



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, April 16, 2018 6:30 p.m.
Smith-Cotton High School
2010 Tiger Pride Blvd.
Commons Area

Call to Order

1.1 Call to Order Info

Recognitions and Presentations

2.1. Stephanie Lefevers Recognition Info
2.2 Public and Staff Comment Info
2.3 Sedalia School District Foundation Info
2.4 Sedalia Community Educators Association Info
2.5 Winter Sports Recognitions Info
2.6 Approval of April 16, 2018 Agenda **Action**

Consent Agenda

3.1 Minutes for Monthly Business Meeting March 26, 2018 **Action**
3.2 Personnel **Action**
3.3 Treasurer's Report **Action**
3.4 Payment of Bills **Action**
3.5 Kagan Letter of Agreement **Action**
3.6 Experience Works, Senior Corps of Pettis County Memorandum of Understanding **Action**
3.7 Blue Cross Blue Shield Renewal Rates **Action**
3.8 Summit Behavioral Services, LLC Contract **Action**

Decision

4.1 April 3, 2018 Election Results for Board of Education **Action**
4.2 Custodial Supplies Bid - District **Action**
4.3 Filter Bid - District **Action**
4.4 Intercom System Bid - Horace Mann and Sedalia Middle School **Action**

Decision - Unfinished Business

5.1 CSIP Plan **Action**
5.2 Curriculum Objectives **Action**

Information

6.1 Attendance 90/90 Report Info
6.2 Report of Building's Quarterly Reports Info
6.3 First Student Donation Info

Adjourn Sine Die

7.1 Adjourn Sine Die **Action**



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Sedalia School District #200
Monday, April 16, 2018 6:30 p.m.
Smith-Cotton High School
2010 Tiger Pride Blvd.
Commons Area

Call to Order 2018-19 Board of Education

8.1 Call to Order Info

Oaths of Office to Elected Board Members

9.1 Oaths of Office to Dr. Jeffrey Sharp, Mr. Steve Schilb Info

Reorganization of Board

10.1 Election of 2018-2019 Board President **Action**
10.2 Election of 2018-2019 Board Vice President **Action**
10.3 Election of 2018-2019 Board Treasurer **Action**
10.4 Election of 2018-2019 MSBA Delegate **Action**
10.5 Election of 2018-2019 MSBA Alternate **Action**

Set Board Meeting Dates

11.1 Board Meeting 2018-2019 Calendar **Action**

Discussion

12.1 Maintenance Warehouse Build Info
12.2 Maintenance Plan – Five Year Info
12.3 ELA Curriculum Objectives and Alignment Info

Information

13.1 MSBA School Board Training Dates Info

Adjournment

14.1 Adjournment to Closed Session **Action**

Upcoming Meetings

15.1 May 14, 2018 – Regular Board Meeting, 6:30 p.m. at Smith-Cotton High School



Minutes
 Special Session Meeting
 Sedalia School District #200
 Monday, March 26, 2018 6:30 p.m.
 Washington Elementary
 610 South Engineer

Call to Order	Dr. Sharp president, called the meeting to order at 6:30 p.m.
Quorum	Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Stephanie Lefevers, Secretary; Kenny Coffelt, Treasurer; Scott Gardner, Diana Nichols, and Michael Stees.
Present	Brad Pollitt, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Steve Triplett, Assistant Superintendent, Michylah Hawkins, Student Advisor to the Board; Lisa Hammerly, Recording Secretary.
Public Comments	None.
Recognitions & Pres.	<p>Deidre Esquivel with Sedalia School District Foundation had record 63 students apply for foundation scholarships, and the Franklin Family Scholarship will double to \$10,000, with 10 recipients each receiving \$1,000.</p> <p>Andrea Young with SCEA will not have a spring reception for retirees; instead, SCEA board members will bring plaques and gifts to individual buildings.</p> <p>Ms. Lisa Volk, Principal Washington Elementary provided a guided tour guide of the newly renovated Washington Elementary front offices.</p> <p>Smith-Cotton Theatre Department thanked the Board for their support.</p> <p>Ms. Sara Pannier, Principal Sedalia Middle School, highlighted student success stories for academic and behavioral achievements.</p> <p>Public Comments None.</p>
Approval of Agenda	The Chair moved to postpone the motion for item 4.2 Curriculum Objectives for further discussion. Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve March 26, 2018 Agenda as amended. Affirmative: 7
Consent Agenda	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve the March 26, 2018 Consent Agenda, including Minutes for Monthly Business Meeting February 26, 2018, Minutes for Special Session Meeting Minutes; March 20, 2018, Treasurer's Report, Payment of Bills. Affirmative: 7
FACS 50/50 Matching Grant	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve FACS 50/50 Matching Grant "Prostart" as presented. Affirmative: 7
Technology – Dist. Update	Scott Gardner moved, seconded by Stephanie Lefevers, that the Board approve Technology District Update as presented. Affirmative: 7



Minutes
Special Session Meeting
Sedalia School District #200
Monday, March 26, 2018 6:30 p.m.
Washington Elementary
610 South Engineer

- SCHS Area C Plumbing Bid Scott Gardner moved, seconded by Diana Nichols, that the Board approve Smith-Cotton High School Area C – Lower Level Plumbing Bid as presented. Affirmative: 7
- SCHS Area C Electrical Bid Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve Smith-Cotton High School Area C – Lower Level Electrical Bid as presented. Affirmative: 7
- SCHS Area C Fire Sprink Bid Stephanie Lefevers moved, seconded by Scott Gardner, that the Board approve Smith-Cotton High School Area C – Lower Level Fire Sprinkler System Bid as presented. Affirmative: 7
- SCHS Area C Exterior Door Bid Stephanie Lefevers moved, seconded by Scott Gardner, that the Board approve Smith-Cotton High School Area C – Lower Level Exterior Door/Masonry Bid as presented. Affirmative: 7
- SCHS Area C HVAC Bid Kenny Coffelt moved, seconded by Stephanie Lefevers, that the Board approve Smith-Cotton High School Area C – Lower Level HVAC Bid as presented. Affirmative: 7
- Additional Personnel Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve Additional Personnel request from Dr. Scott as presented. Affirmative: 7
- Salary Schedules Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve Salary Schedules for School Year 2018-19 as presented. Affirmative: 5, Abstain Michael Stees, David Wolf.
- Curriculum Objectives Ms. Wheeler presented the Curriculum Update for discussion. The Curriculum Update will be brought back under Decision – Unfinished Business April 16, 2018.
- CSIP Ms. Wheeler presented the CSIP report. The CSIP report will be brought back under Decision – Unfinished Business April 16, 2018.
- Safety Report Mr. Stees discussed safety, i.e. backpacks, etc.
- Attendance Report Mr. Pollitt presented the 90/90 Attendance report.
- Adjournment Kenny Coffelt moved, seconded by Diana Nichols, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (3) Personnel and (13) Protected Records at 8:09 p.m. Affirmative: 7

Approved this 16th day of April 2018, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.



Minutes
Special Session Meeting
Sedalia School District #200
Monday, March 26, 2018 6:30 p.m.
Washington Elementary
610 South Engineer

Stephanie Lefevers, Secretary

Dr. Jeffrey Sharp, President

Sedalia School District #200
 2806 Matthew Drive
 Sedalia, MO 65301-7981

Bank & Cash Reconciliation

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	28,979,507.34	
002 - Special Revenue Fund	3,843,349.02	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	9,805,203.99	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	42,628,060.35	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E Egdorf - US Bank	7,952.26	7,952.26	
xxxx1251 - General Funds - MOSIP	3,868,633.93	3,868,633.93	
xxxx1252 - Capital Funds - MOSIP	2,728,491.06	2,728,491.06	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - Equity Bank	21,039,371.55	21,492,113.40	
xxxx0294 - - Equity Bank Activity Gate	10,906.18	10,906.18	
xxxx0213 - Portfolio Cash - MOSIP	48,612.01	48,612.01	
xxxx0213 - Portfolio Invst - MOSIP	14,924,093.36	14,924,093.36	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-452,741.85	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	42,628,060.35	42,628,060.35	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of March

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 03/01/18	29,628,626.71	4,234,371.55	0.00	12,440,420.98	46,303,419.24
B. Revenues (5XXX) :	735,545.74	2,510,302.68	0.00	66,981.14	3,312,829.56
C. Expenses (6XXX) :	1,303,047.01	2,390,476.42	0.00	2,702,198.13	6,395,721.56
D. Excess Revenue (B - C) :	-567,501.27	119,826.26	0.00	-2,635,216.99	-3,082,892.00
E. New Cash Balance (A + D) :	29,061,125.44	4,354,197.81	0.00	9,805,203.99	43,220,527.24
F. Net Change in Fund Balance (3XXX) :	9.90	0.00	0.00	0.00	9.90
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	-81,628.00	-510,848.79	0.00	0.00	-592,476.79
H. Final Balance as of 03/31/18	28,979,507.34	3,843,349.02	0.00	9,805,203.99	42,628,060.35

Fund Balance Report

for the period ending March, 2018

Fund	General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total
	1	2	3	4	
Beginning Fund Balance	26,408,175.82	-0.00	0.00	8,587,626.18	34,995,802.00
Revenues	16,630,318.57	21,569,188.56	0.00	3,152,163.89	41,351,671.02
Transfer To	0.00	0.00	0.00	2,431,350.39	2,431,350.39
Transfer From	2,431,350.39	0.00	0.00	0.00	2,431,350.39
Expenses	11,699,746.28	17,632,615.73	0.00	4,365,936.47	33,698,298.48
Ending Fund Balance	28,907,397.72	3,936,572.83	0.00	9,805,203.99	42,649,174.54
From General Fund to Debt Service Fund		0.00			
From General Fund to Capital Projects Fund		2,431,350.39			

ASSETS	
Cash & Investments	\$42,628,060.35
TOTAL ASSETS	<u>\$42,628,060.35</u>
LIABILITIES	
Flexible Spending Account	\$1,320.82
Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments	(\$30,387.27)
TOTAL LIABILITIES	<u>(\$29,066.45)</u>
NET ASSETS	
Restricted For:	
US Bank Egdorf Scholarship Fund	(\$7,952.26)
TOTAL NET ASSETS	<u>\$42,649,174.54</u>



Account Statement
For the Month Ending **March 31, 2018**

Consolidated Summary Statement

Sedalia School District #200

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
MOSIP	79.44	56,260.43	1.49 %
MOSIP TERM	0.00	6,589,476.57	* N/A
MOSIP Managed Account	70.03	14,924,093.36	* N/A
Total	\$149.47	\$21,569,830.36	

* Not Applicable

Maturity Distribution (Fixed Income Holdings)

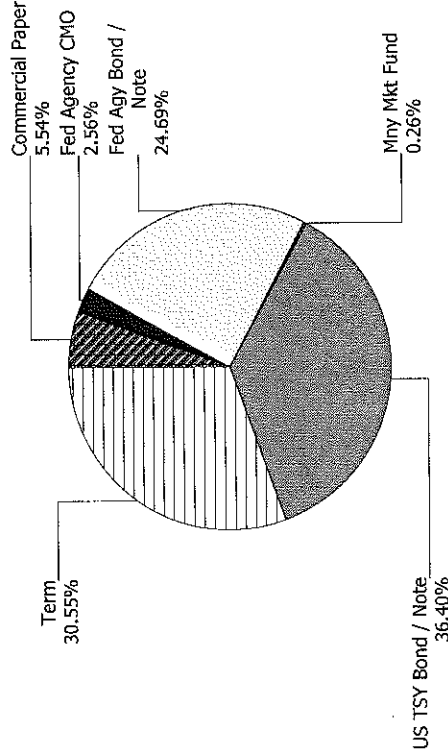
Portfolio Holdings	Closing Market Value	Percent
Under 30 days	56,260.43	0.26
31 to 60 days	249,581.75	1.16
61 to 90 days	7,087,630.32	32.86
91 to 180 days	446,475.15	2.07
181 days to 1 year	1,526,227.89	7.08
1 to 2 years	5,283,223.83	24.49
2 to 3 years	5,905,044.32	27.38
3 to 4 years	870,187.50	4.03
4 to 5 years	145,199.17	0.67
Over 5 years	0.00	0.00
Total	\$21,569,830.36	100.00%

Weighted Average Days to Maturity 476

Investment Allocation

Investment Type	Closing Market Value	Percent
Commercial Paper	1,194,210.65	5.54
Federal Agency Collateralized Mortgage Obligatio	553,206.20	2.56
Federal Agency Bond / Note	5,325,882.30	24.69
Money Market Mutual Fund	56,260.43	0.26
U.S. Treasury Bond / Note	7,850,794.21	36.40
Term Investment	6,589,476.57	30.55
Total	\$21,569,830.36	100.00%

Sector Allocation



Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: April 16, 2018

Re: Payment of Bills

**Attached are the payment of bills from March 20 – April 10, 2018.
Total Amount of \$3,729,472.88**

BOE AP Check Register Report March 20 - April 10 2018

Selection Criteria : Check # Range From ACH009611 To ACH009704 | Check # Range From 112651 To 112808 | Check # Range From ACH009537 To ACH009603 | Check # Range From 112624 To 112649 |

Vendor Name	Amount
Total AdvancePierre Foods Inc	605.98
Total All American Sports Corp	423.95
Total Allied Signs Inc	4,500.00
Total American Auto Rental	3,491.06
Total Amos, Brian C	20.00
Total Amsterdam Printing and Litho	367.39
Total Arias, Paul M	98.30
Total ASCD	239.00
Total AT&T Mobility	742.60
Total Auto Glass Express	34.35
Total B&H Photo & Video	1,949.99
Total Bales, Julie L	91.92
Total Beard, Ashley R	37.36
Total Beckman, Jonathan E	20.00
Total Bell Plumbing Supply Inc	5.92
Total Belton High School	280.00
Total Bird, Anna M	178.76
Total Blick Art Materials	1,115.24
Total Blue Cross Blue Shield of KC	399,418.59
Total Blue Springs High School	150.00
Total Boys n Girls Club of Sedalia	11,214.42
Total Braden Signs	30.00
Total Bryant Motors	20,905.00
Total BSN Sports	4,043.89
Total Buds Fire Extinguisher Sales & Serv	99.00
Total Cake Lady	300.00
Total Campe, Marsha K	47.52
Total Cardmember Service	172.31
Total Cargill Kitchen Solutions Inc	191.68
Total Carolina Biological Supply Co	1,076.65
Total Carrot Top Industries Inc	861.10
Total CBS Manhattan LLC	2,253.00
Total CenterPoint Energy Services	4,019.35
Total Charter Communications	40.49
Total Chattanooga Central High School	300.00
Total Childrens Therapy Center	667.20
Total Chmelir, Joseph P	200.00
Total Claim Care Inc	2,026.52
Total Clark, Deanna L	20.00
Total Clark, Dilbert G	20.00
Total Classroom Direct	302.89
Total Clinton Middle School	250.00
Total Cole Camp RI School District	72.00
Total Collins, John R	20.00
Total Colorado Time Systems	440.00
Total Constructive Playthings	121.29
Total Coons Robert D	314.00
Total Country Meats.com	890.00
Total County Distributing Co Inc	390.00
Total Curry, Jason G	20.00
Total Curry, Robert J	20.00
Total Curry, Stacy L	219.61
Total Customink LLC	611.00
Total Data Management Inc	5,790.00
Total Davis, Robert P	40.00
Total DC Battery	114.00
Total Delta Woods Middle School	99.00
Total Demco Inc	4,980.20
Total Dickman, Keri M	99.43
Total Ditzfeld Transfer Inc	1,567.50
Total Doyle, Joseph G	20.00
Total Dugan Paints Inc	771.89

BOE AP Check Register Report March 20 - April 10 2018

Vendor Name Amount

Total Fastenal Company	430.64
Total FIRST	5,000.00
Total First Student Inc	247,002.20
Total Fisher, Wendy S	48.83
Total Flinn Scientific Inc	1,503.43
Total Follett School Solutions Inc	1,685.88
Total Fraley, Eric T	86.58
Total Fromuth Tennis	704.84
Total Fry, Johnny R	167.00
Total Glasgow Schools	150.00
Total Goodwin, Sheila	32.80
Total Graphic Edge Inc	2,032.48
Total GTM Sportswear	342.50
Total Guardian Life Insurance Co.	28,753.95
Total Hancock Edwin	200.00
Total Harris, Monica L	57.64
Total Hawkins, Keith D	20.00
Total Hein Andrew	329.00
Total Herrick, Timothy C	20.00
Total Hiatt, Kathryn E	43.46
Total Hickman High School	145.00
Total Hieronymus, Brett R	20.00
Total High Scope	27.99
Total Hiland Dairy Foods	31,598.15
Total Himes, Jessica N	18.40
Total Homan, Ashley R	373.92
Total Hoover John R	225.00
Total Horace Mann PTA	500.00
Total Houghton Mifflin Harcourt	5,172.60
Total Howieson, Carrie L	72.40
Total Huether Keith A	287.00
Total Hunsaker, Shawn C	60.00
Total Husong, Marcinda M	56.90
Total Jackson Stephanie E	20.00
Total Jimmy Johns	71.52
Total Johnson Chase A	60.00
Total Johnson, Tracy L	13.45
Total Johnson, Trista L	40.30
Total Johnston, Chris D	20.00
Total Jones, Sam B	800.00
Total JourneyEd.com Inc	2,078.70
Total JTM Provisions Co Inc	1,652.59
Total JW Pepper and Son Inc	1,133.32
Total Kansas City Audio Visual	60.00
Total KCP&L	68,751.98
Total Keele Kathrine R	60.00
Total Kempton, Madeline R	34.08
Total Kendrick, Grace A	142.46
Total Kendrick, Kyra S	20.00
Total Kennon Timara Michelle	60.00
Total Kespohl Gregory	317.00
Total Kindle, Jason P	40.52
Total Kusgen, Rhonda J	60.00
Total Lane, Steven D	20.00
Total Learning A-Z	109.95
Total Library Store Inc	261.55
Total Lowes Companies Inc	2,950.71
Total MACA	55.00
Total Magana, Melissa P	97.30
Total Magnatag Visible Systems	301.37
Total Main Street Inc	280.00
Total Maledy, Charles G	45.26
Total Marcum, Michael K	451.00
Total Marks Mobile Glass Inc	2,347.74
Total Marshall High School	125.00

BOE AP Check Register Report March 20 - April 10 2018

Vendor Name Amount

Total MartinezFlores Maria G	20.00
Total Mathieu, Gerard J	20.00
Total Mazzios Corporation	405.48
Total McKinney, Kristen D	1,156.88
Total McMaster-Carr Supply Company	1,484.82
Total MedinaFlores, Rosario	20.00
Total MEI Total Elevator Solutions	1,407.52
Total Menard Inc	1,426.89
Total Menjivar, Ana G	20.00
Total Mid City Lumber Co Ltd	102.40
Total Midwest CompuTech	9,607.79
Total Miller, Jacqueline M	51.29
Total Missouri DECA	2,325.00
Total Mo Dept of Public Safety	200.00
Total MOAQUA Ltd	711.93
Total Moberly High School	55.00
Total Moon, Cindy G	2.79
Total Moores Flower Shop & Greenhouse	220.00
Total Morrison, Katherine E	8.04
Total MSBA	6,296.08
Total MSHSAA	10,677.00
Total NAESP	235.00
Total NASCO	212.36
Total NCS Pearson Inc	757.90
Total Nelson Gallery Foundation	204.00
Total Newton, Cheridan R	8.20
Total Nichols, Sara J	50.00
Total Nickell, Rowena J	26.93
Total Nightwatch Security & Telephone	814.90
Total Norton, Patrick W	96.76
Total Oelrichs, Ryan F	51.66
Total OReilly Auto Parts	121.05
Total Oriental Trading Co Inc	58.41
Total Otten Small Engine LLC	15.00
Total Pannier, Sara J	470.34
Total Pencil Wholesale Co	213.90
Total Perma Bound	2,459.66
Total Petterson, Roxanne N	20.00
Total Pettis County Sheriffs Office	4,010.15
Total Phillips and Company-Sedalia	1,654.72
Total Phillips Justin G	167.00
Total Pizza Hut	262.50
Total Polk, Jordan K	20.00
Total Pollitt Bradley R	367.54
Total Pomajzl, Michael P	309.62
Total Pro Ed	177.10
Total Pummills Sporting Goods	7,487.20
Total Pyle, Christopher L	170.00
Total Really Good Stuff	177.14
Total Reedy, Lesther M	20.00
Total Rehmer Malinda K	142.15
Total Remedia Publications	31.97
Total Resources for Reading	75.94
Total Ricoh USA Inc	18,950.57
Total Rolling Hills Country Club	80.00
Total S & D Septic Tank Service	500.00
Total Sadler, Tammy L	55.76
Total Saltsgaver, Shelbi D	20.00
Total Satnan, Robert H	60.00
Total Scheiner, Marina L	125.64
Total Schlup Jr, Kenneth F	20.00
Total Scholastic Book Fairs Inc	2,906.61
Total Scholastic Inc	171.00
Total School Health Corporation	1,886.41
Total School Lunch Solutions	1,620.62

BOE AP Check Register Report March 20 - April 10 2018

Vendor Name	Amount
Total School Specialty Inc	4,835.47
Total Scott, Nancy L	170.00
Total Scott, Tara D	27.06
Total Sedalia Water Department	7,553.69
Total Shukers, Michael B	24.60
Total Silvey, Nicole L	20.00
Total Simoncic, Amy L	116.09
Total Simons Jr, Richard D	20.00
Total Smith-Cotton Baseball Booster Club	2,500.00
Total Smith-Cotton Jr High PTA	1,110.69
Total Sobaski Julie	60.00
Total Socket Telecom LLC	4,997.51
Total Southeastern Performance Apparel	1,969.87
Total Specialty Sportswear	600.00
Total Spratley, Brooke A	20.00
Total Stageright Corp	157.00
Total Staples Business Advantage	551.79
Total Stehle Christopher	167.00
Total Stidham, Sarah R	63.87
Total Stone Laser Imaging	458.00
Total Sure Coat LLC	375.00
Total Synchrony Bank/Amazon	15,888.09
Total T Mobile	869.67
Total Tallman Company	7,432.84
Total Tan Tar A Resort	970.70
Total Taylor, Nataliya O	20.00
Total Theatrefolk Ltd	127.95
Total Therapro Inc	42.49
Total Thomeczek & Brink LLC	504.00
Total Tietz, Haley J	372.50
Total Touchtone Communications Inc	5.97
Total Triarco	383.16
Total Trimble, Joren	100.00
Total Triplett, Steven G	170.00
Total Tueth Keeney Cooper Mohan &	2,097.50
Total Uline Inc	1,105.93
Total UMB Bank NA	2,652,869.13
Total University of MO	350.00
Total University of Mo Health Care	301.00
Total US Postal Service Sedalia	500.00
Total USi Inc	363.32
Total Valesa, Yelena M	20.00
Total Vazquez, Dafne	20.00
Total Volk, Lisa L	110.20
Total W Schiller and Company Inc	3,208.95
Total WageWorks	7,127.81
Total Walmart Community/RFCSLLC	3,381.21
Total Warehouse Tire and Muffler	1,033.35
Total Warrensburg High School	200.00
Total Wells Kimberly C	265.07
Total Western Extralite Company	223.39
Total Western Psychological Services	268.29
Total Westlake Hardware	578.43
Total WEX BANK	16,488.82
Total Wheeler, Carla J	150.00
Total Whitley, Alison M	60.00
Total Wilken Music	60.00
Total Wilson Language Training Corp	2,323.08
Total Wilson, Mike	220.00
Total Woods Super Markets Inc	500.00
Total Woolery, Denise R	122.21
Total Worthington Direct Holdings LLC	9,490.12
Total Wyatt, Robin C	784.70
Grand Total	3,729,472.88

Memorandum

To: Director – Board of Education

CC: Bradley Pollitt/Nancy Scott/Steve Triplett

From: Harriet Wolfe

Date: April 16, 2018

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from March 20 – April 10, 2018.
Total Amount of \$18,833.39**

BOE AP P-Card Report March 20 - April 10 2018

Selection Criteria : Check Date Range From 04/10/2018 To 04/10/2018 | Invoice Number = Card |

Vendor Name	Amount
Total Airborne Athletics Inc	153.00
Total ALDI	10.76
Total Automation Direct	52.78
Total Awards Unlimited	391.50
Total Blick Art Materials	100.67
Total Caseys General Stores Inc	90.16
Total Centering on Children	373.15
Total Comfort Inn & Suites	3,058.75
Total Cook County Clerks Office	12.45
Total Creator Designs	1,494.37
Total Custom Meeting Planners Inc	200.00
Total Dollar Tree	336.19
Total Dominos Pizza	87.13
Total Hibbetts	154.97
Total Hilton Garden Inn Columbia	99.75
Total Hilton Hotels Kansas	-33.03
Total Hobby Lobby Stores Inc	80.97
Total Home Depot	1,192.80
Total Investintech.com Inc	49.50
Total Jegs High Performance	87.97
Total Jones Brothers Agri	509.28
Total Jones School Supply Co	184.75
Total Lowes Companies Inc	308.74
Total Mazzios Corporation	62.75
Total Menard Inc	259.98
Total Mo Dept of Revenue	11.25
Total Mo State Highway Patrol	42.75
Total Mr Goodcents	139.97
Total NCS Pearson Inc	111.00
Total Panera LLC	354.18
Total Partington Behavior Analysts	248.39
Total Payless Shoes	10.80
Total Pearson Education	35.00
Total Picture Perfect Supply LLC	625.00
Total Positive Promotions	220.70
Total Readers World	13.74
Total Renaissance Learning Inc	138.75
Total Sauder LLC	2,477.43
Total Sheraton Hotel Kansas City	675.84
Total Shop DECA	211.00
Total Sleep Inn & Suites Camdenton	439.31
Total Sonic	68.98
Total Southern Hospitality Educ	188.00
Total Staples Business Advantage	594.96
Total Sundance Publishing LLC	477.90
Total Surgical Services	0.00
Total Sutherland Lumber Company	23.94
Total Synchrony Bank/Amazon	0.00
Total Tank Lids	90.55
Total TJ MAXX	80.91
Total UPS Store	172.64
Total US Postal Service Sedalia	24.70
Total Vaughan Pools of Sedalia	407.90
Total Vex Robotics Inc	83.42
Total Walgreen Drug Stores	2.36
Total Walmart Community/RFCSLLC	1,293.59
Total Wellers Mens Wear Inc	151.33
Total Wendy's	10.79
Total Woods Super Markets Inc	86.97
Grand Total	18,833.39



Letter of Agreement

This is an understanding and agreement between:

Kagan Professional Development (Kagan)
981 Calle Amanecer
San Clemente, CA 92673-2008

& Sedalia School District #200
2806 Matthew Dr
Sedalia, MO 65301-7981

Federal Tax ID: 33-0593901

Kagan will present the following event:

- I. Topic: Kagan Cooperative Learning Day 1 & 2
- II. Date(s): August 16 - 17, 2018
- III. Total Day(s): 2
- IV. Time: 8:30am-3:45pm
- V. Location: First United Methodist Church

Sedalia School District #200 agrees to:

- I. Guarantee a minimum 45 participants @ \$349.00 per person. (15,705)
- II. Pay the guaranteed participant fee if this event is cancelled within 30 days of its start date.
- III. Sign and submit this Letter of Agreement along with an approved purchase order to Kagan at least 30 days prior to the start date of your event.
- IV. Provide Kagan's Workshop Coordinator with a final participant count at least 30 days prior to the start date of your event.
- V. If your signed agreement, approved purchase order, and participant count are not received at least 21 days prior to your event, you may be responsible for any additional shipping costs incurred.
- VI. Arrange a training site for the event with equipment to be eligible for a Kagan Host Bonus.
- VII. Arrange for room set up per enclosed diagram. (Kagan will arrange when the site is booked by Kagan.)
 1. Ensure that arrangements are in order the day before the event.
 2. Provide the following equipment:
 - i. Tables and chairs
 - ii. LCD projector and table, podium, extension cord with power strip, and screen (minimum 8' x 8').
 - iii. Platform for presenter for groups over 50
 - iv. Display tables for book and material sales at the event
 - v. Lavalier wireless microphone and sound system for over 50 participants
 - vi. Three input cords to podium: 1) VGA cord to connect into venue projector; 2 & 3) two mini-jack input cords to connect into the venue audio system; one for the presenter's computer and the other for their iPod.
 - vii. Flip chart and markers (if applicable)
- VIII. Provide one facilitator (usually the host of the event) for every 50 participants to assist with registration check in. (Please note these facilitators are not paid a helper bonus). They will be responsible for the following duties:
 1. Registration check in and handing out course materials
 2. Refreshment set up and clean up, if applicable
- IX. Market the event:
 1. Distribute flyers to all local schools and districts
 2. Strongly promote the event to reach a maximum number of participants
- X. Receive and store workshop materials.

- XI. Provide helpers for the Kagan sales display. Your Workshop Coordinator will determine the number of sales helpers eligible to receive reimbursement for this event. Helpers will process sales orders during the workshop, and assist with the set-up and tear down of the display itself. Helpers must be available before and after the workshop and during breaks and lunch. Pre-authorized sales display helpers will be reimbursed \$100 per day (not to exceed \$200 per event) in the form of a check, or \$150 per day in Kagan materials (not to exceed \$300 per event). The *Sales Helper Form* must be completed and returned to Kagan within 30 days of the last day of the event for reimbursement. Please review the helper checklist in the *Host Packet* for full details.
- XII. Collect a completed *Evaluation Form* from each participant:
1. Keep the white copy for your records
 2. Forward the yellow copy to Kagan in the envelope provided with the "Return Pack Information"
 3. Give the pink copy to the presenter
- XIII. Return all required registration materials to Kagan after the event, i.e. registration lists and registration forms.
- XIV. Return unused course materials in excess of the guaranteed minimum of 45 participants to Kagan after the event. Sedalia School District #200 will be charged a fee equivalent to a 1-day workshop registration fee for each set of course materials not returned to Kagan.
- XV. Comply with the terms of Kagan's Copyright: <https://www.KaganOnline.com/copyright>. Sedalia School District #200 agrees not to offer trainings on the copyrighted content of this workshop without Kagan's permission or certification.
- XVI. Collect a completed registration form from each participant in order to verify attendance and provide each participant a certification of completion.

Kagan agrees to:

- I. Ship to and from event, both event course materials and sales items for purchase.
- II. Provide each paid participant with a (BKCLW, NKWB1v11, NKWB2v11, NKAP2) Kagan Cooperative Learning Textbook, Cooperative Learning Course Workbooks Days 1 & 2 v.11, Action Plan 2: Kagan Cooperative Learning.
- III. Award a Kagan Host Bonus which includes \$500 of Kagan-produced materials for providing a training room site at no cost to Kagan. If a Host Bonus is earned, Sedalia School District #200 will receive a certificate that must be used within 60 days of the date of the event. **All purchase are subject to shipping charges of 10% as well as any applicable sales/GST taxes. Host Bonuses may not be used towards registration fees or as payment on existing Kagan invoices.**
- IV. Award each pre-approved sales display helper \$100 per day (not to exceed \$200 per event) in the form of a check, or \$150 per day in Kagan materials (not to exceed \$300 per event). In order to be eligible for reimbursement, sales helpers must process sales orders during the workshop, and assist with the set-up and tear down of the display itself. Helpers must be available before and after the workshop and during breaks and lunch. The *Sales Helper Form* must be completed and returned to Kagan within 30 days of the last day of the event for reimbursement. Please review the helper checklist in the *Host Packet* for full details.
- V. Provide Sedalia School District #200 with an invoice and copy of applicable receipts after the event has concluded; typically within 30 days. Please contact Kagan's Contract Coordinator at 949-545-6366 if invoice is required by a specific date.

Both parties understand that:

- I. Sedalia School District #200 may purchase Kagan product (except course materials) up to 3 weeks prior to the workshop date at a 10% discount plus free shipping. Please put event date on the purchase order to ensure a discount.
- II. All checks will be made out to Kagan; all profits will go to Kagan. Payment to be made upon completion of event and within thirty (30) days receipt of Kagan's invoice.
- III. It is agreed by Sedalia School District #200 that no videotaping of the presentation will be allowed without prior written consent from the Director of Professional Development, Laurie Kagan.
- IV. Sedalia School District #200 is to pay the guaranteed participant fees within 30 days of its start date if this event is cancelled by Sedalia School District #200.
- V. If events beyond the reasonable control of the parties (including, but not limited to, acts of God, declared war, governmental authority, terrorist attacks in or near the workshop site, or curtailment of transportation to or from the workshop site) make it illegal, impossible, or unreasonable for the trainer to perform as originally contracted under this Agreement, Kagan may terminate this Agreement, without liability. In the very extraordinary instance that an event must be cancelled by Kagan, Kagan agrees to reschedule the event, but will assume no financial responsibility to Sedalia School District #200 for the results of the cancellation.

Required Billing Information *(Host school/district to complete)*

This agreement must receive board approval.
Yes No

If yes, date approved: _____

The billing contact is different from the Host as listed in the above Letter of Agreement.
Yes No

If yes, please complete the following:

Billing Contact Name: _____

Title: _____

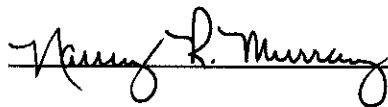
Billing Address: _____

Phone: _____ Fax: _____

Email: _____

To indicate your understanding and agreement, please sign one copy of this Letter of Agreement and return it to Kagan.

Agreed to and accepted by:



(Signature)
Kagan Professional Development

Director of Workshops & Graduate Programs
(Title)

March 28, 2018
(Date)

(Signature)
Sedalia School District #200

(Title)

(Date)



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

MEMO

TO: Board of Education and Mr. Pollitt

FROM: Chris Pyle

DATE: April 16, 2018

SUBJECT: Memorandum of Understanding

Please find the included Memorandum of Understanding (MOU) between Experience Works, Senior Corps RSVP of Pettis County and Sedalia School District #200. The MOU contains information pertinent to placing senior volunteers in our schools. The program is for retired seniors who want to give back and help our students by volunteering their time. All volunteers must pass a background check before being placed in a school.

If you have any questions, please contact me at 660-829-6457. Thank You.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer



MEMORANDUM of UNDERSTANDING
BETWEEN

Experience Works, Senior Corps RSVP
RSVP of Pettis County
1400 S Limit, Ste. 29
Sedalia, MO 65301
573-789-7640
AND

VOLUNTEER STATION: Sedalia School District #200

ADDRESS: 2806 Matthew Drive, Sedalia, MO 65301

PHONE: (660) 829-6450 FAX: (660) 827-8938 Email: plye c @ Sedalia 200. org

This Memorandum of Understanding (MOU) contains information pertinent to the placement of volunteers. This MOU may be amended, in writing, at any time with concurrence of both parties and must be renegotiated at least every three years.

Check one:

Non-profit Agency/Organization Proprietary Health Care Agency Non-profit Government Agency

1. BASIC POLICIES. Senior volunteers are requested by the volunteer station in accordance with the policies and regulations of the RSVP Program.

2. PLACEMENT OF VOLUNTEERS. The Experience Works, Senior Corps RSVP Program will, upon request, seek to place senior volunteers with the volunteer station whenever possible up to the optimal number of volunteers requested for the assignment. RSVP reserves the right to place priority on those assignments that have a direct measureable impact on carrying out the mission of the station. RSVP and partnering stations are prohibited from seeking or receiving compensation from service recipients, their legal guardian, members of their family, or friends.

3. VOLUNTEER ASSIGNMENTS.
(A) The volunteer station will attach a list of volunteer program assignments to this memorandum. Any subsequent changes in assignments will be modified accordingly by the volunteer station and forwarded to The Experience Works, Senior Corps RSVP to be incorporated into this memorandum.
(B) The volunteer station will provide each senior volunteer with a brief, written description of the volunteer assignment. A copy will be forwarded to RSVP staff.
(C) For all new volunteers assigned, The Experience Works, Senior Corps RSVP Program will review assignments to determine if they have measureable impact on the critical needs addressed by the agency.

(D) The volunteer station will interview and screen each senior volunteer before final placement occurs. Final acceptance and placement of a recommended Experience Works, Senior Corps RSVP volunteer is at the discretion of the volunteer station.

4. ORIENTATION OF VOLUNTEERS. The volunteer station will be responsible for providing orientation to include all information necessary for the successful performance of volunteer assignments.

- 5. ORIENTATION OF ADMINISTRATIVE AND SUPERVISORY PERSONNEL. The Experience Works, Senior Corps RSVP Program will provide orientation for administrative and supervisory personnel. Such orientation will occur prior to placement of senior volunteers and may occur during placement as requested.

- 6. SUPERVISION. The volunteer station will provide on-the-job supervision and instruction to RSVP volunteers. The representative of the volunteer station who will be responsible for arranging for supervision is:

Pam moon
Name
Director MOSIS - Core Data
Title
(660) 829-6500
Phone/Fax
moon p @ Sedalia 200 . org
Email

teer station will assure that work sites are safe, and provide the proper equipment, in working order, that is necessary for the successful performance of tasks. Annual Safety/Monitoring Checklist will be completed.

7. TRANSPORTATION. It is understood that Experience Works, Senior Corps RSVP will not provide or pay for transportation costs of senior volunteers in the course of carrying out any assignments for the volunteer station. If the volunteer incurs transportation as a result of completing an assignment for the volunteer station, the station will be responsible for making arrangements for reimbursement to the volunteer or for the volunteer to willingly incur those expenses.

The policies regarding transportation for senior volunteers between homes and the volunteer station (or assignment) are as follows:

- (A) As long as funds are available, Experience Works, Senior Corps RSVP will reimburse those drivers, who express necessity for their transportation from their home to their assignment and back.
- (B) The current rate of reimbursement is \$0.14 per mile up to a maximum of \$15.00 per month.
- (C) A minimum of four (4) hours must be served on the day reimbursement is requested.
- (D) Depending on funding availability, reimbursement checks will be mailed within 5 to 6 weeks after the end of each quarter. However, volunteers who have not reached a minimum of \$10 in reimbursement due will not receive the mileage reimbursement check until that minimum has been reached.
- (D) Only the driver of a vehicle may be reimbursed for mileage.
- (E) All reimbursement checks will be mailed directly to the volunteer.
- (F) Non-drivers have the option of using the public transportation for travel to and from assignments.

8. MEALS. When a meal period occurs during the senior volunteers' hours of service, a meal will be provided or paid for by:

- The volunteer station: the cost will be \$ Adult meal
- The volunteer station: partially (as follows) _____
- Volunteers must incur the cost of their meals.

9. OTHER OUT-OF-POCKET EXPENSES. The following additional out-of-pocket expenses will be reimbursed to senior volunteers and paid by the volunteer station:

Not Applicable

10. RECRUITMENT AND SELECTION. Volunteers will be recruited, interviewed and selected by the Experience Works Senior Corps RSVP Program, be enrolled in the Experience Works Senior Corps RSVP, and referred to the volunteer station for placement. The volunteer station will be responsible for the final interviewing and screening of all prospective volunteers referred to the station.

11. INSURANCE COVERAGE WHILE PARTICIPATING AS A RSVP VOLUNTEER. The following insurance will be provided and paid for by the RSVP Program:

- (A) Senior volunteer accident insurance
- (B) Personal liability insurance
- (C) Excess automobile liability insurance

12. SEPARATION FROM VOLUNTEER SERVICE. The volunteer station may request the removal of a RSVP volunteer at any time. A RSVP volunteer may withdraw from service at the Volunteer Station or from RSVP at any time. Discussions of individual separations will occur among Experience Works Senior Corps RSVP staff, volunteer station staff and the RSVP volunteer to clarify the reasons, resolve conflicts, or take remedial action, including placement with another Volunteer Station.

13. CONSULTATION AND EVALUATION. Volunteer station and Experience Works Senior Corps RSVP staff will confer regularly to assess the progress and needs of the program. Experience Works Senior Corps RSVP staff may visit the volunteer station at any time.

14. VOLUNTEER REPORTS. On a monthly basis, the volunteer station will collect and validate volunteer report forms provided (known as time sheets) and transmit them to RSVP staff. These reports are due by the 10th day of each month.

15. ACCIDENT REPORTS. The volunteer station will investigate and report any accidents or injuries involving RSVP volunteers within 24 hours to the RSVP office. All reports will be submitted in writing. If an accident occurs over the weekend, a report should be filed first thing Monday morning. RSVP staff will assist with completing the paperwork to be filed without insurance carrier.

16. PROHIBITED ACTIVITIES. The volunteer station will not assign a volunteer to any assignment which would displace paid staff or conflict with any collective bargaining agreement. Experience Works Senior Corps RSVP will not use grant funds directly or indirectly to finance labor or anti-labor organization or related activity. Experience Works Senior Corps RSVP will not utilize grant funding to finance, directly or indirectly, any activity to influence the outcome of any election to public office, or any voter registration activity. Experience Works will not utilize grant funds or resources to support any

partisan or nonpartisan political activity associated with a candidate, or contending faction or group, in an election, any activity to provide voters or prospective voters with transportation to the polls or similar assistance in connection with any such election, or any voter registration activity.

17. PUBLICITY. Experience Works Senior Corps RSVP will be included in any media releases that feature a volunteer who is enrolled with RSVP or highlight a volunteer activity that is supported by Experience Works Senior Corps RSVP volunteers.

18. VOLUNTEER SUPPORT. The volunteer station will be asked, once a year, to support the Experience Works Senior Corps RSVP project with in-kind donations or monetary support for volunteer recognition and/or on-going projects.

19. NON-DISCRIMINATION POLICY. The volunteer station will actively comply with federal standards for non-discrimination on the basis of race; color; national origin; including individuals with limited English proficiency; sex; age; political affiliation; religion; or on the basis of disability.

Senior Corps - RSVP policy dictates that no volunteer shall be discriminated against because of race, color, religion, handicap, national origin, gender, sexual orientation or age.

Title V, Section 504 of the Rehabilitation Act of 1973 (as amended) prohibits discrimination against disabled persons in all programs, services and activities receiving federal funds. It is a policy of the Corporation for National and Community Service that its programs and activities be available and usable by individuals with disabilities.

Although Experience Works Senior Corps RSVP does not require every station to be accessible in all areas, our program as a whole must offer opportunities for all people. Therefore, it is necessary for us to know where we may place individuals with special needs. Please check the following areas where your program is accessible. Check all that apply.

Individuals with limited English proficiency
Comments:

Persons with limited mobility
Comments:

Persons with hearing impairment
Comments:

Persons with visual impairment
Comments:

Persons with mental or cognitive impairment
Comments:

Persons with addiction
Comments:

Persons with non-communicable diseases
Comments:

PLEASE COMPLETE THE FOLLOWING INFORMATION:

How do you evaluate the effectiveness of your program?
Annual Review

Average number of people served annually? 5,500 students

RSVP is required to provide information to its funding bodies regarding volunteer impact in the community.

May we access your impact reports / information relating to volunteerism? Yes No

Do you currently have a volunteer program at your agency? Yes No

How many volunteers within your agency? 10

Do you honor your volunteers with a recognition event?
 Yes No *Each school may recognize individual*

Do you provide travel costs to your volunteers?
 Yes No

Do you provide free meals to your volunteers?
 Yes No

Are there any additional benefits provided to volunteers?
 Yes No

20. AMENDMENTS. This memorandum of understanding may be amended at any time, in writing, and by concurrence of the undersigned parties.

IN ADDITION, the parties hereto agree to the following methods of operation or arrangements for cooperation

Please sign this agreement and provide a copy proof of non-profit status along with any other brochures or information about your agency. Mutual agreement of this memorandum, by the volunteer station and the RSVP Program, is verified by the respective signatures below.

Chris Pyle
Signature of Volunteer Station Representative

Chris Pyle
Print Name
Special Services Director 4/9/18
Title Date

Signature RSVP Representative Date

**SSD****Sedalia School District #200**

District Office
 2806 Matthew Drive
 Sedalia, Missouri
 65301-7981
 (660) 829-6450
 Fax (660) 827-8938
 www.sedalia200.org

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 Superintendent

Nancy L. Scott, Ed.D.
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 Federal Programs

Steven G. Triplett, Ed.S.
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 Support Services

Chris Pyle, Ed.S.
 Director of
 K-12 Special Education

Carla Wheeler, M.E.D.
 Director of Curriculum
 Instruction & Assessment

Bob Satnan, B.A.
 Communications Director

DATE: April 16, 2018

TO: Sedalia School District #200 Board of Education
 Brad Pollitt

FROM: Steve Triplett

RE: Insurance Rates

Please find attached renewal rates for employee benefits for the 2018-19 school year

Health Insurance	Standard Plan Current	Standard Plan 2018-2019
Employee	\$532.29	\$533.50 (Increase of \$1.21 or .228%)
Spouse	\$684.30	\$685.84
Child	\$398.52	\$399.41
Family	\$1044.41	\$1046.75

	Life Insurance Current	Life Insurance 2018-2019
\$.01 increase per \$20,000	\$2.00 (Guardian)	\$2.20 (Guardian)

Please note that insurance to our employees will stay uninterrupted at the exact same plan they are accustomed to.

If you have any questions, please feel free to contact me at 660-829-6470. Thank you.

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 2011-2012
 2012-2013"**

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 opportunity and affirmative
 action employer



PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram Sedalia, MO. 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK
Principal

MEMO

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
(Dresden)
Sedalia, MO

Sedalia #200
Sedalia, MO

PROVIDING SERVICES FOR

Early Childhood
Special Education
Title One Preschool

and

Parents As Teachers

TO: Brad Pollitt
FROM: Grace Kendrick
DATE: April 11, 2018
RE: Contract Services

Attached is a contract between Summit Behavioral Services and the Pettis County Early Childhood Co-op for consultation services to help support staff in working with children who have significant behavioral concerns.

Please contact me if you have any questions.

Thank you.

Summit Behavioral Services

1460 NW Vivion Road, Kansas City, Missouri 64118

Phone: (816) 853-0946 Fax: 1+ (816) 396-8809

Contract for Services

This Contract for Services (“Contract”) is made and entered into effective this 9th day of April 2018, by and between **Summit Behavioral Services, LLC**, hereafter referred to as CONSULTANT, and **Sedalia School District 200** hereafter referred to CONTRACTOR.

The purpose of this Contract is to provide consulting, training and general behavior support services for CONTRACTOR by CONSULTANT, under the direction of Dan Matthews and/or assigned staff members.

CONSULTANT and CONTRACTOR agree as follows:

1. CONSULTANT shall provide consulting services for CONTRACTOR beginning on 04/20/2018, and ending once it is determined that services are no longer needed, unless otherwise stated in this Contract or earlier terminated as is provided for herein. CONSULTANT shall provide services on an “as needs” basis, mutually agreed upon by both parties.
2. CONSULTANT shall provide its best efforts in performing the services provided, consistent with the stated goals of the CONTRACTOR. However, CONSULTANT cannot guarantee any particular result other than access to CONSULTANT and CONSULTANT STAFF.
3. 3. CONSULTANT, including, but not limited to, Stacey Martin, shall receive an hourly rate of \$90.00 (Ninety Dollars) per hour for time reasonably spent providing behavioral services and related consulting services including, but not limited to, staff training, program development, data collection and processing, documentation, and development of teaching and training materials.
4. CONTRACTOR shall make essential personnel available to CONSULTANT. In the event that a previously scheduled appointment must be cancelled or rescheduled, the parties agree that CONTRACTOR will give CONSULTANT reasonable time of notification before the scheduled appointment time (preferably four hours), to alert CONSULTANT to the need to cancel and/or reschedule the appointment before traveling to the service site. Therefore, CONSULTANT reserves the right to invoice a maximum one hour of service and roundtrip travel time in the event that CONTRACTOR does not give CONSULTANT reasonable time of notification before the scheduled appointment time.
5. Services of CONSULTANT shall be invoiced monthly, on or about the first business day of each month. Invoices received by CONTRACTOR’S Accounts Payable Department and verified by the 15th day of the month will be paid/mailed on or about the 15th day of the following month. Invoices received and verified on or after the 16th day of the month will be paid by CONTRACTOR the second month following, on or about the 15th day of the month.

___ Contractor Initials

Page 1 of 2

6. Either party may cancel this Contract for a material breach of the Contract. Either party may cancel this Contract, without cause, by giving ten (10) days prior written notice of cancellation to the other party. All outstanding invoiced services and services provided up until the termination of this Contract, but not invoiced at that time, shall be paid in full by CONTRACTOR.

7. CONSULTANT may not advertise the fact of this consulting without the prior consent of the CONTRACTOR. The parties may, from time to time, exchange confidential information such as plans for future events. Neither party shall disclose the same unless the information becomes part of the public domain, without the fault of either party, or was known to the party before the execution of this Contract.

8. The parties acknowledge that CONSULTANT will provide behavioral services that include, but are not limited to, teaching appropriate social skills, academic skills, reducing undesirable behavior, and providing staff training and general support. CONTRACTOR understands that these methods may involve physical contact with clients and include risk of physical injury to the client.

9. Except as herein otherwise specifically provided, CONTRACTOR releases and discharges CONSULTANT and the agents, servants, and successors of CONSULTANT from all claims, demands, grievances, and causes of action of every kind whatsoever, including, but without limitation of the foregoing, all liability for damages of every kind, nature, or description which may hereafter arise from or out of injuries and damages, known and unknown, permanent or otherwise, during the term of this Contract; provided, however, such release and discharge shall not apply to any willful misconduct or negligent act or omission on the part of CONSULTANT, its agents, servants, employees, and successors.

10. This is the entire agreement between the parties and may not be altered except in writing signed by both parties.

IN WITNESS THEREOF, the parties hereto have caused this Contract to be executed on the day and year first above written.

CONTRACTOR, Sedalia School District 200

Summit Behavioral Services, LLC

Name: _____

Name: _____

Title: _____

Title: _____

Election Summary Report
 GENERAL MUNICIPAL ELECTION
 PETTIS COUNTY, MISSOURI
 TUESDAY, APRIL 3, 2018
 Election Results
 Official Report

Date: 4/6/2018
 Time: 12:15:04 PM
 Page 1/1

Registered Voters 25,894 - Total Ballots 5,067 : 19.57%

18 of 18 Precincts Reporting 100.00%

SEDALIA 200 SCHOOL BOARD

Number of Precincts	13	
Precincts Reporting	13	100.00%
Vote For 2		
Total Votes	6,867	

MATTHEW HERREN	1,486	21.64%
JEFFREY SHARP	2,385	34.73%
STEVE SCHILB	2,419	35.23%
RICHARD THOMAS	555	8.08%
Write-in:	22	0.32%

Certificate of Election Results

I, Nick La Strada, County Clerk/Election Authority of Pettis County, Missouri, do hereby certify that the following is a full and accurate return of all votes cast for all issues at said election as certified to me by the duly qualified and acting judges of said election.

Certified this 6th day of April, 2018



Nick La Strada
 Pettis County Clerk/Election Authority

**SSD****Sedalia School District #200**

*District Office
2806 Matthew Drive
Sedalia, Missouri
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Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

DATE: April 16, 2018

TO: Board of Education
Mr. Pollitt

FROM: Steve Triplett

RE: District Custodial Supplies Bid

Attached please find the results of the bids for district custodial supplies for the 2018-2019 school year.

We received 9 official bids with the supplies being spread over 8 bidders. We have used all of these bidders at some time in the past. With a combination of bids accepted on the basis of low, local, and alternate (custodial preference), this year's total comes to \$108,944.34.

It is my recommendation to accept the bids detailed on your Bid Analysis Report.

If you have any questions, please do not hesitate to call me.

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2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Custodial Bid

Bids Obtained by: Richie Simons

Date: April 4, 2018

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Smith Paper</u>	<u>See attached</u>	<u>Richard Camirand</u>	<u>660-473-4414</u>
<u>Clayton Paper & Dist</u>	<u>See attached</u>	<u>Jim Clayton</u>	<u>800-364-0228</u>
<u>Nu-Life Laboratories</u>	<u>See attached</u>	<u>Scott Zavelo</u>	<u>913-649-2625</u>
<u>Springfield Paper Co</u>	<u>See attached</u>	<u>Tiffany Sarmiento</u>	<u>417-862-5061</u>
<u>Hillyard</u>	<u>See attached</u>	<u>Tory Smith</u>	<u>573-489-3103</u>
<u>Meyer Laboratories</u>	<u>See attached</u>	<u>Randy Walder</u>	<u>660-707-3205</u>
<u>Royal Paper</u>	<u>See attached</u>	<u>William Donahue</u>	<u>319-721-7361</u>
<u>Withers-KC Sanitary</u>	<u>See attached</u>	<u>Kevin Oldvander</u>	<u>816-523-8050</u>
<u>Dispose n' Save/Interboro</u>	<u>See attached</u>	<u>Chanie Holber</u>	<u>845-781-2450</u>

Recommendation:

- Accept low qualified bid of:** See attached: Smith Paper, Clayton Paper, Nu-Life Laboratories, Springfield Paper Co, Hillyard, Meyer Laboratories, Royal Paper, Withers-KC Sanitary
- Accept local bid of:** Smith Paper
- Accept alternate bid of:** Clayton Paper, Hillyard, Royal Paper

Use of commodity: Maintenance of buildings

Does this replace an existing district commodity? NO YES (explain)

Replace consumable items.

Final approval _____ **Date** _____

Description	Smith Paper Sedalia/Eldon MO	Clayton Paper & Dist St. Joseph, MO	Nu-Life Laboratories Prairie Village, KS	Springfield Paper Co Springfield, MO	Hillyard Columbia, MO
48 ea. Walk-Off Mats 3' x 6' Black	\$1,370.88	\$1,012.32	NB	\$1,214.40	\$4,320.00
48 ea. Walk-Off Mats 3' x 10' Black	\$2,106.72	\$1,675.20	NB	\$2,024.16	\$7,200.00
1300 gal. Floor Wax	\$14,495.00	\$14,549.60	NB	NB	*\$12,909.00
600 gal. Floor Stripper	\$3,954.00	\$3,808.80	\$3,082.80	\$7,398.00	\$4,407.60
200 cs. Hand Soap	\$6,990.00	\$5,138.00	\$3,994.00	\$6,134.00	NB
36 ea. Soap Concentrate	\$647.64	\$928.80	NB	\$813.96	\$2,587.68
100 cs. Auto Touchless Foaming Soap	\$3,395.00	NB	NB	NB	NB
36 ea. Auto Touchless Soap Dispensers	\$720.00	NB	NB	NB	NB
20 cs. Germicidal Cleaner	\$715.00	\$671.20	\$1,319.80	\$614.40	\$1,043.20
40 cs. Bleach Germicidal	\$592.00	\$368.80	\$255.60	\$270.64	\$401.60
80 cs. All-Purpose Cleaner	\$1,236.00	\$2,009.60	\$2,477.60	\$1,992.80	\$5,120.00
950 cs. Disinfectant Wipes	\$25,840.00	\$16,625.00	\$15,998.00	\$18,002.50	\$26,552.50
50 cs. Spray Disinfectant 5% local	\$1,125.00	\$1,205.50	\$2,412.50	\$1,853.50	\$1,632.00
5 cs. Vandalism Mark Remover	\$193.75	\$136.95	\$248.35	\$219.85	\$181.80
4 cs. Gum Remover	\$83.96	\$90.36	\$139.08	\$123.52	\$106.56
50 cs. Fast-Sanitary Odor Absorbent	\$723.75	\$1,213.50	NB	\$1,792.00	\$3,234.00
6 cs. Whiteboard Cleaner	NB	\$587.76	\$134.34	\$126.78	NB
10 ea. Glass Cleaner	\$285.00	\$351.80	NB	\$359.10	NB
125 cs. Micro Fiber Cleaning Cloths	\$2,015.00	\$688.75	\$1,663.75	\$8,925.00	\$1,147.50
2500 ea. White Terry Cloth Towels	NB	\$2,475.00	NB	\$1,100.00	NB
25 cs. Scouring Pads	\$118.75	\$764.25	\$156.25	\$306.00	\$928.00
300 cs. Trash Can Liners- 0.7 ml	\$4,425.00	*\$5,391.00	\$5,580.00	\$4,080.00	\$8,835.00
350 cs. Trash Can Liners- Large 1.1 ml	\$5,425.00	*\$6,086.50	\$5,470.50	\$5,481.00	\$10,328.50

* CP= Custodial Preference: Used product before and found it superior to the other products available.

▪ DNMS= Does not meet specifications.

Description	Meyer Laboratories Blue Springs, MO	Royal Paper Columbia, MO	Withers-KC Sanitary Kansas City, MO	Dispose n' Save Monroe, NY
48 ea. Walk-Off Mats 3' x 6' Black	\$2,976.48	\$1,350.72	NB	NB
48 ea. Walk-Off Mats 3' x 10' Black	\$4,546.08	\$2,016.96	NB	NB
1300 gal. Floor Wax	\$12,675.00	\$12,896.00	NB	NB
600 gal. Floor Stripper	\$5,910.00	\$3,432.00	NB	NB
200 cs. Hand Soap	\$12,844.00	NB	NB	NB
36 ea. Soap Concentrate	\$1,350.00	NB	NB	NB
100 cs. Auto Touchless Foaming Soap	\$4,680.00	\$3,565.00	NB	NB
36 ea. Auto Touchless Soap Dispensers	\$936.00	NB	NB	NB
20 cs. Germicidal Cleaner	\$1,248.00	\$576.80	NB	NB
40 cs. Bleach Germicidal	\$299.16	\$230.80	NB	NB
80 cs. All-Purpose Cleaner	\$2,507.20	\$1240.00	NB	NB
950 cs. Disinfectant Wipes	\$28,937.00	\$16,767.50	NB	NB
50 cs. Spray Disinfectant	\$3,148.50	\$1,082.50	NB	NB
5 cs. Vandalism Mark Remover	\$298.30	\$180.80	NB	NB
4 cs. Gum Remover	\$108.88	\$76.72	NB	NB
50 cs. Fast-Sanitary Odor Absorbent	\$1,807.50	\$706.52	NB	NB
6 cs. Whiteboard Cleaner	\$209.10	NB	NB	NB
10 ea. Glass Cleaner	\$324.00	NB	NB	NB
125 cs. Micro Fiber Cleaning Cloths	\$2,808.75	\$722.50	NB	NB
2500 ea. White Terry Cloth Towels	\$4,250.00	NB	NB	NB
25 cs. Scouring Pads	\$442.00	\$274.25	NB	NB
300 cs. Trash Can Liners- 0.7 ml	\$4,188.00	\$5,097.60	NB	\$3,354.00
350 cs. Trash Can Liners- Large 1.1 ml	\$12,246.50	\$5,328.75	NB	-\$4963.00

* CP= Custodial Preference: Used product before and found it superior to the other products available.

- DNMS= Does not meet specifications.

Description	Smith Paper Sedalia/Eldon MO	Clayton Paper & Dist St. Joseph, MO	Nu-Life Laboratories Prairie Village, KS	Springfield Paper Co Springfield, MO	Hillyard Columbia, MO
25 cs. Trash Can Liners- Large 1.6 ml	\$562.25	*\$544.75	\$524.25	\$595.00	\$1,001.75
25 bx. Sanitary Waxed Paper Bags	\$947.50	\$289.75	\$412.75	\$424.00	\$378.50
7 cs. Carpet Shampoo	\$97.93	\$188.37	NB	\$206.15	\$349.16
8 cs. Carpet Spotter Quart Bottles	\$223.60	\$174.88	NB	\$197.28	\$404.16
100 cs. Mop Head, Wet	\$4,875.00	\$4,717.00	\$8,519.00	\$5,500.00	\$6,192.00
10 combos Mop Buckets	\$589.50	\$561.70	\$1,177.10	\$522.00	\$813.50
36 ea. Mop Handles, Metal	\$151.20	\$271.44	\$230.04	\$305.64	\$396.36
20 ea. Professional Brooms 5% local	\$85.00	\$91.80	\$90.20	\$138.80	\$145.80
50 cs. Urinal Screens	\$1,009.50	\$497.00	\$864.50	\$621.00	\$862.50
500 cs. Paper Towels	\$8,180.00	\$6,470.00	\$7,785.00	\$10,755.00	\$11,400.00
500 cs. Brown Paper Towels	\$8,650.00	\$7,595.00	\$6,985.00	\$9,445.00	\$10,125.00
48 ea. Auto Roll Towel Dispenser	\$1,440.00	\$2,253.60	NB	\$2,033.76	\$2,304.00
300 cs. Toilet Tissue	\$8,790.00	\$8,061.00	\$7,533.00	\$9,435.00	\$12,432.00
300 cs. Jumbo Double Roll Toilet Tissue	\$5,415.00	\$5,427.00	\$5,025.00	\$7,590.00	\$7,464.00
48 ea. Jumbo Toilet Tissue Dispenser	\$1,440.00	\$1,254.72	\$1,384.80	\$783.36	\$336.00
80 cs. Mild Toilet Bowl Cleaner	\$1,440.00	\$1,469.60	\$2,696.80	\$2,604.00	\$2,438.40
50 ea. Toilet Bowl Brushes	\$100.00	\$64.50	NB	NB	\$46.00
350 cs. Facial Tissues 5% local	\$4,410.00	\$4,546.50	\$4,532.50	\$7,066.50	\$6,975.50
100 ea. Empty Qt Bottles with Trigger Sprayers	\$75.00	\$65.90	NB	NB	\$100.00
100 ea. 1 Gallon Containers w/Lids	\$75.00	NB	NB	\$187.38	NB
3 ea. Floor Burnisher	\$2,610.00	\$2,242.65	\$2,799.00	\$2,100.00	\$2,088.00
3 ea. Wet-Dry Tank Vacuums	\$2,955.00	*\$1,362.36	NB	\$1,236.00	\$1,457.91

* CP= Custodial Preference: Used product before and found it superior to the other products available.

• DNMS= Does not meet specifications.

Description	Meyer Laboratories Blue Springs, MO	Royal Paper Columbia, MO	Withers-KC Sanitary Kansas City, MO	Dispose n' Save Monroe, NY
25 cs. Trash Can Liners- Large 1.6 ml	\$874.75	\$539.75	NB	\$633.50
25 bx. Sanitary Waxed Paper Bags	\$487.25	\$650.00	NB	NB
7 cs. Carpet Shampoo	\$337.68	\$199.57	NB	NB
8 cs. Carpet Spotter Quart Bottles	\$310.16	\$157.36	NB	NB
100 cs. Mop Head, Wet	\$11,124.00	\$3,930.00	NB	NB
10 combos Mop Buckets	\$799.30	\$515.50	NB	NB
36 ea. Mop Handles, Metal	\$269.28	\$255.96	NB	NB
20 ea. Professional Brooms	\$178.40	\$82.40	NB	NB
50 cs. Urinal Screens	\$1,054.00	\$552.00	NB	NB
500 cs. Paper Towels	\$14,820.00	\$7,445.00	\$6,250.00	NB
500 cs. Brown Paper Towels	\$8,250.00	\$7,800.00	\$6,650.00	NB
48 ea. Auto Roll Towel Dispenser	\$4,560.00	\$3,200.64	NB	NB
300 cs. Toilet Tissue	\$11,130.00	\$8,385.00	\$7,305.00	NB
300 cs. Jumbo Double Roll Toilet Tissue	\$6,840.00	\$5,532.00	\$4,875.00	NB
48 ea. Jumbo Toilet Tissue Dispenser	\$989.76	\$1,032.00	NB	NB
80 cs. Mild Toilet Bowl Cleaner	\$1,914.40	\$1,448.80	NB	NB
50 ea. Toilet Bowl Brushes	\$149.50	\$70.50	NB	NB
350 cs. Facial Tissues	\$6,387.50	\$5,229.00	\$4,340.00	NB
100 ea. Empty Qt Bottles with Trigger Sprayers	\$49.00	\$83.00	NB	NB
100 ea. 1 Gallon Containers w/Lids	\$90.00	NB	NB	NB
3 ea. Floor Burnisher	\$2,994.00	\$1,947.00	NB	NB
3 ea. Wet-Dry Tank Vacuums	\$1,416.00	\$1,476.00	NB	NB

* CP= Custodial Preference: Used product before and found it superior to the other products available.

• DNMS= Does not meet specifications.

Description	Smith Paper Sedalia/Eldon MO	Clayton Paper & Dist St. Joseph, MO	Nu-Life Laboratories Prairie Village, KS	Springfield Paper Co Springfield, MO	Hillyard Columbia, MO
3 ea. 20" - Floor Scrubbing Machine	\$16,164.00	\$1,327.62	\$1,980.00	\$1,740.00	\$1,454.13
3 ea. Portable Carpet Extractor Machine	\$10,680.00	\$2,952.00	\$4,950.00	\$5,700.00	*\$3,777.00
3 ea. Custodial Carts	\$225.75	\$276.27	\$299.67	\$275.16	\$455.07
36 ea. Wastebaskets	\$243.00	\$201.24	\$194.76	NB	\$334.08
20 bx. 17" Black Stripping Pads	\$330.00	\$171.80	\$237.80	\$232.60	\$236.00
20 bx. 17" Green Stripping Pads	\$330.00	\$171.80	\$237.80	\$232.60	\$236.00
20 bx. 20" Black Stripping Pads	\$330.00	\$219.80	\$297.80	\$232.60	\$307.00
10 bx. 20" Red Stripping Pads	\$165.00	\$109.90	\$297.80	\$116.30	\$153.50
20 bx. 20" White Polishing Pads	\$330.00	\$219.80	\$297.80	\$232.60	\$307.00
15 cs. Vinyl Disposable Gloves-Large	\$390.00	\$329.25	\$431.85	\$384.75	\$369.00
20 cs. Vinyl Disposable Gloves-Extra Large	\$520.00	\$439.00	\$575.80	\$513.00	\$492.00

* CP= Custodial Preference: Used product before and found it superior to the other products available.

▪ DNMS= Does not meet specifications.

Description	Meyer Laboratories Blue Springs, MO	Royal Paper Columbia, MO	Withers-KC Sanitary Kansas City, MO	Dispose n' Save Monroe, NY
3 ea. 20" - Floor Scrubbing Machine	\$2,847.00	\$1,320.00	NB	NB
3 ea. Portable Carpet Extractor Machine	\$1,951.44	\$3,576.00	NB	NB
3 ea. Custodial Carts	\$350.94	\$283.68	NB	NB
36 ea. Wastebaskets	\$302.40	\$204.84	NB	NB
20 bx. 17" Black Stripping Pads	\$242.40	\$173.80	NB	NB
20 bx. 17" Green Stripping Pads	\$242.40	\$173.80		NB
20 bx. 20" Black Stripping Pads	\$306.80	\$227.00	NB	NB
10 bx. 20" Red Stripping Pads	\$153.40	\$113.50	NB	NB
20 bx. 20" White Polishing Pads	\$306.80	\$227.00	NB	NB
15 cs. Vinyl Disposable Gloves-Large	\$546.00	\$338.85	NB	\$336.00
20 cs. Vinyl Disposable Gloves-Extra Large	\$772.00	\$451.80	\$548.00	\$448.00

* CP= Custodial Preference: Used product before and found it superior to the other products available.

- DNMS= Does not meet specifications.

**Sedalia School District #200
Custodial Supplies for the 2018-2019 School Year**

Smith Paper

36 each	Soap Concentrate	\$647.64	
100 cases	Auto Touchless Foaming Soap	\$3,395.00	
36 each	Auto Touchless Soap Dispensers	\$720.00	
50 cases	Spray Disinfectant	\$1,125.00	5% local
10 each	Glass Cleaner	\$285.00	
25 cases	Scouring Pads	\$118.75	
7 cases	Carpet Shampoo	\$97.93	
36 each	Mop Handles	\$151.20	
20 each	Professional Brooms	\$85.00	5% local
48 each	Auto Roll Towel Dispenser	\$1,440.00	
80 cases	Mild Toilet Bowl Cleaner	\$1,440.00	
350 cases	Facial Tissues	\$4,410.00	5% local
100 each	1 Gallon Containers w/Lids	\$75.00	
3 each	Custodial Carts	\$225.75	
	Total for Smith Paper	\$14,216.27	

Clayton Paper & Dist

48 each	Walk-Off Mats 3' x 6' Light Gray	\$1,012.32	
48 each	Walk-Off Mats 3' x 10' Light Gray	\$1,675.20	
5 cases	Vandalism Mark Remover	\$136.95	
125 cases	Micro Fiber Cleaning Cloths	\$688.75	
300 cases	Trash Can Liners - 0.7 ml	\$5,391.00	Custodial preference
350 cases	Trash Can Liners - 1.1 ml	\$6,086.50	Custodial preference
25 cases	Trash Can Liners - Large 1.6 ml	\$544.75	Custodial preference
25 boxes	Sanitary Waxed Paper Bags	\$289.75	
50 cases	Urinal Screens	\$497.00	
3 each	Wet-Dry Tank Vacuums	\$1,362.36	Custodial preference
20 boxes	17" Black Stripping Pads	\$171.80	
20 boxes	17" Green Stripping Pads	\$171.80	
20 boxes	20" Black Stripping Pads	\$219.80	
10 boxes	20" Red Stripping Pads	\$109.90	
20 boxes	20" White Polishing Pads	\$219.80	
15 cases	Vinyl Disposable Gloves - Large	\$329.25	
20 cases	Vinyl Disposable Gloves - Extra Large	\$439.00	
	Total for Clayton Paper & Dist	\$19,345.93	

Nu-Life Laboratories

600 gallon	Floor Stripper	\$3,082.80
200 cases	Hand Soap	\$3,994.00
950 cases	Disinfectant Wipes	\$15,998.00
36 each	Wastebaskets	\$194.76
	Total for Nu-Life Laboratories	\$23,269.56

Springfield Paper Co.

6 cases	Whiteboard Cleaner	\$126.78
2500 each	White Terry Cloth Towels	\$1,100.00
	Total for Springfield Paper Co.	\$1,226.78

Hillyard

1300 gallon	Floor Wax	\$12,909.00	Custodial preference
48 each	Jumbo Toilet Tissue Dispenser	\$336.00	
50 each	Toilet Bowl Brushes	\$46.00	
3 each	Portable Carpet Extractor Machine	\$3,777.00	Custodial preference
	Total for Hillyard	\$17,068.00	

Meyer Laboratories

100 each	Empty Qt Bottles with Trigger Sprayers	\$49.00
	Total for Meyer Laboratories	\$49.00

Royal Paper

20 cases	Germicidal Cleaner	\$576.80	
40 cases	Bleach Germicidal	\$230.80	
80 cases	All-Purpose Cleaner	\$1,240.00	Custodial preference
4 cases	Gum Remover	\$76.72	
50 cases	Fast-Sanitary Odor Absorbent	\$706.52	
8 cases	Carpet Spotter Quart Bottles	\$157.36	
100 cases	Mop Head, Wet	\$3,930.00	
10 combos	Mop Buckets	\$515.50	
3 each	Floor Burnisher	\$1,947.00	
3 each	20" - Floor Scrubbing Machine	\$1,320.00	
	Total for Royal Paper	\$8,803.90	

Withers - KC Sanitary

500 cases	Paper Towels	\$6,250.00
300 cases	Toilet Tissue	\$7,305.00
300 cases	Jumbo Double Roll Toilet Tissue	\$4,875.00
	Total for Withers - KC Sanitary	\$18,430.00

Total Cost of Bid \$108,944.34

NOTICE TO BIDDERS

The Sedalia School District #200 is now accepting bids on custodial supplies for the 2018-2019 school year. For more information, please contact the District Office at 2806 Mathew Drive, Sedalia, MO 65301, 660-829-6450. Sealed bids marked "Custodial Bid" will be received at the District Office until 2:15 p.m., Wednesday, April 4, 2018 at which time the bids will be opened. Sedalia School District #200 reserves the right to refuse and/or reject any or all bids.
1x-3/21, 2018

**SSD****Sedalia School District #200**

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

DATE: April 16, 2018

TO: Sedalia School District #200 Board of Education
Mr. Pollitt

FROM: Steve Triplett

RE: Filter Bids

Attached you will find information and a bid analysis regarding our most recent bid process for district wide air filters. We received bids from Midwest Supply Inc., IBT, Crescent Parts, and Total Filtration Services.

It is my recommendation to accept the low bid from IBT out of Sedalia with the low bid of \$13,036.92.

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Filter Bid

Bids Obtained by: Richie Simons

Date: April 4, 2018

Vendor	Amount of Bid	Contact Person	Phone Number
IBT	\$13,036.92	JR Volcko	660-596-3142
Total Filtration Services	\$13,268.96	Frank Murry	816-474-9565
Crescent Parts	\$14,222.63	Zach Ray	660-829-3930
Midwest Supply	\$16,839.24	Bruce Wilfong	816-322-9335

Recommendation:

- Accept low qualified bid of: IBT \$13,036.92
- Accept local bid of: _____
- Accept alternate bid of: _____

Use of commodity: District furnace filters

Does this replace an existing district commodity? NO YES (explain)

Replacing consumable items

Final approval _____ **Date** _____



IBT, Inc.
 Branch 26
 414 N. State Fair Rd.
 Sedalia, MO 65301
 FAX (660) 827-5711

(660) 827-4280

QUOTATION

Sedalia School District #200
 2806 Matthew Drive
 Sedalia, Mo 65301

Date: 04-04-18
Quotation No: 95316
Your Inquiry: Filter Bid
Attention Of: Steve Triplett
Terms: 1% 10/25th Net 30
FOB: Factory
Est. Delivery: 4 weeks

<i>Qty</i>	<i>Description</i>	<i>Price</i>	<i>Extended</i>
1260	P8S1-009-317 MULTI-PLEAT XL8 9 X 31.75 X 1	\$4.26	\$5,367.60
24	P8S1-100-160 MULTI-PLEAT XL8 10 X 16 X 1 EXACT SIZE	\$3.80	\$91.20
144	102-700-006 MULTI-PLEAT XL8 16 X 20 X 1	\$2.35	\$338.40
24	102-700-007 MULTI-PLEAT XL8 16 X 25 X 1	\$2.53	\$60.72
12	102-041-015 MULTI-PLEAT XL8 18 X 20 X 1	\$3.64	\$43.68
24	102-041-016 MULTI-PLEAT XL8 18 X 24 X 1	\$3.18	\$76.32
12	P8S1-177-297 MULTI-PLEAT XL8 18 X 30 X 1	\$6.29	\$75.48
1620	102-700-008 MULTI-PLEAT XL8 20 X 20 X 1	\$2.36	\$3,823.20
36	102-041-017 MULTI-PLEAT XL8 20 X 24X 1	\$3.38	\$121.68
12	102-700-009 MULTI-PLEAT XL8 20 X 25 X 1	\$2.81	\$33.72
48	102-041-012 MULTI-PLEAT XL8 20 X 30 X 1	\$4.73	\$227.04
96	P8S1-200-344 MULTI-PLEAT XL8 20 X 34.5 X 1	\$6.31	\$605.76
48	P8S1-200-354 MULTI-PLEAT XL8 20 X 35.5 X 1	\$6.61	\$317.28
24	102-700-010 MULTI-PLEAT XL8 24 X 24 X 1	\$3.06	\$73.44
12	P8S1-240-340 MULTI-PLEAT XL8 24 X 34 X 1	\$6.35	\$76.20
48	P8S1-240-344 MULTI-PLEAT XL8 24 X 34.5 X 1	\$7.07	\$339.36
12	102-042-002 MULTI-PLEAT XL8 12 X 20 X 2	\$3.20	\$38.40

STORES LOCATED IN
 ARKANSAS – COLORADO – ILLINOIS – INDIANA – KANSAS – MISSOURI – NEBRASKA – OKLAHOMA – TEXAS



IBT, Inc.
Branch 26
414 N. State Fair Rd.
Sedalia, MO 65301
FAX (660) 827-5711

(660) 827-4280

QUOTATION

36	102-700-014 MULTI-PLEAT XL8 14 X 25 X 2	\$3.06	\$110.16
12	P8S2-150-304 MULTI-PLEAT XL8 15 X 30.5 X 2	\$6.55	\$78.60
12	102-700-016 MULTI-PLEAT XL8 16 X 20 X 2	\$2.45	\$29.40
12	102-700-018 MULTI-PLEAT XL8 18 X 24 X 2	\$3.00	\$36.00
48	102-700-020 MULTI-PLEAT XL8 20 X 24 X 2	\$3.16	\$151.68
96	102-700-021 MULTI-PLEAT XL8 20 X 25 X 2	\$3.02	\$289.92
48	102-700-022 MULTI-PLEAT XL8 24 X 24 X 2	\$3.38	\$162.24
12	P8S2-314-314 MULTI-PLEAT XL8 31.5 X 31.5 X 2	\$15.92	\$191.04
12	P8S2-320-320 MULTI-PLEAT XL8 32 X 32 X 2	\$17.05	\$204.60
12	102-700-030 MULTI-PLEAT XL8 20 X 25 X 4	\$6.15	\$73.80

Quotation Total: \$13,036.92

This Quotation Expires in 30 days from date above.

If you have any questions or require additional information, please feel free to contact me via my cell phone 660-596-3142 or via email jrvolcko@ibtinc.com

Thank you for giving **IBT, Inc.** the opportunity to serve you.

Sincerely,

JR Volcko

IBT, Sedalia

STORES LOCATED IN
ARKANSAS – COLORADO – ILLINOIS – INDIANA – KANSAS – MISSOURI – NEBRASKA – OKLAHOMA – TEXAS

SINGLE CONTINUOUS FRAME
PLEATED FILTERS MUST BE MERV 8 VALUE OR HIGHER
PLEASE SEND SAMPLES WITH BID

Quantity	Filter Size	Total Price
1260 each	9 x 31.75 x 1 disposable	\$5,670.00
24 each	10 x 16 x 1 disposable	\$95.66
144 each	16 x 20 x 1 disposable	\$298.29
24 each	16 x 25 x 1 disposable	\$55.54
12 each	18 x 20 x 1 disposable	\$34.29
24 each	18 x 24 x 1 disposable	\$65.83
12 each	18 x 30 x 1 disposable	\$67.71
1620 each	20 x 20 x 1 disposable	\$3,702.86
36 each	20 x 24 x 1 disposable	\$100.29
12 each	20 x 25 x 1 disposable	\$32.06
48 each	20 x 30 x 1 disposable	\$192.69
96 each	20 x 34.5 x 1 disposable	\$739.20
48 each	20 x 35.5 x 1 disposable	\$398.40
24 each	24 x 24 x 1 disposable	\$66.86
12 each	24 x 34 x 1 disposable	\$105.77
48 each	24 x 34.5 x 1 disposable	\$423.09
12 each	12 x 20 x 2 disposable	\$31.89
36 each	14 x 25 x 2 disposable	\$110.06
12 each	15 x 30.5 x 2 disposable	\$73.89
12 each	16 x 20 x 2 disposable	\$26.40
12 each	18 x 24 x 2 disposable	\$38.40
48 each	20 x 24 x 2 disposable	\$158.40
96 each	20 x 25 x 2 disposable	\$281.14

Sedalia #200 School District
Filter Bid 2018-2019
Page 4

48	each	24 x 24 x 2	disposable	<u>\$159.09</u>
12	each	31.5 x 31.5 x 2	disposable	<u>\$137.66</u>
12	each	32 x 32 x 2	disposable	<u>\$140.23</u>
12	each	20 x 25 x 4	disposable	<u>\$63.26</u>

Total \$13,268.91

13,268.96

Note:
Shipping is included.

Company Name Total Filtration Services
Mailing Address 1502 Gentry
City, State, Zip Kansas City, MO. 64116
Contact Person Frank Murry Title Territory Manager
Telephone Number 816-518-8645 Cell / 816-474-9565 Office
E-mail Address frank.murry@tfsi1.com



5121 Manchester Avenue
 St. Louis, MO 63110
 Phone (314)647-5511 Fax (314)647-5891

QUOTE

UPC VENDOR	QUOTE DATE	ORDER NO.
000000	03/30/18	24023467-00
P.O. NO.		PAGE #
filter		1

CUST.#: 10705

SHIP TO: SEDALIA SCHOOL DIST#200
 2806 MATTHEW DRIVE
 SEDALIA, MO 65301

CORRESPONDENCE TO: Crescent Parts & Equip.
 P.O. BOX 790379
 ST. LOUIS, MO 63179

BILL TO: SEDALIA SCHOOL DIST#200
 2806 MATTHEW DRIVE
 SEDALIA, MO 65301

INSTRUCTIONS		TERMS	
		Net30Days	
SHIP POINT		SHIP VIA	SHIPPED
Sedalia - Crescent Parts		Will Call	

LINE NO.	PRODUCT AND DESCRIPTION	QUANTITY ORDERED	QUANTITY B.O.	QTY. SHIPPED	QTY. U/M	UNIT PRICE	AMOUNT (NET)
1	p20x25x4 20" X 25" X 4" PLEATED FILTER	12		12	each	6.09195	73.10
* 2	172-12-32a32a p32x32x2	12		12	each	17.20	206.40
* 3	172-12-31E31E P31.5X31.5X2	12		12	each	17.90	214.80
4	P24X24X2 24" X 24" X 2" PLEATED FILTER	48		48	each	3.36782	161.66
5	P20X25X2 20" X 25" X 2" PLEATED FILTER	96		96	each	3.02299	290.21
6	P20X24X2 20" X 24" X 2" PLEATED FILTER	48		48	each	3.08046	147.86
7	P18X24X2 18" X 24" X 2" PLEATED FILTER	12		12	each	3.00	36.00
8	P16X20X2 16" X 20" X 2" PLEATED FILTER	12		12	each	2.33333	28.00
* 9	172-12-15A30E P15X30.5X2	12		12	each	8.52	102.24
10	P14X25X2 14" X 25" X 2" PLEATED FILTER	36		36	each	2.62069	94.34
11	P12X20X2 12" X 20" X 2" PLEATED FILTER	12		12	each	2.37931	28.55
* 12	173-11-24A34E P24X34.5X1	48		48	each	6.85	328.80
* 13	173-11-24A34A P24X34X1	12		12	each	7.76	93.12
14	P24X24X1 24" X 24" X 1" PLEATED FILTER	24		24	each	3.31	79.44
* 15	173-11-20A35E P20X35.5X1	48		48	each	12.50	600.00
* 16	173-11-20A34E P20X34.5X1	96		96	each	6.75	648.00
17	P20X30X1 20" X 30" X 1" PLEATED FILTER	48		48	each	4.49425	215.72
18	P20X25X1 20" X 25" X 1" PLEATED FILTER	12		12	each	2.51724	30.21

Continued



5121 Manchester Avenue
 St. Louis, MO 63110
 Phone (314)647-5511 Fax (314)647-5891

QUOTE

UPC VENDOR	QUOTE DATE	ORDER NO
000000	03/30/18	24023467-00
P.O. NO.		PAGE #
filter		2

CUST.#: 10705

SHIP TO: SEDALIA SCHOOL DIST#200
 2806 MATTHEW DRIVE
 SEDALIA, MO 65301

CORRESPONDENCE TO: Crescent Parts & Equip.
 P.O. BOX 790379
 ST. LOUIS, MO 63179

BILL TO: SEDALIA SCHOOL DIST#200
 2806 MATTHEW DRIVE
 SEDALIA, MO 65301

INSTRUCTIONS		TERMS
		Net30Days
SHIP POINT	SHIP VIA	SHIPPED
Sedalia - Crescent Parts	Will Call	

LINE NO	PRODUCT AND DESCRIPTION	QUANTITY ORDERED	QUANTITY B.O.	QTY SHIPPED	QTY U/M	UNIT PRICE	AMOUNT (NET)
19	P20X24X1 20" X 24" X 1" PLEATED FILTER	36		36	each	4.28736	154.34
20	P20X20X1 20" X 20" X 1" PLEATED FILTER PO: 1975	1620		1620	each	2.33333	3779.99
21	P18X30X1 18" X 30" X 1" PLEATED FILTER	12		12	each	5.51724	66.21
22	P18X24X1 18" X 24" X 1" PLEATED FILTER	24		24	each	2.65517	63.72
23	P18X20X1 18" X 20" X 1" PLEATED FILTER	12		12	each	2.89655	34.76
24	P16X25X1 16" X 25" X 1" PLEATED FILTER	24		24	each	2.36471	56.75
25	P16X20X1 16" X 20" X 1" PLEATED FILTER	144		144	each	2.10227	302.73
* 26	173-11-10A16A P10X16X1	24		24	each	3.57	85.68
* 27	173-11-09A31G P9X31.75X1	1260		1260	each	5.00	6300.00
<p>This order contains an item that is not a product maintained in stock by Crescent Parts. Before processing of this order can be completed a minimum down payment or valid purchase order must be obtained. Upon the completion of this order, the terms and conditions of our special order policy will apply.</p>							
27	Lines Total		Qty Shipped Total	3756		Total Invoice Total	14222.63 14222.63

SINGLE CONTINUOUS FRAME
PLEATED FILTERS MUST BE MERV 8 VALUE OR HIGHER
PLEASE SEND SAMPLES WITH BID

Quantity	Filter Size		Total Price
1260 each	9 x 31.75 x 1	disposableX \$ 7.15 =	\$9009.00
24 each	10 x 16 x 1	disposableX 3.75 =	90.00
144 each	16 x 20 x 1	disposableX 2.30 =	331.20
24 each	16 x 25 x 1	disposableX 2.50 =	60.00
12 each	18 x 20 x 1	disposableX 2.85 =	34.20
24 each	18 x 24 x 1	disposableX 2.63 =	63.12
12 each	18 x 30 x 1	disposableX 3.29 =	39.48
1620 each	20 x 20 x 1	disposableX 2.20 =	3564.00
36 each	20 x 24 x 1	disposableX 2.73 =	98.28
12 each	20 x 25 x 1	disposableX 2.70 =	32.40
48 each	20 x 30 x 1	disposableX 3.00 =	144.00
96 each	20 x 34.5 x 1	disposableX 9.00 =	864.00
48 each	20 x 35.5 x 1	disposableX 9.00 =	432.00
24 each	24 x 24 x 1	disposableX 2.90 =	69.60
12 each	24 x 34 x 1	disposableX 9.60 =	115.20
48 each	24 x 34.5 x 1	disposableX 9.60 =	460.80
12 each	12 x 20 x 2	disposableX 2.55 =	30.60
36 each	14 x 25 x 2	disposableX 2.70 =	97.20
12 each	15 x 30.5 x 2	disposableX 12.50 =	150.00
12 each	16 x 20 x 2	disposableX 2.34 =	28.08
12 each	18 x 24 x 2	disposableX 3.06 =	36.72
48 each	20 x 24 x 2	disposableX 3.17 =	152.16
96 each	20 x 25 x 2	disposableX 3.10 =	297.60

\$16199.64

48	each	24 x 24 x 2	disposable [#]	3.35 =	<u>\$160.80</u>	
12	each	31.5 x 31.5 x 2	disposable ^X	17.00 =	<u>204.00</u>	2 pc Frame
12	each	32 x 32 x 2	disposable ^X	17.00 =	<u>204.00</u>	2 pc Frame
12	each	20 x 25 x 4	disposable ^X	5.90 =	<u>70.80</u>	

Total \$16839.24 ✓

Company Name Midwest Supply, Inc
Mailing Address 200 Cunningham Pkwy
City, State, Zip Belton, MO 64012
Contact Person Bruce Wilfang Title Sales
Telephone Number 816-322-9335 x 207
E-mail Address bruce@midwestsupplyinc.com

NOTICE TO BIDDERS

The Sedalia School District #200 is now accepting bids on filters for the 2018-2019 school year. For more information please contact the District Office at 2806 Matthew Drive, Sedalia, MO 65301, 660-829-6450. Sealed bids marked "Filter Bid" will be received at the District Office until 2:00 p.m., Wednesday, April 4, 2018 at which time the bids will be opened. Sedalia School District #200 reserves the right to refuse and/or reject any or all bids.
1x-3/21, 2018



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

TO: Sedalia School District #200 Board of Education
Brad Pollitt

FROM: Steve Triplett

DATE: April 16, 2018

RE: SMS/Horace Mann Intercom System Bids

Attached you will find information and a bid analysis regarding our most recent bid process for placing a Valcom Intercom System at the Sedalia Middle School and Horace Mann Elementary. We received bids from Tech Electronics, Envision Technology, and Nightwatch.

Tech Electronics submitted the lowest qualified bid of \$37,556.00

My recommendation is to accept the lowest qualified bid from Tech Electronics. This upgrade is part of our five year technology plan.

Thank you for your consideration in this matter. If you have any questions, please do not hesitate to give me a call.

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"Distinction in
Performance
2011-2012
2012-2013"**

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opportunity and affirmative
action employer

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: SMS and Horace Mann Elementary Valcom Intercom System Bid

Bids Obtained by: Steve Triplett

Date: April 4, 2018

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Tech Electronics</u>	<u>\$37,556.00</u>	<u>Dallas Christianson</u>	<u>314-730-4209</u>
<u>Nightwatch Security</u>	<u>\$57,970.00</u>	<u>Doug Spratley</u>	<u>660-827-3408</u>
<u>Envision Technology</u>	<u>\$59,350.00</u>	<u>David Borth</u>	<u>913-491-1700</u>

Recommendation:

- Accept low qualified bid of:** Tech Electronics SMS \$23,573.00 Horace Mann \$13,983.00
- Accept local bid of:** _____
- Accept alternate bid of:** _____

Use of commodity: Updating intercom system for SMS and Horace Mann Elementary

Does this replace an existing district commodity? NO YES (explain)

Updating existing intercom system

Final approval _____

Date

Valcom Intercom System
SMS/Horace Mann
10:00 am April 4, 2018

Nightwatch Security

Turn Key #1	SMS	\$69,740.00
	Horace Mann	\$34,572.00
Punch Down #2	SMS	\$36,076.00
	Horace Mann	\$21,894.00

Envision Technology

Turn Key #1	SMS	\$64,860.00
	Horace Mann	\$36,500.00
Punch Down #2	SMS	\$38,550.00
	Horace Mann	\$20,800.00

Tech Electronics

Turn Key #1	SMS	\$65,673.00
	Horace Mann	\$36,648.00
Punch Down #2	SMS	\$23,573.00
	Horace Mann	\$13,983.00

Notice to Bidders

Sedalia School District #200 is Seeking Bids for Two Valcom Intercom Systems

Sedalia School District #200 of Sedalia, MO, is seeking bids for the installation of two Valcom intercom systems. The systems are to be installed at our Middle School at the 2205 South Ingram location and Horace Mann Elementary at the 1100 West 16th Street location. We would like to procure two separate bids. One bid that is a complete and total turnkey bid. The second bid will be for all material, punch downs, and configuration. The District will be responsible for pulling cable and mounting speakers only as part of the second bid. The Sedalia School District #200 will require all bidders to schedule a walkthrough of the locations prior to submitting a bid. To schedule a walkthrough, please call 660-460-1242. Sealed bids should be marked "Intercom Systems" and be delivered to the District office, 2806 Matthew Drive, Sedalia, MO 65301 by 10:00 a.m., Wednesday April 4, 2018.

Sedalia School District #200 reserves the right to refuse and/or reject any and all bids.
2x-3/7, 14, 2018



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
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Bradley R. Pollitt, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

To: Mr. Brad Pollitt and Board of Education

From: Carla Wheeler

Date: March 6, 2018

Re: Board approval of CSIP plan.

Please find the updated Comprehensive School Improvement Plan for Board approval. Our committee met on March 1st and reviewed and made updates and revisions as deemed necessary to stay current with district changes.

The internal/external analysis does not need board approval, but it more of an informative piece.

Feel free to contact me with any questions you may have.

Sincerely,

Carla Wheeler
Director of Curriculum, Instruction & Assessment
Sedalia School District
wheelerc@sedalia200.org

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"Distinction in
Performance
2011-2012
2012-2013"**

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opportunity and affirmative
action employer

Internal Analysis

This analysis takes stock of what is currently taking place within the school district. It identifies areas of strength and areas for improvement. Improvement issues are the natural outgrowth of studying where the district is today and what it wants to become in the future.

Sources

Documents, which were reviewed in preparation for the internal analysis of the school district, included:

- *District Assessment Data*
- *Annual Performance Report*
- *Student Attendance and Graduation Rate*
- *Curriculum Plan*
- *NEE student survey*
- *Facility Studies*
- *Technology Plan*
- *NEE Evaluation Tool*

Strengths

Education

- Keeping Sedalia 200's mission in the forefront of planning
- Fully Accredited
- Pettis County Cooperative for Early Childhood
- Collaborative school board
- Aligned curriculum to current state standards
- Data-driven professional development
- Well-attended summer remedial programs
- Summer enrichment programs at elementary and secondary
- Strong involvement and a wide variety of successful extra-curricular and co-curricular activities that address all student interests. Such as: JROTC, Team Scream, New Score and Smith Cotton athletics
- Successful Title I school-wide program Pre-K – grade 4; (Pre-K has been expanded which has doubled the student population being served)
- Whitter Alternative School
- Night school program at Whittier High School
- Universal breakfast/free program (Pre-K through grade 5)
- University partnerships
- Increased technology throughout the district by adding wireless capabilities and educational technology staff for training and support
- Leadership Academy (opportunities and support for future administrative positions)
- Free developmental screenings for preschoolers
- Meeting the needs of diverse learners through a cohesive special education program pre-K-12.
- Additional AP and dual credit courses offered in conjunction with SFCC and UCM
- Gifted Program (REACH) for grades 3-12
- PLTW and Launch programs for STEM: became a District wide STEM school in 2016-17, (2 years earlier than planned)
- FIT Internship program (40 hours internship for Jr. and Sr.'s)
- Grow Your Own Student program starting 2017-18
- Administrative Grow Your Own program starting 2016-17
- Seal of Bi-Literacy approved for students
- Launch Virtual School for credit
- Connecting the Prairie to the Ivy (students visit Ivy League schools)
- Closely monitored financial resources to further enhance the educational process
- Teen pregnancy is down for the second year in a row, from 11 in 2016-2017 to 7 in 2017-2018
- Mental health has become a state and local focus of discussion, we have provided the following trainings
 - Mental Health First Aid Training for Youth (Jr. High and High School staff)

- Signs of Suicide Prevention Program (Jr. High and High School students)
- Trauma Informed Care (key staff members)

Staff

- Caring staff willing to improve meeting student needs
- High staff expectations for all students
- Highly qualified staff and administrators
- District K-6 Math Coach as well as an Elementary STEM trained Master Teacher for the district.
- Instructional coaches: one in each elementary building, one at the Middle School, and one at the Jr. High
- Instructional technology facilitators: Elementary, Junior High, and High School levels
- Behavior Interventionist Specialist
- Locally competitive salaries for certified staff
- First year mentoring program provided by a retired certified teacher
- Our District Nurse Coordinator attends state mental health meetings

Internal Analysis *.....continued*

Community and Parent Involvement

- Business/industry partnerships in all schools
- Active alumni group: Sedalia School District Foundation
- Gateway To Change program (Students from SC on a panel with students from St. Louis to address and change racial issues)
- Service Learning programs (Schools working to impact community)
- Production of Tiger Times monthly newsletter by students
- Production of Tiger Pride Magazine produced annually by Communications Director
- Rookie Reporter Tiger Times students interviews on school topics are submitted and published in the local daily newspaper
- Active PTA
- Improving communications with parents, students, staff, and community with the addition of a Communications Director who is in charge of district social media such as Facebook and Twitter
- Implementation of Blackboard and SIS-K12 Parent Portal and the Sedalia School District App.
- Effective working relationships with county and city government
- Student ran Community Café
- Staff contributions to community: United Way and volunteer hours in community
- HOSA club (students exploring health occupations with

field trips and speakers after school)

Facility Improvements

- Facility improvements: FEMA building at the Smith Cotton Jr. High (2010), Smith Cotton High School (2009-2010), additional space added to Parkview and Skyline Elementary (2007), Jennie Jaynes Activities Complex (2015), Freshman Wing at Smith-Cotton High School (2015), Smith-Cotton High School gym and additional classroom space (construction complete 2016)
- Restructured the Harriet A. Wolfe media center to include a Commons Area and 2 new classrooms.
- Seven new classrooms at the Jr. High School by remodeling the old cafeteria (2017-18)
- Expansion of a maintenance warehouse approved to be added at the current location (2018-2019)

Safety

- Student Resource Officer (SRO) and two additional armed security guards
- Surveillance cameras in all buildings with a buzz-in system for front doors and eye hook locks for each interior door
- Magnetic keycards for access at Jr. High and High School
- Unarmed security guard for constant monitoring of district's 300+ safety cameras
- **Shatterproof film has been added to all glass entrances to buildings**
- **Strategos Armed Intruder Training (March 2018)**

Challenges

Education

- Areas from the MSIP report
- Top 10 by 20
- Continuous long-range planning
- Revise and implement curriculum to improve instruction and student performance
- Meeting the needs of our diverse community of learners
- Student/teacher ratios
- Increased severity of behavioral issues and staff support (PreK through grade 4)
- Teen Pregnancy
- Mental Health

Staff

- Maintain competitive staff salaries
- Lack of qualified district substitutes
- High stress level and teacher turnover rate
- Student/teacher ratios

Community and Parent Involvement

- Overall parental involvement in child's educational welfare
- Visibility of community support in educational and extra-curricular activities

Facility Improvements

- Capital improvement
- Growing student population

External Analysis

City Census Population and Family Structure –

- **Positives:** Business growth is creating new jobs while attracting families that are both traditional and non-traditional in structure. Acceptance of proliferation of nontraditional family forms and new types of households including additional students. Latest census information in 2013 for Sedalia: Population 21,492; Population change since 2000 is +5.7%.
- **Challenges:** Managing the increase in education cost in relation to population growth while meeting the needs of our diverse population. Highly mobile student population has increased from 798 in 2013-2014 to 887 in 2014-2015. Current total population is 5054 compared to 2011-2012 when it was 4699. Teen pregnancy continues to be an issue. According to the Sedalia Master Plan from 2000 - 2013, the median rent increased from \$430 to \$709 per month. (Sedalia Area Chamber of Commerce statistics) Estimated median household income for Sedalia (2013) \$31,519
- **Goals:** Additional revenues to aid the district in the assumption of increased cost associated with providing education to the changing population. Reconfigure district school buildings; and investigate the current utilization of the 5th grade middle school, add additional alternative school settings. Increase use of the ELL program and services to level 1 students on the ACCESS. Provide resource information to families for community support programs available through the social workers.

Sedalia Salaries vs. Surrounding Areas

- **Positives:** Within the Sedalia Master Plan, (p. 9) “Sedalia has shown resiliency in regard to retaining population growth and economic stability even during times where national and regional trends are in decline.” Continue commitment to attract and retain quality personnel.
- **Challenges:** Maintain competitive salaries based on regional and national trends.

Technology

- **Positives:** Ease of access via personal mobile devices and internet connected smartphones, internet enabled TVs and gaming devices.
- **Challenges:** Constant upgrading of technological infrastructure and having to build new professional development programs to maintain faculty knowledge. Rapid evolution and shifts in the technological landscape proving increasingly challenging to determine what works best and is most efficient. Monitoring appropriate use

of devices at school is a security concern. Due to the current poverty level issue, not all students have accessibility while outside school. Cost to maintain up to date infrastructure and bandwidth to provide access.

- **Goals:** Provide training/classes and information to students and their families about the importance of their digital footprint in relation to social media beginning at the middle school. Allow use of libraries for students on a regular basis to have accessibility to technology not available at home.

Economic Climate

- **Positives:** Well-established industries and businesses provide a stable base for economic development to actively recruit new businesses to the area (#1, page 20, C.3). While median incomes (in Sedalia median income is \$31,519) are rising, poverty is a concern with 65% of the student population receiving free or reduced lunch. A new steel plant, Nucor, will be coming to Sedalia, bringing jobs for the construction of the plant as well as workers for the plant
- **Challenges:** Meeting the needs of increased student population due to the growth of industry; maintaining appropriate student to teacher ratio due to increase of population; 25% of population come from homes living below the poverty line. With the addition of the Nucor plant adequate housing will continue to be an issue.
- **Goals:** Decrease student:teacher ratios. Promote programs already in place both school-side and within the community – Dental and Vision help, Buddy Backpack, CACTUS, Coat Lady, Lions Club, Churches adopting families, Salvation Army, United Way, Boys and Girls Club, Rotary and Open Door

Community Patterns

- **Positives:** Increased community involvement – Sedalia School District Foundation; Chamber of Commerce; Pettis County Community Partnership (PCCP); business partnerships; downtown development (DREAM); growth of SFCC by partnership with Central Methodist University; developing interagency relationships.
- **Challenges:** Increase in poverty levels and concerns about crimes within the community. Conflict resolution skills for community members: some sort of sponsored education open to all regarding how to peacefully resolve conflict situations.

Comprehensive School Improvement Plan (CSIP)

Date: February 23, 2018

x District Plan District Name: Sedalia School District #200 County/District Code: 080125

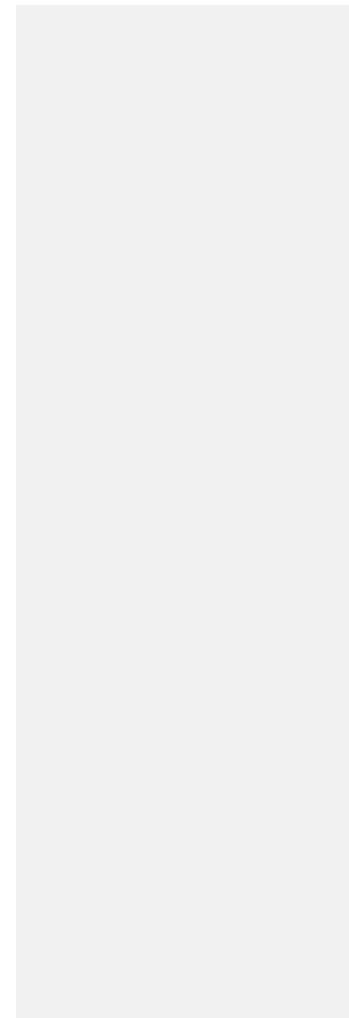
Grades Served: Pre-K - 12

Regional School Improvement Team

See guidance for all individuals who need to be included in the regional school improvement team.

Name	Position
1. Ms. Shelley Aubuchon	Area Supervisor
2. Mr. Brad Pollitt	Superintendent
3. Mrs. Sara Sawyer	Parent
4. Mr. Kenny Coffelt	District Board Member
5. Mrs. Stacy Curry/Mrs. Robin Wyatte	Principal
6. Mrs. Laura Peck	Building Personnel
7. Mrs. Jennie Guerrini	
8. Dr. Nancy Scott	
9. Mrs. Katie Ellis	

Description of the planning process and how staff and stakeholders will be informed and engaged in the accountability plan.	<p>The CSIP was developed through the combined efforts of board members, staff, administrators, students, parents/guardians and community members and is ongoing. Goals, rationales, and outcomes are provided in sufficient detail to direct the improvement efforts of the district for a three to five year period. The CSIP is evaluated and updated as necessary.</p> <p>This plan will go to the Board of Education for approval, and it will be put on the District website for all stakeholders to view. It will be shared within each school building so all are informed about the district's goals and can contribute to meeting and exceeding those goals.</p>
Beliefs/Vision/Mission Statement	<p>Our mission is to provide a challenging education in a safe environment for all students, so they will become productive, responsible, and successful members of our diverse society.</p>



Board of Education	1. Dr. Jeffrey Sharp 2. Mr. Michael Stees 3. Mr. David Wolf 4. Mr. Kenney Coffelt 5. Ms. Diana Nichols 6. Mrs. Stephanie Lefevers 7. Mr. Scott Gardner
District Administration	Superintendent: Mr. Bradley Pollitt Assistant Superintendents: Dr. Nancy Scott, Mr. Steve Triplett Director of Special Education: Mr. Chris Pyle Director of Curriculum, Instruction & Assessment: Mrs. Carla Wheeler

Core Elements for Student Achievement



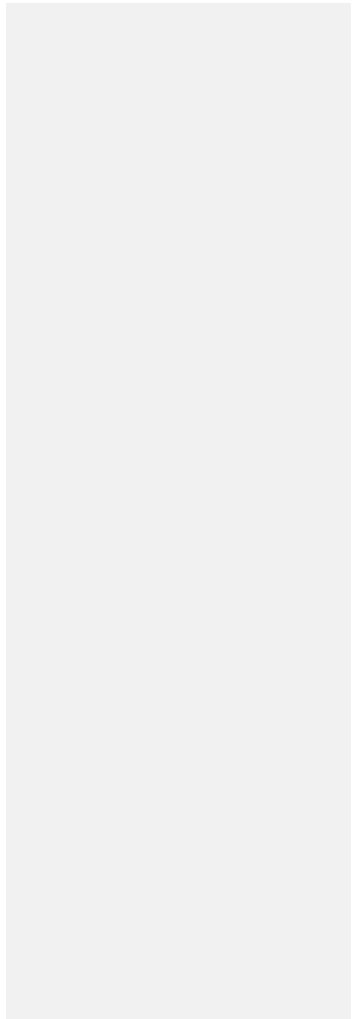
Leadership

An effective leader is a competent instructional leader and manager who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. Developing/guiding teachers: All building administrators will evaluate 100% of teachers and provide effective feedback within 48 hours.
2. Each administrator will meet quarterly with the superintendent to review student achievement data. Student achievement data will improve from the spring of the previous year to the spring of the current year.
3. Building administration continually works to improve student attendance, which has a direct effect on student achievement. 90% of students will have 90% attendance for the school year.

Rationale (name the existing conditions/data points to support the selection of the objective/goal):



Map Index Score by Building: Spring 2015 Scores and Attendance end of year percentages (added 2016 scores)

2015 :**Heber Hunt**: ELA 303.8 / Math 298.1 Attd. : 91% **2016**: HH: ELA 382.1/Math 352.3 /Attd. 93.1% **2017**: ELA 364.9/Math 356.5/Attd 95%
 2015:**Horace Mann** : ELA 380.5 / Math 345.1 Attd. : 91.3% **2016**: HM: ELA 363.8/Math 373.2/Attd. 91.4% **2017**: ELA 392.7/Math 380.6/Attd 92.2%
 2015: **Parkview**: ELA 353.3 / Math 338.9 Attd. : 92.8% **2016**: PKV: ELA 333.9/ Math 339.0/Attd. 92.9% **2017**: ELA 374.1/Math 368.6/Attd 92.8%
2015 Skyline : ELA 391.1 / Math 332.1 Attd. : 92.7% **2016**: Sky: ELA 363.0/ Math 357.4/Attd. 92.3% **2017**: ELA 358/Math 355.8/Attd 91.1%
2015 Washington: ELA 327.4 / Math 317.9 Attd. : 88% **2016**: Wash: ELA 331.5/ Math 328.1/Attd. 92.1% **2017**: ELA 330.9/Math 351.5/Attd 92.8%
2015 SMS:ELA 319.1 Math 320.1/ Science 328.8/Atd. : 92.4% **2016**: SMS: ELA 354.1/Math 319.1 /Science 336.8/Atd. 93.9% **2017**: **SMS**: ELA 342.5/Math 336.3/Science 342.3/ Atd. 92.2%
2015 SCJH:ELA 319.9/ Math 295.0 / Science 360.6 /Atd: 85.6% **2016** SCJH: ELA 326.2/Math 323.7/Science 333.5/Atd 93.6% **2017 SCJH**: ELA 334/Math 304/Science 349/ Atd. 92%
2015 SCHS: ELA 370.2 / Math 321.5 / Science 369.3 / Am. Govt. 360.5/ Atd. : 79.4% **2016** SCHS: ELA 395.1/Math 354.0/Science 382.9/Am Govt 350.0
2016: SCHS Atd. 86% **2017 SCHS**: ELA: No Data / Math No Data/ Science 364.1 / Am. Govt. 365.1/ Atd. : 86.1%

Comment [1]: I added all the 2017 data here

Attendance data: 2014-15 school year. * New data added from 2015-16 school year. * New data added from the 2016-17 school year

- Vigorous recruitment of highly qualified candidates with experience
- A structure that enables collaboration and teamwork
- A focus on instruction, organizational development, and change management
- Regularly scheduled collaboration times to meet with teachers to discuss student growth
- Follow-up with ways to help the teacher foster student achievement and close the learning gap in the classroom
- Targeted professional development for teachers based on NEE evaluation

Funding Source(s):Title II, VI, and local/state

Measurable Adult Behaviors:

- Building Administrators present in classrooms
- Building Administrators/Instructional Coaches and teachers will be meeting regularly to discuss curriculum and assessment.
- Building Administrators will be asking to look at evidence provided by teachers that students are improving on identified standards (student data and student work)

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days:				
1. First meeting between principals and superintendent to set goals and discuss achievement targets	August (yearly)	Superintendent and principals	Previous end of year testing data.	<input type="checkbox"/> end Sept yearly
2. Begin teacher evaluations and provide feedback within 48				

hours to teacher 3. Meet with Supt. quarterly to discuss District/Building/Individual goals				
60 Days: 1. Continue with walkthrough observations 2. Meet with Supt. quarterly to discuss District/Building/Individual goals 3. Provide targeted PD based on observation	October (yearly)	Principals and teachers	observations	<input type="checkbox"/> End October yearly
90 Days: 1. Observations continue and conferencing 2. Teachers work on PDP as needed 3. Meet with Supt. quarterly to discuss District/Building/Individual goals	Nov/Dec	Principals and teachers	observations	<input type="checkbox"/> Nov/Dec yearly
Long Range: 1. Recommend for re-employment or termination 2. Teachers should be implementing PD as prescribed by observations 3. Continue with teacher development 4. Meet with Supt. quarterly to discuss District/Building/Individual goals	Jan / Feb	Principals and teachers	observations/ conferences	<input type="checkbox"/> Jan/ Feb yearly



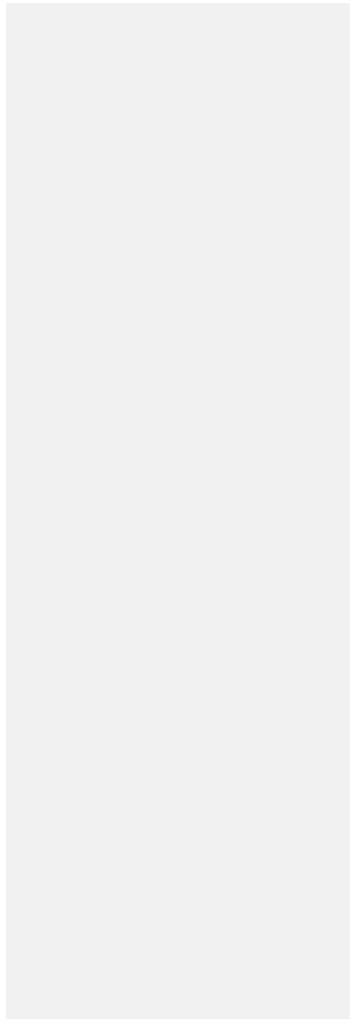
Facilities and Resources

Provide and maintain appropriate instructional resources, support services and functional and safe facilities.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. Sedalia School District #200 facilities will meet the standards set for size, maintenance and health in order to house educational programs in a safe environment.

Rationale (name the existing conditions/data points to support the selection of the objective/goal):



- Building administrators will perform a walk through inspection in August and January and a report will be sent to Assistant Superintendent for Buildings and Grounds
- Safety drills will be implemented and reported to the Safety Coordinator
- Fire Drills quarterly, Tornado Drills Bi-annually, Intruder Drills Bi-annually, Bus Evacuation and Lockdown Drills Bi-annually
- Weekly safety inspections of the playground equipment at each building will be conducted by the head custodian
- Build additions to meet programming needs
- Meet the space requirements as specified by national standards
- Alleviate deferred maintenance, replace roofs, systems, lighting as needed
- Increase student safety; install video surveillance in buildings/grounds as needed, upgrade door hardware, upgrade locking systems, update crisis management plans annually, shatterproof film added to all building entrances.
- Increase energy efficiency in all buildings by replacing light switches with occupancy sensors
- Address ADA requirements, inspect corridors, elevators, sidewalks, and restrooms for ADA accessibility
- Armed Security Personnel (three in the district)
- Buzz in safety systems in every building
- District continues to remain in compliance with the (CIPA) Children's Internet Protection Act
- Strategos International Intruder Training in March of 2018

Research Based Strategy (ies) for Implementation:

Leadership promotes high expectations for all staff and provides in-service when needed.

Funding Source(s): Local/State funds

Measurable Adult Behaviors:

- Leadership meets with head maintenance personnel daily.
- Building leadership maintains effective working relationships with all maintenance staff to learn about issues and to keep abreast of needs and priorities for building safety, cleanliness, and function.

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days: 1. Evaluate summer work and needs still pending 2. Determine priority needs now 3. Review 5 year maintenance plan as required	Aug yearly	Asst. Superintendent & Head Maintenance		<input type="checkbox"/> Annually
60 Days: 1. Continue with needed priority items 2. Review 5 year maintenance plan as required		Asst. Superintendent & Head Maintenance		<input type="checkbox"/> Annually

90 Days: 1. Continue with priority needs 2. Review 5 year maintenance plan as required		Asst. Superintendent & Head Maintenance		<input type="checkbox"/> Annually
Long Range: 1. Determine summer needs 2. Establish order of priority 3. Work as needed according to the 5 year maintenance plan		Asst. Superintendent & Head Maintenance		<input type="checkbox"/> Annually

Curriculum and Assessment

Curriculum and assessments are comprehensive and aligned with the core academic standards.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Students will be college and career ready upon graduation by aligning curriculum and assessment to state standards. The composite score of ACT will increase from 20.6 in 2015 to 21.2 in 2016, to 21.7 in 2017, 21.7 in 2018

- Composite score of ACT Statewide Census in 2015 was 18.4, in 2016 it was 19.4 , 2017 ACT Statewide Census 19.2

Rationale (name the existing conditions/data points to support the selection of the objective/goal):

- Additional departments will incorporate reading strategies and ACT standards into their coursework in the 2016-17, 2017-18 school years
- To show growth of all students toward college and career standards
- To determine student growth, or lack of, and design interventions/reteaching plans as needed
- To guide instruction on a daily basis

Research Based Strategy(ies) for Implementation:

- Data driven decision making
- Collaboration of teachers
- Quarterly Common Assessments
- Routine Formative Assessments
- Instructional Coaches – ELA & Math
- Implement the ACT prep sessions during the 2015-16 school year for all Juniors (2016 Update: ACT prep sessions required for all Juniors)
- Train additional staff to teach the ACT prep course, in 2015 there are eight who will receive additional training to keep up with changes. Eleven new staff members will be trained in the 2015-16 school year. Additional staff and trainings will continue to take place as needed (2016 Update 19 staff members available to teach the ACT prep course in 2016)
- The state has discontinued the 11th grade Census ACT test. However the district has decided to pay for this assessment and continue it in 2017-18 school year.
- Incorporate ACT standards into advanced course curriculum at the high school level in English III 2015-16 year * 2016-17 - ACT stds are incorporated into Eng II course.
- ACT practice with released items or on ACT practice websites
- A guaranteed and viable curriculum is strongly related to student achievement at the school level (Marzano, 2003, What Works in Schools)
- All teachers should be familiar with the curriculum-in terms of content, levels of difficulty, expected progressions-and share common interpretations about these with each other (Hattie, 2012, Visible Learning for Teachers)
- Teachers recognize the importance of long-range planning and curriculum development. (Marzano, 2007, Teacher Growth Guide, Quality Standard 3, Quality Indicator 1)
- Tighe and Wiggins, 2004, Understanding by Design, support developing curricula and assessments with a focus on deepening students' understanding of important ideas
- Missouri Model Districts (MMD) - will require training on Assessment Capable Learners (ACL) as a district goal for 2018-19.

Funding Source(s): State & Local Dollars

Measurable Adult Behaviors:

- Instructional Coaches will plan weekly/bi weekly with teachers
- Teachers will attend and implement Professional Development strategies related to curriculum & assessment provided by Sedalia School District #200
- Increase from eight teachers certified to teach the ACT prep course to 19 teachers * 2016-17 This increase has taken place.
- Teachers will use pacing guides to maintain student engagement and ensure appropriate levels of instructional complexity to advance to the next grade/course
- Teachers will frequently review the scope and sequence for each content area to ensure common understanding of the standards and vocabulary expected to be taught in the classroom
- Teachers will frequently review grading procedures to align curriculum, instruction and assessments with the report card system
- Teachers will identify specific learning targets in daily lesson plans
- All teachers and administrators will seek research-based professional development opportunities to enhance the work of data teams, vertical teams, and Professional Learning Communities
- Administrators, including central office administrators, will monitor the effectiveness of teacher teams and make adjustments where necessary to maximize collaborative efforts at the building level

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days: 1. Enroll students in the ACT course for Juniors				<input type="checkbox"/> August 1

2. Continue to work with curriculum and integration of ACT stds.	June/August	Counselors		
60 Days: 1. Continue to work with curriculum and integration of ACT stds. 2. Departments will collaborate on ACT reading and analysis across the curriculum. 3. Assess student success using formative assessments and plan instruction based on the data.	Oct	Counselors, Principals, Director of Curriculum, High School Testing Coordinator/Technology Instructional Coach, Teachers	ACT standards/Curriculum	<input type="checkbox"/> Oct 31
90 Days: 1. Continue to work with curriculum and integration of ACT stds. 2. Assess student success using formative assessments and plan instruction based on the data. 3. Planning for all Juniors to take the ACT test on state prescribed day.	Nov/Dec	Counselors, Principals, Director of Curriculum, High School Testing Coordinator/Technology Instructional Coach, Teachers	Assessment Data/ACT standards/Curriculum	<input type="checkbox"/> Dec 31
Long Range: 1. Continue to work with curriculum and integration of ACT stds. 2. Assess ACT data and determine student needs for increased achievement	May- August	Principals, Teachers , Counselors, Director of Curriculum., High School Testing Coordinator/Technology Instructional Coach	ACT data/ College data	<input type="checkbox"/> Aug 25 (begin of next school year.)

Effective Instruction

Effective teachers are caring, reflective practitioners and lifelong learners who continuously acquire new knowledge and skills and are constantly

seeking to improve their teaching practice to provide high academic achievement for all students.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

100% of teachers will be evaluated annually and given an average score over multiple indicators (teaching practices) set by the administrative team. Each teacher will make progress towards improving his/her score or maintaining high levels of effective instruction. The revised evaluation process will be used as a tool to encourage professional growth and development for all teachers and administrators. The District average on the NEE Indicator 1.2- Cognitively engaging students in subject matter will increase from 5.0 in 2014-15 to 5.3 in 2015-16, 5.55 in 2016-17 and 5.75 in 2017-18. NEE Indicator 4.1 - Instructional strategies leading to student problem solving and critical thinking will improve from the District average of 4.7 in 2014-15 to 4.9 in 2015-16, and to 5.1 in 2016-17 and 5.3 in 2017-18.

An additional focus for effective instruction district wide is the Missouri Model Districts Framework (MMD) This is based on Hattie’s research of most effective practices (1.33 effect size) . Our district has chosen the focus of “Developing Assessment Capable Learners” as our area of improvement. This means that students know the learning targets for the lesson, they can describe where they are in relation to the criteria and use that information to select learning strategies to improve their work. Students know what they are supposed to learn, they can monitor their progress and set goals and finally reflect on their learning. Teachers will provide descriptive feedback linking learning goals to success criteria. The descriptive feedback will provide information about their strengths and ways to improve. Teachers will pace instruction to allow for frequent feedback and prompt students to assess their own progress. This will be evaluated using the NEE using the current indicator of 4. 1.

Rationale (name the existing conditions/data points to support the selection of the objective/goal):

The District average on NEE Indicator 1.2- Cognitively engaging students in subject matter will increase from 5.0 in 2014-15 to 5.3 in 2015-16, 5.55 in 2016-17 and 5.75 in 2017-18.

The District average on NEE Indicator 4.1 - Instructional strategies leading to student problem solving and critical thinking will improve from the District average of 4.7 in 2014-15 to 4.9 in 2015-16, and to 5.1 in 2016-17 and 5.3 in 2017-18. In the 2015-16 school year we added NEE indicator 7.4: The teacher monitors the effect of instruction on the whole class and individual learning . The 2015-16 avg was 4.48. We will improve this average to 5.0 in the 2016-17 school year, and to 5.0 in the 2017-18 school year.

****Actual District averages** on the indicators for the **2015-16** school year are: Indicator 1.2-5.06 ; Indicator 4.1- 4.68 ; Indicator 7.4- 4.48; **2016-17** School year averages are: Indicator 1.2 - 5.0; Indicator 4.1 - 4.5 and Indicator 7.4 - 4.7

Research Based Strategy(ies) for Implementation:

-
- A research based growth model will be used
 - Professional Development will be provided based on District needs
 - Professional development focus for 2018-19 year is Assessment Capable Learners, as needed for MMD district focus.
 - Administrators receive NEE organization training (College of Education, University of Missouri)
 - Administrative team reviews teacher videos to ensure calibration of scoring within our district
 - New administrators must be NEE trained
 - Annual required training to be a certified evaluator
 - Regular/ongoing meaningful feedback by administrators
 - New teachers will be observed 7 times per year and all others will be observed 4 times
 - Kagan Cooperative Learning opportunity provided to new district employees to help with cognitive student engagement and problem solving and critical thinking (indicators 1.2 , 4.1 and 7.4)
 - Cooperative learning professional development provided on all district professional development days for 2015-16 from 8 a.m. to 11.am. to provide support for NEE indicators 1.2, 4.1 and 7.4
 - Teachers will use strategies to assist students in evaluating and modifying personal learning goals based on personal performance data. (Marzano, 2007, Teacher Growth Guide, Quality Standard 2, Quality Indicator 2)
 - Teachers will use the most effective instructional strategies often in their classrooms (Hattie, 2012, Visible Learning For Teachers)
 - Teachers provide differentiated learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students (Marzano, 2007, Teacher Growth Guide, Quality Standard 2, Quality Indicator 1)
 - Teachers understand and use formative and summative assessment strategies to assess the learner’s progress and use assessment data to plan ongoing instruction. (Marzano, 2007, Teacher Growth Guide, Quality Standard 7, Quality Indicator 1)
 - Teachers monitor the effect of instruction on individual/whole class learning. Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

Funding Source(s): Local, Title II, Title V, Professional Development funds

Measurable Adult Behaviors:

- After each observation the teacher and building administrators /evaluator must meet within 48 hours to reflect on observation and discuss possible highly effective teacher strategies. Teachers will attend in person or online, targeted professional development to strengthen areas of concern.

- All teachers will work with building administrators to establish an ongoing professional development plan that will enable them to meet personal, professional and student achievement goals.
- 100% of teachers will develop and teach a Unit of Instruction annually.
- Certified teaching staff will attend professional development and implement strategies learned.
- Teachers will use student achievement data to provide differentiated and effective instruction. Teachers will provide evidence of this practice in the classroom and documentation will occur at least monthly as a result of the district performance evaluation process.
- Teachers will meet at least every other week to self-reflect and collaborate on instructional practices and student progress.

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days: 1. NEE evaluations begin 2. Meaningful reflective conversations b/n teacher and administrator 3. Administrative team views local teaching video for consistency and discussion	September	Building administrators and teachers	Nee evaluation technology	<input type="checkbox"/> October 1
60 Days: 1. Attend professional development and implement strategies 2. Continue conferencing with building administrators 3. Work on PDP as needed	Oct	Building administrators and teachers	Nee evaluation technology , professional development	<input type="checkbox"/> Oct 31
90 Days: 1. Continue PD opportunities for continued improvement as needed 2. Conferencing with principal 3. Principals should make reemployment plans with individual staff	Nov/Dec	Building administrators and teachers	Nee evaluation technology	<input type="checkbox"/> Dec 31
Long Range: 1. Improve the quality of instruction district wide. 2. Improving student achievement through quality teaching 3. Interviewing appropriate candidates for open jobs	May -August	Entire administrative team and teaching staff	Nee evaluations, professional development and meaningful feedback	<input type="checkbox"/> May 2018



SSD

Sedalia School District #200

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Buildings & Grounds
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Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

**Accredited with
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2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

To: Mr. Pollitt and Board of Education

From: Carla Wheeler

Date: March 14, 2018

Re: Curriculum objectives for approval

With the transition to Missouri Learning Standards (MLS), we have been revising and realigning curriculum. I will be emailing each of you an attachment with curriculum. As a board you are approving the objectives, and the alignment to the MLS and the Show-Me standards. In some cases, you will be receiving much more than that, this is what the teacher uses on a daily basis and so activities and assessments may be included as well. These are dynamic documents and those activities and assessments may change as needed. And these are not for public view as it may contain assessments, etc.

With the increasing understanding of technology, I am no longer requiring teachers to use Arc Align, I encourage them to use a format that is user friendly for themselves. Many are using google docs, some put it on a share drive within the building that everyone can access and some still use Arc align.

I am enclosing instructions for looking at these on the District's website rather than printing paper copies. Please go online at your convenience and review them. We would like to have approval at the Board meeting in April. To view the courses, go to the district website then under departments click on Curriculum. When that page opens at the bottom it will say: To see District Curriculum objectives > click here (This takes you to Arc Align)

On Arc Align: To find the course, you will see a funnel at the top of the page, click on this and type the course name into the box and click on Add Filter, the course should come up, click the icon on the right and it will open. It will show another icon, click it to open each objective. The courses are listed below:

MLS math grade 6
MLS math grade 7
MLS math grade 8



SSD

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Algebra I, Algebra II, Algebra III, Geometry, Geometry Concepts,
Introduction to Statistics, and Pre-Calculus.

The courses attached to your email that need approval are:

High School Biology (attached to email)

Math Grades K, 1, 2, 3 4 and 5 (attached to email)

I plan to bring the ELA curriculum in April for approval.

Should you have questions or need further assistance feel free to contact
me.

Respectfully,

Carla Wheeler

Director of Curriculum, Instruction and Assessment

wheelerc@sedalia200.org

660-829-6450

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2017-2018

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Heber Hunt Elem	9/14/2017	461.70	403.74	87.45	23.64	5.12	9.67	2.09	24.64	5.34
	10/12/2017	460.48	408.82	88.78	34.96	7.59	11.47	2.49	5.24	1.13
	11/13/2017	457.66	415.44	90.77	33.77	7.37	7.01	1.53	1.44	0.31
	12/11/2017	456.18	423.17	92.76	26.53	5.81	5.40	1.18	1.07	0.23
	1/11/2018	455.39	419.04	92.01	30.12	6.61	5.31	1.16	0.92	0.20
	2/12/2018	455.83	399.65	87.67	40.22	8.82	14.87	3.26	1.09	0.23
	3/12/2018	451.23	401.57	88.99	38.63	8.56	10.14	2.24	0.89	0.19
	4/7/2018	454.91	411.49	90.45	30.17	6.63	9.82	2.15	3.44	0.75
Horace Mann Elem	9/14/2017	277.44	258.51	93.18	12.00	4.33	4.14	1.49	2.79	1.00
	10/12/2017	277.60	263.34	94.86	10.85	3.90	2.91	1.04	0.50	0.17
	11/13/2017	278.33	268.43	96.44	6.31	2.26	3.46	1.24	0.13	0.04
	11/11/2017	279.00	264.02	94.63	12.17	4.36	2.70	0.96	0.10	0.03
	1/11/2018	279.67	262.33	93.79	14.12	5.04	2.84	1.01	0.39	0.13
	2/12/2018	279.38	252.99	90.55	17.53	6.27	8.02	2.86	0.84	0.30
	3/12/2018	276.93	251.05	90.65	19.30	6.96	3.85	1.38	2.73	0.98
	4/7/2018	279.68	257.29	91.99	14.58	5.21	6.99	2.49	0.82	0.29
Parkview Elem	9/14/2017	518.57	458.57	88.43	35.00	6.75	4.00	0.77	21.00	4.05
	10/12/2017	517.59	478.47	92.44	21.73	4.19	9.88	1.90	7.50	1.44
	11/13/2017	514.46	478.32	92.97	23.98	4.66	7.70	1.49	4.45	0.86
	12/11/2017	512.53	480.51	93.75	22.65	4.41	7.54	1.47	1.83	0.35
	1/11/2018	511.70	477.99	93.41	25.66	5.01	5.10	0.99	2.95	0.57
	2/12/2018	510.90	451.54	88.37	45.29	8.86	11.98	2.34	2.10	0.41
	3/12/2018	503.73	455.74	90.47	35.35	7.01	7.76	1.54	4.88	0.96
	4/7/2018	508.56	460.03	90.45	33.55	6.59	14.01	2.75	0.97	0.19

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2017-2018

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Skyline Elem	9/14/2017	494.14	451.50	91.37	23.14	4.68	5.43	1.10	14.07	2.85
	10/12/2017	493.78	469.71	95.12	16.30	3.30	4.33	0.87	3.44	0.69
	11/13/2017	493.28	464.08	94.08	22.71	4.60	5.21	1.05	1.28	0.25
	12/11/2017	493.57	463.89	93.98	22.08	4.47	6.15	1.24	1.45	0.29
	1/11/2018	493.80	463.92	93.94	22.57	4.56	6.13	1.24	1.18	0.23
	2/12/2018	495.47	442.69	89.34	40.55	8.18	9.09	1.83	3.13	0.63
	3/12/2018	491.83	441.94	89.85	36.75	7.47	10.37	2.10	2.77	0.56
	4/7/2018	496.82	452.91	91.16	35.34	7.11	6.08	1.22	2.49	0.50
Washington Elem	9/14/2017	238.21	217.57	91.33	13.64	5.73	3.00	1.26	4.00	1.68
	10/12/2017	241.31	224.58	93.06	11.00	4.55	5.17	2.14	0.56	0.22
	11/13/2017	243.42	226.96	93.23	13.25	5.44	2.07	0.85	1.15	0.47
	12/11/2017	244.43	231.65	94.77	10.01	4.09	1.91	0.78	0.86	0.34
	1/11/2018	244.77	232.89	95.14	9.13	3.73	2.00	0.81	0.75	0.30
	2/12/2018	245.31	220.63	89.93	21.89	8.92	2.00	0.81	0.79	0.32
	3/12/2018	243.31	223.57	91.88	18.00	7.39	1.00	0.41	0.74	0.30
	4/7/2018	245.34	223.83	91.23	18.73	7.63	2.00	0.81	0.77	0.31
SMS	9/14/2017	413.22	365.50	88.45	22.50	5.45	9.00	2.18	16.21	3.92
	10/12/2017	412.35	370.49	89.85	27.85	6.75	11.00	2.66	3.00	0.72
	11/13/2017	412.41	370.15	89.75	33.53	8.13	5.56	1.34	3.16	0.76
	12/11/2017	411.66	376.58	91.47	29.15	7.08	2.12	0.51	3.81	0.92
	1/11/2018	410.80	378.59	92.16	25.58	6.22	2.96	0.72	3.66	0.89
	2/12/2018	410.07	372.30	90.79	29.34	7.15	5.87	1.43	2.55	0.62
	3/12/2018	409.52	369.68	90.27	29.48	7.19	7.81	1.90	2.55	0.62
	4/7/2018	408.45	371.14	90.86	24.22	5.92	10.69	2.61	2.41	0.58

SEDALIA SCHOOL DISTRICT #200

ATTENDANCE - % of Students Over 90 % Attendance 2017-2018

Standard 4 - 90% of the students will attend 90% of the time

School	Date	Adj Enrollment	On Target	%	On Track	%	Approaching	%	Floor	%
Smith-Cotton Jr High	9/14/2017	1129.00	1001.98	88.75	51.32	4.55	25.32	2.24	50.39	4.46
	10/12/2017	1121.64	1035.79	92.34	48.55	4.32	16.92	1.50	20.37	1.81
	11/13/2017	1116.56	1027.40	92.01	56.16	5.02	20.76	1.85	12.24	1.09
	12/11/2017	1113.98	1019.08	91.48	65.75	5.90	17.67	1.58	11.47	1.02
	1/11/2018	1112.13	1014.58	91.22	70.41	6.33	13.42	1.20	13.72	1.23
	2/12/2018	1109.29	983.65	88.67	88.53	7.98	22.96	2.06	14.15	1.27
	3/12/2018	1106.56	984.95	89.00	86.45	7.81	22.24	2.00	12.93	1.16
	4/7/2018	1105.93	983.58	88.93	86.00	7.77	22.55	2.03	13.79	1.24
Smith-Cotton HS	9/14/2017	1433.17	1201.90	83.86	109.02	7.61	39.43	2.75	82.83	5.78
	10/12/2017	1432.72	1225.76	85.55	114.44	7.98	45.17	3.15	47.35	3.30
	11/13/2017	1430.22	1208.37	84.48	125.22	8.75	52.35	3.66	44.28	3.09
	12/11/2017	1426.90	1208.80	84.71	119.91	8.40	52.22	3.65	45.97	3.22
	1/11/2018	1377.49	1167.87	84.78	114.95	8.34	48.40	3.51	46.28	3.35
	2/12/2018	1360.40	1111.63	81.71	143.66	10.56	57.51	4.22	47.60	3.49
	3/12/2018	1346.10	1112.27	82.62	130.14	9.66	59.29	4.40	44.41	3.29
	4/7/2018	1335.05	1118.73	83.79	121.68	9.11	50.83	3.80	43.82	3.28
District Wide	9/14/2017	4965.46	4359.28	87.79	290.26	5.85	99.99	2.01	215.93	4.35
	10/12/2017	4957.46	4476.97	90.30	285.69	5.76	106.85	2.15	87.96	1.77
	11/13/2017	4946.34	4459.16	90.15	314.93	6.36	104.13	2.10	68.13	1.37
	12/11/2017	4938.24	4467.71	90.47	308.27	6.24	95.71	1.93	66.56	1.34
	1/11/2018	4885.75	4417.19	90.40	312.54	6.39	86.17	1.76	69.84	1.42
	2/12/2018	4866.64	4235.08	87.02	427.01	8.77	132.30	2.71	72.25	1.48
	3/12/2018	4829.22	4240.78	87.81	394.09	8.16	122.45	2.53	71.90	1.48
	4/7/2018	4834.73	4279.00	88.50	364.26	7.53	122.97	2.54	68.50	1.41

On Target 90.0% - 100%

On Track 85.0% - 89.9%

Approaching 80.0% - 84.9%

Floor 0.0% - 79.9%

Pettis County Early Childhood Cooperative

Date: April 16, 2018

CSIP 1: Student Achievement

135 students have made progress on IEP goals
73 students have mastered at least one IEP goal

Average Daily Attendance

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Early Childhood	95.7%	96.26 %	93.34 %	84.7 %	90.3%	87.3%	85.6%	90.8%			

CSIP 2: Highly Qualified Staff

Trainings:

Special Education Process

SIS IEP

HighScope

Praise vs. Encouragement

Anecdotal Record Keeping

Sensory Integration

Calendar Math

Positive Behavior Supports

Kagan Cooperative Learning

Crisis Prevention Intervention Training

Staff participated in a variety of other trainings designed for the specific needs of our students including but not limited to autism, health, and safety.

Reflex Integration

Poverty Training

Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Informal Daily walk throughs	4 NEE	11 NEE	5 NEE	5 NEE	9NEE	13NEE	7NEE			

CSIP 3: School Environment

Drills conducted

Fire Drill 8/31/17; 10/23/17; 1/10/18; 4/12/18

Tornado Drill 9/5/17; 3/6/18

Intruder Drill 9/14/2017; 10/3/17

Earthquake Awareness 10/16/17

Revised the rules/procedures for the gym and playground

Revised patron sign-in procedures

Added more visual schedules throughout the school

Added additional playground equipment

CSIP 4: Family & Community

Open House

Farm Field Trip

Grandfriends' Day: 188 Visitors

Homecoming Parade

Visits From:

Fire Department

SFCC Dental Students

Kidsight-screened 156 students with 21 referrals; 4 of those referrals were high risk

"Santa" - Greg Katzing

Soundsation (SCJH)

Dr. McNeal - Veterinarian

Delta Dental

Whiteman Air Force EOD Bomb Squad

Provided training for First Student drivers and monitors, Head Start staff, and UCM students

Whittier students work weekly in the classrooms.

CTC students work weekly in the classrooms.

UCM students work in the classrooms throughout the quarter.

Smith Cotton's Career Pathways Observations

Developmental Screenings

P/T Conferences

October	February	May
<ul style="list-style-type: none">• 192/200 held during scheduled times• 8 held after original conference date• 100% completed	<ul style="list-style-type: none">• 205/221 held during scheduled times• 16 held after original conference date• 100% completed	

Home Visits Conducted

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total
162	8	8		

Number of Team Connection Events

September	October	November	December	January	February	March	April
1	1	4	1	0	0	4	3

**2017 – 2018 Heber Hunt Elementary Board Report
3rd Quarter**

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

AIMSWEB

Kindergarten

	Fall (Established)	Winter (Established)	Spring (Established)
Initial Sounds	37%		
Letter Naming Fluency	28%	74%	
Phoneme Segmentation	N/A	68%	
Letter Sounds	N/A	72%	

1st Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Letter Sounds	53%		
Oral Reading Fluency	48%	60%	
Phoneme Segmentation	84%		
Early Literacy Composite	32%	46%	

2nd Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Reading Composite	28%	43%	

3rd Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Reading Composite	35%	46%	

4th Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Reading Composite	47%	61%	

CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total		87.5%	88.8%	90.7%	92.7%	92.0%	87.6%	88.9%	90.4%		

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	0	33	17	23	21	18	19	0	0		

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)**Fire; Tornado; Intruder; Earthquake; Environmental Leakage**

Fire- 9-1, 10-6, 3-21,

Tornado- 9-6,3-6

Intruder- 8-22, 10-3, 1-24

Earthquake- 10-19 (safety procedures discussed)

Bi-Weekly Playground Checks

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	5	28	47	44	18	3	31	37	13		
Bus	0	5	5	2	2	0	4	4	5		

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

Open House

Parent/Teacher Conferences

PTA Carnival

Attendance Incentive Assemblies

PBS/Character Assemblies

Title One Reading Night

PTA Monthly Meetings

Sing at Fair View Nursing Home

GrandParents Day

Foundation Breakfast Performance

Party with the Principal

Fall Book Fair

Heber Hunt Walking School Bus

PBS Quarter Parties

PTA Fall Party

Annual Feast

PTA/Title Bingo Night

Gift of Time

Parent Teacher Conference Attendance Percentage

Grade	Face-to-Face	Phone Call	Total %
Kindergarten	85	0	97%
1 st Grade	91	4	93%
2 nd Grade	81	0	93%
3 rd Grade	60	14	95%
4 th Grade	53	10	95%
Mixed Age	39	0	95%

**2017 – 2018 Horace Mann Elementary Board Report
3rd Quarter**

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

AIMSWEB

Kindergarten

	Fall (Established)	Winter (Established)	Spring (Established)
Initial Sounds	34%	n/a	
Letter Naming Fluency	21%	66%	
Phoneme Segmentation	N/A	68%	
Number Naming Fluency	40%	62%	
Quantity Total Fluency	28%	49%	
Early Literacy Composite	N/A	56%	

1st Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Letter Sounds	40%	n/a	
Oral Reading Fluency	29%	49%	
Phoneme Segmentation	76%	n/a	
Early Literacy Composite	23%	43%	
Early Numeracy	Not Tested	n/a	

2nd Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Reading	26%	49%	
Aims MATH	51%	49%	

3rd Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Reading	55%	60%	
Aims MATH	35%	60%	

4th Grade

	Fall (Established)	Winter (Established)	Spring (Established)
Reading	42%	69%	
Aims MATH	44%	67%	

CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	-	93.18	94.86	94.63	93.79	91.8	90.55	90.65			

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	2	11	15	10	7	7	19	n/a	n/a	n/a	71

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire; Tornado; Intruder; Earthquake; Environmental Leakage

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	3	4	8	17	4	9	9	6			
Bus	0	1	1	0	1	0	1	0			

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

Open House; Parent/Teacher Conferences; PTA Monthly Meetings; Homecoming Parade; Foundation Breakfast Performance; Food Bank Drive; Fall Parties; Fall Carnival; Title I Data, All Pro Dads; Winter Parties, Holiday Program; Literacy Night, Family Movie Night

Parent Teacher Conference Attendance Percentage

Conference Attendance	% of Parents Attending	% of Parents did not show up for conference but were contacted and/or rescheduled
Fall	94%	4%

Parkview Elementary Board Report

2017-2018

3rd Quarter

CSIP 1: Student Achievement

Standard 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

AIMSWEB

Kindergarten

	Fall (Established)	Winter (Established)	Spring (Established)
Initial Sounds	27%		
Letter Naming Fluency	23%	68%	
Letter word sounds		72%	

Aimswweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
First Grade	43%	64%	
Second Grade	53%	59%	
Third Grade	62%	57%	
Fourth Grade	65%	63%	

CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	YTD
Building Total		88.43	92.44	92.97	93.75	93.41	88.37	90.47	90.45		

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	14	24	22	9	20	25	16			

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire; Tornado; Intruder; Earthquake; Environmental Leakage

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	2	16	17	24	8	4	11	35			
Bus Total	0	2	6	8	6	6	6	9			

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

- | | |
|---|---|
| Open House | Monthly Tiger Pride Assemblies |
| Homecoming Parade | Foundation Breakfast Performance |
| Parent/Teacher Conferences | Class Parties |
| PTA Monthly Meetings | Fire Safety Talks and Fire Safe House |
| PBS Family Night | 4th gr Winter Concert |
| Back to School Dance | Winter Dance |
| 1 st grade toured Fire Station | Native American Presentations 2nd grade |
| Book Fair | Christmas Connections w/ Staff and Students |
| Grandparents Day | PTA Holiday Store for Students |
| Thanksgiving Festivities | Family Movie Night |
| All Pro Dads Meet Monthly in am | Ragtime Concert |
| Quarterly Gardner/Denver Awards | Dads and Donuts |
| Spring BOGO Book Fair | Pizzazz Spring Concert |
| Read-A-Thon | |

Parent Teacher Conference Attendance Percentage

	Fall Conference Parents Attending	Parents Followed Up After Conference
Kindergarten	94/101 93%	3
1 st Grade	93/97 96%	2
2 nd Grade	90/96 94%	0
3 rd Grade	100/109 92%	4
4 th Grade	104/107 97%	1

**2017 – 2018 Skyline Elementary Board Report
3rd Quarter**

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

AIMSWEB

Kindergarten

	Fall (Established)	Winter (Established)	Spring (Established)
Letter Naming Fluency	25%	63.8%	
Letter Word Sound Fluency		68.6%	

Aimsweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
First Grade	41%	58%	
Second Grade	34%	47%	
Third Grade	60%	69%	
Fourth Grade	62%	71%	

CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	-	91.37	95.12	94.08	93.98	93.94	89.64	89.85	91.16		

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations		6	21	18	5	24	13	17			

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted - Fire, Tornado, Intruder

Implementation of PBIS Tier 1 and 2

Training in PBIS Tier 3

Daily School Assemblies with focus on school-wide expectations

Attendance Incentives

STEM Implementation

School Goal focus - Culture, Mission, Vision

Therapy Dog - Rayder

Mentor Program

Missouri Model District

Intruder Training for Staff

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	2	26	24	16	13	20	37	41			
Bus	0	14	3	6	5	4	0	19			

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

Open House	Homecoming Parade
Parent/Teacher Conferences	Foundation Breakfast Performance
PTA Monthly Meetings	Food Drive
PBS Family Night	Class Parties
Fire Safety Talks and Fire Safe House	School Carnival
Book Fairs/Reading Nights	Grandparents' Day
SFCC Play	Mentor Breakfast
Winter Music Program	All Pro Dads
Skate Nights	Scott Joplin Assembly
Morning with Moms	Dads and Donuts
McTeacher Night	Resource Fair

Parent Teacher Conference Attendance Percentage

	Percentage of Parents in Attendance	Number Rescheduled
Kindergarten	97%	3
1 st Grade	94%	6
2 nd Grade	98%	5
3 rd Grade	97%	5
4 th Grade	95%	6

**2017 – 2018 Washington Elementary Board Report
3rd Quarter**

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

AIMSWEB

Kindergarten

	Fall (Established)
Initial Sounds	22%
Letter Naming Fluency	17%
Letter word sounds	N/A

Aimswweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
K		35%	
First Grade	21%	31%	
Second Grade	30%	52%	
Third Grade	51%	69%	
Fourth Grade	43%	56%	

CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	-	91.33	93.06	93.23	94.77	95.14	89.93	91.88	91.23		

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	14 walk through	2	16	3	11	5	25	23			

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire, Tornado, Intruder, Earthquake, Environmental Leakage, Statewide tornado

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	9	18	33	25	13	19	33	27			
Bus	0	3	3	2	2	0	0	0			

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities (listed):

- | | |
|---|---|
| PBS night | Open house |
| Mentoring kickoff | Building attendance incentive |
| PBS tier 1 and 2 | Mentor presentation to several organizations |
| Homecoming parade | School carnival |
| Grandparent's day | Walking school bus |
| Math night | Fire house/Fire drill |
| Parent/Teacher conference | Food drive |
| Foundation Breakfast Performance | Fall parties |
| Monthly PBS assemblies/Wellness words –children are recognized | |
| Bookfair | SFCC play K-4 |
| Dental varnish K-2 | 4th grade music program |
| K to Salvation Army/Santa | Pepsi/Santa visit |
| Winter parties | Valentine parties |
| Reading/science night | McTeacher night |
| Delta Dental | Flags for 1st grade presentation |
| 4th grade Lit. Festival | Scott Joplin performance |

Parent Teacher Conference Attendance Percentage

	Percentage of Parents in Attendance	Number Rescheduled
Kindergarten	91%	multiple attempts to reschedule
1 st Grade	100%	
2 nd Grade	95%	
3 rd Grade	100%	
4 th Grade	98%	

Sedalia Middle School Board Report 3rd Quarter

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

	Fall (Established)	Winter (Established)	Spring (Established)
5 th Grade	49%	48%	

Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 548 SS	At/Above 40 PR	191	48%
Category Total			191	48%
Below Benchmark				
■ On Watch	Below 548 SS	Below 40 PR	66	16%
■ Intervention	Below 467 SS	Below 25 PR	68	17%
■ Urgent Intervention	Below 363 SS	Below 10 PR	76	19%
Category Total			210	52%
Students Tested			401	


* We assessed 25 more students in the winter than we did in the fall.

DRA

	Fall (Established)	Spring (Established)
At/Above Benchmark (50 +)	19%	
On Watch (40)	35%	
Intervention (30)	30%	
Urgent Intervention (20 -)	16%	

COMMON ASSESSMENTS:

Due to implantation pieces of the Missouri Model School format, we are pre/post testing students within teaching units. Our new data is shown as pre/posttest and growth within the units (SLOs).

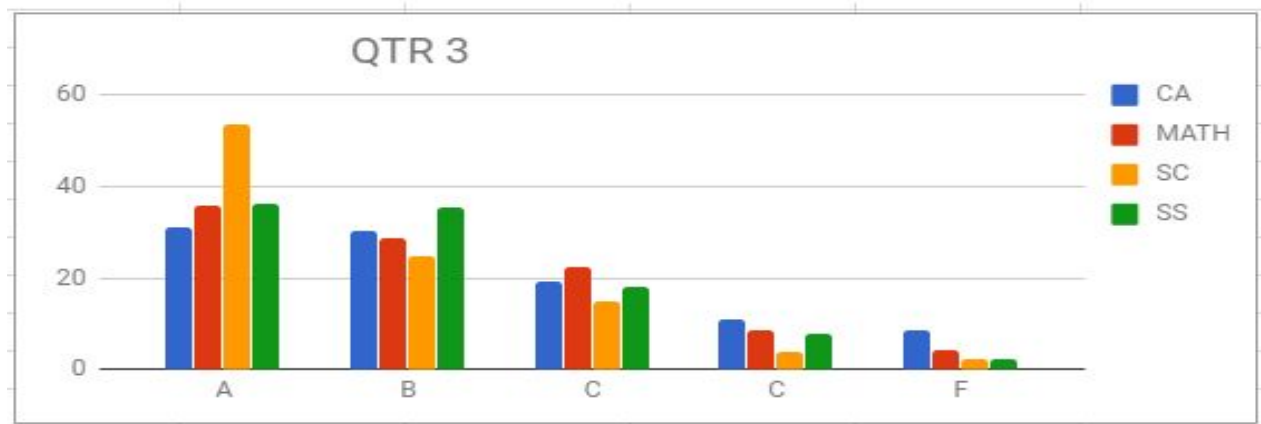
 Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION™ Student Learning Objective Summative Report						
Student Name	Pre-test	Post-test	Growth	Growth Target	Growth Target Met?	
Ecosystems Science	49	304	255	249	YES	SMART GOAL: The percentage of 5th graders scoring Mastery or Nearing Mastery on the Ecosystems assessment will increase from 8% to 58% as measured on our Mastery Connect post test by February 28th. Post test 78%
	10	40	30	50	NO	
	8	65	57	48	YES	
	9	74	65	49	YES	
	19	58	39	59	NO	
	3	67	64	43	YES	
CHAPTER 8/9 Math	61	280	219	261	YES	SMART GOAL: The percentage of 5th graders scoring Mastery or Nearing Mastery on the Chapter 8/9 assessment will increase from 31% to 71% as measured on our Mastery Connect post test by February 28th. Post test 68%
	15	47	32	55	NO	
	16	64	48	56	YES	
	9	52	43	49	YES	
	5	51	46	45	YES	
	16	66	50	56	YES	
ELA Research Assessment	204	249	45	280	YES	SMART GOAL: The percentage of 5th graders scoring Mastery or Nearing Mastery on the Research unit will increase from 66% to 74% as measured on our Mastery Connect post test by February 23rd. Post test 70%
	36	47	11	44	YES	
	47	54	7	55	NO	
	32	45	13	40	YES	
	54	42	-12	62	NO	
	31	46	15	39	YES	
	4	8	4	9	YES	
	Students	Students	Students	Students		

GRADE DISTRIBUTION: 3rd QUARTER

5th Grade

Grade Distribution %	A	B	C	D	F
ELA	30.9139	30.1075	19.086	10.7526	8.6021
Math	35.9788	28.8359	22.4867	8.4656	4.2328
Science	53.4391	24.8677	15.0793	3.9682	2.3809
Social Studies	36.1477	35.3562	18.2058	7.6517	2.3746

GRADE DISTRIBUTION: 3rd QUARTER



CSIP 1: Student Achievement

Objective 4: 90% of the students will be at school 90% of the time.

Attendance - Percentage of Students Meeting 90% Criteria - 2017-2018

	As of 9/14/17	As of 10/12/17	As of 11/13/17	As of 12/11/17	As of 1/11/18	As of 2/12/18	As of 3/12/18	As of 4/7/18	As of 5/10/18	FINAL As of 5/23/18
Year to Date	88.45%	89.85%	89.75%	91.47%	92.16%	90.79%	90.27%	90.86%		

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Walk-Through	*31	*42 1	16	16	22	13	25	19			

*denotes non-NEE

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Safety Procedures PD – 8/7
New Staff Training – 8/14-18
Health Fair – 8/22-23
Tiger Strong - Jan.-May 2018
Fire Drill – 8/31, 10/23, 1/10, 4/12
Tornado Drill – 9/5, 3/6
Earthquake Awareness - 10/19
Intruder/Lockdown Drill – 8/25, 9/20, 10/3, 1/24
Strategos Training - 3/12

Discipline Referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	YTD Totals
Building	1	18	45	49	31	38	55	76			313
Bus	1	17	22	11	19	7	14	17			108
Monthly Totals	2	35	67	60	50	45	69	93			421

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Parent Teacher Conference Attendance Percentage

5th Grade

Team	Fall Conference
A-10 Warthaws	97% (76 out of 78)
Apache	100% (77 out of 77)
Blackhawks	96% (74 out of 77)
Falcons	96% (68 out of 71)
Stealth	100% (78 out of 78)
Skyraiders	100% (31 out of 31)
Building Totals	98% (404 out of 412)

Community Outreach Opportunities

Back to School Night – 8/21
Observance of Patriot's Day – 9/11
PBS Community Outreach Night – 9/18 & 3/22
United Way Campaign
Sedalia School District Foundation Campaign
SC Homecoming Parade – 9/29
Make a Difference Food Drive – 10/19– 10/26
Book Fair – 10/23-26 & 3/22
P/T Conferences – 10/25 & 10/26
PTO Fundraiser – 9/7-9/26
PTO Meetings – 9/18, 10/13, 11/9, 2/1, 3/6
PTO Skate Nights - 3/8 & 3/15
Red Ribbon Proclamation – 10/23
Flu Shot Clinic for Students & Staff - 11/2
Attended JH Play - 11/2 & 11/3
Helping Hands - 11/3. 2/16
Veterans Day Observance - 11/10
School Dance - 11/13
Boys & Girls Club LAC Meeting - 11/14
Orchestra String Fest - 11/18
Daum Museum - 11/27-12/1
Sound Check Tour - 12/4 & 12/12
Vocal Music Concert - 12/5
Band Concert - 12/12
Orchestra Concert - 12/19
PBS Parent Outreach (passed out candy canes on the front drive) - 12/19
McDonald's Attendance Lunch - 12/8, 1/12, 2/9, 3/12, 4/13
Pennies for Patients - 2/5-2/16
SCHS HOSA - 2/20 & 2/21
Relay For Life - 3/2
Honor Choir - 3/3
Science Fair - 3/22

Smith-Cotton Junior High Board Report Third Quarter 2017-18 School Year

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

Smith Cotton Junior High School - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 6	2017 - 2018 Grade 6		371	39% 146	13% 50	23% 84	25% 91
	2016 - 2017 Grade 5		339	48% 163	15% 51	16% 55	21% 70
	2015 - 2016 Grade 4		318	50% 158	19% 62	15% 47	16% 51

Smith Cotton Junior High School - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 7	2017 - 2018 Grade 7		381	44% 166	17% 66	15% 58	24% 91
	2016 - 2017 Grade 6		337	53% 178	14% 46	16% 55	17% 58
	2015 - 2016 Grade 5		314	53% 165	17% 53	16% 51	14% 45

Smith Cotton Junior High School - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 8	2017 - 2018 Grade 8		341	42% 142	19% 64	18% 63	21% 72
	2016 - 2017 Grade 7		313	50% 155	17% 53	14% 44	19% 61
	2015 - 2016 Grade 6		304	46% 139	18% 55	20% 61	16% 49

*These graphs show the cohort for each grade level over the last three years in the SSD.

COMMON ASSESSMENTS 3rd QUARTER

6th Grade

Content	A	B	C	D	F
Math	33	21	13	13	20
Science	25	28	19	12	16
Communication Arts	20	14	18	17	31
Social Studies	24	22	17	15	22

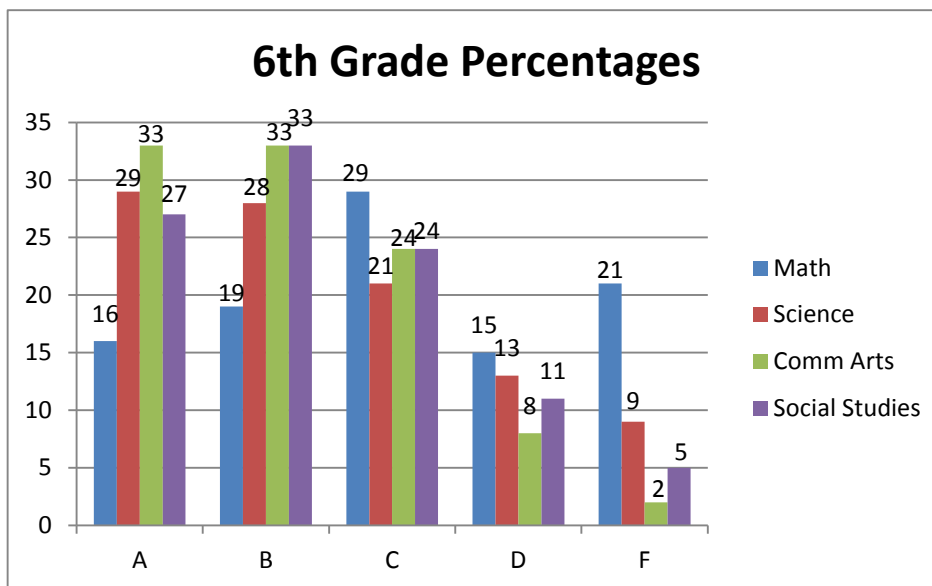
7th Grade

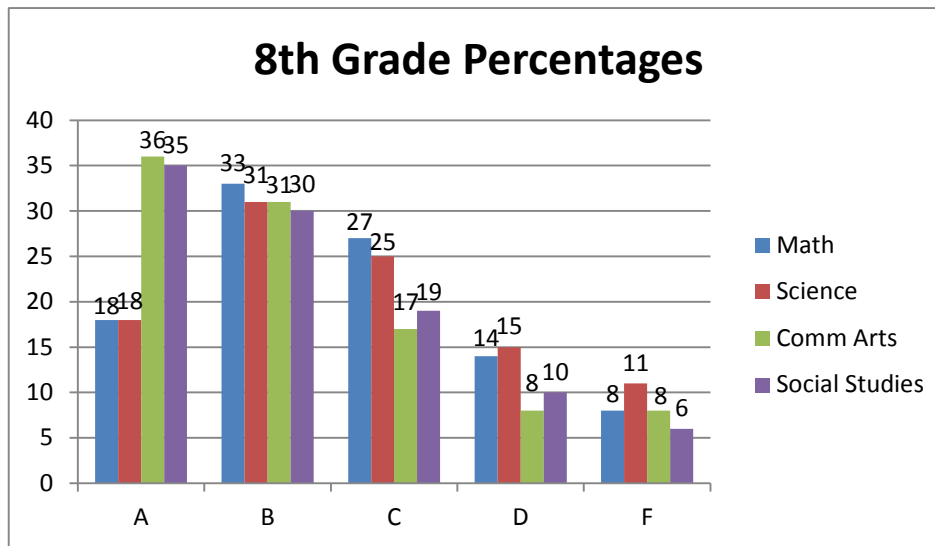
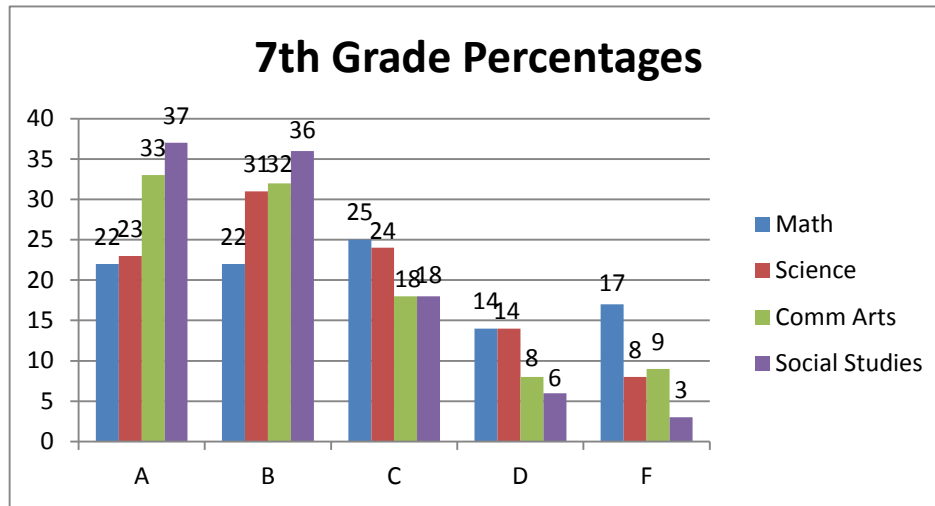
Content	A	B	C	D	F
Math	18	26	17	11	28
Science	7	18	21	19	35
Communication Arts	28	29	15	10	18
Social Studies	31	21	23	7	18

8th Grade

Content	A	B	C	D	F
Math	25	23	22	14	16
Science	19	20	15	20	26
Communication Arts	31	27	20	10	12
Social Studies	42	29	14	7	8

GRADE DISTRIBUTION 3rd QUARTER





CSIP 1: Student Achievement

Objective 4: 90% of the students will be at school 90% of the time.

90/90

	YTD as of 9/14/17	YTD as of 10/12/16	YTD as of 11/13/17	YTD as of 12/11/17	YTD as of 1/11/18	YTD as of 2/12/18	YTD as of 3/12/18	YTD as of 4/7/18	May	Total
Building Total 16-17	91.10	91.60	92.59	91.68	91.17	91.48	91.77	91.27	91.66	91.89%
17-18	88.75	92.34	92.01	91.48	91.22	88.67	89.0	88.93		

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Walk-Through	NA	58	66	49	26	73	69	47			

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

- Fire Drills: August 31st, October 13th, March 15th
- Tornado Drill: September 7th, March 6th
- Intruder Drill: August 23rd (staff only), October 3rd (district-wide), January 24th (district-wide)

Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total 16-17	11	169	263	206	126	105	198	166	211	148	1603
17-18	19	184	195	220	154	113	249	296			
Bus Total 16-17	3	35	48	31	23	6	42	35	30	7	260
17-18	2	27	39	21	18	16	23	20			

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

SCJH Open House Night – August 21st 6th grade 5-5:45, 7th/8th grade 6:15-7, Pizza Hut Family Nights (monthly throughout year), Papa John’s Family Night (monthly throughout year), Internet Safety Assemblies – School Resource Officer, Sgt. John Cline – September 7th, Parent Teacher Conferences were held October 25th and 26th, Healthy Relationship’s Parent Meeting – March 19th.

Parent Teacher Conference Attendance Percentage

6th Grade

Team	% Attended	% Made Contact With
MVP	87%	95%
Dream Team	68%	86%
All Star	70%	80%

7th Grade

Team	% Attended	% Made Contact With
Cosmic Kids	55%	75%
Voyagers	51%	96%
Visionaries	54%	70%

8th Grade

Team	% Attended	% Made Contact With
Navigators	60%	98%
Dynamo	56%	81%
Sarah’s Champions	61%	72%

Smith-Cotton High School Board Report 3rd Quarter 2017-18 School Year

CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

STAR

	Fall (% At Grade Level or Above)	Spring (% At Grade Level or Above)
9 th Grade 17-18	30.5	36.4
9 th Grade 16-17	29.1	35.3
10 th Grade 17-18	28.9	35.9
10 th Grade 16-17	31.1	35.9

EOC Courses Grade Breakdown

Content	A	B	C	D	F
Biology	71	170	157	90	68
English II	87	107	63	33	32
Algebra I	11	39	41	35	33
Algebra II	39	28	13	4	3
American Government	47	48	25	13	6

CSIP 1: Student Achievement

Objective 4: 90% of the students will attend 90% of the time.

Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Percentage of Students	83.86	85.55	84.48	84.71	84.78	81.71	82.62	83.79		

CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Walk-Through	10	35	33	39	36	46	44	41		

(Walk-Through numbers are current as of 4/1/18)

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Drills conducted (listed)

Fire Drills: 8/29/17, 9/15/17, 3/2/18 Drill scheduled for 10/4/17 with SFD has been rescheduled for the spring
(Procedures modified from last school year to accommodate additional building additions.)

Tornado Drills: 8/28/17, 3/6/18

Intruder: 8/31/17, 9/20/17, 1/24/18

Discipline Referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Building Total 16-17	7	77	80	102	58	50	104	120	105	89
Building Total 17-18	9	103	132	155	119	73	79	71		
Truancy 16-17	1	10	6	10	7	7	18	16	18	11
Truancy 17-18	0	13	17	13	15	5	9	5		
Bus 16-17	0	7	12	12	0	6	9	4	4	4
Bus 17-18	0	9	11	16	12	13	10	3		

Truancy referrals are included in building total numbers. Bus referrals are not included in building total numbers.

*Discipline data for December is through the end of the second quarter (3/16/18)

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Parent/Teacher Conferences Attendance: 483/1,453 (33.2%)

All Grades Open House

Freshmen Parent Meetings

Homecoming Tours

Sedalia FIT Internships

Students of the Month for Rotary

Staff Community Café

Junior Ice Cream Social

Parent/Teacher Conferences

Winter Band Concert

Winter Vocal Music Concert

Winter Orchestra Concert

Safe Driving Parent Informational Night

Whittier High School Board Report

Term 3

CREDIT DISTRIBUTION

9th Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	1	2	0	1	1
Night School	0	0	0	0	0

10th Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	10	11	13	23	34
Night School	2	1	0	0	1

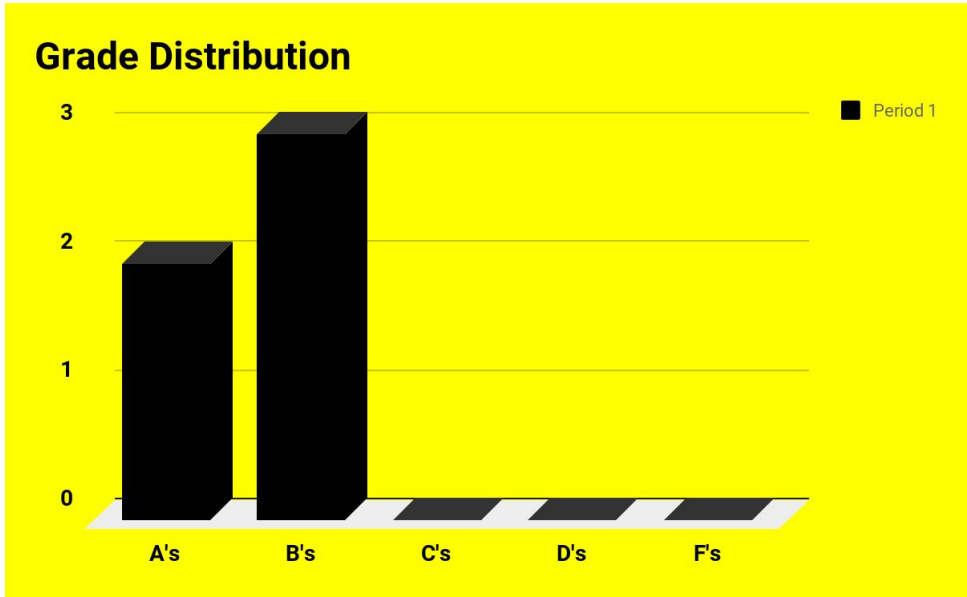
11th Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	21	14	18	23	53
Night School	0	4	0	0	2

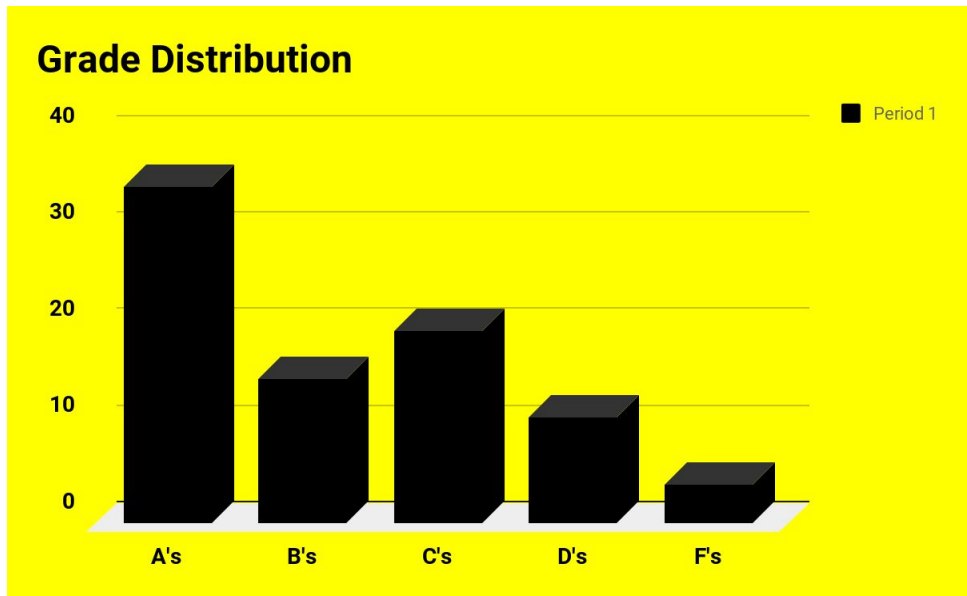
12th Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	6	1	1	4	9
Night School	3	5	0	4	21

GRADE DISTRIBUTION—DAY SCHOOL

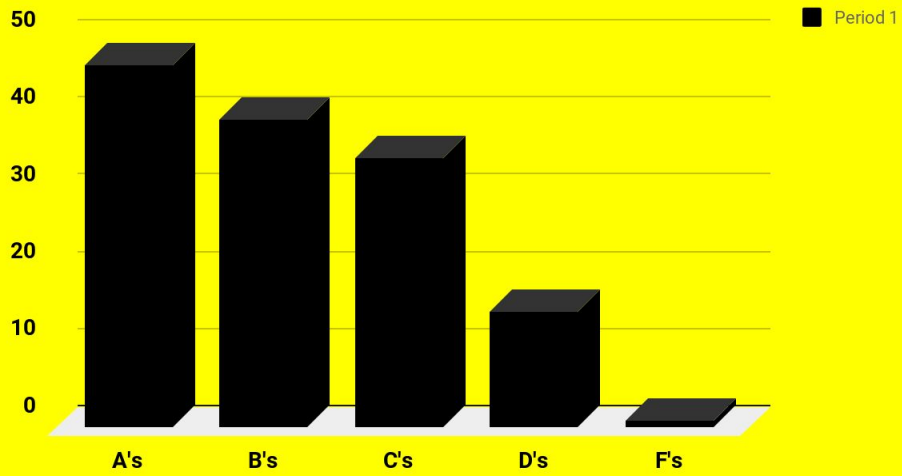


9th Grade



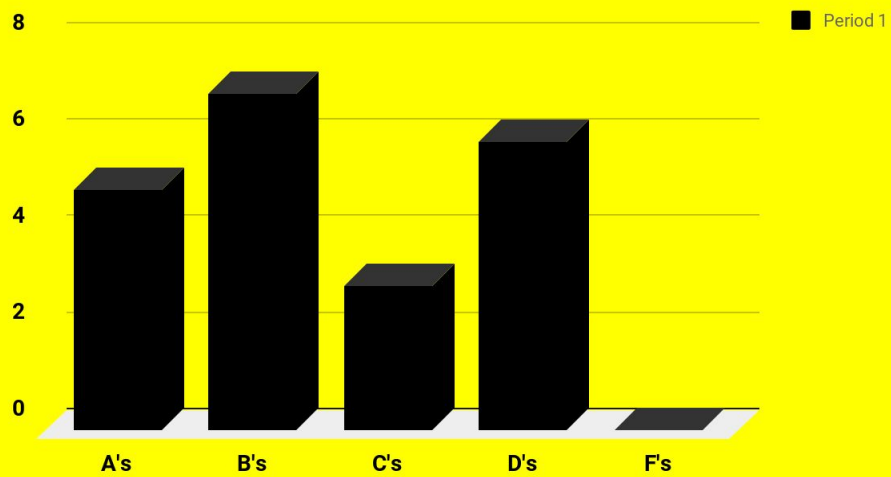
10th Grade

Grade Distribution



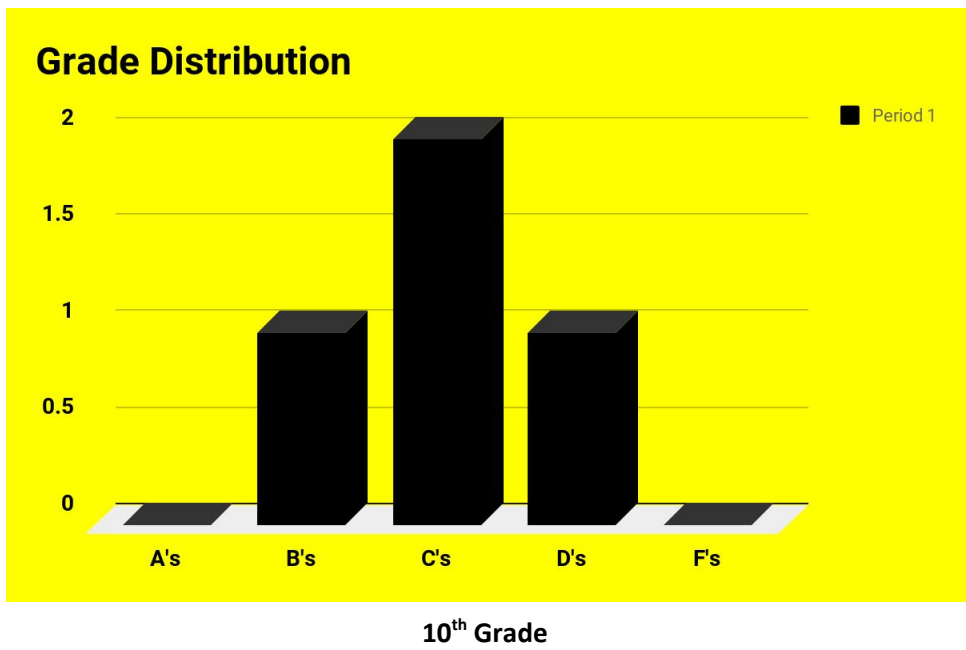
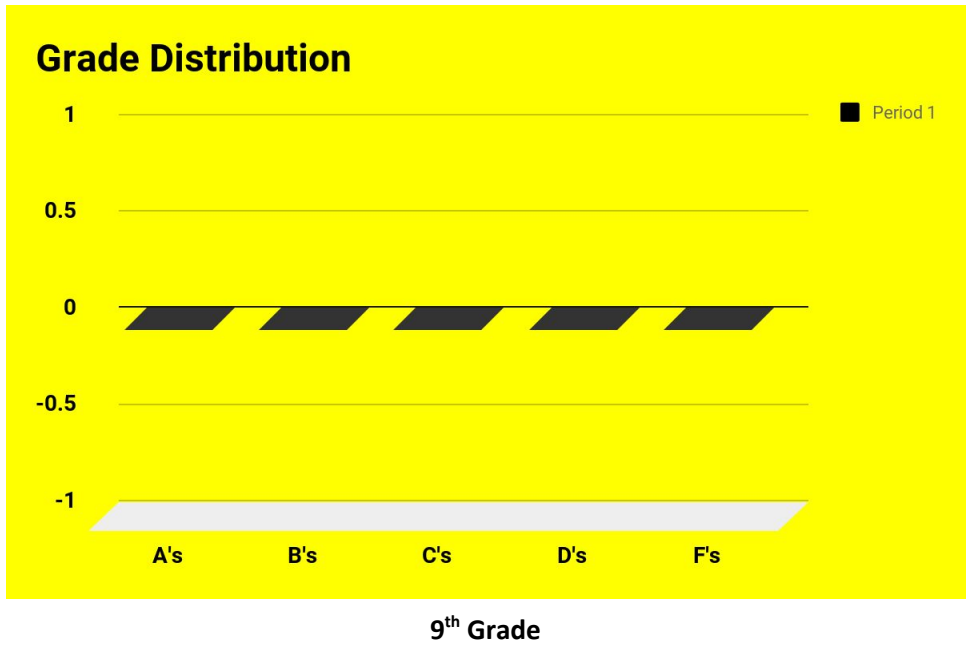
11th Grade

Grade Distribution

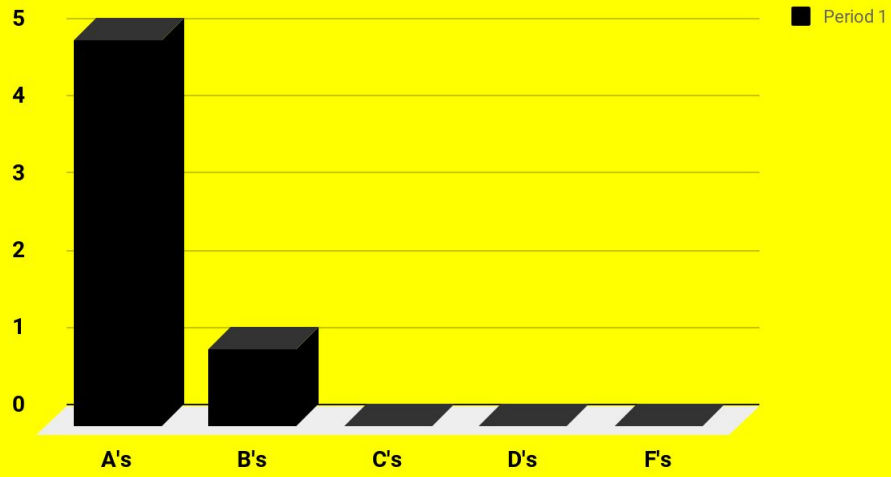


12th Grade

GRADE DISTRIBUTION—NIGHT SCHOOL

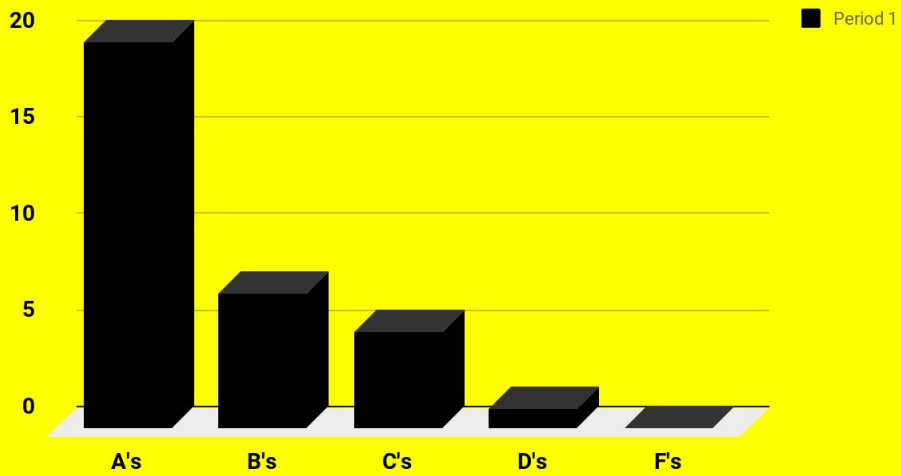


Grade Distribution



11th Grade

Grade Distribution



12th Grade

CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

- **Fire Drills: August 31, October 3rd , January 10th**
- **Tornado Drill: September 9th, March 14th**
- **Bullying Assembly: September 7th**
- **Internet Safety Assembly: September 7th**
- **Intruder Training for Staff: August 22nd, March 12th**
- **District Wide Intruder: October 3rd, January 24th**
- **Earthquake Information: October 20th**

Discipline referrals

Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
3	12	5	4	3	4	4	2		

CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Building Activities

1. **Open House(s): August 23th**
2. **Skills Program**
3. **Lunch and Learn, October 11th, Nov 8th, Jan 10th**
4. **Fall Parent Teacher Conferences, October 25th and 26th**
5. **Volunteered at Open Door**
6. **Carved Pumpkins for Parks and Rec.**
7. **Community Santa**
8. **SOS--Signs of Suicide Prevention Program--Nov 2**
9. **Cooked and served lunch to Tambo Apartment residents--Dec 7th**
10. **Helped set up "Night to Shine" at Celebration Center**
11. **Service Learning---painting Whittier's classrooms**
12. **Foods class prepared dinner for School Board**

Parent Teacher Conference Attendance

Parents of 21 students were here during Parent Teacher Conferences. All of our parents in Day School and Night School were contacted through our Blackboard program via text.



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
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Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Steven G. Triplett, Ed.S.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Director of
K-12 Special Education

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

Date: April 16, 2018
To: Board of Education
Mr. Pollitt
From: Steve Triplett
Re: Bus Donation

I would like to take this opportunity to thank Connie Miller and First Student Inc. for their generous donation of a 2002 Freightliner, 48 passenger bus. The donation is valued at \$8,000.00. This bus will be used to replace a bus that was District owned, but totaled in an accident earlier this school year. The Sedalia 200 School District truly appreciates this donation and is grateful for the long standing relationship with First Student.

Respectfully,

Steven G. Triplett
Assistant Superintendent
Sedalia School District #200

**Accredited with
"Distinction in
Performance
2011-2012
2012-2013"**

Sedalia #200 is an equal
opportunity and affirmative
action employer

BOARD ORGANIZATIONAL MEETING
(Board Member Oath of Office)

I do solemnly swear that I am at least twenty-four (24) years of age, that I am a citizen of the United States and a resident taxpayer of the Sedalia School District #200, in Pettis County, in the State of Missouri, and that I will support the Constitutions of the United States and of the State of Missouri, and that I will abide by and uphold the Sedalia School District #200 Board Member Code of Ethics, and will faithfully demean myself in office.

Dr. Jeffrey Sharp

Board Member's Name (Printed)

Board Member's Signature

Sworn to and subscribed before me this 16 day of April, 2018.

Secretary of the Board of Education

Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.

BOARD ORGANIZATIONAL MEETING
(Board Member Oath of Office)

I do solemnly swear that I am at least twenty-four (24) years of age, that I am a citizen of the United States and a resident taxpayer of the Sedalia School District #200, in Pettis County, in the State of Missouri, and that I will support the Constitutions of the United States and of the State of Missouri, and that I will abide by and uphold the Sedalia School District #200 Board Member Code of Ethics, and will faithfully demean myself in office.

Steve Schilb

Board Member's Name (Printed)

Board Member's Signature

Sworn to and subscribed before me this 16 day of April, 2018.

Secretary of the Board of Education

Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.

Board Meeting & Work Session Schedule for School Year 2018-19



All Start at 6:30 pm

Schedule Updated as of April 16, 2018

Work Session	Board Meeting
July 2018 – None	July 23, 2018 – Horace Mann Elementary
August 2018 – None	August 27, 2018 – Smith-Cotton Junior High Library
September 24, 2018 (combined with Board Meeting)	September 24, 2018 – Heber Hunt Elementary
October 22, 2018 – (combined with Board Meeting)	October 22, 2018 – Smith-Cotton High School
November 26, 2018 (combined with Board Meeting)	November 26, 2018 – Parkview Elementary
December 17, 2018 – (combined with Board Meeting)	December 17, 2018 – Smith-Cotton High School Heckart Performing Arts Center
January 14, 2019 – Smith-Cotton Junior High	January 28, 2019 – Skyline Elementary
February 11, 2019 – Sedalia Middle School	February 25, 2019 - Whittier High School
March 25, 2019 – (combined with Board Meeting)	March 25, 2019 – Washington Elementary
April 15, 2019 – (combined with Board Meeting)	April 15, 2019 – Smith-Cotton High School Commons Area
May 13, 2019 (combined with Board Meeting)	May 13, 2019 – Smith-Cotton High School
	May 18, 2019 – Smith-Cotton High School Graduation Mathewson Exhibition Center
June 2019 – None **	June 24, 2019 Smith-Cotton High School Heckart Performing Arts Center

** Holiday, summer, and MSBA meeting exceptions

MSBA Fall Conference schedule, September 27 – 30, 2019

MSBA Regional Meeting schedule – Spring: May 1, 2018; Fall: August TBD



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Director of Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

Date: April 16, 2018

To: Board of Education
Mr. Bradley Pollitt

From: Mr. Triplett

Re: Maintenance/Warehouse Build

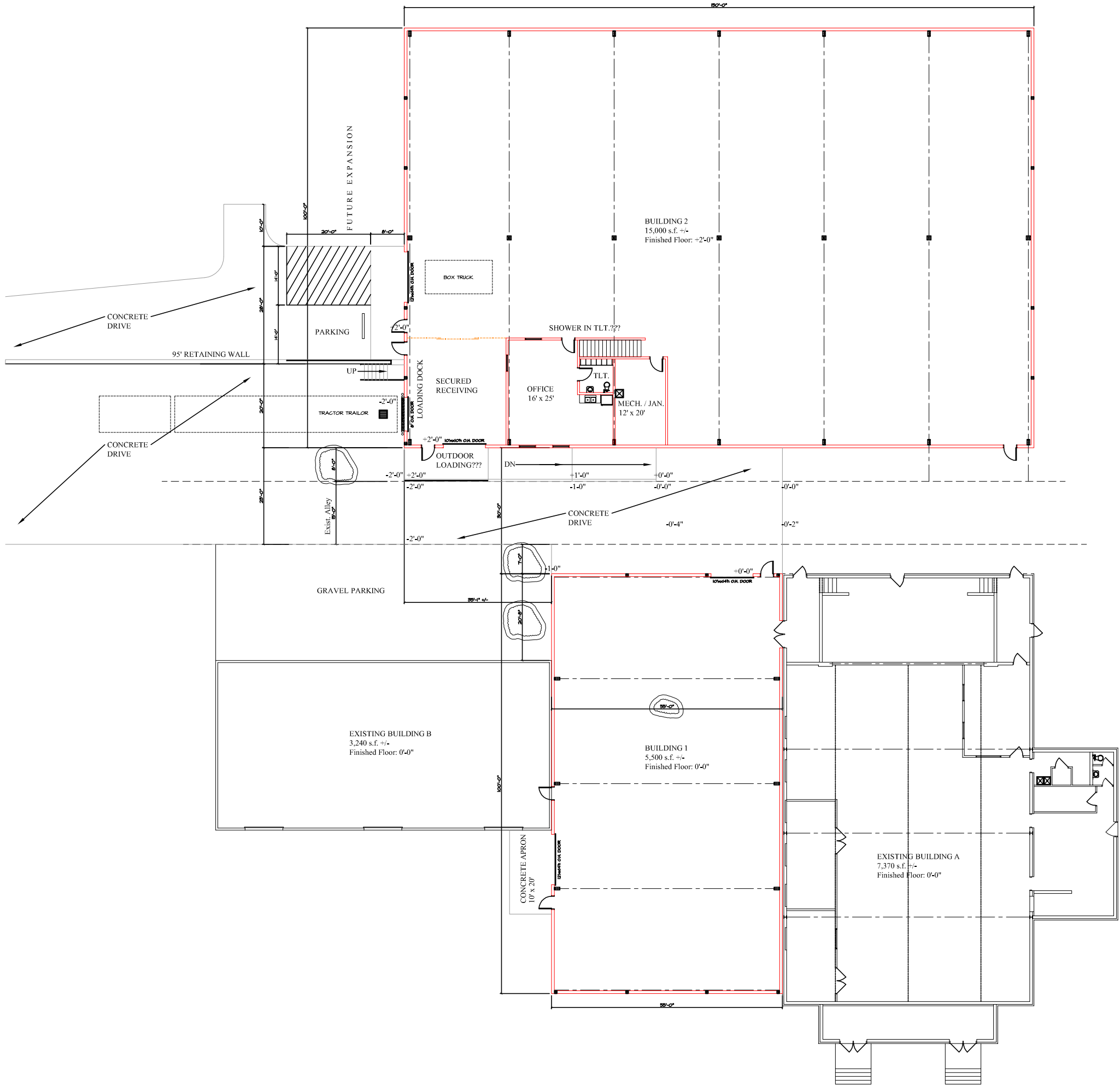
After a fire in 2017 at the maintenance building on Chestnut Street, and renovation of the practical arts building at the junior high school, the District is in need of both additional shop and warehouse space. We are currently utilizing Ditzfeld Inc. for storage, but product stored in three different spaces and limited access to that product has not been ideal.

Please find attached drawings for new construction at our District owned property on Chestnut Street. Building #1 will be the addition of 5,500 sq. ft. of shop space connecting two structures that currently occupy that property. Building #2 will be a stand-alone, 15,000 sq. ft. storage space with office, restroom, and loading docks.

I will be bringing bid packages in May, 2018, for your approval.

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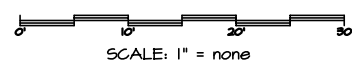
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AREA: 5,500 s.f. (Building 1) + 15,000 s.f. (Building 2) = 20,600 s.f.

EXISTING MAINTENANCE BUILDING WITH PROPOSED ADDITIONS:
Sedalia 200 School District

SEDALIA, MISSOURI



SCALE: 1" = none



STUDY

C-2



PORTER, BERENDZEN & ASSOCIATES - ARCHITECTS
 ASHLAND, MISSOURI

FEBRUARY 28, 2018

SEDALIA SCHOOLS #200
5-YEAR Maintenance Plan

YEAR	BUILDING		Cost Estimate	Completed
2017-18	HM	Replace dome roof over gym	\$ 80,000.00	
	HM	Replace main clay roof	\$ 300,000.00	
	HM	Seal front of building	\$ 1,500.00	
	Whit	Seal Parking Lot	\$ 2,000.00	
	District	Sidewalk repair	\$ 15,000.00	
	HH	2" Cap Playground	\$ 90,000.00	completed
	HS	Reseal Parking Lot	\$ 38,000.00	completed
	JH	Cap FEMA Parking lot	\$ 68,000.00	completed
	JH	Replace Library Roof	\$ 165,000.00	completed
	District	Refinish Gym Floors	\$ 8,000.00	
	District	Replce maintenace vehicle	\$ 20,000.00	Completed
	HS	Add DECA?School Store	\$ 15,000.00	completed
	Wash	Remodel Front /principal/nurse offices	\$ 15,000.00	completed
	HH	Playground Fence	\$ 5,000.00	
	Park	Tile café/basement hallway	\$ 4,000.00	
	HS	Replace parking lot lights to LED	\$ 12,000.00	
		TOTAL	\$ 838,500.00	
2018-19	SMS	2" cap staff parking lot	\$ 80,000.00	
	SCHS	PLTW remodel	\$ 400,000.00	
	Park	2" cap Parkview playground	\$ 100,000.00	
	District	Replace Maintenance vehicle	\$ 20,000.00	
	District	Sidewalk repair	\$ 15,000.00	
	SMS	2" cap on track	\$ 35,000.00	
	Skyline	remodle basement classroom	\$3,000.00	
	SMS	Roof repair front NW area	\$60,000.00	
	HM/JH/HS	Gym Floors	\$ 6,000.00	
	District	Shop/Warehouse build	\$900,000.00	
	HM/wash	Replace Doors	\$ 90,000.00	
		TOTAL	\$ 1,709,000.00	

SEDALIA SCHOOLS #200
5-YEAR Maintenance Plan

YEAR	BUILDING		Cost Estimate	Completed
2019-20	District	Replace Maintenance Vehicle	\$ 20,000.00	
	HM/JH/HS	Gym Floors	\$ 6,000.00	
	HM/Whitt	Tuck pointing	\$ 90,000.00	
	SCHS	2" cap on student/staff lot	\$ 200,000.00	
	SMS	Replace gym bleachers	\$ 300,000.00	
	JH	Replace roof of gym	\$ 250,000.00	
	District	Sidewalk repair	\$ 15,000.00	
		Total	\$ 881,000.00	
2020-21	District	Gym Floors	\$ 8,000.00	
	District	Sidewalk Repair	\$ 15,000.00	
	Skyline	Replace exterior doors	\$ 45,000.00	
	Parkview	Replace exterior doors	\$ 45,000.00	
	JH	Replace roof of main building	\$ 250,000.00	
	HH	tuck pointing	\$ 50,000.00	
	JH	Tuck pointing of main building	\$ 50,000.00	
	Wash	Tuck pointing	\$ 30,000.00	
	JH	Window replacement	\$ 400,000.00	
	SMS	Tile Main Hallway	\$ 20,000.00	
		TOTAL	\$ 913,000.00	
2021-22	District	Replace Maintenance vehicle	\$ 20,000.00	
	District	Sidewalk Repair	\$ 15,000.00	
	District	Gym Floors	\$ 10,000.00	
	HM/Wash	Replace Windows	\$ 400,000.00	
	HS?JH	Bleacher Repair	\$ 30,000.00	
	Wash	Pave gravel lot	\$ 100,000.00	
		TOTAL	\$ 575,000.00	
2022-23	District	Replace Maintenance Vehicle	\$ 20,000.00	
	District	Sidewalk Repair	\$ 15,000.00	
	District	Gym Floors	\$ 10,000.00	
	JH	Replace Wooden Gym Floor	\$ 200,000.00	
	JH	Replace Lower Area of Gym Roof	\$ 250,000.00	
	Wash	Update Plumbing	\$ 100,000.00	
	Sky/Pkvw	Update classroom lighting	\$ 150,000.00	
		TOTAL	\$ 725,000.00	



SSD

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To: Mr. Pollitt and Board of Education

From: Carla Wheeler

Date: April 10, 2018

Re: Curriculum objectives for approval

With the transition to Missouri Learning Standards (MLS), we have been revising and realigning curriculum. I will be emailing each of you an attachment with curriculum. As a board you are approving the objectives, and the alignment to the MLS and the Show-Me standards. In some cases, you will be receiving much more than that, this is what the teacher uses on a daily basis and so activities and assessments may be included as well. These are dynamic documents and those activities and assessments may change as needed. And these are not for public view as it may contain assessments, etc.

With the increasing understanding of technology, I am no longer requiring teachers to use Arc Align, I encourage them to use a format that is user friendly for themselves. Many are using google docs, some put it on a share drive within the building that everyone can access and some use Arc align.

I am enclosing instructions for looking at these on the District's website rather than printing paper copies. Please go online at your convenience and review them. We would like to have approval at the Board meeting in May. To view the courses, go to the district website then under departments click on Curriculum. When that page opens at the bottom it will say: To see District Curriculum objectives > click here (This takes you to Arc Align)

On Arc Align: To find the course, you will see a funnel at the top of the page, click on this and type the course name into the box and click on Add Filter, the course should come up, click the icon on the right and it will open. It will show another icon, click it to open each objective. The courses are listed below:

MLS English Language Arts 5
MLS English Language Arts 6
MLS English Language Arts 7



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

MLS English Language Arts 8

English I
English II

The courses attached to your email that need approval are:
Elementary ELA grades K, 1, 2, 3 4 and Junior English

Should you have questions or need further assistance feel free to contact me.

Respectfully,

Carla Wheeler
Director of Curriculum, Instruction and Assessment
wheelerc@sedalia200.org
660-829-6450

MSBA

Upcoming New Board Member Training

CBM Essential training meets the state requirement of 16 hours of training and is free for all new board members. One half of the training is completed online while the remainder is provided in a classroom setting. **Registration is required.** Once you register for a specific classroom date, access to the online training will be provided approximately five weeks prior to the date selected, unless earlier access is requested.

[Friday, April 27, 2018 – Missouri School Boards Association, 2100 I-70 Drive SW, Columbia](#)

[Friday, May 18, 2018 – St. Charles Community College, 4601 Mid-Rivers Mall Drive, St. Charles](#)

[Friday, June 1, 2018 – Lake Regional Hospital, 54 Hospital Drive, Osage Beach](#)

[Friday, June 22, 2018 – Park Hill School District, 7703 N.W. Barry Road, Kansas City](#)

[Friday, July 20, 2018 – New Madrid Co. R-I, 310 U.S. Highway 61, New Madrid](#)

[Friday, August 24, 2018 – State Fair Community College, 3201 W. 16th Street, Sedalia](#)

[Saturday, September 8, 2018 – Missouri School Boards Association, 2100 I-70 Drive SW, Columbia](#)

[Thursday, September 27, 2018 – Tan-Tar-A Lodge, 494 Tan Tar A Drive, Osage Beach](#)

[Friday, October 26, 2018 – St. Louis Special School District, 12110 Clayton Road, St. Louis](#)

[Friday, November 16, 2018 – Springfield Public Schools, 1359 E. St. Louis Road, Springfield](#)

[Friday, December 7, 2018 – Brookfield R-III School District, 122 Pershing Road, Brookfield](#)

[Friday, January 11, 2019 – Missouri School Boards Association, 2100 I-70 Drive SW, Columbia](#)

[Saturday, March 2, 2019 – Missouri School Boards Association, 2100 I-70 Drive SW, Columbia](#)

[View map of CBM Training Locations](#)

[View and download the paper registration form here.](#) Online registration will be available April 4th.

Those in need of accommodations in accordance with the Americans with Disabilities Act should call 800-221-6722, ext 329 at least 30 days prior to the session.