



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, September 24, 2018 6:30 p.m.
Heber Hunt Elementary
Gymnasium
600 South Warren

Call to Order

1.1 Call to Order Info

Recognitions and Presentations

2.1 Public and Staff Comment Info
2.2 Sedalia School District Foundation Info
2.3 Sedalia Community Educators Association Info
2.4 Kali Butts, Student Advisor to the Board of Education Info
2.5 Heber Hunt Professional Development Info
2.6 Approval of September 24, 2018 Agenda **Action**

Consent Agenda

3.1 Minutes for Tax Rate Hearing Special Business Meeting August 27, 2018 **Action**
3.2 Minutes for Monthly Business Meeting August 27, 2018 **Action**
3.3 Personnel **Action**
3.4 Treasurer's Report **Action**
3.5 Payment of Bills **Action**
3.6 Burrell Behavioral Health MOU **Action**

Decision Unfinished Business

4.1 Blackboard ALLY Agreement **Action**

Decision

5.1 District Van Purchase **Action**

Discussion

6.1 MCE Policy Updates Info

Information

7.1 AIMSWeb Report 2017-18 Info
7.2 RevTrack Online Payments Info
7.3 Attendance 90/90 Report Info
7.4 Dugan's Paint Donation Info
7.5 Sherwin-Williams Donation Info
7.6 TIMPO Donation Info
7.7 Specialty Sportswear Donation Info

Adjournment

8.1 Adjournment to Closed Session **Action**

Upcoming Meetings

9.1 October 22, 2018 – Smith-Cotton High School Commons Area



Minutes
Tax Rate Hearing
Sedalia School District #200
Monday, August 27, 2018 6:15 p.m.
Smith-Cotton High School
Commons Area
2010 Tiger Pride Blvd.

Call to Order	Dr. Sharp president, called the meeting to order at 6:15 p.m.
Quorum	Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Scott Gardner, Secretary; Kenny Coffelt, Treasurer; Diana Nichols, Steve Schilb and Michael Stees.
Present	Steve Triplett, Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Dr. Nancy Scott, Assistant Superintendent; Dr. Harriet Wolfe, CFO; Lisa Hammerly, Recording Secretary.
Approval of Agenda	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve August 27, 2018 Tax Rate Hearing Agenda as presented. Affirmative: 7
Public Comments	None.
Tax Rate	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve the Tax Rate for 2018-19 to be set at \$4.0013 per \$100 assessed valuation (Incidental \$3.3013 and Capital Projects \$0.7000) as presented. Affirmative: 7
Adjournment	Scott Gardner moved, seconded by Kenny Coffelt, to adjourn to regular session at 6:22 p.m. Affirmative: 7 Approved this 24 th day of September 2018, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Scott Gardner, Secretary

Dr. Jeffrey Sharp, President



Minutes
 Regular Meeting
 Sedalia School District #200
 Monday, August 27, 2018 6:30 p.m.
 Smith-Cotton High School
 Commons Area
 2010 Tiger Pride Blvd.

Call to Order	Dr. Sharp president, called the meeting to order at 6:22 p.m.
Quorum	Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Scott Gardner, Secretary; Kenny Coffelt, Treasurer; Diana Nichols, Steve Schilb and Michael Stees.
Present	Steve Triplett, Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Dr. Nancy Scott, Assistant Superintendent; Dr. Harriet Wolfe, CFO; Lisa Hammerly, Recording Secretary.
Public Comments	None.
	Approval of Agenda Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve August 27, 2018 Agenda a presented. Affirmative: 7
Consent Agenda	Scott Gardner moved, seconded by Diana Nichols, that the Board approve the August 27, 2018 Consent Agenda, including Minutes for Monthly Business Meeting July 23, 2018, Treasurer's Report, Payment of Bills, Assessment Calendar 2018-2019, State Fair Community College Nursing Agreement, Great Circle, Butterfield Campus School Agreement, Heartland Vision Consultants Contract. Affirmative: 7
Consent Personnel	Scott Gardner moved, seconded by Diana Nichols, that the Board approve the August 27, 2018 Consent Agenda, personnel. Affirmative 5; Abstain: Dr. Jeffrey Sharp and Michael Stees.
ASBR 2017-2018	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the ASBR 2017-18 as presented. Affirmative: 7
Recognitions & Pres.	Sedalia School District Foundation announced they donated the Sedalia School District \$11,038.72 in mini grants.
Audit	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve the Audit 2018 as presented. Affirmative: 7
Operating Balances	Scott Gardner moved, seconded by Kenny Coffelt that the Board approve the Actual Operating Balances 2017-18, and the estimated 2018-19 Balances as presented. Affirmative: 7

Sedalia School District #200
 2806 Matthew Drive
 Sedalia, MO 65301-7981

Bank & Cash Reconciliation

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	25,846,959.92	
002 - Special Revenue Fund	3,643,755.09	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	8,399,964.09	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	37,890,679.10	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E. Egdorf - US Bank	7,975.35	7,975.35	
xxxx1251 - General Funds - MOSIP	3,891,272.00	3,891,272.00	
xxxx1252 - Capital Funds - MOSIP	2,744,455.78	2,744,455.78	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - Equity Bank	16,168,686.45	17,149,896.11	
xxxx0294 - - Equity Bank Activity Gate	10,912.10	10,912.10	
xxxx0213 - Portfolio Cash - MOSIP	71,144.42	71,144.42	
xxxx0213 - Portfolio Invest - MOSIP	14,996,233.00	14,996,233.00	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-981,209.66	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	37,890,679.10	37,890,679.10	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of August

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 08/01/18	26,375,261.84	1,608,109.46	0.00	8,718,937.69	36,702,308.99
B. Revenues (5XXX) :	445,056.26	2,534,630.83	0.00	145,109.29	3,124,796.38
C. Expenses (6XXX) :	1,001,295.80	528,186.91	0.00	464,082.89	1,993,565.60
D. Excess Revenue (B - C) :	(556,239.54)	2,006,443.92	0.00	(318,973.60)	1,131,230.78
E. New Cash Balance (A + D) :	25,819,022.30	3,614,553.38	0.00	8,399,964.09	37,833,539.77
F. Net Change in Fund Balance (3XXX) :	0.06	0.00	0.00	0.00	0.06
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	27,937.56	29,201.71	0.00	0.00	57,139.27
H. Final Balance as of 08/31/18.	25,846,959.92	3,643,755.09	0.00	8,399,964.09	37,890,679.10

Fund Balance Report

for the period ending August, 2018

Fund	1	2	3	4	Total
	General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total
Beginning Fund Balance	26,863,609.94	-0.00	0.00	9,443,096.74	36,306,706.68
Revenues	755,274.43	4,554,834.29	0.00	163,645.75	5,473,754.47
Transfer To	0.00	0.00	0.00	0.00	0.00
Transfer From	0.00	0.00	0.00	0.00	0.00
Expenses	1,842,352.15	838,383.69	0.00	1,206,778.40	3,887,514.24
Ending Fund Balance	25,776,532.22	3,716,450.60	0.00	8,399,964.09	37,892,946.91
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	0.00				

ASSETS

Cash & Investments

TOTAL ASSETS

\$37,890,679.10
\$37,890,679.10

LIABILITIES

Flexible Spending Account

Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments

TOTAL LIABILITIES

(\$1,504.44)
 (\$8,738.72)
(\$10,243.16)

NET ASSETS

Restricted For:

US Bank Egdorf Scholarship Fund

TOTAL NET ASSETS

(\$7,975.35)
\$37,892,946.91

Current Month Budget Report

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Fund 001 Totals	Total Assets (1xxx)	26,906,196.35	-528,301.92	-1,058,916.43	25,847,279.92		-1,005,251.36	24,842,028.56	
	Total Liabilities (2xxx)	-34,633.96	-27,937.56	-28,138.39	-62,772.35		-103,888.69	-166,661.04	
	Fund Balance (3xxx)	-26,871,562.39	-0.06	-22.90	-26,871,585.29	0.00	0.00	-26,871,585.29	
	Total Revenues (5xxx)	19,396,337.72	445,056.26	755,274.43	18,641,063.29	18.55	28,523.21	18,612,521.53	4.04
	Total Expenditures (6xxx)	18,256,633.67	1,001,295.80	1,842,352.15	16,414,281.52	646,806.16	1,137,663.26	14,629,812.10	19.87
	Expenditures - Revenues	-1,139,704.05	556,239.54	1,087,077.72		646,787.61	1,109,140.05	-3,982,709.43	
	Ending Fund Balance	-28,011,266.44	0.00	0.00	-25,784,507.57		0.00	-24,028,579.91	85.78
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 002 Totals	Total Assets (1xxx)	1,810.05	2,035,645.63	3,641,945.04	3,643,755.09		-1,541,084.69	2,102,670.40	
	Total Liabilities (2xxx)	-1,810.05	-29,201.71	74,505.56	72,695.51		-862,198.30	-789,502.79	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	30,265,797.00	2,534,630.83	4,554,834.29	25,710,962.71	0.00	0.00	25,710,962.71	15.05
	Total Expenditures (6xxx)	30,413,605.10	528,186.91	838,363.69	29,575,221.41	0.00	2,403,282.99	27,171,938.42	10.66
	Expenditures - Revenues	147,808.10	-2,006,443.92	-3,716,450.60		0.00	2,403,282.99	1,460,975.71	
	Ending Fund Balance	147,808.10	0.00	0.00	-3,716,450.60		0.00	-1,313,167.61	-888.43
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 003 Totals	Total Assets (1xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Expenditures (6xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Expenditures - Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ending Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 004 Totals	Total Assets (1xxx)	9,443,096.74	-318,973.60	-1,043,132.65	8,399,994.09		-145,169.10	8,254,794.99	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	-9,443,096.74	0.00	0.00	-9,443,096.74	0.00	0.00	-9,443,096.74	
	Total Revenues (5xxx)	3,564,603.88	145,109.29	163,645.75	3,400,988.13	0.00	10,000.00	3,390,988.13	4.87
	Total Expenditures (6xxx)	6,631,992.00	484,082.89	1,206,778.40	5,425,213.60	588,808.64	155,169.10	4,681,235.86	29.41
	Expenditures - Revenues	3,067,388.12	318,973.60	1,043,132.65		588,808.64	145,169.10	1,290,277.73	
	Ending Fund Balance	-6,375,708.62	0.00	0.00	-8,399,994.09		0.00	-7,665,986.35	120.24
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Grand Total	Total Assets (1xxx)	36,351,103.14	1,188,370.11	1,539,895.96	37,890,999.10		-2,691,505.15	35,199,493.95	
	Total Liabilities (2xxx)	-36,444.01	-57,139.27	46,367.17	9,923.16		-966,086.99	-956,163.83	
	Fund Balance (3xxx)	-36,314,659.13	-0.06	-22.90	-36,314,682.03	0.00	0.00	-36,314,682.03	
	Total Revenues (5xxx)	53,226,738.60	3,124,796.38	5,473,754.47	47,752,984.13	18.55	38,523.21	47,714,442.37	10.36
	Total Expenditures (6xxx)	55,302,230.77	1,993,565.60	3,887,514.24	51,414,716.53	1,235,614.80	3,696,115.35	46,482,986.38	15.95
	Expenditures - Revenues	2,075,492.17	-1,131,230.78	-1,586,240.23		1,235,596.25	3,657,592.14	-1,231,455.99	
	Ending Fund Balance	0.00	0.00	0.00	-37,900,922.26		0.00	-33,007,733.87	0.00
	Ledger Balance (1xxx + 2xxx + 3xxx)	0.00	0.00	0.00	0.00		0.00	0.00	

% of Budget for Expenditures, Revenues and Expenses = (YTD Activity + Encumbrance + Next MTD Activity)/Budget(Open Bal)
 % of Budget for Ending Fund Balance = Projected Balance/Budget(Open Bal)

Consolidated Summary Statement

Sedalia School District #200

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
MOSIP	73.24	78,851.71	1.95 %
MOSIP TERM	0.00	6,628,020.49	* N/A
MOSIP Managed Account	15,328.68	14,996,233.00	* N/A
Total	\$15,401.92	\$21,703,105.20	

* Not Applicable

Investment Allocation

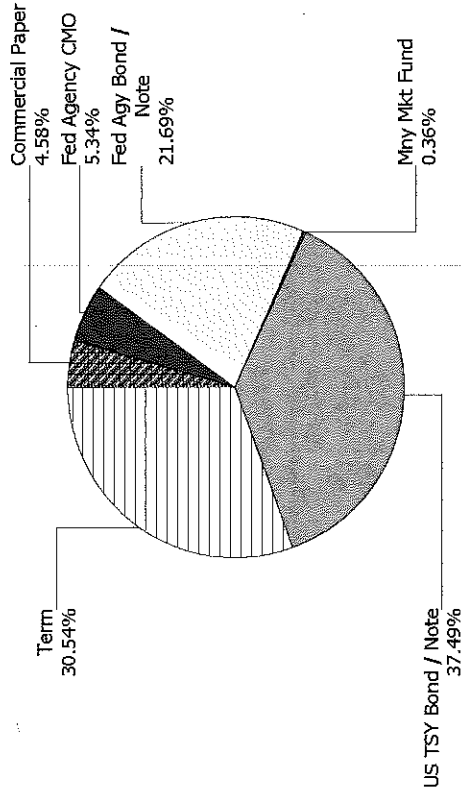
Investment Type	Closing Market Value	Percent
Commercial Paper	993,206.25	4.58
Federal Agency Collateralized Mortgage Obligation	1,159,678.27	5.34
Federal Agency Bond / Note	4,708,289.70	21.69
Money Market Mutual Fund	78,851.71	0.36
U.S. Treasury Bond / Note	8,135,058.78	37.49
Term Investment	6,628,020.49	30.54
Total	\$21,703,105.20	100.00%

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	78,851.71	0.36
31 to 60 days	249,529.25	1.15
61 to 90 days	6,628,020.49	30.54
91 to 180 days	907,651.20	4.18
181 days to 1 year	2,519,224.59	11.61
1 to 2 years	5,218,884.41	24.05
2 to 3 years	5,028,489.00	23.17
3 to 4 years	849,510.89	3.91
4 to 5 years	222,943.66	1.03
Over 5 years	0.00	0.00
Total	\$21,703,105.20	100.00%

Weighted Average Days to Maturity 483

Sector Allocation



Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: September 24, 2018

Re: Payment of Bills

**Attached are the payment of bills from August 24 – September 19, 2018.
Total Amount of \$2,069,194.34**

BOE AP Check Register Report Aug 24 -Sept 19 2018

Selection Criteria : Check # Range From 114146 To 114174 | Check # Range From ACH010444 To ACH010570 | Check # Range From ACH010330 To ACH010433 | Check # Range From 114002 To 114144 | Check # Range From 113863 To 114000 |

Vendor Name	Amount
Total Ace Computers	247.42
Total Ag-Power Inc	10.49
Total Allied Signs Inc	3,735.00
Total American Auto Rental	879.80
Total American Mechanical Contractors Inc	160.00
Total Amos, Brian C	20.00
Total Aramark Uniform Services	2,495.11
Total Archibeque, Adam B	20.00
Total Arnold, Jessie L	358.82
Total ASCD	134.00
Total AT&T Mobility	829.40
Total Auto Glass Express	25.00
Total BC Mowing & Tilling LLC	6,344.00
Total Beaufort County Family Court	961.80
Total Beckman, Jonathan E	28.20
Total Belfor USA Group Inc	250,000.00
Total Bellamy, Amber R	22.39
Total Benton, Victor	110.00
Total Bird, Anna M	43.05
Total Blue Cross Blue Shield of KC	166,205.92
Total Border States Industries Inc	449.95
Total Braden Signs	132.00
Total BrainPOP LLC	2,395.00
Total Brainspring	1,687.59
Total Brant, Kyra S	30.74
Total Brownfield, Rebecca L	170.00
Total Bruce, Andrew T	20.00
Total Bryan, Kelly M	20.00
Total BSN Sports	7,288.79
Total Buds Fire Extinguisher Sales & Serv	2,223.50
Total Bunch Ricky	80.00
Total Busos AA Muffler Shop	275.00
Total Camirand, Angie L	28.78
Total Campe, Marsha K	28.13
Total Campus Agendas	324.00
Total Cardmember Service	13,214.12
Total Carolina Biological Supply Co	38,802.40
Total Casto, Kelley W	20.00
Total Caton, Tiera	16.40
Total CENGAGE Learning Inc	840.00
Total Central Mo Jazz Festival	300.00
Total Central RPDC	350.00
Total Charter Communications	134.42
Total Chmelir, Joseph P	640.00
Total City of Sedalia	262.49
Total City Safe and Lock Service	29.50
Total Claim Care Inc	43.30
Total Clark, Deanna L	20.00
Total Clark, Dilbert G	20.00
Total Clear, Nicholas E	200.00
Total Clinton High School	250.00
Total Cole Camp RI School District	78.00
Total Collective Goods	34.00
Total Collins, John R	20.00
Total Columbia Public Schools	175.00
Total Command 1 LLC	37,611.36
Total CooperGwaltney, Shannon K	18.55
Total Cramer Madalyn K	20.83
Total Creative Teaching Press Inc	35.91
Total Crisis Prevention Institute	2,700.00
Total Crow Burlingame Co	3.15
Total Curry, Dana B	198.06

BOE AP Check Register Report Aug 24 -Sept 19 2018

Vendor Name Amount

Total Curry, Jason G	20.00
Total Curry, Robert J	20.00
Total Curry, Stacy L	229.87
Total Cutting Edge Plasma Works	488.24
Total Davis, Robert P	40.00
Total DC Battery	1,425.42
Total Decker Equipment	809.59
Total DECO Tool An MSC Company LLC	13,400.00
Total Dehaven Scott C	200.00
Total DeLeon, Osmaro A	11.00
Total Demco Inc	491.63
Total Des Moines Central Campus	450.00
Total Dickman, Keri M	1.85
Total Director of Revenue	50.00
Total Ditzfeld & Weaver Charter Service	10,600.00
Total Ditzfeld Container Service LLC	1,521.72
Total Ditzfeld Transfer Inc	3,533.00
Total Dominos Pizza	99.20
Total Doyle, Joseph G	117.48
Total DuenasPerez, Milton	20.00
Total Dugan Glass Inc	62.00
Total Dugan Paints Inc	3,780.19
Total Ecolab	1,805.66
Total Edmentum Inc	50,390.63
Total Educational Theatre Association	95.00
Total El Espolon	280.00
Total Electronix Express	19.95
Total Elite Linen Service	462.39
Total Ellis, Katie M	68.55
Total Embree Electric	11,805.00
Total Energize Electronics Inc	4,796.00
Total Estes, Lance	80.00
Total Fairchild Anthony P	100.00
Total Fastenal Company	581.91
Total First Student Inc	25,755.23
Total First United Methodist Church	150.00
Total Fisher, Wendy S	26.81
Total Flinn Scientific Inc	2,493.36
Total Florez, Jason R	481.00
Total Follett School Solutions Inc	7,092.28
Total Forrest T Jones & Company Inc	148.25
Total Forsythe, David M	100.00
Total Foster, Albert	145.00
Total Foster, Brian E	55.76
Total Fraley, Eric T	170.00
Total Fritchey, James Lucas	268.00
Total Fry, Johnny R	157.00
Total Future Horizons Inc	270.00
Total Gardner Steven	128.00
Total Garland Company Inc	6,726.75
Total Gilmore, Devon R	170.00
Total Gopher Sport	2,125.80
Total Graves Menu Maker Foods	6,053.04
Total GreensPro Inc	2,570.00
Total Grizzly Industrial Inc	378.95
Total Grupe Inc	310.00
Total Guardian Life Insurance Co.	9,567.62
Total Haas Factory Outlet Kansas city	7,480.00
Total Hal Leonard Corporation	195.00
Total Haley, Jeffery	100.00
Total Hammond, Marlin	131.00
Total Hargrave, Janice K	108.50
Total Harris, Monica L	64.98
Total Harrison, Joshua W	20.00
Total Hawkins, Keith D	20.00

BOE AP Check Register Report Aug 24 -Sept 19 2018

Vendor Name Amount

Total Hawkins, Michael C	220.00
Total Heartland Vision Consultants Inc	3,400.00
Total Herrick, Timothy C	20.00
Total Hieronymus, Brett R	20.00
Total Hiland Dairy Foods	9,422.62
Total Hillyard Columbia	461.30
Total Homan, Ashley R	373.92
Total Home Heating and Air Co Inc	9,692.50
Total Hoover John R	173.00
Total Houghton Mifflin Harcourt	10,653.05
Total Howard, Angela J	333.72
Total Howieson, Carrie L	20.00
Total Huddleston April D	34.52
Total Huddleston, Alisha D	38.62
Total Hunsaker, Shannon N	71.60
Total Hunsaker, Shawn C	60.00
Total Husong, Marcinda M	20.00
Total Hutchison, Dick	490.00
Total Ice Masters	353.17
Total Impact Signs Awnings Wraps Inc	563.24
Total Insurance and Benefits Group	147.00
Total Internal Revenue Service	341,384.04
Total IXL Learning Inc	2,858.00
Total Jackson Stephanie E	20.00
Total Jaco, Kyla M	472.32
Total Jefferson City High School	200.00
Total Jobe, Travis	100.00
Total Johnson Chase A	60.00
Total Johnston, Chris D	20.00
Total Jones, Deanna R	426.04
Total Jonson, Kristie A	16.53
Total Jordan Psychological Assessment	1,000.00
Total Jostens Inc	320.00
Total Jungmeyer, Margaret E	25.79
Total Junior Library Guild	3,642.06
Total JW Pepper and Son Inc	544.33
Total Kagan Publishing Inc	138.00
Total Kansas City Audio Visual	1,335.26
Total KCP&L	69,292.09
Total Kendrick, Grace A	20.00
Total Kennedy, Steve A	20.00
Total Kiefer Swim Products	110.00
Total Kindle, Jason P	40.52
Total Knox, Steven	130.00
Total Kramer, Stephanie	25.00
Total Kresse, Anthony M	20.00
Total Kruse, Elizabeth A	100.68
Total L & R Specialties	2,366.60
Total Laffoon Lyle W	100.00
Total Lakeshore	367.86
Total Lane, Steven D	20.00
Total Langdon, Jennifer	39.95
Total Lansing, Lucas Hunter William	230.00
Total Lansing, William	290.00
Total Learning A-Z	879.42
Total Little Caesars Pizza	800.00
Total Long, Matthew S	200.00
Total Lowes Companies Inc	7,102.77
Total Luebbert, Anne L	25.00
Total MAEA	110.00
Total MAESP	1,729.00
Total Magana, Melissa P	20.00
Total Marcum, Michael K	157.00
Total Marnholtz, Chad M	171.00
Total Marsh, Aaron	104.00

BOE AP Check Register Report Aug 24 -Sept 19 2018

Vendor Name Amount

Total MartinezFlores Maria G	20.00
Total MASA	60.00
Total MASC	200.00
Total MasteryConnect Inc	8,000.00
Total Mathieu, Gerard J	20.00
Total Mazzios Corporation	146.61
Total McConnell Shelby	14.10
Total McGraw-Hill Education Inc	547.00
Total McMaster-Carr Supply Company	1,596.94
Total McVicker, Monty	470.00
Total Medco Supply Company	3,067.32
Total MedinaFlores, Rosario	20.00
Total MEI Total Elevator Solutions	1,407.52
Total Menard Inc	805.08
Total Menjivar, Ana G	20.00
Total Mid Atlantic Trust Company	31,658.32
Total Mid City Lumber Co Ltd	41.51
Total Midland Printing Co Inc	18.00
Total Midwest CompuTech	363,486.10
Total Missouri Assoc of National	180.00
Total Missouri Department of Revenue	62,951.00
Total Missouri NEA	144.00
Total Missouri State Thespians	110.00
Total Mo Dept of Public Safety	220.00
Total Mo Dept of Revenue	58.50
Total MO Family Support Payment Center	2,837.72
Total Mo State Agency Surplus Property	2,300.00
Total MOAQUA Ltd	458.50
Total Moores Flower Shop & Greenhouse	119.00
Total Morgan Mark A	200.00
Total Morrison, Katherine E	22.84
Total MSBA	2,850.00
Total MST A	25.00
Total NASCO	91.33
Total NASSP/NJHS	385.00
Total NCS Pearson Inc	114.00
Total Nichols, Sara J	50.00
Total Nickell, Rowena J	281.84
Total Nierman, Christine E	77.90
Total Nightwatch Security & Telephone	20,711.64
Total Norton, Krystal	27.55
Total NSPRA	285.00
Total Oriental Trading Co Inc	575.02
Total Ozark Delight Candy Co Inc	351.54
Total Ozark Fire Sprinkler Co Inc	10,950.00
Total Padgett, Timothy J	20.00
Total Palen Music Center	8,806.99
Total Panera LLC	50.97
Total Pearson Education	1,973.67
Total Pencil Wholesale Co	871.10
Total Pepco Inc	36,105.00
Total Petterson, Roxanne N	20.00
Total Pettis County Circuit Clerk	247.13
Total Phillips and Company-Sedalia	8,662.77
Total Phillips Media Group LLC	2,125.97
Total Pierce, Joni R	2.54
Total Pioneer Audio Visual	120.00
Total Pitney Bowes	739.50
Total Polk, Jordan K	20.00
Total Praxair Distribution Inc	188.80
Total PrintLynx	215.55
Total ProCare Therapy Inc	8,260.00
Total Project Lead The Way Inc	7,331.25
Total Pummills Sporting Goods	4,958.00
Total Pyle, Christopher L	262.25

BOE AP Check Register Report Aug 24 -Sept 19 2018

Vendor Name Amount

Total R K Black Inc	450.00
Total Real OT Solutions Inc	1,926.72
Total Really Good Stuff	401.85
Total Rebel Athletic Inc	3,263.04
Total Reedy, Lester M	20.00
Total Rehmer Malinda K	130.54
Total Richardson Rodney L	158.00
Total Richardson, Charles Ethan	100.00
Total Ricoh USA Inc	15,224.34
Total Rochester 100 Inc	1,166.00
Total RoomTagz	2,525.15
Total Rowe Tolbert L	200.00
Total Rusk, Todd N	330.00
Total S & S Worldwide Inc	413.14
Total Sadler, Tammy L	6.31
Total Saltsgaver, Shelbi D	20.00
Total Samco Business Products	1,960.62
Total Satnan, Robert H	60.00
Total Schlup Jr, Kenneth F	20.00
Total Scholastic Inc	2,520.10
Total School Outfitters	793.00
Total School Specialty Inc	7,734.58
Total Schroeder, Katherine E	7.22
Total Scott, Nancy L	235.60
Total Scott, Tara D	50.14
Total Sedalia Officials Association	75.00
Total Sedalia Rental and Supply	2,988.40
Total Sedalia Rotary Club	250.00
Total Sedalia School District 200	3,838.67
Total Sedalia School District 200	910.00
Total Sedalia School District 200	200.83
Total Sedalia Water Department	11,820.28
Total Seyer Kenneth J	677.00
Total Shiffler Equipment Sales Inc	2,618.52
Total Silvey, Nicole L	20.00
Total Simoncic, Amy L	22.36
Total Simons Jr, Richard D	20.00
Total Smith, Casey D	20.00
Total Smith, Rebecca E	393.60
Total Smith, Ryan S	100.00
Total Smith-Cotton Football Booster Club	150.00
Total Smoot, Jamie	3.20
Total Sneed Kevin	131.00
Total Sobaski Kelly D	29.32
Total Social Thinking/Think Social	139.91
Total Socket Telecom LLC	5,060.02
Total SonEquity Pest Management	3,522.00
Total Specialty Sportswear	695.00
Total Spellmeyer, Priscilla D	148.95
Total Spratley, Brooke A	20.00
Total Springfield Public Schools	25,260.00
Total Staples Business Advantage	1,644.83
Total Stark, Ashley R	20.00
Total State Fair Quick Lube	99.90
Total Steger, Michelle M	109.99
Total Stidham, Sarah R	38.86
Total Stone Laser Imaging	502.00
Total Stratton, Nicole A	60.00
Total Studies Weekly Inc	390.15
Total Stumps	228.94
Total Subway	111.46
Total Superior Lawns	2,531.83
Total Sutherland Lumber Company	419.87
Total Synchrony Bank/Amazon	12,668.57
Total T Mobile	685.51

BOE AP Check Register Report Aug 24 -Sept 19 2018

Vendor Name	Amount
Total Tallman Company	778.04
Total Teacher Created Resources Inc	48.44
Total Teachers Discovery	171.08
Total TeachTown Inc	2,559.27
Total Tech Electronics Inc	4,371.00
Total Therapy Shoppe Inc	261.09
Total Thomeczek & Brink LLC	147.00
Total Thompson, Brittney L	65.60
Total Timpo	3,400.00
Total Tims Tree Service LLC	680.00
Total Total Fitness Equipment Inc	792.00
Total Touchtone Communications Inc	5.97
Total Trans Central Suppliers Inc	164.37
Total Tresona Multimedia LLC	770.00
Total Triplett, Steven G	320.00
Total Tyler Technologies Inc	16,627.02
Total UINTERACT.LABOR.MO.GOV	1,441.12
Total UMB Healthcare Services	19,534.49
Total Unemployment Insurance Services	1,320.00
Total United Rentals Inc	1,634.76
Total University of MO	46,364.88
Total UPS Store	30.64
Total US School Supply	128.50
Total USi Inc	363.32
Total Valesa, Yelena M	20.00
Total Verizon Wireless	78.83
Total Vernier Software & Technology LLC	7,587.53
Total Victory Paddle Co Inc	33.95
Total Volk, Lisa L	20.00
Total W Schiller and Company Inc	17,844.23
Total WageWorks	6,315.24
Total Walmart Community/RFCSLLC	5,882.82
Total Warehouse Tire and Muffler	74.98
Total WCMCDA	90.00
Total Weinberg, Barry L	120.00
Total Weller, Ethan E	37.00
Total Wells Kimberly C	298.36
Total Western Psychological Services	782.98
Total Westlake Hardware	1,158.33
Total WEX BANK	6,432.59
Total Wiedermann, Cortney B	26.08
Total Wilken Music	435.00
Total Williams Woody Nissan Inc	555.11
Total WK Chevrolet Inc	366.15
Total Woods Super Markets Inc	115.18
Total Woolery, Denise R	20.00
Total Worlds of Fun	50.00
Total Worthington Direct Holdings LLC	2,741.82
Total Wyatt, Robin C	20.00
Total Zayats, Yekaterina	68.38
Grand Total	2,069,194.34

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: September 24, 2018

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from August 24 – September 19, 2018.
Total Amount of \$46,881.71**

BOE AP P-Card Report Aug 24 - Sept 19 2018

Selection Criteria : Check Date Range From 09/17/2018 To 09/17/2018 | Invoice Number = Card |

Vendor Name	Amount
Total Aldi	115.38
Total Allheart	4,558.00
Total American Floor Mats	948.84
Total ASCD	677.00
Total AT&T Mobility	1,977.98
Total Bandanas Bar-B-Q	635.54
Total Baxters Lakeside Grille	24.55
Total Best Western	81.99
Total Big Lots Stores	227.98
Total Blue Chip Athletics Inc	1,003.80
Total Bryant Motors	332.83
Total Caseys General Stores Inc	28.51
Total Cheer Buttons and Bows	87.71
Total City of Jefferson City Pkg Garage	12.50
Total Coltons Steakhouse and Grill	330.15
Total Comfort Suites Jefferson City	268.00
Total Digital Inspiration	29.00
Total Dollar General	65.00
Total Dollar Tree	27.00
Total EDVOTEK	5,298.00
Total EI Espolon	330.00
Total ESGI Software	1,000.00
Total Etsy	79.47
Total Fairmont Hotel Dallas	212.75
Total Fastenal Company	6.26
Total Fully Inc	3,553.00
Total Galls	135.00
Total Golden Corral Family Restaurant	139.92
Total Goodcents Subs	99.98
Total Goodys Steakburgers	40.85
Total Hobby Lobby Stores Inc	854.92
Total Holiday Inn Express & Suites	644.26
Total Kehdes Barbecue	300.00
Total Little Big Horn	2,090.00
Total Lowes Companies Inc	263.62
Total Mazzios Corporation	334.25
Total Menard Inc	651.83
Total Mighty Melt Sandwich and Spud Shop	284.34
Total MOSPRA	95.00
Total National Restaurant Assoc	-325.00
Total Olive Garden	56.94
Total OReilly Auto Parts	-1.12
Total Panera LLC	305.45
Total PAPHYRUS	96.71
Total Pizza Hut	197.13
Total Scholastic Reading Club	454.50
Total Shoe Carnival Inc	536.29
Total Shoes For Crews	-32.78
Total South 65 Car Wash	20.00
Total Staples Business Advantage	2,336.04
Total Stone Laser Imaging	163.00
Total Subway	220.64
Total Sutherland Lumber Company	169.06
Total SwimOutlet.com	847.75
Total T Mobile	669.99
Total Teachers Pay Teachers	112.00
Total The Keyboard Teacher	161.66
Total TJ MAXX	154.93
Total University Plaza	1,332.36
Total US Postal Service Sedalia	450.00
Total Vaughan Pools of Sedalia	407.90
Total Velox CNC	8,043.04
Total Vistaprint	29.03

BOE AP P-Card Report Aug 24 - Sept 19 2018

Vendor Name	Amount
Total Walgreen Drug Stores	23.85
Total Walmart Community/RFCSLLC	1,805.95
Total Westlake Hardware	63.98
Total Woods Super Markets Inc	737.20
Grand Total	46,881.71



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

TO: Mr. Triplett & Board of Education
FROM: Dr. Scott
DATE: September 24, 2018
RE: Burrell MOU

Attached is the Burrell MOU that we had in place last year also. This allows Burrell to be on site to provide counseling services to our students. Last year there were 144 students served in our schools by Burrell.

If you have any questions, please feel free to contact me at 660-829-6464. Thank you.

MEMORANDUM OF UNDERSTANDING

THIS MEMORANDUM OF UNDERSTANDING is entered into on this ____ day of _____, 2018, by Burrell, Inc., d/b/a Burrell Behavioral Health (“Burrell”) and Sedalia School District 200 (“School District”).

WHEREAS, Burrell and School District wish to collaborate to increase access to mental health services for students of School District.

WHEREAS, the purpose of this memorandum of understanding is to document the intent of both organizations and to clarify roles and responsibilities.

NOW, THEREFORE, Parties agree as follows:

1. **Burrell Behavioral Health agrees to:**

- a. Place (specified behavioral health providers) in school buildings demonstrating the greatest need. Need will be based on district-wide data, and buildings will be identified by the school district administrators in collaboration with Burrell Behavioral Health administrators.
- b. Employ, supervise, and pay for behavioral health providers to serve students in the school district using scientifically supported and evidence-based practice strategies. For students with the most significant mental and behavioral health needs, behavioral health providers will coordinate outside agency services, directly teach problem solving and coping skills individually and in groups, and may assist with de-escalation for Burrell clients upon request.
- c. Ensure that behavioral health providers are appropriately credentialed to deliver services to children and youth, and ensure that their scope of practice within the school district is consistent with their training and experience.
- d. Appropriately and regularly supervise and behavioral health providers requiring supervision by law and/or ethical standards.
- e. Within HIPAA and FERPA regulations and with appropriate authorization, release information to, and communicate clearly and regularly with, parents and designated school personnel regarding student needs, treatment goals, and progress.
- f. In the event of a crisis situation (i.e., suicidal/homicidal thoughts/plans, abuse/neglect), work in tandem with school personnel to best meet student/family needs.
- g. Provide an annual summary of overall program effectiveness related to scope of services to designated school personnel.
- h. Properly inform designated school personnel of any planned or unplanned absences of behavioral health providers.
- i. Ensure that all behavioral health providers undergo background checks as required by law and Board of Education policy.
- j. Ensure that documentation of liability insurance and any applicable licensure status of behavioral health providers is on file with the Human Resources Department.
- k. Ensure that behavioral health providers understand that they are required to communicate any indication that a student may have an educational disability to the appropriate special services personnel.

1. Maintain documentation of parent consent for and student assent to Burrell Behavioral Health services.
 - m. Comply with all relevant state and federal law, as well as Board of Education policies and procedures, while on school grounds.
2. **School District agrees to:**
- a. Determine which buildings to prioritize for the aforementioned services.
 - b. Within specified buildings, determine which students will be prioritized to receive the aforementioned services and then linked to care through specified process.
 - c. Obtain a Release of Information and permission from parents/guardians authorizing School District personnel to discuss specific cases with behavioral health providers.
 - d. Ensure that designated school personnel regularly communicate with behavioral health providers regarding student needs and concerns, and that such designated personnel serve as liaisons between the behavioral health provider and the appropriate school staff to meet student needs.
 - e. Assist with scheduling at a mutually agreed upon time, which includes securing private location for services to take place.
 - f. Ensure that behavioral health providers have access to internet services while on school property.
 - g. During the term of this Agreement and for a period of two (2) years after this Agreement is terminated for any reason, School District agrees that it shall not solicit, or attempt to solicit for any business endeavor, or hire or attempt to hire, any employee, contractor, provider, or consultant of Burrell who has provided services to the School District pursuant to this memorandum of understanding.
3. **Term.** This memorandum of understanding is for the period of August 1, 2018, through July 31, 2019, and thereafter may be renewed, for additional periods of one year, upon affirmative agreement by the parties in the manner required by law, unless sooner terminated as herein provided. Should either party desire to discontinue this agreement during an annual term, notice of ninety (90) days will be required. Additionally, this memorandum of understanding may be amended at any time upon written agreement of both parties in the manner required by law, and is subject to regular review to ensure accuracy.
4. **Insurance.** Each party shall, at all times during the term of this MOU, maintain at its sole cost and expense, comprehensive general public liability and property damage insurance with limits of liability not less than \$1,000,000 and professional malpractice and/or errors and omissions insurance in an amount not less than \$1,000,000 per occurrence and \$3,000,000 annual aggregate.
5. **Patient Identifying Information.** All medical information and data concerning specific patients (including, but not limited to, the identity of the patients), derived from the business relationship set forth in this MOU, shall be treated and maintained in a confidential manner by the parties to

this MOU and their employees and agents, and shall not be released, disclosed, or published to any party other than as required or permitted under applicable laws. The parties to this MOU shall comply with all applicable state and federal laws and regulations regarding confidentiality of patient records, including but not limited to the Health Insurance Portability and Accountability Act of 1996 and the Privacy and Security Standards (45 C.F.R. Parts 160 and 164) and the Standards for Electronic Transactions (45 C.F.R. Parts 160 and 162) (collectively, the “Standards”) promulgated or to be promulgated by the Secretary of Health and Human Services.

6. **Compliance with FERPA.** Burrell and School District shall maintain confidentiality concerning personally identifiable information education records of students who receive services pursuant to this MOU as required by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, et seq. and its regulations, 34 C.F.R. Part 99 (“FERPA”) and Section 167.020.7 RSMo. Burrell shall also comply in all respects with the requirements of FERPA and cooperate with the School District to insure that the FERPA rights of each student, parent or eligible student who is provided services pursuant to this Agreement are observed.

7. **Criminal Background Checks.** Burrell acknowledges that no employees or independent contractors of Burrell providing services to any of the students of the School District can do so if he/she has been convicted of or pled guilty or nolo contendere to any disqualifying criminal violations as listed in § 660.317 RSMo 2000, as hereinafter amended, and, if Burrell has a contract with the MO DMH, listed in § 630.170 RSMo 2000, as hereinafter amended, or has been placed on a State Employee Disqualification List and, if Burrell has a contract with the MO DMH, offenses listed in § 630.170 RSMo 2000 and 9 C.S.R. § 40-2.035(11), hereinafter amended, or any Federal law hereinafter enacted and made applicable to Burrell. Therefore, Burrell shall perform a criminal background check regarding each of its employees and all independent contractors it hires who will provide services to any of the students of the School District prior to those persons performing such services.

8. **Miscellaneous.**
 - a. **Amendments.** Any amendments to this MOU will be effective only if in writing and signed by the parties hereto in the manner required by law.
 - b. **Entire Agreement.** This MOU constitutes the entire agreement of the parties with respect to the subject matter hereof.
 - c. **Assignment.** Neither party may assign its rights or obligations hereunder without the prior written approval of the other; provided, however, that such an assignment may be made to an entity which is directly or indirectly, wholly-owned or controlled by the same entity as the assigning party.
 - d. **Referrals.** Nothing in this MOU shall be construed as an offer or payment by one party to the other party or any affiliate of the other party of any cash or other remuneration, whether directly or indirectly, overtly or covertly, specifically for patient referrals or for recommending or arranging the purchase, lease, or order of any item or service. Any payments made by either

party represent the fair market value of the supplies and/or services to be rendered by such Party hereunder and are not in any way related to or dependent upon referrals by and between the Parties.

- e. Missouri Law. This MOU shall be governed in all respects, including validity, interpretation, and effect in accordance with the laws of the State of Missouri. In accordance with the Missouri Open Meetings Act, this document is a public record and must be disclosed upon request.
- f. No Violation. Neither party shall be deemed to be in violation of this MOU if it is, or reasonably determines it is, prevented from performing any of its duties or obligations for any reason beyond such party's control, including, without limitation, flood, storm, strikes, acts of God or the public enemy, or statute, ordinance, regulation, rule or action of any applicable governmental entity.
- g. No Joint Venture. It is understood and agreed by the parties that nothing contained in this MOU shall be construed to create a joint venture, partnership, association, or other affiliation or like relationship between the parties, or a relationship of landlord and tenant, it being specifically agreed that their relationship is and shall remain that of independent parties to a contractual relationship as set forth in this MOU. In no event shall either party be liable for the debts or obligations of the other of them, except as otherwise specifically provided in this MOU.
- h. Access to Records. If either Party should be deemed a subcontractor subject to the disclosure requirements of 42 U.S.C. 1395X(v)(1), such Party shall, until the expiration of four years after the furnishing of services pursuant to this MOU, make available upon request to the Comptroller General, or any of its duly authorized representatives, a copy of the MOU and the books, documents and records of services that are necessary to certify the nature and extent of the costs incurred under this MOU by the Parties. If services or any duties of this MOU are through a subcontractor with a value or cost of \$10,000 or more over a 12-month period with a third party, such subcontract shall contain a clause to the effect that should the third party be deemed a related organization, until the expiration of four years after the furnishing of services pursuant to such subcontract, the third party shall make available upon request to the Comptroller General, or any of its duly authorized representatives, a copy of the subcontract and the books, documents and records of such third party that are necessary to verify the nature and extent of the costs incurred under this MOU by either Party.
- i. Non-Discrimination. Each Institution agrees that it shall not deny service or otherwise discriminate against any student/patient or potential student/patient on the basis of age, sex, race, religion, national origin, ancestry, creed or disability, or any other characteristic or status protected under law.

THIS MOU is entered by the authorized representatives of the Parties on the day and year first written above.

BURRELL BEHAVIORAL HEALTH

SEDALIA SCHOOL DISTRICT 200

Signature/Title

Signature/Title

Date

Date

Signature/Title

Date

VOID IF EXECUTED AFTER: August 31, 2018
CUSTOMER: Sedalia School District 200

Blackboard

This Blackboard Order Form ("Order Form") by and between **Blackboard Inc.** ("Blackboard") and **Sedalia School District 200** ("Customer") details the terms of Customer's use of the products and services set forth below ("Product and Pricing Summary"). This Order Form, together with the Blackboard Master Agreement located at <http://agreements.blackboard.com/bbinc/blackboard-new-master-agreement-all-products.aspx> and incorporated by this reference, form the entire agreement between the parties in respect of the products and services set forth in the Product and Pricing Summary.

Notwithstanding anything to the contrary in any purchase order or other document provided by Customer, any product or service provided by Blackboard to Customer in connection with a purchase order related to this Order Form is conditioned upon Customer's acceptance of this Order Form and the Blackboard Master Agreement. Any additional, conflicting or different terms proffered by Customer in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represent and warrant that he or she is authorized to execute the Agreement on behalf of Customer or Blackboard, as applicable.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Software & Services Product and Pricing Summary

Qty	Product Code	Product or Service	Initial Term Period #1 Effective Dates	Initial Term Period #1 09/01/2018- 08/31/2019 (USD)
1	WCM-ALY-IMPL-P	WCM ALLY IMPL BUNDLE, 4001-8000 Users	09-01-2018 - 08-31-2019	\$4,850.00
1	WCM-ALY-CE	ALLY FOR WEB COMMUNITY MANAGER		
1	WCM-ALY-IMPL	ALLY IMPLEMENTATION FOR WCM		
			Total	\$4,850.00

B. Terms

- The Initial Term of this Order Form shall be as specified in the Product and Services Pricing Summary above.
- Unless otherwise specified in the Product or Service Description above, this Order Form shall be renewed automatically for successive periods of one (1) year (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Customer provides Blackboard, or Blackboard provides Customer, with a written notice to the contrary thirty (30) days prior to the end of the Initial Term or Renewal Term, as applicable.


3. Effective Date: September 01, 2018

C. Payment Terms

1. All initial and subsequent payments shall be due Net 30. Unless otherwise stated, all prices are in United States currency.
2. Sales Tax: If applicable, a copy of your Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.

D. Special Provisions

In Process

Sales Approved: Dak Jordan
Initial: 

Customer: Sedalia School District 200
Signature:
Name:
Title:
Date:
Is a Purchase Order (PO) required for the purchase or payment of the products on this Order Form? No Yes - Please complete below PO Number: PO Amount: Attach PO :

Blackboard Inc.
Signature: 
Name: Bill Jones
Title: Deputy General Counsel
Date: August 09, 2018

In Process

Attach Tax Exemption:

In Process

**EXHIBIT C TO BLACKBOARD
ORDER FORM STATEMENT
OF WORK**

This Work Statement is a preliminary expectation of both Blackboard and Nixa School District ("Customer") of the services that may need to be performed. As such it may be modified by a writing approved by the designated representatives of each Blackboard and Customer. The work described below is intended to be performed on a fixed price basis.

This Statement of Work (SOW) is an exhibit to the Order Form between Blackboard and Customer which is hereby referenced and incorporated into this SOW and will legally control the delivery of services.

Scope of Services

Based on discussions with the customer and our derived understanding, Blackboard will deliver the following Services:

- **All Technical Implementation and Report Admin Orientation**

Project Management

Project Management facilitates communication within Blackboard and with the customer related to this engagement, and coordinates Blackboard's activities for this engagement. The goal of Project Management is that project objectives and milestones are met in a timely and cost effective manner. To achieve these outcomes, Blackboard will appoint a Project Manager who will be responsible for the overall engagement delivery, documentation, status reporting, and resource management.

Consulting Services

In Process

All Technical Implementation and Report Orientation

Scope

The Ally Technical Implementation and Report Orientation service is designed to provide basic technical configuration of Ally and to provide an orientation for administrators and accessibility staff wishing to access, navigate, and interpret the reports. More specifically, Blackboard Consulting will work with project team members to provide the following:

- A one-hour remote kick-off and planning meeting to set the schedule, gather pre-requisite configuration information
- API Token Setup and Communication
- Ally Technical Configuration
- A two-hour remote Accessibility Training
- A one-hour remote Orientation to:
 - Provide an overview of the Ally tool, features and workflow
 - Review Reporting
 - Understanding of how the site is doing
 - Helps identify where problem areas are, what to focus on, who to target, etc

Work Product

- Technical Configuration
- Administrator Training

Customer Assumptions/Requirements

- Customer is currently running Blackboard Web Community Manager
- High level of participation from client IT and administration resources
- Timely response from the Customer project leadership with regard to scheduling the orientation workshop
- All work to be performed remotely

Resource Requirements

Blackboard proposes the following projected staffing model to deliver this project.

Role	Activities and Responsibilities
------	---------------------------------

Management Oversight	Responsible for general oversight, serves as client escalation point, additional subject matter expert coordination
----------------------	---

In Process

Project Manager	Responsible for management of project tasks, schedule, and resources
Consultant	Responsible for executing project tasks and deliverables according to the project schedule

Customer Responsibilities

Blackboard Consulting's approach assumes active participation from the customer team. The customer is responsible for staffing resources on the project that have the necessary functional and technical knowledge to execute required tasks.

Customer Role	Involvement
Project Owner/Executive Sponsor	The Project Owner provides strategic direction and executive sponsorship of the engagement.
Project Manager	Responsible for management of customer project tasks, schedules, and resources
Administrators	Personnel responsible for access to and administration of the Ally accessibility tool.
Accessibility Stakeholders	Additional audience for the Ally Report orientation

Fees, Expenses, and Terms

Firm-Fixed Price Milestone/Invoicing Schedule

The costs for additional services to be provided on a Firm-Fixed Price basis are detailed below:

Service Name	Milestone	Invoice Amount
Ally Technical Implementation	Invoiced on Effective Date of Order Form	Noted in order form

Travel Expenses related to Consulting and Training Services

Blackboard Consulting will invoice the customer for the actual travel related costs if incurred as part of this engagement. Travel costs are not included in the Service Pricing Section. Blackboard Consulting will make reasonable efforts to manage travel costs without compromising project objectives.

Cancellation of On-site Workshops or On-Site Consulting Visits

In the event the Customer chooses to cancel a scheduled on-site training workshop or consulting visit within two (2) weeks of the scheduled event, Blackboard Consulting may invoice the Customer for the following:

- For on-site training workshops, the full price of the workshop plus any incurred travel change fees
- For on-site consulting visits, the cost of all consultant hours scheduled for the site visit plus incurred travel change fees.

Cancellation on Synchronous Online Training or Consulting Engagements or Workshops

In the event the Customer chooses to cancel a scheduled synchronous online training workshop or consulting engagement within two (2) days of the scheduled event, Blackboard Consulting may invoice the Customer for the scheduled days at the then current rate for the scheduled consultant(s).

Project Timeline

The project plan will be drafted, agreed to, and tracked with the Customer during or after the planning phase. Timing and dependencies are identified as outputs from planning sessions and a formal plan will be drafted and tracked in partnership with the Customer's project lead.

Change Control

Changes to scope, resources, staffing, or timeline may impact this estimate. In the event a change occurs, the Blackboard Consulting Project Manager will capture and assess the impact and relevant implications through the project Change Control Process. This process will yield a Project Change Request (PCR) document for the customer's review and consideration. The PCR requires customer and Blackboard approval to be valid and actionable, if applicable.

General Engagement Assumptions

Our approach, timeline, team structure, and professional fees are based on the below assumptions. Variance from these assumptions will be managed through the Change Control Process and may affect the actual schedule and cost of the project.

- This agreement covers only the activities as described;
- Staffing and scheduling for project roles/positions will begin once the Contract is signed and Purchase Order is received
- Payment for any software licenses is not contingent on or related to payment or performance for professional services
- Customer will provide Blackboard with access to the appropriate physical and technical environments in the timeframes confirmed with Blackboard Project Manager to complete the effort outlined in this document;
- Any scheduling estimates are based on the assumption that the Customer will respond to any decision required from the Customer within 5 business days.
- Customer will complete a review of all submitted draft working products, or set of working products, in five business days unless otherwise agreed to in writing;
- The Customer shall assign a representative to be the primary point of contact for the Blackboard Project Manager. This representative shall have full authority to make all decisions regarding project scope, overall timeline, and related projects costs, as well as ensuring the necessary customer project personnel, resources, etc. are available to complete the project(s);
- Quality involvement and working products from the Customer are critical to the project. The Customer's representative shall be responsible for coordinating all meetings that involve Customer and third-party contractor staff members, working products, and information requests within the agreed upon timeframes;
- Customer is responsible for providing subject matter experts to assist in identifying business rules, resolving process discrepancies and answering ad hoc questions. The subject matter expert will be made available as needed during the course of the engagement and will be responsible for soliciting input from additional Customer personnel as needed.
- Hardware and software configuration and environment(s), either managed or self-hosted, can support the functional/technical services included in this SOW
- All interfacing systems in the environment(s) designated for functional testing will be available.
- Third-party products and services, except as expressly noted above, Customer will separately procure and provide all third-party products and services in a timely manner to support the Services as defined in this Statement of Work. Blackboard is not responsible for making changes to the configuration or data contained or used in third-party systems, including but not limited to the Customer's SIS.
- Working Products are artifacts, used by Blackboard, that demonstrate progress toward a deliverable; however, they are not themselves deliverables;
- Services are estimated and billed based upon a maximum eight (8) hour workday per Consultant and a maximum forty (40) hour work week per Consultant. The applicable billing rate for Time and Materials Services the Consultants shall be at the rates set forth in table 4.2 above, if applicable;
- The customer shall pay all outstanding invoices from any previous Blackboard agreements greater than thirty (30) days, prior to beginning work under this document;
- The estimates above were developed based on the estimated project duration. In the event the project exceeds the duration and crosses a new fiscal year, rate may be adjusted accordingly based on the effort expended in the new fiscal year;
- Except as otherwise stated in this Agreement with regard to the Consulting Services performed hereunder, Blackboard reserves the right to change the services it offers to its customers generally and related rates at any time.
- For Time and Materials Consulting Services related to this project, as outlined in the document, all fees and expenses shall be billed on a monthly basis and such bills shall be due and payable Net 30
- All Firm-Fixed Price Consulting Services related to this Project, as outlined in this document, shall be billed according to the Milestone/Invoicing Schedule as outlined in this document section Services Pricing
- All reasonable travel, meals and lodging expenses shall be billable at cost and all such expenses shall be borne solely by Customer
- The Customer requirements that apply to the training services are set forth on Appendix A. All training services must be used within one (1) year of purchase. In the event Customer chooses to cancel a scheduled on-site training workshop within two (2) weeks of the scheduled event, Customer will be responsible to pay the full price of the workshop plus any incurred travel change fees.

APPENDIX A

TRAINING SERVICES

The following assumptions / requirements apply to Training Services to be provided by Blackboard Consulting.

- Blackboard, upon request of Customer, shall provide Training Services to Customer. Upon acceptance of this Agreement, Blackboard will designate a Project Manager/Coordinator to schedule training event. Events are typically scheduled 4-6 weeks in advance. Schedules for facilitated and non-facilitated asynchronous online training course are published to the Blackboard Inc. website.
- Onsite training may be eligible for synchronous remote delivery upon request of Customer, however, a single method of delivery must be chosen. Splitting delivery methods is strictly prohibited
- Onsite/synchronous remote class size is restricted to a maximum of 15 Authorized End Users (as defined in Customer's Software Schedule) to maintain an effective instructor-student ratio.
- Requests for additional participants will be reviewed on a case by case basis and, if approved, will be subject to a fee equal to 10% of the listed price of the training and may require additional materials and delivery days.
- Facilitated, asynchronous online training course/workshop class sizes are restricted to a maximum of 20 Authorized End Users (as defined in Customer's Software Schedule) to maintain an effective instructor-student ratio.
- Participants in facilitated, asynchronous online training courses should expect to spend eight to fifteen hours per week reading assignments, completing exercises, and participating in Discussion Board forums. The Customer must provide the name(s) and email address(es) of each participant in advance of the course start date.
- Onsite Training events are only for Customer's on-campus, internal use. Training events may not be video recorded.
- Remote Synchronous events delivered using Collaborate may be recorded. The recordings are intended for participants who attended the training and need review or for those who missed the training but were part of the 15 person roster. Recordings are not for wide distribution or consumption. They must not be posted on a public website or even made available to the customers' larger teacher population. They may not be sold or otherwise distributed for the purpose of profit and remain the intellectual property of Blackboard, Inc.
- Onsite classes are structured as a hands-on/active training seminar held in a computer classroom unless otherwise agreed. For the best learning experience, Customers must provide:
 - A computer lab containing one computer for each student.
 - A high bandwidth Internet connection from each computer
 - A video projection device capable of 1024x768 resolution attached to a "lead" computer.
- Access to the locally installed version of Blackboard software or a Blackboard Managed Hosting installation.
- All computers must meet the Blackboard Web Community Manager supported browser and operating system requirements as outlined in Blackboard's customer materials and websites.
- Note: Chrome browser is required for the best experience with Collaborate
- Each participant must possess basic Web navigation and file management skills, internet access, and an email address.

Certificate Of Completion

Envelope Id: 3CA35D8F8C8F4BA6B7D38A75844D2436	Status: Delivered
Subject: Blackboard Contract for Signature - N2018-057607-03, Sedalia School District 200 MO, USA - K12	
Title:	
Source Envelope:	
Document Pages: 10	Signatures: 0
Certificate Pages: 4	Initials: 1
AutoNav: Enabled	Envelope Originator:
Envelopeld Stamping: Enabled	Blackboard Contracts Service
Time Zone: (UTC-05:00) Eastern Time (US & Canada)	1111 19th Street, NW, 10th Floor
	Washington, DC 20036
	contracts.docusign@blackboard.com
	IP Address: 13.92.98.111

Record Tracking

Status: Original	Holder: Blackboard Contracts Service	Location: DocuSign
8/9/2018 4:40:08 PM	contracts.docusign@blackboard.com	

Signer Events

Dak Jordan
 dak.jordan@blackboard.com
 Security Level: Email, Account Authentication
 (None)

Signature

Signature Adoption: Pre-selected Style
 Using IP Address: 73.211.116.67

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Todd Fraley
 fraleyt@sedalia200.org
 Security Level: Email, Account Authentication
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 Accepted: 8/9/2018 5:35:06 PM
 ID: 9901f5b1-56ce-45a0-9323-904e0ae7ca3e

In Person Signer Events	Signature	Timestamp
Editor Delivery Events	Status	Timestamp
Agent Delivery Events	Status	Timestamp
Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp
Carbon Copy Events	Status	Timestamp
Notary Events	Signature	Timestamp
Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	8/9/2018 5:04:21 PM
Certified Delivered	Security Checked	8/9/2018 5:35:06 PM
Payment Events	Status	Timestamps
Electronic Record and Signature Disclosure		

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Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. To indicate to us that you are changing your mind, you must withdraw your consent using the DocuSign "Withdraw Consent" form on the signing page of your DocuSign account. This will indicate to us that you have withdrawn your consent to receive required notices and disclosures electronically from us and you will no longer be able to use your DocuSign Express user account to receive required notices and consents electronically from us or to sign electronically documents from us.

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To advise Blackboard Inc. of your new e-mail address

To let us know of a change in your e-mail address where we should send notices and disclosures electronically to you, you must send an email message to us at tess.frazier@blackboard.com and in the body of such request you must state: your previous e-mail address, your new e-mail address. We do not require any other information from you to change your email address..

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- ii. send us an e-mail to tess.frazier@blackboard.com and in the body of such request you must state your e-mail, full name, IS Postal Address, telephone number, and account number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

Operating Systems:	Windows2000 or WindowsXP
Browsers (for SENDERS):	Internet Explorer 6.0 or above
Browsers (for SIGNERS):	Internet Explorer 6.0, Mozilla FireFox 1.0, NetScape 7.2 (or above)
Email:	Access to a valid email account
Screen Resolution:	800 x 600 minimum
Enabled Security Settings:	<ul style="list-style-type: none"> • Allow per session cookies • Users accessing the internet behind a Proxy Server must enable HTTP 1.1 settings via proxy connection

** These minimum requirements are subject to change. If these requirements change, we will provide you with an email message at the email address we have on file for you at that time providing you with the revised hardware and software requirements, at which time you will have the right to withdraw your consent.

Acknowledging your access and consent to receive materials electronically

To confirm to us that you can access this information electronically, which will be similar to

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By checking the "I Agree" box, I confirm that:

- I can access and read this Electronic CONSENT TO ELECTRONIC RECEIPT OF ELECTRONIC CONSUMER DISCLOSURES document; and
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- Until or unless I notify Blackboard Inc. as described above, I consent to receive from exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to me by Blackboard Inc. during the course of my relationship with you.

In Process

Missouri Consultants for Education, LLC

803 West Lockwood Avenue
Glendale, Missouri 63122

Phone: (314) 878-5600
Fax: (314) 878-5607
tmickes@mickesotoole.com
www.moconed.com

August 30, 2018

Re: August 2018 MCE Updates

Dear Superintendent:

The policy updates reflect legislative mandates that go into effect for this school year. It was a busy legislative session necessitating multiple policy modifications. However, most of the changes will have minimal effect. Several including the “Whistleblower Statute” and the “Collective Bargaining” will have a significant impact. Still other enactments will not go into effect until the 2019-20 school year (school calendar) and others require DESE action. We will keep you updated on these additional issues as the school year progresses.

If you have any questions concerning the new updates, please call me at my office number (314) 878-5600 or on my cell (314) 330-8903. As you know, there is no charge for policy questions. The August 2018 updates are as follows:

Policy 1445 – Organ Transplant Information – New

This is a new policy which allows a Board presentation on organ transplant by nationally recognized organizations. The Board will make the decision about whether the information will be presented to parents and/or students and in the manner presented. Adoption is mandatory.

Policy 2745 – Electronic Data Breach – New

This is a new policy requiring parents/guardians, DESE, the auditor and law enforcement to be notified when personal student information is compromised. Adoption is mandatory.

Policy and Regulation 2765 – Transfer of Care and Custody – New

This is a new policy that permits parents/guardians to transfer care and custody to a third-party by means of a very specific Power of Attorney. The required language of the Power of Attorney is set out in the Regulation. This statute does not change the residency requirement. Adoption is mandatory.

August 30, 2018

Page 2

Policy 2810 – Guidance and Counseling Services

This is an addition to existing Policy 2810. The addition simply requires districts to disseminate workforce information provided by the State Board of Education. Adoption is mandatory.

Policy 2825 – ACT Administration - New

This new policy simply allows Districts to administer the ACT Work Keys under certain circumstances. Adoption is mandatory.

Regulation 2850 – Inoculation of Students

This is an addition to existing Regulation 2850 requiring Districts to provide information about influenza and influenza vaccinations. Adoption is mandatory.

Policy 3470 – Average Daily Attendance – Early Childhood Program

This modification of existing Policy 3470 simply allows substitutions of students in the District's Early Childhood Program. Adoption is mandatory.

Policy 4130 – Certificated Staff Contracts

This addition to existing policy allows districts to hire noncertificated teachers with a DESE issued "Visiting Scholar Certificate" under very limited circumstances. Adoption is mandatory.

Policy 4411 – Professional Development Program

This addition simply gives districts the authority to transfer limited sums from professional development to student transportation. Adoption is mandatory.

Regulation 4411 – Professional Development Program

This addition to existing policy simply allows business externship hours to qualify for professional development credit. Adoption is mandatory.

Policy 4560 – Teacher Post-Retirement Option – New

This is a new policy that allows retired teachers to work in a noncertified position. Under the statute, salaries may not exceed \$15,000, but no contribution to PEER's is required. Adoption is mandatory.

August 30, 2018

Page 3

Policy and Regulation 4831 - Collective Bargaining - New

This policy replaces our existing P4831 and is designed to limit union activities in public school districts. Please read the policy carefully as it is being widely misrepresented. For example, some have taken the position that the statute limits MSTA in collecting dues. In reality, the statute simply requires annual written authorization by employees for dues deductions. Adoption is mandatory.

Policy and Form 4865 – Whistleblower Protection

This is a new policy which broadly expands protection for speech well beyond existing First Amendment protection. The statute also extends protection to volunteers and temporary employees. I will be discussing the statute which will fuel a great deal of litigation at MUSIC's upcoming law seminars. I would encourage attendance. The Form is critical to compliance as the statute requires posting of the statute. The Form is the statute itself and should be posted in teaching workrooms, bus garages, maintenance buildings and other places where staff congregate. I would also recommend posting in your break room. Adoption is mandatory.

Policy 5610 – School Bus Drivers

This addition to existing policy allows medical exams to cover a two year period. It also requires drivers 70 years of age and over to annually pass the operators exam. Adoption is mandatory.

Policy 6116 – State Mandated Curriculum: Human Sexuality

This addition to existing policy requires instruction about sexual harassment, sexual violence and consent. The intent behind the statute is praiseworthy and will benefit our students. Adoption is mandatory.

Policy 6135 – Driver's Training Program - New

This is a new policy that requires expanded content for Driver's Education classes. The intent of the policy is to avoid negative confrontation with law enforcement officials at traffic stops. Adoption is mandatory for Districts with a Driver's Education Program.

Policy 6140 – Services for Students with Disabilities

This addition simply requires Braille instruction where deemed appropriate by the IEP team. This statute is consistent with existing federal and state law. Adoption is mandatory.

August 30, 2018

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Policy 6160 – Gifted Education Program

This addition to existing policy provides a vehicle for gifted students to accelerate grade levels or content areas. Adoption is mandatory.

Policy and Regulation 6190 – Virtual Education - New

This policy replaces our existing Policy 6190. The policy provides for selection of; credit for; and payment for virtual courses developed by a variety of providers. Adoption is mandatory.

Policy 7230 - Prevailing Wage – New

This is a new policy that incorporates changes in our existing Prevailing Wage law. The change exempts school districts from paying prevailing wage on projects of \$75,000 or less. Adoption is mandatory.

BOARD ACTION

All three policies may be considered in one vote as follows. I move to adopt the following policies and regulations:

P1445
P2745
PR2765
P2810
P2825
R2850
P3470
P4130
PR4411
P4560
PR4831
P4865
P5610
P6116
P6135
P6140
P6160
PR6190
P7230

August 30, 2018

Page 5

If you have any questions concerning these updates or their implementation, please feel free to call. For more information about MCE's Policy Service, visit our website at <http://www.moconed.com>.

Sincerely,

MISSOURI CONSULTANTS FOR EDUCATION, LLC



Thomas A. Mickes

TAM/ndb
Enclosures

School/Community Relations

Organ Transplant Information

State or nationally recognized organizations that provide unbiased information concerning organ, eye and tissue donation may request an opportunity to present to the Board. Qualified organizations will be allowed at least thirty (30) minutes to speak at a Board meeting. The Board will determine whether such information will be presented to parents and/or students and, if so, the manner of presentation. However, no student will be required to be present for any instruction related to organ, eye or tissue donation if the student has a sincerely held religious or emotional belief which is contrary to such instruction.

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Student Welfare

Electronic Data Breach

In the event of a breach of data that includes personal student information maintained in an electronic form, the District will send written notification of the breach to the student's parent/guardian. In addition, the District will also send notification of such breach to the Department of Elementary and Secondary Education and to the state auditor.

For purposes of this policy, student personal information shall mean:

1. Social Security Number
2. Credit Card Numbers
3. Driver's License Numbers
4. Medical Information
5. Health Insurance Information
6. Financial Account Information

Student personal information does not include information that is lawfully obtained from publically available sources or from federal state or local government records that are lawfully made available to the general public.

STUDENTS

Policy 2765
(Regulation 2765)

Student Welfare

Transfer of Care and Custody

A parent or legal custodian of a student may execute a power of attorney transferring the care and custody of the student for a period of up to one year. The transfer of custody will not change or modify parental or legal rights contained in an existing court order or deprive parents of visitation. Parents or legal guardians may revoke the power of attorney at any time.

Parents or legal custodians who are members of the Armed Forces, including reserve components, the Commissioned Officer Corps of the National Oceanic and Atmospheric Administration (NOAA), the Public Health Services of the United States, Department of Health and Human Services detailed for duty with the United States Armed Forces, or who is required to enter or serve in the active military service of the United States, under a call or order of the President of the United States, or to serve on state active duty, may delegate care and custody of their student for a period of longer than one year if on active duty service. The delegation of care and custody may not exceed the term of active duty service plus thirty (30) days.

The delegation of care and custody will not alter or affect the District's residency requirements.

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STUDENTS

Policy 2810

Student Services

Guidance and Counseling Services

The District is committed fully to implement a guidance and counseling program that supports the academic, career, and personal/social development of all students, leading District students to successful transitions into post-secondary education and into the workforce. The District's guidance and counseling program is implemented with the services of fully certified school counselors supported by teachers, administrators, parents and students. The District guidance and counseling program is designed and implemented in a manner to be consistent with the standards of the Missouri Comprehensive Guidance and Counseling Program.

The content of the District's program, consistent with the Missouri Comprehensive Guidance and Counseling Program, is divided into three broad areas as follows:

Academic Development (ACAD)

1. Students will apply skills needed for achievement in school, both cognitive and affective.
2. Students will utilize skills necessary to successfully transition between educational levels.
3. Individual student learning plans will be developed and monitored throughout the students' District learning experience.

Career Development

1. Students will achieve life career goals through the consistent application of career exploration and planning skills.
2. Students will identify and locate information relevant to the "World of Work" and post-secondary training/education.
3. Students will achieve on-the-job success through the application of employment readiness skills.

Personal/Social Development

1. Students will achieve an understanding of themselves as individuals and as members of diverse local and global communities.
2. Students will interact with others in ways that manifest respect for individual and group differences.
3. Students will learn to apply personal safety skills and coping strategies.

Identification of Critical Workforce Needs and Shortages

Students will be given workforce needs and shortages information that will support students' career pathway decisions prepared by the State Board of Education and the Department of Economic Development by November 1 of each school year.

Information received through collaboration between the State Board and the Department of Economic Development will be disseminated to students by November 1 of each school year.

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Student Services

ACT Administration

In two circumstances, students taking the ACT assessment will have the option to take the assessment in its regular configuration or the ACT Work Keys assessment. Students opting to take the ACT Work Keys assessment will do so within three (3) months before administration of the ACT assessment.

These assessment options will be available:

1. In any school year in which DESE directs a state-funded census administration of the ACT to any group of District students.
2. In any school year in which the District directs a District-funded administration to any group of District students.

Accounting and Reporting

Average Daily Attendance – Early Childhood Program

Pupils between the ages of three and five years old who are eligible for free and reduced lunches and who attend the early childhood education program are included in the District's calculation of average daily attendance. If a pupil who is eligible for free and reduced price lunch leaves the early childhood program during the school year, the District may fill the vacant enrollment spot with another pupil between the ages of three and five who is also eligible for free and reduced lunch without affecting the District's calculation of average daily attendance.

The total number of three and five year olds included in the District's calculation of average daily attendance must not exceed four percent (4%) of the total number of students who are eligible for free and reduced lunch between the ages of three and eighteen who are included in the District's average daily attendance.

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PERSONNEL SERVICES

Policy 4130
(Regulation 4130)
(Form 4130)

Employment

Certificated Staff Contracts

Employment contracts will be in writing and will be signed by the employee, the Board president and the Board secretary. Contracts will include the amount of annual compensation and the days of service.

Certificated staff members under contract include probationary teachers, permanent teachers and administrative staff. The probationary period allows a teacher to demonstrate, and the District to assess the teacher's competence. Beginning after the initial one (1) year contract, teachers who have demonstrated their competence through performance may be offered additional contracts.

The Board may elect to employ certain certificated individuals on a part-time basis, as needed. Part-time certificated employees will be contracted on a class-by-class basis, not as a percentage of full-time employment. Part-time employees will not be provided the benefits provided to full-time employees. In addition, part-time certificated employees who do not teach at least four hours per day will not be eligible for pension benefits.

Visiting Scholar Certificate

The District may employ teachers with the Visiting Scholar Certification under the following provisions:

1. Verification from the District that such teacher will be employed as part of a business-education partnership designed to build career-pathways to teach in the ninth grade or higher for which the teacher's academic degree or professional expenses qualifies the teacher.
2. Appropriate and relevant bachelor's degree or higher, occupational license or industry-related recognized credential.
3. Completion of the application for a one year visiting scholar certificate.
4. Completion of a background check as required by state law.

Under these circumstances, Department of Elementary and Secondary Education may issue a one year visiting scholar certificate. The visiting scholar may renew their certificate for a maximum of two (2) years based upon completion or completion of the requirements listed above; completion of professional development required by the District and attainment of a satisfactory performance-based teacher evaluation.

PERSONNEL SERVICES Policy 4411

(Regulation 4411)

Professional Activities, Training and Professional Growth

Professional Development Program

The Board shall provide a Professional Development Program to be in compliance with State Statutes regarding assistance for beginning teachers. A committee will be elected by the teachers to develop a plan to carry out the goals of the Professional Development Program.

The Professional Development Program shall further be in compliance with the "Outstanding Schools Act" Section 7 of Senate Bill #380 of the 87th General Assembly.

The District will establish a Professional Development Committee to work with beginning teachers and experienced teachers in identifying instructional concerns and remedies; assist beginning teachers with implementation of their professional development plan; serve as a consultant upon a teacher's request; arrange training programs for mentors; assess faculty needs and develop in-service opportunities for school staff; present faculty suggestions, ideas and recommendations pertaining to classroom instruction within the School District; and review and evaluate the District's staff development program.

In any year, expiring with fiscal year 2024, in which the amount appropriated and expended for transportation of students is less than 25% of the allowable costs of providing student transportation, the Board, by a majority vote, may allocate less than 1% of professional development funds to student transportation. However, in no case will the amount allocated be less than 0.5% of professional development funds.

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Compensation

Teacher Post-Retirement Option

Any retired District employee in a position which requires teacher certification may be employed in a position that does not normally require teacher certification (PEERS Qualified). However, such person may only earn up to 60% of the minimum teacher's salary, currently \$25,000.00, for a maximum salary of \$15,000.00 without a discontinuation of the employee's PSRS retirement allowance. Such person will not contribute to PEERS or PSRS retirement systems, nor shall they acquire membership in the PEERS retirement system. In such instance, the District will pay its contribution into the PEERS system.

If such person is paid in excess of \$15,000.00 the employee will not be eligible to receive their retirement allowance for months paid in excess of the cap and will be required to pay into the PEERS retirement system for such period of time.

PERSONNEL SERVICE

Policy 4831
(Regulation 4831)

Staff Welfare

Collective Bargaining

In the event that a group of employees select a bargaining representative in accordance with state law, the District will satisfy its legal obligation as set out in Regulation 4831.

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PERSONNEL SERVICES

Policy 4865
(Form 4865)

Staff Welfare

Whistleblower Protection

The District is committed to provision of a quality education in a transparent and supportive environment. Employees who engage in certain discussions of District operations; disclosure of alleged prohibited activities or testimony before a court, administrative, or legislative body will not be subject to disciplinary action as provided in this Policy 4865. The protection of this policy extends to dismissal, demotion, transfer, reassignment, suspension, reprimand, warrant of such disciplinary action, withholding of work irrespective of whether such action affects the employees' compensation.

The following categories of employment activity are protected under this policy.

Discussion of District Operations

Employees are protected in discussing the operations of the District with any member of the legislature, state auditor, attorney general, a prosecuting or circuit attorney, a law enforcement agency, news media, the public or any state official or body charged with investigating any alleged misconduct described in this policy. Such protection will not restrict or preclude the administration from disciplining an employee who knew the information discussed was false; the information was closed or confidential under law, or when the discussions relate to the employee's own violations, mismanagement, a gross waste of funds, abuse of authority, or endangerment of public health or safety.

Disclosure of Prohibited Activity

Employees are protected in making disclosures of any prohibited activity under investigation or any related activity, or for the disclosure of information which the employee reasonably believes demonstrates:

- Violation of any law, rule or regulation.
- Mismanagement, a gross waste of funds or abuse of authority, violation of policy, waste of public resources, attention of technical findings, or communication of scientific opinion, breaches of professional ethical census, or a substantial and specific danger to public health or safety, if the disclosure is not specifically prohibited by law.

Similarly, no employee will be required to give notice to a supervisor prior to disclosing any activity set out in this subsection.

Employees are protected in their testimony before a court, administrative body, or legislative body regarding an alleged prohibited activity or disclosure of related information.

Limitations on Protected Activity

The employee protections set out in this policy will not prohibit:

- A supervisor from requiring employees to inform the supervisor concerning legislative requests for information; the substance of testimony made or the substance of testimony to be made to legislators on behalf of the District.
- A supervisor may preclude an employee from leaving their assigned work area during normal work hours or without complying with the applicable rules, regulations and policies. However, this limitation will not apply when an employee is requested by a legislator/legislative committee to appear before such legislative committees.
- A supervisor from disciplining an employee who represents his/her personal opinions as the opinion of the District.
- A supervisor from disciplining an employee who discloses or discusses information the employee knew was false; the information is closed or is confidential under the provisions of the open meetings law or any other law; or the disclosure relates to the employee's own violations, mismanagement, a gross waste of funds, abuse of authority or the endangerment of public health or safety.

Referral to the State Auditor

Where an employee alleges that they were disciplined for disclosure or discussion of information related to the receipt or expenditures of public funds, the employee may request the state auditor to investigate the alleged misconduct and whether unlawful disciplinary action was taken as provided in this policy.

Policy Posting

The District will post a summary of this policy in locations in all District facilities where it would reasonably be expected to come to attention of all District employees. In addition, this policy will be posted on the District's website.

Transportation

School Bus Drivers

The safety and welfare of District students is of paramount importance to the Board of Education. ~~Accordingly, no person will operate a District school bus unless the person possesses a valid school bus permit and has complied with the regulations of the Department of Revenue, Department of Transportation, the Missouri Department of Elementary and Secondary Education and other regulatory agencies. In addition to the health certificate required for each current school term, the Board may require evidence of continued good health from individual drivers at any time it deems necessary.~~ Accordingly, no person will operate any school bus owned by or under contract with the District unless the driver has qualified for a school bus endorsement and has complied with the relevant rules and regulations of the Department of Revenue and all final rules issued by the Secretary of the United States Department of Transportation. A driver may also qualify if they possess a valid school bus endorsement on a valid commercial driver's license.

School bus endorsements are issued to applicants who meet the following qualifications:

Has a valid state license;

Is at least 21 years of age;

Has passed an operator's examination prescribed by the Department of Revenue. Such Examination to include the commercial driver's license skills test (CDL); and

Has obtained a satisfactory health certificate which will be valid for two (2) school years.

As deemed necessary by the District, individual drivers may be required to provide evidence of continued good health.

Operators who are 70 years of age or older will be required to annually pass the commercial driver's license skills test. Such annual examination does not include the pre-trip inspection portion of the CDL.

Curriculum Services

State Mandated Curriculum: Human Sexuality

Human Sexuality Instruction

Any course materials and instruction related to human sexuality and sexually transmitted diseases will be medically and factually accurate and will:

1. Provide instruction on human sexuality and HIV prevention that is age appropriate;
2. Present abstinence from sexual activity, as the preferred choice of behavior, in relation to all sexual activity for unmarried students.
3. Advise students that teenage sexual activity places them at a higher risk of dropping out of school;
4. Stress that sexually transmitted diseases are serious, possible health hazards of sexual activity;
5. Provide students with the latest medical information regarding exposure to human immunodeficiency virus, AIDS, human papilloma virus, hepatitis, and other sexually transmitted diseases;
6. Present students with the latest factually accurate information regarding the possible side effects and benefits of all forms of contraception;
7. Include discussions of the possible emotional and psychological consequences of preadolescent and adolescent sexual activity. Such discussions will include the consequences of adolescent pregnancy, the advantages of adoption, the adoption of special needs children, and the process involved in making an adoption plan;
8. Teach skills of conflict management, personal responsibility, and positive self-esteem. Instructions will include the prohibition against making unwanted sexual advances and methods to resist sexual advances and other negative peer pressures;
9. Advise students of the laws relating to their financial responsibility to children born out of wedlock and the criminal sanctions for statutory rape;
10. Not encourage or promote sexual activity;
11. Not distribute or aid in the distribution of legally obscene materials to minors on school property.

12. Teach students about the dangers of sexual predators, including on-line predators.
13. Teach students how to behave responsibly and remain safe on the Internet.
14. Teach students the importance of having open communications with responsible adults.
15. Teach students how to report an inappropriate activity to a responsible adult, and where appropriate, to law enforcement, Federal Bureau of Investigations or the National Center for Missing and Exploited Children's CyberTipline.
16. Teach students about the consequences, both personal and legal, of inappropriate text messaging, including texting among friends.
- 17.
18. Teach students about sexual harassment defined as uninvited and unwelcome verbal or physical behavior of a sexual nature, including, but not limited to, conduct of a person in authority towards a subordinate.
- 19.
20. Teach students about sexual violence defined as causing or attempting to cause another person to involuntarily engage in any sexual act by means of force, threat of force, duress or without the person's consent.
- 21.
22. Advise students that in the context of sexual activity consent means a freely given agreement to engage in specific acts by a competent person. Consent is not given when:
- 23.
24. A person does not verbally or physically consent; or
25. Submission to an act is the result of force, threat of force, or the placement of another in fear; or
26. A previous or current dating, social, or sexual relationship in and of itself; or
27. A person chooses to dress in any particular manner; or
28. A person is unable to make informed decisions because of the influence of alcohol or the influence of controlled substances.
- 29.
30. An expression of lack of consent through words or conduct means there is no consent.
- 16.31.

The parents/guardians of each student will be advised of:

1. The content of the District's human sexuality instruction;
2. Their right to remove their student from any part of the District's human sexuality instruction.

The District's human sexuality curriculum will be available for public examination prior to its use in actual instruction. Consideration will be given to separating students by gender for human sexuality instruction.

The District will not permit any individual or organization that provides abortion services, to offer, sponsor, or furnish course materials related to human sexuality or sexually transmitted diseases.

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INSTRUCTIONAL SERVICES

Policy 6135

Curriculum Services

Driver's Training Program

If the District elects to offer a driver's training program for its students, instruction will include interactions with law enforcement officials. Specifically, driver's education training will include a demonstration of the proper actions to be taken during traffic stops as well as proper interactions with law enforcement. In addition, instruction will include drivers and passengers constitutional and other legal rights as they relate to traffic stops, including but not limited to, searches and seizures; the right to remain silent and the right to an attorney. Finally, the instruction must include information about the dangers of driving while intoxicated or while in a drugged states.

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INSTRUCTIONAL SERVICES Policy 6140

Curriculum Services

Services for Students with Disabilities

The District does not utilize a separate curriculum for students with disabilities. It is the policy of the District to implement a program of regular and special education based on the individualized needs of each disabled student. The District will provide special education and/or related services to students with disabilities in accordance with applicable law, including the IDEA, its implementing regulations, the Missouri State Plan for Part B of the IDEA, Section 504 of the Rehabilitation Act of 1973, its implementing regulations, and Title II of the Americans with Disabilities Act.

For students identified as disabled under the Individuals with Disabilities Act (IDEA), each student's IEP team will develop an Individualized Educational Plan (IEP) that will address how that student's disability affects that student's involvement and progress in the general curriculum. Each student's IEP team also will, in accordance with IDEA, create an IEP that includes a statement of the special education, related services and supplementary aides and services that will enable the student to be involved in and make progress in the general educational curriculum.

As provided in student's individualized education program (IEP), students will receive instruction in Braille or the use of Braille. However, the student's IEP team will determine, after an examination of a student's reading and writing skills, needs and appropriate reading and writing media, including an evaluation of the student's future needs for instruction, if the use of Braille is appropriate.

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Curriculum Services

Gifted Education Program

The Board of Education directs that curriculum be developed to meet the needs of students who have been identified as gifted by multi-criteria assessment developed by professional staff. This curriculum is to include strategies infused in all areas of regular education, K- 12, as well as specific curriculum designed to enrich the regular curriculum in order to meet the challenge of educating the gifted student.

The District's Gifted Education Program will allow for grade acceleration for students who demonstrate:

- Advanced performance or potential for advanced performance; and
- The social and emotional readiness for acceleration.

The acceleration opportunity will apply to subject acceleration and/or whole grade acceleration.

Review of Application Denial

Parents/guardians may request a review of the District's determination that their student did not qualify to receive services through the District's Gifted Education Program. The review process is as follows:

- Review of the decision by their building principal;
- Review by the central office administrator who is responsible for supervision of the Gifted Program;
- A written submission to the Board of Education stating the parents'/guardians' basis for an appeal.
- The Board may deny the written submission or may meet with the parents/guardians at a Board meeting to consider the appeal. The Board's decision is final.

While appeal is permitted for denial of entry into the Gifted Program, no such appeal is available for acceleration decisions.

The District and District employees are immune from liability from any and all acts or omissions relating to the decision that a child did not qualify to receive services through the District's Gifted Education Program.

INSTRUCTIONAL SERVICES

Policy 6190
(Regulation 6190)

Curriculum Services

Virtual Education

The District will participate in the Missouri Course Access and Virtual School Program (“Program”). The Program offers District students the opportunity to enroll in virtual school courses in a variety of grade level and content areas from Kindergarten through grade 12. The District may elect to offer specific courses as part of the program. Any on-line courses or virtual programs offered by the District prior to August 18, 2018 will be automatically approved for program participation, where the District course meets program requirements.

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FACILITIES DEVELOPMENT

Policy 7230

Facilities Construction

Prevailing Wage

The District will comply with the provisions of Missouri's Prevailing Wage Law Chapter 290. However, for District construction projects where either the engineer's estimate or the bid for the total project accepted by the Board is Seventy-five Thousand Dollars (\$75,000) or less, prevailing wage requirements will not be required. In calculating whether the bid amount or engineer's estimate is Seventy-five Thousand Dollars (\$75,000) or less, the total cost of the project will control.

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SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

Nancy L. Scott, Ed. D.
Assistant Superintendent

Christopher Pyle, Ed. S.
Assistant Superintendent

Todd Fraley Ed. D.
Assistant Superintendent

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

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affirmative action employer

TO: Mr. Triplett and the Board of Education

FROM: Devon Gilmore

DATE: September 17, 2018

SUBJECT: 2017-2018 AIMSWeb report

Please find the attached 2017-2018 AIMSWeb literacy report for the Sedalia School District #200. AIMSWeb is the universal tool we use in grades kindergarten through fifth to determine student success levels. This tool helps us not only provide instructional resources, but also provides interventions as needed to students.

Devon Gilmore
Director of Curriculum, Instruction, and Assessment K-5

AIMSWeb Data

...

2017-2018

Tier Transition Report




- Tier Transition report is a snapshot that tracks student progress from Fall to Winter to Spring (the bar (expectations) raises every testing benchmark season)
- This report shows students grouped by instructional need.
- Based on composite scores, not individual scores
- Use this report to:
 - Evaluate how well students are achieving performance targets
 - Whether targets are appropriate
 - Whether instructional programs are effective

Tier Transition Report

- Buildings have AIMSWeb data meetings to discuss student data and needs (intervention).
- Each grade level (K-4) will show composite scores for Fall, Winter, and Spring.
- 5th grade started implementing AIMSWeb in Fall 2018.

Graphically illustrates
the students' level and
need for intervention



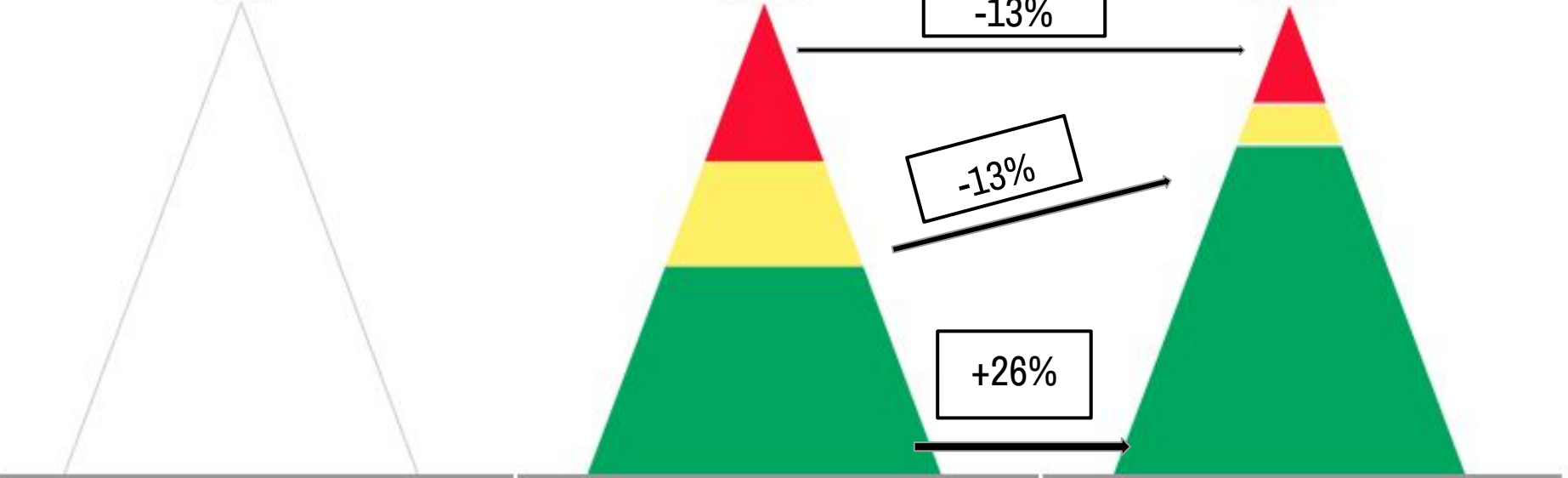
Tier	Color	Represents
1		Low risk students
2		Moderate risk students
3		High risk students

Kindergarten

FALL

WINTER

SPRING

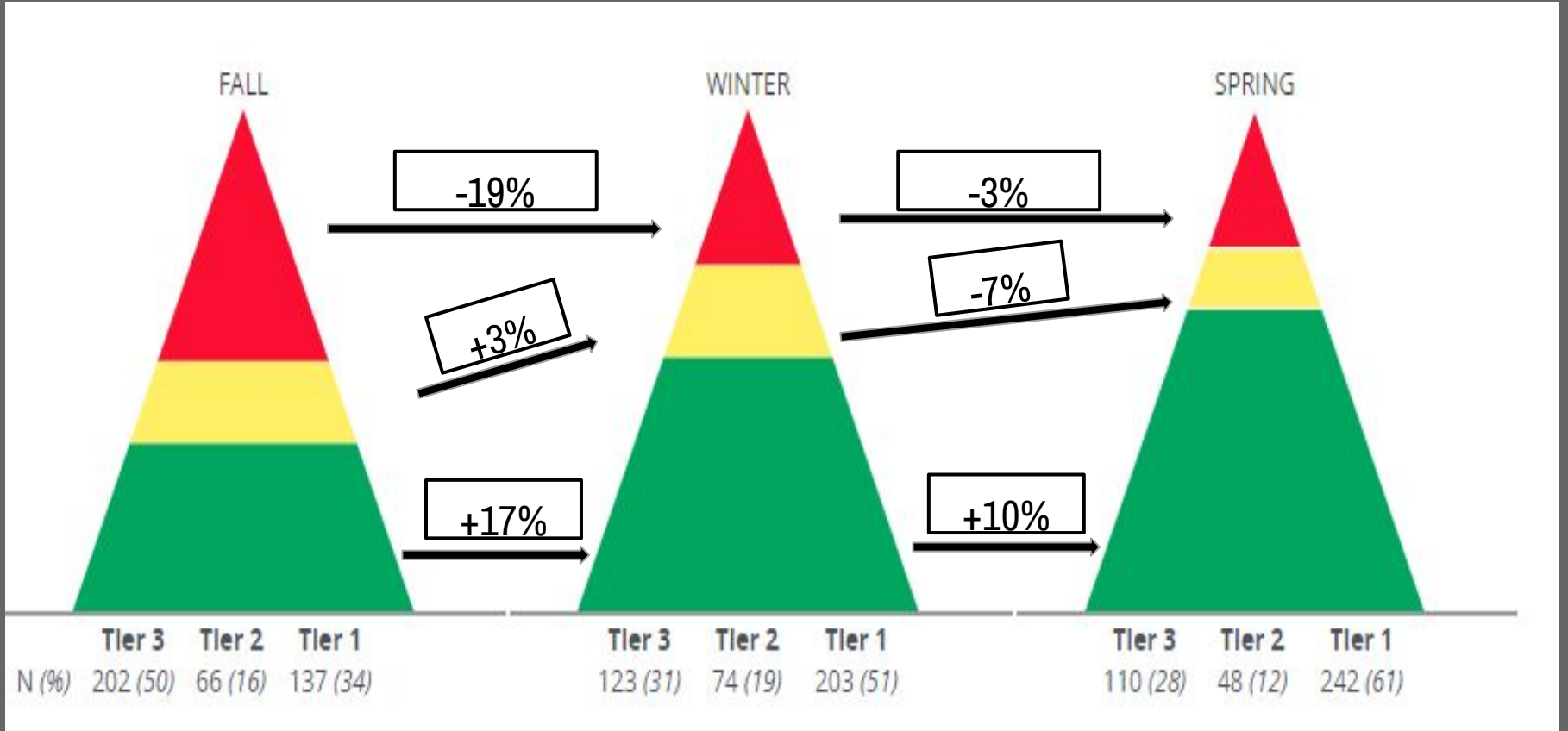


	Tier 3	Tier 2	Tier 1
N	No Scores	No Scores	No Scores
(%)			

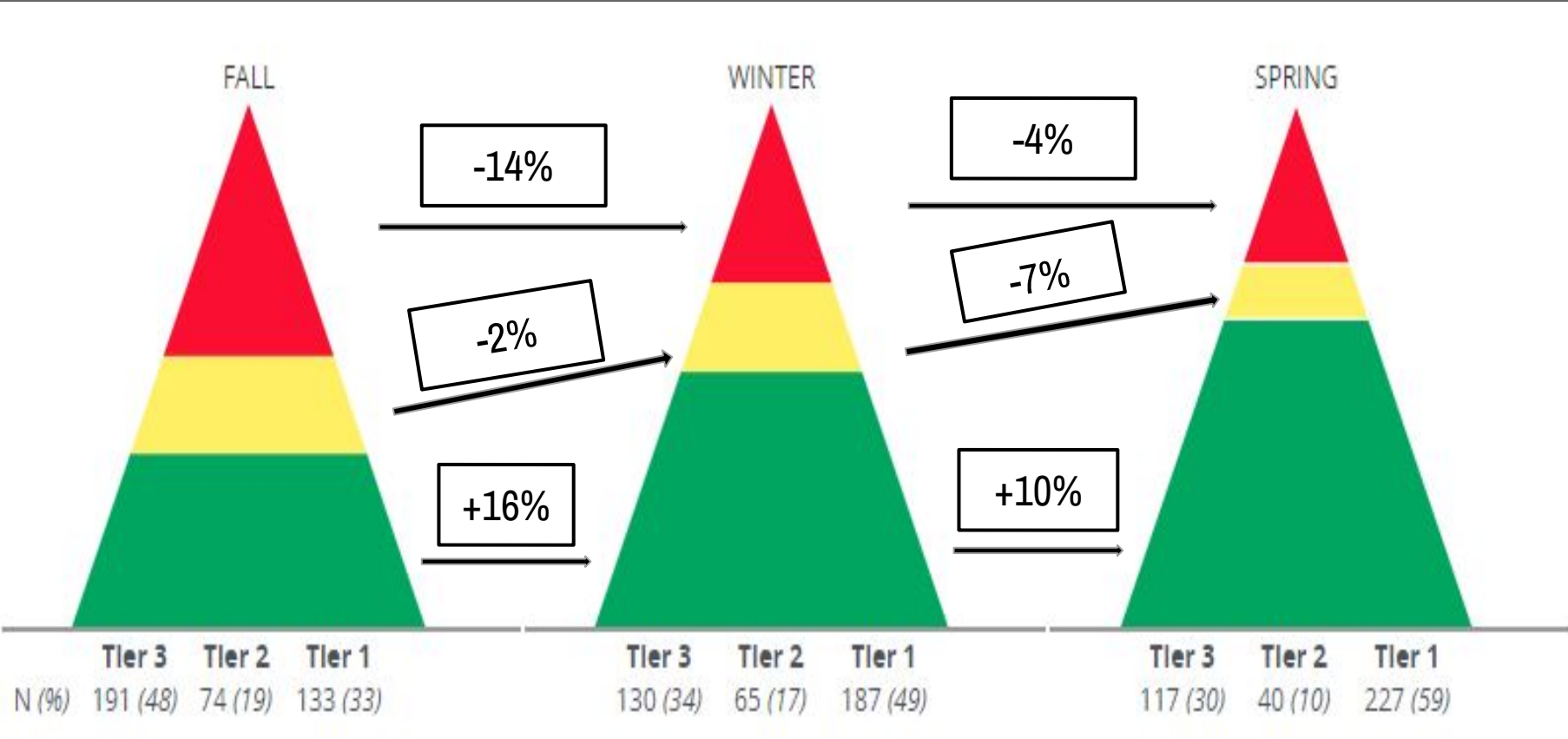
Tier 3	Tier 2	Tier 1
132 (34)	87 (22)	175 (44)

Tier 3	Tier 2	Tier 1
85 (21)	34 (9)	278 (70)

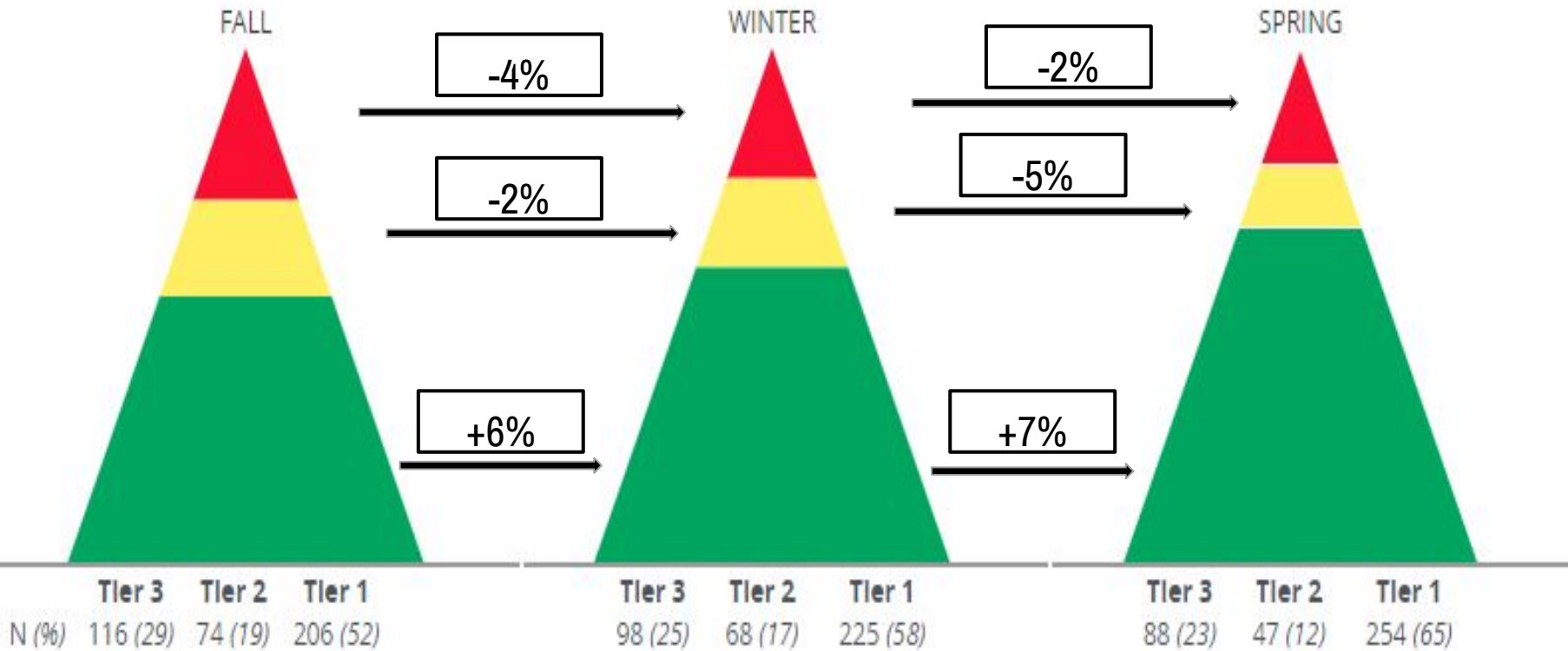
First Grade



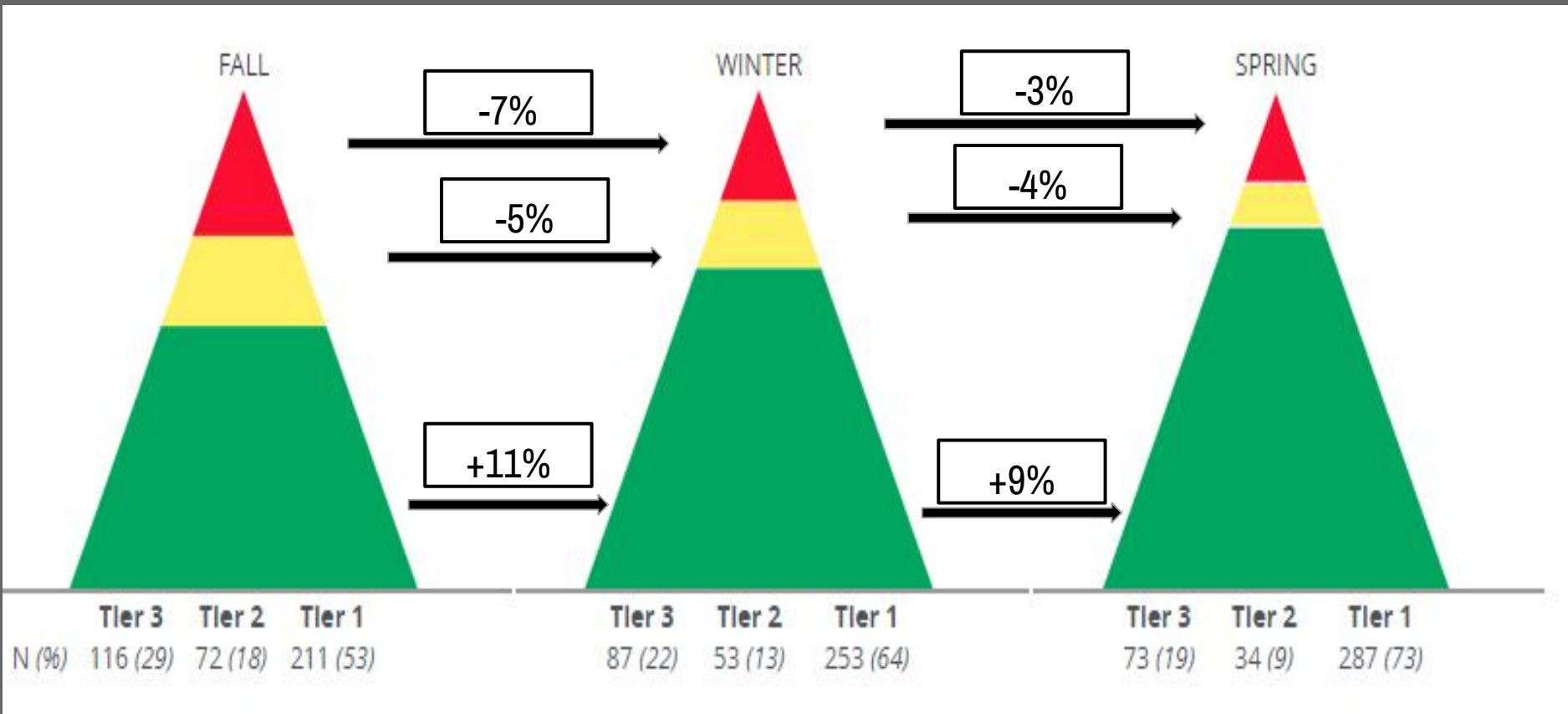
Second Grade



Third Grade



Fourth Grade



Sedalia School District #200

Strengths/Successes

- develop priority standards
- collaboration in team meetings
- title support
- analyzing data and reflecting on student progress
- tier 2 interventions
- leadership teams
- professional development

Areas for Improvement

- Continue focusing on:
 - student data/reflection
 - Increasing student ownership
 - guided reading
 - vertical/grade level conversations
 - strengthening unit assessments
 - continue creating culture/climate in buildings

Plan of Action

- Team meetings will continue to focus on Missouri Learning Standards (deeper with priority standards) and Missouri Model components (DACL/CFAs)
- Continue instructional coaching support



SSD

Sedalia School District #200

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Bob Satnan, B.A.
Communications Director

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Pride Everyday**

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action employer

MEMO

TO: Board of Education
FROM: Dr. Fraley
DATE: September 24, 2018
RE: Online Payments via RevTrak

Please be advised of the following:

The district is pursuing an online payment option for parents, patrons, students, and staff. RevTrak Inc. offers this service to many school districts across the state including Marshall, Blue Springs, Chillicothe, and RayPec to name a few. RevTrak will enable online payments for lunch accounts and eliminate the need for parents to send checks or cash to the school. Additional service includes student fees, donations, and web store applications.

RevTrak charges a monthly fee of \$29.95 and a transaction fee of 3.49%. RevTrak is Level 1 PCI Compliant. RevTrak can be fully integrated with SIS. Feedback received from districts currently utilizing this product has been very positive. Lisa Hammerly, Director of Business Services, and Pam Moon, Director of SISK12 have scheduled a site visit to RayPec School District and Marshall School District to discuss the integration of this product into our system.

If you have any questions, please contact me at 660-829-6456. Thank you.

SUMMARY FOR SEDALIA SCHOOL DISTRICT 200

DETAILS COST

STANDARD SERVICES

Start-up costs	None
Monthly fee	\$29.95
Fund Accounting based reporting	Included
VOIDS and Refunds	Included
User rights management	Included
ACH deposits into multiple bank accounts	Included
Merchant account set-up	Included
Initial Web Store set-up	Included
District branded Web Store link	
District branded admin Portal link	
Web Store design and set-up	
Integration set-up	
Ongoing Web Store maintenance	Included
Ongoing training for staff	Included
Ongoing support	Included
Phone and email	Included
Level 1 PCI Compliance	Included
Web Store and Portal hosting	Included

WEB STORE ADD-ONS

Order Entry module for in-person transactions	Included
Simpliforms information collection with payment items	Included
RegistrationWerks registration software	Included

PROCESSING

DEBIT/CREDIT CARD PROCESSING:

Discover, MasterCard and Visa Accepted

3.49% per transaction

GUARANTEED ECHECK PROCESSING

RevTrak is responsible for all checks

3.49% per transaction

ADDITIONAL COSTS (OPTIONAL)

MULTI-BROWSER COMPATIBLE CARD READER

Rent	\$4.95 month
Purchase	\$94.95

This proposal is for private use only.



SEDALIA SCHOOL DISTRICT #200
PROPORTIONAL ATTENDANCE RATE - 2018-2019

Standard 4 - 90% of the students will attend 90% of the time

School	Date	A		B		C		D		Adjusted Enrollment < 85.0%	
		Total Adjusted Enrollment	Proportional Attendance Rate	(1 point) Adjusted Enrollment at 90-100%	%	(.5 point) Adjusted Enrollment at 87.5-89.9%	%	(.25 point) Adjusted Enrollment at 85-87.4%	%	Adjusted Enrollment < 85.0%	%
Heber Hunt Elem	9/10/2018	442.00	93.90	408.36	92.39	10.82	2.45	5.00	1.13	17.82	4.03
Horace Mann Elem	9/10/2018	259.75	89.20	228.11	87.82	6.18	2.38	2.00	0.77	23.46	9.03
Parkview Elem	9/10/2018	489.52	93.31	453.52	92.65	5.00	1.02	3.00	0.61	28.00	5.72
Skyline Elem	9/10/2018	485.54	94.29	453.90	93.48	6.00	1.24	3.64	0.75	22.00	4.53
Washington Elem	9/10/2018	233.82	95.30	220.82	94.44	4.00	1.71	0.00	0.00	9.00	3.85
SMS	9/10/2018	386.11	94.13	361.29	93.57	3.82	0.99	1.00	0.26	20.00	5.18
Smith-Cotton Jr High	9/10/2018	1156.08	91.91	1045.98	90.48	26.82	2.32	12.82	1.11	70.46	6.09
Smith-Cotton HS	9/10/2018	1399.93	88.63	1220.48	87.18	32.09	2.29	17.00	1.21	130.36	9.31
District Wide	9/10/2018	4852.75	91.72	4392.46	90.51	94.73	1.95	44.46	0.92	321.10	6.61

CALCULATION: Sum of columns B + .5C + .25D divided by column A = Proportional Attendance Rate



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Student Services
Buildings & Grounds

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Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

TO: Sedalia #200 Board of Education

FROM: Devon Gilmore

DATE: August 30, 2018

SUBJECT: SCIENCE KIT DONATION

Dugan's Paint and Flooring recently donated 60 small carpet squares for our elementary science kits with an approximate value of \$100. The science kits are new this year to the curriculum and this donation has helped enhance this initiative.

Through this program the students will engage in hands on science activities that provide them with problem solving and critical thinking skills within the content. We sincerely appreciate the community partnership and gift.

Missouri Model School
www.sedalia200.org

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SMITH-COTTON
ADMINISTRATION



2010 TIGER PRIDE BLVD
SEDALIA, MISSOURI 65301
PHONE: 660-851-5300
FAX: 660-851-5393

HOME OF THE **TIGERS**

MEMO

TO: Mr. Triplett & Sedalia #200 School Board
FROM: Joseph Doyle
DATE: September 5, 2018
RE: Donation of paint for the senior class fundraiser

Wade Norton, Ed. S.
Principal

Robin Wyatte, MSE
Assistant Principal

Joseph Doyle, MSE
Assistant Principal

Stacy Curry, MSE
Assistant Principal

On behalf of Smith-Cotton High School, we would like to say thank you to Sherwin-Williams for their donation of 50 gallons of paint, a total value of \$1,500. Without their help, our "paint your parking spot" fundraiser would have been nearly impossible. This project not only raised funds for our senior class, but also helped beautify our campus. Sherwin-Williams's generosity and support of the Sedalia #200 School District is greatly appreciated.





SSD

Sedalia School District #200

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MEMO

TO: Board of Education
FROM: Dr. Fraley/Mr. Norton
DATE: September 24, 2018
RE: TIMPO Trailer Donation

Sedalia School District 200 would like to express sincere gratitude and appreciation to the TIMPO organization for donating a trailer to be used by the Smith-Cotton band and orchestra programs. The donation is valued at approximately \$15,000.00. This generous gift will greatly assist in hauling equipment and supplies to out-of-town events and competitions.

If you have any questions, please contact me at 660-829-6456. Thank you.

SMITH-COTTON
ADMINISTRATION



2010 TIGER PRIDE BLVD
SEDALIA, MISSOURI 65301
PHONE: 660-851-5300
FAX: 660-851-5393

HOME OF THE **TIGERS**

MEMO

TO: Mr. Triplett & Sedalia #200 School Board

FROM: Joseph Doyle

DATE: September 19, 2018

RE: Donation of spirit t-shirts for students

Wade Norton, Ed. S.
Principal

Robin Wyatte, MSE
Assistant Principal

Joseph Doyle, MSE
Assistant Principal

Stacy Curry, MSE
Assistant Principal

On behalf of Smith-Cotton High School, we would like to say thank you to Bill Shaw and Specialty Sportswear for their donation of 200 spirit shirts, a total value of \$2,000. These shirts will be given to Smith-Cotton students free of charge for the home football game on September 21st. These t-shirts will enhance school spirit and unity amongst our student spirit group, SPIZ. Mr. Shaw's continued generosity and support of Smith-Cotton High School and the Sedalia #200 School District is greatly appreciated.

