



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, October 22, 2018 6:30 p.m.
Smith-Cotton High School
Commons Area
2010 Tiger Pride Blvd.

Call to Order

1.1 Call to Order Info

Recognitions and Presentations

2.1 PLTW New Wing (tour)
2.2 Public and Staff Comment Info
2.3 Sedalia School District Foundation Info
2.4 Sedalia Community Educators Association Info
2.5 Kali Butts, Student Advisor to the Board of Education Info
2.6 Approval of October 22, 2018 Agenda **Action**

Consent Agenda

3.1 Minutes for Monthly Business Meeting September 24, 2018 **Action**
3.2 Minutes for Special Meeting September 24, 2018 **Action**
3.3 Personnel **Action**
3.4 Treasurer's Report **Action**
3.5 Interfund Transfer \$96,999.00, DNR Energy Conservation Loan **Action**
3.6 Interfund Transfer \$4,484.91, Guaranteed Energy Performance Savings Contract **Action**
3.7 Interfund Transfer \$7,738.40, Food Services **Action**
3.8 Payment of Bills **Action**
3.9 AG-Power Lease Agreement **Action**
3.10 Missouri State Fairgrounds License Agreement **Action**
3.11 Preliminary Bus Routes **Action**

Decision Unfinished Business

4.1 RevTrack Agreement **Action**
4.2 MCE Policy Updates **Action**

Decision

5.1 Food Service Annual Report **Action**

Discussion

6.1 Professional Development Manual Info

Information

7.1 Attendance 90/90 Report Info
7.2 Membership and Enrollment Info
7.3 Stanley Black and Decker Donation Info
7.4 Equity Bank Donation Info

Adjournment

8.1 Adjournment to Closed Session **Action**



Minutes
Regular Meeting
Sedalia School District #200
Monday, September 24, 2018 6:30 p.m.
Heber Hunt Elementary
Gymnasium
600 South Warren

Call to Order	Dr. Sharp president, called the meeting to order at 6:29 p.m.
Quorum	Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Scott Gardner, Secretary; Kenny Coffelt, Treasurer; Diana Nichols, Steve Schilb and Michael Stees.
Present	Steve Triplett, Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Dr. Nancy Scott, Assistant Superintendent; Lisa Hammerly, Recording Secretary.
Public Comments	None.
Recognitions & Pres.	<p>Sedalia School District Foundation – Homecoming October 5th (see attachment).</p> <p>Sedalia Community Educators Association – MSTA and SCEA members are invited to attend the Central Region’s Annual Open Hearing on Tuesday, October 2nd at 4:45 p.m. at Best Western, Sedalia, MO.</p> <p>Kali Butts is the new Student Advisor to the Board of Education for school year 2018-19.</p> <p>Heber Hunt Professional Development Presentation.</p>
Approval of Agenda	<p>The agenda was amended to move item 3.3 Personnel to closed session per 610.021 (3).</p> <p>Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve the September 24, 2018, amended Agenda. Affirmative: 7</p>
Consent Agenda	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve the Minutes for Tax Rate Hearing Special Business Meeting August 27, 2018. Minutes for the Regular Business Meeting August 27, 2018, Treasurer’s Report, Payment of Bills, Burrell Behavioral Health MOU. Affirmative: 7
Blackboard ALLY	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve the Blackboard ALLY Agreement as presented. Affirmative: 7
District Van Purchase	Scott Gardner moved, seconded by Diana Nichols, that the Board approve the purchase of a district van, eight to ten passenger, not to exceed \$40,000, and possibly a Pacifica Hybrid van. Affirmative: 7
MCE Policies	Mr. Triplett presented the MCE Policies Updates as follows: Policy 1445 – Organ Transplant Information; P2745 – Electronic Data Breach; PR 2765 – Transfer of Care and Custody; P2810 – Guidance and Counseling Services; P2825 – ACT Administration; P3470 – Average Daily Attendance – Early Childhood Program; P4130 – Certified Staff



Minutes
Regular Meeting
Sedalia School District #200
Monday, September 24, 2018 6:30 p.m.
Heber Hunt Elementary
Gymnasium
600 South Warren

Contracts; P4411 – Professional Development Program; P4560 – Teacher Post Retirement Option; PR4831 – Collective Bargaining; P 4865 – Whistleblower Protection; P5610 – School Bus Driver; P6116 – State Mandated Curriculum; P6135 – Driver’s Training Program; P6140 – Services for Students with Disabilities; P6160 – Gifted Education Program; PR 6190 – Virtual Education; P7230 – Prevailing Wage. Policies will be brought back under Decision – Unfinished Business October 22, 2018.

- AIMSWeb Report 2018-19 Ms. Devon Gilmore presented the AIMSWeb Report.
- RevTrack Online Payments Dr. Fraley presented the RevTrack Online Payment Proposal.
- Attendance 90/90 Report Mr. Triplett presented the 90/90 Attendance Report.
- Dugan’s Paint Ms. Devon Gilmore presented Dugan’s Paint donation for 60 small carpet squares for elementary science kits, a total value of \$100.00.
- Sherwin-Williams Mr. Norton presented Sherwin-Williams donation for 50 gallons of paint, a total value of \$1,500.00.
- TIMPO Mr. Doug Spratley presented the TIMPO donation a trailer to be used by Smith-Cotton band and orchestra programs, an estimated value of \$15,000.00.
- Specialty Sportswear Mr. Norton presented the Specialty Sportswear donation for 200 spirit shirts, a value of \$2,000.00.
- Adjournment Kenny Coffelt moved, seconded by Diana Nichols, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (2) Leasing, Purchase or Sale of Real Estate, (3) Hiring, firing, (6) Scholastic probation, expulsion, and (13) Protected Records at 7:31 p.m. Affirmative: 7

Approved this 22nd day of October 2018, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Scott Gardner, Secretary

Dr. Jeffrey Sharp, President



Minutes
Special Meeting
Sedalia School District #200
Monday, September 24, 2018 8:15 p.m.
Heber Hunt Elementary
Gymnasium
600 South Warren

3.2

- Call to Order Dr. Sharp president, called the meeting to order at 8:08 p.m.
- Quorum Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Scott Gardner, Secretary; Kenny Coffelt, Treasurer; Diana Nichols, Steve Schilb and Michael Stees.
- Present Steve Triplett, Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Dr. Nancy Scott, Assistant Superintendent; Lisa Hammerly, Recording Secretary.
- Public Comments None.
- Approval of Agenda The agenda was amended to add item Solar Energy Rebate. Kenny Coffelt moved, seconded by David Wolf, that the Board approve September 24, 2018 Special Session amended Agenda. Affirmative: 7
- Real Estate Purchase Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the real estate purchase of 1411 Waterloo Rd., Sedalia. MO., in the amount of \$225,000.00 Contract as presented. Affirmative: 6; Abstain: Gardner.
- Solar Panel Rebate David Wolf moved, seconded by Scott Gardner, that the Board approve the Solar Panel Rebate application process through KCP & L as presented. Affirmative: 5; Nay: Gardner; Nay: Schilb.
- Adjournment Kenny Coffelt moved, seconded by Diana Nichols, to adjourn at 8:32 p.m. Affirmative: 7
- Approved this 22nd day of October 2018, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Scott Gardner, Secretary

Dr. Jeffrey Sharp, President

Bank & Cash Reconciliation

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	24,793,819.24	
002 - Special Revenue Fund	3,907,348.49	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	7,891,147.38	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	36,592,315.11	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E Egdorf - US Bank	7,975.42	7,975.42	
xxxx1251 - General Funds - MOSIP	3,891,280.14	3,891,280.14	
xxxx1252 - Capital Funds - MOSIP	2,744,460.13	2,744,460.13	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - Equity Bank	14,904,600.79	15,730,723.05	
xxxx0294 - - Equity Bank Activity Gate	10,912.10	10,912.10	
xxxx0213 - Portfolio Cash - MOSIP	61,285.11	61,285.11	
xxxx0213 - Portfolio Invest - MOSIP	14,971,801.42	14,971,801.42	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-826,122.26	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	36,592,315.11	36,592,315.11	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of September

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 09/01/18	25,846,959.92	3,643,756.09	0.00	8,399,964.09	37,890,679.10
B. Revenues (5XXX) :	398,246.29	2,198,654.59	0.00	42,588.39	2,639,489.27
C. Expenses (6XXX) :	1,406,369.09	2,403,282.99	0.00	660,627.41	4,470,279.49
D. Excess Revenue (B - C) :	(1,008,122.80)	(204,628.40)	0.00	(618,039.02)	(1,830,790.22)
E. New Cash Balance (A + D) :	24,838,837.12	3,439,126.69	0.00	7,781,925.07	36,059,888.88
F. Net Change in Fund Balance (3XXX) :	(109,222.24)	0.00	0.00	109,222.31	0.07
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	64,204.36	468,221.80	0.00	0.00	532,426.16
H. Final Balance as of 09/30/18	24,793,819.24	3,907,348.49	0.00	7,891,147.38	36,592,315.11

It is recommended: Motion to fund transfer \$96,999.00 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for DNR loan NPDEL782 (Geo-Thermal).

It is recommended: Motion to fund transfer \$4,484.91 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for Guaranteed Energy Savings Performance Contracts.

It is recommended: Motion to fund transfer \$7,738.40 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for purchase of kitchen/food service related equipment as follows:

- A. Range @ PKV
- B. Range @ HM

Fund Balance Report

for the period ending September, 2018

Fund	1	2	3	4	Total
	General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total
Beginning Fund Balance	26,863,609.94	-0.00	0.00	9,443,096.74	36,306,706.68
Revenues	1,153,520.72	6,753,488.88	0.00	206,234.14	8,113,243.74
Transfer To	0.00	0.00	0.00	109,222.31	109,222.31
Transfer From	109,222.31	0.00	0.00	0.00	109,222.31
Expenses	3,248,721.24	3,241,666.68	0.00	1,867,405.81	8,357,793.73
Ending Fund Balance	24,659,187.11	3,511,822.20	0.00	7,891,147.38	36,062,156.69
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	109,222.31				

ASSETS

Cash & Investments

TOTAL ASSETS

\$36,592,315.11
\$36,592,315.11

LIABILITIES

Flexible Spending Account

Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments

TOTAL LIABILITIES

(\$1,302.76)
 (\$520,880.24)
(\$522,183.00)

NET ASSETS

Restricted For:

US Bank Egdorf Scholarship Fund

TOTAL NET ASSETS

(\$7,975.42)
\$36,062,156.69

Consolidated Summary Statement

Sedalia School District #200

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
MOSIP	86.31	69,004.89	2.00 %
MOSIP TERM	0.00	6,628,020.49	* N/A
MOSIP Managed Account	9,922.25	14,971,801.42	* N/A
Total	\$10,008.56	\$21,668,826.80	

* Not Applicable

Investment Allocation

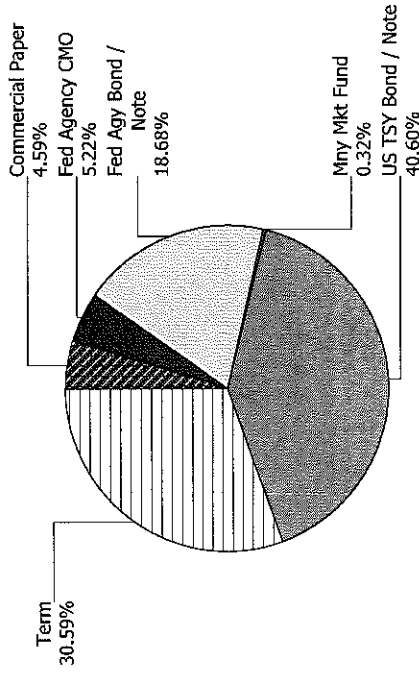
Investment Type	Closing Market Value	Percent
Commercial Paper	994,875.25	4.59
Federal Agency Collateralized Mortgage Obligation	1,131,132.45	5.22
Federal Agency Bond / Note	4,048,550.08	18.68
Money Market Mutual Fund	69,004.89	0.32
U.S. Treasury Bond / Note	8,797,243.64	40.60
Term Investment	6,628,020.49	30.59
Total	\$21,668,826.80	100.00%

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	318,901.39	1.47
31 to 60 days	6,628,020.49	30.59
61 to 90 days	248,916.25	1.15
91 to 180 days	496,062.50	2.29
181 days to 1 year	2,021,522.70	9.33
1 to 2 years	5,873,014.60	27.10
2 to 3 years	4,994,650.76	23.05
3 to 4 years	995,620.13	4.59
4 to 5 years	92,117.98	0.43
Over 5 years	0.00	0.00
Total	\$21,668,826.80	100.00%

Weighted Average Days to Maturity 480

Sector Allocation



Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: October 22, 2018

Re: Payment of Bills

**Attached are the payment of bills from September 20 – October 16, 2018.
Total Amount of \$2,030,343.75**

BOE AP Check Register Report Sept 20 - Oct 16 2018

Selection Criteria : Check # Range From ACH010679 To ACH010807 | Check # Range From ACH010571 To ACH010669 | Check # Range From 114416 To 114441 | Check # Range From 114175 To 114414 |

Vendor Name	Amount
Total Ace Computers	3,046.41
Total AG Coop Services Inc	49.95
Total All American Sports Corp	5,440.78
Total Allied Signs Inc	1,250.00
Total American Auto Rental	3,995.56
Total Amos, Brian C	20.00
Total Anderson, Tiffany M	3.00
Total Andymark Inc	4,711.89
Total Apple Inc	57,960.00
Total Archibeque, Adam B	20.00
Total Arnold, Jessie L	55.76
Total AT&T Mobility	919.40
Total B & B Construction/	170.00
Total Bach Company	8,402.00
Total Baileigh Industrial Inc	3,983.75
Total Bales, Julie L	101.55
Total Barton, Kendra A	127.92
Total Beckman, Jonathan E	68.00
Total Behler, Brent	134.00
Total Benton, Victor	430.00
Total Bird, Anna M	104.14
Total Black Dawn Armory	4,698.00
Total Blackboard Inc	4,850.01
Total Blue Cross Blue Shield of KC	404,792.14
Total Boomerang Project	550.00
Total Border States Industries Inc	925.32
Total Bothwell Regional Health Center	110.00
Total BrainPOP LLC	1,450.00
Total Branson High School JROTC	200.00
Total Brant, Kyra S	34.35
Total Brownfield, Rebecca L	170.00
Total Bruce, Andrew T	101.00
Total Bryan, Kelly M	40.16
Total Campe, Marsha K	63.47
Total Carolina Biological Supply Co	69.90
Total Casto, Kelley W	60.50
Total Cave, Ann M	24.60
Total Centering on Children Inc	984.40
Total CenterPoint Energy Services	1,320.05
Total Central RPDC	1,545.00
Total Charter Communications	40.49
Total Chmelir, Joseph P	200.00
Total City of Sedalia Mo	3,759.98
Total City Safe and Lock Service	107.25
Total Claim Care Inc	1,557.88
Total Clark, Deanna L	20.00
Total Clark, Dilbert G	20.00
Total Classroom Direct	1,822.38
Total Clemens, Timothy Alan	100.00
Total Cole County R-1 Schools	125.00
Total Collins, John R	60.50
Total Colorado Time Systems	4,270.00
Total Columbia Public Schools	175.00
Total Cooper, Allison N	39.66
Total Costumer	169.10
Total Crane, Jennifer L	24.61
Total Crescent Parts and Equipment	5,878.90
Total Crull, John	120.00
Total Curry, Jason G	20.00
Total Curry, Robert J	20.00
Total Curry, Stacy L	480.30
Total Davis, Robert P	40.00

BOE AP Check Register Report Sept 20 - Oct 16 2018

Vendor Name Amount

Total DECA Inc	60.00
Total Decker Equipment	1,076.70
Total Dehaven Scott C	100.00
Total Demco Inc	458.37
Total Dickman, Keri M	45.18
Total Different Roads to Learning Inc	418.45
Total Dillon, Randy A	250.00
Total Discount School Supply	10,104.15
Total DISH	47.02
Total Ditzfeld & Weaver Charter Service	1,900.00
Total Ditzfeld Container Service LLC	1,583.62
Total Ditzfeld Transfer Inc	5,447.00
Total Doyle, Joseph G	20.00
Total Drury Inn and Suites-Joplin	359.97
Total DuenasPerez, Milton	20.00
Total Dugan Glass Inc	325.58
Total Dugan Paints Inc	8,562.45
Total Ecolab	275.67
Total Elite Linen Service	460.94
Total Equity Bank	200.00
Total Esponge, Eric	100.00
Total Estes, Lance	100.00
Total Fastenal Company	812.78
Total FCCLA	468.00
Total First Student Inc	216,791.00
Total Fisher, Wendy S	58.84
Total Flinn Scientific Inc	6,233.89
Total Follett School Solutions Inc	151.90
Total Foster, Albert	147.00
Total Fraley, Eric T	235.55
Total Frerking, Pamela S	147.00
Total Friends of Arrow Rock Inc	200.00
Total Fry, Johnny R	314.00
Total Fun and Function LLC	210.42
Total Gilmore, Devon R	194.60
Total Glendale Parade Store LLC	1,635.00
Total Gopher Sport	7,158.59
Total Graphic Edge Inc	434.60
Total Graves Menu Maker Foods	6,830.80
Total Grizzly Industrial Inc	84.84
Total Guardian Life Insurance Co.	30,540.53
Total Hall, Jesse L	100.00
Total Hammond, Marlin	755.00
Total Hancock Edwin	90.00
Total Harris, Monica L	65.67
Total Harrison, Joshua W	20.00
Total Harvey, Amanda G	85.52
Total Harvey, James K	40.30
Total Hawkins, Keith D	20.00
Total Hawkins, Michael C	350.00
Total Heartland Vision Consultants Inc	5,800.00
Total Herrick, Jacob	110.00
Total Herrick, Timothy C	20.00
Total Hess, Richard	162.00
Total Hiatt, Kathryn E	29.52
Total Hickman High School	350.00
Total Hieronymus, Brett R	20.00
Total Hiland Dairy Foods	25,661.86
Total Hillyard Columbia	3,710.75
Total Holiday Inn Express	332.85
Total Homan, Ashley R	373.92
Total Hood, Alonzo	147.00
Total HOSA Future Health Professionals	90.00
Total Howieson, Carrie L	67.48
Total Hudl	2,561.00

BOE AP Check Register Report Sept 20 - Oct 16 2018

Vendor Name Amount

Total Hunolt, Douglas E	55.76
Total Hunsaker, Shawn C	60.00
Total Husong, Marcinda M	41.73
Total Hutchison, Dick	130.00
Total Hutchison, Seth G	130.00
Total Ice Masters	360.05
Total Insurance and Benefits Group	2,880.00
Total Internal Revenue Service	126.45
Total Jackson Stephanie E	20.00
Total Jackson William Benjamin	540.00
Total Jaco, Kyla M	767.52
Total John Deere Financial	8.48
Total Johnson Chase A	60.00
Total Johnson, Tracy L	9.18
Total Johnston, Chris D	20.00
Total Jones, Deanna R	54.28
Total Jonson, Kristie A	50.02
Total Joplin High School	90.00
Total Jostens Inc	10,017.21
Total JW Pepper and Son Inc	1,479.35
Total KCP&L	70,789.41
Total Kempton, Madeline R	130.64
Total Kendrick, Grace A	157.92
Total Kennedy, Steve A	20.00
Total Kindle, Jason P	40.52
Total Knox, Steven	120.00
Total Koenke, Rachel A	88.56
Total Kresse, Anthony M	20.00
Total Kuhlman, Andrea M	50.02
Total Lakeland Regional Hospital	90.00
Total Landmann Title Co	220,176.75
Total Lane, Steven D	20.00
Total Lansing, Lucas Hunter William	390.00
Total Lansing, William	570.00
Total Lim, Casey M	94.31
Total Long, Kayla	64.90
Total Lowes Companies Inc	5,615.14
Total Magana, Melissa P	20.00
Total Maledy, Charles G	45.26
Total Marcum, Michael K	294.00
Total Marnholtz, Chad M	174.00
Total MartinezFlores Maria G	20.00
Total Mathieu, Gerard J	20.00
Total McFail, Charles A	100.00
Total McMaster-Carr Supply Company	912.86
Total McVicker, Monty	250.00
Total MedinaFlores, Rosario	20.00
Total MEI Total Elevator Solutions	1,407.52
Total Menard Inc	262.09
Total Menjivar, Ana G	20.00
Total Metcalfe, Andrew R	100.00
Total Meyer Laboratory Inc	398.00
Total Midland Printing Co Inc	937.50
Total Midwest CompuTech	37,753.72
Total Miller, Jacqueline M	45.72
Total Missouri DECA	678.00
Total Missouri School for the Deaf	926.00
Total Missouri State Fair	300.00
Total Missouri State University	180.00
Total Missouri TSA	50.00
Total MMEA	740.00
Total MO FCCLA	915.00
Total Mo State Agency Surplus Property	1,400.00
Total MOAHPERD	250.00
Total MOAQUA Ltd	575.50

BOE AP Check Register Report Sept 20 - Oct 16 2018

Vendor Name Amount

Total Moon, Cindy G	8.36
Total Moon, Pamela S	99.13
Total Moore, Sarah R	65.19
Total Moores Flower Shop & Greenhouse	85.00
Total Morgan Mark A	100.00
Total Morrison, Katherine E	16.24
Total MSBA	1,428.00
Total Music Theatre International	400.00
Total Myers, Linda S	28.78
Total NASSP/NHS	207.60
Total NCS Pearson Inc	673.47
Total NetWatch Inc	270.00
Total Newton, Cheridan R	10.26
Total Nicholas, Jamie L	24.60
Total Nichols, Sara J	50.00
Total Nierman, Christine E	24.60
Total Nightwatch Security & Telephone	87,903.38
Total Norton, Patrick W	780.49
Total Oelrichs, Ryan F	29.52
Total Orcutt, John D	100.00
Total O'Reilly Auto Parts	252.33
Total Oriental Trading Co Inc	740.94
Total Otten Small Engine LLC	21.03
Total Ozark Delight Candy Co Inc	703.08
Total Ozark High School	200.00
Total Padgett, Timothy J	60.50
Total Palen Music Center	260.00
Total Parents as Teachers Natl Center Inc	1,015.00
Total Parker Alvin	116.00
Total PEERS	27,375.36
Total Perkins, Brian	320.00
Total Petterson, Roxanne N	20.00
Total Pettis County Sheriffs Office	4,010.15
Total Phillips Media Group LLC	167.17
Total Pitney Bowes	909.00
Total Pitney Bowes Inc	257.52
Total Pitsco Education	435.60
Total Playscripts Inc	146.36
Total Plummer Michael E	131.00
Total Polk, Jordan K	20.00
Total Postmaster	44.10
Total Power Systems Inc	1,549.82
Total Praxair Distribution Inc	189.66
Total PrintLynx	2,122.72
Total ProCare Therapy Inc	8,850.00
Total Project Lead The Way Inc	5,938.00
Total PSRS	83,154.44
Total Pummills Sporting Goods	266.00
Total Purchase Power	3,828.98
Total Pyle, Christopher L	275.78
Total RAC-JAC Properties Inc	31.27
Total Really Good Stuff	591.36
Total Reedy, Lesther M	20.00
Total Rehmer Malinda K	185.69
Total Renaissance Learning Inc	729.00
Total Rettke, Stephanie	3.36
Total Ricoh USA Inc	19,983.77
Total Road America Mulch Co	9,600.00
Total Roark, Sam	100.00
Total Robert A Truener Masonry	21,107.03
Total Rusk, Todd N	120.00
Total Saltsgaver, Shelbi D	20.00
Total Samco Business Products	36.00
Total Satnan, Robert H	60.00
Total Schifferdecker Golf Course	30.00

BOE AP Check Register Report Sept 20 - Oct 16 2018

Vendor Name Amount

Total Schlup Jr, Kenneth F	20.00
Total Scholastic Inc	934.67
Total School Health Corporation	1,211.93
Total School Lunch Solutions	46.02
Total School Nurse Supply Inc	123.05
Total School Outfitters	3,620.82
Total School Specialty Inc	12,549.97
Total Scott, Nancy L	392.22
Total Scott, Tara D	41.57
Total Sedalia School District Foundation	75.00
Total Sedalia Water Department	9,869.70
Total Seyer Kenneth J	374.00
Total SFCC Music Department	135.00
Total Sharp, Keyla L	15.00
Total Shippman, Erica G	40.50
Total Silvey, Nicole L	55.79
Total Simoncic, Amy L	82.62
Total Simons Jr, Richard D	20.00
Total Smith, Cameron	190.00
Total Smith, Casey D	70.02
Total Smith, Rebecca E	954.48
Total Smith, Ryan S	100.00
Total Sneed Kevin	101.00
Total Sobaski Kelly D	24.35
Total Soccer Master	400.00
Total Social Studies School Services	111.89
Total Social Thinking/Think Social	63.92
Total Socket Telecom LLC	5,074.44
Total SonEquity Pest Management	422.00
Total Specialty Sportswear	1,488.25
Total Spellmeyer, Priscilla D	663.67
Total Spratley, Brooke A	20.00
Total Springfield Grocer Company Inc	153,881.35
Total Stark, Ashley R	91.45
Total State Fair Floral	150.00
Total State Fair Quick Lube	43.95
Total Steger, Michelle M	24.60
Total Steinkuhler, Stacey Dee	61.67
Total Stone Laser Imaging	704.00
Total Stratton, Nicole A	60.00
Total Super Duper Publications	102.61
Total Superior Lawns	1,133.33
Total Sure Coat LLC	290.50
Total Sutherland Lumber Company	96.96
Total Swords Family Pharmacy	60.00
Total T Mobile	265.43
Total Tankersley, Jerry D	21.39
Total Tankersley, Renee M	82.07
Total Taylor, Emerson E	200.00
Total Teacher Created Resources Inc	42.93
Total Tech Electronics Inc	10,855.00
Total Thomas, Kevin S	60.50
Total Tierney Brothers Inc	3,000.00
Total Timpo	1,600.00
Total Tomo Drug Testing	92.00
Total Touchtone Communications Inc	5.97
Total Triarco	1,663.40
Total Trinity Consultants Inc	3,000.00
Total Triplett, Steven G	320.00
Total Tueth Keeney Cooper Mohan &	581.00
Total Uline Inc	91.15
Total UMB Bank NA	223,608.61
Total University of Central Missouri	150.00
Total USi Inc	363.32
Total Valesa, Yelena M	20.00

BOE AP Check Register Report Sept 20 - Oct 16 2018

Vendor Name	Amount
Total Vandevender, Steven Z	41.95
Total Verizon Wireless	152.98
Total Volk, Lisa L	100.36
Total W & M Welding Inc	2,200.00
Total W Schiller and Company Inc	15,838.85
Total WageWorks	2,627.66
Total Walker, Sarah R	48.29
Total Walmart Community/RFCSLLC	6,264.49
Total Warrensburg High School	80.00
Total WCMMA	130.00
Total WCMMEA	130.00
Total Weinberg, Barry L	120.00
Total Weller, Ethan E	137.04
Total Wells Kimberly C	131.00
Total West Central Area LASE	10.00
Total WestCoast Products & Design LLC	2,946.18
Total WEX BANK	15,480.00
Total Whispering Oaks Golf Course	260.00
Total White Jeremiah Dean	250.00
Total Whites Dry Cleaners	234.25
Total Wilken Music	395.00
Total William V MacGill & Company	1,779.91
Total Williams, Andrew K	330.00
Total Williams, Deborah J	72.16
Total Williams, Traves	120.00
Total Woods Super Markets Inc	19.67
Total Woolery, Denise R	171.68
Total Worlds Finest Chocolate	7,595.00
Total Wright, Sarah	134.00
Total Wyatt, Robin C	20.00
Total Young, Ashley V	454.79
Total Zayats, Yekaterina	56.04
Grand Total	2,030,343.75

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: October 22, 2018

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from September 20 – October 16, 2018.
Total Amount of \$29,692.73**

BOE AP P-Card Report Sept 20 - Oct 16 2018

Selection Criteria : Check Date Range From 10/12/2018 To 10/12/2018 | Invoice Number = Card |

Vendor Name	Amount
Total Allheart	-1,491.00
Total American Nurse Assoc	174.00
Total ASCD	1,214.00
Total ASHA	165.00
Total AT&T Mobility	6,299.90
Total Bristol Care Inc	1,463.84
Total Ceel Center	283.95
Total Crisis Prevention Institute	879.00
Total DC Battery	59.90
Total Dollar General	23.70
Total Dollar Tree	74.00
Total DoubleTree Bloomington MN	1,128.39
Total Drury Inn and Suites-Joplin	582.96
Total Fiksd It	139.98
Total First Impressions Screen Printing	600.00
Total Forrest T Jones & Company	116.00
Total Galls	809.90
Total Harbor Freight	29.99
Total Hobby Lobby Stores Inc	126.78
Total Lowes Companies Inc	234.79
Total MAESP	258.00
Total Main Event Entertainment	2,368.75
Total Marriott Country Club Plaza	1,099.74
Total MASA	180.00
Total MASL	49.70
Total Menard Inc	229.19
Total MFA Agri Ser-Sedalia	11.25
Total Midwest Center for Holocaust Educ	50.00
Total MO Basketball Coaches Assoc	413.00
Total Mo State Highway Patrol	84.25
Total MOASBO	200.00
Total MOSPRA	200.00
Total MSCA	215.00
Total NAEIR	73.75
Total NCS Pearson Inc	4,000.00
Total Oriental Trading Co Inc	291.56
Total Panera LLC	98.53
Total Papa Jakes Donut Shop	22.20
Total Payless Shoes	47.23
Total Pettis County Health Center	37.00
Total Popplers Music Inc	78.93
Total Sam Glenn Inc	340.00
Total Seville Classics Inc	319.96
Total Sew What Inc	269.70
Total Smore	138.00
Total Sonic Drive In	124.84
Total Stagedrop LLC	1,774.88
Total Staples Business Advantage	319.47
Total Starbucks Store	30.00
Total Sutherland Lumber Company	217.01
Total Tan Tar A Resort	194.00
Total Teachers Pay Teachers	123.50
Total TechSmith Corp	249.00
Total The Little Sign Co	235.00
Total TJ MAXX	-39.98
Total US Postal Service Sedalia	350.00
Total Vaughan Pools of Sedalia	407.90
Total Walgreen Drug Stores	27.12
Total Walmart Community/RFCSLLC	1,586.25
Total Zip Line Stop	102.92
Grand Total	29,692.73



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

To: Board of Education and Mr. Triplett

From: Chris Pyle

Nancy L. Scott, Ed. D.
Assistant Superintendent

Date: October 22, 2018

Re: AG-Power Lease Agreement

Christopher Pyle, Ed. S.
Assistant Superintendent

Todd Fraley Ed. D.
Assistant Superintendent

Please find the enclosed AG-Power lease agreement for a John Deere 5100E tractor. The agreement outlines the cost and expectations for our (2) year lease period.

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

If you have any questions, please contact me at (660)-829-6457. Thank You.

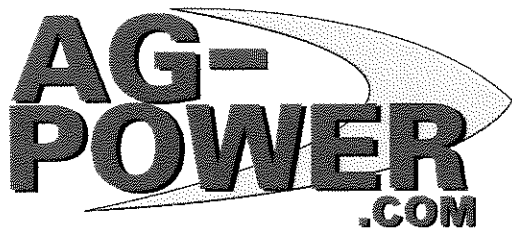
Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

Sedalia #200 is an
equal opportunity and
affirmative action employer



Sedalia School District #200

October 10, 2018

Attn: Chris Pyle

RE: Tractor Lease

Ag-Power will provide the Sedalia School District with a John Deere 5100E Tractor with loader or similar equipment per specifications for two (2) years starting November 1, 2018. The amount of the lease will be \$5,000 for each twelve (12) month period.

- Two hundred (200) hour limit
- \$20.00 per hour for hours exceeding 200
- Regular fuel, oil, and lubrication will be provided by the district
- Oil change is at 250 hour intervals
- Fuel will be the responsibility of the district
- Payment for use will be in advance
- Lease amount can be applied to possible subsequent purchase
- Dealer service calls are \$105.00 per hour
- New tractor and attachments are covered by warranty
- Dealer reserves the right to exchange like-kind equipment during the lease period
- School District #200 to provide insurance coverage on units leased from Ag-Power, Inc.

Respectfully submitted,

A handwritten signature in cursive script that reads "Bruce Wolfe".

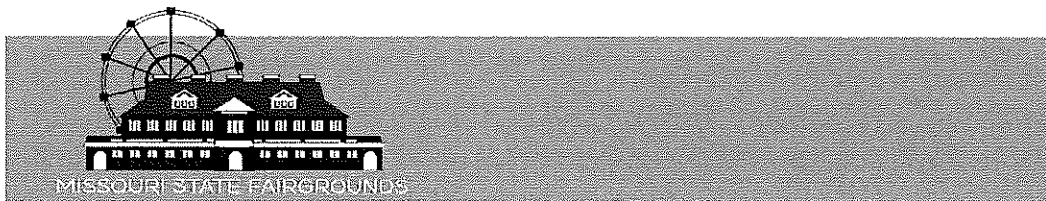
Bruce Wolfe, Store Manager

Ag-Power, Inc.

2205 S. Limit Ave.

Sedalia, MO 65301

660-826-0466, fax 660-826-1650



October 2, 2018

Smith Cotton High School
c/o Mr. Wade Norton
2010 Tiger Pride Blvd
Sedalia, MO 65301

Dear Mr. Norton,

Please find enclosed the Facilities Use License Agreement required of the rental of facilities on the Missouri State Fairgrounds. The area you have requested has been tentatively reserved on your behalf. In order to confirm these dates, the enclosed Facilities Use License Agreement must be signed and returned to the Missouri State Fairgrounds along with your deposit within thirty (30) days of the receipt of this agreement.

All events held on the Missouri State Fairgrounds are required to have liability insurance. A certificate of insurance must be provided. You have the option of making arrangements for insurance independently or fair staff will be glad to make arrangements for you with our provider. Insurance arrangements made by the Missouri State Fairgrounds will be billed to you at our cost.

Upon receipt of the above mentioned agreement and deposit, the date will be considered firm. If the above criteria are not met within the stated thirty (30) days, the date(s) will be open to inquires from individuals or organizations and may result in the loss of your requested facilities.

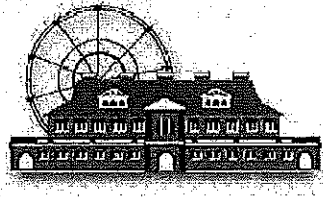
Also enclosed is our current Buildings & Facilities Rental Pricing guide, On Grounds Services Pricing guide, a list of providers that have worked on grounds before, and an event information form. WiFi is not included in the building rental but can be made available in most buildings with a minimum two (2) week notice to the Events Department at the Missouri State Fair. WiFi rates are charged at our current provider's rates.

Please note, the Missouri State Fair Commission voted to raise building, facility, and on grounds services rental rates effective February 1, 2018. While we have been able to hold our prices constant since January 2015, with rising costs in utilities, supplies, and equipment, it makes it necessary for us to increase prices at this time. We appreciate your understanding and your loyalty. The included rental pricing guides will show the updated pricing for your reference.

We appreciate the confidence you have shown in choosing the Missouri State Fairgrounds for your event and hope it will prove successful. Please let our staff know if we can be of any assistance to you while you are on the grounds.

Sincerely,

Courtney Fry
Events Manager
Enclosures



Missouri State Fair Facilities Use Agreement

Customer No: 458 **Tax Exempt** Event Name: 2019 Smith Cotton Commencement Ceremony
 Contract No: **7451** Event Dates: **5/18/2019 - 5/18/2019** Move In Date: 5/18/2019 Move Out Date: 5/19/2019
 Name: Smith-Cotton High School Phone: (660) 851-5310 Cellular
 Contact: Wade Norton Alt Phone: 5301 Fax No: (660) 851-5393
 Street: 2010 Tiger Pride Blvd Email: ~~rhewette@sedalia200.org~~ *nortonw@sedalia200.org*
 Town: Sedalia MO 65301 Website:

DEPOSIT AMOUNT DUE: \$300.00

(Deposit amount is deducted from total balance due and is non-refundable.)

DEPOSIT DUE DATE: 11/2/2018

<u>Building/Grounds Rented</u>	<u>Days Used</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Extended Total</u>
Mathewson Exhibition Center	1	1	\$1,050.00	\$1,050.00
Total For Building(s) Rented:				\$1,050.00

<u>Equipment Description</u>	<u>Days Used</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Extended Total</u>
Padded Chairs - less tax	1		\$0.83	
Tables - less tax	1		\$6.94	
Pipe & Drape - less tax	1		\$0.56	
Electric Distribution Panel - less tax	1		\$55.50	
Stanchions - less tax	1		\$2.31	
Stage per sq ft - less tax	1		\$0.69	
Total for Equipment:				

<u>Labor Description</u>	<u>Hours</u>	<u>Unit Price</u>	<u>Extended Total</u>
Supervisor - less tax		\$27.75	
Inmate Labor - less tax		\$7.12	
Total for Labor Provided:			

Exhibition Center - \$1,400 @ Government rate

>>> Stage - 2' high to accommodate Ramp <<<

**Will need to coordinate set up/layout and practice time with State Fair Community College as their graduation will be held on Friday, May 17, 2019.

If you would like your event set up by our staff, you must provide a layout to us two (2) weeks in advance of your event or you will be responsible to make any set-up changes or an additional fee may be incurred.

BEFORE SIGNING, PLEASE READ ATTACHED PROVISIONS!

Please sign and return this agreement along with a Certificate of Insurance listing State of Missouri / Missouri State Fair as the additional named insured and Certificate Holder. Thank you.

Missouri State Fair
 2503 W 16th Street
 Sedalia, MO 65301 (660) 530-5800

By: _____
 Courtney Fry, Events Manager

Date: _____

Smith-Cotton High School
 Wade Norton

Signature: _____
 Print Name: WADE NORTON

Date: 10/3/18

Today's Date: 10/2/2018 Federal I.D. or Social Security Number: _____

FACILITIES USE AGREEMENT (cont'd)

1. **Payment of Fee for Facility Use:**

Licensee hereby covenants and agrees:

- A. To pay to the Missouri State Fair (MSF) for the use of the Facility described on Page 1 of this Agreement. Net receipts from admission ticket sales shall be the amount arrived at by deducting any applicable state, local or county sales tax from the gross receipts received from the sale of admission tickets.
- B. To pay, within 30 days from the date of the event completion and presentation of the invoice, any unpaid charge that the Licensee owes to MSF. Licensee is responsible to pay to the applicable authority all state, local and county sales taxes due on each paid admission.
- C. To submit the signed Facilities Use Agreement issued for this event along with a non-refundable deposit as stated on Page 1 of this Agreement to MSF by the due date as shown on Page 1. If Licensee does not return the signed Facilities Use Agreement and non-refundable deposit by the due date, MSF may cancel all of Licensee's reservations for use of the Facility.
- D. To make all deposits and payments payable to the MISSOURI STATE FAIR and mail or deliver them, along with Licensee's Certificate of Insurance and all other correspondence, to:

Accounts Receivable
Missouri State Fair
2503 West 16th Street
Sedalia, Missouri 65301

In accordance with Missouri State Statute, a convenience fee will be assessed to the customer for all credit card payments.

If payments are not made as required by this Agreement, MSF may apply any admission ticket receipts in its possession to the payment of amounts due and owing to MSF, and Licensee waives all rights to that portion of the admission ticket receipts necessary to pay such amounts.

- E. To grant to MSF a lien upon all monies received by Licensee for any performance, exhibition or other public use. From the money obtained through this lien, MSF shall be entitled to take such sums as are necessary to pay any appropriate sales tax. Further, MSF shall have a lien on all admission ticket receipts with the right to take from those receipts the money owed as a license fee under the Agreement, as well as the right to deduct from said receipts a sufficient amount of money to pay the costs of stage hands, teamsters, musicians, ushers, doorpersons, ticket sellers and ticket takers, spotlight operators, security and all other employees of the Licensee who may be called in to work, either by said Licensee or MSF, for the convenience of said Licensee or to fulfill the purpose(s) described in this Agreement. It is understood and agreed, however, that all of the above mentioned employees are, and remain, employees of Licensee alone, and MSF is in no way or manner responsible for any monies whatsoever claimed by said employees for work or labor done in any way in connection with said event.

The parties hereto understand and agree that if Licensee defaults in the payment of any sum set forth herein, MSF may refuse to allow Licensee to remove any or all of its property from the Facility. MSF reserves the right to sell such property to satisfy Licensee's indebtedness, together with expenses thereto.

2. **Services Provided:**

MSF hereby agrees:

- A. To permit Licensee, upon faithful performance of the terms and covenants of this Agreement, to peaceably and quietly have, hold and enjoy the use of the Facility for the purposes and for the period set out on the Page 1 of this Agreement.
- B. To provide the following:
 - a. Facilities for a first aid station, provided, however, that Licensee must provide state certified medical attendants and equipment for said station or MSF may provide attendants and equipment at the Licensee's expense. MSF is not bound by this provision to actually provide staffing for a first aid station.
 - b. Printing of all admission tickets, if directed to do so by the Licensee; provided, however, that the cost of said printing shall be charged to Licensee.
 - c. Adequate parking facilities; provided, however, MSF's personnel shall direct and manage said parking lots and shall collect and retain any fee derived from said parking lots.
- C. To furnish additional services, equipment, materials, technicians, etc. according to the current Event Rates Sheet.

3. **Act Contract:** Licensee certifies and attests that a valid, properly-executed contract is held with the performers whose services form the basis for the event to be held in the Facility, and that such contract does not conflict with the terms of this Agreement. If a conflict exists, however, the terms of this Agreement shall bind MSF and Licensee. Licensee shall submit to MSF, upon demand, a copy of Licensee's contract with the performer.

4. **Advertising:** Licensee agrees not to post or exhibit, or allow to be posted or exhibited, signs, advertisements, show bills, lithographs, posters or cards of any description inside or in front of any part of the Facility except upon the regular billboard provided by MSF for such purposes. Licensee will use, post or exhibit only such signs, advertisements, show bills, lithographs, posters or cards upon the Facility's regular billboards as are related to the performance or exhibition to be held in the Facility and such items shall be posted only for such period of time as designate by MSF. Licensee further agrees not to hang, or allow to be hung, signs, banners, etc., on the Fairgrounds property at 16th and Limit Avenues without approval from MSF.

5. **Agreement to Quit Facility:** Licensee shall quit its possession of the facility no later than end of the term of this Agreement. Licensee further agrees to leave the facility in a condition equal to that at the commencement date of this Agreement ordinary wear and tear excepted.

6. **Assignment:** Neither this Agreement nor any of the rights of Licensee hereunder, may be assigned without the consent of MSF.

7. **Bad Checks:** Twenty dollars (\$20.00) shall be assessed against Licensee for any check issued by Licensee to MSF which is returned for insufficient funds, and the person or entity in whose name the check is written will be subject to prosecution in Pettis County by the Pettis County Prosecutor or the Missouri Attorney General.

8. **Balloons:** Licensee may not distribute, or allow the distribution of, helium balloons in the Coliseum, Mathewson Exhibition Center, Commercial Building, Varied Industries Building, Agriculture Building or Grandstand. If a Licensee wishes to decorate with helium balloons, the Licensee first must receive approval from MSF management.

9. **Broadcast Rights:** MSF reserves all rights and privileges for outgoing television or radio broadcasts originating from the Facility during the term of this Agreement. If MSF grants to Licensee such broadcast privileges, MSF has the right to require advance payment of any estimated related costs to MSF, and may also require payments for said privilege in addition to license fee provided for herein. Licensee must obtain written permission for broadcasts from MSF fourteen (14) days in advance of broadcast date.

10. **Cleaning:** Licensee shall be responsible for leaving the Facility in a clean condition. In addition, Licensee shall be responsible for cleanup and removal of materials requiring special handling, such as wood, scrap lumber, oily materials, etc.

11. **Compliance with Laws and Regulations:** Licensees shall comply with all laws, ordinances and regulations adopted or established by federal, state or local governmental agencies or bodies. Licensee shall obtain and pay for all necessary permits and licenses. If the attention of said Licensee is directed to any such

violation being committed by the Licensee, or by any person employed by or admitted to the facility by Licensee, Licensee shall immediately desist from, and correct, or cause to be corrected, such violation.

12. Concessions: MSF reserves all concessions and concession rights including, but not limited to, food, beverage, programs, novelties, tobacco products, conveniences, librettos, CDs, DVDs, tape recordings, souvenirs, checkroom and parking privileges. Licensee agrees that MSF shall: a) retain a percentage of the net sale proceeds from the sale of novelties (t-shirts, hats, etc.) supplied by Licensee to MSF; if Licensee sells novelties with Licensee's personnel, MSF will retain a percentage of the net proceeds, or b) collect a flat fee for each novelty stand that is exhibited. Net sale proceeds, for purposes of this paragraph only, is the amount of money calculated by deducting all applicable sales taxes from the gross receipts obtained from the sale of novelties.

14. Control of Building: The Facility, including keys thereto, shall be at all times under the control of MSF. MSF shall have the right to enter the facility at all times during the period covered by this Agreement. The entrances and exits of said facility shall be locked and unlocked at such times as may be required for Licensee's use of the facility, but Licensee, at his, her or its own expense, must at all times place proper security at all entrances and exits when the same are unlocked. MSF reserves the right, through its agent and representatives, to enter any portion of the facility and eject any objectionable person from said facility. Licensee hereby waives any right to, or claim for, damages against MSF, its officers, agents or employees, arising out of the exercise of this authority through MSF's officers, agents, employees, security force or any law enforcement officer or police called upon by MSF to render assistance.

15. Copyrights: Licensee will assume all costs arising from the use of patented, trademarked, franchised or copyrights music, materials, devices, processes or dramatic rights used in or incorporated in the event. Licensee agrees to indemnify, defend and hold harmless MSF, its officers, agents and employees from any claims or costs, including legal fees, which might arise from the use of any such material described above.

16. Defacement of the Facility: Licensee shall not in any manner injure, mar or deface the Facility or any equipment contained therein, and shall not cause or permit anything to be done such that the Facility or equipment therein is injured, marred or defaced in any manner. Licensee shall not drive or permit to be driven any nails, hooks, tacks or screws into any part of the Facility or equipment contained therein; will not make or allow to be made an alterations of any kind to the Facility or equipment contained therein; and will not affix or permit to be affixed by adhesives to the Facility or equipment contained therein any signs, posters, notices or graphics of any descriptions without the prior written consent of MSF. Licensee agrees that if the Facility or equipment contained therein is damaged by the act, default or negligence of Licensee, Licensee's patrons, Licensee's guests or any person admitted to the Facility by Licensee or Licensee's agents or employees, then Licensee shall pay to MSF, upon demand, such sum as shall be necessary to restore the Facility to its original condition by MSF. Licensee agrees to have on hand at all times, at its own expense, such security force as is necessary to provide for the safety of those attending the event which is the subject of this Agreement.

17. Evacuation of Facility: Should it become necessary to evacuate the premises for reason of public safety, Licensee will retain possession of the facility for a sufficient time after the evacuation to complete presentation of its event without additional charges, provided such times do not interfere with another licensee's use of the facility. If it is not possible to complete presentation of the event, any use fees owed to MSF by Licensee pursuant to the Agreement shall be forfeited, prorated or adjusted at the discretion of MSF and Licensee hereby waives any claims for damages or compensation from MSF.

18. Extra Service: MSF shall furnish equipment such as chairs, tables, staging and rooms for event administration, as available, and subject to MSF's approval. Licensee will be required to pay an additional charge for such rooms and equipment, according to the current Event Rates Sheet. The additional charges will be included in the invoice at final settlement.

19. Fire Safety: Licensee must comply with the State Fire Marshall's regulations and all Federal Life Safety codes. A Licensee may not block or cover, or allow the blockage or coverage of, Life Safety equipment including, but not limited to, fire sprinklers, fire extinguishers and fire pull alarms. Licensees shall maintain a fifteen (15) foot clearance on both sides of a fire door to maintain adequate room for fire exiting.

20. Flammable Materials: All flammable materials used for decorative purposes must be approved for use by MSF. Unless Licensee has the prior written consent of MSF, Licensee shall not operate any engine, motor or machinery or use oils, burning fluids, camphene, kerosene, naphtha or gasoline or any other flammable chemical for other mechanical or other purpose nor use any agent other than electricity for lighting.

21. Free Samples: Sample-size food and/or beverage products may be distributed by Licensee and/or its exhibitor upon written authorization signed by Licensee and MSF.

22. Force Majeure: Neither MSF nor Licensee shall be deemed to be in violation of this Agreement if it is prevented from performing any of the obligations hereunder by reason of strikes, boycotts, labor disputes, embargoes, shortages of material, acts of God, acts of public enemy, acts of superior government authority, weather conditions (but not rain or other normal reasonably anticipated weather), riots, rebellions, sabotage or any other circumstances for which it is not responsible or which are not within its control.

23. Good Faith: All parties hereto agree to act reasonably and in good faith in connection with the performance of all the terms and conditions of this Agreement and in exercising all rights and obligations with respect thereto.

24. Handling Funds: In the handling, control, custody and keeping of funds, whether the same are received through the Facility's box office or otherwise, MSF is acting to accommodate Licensee. MSF and its agents or employees shall not be liable to Licensee for any loss, theft or defalcation of such funds.

25. Incitements to Violate the Law: Licensee shall not promote or advocate any violation of law where such advocacy is directed to inciting or producing imminent lawless action and is likely to incite or produce such action.

26. Indemnity: Licensee agrees to defend and indemnify MSF, its officers, agents and employees and hold MSF, its officers, agents and employees harmless from any and all claims for personal injury, death, property damage or destruction of property and any damages, charges or expenses, including attorney's fees, which arise out of, in connection with or by reason of Licensee's use of the Facility as licensed herein, including the Licensee's use of or serving of alcohol.

27. Inspection of Premises: Licensee agrees that it has inspected the Facility and the equipment which is the subject of this Agreement and the same are in proper condition for the uses contemplated by Licensee.

28. Insurance: Licensee agrees to secure, at its own expense, a public liability insurance policy, with an insurance company authorized to do business in the State of Missouri and acceptable to MSF. Such policy shall name both MSF and Licensee as insured parties against all claims for injury or death to persons and injury to or destruction of property or other causes or action arising out of, resulting from, or which would not have occurred or existed but for Licensee's use of the facilities licensed herein. The minimum limits of said insurance policy shall be one million dollars (\$1,000,000) combined single limit for bodily injury and property damage per person and per occurrence, the terms of such coverage to coincide with the term of this Agreement. Each policy shall provide that a 10-day written notice be given by the insurer to MSF if the insurance policy is changed or cancelled. Seven (7) days prior to commencement of the term of this Agreement, Licensee shall furnish MSF a copy of the Insurance policy and a Certificate of Insurance signed, not rubber-stamped, by an agent authorized to sign for the issuing company. If said policy is not provided, MSF is authorized to buy such insurance at Licensee's expense and Licensee agrees to reimburse MSF for the insurance premiums prior to Licensee's move-in date.

29. Intermission: Licensee agrees that for all programs lasting ninety (90) minutes or more, except services of other engagements specifically excluded in writing signed by both Licensee and MSF, an intermission of no less than fifteen (15) minutes shall be held.

30. Licensee's Property: Licensee agrees to hold the State of Missouri, including its agencies, employees and assigns, harmless from any and all damage or loss to Licensee's property.

31. **Lost Articles:** MSF shall have the right to collect and have custody of articles left in the Facility by persons attending this event described on Page 1 herein. Licensee or any person in Licensee's employ, shall not collect nor interfere with MSF's collection or custody of such articles.
32. **Move in/move out:** If the Facility is available, Licensee may move in on the day prior to an event at no extra charge subject to the following restrictions:
- Mathewson Exhibition Center – 8:00 a.m. to 5:00 p.m., Monday through Friday
 - All other facilities – 8:00 a.m. to 8:00 p.m., Monday through Friday
- Horse shows are allowed in the Coliseum until 9:00 p.m. at no charge.
33. **Obstructions:** Licensee agrees not to allow any sidewalks, entries, passage vestibules, halls, elevators or access ways of the Facility to be obstructed or permitted to be used for any purpose other than ingress or egress to and from the facility. Licensee shall not cause or allow any of the doors, skylights, stairway or openings that reflect or admit light into any portion of the facility to be obstructed.
34. **Operating Hours:** Licensee must open the doors to the event as advertised unless otherwise agreed upon by MSF in writing.
35. **Personnel:** Licensee shall pay for all necessary personnel required for Licensee's use of the Facility including, but not limited to, stage hands, ticket sellers, ticket takers, ushers and guards. MSF may eject from the facility any of Licensee's personnel who MSF in good faith believes pose a danger to patrons at the Facility's event or that threaten MSF's ability to operate the facility of the people of Missouri. Required personnel may be arranged for and supervised by MSF at Licensee's expense.
36. **Physical grounds:** Licensee is not to drill, or allow the drilling of, any holes into any area of the grounds, or make any alterations to the grounds or facilities.
37. **Program Requirements:** At least fourteen (14) days prior to the event for which the Facilities Use Agreement is issued, Licensee shall file with MSF a full and detailed outline of all facilities required, all stage requirements, the hall and chair setup and such other information as may be required by MSF concerning such event.
38. **Recording:** Licensee agrees that no recording of any link, audio or visual, will be made of the event held in the Facility without MSF's prior written approval. MSF has the right to require payment for such privilege.
39. **Removal of Property:** Property belonging to Licensee shall be removed from the Facility before the expiration of this lease; provided however, that MSF reserves the right under paragraph 1 herein to remove any or all of Licensee's property from the Facility. MSF reserves the right to sell such property to satisfy Licensee's indebtedness, together with expenses thereto. If any of Licensee's property is not removed prior to the expiration of the license, MSF is authorized to store or remove all such property at Licensee's expense. If Licensee fails to redeem the property within sixty (60) days, MSF may sell said property for storage fee and expenses. MSF shall in no way be responsible for loss, damage of claims against materials removed or stored under this provision.
40. **Rental Period:** The rental period is from 6:00 a.m. to midnight each day that Licensee rents the Facility. If Licensee wishes to use the facility outside of the rental period, MSF will charge an additional fee commensurate with the additional time used. If the Facility is available, however, Licensee may move in on the day prior to an event at no extra charge subject to the following restrictions:
- Mathewson Exhibition Center – 8:00 a.m. to 5:00 p.m., Monday through Friday
 - All other facilities – 8:00 a.m. to 8:00 p.m., Monday through Friday
 - Horse shows are allowed in the Coliseum until 9:00 p.m. at no charge.
41. **Restrictions on Admission to Facility:** Licensee agrees that no patron of any event shall be admitted to the Facility in possession of food, beverage (alcoholic or non-alcoholic), illegal drugs, controlled substances or animals. Additionally, no bundles or containers of any kind including, but not limited to, bags, ice chests, backpacks, cans, bottles, camera cases and binocular cases, may be brought into the Facility. MSF reserves the right to inspect any pocketbooks, purses, coats, blankets, etc., being brought into the Facility. If Licensee agrees in writing, cameras (but no audio-visual recorders or movie cameras) and binoculars may be brought into the facility. Licensee agrees not to permit trade show exhibitors to bring into the facility any items prohibited by this paragraph. Licensee shall not permit the facility to be used for lodging rooms or for any improper, immoral or objectionable purpose. The decision of MSF in these matters shall be final.
42. **Retention of Privileges:** Waiver or failure of MSF to insist upon strict and prompt performance of any of the covenants and/or agreements hereunder, or the acceptance of such performance therefore, shall not be construed as a waiver or relinquishment of MSF's right thereafter to enforce the same strictly according to the tenor thereof in the event of a continuous subsequent default on the part of Licensee.
43. **Scheduling:** Unless otherwise provided in writing, MSF reserves the right to schedule events similar to the one that is the subject of this Agreement both before and after the date of the event provided herein.
44. **Seating:** MSF reserves the right to decide whether seating shall be on a reserved, general admission or festival (no seats are provided to patrons) basis, or some combination of these three.
45. **Stalling horses:** Horses may be stalled only in the designated barns as advised by MSF personnel.
46. **Subsequent events:** MSF does not automatically reserve dates for subsequent events; rather, it is the Licensee's responsibility to reserve those dates in writing and submit an appropriate deposit.
47. **Tickets:** The Licensee shall directly cosign all admission tickets for the event, along with the admission ticket manifest from the printer, to MSF. The admission tickets will be audited by MSF, and MSF will at all times maintain control of the admission ticket office, admission ticket personnel and ticket sales revenue until settlement, except that with the consent of the Licensee, MSF may provide admission tickets to retail outlets throughout the State for advance sales. Licensee hereby agrees that MSF is acting for the accommodation and the sole benefit of Licensee in the handling, control, custody and keeping of records and funds, whether the same are received from admission receipts or otherwise, and that MSF shall be responsible only for gross neglect or bad faith as to any funds MSF receives on Licensee's behalf.
- At least seven (7) days prior to the event, Licensee shall furnish 30 complimentary tickets per show date to MSF. At the time Licensee signs the Agreement, Licensee shall inform MSF, in writing, the number of admission tickets that shall be available for sale to the general public.
48. **Utilities and Utility Connections:** For the entire period of the license herein granted, MSF shall furnish water as normally available in the Facility. MSF shall furnish reasonable heat, air conditioning and electricity according to the current Events Rate Sheet. Unless otherwise authorized by MSF, all plumbing, electrical or carpentry work required to be done on the Facility in connection with Licensee's use thereof, and all electrical current or domestic gas required for Licensee's use (except that required for heating and lighting) shall be done or furnished by MSF, or MSF's approved representative, for which Licensee shall pay MSF.
49. **Outside Food & Beverage/Contracted Concessions:** Food and beverages are offered at the Grandstand and Mathewson Exhibition Center through the Missouri State Fair onsite and exclusive concessions contractor(s). Outside food or beverages are not allowed in these facilities. Event promoter is responsible for notifying event participants. If outside food and beverages are brought into an event, the event promoter may be fined. In the event an outside food and beverage vendor is necessary, event promoter must obtain written consent from Events Department.



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

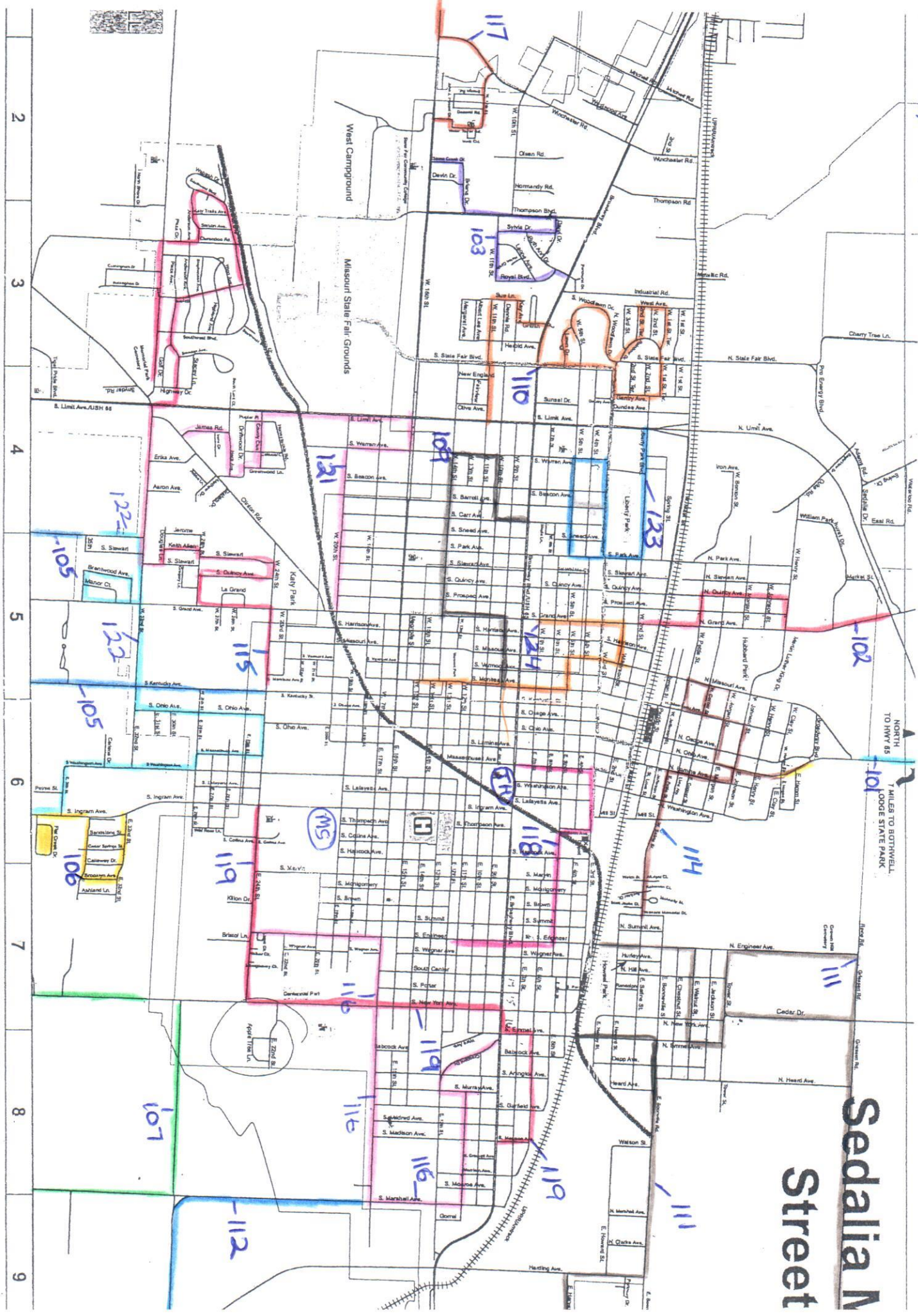
TO: Mr. Steve Triplett/Board of Education
FROM: Dr. Fraley
DATE: October 22, 2018
RE: 2018 – 2019 Bus Routes

Please be advised of the following:

Attached are the 2018 – 2019 bus routes. Bus routes remain essentially the same as in previous years. There are 24 buses on regular routes for elementary, middle/junior high, and high school. Currently there are four routes for the early childhood program. There are three special needs bus routes with an additional special needs route throughout the day for students on modified schedules. Approximately 3500 to 3600 students take advantage of bus transportation on a daily basis across over 1310 miles of bus routes using approximately 190 gallons of fuel.

If you have any questions, please contact me at 660-829-6456. Thank you.

MS/5H



2
3
4
5
6
7
8
9

7 MILES TO BOTHWELL
NORTH
TO HWY 65
LODGE STATE PARK

Sedalia
Street

Glem Routes

NORTH
7 MILES TO BOTSWELL
LODGE STATE PARK

Sedalia N

Street
#111 - Wash County

118 - Park

#103 Hwy County
#104 Hwy County

#106 Hwy
#107 Hwy

124H

114H

110K

123H

119 SKW

122 SKW

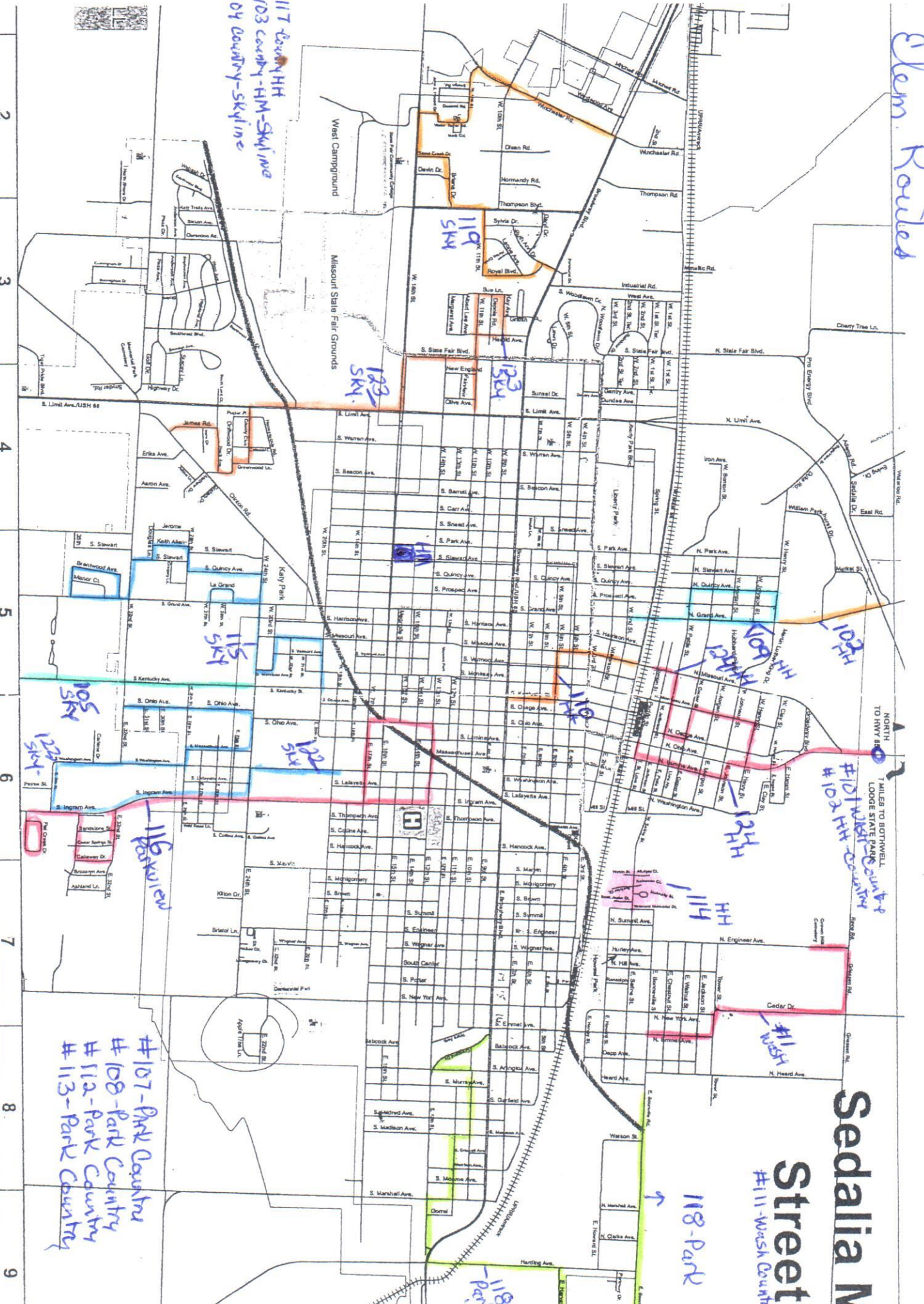
#117 - Down HH
#103 County - HM - Skyline
#104 County - Skyline

116 - Parkview

#107 - Park County
#108 - Park County
#112 - Park County
#113 - Park County

#105 County - Skyline
#106 County - Skyline
#120 County - Skyline

2
3
4
5
6
7
8
9



High School

NORTH
7 MILES TO BOTWELL
LODGE STATE PARK

#101-Country
#102-Country

Sedalia M
Street

#111-Country

#118

#124

#116

#107

#107-Country
#108-Country
#112-Country
#113-Country

#119

#122

#115

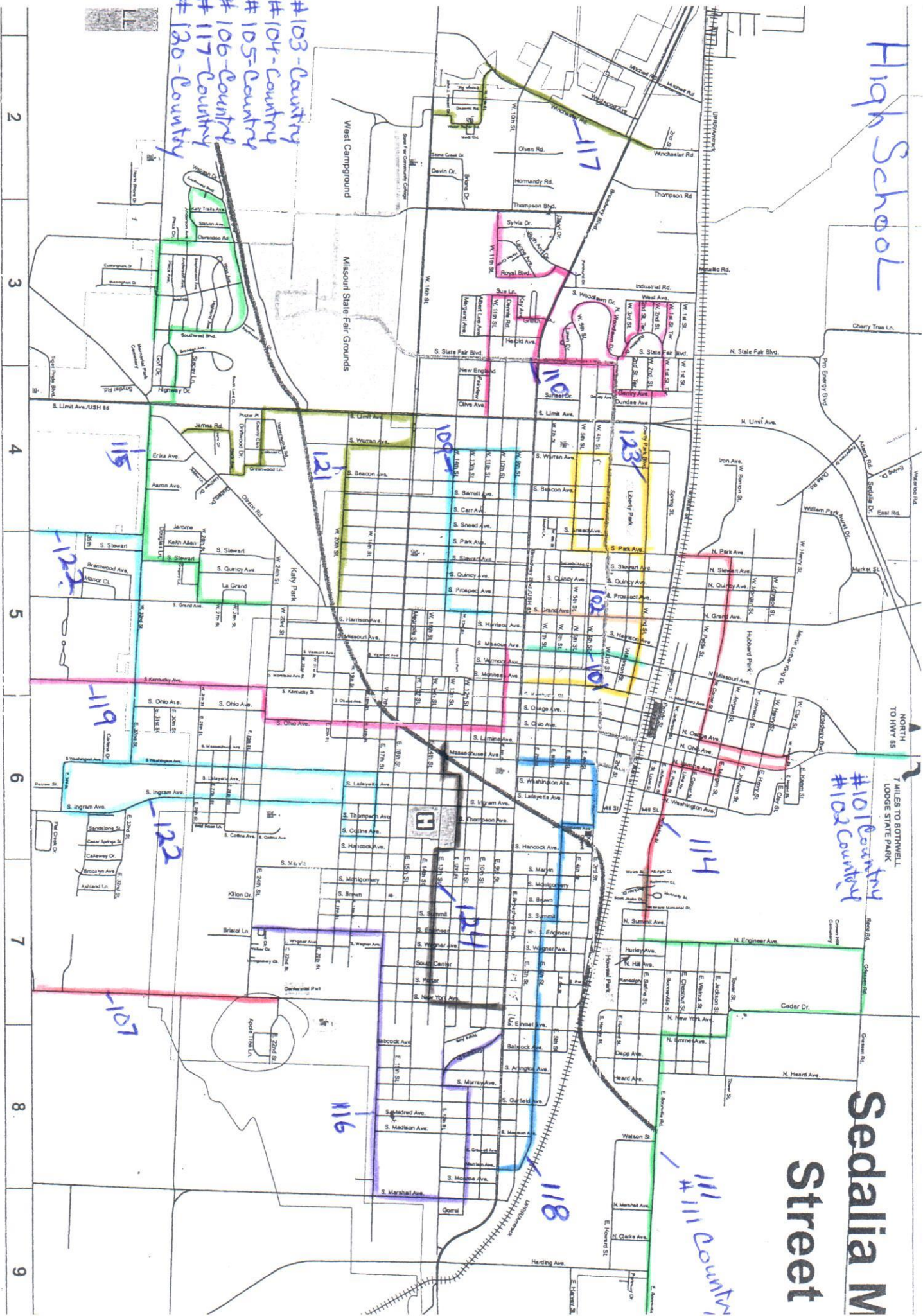
#121

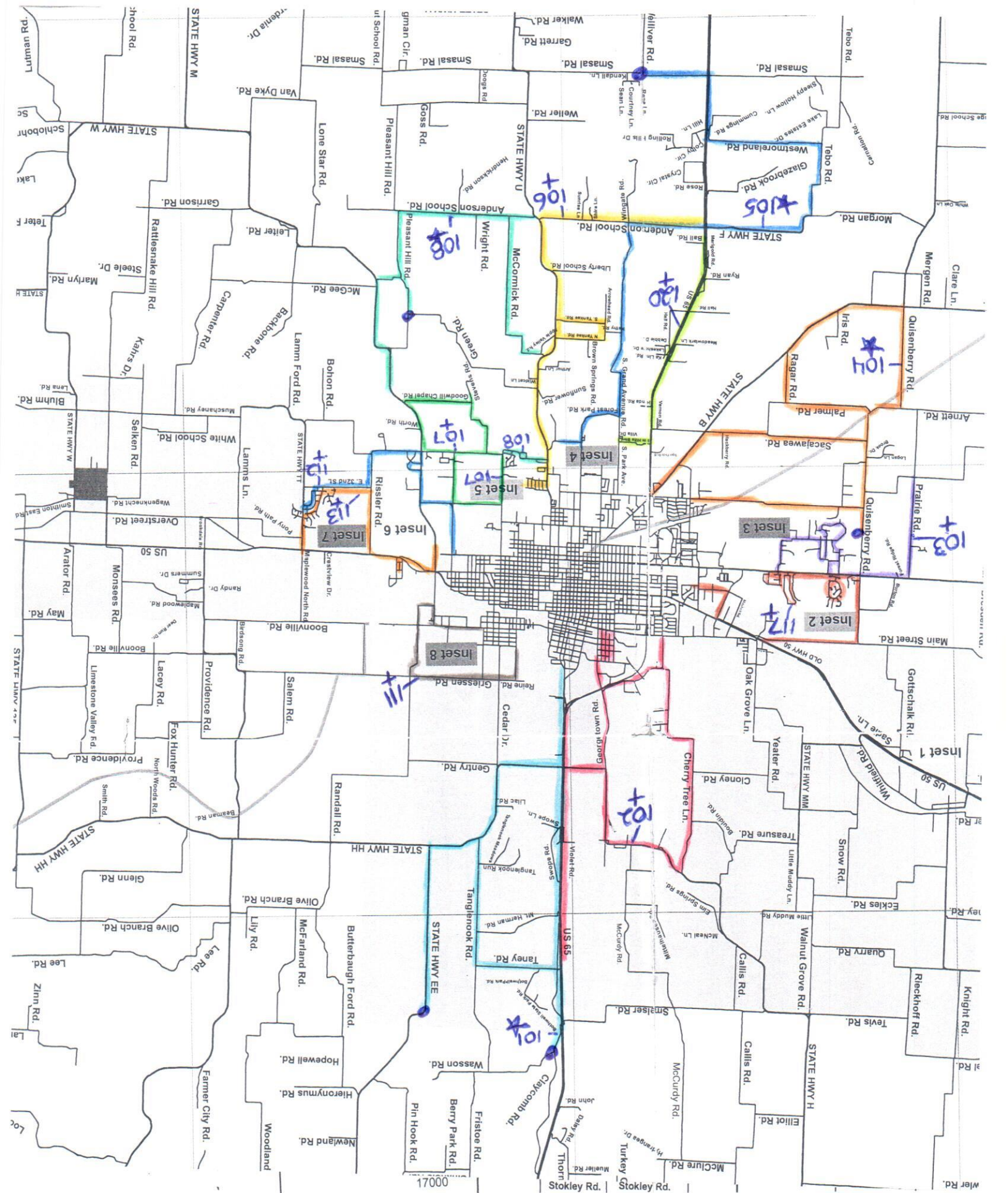
#103-Country
#104-Country
#105-Country
#106-Country
#117-Country
#120-Country

#123

#110

#117





● Turn Around
 * K-12 Pickup + K-4 - 9th 12th pickup

SCHEDULE ~ SEDALIA SCHOOL DISTRICT #200

ELEMENTARY SCHOOL

<p>WASHINGTON Bus 101 NorthEast Country * Pick-up is for all school age children K-12 Time Stop 7:13 Homestead Trailer Park 7:15 Radio Hill Rd 7:20 Swope Lane / 65 Hwy * 6:14 25413 HH Highway * 6:15 Lilac Rd * 6:20 19731 EE Hwy * 6:25 Tangleok Run * 6:30-32 Bothwell Park Rd * 6:34 20003 North 65</p> <p>Bus 111 North-East * Smith Cotton High/Washington will ride early Route. Time Stop * 6:26 26077 Greissen Rd. * 6:27 Woodland Heights Rd. * 6:30 25535 Randell Rd. * 7:13 Reine / Engineer * 7:15 1509 Cedar * 7:17 Emmet / Jackson * 7:18 Emmet / Chestnut * 7:19 Emmitt/Boonville * 7:21 Heard/ Chestnut * 7:23 Engineer/ Saline (High School only)</p> <p>Bus 103 HH West of Sedalia, Walnut Hills, * means Pickup is K-4 and 9th -12th Time Stop * 7:15-16 Marshall (South of 28th) 3326,Martha Lane,3510 * 7:17 Marshall / South Haven * 7:17 Marshall / Southgate Loop * 7:18 McVey (Marshall West) * 7:19-22 Goodwill Chapel Rd 26289,26422,2.Park,26525 Stevens Rd, 26778.</p> <p>* 7:26-28 M Hwy 28125,27940,27746,27665 McVey / Southgate Drive * 7:31-35 McVey 2994,2935, SG Loop,2741,2640, 21961741,1605, 7:37-39 New York from 40th to 28th 3902,3802,3708 7:40 22 / New York (High School)</p>	<p>Bus 108 Park McCormick Rd, Anderson School Rd(East of U), Pleasant Hill Rd, McGee, M Highway, Green Rd, Chapelwood Est. Note: * means pick-up is for all school age children K-12 * 6:28 Anderson School Rd/ Pleasant Hill Rd * 6:31 Pleasant Hill (south of McGee) (several stops) * 6:33 27840 McGee Rd. * 6:36 29318 M Hwy * 6:39 30124 Hwy M * 6:41 27320 Green Rd * 6: 28664 Hwy M * 7:06-7:13 29059,3052,30675 McCormick * 7:20 Ingram / McVey * 7:20-7:24 610,668,701,707,904 McVey * 7:25 Putnam / McVey * 7:27 Chapel / 40th Street Terr. (4way stop)</p> <p>Bus 112 Park Maple Wood, Westlake Add, Rissler, M Hwy, 28th * means Elementary and High School Time Stop * 7:07 Monsees / Woodbridge * 7:08-11 Monsees 6604,2905,2807 * 7:12 Monsees / Maplewood * 7:13-14 27840 McGee Rd. 2810,2816,2904 * 7:15 6602 Meadow Wood * 7:17 Westlake Add / 32nd street (entrance) * 7:22 Southwood Acres * 7:23 McVey / Surburban lane * 7:24 McVey / Stillbrook * 7:24 4129 McVey * 7:26-27 3829, 3625 M Hwy * 7:30 3766,3717 Suburban Lane * 7:31 Elsie Dr.</p> <p>Bus 113 Park Maplewood, Quail Run, Rissler *K-4 and 9-12 rides bus Time Stop * 7:18 Quail Run / TT * 7:19 Maplewood / Brookview * 7:20 Brookview / Rosebud * 7:21 Brookview / Dogwood / Westlake * 7:22 Westlake / Cypress * 7:23 Westlake / Willowbrook * 7:24 Smasal / Monsees * 7:25 Westlake / 32nd * 7:27 2896 Rissler Rd. * 7:35 Airpark Rd * 7:33 1440 M Hwy</p> <p>Bus 107 Park Goodwill Chapel Rd, M Highway, McVey (40th) Street, Marshall Ave. *K-4 and 9th-12th ride bus Time Stop * 7:15-16 Marshall (South of 28th) 3326,Martha Lane,3510 * 7:17 Marshall / South Haven * 7:17 Marshall / Southgate Loop * 7:18 McVey (Marshall West) * 7:19-22 Goodwill Chapel Rd 26289,26422,2.Park,26525 Stevens Rd, 26778.</p> <p>* 7:26-28 M Hwy 28125,27940,27746,27665 McVey / Southgate Drive * 7:31-35 McVey 2994,2935, SG Loop,2741,2640, 21961741,1605, 7:37-39 New York from 40th to 28th 3902,3802,3708 7:40 22 / New York (High School)</p>	<p>7:19 4105 East 32nd 7:19 32nd / Sandstone 7:20 32nd / Brookly 7:20 Bluegrass / Callaway 7:22 3655 Travis Dr 7:23 3635 Travis Dr</p> <p>Bus 118 Parkview Madison, Marshall, Harvey, Randall Rd. Time Stop 7:03 9th / Arlington 7:05 9th / Mildred 7:05 9th / Madison 7:07 10th / Merriam 7:08 10th / Marshall * K-4 and 9th-12th ride same bus * 7:11 Sunrise Trailer Park * 7:13 State Fair Towing * 7:14 Chads Awning * 7:15 Marshall Ave / Boonville * 7:15 NOTE: * PM. High School will ride Bus 111</p> <p>Bus 105 SKY PRAIRIE RD, FOREST RIDGE * means Pickup is K-12th Time Stop * 6:10 Prairie Rd (Need to call if not riding) * 6:13 Forest Ridge Road / Y (Need to call if not riding)</p> <p>Bus 104 Skyline West 32nd, Quisenberry,Palmer, Rager, Sacajawea, B Highway. * pick-up is for all school age children K-12. Time Stop * 6:15 6800 W. 32nd * 6:17 Clover Rd / 32nd * 6:21 27360 Quisenberry * 6:22 Clover Drive * 6:23 Brook Dr * 6:23 Quisenberry 27771,28425,28628,29380 Iris Rd / B Hwy 29098 Ragar * 6:34 Palmer Rd * 6:36-38 29098,21225,20863,20522 Sacajawea Rd * 6:41 21194,21263,21513, 21802,22110,22297 * 6:46 23618 B Hwy</p> <p>Bus 105 Skyline F Highway, Smasal, Old Grand Ave., Westmoreland * pick-up is for all school age children K-12 Time Stop * 6:02-6:04 22853,22455,21646 F Hwy * 6:10-6:12 22079,22179,22353 Westmoreland * 6:15 Westmoreland / Cummings Rd * 6:20 Smasal / Kendal Ln * 6:25 Hill Lane / 65 Hwy * 6:26 Rose Rd / 65 Hwy * 6:30-6:35 30981,30733,28950 Old Grand 2419 / Kentucky 7:05 2505 S. Kentucky 7:06 2801 S. Kentucky 7:06 32nd / Kentucky 7:07 36th / Kentucky 7:08 3601 S. Kentucky 7:10 121 Coverbridge Rd 7:14 Villa Drive West end at curve</p>	<p>7:15-7:18 Elm Hills Blvd 7:20 Elm Hills Trailer Park</p> <p>Bus 106 Skyline U Highway, N/S Yankee, Anderson School Rd. * Means Pickup K-4 and 9-12th Time Stop 7:05 32nd / Cedar Springs Dr (High School ONLY) 7:05 Bluegrass / Cedar Springs (High School ONLY) 7:06 Bluegrass / Cannon Dr (High School ONLY) 7:09 U Hwy / Coverbridge Est (High School ONLY) * 7:12 Sunflower Road * 7:14 Coverbridge Rd * 7:15 28663,28727 U Hwy * 7:18 Arthur Lane / U Hwy 25194,25100,24705,29124 Arrowhead Rd / Kathy Lane * 7:26 Arrowhead Rd / S.Yankee * 7:27 24795 S. Yankee * 7:28-32 S.Yankee Rd 24556,25053,25150,25198 Hwy U 30660,30770 Anderson School Rd 25485,24808,23241,23085</p> <p>Bus 115 Skyline S,Grand, Brentwood, Missouri Time Stop 7:05 20th / Kentucky 7:06 20th / Missouri 7:08 22nd / Missouri 7:09 23rd / Missouri 7:10 24th / Grand 7:11 Grand / LaGrand (South end) 7:14 2600 S Quincy 7:15 28th / Gregory 7:16 28th / Prospect 7:18 Stewart / Douglas 7:22 812 Brentwood 7:23 823 Brentwood 7:24 836 Brentwood 7:25 Brentwood / Manor Court 7:26 Brentwood / Grand 7:27 3301 S Grand</p> <p>Bus 119 Skyline Winchester, 12th Street, Thompson Hills, Time Stop 7:06 Winchester Apt 7:07 Sedalia Villa Apt 7:12 21st/Ensign 7:10 12th /Deseret 7:11 Water tower 7:12 Brianna Blvd/Devin Drive 7:14 10th / Plaza 7:16 Sylvia / Ruth Ann 7:17 11th / Sylvia 7:18 11th / Leon 7:19 Royal / Leone 7:20 Royal /Ruth Ann</p> <p>Bus 120 HS S. 65 Hwy North of F Highway * pick-up is for K-4 9th -12th Time Stop * 7:17 4314 S. 65 Hwy * 7:18 Budget Inn</p>	<p>* 7:18 Dickie Doo * 7:19 5150 S. Limit * 7:19 Super 7 Motel * 7:20 Hall Rd / 65 Hwy * 7:21 Ryan Rd / 65 Hwy (before curve) * 7:22 Marigold Rd * 7:25 Meadow Lark Trailer Crt. * 7:30 Debbie Dr / Lakeshore Dr * 7:31 Lakeshore / Kaline Dr * 7:33 Honda Rd.</p> <p>Bus 122 Skyline Ingram, Washington, Glendale 7:10 Oak Tree Manor 7:11 2900 S. Ingram 7:12 3280,3500 S. Ingram 7:15 3407,3129 S. Washington Washington Trailer Park (at mailboxes) 7:16 26th / Massachusetts 7:18 25th / Massachusetts 7:20 24th / Ohio (North side) 7:21 3309 S. Stewart 7:24 35th / S.Parko</p> <p>Bus 123 Skyline DeJarnette, Country Club Time Stop 7:09 11th / Olive 7:10 State Fair / 11th (East Side) 7:11 11th / Herold 7:12 11th / Sue Lane 7:13 Sue Lane/ Kay Ave. 7:14 Kay / Herold 7:18 Country Club / Poplar 7:19 Country Club / Colonial 7:20 Greenwood / Country Club 7:21 James / Heck Ave</p> <p>Bus 102 H.H. NORTH COUNTRY, WEST SIDE OF 65 HWY * pick up K-4 and 9th-12th Time Stop * 7:15 1002 N Grand * 7:16 204 N Grand * 7:20 20725 N 65 * 7:22 North House * 7:23 Happy Acres Trailer Park * 7:25 22614 Hwy H * 7:29 H Hwy / Flint Street * 7:32 22395 H Hwy * 7:34 Stone Lea Circle / H Hwy (need to call) * 7:38 Cherry Tree Lane (need to call) * 7:41 Cherry Tree Lane / Guier Rd (need to call) 7:45 2nd / Grand 7:47 4th / Grand 7:48 6th / Grand</p> <p>Bus 103 HS West of Sedalia, Walnut Hills, * means Pickup K-4 and 9th -12th Time Stop * 7:15 1002 N Grand * 7:16 1204 N Grand * 7:20 20725 N 65 * 7:22 North House * 7:23 Happy Acres Trailer Park * 7:25 22614 Hwy H * 7:29 H Hwy / Flint Street * 7:32 22395 H Hwy * 7:34 Stone Lea Circle / H Hwy (need to call) * 7:38 Cherry Tree Lane (need to call) * 7:41 Cherry Tree Lane / Guier Rd (need to call) 7:45 2nd / Grand 7:47 4th / Grand 7:48 6th / Grand</p> <p>Bus 103 HS West of Sedalia, Walnut Hills, * means Pickup K-4 and 9th -12th Time Stop * 7:15 1002 N Grand * 7:16 1204 N Grand * 7:20 20725 N 65 * 7:22 North House * 7:23 Happy Acres Trailer Park * 7:25 22614 Hwy H * 7:29 H Hwy / Flint Street * 7:32 22395 H Hwy * 7:34 Stone Lea Circle / H Hwy (need to call) * 7:38 Cherry Tree Lane (need to call) * 7:41 Cherry Tree Lane / Guier Rd (need to call) 7:45 2nd / Grand 7:47 4th / Grand 7:48 6th / Grand</p>	<p>Bus 110 H.H. Kentucky, Missouri, Moniteau, 2nd, 4th, 5th, 7th Time Stop 7:15 Kentucky / 7th 7:16 Kentucky / 6th 7:17 Kentucky / 5th 7:18 Moniteau / 5th 7:19 Missouri / 5th 7:20 Missouri / 4th 7:22 Missouri / 2nd</p> <p>Bus 114 H.H. Buckner Apts 7:15 Anthony Buckner Apts (Bus Shelter) 7:17 Scott Joplin Court</p> <p>Bus 117 H.H. Main St., Hunters Ridge, Country Club * Means Smith Cotton High rides bus. Time Stop * 7:11 4050 Par 5 Dr * 7:12 4221 Par 5 Dr * 7:13 4266 Par 5 * 7:14 Hedgeapple / Eagle * 7:15 Hedgeapple / Green Crl * 7:16-22 Country Club West 2145,2170,2380 2572,2585 James Ln 1405,1600 E.Timber Ridge Dr Twin Pine * 7:26 Woodington / W. Timber Ridge * 7:28 Hunters Lane / W. Timber Ridge * 7:28 Ridgeview / Timberidge * 7:29-31 E.Timberidge 1750,1635,1630 * 7:31 Hunters Lane Crl * 7:32 Y Hwy / Cobble Stone * 7:33 Quisenberry / Cottonwood * 7:37 Main Street Road 20910,20990 Super 6 Motel * 7:40 Pick up on Winchester North Drive 900 W. Winchester Apts. (SC High Only) * 7:42 Sedalia Villa (SC High Only) * 7:45 Saddlebrook Apts / 11th Street (HS only)</p> <p>Bus 124 H.H. Missouri, Moniteau, Osage, Lamine, Pettis. Time Stop 7:10 Pettis / Missouri 7:11 Pettis / Osage 7:12 Osage / Cooper 7:13 Cooper / Moniteau 7:14 Moniteau / Morgan 7:15 Moniteau / Henry 7:16 Osage / Johnson 7:18 1507 N. Ohio 7:19 Lamine / Johnson 7:20 Lamine / Cooper 7:21 Lamine / Pettis 7:22 Lamine / Jefferson</p>
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MIDDLE SCHOOL/JUNIOR HIGH

<p>MS/JH Bus 101 NorthEast Country * Pick-up is for all school age children K-12 Time Stop 6:10 Homestead Trailer Park 6:12 Radio Hill Rd 6:14 25413 HH Highway 6:15 Lilac Rd 6:20 19731 EE Hwy * 6:25 Tangleok Run * 6:30-32 Bothwell Park Rd * 6:34 20003 North 65</p> <p>Bus 102 Northwest Country, N,Grand, Quincy, Pettis Time Stop 6:11 Swope Rd / 65 Hwy 6:14 20725 Hwy 65 6:16 20815 Hwy 65 6:17 Happy Acres Trailer Park 6:19 22778 H Hwy 6:21 22395 H Hwy 6:22 H Hwy / Flint Rd 6:24 23416 Stone Lea Circle 6:30 21581 Cherry Tree Lane 6:38 1002 N. Grand 6:41 Quincy / Johnson 6:42 Quincy / Cooper 6:43 Quincy / Pettis 6:44 Pettis / Prospect 6:45 Pettis / Grand 6:48 Grand / 2nd (Junior High Only)</p> <p>Bus 103 Walnut Hills, Forest Ridge, Prairie Rd * Pickup is K-12th Time Stop * 6:10 Prairie Rd (Need to call if not riding) * 6:15 Forest Ridge Road / Y (Need to call if not riding) 6:18 6200 Willow Dr 6:19 White Birch / Hickory 6:21 Hickory / Hawthorne 6:22-24 2401- 2530 Woodland 6:25 Mimosa Dr 6:28 1780 Cedar Lane 6:29 Cedar Lane / Honey Locust 6:30 Sycamore / Pin Oak 6:31 Woodland Heights 6:32 Whitney Dr. Hedgeapple 6:33 Hedge Apple / Murphy Lane 6:34 Hedge Apple / Dogwood 6:38 Stone Creek Apts (stop sign) 6:41 Ruth Ann / Sylvia 6:42 11th / Sylvia 6:43 1014 Royal 6:44 Royal / Leon 6:45 Royal / Ruth Ann</p> <p>Bus 104 West 32nd, Quisenberry,Palmer, Rager, Sacajawea, B Highway. * pick-up is for all school age children K-12. Time Stop * 6:15 6800 W. 32nd * 6:17 Clover Rd / 32nd * 6:21 27360 Quisenberry * 6:22 Clover Drive * 6:23 Brook Dr * 6:23 Quisenberry 27771,28425,28628,29380 Iris Rd / B Hwy 29098 Ragar * 6:34 Palmer Rd 29098,21225,20863,20522</p>	<p>* 6:36-38 Palmer Rd 29098,21225,20863,20522 * 6:41 Sacajawea Rd 21194,21263,21513,21802, 22110,22297 * 6:46 23618 B Hwy</p> <p>Bus 105 F Highway, Smasal, Old Grand Ave., Westmoreland * pick-up is for all school age children K-12 Time Stop * 6:02-6:04 22853,22455,21646 F Hwy * 6:10-6:12 22079,22179,22353 Westmoreland * 6:15 Westmoreland / Cummings Rd * 6:20 Smasal / Kendal Ln * 6:25 Hill Lane / 65 Hwy * 6:26 Rose Rd / 65 Hwy * 6:30-6:35 30981,30733,28950 Old Grand 2419 / Kentucky 7:05 2505 S. Kentucky 7:06 2801 S. Kentucky 7:06 32nd / Kentucky 7:07 36th / Kentucky 7:08 3601 S. Kentucky 7:10 121 Coverbridge Rd 7:14 Villa Drive West end at curve</p> <p>MS/JH Bus 109 Between 65 Hwy and Vermont, Broadway, 16th St. 6:18 9th / Barrett 6:19 10th / Beacon 6:20 11th / Warren 6:22 14th / Warren 6:23 14th / Barrett 6:25 14th / Carr 6:26 14th / Park 6:27 14th / Stewart (MS Only) 6:29 14th / Quincy (MS Only) 6:30 14th / Prospect (MS ONLY) 6:31 14th / Grand (MS Only) 6:32 10th / Grand (MS Only) 6:33 9th / Vermont (MS Only)</p> <p>Bus 110 West 11th, Woodlawn Add, Gentry, West Ave. State Fair Blvd Time Stop 6:18 11th / Olive 6:30 11th / State Fair Blvd 6:31 11th / Herold 6:33 11th / Sue/Lane 6:34 Kay / Griffith 6:36 Eagle Crest Apts. 6:37 State Fair Blvd / 5th 6:37 Gentry / 3rd 6:38 Gentry / 1st Street Terr. 6:38 Sunflower / U Hwy 6:39 3500, 3280 U Hwy 6:40 Cover Bridge Est (North) Bluegrass / Cedar Springs 6:42 28th / Ingram (JH Only) 6:44 26th / Ingram (JH Only) 6:45 24th / Ingram (JH Only)</p> <p>Bus 107 M Highway, McVey, Southgate, Marshall Ave/28th 6:25 Martha Lane / Marshall 6:26 3510 S. Marshall 6:25 Marshall / S. Haven 6:26 S. Gate Entrance / Marshall 6:29 26289 Goodwill Chapel 6:31 Goodwill Chapel / Mobil Home Park 6:32 26778 Goodwill Chapel 6:32 Goodwill Chapel/Stevens Road 6:35 28125 M Hwy 6:35 Hwy M / Worth Rd 6:36 McVey / SouthGate Dr 6:37-40 3303,3091,2996,2935, 2194 McVey 6:42 New York (South of McVey) 3900,3802,3704 36th / New York</p> <p>Bus 108 McCormick Rd, Anderson School Rd, Pleasant Hill Rd, McGee Rd, M Highway, Green Rd, McVey (Ingram to Chapel) * means pick-up is for all school age children K-12 6:10 29059 McCormick * 6:14 Anderson School / Wright</p>	<p>* 6:16 27125 Anderson School Rd * 6:19 30376 Pleasant Hill * 6:21 27840 McGee Rd. * 6:24 29239 Pleasant Hill Rd * 6:23 28823 M Hwy * 6:26 Homest Rd / Pleasant Hill 40th / Chapel Dr. (4 way intersection)</p> <p>MS/JH Bus 111 New York, Cedar, Griessen Rd, Randall Rd. Time Stop 6:15 Engineer / Saline 6:17 Walnut / Hill 6:19 Walnut / New York 6:20 Emmet / Jackson 6:23 Reine / Engineer 6:25 Reine/ Cedar * 26077 Greissen Rd. * 25535 Randell Rd. 1305 Booneville. 6:37 Booneville / Heard 6:38 Booneville / Emmet 6:39 Emmet / Saline 6:40 Emmet / Howard Note: * Smith Cotton High and Washington will ride early route.</p> <p>Bus 112 Maplewood, Westlake Add, Southwood Acres, Southern Hills Time Stop 6:15 Monsees / Maple Wood Dr 6:16-20 Monsees Dr 2807,2907,6604,6602,6503</p>	<p>6:42 32nd / Oakbrook 6:25 3605 Rissler Rd 6:26 Southwood Acres 6:27 McVey / Suburban 6:28 4129 McVey 6:29 3625 M Hwy 6:31 3766 Suburban Ln 6:32 Elsie Dr/M Hwy 6:33 Marshall (between 28th/16th) Please call with address</p> <p>Bus 113 Maplewood, Rissler, 50 Highway, Harding (S. of tracks) Time Stop 6:37 T.J. Quail Run 6:38 Maplewood Lane / Brookview 6:39 Brookview / Rosebud 6:40 Brookview / Dogwood / Westlake 6:41 Westlake / Willowbrook 6:42 Westlake / Monsees 6:45 2896 Rissler Rd 6:49 Airpark Rd / Hwy 50 6:50 Prestwick Farm Rd 6:52 50 Hwy / Harding</p> <p>Bus 114 Buckner Apts, Pettis, Lamine, Missouri, Osage, Ohio Time Stop 6:25 Ohio / Hogan 6:27 Johnson / Moniteau 6:28 Cooper / Moniteau 6:29 Missouri / Pettis 6:31 Lamine / Johnson 6:32 Lamine / Pettis 6:33 Pettis / Washington 6:35 Buckner Apt. (Bus Stop Shelter)</p> <p>Bus 115 Southwest Village, Glendale Add, Grand. Time Stop 6:25 32nd/Buckingham 6:26 32nd/Clarendon 6:27 Clarendon /Anderson 6:28 Anderson / Katy Trail 6:29 Anderson / Katy Circle 6:30 Katy Trails / Southwest Blvd 6:30 Station / Southwest Blvd 6:30 Southwest Blvd / Clarendon 6:32 Skyline / Plaza 6:34 Skyline / Wing 6:35 Plaza / SouthWest 6:36 Plaza / Brandon 6:37 Plaza / Highway Dr. 6:40 Douglas / Stewart 6:41 28th / Quincy 6:42 28th / Grand 6:44 Grand / LaGrand(south end) 6:46 Grand /24th 6:45 24th / Missouri (Junior High Only)</p> <p>Bus 116 East, Marshall Ave, Madison, 10th, 16th, M Hwy Time Stop 6:32 12th / Arlington 6:33 10th / Garfield 6:34 10th / Mildred 6:34 10th / Madison 6:35 10th / Merriam 6:36 10th / Marshall 6:37 12th / Cornell 6:38 16th / Merriam 6:38 16th / Garfield 6:39 16th / Murry 6:40 1615 E. 16th 6:40 16th / New York 6:41 16th / Center</p>	<p>6:42 17th / Engineer (JH ONLY) 6:43 19th / Engineer (JH Only) 6:44 24th / Engineer (JH Only)</p> <p>Bus 117 Quisenberry, Y Hwy, Hunters Ridge, Country Club, Winchester Time Stop 6:00 1300 Watertower 6:01 12th / Deseret 6:02 12th / Insign 6:05 4050 Par 5 6:07 Fairway/Par5 Dr 6:08 Par 5 Dr / Hedgeapple 6:09 Hedgeapple / Eagle Dr 6:10 Hedgeapple / Green Crl 6:12 2240 W. Country Club 6:13 2592 James 6:14 W. Country Club 6:17 2180,2155,2400 Timberidge 6:17 Timberidge / Hunters Circle 6:18 Timberidge / Twin Pines 6:19 Timberidge /Woodington 6:20 Timberidge / Hunters Ln 6:21 Timberidge / Ridgeview 6:23 1745,1630 E. Timberidge 6:26 Y Hwy / Cobblestone 6:27 Quisenberry / Cottonwood 6:28 1560 Quisenberry 6:30 Main Street / Quisenberry Rd 6:31 20910,20990 Main St. 6:34 Super 6 Motel Pick up on Winchester 6:36 Winchester Apts 6:36 Villa Apts 6:38 Saddlewood Apts (10th)</p> <p>Bus 118 Massachusetts, Hancock, Engineer Time Stop 6:30 6th / Massachusetts 6:31 3rd / Washington 6:33 5th / Thompson 6:34 5th / Marvin 6:35 5th / Brown 6:37 6th / Engineer 6:38 9th / Engineer 6:39 11th / Engineer 6:40 13th / Engineer</p> <p>Bus 119 Central East, Emmett, Merriam, New York Time Stop 6:36 7th / Emmett 6:36 6th / Emmett 6:37 6th / Arlington 6:39 6th / Garfield 6:40 6th / Madison 6:41 Broadway / Merriam 6:43 10th / New York 6:44 13th / New York 6:45 22nd / New York 6:46 706 East 24th JH only</p> <p>Bus 120 65 Highway South, Hall Rd, Flat Creek Add Time Stop 6:20 65 Hwy / Budget Inn 6:21 Dickie Doo Barbeque 6:22 Super 7 6:24 Marigold Rd 6:26 Meadowlark Trailer Park (at sign) 6:28-30 23162- 23382 Hall Road 6:31 Debbie Dr / Lakeshore 6:32 Lakeshore / Kaline 6:34 Honda Rd</p>	<p>6:36 Elm Hills Trailer Park 6:37 1218 Elm Hills 6:38 1203 Elm Hills Blvd 6:38 Elm Hills / Park Ave 6:39 3600 S. Park 6:40 24th / Ohio (South side) Junior High Only NOTE: Elm Hills Pickups will ride 105 in the PM.</p> <p>Bus 121 16thto 20th-Grand to 65 Hwy, Country Club Add, Heck, James Time Stop 6:30 20th / Grand 6:31 20th / Prospect 6:32 20th / Park 6:34 20th / Snead 6:35 20th / Beacon 6:36 20th / Warren 6:37 18th / Warren 6:40 Country Club / Poplar 6:41 Country Club / Colonial 6:42 James / Heck Ave. 6:44 24th / Stewart 6:45 24th / Quincy</p>
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SSD

Sedalia School District #200

4.1

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

TO: Board of Education
FROM: Dr. Fraley
DATE: October 22, 2018
RE: Online Payments via RevTrak

Please be advised of the following:

The district would like to move forward with on online payment option via RevTrak Inc. RevTrak charges a monthly fee of \$29.95 and a transaction fee of 3.49% which will be passed on to the consumer as a convenience fee if they choose this option. This is a month to month agreement and can be cancelled at any time.

The district's Director of SISK12 and Director of Business Services visited the RayPec School District to discuss how that district has used RevTrak. Information gathered was extremely positive. Various other districts across the state utilize RevTrak and report positive results.

A select number of district personnel with students enrolled in the district will pilot RevTrak for a month, giving the district an opportunity to work out any issues that may arise. The goal is then inform parents and offer this service beginning second semester.

If you have any questions, please contact me at 660-829-6456. Thank you.



Merchant Agreement

RevTrak, Inc. (we, us, our) will process credit card and online payments for schools, cities, other government entities, or related non-profit organizations (Merchants).

Definitions

- Merchant* A school, city, other government entity, or related non-profit that uses us to process their credit cards and online payments.
- Customer* The person or cardholder who pays money to the Merchant.
- Client Statement* A statement we provide to a Merchant that details transaction activity and fees.

Fees

- Online Transactions 3.49%
- Monthly Fee \$29.95
- Card Reader (optional) \$4.95 per month to rent. A purchase option is also available.

Payment Method

You authorize us to process and fund transactions to bank accounts specified by you. Payments shall be funded by ACH transfer to your Designated Bank Account(s). An ACH debit for the fees will be generated from your account 2 business days after the Client Statement is generated.

RevTrak will provide electronic statements shortly after the end of each month, generally within a few business days in accordance with the Operating Guide.

Term & Cancellation

This is a month to month agreement and either party may cancel this agreement at any time.

Miscellaneous

This Agreement and related documents constitute the entire understanding of the parties with respect to this Agreement. Both we and you shall be governed by this Merchant Agreement, and the User Guide to Operations which is incorporated by reference and is attached to this document. These Terms and Conditions may change from time to time at which time we shall provide advance notice of any change.

You shall be liable for all taxes required to be paid or collected as a result of this Agreement. This Agreement shall be governed by the laws of the state of Minnesota.

RevTrak will maintain all applicable PCI-DSS requirements as it handles and transmits online transactions.

Merchant/User Information

Legal Name:		Contact Name:	
Address:		Contact Email:	
City:	State:	Zip:	Contact Phone:

Accepted & Agreed:

Merchant Name: _____	RevTrak, Inc.
Signature: _____	Signature: _____
Title: _____	Title: _____
Date: _____	Date: _____

Please complete and return this Merchant Agreement by email, mail or fax to:
 RevTrak, Inc. | 9201 East Bloomington Freeway, Ste. RR | Bloomington, MN 55420
Email: Clients@RevTrak.com | **Phone:** 800-989-9653 | **Fax:** 888-847-9948

Missouri Consultants for Education, LLC

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Glendale, Missouri 63122

Phone: (314) 878-5600
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tmickes@mickesotoole.com
www.moconed.com

August 30, 2018

Re: August 2018 MCE Updates

Dear Superintendent:

The policy updates reflect legislative mandates that go into effect for this school year. It was a busy legislative session necessitating multiple policy modifications. However, most of the changes will have minimal effect. Several including the “Whistleblower Statute” and the “Collective Bargaining” will have a significant impact. Still other enactments will not go into effect until the 2019-20 school year (school calendar) and others require DESE action. We will keep you updated on these additional issues as the school year progresses.

If you have any questions concerning the new updates, please call me at my office number (314) 878-5600 or on my cell (314) 330-8903. As you know, there is no charge for policy questions. The August 2018 updates are as follows:

Policy 1445 – Organ Transplant Information – New

This is a new policy which allows a Board presentation on organ transplant by nationally recognized organizations. The Board will make the decision about whether the information will be presented to parents and/or students and in the manner presented. Adoption is mandatory.

Policy 2745 – Electronic Data Breach – New

This is a new policy requiring parents/guardians, DESE, the auditor and law enforcement to be notified when personal student information is compromised. Adoption is mandatory.

Policy and Regulation 2765 – Transfer of Care and Custody – New

This is a new policy that permits parents/guardians to transfer care and custody to a third-party by means of a very specific Power of Attorney. The required language of the Power of Attorney is set out in the Regulation. This statute does not change the residency requirement. Adoption is mandatory.

August 30, 2018

Page 2

Policy 2810 – Guidance and Counseling Services

This is an addition to existing Policy 2810. The addition simply requires districts to disseminate workforce information provided by the State Board of Education. Adoption is mandatory.

Policy 2825 – ACT Administration - New

This new policy simply allows Districts to administer the ACT Work Keys under certain circumstances. Adoption is mandatory.

Regulation 2850 – Inoculation of Students

This is an addition to existing Regulation 2850 requiring Districts to provide information about influenza and influenza vaccinations. Adoption is mandatory.

Policy 3470 – Average Daily Attendance – Early Childhood Program

This modification of existing Policy 3470 simply allows substitutions of students in the District's Early Childhood Program. Adoption is mandatory.

Policy 4130 – Certificated Staff Contracts

This addition to existing policy allows districts to hire noncertificated teachers with a DESE issued "Visiting Scholar Certificate" under very limited circumstances. Adoption is mandatory.

Policy 4411 – Professional Development Program

This addition simply gives districts the authority to transfer limited sums from professional development to student transportation. Adoption is mandatory.

Regulation 4411 – Professional Development Program

This addition to existing policy simply allows business externship hours to qualify for professional development credit. Adoption is mandatory.

Policy 4560 – Teacher Post-Retirement Option – New

This is a new policy that allows retired teachers to work in a noncertified position. Under the statute, salaries may not exceed \$15,000, but no contribution to PEER's is required. Adoption is mandatory.

August 30, 2018

Page 3

Policy and Regulation 4831 - Collective Bargaining - New

This policy replaces our existing P4831 and is designed to limit union activities in public school districts. Please read the policy carefully as it is being widely misrepresented. For example, some have taken the position that the statute limits MSTA in collecting dues. In reality, the statute simply requires annual written authorization by employees for dues deductions. Adoption is mandatory.

Policy and Form 4865 – Whistleblower Protection

This is a new policy which broadly expands protection for speech well beyond existing First Amendment protection. The statute also extends protection to volunteers and temporary employees. I will be discussing the statute which will fuel a great deal of litigation at MUSIC's upcoming law seminars. I would encourage attendance. The Form is critical to compliance as the statute requires posting of the statute. The Form is the statute itself and should be posted in teaching workrooms, bus garages, maintenance buildings and other places where staff congregate. I would also recommend posting in your break room. Adoption is mandatory.

Policy 5610 – School Bus Drivers

This addition to existing policy allows medical exams to cover a two year period. It also requires drivers 70 years of age and over to annually pass the operators exam. Adoption is mandatory.

Policy 6116 – State Mandated Curriculum: Human Sexuality

This addition to existing policy requires instruction about sexual harassment, sexual violence and consent. The intent behind the statute is praiseworthy and will benefit our students. Adoption is mandatory.

Policy 6135 – Driver's Training Program - New

This is a new policy that requires expanded content for Driver's Education classes. The intent of the policy is to avoid negative confrontation with law enforcement officials at traffic stops. Adoption is mandatory for Districts with a Driver's Education Program.

Policy 6140 – Services for Students with Disabilities

This addition simply requires Braille instruction where deemed appropriate by the IEP team. This statute is consistent with existing federal and state law. Adoption is mandatory.

August 30, 2018

Page 4

Policy 6160 – Gifted Education Program

This addition to existing policy provides a vehicle for gifted students to accelerate grade levels or content areas. Adoption is mandatory.

Policy and Regulation 6190 – Virtual Education - New

This policy replaces our existing Policy 6190. The policy provides for selection of; credit for; and payment for virtual courses developed by a variety of providers. Adoption is mandatory.

Policy 7230 - Prevailing Wage – New

This is a new policy that incorporates changes in our existing Prevailing Wage law. The change exempts school districts from paying prevailing wage on projects of \$75,000 or less. Adoption is mandatory.

BOARD ACTION

All three policies may be considered in one vote as follows. I move to adopt the following policies and regulations:

P1445
P2745
PR2765
P2810
P2825
R2850
P3470
P4130
PR4411
P4560
PR4831
P4865
P5610
P6116
P6135
P6140
P6160
PR6190
P7230

August 30, 2018

Page 5

If you have any questions concerning these updates or their implementation, please feel free to call. For more information about MCE's Policy Service, visit our website at <http://www.moconed.com>.

Sincerely,

MISSOURI CONSULTANTS FOR EDUCATION, LLC



Thomas A. Mickes

TAM/ndb
Enclosures

School/Community Relations

Organ Transplant Information

State or nationally recognized organizations that provide unbiased information concerning organ, eye and tissue donation may request an opportunity to present to the Board. Qualified organizations will be allowed at least thirty (30) minutes to speak at a Board meeting. The Board will determine whether such information will be presented to parents and/or students and, if so, the manner of presentation. However, no student will be required to be present for any instruction related to organ, eye or tissue donation if the student has a sincerely held religious or emotional belief which is contrary to such instruction.

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Student Welfare

Electronic Data Breach

In the event of a breach of data that includes personal student information maintained in an electronic form, the District will send written notification of the breach to the student's parent/guardian. In addition, the District will also send notification of such breach to the Department of Elementary and Secondary Education and to the state auditor.

For purposes of this policy, student personal information shall mean:

1. Social Security Number
2. Credit Card Numbers
3. Driver's License Numbers
4. Medical Information
5. Health Insurance Information
6. Financial Account Information

Student personal information does not include information that is lawfully obtained from publically available sources or from federal state or local government records that are lawfully made available to the general public.

STUDENTS

Policy 2765
(Regulation 2765)

Student Welfare

Transfer of Care and Custody

A parent or legal custodian of a student may execute a power of attorney transferring the care and custody of the student for a period of up to one year. The transfer of custody will not change or modify parental or legal rights contained in an existing court order or deprive parents of visitation. Parents or legal guardians may revoke the power of attorney at any time.

Parents or legal custodians who are members of the Armed Forces, including reserve components, the Commissioned Officer Corps of the National Oceanic and Atmospheric Administration (NOAA), the Public Health Services of the United States, Department of Health and Human Services detailed for duty with the United States Armed Forces, or who is required to enter or serve in the active military service of the United States, under a call or order of the President of the United States, or to serve on state active duty, may delegate care and custody of their student for a period of longer than one year if on active duty service. The delegation of care and custody may not exceed the term of active duty service plus thirty (30) days.

The delegation of care and custody will not alter or affect the District's residency requirements.

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STUDENTS

Policy 2810

Student Services

Guidance and Counseling Services

The District is committed fully to implement a guidance and counseling program that supports the academic, career, and personal/social development of all students, leading District students to successful transitions into post-secondary education and into the workforce. The District's guidance and counseling program is implemented with the services of fully certified school counselors supported by teachers, administrators, parents and students. The District guidance and counseling program is designed and implemented in a manner to be consistent with the standards of the Missouri Comprehensive Guidance and Counseling Program.

The content of the District's program, consistent with the Missouri Comprehensive Guidance and Counseling Program, is divided into three broad areas as follows:

Academic Development (ACAD)

1. Students will apply skills needed for achievement in school, both cognitive and affective.
2. Students will utilize skills necessary to successfully transition between educational levels.
3. Individual student learning plans will be developed and monitored throughout the students' District learning experience.

Career Development

1. Students will achieve life career goals through the consistent application of career exploration and planning skills.
2. Students will identify and locate information relevant to the "World of Work" and post-secondary training/education.
3. Students will achieve on-the-job success through the application of employment readiness skills.

Personal/Social Development

1. Students will achieve an understanding of themselves as individuals and as members of diverse local and global communities.
2. Students will interact with others in ways that manifest respect for individual and group differences.
3. Students will learn to apply personal safety skills and coping strategies.

Identification of Critical Workforce Needs and Shortages

Students will be given workforce needs and shortages information that will support students' career pathway decisions prepared by the State Board of Education and the Department of Economic Development by November 1 of each school year.

Information received through collaboration between the State Board and the Department of Economic Development will be disseminated to students by November 1 of each school year.

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Student Services**ACT Administration**

In two circumstances, students taking the ACT assessment will have the option to take the assessment in its regular configuration or the ACT Work Keys assessment. Students opting to take the ACT Work Keys assessment will do so within three (3) months before administration of the ACT assessment.

These assessment options will be available:

1. In any school year in which DESE directs a state-funded census administration of the ACT to any group of District students.
2. In any school year in which the District directs a District-funded administration to any group of District students.

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STUDENTS

Regulation 2850

(Form 2850)

Student Services

Inoculations of Students

As mandated by the Missouri Department of Health, students must have up-to-date immunizations before being permitted to attend classes. Form 2850 provides a chart of immunization requirements by grade level.

1. The District will maintain an individual health record for each student, including an immunization history supplied by the parent/guardian.
2. A complete immunization history will be required upon entrance to school. Satisfactory evidence of immunization is a statement, certificate or record from a physician or health facility that verifies the type of vaccine, the month, day and year of administration. The parent/guardian will be informed that any needed immunizations must be obtained prior to enrollment and attending school.
3. In certain special situations, exemptions or "In Progress" statements may be needed.
 - a. If a student has received all immunizations that are age appropriate but has not completed the minimum required for school attendance, the parent/guardian must obtain an "In Progress" card from a physician or health department that identifies when the next dose is due.
 - b. If the student cannot receive the needed immunization(s) for medical reasons, a medical exemption will be completed and signed by a physician and filed in the student's health record.
 - c. If the parent/guardian objects to immunizations for religious reasons, an exemption must be signed by the parent/guardian and verified by the school nurse. This must be renewed annually. Protection against disease as a desirable measure for the protection of the student will continue to be emphasized.
4. In the event of an outbreak, students who are exempt from immunizations for any reason will be excluded from school for their own protection and that of other students, in accordance with State Rule 13 CSR 50-101.0412. The only exception will be students exempted by a physician because they have already had the disease and have available laboratory confirmation of immunity.

5. The District will notify the parent/guardian if a student will require any additional doses of a vaccine, giving the date by which the vaccine must be given to remain in compliance with the law.

6. To the extent that the District provides information on immunizations, infectious disease, medications, or other school health issues to parents/guardians, the District will include information that is at least similar to the information provided by the Center for Disease Control and Prevention about influenza and influenza vaccinations.

7.

~~6.8.~~ The District will prepare the immunization report (CD 31) for the Missouri Department of Health by the specified date. Any deficiencies will receive follow-up as recommended. Every effort will be made to return excluded students to school as soon as possible. The parent/guardian will be advised of resources available to obtain needed protection. The parent/guardian who does not make an effort to comply with the law in order to return students to school within ten days may be reported to the local juvenile authority for enforcing the truancy law.

~~7.9.~~ An ongoing review of immunization records will be made to ensure that entering transfer students, students who are "In Progress," and those needing Td boosters during the school year have adequate protection. Students will be notified in the spring that Td boosters will be due during the next school year. The records of entering transfer students and those due for boosters will be flagged, or a separate file or a line listing of these students will be maintained, to facilitate compliance with the statute.

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Accounting and Reporting

Average Daily Attendance – Early Childhood Program

Pupils between the ages of three and five years old who are eligible for free and reduced lunches and who attend the early childhood education program are included in the District's calculation of average daily attendance. If a pupil who is eligible for free and reduced price lunch leaves the early childhood program during the school year, the District may fill the vacant enrollment spot with another pupil between the ages of three and five who is also eligible for free and reduced lunch without affecting the District's calculation of average daily attendance.

The total number of three and five year olds included in the District's calculation of average daily attendance must not exceed four percent (4%) of the total number of students who are eligible for free and reduced lunch between the ages of three and eighteen who are included in the District's average daily attendance.

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PERSONNEL SERVICES

Policy 4130
(Regulation 4130)
(Form 4130)

Employment

Certificated Staff Contracts

Employment contracts will be in writing and will be signed by the employee, the Board president and the Board secretary. Contracts will include the amount of annual compensation and the days of service.

Certificated staff members under contract include probationary teachers, permanent teachers and administrative staff. The probationary period allows a teacher to demonstrate, and the District to assess the teacher's competence. Beginning after the initial one (1) year contract, teachers who have demonstrated their competence through performance may be offered additional contracts.

The Board may elect to employ certain certificated individuals on a part-time basis, as needed. Part-time certificated employees will be contracted on a class-by-class basis, not as a percentage of full-time employment. Part-time employees will not be provided the benefits provided to full-time employees. In addition, part-time certificated employees who do not teach at least four hours per day will not be eligible for pension benefits.

Visiting Scholar Certificate

The District may employ teachers with the Visiting Scholar Certification under the following provisions:

1. Verification from the District that such teacher will be employed as part of a business-education partnership designed to build career-pathways to teach in the ninth grade or higher for which the teacher's academic degree or professional expenses qualifies the teacher.
2. Appropriate and relevant bachelor's degree or higher, occupational license or industry-related recognized credential.
3. Completion of the application for a one year visiting scholar certificate.
4. Completion of a background check as required by state law.

Under these circumstances, Department of Elementary and Secondary Education may issue a one year visiting scholar certificate. The visiting scholar may renew their certificate for a maximum of two (2) years based upon completion or completion of the requirements listed above; completion of professional development required by the District and attainment of a satisfactory performance-based teacher evaluation.

PERSONNEL SERVICES Policy 4411

(Regulation 4411)

Professional Activities, Training and Professional Growth

Professional Development Program

The Board shall provide a Professional Development Program to be in compliance with State Statutes regarding assistance for beginning teachers. A committee will be elected by the teachers to develop a plan to carry out the goals of the Professional Development Program.

The Professional Development Program shall further be in compliance with the "Outstanding Schools Act" Section 7 of Senate Bill #380 of the 87th General Assembly.

The District will establish a Professional Development Committee to work with beginning teachers and experienced teachers in identifying instructional concerns and remedies; assist beginning teachers with implementation of their professional development plan; serve as a consultant upon a teacher's request; arrange training programs for mentors; assess faculty needs and develop in-service opportunities for school staff; present faculty suggestions, ideas and recommendations pertaining to classroom instruction within the School District; and review and evaluate the District's staff development program.

In any year, expiring with fiscal year 2024, in which the amount appropriated and expended for transportation of students is less than 25% of the allowable costs of providing student transportation, the Board, by a majority vote, may allocate less than 1% of professional development funds to student transportation. However, in no case will the amount allocated be less than 0.5% of professional development funds.

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Compensation

Teacher Post-Retirement Option

Any retired District employee in a position which requires teacher certification may be employed in a position that does not normally require teacher certification (PEERS Qualified). However, such person may only earn up to 60% of the minimum teacher's salary, currently \$25,000.00, for a maximum salary of \$15,000.00 without a discontinuation of the employee's PSRS retirement allowance. Such person will not contribute to PEERS or PSRS retirement systems, nor shall they acquire membership in the PEERS retirement system. In such instance, the District will pay its contribution into the PEERS system.

If such person is paid in excess of \$15,000.00 the employee will not be eligible to receive their retirement allowance for months paid in excess of the cap and will be required to pay into the PEERS retirement system for such period of time.

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PERSONNEL SERVICE

Policy 4831
(Regulation 4831)

Staff Welfare

Collective Bargaining

In the event that a group of employees select a bargaining representative in accordance with state law, the District will satisfy its legal obligation as set out in Regulation 4831.

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PERSONNEL SERVICES

Policy 4865
(Form 4865)

Staff Welfare

Whistleblower Protection

The District is committed to provision of a quality education in a transparent and supportive environment. Employees who engage in certain discussions of District operations; disclosure of alleged prohibited activities or testimony before a court, administrative, or legislative body will not be subject to disciplinary action as provided in this Policy 4865. The protection of this policy extends to dismissal, demotion, transfer, reassignment, suspension, reprimand, warrant of such disciplinary action, withholding of work irrespective of whether such action affects the employees' compensation.

The following categories of employment activity are protected under this policy.

Discussion of District Operations

Employees are protected in discussing the operations of the District with any member of the legislature, state auditor, attorney general, a prosecuting or circuit attorney, a law enforcement agency, news media, the public or any state official or body charged with investigating any alleged misconduct described in this policy. Such protection will not restrict or preclude the administration from disciplining an employee who knew the information discussed was false; the information was closed or confidential under law, or when the discussions relate to the employee's own violations, mismanagement, a gross waste of funds, abuse of authority, or endangerment of public health or safety.

Disclosure of Prohibited Activity

Employees are protected in making disclosures of any prohibited activity under investigation or any related activity, or for the disclosure of information which the employee reasonably believes demonstrates:

- Violation of any law, rule or regulation.
- Mismanagement, a gross waste of funds or abuse of authority, violation of policy, waste of public resources, attention of technical findings, or communication of scientific opinion, breaches of professional ethical census, or a substantial and specific danger to public health or safety, if the disclosure is not specifically prohibited by law.

Similarly, no employee will be required to give notice to a supervisor prior to disclosing any activity set out in this subsection.

Employees are protected in their testimony before a court, administrative body, or legislative body regarding an alleged prohibited activity or disclosure of related information.

Limitations on Protected Activity

The employee protections set out in this policy will not prohibit:

- A supervisor from requiring employees to inform the supervisor concerning legislative requests for information; the substance of testimony made or the substance of testimony to be made to legislators on behalf of the District.
- A supervisor may preclude an employee from leaving their assigned work area during normal work hours or without complying with the applicable rules, regulations and policies. However, this limitation will not apply when an employee is requested by a legislator/legislative committee to appear before such legislative committees.
- A supervisor from disciplining an employee who represents his/her personal opinions as the opinion of the District.
- A supervisor from disciplining an employee who discloses or discusses information the employee knew was false; the information is closed or is confidential under the provisions of the open meetings law or any other law; or the disclosure relates to the employee's own violations, mismanagement, a gross waste of funds, abuse of authority or the endangerment of public health or safety.

Referral to the State Auditor

Where an employee alleges that they were disciplined for disclosure or discussion of information related to the receipt or expenditures of public funds, the employee may request the state auditor to investigate the alleged misconduct and whether unlawful disciplinary action was taken as provided in this policy.

Policy Posting

The District will post a summary of this policy in locations in all District facilities where it would reasonably be expected to come to attention of all District employees. In addition, this policy will be posted on the District's website.

Transportation

School Bus Drivers

The safety and welfare of District students is of paramount importance to the Board of Education. ~~Accordingly, no person will operate a District school bus unless the person possesses a valid school bus permit and has complied with the regulations of the Department of Revenue, Department of Transportation, the Missouri Department of Elementary and Secondary Education and other regulatory agencies. In addition to the health certificate required for each current school term, the Board may require evidence of continued good health from individual drivers at any time it deems necessary.~~ Accordingly, no person will operate any school bus owned by or under contract with the District unless the driver has qualified for a school bus endorsement and has complied with the relevant rules and regulations of the Department of Revenue and all final rules issued by the Secretary of the United States Department of Transportation. A driver may also qualify if they possess a valid school bus endorsement on a valid commercial driver's license.

School bus endorsements are issued to applicants who meet the following qualifications:

Has a valid state license;

Is at least 21 years of age;

Has passed an operator's examination prescribed by the Department of Revenue. Such Examination to include the commercial driver's license skills test (CDL); and

Has obtained a satisfactory health certificate which will be valid for two (2) school years.

As deemed necessary by the District, individual drivers may be required to provide evidence of continued good health.

Operators who are 70 years of age or older will be required to annually pass the commercial driver's license skills test. Such annual examination does not include the pre-trip inspection portion of the CDL.

Curriculum Services

State Mandated Curriculum: Human Sexuality

Human Sexuality Instruction

Any course materials and instruction related to human sexuality and sexually transmitted diseases will be medically and factually accurate and will:

1. Provide instruction on human sexuality and HIV prevention that is age appropriate;
2. Present abstinence from sexual activity, as the preferred choice of behavior, in relation to all sexual activity for unmarried students.
3. Advise students that teenage sexual activity places them at a higher risk of dropping out of school;
4. Stress that sexually transmitted diseases are serious, possible health hazards of sexual activity;
5. Provide students with the latest medical information regarding exposure to human immunodeficiency virus, AIDS, human papilloma virus, hepatitis, and other sexually transmitted diseases;
6. Present students with the latest factually accurate information regarding the possible side effects and benefits of all forms of contraception;
7. Include discussions of the possible emotional and psychological consequences of preadolescent and adolescent sexual activity. Such discussions will include the consequences of adolescent pregnancy, the advantages of adoption, the adoption of special needs children, and the process involved in making an adoption plan;
8. Teach skills of conflict management, personal responsibility, and positive self-esteem. Instructions will include the prohibition against making unwanted sexual advances and methods to resist sexual advances and other negative peer pressures;
9. Advise students of the laws relating to their financial responsibility to children born out of wedlock and the criminal sanctions for statutory rape;
10. Not encourage or promote sexual activity;
11. Not distribute or aid in the distribution of legally obscene materials to minors on school property.

12. Teach students about the dangers of sexual predators, including on-line predators.
13. Teach students how to behave responsibly and remain safe on the Internet.
14. Teach students the importance of having open communications with responsible adults.
15. Teach students how to report an inappropriate activity to a responsible adult, and where appropriate, to law enforcement, Federal Bureau of Investigations or the National Center for Missing and Exploited Children's CyberTipline.
16. Teach students about the consequences, both personal and legal, of inappropriate text messaging, including texting among friends.
- 17.
18. Teach students about sexual harassment defined as uninvited and unwelcome verbal or physical behavior of a sexual nature, including, but not limited to, conduct of a person in authority towards a subordinate.
- 19.
20. Teach students about sexual violence defined as causing or attempting to cause another person to involuntarily engage in any sexual act by means of force, threat of force, duress or without the person's consent.
- 21.
22. Advise students that in the context of sexual activity consent means a freely given agreement to engage in specific acts by a competent person. Consent is not given when:
- 23.
24. A person does not verbally or physically consent; or
25. Submission to an act is the result of force, threat of force, or the placement of another in fear; or
26. A previous or current dating, social, or sexual relationship in and of itself; or
27. A person chooses to dress in any particular manner; or
28. A person is unable to make informed decisions because of the influence of alcohol or the influence of controlled substances.
- 29.
30. An expression of lack of consent through words or conduct means there is no consent.
- 16.31.

The parents/guardians of each student will be advised of:

1. The content of the District's human sexuality instruction;
2. Their right to remove their student from any part of the District's human sexuality instruction.

The District's human sexuality curriculum will be available for public examination prior to its use in actual instruction. Consideration will be given to separating students by gender for human sexuality instruction.

The District will not permit any individual or organization that provides abortion services, to offer, sponsor, or furnish course materials related to human sexuality or sexually transmitted diseases.

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INSTRUCTIONAL SERVICES

Policy 6135

Curriculum Services

Driver's Training Program

If the District elects to offer a driver's training program for its students, instruction will include interactions with law enforcement officials. Specifically, driver's education training will include a demonstration of the proper actions to be taken during traffic stops as well as proper interactions with law enforcement. In addition, instruction will include drivers and passengers constitutional and other legal rights as they relate to traffic stops, including but not limited to, searches and seizures; the right to remain silent and the right to an attorney. Finally, the instruction must include information about the dangers of driving while intoxicated or while in a drugged states.

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INSTRUCTIONAL SERVICES Policy 6140

Curriculum Services

Services for Students with Disabilities

The District does not utilize a separate curriculum for students with disabilities. It is the policy of the District to implement a program of regular and special education based on the individualized needs of each disabled student. The District will provide special education and/or related services to students with disabilities in accordance with applicable law, including the IDEA, its implementing regulations, the Missouri State Plan for Part B of the IDEA, Section 504 of the Rehabilitation Act of 1973, its implementing regulations, and Title II of the Americans with Disabilities Act.

For students identified as disabled under the Individuals with Disabilities Act (IDEA), each student's IEP team will develop an Individualized Educational Plan (IEP) that will address how that student's disability affects that student's involvement and progress in the general curriculum. Each student's IEP team also will, in accordance with IDEA, create an IEP that includes a statement of the special education, related services and supplementary aides and services that will enable the student to be involved in and make progress in the general educational curriculum.

As provided in student's individualized education program (IEP), students will receive instruction in Braille or the use of Braille. However, the student's IEP team will determine, after an examination of a student's reading and writing skills, needs and appropriate reading and writing media, including an evaluation of the student's future needs for instruction, if the use of Braille is appropriate.

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Curriculum Services

Gifted Education Program

The Board of Education directs that curriculum be developed to meet the needs of students who have been identified as gifted by multi-criteria assessment developed by professional staff. This curriculum is to include strategies infused in all areas of regular education, K- 12, as well as specific curriculum designed to enrich the regular curriculum in order to meet the challenge of educating the gifted student.

The District's Gifted Education Program will allow for grade acceleration for students who demonstrate:

- Advanced performance or potential for advanced performance; and
- The social and emotional readiness for acceleration.

The acceleration opportunity will apply to subject acceleration and/or whole grade acceleration.

Review of Application Denial

Parents/guardians may request a review of the District's determination that their student did not qualify to receive services through the District's Gifted Education Program. The review process is as follows:

- Review of the decision by their building principal;
- Review by the central office administrator who is responsible for supervision of the Gifted Program;
- A written submission to the Board of Education stating the parents'/guardians' basis for an appeal.
- The Board may deny the written submission or may meet with the parents/guardians at a Board meeting to consider the appeal. The Board's decision is final.

While appeal is permitted for denial of entry into the Gifted Program, no such appeal is available for acceleration decisions.

The District and District employees are immune from liability from any and all acts or omissions relating to the decision that a child did not qualify to receive services through the District's Gifted Education Program.

INSTRUCTIONAL SERVICES

Policy 6190
(Regulation 6190)

Curriculum Services

Virtual Education

The District will participate in the Missouri Course Access and Virtual School Program (“Program”). The Program offers District students the opportunity to enroll in virtual school courses in a variety of grade level and content areas from Kindergarten through grade 12. The District may elect to offer specific courses as part of the program. Any on-line courses or virtual programs offered by the District prior to August 18, 2018 will be automatically approved for program participation, where the District course meets program requirements.

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FACILITIES DEVELOPMENT

Policy 7230

Facilities Construction

Prevailing Wage

The District will comply with the provisions of Missouri's Prevailing Wage Law Chapter 290. However, for District construction projects where either the engineer's estimate or the bid for the total project accepted by the Board is Seventy-five Thousand Dollars (\$75,000) or less, prevailing wage requirements will not be required. In calculating whether the bid amount or engineer's estimate is Seventy-five Thousand Dollars (\$75,000) or less, the total cost of the project will control.

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**Sedalia School
District #200**

Missouri Model District

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Assistant Superintendent
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Security

Harriet Wolfe, Ed.D.
Chief Finance Officer

Becky Brownfield, Ed.S.
Director of Curriculum
Instruction & Assessment 6-12

Devon Gilmore, M.Ed.
Director of Curriculum
Instruction & Assessment K-5

Bob Satnan, B.A.
Communications Director

To: Board of Education
Mr. Triplett

From: Dr. Fraley / Rowena Nickell

Date: October 22, 2018

Re: Annual Food Service Report

The Sedalia #200 Food Service Department served over 561,509 lunches in the 2017-2018 SY. Breakfast participation was 322,044 breakfast meals served. We are serving breakfast and lunch at PCEC.

Breakfast in the classroom is still being served at no charge to students at PCEC, SMS, Parkview, Heber Hunt, Skyline and Washington. Horace Mann students eat in the cafeteria.

All Foodservice workers were required by the State to have a Food handlers Card. This was accomplished at the BTS meeting in August. Dave Switzer from PCHC Presented the information and conducted a test for all employees. Everyone passed and are certified card carriers.

The Grab n Go Program at SCHS, which is a choice of vegetarian or non-vegetarian salad reimbursable meals in a "to go" container, served at an alternative location in the cafeteria allows students to purchase a full meal in minutes and not have to stand in the traditional line to get lunch. We serve over 75 meals daily with this program.

The centralization of the Free/Reduced meals application/approval and monthly Direct Certification updates continues to capture more eligible students. We will continue with annual training through DESE workshops to insure all policies and procedures are being followed and also to be advised of any new changes.

Revenue for the 2017-2018 SY was \$2,350,518 and expenditures were \$2,278,668. That is a gain of \$71,849, compared to SY 16-17 loss of \$115,219, an actual total gain of \$187,068.

2017-2018 SY
District Enrollment – 5031 (May figure)
District Free/Reduced Percentage – 64.55% (May figure)
Total Free/ Reduced Lunches – 424,078.
Total Reimbursement – \$1,992,983.

Equipment Purchases
SMS- Walk-in Freezer and Dish machine.
Skyline – 2 Door Reach in Freezer and Dish machine.

Sedalia School District #200

Professional Development Manual



2018-2019

Mission:

Provide a challenging education in a safe environment for all students so they will become productive, responsible, and successful members of our diverse society.

Our ongoing commitment to maximize learning and achievement for all students is accomplished by providing high-quality staff members and exemplary educational experiences for our students.

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Strategic Planning and Beliefs	7
District Goals and Timeline	8
Professional Development Outline	9
Internal Analysis	10-13
External Analysis	14-16
Building Goals	17-21

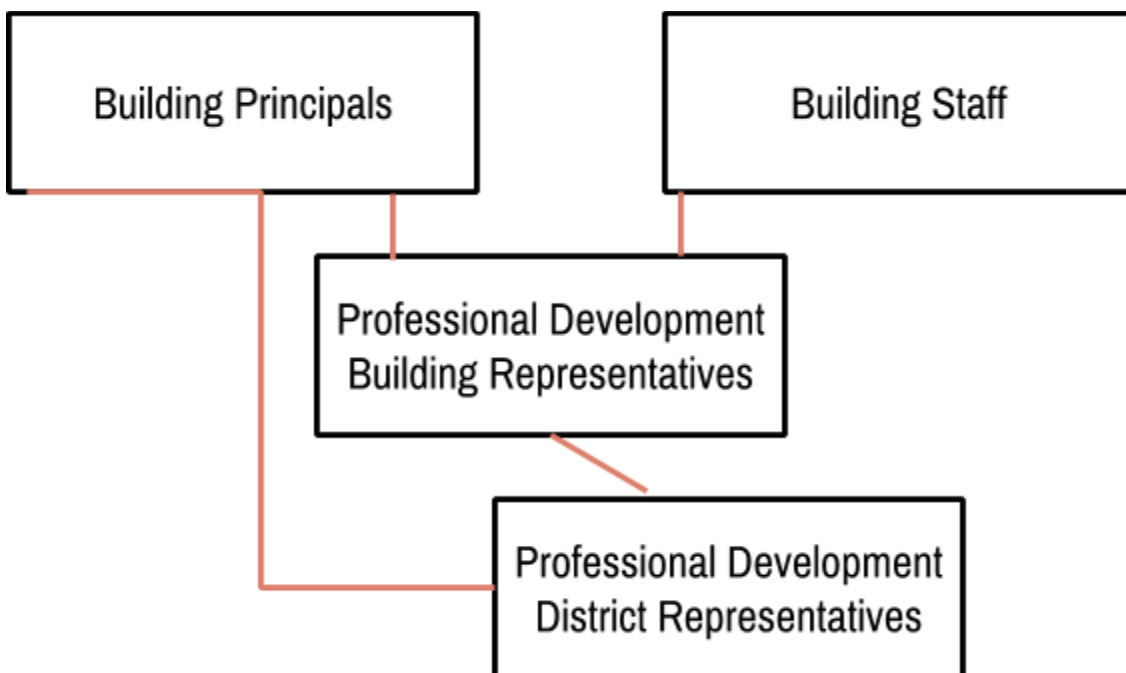
High Quality Professional Development Defined	Appendix A
DESE Virtual Learning Platform/MoEdu-SAIL	Appendix B
Missouri Professional Guidelines for Student Success	Appendix C
Survey Data	Appendix D
District Calendar	Appendix E

Materials may be referenced to [Missouri Department of Education PDC Manual](#)

Building Representatives

Building	Representative	Term	Selected By
Horace Mann	Courtney Davis	1	Principal
Heber Hunt	Lindsey Branson	1	Principal
Parkview	Ashley Klein	1	Principal
Skyline	Ann Cave	1	Principal
Washington	Jo Black	1	Principal
PCEC	Alisha Huddleston	1	Principal
Sedalia Middle	Angie Meyer	1	Principal
SCJHS	Michelle Steger	1	Principal
SCHS	Ashley Raetz	1	Principal
Whittier	Jennie Guerrini	1	Principal
District	Gilmore/Brownfield	1	Superintendent

The flow of communication within the PDC team follows the model below:



Mission of Professional Development

Today's educators are held accountable for preparing all students to successfully meet more rigorous standards and performance outcomes and to insure that students are college and career ready by graduation. Professional learning is the Global Positioning System (GPS) that will enable schools and school systems to reach that final destination – high levels of learning for all students.

Professional learning for educators is the crucial element in the equation for success. If the destination is to reach higher levels of learning for all students, then professional learning for the adults in the school system must be part of the school culture. Learning for educators leads to learning for all students. The two are irrevocably connected. To arrive at this destination, professional learning must be based on research-based practices and implementation must be consistently supported. The mission of professional development is to position educators for success by strengthening each educator's professional practice to ensure high levels of performance for all students.

Stephanie Hirsh, executive director of Learning Forward [formerly the National Staff Development Council (NSDC)] states: "Effective professional learning is embedded in a culture committed to continuous improvement and informed by data and research on student and educator performance."

The leverage point with the greatest potential to strengthen and improve educators' daily professional performance is a culture focused on continuous, effective professional learning based on the performance needs of educators. Decisions at the district and building level regarding professional learning should be based on district and building performance data on both students and educators. Successful classroom implementation will depend on a sustained culture of shared responsibility for the learning of all students coupled with continuous support.

To align local professional development efforts with state guidelines, consider the following critical questions:

- Does the professional development plan directly relate to the district Comprehensive School Improvement Plan (CSIP) and the 5th Cycle Missouri School Improvement Program (MSIP) professional development standards?
- Is each professional development activity consistent with the vision and the goals of the district's professional development program?
- Does each professional development offering enhance the participants' repertoire of skills and content knowledge?
- Does each professional development activity involve active learning processes?
- Does each professional development offering lead to improvement of teaching practice?
- Does each professional development offering help students become better and more efficient learners?

Reference: [Missouri Professional Learning Guidelines](#)

Professional Development Management

Sedalia School District #200 uses the web-based program *Frontline* to keep records, registration, and enrollment processes in a central location. In *Frontline* you must select the Purpose (salary movement) for requested activities.

The choices you will see are:

1. Certification Credit (Contract hours)
2. Stipend (Non-contract hours only)
3. Salary Movement (Non-contract hours ONLY - NO Stipend)

Examples of when NOT to use Purpose #3: Salary movement credit (non-contract hours)

College credit earned hours

Faculty meetings that are for informational purposes Curriculum Meetings for dissemination of materials

Parent/teacher conferences

IEP meetings

Summer school meetings

End of year celebrations

Family fun nights

Meetings that are connected with extra duty you are already being paid for

Committee meetings (example: SPW or SCEA) Early outs are contract time

Beginning Teacher Assistance Program Conference

Expenditures for which “One Percent” PD Funds May Not Be Used (Per DESE):

1. Individual membership dues to associations or organizations.
2. Travel, food, lodging and registration fees to conferences and workshops of general interest which do not support Individual Professional Growth Plans, building/and or district professional development plan and Comprehensive School Improvement Plan.
3. Travel, food, lodging and registration fees to conferences, workshops, clinics, etc. that pertain to extracurricular activities and sponsorships. (sports, glee club, cheerleading, etc.) This does not exclude health education.
4. Instructional equipment or materials or administrative equipment or materials.
5. Salaries. Professional development funds may not be used to pay any part of any salary. Also professional development funds may not be used to pay for any student-related activities such as extracurricular activities, sponsorships, summer school or evening school activities.
6. Travel as a form of professional development. (As traveling to Spain to become more informed about the country in order to teach Spanish.)
7. Any expenditure of funds for any state or federal program for which monies are already available for professional development. (Example: professional development funds cannot be used to pay the expenses for a Title I activity; however, professional development funds could be used to pay the expenses of a Title I teacher to attend a technology conference planned for the benefit of all teachers.)

It is the employee's responsibility to obtain approval for the leave by completing the Frontline PD request form before the time of leave and submitting it for approval. You will receive notification of approval/denial prior to the activity.

If the request is part of the building plan, then the building administrator will give approval. It is the building's responsibility to request a substitute if one is needed. Once the building administrator has approved the request, it is forwarded to Central Office where it will be approved/denied/or requests for more information may be made.

Upon return, the employee must go to Frontline and click on "Mark Complete" to finalize the activity that was attended in order to gain final approval for hours to be awarded and show up in the Portfolio.

The "Travel Reimbursement Form" must be filled out in order to receive reimbursement for meals, travel, etc. and itemized hard copy receipts attached and submitted to principals for their signature and for expense coding. This form will then be sent to Central Office for payment.

Please do not put alcohol on your meal receipt. Should you choose to have a drink please pay cash or put it on a separate receipt. Receipts with alcohol on them will not be reimbursed. Charge Card/Cash receipts that are not itemized will not be reimbursed.

Reimbursement for meals: You will be reimbursed up to \$21.00 per day. Tips are included in the \$21.00 allowance.

For travel use, the mileage is found on the mileage chart on the Sedalia #200 website. If the city you are traveling to is not on the chart, use the mileage from your vehicle for travel straight to and from the event site.

From Accounts Payable: Any expenses not turned in within 42 days after the expenses were incurred will be handled through payroll and appropriate taxes will be deducted.

If the form is completed with all necessary information and receipts are attached, the principal will code and sign it and send to Central Office.

If the form is received at Central Office prior to the 5th of the month, then the reimbursement checks will be available after the board meeting, which is the fourth Monday of the month.

Forms that need to be returned for any reason will cause a delay in processing and reimbursement may not be made until the following month.

Upon return from out-of-district professional development: Staff member will submit the completion form in Frontline as well as debriefing form indicated how the professional development will improve instruction and how he/she plans to share the information internally with additional staff members.

One-Way Mileage x 2 x \$0.41 = Total Round Trip Cost

Destination	One Way Mileage	Total Round Trip Cost
Blue Springs	78	63.96
Branson	155	127.10
California	37	30.34
Camden on the Lake	76	62.32
Camdenton	80	65.60
Clinton	42	34.44
Cole Camp	23	18.86
Columbia	68	55.76
Crest Ridge	40	32.80
Dresden	8	6.56
Fayette	61	50.02
Hughesville	17	13.94
Jefferson City	61	50.02
Kansas City	95	77.90
Knob Noster	15	12.30
La Monte	13	10.66
Lees Summit	66	54.12
Liberty	98	80.36
Lincoln	25	20.50
Lodge of Four Seasons	69	53.58
Odessa	61	50.02
Smithton	9	7.38
Springfield	118	96.76
St. Louis	191	156.62
St. Pius	95	77.90
Sweet Springs	31	25.42
Tan-Tar-A Lodge	80	65.60
Warrensburg	30	24.60
Whiteman AFB	27	22.14
Windsor	30	24.60

Strategic Planning

Strategic planning is an ongoing process which involves areas such as Curriculum, Assessment, Performance Improvement, Facilities, Budgeting, Technology Planning, and Community Partnerships. These endeavors have included community members, staff, students, parents, and outside consultants working with our district.

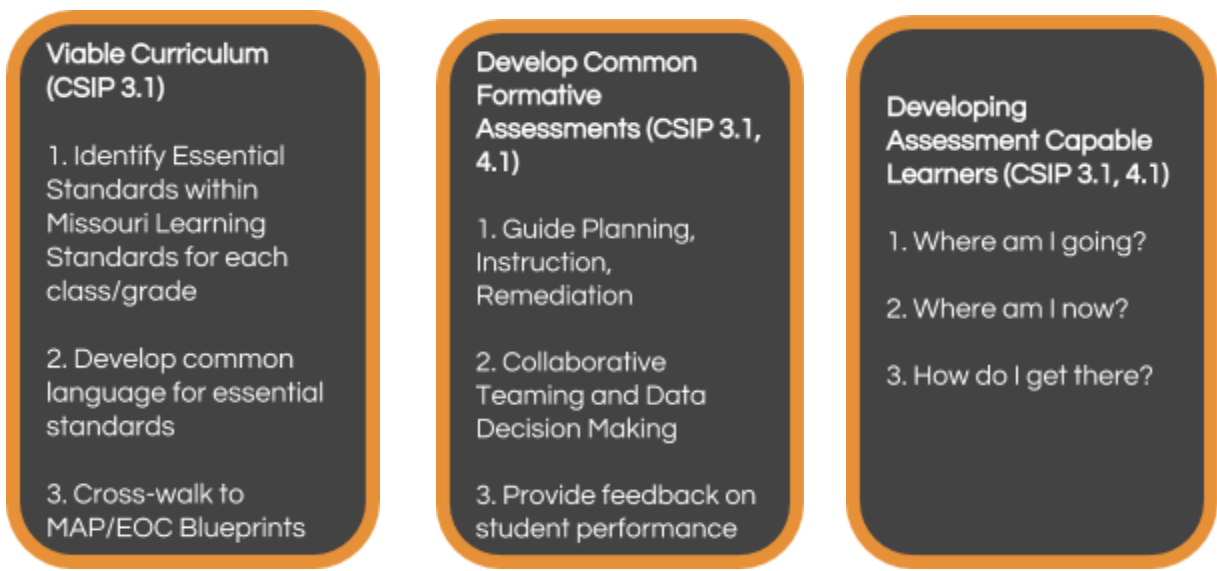
Strategic planning is an effective process to focus resources on those areas believed to be important to the Sedalia community. The fundamental purpose is to provide worthwhile educational opportunities for students. Strategic planning provides the framework within which ideas for improving the school district may be evaluated in a fair and equitable manner and annually reviewed by the Board of Education. Strategic planning also provides the road map toward fulfilling the mission of the Sedalia School District #200.

Beliefs

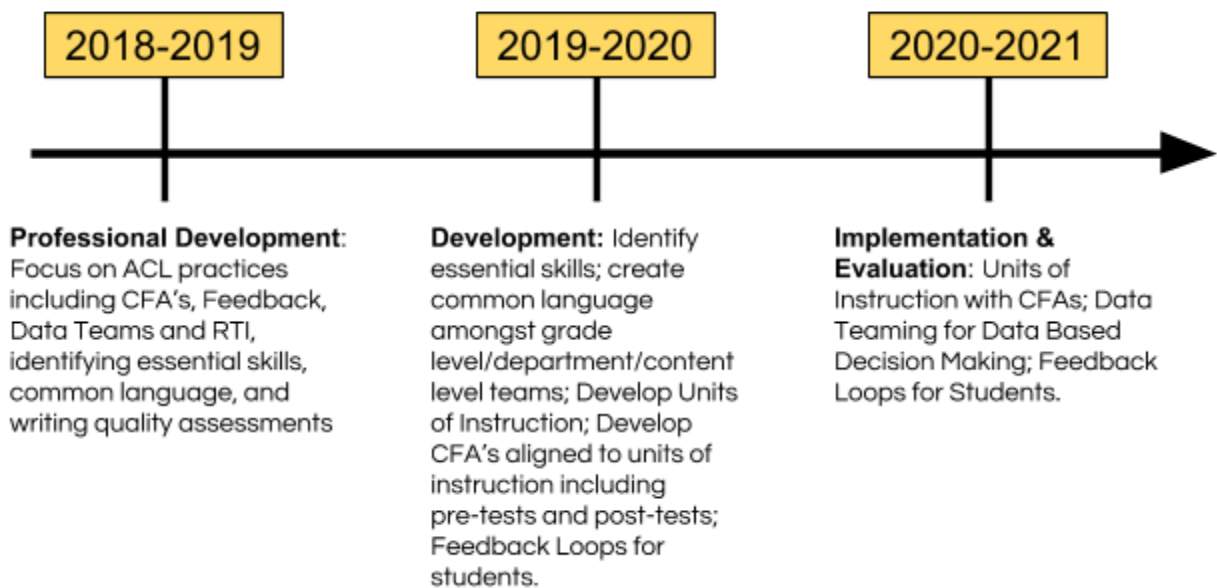
The Belief Statement is a succinct, formal expression of the school district's fundamental values and what it aspires to be, the Belief Statement is the ultimate "why" behind every action. Belief statements are not arranged in order of importance.

We believe public education is the best assurance for the preservation and enrichment of our society. Curriculum and instruction must be rich and differentiated so that "achievable" goals will be offered to every child. Every child has the right to conscientious, professional educators who actively participate in guided professional development. All district personnel should act as positive role models and representatives of strength, stability, and the significance of learning in the community. The district is concerned with the intellectual growth, social development, physical well-being, and emotional stability of all its students. The district shares the responsibility with the home and community in developing positive character and ethical behavior for all learners. Members of an effective school community work together in an atmosphere of mutual respect, which promotes a safe environment for learning.

District Three-Year Goals



Ongoing: Strategic planning and evaluation of professional development needs for continued improvement



Professional development goals and planning are determined by, but not limited to, the following:

- Survey data through Missouri Model Districts/DESE (See Appendix)
- Quarterly district admin/coaches meeting
- Strategic planning
- NEE observation data
- PDC building representatives/admin

Professional Development Outline 2018-2019

Where am I going?

August 13-17 (New Staff Training)

- Two-day Kagan training K-12
- K-5 PLTW training
- 6-12 Technology and Curriculum PD
- K-5 Math and Focus training

September 4, 2018 (Full Day)

District MMD Goal Implementation (Similar model to what admin did on July 10)

- Goal: Share districtwide MMD goals and vision as an entire staff
- Secondary: 8-11 a.m., High School Cafeteria
- Elementary: 12 -3 p.m., High School Cafeteria
- Alternating afternoon/morning times will be **dyslexia training**

Where am I going and how am I going to get there?

December 21, 2018 (Early Out w/students, 2 hour PD)

- Building Evaluation of MMD progress from semester 1
- **Work day for Kindergarten and 1st grade due to January Phonics First training
- Goal: Determine areas of growth still needed to meet our district instructional goals

January 2, 2019 (Full Day)

- Goal: Provide tools and resources for teachers to successfully improve DACLs, CFAs, feedback, and technology integration
- Kindergarten & 1st grade w/Orton-Gillingham Phonics First training
- Breakout sessions, Quality Teaching Practices/MMD and technology
- Focus areas divided into skill level, grade levels, and content areas as possible
- Approximately 20-25 breakout sessions needed

January 3, 2019 (Work Day)

- Goal: Final grade imports, process & plan QTP/MMD/Tech into spring semester
- Kindergarten and 1st grade w/Orton-Gillingham Phonics First training

January 4, 2019 (Full Day)

- Goal: Implement knowledge gained from January 2 session to begin integration into second semester
- Structure: Grade-level teacher collaboration in the AM
- Building discretion to discuss building goals/approach within district MMD model in the PM
- Kindergarten and 1st w/Orton-Gillingham Phonics First training

February 15, 2019 (Full Day)

- Goal: Increasing student engagement among a diverse student population
- Dr. Derek Greenfield - Diversity Training

**Additional individualized professional development will also take place through the virtual learning platform as well as collaborative meetings with instructional coaches

Internal Analysis

This analysis takes stock of what is currently taking place within the school district. It identifies areas of strength and improvements. Improvement issues are the natural outgrowth of studying where the district is today and what it wants to become in the future.

Documents, which were reviewed in preparation for the internal analysis of the school district, include:

District Assessment Data:

Annual Performance Report

Attendance and Graduation Rate

Curriculum Plan

Economic Development Data

Facilities study

Technology plan

NEE Evaluation Tool

Sedalia Connections Newsletter

MERIC Database

Strengths

Education

- Keeping Sedalia 200's mission in the forefront of planning
- Fully accredited
- Pettis County Cooperative for Early Childhood
- Collaborative school board
- Aligned curriculum to current state standards
- Data-driven professional development
- Summer programs (enrichment at elementary and secondary, Reading Camp at elementary, Summer school at high school)
- Strong involvement and a wide variety of successful extra-curricular and co-curricular activities that address all student interests
- Successful Title I schoolwide program PreK-4; (PreK has been expanded, which has doubled the student population being served)
- Newly structured ELL Program for grades 1-5 (2015)
- Whittier Alternative School
- Universal breakfast (PreK-5)
- University partnerships
- Increased technology throughout the district by adding wireless capabilities and educational technology staff for training and support
- Free developmental screenings for preschoolers
- Meeting the needs of diverse learners through a cohesive special education program PreK-12

- Additional AP and dual credit courses offered in conjunction with State Fair Community College and University of Central Missouri
- Gifted program (REACH) for grades 3-12
- PLTW and Launch programs for STEM: Districtwide STEAM
- Grow Your Own student program (started 2017-2018)
- Administrative Grow Your Own program (2016-2017)
- Connecting the Prairie to the Ivy (students will visit Ivy League schools)
- Closely monitored financial resources to further enhance the educational process
- Expanded mental health resources
- Partnership with DESE (MMD)
- Science Dimensions program (K-5)
- Phonics First (Orton-Gillingham based program) in K-5 buildings

Staff

- Caring staff willing to improve to meet student needs
- High expectations for all students
- Highly qualified staff and administrators
- District K-5 Math coach
- Instructional coaches: one at each elementary building, one at the middle school, and two shared grades 6-12
- Instructional technology facilitators- K-12
- Behavior Interventionist Specialist
- Locally competitive salaries for certified staff
- First-year mentoring program provided by a retired certified teacher
- Our district nurse coordinator attends state mental health meetings
- Superintendent is a member of Missouri Association of School Administrators (MASA) and Missouri School Board Association (MSBA)
- Assistant Superintendents are members of MSBA, MASA, and Missouri Association of School Business Officials (MOASBO)
- Title and special education teachers Orton-Gillingham trained in grades K-4
- Kagan-trained teachers grades K-12
- Social workers are home/school liaison in every building
- SOS-trained staff grades 5-12
- Mental Health First Aid-trained teachers grades 6-12

Community and Parent Involvement

- Business/industry partnerships in all schools
- Active alumni groups: Sedalia School District Foundation
- Gateway to Change program
- Service Learning programs (schools working to impact community)
- Production of Tiger Times (student-written newspaper)

Internal Analysis continued....

- Production of Tiger Pride magazine produced annually by the district communications director
- Rookie Reporter Tiger Times students interviews on school topics are submitted and published in the local daily newspaper
- Active PTAs
- Improving communications with parents, students, staff, and community with the addition of our district communications director, who is in charge of the district's social media's pages such as Facebook, Twitter, and Instagram
- Implementation of Blackboard Mass Notifications, SISK12 Parent Portal, and the Sedalia School District app
- Effective working relationships with county and city government
- Student-run Community Cafe, providing free meals for residents in need
- Staff contributions to community: United Way and volunteer hours in community
- HOSA club (students exploring health occupations with field trips and speakers after school)
- Online SISK12 enrollment (2018)
- Mentor programs
- "Day Trippin'" (2018) - occasional videos with superintendent interacting with students and staff discussing education initiatives (on district's YouTube channel and Facebook page)

Facility Improvements

- Facility improvements: Jennie Jaynes Activities Complex (2015), Freshman Wing at Smith-Cotton High School (2015), Smith-Cotton High School auxiliary gym and additional classroom space (2016), remodeled Washington Elementary office space (2017), PLTW wing at Smith-Cotton High School (2018), outdoor commons area at Smith-Cotton High School (projected completion 2018-2019), additional office space at Whittier (2018-2019)
- Restructured the Harriet A. Wolfe Media Center to include a commons area and three new classrooms
- Seven new classrooms at the Smith-Cotton Junior High by remodeling the old cafeteria (2017-2018)

Safety

- District Student Resource Officer (SRO) and one armed security officer in each building
- Integrated OpenEye surveillance camera software in all buildings with magnetic door lock buzz-in system for monitored entrance in each building
- Keycards/fob access at Smith-Cotton Junior High and Smith-Cotton High School
- Cable lock security system in each classroom to serve as a backup locking system for interior doors

Challenges

Education

- Continuous long-range planning
- Revise and implement curriculum to improve instruction and student performance
- Meeting the needs of our diverse community of learners
- Student/teacher ratios
- Increased severity of behavioral issues and staff support (Pre-K through grade 4)
- Mental Health

Staff

- Maintain competitive staff salaries
- Lack of qualified district substitutes
- High stress level and teacher turnover rate

Community and Parent Involvement

- Overall parental involvement in child's educational welfare
- Visibility of community support in educational and extracurricular activities

Facility Improvements

- Capital improvement
- Growing student population

External Analysis

City Census Population and Family Structure

Positives

- ❑ Business growth is creating new jobs while attracting families that are both traditional and non-tradition in structure
- ❑ Latest census information in 2017 for Sedalia: Population 21,387

Challenges

- ❑ Managing the increase in education cost in relation to population growth while meeting the needs of our diverse population
- ❑ Highly mobile student population has increased from 798 in 2013-2014 to 887 in 2014-2015
- ❑ Current total student population is 5059, compared with 4,933 in 2013 (2.5% increase)
- ❑ According to MERIC Economic Database, the estimated median household income for Sedalia (2015) \$31,460 compared to the state average of \$50,873

Goals

- ❑ Additional revenue to cover rising cost of providing quality education
- ❑ Continue to develop and explore business and community partnerships
- ❑ Increase use of the ELL program and services to Level 1 students on the ACCESS
- ❑ Provide resource information to families for community support programs available through the social workers

Technology

Positives

- ❑ Ease of access via personal mobile devices and internet-connected smartphones, internet-enabled TVs, and gaming devices

Challenges

- ❑ Constant upgrading of technological infrastructure and having to build new professional development programs to maintain faculty knowledge. Rapid evolutions and shifts in the technological landscape proving increasingly challenging to determine what works best and is most efficient. Monitoring

External Analysis continued....

appropriate use of devices at school is a security concern. Due to the current poverty level, not all students have accessibility while outside school. Cost to maintain up-to-date infrastructure and bandwidth to provide access.

Goals

- ❑ Provide training/classes and information to students and their families about the importance of their digital footprint in relation to social media, beginning at the middle school. Allow use of libraries for students on a regular basis to have accessibility to technology not available at home.

Economic Climate

Positives

- ❑ Well-established industries and business provide a stable base to actively recruit new businesses
- ❑ Economic Development of Sedalia predicts over 1,000 new jobs over the next five years due to announced and soon-to-be announced projects

Challenges

- ❑ 65% of the student population are eligible for free or reduced lunch
- ❑ Meeting the needs of increased student population due to the growth of industry; maintaining appropriate student-to-teacher ratio due to increase of population; 25% of population come from homes living below the poverty line
- ❑ Limited housing and community amenities result in new families of industry settling in surrounding cities
- ❑ Unemployment in Sedalia spiked to 4.7 in April 2018 and continues to stay above 4
- ❑ Higher demand than supply for daycare

Goals

- ❑ Decrease student-to-teacher ratios
- ❑ Promote programs already in place both school-side and within the community--Dental and Vision help, Buddy Backpack, CACTUS, Coat lady, Lions Club, churches adopting families, Salvation Army, United Way, Boys and Girls Club, Rotary and Open Door

Community Patterns

Positives

- ❑ Increased community involvement-Sedalia School District Foundation; Chamber of Commerce; Pettis County Community Partnership (PCCP); business partnerships; downtown development (DREAM); growth of SFCC by partnership with University of Central Missouri; developing interagency relationships

Challenges

- ❑ Increase in poverty levels and concerns about crime within the community. Conflict resolution skills for community members; some sort of sponsored education open to all regarding how to peacefully resolve conflict situations.

Professional Development Plan
Pettis County Early Childhood Cooperative
2018-2019

Goal #1: 95% of the students will show growth in at least one of the three areas (social relationships, acquisition and use of knowledge and skills, and taking appropriate action to meet his/her needs) as measured on the Early Childhood outcomes upon exiting the early childhood program.

Goal #2: 95% of the students who receive a progress report card will show growth in all seven areas. Quarterly parent/teacher conferences will be conducted with a minimum of 95% parent participation.

Professional Development Plan
Heber Hunt Elementary
2018-2019

Goal #1: Heber Hunt's professional development goals and objectives will be aligned to address areas of identified weakness in ELA and Math. MAP item benchmark data that aligns to the Missouri Learning Standards Grade Level Expectations will be analyzed to determine these areas. We will measure through attendance sheets, evaluation forms, lesson plans, weekly team meetings, and grade level collaboration for math.

Goal #2: Heber Hunt Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Goal #3: A minimum of 80% of Heber Hunt students will be reading on grade level or above.

Professional Development Plan

Horace Mann Elementary

2018-2019

Goal #1: Horace Mann Elementary will show achievement growth in the area of MAP scores for 2018-2019 school year by cohort group improvement from grade 3 in 2018 to grade 4 in 2019.

Goal #2: Horace Mann students will achieve 70 percent mastery per grade level as measured by district common formative assessments and/or unit tests in English Language Arts and Mathematics.

Goal #3: Horace Mann Elementary students will meet or exceed the MSIP 5 requirement for 90/90 attendance with regard to individual students.

Professional Development Plan

Parkview Elementary

2018-2019

Goal #1: Parkview Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Goal #2: Parkview Elementary will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject tested.

Goal #3: A minimum of 80% of Parkview students will be reading on grade level or above.

Professional Development Plan

Skyline Elementary

2018-2019

Goal #1: Skyline Elementary will increase the Building Total MPI from “Approaching” to “On Track” in both Math and Communication Arts. This will be a 14% increase for ELA and a 4% increase for Math.

Goal #2: Skyline Elementary will meet or exceed the MSIP 5 requirement of 90/90 individual student attendance.

Goal #3: A minimum of 80% of Skyline students will be reading on grade level or above as measured by AIMSWeb.

Professional Development Plan

Washington Elementary

2018-2019

Goal #1: During the 2018-2019 school year, MAP scores will increase by 3% in the proficient and advanced levels for students as measured by the MAP test.

Goal #2: During the 2018-2019 school year, at least 80% of Washington students will be reading on grade level or above as measured by AIMSWeb.

Goal #3: Washington Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Professional Development Plan

Sedalia Middle School

2018-2019

Goal #1: Sedalia Middle School will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject area tested.

Goal #2: A minimum of 80% of Sedalia Middle School students will be reading on grade level or above.

Goal #3: Sedalia Middle School will meet or exceed the MSIP 5 requirement for 90/90 individual students attendance.

Professional Development Plan

Smith-Cotton Junior High School

2018-2019

Goal #1: Smith-Cotton Jr. High will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject area tested.

Goal #2: A minimum of 80% of Smith-Cotton Jr. High students will be reading on grade level or above.

Goal #3: Smith-Cotton Jr. High will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Professional Development Plan

Smith-Cotton High School

2018-2019

Goal #1: Smith-Cotton High School will improve building EOC scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject area tested.

Goal #2: Smith-Cotton High School will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Goal #3: Smith-Cotton graduates will score at or above the state average composite score on the ACT.

Professional Development Plan

Whittier Alternative High School

2018-2019

Goal #1: Whittier Alternative High School will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Goal #2: WAHS will help to reduce the dropout rate by HH1% for the 2018-2019 school year.

Goal #3: The staff of Whittier Alternative School will help to increase the graduation rate to a minimum of 91%. We will do this by encouraging the teaching staff to actively seek new methods and techniques of teaching to increase student involvement at school.

Appendix A

High Quality Professional Development Standards - <https://learningforward.org/>

Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical lever in improving schools - building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.

STANDARDS FOR PROFESSIONAL LEARNING			
<i>Professional learning that increases educator effectiveness and results for all students ...</i>	<p>LEARNING COMMUNITIES: Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.</p>	<p>LEADERSHIP: Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.</p>	<p>RESOURCES: Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.</p>
<p>DATA: Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.</p>	<p>LEARNING DESIGNS: Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.</p>	<p>IMPLEMENTATION: Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.</p>	<p>OUTCOMES: Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.</p>

Four prerequisites for effective professional learning:

- 1) Educators' commitment to students, all students, is the foundation of effective professional learning.
- 2) Each educator involved in professional learning comes to the experience ready to learn.
- 3) Because there are disparate experience levels and use of practice among educators, professional learning can foster collaborative inquiry and learning that enhances individual and collective performance.
- 4) Like all learners, educators learn in different ways and at different rates.

Appendix B - Virtual Learning Platform/MoEdu-SAIL

All Sedalia #200 certified staff members will use the Web Applications tool on the DESE website to join the Virtual Learning Platform. This platform will provide additional PD modules that teachers can access at anytime to support quality teaching practices in the classroom. Additionally, the MoEdu-SAIL website will also provide virtual professional development for certified staff.



▼ User Applications

▼ DESE Web Applications

- ▶ Annual Report of the County Clerk
- ▶ ARRA
- ▶ Educator Certification System
- ▶ ePeGS
- ▶ Missouri Comprehensive Data System (MCDS)
- ▶ School Finance
- ▶ Virtual Learning Platform

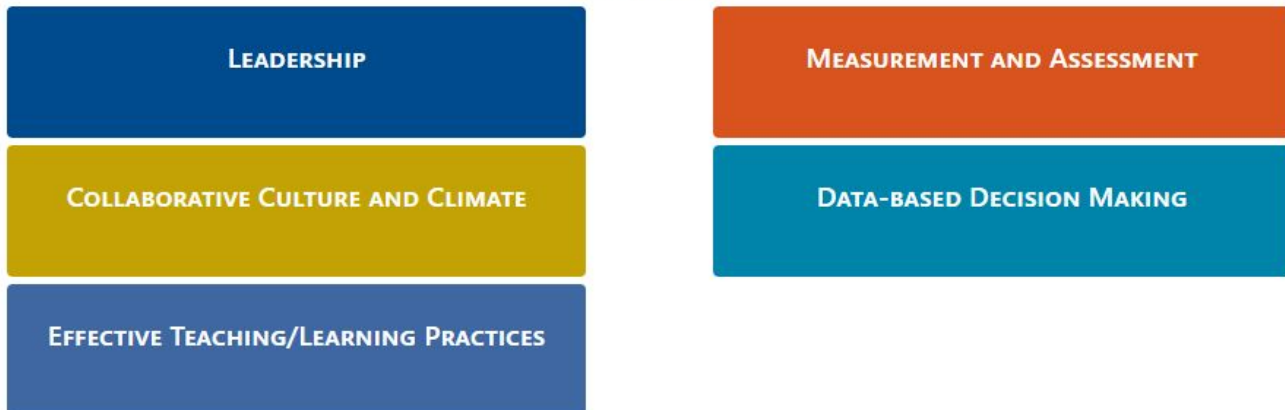
MISSOURI VIRTUAL LEARNING PLATFORM

PROFESSIONAL DEVELOPMENT MATERIALS

Professional development materials are available for each element of the framework. As of May 2017, the DESE is developing a virtual learning platform as a resource for guiding educators through the elements of the framework.

The Virtual Learning Platform is an online portal that will provide Department endorsed, evidence-based training. This training will be available to teachers and school administrators through the Department's Web Application Portal and include space for user collaboration, pre/post assessment, handouts, worksheets, bookmarking of courses in progress, and other materials required for training. Users authorized through DESE's Web Application single sign-on system will have access to collaborative learning cohorts and will have the ability to bookmark their place in learning packages in process. The system can be accessed at any time and may be used as a reference for users once the course(s) are complete.

THE ONLINE RESOURCES/MATERIALS ARE ARRANGED AROUND FIVE KEY ELEMENTS:



MoEdu-Sail - <http://www.moedu-sail.org/>

Appendix C - Missouri Professional Guidelines for Student Success

Pedagogy to support the Missouri Learning Standards will not look like transmission teaching—we transmit and they receive—but will look like students engaged and grappling with complexity. Assignments should include evidence of students' thinking at progressively deeper levels. Teachers will need to think about a constructivist approach to teaching and learning.

- Know where you are going, why you are going there, and how will you know when you get there – clear goals for learning and a plan for assessment
- A primary emphasis on a hands-on, problem-centered approach in which the learners are actively involved
- Class discussions designed to make a connection between activities and the underlying conceptual knowledge (cues, questions, and advanced organizers will be applicable)
- Projects built around thematic units or the intersection of topics from two or more disciplines
- Concept mapping and non-linguistic/graphical representation will help students show depth of knowledge reached
- Experiments and research projects in which findings are presented and debated with the class as a whole
- Field trips that allow students to put the concepts and ideas discussed in class in a real-world context
- Questions and approaches that require inquiry, problem solving, and the synthesizing of ideas
- Provide learning opportunities that ensure that all students actively participate – utilize cooperative learning, reciprocal teaching, etc.
- Adapt materials to accommodate students with special needs
- Model exemplars and provide real-life and work applications of what students should know and be able to do
- Formative assessment for learning and feedback
- Early interventions for struggling learners

Appendix D - Survey Data

The process for professional development surveys changed with the Missouri Model District framework starting in 2017, evaluating quality teaching practices. Surveys from this point forward will be taken each fall and spring to monitor effectiveness and progress of professional development within the Missouri Model District framework.

Self Assessment Practice Profile Spring 2018	
Total teachers	279
ETLP	Overall District Percent
1. Learning targets	42
2. Students assess	50
3. Students Identify	47
4. Feedback to targets	80
5 Student to student feedback	56
6. students state criteria	41
7. Instruction state standards	89
8. Student reviews CFA	66
CFA	
1. Use CFA	88
2. All in CFA	93
3. Student reviews CFA	66
4. CFA used to plan	89
DBDM	
1. Team reviews data	83
2. Team Positive	80
3. Effective teaming practices	75
4. Data determines practices	83
5. Visual representations	76
Leadership	
1. Leaders manage	94
2. Teacher to teacher feedback	81
3. Leader committed	92
4. Leader active	89
PD	
1. PD instruction	93
2. Coaching instruction	81
3. PD monitor	80
4. Teacher feedback instruction	56

Appendix E - District Calendar

SEDALIA SCHOOL DISTRICT #200 CALENDAR

BOE approved 1/22/18

Orange = Teacher Workday
 Days w/* = Teacher PD Day
 Yellow = Student Day
 Green = Early Out Day
 Purple = Paid Holiday
 Blue - New Staff Days
 Pink = Non-Student/Staff Days

End of Quarter/Semester
 Snow Make-up days
 81 Semester 1 Days
 90 Semester 2 Days
 171 Total Student Days (SD)
 171 SD + 3 Holidays + 5 Work Days + 7 PD days =
 186 Teacher Days

18 Jan-2019 21				
M	T	W	T	F
	1	2*	3	4*
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

1 Christmas Break - No School
 2 Certified PD Day - No School
 3 Certified Work Day - No School
 4 Certified PD Day - No School
 21 Martin Luther King Day - No School

7 Aug-2018 10				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21*	22*	23	24
27	28	29	30	31

13 New Staff Orientation
 14-17 Certified New Staff Training
 20 Certified Work Day - No Mtgs
 21-22 PD & Mtgs, Back to School
 23 1st Day - K-12
 27 1st Day - PK

18 Feb-2019 20				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15*
18	19	20	21	22
25	26	27	28	

15 Certified PD Day - No School
 18 President's Day - No School

18 Sep-2018 19				
M	T	W	T	F
3	4*	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

3 Labor Day, No School
 4 Certified PD Day - No School

19 Mar-2019 19				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

13 End of 3rd Quarter
 21-22 Spring Break - No School
 21 Snow Make-up Day

22 Oct-2018 23				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

5 Early Out - Homecoming
 19 End of 1st Quarter
 24 Parent Conf School in Session
 25 Early Out - Parent Conf
 26 Certified Work Day - No School
 (Certified Work Day due to evening parent/teacher conf. October 25th)

19 Apr-2019 19				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

19 Good Friday - No School
 22-23 Easter Break - No School
 22-23 Snow Make-up Day

19 Nov-2018 20				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

9 Early Out - Veteran's Day
 21-23 Thanksgiving Break - No School

16 May-2019 18				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

17 Early Out - Preceding Graduation
 18 Commencement
 22 Early Out - Last Day For Students
 23 Certified Work Day - No School
 24 Certified Work Day - No School
 23-28 Snow Make-up Day

15 Dec-2018 17				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

21 Early Out & End of 1st Semester
 21 Cert Staff PD (not early out)
 24-31 Christmas Break - No School

May 23, 24, 28 - if used as make-up days, teachers will work
 May 29, 30, 31 respectively
 Priority order for designated make-up day as follows:
 Mar 21, April 23, April 22, May 23, May 24, May 28
MAP WINDOW: April 1 - May 10, 2019, tentative

SEDALIA SCHOOL DISTRICT #200

7.1

PROPORTIONAL ATTENDANCE RATE - 2018-2019

Standard 4 - 90% of the students will attend 90% of the time

School	Date	A		B		C		D		Adjusted Enrollment < 85.0%	
		Total Adjusted Enrollment	Proportional Attendance Rate	(1 point) Adjusted Enrollment at 90-100%	%	(.5 point) Adjusted Enrollment at 87.5-89.9%	%	(.25 point) Adjusted Enrollment at 85-87.4%	%	Adjusted Enrollment < 85.0%	%
Heber Hunt Elem	9/10/2018	442.00	93.90	408.36	92.39	10.82	2.45	5.00	1.13	17.82	4.03
	10/8/2018	442.91	94.50	405.33	91.52	22.39	5.06	8.00	1.81	7.19	1.62
Horace Mann Elem	9/10/2018	259.75	89.20	228.11	87.82	6.18	2.38	2.00	0.77	23.46	9.03
	10/8/2018	261.57	94.83	244.04	93.30	6.00	2.29	4.00	1.53	7.53	2.88
Parkview Elem	9/10/2018	489.52	93.31	453.52	92.65	5.00	1.02	3.00	0.61	28.00	5.72
	10/8/2018	491.13	94.00	451.65	91.96	18.00	3.67	4.00	0.81	17.48	3.56
Skyline Elem	9/10/2018	485.54	94.29	453.90	93.48	6.00	1.24	3.64	0.75	22.00	4.53
	10/8/2018	488.14	94.43	450.88	92.37	16.10	3.30	8.00	1.64	13.16	2.70
Washington Elem	9/10/2018	233.82	95.30	220.82	94.44	4.00	1.71	0.00	0.00	9.00	3.85
	10/8/2018	233.47	93.79	213.48	91.44	8.00	3.43	6.00	2.57	5.99	2.57
SMS	9/10/2018	386.11	94.13	361.29	93.57	3.82	0.99	1.00	0.26	20.00	5.18
	10/8/2018	385.17	94.18	359.33	93.29	4.84	1.26	4.00	1.04	17.00	4.42
Smith-Cotton Jr High	9/10/2018	1156.08	91.91	1045.98	90.48	26.82	2.32	12.82	1.11	70.46	6.09
	10/8/2018	1157.45	92.38	1046.66	90.43	32.41	2.80	25.45	2.20	52.93	4.57
Smith-Cotton HS	9/10/2018	1399.93	88.63	1220.48	87.18	32.09	2.29	17.00	1.21	130.36	9.31
	10/8/2018	1413.97	89.50	1222.43	86.45	65.96	4.66	40.15	2.84	85.43	6.04
District Wide	9/10/2018	4852.75	91.72	4392.46	90.51	94.73	1.95	44.46	0.92	321.10	6.61
	10/8/2018	4873.81	92.44	4393.80	90.15	173.70	3.56	99.60	2.04	206.71	4.24

CALCULATION: Sum of columns B + .5C + .25D divided by column A = Proportional Attendance Rate

SEDALIA SCHOOL DISTRICT #200

Membership & Enrollment September 26, 2018

Count by School

<u>School</u>	Membership			<u>Enrolled on Count Date or 10 Day Absence</u>	Enrollment	
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Part-Time Body Count</u>		<u>Resident</u>	<u>Non- Resident</u>
Heber Hunt Elementary	439	1.82	3		442	0
Horace Mann Elementary	258	0.83	3		261	0
Parkview Elementary	491	0.61	1		492	0
Skyline Elementary	487	1.38	3		490	0
Washington Elementary	234	0.00	0		234	0
Sedalia Middle School	379	3.15	7		386	0
Smith-Cotton Jr High School	1144	6.84	15		1159	0
Smith-Cotton High School	1282	10.05	24		1306	42
Whittier Alternative High School	75	0	0		75	0
Pettis County Early Childhood	n/a	n/a	n/a		151	21
Total	4789	24.68	56	0	4996	63

Total Membership Sept. 2018	4813.68	24.68	56	Enrollment Sept. 2018	5059
Total Membership Sept. 2017	4920.7	17.7	44	Enrollment Sept. 2017	5170
DIFFERENCE	-107.02	6.98	12	DIFFERENCE	-111

SEDALIA SCHOOL DISTRICT #200

Membership & Enrollment September 26, 2018
Count by Grade Level

<u>Grade</u>	Membership			<u>Enrolled on Count Date or 10 Day Absence or Resident II</u>	Enrollment	
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Part-Time Body Count</u>		<u>Resident</u>	<u>Non- Resident</u>
PK	n/a	n/a	n/a		151	21
K	367	1.88	3		370	0
1	384	0.48	2		386	0
2	380	0.50	1		381	0
3	388	0.97	3		391	0
4	390	0.81	1		391	0
5	379	3.15	7		386	0
6	397	1.93	5		402	0
7	379	0.88	2		381	0
8	368	4.03	8		376	0
9	357	2.94	7		364	10
10	328	1.74	5		333	11
11	352	2.35	6		358	13
12	320	3.02	6		326	8
Total	4789	24.68	56	0	4996	63

Enrollment = # students actually on the attendance rolls

Membership = students reported according to full-time/part-time equivalency

**SMITH-COTTON
HIGH SCHOOL**
ADMINISTRATION



2010 TIGER PRIDE BLVD
SEDALIA, MISSOURI 65301
PHONE: 660-851-5300
FAX: 660-851-5393

HOME OF THE **TIGERS**

Wade Norton, Ed. S.
Principal

To: Mr. Triplett and the Board of Education

Robin Wyatte, MSE
Assistant Principal

From: Smith-Cotton High School

Date: 10/12/18

Joseph Doyle, MSE
Assistant Principal

Re: Donation

Stacy Curry, MSE
Assistant Principal

Smith-Cotton would like to thank Stanley Black and Decker for donating workbenches and toolboxes to our new engineering wing. Stanley Black and Decker has been a strong supporter of our engineering program and our robotics team, Team SCREAM, for several years. We are currently working with them to set up internships and collaboration opportunities for our students. Stanley Black and Decker donated fifteen stainless steel worktables valued at \$500 each (\$7,500). They also donated two new tool chests and cabinets valued at \$1,600 each (\$3,200).

Thank you Stanley Black and Decker for supporting our programs and for the \$10,000 worth of toolboxes and workbenches.

Respectfully,

Wade Norton

Our Mission is to provide a challenging education in a safe environment for all students so they will become productive, responsible, and successful members of our diverse society.

**SMITH-COTTON
HIGH SCHOOL**
ADMINISTRATION



2010 TIGER PRIDE BLVD
SEDALIA, MISSOURI 65301
PHONE: 660-851-5300
FAX: 660-851-5393

HOME OF THE **TIGERS**

Wade Norton, Ed. S.
Principal

To: Mr. Triplett and the Board of Education

Robin Wyatte, MSE
Assistant Principal

From: Smith-Cotton High School

Date: 10/12/18

Joseph Doyle, MSE
Assistant Principal

Re: Donation

Stacy Curry, MSE
Assistant Principal

Smith-Cotton would like to thank Equity Bank for their support and sponsorship of our Smith-Cotton Student of the Month program. Smith-Cotton and Equity Bank will recognize seven Smith-Cotton students each month by taking the students out to lunch and providing them a student of the month t-shirt. We once again thank Equity Bank for their \$2000 donation

Respectfully,

Stacy Curry

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