



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, August 27, 2018 6:30 p.m.
Smith-Cotton High School
Commons Area
2010 Tiger Pride Blvd.

Call to Order

1.1 Call to Order Info

Recognitions and Presentations

2.1 Public and Staff Comment Info
2.2 Sedalia School District Foundation Info
2.3 Sedalia Community Educators Association Info
2.4 Approval of August 27, 2018 Agenda Action

Consent Agenda

3.1 Minutes for Monthly Business Meeting July 23, 2018 Action
3.2 Personnel Action
3.3 Treasurer's Report Action
3.4 Payment of Bills Action
3.5 Assessment Calendar 2018-2019 Action
3.6 State Fair Community College Nursing Agreement Action
3.7 Great Circle, Butterfield Campus School Agreement Action
3.8 Heartland Vision Consultants Contract Action

Decision

4.1 ASBR 2017-2018 Action
4.2 Audit 2018 Action
4.3 Title I.C Education of Migrant Children Review Action

Discussion

5.1 Blackboard ALLY Software Services Agreement Info
5.2 Change in Asset Management Info

Information

6.1 Intruder Safety Training Drill Info
6.2 Security Update Info

Adjournment

7.1 Adjournment to Closed Session Action

Upcoming Meetings

8.1 September 24, 2018 – Heber Hunt Elementary



Minutes
 Regular Meeting
 Sedalia School District #200
 Monday, July 23, 2018 6:30 p.m.
 Smith-Cotton High School
 Commons Area
 2010 Tiger Pride Blvd.

Call to Order	Dr. Sharp president, called the meeting to order at 6:28 p.m.
Quorum	Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Scott Gardner, Secretary; Diana Nichols, Steve Schilb and Michael Stees. Absent: Kenny Coffelt, Treasurer.
Present	Steve Triplett, Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Dr. Nancy Scott, Assistant Superintendent; Dr. Harriet Wolfe, CFO; Lisa Hammerly, Recording Secretary.
Public Comments	None.
Recognitions & Pres.	Sedalia School District Foundation Sedalia Community Educators Association
Approval of Agenda	The Chair proposed the Agenda be amended to include an additional item under section Decision, 4.11 Horace Mann Roof Replacement and SMS Maintenance/Improvement (attached). Scott Gardner moved, seconded by Diana Nichols, that the Board approve July 23, 2018 amended Agenda. Affirmative: 6
Consent Agenda	Scott Gardner moved, seconded by Diana Nichols, that the Board approve the July 23, 2018 Consent Agenda, including Minutes for Monthly Business Meeting June 25, 2018, Personnel, Treasurer's Report, Payment of Bills, Vision Intervention Program Participation Agreement, Orton-Gillingham Agreement, Forrest T. Jones Agreement, Dietetic Internship Affiliation Agreement. Affirmative: 6
Tuition Rate for 2018-19	Steve Schilb moved, seconded by Diana Nichols, that the Board approve the Tuition Rate for 2018-19 as presented. Affirmative: 6
Set Tax Rate Hearing Date	Scott Gardner moved, seconded by Diana Nichols, that the Board approve Set Tax Rate Hearing Date as presented. Affirmative: 6
Audit Services Extension	David Wolf moved, seconded by Scott Gardner, that the Board approve Audit Services Extension as presented. Affirmative: 6
Real Estate Purchase	Scott Gardner moved, seconded by Michael Stees, that the Board approve Real Estate Purchase as presented. Affirmative: 6
50/50 FACS Grant	David Wolf moved, seconded by Diana Nichols, that the Board approve the 50/50 FACS Grant as presented. Affirmative: 6



Minutes
Regular Meeting
Sedalia School District #200
Monday, July 23, 2018 6:30 p.m.
Smith-Cotton High School
Commons Area
2010 Tiger Pride Blvd.

- Hall of Fame Scott Gardner moved, seconded by Diana Nichols, that the Board approve Hall of Fame Nominee(s) as presented. Affirmative: 6
- Student Discipline Code Scott Gardner moved, seconded by Diana Nichols, that the Board approve Student Discipline Code Handbook presented. Affirmative: 6
- Sp Ed Program Evaluation Scott Gardner moved, seconded by Diana Nichols, that the Board approve the Special Education Program Evaluation as presented. Affirmative: 6
- District Office Parking Lot David Wolf moved, seconded by Diana Nichols, that the Board approve District Office Parking Lot as presented. Affirmative: 6
- Mastery Connect Scott Gardner moved, seconded by Diana Nichols, that the Board approve Mastery Connect Agreement as presented. Affirmative: 6
- HM Roof/SMS Maint. David Wolf moved, seconded by Scott Gardner, that the Board approve the Horace Mann roof replacement/SMS maintenance/improvement as presented. Affirmative: 6
- CTSO Scott Gardner moved, seconded by Diana Nichols, that the Board approve the Career & Technical Student Organizations (CTSO) as presented. Affirmative: 6
- Policy Updates Scott Gardner moved, seconded by Diana Nichols, that the Board approve the Policy Update P1320 – General Administration; P2812 Students; P6445 Instructional Services as presented. Affirmative: 6
- Security Positions Steve Schilb moved, seconded by Scott Gardner, that the Board approve the Security Positions as presented. Affirmative: 6
- Adjournment Scott Gardner moved, seconded by Diana Nichols, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (2) Leasing, Purchase or Sale of Real Estate and (13) Protected Records at 7:07 p.m. Affirmative: 6

Approved this 27th day of August 2018, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Scott Gardner, Secretary

Dr. Jeffrey Sharp, President

Bank & Cash Reconciliation

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	26,375,261.84	
002 - Special Revenue Fund	1,608,109.46	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	8,718,937.69	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	36,702,308.99	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E Egdorf - US Bank	7,975.29	7,975.29	
xxxx1251 - General Funds - MOSIP	3,891,263.65	3,891,263.65	
xxxx1252 - Capital Funds - MOSIP	2,744,451.32	2,744,451.32	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - Equity Bank	15,028,230.88	15,886,704.04	
xxxx0294 - - Equity Bank Activity Gate	10,906.18	10,906.18	
xxxx0213 - Portfolio Cash - MOSIP	70,917.98	70,917.98	
xxxx0213 - Portfolio Invest - MOSIP	14,948,445.43	14,948,445.43	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-838,473.16	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	36,702,190.73	36,702,190.73	

Difference: 118.26

Cash Flow Summary For month of July

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 07/01/18	26,905,876.35	1,810.05	0.00	9,443,096.74	36,350,783.14
B. Revenues (5XXX) :	310,218.17	2,020,203.46	0.00	18,536.46	2,348,958.09
C. Expenses (6XXX) :	841,056.35	310,196.78	0.00	742,695.51	1,893,948.64
D. Excess Revenue (B - C) :	(530,838.18)	1,710,006.68	0.00	(724,159.05)	455,009.45
E. New Cash Balance (A + D) :	26,375,038.17	1,711,816.73	0.00	8,718,937.69	36,805,792.59
F. Net Change in Fund Balance (3XXX) :	22.84	0.00	0.00	0.00	22.84
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	200.83	(103,707.27)	0.00	0.00	(103,506.44)
H. Final Balance as of 07/31/18	26,375,261.84	1,608,109.46	0.00	8,718,937.69	36,702,308.99

Fund Balance Report

for the period ending July, 2018

Fund	General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total
	1	2	3	4	
Beginning Fund Balance	26,863,609.94	-0.00	0.00	9,443,096.74	36,306,706.68
Revenues	310,218.17	2,020,203.46	0.00	18,536.46	2,348,958.09
Transfer To	0.00	0.00	0.00	0.00	0.00
Transfer From	0.00	0.00	0.00	0.00	0.00
Expenses	841,056.35	310,196.78	0.00	742,695.51	1,893,948.64
Ending Fund Balance	26,332,771.76	1,710,006.68	0.00	8,718,937.69	36,761,716.13
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	0.00				

ASSETS

Cash & Investments

TOTAL ASSETS

\$36,702,190.73
\$36,702,190.73

LIABILITIES

Flexible Spending Account

Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments

TOTAL LIABILITIES

\$3,340.64
(\$70,841.33)
(\$67,500.69)

NET ASSETS

Restricted For:

US Bank Egdorf Scholarship Fund

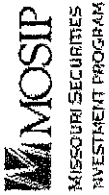
TOTAL NET ASSETS

(\$7,975.29)
\$36,761,716.13

Current Month Budget Report

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Fund 001 Totals	Total Assets (1xxx)	26,906,196.35	-530,614.51	-530,614.51	26,375,581.84		-569,363.85	25,806,217.99	
	Total Liabilities (2xxx)	-34,633.96	-200.83	-200.83	-34,834.79		-101,953.11	-136,787.90	
	Fund Balance (3xxx)	-26,871,562.39	-22.84	-22.84	-26,871,585.23		0.00	-26,871,585.23	
	Total Revenues (5xxx)	19,382,668.00	310,218.17	310,218.17	19,072,449.83	50.00	2,142.62	19,070,257.21	1.61
	Total Expenditures (6xxx)	18,201,862.74	841,056.35	841,056.35	17,360,806.39	794,989.56	673,459.58	15,892,357.25	12.69
	Expenditures - Revenues	-1,180,805.26	530,838.18	530,838.18		794,939.56	671,316.96	-3,177,899.96	
	Ending Fund Balance	-28,052,367.65			-26,340,747.05			-24,874,490.53	88.67
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 002 Totals	Total Assets (1xxx)	1,810.05	1,606,299.41	1,606,299.41	1,608,109.46		-208,223.60	1,399,885.86	
	Total Liabilities (2xxx)	-1,810.05	103,707.27	103,707.27	101,897.22		-146,188.11	-44,290.89	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	30,265,797.00	2,020,203.46	2,020,203.46	28,245,593.54	0.00	1,946.18	28,243,647.36	6.68
	Total Expenditures (6xxx)	30,415,764.00	310,196.78	310,196.78	30,105,567.22	0.00	356,357.89	29,749,209.33	2.19
	Expenditures - Revenues	149,967.00	-1,710,006.68	-1,710,006.68		0.00	354,411.71	1,505,561.97	
	Ending Fund Balance	149,967.00			-1,710,006.68			-1,355,594.97	-903.93
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 003 Totals	Total Assets (1xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Expenditures (6xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Expenditures - Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ending Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ledger Balance	0.00	0.00	0.00	0.00			0.00	
Fund 004 Totals	Total Assets (1xxx)	9,443,096.74	-724,159.05	-724,159.05	8,718,937.69		-165,556.28	8,553,379.41	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	-9,443,096.74	0.00	0.00	-9,443,096.74	0.00	0.00	-9,443,096.74	
	Total Revenues (5xxx)	3,564,603.88	18,536.46	18,536.46	3,546,067.42	0.00	124,585.04	3,421,482.38	4.02
	Total Expenditures (6xxx)	6,631,992.00	742,695.51	742,695.51	5,889,296.49	506,618.88	290,143.32	5,092,534.29	23.21
	Expenditures - Revenues	3,067,388.12	724,159.05	724,159.05		506,618.88	165,556.28	1,671,051.91	
	Ending Fund Balance	-6,375,708.62			-8,718,937.69			-8,046,760.53	126.21
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Grand Total	Total Assets (1xxx)	36,351,103.14	351,525.85	351,525.85	36,702,628.99		-943,145.73	35,759,483.26	
	Total Liabilities (2xxx)	-36,444.01	103,506.44	103,506.44	-37,062.43		-248,141.22	-181,078.79	
	Fund Balance (3xxx)	-36,314,659.13	-22.84	-22.84	-36,314,681.97	0.00	0.00	-36,314,681.97	
	Total Revenues (5xxx)	53,213,068.88	2,348,958.09	2,348,958.09	50,864,110.79	50.00	128,673.84	50,735,386.95	4.66
	Total Expenditures (6xxx)	55,249,618.74	1,893,948.64	1,893,948.64	53,355,670.10	1,301,608.44	1,319,960.79	50,734,100.87	8.17
	Expenditures - Revenues	2,036,549.86	-455,009.45	-455,009.45		1,301,588.44	1,191,286.95	-1,286.08	
	Ending Fund Balance	0.00			-36,769,691.42			-34,276,846.03	0.00
	Ledger Balance (1xxx + 2xxx + 3xxx)	0.00	0.00	0.00	0.00		0.00	0.00	

% of Budget for Expenditures, Revenues and Expenses = (YTD Activity + Encumbrance + Next MTD Activity)/Budget(Open Bal)
 % of Budget for Ending Fund Balance = Projected Balance/Budget(Open Bal)



Account Statement
For the Month Ending July 31, 2018

Consolidated Summary Statement

Sedalia School District #200

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
MOSIP	114.91	78,612.46	1.95 %
MOSIP TERM	0.00	6,628,020.49	* N/A
MOSIP Managed Account	24,469.30	14,948,445.43	* N/A
Total	\$24,584.21	\$21,655,078.38	

* Not Applicable

Investment Allocation

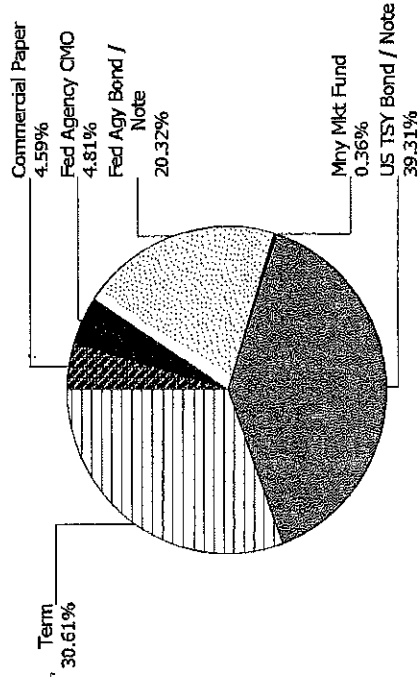
Investment Type	Closing Market Value	Percent
Commercial Paper	992,981.50	4.59
Federal Agency Collateralized Mortgage Obligatio	1,041,401.39	4.81
Federal Agency Bond / Note	4,401,293.69	20.32
Money Market Mutual Fund	78,612.46	0.36
U.S. Treasury Bond / Note	8,512,768.85	39.31
Term Investment	6,628,020.49	30.61
Total	\$21,655,078.38	100.00%

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	328,492.46	1.51
31 to 60 days	0.00	0.00
61 to 90 days	249,044.00	1.15
91 to 180 days	7,122,077.99	32.89
181 days to 1 year	1,542,758.55	7.12
1 to 2 years	6,650,338.93	30.71
2 to 3 years	4,969,322.37	22.95
3 to 4 years	566,568.46	2.62
4 to 5 years	226,475.62	1.05
Over 5 years	0.00	0.00
Total	\$21,655,078.38	100.00%

Weighted Average Days to Maturity 488

Sector Allocation



Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: August 27, 2018

Re: Payment of Bills

**Attached are the payment of bills from July 19 – August 21, 2018.
Total Amount of \$1,640,398.23**

BOE AP Check Register Report July 19 - Aug 21 2018

Selection Criteria : Check # Range From ACH010257 To ACH010329 | Check # Range From ACH010215 To ACH010250 | Check # Range From 113617 To 113862 |

Vendor Name	Amount
Total Ace Computers	742.26
Total Acme Floor Co Inc	6,106.00
Total ACT Inc	8,732.00
Total AG Coop Services Inc	16.65
Total Allied Signs Inc	1,075.00
Total American Auto Rental	2,469.35
Total Amos, Brian C	20.00
Total Amsterdam Printing and Litho	572.58
Total Aramark Uniform Services	2,962.92
Total Art & Graphics Innovations LLC	800.00
Total Art Impressions	989.01
Total AT&T Mobility	785.65
Total Bach Company	1,538.64
Total Bank of New York Mellon Trust Co	96,999.00
Total BC Mowing & Tilling LLC	6,344.00
Total Bird, Anna M	59.04
Total Blackboard Inc	20,984.32
Total BlackburnThierfelder, Lorin H	104.46
Total Blue Cross Blue Shield of KC	161,671.65
Total Border States Industries Inc	862.37
Total Boys n Girls Club of Sedalia	11,258.38
Total Braden Signs	100.00
Total Bringing Therapy Home LLC	485.00
Total Brodart Co	585.97
Total Brownfield, Rebecca L	313.00
Total Bryan, Kelly M	55.76
Total Bryant Motors	22,207.00
Total Cake Lady	300.00
Total Cardmember Service	8,524.04
Total Carrot Top Industries Inc	795.05
Total Cash	3,000.00
Total CBS Manhattan LLC	170.15
Total CENGAGE Learning Inc	8,496.90
Total CenterPoint Energy Services	2,915.78
Total Charter Communications	40.49
Total City of Sedalia	2,500.00
Total City of Sedalia Mo	2,397.17
Total City Safe and Lock Service	31.25
Total Clark, Dilbert G	20.00
Total Classroom Direct	589.17
Total Clinton School District #124	2,200.11
Total Comfort Inn Sedalia	260.38
Total Command 1 LLC	11,900.00
Total Crescent Parts and Equipment	2,374.31
Total Curry, Dana B	198.06
Total Curry, Jason G	20.00
Total Curry, Robert J	9.60
Total Curry, Stacy L	123.36
Total DataKeeper Technologies LLC	825.00
Total Davis, Robert P	40.00
Total DC Battery	39.00
Total Dean, Susan J	65.36
Total Decker Equipment	161.00
Total Dickman, Keri M	7.38
Total DISH	47.02
Total Ditzfeld & Weaver Charter Service	800.00
Total Ditzfeld Container Service LLC	1,516.28
Total Ditzfeld Transfer Inc	3,551.00
Total Dobrowski, Christian	19.08
Total Donnelly, Hannah G	77.33
Total Downing, Lorene	13.00
Total Doyle, Joseph G	30.68
Total Dramatists Play Service Inc	63.75

BOE AP Check Register Report July 19 - Aug 21 2018

Vendor Name Amount

Total Dugan Glass Inc	317.42
Total Dugan Paints Inc	4,864.66
Total Ebsco Information Services	2,295.49
Total Educational Theatre Association	125.00
Total Eisenmenger, Brendan R	92.25
Total Embree Electric	34,987.97
Total Energize Electronics Inc	551.00
Total Fastenal Company	275.58
Total Fick Eggemeyer and Williamson CPAs	7,000.00
Total First Student Inc	2,885.16
Total First United Methodist Church	560.00
Total Fisher, Ashley L	132.97
Total Flandermeyer, Mary L	101.51
Total Follett School Solutions Inc	8,434.94
Total Forrest T Jones & Company Inc	25.00
Total Fraley, Eric T	256.60
Total Fry, Rita C	39.27
Total Fun and Function LLC	338.99
Total Garland Company Inc	82,541.30
Total Garrison, Kathy A	42.00
Total Gentges, Holly A	22.39
Total Gilmore, Devon R	262.25
Total Grandview C4 School District	2,961.00
Total Graphic Edge Inc	5,868.75
Total Great Circle	3,100.00
Total GTM Sportswear	372.00
Total Guardian Life Insurance Co.	9,644.80
Total Haas Factory Outlet Kansas city	52,360.00
Total Harvey, Amanda G	127.01
Total Hawkins, Keith D	20.00
Total Heartland Vision Consultants Inc	1,700.00
Total Herren Kristen	6.50
Total Herrick, Timothy C	20.00
Total Herrman Lumber	164.43
Total Hieronymus, Brett R	20.00
Total Higgins Asphalt Paving Co Inc	98,560.50
Total Higgins Concrete LLC	796.94
Total Hillyard Columbia	399.57
Total Holsten, Mary E	39.59
Total Home Heating and Air Co Inc	360.00
Total Houghton Mifflin Harcourt	20,039.65
Total Howard, Angela J	439.67
Total Hudson, Monica S	58.63
Total Interstate Studio & Publishing Co	1,260.00
Total Jackson Stephanie E	20.00
Total Johnson, Tracy L	111.45
Total Jones, Melissa	12.75
Total JW Pepper and Son Inc	130.00
Total Katy Trail Community Health	1,000.00
Total KCP&L	74,663.79
Total KDRO KPOW	150.00
Total Keller Fire and Safety Inc	1,205.60
Total Kemp, Sheri K	25.50
Total Kempton, Madeline R	75.03
Total Kendrick, Grace A	83.96
Total LaCasse, Brandi M	22.16
Total Lakeshore	278.23
Total Landmann Title Co	1,000.00
Total Lane, Steven D	20.00
Total Lawrence E Smith and Assoc Inc	12,220.00
Total Lazenby, Bryant W	136.03
Total Lowes Companies Inc	8,040.57
Total MAESP	840.00
Total Marcums Landscaping Stones LLC	2,334.18
Total MASA	2,700.00

BOE AP Check Register Report July 19 - Aug 21 2018

Vendor Name Amount

Total MASSP	2,196.00
Total Mate Precision Tooling Inc	4,990.00
Total Mathieu, Gerard J	20.00
Total Mays Melissa A	40.00
Total McCormack, Mona R	156.85
Total McGraw-Hill Education Inc	1,649.97
Total MEI Total Elevator Solutions	1,407.52
Total Menard Inc	601.43
Total Meyer, Angela M	98.90
Total Mid City Lumber Co Ltd	172.24
Total Midland Printing Co Inc	621.18
Total Midwest CompuTech	402,391.35
Total Missouri S&T	2,400.00
Total MLS Design and Contracting	59,049.00
Total Mo Dept of Revenue	207.25
Total MOAQUA Ltd	148.00
Total MOCASE	1,675.00
Total Moon, Pamela S	75.47
Total Moores Flower Shop & Greenhouse	100.00
Total MSBA	1,475.91
Total MSHSAA	6,515.38
Total MSTA	159.93
Total NAESP	235.00
Total National Business Furniture LLC	8,966.00
Total Nicholas, Jamie L	57.85
Total Nickell, Rowena J	118.79
Total Nightwatch Security & Telephone	37,373.67
Total Norton, Patrick W	63.96
Total O'Reilly Auto Parts	62.42
Total Oriental Trading Co Inc	105.37
Total Otten Small Engine LLC	17.90
Total Overstreet, Emily G	40.14
Total Palen Music Center	170.00
Total Palmer, Kay D	33.99
Total Pannier, Sara J	100.00
Total Peck, Laura R	50.00
Total Perkins, Jeri A	19.81
Total Pettis County Sheriffs Office	4,010.15
Total Phillips and Company-Sedalia	7,015.18
Total Phillips Media Group LLC	1,508.80
Total Pitts, Lori	50.00
Total Planner Pads Co	37.48
Total Polk, Jordan K	20.00
Total Porter Berendzen & Associates, P.C.	15,482.00
Total Praxair Distribution Inc	154.35
Total Provision Data Solutions	44,565.78
Total Pummills Sporting Goods	21,452.50
Total Purchase Power	2,020.99
Total Pyle, Christopher L	170.00
Total Questar Assessment Inc	16.48
Total RAC-JAC Properties Inc	161.96
Total Readers World	354.82
Total Really Good Stuff	398.66
Total Ricoh USA Inc	23,871.30
Total Rochester 100 Inc	956.25
Total Roto Rooter of Sedalia LLC	9,614.00
Total Royal Papers	243.30
Total Sam Glenn Inc	7,013.82
Total Satnan, Robert H	60.00
Total Schlup Jr, Kenneth F	20.00
Total Scholastic Book Fairs Inc	3,826.74
Total School Specialty Inc	15,263.42
Total Scott, Nancy L	262.25
Total Scott, Tara D	87.82
Total Sedalia Rental and Supply	2,779.02

BOE AP Check Register Report July 19 - Aug 21 2018

Vendor Name	Amount
Total Sedalia Water Department	8,655.60
Total Sherwin Williams	16.14
Total Simons Jr, Richard D	20.00
Total Smith, Casey D	97.82
Total Smith-Cotton Football Booster Club	30.00
Total Soccer Master	1,177.89
Total Socket Telecom LLC	4,764.04
Total SonEquity Pest Management	400.00
Total Soundzabound Music Library	99.00
Total St James RI School District	967.65
Total Staples Business Advantage	2,319.28
Total State Fair Quick Lube	124.47
Total Steger, Michelle M	74.94
Total Steinkuhler, Stacey Dee	146.11
Total Stone Laser Imaging	623.00
Total Superior Lawns	1,633.33
Total Swank Movie Licensing USA	4,053.00
Total Swank, Amber F	25.23
Total Synchrony Bank/Amazon	5,323.85
Total T Mobile	892.02
Total Tackett, Claraisse J	35.86
Total Tallman Company	6,395.37
Total Tan Tar A Resort	2,068.82
Total Taylor, Jamie L	117.23
Total Teacher Created Resources Inc	129.80
Total Thomeczek & Brink LLC	168.00
Total Thorni Ridge Exotics LLC	100.00
Total ToderescuStavila Stela	383.99
Total Tomo Drug Testing	57.00
Total Touchtone Communications Inc	5.97
Total Townsquare Media Sedalia LLC	100.00
Total Trans Central Suppliers Inc	399.98
Total Trend Enterprises Inc	39.39
Total Tresona Multimedia LLC	3,410.00
Total Triplett, Steven G	477.85
Total Tueth Keeney Cooper Mohan &	1,530.00
Total Tyler Technologies Inc	5,204.59
Total Uline Inc	465.82
Total UMB Bank NA	1,908.00
Total Unite Private Networks LLC	2,400.00
Total University of MO	3,451.38
Total US Postal Service Sedalia	1,341.00
Total Verizon Wireless	228.57
Total Victory Paddle Co Inc	65.45
Total Volk, Lisa L	20.00
Total W Schiller and Company Inc	2,791.35
Total WageWorks	5,003.76
Total Walmart Community/RFCSLLC	501.89
Total Waynesville RVI School District	4,759.58
Total Weathers, Marianne	38.70
Total Wells Kimberly C	168.10
Total Westlake Hardware	666.56
Total WEX BANK	577.27
Total Willadsen, Julie M	237.69
Total Withers/KC Sanitary Supply	6,650.00
Total Wolfe, Harriet A	65.60
Total Woods Super Markets Inc	58.26
Total Worthington Direct Holdings LLC	9,023.92
Total Wright, James M	251.32
Total Wyatt, Robin C	121.69
Total Young, Andrea Louise	50.00
Grand Total	1,640,398.23

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: August 27, 2018

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from July 19 – August 21, 2018.
Total Amount of \$49,116.92**

BOE AP P-Card Report July 19 - Aug 21 2018

Selection Criteria : Check Date Range From 08/20/2018 To 08/20/2018 | Invoice Number = Card |

Vendor Name	Amount
Total 7-Eleven Dallas	9.19
Total Arwood Furniture	3,085.00
Total ASCD	89.00
Total BJs Restaurant	170.33
Total Blue Cotton	2,144.48
Total Bobs Steak and Chop Lamar Dallas	298.90
Total Brooks Publishing	333.35
Total Button Makers	67.83
Total City of Jefferson City Pkg Garage	6.25
Total Cracker Barrel	129.47
Total Fairmont Hotel Dallas	8,140.17
Total Fully Inc	6,453.00
Total Fuzzy Taco Shop Dallas	34.93
Total Google	25.00
Total Harbor Freight	19.99
Total Hobby Lobby Stores Inc	64.29
Total Hometown Cafe	17.11
Total Instructional Coaching	6,200.00
Total Lodge of Four Seasons	88.37
Total Lowes Companies Inc	1,033.34
Total Maruka USA Inc	3,566.45
Total MASA	300.00
Total Midwest Symposium	165.00
Total Mr Goodcents Subs	230.67
Total Pepes & Mitos Dallas	221.71
Total Principal Principles	47.50
Total Quality Inn Des Moines	1,995.89
Total Residence Inn Olathe	3,388.00
Total Sherwin Williams	215.52
Total Shoes For Crews	464.06
Total SIMONEmadeit	12.50
Total Sixth Floor Museum Dallas	132.00
Total Staples Business Advantage	326.26
Total Sutherland Lumber Company	107.90
Total Tractor Supply	599.97
Total Tuttas Pizza Dallas	131.79
Total UPS Store	120.63
Total Vaughan Pools of Sedalia	869.86
Total Velox CNC	6,910.96
Total Walmart Community/RFCSELLC	532.31
Total Wayfair	315.99
Total X Products Inc	51.95
Grand Total	49,116.92

Sedalia School District #200 Assessment Calendar

2018 – 2019

August - September				
ASSESSMENT	DATE(S)	COORDINATOR	STAFF RESPONSIBLE	REGISTRATION
W-APT screening All <u>NEW</u> ELL Students	Aug 24 – Sept 7	Asst. Superintendent	ELL Teachers	
AimsWeb Universal Screening K-5 No data entry until Sept 1 due to AimsWeb Window!	Aug 27 –Sept 14th	Principals K-4	Teachers/Principal Instr. Coaches K-4	
STAR Reading Assessment Grades 2-10	Sept 10 – Sept 21	Bldg. Principal	Media Specialists	
PCEC Dial IV Screening PK	Sept 6-7	ECSE Principal	Parent Educators/teachers	
National ACT Grades 9-12	Sept 8	Becky Brownfield	Ashley Raetz	
MAP-A Assessment ELA and Math Essential Elements	Sept 18- Feb 27	Special Ed Coordinators	Director of Special Education	
ASVAB Grade 11(Grade 12 optional)	Sept 26-27	Ashley Raetz	Ashley Raetz	Free
October				
Common Assessment Qtr. 1 Gr. K-12	Oct 8-19	Principals/ Instr. Coaches	Staff/Teachers	
PSAT Grade 9-11 *optional (Only 11th grader's score counts toward the Nat'l Merit Scholarship)	Oct 10	Ashley Raetz	10/11 Counselor	Fee required \$13.00
National ACT Grades 9-12	Oct 27	Becky Brownfield	Ashley Raetz	
End of Course Exams Grades 9-12 District Window TBD	Oct 1 – Jan 18	Assess. Coordinator	H.S. Counselors Principals & Teachers Whittier and Smith Cotton	Alg. I Eng. II Biology I Gov.
MAP-A Assessment ELA and Math Essential Elements	Sept 18 - Feb 27	Special Ed Coordinators	Director of Special Education	

ASSESSMENT	DATES	COORDINATOR	STAFF RESPONSIBLE	REGISTRATION
November				
MO Connections Program Gr. 9 and 11	Nov	J.H. & H.S. Counselors	J.H. & H.S. Counselors	
End of Course Exams Grades 9-12 District Window TBD	Oct 1 – Jan 18	Assess. Coordinator	H.S. Counselors Principals & Teachers Whittier /Smith Cotton	Alg. I, Eng. II Biology I, Gov.
MAP-A Assessment ELA and Math Essential Elements	Sept 18- Feb 27	Special Ed Coordinators	Director of Special Education	
December				
STAR Reading Assessment Grades 1-10	Dec 3 – 18	Bldg. Principal	SLC Coordinator Media Specialists	
Common Assessment Qtr 2 Grades K-12	Dec 3 - 21	Principals/ Instr. Coaches	Staff/teachers	
ASVAB Whittier	Dec 5	Ashley Raetz	Ashley Raetz	
National ACT Grades 9-12	Dec 8	Becky Brownfield	Ashley Raetz	Register Nov 4 Late Nov 5-18
End of Course Exams Grades 9-12 District Window TBD	Oct 1 – Jan 18	Assess. Coordinator	H.S. Counselors Principals & Teachers Whittier /Smith Cotton	Alg. I, Eng. II Biology I, Gov.
MAP-A Assessment ELA and Math Essential Elements	Sept 18- Feb 27	Special Ed Coordinators	Director of Special Education	
January				
AIMSWEB Universal Screening K-5	Jan 7-18	Inst. Coaches Principals	Teachers Inst. Coaches	
MAP-A Assessment ELA and Math Essential Elements	Sept 21-Feb 28	Special Ed Coordinators	Director of Special Education	
ACCESS for ELL Assessment Window opens	Jan 7 – Mar 1	Asst. Superintendent	ELL Teachers	
NAEP (National Assessment of Educational Progress) Windows *testing only if notified by NAEP letter	Jan-Mar Operational Window	Principal	NAEP representatives & school counselor/principal	
PCEC Dial IV Screening PK	Jan 10 & 11	PCEC	PCEC Dial III Screening Feb 5 & 6	
End of Course Exams Grades 9-12 District Window TBD	Oct 1 – Jan 18	Assess. Coordinator	H.S. Counselors Principals & Teachers Whittier /Smith Cotton	Alg. I, Eng. II, Biology I, Gov.

February

ASSESSMENT	DATES	COORDINATOR	STAFF RESPONSIBLE	REGISTRATION
MAP-A Assessment ELA and Math Essential Elements	Sept 18 – Feb 27	Director of Special Ed & Coordinators	Special Ed Teachers	
National ACT Grades 9-12	Feb 9	Becky Brownfield	Ashley Raetz	
End Of Course Exams Grade 8-12 District Window TBD	Window opens Feb 18-May 24	Assess. Coordinator	H.S. Counselors, Principals/Teachers	Alg. I Eng. I & II/ Biol./ Gov.
ACCESS for ELL Assessment Window opens	Jan 7-Mar 1	Asst. Superintendent	ELL Teachers	
NAEP (National Assessment of Educational Progress) Windows *testing only if notified by NAEP letter	Jan – Mar Operational Window	Principal	NAEP representatives & school counselor/principal	

March

CogAT Grade 1 only	Mar 4-15	Elem. Counselors	Teachers/Principles	
Common Assessment Qtr. 3 Gr. K-12	Mar 1 –Mar 13	Principals/ Instr. Coaches	Staff/teachers	
PCEC Dial III Screening PK	Mar 7 & 8	Early Childhood Principal	Parent Educators/teachers	
ACCESS for ELL Assessment Window opens	Jan 7-Mar 1	Asst. Superintendent	ELL Teachers	
Terra Nova Grade 1 & 2	March	Elem. Counselors	Teachers/Principals	
NAEP (National Assessment of Educational Progress) Windows *testing only if notified by NAEP letter	Jan– Mar Operational Window	Principal	NAEP representatives & school counselor/principal	
End Of Course Exams Grade 8-12 District Window TBD	Window opens Feb 18 -May 24	Assess. Coordinator	H.S. Counselors, Principals/Teachers	Alg. I & II/ Eng. II/ Biol./ Gov.
MAP-Alternate (DLM) ELA & Math	March 25 – May 16	Special Ed. Director & Coordinators	Special Ed Teachers	ELA & Math

April

ASSESSMENT	DATES	COORDINATOR	STAFF RESPONSIBLE	REGISTRATION
District ACT	April 2	Becky Brownfield	Ashley Raetz	
National ACT Grades 9-12	April 13	Becky Brownfield	Ashley Raetz	
STAR Reading Assessment Grades 1-10	Apr-May	Bldg. Principals	SLC Coordinator	
MAP Grades 3-8 CA, Math, Science District window TBD	April 1 - May 3	Assess. Coordinator	Counselors/Principals/Teachers	
Orleans Hannah Prognosis Test 7th Grade	Apr-May	J.H. Counselors	7th Math Teachers/Principals	
End Of Course Exams Grade 8-12 District Window TBD	Window opens Feb 18 -May 24	Assess. Coordinator	H.S. Counselors, Principals/Teachers	Alg. I & II/ Biol./ Gov. /Eng. II
MAP Grades 3-8 CA, Math, Science District window TBD	April 1-May 3	Assess. Coordinator	Counselors/Principals/Teachers	

May

Senior Common Assessments Semester 2	May 10-14	Bldg. Principals	Staff/teachers	
AimsWeb Universal Screening Grades K-5	May 1- 17	Bldg. Principals	Teachers/Principals	
Common Assessment Semester 2: Gr K-12: (*to be given to high school students only if they have not taken an EOC in the content area this school year)	May 9-22	Principals/ Instr. Coaches	Staff/teachers	
End Of Course Exams Grade 8-12 District Window TBD	Window opens Feb 18 –May 24	Assess. Coordinator	H.S. Counselors, Principals/Teachers	Alg. I & II/ II/ Biol./ Gov. /Eng. II
MAP Grades 3-8 CA, Math, Science District window TBD	Apr 1 - May 3	Assess. Coordinator	Counselors/Principals/Teachers	
STAR Reading Assessment Grades 1-10	Apr-May	Bldg. Principals	SLC Coordinator	
Orleans Hannah Prognosis Test 7th Grade	Apr-May	J.H. Counselors	7th Math Teachers/Principals	

June

National ACT Grades 9-12	June 8	Becky Brownfield	Ashley Raetz	
--------------------------	--------	------------------	--------------	--



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

TO: Mr. Triplett & Board of Education

FROM: Dr. Scott

DATE: August 27, 2018

RE: State Fair Community College Nursing Agreement

Please find the State Fair Community College Nursing Agreement which is an annual agreement. This agreement allows State Fair students to use our staff in their nursing rotation. We have a new Director of Nurses this year and she did not realize everything needs to go to the Board before signing. I have spoken with her about this.

If you have any questions, please feel free to contact me at 660-829-6464. Thank you.

**ANNUAL REVIEW
COOPERATIVE AGREEMENT**

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be signed by their respective representatives.

[Handwritten Signature]

Nursing Administrator
Sedalia 200 School District

8/2/18

Date

[Handwritten Signature]

Dean of Health Sciences
State Fair Community College

6/7/2018

Date

[Handwritten Signature]

VP Finance & Administration
State Fair Community College

Jul 11, 2018

Date

Academic Year 2018-2019

June 14, 2018

NURSE ADMINISTRATOR
SEDALIA 200 SCHOOL DISTRICT
2205 S INGRAM
SEDALIA, MO 65301

Dear Nurse Administrator:

Enclosed you will find an updated affiliation agreement between State Fair Community College Nursing Program and Sedalia 200 School District. The Missouri State Board of Nursing's Minimum Standards for Educational Programs section 4CSR 200-2.080 requires an annual review of the agreement. Please review the letter of agreement. If there are no changes necessary, sign the copy and return to me in the enclosed postage paid envelope. Notify me if there are concerns, questions, or requested changes to the agreement.

The term of this agreement shall be for one year, effective from the date indicated on page one of the agreement and shall be automatically renewed for additional one-year terms unless either party decides to terminate.

Thank you for your attention to this matter.

Sincerely,

Rhonda Hutton Gann

Rhonda Hutton Gann, DNP, RN
Associate Dean of Allied Health
State Fair Community College

State Fair Community College
Associate Degree Nursing Program
Affiliation Agreement

THIS AFFILIATION AGREEMENT ("AGREEMENT") is made and entered into this 1 day of June, 2017, by and between the State Fair Community College and Sedalia 200 School District located at 2205 S Ingram, Sedalia, MO 65301.

RECITALS

WHEREAS, State Fair Community College is accredited by the Department of Elementary and Secondary Education, State Department of Higher Education and has full approval by the Missouri State Board of Nursing;

WHEREAS, State Fair Community College has designed its nursing program to prepare students to meet the requirements to become a licensed practical nurse then transition seamlessly to associate degree nursing for students wanting to become a registered nurse;

WHEREAS, State Fair Community College desires to enter into an affiliation agreement with Facility for its Nursing program(s) (hereinafter referred to as the "Program");

WHEREAS, the Facility recognizes the need for a Clinical Rotation for qualified students preparing for to enter the nursing field, it desires to participate in providing such a Clinical Rotation to State Fair Community College for that required segment of the specified Program(s); and

WHEREAS, State Fair Community College and Facility desire to cooperate for the purpose of implementing a Clinical Rotation to provide practical experience for students enrolled in their nursing program at State Fair Community College and, in consideration of the mutual promises contained herein, the parties hereto, intending to be legally bound, agree to as follows:

1. State Fair Community College agrees:
 - a. To assume the responsibility for planning the Program(s) including, but not limited to, student selection, programming, administration, curriculum content, student evaluation, faculty appointments, faculty administration, and the requirements for matriculation, promotion and graduation.
 - b. To coordinate all aspects of the Program(s) and Clinical Rotation(s) at the Facility with an individual designed by the Facility for such coordination.
 - c. To be responsible for preparing, in conjunction with Facility, the schedule for the Clinical Rotation(s), student assignments, dates, times, number of students, and the clinical experiences to be included in the Clinical Rotation(s).
 - d. To give the Facility prior notice of any proposed change(s) to the Clinical Rotation schedule.
 - e. To provide supervision of the program by a qualified faculty.
 - f. To maintain a policy of professional liability insurance for itself, its faculty and students. Policy will include coverage with limits of at least \$1,000,000 for injury or death of one person and \$4,000,000 for all claims arising while said students and instructors are enrolled in the

program, regardless of the number of person injured or deceased. Verification of coverage will be provided to the Facility upon request.

- g. To indemnify and hold the cooperative Facility harmless from any and all liability, claims, or demands arising from the negligence of State Fair Community College staff, faculty or students, while they are acting within the scope of this agreement, but only to the extent of said insurance limits provided herein.
 - h. To keep records and reports on each assigned student's clinical experience and to assure the State Fair Community College faculty has the primary responsibility for student evaluation.
 - i. To ensure that the school and all students abide by the policy and procedures of the Facility.
 - j. To assume responsibilities for the screening of students who participate in the clinical rotation(s) to ensure that all students meet the educational requirements and that they pose no threat to the physical safety or psychological wellbeing of the facilities' clients.
 - i. To ensure students are trained in compliance with basic training regarding confidentiality of protected health information under the HIPPA Privacy Regulations. School shall maintain a Statement of Confidentiality, signed annually by each student. Copies shall be available upon request. School agrees that it and the students shall keep all confidential information of the Facility and/or its clients and not disclose or reveal any confidential information to any third party without the express prior written consent of Facility, except as required or permitted by law.
 - ii. To ensure that students and faculty are trained in compliance with OSHA Blood-Borne Pathogen Regulations. School shall also ensure that each student and faculty member's Hepatitis B immunization status is current or a signed statement declining the Hepatitis B vaccine is on file.
 - iii. To ascertain acceptable criteria for student and faculty readiness and annual health vaccination requirements are met prior to and throughout clinical experiences. The school shall maintain current records of health and immunization data.
 - iv. To ensure that all students and faculty have received a Mantoux and/or PPD skin test or chest x-ray within the past year.
 - v. To require each student to submit to a urine drug screen prior to participating in the Clinical Rotation. The urine drug screen must be negative and school shall provide proof of the negative drug screen upon request.
 - vi. To require each student to complete the following background checks: Missouri Statewide Criminal History Record Search, Federal Criminal History Record Search, Social Security Number Trace, National Sex Offender Registry, Office of Inspector General Sanction Report, General Services Administration, Missouri Department of Social Services Request for Child Abuse or Neglect, Senior Care Registry (EDL), Family Care Registry, Residential History Search, and the U.S. Treasury Department Office of Foreign Asset Control List of Specially Designation Nations. All background checks will be evaluated according to the exclusionary criteria of the contracted clinical facilities.
 - k. To require the Students to dress in accordance with such reasonable dress and personal appearance standards reasonably required by Facility and approved by the School. School shall require students to wear and/or display such nametags and other identification as Facility may reasonably require.
2. The Facility agrees:
- a. To retain ultimate control of the Facility and responsibility for patient care.

- b. To accept the students assigned by School and provide orientation of all students to the Facility. Facility shall provide learning opportunities as determined by the curriculum of the program for the students, who shall be supervised by school or Facility personnel, to observe and assist in various aspects of professional practice.
 - c. To provide and/or make available to State Fair Community College and its assigned students, the rules, regulations and procedures of the Facility in order for each assigned student to comply with the applicable rules, regulations and procedures of the Facility as determined by the Facility at its sole discretion.
 - d. To cooperate with State Fair Community College faculty in planning and implementing the Clinical Rotation(s) and providing evaluation of student performance when appropriate.
 - e. To notify the school of any unsatisfactory student clinical performance or behavior to the faculty and administration of State Fair Community College.
 - f. To make appropriate areas of the Facility available for each assigned student's use and clinical experience, including, but not limited to, the necessary equipment and supplies, cafeteria, library, classroom and conference room and parking facilities.
 - g. To, upon request of the School and consent of the Facility, provide qualified preceptors to observe and assist various aspects of professional practice.
 - h. That, in the event of an accident or injury to any assigned State Fair Community College student(s) or faculty member(s), the Facility will provide emergency treatment to the participating State Fair Community College student(S) or faculty member(s) while at the Facility. On the conclusion of said emergency treatment, said individual will be referred to the care of his/her own physician. The cost of any and all emergency treatment is to be paid for by the injured student(s) or faculty member(s).
3. Both parties agree:
- a. At no time is the assigned students(s) to be considered an employee of the Facility.
 - b. The students' experience shall be planned, directed, and supervised by the faculty of the State Fair Community College Associate Degree Nursing Programs.
 - c. Neither party shall, in the operation of this Agreement, discriminate against any individual on the basis of race, religion, sex, creed, national origin, sexual orientation or physical or mental handicap unrelated to ability.
 - d. The term of this Agreement shall be for 1 year, effective from the date set forth on page 1 of this agreement and shall be automatically renewed for additional one year terms thereafter unless either party gives to the other party written notice at least sixty (60) days prior to the end of any term its intent not to renew the agreement. Either party may terminate this agreement for any reason, with or without cause, by giving sixty (60) days advance written notice to the other party; such notice shall state the effective date of termination.

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be signed by their respective representatives.

Thonda Hutton Gann

6/1/2017

Associate Dean of Allied Health

Date

State Fair Community College

Larry Sorrell

June 1, 2017

VP Finance & Administration

Date

State Fair Community College

Pat J. Smith

7/31/17

Nursing Administrator

Date

Sedalia 200 School District



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

Nancy L. Scott, Ed. D.
Assistant Superintendent
Human Resources
Federal Programs

Christopher Pyle, Ed. S.
Assistant Superintendent
Student Services
Buildings & Grounds

Todd Fraley Ed. D.
Assistant Superintendent
Transportation
Food Service
Technology

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

To: Board of Education and Mr. Triplett

From: Chris Pyle

Date: August 27, 2018

Re: Great Circle, Butterfield Campus School

Please find the included agreement for Great Circle, Tom Butterfield Campus School. The agreement outlines the cost for a student to attend the Great Circle day program. The individualized education team meets to determine placement annually and this placement was deemed most appropriate at this time. We will have three students in this program for the 18-19 school year.

If you have any questions, please contact me at (660)-829-6457. Thank You.

Missouri Model

trict

w.sedalia200.org

Sedalia #200 is
an equal opportunity and
affirmative action

loyer



AGREEMENT
2018-2019 School Year
Tom Butterfield Campus

This Agreement made and entered into this **August 17th, 2018**, by and between Great Circle School, a Missouri not-for-profit corporation operating an education program, and **Sedalia School District** (hereinafter “School District”).

1. **INDIVIDUALIZED EDUCATION.** Great Circle School agrees to provide educational programming for **[STUDENT NAME]** (hereinafter “Student”) such that educational needs of student as described in the Individualized Education Program (IEP) are met.
2. **COMPLIANCE WITH REGULATORY CRITERIA.** Great Circle School agrees to comply with the Federal Laws and regulations pertaining to the education of handicapped children as delineated in the Individuals with Disabilities Education Act and Missouri State Law.
3. **TERM.** The term of this Agreement shall commence on **August 22, 2018** and shall terminate on **June 30, 2019**, not to exceed one year.
4. **REQUIRED DOCUMENTS.** Prior to the Student entering Great Circle School will receive a copy of the most recent Diagnostic Summary, an IEP developed from that Diagnostic Summary, a signed Change of Placement Form from the referring District. If these documents are not within the correct time frames as specified by IDEA, Student’s entrance into Great Circle will be delayed until proper documents are received.
5. **REPORTS TO SCHOOL DISTRICT.** Great Circle School shall furnish School District with a report of progress demonstrated by Student in accordance with the IEP at the close of each school terms and upon termination of this Agreement. The report of progress will be forwarded to School District not later than thirty (30) days following the end of the second term or the termination of this Agreement.
6. **TRANSPORTATION.** Transportation shall remain the responsibility of the School District.
7. **PAYMENT FOR SERVICES.** In consideration of the educational services rendered pursuant to this Agreement by Great Circle School, School District hereby agrees to pay to Great Circle an amount equal to the following fee schedule:

Service	Fee	Duration
Education Services	\$115.00	Per Day of Enrollment
1:1 Paraprofessional (If required in IEP)	\$125.00	Per Day of Enrollment

Per day charges will not to exceed one hundred sixty nine (169) days per school year, and twenty (20) days per extended school year. Rate may not be modified within the contract period. Great Circle School will submit signed invoices and attendance records monthly for services rendered during the month and payment will be

made monthly in arrears. **Please Note: Great Circle will bill School District for ESY days regardless of student attendance unless student is disenrolled prior to the start of ESY.**

8. TERMINATION. Great Circle School or School District may terminate this Agreement as follows:
- a) If Great Circle School fails to comply with the written program standards of School District after thirty (30) days written notice specifying the standards with which Great Circle School does not comply together with the continuing failure of Great Circle School to comply with said standards, ten (10) days written notice of School District's intent to remove Student is required.
 - b) If School District shall fail to timely remit payments to Great Circle School as provided in Paragraph 7 herein, Great Circle School shall provide ten (10) days written notice to School District of intended Student exclusion.
 - c) If Student's behavior at Great Circle School becomes such that Student is not benefiting from the Great Circle School program or is hampering other students from benefiting for the Great Circle School Program:
 - 1) School District will be notified in writing of Student's problem behavior. Representatives of Great Circle School and School District shall discuss potential solutions concerning such behavior.
 - 2) If Student's behavior continues to be problematic for the Great Circle School program, a meeting will be held with Great Circle School, School District, parent(s)/guardians(s) and Student and a plan of action will be devised. Student and parent(s)/guardian(s) shall be made aware at this time that placement at Great Circle School is endangered by Student's behavior.
 - 3) If Student's behavior continues to be problematic for the Great Circle School program after specified interventions, Great Circle School will provide School District with ten (10) days written notice of intent to exclude Student from the Great Circle School Program.
 - 4) In Student's behavior becomes *extremely* dangerous to self or others before Steps 1, 2, and 3 can be put into place, Student may be excluded from attending Great Circle School while alternative educational places are being formulated.

Upon termination of this Agreement for any reason, Great Circle School shall have no further obligations to provide educational services to student, and all amounts due Great Circle School shall be paid by School District within ten (10) days.

Approved and Accepted

By: _____

Sedalia School District

By: Eric Winkler

Great Circle School

Date: _____

Date: 8/17/2018



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

Nancy L. Scott, Ed. D.
Assistant Superintendent
Human Resources
Federal Programs

Christopher Pyle, Ed. S.
Assistant Superintendent
Student Services
Buildings & Grounds

Todd Fraley Ed. D.
Assistant Superintendent
Transportation
Food Service
Technology

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

To: Board of Education and Mr. Triplett

From: Chris Pyle

Date: August 27, 2018

Re:Heartland Vision Consultants

Please find the attached contract from Heartland Vision Consultants. They provide Braille and vision therapy for special needs students who qualify for these forms of services. The Individualized Education Plan will indicate the need on a case by case basis.

If you have any questions, please contact me at (660)-829-6457. Thank You.

Missouri Model

trict

w.sedalia200.org

Sedalia #200 is
an equal opportunity and
affirmative action
loyer

**CONTRACTED SERVICES PROVIDER
EMPLOYMENT CONTRACT**

The Board of Education of the Sedalia #200 School District and Heartland Vision Consultants, Inc. (hereinafter known as “contracted services provider) agree that in exchange for evaluation, consultation, meeting attendance, report writing, direct services, and lesson preparation/planning, a fee of \$100 per hour will be paid. Fees for the contracted services are to be paid monthly and are payable upon receipt according to Board of Education policy. Contracted services provider agrees to provide requested services beginning July 1, 2018 and ending May 31, 2019. Extended school year will be decided in the spring of 2019. If said student(s) is found eligible, this contract will be extended until the extended school year (ESY) is concluded.

Contracted services provider further agrees that at all times during the term of this contract, contracted services provider will:

1. Maintain appropriate teacher certification
2. Comply with all laws of the State of Missouri
3. Comply with District policies and regulations as well as with administrative directives

Contracted Services Provider an Independent Contractor. School District and Contracted Services Provider agree that Contracted Services Provider is an independent contractor and not an employee of School District in the performance of Contracted Services Provider’s obligations under this Agreement. Contracted Services Provider shall be solely responsible for the payment of all Federal, State and local taxes including, but not limited to, income taxes, earnings taxes, Social Security taxes, Medicaid taxes, Unemployment taxes, and any other taxes or license fees that are required.

Indemnification. School District shall indemnify and hold Contracted Services Provider harmless of and from any and all liability and damages, including but not limited to costs and attorney’s fees, from or in connection with any claims, damages or injury whatsoever to persons or property arising out of Contracted Services’ work with Student, except any such claims, damages or injury arising out of the willful misconduct of Contracted Services Provider.

Early Termination. Either party to this Agreement may terminate this Agreement prior to its expiration upon giving written notice to the other party 30 days in advance of the termination date. In the event this Agreement is so terminated, the obligations of the parties during said 30 day termination period shall remain unaltered under this Agreement.

Signatures. By signing below, both the School District and Contracted Services Provider agree to the terms of this Agreement as of the above date, and School District warrants and represents that the person signing on its behalf has been given all necessary authority to bind School District thereby.

School District by: _____ **Title:** _____ **Date** _____

Contracted Services Provider: *Heartland Vision Consultants, Inc.* **Date:** 07/31/18

Year: 2017-2018

District 080-125 SEDALIA 200

Version: Open

State of Missouri
Department of Elementary and Secondary Education
School Finance Section

ANNUAL SECRETARY OF THE BOARD REPORT (ASBR) Fiscal Year 2017-2018

SECTION 162.821, RSMo, requires that one copy be filed with ... the Department of Elementary and Secondary Education on or before August 15, 2018.

SECTION 161.527, RSMo, concerning financially stressed school districts, requires that one copy be filed with the Department of Elementary and Secondary Education by July 15, 2018, to be eligible for the Proposition C rollback exemption.

Part I Summary

Total Assessed Valuation as of December 31, 2017 346,244,271

(Exclude Tax Increment Financing AV)

Basis of Accounting CASH

	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
2017-2018 Levy Unadjusted	3.2610	0.0000	0.0000	0.7000	3.9610
2017-2018 Levy Adjusted	3.2610	0.0000	0.0000	0.7000	3.9610
3111 Beginning Fund Balances	26,408,175.82	0.00	0.00	8,587,626.18	34,995,802.00
5899 Total Revenue (See Part II)	20,054,333.11	28,825,016.62	0.00	3,289,045.42	52,168,395.15
5999 Total Revenue And Balances	46,462,508.93	28,825,016.62	0.00	11,876,671.60	87,164,197.15
5510 Transfer To	0.00	0.00	0.00	2,890,596.53	2,890,596.53
6710 Transfer From	2,890,596.53	0.00	0.00	0.00	2,890,596.53
9999 Expenditures (See Part III)	16,708,302.46	28,825,016.62	0.00	5,324,171.39	50,857,490.47
3112 Ending Fund Balances	26,863,609.94	0.00	0.00	9,443,096.74	36,306,706.68
3412 Restr Fund Balances	7,952.45	0.00	0.00	0.00	7,952.45
Unrestricted Ending Fund Balance (Incidental + Teachers Funds)	58.98%				

Part I Restricted Balance

	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
Restricted Balance Purpose					
1001 Professional Development	0.00	0.00	0.00	0.00	0.00
1003 Student Scholarships	7,952.45	0.00	0.00	0.00	7,952.45
1004 Bond Proceeds	0.00	0.00	0.00	0.00	0.00
1005 Escrow Amt for Crossover Refunding of Bonded Debt	0.00	0.00	0.00	0.00	0.00
1006 Sinking Fund	0.00	0.00	0.00	0.00	0.00
1009 Other	0.00	0.00	0.00	0.00	0.00
1099 Total	7,952.45	0.00	0.00	0.00	7,952.45



Board of Education
Sedalia School District #200

In planning and performing our audit of the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Sedalia School District #200 as of and for the year ended June 30, 2018, in accordance with auditing standards generally accepted in the United States of America, we considered the Sedalia School District #200's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Sedalia School District #200's internal control. Accordingly, we do not express an opinion on the effectiveness of the Sedalia School District #200's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of management, Board of Education, others within the Sedalia School District #200, and is not intended to be, and should not be, used by anyone other than these specified parties.

Fick, Eggemeyer & Williamson

Fick, Eggemeyer & Williamson, CPA's
Saint Louis, Missouri
July 26, 2018

Sedalia School District #200
Sedalia, Missouri

Annual Financial Statements

For The Year Ended June 30, 2018

TABLE OF CONTENTS

	<u>Pages</u>
FINANCIAL SECTION:	
Independent Auditors' Report	1-2
Government-wide Financial Statements:	
Statement of Net Position - Modified Cash Basis	3
Statement of Activities - Modified Cash Basis	4
Fund Financial Statements:	
Statement of Assets, Liabilities and Fund Balances - Modified Cash Basis - Governmental Funds	5
Reconciliation of the Statement of Assets Liabilities and Fund Balance - Modified Cash Basis - Governmental Funds to the Statement of Net Position - Modified Cash Basis	6
Statement of Revenues, Expenditures and Changes in Fund Balances - Modified Cash Basis - Governmental Funds	7
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance - Modified Cash - Governmental Funds to the Statement of Activities - Modified Cash Basis	8
Statement of Fiduciary Net Position - Modified Cash Basis	9
Notes to the Financial Statements	10-20
SUPPLEMENTARY INFORMATION:	
Statement of Revenues, Expenditures and Changes in Fund Balance - Modified Cash Basis - Budget (Modified Cash Basis) and Actual - General Fund	21
Statement of Revenues, Expenditures and Changes in Fund Balance - Modified Cash Basis - Budget (Modified Cash Basis) and Actual - Special Revenue Fund	22
Statement of Revenues, Expenditures and Changes in Fund Balance - Modified Cash Basis - Budget (Modified Cash Basis) and Actual - Debt Service	23
Statement of Revenues, Expenditures and Changes in Fund Balance - Modified Cash Basis - Budget (Modified Cash Basis) and Actual - Capital Projects	24
Notes to the Budgetary Comparison Information	25

Schedule of Expenditures of Federal Awards	26
Notes to the Schedule of Expenditures of Federal Awards	27
Schedule of Revenues Collected By Source - Governmental Funds - Modified Cash Basis	28
Schedule of Expenditures Paid by Object - Governmental Funds - Modified Cash Basis	29
Statement of Changes in Assets, Liabilities and Fund Balances - Fiduciary Fund	30
STATE COMPLIANCE SECTION - OTHER SUPPLEMENTARY INFORMATION:	
Independent Accountants' Report on Compliance with Specified Requirements of Missouri Laws and Regulations	31
Schedule of Transportation Costs Eligible for State Aid	32
Schedule of Selected Statistics	33-35
FEDERAL COMPLIANCE SECTION:	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an audit of the Financial Statements Performed In Accordance with <i>Government Auditing Standards</i>	36-37
Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance	38-39
Summary of Auditors' Results	40
Schedule of Findings and Questioned Costs	41
Schedule of Resolution of Prior Year Audit Findings	41



Fick, Eggemeyer & Williamson

Certified Public Accountants, PC



MEMBERS OF THE
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Education of
Sedalia School District #200

Report on the Financial Statements

We have audited the accompanying modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Sedalia School District #200, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Sedalia School District #200, as of June 30, 2018, and the respective changes in modified cash basis financial position thereof for the year then ended in accordance with the modified cash basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Sedalia School District #200's basic financial statements. The budgetary comparison information and related notes, schedule of revenues by source, schedule of expenditures paid by object, statement of changes in assets, liabilities and fund balances - Fiduciary Fund, schedule of transportation costs eligible for State Aid and schedule of selected statistics, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The budgetary comparison information and related notes, and schedule of federal expenditures are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the budgetary comparison information and related notes, and schedule of federal expenditures are fairly stated in all material respects in relation to the basic financial statements as a whole.

The schedule of revenues by source, schedule of expenditures paid by object, statement of changes in assets, liabilities and fund balances - Fiduciary Fund, schedule of transportation costs eligible for State Aid and schedule of selected statistics have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated July 26, 2018, on our consideration of the Sedalia School District #200's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Sedalia School District #200's internal control over financial reporting and compliance.

Fick, Eggemeyer & Williamson

Fick, Eggemeyer & Williamson, CPA's

Saint Louis, Missouri

July 26, 2018

Basic Financial Statements

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
JUNE 30, 2018

		Governmental Activities
ASSETS		
Cash and cash equivalents	\$	14,827,371
Investments		21,515,460
TOTAL ASSETS	\$	36,342,831
 LIABILITIES		
Employee benefit withholding	\$	36,124
TOTAL LIABILITIES	\$	36,124
 NET POSITION		
Restricted for:		
Capital projects	\$	9,443,097
Unrestricted		26,863,610
TOTAL NET POSITION	\$	36,306,707

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2018

FUNCTIONS/PROGRAMS	Expenses	Charges for Services and Sales	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental activities:					
Instruction	\$ 30,736,111	\$ 646,599	\$ 6,892,540	\$ -	\$ (23,196,972)
Student services	1,198,515	-	-	-	(1,198,515)
Instructional staff support	1,411,169	-	-	-	(1,411,169)
Building administration	2,310,403	-	-	-	(2,310,403)
General administration and central services	2,154,604	-	-	-	(2,154,604)
Operations of plant	4,831,628	-	-	-	(4,831,628)
Transportation	1,764,840	-	282,913	-	(1,481,927)
Food service	2,281,125	357,534	1,992,983	-	69,392
Community services	104,869	-	-	-	(104,869)
Facility acquisition and construction	972,008	-	-	-	(972,008)
Debt service					
Interest and fiscal charges	509,317	-	-	-	(509,317)
Principal	2,582,902	-	-	-	(2,582,902)
Total governmental activities	<u>\$ 50,857,491</u>	<u>\$ 1,004,133</u>	<u>\$ 9,168,436</u>	<u>\$ -</u>	<u>(40,684,922)</u>

General revenues:

Property taxes levied	13,839,578
Federal and State aid not restricted to specific purposes	19,978,079
Miscellaneous	7,788,155
Investment earnings	390,014
Total general and other revenues	<u>41,995,826</u>
Changes in net position	1,310,904
Net position - beginning	<u>34,995,803</u>
Net position - ending	<u>\$ 36,306,707</u>

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES -
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
JUNE 30, 2018

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 8,326,965	\$ 1,810	\$ -	\$ 6,498,596	\$ 14,827,371
Investments	18,570,959	-	-	2,944,501	21,515,460
TOTAL ASSETS	\$ 26,897,924	\$ 1,810	\$ -	\$ 9,443,097	\$ 36,342,831
LIABILITIES AND FUND BALANCES					
LIABILITIES					
Employee benefit withholding	\$ 34,314	\$ 1,810	\$ -	\$ -	\$ 36,124
TOTAL LIABILITIES	34,314	1,810	-	-	36,124
FUND BALANCES					
Restricted for:					
Capital projects	-	-	-	9,443,097	9,443,097
Unassigned	26,863,610	-	-	-	26,863,610
TOTAL FUND BALANCES	26,863,610	-	-	9,443,097	36,306,707
TOTAL LIABILITIES AND FUND BALANCES	\$ 26,897,924	\$ 1,810	\$ -	\$ 9,443,097	\$ 36,342,831

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
RECONCILIATION OF THE STATEMENT OF ASSETS, LIABILITIES
AND FUND BALANCE - MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION - MODIFIED CASH BASIS
JUNE 30, 2018

Total fund balance - governmental funds \$ 36,306,707

Amounts reported for *governmental activities* in the statement of net position are different than amounts reported in the balance sheet for governmental funds due to the following items:

None

-

Net position of governmental activities

\$ 36,306,707

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2018

<u>Revenues collected:</u>	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
Local	\$ 14,590,063	\$ 3,431,088	\$ -	\$ 3,189,281	\$ 21,210,432
County	1,011,096	120,067	-	41,733	1,172,896
State	1,537,767	22,511,994	-	58,031	24,107,792
Federal	2,901,089	2,137,633	-	-	5,038,722
Other	2,294	-	-	-	2,294
Received from other districts	12,024	624,235	-	-	636,259
Total revenues collected	20,054,333	28,825,017	-	3,289,045	52,168,395
 <u>Expenditures paid:</u>					
Current:					
Instruction	4,550,674	25,946,382	-	239,055	30,736,111
Student services	1,198,515	-	-	-	1,198,515
Instructional staff support	568,321	805,238	-	37,610	1,411,169
Building administration	841,652	1,468,751	-	-	2,310,403
General administration and central services	1,306,202	586,925	-	261,477	2,154,604
Operations of plant	4,151,266	-	-	680,362	4,831,628
Transportation	1,748,734	16,106	-	-	1,764,840
Food service	2,239,685	-	-	41,440	2,281,125
Community services	103,254	1,615	-	-	104,869
Facility acquisition and construction	-	-	-	972,008	972,008
Principal, interest and fiscal charges	-	-	-	3,092,219	3,092,219
Total expenditures paid	16,708,303	28,825,017	-	5,324,171	50,857,491
Excess (deficiency) of revenues collected over expenditures paid	3,346,030	-	-	(2,035,126)	1,310,904
Other financing sources (uses) Transfers to (from)	(2,890,597)	-	-	2,890,597	-
Net change in fund balances	455,433	-	-	855,471	1,310,904
Fund balance - beginning	26,408,177	-	-	8,587,626	34,995,803
Fund balance - ending	\$ 26,863,610	\$ -	\$ -	\$ 9,443,097	\$ 36,306,707

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE - MODIFIED CASH BASIS - GOVERNMENTAL
FUNDS TO THE STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2018

Net change in fund balances - governmental funds	\$ 1,310,904
Amounts reported for <i>governmental activities</i> in the statement of activities are different because:	
None	<u> -</u>
Change in net position of governmental activities	<u><u>\$ 1,310,904</u></u>

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
 STATEMENT OF FIDUCIARY NET POSITION -
 MODIFIED CASH BASIS
 JUNE 30, 2018

	Trust Fund
ASSETS	
Cash	\$ 7,952
Total assets	\$ 7,952
LIABILITIES	
None	\$ -
Total liabilities	-
NET POSITION	
Restricted for scholarship funds	7,952
Total net position	7,952
Total liabilities and net position	\$ 7,952

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Sedalia School District #200 is a political subdivision of the State of Missouri and operates under the regulations pursuant to Section 162.092 RSMo of the Public School Laws of Missouri, which designates a Board of Education to act as the governing authority.

Except for the use of the modified cash basis of accounting as discussed below, the District complies with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The District also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, to its governmental activities and proprietary fund provided they do not conflict with or contradict GASB pronouncements.

Financial Reporting Entity

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying criteria set forth in GAAP. The basic but not the only criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. The other criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, the following is a brief review of each potential component unit addressed in defining the District's reporting entity.

The District's financial reporting entity is comprised of the following:

Primary Government:	Sedalia School District #200
---------------------	------------------------------

The Public School Retirement System of Missouri and the Public Education Employee Retirement System Retirement System were excluded from the reporting entity. These potential component units have been appointed jointly by the participating school district's governing bodies. These are independent units that select management staff, set user charges, establish budgets and control all aspects of its daily activity.

Fund Accounting

The accounts of the District are organized on the basis of legally established funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts which are comprised of its assets, liabilities, fund equity, revenues and expenditures. District resources are allocated to, and accounted for, in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund type is used by the District.

Governmental Funds

Governmental Funds are those through which most functions of the District are financed. The District's expendable financial resources are accounted for through Governmental Funds. The measurement focus is upon determination of changes in the financial position rather than upon net income determination.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

Governmental Funds focus on the sources, used and balances of current financial resources. Expendable assets are assigned to the various Governmental Funds according to the purposes for which they may or must be used. The difference between Governmental Fund assets and liabilities is reported as fund balance. The following are the District's Governmental Fund types, each of which the District considers to be a major fund:

General Fund - Used to account for and report all financial resources not accounted for and reported in another fund.

Special Revenue Fund - Used to account for proceeds of specific revenue sources that are committed or restricted to expenditures for specific purposes other than debt service or capital projects. Accounts for expenditures for certified employees involved in administration and instruction.

Capital Projects Fund - Used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

Debt Service Fund - Accounts for the accumulation of resources for, and the payment of principal, interest and fiscal charges on general long-term debt.

Fiduciary Funds - The Chris E. Egdorf Scholarship Fund is an expendable trust fund used to provide scholarships for students in the District. The fund balance at June 30, 2018 was \$7,952.

Basis of Presentation

Government-wide Financial Statements

The statement of net position and the statement of activities present financial information about the District as a whole. These statements include the financial activities of the primary government. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The government-wide statements are prepared using the economic resources measurement focus. This is the same approach used in the preparation of the proprietary fund financial statements but differs from the manner in which governmental fund financial statements are prepared. Governmental fund financial statements therefore include a reconciliation between the government-wide statements and the statements for governmental funds.

The statement of net position presents the financial condition of the governmental activities of the District at year-end. The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District. Fiduciary funds are not included in the government-wide financial statements.

Fund Financial Statements

The fund financial statements provide detailed information about the District's funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

The accounting and reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. The financial statements for governmental funds are the statement of assets, liabilities and fund balances arising from cash transactions, which generally includes only current assets and current liabilities, and a statement of revenues collected, expenditures paid and changes in fund balances, which reports on the sources and uses of current financial resources.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe “which” transactions are recorded within the various financial statements. Basis of accounting refers to “when” transactions are recorded regardless of the measurement focus applied.

Measurement Focus

In the financial statements, the “current financial resources” measurement focus is used:

All governmental funds utilize a “current financial resources” measurement focus. Only current financial assets and liabilities are generally included on their balance sheets. Their operating statements present sources and uses of available expendable financial resources at the end of the period.

Basis of Accounting

In the financial statements, governmental activities are presented using a modified cash basis of accounting. This basis recognizes cash, investments, employee benefit withholding, fund equity, revenues, and expenditures when they result from cash transactions. Accordingly, the District does not record property and equipment, loans payable, or bonds payable on the books. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

Interfund Activity

Interfund transfers are reported as other financing sources/uses in governmental funds. All transfers are eliminated within the government-wide financial statements.

Use of Estimates

The preparation of financial statements in conformity with the modified cash basis of accounting used by the District requires management to make estimates and assumptions that affect the reported amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Cash, Cash Equivalents and Investments

For the purpose of financial reporting, “cash and cash equivalents” includes all demand and savings accounts, and certificates of deposit with an original maturity of three-months or less. Certificates of deposits held at local banks with an original maturity in excess of three months are reported at cost and as certificates of deposits in the financial statements.

Investments and certificates of deposits held in brokerage are carried at fair value and labeled as investments in the financial statements. Fair value is based on quoted market price. Additional cash and investment disclosures are presented in following notes.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

Teachers Salaries

The salary payment schedule of the District for the 2017 - 18 school year requires the payment of salaries over a twelve - month period. Consequently, the July and August 2018 payroll checks are included in the financial statements as an expenditure paid in the month of June. This practice has been consistently followed in previous years.

Compensated Absences

As a result of the use of the modified cash basis of accounting, liabilities related to accrued compensated absences are not recorded in the financial statements. Expenditures related to compensated absences are recorded when paid. The amount of accrued compensated absences for accumulated, unpaid leave and compensatory time that would be due to employees upon termination is reported as a commitment in Note 7.

Net Position

Net Position represents the difference between assets and liabilities. Net investment in capital assets represents the cost of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. All other net position is reported as unrestricted.

When restricted sources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Fund Balance

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Government Fund Type Definitions, the School District classifies governmental fund balances as follows:

Restricted - includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation.

Unassigned - includes positive fund balance within the General Fund which has not been classified within the above mentioned category and a negative balance within the Special Revenue Fund.

The School District uses restricted amounts to be spent first when both restricted and unrestricted fund balances are available, unless there are legal contracts that prohibit doing this.

NOTE 2 - CONTINGENCIES

Grant Audit - The District receives Federal grants and State funding for specific purposes that are subject to review and audit. These reviews and audits could lead to requests for reimbursement or to withholding of future funding for expenditures disallowed or other noncompliance with the terms of the grants. The District is not aware of any noncompliance with Federal or State provisions that might require the District to provide reimbursements.

NOTE 3 - FUND BALANCE TRANSFERS

The general fund transferred \$2,890,597 to the capital projects fund. The purpose of the transfer was to fund current and future capital projects.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 4 - CASH, CASH EQUIVALENTS AND INVESTMENTS

The District is governed by the deposit and investment limitations of state law.

Deposits - Missouri statutes require that all deposits with financial institutions be collateralized in an amount at least equal to uninsured deposits. At June 30, 2018, the carrying amount of the District's deposits was \$14,835,323 (including fiduciary funds of \$7,952) and the bank balance was \$17,969,211. Of the bank balance, \$257,953 was covered by federal depository insurance, and \$17,594,684 was covered by collateral held at the Federal Reserve Bank and the District's safekeeping bank agent in the District's name. Also, \$116,574 was held in the Missouri Securities Investment Program (MOSIP).

Missouri Securities Investment Program (MOSIP) - The District has \$116,574 invested in the MOSIP money market as of June 30, 2018. All funds in the program are invested in accordance with Section 165.051 Missouri Revised Statutes. Each school district owns a pro-rata share of each investment or deposit which is held in the name of the Fund. Since the Fund has the characteristics of a mutual fund, it is not reported by risk category in accordance with Governmental Accounting Standards Board Statement #3.

Custodial Credit Risk – Deposits - For a deposit, custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District's investment policy does not include custodial credit risk requirements. The deposits were not exposed to custodial credit risk for the year ended June 30, 2018.

Custodial Credit Risk – Investments - Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by the party who sold the security to the District or its agent but not in the government's name. The District does not have a policy for custodial credit risk relating to investments. All investments, evidenced by individual securities, are registered in the name of the District or of a type that are not exposed to custodial credit risk.

Investment Interest Rate Risk - The District has no policy in place to minimize the risk that the market value of securities in the portfolio will fall due to changes in general interest rates by structuring the investments portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities on the open market prior to maturity and by investing operating funds primarily in shorter-term securities.

Investment Credit Risk - The District has no policy in place to minimize credit risk, the risk of loss due to the failure of the security issuer or backer.

NOTE 5 - ANNUAL SECRETARY OF THE BOARD REPORT NOTE

There is a cash balance difference between the audited financial statements and the Annual Secretary of the Board Report (ASBR). This difference of \$36,124 is due to the fact that the audited financial statements include a liability and a corresponding cash balance for employee benefits withholding.

NOTE 6 - RISK MANAGEMENT

The District is exposed to various risks of loss related torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District purchases commercial insurance to provide coverage for general liability, property damage, and workers' compensation. Settled claims have not exceeded this commercial insurance coverage in any of the past three years.

SEDALIA SCHOOL DISTRICT #200
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED JUNE 30, 2018

NOTE 7 - COMPENSATED ABSENCES

Personal and sick leave are considered an expenditures in the year paid. Amounts that are unpaid and which are vested for the employee are payable upon termination if the employee has been employed with the District five consecutive years. The District does not allow full-time employees to earn vacation annually or to rollover unused vacation from the prior year. Total vested and unpaid leave payments at June 30, 2018 amounted to \$553,420.

NOTE 8 - FAIR VALUE MEASUREMENTS

The Financial Accounting Standards Board establishes a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities and the lowest priority to unobservable inputs. The three levels of the fair value hierarchy are described below:

Level 1- Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets that the District has the ability to access.

Level 2- Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

Level 3- Inputs to the valuation methodology are unobservable and significant to the fair value measurement

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2018.

US Treasury Bonds, Federal Agency Collateralized Mortgage Obligation, Federal Agency Bond and Commercial Paper: Valued at the closing price reported on the active market on which the individual items are traded.

MOSIP Term: Valued at cost which approximates fair value.

The methods described above may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the District believes its valuation methods are appropriate and consistent, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

The following table sets forth by level, within the fair value hierarchy, the District's assets at fair value as of June 30, 2018:

	Level 1	Level 2	Level 3	Total
U.S. Treasury bond	\$ 8,326,110	\$ -	\$ -	\$ 8,326,110
Mortgage obligation	964,558	-	-	964,558
Federal agency note	4,649,670	-	-	4,649,670
Commercial paper	947,102	-	-	947,102
MOSIP Term	-	6,628,020	-	6,628,020
Total at fair value	<u>\$ 14,887,440</u>	<u>\$ 6,628,020</u>	<u>\$ -</u>	<u>\$ 21,515,460</u>

SEDALIA SCHOOL DISTRICT #200
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED JUNE 30, 2018

NOTE 9 - TAXES

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The District also receives sales tax collected by the state and remitted based on the number of eligible pupils. The District is not required to reduce its property tax levy due to a full waiver from voters eliminating all of the required Proposition C Reduction in April 8, 2003.

The assessed valuation of the tangible taxable property for the calendar year 2018 for the purposes of local taxation was:

Agricultural	\$ 1,849,560
Residential	178,257,620
Commercial	78,701,520
Personal Property	87,435,571
TOTAL	<u><u>\$ 346,244,271</u></u>

The tax levy per \$100 of the assessed valuation of tangible taxable property for the calendar year 2018 for purposes of local taxation was:

	<u>Unadjusted</u>	<u>Adjusted</u>
General Fund	\$ 3.2610	\$ 3.2610
Capital Projects Fund	0.7000	0.7000
TOTAL	<u><u>\$ 3.9610</u></u>	<u><u>\$ 3.9610</u></u>

The receipts of current property taxes during the fiscal year ended June 30, 2018 comprised approximately 99.1% of the current assessment computed on the basis of the levy shown above.

NOTE 10 - CHANGES IN LONG TERM LIABILITIES

	<u>6/30/2017</u>			<u>6/30/2018</u>	<u>Amount</u>
	<u>Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Balance</u>	<u>Due Within</u>
					<u>One Year</u>
2004 Department of Natural Resources Note Payable	\$ 737,467	\$ -	\$ 167,902	\$ 569,565	\$ 174,258
Lease Certificates of Participation, Series 2015A	1,025,000	-	335,000	690,000	340,000
Lease Certificates of Participation, Series 2015B	10,000,000	-	110,000	9,890,000	110,000
Lease Certificates of Participation, Series 2016	6,875,000	-	1,530,000	5,345,000	1,685,000
Lease Certificates of Participation, Series 2016A	4,910,000	-	440,000	4,470,000	430,000
	<u><u>\$ 23,547,467</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 2,582,902</u></u>	<u><u>\$ 20,964,565</u></u>	<u><u>\$ 2,739,258</u></u>

SEDALIA SCHOOL DISTRICT #200
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED JUNE 30, 2018

NOTE 11 - COMMITMENTS

The District has no bonds payable at June 30, 2018.

Article VI, Section 26(b), Constitution of Missouri limits the outstanding amount of authorized general obligation bonds of a district to 15 percent of the assessed valuation of the district (excluding state-assessed railroad and utilities). The legal debt limit and debt margin of the District at June 30, 2018 was \$51,936,641.

Under the modified cash basis of accounting, long-term debt is not recorded as a liability of the District. Therefore, the debt commitments detailed below are not included in the financial statements. In prior periods the District has used the Capital Project Fund to liquidate long term liabilities.

Notes Payable

2004 Department of Natural Resources

In 2004, the District entered into a loan agreement with the Missouri Department of Natural Resources (DNR). The initial loan proceeds were \$2,295,779, and the proceeds were used to fund approved Energy Conservation Measures, as defined by DNR. The DNR loan is specifically for Geothermal for Smith Cotton Junior High School, 312 E. Broadway, Sedalia, MO 65301, Washington Elementary, 310 S. Engineer, Sedalia, MO 65301, Horace Mann Elementary, 1100 W. 16th St., Sedalia, MO 65301 and Heber Hunt Elementary, 600 S. Warren, Sedalia, MO 65301, also known as Geothermal #1. The loan bears interest at a fixed rate of 3.75% annually until the loan matures on August 1, 2021.

At June 30, 2018, the annual cash flow requirements of principal and interest were as follows:

Year Ending June 30,	Principal	Interest	Total
2019	\$ 174,258	\$ 19,740	\$ 193,998
2020	180,854	13,144	193,998
2021	187,699	6,299	193,998
2022	26,754	502	27,256
	<u>\$ 569,565</u>	<u>\$ 39,685</u>	<u>\$ 609,250</u>

Capital Leases Payable

Certificates of Participation, Series 2015A

In fiscal 2015, the District entered into a capital lease that requires annual payments from April 15, 2016 through April 15, 2020, at rates varying from 0.75% to 1.5%. The lease is for the payoff and refinance of the Lease Certificates of Participation, Series 2010, which was for the payoff and refinance of the Lease Certificates of Participation, Series 2006, which was for Geothermal for Sedalia Middle School, 2205 S. Ingram, Sedalia, MO 65301, Skyline Elementary, 2505 W. 32nd St., Sedalia, MO 65301 and Parkview Elementary, 1901 S. New York Ave., Sedalia, MO 65301, also known as Geothermal #2.

SEDALIA SCHOOL DISTRICT #200
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED JUNE 30, 2018

NOTE 11 - COMMITMENTS (Cont'd)

The following is an analysis of the minimum future lease payments:

Year Ending June 30,	Principal	Interest	Total
2019	\$ 340,000	\$ 9,500	\$ 349,500
2020	350,000	5,250	355,250
	<u>\$ 690,000</u>	<u>\$ 14,750</u>	<u>\$ 704,750</u>

Certificates of Participation, Series 2015B

In fiscal 2016, the District entered into a capital lease that requires annual payments from October 15, 2015 through April 15, 2027, at rates varying from 1.30% to 3.25%. The lease is for the partial payoff and refinance of the Lease Certificates of Participation, Series 2007, which was for Smith Cotton High School, 2010 Tiger Pride Blvd., Sedalia, MO 65301.

The following is an analysis of the minimum future lease payments:

Year Ending June 30,	Principal	Interest	Total
2019	\$ 110,000	\$ 270,937	\$ 380,937
2020	110,000	269,288	379,288
2021	420,000	267,363	687,363
2022	1,655,000	258,962	1,913,962
2023	1,660,000	221,725	1,881,725
2024	1,670,000	180,225	1,850,225
2025	1,725,000	134,300	1,859,300
2026	1,740,000	82,550	1,822,550
2027	800,000	26,000	826,000
	<u>\$ 9,890,000</u>	<u>\$ 1,711,350</u>	<u>\$ 11,601,350</u>

Certificates of Participation, Series 2016

In fiscal 2016, the District entered into a capital lease that requires annual payments from October 15, 2016 through April 15, 2024, at rates varying from 0.90% to 2.30%. The lease is for the partial payoff and refinance of the Lease Certificates of Participation, Series 2007, which was for Smith Cotton High School, 2010 Tiger Pride Blvd., Sedalia, MO 65301 and for the payoff and refinance Lease Certificates of Participation, Series 2011, which was for the payoff and refinance of the Lease Certificates of Participation, Series 2008, which was for Smith Cotton High School, 2010 Tiger Pride Blvd., Sedalia, MO 65301.

SEDALIA SCHOOL DISTRICT #200
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED JUNE 30, 2018

NOTE 11 - COMMITMENTS (Cont'd)

The following is an analysis of the minimum future lease payments:

Year Ending June 30,	Principal	Interest	Total
2019	\$ 1,685,000	\$ 86,253	\$ 1,771,253
2020	1,690,000	63,505	1,753,505
2021	1,405,000	37,310	1,442,310
2022	195,000	12,020	207,020
2023	195,000	8,120	203,120
2024	175,000	4,024	179,024
	<u>\$ 5,345,000</u>	<u>\$ 211,232</u>	<u>\$ 5,556,232</u>

Certificates of Participation, Series 2016A

In fiscal 2016, the District entered into a capital lease that requires annual payments from October 15, 2016 through April 15, 2027, at rates varying from 0.75% to 2.50%. The lease is for the payoff and refinance of the Lease Certificates of Participation, Series 2013, which was for the construction of a new stadium at 2010 Tiger Pride Blvd, Sedalia, MO 65301.

The following is an analysis of the minimum future lease payments:

Year Ending June 30,	Principal	Interest	Total
2019	\$ 430,000	\$ 83,145	\$ 513,145
2020	480,000	78,200	558,200
2021	530,000	71,960	601,960
2022	390,000	64,010	454,010
2023	440,000	57,380	497,380
2024	505,000	49,460	554,460
2025	530,000	39,360	569,360
2026	580,000	27,965	607,965
2027	585,000	14,624	599,624
	<u>\$ 4,470,000</u>	<u>\$ 486,104</u>	<u>\$ 4,956,104</u>

NOTE 12 - PENSION PLANS

The District contributes to The Public School Retirement System of Missouri (PSRS), a cost-sharing multiple-employer defined benefit pension plan. PSRS provides retirement and disability benefits to certificated employees and death benefits to members and beneficiaries. positions covered by PSRS are not covered by Social Security. PSRS benefit provisions are set forth in Chapter 169.010.141 of the Missouri Revised Statutes.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 12 - PENSION PLANS (Cont'd)

The statutes assign responsibility for the administration of the system to a seven member Board of Trustees. PSRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public School Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102, or by calling 1-800-392-6848.

PSRS members are required to contribute 14.5% of their annual covered salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees. The District's contributions to PSRS for the year ending June 30, 2018, 2017, and 2016 were \$3,136,681, \$3,066,666, and \$2,947,908, respectively, equal to the required contributions.

The District also contributes to The Public Education Employee Retirement System of Missouri (PEERS), a cost-sharing multiple-employer defined benefit pension plan. PEERS provides retirement and disability benefits to employees of the district who work 20 or more hours per week and who do not contribute to the PSRS. Positions covered by PEERS are also covered by Social Security. Benefit provisions are set forth in Chapter 169.600-.715 of the Missouri Revised Statutes. The statutes assign responsibility for the administration of the system to the Board of Trustees of PSRS. PEERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public Education Employee Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102 or by calling 1-800-392-6848.

PEERS members are required to contribute 6.86% of their annual covered salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the Board of Trustees. The District's contributions to PEERS for the year ending June 30, 2018, 2017 and 2016 were \$529,792, \$495,046, and \$468,328, respectively, equal to the required contributions.

NOTE 13 - SUBSEQUENT EVENTS

Management has evaluated subsequent events through July 26, 2018, the date which the financial statements were available for issue, and no reportable events were noted.

Supplementary Information

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2018

	Budgeted Amounts		Actual	Variance
	Original	Final		Positive (Negative)
Revenues collected:				
Local	\$ 12,435,832	\$ 14,531,242	\$ 14,590,063	\$ 58,821
County	861,859	861,859	1,011,096	149,237
State	516,806	1,315,119	1,537,767	222,648
Federal	2,913,131	3,068,560	2,901,089	(167,471)
Other	699	699	2,294	1,595
Received from other districts	-	369	12,024	11,655
Total revenues collected	<u>16,728,327</u>	<u>19,777,848</u>	<u>20,054,333</u>	<u>276,485</u>
Expenditures paid:				
Instruction	4,328,931	4,688,916	4,550,674	138,242
Student services	1,131,096	1,256,774	1,198,515	58,259
Instructional staff support	526,966	641,808	568,321	73,487
Building administration	952,500	1,007,809	841,652	166,157
General administration and central services	1,464,325	1,543,783	1,306,202	237,581
Operations of plant	4,637,114	4,451,654	4,151,266	300,388
Transportation	1,818,345	1,870,330	1,748,734	121,596
Food service	2,070,062	2,579,103	2,239,685	339,418
Community services	42,873	125,679	103,254	22,425
Total expenditures paid	<u>16,972,212</u>	<u>18,165,856</u>	<u>16,708,303</u>	<u>1,457,553</u>
Excess (deficiency) of revenues collected over expenditures paid	(243,885)	1,611,992	3,346,030	1,734,038
Other financing sources (uses)				
Transfers to (from)	(2,890,597)	(2,890,597)	(2,890,597)	-
Net change in fund balances	<u>\$ (3,134,482)</u>	<u>\$ (1,278,605)</u>	455,433	<u>\$ 1,734,038</u>
Fund balance, beginning			<u>26,408,177</u>	
Fund balance, ending			<u>\$ 26,863,610</u>	

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
SPECIAL REVENUE FUND
FOR THE YEAR ENDED JUNE 30, 2018

	Budgeted Amounts			Variance Positive (Negative)
	Original	Final	Actual	
<u>Revenues collected:</u>				
Local	\$ 5,166,042	\$ 3,205,602	\$ 3,431,088	\$ 225,486
County	125,600	119,417	120,067	650
State	23,251,206	22,827,423	22,511,994	(315,429)
Federal	2,562,331	2,551,423	2,137,633	(413,790)
Received from other districts	445,632	445,632	624,235	178,603
Total revenues collected	<u>31,550,811</u>	<u>29,149,497</u>	<u>28,825,017</u>	<u>(324,480)</u>
<u>Expenditures paid:</u>				
Instruction	26,796,786	26,885,021	25,946,382	938,639
Instructional staff support	844,862	850,855	805,238	45,617
Building administration	1,459,919	1,479,206	1,468,751	10,455
General administration and central services	559,935	587,611	586,925	686
Transportation	16,114	16,115	16,106	9
Community services	1,615	1,615	1,615	-
Total expenditures paid	<u>29,679,231</u>	<u>29,820,423</u>	<u>28,825,017</u>	<u>995,406</u>
Excess (deficiency) of revenues collected over expenditures paid	1,871,580	(670,926)	-	670,926
<u>Other financing sources (uses)</u>				
Transfers to (from)	-	-	-	-
Net change in fund balances	<u>\$ 1,871,580</u>	<u>\$ (670,926)</u>	<u>-</u>	<u>\$ 670,926</u>
Fund balance, beginning			-	
Fund balance, ending			<u>\$ -</u>	

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
DEBT SERVICE
FOR THE YEAR ENDED JUNE 30, 2018

	Budgeted Amounts		Actual	Variance
	Original	Final		Positive (Negative)
<u>Revenues collected:</u>				
Local	\$ -	\$ -	\$ -	\$ -
County	-	-	-	-
State	-	-	-	-
Federal	-	-	-	-
Received from other districts	-	-	-	-
Total revenues collected	-	-	-	-
<u>Expenditures paid:</u>				
Instruction	-	-	-	-
Student services	-	-	-	-
Instructional staff support	-	-	-	-
Building administration	-	-	-	-
General administration and central services	-	-	-	-
Operations of plant	-	-	-	-
Transportation	-	-	-	-
Food service	-	-	-	-
Community services	-	-	-	-
Facility acquisition and construction	-	-	-	-
Interest and fiscal charges	-	-	-	-
Total expenditures paid	-	-	-	-
Excess (deficiency) of revenues collected over expenditures paid	-	-	-	-
Other financing sources (uses) Transfers to (from)	-	-	-	-
Net change in fund balances	<u>\$ -</u>	<u>\$ -</u>	-	<u>\$ -</u>
Fund balance, beginning			-	
Fund balance, ending			<u>\$ -</u>	

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
CAPITAL PROJECTS
FOR THE YEAR ENDED JUNE 30, 2018

	Budgeted Amounts			Variance Positive (Negative)
	Original	Final	Actual	
<u>Revenues collected:</u>				
Local	\$ 3,148,267	\$ 31,155,119	\$ 3,189,281	\$ (27,965,838)
County	183,220	183,220	41,733	(141,487)
State	125,625	58,031	58,031	-
Total revenues collected	<u>3,457,112</u>	<u>31,396,370</u>	<u>3,289,045</u>	<u>(28,107,325)</u>
<u>Expenditures paid:</u>				
Instruction	233,253	250,154	239,055	11,099
Instructional staff support	88,510	87,246	37,610	49,636
General administration and central services	354,700	292,200	261,477	30,723
Operations of plant	976,500	897,369	680,362	217,007
Food service	25,000	49,656	41,440	8,216
Facility acquisition and construction	752,000	1,301,289	972,008	329,281
Interest and fiscal charges	2,654,844	3,094,844	3,092,219	2,625
Total expenditures paid	<u>5,084,807</u>	<u>5,972,758</u>	<u>5,324,171</u>	<u>648,587</u>
Excess (deficiency) of revenues collected over expenditures paid	(1,627,695)	25,423,612	(2,035,126)	(27,458,738)
<u>Other financing sources (uses)</u>				
Transfers to (from)	<u>2,890,597</u>	<u>2,890,597</u>	<u>2,890,597</u>	<u>-</u>
Net change in fund balances	<u>\$ 1,262,902</u>	<u>\$ 28,314,209</u>	855,471	<u>\$ (27,458,738)</u>
Fund balance, beginning			<u>8,587,626</u>	
Fund balance, ending			<u>\$ 9,443,097</u>	

SEDALIA SCHOOL DISTRICT #200
NOTES TO BUDGETARY COMPARISON INFORMATION
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 - BUDGETS AND BUDGETARY ACCOUNTING

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. In accordance with Chapter 67, RSM, the District adopts a budget for each fund.
2. Prior to July, the CFO, who serves as the budget officer, submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated revenues and proposed expenditures for all District funds. Budgeted expenditures cannot exceed beginning available monies plus estimated revenues for the year.
3. A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
4. Prior to July 1, the budget is legally enacted by a vote of the Board of Education
5. Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the board. Adjustments made during the year are reflected in the budget information included in the financial statements. Budgeted amounts are as originally adopted, or as amended by the Board of Education prior to June 30, 2018.
6. Budgets for District funds are prepared and adopted on the modified cash basis (budgetary basis), recognizing revenues when collected and expenditures when paid. Budgeted amounts lapse at year-end.

SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2018

FEDERAL GRANTOR PASS-THROUGH GRANTOR PROGRAM TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH GRANTOR'S NUMBER	FEDERAL PROGRAM EXPENDITURES
US DEPARTMENT OF AGRICULTURE:			
Passed-through-Missouri Department of Elementary and Secondary Education			
School Breakfast Program	10.553	080-125	\$ 532,873
National School Lunch Program	10.555	080-125	1,437,264
National School Lunch Program - noncash	10.555	080-125	213,802
TOTAL CHILD NUTRITION CLUSTER			<u>2,183,939</u>
TOTAL US DEPARTMENT OF AGRICULTURE			<u>2,183,939</u>
US DEPARTMENT OF DEFENSE:			
DIRECT			
ROTC Language and Culture Training Grants	12.357	N/A	99,833
TOTAL US DEPARTMENT OF DEFENSE			<u>99,833</u>
US DEPARTMENT OF EDUCATION:			
Passed-through-Missouri Department of Elementary and Secondary Education			
Special Education Cluster			
Special Education - Grants to States	84.027	080-125	1,201,052
Special Education - Preschool Grants	84.173	080-125	42,177
TOTAL SPECIAL EDUCATION CLUSTER			<u>1,243,229</u>
Passed-through-Missouri Department of Elementary and Secondary Education			
Title I Grants to Local Educational Agencies (m)	84.010	080-125	988,928
Title I.C - Migrant Education (m)	84.011	080-125	26,508
Education for Homeless Children and Youth	84.196	080-125	83,869
Title VI.B - Rural Education	84.358	080-125	71,430
Title III - English Language Acquisition	84.365	080-125	89,040
Title II - Improving Teacher Quality	84.367	080-125	135,868
Grants for State Assessments and Related Activities	84.369	080-125	317
Student Support and Academic Enrichment Program	84.424	080-125	815
TOTAL OTHER US DEPARTMENT OF EDUCATION			<u>1,396,775</u>
TOTAL US DEPARTMENT OF EDUCATION			<u>2,640,004</u>
US DEPARTMENT OF HEALTH AND HUMAN SERVICES:			
Passed-through-Missouri Department of Health and Senior Services			
Child Care and Development Block Grant	93.575	080-125	73,044
DIRECT			
Medical Assistance Program	93.778	N/A	44,973
Maternal and Child Health Services Block Grant	93.994	N/A	1,162
TOTAL US DEPARTMENT OF HEALTH AND HUMAN SERVICES			<u>119,179</u>
TOTAL EXPENDITURES OF FEDERAL AWARDS			<u>\$ 5,042,955</u>

(m) - Program audited as a major program.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR JUNE 30, 2018

NOTE 1 - REPORTING ENTITY BASIS OF PRESENTATION AND ACCOUNTING

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of Sedalia School District #200 and is presented on the modified cash basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE 2 - SUBRECIPIENTS

None of the federal expenditures presented in the schedule were provided to sub-recipients.

NOTE 3 - DESCRIPTIONS OF MAJOR FEDERAL PROGRAM

Title I ESEA provides financial assistance to schools with high numbers of or high percentages of children from low-income families to improve their education. Title I, Part C provides academic and support services to the children of families who migrate.

NOTE 4 - NON-CASH ASSISTANCE

The District received and distributed commodities through the National School Lunch Program. The value of commodities as determined by the Food Service Section of the Department of Elementary and Secondary Education was \$213,802.

NOTE 5 - INSURANCE

The federal programs presented in the previous schedule did not have separate program specific insurance policies.

NOTE 6 - LOANS/LOAN GUARANTEES/INTEREST SUBSIDIES

The federal programs presented in the previous schedule did not have any loans, loan guarantees, or interest subsidies associated with them.

NOTE 7 - DE MINIMIS COST RATE

The District has not elected to use the 10% de minimis indirect cost rate.

SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF REVENUES COLLECTED BY SOURCE - GOVERNMENTAL FUNDS - MODIFIED CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2018

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total June 30, 2017
LOCAL:					
Current taxes & mfg's taxes	\$ 11,183,763	\$ -	\$ -	\$ 2,400,684	\$ 13,584,447
Delinquent taxes	210,021	-	-	45,110	255,131
School district trust funds	1,798,744	3,420,171	-	-	5,218,915
Financial institutions taxes	-	-	-	36,707	36,707
M & M surcharge tax	-	-	-	476,267	476,267
In lieu of tax	9,861	-	-	-	9,861
School tuition	5,940	4,400	-	-	10,340
Earnings on investments	296,455	517	-	93,042	390,014
Food service	315,262	-	-	-	315,262
Food service - non-program	42,272	-	-	-	42,272
Student activities	518,588	-	-	7,517	526,105
Other	209,157	6,000	-	129,954	345,111
TOTAL LOCAL	14,590,063	3,431,088	-	3,189,281	21,210,432
COUNTY:					
Fines, escheats, etc.	-	120,067	-	-	120,067
State assessed utility taxes	1,011,096	-	-	41,733	1,052,829
TOTAL COUNTY	1,011,096	120,067	-	41,733	1,172,896
STATE:					
Basic formula	242,480	19,729,782	-	-	19,972,262
Transportation aid	282,913	-	-	-	282,913
Early childhood special education	181,073	1,177,070	-	-	1,358,143
Basic formula - classroom trust fund	410,432	1,515,579	-	-	1,926,011
Educational screening program	-	81,275	-	-	81,275
Vocational/Technical	1,927	7,928	-	17,388	27,243
Food services	22,846	-	-	-	22,846
Career education enhancement grant	49,937	-	-	40,643	90,580
Resident placement	23,040	-	-	-	23,040
High need fund	323,119	-	-	-	323,119
Other	-	360	-	-	360
TOTAL STATE	1,537,767	22,511,994	-	58,031	24,107,792
FEDERAL:					
Medicaid	86,340	100,967	-	-	187,307
Reserve Officer Training Corps (ROTC)	-	99,832	-	-	99,832
IDEA grants	55,726	-	-	-	55,726
Non-IDEA special education grants	55,029	-	-	-	55,029
Individuals with Disabilities Ed Act (IDEA)	234,230	763,785	-	-	998,015
Early childhood special education	189,488	-	-	-	189,488
School lunch program	1,437,264	-	-	-	1,437,264
School breakfast program	532,873	-	-	-	532,873
Title I	111,305	877,623	-	-	988,928
Title I, Part C	10,482	16,026	-	-	26,508
Title IV.A Student Support and Academic Enrichment	815	-	-	-	815
Title III	34,971	54,069	-	-	89,040
Education for homeless children and youth	44,786	39,383	-	-	84,169
Title II, Part A, ESEA	14,422	121,446	-	-	135,868
Childcare development fund grant	80,613	-	-	-	80,613
Title VI, Part B	6,928	64,502	-	-	71,430
Other	5,817	-	-	-	5,817
TOTAL FEDERAL	2,901,089	2,137,633	-	-	5,038,722
OTHER:					
Sale of other property	2,294	-	-	-	2,294
TOTAL OTHER	2,294	-	-	-	2,294
RECEIVED FROM OTHER DISTRICTS:					
Tuition	-	399,794	-	-	399,794
Contracted educational services	12,024	224,441	-	-	236,465
TOTAL FROM OTHER DISTRICTS	12,024	624,235	-	-	636,259
TOTAL REVENUES COLLECTED	\$ 20,054,333	\$ 28,825,017	\$ -	\$ 3,289,045	\$ 52,168,395

SEDALIA SCHOOL DISTRICT #200
 SCHEDULE OF EXPENDITURES PAID BY OBJECT - GOVERNMENTAL FUNDS - MODIFIED CASH BASIS
 FOR THE YEAR ENDED JUNE 30, 2018

	General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Fund	Total June 30, 2018
Salaries	\$ 4,874,032	\$ 21,834,887	\$ -	\$ -	\$ 26,708,919
Employee benefits	2,126,110	6,576,754	-	-	8,702,864
Purchased services	4,316,191	413,376	-	-	4,729,567
Supplies	5,391,970	-	-	-	5,391,970
Capital outlay	-	-	-	2,231,952	2,231,952
Other objects	-	-	-	3,092,219	3,092,219
	<u>\$ 16,708,303</u>	<u>\$ 28,825,017</u>	<u>\$ -</u>	<u>\$ 5,324,171</u>	<u>\$ 50,857,491</u>

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF CHANGES IN ASSETS, LIABILITIES AND FUND BALANCES
FIDUCIARY FUND
FOR THE YEAR ENDED JUNE 30, 2018

TRUST FUND

	Balance July 1, 2017	Additions	Deductions	Balance June 30, 2018
<u>ASSETS</u>				
Cash	\$ 7,714	\$ 263	\$ 25	\$ 7,952
Total assets	<u>\$ 7,714</u>	<u>\$ 263</u>	<u>\$ 25</u>	<u>\$ 7,952</u>
<u>LIABILITIES</u>				
None	\$ -	\$ -	\$ -	\$ -
Total liabilities	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>NET POSITION</u>				
Restricted for scholarship funds	<u>7,714</u>	<u>263</u>	<u>25</u>	<u>7,952</u>
Total net position	<u>7,714</u>	<u>263</u>	<u>25</u>	<u>7,952</u>
Total liabilities and net position	<u>\$ 7,714</u>	<u>\$ 263</u>	<u>\$ 25</u>	<u>\$ 7,952</u>

State Compliance
Section



**INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE
WITH SPECIFIED REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS**

We have examined management's assertion that Sedalia School District #200 did comply with the requirements of Missouri laws and regulations regarding budgetary and disbursement procedures. The attendance and transportation records are so maintained in order to disclose accurately the average daily attendance and average daily transportation of pupils during the year ended June 30, 2018. Management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on management's assertions about the District's compliance based on our audit.

Our audit was made in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, Sedalia School District #200 complied, in all material respects, with the aforementioned requirements during the year ended June 30, 2018.

This report is intended solely for the information and use of the Board of Education, management and the Missouri Department of Elementary and Secondary Education and is not intended to be and should not be used by anyone other than these specified parties.

Fick, Eggemeyer & Williamson

Fick, Eggemeyer, & Williamson, CPA's
St. Louis, Missouri
July 26, 2018

SEDALIA SCHOOL DISTRICT #200
 SCHEDULE OF TRANSPORTATION COSTS ELIGIBLE FOR STATE AID
 FOR THE YEAR ENDED JUNE 30, 2018

	<u>Handicapped Transportation</u>		District Owned	Contracted	Payments to Other Districts	Total
	District Owned	Contracted				
Certified salaries	\$ 22,218	\$ -	\$ -	\$ 2,220	\$ -	\$ 24,438
Noncertificated salaries	-	-	-	-	-	-
Employee benefits	4,288	-	-	170	-	4,458
Purchased services	1,416	1,260,978	-	332,950	-	1,595,344
Supplies	-	122,638	-	17,962	-	140,600
Depreciation	-	-	-	-	-	-
Capital outlay	-	-	-	-	-	-
	<u>\$ 27,922</u>	<u>\$ 1,383,616</u>	<u>\$ -</u>	<u>\$ 353,302</u>	<u>\$ -</u>	<u>\$ 1,764,840</u>
Nonroute contracted transportation		<u>\$ 129,939</u>				
School buses purchased		<u>\$ -</u>				
School buses lease/purchased						
Principal		<u>\$ -</u>				
Interest		<u>\$ -</u>				
Transportation revenues from other districts		<u>\$ -</u>				

SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2018

1. **Calendar** (Sections 160.041 and 171.031, RSMo)

A. Standard day length (SDL) - The total number of hours between the starting time of the first class and the dismissal time of the last class, minus the time allowed for lunch and one passing time, and minus Channel One time.

Kindergarten – Full Day	<u>6.9500</u>	SDL	Grades	<u>6-8</u>	<u>6.8500</u>	SDL
Grades 1-4	<u>6.8500</u>	SDL	Grades	<u>9-11</u>	<u>6.9500</u>	SDL
Grades 5	<u>6.8500</u>	SDL	Grades	<u>12</u>	<u>6.9500</u>	SDL

B. The number of actual calendar hours classes were in session and pupils were under the direction of teachers during this school year was as follows:

Kindergarten – Full Day	<u>1166.45</u>	HOURS	Grades	<u>6-8</u>	<u>1149.35</u>	HOURS
Grades 1-4	<u>1166.45</u>	HOURS	Grades	<u>9-11</u>	<u>1166.45</u>	HOURS
Grades 5	<u>1149.35</u>	HOURS	Grades	<u>12</u>	<u>1140.65</u>	HOURS

C. The number of days classes were in session and pupils were under the direction of teachers during this school year was as follows:

Kindergarten - A.M.	<u> </u>	Days	Grades	<u>1 – 11</u>	<u>171</u>	Days
Kindergarten - P.M.	<u> </u>	Days	Grades	<u>12</u>	<u>167</u>	Days
Kindergarten – Full-day	<u>171</u>	Days	Grades	<u> </u>	<u> </u>	Days

Notes: _____

2. **Average Daily Attendance (ADA)**

Regular Term	Full-Time & Part-Time	Remedial	Deseg In	Federal Lands	Total	Deseg Out
Kindergarten – A.M.	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Kindergarten – P.M.	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Kindergarten – Full-day	<u>373.1170</u>	<u> </u>	<u> </u>	<u> </u>	<u>373.1170</u>	<u> </u>
Grades 1-4	<u>1,517.9608</u>	<u> </u>	<u> </u>	<u> </u>	<u>1,517.9608</u>	<u> </u>
Grades 5	<u>388.8870</u>	<u> </u>	<u> </u>	<u> </u>	<u>388.8870</u>	<u> </u>
Grades 6-8	<u>1,051.6149</u>	<u> </u>	<u> </u>	<u> </u>	<u>1,051.6149</u>	<u> </u>
Grades 9-11	<u>965.6258</u>	<u> </u>	<u> </u>	<u> </u>	<u>965.6258</u>	<u> </u>
Grades 12	<u>278.9887</u>	<u> </u>	<u> </u>	<u> </u>	<u>278.9887</u>	<u> </u>
Subtotal Regular Term	<u>4,576.1942</u>	<u> </u>	<u> </u>	<u> </u>	<u>4,576.1942</u>	<u> </u>
Summer School Subtotal	<u> </u>	<u>27.5658</u>	<u> </u>	<u> </u>	<u>27.5658</u>	<u> </u>
Total Regular Term Plus Summer School ADA					4,603.7600	<u> </u>

Notes: _____

3. **September Membership**

	Full-Time & Part-Time	Deseg In	Federal Lands	Total	Deseg Out
September Membership FTE Count	<u>4,920.70</u>	<u> </u>	<u> </u>	4,920.70	<u> </u>

Notes: _____

SEDALIA SCHOOL DISTRICT #200
 SCHEDULE OF SELECTED STATISTICS
 FOR THE YEAR ENDED JUNE 30, 2018

4. **Free and Reduced Priced Lunch FTE Count (Section 163.011(6), RSMo)**

	Full-Time & Part-Time	Deseg In	Total
State FTE Total			
Free	2,660.34		2,660.34
Reduced	410.37		410.37
Total	3,070.71		3,070.71

Notes: The District was a participant in the CEP Program for grades K-5. Those students were free.

5. **Finance**

Fill in the blank with the appropriate response of true, false, or N/A unless otherwise noted.

- A. As required by Section 162.401, RSMo, a bond was purchased for the district's treasurer in the total amount of: \$ 100,000
- B. The district's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo. True
- C. The district maintained a separate bank account for the Debt Service Fund in accordance with Section 165.011, RSMo. N/A
- D. Salaries reported for educators in the October Core Data cycle are supported by payroll/contract records. True
- E. If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approve a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. True
- F. The district published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo. True
- G. The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. True
- H. The amount spent for approved professional development committee plan activities was: 199,662.01

All above "false" answers must be supported by a finding or management letter comment.

Finding #: _____

Management Letter Comment #: _____

SEDALIA SCHOOL DISTRICT #200
 SCHEDULE OF SELECTED STATISTICS
 FOR THE YEAR ENDED JUNE 30, 2018

6. **Transportation** (Section 163.161, RSMo)

Fill in the blank with the appropriate response of true, false, or N/A unless otherwise noted.

A. The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid. True

B. The district's school transportation ridership records are so maintained as to accurately disclose in all material respects the average number of regular riders transported. True

C. Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:

Eligible ADT	<u># 2139.00</u>
Ineligible ADT	<u># N/A</u>

D. The district's transportation odometer mileage records are so maintained as to accurately disclose in all material respects the eligible and ineligible mileage for the year. True

E. Actual odometer records show the total district-operated and contracted mileage for the year was: # 388,187

Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:

Eligible Miles	<u># 303,578</u>
Ineligible Miles (Non-Route/Disapproved)	<u># 84,609</u>

F. Number of days the district operated the school transportation system during the regular school year: 171

All above "False" answers must be supported by a finding or management letter comment.

Finding #: _____

Management Letter Comment #: _____

Notes: _____

Federal Compliance
Section



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Education
Sedalia School District #200

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Sedalia School District #200, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the Sedalia School District #200's basic financial statements, and have issued our report thereon dated July 26, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Sedalia School District #200's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Sedalia School District #200's internal control. Accordingly, we do not express an opinion on the effectiveness of the Sedalia School District #200's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Sedalia School District #200's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Fick, Eggemeyer, & Williamson, CPA's

Saint Louis, Missouri

July 26, 2018



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY
THE UNIFORM GUIDANCE**

To the Board of Education
Sedalia School District #200

Report on Compliance for Each Major Federal Program

We have audited the Sedalia School District #200's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the Sedalia School District #200's major federal programs for the year ended June 30, 2018. The Sedalia School District #200's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Sedalia School District #200's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Sedalia School District #200's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Sedalia School District #200's compliance.

Opinion on Each Major Federal Program

In our opinion, Sedalia School District #200, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

Report on Internal Control Over Compliance

Management of the Sedalia School District #200, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Sedalia School District #200's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Sedalia School District #200's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Fick, Eggemeyer, & Williamson, CPA's
St. Louis, Missouri
July 26, 2018

**SEDALIA SCHOOL DISTRICT #200
FOR THE YEAR ENDED JUNE 30, 2018**

Section I - Summary of Auditors' Results

Financial Statements

Type of auditor's report issued: Unqualified

Internal control over financial reporting:

Material weaknesses identified	_____ Yes	___X___ No
Significant deficiencies identified that are not considered to be material weaknesses	_____ Yes	___X___ No
Noncompliance material to financial statements noted?	_____ Yes	___X___ No

Federal Awards

Internal control over major programs:

Material weaknesses identified?	_____ Yes	___X___ No
Reportable conditions identified that are not considered to be material weaknesses	_____ Yes	___X___ No

Type of auditor's report issued on compliance for major programs: Unqualified

Any audit findings disclosed that are required to be reported in accordance with the Uniform Guidance	_____ Yes	___X___ No
-------------------------------------------------------------------------------------------------------	-----------	------------

Identification of major programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
84.010	Title I
84.011	Title I.C - Migrant Education

Dollar threshold used to distinguish between Type A and Type B programs:	\$ 750,000
--------------------------------------------------------------------------	------------

Auditee qualified as low risk auditee?	___X___ Yes	_____ No
----------------------------------------	-------------	----------

**SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2018**

Section II - Financial Statement Findings

There are no reportable conditions to disclose.

Section III - Federal Award Findings

There are no federal award findings to disclose.

**SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF RESOLUTION OF PRIOR YEAR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2018**

There were no prior year audit findings.

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2018

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
<u>Revenues collected:</u>					
Local	\$ 14,590,063	\$ 3,431,088	\$ -	\$ 3,189,281	\$ 21,210,432
County	1,011,096	120,067	-	41,733	1,172,896
State	1,537,767	22,511,994	-	58,031	24,107,792
Federal	2,901,089	2,137,633	-	-	5,038,722
Other	2,294	-	-	-	2,294
Received from other districts	12,024	624,235	-	-	636,259
 Total revenues collected	 20,054,333	 28,825,017	 -	 3,289,045	 52,168,395
<u>Expenditures paid:</u>					
Current:					
Instruction	4,550,674	25,946,382	-	239,055	30,736,111
Student services	1,198,515	-	-	-	1,198,515
Instructional staff support	568,321	805,238	-	37,610	1,411,169
Building administration	841,652	1,468,751	-	-	2,310,403
General administration and central services	1,306,202	586,925	-	261,477	2,154,604
Operations of plant	4,151,266	-	-	680,362	4,831,628
Transportation	1,748,734	16,106	-	-	1,764,840
Food service	2,239,685	-	-	41,440	2,281,125
Community services	103,254	1,615	-	-	104,869
Facility acquisition and construction	-	-	-	972,008	972,008
Principal, interest and fiscal charges	-	-	-	3,092,219	3,092,219
 Total expenditures paid	 16,708,303	 28,825,017	 -	 5,324,171	 50,857,491
 Excess (deficiency) of revenues collected over expenditures paid	 3,346,030	 -	 -	 (2,035,126)	 1,310,904
 Other financing sources (uses) Transfers to (from)	 (2,890,597)	 -	 -	 2,890,597	 -
 Net change in fund balances	 455,433	 -	 -	 855,471	 1,310,904
 Fund balance - beginning	 26,408,177	 -	 -	 8,587,626	 34,995,803
 Fund balance - ending	 <u>\$ 26,863,610</u>	 <u>\$ -</u>	 <u>\$ -</u>	 <u>\$ 9,443,097</u>	 <u>\$ 36,306,707</u>

The notes to the financial statements are an integral part of this statement

Actual 2015-16

\$ 341,893,940
\$3.9601 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 23,187,323.32	\$ -	\$ 9,608,628.26	\$ 32,795,951.58
Budgeted Revenues	\$ 20,252,007.95	\$ 25,747,643.36	\$ 3,431,885.41	\$ 49,431,536.72
Estimated Transfers	\$ (3,637,976.08)	\$ 952,200.39	\$ 2,685,775.69	
Budgeted Expenditures	\$ 15,732,722.37	\$ 26,699,843.75	\$ 6,412,013.60	\$ 48,844,579.72
Estimated Balances	\$ 24,068,632.82	\$ -	\$ 9,314,275.76	\$ 33,382,908.58

Balance: Operating Funds 56.72%

8/3/2016

Actual 2016-17

\$ 342,142,932
\$3.9582 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 24,068,632.82		\$ 22,898,717.76	\$ 46,967,350.58
Budgeted Revenues	\$ 20,913,727.03	\$ 28,178,787.73	\$ 3,442,653.80	\$ 52,535,168.56
Estimated Transfers	\$ (2,770,227.44)	\$ -	\$ 2,770,227.44	
Budgeted Expenditures	\$ 15,803,956.59	\$ 28,178,787.73	\$ 20,523,972.82	\$ 64,506,717.14
Estimated Balances	\$ 26,408,175.82	\$ -	\$ 8,587,626.18	\$ 34,995,802.00

Balance: Operating Funds 60.04%

7/31/2017-ASBR

Actual 2017-18

\$ 339,776,399
\$3.9610 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 26,408,175.82		\$ 8,587,626.18	\$ 34,995,802.00
Budgeted Revenues	\$ 20,054,333.11	\$ 28,825,016.62	\$ 3,289,045.42	\$ 52,168,395.15
Estimated Transfers	\$ (2,890,596.53)	\$ -	\$ 2,890,596.53	
Budgeted Expenditures	\$ 16,708,302.46	\$ 28,825,016.62	\$ 5,324,171.39	\$ 50,857,490.47
Estimated Balances	\$ 26,863,609.94	\$ -	\$ 9,443,096.74	\$ 36,306,706.68

Balance: Operating Funds 59.00%

8/14/2018

Estimated 2018-19

\$ 338,945,833
\$4.0013 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 26,863,609.94		\$ 9,443,096.74	\$ 36,306,706.68
Budgeted Revenues	\$ 19,382,668.00	\$ 30,265,797.00	\$ 3,564,603.88	\$ 53,213,068.88
Estimated Transfers	\$ (3,034,842.00)	\$ 149,967.00	\$ 2,884,875.00	\$ -
Budgeted Expenditures	\$ 18,201,862.74	\$ 30,415,764.00	\$ 6,631,992.00	\$ 55,249,618.74
Estimated Balances	\$ 25,009,573.20	\$ -	\$ 9,260,583.62	\$ 34,270,156.82

Balance: Operating Funds 51.44%

8/15/2018

**Assessment and Evaluation
Programs and Services
Sedalia #200 School District**

The Sedalia #200 School Board of Education and administration maintains regular assessment of all programs and services provided in our schools. A program evaluation calendar is scheduled to review all components of programs in our district. Student data, needs of the programs, goals, accomplishments, surveys and overall evaluation to the effectiveness of the programs is maintained in a written plan. Committee reports on a monthly basis are scheduled, and information is reviewed in regard to goal setting for the school district.

PROGRAM TITLE: TITLE I.C Education of Migrant Children

PURPOSE: Title I.C aids schools with migrant students. The program focuses on helping migratory children overcome the educational barriers that result from repeated moves, allowing them the opportunity to succeed in regular school programs, attain grade-level proficiency, and achieve the state Standards established for all children in the state.

Title I.C Migrant Education projects must be designed to provide advocacy and outreach activities for migrant children and their families that help them gain access to other education, health, nutrition and social services available through local, state and federal programs; overcome cultural and language barriers and social isolation; prepare for successful transition to post-secondary education or employment; and benefit from state and local systemic reforms.

PROGRAM YEAR: 2017 - 2018

ADMINISTRATION/BOARD REVIEW DATE: August 27, 2018

PROGRAM DIRECTOR/TEACHER/TITLE: Nancy Scott

TOTAL OF STUDENTS IN PROGRAM/SERVICE:

Male: 6 Female: 5 Total: 11

PROGRAM GOALS:

1. At least 80% of the Sedalia School District's Migrant students will perform at the "Proficient" level or above in third - eighth grade communication arts; and third - eighth grade math on Missouri Assessment Program. Ninth – tenth graders will meet EOC standard set by state.
2. The Sedalia School District's Migrant students will have an attendance rate of 95% or above.

Summary of goals:

1. The following are testing levels for Migrant students from MAP testing.

*The 80% expectation was not met.

Grade	2015-2016		2016-2017	
	Communication Arts students scoring Proficient or Above	Math students scoring Proficient or Above	Communication Arts students scoring Proficient or Above	Math students scoring Proficient or Above
3	2/3	2/3	n/a	n/a
4	na	n/a	0/1	0/1
5	0/2	0/2	1/2	1/2
6	n/a	n/a	n/a	n/a
7	n/a	n/a	0/2	0/2
8	0/2	1/2	n/a	n/a
English 1	n/a	n/a	n/a	0/1
English 2	n/a	n/a	n/a	n/a
Algebra 1	n/a	n/a	n/a	n/a

2. The following are the attendance rates for Migrant students.

*The 95% attendance rate was met district wide in 2016-2017 and in 2017-2018.

Migrant Attendance Hours Attended %			
School	2015-2016	2016-2017	2017-2018
Heber Hunt	93.01%	n/a	92.24%
Horace Mann	88.58%	98.31%	99.47%
Parkview	93.99%	95.07%	n/a
Skyline	97.32%	94.20%	97.75%
Washington	91.04%	93.53%	95.05%
SMS	95.34%	95.63%	97.66%
SCJH	95.85%	94.71%	93.39%
SCHS	N/A	95.77%	97.58%
District	94.12%	95.67%	96.51%

Were significant changes made in the program this year? Explain.

One of our bilingual social workers personally made contact with all migrant families to access their needs and invite them to the Parent Advisory Council meeting.

What areas of improvement are needed? List.

1. Increase enrollment & attendance in the after-school tutoring program
2. Improve test scores
3. Involve more parents in the PAC (Parent Advisory Council)
4. Communicate more effectively with parents/guardians

Was the program effective? Explain.

The program was effective because we serve migrant children's needs through after-school tutoring and by providing medical assistance, clothing, food, and availability of our social workers. The district sent six employees to the annual WIDA Conference. Although the number of migrant families in our district continues to decrease, we maintain our commitment to offer an effective migrant program.



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

TO: Mr. Triplett & Board of Education
FROM: Dr. Fraley
DATE: August 27, 2018
RE: PD Contract for ALLY Software Services

Attached is a contract with Blackboard Inc. This contract is an agreement between the district and Blackboard to contract for ALLY software services. ALLY is designed to analyze, monitor, and provide the support needed to make our website ADA compliant. ADA website accessibility is becoming a litigated issue for school districts. It is recommended that schools be proactive in being ADA compliant.

If you have any questions, please contact me at 660-829-6456. Thank you.

VOID IF EXECUTED AFTER: August 31, 2018
CUSTOMER: Sedalia School District 200

Blackboard

This Blackboard Order Form ("Order Form") by and between **Blackboard Inc.** ("Blackboard") and **Sedalia School District 200** ("Customer") details the terms of Customer's use of the products and services set forth below ("Product and Pricing Summary"). This Order Form, together with the Blackboard Master Agreement located at <http://agreements.blackboard.com/bbinc/blackboard-new-master-agreement-all-products.aspx> and incorporated by this reference, form the entire agreement between the parties in respect of the products and services set forth in the Product and Pricing Summary.

Notwithstanding anything to the contrary in any purchase order or other document provided by Customer, any product or service provided by Blackboard to Customer in connection with a purchase order related to this Order Form is conditioned upon Customer's acceptance of this Order Form and the Blackboard Master Agreement. Any additional, conflicting or different terms proffered by Customer in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represent and warrant that he or she is authorized to execute the Agreement on behalf of Customer or Blackboard, as applicable.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Software & Services Product and Pricing Summary

Qty	Product Code	Product or Service	Initial Term Period #1 Effective Dates	Initial Term Period #1 09/01/2018- 08/31/2019 (USD)
1	WCM-ALY-IMPL-P	WCM ALLY IMPL BUNDLE, 4001-8000 Users	09-01-2018 - 08-31-2019	\$4,850.00
1	WCM-ALY-CE	ALLY FOR WEB COMMUNITY MANAGER		
1	WCM-ALY-IMPL	ALLY IMPLEMENTATION FOR WCM		
			Total	\$4,850.00

B. Terms

- The Initial Term of this Order Form shall be as specified in the Product and Services Pricing Summary above.
- Unless otherwise specified in the Product or Service Description above, this Order Form shall be renewed automatically for successive periods of one (1) year (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Customer provides Blackboard, or Blackboard provides Customer, with a written notice to the contrary thirty (30) days prior to the end of the Initial Term or Renewal Term, as applicable.


3. Effective Date: September 01, 2018

C. Payment Terms

1. All initial and subsequent payments shall be due Net 30. Unless otherwise stated, all prices are in United States currency.
2. Sales Tax: If applicable, a copy of your Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.

D. Special Provisions

In Process

Sales Approved: Dak Jordan
Initial: 

Customer: Sedalia School District 200
Signature:
Name:
Title:
Date:
Is a Purchase Order (PO) required for the purchase or payment of the products on this Order Form? No Yes - Please complete below PO Number: PO Amount: Attach PO :

Blackboard Inc.
Signature: 
Name: Bill Jones
Title: Deputy General Counsel
Date: August 09, 2018

In Process

Attach Tax Exemption:

In Process

In Process

**EXHIBIT C TO BLACKBOARD
ORDER FORM STATEMENT
OF WORK**

This Work Statement is a preliminary expectation of both Blackboard and Nixa School District ("Customer") of the services that may need to be performed. As such it may be modified by a writing approved by the designated representatives of each Blackboard and Customer. The work described below is intended to be performed on a fixed price basis.

This Statement of Work (SOW) is an exhibit to the Order Form between Blackboard and Customer which is hereby referenced and incorporated into this SOW and will legally control the delivery of services.

Scope of Services

Based on discussions with the customer and our derived understanding, Blackboard will deliver the following Services:

- **All Technical Implementation and Report Admin Orientation**

Project Management

Project Management facilitates communication within Blackboard and with the customer related to this engagement, and coordinates Blackboard’s activities for this engagement. The goal of Project Management is that project objectives and milestones are met in a timely and cost effective manner. To achieve these outcomes, Blackboard will appoint a Project Manager who will be responsible for the overall engagement delivery, documentation, status reporting, and resource management.

Consulting Services

In Process

All Technical Implementation and Report Orientation

Scope

The Ally Technical Implementation and Report Orientation service is designed to provide basic technical configuration of Ally and to provide an orientation for administrators and accessibility staff wishing to access, navigate, and interpret the reports. More specifically, Blackboard Consulting will work with project team members to provide the following:

- A one-hour remote kick-off and planning meeting to set the schedule, gather pre-requisite configuration information
- API Token Setup and Communication
- Ally Technical Configuration
- A two-hour remote Accessibility Training
- A one-hour remote Orientation to:
 - Provide an overview of the Ally tool, features and workflow
 - Review Reporting
 - Understanding of how the site is doing
 - Helps identify where problem areas are, what to focus on, who to target, etc

Work Product

- Technical Configuration
- Administrator Training

Customer Assumptions/Requirements

- Customer is currently running Blackboard Web Community Manager
- High level of participation from client IT and administration resources
- Timely response from the Customer project leadership with regard to scheduling the orientation workshop
- All work to be performed remotely

Resource Requirements

Blackboard proposes the following projected staffing model to deliver this project.

Role	Activities and Responsibilities
------	---------------------------------

Management Oversight	Responsible for general oversight, serves as client escalation point, additional subject matter expert coordination
----------------------	---------------------------------------------------------------------------------------------------------------------

In Process

Project Manager	Responsible for management of project tasks, schedule, and resources
Consultant	Responsible for executing project tasks and deliverables according to the project schedule

Customer Responsibilities

Blackboard Consulting's approach assumes active participation from the customer team. The customer is responsible for staffing resources on the project that have the necessary functional and technical knowledge to execute required tasks.

Customer Role	Involvement
Project Owner/Executive Sponsor	The Project Owner provides strategic direction and executive sponsorship of the engagement.
Project Manager	Responsible for management of customer project tasks, schedules, and resources
Administrators	Personnel responsible for access to and administration of the Ally accessibility tool.
Accessibility Stakeholders	Additional audience for the Ally Report orientation

Fees, Expenses, and Terms

Firm-Fixed Price Milestone/Invoicing Schedule

The costs for additional services to be provided on a Firm-Fixed Price basis are detailed below:

Service Name	Milestone	Invoice Amount
Ally Technical Implementation	Invoiced on Effective Date of Order Form	Noted in order form

Travel Expenses related to Consulting and Training Services

Blackboard Consulting will invoice the customer for the actual travel related costs if incurred as part of this engagement. Travel costs are not included in the Service Pricing Section. Blackboard Consulting will make reasonable efforts to manage travel costs without compromising project objectives.

Cancellation of On-site Workshops or On-Site Consulting Visits

In the event the Customer chooses to cancel a scheduled on-site training workshop or consulting visit within two (2) weeks of the scheduled event, Blackboard Consulting may invoice the Customer for the following:

- For on-site training workshops, the full price of the workshop plus any incurred travel change fees
- For on-site consulting visits, the cost of all consultant hours scheduled for the site visit plus incurred travel change fees.

Cancellation on Synchronous Online Training or Consulting Engagements or Workshops

In the event the Customer chooses to cancel a scheduled synchronous online training workshop or consulting engagement within two (2) days of the scheduled event, Blackboard Consulting may invoice the Customer for the scheduled days at the then current rate for the scheduled consultant(s).

Project Timeline

The project plan will be drafted, agreed to, and tracked with the Customer during or after the planning phase. Timing and dependencies are identified as outputs from planning sessions and a formal plan will be drafted and tracked in partnership with the Customer's project lead.

Change Control

Changes to scope, resources, staffing, or timeline may impact this estimate. In the event a change occurs, the Blackboard Consulting Project Manager will capture and assess the impact and relevant implications through the project Change Control Process. This process will yield a Project Change Request (PCR) document for the customer's review and consideration. The PCR requires customer and Blackboard approval to be valid and actionable, if applicable.

General Engagement Assumptions

Our approach, timeline, team structure, and professional fees are based on the below assumptions. Variance from these assumptions will be managed through the Change Control Process and may affect the actual schedule and cost of the project.

- This agreement covers only the activities as described;
- Staffing and scheduling for project roles/positions will begin once the Contract is signed and Purchase Order is received
- Payment for any software licenses is not contingent on or related to payment or performance for professional services
- Customer will provide Blackboard with access to the appropriate physical and technical environments in the timeframes confirmed with Blackboard Project Manager to complete the effort outlined in this document;
- Any scheduling estimates are based on the assumption that the Customer will respond to any decision required from the Customer within 5 business days.
- Customer will complete a review of all submitted draft working products, or set of working products, in five business days unless otherwise agreed to in writing;
- The Customer shall assign a representative to be the primary point of contact for the Blackboard Project Manager. This representative shall have full authority to make all decisions regarding project scope, overall timeline, and related projects costs, as well as ensuring the necessary customer project personnel, resources, etc. are available to complete the project(s);
- Quality involvement and working products from the Customer are critical to the project. The Customer's representative shall be responsible for coordinating all meetings that involve Customer and third-party contractor staff members, working products, and information requests within the agreed upon timeframes;
- Customer is responsible for providing subject matter experts to assist in identifying business rules, resolving process discrepancies and answering ad hoc questions. The subject matter expert will be made available as needed during the course of the engagement and will be responsible for soliciting input from additional Customer personnel as needed.
- Hardware and software configuration and environment(s), either managed or self-hosted, can support the functional/technical services included in this SOW
- All interfacing systems in the environment(s) designated for functional testing will be available.
- Third-party products and services, except as expressly noted above, Customer will separately procure and provide all third-party products and services in a timely manner to support the Services as defined in this Statement of Work. Blackboard is not responsible for making changes to the configuration or data contained or used in third-party systems, including but not limited to the Customer's SIS.
- Working Products are artifacts, used by Blackboard, that demonstrate progress toward a deliverable; however, they are not themselves deliverables;
- Services are estimated and billed based upon a maximum eight (8) hour workday per Consultant and a maximum forty (40) hour work week per Consultant. The applicable billing rate for Time and Materials Services the Consultants shall be at the rates set forth in table 4.2 above, if applicable;
- The customer shall pay all outstanding invoices from any previous Blackboard agreements greater than thirty (30) days, prior to beginning work under this document;
- The estimates above were developed based on the estimated project duration. In the event the project exceeds the duration and crosses a new fiscal year, rate may be adjusted accordingly based on the effort expended in the new fiscal year;
- Except as otherwise stated in this Agreement with regard to the Consulting Services performed hereunder, Blackboard reserves the right to change the services it offers to its customers generally and related rates at any time.
- For Time and Materials Consulting Services related to this project, as outlined in the document, all fees and expenses shall be billed on a monthly basis and such bills shall be due and payable Net 30
- All Firm-Fixed Price Consulting Services related to this Project, as outlined in this document, shall be billed according to the Milestone/Invoicing Schedule as outlined in this document section Services Pricing
- All reasonable travel, meals and lodging expenses shall be billable at cost and all such expenses shall be borne solely by Customer
- The Customer requirements that apply to the training services are set forth on Appendix A. All training services must be used within one (1) year of purchase. In the event Customer chooses to cancel a scheduled on-site training workshop within two (2) weeks of the scheduled event, Customer will be responsible to pay the full price of the workshop plus any incurred travel change fees.

APPENDIX A

TRAINING SERVICES

The following assumptions / requirements apply to Training Services to be provided by Blackboard Consulting.

- Blackboard, upon request of Customer, shall provide Training Services to Customer. Upon acceptance of this Agreement, Blackboard will designate a Project Manager/Coordinator to schedule training event. Events are typically scheduled 4-6 weeks in advance. Schedules for facilitated and non-facilitated asynchronous online training course are published to the Blackboard Inc. website.
- Onsite training may be eligible for synchronous remote delivery upon request of Customer, however, a single method of delivery must be chosen. Splitting delivery methods is strictly prohibited
- Onsite/synchronous remote class size is restricted to a maximum of 15 Authorized End Users (as defined in Customer's Software Schedule) to maintain an effective instructor-student ratio.
- Requests for additional participants will be reviewed on a case by case basis and, if approved, will be subject to a fee equal to 10% of the listed price of the training and may require additional materials and delivery days.
- Facilitated, asynchronous online training course/workshop class sizes are restricted to a maximum of 20 Authorized End Users (as defined in Customer's Software Schedule) to maintain an effective instructor-student ratio.
- Participants in facilitated, asynchronous online training courses should expect to spend eight to fifteen hours per week reading assignments, completing exercises, and participating in Discussion Board forums. The Customer must provide the name(s) and email address(es) of each participant in advance of the course start date.
- Onsite Training events are only for Customer's on-campus, internal use. Training events may not be video recorded.
- Remote Synchronous events delivered using Collaborate may be recorded. The recordings are intended for participants who attended the training and need review or for those who missed the training but were part of the 15 person roster. Recordings are not for wide distribution or consumption. They must not be posted on a public website or even made available to the customers' larger teacher population. They may not be sold or otherwise distributed for the purpose of profit and remain the intellectual property of Blackboard, Inc.
- Onsite classes are structured as a hands-on/active training seminar held in a computer classroom unless otherwise agreed. For the best learning experience, Customers must provide:
 - A computer lab containing one computer for each student.
 - A high bandwidth Internet connection from each computer
 - A video projection device capable of 1024x768 resolution attached to a "lead" computer.
- Access to the locally installed version of Blackboard software or a Blackboard Managed Hosting installation.
- All computers must meet the Blackboard Web Community Manager supported browser and operating system requirements as outlined in Blackboard's customer materials and websites.
- Note: Chrome browser is required for the best experience with Collaborate
- Each participant must possess basic Web navigation and file management skills, internet access, and an email address.

Certificate Of Completion

Envelope Id: 3CA35D8F8C8F4BA6B7D38A75844D2436	Status: Delivered
Subject: Blackboard Contract for Signature - N2018-057607-03, Sedalia School District 200 MO, USA - K12	
Title:	
Source Envelope:	
Document Pages: 10	Signatures: 0
Certificate Pages: 4	Initials: 1
AutoNav: Enabled	Envelope Originator:
Envelopeld Stamping: Enabled	Blackboard Contracts Service
Time Zone: (UTC-05:00) Eastern Time (US & Canada)	1111 19th Street, NW, 10th Floor
	Washington, DC 20036
	contracts.docusign@blackboard.com
	IP Address: 13.92.98.111

Record Tracking

Status: Original	Holder: Blackboard Contracts Service	Location: DocuSign
8/9/2018 4:40:08 PM	contracts.docusign@blackboard.com	

Signer Events

Dak Jordan
 dak.jordan@blackboard.com
 Security Level: Email, Account Authentication (None)

Signature

Signature Adoption: Pre-selected Style
 Using IP Address: 73.211.116.67

Timestamp

Sent: 8/9/2018 4:40:09 PM
 Viewed: 8/9/2018 5:04:01 PM
 Signed: 8/9/2018 5:04:19 PM

Electronic Record and Signature Disclosure:

Not Offered via DocuSign

Todd Fraley
 fraleyt@sedalia200.org
 Security Level: Email, Account Authentication (None)

Sent: 8/9/2018 5:04:21 PM
 Viewed: 8/9/2018 5:35:06 PM

Electronic Record and Signature Disclosure:
 Accepted: 8/9/2018 5:35:06 PM
 ID: 9901f5b1-56ce-45a0-9323-904e0ae7ca3e

In Person Signer Events	Signature	Timestamp
Editor Delivery Events	Status	Timestamp
Agent Delivery Events	Status	Timestamp
Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp
Carbon Copy Events	Status	Timestamp
Notary Events	Signature	Timestamp
Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	8/9/2018 5:04:21 PM
Certified Delivered	Security Checked	8/9/2018 5:35:06 PM
Payment Events	Status	Timestamps
Electronic Record and Signature Disclosure		

CONSUMER DISCLOSURE

From time to time, Blackboard Inc. (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through your DocuSign, Inc. (DocuSign) Express user account. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to these terms and conditions, please confirm your agreement by clicking the "I agree" button at the bottom of this document.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. For such copies, as long as you are an authorized user of the DocuSign system you will have the ability to download and print any documents we send to you through your DocuSign user account for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a \$0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. To indicate to us that you are changing your mind, you must withdraw your consent using the DocuSign "Withdraw Consent" form on the signing page of your DocuSign account. This will indicate to us that you have withdrawn your consent to receive required notices and disclosures electronically from us and you will no longer be able to use your DocuSign Express user account to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through your DocuSign user account all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact Blackboard Inc.:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by email send messages to: tess.frazier@blackboard.com

To advise Blackboard Inc. of your new e-mail address

To let us know of a change in your e-mail address where we should send notices and disclosures electronically to you, you must send an email message to us at tess.frazier@blackboard.com and in the body of such request you must state: your previous e-mail address, your new e-mail address. We do not require any other information from you to change your email address..

In addition, you must notify DocuSign, Inc to arrange for your new email address to be reflected in your DocuSign account by following the process for changing e-mail in DocuSign.

To request paper copies from Blackboard Inc.

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an e-mail to tess.frazier@blackboard.com and in the body of such request you must state your e-mail address, full name, US Postal address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with Blackboard Inc.

To inform us that you no longer want to receive future notices and disclosures in electronic format you may:

- i. decline to sign a document from within your DocuSign account, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;
- ii. send us an e-mail to tess.frazier@blackboard.com and in the body of such request you must state your e-mail, full name, IS Postal Address, telephone number, and account number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

Operating Systems:	Windows2000 or WindowsXP
Browsers (for SENDERS):	Internet Explorer 6.0 or above
Browsers (for SIGNERS):	Internet Explorer 6.0, Mozilla FireFox 1.0, NetScape 7.2 (or above)
Email:	Access to a valid email account
Screen Resolution:	800 x 600 minimum
Enabled Security Settings:	<ul style="list-style-type: none"> • Allow per session cookies • Users accessing the internet behind a Proxy Server must enable HTTP 1.1 settings via proxy connection

** These minimum requirements are subject to change. If these requirements change, we will provide you with an email message at the email address we have on file for you at that time providing you with the revised hardware and software requirements, at which time you will have the right to withdraw your consent.

Acknowledging your access and consent to receive materials electronically

To confirm to us that you can access this information electronically, which will be similar to

other electronic notices and disclosures that we will provide to you, please verify that you were able to read this electronic disclosure and that you also were able to print on paper or electronically save this page for your future reference and access or that you were able to e-mail this disclosure and consent to an address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format on the terms and conditions described above, please let us know by clicking the "I agree" button below.

By checking the "I Agree" box, I confirm that:

- I can access and read this Electronic CONSENT TO ELECTRONIC RECEIPT OF ELECTRONIC CONSUMER DISCLOSURES document; and
- I can print on paper the disclosure or save or send the disclosure to a place where I can print it, for future reference and access; and
- Until or unless I notify Blackboard Inc. as described above, I consent to receive from exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to me by Blackboard Inc. during the course of my relationship with you.

In Process



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

Nancy L. Scott, Ed. D.
Assistant Superintendent

Christopher Pyle, Ed. S.
Assistant Superintendent

Todd Fraley Ed. D.
Assistant Superintendent

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

Sedalia #200 is an
equal opportunity and
affirmative action employer

DATE: August 23, 2018

TO: Board of Education

FROM: H. Wolfe

RE: Change in Asset Management

- With the change (increase) in Federal Fund rates, we believe it is time to change our Asset Management from MOSIP back to Equity Bank. Our depository agreement makes it more favorable for us to invest any excess funds locally as the Fed rate increases.
- To that end, we would like to give thirty days written notice to MOSIP about the termination of their services and move our investment strategies to Equity Bank. At this point, our agreement with Equity indicates that .45% will be added to the lower end of the Fed Funds rate. For example, Fed Funds = 1.00-1.25%, so our rate would be 1.45%. There would be no management fee.



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

TO: Board of Education
FROM: Dr. Fraley
DATE: August 27, 2018
RE: Security Update

Please be advised of the following summer updates:

- Kelley Casto is now active as the security officer at SCHS.
- Ashley Stark is now active as the security officer at SCJHS/Whittier High School.
- Five additional security officers have been recommended for each of the five elementary buildings and are scheduled to be active after the Labor Day holiday.
- It is recommended that all security officers be enrolled in School Protection Officer training through the academy at the MU Law Enforcement Training Institute.
- Camera system updates are currently being installed throughout the district.
- Door sensors have been installed at SCHS and currently being installed at SCJHS.
- OpenEye Software has been purchased through Nightwatch Security to integrate all cameras under one software platform shareable with local authorities/emergency responders.
- Doug Spratley of Nightwatch Security will demonstrate Openeye.

If you have any questions, please contact me at 660-829-6456. Thank you.