:** _____
- Accept alternate bid of:** _____

Use of commodity: SCHS Area C - Lower Level Exterior Door and Masonry

Does this replace an existing district commodity? NO YES (explain)

Final approval _____ **Date** _____



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Bradley R. Pollitt, Ed.S.
Superintendent

TO: Sedalia School District #200 Board of Education
Brad Pollitt

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

FROM: Steve Triplett

DATE: March 26, 2018

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

RE: SCHS Area C -- Lower Level HVAC Bid

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Attached you will find information and a bid analysis regarding our most recent bid process for HVAC for the High School infill project. We received bids from Home Heating & Air Conditioning Co., Inc., and Premier Climate Control of Green Ridge.

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

My recommendation is to accept the low bid from Home Heating & Air Conditioning for \$89,243.00.

Bob Satnan, B.A.
Communications Director

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

Accredited with
"Distinction in
Performance
2011-2012
2012-2013"

Sedalia #200 is an equal
opportunity and affirmative
action employer

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Smith-Cotton High School Area C - Lower Level Infill Project 2018

Bids Obtained by: Richie Simons

Date: March 26, 2018

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Home Heating & Air Conditioning</u>	<u>\$89,243.00</u>	<u>James Finley</u>	<u>660.827.0101</u>
<u>Premier Climate Control</u>	<u>\$89,976.00</u>	<u>Matt Smith</u>	<u>660.460.5999</u>

Recommendation:

- Accept low qualified bid of:** Home Heating & Air Conditioning \$89,243.00
- Accept local bid of:** _____
- Accept alternate bid of:** _____

Use of commodity: SCHS Area C - Lower Level HVAC

Does this replace an existing district commodity? NO YES (explain)

Final approval _____ **Date** _____

NOTICE TO BIDDERS

Notice to Bidders for an Infill Project at Smith-Cotton High School, Sedalia School District #200, Sedalia, Missouri. Bids will be received until 10:00 am, DST on March 20, 2018 at the Administration Office of the Sedalia School District #200, 2806 Matthew Drive, Sedalia, MO 65301. Bids will be opened at that time and read aloud.

Work to be bid by Trade Contractors per the Work Package Description. The Owner reserves the right to reject any and all bids and to waive irregularities. Wage Determination: Annual Wage Order No. 24 for Pettis County. The Wage Order has been issued by the Missouri Division of Labor Standards. Copies of the Determination are a part of the bid documents.

The project consists of Infill and Remodeling in the Lower Level of Area C of the existing building. The project will be bid in Work Packages for Trade Contractors for the following:

- 1) Install new Exterior Door in existing Exterior Masonry Wall / Install Concrete Pad
- 2) Plumbing
- 3) Wet-Pipe Sprinkler System
- 4) HVAC Systems
- 5) Electrical

The Sedalia School District #200 reserves the right to reject any or all bids and to waive any informality or technicality therein.

5% Bid Bond required; 100% Performance and Material Payment Bond required of any Contractor awarded the work if over \$25,000.

Bid Documents will be available for viewing at the Administration Office. Bidders with questions may contact Porter, Berendzen & Associates, P.C., 305 E. Broadway - Suite A, P.O. Box 446, Ashland, MO 65010. Phone: (573) 657-2022. Bid documents will be available March 5, 2018 from Triangle Blueprints, Columbia, MO: (573) 449-0404 or triangle@socket.net.

Electronic Files of the Bid Documents will be made available to interested bidders via drop box - Please Contact the Architect.

The building will be made available at the Area C - Lower Level Infill by appointment only.

Please contact Richie Simons - 660-460-1270

2x-2/28, 3/7, 2018



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

MEMO

TO: Mr. Pollitt and Board of Education

FROM: Dr. Scott

DATE: February 12, 2018

RE: Additional personnel

Needs:

- 1 – PLTW teacher**
- 3 – Special Education teachers**
- 1 – Instructional Coach (secondary)**
- 1 – 504 coordinator**
- 1 – English Learner teacher**

The Project Lead The Way Program will be expanding next year at the secondary level. This requires an additional teacher. We are looking at a teacher being split between the High School and the Junior High.

The Junior High will be increasing their Special Education numbers by 25 students next year. We are asking for 2 teachers to cover those needs.

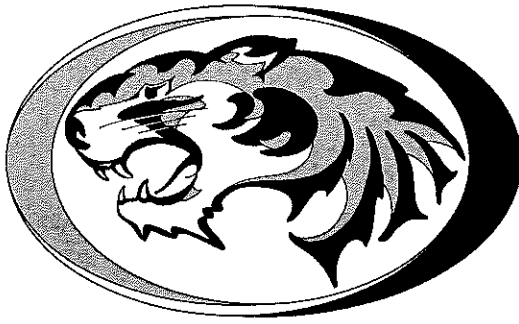
As our 504 numbers grow and the demands on our secondary counselors grow, we are asking for a 504 coordinator who would be also assisting the counseling program.

As Mr. Pollitt has shared with you, we are needing an Instructional Coach at the secondary level. We are wanting to have a coach for ELA and a coach for Math. We already have one Instructional Coach so we are only asking for one more.

At this time, this is the list of additional personnel needed. If you have any questions, please contact me at 660-829-6464. Thank you.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer



DISTRICT OFFICE MEMO

To: Board of Education
From: Bradley Pollitt *B.P.P.*
CC: Pam Moon
Date: 3/26/18
Re: 2018-2019 Salary Schedules

Attached you will find the salary schedules for 2018-2019. These schedules reflect the following:

- Certified Staff Salary Schedule
 - ✓ added \$500 to the base for Columns A, B, C
 - ✓ added \$1000 to the base for Columns D, E, F
- Support Staff Salary Schedule
 - ✓ added \$.15 to the base
 - ✓ added one step
- Extra Duty Salary Schedule – added one step
- Director/Coordinator/Licensed Staff Salary Schedule – added one step
- New teachers hired 2018-2019 forward will be given all years of experience on the salary schedule
- Thank you for your consideration in approving and maintaining the salary schedules.

SEDALIA SCHOOL DISTRICT #200

2018-2019 Certified Staff Salary Schedule - 186 days

<u>STEP</u>	<u>A (BS)</u>	<u>B (BS+10)</u>	<u>C (BS+20)</u>	<u>D (MS)</u>	<u>E (MS+15)</u>	<u>F(MS+30)</u>
1	35,350.00	35,789.00	36,375.00	38,263.00	38,848.00	39,434.00
2	35,677.00	36,117.00	36,702.00	38,591.00	39,176.00	39,762.00
3	36,005.00	36,444.00	37,031.00	38,918.00	39,504.00	40,089.00
4	36,482.00	36,922.00	37,508.00	39,396.00	39,981.00	40,566.00
5	36,959.00	37,399.00	37,985.00	39,874.00	40,458.00	41,043.00
6	37,436.00	37,875.00	38,462.00	40,351.00	40,935.00	41,520.00
7	38,057.00	38,496.00	39,082.00	40,970.00	41,555.00	42,140.00
8	38,675.00	39,115.00	39,701.00	41,589.00	42,175.00	42,760.00
9	39,295.00	39,735.00	40,321.00	42,209.00	42,794.00	43,379.00
10	40,067.00	40,507.00	41,092.00	42,981.00	43,565.00	44,152.00
11	40,259.00	41,277.00	41,864.00	43,751.00	44,338.00	44,922.00
12	40,454.00	41,470.00	42,636.00	44,524.00	45,109.00	45,693.00
13	40,647.00	41,664.00	43,549.00	45,438.00	46,023.00	46,608.00
14	40,840.00	41,858.00	43,778.00	46,351.00	46,937.00	47,521.00
15	41,033.00	42,050.00	44,008.00	47,265.00	47,850.00	48,436.00
16	41,226.00	42,244.00	44,235.00	48,332.00	48,916.00	49,502.00
17	41,419.00	42,437.00	44,465.00	49,397.00	49,982.00	50,567.00
18	41,613.00	42,630.00	44,694.00	50,463.00	51,048.00	51,633.00
19	41,805.00	42,823.00	44,922.00	51,529.00	52,257.00	52,841.00
20	41,998.00	43,015.00	45,151.00	52,538.00	53,465.00	54,050.00
21	42,191.00	43,209.00	45,381.00	52,892.00	54,674.00	55,259.00
22	42,384.00	43,402.00	45,608.00	53,246.00	55,684.00	56,269.00
23	42,384.00	43,595.00	45,837.00	53,600.00	56,037.00	56,623.00
24	42,384.00	43,595.00	46,067.00	53,954.00	56,391.00	56,977.00
25	42,384.00	43,595.00	46,294.00	54,307.00	56,745.00	57,330.00
26	42,384.00	43,595.00	46,294.00	54,661.00	57,099.00	57,684.00
27	42,384.00	43,595.00	46,294.00	55,015.00	57,453.00	58,038.00
28	42,384.00	43,595.00	46,294.00	55,369.00	57,806.00	58,392.00
29	42,384.00	43,595.00	46,294.00	55,723.00	58,160.00	58,746.00
30	42,384.00	43,595.00	46,294.00	56,076.00	58,514.00	59,099.00
31	42,384.00	43,595.00	46,294.00	56,076.00	58,868.00	59,453.00
32	42,384.00	43,595.00	46,294.00	56,076.00	59,222.00	59,807.00
33	42,384.00	43,595.00	46,294.00	56,076.00	59,222.00	59,807.00
34	42,384.00	43,595.00	46,294.00	56,076.00	59,222.00	59,807.00
35	42,384.00	43,595.00	46,294.00	56,076.00	59,222.00	59,807.00

The Board of Education reserves the right to deviate from this schedule at it deems necessary.

Initial Placement on Schedule:

A candidate will be placed on the horizontal column as indicated by his/her official transcript.

A candidate will be placed on the vertical step corresponding with his/her years of current experience plus one more for initial employment.

Certified staff member returning to the district within one (1) fiscal year will be placed on the salary step on which they were at the time of departure

Movement on Schedule:

Vertical: Maximum annual vertical movement is one step.

Horizontal: Maximum horizontal annual movement determined by transcript on file in the Central Office and is made September 1, annually

Once you receive a degree, counting of graduate hours begins again for the next movement horizontally.

Extra Duty Scheduled Amount:

Certain extra duties are paid additional amounts as determined by assignment and the extra duty salary schedule.

Fringe Benefits:

Additionally, the Board of Education provides a health insurance package & \$20,000 in term life insurance coverage for each full time certified member

SEDALIA SCHOOL DISTRICT #200
2018-2019 Administrative Salary Schedule

	Asst Supt	Director: Curr/Instr/Asmnt; Special Services	Principal High School	Principal Asst HS 11 month	Principal Jr High	Princ Asst Jr High 11 month	Principal Elem / 5th & 6th Grade	Principal Asst Elem / 5th & 6th Grade 11 month
	<u>250/8</u>	<u>250/8</u>	<u>250/8</u>	<u>230/8 (.92)</u>	<u>250/8</u>	<u>230/8 (.92)</u>	<u>250/8</u>	<u>230/8 (.92)</u>
Step 1	97,593	87,042	87,042	72,799	85,064	70,372	78,470	63,699
Step 2	99,093	88,492	88,442	74,149	86,464	71,722	79,870	64,899
Step 3	100,593	89,942	89,892	75,499	87,864	73,072	81,270	66,099
Step 4	102,093	91,392	91,342	76,849	89,264	74,422	82,670	67,299
Step 5	103,593	92,842	92,792	78,199	90,664	75,772	84,070	68,499
Step 6	105,093	94,292	94,242	79,549	92,064	77,122	85,470	69,699
Step 7	106,593	95,742	95,692	80,899	93,464	78,472	86,870	70,899
Step 8	108,093	97,192	97,142	82,249	94,864	79,822	88,270	72,099
Step 9	109,593	98,642	98,592	83,599	96,264	81,172	89,670	73,299
Step 10	111,093	100,092	100,042	84,949	97,664	82,522	91,070	74,499
Step 11	112,593	101,542	101,492	86,299	99,064	83,872	92,470	75,699
Step 12	114,093	102,992	102,942	87,649	100,464	85,222	93,870	76,899
Step 13	115,593	104,442	104,392	88,999	101,864	86,572	95,270	78,099
Step 14	117,093	105,892	105,842	90,349	103,264	87,922	96,670	79,299
Step 15	118,593	107,342	107,292	91,699	104,664	89,272	98,070	80,499
Step 16	120,093	108,792	108,742	93,049	106,064	90,622	99,470	81,699
Step 17	121,593	110,242	110,192	94,399	107,464	91,972	100,870	82,899
Step 18	123,093	111,692	111,642	95,749	108,864	93,322	102,270	84,099
Step 19	124,593	113,142	113,092	97,099	110,264	94,672	103,670	85,299

SEDALIA SCHOOL DISTRICT #200
2018-2019 Director/Coordinator/Licensed Staff Salary Schedule

	Director: Business/Core Data Services	Maintenance Director	Food Service Director	Health Coordinator	RN/OTA	Occupational & Physical Therapist	Activities Director / Communi- cations Dir	Psychologist	Sp Ed Coord	Psych Exam/Spch Lang Path
Step 1	39,165	47,284	35,813	40,375	28,467	58,096	60,775	49,321	48,467	43,837
Step 2	39,805	48,044	36,544	41,175	29,123	58,405	62,053	50,599	49,620	44,837
Step 3	40,445	48,804	37,275	41,975	29,779	58,714	63,331	51,877	50,773	45,837
Step 4	41,085	49,564	38,006	42,775	30,435	59,023	64,609	53,155	51,926	46,837
Step 5	41,725	50,324	38,737	43,575	31,091	59,332	65,887	54,433	53,079	47,837
Step 6	42,365	51,084	39,468	44,375	31,747	59,641	67,165	55,711	54,232	48,837
Step 7	43,005	51,844	40,199	45,175	32,403	59,950	68,443	56,989	55,385	49,837
Step 8	43,645	52,604	40,930	45,975	33,059	60,259	69,721	58,267	56,538	50,837
Step 9	44,285	53,364	41,661	46,775	33,715	60,568	70,999	59,545	57,691	51,837
Step 10	44,925	54,124	42,392	47,575	34,371	60,877	72,277	60,823	58,844	52,837
Step 11	45,565	54,884	43,123	48,375	35,027	61,186	73,555	62,101	59,997	53,837
Step 12	46,205	55,644	43,854	49,175	35,683	61,495	74,833	63,379	61,150	54,837
Step 13	46,845	56,404	44,585	49,975	36,339	61,804	76,111	64,657	62,303	55,837
Step 14	47,485	57,164	45,316	50,775	36,995	62,113	77,389	65,935	63,456	56,837
Step 15	48,125	57,924	46,047	51,575	37,651	62,422	78,667	67,213	64,609	57,837
Step 16	48,765	58,684	46,778	52,375	37,901	62,731	79,945	68,491	65,762	58,837
Step 17	49,405	59,444	47,509	53,175	38,151	63,040	81,223	69,769	66,915	59,837
Step 18	50,045	60,204	48,240	53,975	38,401	63,349	82,501	71,047	68,068	60,837
Step 19	50,685	60,964	48,971	54,225	38,651	63,658	83,779	72,325	69,221	61,837
Step 20	51,325	61,724	49,702	54,475	38,901	63,967	85,057	73,603	70,374	62,837
Step 21	51,965	62,484	50,433	54,725	39,151	64,276	86,335	74,881	71,527	63,837
Step 22	52,605	63,244	51,164	54,975	39,401	64,585	87,613	76,159	72,680	64,837
Step 23	53,245	64,004	51,895	55,225	39,651	64,894	88,891	77,437	73,833	65,837
Step 24	53,885	64,764	52,626	55,475	39,901	65,203	90,169	78,715	74,986	66,837

SEDALIA SCHOOL DISTRICT #200

2018-2019 Extra Duty Salary Schedule

Base	35,350											
Percent	18.00%	15.50%	11.00%	9.50%	8.00%	7.00%	5.50%	4.00%	3.50%	3.00%	2.00%	1.38%
Step 1	6363	5479	3889	3358	2828	2475	1944	1414	1237	1061	707	488
Increment	210	190	170	150	130	110	100	90	80	70	60	50

	<u>Cat. I</u>	<u>Cat. II</u>	<u>Cat. III</u>	<u>Cat. IV</u>	<u>Cat. V</u>	<u>Cat. VI</u>	<u>Cat. VII</u>	<u>Cat. VIII</u>	<u>Cat. IX</u>	<u>Cat. X</u>	<u>Cat. XI</u>	<u>Cat. XII</u>
Step 1	6,363	5,479	3,889	3,358	2,828	2,475	1,944	1,414	1,237	1,061	707	488
Step 2	6,573	5,669	4,059	3,508	2,958	2,585	2,044	1,504	1,317	1,131	767	538
Step 3	6,783	5,859	4,229	3,658	3,088	2,695	2,144	1,594	1,397	1,201	827	588
Step 4	6,993	6,049	4,399	3,808	3,218	2,805	2,244	1,684	1,477	1,271	887	638
Step 5	7,203	6,239	4,569	3,958	3,348	2,915	2,344	1,774	1,557	1,341	947	688
Step 6	7,413	6,429	4,739	4,108	3,478	3,025	2,444	1,864	1,637	1,411	1,007	738
Step 7	7,623	6,619	4,909	4,258	3,608	3,135	2,544	1,954	1,717	1,481	1,067	788
Step 8	7,833	6,809	5,079	4,408	3,738	3,245	2,644	2,044	1,797	1,551	1,127	838
Step 9	8,043	6,999	5,249	4,558	3,868	3,355	2,744	2,134	1,877	1,621	1,187	888
Step 10	8,253	7,189	5,419	4,708	3,998	3,465	2,844	2,224	1,957	1,691	1,247	938
Step 11	8,463	7,379	5,589	4,858	4,128	3,575	2,944	2,314	2,037	1,761	1,307	988
Step 12	8,673	7,569	5,759	5,008	4,258	3,685	3,044	2,404	2,117	1,831	1,367	1,038
Step 13	8,883	7,759	5,929	5,158	4,388	3,795	3,144	2,494	2,197	1,901	1,427	1,088
Step 14	9,093	7,949	6,099	5,308	4,518	3,905	3,244	2,584	2,277	1,971	1,487	1,138
Step 15	9,303	8,139	6,269	5,458	4,648	4,015	3,344	2,674	2,357	2,041	1,547	1,188
Step 16	9,513	8,329	6,439	5,608	4,778	4,125	3,444	2,764	2,437	2,111	1,607	1,238
Step 17	9,723	8,519	6,609	5,758	4,908	4,235	3,544	2,854	2,517	2,181	1,667	1,288
Step 18	9,933	8,709	6,779	5,908	5,038	4,345	3,644	2,944	2,597	2,251	1,727	1,338
Step 19	10,143	8,899	6,949	6,058	5,168	4,455	3,744	3,034	2,677	2,321	1,787	1,388
Step 20	10,353	9,089	7,119	6,208	5,298	4,565	3,844	3,124	2,757	2,391	1,847	1,438
Step 21	10,563	9,279	7,289	6,358	5,428	4,675	3,944	3,214	2,837	2,461	1,907	1,488
Step 22	10,773	9,469	7,459	6,508	5,558	4,785	4,044	3,304	2,917	2,531	1,967	1,538

SEDALIA SCHOOL DISTRICT #200
2018-2019 Extra Duty Salary Schedule Category of Activities

Category I - 18%

Basketball Boys Head Coach HS
Basketball Girls Head Coach HS
Football Head Coach HS
Robotics Teams Sponsor HS

Category II - 15.5%

Band Director HS
Baseball Head Coach HS
JROTC Teams Sponsor HS
Soccer Head Coach HS
Track Boys/Girls Head Coach HS
Vocal Music Director HS
Volleyball Head Coach HS
Wrestling Head Coach HS

Category III - 11%

Softball Head Coach HS

Category IV - 9.5%

Cross Country Head Coach HS
Football Coordinator Coach HS
Golf Boys Head Coach HS
Golf Girls Head Coach HS
High Voltage Dancers Sponsor HS
Swim Boys Head Coach HS
Swim Girls Head Coach HS
Tennis Boys Head Coach HS
Tennis Girls Head Coach HS

Category V - 8%

Baseball Asst Coach HS
Basketball Boys Asst Coach HS
Basketball Girls Asst Coach HS
Football Asst Coach HS
Football Head Coach JH
Soccer Asst Coach HS
Student Council Sponsor HS
Track Boys/Girls Asst Coach HS
Volleyball Asst Coach HS
Wrestling Asst Coach HS

Category VI - 7%

Band Director Asst HS
Basketball 7th Boys Head Coach JH
Basketball 7th Girls Head Coach JH
Basketball 8th Boys Head Coach JH
Basketball 8th Girls Head Coach JH
Board Recording Secretary
Cheerleader Sponsor Bsktball HS
DECA Sponsor HS
Multimedia Productions Sponsor HS
Musical Production Sponsor HS
Orchestra Director HS
Softball Asst Coach HS
Speech Sponsor HS
Strength Head Coach HS
Track Boys/Girls Head Coach JH
Volleyball Head Coach JH
Yearbook Sponsor HS

Category VII - 5.5%

Cheerleader Sponsor Football HS
Cross Country Asst Coach HS
Football Asst Coach JH
Science/Environ Thon HS
Swim Boys Asst Coach HS
Swim Girls Asst Coach HS

Category VIII - 4%

Detention JH/HS
FBLA Soonsor HS
Flag Corps Sponsor HS
Play Production Director HS
Score Table HS
Strength Asst Coach HS
Track Boys/Girls Asst Coach JH
Treasurer HS

Category IX - 3.5%

Basketball 7th Boys Asst Coach JH
Basketball 7th Girls Asst Coach JH
Basketball 8th Boys Asst Coach JH
Basketball 8th Girls Asst Coach JH
Choral Director JH
Music Director MS
Score Table JH
Speech Sponsor JH
Student Council Sponsor JH
Treasurer JH
Yearbook Sponsor JH

Category X - 3%

Academics Competition HS
Club Sponsor (various) HS
Junior Class Sponsor HS
National Honor Society Sponsor HS
National Junior Honor Society HS
Pep Band HS
Senior Class Sponsor HS
Summer Marching Band HS

Category XI - 2%

Club Sponsor (various) JH
Freshman Class Sponsor HS
Musical Instrumental HS
Musical Theatrical JH
Musical Vocal JH
Musical Vocal HS
Sophomore Class Sponsor HS

Category XII - 1.375%

Student Body Ambassador MS

2018 - 2019 ADDITIONAL STIPENDS

ITEMS PAID ON DEMAND

Rates are for Exempt Staff unless otherwise noted

- * Activity Supervisor - JH - - - - - \$25.00 per event
- * Activity Supervisor - S/C - - - - - \$30.00 per event
- Crossing Guard - Non-exempt staff (rate set same as city rate) - \$9.90 per hour
- * Curriculum Facilitator, Prof Dev Preparation - - - - - \$25.00 per hour
- * Curriculum Writing, Juvenile Detention Instruction - - - - \$20.00 per hour
Tutoring, Homebound, Professional Development,
- Deaf Interpreter Extra Curricular - - - - - Individual hourly rate
- District ESOL Interpreting - - - - - Individual hourly rate
- * District PDC Presenter - - - - - \$50.00 per hour
- Driver - Non-exempt staff - - - - - \$10.26 per hour
- Driver's Education - Drive Hours - - - - - \$20.00 per hour
- * Grant & Program Awards - - - - - Per grant/program procurement regulations
- * Kindergarten Testing, Student Success Team, - - - - - \$15.00 per hour
Detention Elem, AM/PM Duty Elementary
- Block Sub - - - - - \$15.00 per hour
- New Staff Training - - - - - \$15.00 per hour
- New Staff Training - Non-exempt staff - - - - - Individual hourly rate
- Summer School Programs - - - - - \$30.00 per hour
- Summer School Programs - Non-exempt staff - - - - - Individual hourly rate
- * Swimming Timers - - - - - \$35.00 per event
- * Track Timers - - - - - \$20.00 per event
- * Treasurer (Gate)/Score Table/Clock - - - - - \$25.00 per event

ITEMS PAID VIA CONTRACT/AGREEMENT

- Bookroom Librarian - - - - - \$500
- Mentor Teachers (Year One Only) - - - - - \$236 per year
- PDC Building Rep - - - - - \$500
- Team Leader - - - - - \$500
- COE Sponsor - - - - - 1/8 of Sponsor's Current Step
- Building Webmaster - - - - - \$500
- Dept Chair - - - - - \$500
- PBS Bldg Coach - - - - - \$500
- PDC Bldg Reps - - - - - \$250 - HM/Wash/PCEC/Whittier/SMS
- PDC Bldg Reps - - - - - \$350 - Sky/Park/HH
- PDC Bldg Reps - - - - - \$500 - Jr High
- PDC Bldg Reps - - - - - \$600 - High School

RETIRED EMPLOYEES

Retired employees that are employed in a 550 hour position
will be paid the hourly rate earned at time of retirement

Additional events will be prorated

- * outside normal school year contract

**SEDALIA SCHOOL DISTRICT #200
2018 - 2019 SUBSTITUTE RATE OF PAY**

Certified Substitute

Substitute Certificate Hourly Rate \$10.25
Teacher Certificate Hourly Rate \$11.00

Consecutive day (Long Term) for same certified **teaching** position:

	Sub-Certified	Tchr-Certified
1-3 days hourly rate	\$10.25	\$11.00
4-10 days hourly rate	\$11.00	\$11.50
11+ days *** hourly rate	\$13.35	\$24.00

*** Full rate of pay will apply from day one forward once successful in the long term position.

Speech Language Therapist Substitute (proper credentials/certification required)

\$30 per hour

Licensed Nurse Substitute (proper credentials/certification required)

\$12.97 per hour

Support Staff Substitutes:

Para, Interpreter, Inst Asst, Custodian, Administrative Asst, etc.

Hourly Rate \$10.25
Consecutive day (Long Term) for same position
1-3 days hourly rate \$10.25
4-10 days hourly rate \$10.35
11+ days hourly rate \$10.41

Food Service

Hourly Rate \$8.00

SEDALIA SCHOOL DISTRICT #200
2018-2019 SUPPORT STAFF SALARY SCHEDULES

	Para Sub		Deaf Interpreter	Bilingual Interpreter	Inst Asst/ Interventionist		ISS/OSS	Security /		Parent Educator			LPN Elem/MS	LPN JH/HS	Health Aide
	Cert	Aide/Para			Sub Cert	Tchr Cert		Security	SRO						
Step 1	11.14	10.61	13.78	11.80	12.78	13.26	15.08	12.36	18.99	15.32	16.65	22.35	15.57	16.76	13.12
Step 2	11.36	10.83	14.24	12.25	13.05	13.53	15.39	12.69	19.24	15.62	16.96	22.53	15.89	17.08	13.42
Step 3	11.58	11.05	14.70	12.70	13.32	13.80	15.70	13.02	19.49	15.92	17.27	22.71	16.21	17.40	13.72
Step 4	11.80	11.27	15.16	13.15	13.59	14.07	16.01	13.35	19.74	16.22	17.58	22.89	16.53	17.72	14.02
Step 5	12.02	11.49	15.62	13.60	13.86	14.34	16.32	13.68	19.99	16.52	17.89	23.07	16.85	18.04	14.32
Step 6	12.24	11.71	16.08	14.05	14.13	14.61	16.63	14.01	20.24	16.82	18.20	23.25	17.17	18.36	14.62
Step 7	12.46	11.93	16.54	14.50	14.40	14.88	16.94	14.34	20.49	17.12	18.51	23.43	17.49	18.68	14.92
Step 8	12.68	12.15	17.00	14.95	14.67	15.15	17.25	14.67	20.74	17.42	18.82	23.61	17.81	19.00	15.22
Step 9	12.90	12.37	17.46	15.40	14.94	15.42	17.56	15.00	20.99	17.72	19.13	23.79	18.13	19.32	15.52
Step 10	13.12	12.59	17.92	15.85	15.21	15.69	17.87	15.33	21.24	18.02	19.44	23.97	18.45	19.64	15.82
Step 11	13.34	12.81	18.38	16.30	15.48	15.96	18.18	15.66	21.49	18.32	19.75	24.15	18.77	19.96	16.12
Step 12	13.56	13.03	18.84	16.75	15.75	16.23	18.49	15.99	21.74	18.62	20.06	24.33	19.09	20.28	16.42
Step 13	13.78	13.25	19.30	17.20	16.02	16.50	18.80	16.32	21.99	18.92	20.37	24.51	19.41	20.60	16.72
Step 14	14.00	13.47	19.76	17.65	16.29	16.77	19.11	16.65	22.24	19.22	20.68	24.69	19.73	20.92	17.02
Step 15	14.22	13.69	20.22	18.10	16.56	17.04	19.42	16.98	22.49	19.52	20.99	24.87	20.05	21.24	17.32
Step 16	14.44	13.91	20.68	18.55	16.83	17.31	19.73	17.31	22.74	19.82	21.30	25.05	20.37	21.56	17.62
Step 17	14.66	14.13	21.14	19.00	17.10	17.58	20.04	17.64	22.99	20.12	21.61	25.23	20.69	21.88	17.92
Step 18	14.88	14.35	21.60	19.45	17.37	17.85	20.35	17.97	23.24	20.42	21.92	25.41	21.01	22.20	18.22
Step 19	14.98	14.45	21.75	19.60	17.52	18.00	20.50	18.12	23.39	20.52	22.02	25.51	21.16	22.35	18.37
Step 20	15.08	14.55	21.90	19.75	17.67	18.15	20.65	18.27	23.54	20.62	22.12	25.61	21.31	22.50	18.52
Step 21	15.18	14.65	22.05	19.90	17.82	18.30	20.80	18.42	23.69	20.72	22.22	25.71	21.46	22.65	18.67

Non-certified staff returning to the district within one (1) fiscal year to the same position will be placed on the salary step on which they were at the time of their departure.

SEDALIA SCHOOL DISTRICT #200

2018-2019 SUPPORT STAFF SALARY SCHEDULES

	Performing Arts Technician	Asst Maint Director	Janitorial Spvsr	Maint Craftsman	Maint Laborer or Head Custodian	Custodian	Admin Asst Bldg	Admin Asst II	Admin Board Secr	Head Cook	Cook I	Cook II	Cook III Cashier Baker II	Baker I	Baker III	Server Ware Washer
Step 1	14.25	20.58	17.07	15.49	14.25	12.85	13.01	16.45	19.25	11.79	9.19	9.32	9.63	9.20	10.27	9.12
Step 2	14.62	20.96	17.45	15.87	14.63	13.23	13.29	16.77	19.57	12.00	9.40	9.53	9.84	9.41	10.48	9.33
Step 3	14.99	21.34	17.83	16.25	15.01	13.61	13.57	17.09	19.89	12.21	9.61	9.74	10.05	9.62	10.69	9.54
Step 4	15.36	21.72	18.21	16.63	15.39	13.99	13.85	17.41	20.21	12.42	9.82	9.95	10.26	9.83	10.90	9.75
Step 5	15.73	22.10	18.59	17.01	15.77	14.37	14.13	17.73	20.53	12.63	10.03	10.16	10.47	10.04	11.11	9.96
Step 6	16.10	22.48	18.97	17.39	16.15	14.75	14.41	18.05	20.85	12.84	10.24	10.37	10.68	10.25	11.32	10.17
Step 7	16.47	22.86	19.35	17.77	16.53	15.13	14.69	18.37	21.17	13.05	10.45	10.58	10.89	10.46	11.53	10.38
Step 8	16.84	23.24	19.73	18.15	16.91	15.51	14.97	18.69	21.49	13.26	10.66	10.79	11.10	10.67	11.74	10.59
Step 9	17.21	23.62	20.11	18.53	17.29	15.89	15.25	19.01	21.81	13.47	10.87	11.00	11.31	10.88	11.95	10.80
Step 10	17.58	24.00	20.49	18.91	17.67	16.27	15.53	19.33	22.13	13.68	11.08	11.21	11.52	11.09	12.16	11.01
Step 11	17.95	24.38	20.87	19.29	18.05	16.65	15.81	19.65	22.45	13.89	11.29	11.42	11.73	11.30	12.37	11.22
Step 12	18.32	24.76	21.25	19.67	18.43	17.03	16.09	19.97	22.77	14.10	11.50	11.63	11.94	11.51	12.58	11.43
Step 13	18.69	25.14	21.63	20.05	18.81	17.41	16.37	20.29	23.09	14.31	11.71	11.84	12.15	11.72	12.79	11.64
Step 14	19.06	25.52	22.01	20.43	19.19	17.79	16.65	20.61	23.41	14.52	11.92	12.05	12.36	11.93	13.00	11.85
Step 15	19.43	25.90	22.39	20.81	19.57	18.17	16.93	20.93	23.73	14.73	12.13	12.26	12.57	12.14	13.21	12.06
Step 16	19.80	26.28	22.77	21.19	19.95	18.55	17.21	21.25	24.05	14.94	12.34	12.47	12.78	12.35	13.42	12.27
Step 17	20.17	26.66	23.15	21.57	20.33	18.93	17.49	21.57	24.37	15.15	12.55	12.68	12.99	12.56	13.63	12.48
Step 18	20.54	27.04	23.53	21.95	20.71	19.31	17.77	21.89	24.69	15.36	12.76	12.89	13.20	12.77	13.84	12.69
Step 19	20.69	27.19	23.68	22.10	20.86	19.46	18.05	22.21	24.79	15.46	12.86	12.99	13.30	12.87	13.94	12.79
Step 20	20.84	27.34	23.83	22.25	21.01	19.61	18.33	22.53	24.89	15.56	12.96	13.09	13.40	12.97	14.04	12.89
Step 21	20.99	27.49	23.98	22.40	21.16	19.76	18.61	22.85	24.99	15.66	13.06	13.19	13.50	13.07	14.14	12.99
Step 22							18.76	23.00								
Step 23							18.91	23.15								
Step 24							19.06	23.30								

Non-certified staff returning to the district within one (1) fiscal year to the same position will be placed on the salary step on which they were at the time of their departure.



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

To: Mr. Brad Pollitt and Board of Education

From: Carla Wheeler

Date: March 6, 2018

Re: Board approval of CSIP plan.

Please find the updated Comprehensive School Improvement Plan for Board approval. Our committee met on March 1st and reviewed and made updates and revisions as deemed necessary to stay current with district changes.

The internal/external analysis does not need board approval, but it more of an informative piece.

Feel free to contact me with any questions you may have.

Sincerely,

Carla Wheeler
Director of Curriculum, Instruction & Assessment
Sedalia School District
wheelerc@sedalia200.org

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

Internal Analysis

This analysis takes stock of what is currently taking place within the school district. It identifies areas of strength and areas for improvement. Improvement issues are the natural outgrowth of studying where the district is today and what it wants to become in the future.

Sources

Documents, which were reviewed in preparation for the internal analysis of the school district, included:

- *District Assessment Data*
- *Annual Performance Report*
- *Student Attendance and Graduation Rate*
- *Curriculum Plan*
- *NEE student survey*
- *Facility Studies*
- *Technology Plan*
- *NEE Evaluation Tool*

Strengths

Education

- Keeping Sedalia 200's mission in the forefront of planning
- Fully Accredited
- Pettis County Cooperative for Early Childhood
- Collaborative school board
- Aligned curriculum to current state standards
- Data-driven professional development
- Well-attended summer remedial programs
- Summer enrichment programs at elementary and secondary
- Strong involvement and a wide variety of successful extra-curricular and co-curricular activities that address all student interests. Such as: JROTC, Team Scream, New Score and Smith Cotton athletics
- Successful Title I school-wide program Pre-K – grade 4; (Pre-K has been expanded which has doubled the student population being served)
- Whitter Alternative School
- Night school program at Whittier High School
- Universal breakfast/free program (Pre-K through grade 5)
- University partnerships
- Increased technology throughout the district by adding wireless capabilities and educational technology staff for training and support
- Leadership Academy (opportunities and support for future administrative positions)
- Free developmental screenings for preschoolers
- Meeting the needs of diverse learners through a cohesive special education program pre-K-12.
- Additional AP and dual credit courses offered in conjunction with SFCC and UCM
- Gifted Program (REACH) for grades 3-12
- PLTW and Launch programs for STEM: became a District wide STEM school in 2016-17, (2 years earlier than planned)
- FIT Internship program (40 hours internship for Jr. and Sr.'s)
- Grow Your Own Student program starting 2017-18
- Administrative Grow Your Own program starting 2016-17
- Seal of Bi-Literacy approved for students
- Launch Virtual School for credit
- Connecting the Prairie to the Ivy (students visit Ivy League schools)
- Closely monitored financial resources to further enhance the educational process
- Teen pregnancy is down for the second year in a row, from 11 in 2016-2017 to 7 in 2017-2018
- Mental health has become a state and local focus of discussion, we have provided the following trainings
 - Mental Health First Aid Training for Youth (Jr. High and High School staff)

- Signs of Suicide Prevention Program (Jr. High and High School students)
- Trauma Informed Care (key staff members)

Staff

- Caring staff willing to improve meeting student needs
- High staff expectations for all students
- Highly qualified staff and administrators
- District K-6 Math Coach as well as an Elementary STEM trained Master Teacher for the district.
- Instructional coaches: one in each elementary building, one at the Middle School, and one at the Jr. High
- Instructional technology facilitators: Elementary, Junior High, and High School levels
- Behavior Interventionist Specialist
- Locally competitive salaries for certified staff
- First year mentoring program provided by a retired certified teacher
- Our District Nurse Coordinator attends state mental health meetings

Internal Analysis *.....continued*

Community and Parent Involvement

- Business/industry partnerships in all schools
- Active alumni group: Sedalia School District Foundation
- Gateway To Change program (Students from SC on a panel with students from St. Louis to address and change racial issues)
- Service Learning programs (Schools working to impact community)
- Production of Tiger Times monthly newsletter by students
- Production of Tiger Pride Magazine produced annually by Communications Director
- Rookie Reporter Tiger Times students interviews on school topics are submitted and published in the local daily newspaper
- Active PTA
- Improving communications with parents, students, staff, and community with the addition of a Communications Director who is in charge of district social media such as Facebook and Twitter
- Implementation of Blackboard and SIS-K12 Parent Portal and the Sedalia School District App.
- Effective working relationships with county and city government
- Student ran Community Café
- Staff contributions to community: United Way and volunteer hours in community
- HOSA club (students exploring health occupations with

field trips and speakers after school)

Facility Improvements

- Facility improvements: FEMA building at the Smith Cotton Jr. High (2010), Smith Cotton High School (2009-2010), additional space added to Parkview and Skyline Elementary (2007), Jennie Jaynes Activities Complex (2015), Freshman Wing at Smith-Cotton High School (2015), Smith-Cotton High School gym and additional classroom space (construction complete 2016)
- Restructured the Harriet A. Wolfe media center to include a Commons Area and 2 new classrooms.
- Seven new classrooms at the Jr. High School by remodeling the old cafeteria (2017-18)
- Expansion of a maintenance warehouse approved to be added at the current location (2018-2019)

Safety

- Student Resource Officer (SRO) and two additional armed security guards
- Surveillance cameras in all buildings with a buzz-in system for front doors and eye hook locks for each interior door
- Magnetic keycards for access at Jr. High and High School
- Unarmed security guard for constant monitoring of district's 300+ safety cameras
- **Shatterproof film has been added to all glass entrances to buildings**
- **Strategos Armed Intruder Training (March 2018)**

Challenges

Education

- Areas from the MSIP report
- Top 10 by 20
- Continuous long-range planning
- Revise and implement curriculum to improve instruction and student performance
- Meeting the needs of our diverse community of learners
- Student/teacher ratios
- Increased severity of behavioral issues and staff support (PreK through grade 4)
- Teen Pregnancy
- Mental Health

Staff

- Maintain competitive staff salaries
- Lack of qualified district substitutes
- High stress level and teacher turnover rate
- Student/teacher ratios

Community and Parent Involvement

- Overall parental involvement in child's educational welfare
- Visibility of community support in educational and extra-curricular activities

Facility Improvements

- Capital improvement
- Growing student population

External Analysis

City Census Population and Family Structure –

- **Positives:** Business growth is creating new jobs while attracting families that are both traditional and non-traditional in structure. Acceptance of proliferation of nontraditional family forms and new types of households including additional students. Latest census information in 2013 for Sedalia: Population 21,492; Population change since 2000 is +5.7%.
- **Challenges:** Managing the increase in education cost in relation to population growth while meeting the needs of our diverse population. Highly mobile student population has increased from 798 in 2013-2014 to 887 in 2014-2015. Current total population is 5054 compared to 2011-2012 when it was 4699. Teen pregnancy continues to be an issue. According to the Sedalia Master Plan from 2000 - 2013, the median rent increased from \$430 to \$709 per month. (Sedalia Area Chamber of Commerce statistics) Estimated median household income for Sedalia (2013) \$31,519
- **Goals:** Additional revenues to aid the district in the assumption of increased cost associated with providing education to the changing population. Reconfigure district school buildings; and investigate the current utilization of the 5th grade middle school, add additional alternative school settings. Increase use of the ELL program and services to level 1 students on the ACCESS. Provide resource information to families for community support programs available through the social workers.

Sedalia Salaries vs. Surrounding Areas

- **Positives:** Within the Sedalia Master Plan, (p. 9) “Sedalia has shown resiliency in regard to retaining population growth and economic stability even during times where national and regional trends are in decline.” Continue commitment to attract and retain quality personnel.
- **Challenges:** Maintain competitive salaries based on regional and national trends.

Technology

- **Positives:** Ease of access via personal mobile devices and internet connected smartphones, internet enabled TVs and gaming devices.
- **Challenges:** Constant upgrading of technological infrastructure and having to build new professional development programs to maintain faculty knowledge. Rapid evolution and shifts in the technological landscape proving increasingly challenging to determine what works best and is most efficient. Monitoring appropriate use

of devices at school is a security concern. Due to the current poverty level issue, not all students have accessibility while outside school. Cost to maintain up to date infrastructure and bandwidth to provide access.

- **Goals:** Provide training/classes and information to students and their families about the importance of their digital footprint in relation to social media beginning at the middle school. Allow use of libraries for students on a regular basis to have accessibility to technology not available at home.

Economic Climate

- **Positives:** Well-established industries and businesses provide a stable base for economic development to actively recruit new businesses to the area (#1, page 20, C.3). While median incomes (in Sedalia median income is \$31,519) are rising, poverty is a concern with 65% of the student population receiving free or reduced lunch. A new steel plant, Nucor, will be coming to Sedalia, bringing jobs for the construction of the plant as well as workers for the plant
- **Challenges:** Meeting the needs of increased student population due to the growth of industry; maintaining appropriate student to teacher ratio due to increase of population; 25% of population come from homes living below the poverty line. With the addition of the Nucor plant adequate housing will continue to be an issue.
- **Goals:** Decrease student:teacher ratios. Promote programs already in place both school-side and within the community – Dental and Vision help, Buddy Backpack, CACTUS, Coat Lady, Lions Club, Churches adopting families, Salvation Army, United Way, Boys and Girls Club, Rotary and Open Door

Community Patterns

- **Positives:** Increased community involvement – Sedalia School District Foundation; Chamber of Commerce; Pettis County Community Partnership (PCCP); business partnerships; downtown development (DREAM); growth of SFCC by partnership with Central Methodist University; developing interagency relationships.
- **Challenges:** Increase in poverty levels and concerns about crimes within the community. Conflict resolution skills for community members: some sort of sponsored education open to all regarding how to peacefully resolve conflict situations.

Comprehensive School Improvement Plan (CSIP)

Date: February 23, 2018

x District Plan District Name: Sedalia School District #200 County/District Code: 080125

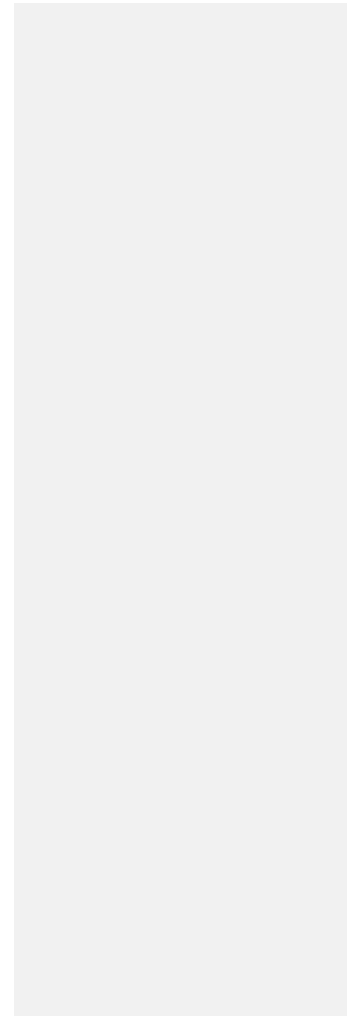
Grades Served: Pre-K - 12

Regional School Improvement Team

See guidance for all individuals who need to be included in the regional school improvement team.

Name	Position
1. Ms. Shelley Aubuchon	Area Supervisor
2. Mr. Brad Pollitt	Superintendent
3. Mrs. Sara Sawyer	Parent
4. Mr. Kenny Coffelt	District Board Member
5. Mrs. Stacy Curry/Mrs. Robin Wyatte	Principal
6. Mrs. Laura Peck	Building Personnel
7. Mrs. Jennie Guerrini	
8. Dr. Nancy Scott	
9. Mrs. Katie Ellis	

Description of the planning process and how staff and stakeholders will be informed and engaged in the accountability plan.	<p>The CSIP was developed through the combined efforts of board members, staff, administrators, students, parents/guardians and community members and is ongoing. Goals, rationales, and outcomes are provided in sufficient detail to direct the improvement efforts of the district for a three to five year period. The CSIP is evaluated and updated as necessary.</p> <p>This plan will go to the Board of Education for approval, and it will be put on the District website for all stakeholders to view. It will be shared within each school building so all are informed about the district's goals and can contribute to meeting and exceeding those goals.</p>
Beliefs/Vision/Mission Statement	<p>Our mission is to provide a challenging education in a safe environment for all students, so they will become productive, responsible, and successful members of our diverse society.</p>



Board of Education	1. Dr. Jeffrey Sharp 2. Mr. Michael Stees 3. Mr. David Wolf 4. Mr. Kenney Coffelt 5. Ms. Diana Nichols 6. Mrs. Stephanie Lefevers 7. Mr. Scott Gardner
District Administration	Superintendent: Mr. Bradley Pollitt Assistant Superintendents: Dr. Nancy Scott, Mr. Steve Triplett Director of Special Education: Mr. Chris Pyle Director of Curriculum, Instruction & Assessment: Mrs. Carla Wheeler

Core Elements for Student Achievement



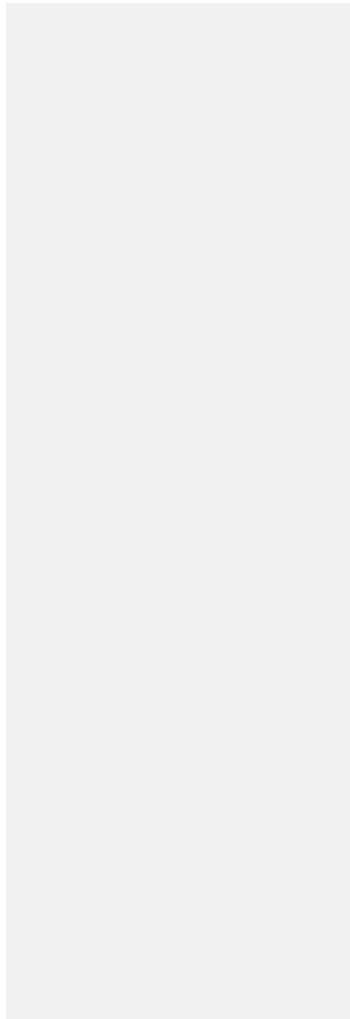
Leadership

An effective leader is a competent instructional leader and manager who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. Developing/guiding teachers: All building administrators will evaluate 100% of teachers and provide effective feedback within 48 hours.
2. Each administrator will meet quarterly with the superintendent to review student achievement data. Student achievement data will improve from the spring of the previous year to the spring of the current year.
3. Building administration continually works to improve student attendance, which has a direct effect on student achievement. 90% of students will have 90% attendance for the school year.

Rationale (name the existing conditions/data points to support the selection of the objective/goal):



Map Index Score by Building: Spring 2015 Scores and Attendance end of year percentages (added 2016 scores)

2015 :**Heber Hunt**: ELA 303.8 / Math 298.1 Attd. : 91% **2016**: HH: ELA 382.1/Math 352.3 /Attd. 93.1% **2017**: ELA 364.9/Math 356.5/Attd 95%
 2015:**Horace Mann** : ELA 380.5 / Math 345.1 Attd. : 91.3% **2016**: HM: ELA 363.8/Math 373.2/Attd. 91.4% **2017**: ELA 392.7/Math 380.6/Attd 92.2%
 2015: **Parkview**: ELA 353.3 / Math 338.9 Attd. : 92.8% **2016**: PKV: ELA 333.9/ Math 339.0/Attd. 92.9% **2017**: ELA 374.1/Math 368.6/Attd 92.8%
2015 Skyline : ELA 391.1 / Math 332.1 Attd. : 92.7% **2016**: Sky: ELA 363.0/ Math 357.4/Attd. 92.3% **2017**: ELA 358/Math 355.8/Attd 91.1%
2015 Washington: ELA 327.4 / Math 317.9 Attd. : 88% **2016**: Wash: ELA 331.5/ Math 328.1/Attd. 92.1% **2017**: ELA 330.9/Math 351.5/Attd 92.8%
2015 SMS:ELA 319.1 Math 320.1/ Science 328.8/Atd. : 92.4% **2016**: SMS: ELA 354.1/Math 319.1 /Science 336.8/Atd. 93.9% **2017**: **SMS**: ELA 342.5/Math 336.3/Science 342.3/ Atd. 92.2%
2015 SCJH:ELA 319.9/ Math 295.0 / Science 360.6 /Atd: 85.6% **2016** SCJH: ELA 326.2/Math 323.7/Science 333.5/Atd 93.6% **2017** **SCJH**: ELA 334/Math 304/Science 349/ Atd. 92%
2015 SCHS: ELA 370.2 / Math 321.5 / Science 369.3 / Am. Govt. 360.5/ Atd. : 79.4% **2016** SCHS: ELA 395.1/Math 354.0/Science 382.9/Am Govt 350.0
2016: **SCHS** Atd. 86% **2017** **SCHS**: ELA: No Data / Math No Data/ Science 364.1 / Am. Govt. 365.1/ Atd. : 86.1%

Comment [1]: I added all the 2017 data here

Attendance data: 2014-15 school year. * New data added from 2015-16 school year. * New data added from the 2016-17 school year

- Vigorous recruitment of highly qualified candidates with experience
- A structure that enables collaboration and teamwork
- A focus on instruction, organizational development, and change management
- Regularly scheduled collaboration times to meet with teachers to discuss student growth
- Follow-up with ways to help the teacher foster student achievement and close the learning gap in the classroom
- Targeted professional development for teachers based on NEE evaluation

Funding Source(s):Title II, VI, and local/state

Measurable Adult Behaviors:

- Building Administrators present in classrooms
- Building Administrators/Instructional Coaches and teachers will be meeting regularly to discuss curriculum and assessment.
- Building Administrators will be asking to look at evidence provided by teachers that students are improving on identified standards (student data and student work)

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days:				
1. First meeting between principals and superintendent to set goals and discuss achievement targets	August (yearly)	Superintendent and principals	Previous end of year testing data.	<input type="checkbox"/> end Sept yearly
2. Begin teacher evaluations and provide feedback within 48				

hours to teacher 3. Meet with Supt. quarterly to discuss District/Building/Individual goals				
60 Days: 1. Continue with walkthrough observations 2. Meet with Supt. quarterly to discuss District/Building/Individual goals 3. Provide targeted PD based on observation	October (yearly)	Principals and teachers	observations	<input type="checkbox"/> End October yearly
90 Days: 1. Observations continue and conferencing 2. Teachers work on PDP as needed 3. Meet with Supt. quarterly to discuss District/Building/Individual goals	Nov/Dec	Principals and teachers	observations	<input type="checkbox"/> Nov/Dec yearly
Long Range: 1. Recommend for re-employment or termination 2. Teachers should be implementing PD as prescribed by observations 3. Continue with teacher development 4. Meet with Supt. quarterly to discuss District/Building/Individual goals	Jan / Feb	Principals and teachers	observations/ conferences	<input type="checkbox"/> Jan/ Feb yearly



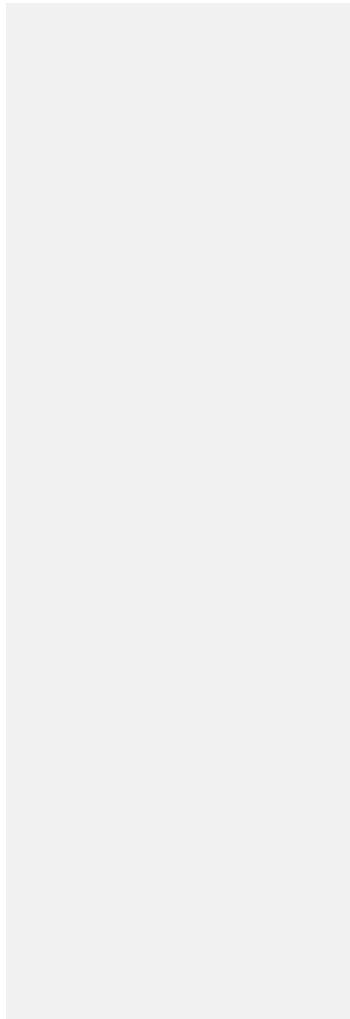
Facilities and Resources

Provide and maintain appropriate instructional resources, support services and functional and safe facilities.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. Sedalia School District #200 facilities will meet the standards set for size, maintenance and health in order to house educational programs in a safe environment.

Rationale (name the existing conditions/data points to support the selection of the objective/goal):



- Building administrators will perform a walk through inspection in August and January and a report will be sent to Assistant Superintendent for Buildings and Grounds
- Safety drills will be implemented and reported to the Safety Coordinator
- Fire Drills quarterly, Tornado Drills Bi-annually, Intruder Drills Bi-annually, Bus Evacuation and Lockdown Drills Bi-annually
- Weekly safety inspections of the playground equipment at each building will be conducted by the head custodian
- Build additions to meet programming needs
- Meet the space requirements as specified by national standards
- Alleviate deferred maintenance, replace roofs, systems, lighting as needed
- Increase student safety; install video surveillance in buildings/grounds as needed, upgrade door hardware, upgrade locking systems, update crisis management plans annually, shatterproof film added to all building entrances.
- Increase energy efficiency in all buildings by replacing light switches with occupancy sensors
- Address ADA requirements, inspect corridors, elevators, sidewalks, and restrooms for ADA accessibility
- Armed Security Personnel (three in the district)
- Buzz in safety systems in every building
- District continues to remain in compliance with the (CIPA) Children's Internet Protection Act
- Strategos International Intruder Training in March of 2018

Research Based Strategy (ies) for Implementation:

Leadership promotes high expectations for all staff and provides in-service when needed.

Funding Source(s): Local/State funds

Measurable Adult Behaviors:

- Leadership meets with head maintenance personnel daily.
- Building leadership maintains effective working relationships with all maintenance staff to learn about issues and to keep abreast of needs and priorities for building safety, cleanliness, and function.

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days: 1. Evaluate summer work and needs still pending 2. Determine priority needs now 3. Review 5 year maintenance plan as required	Aug yearly	Asst. Superintendent & Head Maintenance		<input type="checkbox"/> Annually
60 Days: 1. Continue with needed priority items 2. Review 5 year maintenance plan as required		Asst. Superintendent & Head Maintenance		<input type="checkbox"/> Annually

90 Days: 1. Continue with priority needs 2. Review 5 year maintenance plan as required		Asst. Superintendent & Head Maintenance		<input type="checkbox"/> Annually
Long Range: 1. Determine summer needs 2. Establish order of priority 3. Work as needed according to the 5 year maintenance plan		Asst. Superintendent & Head Maintenance		<input type="checkbox"/> Annually

Curriculum and Assessment

Curriculum and assessments are comprehensive and aligned with the core academic standards.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Students will be college and career ready upon graduation by aligning curriculum and assessment to state standards. The composite score of ACT will increase from 20.6 in 2015 to 21.2 in 2016, to 21.7 in 2017, 21.7 in 2018

- Composite score of ACT Statewide Census in 2015 was 18.4, in 2016 it was 19.4 , 2017 ACT Statewide Census 19.2

Rationale (name the existing conditions/data points to support the selection of the objective/goal):

- Additional departments will incorporate reading strategies and ACT standards into their coursework in the 2016-17, 2017-18 school years
- To show growth of all students toward college and career standards
- To determine student growth, or lack of, and design interventions/reteaching plans as needed
- To guide instruction on a daily basis

Research Based Strategy(ies) for Implementation:

- Data driven decision making
- Collaboration of teachers
- Quarterly Common Assessments
- Routine Formative Assessments
- Instructional Coaches – ELA & Math
- Implement the ACT prep sessions during the 2015-16 school year for all Juniors (2016 Update: ACT prep sessions required for all Juniors)
- Train additional staff to teach the ACT prep course, in 2015 there are eight who will receive additional training to keep up with changes. Eleven new staff members will be trained in the 2015-16 school year. Additional staff and trainings will continue to take place as needed (2016 Update 19 staff members available to teach the ACT prep course in 2016)
- The state has discontinued the 11th grade Census ACT test. However the district has decided to pay for this assessment and continue it in 2017-18 school year.
- Incorporate ACT standards into advanced course curriculum at the high school level in English III 2015-16 year * 2016-17 - ACT stds are incorporated into Eng II course.
- ACT practice with released items or on ACT practice websites
- A guaranteed and viable curriculum is strongly related to student achievement at the school level (Marzano, 2003, What Works in Schools)
- All teachers should be familiar with the curriculum-in terms of content, levels of difficulty, expected progressions-and share common interpretations about these with each other (Hattie, 2012, Visible Learning for Teachers)
- Teachers recognize the importance of long-range planning and curriculum development. (Marzano, 2007, Teacher Growth Guide, Quality Standard 3, Quality Indicator 1)
- Tighe and Wiggins, 2004, Understanding by Design, support developing curricula and assessments with a focus on deepening students' understanding of important ideas
- Missouri Model Districts (MMD) - will require training on Assessment Capable Learners (ACL) as a district goal for 2018-19.

Funding Source(s): State & Local Dollars

Measurable Adult Behaviors:

- Instructional Coaches will plan weekly/bi weekly with teachers
- Teachers will attend and implement Professional Development strategies related to curriculum & assessment provided by Sedalia School District #200
- Increase from eight teachers certified to teach the ACT prep course to 19 teachers * 2016-17 This increase has taken place.
- Teachers will use pacing guides to maintain student engagement and ensure appropriate levels of instructional complexity to advance to the next grade/course
- Teachers will frequently review the scope and sequence for each content area to ensure common understanding of the standards and vocabulary expected to be taught in the classroom
- Teachers will frequently review grading procedures to align curriculum, instruction and assessments with the report card system
- Teachers will identify specific learning targets in daily lesson plans
- All teachers and administrators will seek research-based professional development opportunities to enhance the work of data teams, vertical teams, and Professional Learning Communities
- Administrators, including central office administrators, will monitor the effectiveness of teacher teams and make adjustments where necessary to maximize collaborative efforts at the building level

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days: 1. Enroll students in the ACT course for Juniors				<input type="checkbox"/> August 1

2. Continue to work with curriculum and integration of ACT stds.	June/August	Counselors		
60 Days: 1. Continue to work with curriculum and integration of ACT stds. 2. Departments will collaborate on ACT reading and analysis across the curriculum. 3. Assess student success using formative assessments and plan instruction based on the data.	Oct	Counselors, Principals, Director of Curriculum, High School Testing Coordinator/Technology Instructional Coach, Teachers	ACT standards/Curriculum	<input type="checkbox"/> Oct 31
90 Days: 1. Continue to work with curriculum and integration of ACT stds. 2. Assess student success using formative assessments and plan instruction based on the data. 3. Planning for all Juniors to take the ACT test on state prescribed day.	Nov/Dec	Counselors, Principals, Director of Curriculum, High School Testing Coordinator/Technology Instructional Coach, Teachers	Assessment Data/ACT standards/Curriculum	<input type="checkbox"/> Dec 31
Long Range: 1. Continue to work with curriculum and integration of ACT stds. 2. Assess ACT data and determine student needs for increased achievement	May- August	Principals, Teachers , Counselors, Director of Curriculum., High School Testing Coordinator/Technology Instructional Coach	ACT data/ College data	<input type="checkbox"/> Aug 25 (begin of next school year.)

Effective Instruction

Effective teachers are caring, reflective practitioners and lifelong learners who continuously acquire new knowledge and skills and are constantly

seeking to improve their teaching practice to provide high academic achievement for all students.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

100% of teachers will be evaluated annually and given an average score over multiple indicators (teaching practices) set by the administrative team. Each teacher will make progress towards improving his/her score or maintaining high levels of effective instruction. The revised evaluation process will be used as a tool to encourage professional growth and development for all teachers and administrators. The District average on the NEE Indicator 1.2- Cognitively engaging students in subject matter will increase from 5.0 in 2014-15 to 5.3 in 2015-16, 5.55 in 2016-17 and 5.75 in 2017-18. NEE Indicator 4.1 - Instructional strategies leading to student problem solving and critical thinking will improve from the District average of 4.7 in 2014-15 to 4.9 in 2015-16, and to 5.1 in 2016-17 and 5.3 in 2017-18.

An additional focus for effective instruction district wide is the Missouri Model Districts Framework (MMD) This is based on Hattie’s research of most effective practices (1.33 effect size) . Our district has chosen the focus of “Developing Assessment Capable Learners” as our area of improvement. This means that students know the learning targets for the lesson, they can describe where they are in relation to the criteria and use that information to select learning strategies to improve their work. Students know what they are supposed to learn, they can monitor their progress and set goals and finally reflect on their learning. Teachers will provide descriptive feedback linking learning goals to success criteria. The descriptive feedback will provide information about their strengths and ways to improve. Teachers will pace instruction to allow for frequent feedback and prompt students to assess their own progress. This will be evaluated using the NEE using the current indicator of 4. 1.

Rationale (name the existing conditions/data points to support the selection of the objective/goal):

The District average on NEE Indicator 1.2- Cognitively engaging students in subject matter will increase from 5.0 in 2014-15 to 5.3 in 2015-16, 5.55 in 2016-17 and 5.75 in 2017-18.

The District average on NEE Indicator 4.1 - Instructional strategies leading to student problem solving and critical thinking will improve from the District average of 4.7 in 2014-15 to 4.9 in 2015-16, and to 5.1 in 2016-17 and 5.3 in 2017-18. In the 2015-16 school year we added NEE indicator 7.4: The teacher monitors the effect of instruction on the whole class and individual learning . The 2015-16 avg was 4.48. We will improve this average to 5.0 in the 2016-17 school year, and to 5.0 in the 2017-18 school year.

****Actual District averages** on the indicators for the **2015-16** school year are: Indicator 1.2-5.06 ; Indicator 4.1- 4.68 ; Indicator 7.4- 4.48; **2016-17** School year averages are: Indicator 1.2 - 5.0; Indicator 4.1 - 4.5 and Indicator 7.4 - 4.7

Research Based Strategy(ies) for Implementation:

-
- A research based growth model will be used
 - Professional Development will be provided based on District needs
 - Professional development focus for 2018-19 year is Assessment Capable Learners, as needed for MMD district focus.
 - Administrators receive NEE organization training (College of Education, University of Missouri)
 - Administrative team reviews teacher videos to ensure calibration of scoring within our district
 - New administrators must be NEE trained
 - Annual required training to be a certified evaluator
 - Regular/ongoing meaningful feedback by administrators
 - New teachers will be observed 7 times per year and all others will be observed 4 times
 - Kagan Cooperative Learning opportunity provided to new district employees to help with cognitive student engagement and problem solving and critical thinking (indicators 1.2 , 4.1 and 7.4)
 - Cooperative learning professional development provided on all district professional development days for 2015-16 from 8 a.m. to 11.am. to provide support for NEE indicators 1.2, 4.1 and 7.4
 - Teachers will use strategies to assist students in evaluating and modifying personal learning goals based on personal performance data. (Marzano, 2007, Teacher Growth Guide, Quality Standard 2, Quality Indicator 2)
 - Teachers will use the most effective instructional strategies often in their classrooms (Hattie, 2012, Visible Learning For Teachers)
 - Teachers provide differentiated learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students (Marzano, 2007, Teacher Growth Guide, Quality Standard 2, Quality Indicator 1)
 - Teachers understand and use formative and summative assessment strategies to assess the learner’s progress and use assessment data to plan ongoing instruction. (Marzano, 2007, Teacher Growth Guide, Quality Standard 7, Quality Indicator 1)
 - Teachers monitor the effect of instruction on individual/whole class learning. Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

Funding Source(s): Local, Title II, Title V, Professional Development funds

Measurable Adult Behaviors:

- After each observation the teacher and building administrators /evaluator must meet within 48 hours to reflect on observation and discuss possible highly effective teacher strategies. Teachers will attend in person or online, targeted professional development to strengthen areas of concern.

- All teachers will work with building administrators to establish an ongoing professional development plan that will enable them to meet personal, professional and student achievement goals.
- 100% of teachers will develop and teach a Unit of Instruction annually.
- Certified teaching staff will attend professional development and implement strategies learned.
- Teachers will use student achievement data to provide differentiated and effective instruction. Teachers will provide evidence of this practice in the classroom and documentation will occur at least monthly as a result of the district performance evaluation process.
- Teachers will meet at least every other week to self-reflect and collaborate on instructional practices and student progress.

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days: 1. NEE evaluations begin 2. Meaningful reflective conversations b/n teacher and administrator 3. Administrative team views local teaching video for consistency and discussion	September	Building administrators and teachers	Nee evaluation technology	<input type="checkbox"/> October 1
60 Days: 1. Attend professional development and implement strategies 2. Continue conferencing with building administrators 3. Work on PDP as needed	Oct	Building administrators and teachers	Nee evaluation technology , professional development	<input type="checkbox"/> Oct 31
90 Days: 1. Continue PD opportunities for continued improvement as needed 2. Conferencing with principal 3. Principals should make reemployment plans with individual staff	Nov/Dec	Building administrators and teachers	Nee evaluation technology	<input type="checkbox"/> Dec 31
Long Range: 1. Improve the quality of instruction district wide. 2. Improving student achievement through quality teaching 3. Interviewing appropriate candidates for open jobs	May -August	Entire administrative team and teaching staff	Nee evaluations, professional development and meaningful feedback	<input type="checkbox"/> May 2018

SEDALIA SCHOOL DISTRICT #200
ATTENDANCE - % of Students Over 90 % Attendance 2017-2018
 Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Heber Hunt Elem	9/14/2017	461.70	403.74	87.45	23.64	5.12	9.67	2.09	24.64	5.34
	10/12/2017	460.48	408.82	88.78	34.96	7.59	11.47	2.49	5.24	1.13
	11/13/2017	457.66	415.44	90.77	33.77	7.37	7.01	1.53	1.44	0.31
	12/11/2017	456.18	423.17	92.76	26.53	5.81	5.40	1.18	1.07	0.23
	1/11/2018	455.39	419.04	92.01	30.12	6.61	5.31	1.16	0.92	0.20
	2/12/2018	455.83	399.65	87.67	40.22	8.82	14.87	3.26	1.09	0.23
	3/12/2018	451.23	401.57	88.99	38.63	8.56	10.14	2.24	0.89	0.19
Horace Mann Elem	9/14/2017	277.44	258.51	93.18	12.00	4.33	4.14	1.49	2.79	1.00
	10/12/2017	277.60	263.34	94.86	10.85	3.90	2.91	1.04	0.50	0.17
	11/13/2017	278.33	268.43	96.44	6.31	2.26	3.46	1.24	0.13	0.04
	11/11/20172	279.00	264.02	94.63	12.17	4.36	2.70	0.96	0.10	0.03
	1/11/2018	279.67	262.33	93.79	14.12	5.04	2.84	1.01	0.39	0.13
	2/12/2018	279.38	252.99	90.55	17.53	6.27	8.02	2.86	0.84	0.30
	3/12/2018	276.93	251.05	90.65	19.30	6.96	3.85	1.38	2.73	0.98
Parkview Elem	9/14/2017	518.57	458.57	88.43	35.00	6.75	4.00	0.77	21.00	4.05
	10/12/2017	517.59	478.47	92.44	21.73	4.19	9.88	1.90	7.50	1.44
	11/13/2017	514.46	478.32	92.97	23.98	4.66	7.70	1.49	4.45	0.86
	12/11/2017	512.53	480.51	93.75	22.65	4.41	7.54	1.47	1.83	0.35
	1/11/2018	511.70	477.99	93.41	25.66	5.01	5.10	0.99	2.95	0.57
	2/12/2018	510.90	451.54	88.37	45.29	8.86	11.98	2.34	2.10	0.41
	3/12/2018	503.73	455.74	90.47	35.35	7.01	7.76	1.54	4.88	0.96
Skyline Elem	9/14/2017	494.14	451.50	91.37	23.14	4.68	5.43	1.10	14.07	2.85
	10/12/2017	493.78	469.71	95.12	16.30	3.30	4.33	0.87	3.44	0.69
	11/13/2017	493.28	464.08	94.08	22.71	4.60	5.21	1.05	1.28	0.25
	12/11/2017	493.57	463.89	93.98	22.08	4.47	6.15	1.24	1.45	0.29
	1/11/2018	493.80	463.92	93.94	22.57	4.56	6.13	1.24	1.18	0.23
	2/12/2018	495.47	442.69	89.34	40.55	8.18	9.09	1.83	3.13	0.63
	3/12/2018	491.83	441.94	89.85	36.75	7.47	10.37	2.10	2.77	0.56

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2017-2018

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Washington Elem	9/14/2017	238.21	217.57	91.33	13.64	5.73	3.00	1.26	4.00	1.68
	10/12/2017	241.31	224.58	93.06	11.00	4.55	5.17	2.14	0.56	0.22
	11/13/2017	243.42	226.96	93.23	13.25	5.44	2.07	0.85	1.15	0.47
	12/11/2017	244.43	231.65	94.77	10.01	4.09	1.91	0.78	0.86	0.34
	1/11/2018	244.77	232.89	95.14	9.13	3.73	2.00	0.81	0.75	0.30
	2/12/2018	245.31	220.63	89.93	21.89	8.92	2.00	0.81	0.79	0.32
	3/12/2018	243.31	223.57	91.88	18.00	7.39	1.00	0.41	0.74	0.30
SMS	9/14/2017	413.22	365.50	88.45	22.50	5.45	9.00	2.18	16.21	3.92
	10/12/2017	412.35	370.49	89.85	27.85	6.75	11.00	2.66	3.00	0.72
	11/13/2017	412.41	370.15	89.75	33.53	8.13	5.56	1.34	3.16	0.76
	12/11/2017	411.66	376.58	91.47	29.15	7.08	2.12	0.51	3.81	0.92
	1/11/2018	410.80	378.59	92.16	25.58	6.22	2.96	0.72	3.66	0.89
	2/12/2018	410.07	372.30	90.79	29.34	7.15	5.87	1.43	2.55	0.62
	3/12/2018	409.52	369.68	90.27	29.48	7.19	7.81	1.90	2.55	0.62
Smith-Cotton Jr High	9/14/2017	1129.00	1001.98	88.75	51.32	4.55	25.32	2.24	50.39	4.46
	10/12/2017	1121.64	1035.79	92.34	48.55	4.32	16.92	1.50	20.37	1.81
	11/13/2017	1116.56	1027.40	92.01	56.16	5.02	20.76	1.85	12.24	1.09
	12/11/2017	1113.98	1019.08	91.48	65.75	5.90	17.67	1.58	11.47	1.02
	1/11/2018	1112.13	1014.58	91.22	70.41	6.33	13.42	1.20	13.72	1.23
	2/12/2018	1109.29	983.65	88.67	88.53	7.98	22.96	2.06	14.15	1.27
	3/12/2018	1106.56	984.95	89.00	86.45	7.81	22.24	2.00	12.93	1.16
Smith-Cotton HS	9/14/2017	1433.17	1201.90	83.86	109.02	7.61	39.43	2.75	82.83	5.78
	10/12/2017	1432.72	1225.76	85.55	114.44	7.98	45.17	3.15	47.35	3.30
	11/13/2017	1430.22	1208.37	84.48	125.22	8.75	52.35	3.66	44.28	3.09
	12/11/2017	1426.90	1208.80	84.71	119.91	8.40	52.22	3.65	45.97	3.22
	1/11/2018	1377.49	1167.87	84.78	114.95	8.34	48.40	3.51	46.28	3.35
	2/12/2018	1360.40	1111.63	81.71	143.66	10.56	57.51	4.22	47.60	3.49
	3/12/2018	1346.10	1112.27	82.62	130.14	9.66	59.29	4.40	44.41	3.29

SEDALIA SCHOOL DISTRICT #200
ATTENDANCE - % of Students Over 90 % Attendance 2017-2018
 Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
District Wide	9/14/2017	4965.46	4359.28	87.79	290.26	5.85	99.99	2.01	215.93	4.35
	10/12/2017	4957.46	4476.97	90.30	285.69	5.76	106.85	2.15	87.96	1.77
	11/13/2017	4946.34	4459.16	90.15	314.93	6.36	104.13	2.10	68.13	1.37
	12/11/2017	4938.24	4467.71	90.47	308.27	6.24	95.71	1.93	66.56	1.34
	1/11/2018	4885.75	4417.19	90.40	312.54	6.39	86.17	1.76	69.84	1.42
	2/12/2018	4866.64	4235.08	87.02	427.01	8.77	132.30	2.71	72.25	1.48
	3/12/2018	4829.22	4240.78	87.81	394.09	8.16	122.45	2.53	71.90	1.48

On Target 90.0% - 100%	On Track 85.0% - 89.9%	Approaching 80.0% - 84.9%	Floor 0.0% - 79.9%
-------------------------------	-------------------------------	----------------------------------	---------------------------