



Agenda
Regular Work Session Meeting
Sedalia School District #200
Monday, February 25, 2019 6:30 p.m.
Whittier High School
907 East 16th Street

Call to Order

1.1 Call to Order Info

Recognitions and Presentations

2.1 Public and Staff Comment Info
2.2 Sedalia School District Foundation Info
2.3 Sedalia Community Educators Association Info
2.4 Whittier Tiger Pride Play Unified Presentation Info
2.5 Approval of Agenda February 25, 2019 Action

Consent Agenda

3.1 Minutes for Monthly Business Meeting January 28, 2019 Action
3.2 Minutes for Work Session Business Meeting February 11, 2019 Action
3.3 Personnel Action
3.4 Treasurer's Report Action
3.5 Payment of Bills Action

Decision Unfinished Business

4.1 Calendar School Year 2019-20 Action
4.2 Early Childhood Construction Surveyor Action

Decision

5.1 Lease Certificates of Participation, Series 2019 Action
5.2 Budget Amendments Action
5.3 Business and Marketing Assessment Program Evaluation Action
5.4 PLTW Program Evaluation Action
5.5 Family and Consumer Sciences Program Evaluation Action

Discussion

6.1 Activities Department – Additional Programs/Personnel Info
6.2 University of Missouri Affiliation Agreement Info

Information

7.1 CTE Student Survey Results Info
7.2 2018-19 Free/Reduced Lunch Percentage Info
7.3 Membership and Enrollment Info
7.4 Attendance 90/90 Report Info

Adjournment

8.1 Adjournment to Closed Session Action



Minutes
Regular Meeting
Sedalia School District #200
Monday, January 28, 2019 6:30 p.m.
Smith-Cotton High School
Heckart Performing Arts Center
2010 Tiger Pride Blvd.

| | |
|--------------------------------|---|
| Call to Order | Dr. Sharp president, called the meeting to order at 6:30 p.m. |
| Quorum | Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Scott Gardner, Secretary; Kenny Coffelt, Treasurer; Diana Nichols, Michael Stees. |
| Present | Steve Triplett, Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Dr. Nancy Scott, Assistant Superintendent; Lisa Hammerly, Recording Secretary. |
| Public Comments | None. |
| Recognitions & Pres. | Sedalia School District Foundation presented a check for \$3,073.25 to the Board for funds raised through the foundation's Leave A Legacy Program. Sedalia Community Educators Association Fall Sports Recognition |
| Approval of Agenda | Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve January 28, 2019 Agenda and amend to remove item 5.3 Surplus Technology. Affirmative: 6 |
| Consent Agenda | Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve the January 28, 2019 Consent Agenda, including Minutes for Monthly Business Meeting December 17, 2018, Minutes for Special Board Meeting January 8, 2019, Personnel, Treasurer's Report, Payment of Bills, BC Mowing & Tilling, LLC Contract, Public Notice: Adoption of School Calendar for 2019-2020 School Year. Affirmative: 6 |
| SCHS Planning Guide 19-20 | Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the Smith-Cotton High School Planning Guide 2019-20 as presented. Affirmative: 6 |
| Vocational Enhancement Grt | David Wolf moved, seconded by Diana Nichols, that the Board approve the Vocational Enhancement Grant as presented with the exception of the FACS Department, Prostart line item. The price changed from \$22,000 to \$0. Affirmative: 6 |
| Early Child Construction Mang. | Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the Early Childhood Project Construction Manager as presented. Affirmative: 6 |
| L J Hart Financing Structure | Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the financing structure as presented. Affirmative: 6 |
| Surplus Radio | Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the Surplus Radio as presented. Affirmative: 6 |



Minutes
Regular Meeting
Sedalia School District #200
Monday, January 28, 2019 6:30 p.m.
Smith-Cotton High School
Heckart Performing Arts Center
2010 Tiger Pride Blvd.

- Notice Election Ballot Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the Notice of Election Ballot as presented. Affirmative: 6
- Summer School Dates Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the Summer School Dates as presented. Affirmative: 6
- Calendar 2019-20 Options Dr. Scott presented the Calendar 2019-20 Options. The Calendar 2019-20 Options will be brought back under Decision Unfinished Business February 25, 2019.
- Attendance 90/90 Report Mr. Triplett presented the 90/90 Attendance Report.
- Charlie Marshall Donation Mr. Davis presented the donation from Charlie Marshall to help defray tournament expenses.
- Coldwell Banker Ms. Pannier presented the donation from Coldwell Banker Monsees Realty in the amount of \$500 to pay uncollected student lunch balances.
- Anonymous Donation Ms. Pannier presented the donation from an Anonymous Donor in the amount of \$701.90 to pay uncollected student lunch balances.
- Lions Club Ms. Pannier presented the donation from the Lions Club in the amount of \$250 for PE Equipment.
- Adjournment Kenny Coffelt moved, seconded by Diana Nichols, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (1) Legal, (3) Personnel, (13) Protected Records, and (18) Operational Guidelines at 7:20 p.m. Affirmative: 7

Approved this 25th day of February 2019, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Scott Gardner, Secretary

Dr. Jeffrey Sharp, President



Minutes
Regular Meeting
Sedalia School District #200
Monday, February 11, 2019 6:30 p.m.
Sedalia Middle School
Media Center
2205 South Ingram

3.2

| | |
|------------------------------|--|
| Call to Order | Dr. Sharp president, called the meeting to order at 6:29 p.m. |
| Quorum | Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Scott Gardner, Secretary; Kenny Coffelt, Treasurer; Diana Nichols, Steve Schilb and Michael Stees. |
| Present | Steve Triplett, Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Dr. Nancy Scott, Assistant Superintendent; Lisa Hammerly, Recording Secretary. |
| Public Comments | None. |
| Recognitions & Pres. | Sedalia Middle School HMH Science Dimensions Presentation. Mr. Triplett recognized the School Board for School Board Recognition Week. |
| Approval of Agenda | Scott Gardner moved, seconded by Diana Nichols, that the Board approve February 11, 2019 Agenda a presented. Affirmative: 7 |
| APR Report 2017-18 | Ms. Brownfield and Ms. Gilmore presented the Annual Performance Report 2017-18. |
| Early Childhood Construction | Mr. Triplett presented information on surveying and geotechnical services for the Early Childhood construction project. |
| Program/Personnel Request | Mr. Davis requested additional activity program offerings and personnel. This will be brought back under Discussion at the Regular Business Meeting, February 25, 2019. |
| Bldg. Qtr. Reports | Mr. Triplett presented the Building Quarterly Reports for QTR2 2018. |
| HH PTA Donation | Mr. Hieronymus represented the donation from Heber Hunt PTA awarding teachers \$175 towards classroom supplies. |
| Adjournment | Kenny Coffelt moved, seconded by Diana Nichols, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (3) Personnel and (13) Protected Records, and (18) Operational Guidelines at 7:24 p.m. Affirmative: 7 Approved this 25 th day of February 2019, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO. |

Scott Gardner, Secretary

Dr. Jeffrey Sharp, President

Bank & Cash Reconciliation

Fund Cash Balance by Fund

| Fund Number and Description | Cash Balance | Comments |
|-----------------------------|----------------------|----------|
| 001 - General Fund | 30,698,294.80 | |
| 002 - Special Revenue Fund | 3,337,874.81 | |
| 003 - Debt Service Fund | .00 | |
| 004 - Capital Projects Fund | 12,364,827.99 | |
| Adjustment 1 : | .00 | |
| Adjustment 2 : | .00 | |
| Adjustment 3 : | .00 | |
| Adjustment 4 : | .00 | |
| TOTAL : | 46,400,997.60 | |

Bank Cash and Reconciled Balances:

| Account Code & Bank | Cash Balance | Reconciled Balance | Comments |
|--|----------------------|----------------------|----------|
| xxxx41.1 - Series 2015B - UMB BANK | .00 | .00 | |
| xxxx1387 - Chris E Egdorf - US Bank | 8,508.92 | 8,508.92 | |
| xxxx1251 - General Funds - MOSIP | 3,948,056.89 | 3,948,056.89 | |
| xxxx1252 - Capital Funds - MOSIP | 2,788,083.78 | 2,788,083.78 | |
| xxxx57.3 - Series 2016 - UMB BANK | .00 | .00 | |
| xxxx0278 - - Equity Bank | 24,770,816.57 | 25,334,289.61 | |
| xxxx0294 - - Equity Bank Activity Gate | 14,584,382.94 | 14,584,382.94 | |
| xxxx0213 - Portfolio Cash - MOSIP | 301,148.50 | 301,148.50 | |
| xxxx0213 - US Bank - MOSIP | .00 | .00 | |
| Outstanding Amount: xxxx0278 - - Equity Bank | .00 | -563,473.04 | |
| Adjustment 1 : | .00 | .00 | |
| Adjustment 2 : | .00 | .00 | |
| Adjustment 3 : | .00 | .00 | |
| Adjustment 4 : | .00 | .00 | |
| TOTAL : | 46,400,997.60 | 46,400,997.60 | |

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of Jan

| | Fund - 001 | Fund - 002 | Fund - 003 | Fund - 004 | All Funds |
|---|----------------|----------------|------------|---------------|----------------|
| A. Cash Balance as of 01/01/19 | 30,495,346.40 | 3,732,741.22 | 0.00 | 9,316,549.61 | 43,544,637.23 |
| B. Revenues (5XXX) : | 4,870,598.99 | 3,095,254.13 | 0.00 | 977,705.33 | 8,943,558.45 |
| C. Expenses (6XXX) : | 1,690,127.27 | 2,416,914.11 | 0.00 | 713,757.25 | 4,820,798.63 |
| D. Excess Revenue (B - C) : | 3,180,471.72 | 678,340.02 | 0.00 | 263,948.08 | 4,122,759.82 |
| E. New Cash Balance (A + D) : | 33,675,818.12 | 4,411,081.24 | 0.00 | 9,580,497.69 | 47,667,397.05 |
| F. Net Change in Fund Balance (3XXX) : | (2,784,330.24) | 0.00 | 0.00 | 2,784,330.30 | 0.06 |
| G. Net Change in Other Assets & Liabilities (1200 - 2999) : | (193,193.08) | (1,073,206.43) | 0.00 | 0.00 | (1,266,399.51) |
| H. Final Balance as of 01/31/19 | 30,698,294.80 | 3,337,874.81 | 0.00 | 12,364,827.99 | 46,400,997.60 |

It is recommended: Motion to fund transfer \$492,305.70 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for DNR loan NPDELT82 (Geo-Thermal).

It is recommended: Motion to fund transfer \$5,057.60 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for purchase of kitchen/food service related equipment as follows:

- A. Cafeteria Tables @ Parkview

It is recommended: Motion to fund transfer \$2,286,967.00 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer Greater of \$162,326 or 7% \times SAT \times Prior Year WADA for:

- A. Replace Parking Lot Lights with LED @ S-C
- B. Reseal Asphalt and Repair Parking Lot @ Central Office
- C. Replace Doors @ Washington
- D. Early Childhood Building

Fund Balance Report

for the period ending January, 2019

| Fund | General Fund | Teachers Fund | Debt Service Fund | Capital Projects Fund | Total |
|--|---------------|---------------|-------------------|-----------------------|---------------|
| | 1 | 2 | 3 | 4 | |
| Beginning Fund Balance | 26,863,609.94 | -0.00 | 0.00 | 9,443,096.74 | 36,306,706.68 |
| Revenues | 15,977,260.38 | 16,790,980.89 | 0.00 | 3,002,201.53 | 35,770,442.80 |
| Transfer To | 0.00 | 0.00 | 0.00 | 2,893,552.61 | 2,893,552.61 |
| Transfer From | 2,893,552.61 | 0.00 | 0.00 | 0.00 | 2,893,552.61 |
| Expenses | 9,294,529.68 | 13,290,423.82 | 0.00 | 2,974,022.89 | 25,558,976.39 |
| Ending Fund Balance | 30,652,788.03 | 3,500,557.07 | 0.00 | 12,364,827.99 | 46,518,173.09 |
| From General Fund to Debt Service Fund | 0.00 | | | | |
| From General Fund to Capital Projects Fund | 2,893,552.61 | | | | |

| | |
|---|------------------------|
| ASSETS | |
| Cash & Investments | \$46,400,997.60 |
| TOTAL ASSETS | <u>\$46,400,997.60</u> |
| LIABILITIES | |
| Flexible Spending Account | \$697.77 |
| Escrowed - Group Health Insurance/ Retirement/Dues/Garnishments | \$124,986.64 |
| TOTAL LIABILITIES | <u>\$125,684.41</u> |
| NET ASSETS | |
| Restricted For: | |
| US Bank Egdorf Scholarship Fund | (\$8,508.92) |
| TOTAL NET ASSETS | <u>\$46,518,173.09</u> |

Current Month Budget Report

| Account Code | Account Description | Budget/ (Open Bal) | MTD Activity | YTD Activity | Current Balance | Encumbrance | Next MTD Activity | Projected Balance | % of Budget |
|-----------------|-------------------------------------|-----------------------|-----------------|-----------------|--------------------|-------------|----------------------|----------------------|----------------|
| Fund 001 Totals | Total Assets (1xxx) | 26,906,196.35 | 202,884.40 | 3,792,658.32 | 30,698,854.67 | | -942,633.52 | 29,756,221.15 | |
| | Total Liabilities (2xxx) | -34,633.96 | 193,257.08 | -2,923.76 | -37,557.72 | | -206,600.44 | -244,158.16 | |
| | Fund Balance (3xxx) | -26,871,562.39 | 2,784,330.24 | 2,892,996.14 | -23,978,566.25 | 0.00 | 0.00 | -23,978,566.25 | |
| | Total Revenues (5xxx) | 19,837,961.93 | 4,870,598.99 | 15,977,260.38 | 3,860,701.55 | 0.00 | 12,458.29 | 3,848,243.26 | 80.60 |
| | Total Expenditures (6xxx) | 18,563,056.63 | 1,690,127.27 | 9,294,529.68 | 9,268,526.95 | 265,820.28 | 1,161,692.25 | 7,841,014.42 | 57.76 |
| | Expenditures - Revenues | -1,274,905.30 | -3,180,471.72 | -6,682,730.70 | -30,661,296.95 | 265,820.28 | 1,149,233.96 | 3,992,771.16 | 103.91 |
| | Ending Fund Balance | -28,146,467.69 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | |
| | Ledger Balance | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | |
| Fund 002 Totals | Total Assets (1xxx) | 1,810.05 | -394,866.41 | 3,336,064.76 | 3,337,874.81 | | -1,576,699.81 | 1,761,175.00 | |
| | Total Liabilities (2xxx) | -1,810.05 | 1,073,206.43 | 164,492.31 | 162,682.26 | | -854,216.05 | -691,533.79 | |
| | Fund Balance (3xxx) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | Total Revenues (5xxx) | 30,423,891.06 | 3,095,254.13 | 16,790,980.89 | 13,632,910.17 | 0.00 | 0.00 | 13,632,910.17 | 55.19 |
| | Total Expenditures (6xxx) | 30,517,831.63 | 2,416,914.11 | 13,290,423.82 | 17,227,407.81 | 3,220.00 | 2,430,915.86 | 14,793,271.95 | 51.53 |
| | Expenditures - Revenues | 93,940.57 | -678,340.02 | -3,500,557.07 | -3,500,557.07 | 3,220.00 | 2,430,915.86 | 1,160,361.78 | -1,135.21 |
| | Ending Fund Balance | 93,940.57 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | |
| | Ledger Balance | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | |
| Fund 003 Totals | Total Assets (1xxx) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | |
| | Total Liabilities (2xxx) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | |
| | Fund Balance (3xxx) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | Total Revenues (5xxx) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | Total Expenditures (6xxx) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | Expenditures - Revenues | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | Ending Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | Ledger Balance | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | |
| Fund 004 Totals | Total Assets (1xxx) | 9,443,096.74 | 3,048,278.38 | 2,921,731.25 | 12,364,827.99 | | -21,601.64 | 12,343,226.35 | |
| | Total Liabilities (2xxx) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | |
| | Fund Balance (3xxx) | -9,443,096.74 | -2,784,330.30 | -2,893,552.61 | -12,336,649.35 | 0.00 | 0.00 | -12,336,649.35 | |
| | Total Revenues (5xxx) | 3,485,812.88 | 977,705.33 | 3,002,201.53 | 483,611.35 | 0.00 | 0.00 | 483,611.35 | 86.13 |
| | Total Expenditures (6xxx) | 7,147,347.19 | 713,757.25 | 2,974,022.89 | 4,173,324.30 | 140,570.35 | 21,601.64 | 4,011,152.31 | 43.88 |
| | Expenditures - Revenues | 3,661,534.31 | -263,948.08 | -28,178.64 | -12,364,827.99 | 140,570.35 | 21,601.64 | 3,527,540.96 | |
| | Ending Fund Balance | -5,781,562.43 | 0.00 | 0.00 | 0.00 | | 0.00 | -12,202,656.00 | 211.06 |
| | Ledger Balance | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | |
| Grand Total | Total Assets (1xxx) | 36,351,103.14 | 2,856,296.37 | 10,050,454.33 | 46,401,557.47 | | -2,540,934.97 | 43,860,622.50 | |
| | Total Liabilities (2xxx) | -36,444.01 | 1,266,463.51 | 161,568.55 | 125,124.54 | | -1,060,816.49 | -935,691.95 | |
| | Fund Balance (3xxx) | -36,314,659.13 | -0.06 | -556.47 | -36,315,215.60 | 0.00 | 0.00 | -36,315,215.60 | |
| | Total Revenues (5xxx) | 53,747,665.87 | 8,943,558.45 | 35,770,442.80 | 17,977,223.07 | 0.00 | 12,458.29 | 17,964,764.78 | 66.58 |
| | Total Expenditures (6xxx) | 56,228,235.45 | 4,820,798.63 | 25,558,976.39 | 30,669,259.06 | 409,610.63 | 3,614,209.75 | 26,645,438.68 | 52.61 |
| | Expenditures - Revenues | 2,480,569.58 | -4,122,759.82 | -10,211,466.41 | -46,526,682.01 | 409,610.63 | 3,601,751.46 | 8,680,673.90 | |
| | Ending Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | -42,515,319.92 | 0.00 |
| | Ledger Balance (1xxx + 2xxx + 3xxx) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | |

% of Budget for Expenditures, Revenues and Expenses - Revenues = (YTD Activity + Encumbrance + Next MTD Activity)/Budget(Open Bal)

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: February 25, 2019

Re: Payment of Bills

**Attached are the payment of bills from January 18 – February 15, 2019.
Total Amount of \$2,204,462.27**

BOE AP Check Register Report Jan 18 - Feb 14 2109

Selection Criteria : Check # Range From ACH011535 To ACH011690 | Check # Range From ACH011507 To ACH011524 | Check # Range From 115403 To 115653 |

| Vendor Name | Amount |
|-------------------------------------|-----------|
| Total ACT - KS | 325.00 |
| Total AG Coop Services Inc | 66.60 |
| Total Ag-Power Inc | 395.50 |
| Total Alro Steel Corporation | 699.56 |
| Total American Auto Rental | 379.90 |
| Total Amos, Brian C | 20.00 |
| Total Apple Inc | 5,812.00 |
| Total Aramark Uniform Services | 11,781.15 |
| Total Archibeque, Adam B | 20.00 |
| Total Arnold, Jessie L | 607.27 |
| Total Art Impressions | 1,209.62 |
| Total AT&T Mobility | 871.21 |
| Total Auto Glass Express | 62.00 |
| Total Bales, Julie L | 74.30 |
| Total Battle High School | 250.00 |
| Total Beasley, Michelle D | 400.00 |
| Total Beaufort County Family Court | 480.90 |
| Total Beckman, Jonathan E | 20.00 |
| Total Bellamy, Amber R | 6.70 |
| Total Benton, Victor | 80.00 |
| Total Bintner, Connie S | 100.00 |
| Total Bintner, Robert J | 147.00 |
| Total Bird, Anna M | 454.14 |
| Total Blick Art Materials | 1,992.83 |
| Total Border States Industries Inc | 3,913.34 |
| Total Bound To Stay Bound Books | 137.75 |
| Total Bouslaugh, James A | 87.48 |
| Total Boys n Girls Club of Sedalia | 8,300.81 |
| Total Brainspring | 60.40 |
| Total Brant, Kyra S | 20.00 |
| Total Brick, Meredith C | 266.07 |
| Total Broadbent, Stephen E | 134.35 |
| Total Brownfield, Rebecca L | 297.44 |
| Total Bruce, Andrew T | 20.00 |
| Total Bryan, Kelly M | 122.60 |
| Total BSN Sports | 146.06 |
| Total Byrd David J | 120.00 |
| Total Cake Lady | 300.00 |
| Total Calafaty, Cindy M | 233.20 |
| Total Campe, Marsha K | 85.97 |
| Total Capstone | 1,608.85 |
| Total CARE Sales and Service | 1,065.00 |
| Total Carolina Biological Supply Co | 1,308.02 |
| Total Cash | 487.00 |
| Total Casto, Kelley W | 20.00 |
| Total Cave, Ann M | 27.65 |
| Total Central MO Food Equipment | 1,111.59 |
| Total Charter Communications | 71.83 |
| Total City of Sedalia Mo | 240.00 |
| Total Claim Care Inc | 99.53 |
| Total Clark, Deanna L | 20.00 |
| Total Clark, Dilbert G | 20.00 |
| Total Classroom Direct | 148.08 |
| Total Collins, John R | 20.00 |
| Total Cook Law Office PLLC | 86.24 |
| Total Country Meats.com | 445.00 |
| Total County of Pettis | 14,090.67 |
| Total Cousins Concert Attire | 451.44 |
| Total Crescent Parts and Equipment | 14,318.03 |
| Total Crow Burlingame Co | 22.53 |
| Total Curry, Jason G | 20.00 |
| Total Curry, Robert J | 1,647.00 |
| Total Curry, Stacy L | 321.59 |
| Total Custom Meeting Planners Inc | 290.00 |
| Total Data Recognition Corporation | 8,412.86 |

BOE AP Check Register Report Jan 18 - Feb 14 2109

| Vendor Name | Amount |
|---|------------|
| Total Davis, Robert P | 105.88 |
| Total DC Battery | 139.00 |
| Total Decker Equipment | 836.25 |
| Total Demco Inc | 1,032.09 |
| Total Designs by JC Custom Apparel | 25.00 |
| Total Dickman, Keri M | 39.42 |
| Total Dillon, Randy A | 120.00 |
| Total Director of Revenue | 25.00 |
| Total Ditzfeld Container Service LLC | 1,641.92 |
| Total Ditzfeld Transfer Inc | 3,350.00 |
| Total Dominos Pizza | 1,206.53 |
| Total Doyle, Joseph G | 20.00 |
| Total DuenasPerez, Milton | 20.00 |
| Total Dugan Glass Inc | 44,412.78 |
| Total Dugan Paints Inc | 412.88 |
| Total Elite Linen Service | 498.28 |
| Total Fastenal Company | 183.82 |
| Total Federal Program Consulting Inc | 3,000.00 |
| Total Fellers Food Service Equipment LLC | 6,149.00 |
| Total First Student Inc | 122,445.88 |
| Total Follett School Solutions Inc | 646.52 |
| Total Fraley, Eric T | 170.00 |
| Total Fun and Function LLC | 18.94 |
| Total Gerber Todd | 142.00 |
| Total Gilger, Michelle M | 147.19 |
| Total Gilmore, Devon R | 356.84 |
| Total Gopher Sport | 304.02 |
| Total Grain Valley R5 High School | 225.00 |
| Total Grandview High School | 200.00 |
| Total Graves Menu Maker Foods | 1,329.15 |
| Total Great Circle | 5,277.00 |
| Total Greenfield, Derek | 5,500.00 |
| Total Guerrini Jennie K | 34.48 |
| Total Harms, Heath | 147.00 |
| Total Harris, Monica L | 51.64 |
| Total Harrison, Joshua W | 20.00 |
| Total Hawkins, Keith D | 20.00 |
| Total Heartland Coca-Cola Bottling Co LLC | 698.85 |
| Total Heartland Vision Consultants Inc | 4,300.00 |
| Total Helias Catholic High School | 150.00 |
| Total Herrick, Timothy C | 20.00 |
| Total Hiatt, Kathryn E | 29.16 |
| Total Hieronymus, Brett R | 20.00 |
| Total Hieronymus, Kelly C | 132.77 |
| Total Hiland Dairy Foods | 22,256.89 |
| Total Homan, Ashley R | 373.92 |
| Total HOSA Future Health Professionals | 1,005.00 |
| Total Howieson, Carrie L | 67.09 |
| Total Hunsaker, Shawn C | 60.00 |
| Total Husong, Marcinda M | 20.00 |
| Total Ideal Fire Services LLC | 1,800.00 |
| Total Instructure Inc | 5,000.00 |
| Total Insurance and Benefits Group | 298,891.00 |
| Total Internal Revenue Service | 283,090.26 |
| Total Interstate Studio & Publishing Co | 175.00 |
| Total Jackson Stephanie E | 137.03 |
| Total Jaco, Kyla M | 1,010.88 |
| Total JL Golf Company | 360.00 |
| Total Johnson Chase A | 60.00 |
| Total Johnston, Chris D | 20.00 |
| Total Jones, Deanna R | 53.78 |
| Total JTM Provisions Co Inc | 1,167.60 |
| Total JW Pepper and Son Inc | 1,089.39 |
| Total KCP&L | 71,162.31 |
| Total Keller Fire and Safety Inc | 236.00 |
| Total Kendrick, Grace A | 568.75 |
| Total Kennedy, Steve A | 20.00 |

BOE AP Check Register Report Jan 18 - Feb 14 2109

| Vendor Name | Amount |
|--|-----------|
| Total KidSight | 350.00 |
| Total Kimminau, Gregory T | 208.00 |
| Total Kindle, Jason P | 40.52 |
| Total Knox, Steven | 121.00 |
| Total Kresse, Anthony M | 20.00 |
| Total Kuka, Corina | 20.00 |
| Total Lane, Steven D | 20.00 |
| Total Lawson Jason | 120.00 |
| Total Lim, Casey M | 18.32 |
| Total Lock, Randall | 172.00 |
| Total Lowes Companies Inc | 2,474.80 |
| Total Luebbert Daniel W | 442.00 |
| Total MAESP | 349.00 |
| Total Magana, Melissa P | 20.00 |
| Total Makings John | 144.00 |
| Total Maledy, Charles G | 233.49 |
| Total Marnholtz, Chad M | 124.00 |
| Total MartinezFlores Maria G | 20.00 |
| Total MASC | 283.00 |
| Total Mathieu, Gerard J | 20.00 |
| Total Mazzios Corporation | 163.92 |
| Total McMaster-Carr Supply Company | 3,361.62 |
| Total MDHE Collections Custodial Account | 100.51 |
| Total MedinaFlores, Rosario | 20.00 |
| Total MEI Total Elevator Solutions | 1,449.76 |
| Total Menard Inc | 1,126.55 |
| Total Menjivar, Ana G | 20.00 |
| Total Meyer Laboratory Inc | 398.00 |
| Total Mid Atlantic Trust Company | 32,268.32 |
| Total Midland Printing Co Inc | 8.50 |
| Total Midwest CompuTech | 88,500.57 |
| Total Miller, Sarah B | 310.35 |
| Total Missouri Assoc of National | 1,220.00 |
| Total Missouri Department of Revenue | 52,599.00 |
| Total Missouri HOSA | 3,510.00 |
| Total Missouri State Thespians | 200.00 |
| Total MLS Design and Contracting | 59,049.00 |
| Total MO Family Support Payment Center | 3,001.35 |
| Total MOAQUA Ltd | 452.50 |
| Total Moon, Cindy G | 3.67 |
| Total Moores Flower Shop & Greenhouse | 95.99 |
| Total Moreland Ridge Middle School | 90.00 |
| Total Morrison, Katherine E | 5.42 |
| Total MSBA | 951.06 |
| Total MSHSAA | 225.00 |
| Total MSTA | 13,267.50 |
| Total Myers, Linda S | 20.00 |
| Total Nail, John R | 40.50 |
| Total Newton, Cheridan R | 6.75 |
| Total Nichols, Michael Eugene | 110.00 |
| Total Nichols, Sara J | 50.00 |
| Total Nierman, Christine E | 596.80 |
| Total Nightwatch Security & Telephone | 79.50 |
| Total Norton, Patrick W | 785.15 |
| Total OReilly Auto Parts | 670.47 |
| Total Otten Small Engine LLC | 12.52 |
| Total Padgett, Timothy J | 20.00 |
| Total Panera LLC | 207.91 |
| Total Pannier, Sara J | 375.71 |
| Total Parker Alvin | 136.00 |
| Total PEERS | 95,382.56 |
| Total Pencil Wholesale Co | 584.08 |
| Total Penrod, Kiersten B | 72.35 |
| Total Petterson, Roxanne N | 20.00 |
| Total Pettis County Circuit Clerk | 321.79 |
| Total Pettis County Health Center | 45.00 |
| Total Phillips and Company-Sedalia | 6,551.08 |

BOE AP Check Register Report Jan 18 - Feb 14 2109

| Vendor Name | Amount |
|--|------------|
| Total Phillips Media Group LLC | 33.80 |
| Total Pitney Bowes | 169.98 |
| Total Pitsco Education | 238.32 |
| Total Polk, Jordan K | 20.00 |
| Total Pollitt Bradley R | 1,580.25 |
| Total Power Systems Inc | 89.64 |
| Total PrairieFire Coffee Roasters | 202.50 |
| Total Praxair Distribution Inc | 331.08 |
| Total PrintLynx | 357.69 |
| Total Pro Ed | 273.90 |
| Total ProCare Therapy Inc | 6,490.00 |
| Total Project Lead The Way Inc | 618.50 |
| Total PSRS | 532,623.20 |
| Total Pumills Sporting Goods | 4,554.00 |
| Total Purchase Power | 1,509.49 |
| Total Pyle, Christopher L | 243.44 |
| Total RAC-JAC Properties Inc | 45.12 |
| Total Realityworks | 9,949.40 |
| Total Rebecca Speier, Berman & Rabin | 318.95 |
| Total Reedy, Lesther M | 20.00 |
| Total Rehmer Malinda K | 105.89 |
| Total Reynolds, David Chris | 152.00 |
| Total Ricoh USA Inc | 18,290.43 |
| Total Roto Rooter of Sedalia LLC | 409.00 |
| Total Saint Joe Distributing | 445.49 |
| Total Saltsgaver, Shelbi D | 20.00 |
| Total Satnan, Robert H | 60.00 |
| Total Schlup Jr, Kenneth F | 20.00 |
| Total Scholastic Inc | 68.20 |
| Total School Lunch Solutions | 2,349.70 |
| Total School Specialty Inc | 768.75 |
| Total Schulte, Scott E | 354.00 |
| Total Scott, Nancy L | 268.28 |
| Total Scott, Tara D | 164.56 |
| Total Sedalia Rental and Supply | 1,682.16 |
| Total Sedalia School District 200 | 10.25 |
| Total Sedalia School District 200 | 980.00 |
| Total Sedalia School District 200 | 4,351.46 |
| Total Sedalia School District Foundation | 1,202.67 |
| Total Sedalia Water Department | 9,000.70 |
| Total Sidebottom Neal A | 144.00 |
| Total Silvey, Nicole L | 20.00 |
| Total Simoncic, Amy L | 156.07 |
| Total Simons Jr, Richard D | 20.00 |
| Total Singer, Anna J | 58.97 |
| Total Siron Marlo | 81.61 |
| Total Smith, Casey D | 20.00 |
| Total Smith, Rebecca E | 793.80 |
| Total Social Thinking/Think Social | 78.84 |
| Total Socket Telecom LLC | 5,141.93 |
| Total Software Finesse LLC | 700.00 |
| Total SonEquity Pest Management | 1,450.00 |
| Total Specialty Sportswear | 7,296.25 |
| Total Spratley, Brooke A | 20.00 |
| Total Springfield Grocer Company Inc | 74,731.81 |
| Total Stanbury Uniforms Inc | 65,111.74 |
| Total Staples Business Advantage | 10,125.99 |
| Total Stark, Ashley R | 44.41 |
| Total State Fair Quick Lube | 87.90 |
| Total Steinkuhler, Stacey Dee | 111.28 |
| Total Stewart, Cerita E | 40.00 |
| Total Stone Laser Imaging | 120.00 |
| Total Stratton, Nicole A | 60.00 |
| Total Subway | 98.97 |
| Total Sundermeyer Kenneth M | 358.00 |
| Total Superior Lawns | 210.00 |
| Total Synchrony Bank/Amazon | 8,554.67 |

BOE AP Check Register Report Jan 18 - Feb 14 2109

| Vendor Name | Amount |
|--|--------------|
| Total T Mobile | 283.79 |
| Total Tallman Company | 9,923.71 |
| Total Tan Tar A Resort | 571.20 |
| Total Tankersley, Jerry D | 75.00 |
| Total Teachers Discovery | 274.07 |
| Total TeachTown Inc | 300.00 |
| Total The Grizzley LLC | 1,092.00 |
| Total Thomas, Kevin S | 20.00 |
| Total Thompson Christopher R | 157.00 |
| Total Touchtone Communications Inc | 5.97 |
| Total Treasurer State of Missouri | 300.00 |
| Total Triplett, Steven G | 320.00 |
| Total UINTERACT.LABOR.MO.GOV | 1,250.77 |
| Total UMB Healthcare Services | 20,391.76 |
| Total United Rentals Inc | 864.05 |
| Total United Way | 1,919.17 |
| Total University of Central Missouri | 145.00 |
| Total University of Missouri Extension | 350.00 |
| Total US Department of Education AWG | 519.99 |
| Total USi Inc | 307.99 |
| Total Valesa, Yelena M | 20.00 |
| Total Van Loo, Brock H | 120.00 |
| Total Verizon Wireless | 153.16 |
| Total Vex Robotics Inc | 2,205.07 |
| Total Victory Paddle Co Inc | 67.05 |
| Total Volk, Lisa L | 20.00 |
| Total W & M Welding Inc | 114.67 |
| Total W Schiller and Company Inc | 89.98 |
| Total WageWorks | 4,228.69 |
| Total Walker, Sarah R | 55.64 |
| Total Walmart Community/RFCSELLC | 3,659.96 |
| Total Walters, Rush E | 267.78 |
| Total Warehouse Tire and Muffler | 438.80 |
| Total Warrensburg High School | 300.00 |
| Total Wayward Wind Travel | 517.00 |
| Total Weiner Music Inc | 101.50 |
| Total Wells Kimberly C | 271.62 |
| Total Westlake Hardware | 578.98 |
| Total Westphal, Morgan | 600.00 |
| Total WEX BANK | 13,190.81 |
| Total William V MacGill & Company | 751.65 |
| Total Wooderson, Anna K | 199.37 |
| Total Woods Super Markets Inc | 180.28 |
| Total Woolery, Denise R | 42.68 |
| Total Worlds Finest Chocolate | 1,595.00 |
| Total Worthington Direct Holdings LLC | 4,636.86 |
| Total Wyatte, Robin C | 79.40 |
| Total Zayats, Yekaterina | 20.00 |
| Total Zbornak, Kayla N | 105.67 |
| Grand Total | 2,204,462.27 |

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: February 25, 2019

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from January 18 – February 15, 2019
Total Amount of \$21,746.82**

BOE AP P-Card Report Jan 18 - Feb 15 2019

Selection Criteria : Check Date Range From 02/01/2019 To 02/01/2019 | Invoice Number = Card |

| Vendor Name | Amount |
|------------------------------------|-----------|
| Total ACS Exam Institute | 32.00 |
| Total BI-LO Country Mart | 39.00 |
| Total Blue Chip Athletics Inc | 1,199.44 |
| Total Bodyworks Day Spa | 1,121.25 |
| Total Caseys General Stores Inc | 21.84 |
| Total Coltons Steakhouse and Grill | 68.95 |
| Total Cummins Inc | 1,042.17 |
| Total Decker Equipment | 548.62 |
| Total Delta Air | 453.00 |
| Total DHGate.com | 150.42 |
| Total Dicks Clothing and Sporting | 2,000.00 |
| Total Dollar General | 14.25 |
| Total Don Johnston Inc | 4.99 |
| Total Edpuzzle | 733.95 |
| Total El Tapitio | 155.65 |
| Total Expedia | 82.00 |
| Total Eye Clinic LLC | 45.00 |
| Total Graphic Edge Inc | 36.98 |
| Total Hampton Inn Rolla | 110.02 |
| Total Harbor Freight | 22.98 |
| Total Insomnia Cookies | 94.02 |
| Total Jimmy Johns | 63.63 |
| Total KFC | 200.00 |
| Total Little Caesars Pizza | 70.00 |
| Total Lowes Companies Inc | 153.15 |
| Total MAESP | 349.00 |
| Total Mazzios Corporation | 311.92 |
| Total Menard Inc | 249.99 |
| Total Mo State Highway Patrol | 29.25 |
| Total MOCASE | 150.00 |
| Total MSBA | 90.00 |
| Total Myers Florist | 46.75 |
| Total NCS Pearson Inc | 1,528.98 |
| Total Nike.com | 800.00 |
| Total NSPRA | 655.00 |
| Total OnlineMetals.com | 658.68 |
| Total Oriental Trading Co Inc | 93.95 |
| Total Phillips Media Group LLC | 94.86 |
| Total Poster My Wall | 7.99 |
| Total Red Lobster | 45.05 |
| Total REV Robotics | 9.03 |
| Total Scholastic Inc | 89.82 |
| Total Shoe Sensation | 83.93 |
| Total Staples Business Advantage | 253.11 |
| Total Sutherland Lumber Company | 115.38 |
| Total Teachers Pay Teachers | 89.30 |
| Total Think Social Publishing | 76.85 |
| Total Town and Country Motel | 279.96 |
| Total Tractor Supply | 38.70 |
| Total TRXC Timing LLC | 270.00 |
| Total Vaughan Pools of Sedalia | 943.76 |
| Total Walgreen Drug Stores | 38.94 |
| Total Walmart Community/RFCSLLC | 1,288.28 |
| Total Warehouse One Inc | 4,461.64 |
| Total Westlake Hardware | 49.98 |
| Total Whites Dry Cleaners | 15.54 |
| Total Woods Super Markets Inc | 46.89 |
| Total Yummys Donuts | 20.98 |
| Grand Total | 21,746.82 |



DISTRICT OFFICE MEMO

To: Board of Education & Mr. Triplett
From: Dr. Nancy Scott
Cc: Pam Moon
Date: 2/26/19
Re: 2019-2020 School Calendar

We have received the 2019-2020 school calendar voting results from each of the district sites. The results are as follows:

Draft 1: 295
Draft 2: 83

Draft 1 is recommended for your consideration.

Thank you.

SEDALIA SCHOOL DISTRICT #200 CALENDAR - 2019-2020

Draft 1

| | |
|-------------------------------|--|
| Orange = Teacher Workday | End of Quarter/Semester |
| Days w/* = Teacher PD Day | Snow Make-up days |
| Yellow = Student Day | 535.15 Semester 1 Hrs |
| Green = Early Out Day | 595.95 Semester 2 Hrs |
| Purple = Paid Holiday | 1131.10 Total Student Hrs |
| Blue - New Staff Days | 166 + 6 Holidays + 6 Work Days + 7 PD days = |
| Pink = Non-Student/Staff Days | 186 Certified Days |

| | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|
| 18 | Jan-2020 | | | | | 23 |
| M | T | W | T | F | | |
| | | 1 | 2* | 3 | | |
| 6* | 7 | 8 | 9 | 10 | | |
| 13 | 14 | 15 | 16 | 17 | | |
| 20 | 21 | 22 | 23 | 24 | | |
| 27 | 28 | 29 | 30 | 31 | | |

| | |
|---------------|------------------------------------|
| 1 | Christmas Break - No School |
| 2 | Certified PD Day - No School |
| 3 | Certified Work Day - No School |
| 6 | Certified PD Day - No School |
| 20 | Martin Luther King Day - No School |
| 123.30 | |

| | | | | | | |
|----------|-----------------|----------|----------|----------|--|-----------|
| 4 | Aug-2019 | | | | | 10 |
| M | T | W | T | F | | |
| | | | 1 | 2 | | |
| 5 | 6 | 7 | 8 | 9 | | |
| 12 | 13 | 14 | 15 | 16 | | |
| 19* | 20 | 21* | 22* | 23* | | |
| 26 | 27 | 28 | 29 | 30 | | |

| | |
|--------------|--------------------------------|
| 9 | New Staff Orientation |
| 12-16 | Certified New Staff Training |
| 19 | PD & Mtgs - Back to School Day |
| 20 & 26 | Work Days |
| 21-23 | PD & Collaboration |
| 27 | 1st Day for Students |
| 27.40 | |

| | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|
| 17 | Feb-2020 | | | | | 20 |
| M | T | W | T | F | | |
| 3 | 4 | 5 | 6 | 7 | | |
| 10 | 11 | 12 | 13 | 14 | | |
| 17 | 18* | 19 | 20 | 21 | | |
| 24 | 25 | 26 | 27 | 28 | | |

| | |
|---------------|--------------------------------|
| 12 | Parent Conf School in Session |
| 13 | Early Out - Parent Conf |
| 14 | Certified Work Day - No School |
| 17 | President's Day - No School |
| 18 | Certified PD Day - No School |
| 18 | Snow Make-up Day |
| 116.45 | |

| | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|
| 20 | Sep-2019 | | | | | 21 |
| M | T | W | T | F | | |
| 2 | 3 | 4 | 5 | 6 | | |
| 9 | 10 | 11 | 12 | 13 | | |
| 16 | 17 | 18 | 19 | 20 | | |
| 23 | 24 | 25 | 26 | 27 | | |
| 30 | | | | | | |

| | |
|---------------|----------------------|
| 2 | Labor Day, No School |
| 137.00 | |

| | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|
| 17 | Mar-2020 | | | | | 17 |
| M | T | W | T | F | | |
| 2 | 3 | 4 | 5 | 6 | | |
| 9 | 10 | 11 | 12 | 13 | | |
| 16 | 17 | 18 | 19 | 20 | | |
| 23 | 24 | 25 | 26 | 27 | | |
| 30 | 31 | | | | | |

| | |
|---------------|--------------------------|
| 13 | End of 3rd Quarter |
| 16-20 | Spring Break - No School |
| 116.45 | |

| | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|
| 22 | Oct-2019 | | | | | 23 |
| M | T | W | T | F | | |
| | 1 | 2 | 3 | 4 | | |
| 7 | 8 | 9 | 10 | 11 | | |
| 14 | 15 | 16 | 17 | 18 | | |
| 21 | 22 | 23 | 24 | 25 | | |
| 28 | 29 | 30 | 31 | | | |

| | |
|---------------|--------------------------------|
| 18 | Early Out - Homecoming |
| 18 | End of 1st Quarter |
| 23 | Parent Conf School in Session |
| 24 | Early Out - Parent Conf |
| 25 | Certified Work Day - No School |
| 146.70 | |

| | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|
| 20 | Apr-2020 | | | | | 20 |
| M | T | W | T | F | | |
| | | 1 | 2 | 3 | | |
| 6 | 7 | 8 | 9 | 10 | | |
| 13 | 14 | 15 | 16 | 17 | | |
| 20 | 21 | 22 | 23 | 24 | | |
| 27 | 28 | 29 | 30 | | | |

| | |
|---------------|--------------------------|
| 10 | Good Friday - No School |
| 13 | Easter Break - No School |
| 13 | Snow Make-up Day |
| 137.00 | |

| | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|
| 18 | Nov-2019 | | | | | 19 |
| M | T | W | T | F | | |
| | | | | 1 | | |
| 4 | 5 | 6 | 7 | 8 | | |
| 11 | 12 | 13 | 14 | 15 | | |
| 18 | 19 | 20 | 21 | 22 | | |
| 25 | 26 | 27 | 28 | 29 | | |

| | |
|---------------|--------------------------------|
| 11 | Early Out - Veteran's Day |
| 27-29 | Thanksgiving Break - No School |
| 121.30 | |

| | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|
| 15 | May-2020 | | | | | 17 |
| M | T | W | T | F | | |
| | | | | 1 | | |
| 4 | 5 | 6 | 7 | 8 | | |
| 11 | 12 | 13 | 14 | 15 | | |
| 18 | 19 | 20 | 21 | 22 | | |
| 25 | 26 | 27 | 28 | 29 | | |

| | |
|---------------|-----------------------------------|
| 15 | Early Out - Preceding Graduation |
| 16 | Commencement |
| 18-20 | Early Out - Semester Exam Week |
| 21 | Early Out - Last Day For Students |
| 22 | Certified Work Day - No School |
| 26-29 | Snow Make-up Day |
| 102.75 | |

| | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|
| 15 | Dec-2019 | | | | | 16 |
| M | T | W | T | F | | |
| 2 | 3 | 4 | 5 | 6 | | |
| 9 | 10 | 11 | 12 | 13 | | |
| 16 | 17 | 18 | 19 | 20 | | |
| 23 | 24 | 25 | 26 | 27 | | |
| 30 | 31 | | | | | |

| | |
|---------------|-----------------------------|
| 20 | End of 1st Semester |
| 23-31 | Christmas Break - No School |
| 102.75 | |

Oct 25 & Feb 14 - Certified Work Day due to evening parent/tchr conf

May 18, 19, 20, 21 Not an Early Out for Certified Staff
(counts as a contract day)

Priority order for designated make-up day as follows:

Feb 18, Apr 13, May 26, May 27, May 28, May 29

SEDALIA SCHOOL DISTRICT #200 CALENDAR - 2019-2020

Draft 2

| | |
|-------------------------------|--|
| Orange = Teacher Workday | End of Quarter/Semester |
| Days w/* = Teacher PD Day | Snow Make-up days |
| Yellow = Student Day | 535.15 Semester 1 Hrs |
| Green = Early Out Day | 602.80 Semester 2 Hrs |
| Purple = Paid Holiday | 1137.95 Total Student Hrs |
| Blue - New Staff Days | 167 + 6 Holidays + 6 Work Days + 7 PD days = |
| Pink = Non-Student/Staff Days | 186 Certified Days |

| | | | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|----|------------------------------------|
| 18 | Jan-2020 | | | | | 23 | 1 | Christmas Break - No School |
| M | T | W | T | F | | | 2 | Certified PD Day - No School |
| | | 1 | 2* | 3 | | | 3 | Certified Work Day - No School |
| 6* | 7 | 8 | 9 | 10 | | | 6 | Certified PD Day - No School |
| 13 | 14 | 15 | 16 | 17 | | | 20 | Martin Luther King Day - No School |
| 20 | 21 | 22 | 23 | 24 | | | | |
| 27 | 28 | 29 | 30 | 31 | | | | |
| | | | | | | | | 123.30 |

| | | | | | | | | |
|----------|-----------------|----------|----------|----------|--|-----------|---------|--------------------------------|
| 4 | Aug-2019 | | | | | 10 | 9 | New Staff Orientation |
| M | T | W | T | F | | | 12-16 | Certified New Staff Training |
| | | | 1 | 2 | | | 19 | PD & Mtgs - Back to School Day |
| 5 | 6 | 7 | 8 | 9 | | | 20 & 26 | Work Days |
| 12 | 13 | 14 | 15 | 16 | | | 21-23 | PD & Collaboration |
| 19* | 20 | 21* | 22* | 23* | | | 27 | 1st Day for Students |
| 26 | 27 | 28 | 29 | 30 | | | | |
| | | | | | | | | 27.40 |

| | | | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|----|--------------------------------|
| 17 | Feb-2020 | | | | | 20 | 12 | Parent Conf School in Session |
| M | T | W | T | F | | | 13 | Early Out - Parent Conf |
| 3 | 4 | 5 | 6 | 7 | | | 14 | Certified Work Day - No School |
| 10 | 11 | 12 | 13 | 14 | | | 17 | President's Day - No School |
| 17 | 18* | 19 | 20 | 21 | | | 18 | Certified PD Day - No School |
| 24 | 25 | 26 | 27 | 28 | | | 18 | Snow Make-up Day |
| | | | | | | | | |
| | | | | | | | | 116.45 |

| | | | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|---|----------------------|
| 20 | Sep-2019 | | | | | 21 | 2 | Labor Day, No School |
| M | T | W | T | F | | | | |
| 2 | 3 | 4 | 5 | 6 | | | | |
| 9 | 10 | 11 | 12 | 13 | | | | |
| 16 | 17 | 18 | 19 | 20 | | | | |
| 23 | 24 | 25 | 26 | 27 | | | | |
| 30 | | | | | | | | |
| | | | | | | | | 137.00 |

| | | | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|-------|--------------------------|
| 19 | Mar-2020 | | | | | 19 | 13 | End of 3rd Quarter |
| M | T | W | T | F | | | 18-20 | Spring Break - No School |
| 2 | 3 | 4 | 5 | 6 | | | | |
| 9 | 10 | 11 | 12 | 13 | | | | |
| 16 | 17 | 18 | 19 | 20 | | | | |
| 23 | 24 | 25 | 26 | 27 | | | | |
| 30 | 31 | | | | | | | |
| | | | | | | | | 130.15 |

| | | | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|----|--------------------------------|
| 22 | Oct-2019 | | | | | 23 | 18 | Early Out - Homecoming |
| M | T | W | T | F | | | 18 | End of 1st Quarter |
| | 1 | 2 | 3 | 4 | | | 23 | Parent Conf School in Session |
| 7 | 8 | 9 | 10 | 11 | | | 24 | Early Out - Parent Conf |
| 14 | 15 | 16 | 17 | 18 | | | 25 | Certified Work Day - No School |
| 21 | 22 | 23 | 24 | 25 | | | | |
| 28 | 29 | 30 | 31 | | | | | |
| | | | | | | | | 146.70 |

| | | | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|-------|--------------------------|
| 19 | Apr-2020 | | | | | 19 | 10 | Good Friday - No School |
| M | T | W | T | F | | | 13-14 | Easter Break - No School |
| | | 1 | 2 | 3 | | | 14 | Snow Make-up Day |
| 6 | 7 | 8 | 9 | 10 | | | | |
| 13 | 14 | 15 | 16 | 17 | | | | |
| 20 | 21 | 22 | 23 | 24 | | | | |
| 27 | 28 | 29 | 30 | | | | | |
| | | | | | | | | 130.15 |

| | | | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|-------|--------------------------------|
| 18 | Nov-2019 | | | | | 19 | 11 | Early Out - Veteran's Day |
| M | T | W | T | F | | | 27-29 | Thanksgiving Break - No School |
| | | | | 1 | | | | |
| 4 | 5 | 6 | 7 | 8 | | | | |
| 11 | 12 | 13 | 14 | 15 | | | | |
| 18 | 19 | 20 | 21 | 22 | | | | |
| 25 | 26 | 27 | 28 | 29 | | | | |
| | | | | | | | | 121.30 |

| | | | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|-------|-----------------------------------|
| 15 | May-2020 | | | | | 16 | 15 | Early Out - Preceding Graduation |
| M | T | W | T | F | | | 16 | Commencement |
| | | | | 1 | | | 18-20 | Early Out - Semester Exam Week |
| 4 | 5 | 6 | 7 | 8 | | | 21 | Early Out - Last Day For Students |
| 11 | 12 | 13 | 14 | 15 | | | 22 | Certified Work Day - No School |
| 18 | 19 | 20 | 21 | 22 | | | 26-29 | Snow Make-up Day |
| 25 | 26 | 27 | 28 | 29 | | | | |
| | | | | | | | | 102.75 |

| | | | | | | | | |
|-----------|-----------------|----------|----------|----------|--|-----------|-------|-----------------------------|
| 15 | Dec-2019 | | | | | 16 | 20 | End of 1st Semester |
| M | T | W | T | F | | | 23-31 | Christmas Break - No School |
| 2 | 3 | 4 | 5 | 6 | | | | |
| 9 | 10 | 11 | 12 | 13 | | | | |
| 16 | 17 | 18 | 19 | 20 | | | | |
| 23 | 24 | 25 | 26 | 27 | | | | |
| 30 | 31 | | | | | | | |
| | | | | | | | | 102.75 |

Oct 25 & Feb 14 - Certified Work Day due to evening parent/tchr conf

Priority order for designated make-up day as follows:

Feb 18, Apr 14, May 26, May 27, May 28, May 29



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent

Todd Fraley, Ed.D.
Assistant Superintendent

Chris Pyle, Ed.S.
Assistant Superintendent

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of K-5 Curriculum
Instruction & Assessment

Becky Brownfield, Ed.S
Director of 6-12 Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

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Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

February 11, 2019

To: Board of Education

From: Mr. Triplett

Re: Early Childhood

Enclosed you will find copies of our latest proposal for hiring a firm for both surveying and geotechnical engineering services for the Early Childhood project. We received proposals from ES&S and Gram engineering + design. Both companies are based out of Sedalia, MO.

Sedalia School District has worked with both companies in the past and both have a proven track record of superior performance and quality as an engineering and surveying service provider. Both Jay Berendzen of Porter, Berendzen Architect, and Dennis Paul of Septagon give their full support and confidence to both companies.

Please note that the proposal covers two (2) areas to be surveyed. Area 1 will be the development site for the Early Childhood project, and Area 2 will be for any future site development. The District is in a position to save money if these two (2) areas are surveyed all at one time.

My recommendation is that we accept the low bid from Gram Engineering + design, LLC. for both Area 1 and Area 2 for \$8400.

Engineering Surveys & Services

Consulting Engineers, Land Surveyors, and Geoprosessionals
Analytical and Materials Laboratories

1775 West Main Street
Sedalia, Missouri 65301
Telephone: 660-826-8618

ess@ess-inc.com
www.ess-inc.com

January 21, 2019

Mr. Jay Berendzen
Porter, Berendzen & Associates
305 East Broadway, Suite A
P.O. Box 446
Ashland, Missouri 65010

RE: Topographic Survey
Smith-Cotton High School
Sedalia, Pettis County, Missouri

Dear Mr. Berendzen:

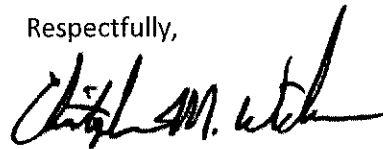
Engineering Surveys & Services appreciates the opportunity to present this proposal to provide professional surveying services for the referenced project. Data will be collected to meet or exceed the requirements shown on the attached land survey checklist from the solicitation. Area 1 and Area 2 are a portion of the Smith Cotton High School Campus, as shown on the attached.

We estimate that providing these professional services for Area 1 will be \$6,000. We also estimate these services for Area 2 will be an additional \$7,500. Should work outside the scope of services provided on the following page be required, approval to proceed with those services will be requested and, if approved, billed in accordance with our current fee schedule based on actual time involved.

One mobilization to the site would be saved if the areas are surveyed simultaneously. Surveying the areas at different time is a total estimate of \$13,500. A deduct of \$1,320 will be provided if surveying both sites at the same time is acceptable. Terms of payment is 30 days from the date of our invoice.

We are ready to begin work on this project immediately and will deliver completed surveys within two weeks from the receipt of the up to date title information. If you have any questions, please contact me.

Respectfully,



Christopher M. Wickern, PLS

Proposal accepted by: _____ Date: _____

GRAM engineering + design, LLC.

1016 W. Broadway Blvd.

Sedalia, Missouri 65301

660.851.1214

January 14, 2019

Porter, Berendzen & Associates, Architects

Attention: Jay Berendzen

305 East Broadway—Suite A

PO Box 446

Ashland, Missouri 65010

Re: Request for Proposal
Design Survey for Sedalia 200
Sedalia, Missouri

Dear Mr. Berendzen:

Thank you for the opportunity to present this proposal for the initial design survey for the referenced project. We understand the initial phase may consist of two project areas. Area 1 consists of about 13.5 acres located north of the high school. Area 2 consists of about 28.5 acres south of the high school. The design survey(s) will be completed to a sufficient standard to be used for Civil Design along with the requirements outlined in the Land Survey Checklist provided on 1/11/2019.

Area 1:

- Completed within 2.5 weeks of NTP
- Lump Sum of \$3,200

Area 2:

- Completed within 3 weeks of NTP
- Lumpsum of \$5,200

We appreciate your consideration of GRAM Engineering & Design and look forward to working with you on this project. If you have any questions or require additional information, please contact me.

Sincerely

Greg Nehring, PE

Accepted by:

Signature

Printed Name and Title

Date

RESOLUTION APPROVING A PROJECT FOR SEDALIA SCHOOL DISTRICT NO. 200 OF PETTIS COUNTY, MISSOURI; APPROVING THE ISSUANCE OF LEASE CERTIFICATES OF PARTICIPATION IN THE AGGREGATE STATED PRINCIPAL AMOUNT OF \$6,640,000, PLUS A NET REOFFERING PREMIUM IN THE AMOUNT OF \$118,364.75 IN ORDER TO PROVIDE FUNDS TO PAY THE COSTS OF SUCH PROJECT; AUTHORIZING AND APPROVING CERTAIN DOCUMENTS IN CONNECTION WITH THE ISSUANCE OF SAID CERTIFICATES; AND AUTHORIZING CERTAIN OTHER ACTIONS IN CONNECTION WITH THE ISSUANCE OF SAID CERTIFICATES

WHEREAS, Sedalia School District No. 200 of Pettis County, Missouri (the “District”) is a duly organized school district and body corporate and political subdivision of the State of Missouri, organized and existing under the Revised Statutes of Missouri, as amended; and

WHEREAS, the District is authorized, pursuant to Section 177.088 of the Revised Statutes of Missouri, as amended (the "Act"), to enter into agreements with not for profit corporations to provide for the acquisition, construction, improvement, extension, repair, remodeling renovation and financing of sites, buildings facilities furnishings and equipment for educational purposes; and

WHEREAS, Missouri Association of Rural Education (the "Association") is a not for profit corporation duly organized and existing under the general not for profit corporation law, Chapter 355 of the Revised Statutes of Missouri, as amended; and

WHEREAS, funds are needed to fund the site development, construction, equipping and furnishing of an Early Childhood Center and administrative office space on certain property owned by the District and leased to the Association, collectively referred to herein as the “Project,” for the use of the District for educational purposes; and

WHEREAS, funds are needed to acquire and construct the Project and the Board of Education of the District (the “Board”) hereby finds and determines that it is desirable and in the best interests of the District that the District approve the sale of lease certificates of participation as hereinafter defined which lease certificates of participation shall be known as Missouri Association of Rural Education Lease Certificates of Participation, Series 2019 (Sedalia School District No. 200 of Pettis County, Missouri Project) (the “Certificates”), in the aggregate stated principal amount of \$6,640,000, plus a reoffering premium in the amount of \$118,364.75, for the purpose of providing funds to pay the costs of the Project and the cost of issuance thereof; and

WHEREAS, the District has agreed to lease to the Lessor its interest in the Project Site pursuant to a Base Lease Agreement, dated as of March 13, 2019 (the “Base Lease”) and to lease the Project and the Project Site back from the Lessor pursuant to a Project Lease Agreement, dated as of March 13, 2019 (the Lease); and

WHEREAS, the Board further finds and determines that it is necessary and desirable in connection with the acquisition, construction and installation of the Project and the issuance of the

Series 2019 Certificates that the District enter into certain documents, and that the District take certain other actions and approve the execution of certain other documents as herein provided;

NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION OF SEDALIA SCHOOL DISTRICT NO. 200 OF PETTIS COUNTY, MISSOURI AS FOLLOWS:

Section 1. Approval of Issuance of the Certificates. The District hereby approves the sale of Sedalia School District No. 200 of Pettis County, Missouri Lease Certificates of Participation, Series 2019, in the aggregate stated principal amount of \$6,640,000, plus a reoffering premium in the amount of \$118,364.75, for the purpose of providing funds to pay the costs of the Project. The Certificates shall be issued and secured pursuant to the Indenture approved herein. The Certificates shall be dated initially as of March 13, 2019, shall mature on April 15 in the years and in the amounts set forth below and shall evidence a right to receive certain payments (comprising a principal component and an interest component) derived from the Lease hereinafter described and payable from the source and in the manner set forth herein and in the Indenture. The interest component of such payments shall be payable semiannually on April 15 and October 15 in each year, beginning October 15, 2019, at the respective rates per annum set forth below:

| <u>Maturity</u> | <u>Stated Principal Amount</u> | <u>Interest Rate</u> |
|-----------------|--------------------------------|----------------------|
| 2020 | \$450,000 | 3.00% |
| 2021 | \$820,000 | 3.00% |
| 2022 | \$550,000 | 3.00% |
| 2023 | \$585,000 | 3.00% |
| 2024 | \$620,000 | 3.00% |
| 2025 | \$820,000 | 3.00% |
| 2026 | \$865,000 | 3.00% |
| 2027 | \$1,930,000 | 3.00% |

The Certificates shall be in such denominations, shall be in such forms, shall be subject to redemption, shall have such other terms and provisions, and shall be issued, executed and delivered in such manner subject to such provisions, covenants and agreements, as are set forth in the Indenture.

The Certificates, including portions thereof, maturing on and after April 15, 2025, shall be subject to redemption and payment prior to maturity, upon instructions from the District, on April 15, 2024 and thereafter, in whole or in part, at any time, and in such order of maturities as the District shall determine, in its sole discretion, by lot or such other equitable manner determined by the Trustee, in multiples of \$5,000 within a maturity, at the redemption price of 100% of the principal amount thereof plus accrued interest thereon to the date of redemption.

The Certificates are subject to redemption prior to maturity at the option of the Association, upon instructions from the District, in whole and not in part on any date, at a redemption price equal to the stated principal amount of the Certificates to be redeemed, plus

interest accrued thereon to the redemption date, upon the occurrence of any of the following conditions or events:

1. if title to, or the use for a limited period of, all or any portion of the Project is condemned by any authority having the power of eminent domain;
2. if title to all or any portion of the Project is found to be deficient or nonexistent to the extent that the efficient utilization of the Project by the District is impaired;
3. if substantially all of the Project is damaged or destroyed by fire or other casualty; or;
4. if as a result of changes in the Constitution of the State of Missouri or the United States, or of legislative or administrative action by the State of Missouri or any political subdivision thereof, or by the United States, or by reason of any action instituted in any court, the Lease shall become void, unenforceable, impossible of performance without unreasonable delay, or unreasonable burdens or excessive liabilities are imposed on the District or the Association with respect to the Lease.

Section 2. Limited Obligations. The Certificates and interest thereon shall be limited obligations payable solely out of the rents, revenues and receipts received by the Association from the District pursuant to the Lease authorized herein. Neither the Certificates nor any portion of the payments evidenced thereby shall constitute a debt or liability of the District or any political subdivision of the State of Missouri or an indebtedness within the meaning of any constitutional or statutory debt limitation or restriction. The payment of the respective principal, premium, if any, and interest components of the payments with respect to the Certificates shall be secured by a leasehold mortgage of the Project under the Leasehold Deed of Trust herein approved.

Section 3. Authorization of Documents. The District is hereby authorized to enter into the following documents, which shall be in substantially the form presented to and reviewed by the Board at this meeting and attached to this Resolution (copies of which shall be filed in the records of the District), with such changes therein as shall be approved by the officers of the District executing such documents, such approval to be conclusively evidenced by the execution of such documents by such officers:

(a) the Base Lease Agreement to be dated as of March 13, 2019 (the “Base Lease”), between the District and the Association, under which the District shall lease the Project Site and the improvements thereon to the Lessor for a period ending on June 30, 2032.

(b) the Project Lease Agreement to be dated as of March 13, 2019 (the “Lease”), between the Association and the District, under which the Association shall lease the Project and the Project Site to the District upon the terms and conditions as set forth therein.

Section 4. Approval of Documents. The Board hereby approves the following documents, in substantially the forms presented to and reviewed by it at this meeting and attached to this Resolution (copies of which documents shall be filed with the records of the District):

(a) The Trust Indenture to be dated as of March 13, 2019 (the “Indenture”), between the Association and UMB Bank, N.A., Kansas City, Missouri (the “Trustee”), under which the Certificates shall be issued and the Association shall pledge and assign the rents, revenues and receipts received pursuant to the Lease to the Trustee for the benefit of and security of the Owners of the Certificates upon the terms and conditions as set forth in the Indenture;

(a) The Leasehold Deed of Trust dated as of March 13, 2019 (the "Leasehold Deed of Trust"), from the Association, to the Trustee and a mortgage trustee, pursuant to which the Association will grant a leasehold mortgage of the Project for the benefit of the Owners of the Certificates;

(b) The Official Statement (the “Official Statement”), utilized by L. J. Hart & Company in connection with the sale of the Certificates.

Section 5. Execution of Documents. The District is hereby authorized and directed to enter into and the President or Vice President are hereby authorized and directed to execute and deliver, for and on behalf of and as the act and deed of the District, the Base Lease, the Lease, the Official Statement and such other documents, certificates and instruments as may be necessary or desirable to carry out and comply with the intent of this Resolution.

Section 6. Further Authority. The District shall, and the officers, agents and employees of the District are hereby authorized and directed to, take such further action, and execute such other documents, certificates, and instruments as may be necessary or desirable to carry out and comply with the intent of this Resolution, and to carry out, comply with and perform the duties of the District with respect to the Base Lease and the Lease.

Section 7. Private Sale. The District has received an offer from L. J. Hart & Company of St. Louis, Missouri, (the “Purchaser”) to purchase the Lease Certificates of Participation referred to herein at a price equal to 98.16265% of their face value, \$6,518,000, plus a reoffering premium in the amount of \$118,364.75, plus interest thereon, if any, to the date of their delivery, plus any accrued interest to the date of delivery. The District hereby finds and determines that the Certificates may be sold at a private sale pursuant to Section 108.170, Revised Statutes of Missouri (2000), as amended. The offer of the Purchaser to purchase the Certificates is reasonable and advantageous to the District and is hereby accepted. The District hereby authorizes and directs that the Certificates be issued, and that the Board President and Board Secretary execute and deliver a contract on the part of the District for the sale of the Certificates to the Purchaser, all upon the terms and conditions herein set forth.

Section 8. Qualified Tax-Exempt Obligations. The District hereby designates the Lease (and hence the right to receive payments thereunder evidenced by the Certificates) as “qualified tax-exempt obligations” as such term is defined in Section 265(b)(3)(B) of the Internal

Revenue Code of 1986, as amended. In connection therewith the District hereby represents and warrants that:

(a) the aggregate reasonably anticipated amount of tax-exempt obligations which will be issued by or on behalf of the District and all subordinate entities during calendar year 2019 shall not exceed \$10,000,000, and

(b) the aggregate amount of the Lease and all other obligations heretofore designated by or on behalf of the District and all subordinate entities as qualified tax-exempt obligations during calendar year 2019, does not exceed \$10,000,000.

The President of the Board is hereby authorized to take such other action as may be necessary to make effective the designation under this Section.

Section 9. Continuing Disclosure.

(a) For purposes of this Section 8 the following terms have the following meanings: For purposes of this Section, the following terms have the following meanings:

“Beneficial Owner” means any registered owner of the Bonds and any other person who, directly or indirectly, has investment power with respect to any of the Bonds.

“MSRB” means the Municipal Securities Rulemaking Board through its Electronic Municipal Marketing Access (“EMMA”) system.

“Rule 15c2-12” means Rule 15c2-12 adopted by the Securities and Exchange Commission under Securities Exchange Act of 1934, as the same may be amended from time to time.

(b) Within 180 days after the close of each fiscal year beginning with the fiscal year ending June 30, 2019, the District will furnish to the MSRB in an electronic format and with such identifying information as is prescribed by the MSRB (i) a copy of the financial statements of the District prepared in accordance with a system of accounting conforming to the cash basis and budget laws of the State of Missouri (which is a comprehensive basis of accounting other than generally accepted accounting principles) and audited by its independent auditors (or if not available as of the date of the request, the unaudited financial statements of the District with the audited financial statements to follow as soon as practicable after they become available), and (ii) operating data and financial information of the District, updated for the fiscal year then ended, in substantially the scope and form contained in the Official Statement related to the bonds which is customarily prepared by the District and is publicly available.

Any financial information described in the above paragraph may be incorporated by cross reference to other documents, including official statements of debt issues of the District that have been filed with the MSRB or the Securities and Exchange Commission, and in the case of a final official statement, that is available from the MSRB. The District shall identify clearly each document provided by cross reference and the source from which it is available.

(c) the District shall give, or cause to be given, in a timely manner not in excess of ten Business Days after the occurrence of the event, written notice of the occurrence of any of the following events with respect to the Bonds (“Material Events”):

- (i) principal or interest payment delinquencies;
- (ii) non-payment related defaults, if material;
- (iii) unscheduled draws on debt service reserves reflecting financial difficulties;
- (iv) unscheduled draws on credit enhancements reflecting financial difficulties;
- (v) substitution of credit or liquidity providers, or their failure to perform;
- (vi) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issues (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
- (vii) modifications to rights of holders of the Bonds, if material;
- (viii) bond calls, if material, and tender offers;
- (ix) defeasances;
- (x) release, substitution or sale of property securing repayment of the Bonds, if material;
- (xi) bankruptcy, insolvency, receivership or similar event of the obligated person;
- (xii) the consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such action, other than pursuant to its terms, if material; or
- (xiii) the appointment of a successor or additional trustee or the change of the name of a trustee, if material.

(d) Whenever the District obtains knowledge of the occurrence of a Material Event listed in Section (c) above as items (ii), (vii), (viii), (x), (xiii) or (xiv), the District shall as soon as possible determine if such event would be material under applicable federal securities laws.

(e) If the District determines that knowledge of the occurrence of a Material Event listed in (d) above would be material under applicable federal securities laws, or if the District obtains knowledge of any other Material Event described in (c) above, the District shall file a notice of such occurrence with the MSRB within ten Business Days of

the occurrence of the Material Event. Notwithstanding the foregoing, notice of Material Events described in subsections (a) (viii) and (ix) of this Section 5 need not be given any earlier than the notice, if any, of the underlying event is given to holders of affected Bonds pursuant to the Resolution.

In a timely manner, the District shall furnish to the MSRB notice of failure of the District to provide required annual financial information on or before the date specified above.

The District's obligation to provide the information described above shall terminate upon the payment in full of the bonds either at maturity or upon redemption prior to maturity.

(f) The provisions referred to in this Section may be amended only by a written instrument executed by the President of the Board of Education if the District receives an opinion from Bond Counsel to the effect that the amendment is in compliance with Rule 15c2-12 and all current amendments thereto and interpretations thereof that are applicable to the undertaking made by the District described in this Section.

The provisions referred to in this Section shall be more fully set forth in a Continuing Disclosure Agreement between the District and L.J. Hart & Company to be dated the date of the closing of the Bond issue..

Section 10. Post Issuance Compliance. The District understands that the Certificates bear interest at tax-exempt rates, and that federal tax law imposes ongoing requirements on the District that must be complied with for the tax-exempt interest rates to continue. In furtherance of the District's compliance with those requirements, the District adopts the Tax-Exempt Financing Compliance Policy and Procedures attached hereto.

Section 11. Effective Date. This Resolution shall take effect and be in full force immediately after its adoption by the Board.

PASSED AND ADOPTED by the Board of Education of Sedalia School District No. 200 of Pettis County, Missouri this 25th day of February, 2019.

President of the Board of Education

SEAL

ATTEST:

Secretary of the Board of Education



Sedalia School District #200

Missouri Model District

District Office
2806 Matthew Drive
Sedalia, MO 65301-7981
(660) 829-6450
Fax (660) 827-8938
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Director of Curriculum
Instruction & Assessment K-5

Bob Satnan, B.A.
Communications Director

DATE
February 20, 2019

TO: Board of Education

FROM: Dr. Harriet Wolfe

RE: 2018-19 Budget Amendments

- Enclosed please find the amendments to our current budget. As you review the documents, please note that one is for Revenue only and the other is for Expenditures only. The columns of figures are as follows:

Budget Adopted 6/25/18: The original budget that was presented for your approval at the June 25th Board Meeting.

Current Amended Budget: The budget we are now working with after Revenues and Expenditures have been adjusted to reflect actual update and monies.

Amendment: The difference between the original proposed budget and the currently amended figures.

- As you can see, the projected Revenues are \$54,199,524.82 and the projected Expenditures are \$56,233,235.45. The original budget was designed to use reserves when presented.
- The Revenue differences are related to adjustments for actual local and county receipts, actual High Need funding and actual approved Federal budgets.
- The Expenditure differences are due to the actual outgoing Federal programs and grant expenditures as well as new hire payroll changes after the preliminary budget was approved. Additionally, the online LAUNCH courses, security cameras and security officers and the DNR Energy Loan total payoff were added to the expenditure side.
- We will present the final amendment of the 2018-19 budget at the June 24th Board Meeting. If you have any questions about these amendments, please call me @ 829-6455 or 660-460-1240.

2018-19 Revenue Budget Amendment

| Account Code | Account Description | Budget Adopted 06/25/2018 | Current Amended Budget | Amendments | Remarks |
|------------------------------------|-------------------------------------|------------------------------|------------------------------|-------------------|----------------------------|
| GRAND TOTAL | | 53,217,217.00 | 54,199,524.82 | 982,307.82 | |
| OBJECT 5111 TOTAL | Current Taxes | 13,593,128.00 | 13,593,128.00 | 0.00 | |
| OBJECT 5112 TOTAL | Delinquent Taxes | 543,725.00 | 543,725.00 | 0.00 | |
| OBJECT 5113 TOTAL | Proposition C (Sales Tax) | 5,227,403.00 | 5,227,403.00 | 0.00 | |
| OBJECT 5114 TOTAL | Financial Institution Tax | 37,874.00 | 37,874.00 | 0.00 | |
| OBJECT 5115 TOTAL | Surtax M and M | 470,890.00 | 481,951.71 | 11,061.71 | Actual Receipts |
| OBJECT 5121 TOTAL | Non Resident Tuition | 2,400.00 | 2,400.00 | 0.00 | |
| OBJECT 5141 TOTAL | Earnings on Investments | 240,244.00 | 983,143.52 | 742,899.52 | Estimated Earnings |
| OBJECT 5151 TOTAL | Food Services Program Students | 252,600.00 | 252,600.00 | 0.00 | |
| OBJECT 5161 TOTAL | Food Services Program Adult | 28,800.00 | 28,800.00 | 0.00 | |
| OBJECT 5165 TOTAL | Food Services Non Program | 35,400.00 | 35,400.00 | 0.00 | |
| OBJECT 5171 TOTAL | Admissions Student Activities | 144,500.00 | 178,664.35 | 34,164.35 | Actual Receipts |
| OBJECT 5191 TOTAL | Rentals | 1,000.00 | 1,000.00 | 0.00 | |
| OBJECT 5192 TOTAL | Gifts | 18,490.00 | 20,788.72 | 2,298.72 | Actual Receipts |
| OBJECT 5195 TOTAL | Prior Period Adjustment | 150,000.00 | 150,000.00 | 0.00 | |
| OBJECT 5196 TOTAL | Activities Complex | 107,508.00 | 114,786.98 | 7,278.98 | Current Remaining Payments |
| OBJECT 5198 TOTAL | Miscellaneous Other Local | 370,726.00 | 393,762.00 | 23,036.00 | Actual Receipts |
| Subtotal Local Revenues | | 21,224,688.00 | 22,045,427.28 | 820,739.28 | |
| OBJECT 5211 TOTAL | Fines and Forfeitures | 119,417.00 | 123,480.54 | 4,063.54 | Actual Receipts |
| OBJECT 5221 TOTAL | State Assessed RR Utility Taxes | 1,045,079.00 | 1,045,079.00 | 0.00 | |
| Subtotal County Revenues | | 1,164,496.00 | 1,168,559.54 | 4,063.54 | |
| OBJECT 5311 TOTAL | Basic Formula State Monies | 20,389,328.00 | 20,389,328.00 | 0.00 | |
| OBJECT 5312 TOTAL | Transportation | 284,158.00 | 284,158.00 | 0.00 | |
| OBJECT 5314 TOTAL | Early Childhood Special Education | 1,602,539.00 | 1,602,539.00 | 0.00 | |
| OBJECT 5319 TOTAL | Basic Formula Classroom Trust Fund | 1,897,302.00 | 1,897,302.00 | 0.00 | |
| OBJECT 5324 TOTAL | ECSE Screening Pat Program | 78,000.00 | 80,257.20 | 2,257.20 | Approved Budget |
| OBJECT 5332 TOTAL | 50/50 Equipment Career Ed Grant | 1,425.00 | 1,425.00 | 0.00 | |
| OBJECT 5333 TOTAL | Food Service | 20,000.00 | 20,000.00 | 0.00 | |
| OBJECT 5359 TOTAL | Vocational Enhancement Gt | 171,625.00 | 167,476.88 | (4,148.12) | Actual Receipts |
| OBJECT 5369 TOTAL | Public Placement | 28,240.00 | 28,240.00 | 0.00 | |
| OBJECT 5381 TOTAL | High Need Fund Sp Ed | 406,725.00 | 457,931.99 | 51,206.99 | Actual Receipts |
| OBJECT 5397 TOTAL | Misc State | 64,029.00 | 19,550.00 | (44,479.00) | Actual Receipts |
| Subtotal State Revenues | | 24,943,371.00 | 24,948,208.07 | 4,837.07 | |
| OBJECT 5412 TOTAL | Medicaid | 137,058.00 | 137,058.00 | 0.00 | |
| OBJECT 5418 TOTAL | JROTC | 97,800.00 | 104,950.00 | 7,150.00 | Approved Budget |
| OBJECT 5437 TOTAL | Collaborative Work Grant | 68,700.00 | 13,000.20 | (55,699.80) | Approved Budget |
| OBJECT 5438 TOTAL | Collaborative Work Grant | 0.00 | 64,029.00 | 64,029.00 | Approved Budget |
| OBJECT 5441 TOTAL | Individuals w Disabilities Act IDEA | 1,006,707.00 | 966,791.42 | (39,915.58) | Approved Budget |
| OBJECT 5442 TOTAL | ECSE | 144,388.00 | 205,711.00 | 61,323.00 | Approved Budget |
| OBJECT 5445 TOTAL | Food Service Lunch Program | 1,468,587.00 | 1,468,587.00 | 0.00 | |
| OBJECT 5446 TOTAL | Food Service Breakfast Program | 586,948.00 | 586,948.00 | 0.00 | |
| OBJECT 5451 TOTAL | Title I ESEA | 1,379,732.00 | 1,435,988.43 | 56,256.43 | Approved Budget |
| OBJECT 5452 TOTAL | Title I Migrant | 44,492.00 | 15,025.42 | (29,466.58) | Approved Budget |
| OBJECT 5461 TOTAL | Title IV A | 0.00 | 27,615.32 | 27,615.32 | Approved Budget |
| OBJECT 5462 TOTAL | Title III | 109,259.00 | 109,428.24 | 169.24 | Approved Budget |
| OBJECT 5463 TOTAL | Homeless Children Youth | 84,169.00 | 75,752.00 | (8,417.00) | Approved Budget |
| OBJECT 5465 TOTAL | Title II Part A ESEA | 202,226.00 | 198,557.24 | (3,668.76) | Approved Budget |
| OBJECT 5472 TOTAL | Child Dev Fund Grant | 80,000.00 | 85,000.00 | 5,000.00 | Approved Budget |
| OBJECT 5492 TOTAL | Title VIB Rural Education | 91,055.00 | 85,839.97 | (5,215.03) | Approved Budget |
| OBJECT 5497 TOTAL | Other Federal Revenue | 5,500.00 | 0.00 | (5,500.00) | Approved Budget |
| Subtotal Federal Revenues | | 5,506,621.00 | 5,580,281.24 | 73,660.24 | |
| OBJECT 5651 TOTAL | Property Sales | 699.00 | 1,981.02 | 1,282.02 | Actual Receipts |
| Subtotal Property Revenues | | 699.00 | 1,981.02 | 1,282.02 | |
| OBJECT 5811 TOTAL | Tuition Other Districts | 173,408.00 | 237,978.31 | 64,570.31 | Actual Receipts |
| OBJECT 5831 TOTAL | Contr Educ Services | 203,934.00 | 217,089.36 | 13,155.36 | Actual Receipts |
| Subtotal Other LEA Revenues | | 377,342.00 | 455,067.67 | 77,725.67 | |
| GRAND TOTAL | | 53,217,217.00 | 54,199,524.82 | 982,307.82 | |

2018-19 Expenditure Budget Amendment

| Account Code | Account Description | Budget Adopted 06/25/2018 | Current Amended Budget | Amendment | Remarks |
|---------------------|-------------------------------------|------------------------------|------------------------------|---------------------|---|
| GRAND TOTAL | | 54,741,437.00 | 56,233,235.45 | 1,491,798.45 | |
| FUNCTION 1111 TOTAL | Elementary School | 7,206,461.00 | 7,044,423.45 | (162,037.55) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1131 TOTAL | Middle/Junior High | 4,531,297.00 | 4,528,183.31 | (3,113.69) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1151 TOTAL | High School | 4,458,702.00 | 4,526,074.26 | 67,372.26 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1191 TOTAL | Summer School | 146,895.00 | 154,016.53 | 7,121.53 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1192 TOTAL | Juvenile Program | 5,820.00 | 6,336.72 | 516.72 | ESSA Coding Changes and Payroll Adjustments |
| | | 16,349,175.00 | 16,259,034.27 | (90,140.73) | |
| FUNCTION 1211 TOTAL | Gifted and Talented | 80,319.00 | 105,195.90 | 24,876.90 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1221 TOTAL | Special Ed Related Services | 4,728,653.00 | 4,806,317.79 | 77,664.79 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1224 TOTAL | Proportionate Share Services | 0.00 | 10,629.44 | 10,629.44 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1251 TOTAL | Supplemental Instruction | 960,238.00 | 965,224.93 | 4,986.93 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1252 TOTAL | Migrant | 1,326.00 | 378.22 | (947.78) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1254 TOTAL | Institutions for Neglected Students | 20,828.00 | 20,826.00 | (2.00) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1271 TOTAL | Bilingual | 861,722.00 | 907,424.88 | 45,702.88 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1281 TOTAL | Early Childhood Sp Education | 1,611,273.00 | 1,545,698.43 | (65,574.57) | ESSA Coding Changes and Payroll Adjustments |
| | | 8,264,359.00 | 8,361,695.59 | 97,336.59 | |
| FUNCTION 1321 TOTAL | Business Education | 343,999.00 | 399,156.00 | 55,157.00 | CTE Enhancement Grant & Prostart Grant |
| FUNCTION 1331 TOTAL | Family and Consumer Sciences Educ | 183,561.00 | 220,953.14 | 37,392.14 | CTE Enhancement Grant & Prostart Grant |
| FUNCTION 1341 TOTAL | Health Sciences Education | 1,435.00 | 4,017.00 | 2,582.00 | CTE Enhancement Grant & Prostart Grant |
| FUNCTION 1351 TOTAL | Marketing and Cooperative Education | 62,515.00 | 62,508.00 | (7.00) | CTE Enhancement Grant & Prostart Grant |
| FUNCTION 1371 TOTAL | Project Lead The Way | 678,297.00 | 768,249.35 | 89,952.35 | CTE Enhancement Grant & Prostart Grant |
| | | 1,269,807.00 | 1,454,883.49 | 185,076.49 | |
| FUNCTION 1411 TOTAL | Student Activities | 154,122.00 | 157,426.91 | 3,304.91 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 1421 TOTAL | School-Sponsored Athletics | 667,419.00 | 671,869.25 | 4,450.25 | ESSA Coding Changes and Payroll Adjustments |
| | | 821,541.00 | 829,296.16 | 7,755.16 | |
| FUNCTION 1911 TOTAL | Tuition to Other Districts in State | 78,000.00 | 78,000.00 | 0.00 | |
| FUNCTION 1921 TOTAL | Area Career Center Fees | 303,737.00 | 303,737.00 | 0.00 | |
| FUNCTION 1933 TOTAL | Tuition Sp Ed Private Agencies | 73,650.00 | 65,205.00 | (8,445.00) | ESSA Coding Changes |
| FUNCTION 1941 TOTAL | Contr Educ Serv ONLINE | 0.00 | 75,651.00 | 75,651.00 | PLATO & LAUNCH |
| | | 455,387.00 | 522,593.00 | 67,206.00 | |
| FUNCTION 2112 TOTAL | Attendance Services | 500.00 | 2,919.25 | 2,419.25 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2113 TOTAL | Social Work Services | 422,081.00 | 414,244.20 | (7,836.80) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2114 TOTAL | Pupil Accounting Services | 264,974.00 | 268,098.00 | 3,124.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2119 TOTAL | Other Attendance and Soc Work Serv | 9,224.00 | 12,638.00 | 3,414.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2121 TOTAL | Guidance System Support | 79,199.00 | 81,063.00 | 1,864.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2122 TOTAL | Counseling Services | 920,724.00 | 920,624.00 | (100.00) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2123 TOTAL | Appraisal Services | 116,916.00 | 134,916.00 | 18,000.00 | ACT Spring Scoring & ACT Workshop |
| FUNCTION 2125 TOTAL | Record Maintenance Serv | 37,837.00 | 40,069.22 | 2,232.22 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2131 TOTAL | Health ServiceArea Direction | 75,116.00 | 75,119.25 | 3.25 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2132 TOTAL | Medical Services | 2,250.00 | 2,250.00 | 0.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2134 TOTAL | Nursing Services | 344,603.00 | 349,768.40 | 5,165.40 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2139 TOTAL | Other Health Services | 25,443.00 | 27,019.00 | 1,576.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2142 TOTAL | Psychological Testing Services | 208,936.00 | 226,389.00 | 17,453.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2152 TOTAL | Speech Pathology Services | 754,468.00 | 756,895.12 | 2,427.12 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2162 TOTAL | Occupational Serv Direction | 273,704.00 | 315,585.43 | 41,881.43 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2172 TOTAL | Physical Therp Serv | 107,068.00 | 156,337.68 | 49,269.68 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2191 TOTAL | Other Support Serv - Students | 57,323.00 | 57,498.00 | 175.00 | ESSA Coding Changes and Payroll Adjustments |
| | | 3,700,366.00 | 3,841,433.55 | 141,067.55 | |
| FUNCTION 2211 TOTAL | Instruction Service Area Direction | 258,809.00 | 48,923.00 | (209,886.00) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2212 TOTAL | Instruction & Curriculum Dev Serv | 403,883.00 | 466,489.64 | 62,606.64 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2213 TOTAL | Instructional Staff Training Serv | 247,001.00 | 195,108.21 | (51,892.79) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2214 TOTAL | Professional Development | 222,866.00 | 239,423.41 | 16,557.41 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2221 TOTAL | Media Service Area Direction | 146.00 | 402.71 | 256.71 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2222 TOTAL | School Library Services | 494,335.00 | 494,275.00 | (60.00) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2223 TOTAL | Audiovisual Services | 40,875.00 | 40,868.00 | (7.00) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2225 TOTAL | Instruction-Related Technology | 347,992.00 | 488,063.80 | 140,071.80 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2291 TOTAL | Other Support Serv - Staff | 85,573.00 | 86,227.00 | 654.00 | ESSA Coding Changes and Payroll Adjustments |
| | | 2,101,480.00 | 2,059,780.77 | (41,699.23) | |
| FUNCTION 2311 TOTAL | Board of Educ Serv Area Direction | 115,286.00 | 110,803.00 | (4,483.00) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2321 TOTAL | Office of Superintendent Services | 1,682,137.00 | 1,687,470.34 | 5,333.34 | Tiger Strong Reimbursement |
| FUNCTION 2322 TOTAL | Community Relations Services | 0.00 | 48.00 | 48.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2323 TOTAL | Staff Relations & Negotiations Serv | 115,171.00 | 115,166.00 | (5.00) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2324 TOTAL | State & Fed Relations Services | 38,390.00 | 38,388.00 | (2.00) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2329 TOTAL | Other Exec Admini Serv | 795,048.00 | 812,210.28 | 17,162.28 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2331 TOTAL | Administrative Technology Services | 954,674.00 | 1,067,581.54 | 112,907.54 | Security Cameras in Buildings |
| | | 3,700,706.00 | 3,831,667.16 | 130,961.16 | |
| FUNCTION 2411 TOTAL | Office of the Principal Services | 1,860,586.00 | 2,010,314.09 | 149,728.09 | ESSA Coding Changes and Payroll Adjustments |
| | | 1,860,586.00 | 2,010,314.09 | 149,728.09 | |
| FUNCTION 2521 TOTAL | Fiscal Service Area Direction | 171,957.00 | 173,269.98 | 1,312.98 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2523 TOTAL | Receiving and Disbursing Funds Serv | 4,600.00 | 4,600.00 | 0.00 | |

| | | | | | |
|---------------------|--------------------------------------|----------------------|----------------------|---------------------|---|
| FUNCTION 2525 TOTAL | Financial Accounting Serv | 16,065.00 | 22,365.00 | 6,300.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2529 TOTAL | Other Fiscal Services | 28,500.00 | 28,500.00 | 0.00 | |
| FUNCTION 2541 TOTAL | Operation & Maint Serv Area Dir | 1,571,898.00 | 1,614,473.92 | 42,575.92 | Insurance Commercial Package Umbrella |
| FUNCTION 2542 TOTAL | Care and Upkeep of Building Serv | 2,970,855.00 | 2,990,920.57 | 20,065.57 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2543 TOTAL | Care and Upkeep of Grounds Services | 212,239.00 | 152,253.89 | (59,985.11) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2544 TOTAL | Care and Upkeep of Equipment Serv | 270,877.00 | 237,822.67 | (33,054.33) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2545 TOTAL | Vehicle Servicing & Maint Services | 48,966.00 | 52,181.00 | 3,215.00 | Insurance Commercial Auto Package |
| FUNCTION 2546 TOTAL | Security Services | 237,604.00 | 564,907.27 | 327,303.27 | Security Personnel/Ammo/Uniforms |
| FUNCTION 2549 TOTAL | Other Operation & Maint Plant Serv | 0.00 | 500.00 | 500.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2551 TOTAL | Contracted Trans Serv for Students | 1,537,289.00 | 1,576,317.00 | 39,028.00 | Federal Budget Updates |
| FUNCTION 2552 TOTAL | Dist Operated NonDisabled Trans Ser | 15,491.00 | 21,780.00 | 6,289.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2553 TOTAL | Contracted Trans Ser Stud wDisab | 225,000.00 | 218,162.21 | (6,837.79) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2554 TOTAL | Dist Oper Trans IDEA | 5,799.00 | 65,422.66 | 59,623.66 | Federal Budget Updates |
| FUNCTION 2557 TOTAL | ESEA/IDEA Transportation Cost | 300.00 | 198.04 | (101.96) | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2558 TOTAL | Vehicles Other Than Buses | 0.00 | 28,400.00 | 28,400.00 | Passenger Van |
| FUNCTION 2559 TOTAL | Early Child SpEd Transportation Serv | 126,188.00 | 144,252.57 | 18,064.57 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2561 TOTAL | Food Service Area Direction | 192,749.00 | 194,453.71 | 1,704.71 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2562 TOTAL | Food Preparation & Dispensing Serv | 2,404,557.00 | 2,422,397.73 | 17,840.73 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2563 TOTAL | Food Delivery Services | 1,400.00 | 1,400.00 | 0.00 | |
| FUNCTION 2569 TOTAL | Other Food Services | 3,394.00 | 3,815.68 | 421.68 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2572 TOTAL | Purchasing Services | 2,780.00 | 2,780.00 | 0.00 | |
| FUNCTION 2573 TOTAL | Warehousing & Distributing Services | 68,100.00 | 69,100.00 | 1,000.00 | ESSA Coding Changes and Payroll Adjustments |
| FUNCTION 2574 TOTAL | Printing Publish & Duplicating Ser | 368,943.00 | 431,133.00 | 62,190.00 | ESSA Coding Changes and Payroll Adjustments |
| | | 10,485,551.00 | 11,021,406.90 | 535,855.90 | |
| FUNCTION 2632 TOTAL | Internal Information Services | 6,300.00 | 6,300.00 | 0.00 | |
| FUNCTION 2633 TOTAL | Public Information Services | 106,635.00 | 106,628.00 | (7.00) | ESSA Coding Changes |
| FUNCTION 2642 TOTAL | Recruitment & Placement Serv | 1,430.00 | 1,430.00 | 0.00 | |
| FUNCTION 2645 TOTAL | Health Services | 0.00 | 760.00 | 760.00 | ESSA Coding Changes |
| | | 114,365.00 | 115,118.00 | 753.00 | |
| FUNCTION 3511 TOTAL | Early Childhood Program | 188,208.00 | 187,019.00 | (1,189.00) | Payroll Adjustments |
| FUNCTION 3512 TOTAL | Early Childhood Instruction | 188,076.00 | 194,460.00 | 6,384.00 | Payroll Adjustments |
| | | 376,284.00 | 381,479.00 | 5,195.00 | |
| FUNCTION 3611 TOTAL | Homeless & Disadvantaged Stud Activ | 5,913.00 | 7,320.50 | 1,407.50 | ESSA Coding Changes |
| | | 5,913.00 | 7,320.50 | 1,407.50 | |
| FUNCTION 3711 TOTAL | Non Pub Sch Student Ser | 15,076.00 | 14,822.68 | (253.32) | ESSA Coding Changes |
| | | 15,076.00 | 14,822.68 | (253.32) | |
| FUNCTION 3812 TOTAL | Afterschool Program | 80,000.00 | 85,000.00 | 5,000.00 | School Age Community Grant |
| | | 80,000.00 | 85,000.00 | 5,000.00 | |
| FUNCTION 3911 TOTAL | Other Community Services | 10,000.00 | 10,000.00 | 0.00 | |
| FUNCTION 3912 TOTAL | Parental Involvement | 15,218.00 | 18,224.53 | 3,006.53 | Grant Awards |
| | | 25,218.00 | 28,224.53 | 3,006.53 | |
| FUNCTION 4021 TOTAL | Land Acquisition & Development Serv | 450,000.00 | 450,000.00 | 0.00 | |
| FUNCTION 4031 TOTAL | Architecture Engineering & Legal Ser | 11,864.00 | 31,864.00 | 20,000.00 | Maint/Warehouse Engineering Fees |
| FUNCTION 4051 TOTAL | Bldg Acquisition Construction&Impr | 1,434,925.00 | 1,216,162.06 | (218,762.94) | Transfer for 2 Way Radios/Security Armor |
| | | 1,896,789.00 | 1,698,026.06 | (198,762.94) | |
| FUNCTION 5122 TOTAL | Principal - Long Term Loans | 174,258.00 | 569,565.00 | 395,307.00 | DNR Loan Payoff Principal |
| FUNCTION 5131 TOTAL | Principal - Lease Purchase Agree | 2,565,000.00 | 2,565,000.00 | 0.00 | |
| | | 2,739,258.00 | 3,134,565.00 | 395,307.00 | |
| FUNCTION 5222 TOTAL | Interest - Long Term Loans | 19,740.00 | 116,738.70 | 96,998.70 | DNR Loan Payoff Interest |
| FUNCTION 5231 TOTAL | Interest - Lease Purchase Agreement | 449,836.00 | 449,836.00 | 0.00 | |
| | | 469,576.00 | 566,574.70 | 96,998.70 | |
| FUNCTION 5331 TOTAL | Fees - Lease Purchase Agreements | 10,000.00 | 10,000.00 | 0.00 | |
| | | 10,000.00 | 10,000.00 | 0.00 | |
| GRAND TOTAL | | 54,741,437.00 | 56,233,235.45 | 1,491,798.45 | |

**ASSESSMENT AND EVALUATION
Sedalia #200 School District**

PROGRAM: Business and Marketing Education

Vocational Program Courses: Business Technology I&II, Computer Programming, Computer Graphics, Desktop Publishing, Multimedia, Web Design, Accounting I&II, Marketing, Sports and Entertainment Marketing, Adv. Marketing

Additional Program Courses: Business Leadership, Introduction to Business, Personal Finance, Accounting III, Tiger Vision

ADMINISTRATION/BOARD REVIEW DATE: February 25, 2019

PROGRAM TEACHERS: Bryant Lazenby, Jordan Edge, Amanda Harvey, Angie Howard, Jennie Guerrini

TOTAL OF STUDENTS:

| All Courses | Male | Female | Total |
|--------------------------|------------|------------|------------|
| Accounting | 12 | 15 | 27 |
| Accounting II | 2 | 3 | 5 |
| Accounting III | 1 | 1 | 2 |
| Personal Finance | 152 | 114 | 266 |
| Business Technology I | 54 | 26 | 80 |
| Business Technology 2 | 27 | 9 | 36 |
| Multimedia Production | 7 | 12 | 19 |
| Web Page Design | 11 | 8 | 19 |
| Computer Graphics | 4 | 3 | 7 |
| Tiger Vision | 3 | 9 | 12 |
| Business Leadership | 3 | 10 | 13 |
| Desktop Publishing | 5 | 1 | 6 |
| Introduction to Business | 33 | 8 | 41 |
| TOTAL | 314 | 219 | 533 |

| Course | Male | Female | Total |
|----------------------------------|-----------|-----------|------------|
| Marketing | 58 | 54 | 112 |
| Sports & Entertainment Marketing | 7 | 7 | 14 |
| Advanced Marketing | 7 | 5 | 12 |
| TOTAL | 72 | 66 | 138 |

PROGRAM GOALS:

1. Maintain and update curriculum and equipment to effectively instruct students so they are prepared for real world situations.
2. Teachers will participate in professional development to improve their technology skills to ensure effective student instruction.
3. Provide relevant course curriculum to students that will prepare them for life skills after high school and entry level job skills.

Summary of how goals were met:

1. Equipment needs have been evaluated based on useful life of current equipment, concentrator students in our programs, and enrollment. The Vocational Enhancement Grant was approved and new equipment ordered for the programs.
2. Teachers in our program currently maintain active professional memberships with the MOACTE, MBEA, NBEA and MCEA organizations. One of our members is currently the Information Transition Coordinator for MBEA. These professional organizations provide summer training conferences that teach new technology skills, workplace changes relevant to students, and curriculum changes at DESE. We also continue to partner with local businesses and economic development to continue adding elements into the curriculum that our local employers see as a need.
3. Current course curriculum includes hands on activities that gives students the opportunity to apply their technology, marketing, and finance skills in relevant and practical situations. Many of these activities are generated from the feedback received at our annual Advisory Committee meeting. Feedback is generated from members in the community, previous students now in college, local colleges/universities, school administration, and local business owners.
4. The internship program for juniors and seniors- Sedalia FIT - has continued to provide a portal for students to gain real-word experiences, insight on college entry, and decision making in regards to future careers. Although it is not specifically a business department program, it is currently being organized and processed through our department and we teach the required personal finance course that encompasses the career unit for all Smith-Cotton students.

What significant changes were made to the program this year?

1. We continue to work through the new processes required by DESE to identify program concentrators and completers. We also submitted the preliminary Common Criteria and Quality Indicators (CCQI) required by DESE. We utilized the recently created career pathway charts to help us secure proper Technical Skill Assessments for those students who qualify as program completers.

2. Courses changes recommended for Marketing include the addition of the following:

Marketing Leadership: One-half (1/2) credit – 9th, 10th, 11th & 12th grades.

Prerequisite: Marketing I. This course provides marketing students an opportunity to grow as leaders for their school and future careers. Students will learn about and participate in DECA activities including local, state, and national competitive events and serve as project managers for our Chapter Events. This course provides an opportunity for students to work on DECA activities in class, as well as gives time for them to become engaged with the community during school hours. This class can be taken more than once, if the student's schedule allows, and permission is granted by the teacher. DECA membership is required.

Retail Store Operations (Retailing): One-half (1/2) credit – 10th, 11th & 12th grades.

Prerequisite: Marketing w/ C or above. An instructional program that prepares individuals to apply marketing skills in retail establishments by giving students hand-on experience operating the school store. Principles, practices and procedures are taught as related to the field of retailing.

Supervised Marketing Experience: Students are placed into employment that allows for experience and continuing education in the field of marketing. The student must be concurrently enrolled in an advanced marketing course. This is a cooperative vocational education program and must follow guidelines established for these programs.

3. After completion of the Common Criteria Quality Indicator (CCQI) form from DESE, it is evident that we need to continue work to provide work-based learning opportunities outside of our Sedalia FIT program. The Jobs for America's Graduates (JAG) program was approved by the school board to be an addition to the business department and will help to fulfill this goal. In addition, the Supervised Marketing Experience program has been added back to the course catalog and will offer students work-based learning.
4. The Business Department has continued to implement the Sedalia FIT program at SCHS. Thus far over 250 students have completed forty-hour internships to experience careers they are interested in learning more about. In addition, a web page on the school district web site was added for Sedalia FIT to share information and promote the program. The program has evolved to students now seeking out the opportunity to intern, rather than it being a recruitment process.
5. Our articulation agreement with State Fair Community College has been evaluated and updated for the next three years. Courses which continue to remain offered as free

college credit to students include: Web Page Design, Business Technology I&II, Accounting I&II, and Marketing I&II.

What areas of improvement are needed?

1. With the changes to DESE regarding vocational programs and concentrators, we need to maintain enrollment if not increase in order to continue to receive financial assistance with equipment purchases to meet curriculum, college, and career readiness needs. In addition, we need to keep more detailed and organized records in regards to program completer's and Technical Skill Assessments.
2. Additional professional development opportunities and funds are being sought to help diversify our training. The department would especially benefit by at least one member attending a technology conference every year.
3. Due to the uniqueness of our department each teacher has multiple courses to enter curriculum course objectives, essential questions, and guiding questions for in the ArcAlign program therefore more time is needed. This is an ongoing process and will continued to be worked on as time allows.
4. This year we implemented a survey to gather feedback from students enrolled in Career & Technology Education (CTE) courses. However, this only gave us summative data for CTE programs as a whole. Beginning this spring, and each semester following, we are going to survey our Business & Marketing students so we will receive feedback specific to our program offerings, course curriculum, and instruction.

Was the program effective?

In the Spring of the 2017-18 school year, we identified program completers (students earning 3 or more credit hours of Business & Marketing courses in a career pathway) and 21 students completed Technical Skill Assessments and those completing Business TSA's had an 81% pass rate and those completing Marketing TSA's had a 100% pass rate. Previous years data from the 2016-17 school year shows: 20 Business completers with 83% pass rate of TSA's and Marketing completers with a 50% pass rate of TSA's.

This year Future Business Leaders of America has 64 members and 31 students competed at District Leadership Conference on February 5. Of those 15 received medals, 4 qualified for State Conference in 6 events, in addition to those receiving medals we had 3 Top 8 Placements and 1 Top 10 placement. In addition, 3 projects are being entered to compete at State Conference. Competitors include knowledge test in Personal Finance, Economics, Insurance & Risk Management, & Business Communications, skill events in Desktop Application Programming & Video Production, and chapter projects in Community Service & American Enterprise.

This year DECA has 54 members & 50 students competed at District Leadership Conference on February 13. Out of the 50 competitors, 22 received awards for Top 6 in their category, and 17 qualified to go to State Competition in March.

Student, employer, & community feedback from the FIT program has been overwhelming positive & supportive. In addition, the FIT program was selected for presentation at the state level MOREnet & Missouri Business Education Association conferences and the national Association for Career & Technical Education conference.

We strongly believe that our Business & Marketing programs effectively provide students with curriculum, technology, work-based learning, and CTSO experiences that prepare them for the situations they face after high school. We will continue the evaluation process & making improvements to provide the best experiences for our students every year.

**ASSESSMENT AND EVALUATION
Sedalia #200 School District**

PROGRAM: Engineering and Technology Education- Project Lead the Way

Project Lead the Way Courses: Introduction to Engineering Design, Principles of Engineering, Digital Electronics, AP Computer Science Principles, Principles of Biomedical Science

Additional Program Courses: CNC Manufacturing and Machining, Robotics

ADMINISTRATION/BOARD REVIEW DATE: February 25, 2019

PROGRAM TEACHERS: Anna Singer, Rush Walters, Michael Wright

TOTAL OF STUDENTS:

| Course | Male | Female | Total |
|------------------------------------|-----------------------|--------|-------|
| Introduction to Engineering Design | 89 | 8 | 97 |
| Principles of Engineering | 28 | 4 | 32 |
| Digital Electronics | 8 | 0 | 8 |
| AP Computer Science Principles | 17 | 4 | 21 |
| Principles of Biomedical Science | 31 | 56 | 87 |
| Robotics | 11 | 4 | 15 |
| CNC Manufacturing & Machining | 8 | 0 | 8 |
| Engineering Apprenticeship | 4 | 0 | 4 |
| | Total Students | | 272 |

Student Demographic Overview:

- Student numbers have increased by 69 students (+34%) from 2017-2018 school year.
- Number of female students has increased by 56 (280%) students from the 2017-2018 school year.

PROGRAM GOALS:

1. Maintain and update curriculum and equipment to effectively instruct students so they are prepared for real world situations.
2. Teachers will participate in professional development to improve their technology skills to ensure effective student instruction.
3. Provide relevant course curriculum to students that will prepare them for life skills after high school and entry level job skills.
4. Provide dual credit opportunities for students.
5. Provide internship/job shadowing opportunities for students.
6. Provide extracurricular student organizations to further develop leadership and technical skills.

Summary of how goals were met:

1. Teachers in the PLTW program maintain certification in their assigned courses and are provided with a wealth of resources for professional development throughout the PLTW network. Summer training opportunities and conferences are available and taken advantage of. Teachers also maintain active professional memberships with the MOACTE, ACTE and ITEEA. These professional organizations provide fall and summer training conferences that teach new technology skills, workplace changes relevant to students, and curriculum changes at DESE.
2. Current course curriculum includes hands on activities that give students the opportunity to apply their technology, design, and engineering skills in relevant and practical situations. Feedback is generated from members in the community, previous students now in college, local colleges/universities, and local business leaders.
3. Students are provided with dual credit opportunities in the following courses: Introduction to Engineering Design, Principles of Engineering, Digital Electronics, Civil Engineering and Architecture, and Principles of Biomedical Science. These dual credit courses are offered through SFCC, UCM and MO S&T. Students may also receive AP credit through AP Computer Science Principles.
4. Students are able to participate in internships and job shadowing opportunities through the FIT program and the engineering internship program.
5. Students have the choice of three different student organizations to participate in for extra-curricular activities: HOSA, TSA, Team SCREAM Robotics

What significant changes were made to the program this year?

1. The new engineering wing was completed and all PLTW courses are offered in the same area. This new wing provides additional classroom space, state of the art equipment and collaboration space. The students are excited to have this facility and it has generated additional interest.
2. Mrs. Anna Singer was hired to run the PLTW Biomedical Science program. This year is the first year of offering these courses. We have seen significant interest in the courses and we anticipate rapid growth in this program. We will continue to add additional courses in this area in the next couple of years. This program has increased the number of students in our program, especially female students.

3. Mr. Walters started a new Technology Student Association (TSA) chapter. This organization provides students with additional opportunities to develop leadership and technical skills that will benefit them in the future. These students will compete at the state level in April.
4. We have increased our partnerships with local industry. In January established a new internship program with Stanley Black & Decker. We currently have four students that are hired as interns and they are receiving work study credit. Our engineering students now have internship opportunities at Maxion Wheels and Stanley Black & Decker.
5. Team SCREAM will be hosting the Central Missouri Regional in April. This official event will host 36 teams from across 8 states and one international team from Turkey. This will be an excellent opportunity to showcase STEM education and our programs to our community.
6. The PLTW program has been approved to offer the Aerospace Engineering course for the 2018-19 school year. Mr. Walters will be attending PLTW Aerospace core training this summer. The course will give students the opportunity to learn about the engineering and physics involved in the creation of airplanes.

What areas of improvement are needed?

1. The engineering department needs strategic restructuring so that we can accommodate students who wish to take upper level courses. Right now the department is doing a very good job at bringing in new students into the program but this limits the amount of upper level courses available for the older students. We saw significant increases in the introductory courses (IED and POE) but we had lower enrollment in the upper level courses (EDD, CEA, DE, CNC Machining).
2. The engineering department is offering computer science courses right now but we are still down a teacher. We had a dedicated computer science teacher but Mr. Wright is now teaching the computer science course which limits availability of courses for students in both program areas. We would like to recommend hiring a full time computer science teacher or having another teacher help split the load of computer science courses.

Was the program effective?

The engineering and technology education program does an excellent job at providing students with real world engineering and design experiences that will better prepare them to be college and career ready. The program has shown improvements in interest and growth. With technology continually changing and improving it is vital that this program continue to do so as well. We feel that this program is effective and successful but there is room for improvement. We look forward to the challenges to make it a world class educational opportunity for our students.

ASSESSMENT AND EVALUATION
Sedalia #200 School District

PROGRAM: Family and Consumer Sciences

Vocational Program Courses: Nutrition & Wellness; Creative Foods I & II; International Foods; Interpersonal Relationships; Apparel, Textiles & Fashion; Advanced Apparel, Textiles & Fashion; Housing Environments & Design; Child Development; Parenting; Career Pathways to the Teaching Profession; Practicum in the Teaching Pathway and ProSTART I

FCS Departmental Courses: FCCLA Leadership

ADMINISTRATION/BOARD REVIEW DATE: February 2019

PROGRAM TEACHERS: Elizabeth Shaffer, Kathy O'Dell, Marina Scheiner, Mark Johnson (Whittier)

TOTAL NUMBER OF STUDENTS S-CHS CAMPUS ENROLLMENT 2018-2019:

| All Courses | Male | Female | TOTAL | ELL | SPED |
|---|------------|------------|------------|-----------|-----------|
| Child Development | 8 | 53 | 61 | 8 | 4 |
| Parenting | 3 | 17 | 20 | 3 | 3 |
| Interpersonal Relationships | 14 | 48 | 62 | 7 | 6 |
| Nutrition and Wellness | 69 | 105 | 174 | 15 | 17 |
| Creative Foods I | 32 | 60 | 92 | 10 | 8 |
| Creative Foods II | 3 | 21 | 24 | 2 | 3 |
| Housing Environments & Design | 2 | 16 | 18 | 0 | 2 |
| Apparel, Textiles & Fashion | 1 | 8 | 9 | 2 | 1 |
| Career Pathway to the Teaching Profession | 1 | 13 | 14 | 0 | 0 |
| TOTAL | 130 | 344 | 474 | 47 | 44 |

PROGRAM GOALS:

1. Maintain and update curriculum and equipment to effectively instruct students so they are prepared for real world situations.
2. Teachers will participate in professional development to ensure effective student instruction.
3. Provide relevant course curriculum to students that will prepare them for life skills after high school and entry level job skills.

Summary of how goals are being met:

1. Equipment needs have been evaluated based on useful life of current equipment, concentrator students in our programs, and enrollment. The Vocational Enhancement Grant was approved and new equipment ordered for the programs. We also wrote an

additional 50/50 grant to supplement professional development & curriculum support. This is an ongoing process.

2. Teachers in our program currently maintain active professional memberships with the MOACTE, ACTE, NAFACS, MoEFACS, MSTA, FCCLA and Educators Rising organizations to stay current on educational trends and change within our field and within Career & Technical education as a whole. High school teachers attend summer conferences and additional training as provided by DESE to complement and expand on relevant skill development. To implement both the Career Pathways to the Teaching Profession and ProStart programs of study, teachers must meet professional development training requirements as set forth by DESE and national certification guidelines. Summer 2018 training was attended Ms. Shaffer to implement ProStart in the fall of 2018. Ms. Scheiner attended two professional development workshops required as part of the implementation of the Career Pathway to Teaching Program of Study and MOACTE summer conference.
3. Current course curriculum includes hands on activities that give students the opportunity to apply their skills in relevant and practical situations. Some of these activities are generated from the feedback received at our annual Advisory Committee meeting, others are in direct alignment with National FCS standards which guide all program and curriculum implementation. Feedback is generated from members in the community, previous students now in college, local colleges/universities, school administration, and local business owners. Current 2018-2019 FCS students were also surveyed in February to provide additional feedback.

What significant changes were made to the program this year?

1. We continue to work through the new processes required by DESE to identify program concentrators and completers as well as the Common Criteria and Quality Indicators. The DESE Vocational Enhancement Grant utilized by all vocational departments is now based on the number of students we have in our programs that concentrated in a vocational career path. At DESE, the FCS Department has undergone significant strategic planning and we have an established programs of study that students complete to give focus and planned sequences of courses for students with particular career focus.
2. At S-CHS, we are an approved program, have two approved programs of study, and align with SFCC Career Center to offer students and additional program of study in Child Development. With current staffing, this is the maximum we can offer our students. Additional teaching staff would be required to offer the fourth program of study for students: Interior Design/Fashion Merchandising. We have sufficient student interest for this program of study, but at present staffing levels are unable to offer the entire sequence of courses.
3. In 2018-2019 a retired teacher, Marina Scheiner, was utilized with a 550 teaching assignment for the Career Pathways to Teaching Profession course; Educators Rising advisor and coordinates activities for the Grow Your Own initiative under the direction of Dr. Nancy Scott.

4. Offered the Career Pathways to the Teaching Profession & Practicum courses as a two credit course for the 2018-2019 academic year in compliance with DESE program approval guidelines. This was a change from the prior year. In the 2017-18 academic year (the first year of offering the course after program approval was granted), the course was offered as a one credit course with practicum and theory combined due to staffing and scheduling constraints. DESE approved this schedule for 2017-18 with the understanding that the course would be offered as a two credit course in subsequent years.
5. Separated advisor responsibilities for the two Career & Technical Student Organizations (CTSO) functioning within the FCS Department. The two full-time FCS teachers (Ms. Shaffer & Ms. O'Dell) serve as FCCLA advisors and Educators Rising is advised by Ms. Scheiner. By adding in an advisor dedicated to the Educators Rising chapter, students in both organizations benefit. FCCLA is the larger chapter (43 members) and the co-advising structure allows for more engagement with students. The Educators Rising (29 members) is advised by Ms. Scheiner who teaches the aspiring educators course; thus, is able to dedicate more time to the development of the chapter.
6. We have applied for a grant through National Restaurant Association Educational Foundation to attend Level II, ProStart, training. We will be notified in April if the grant is approved.
7. Curriculum course objectives, essential questions, guiding questions, and common formative assessments are an ongoing process as part of our Common Criteria and Quality Indicators and is updated annually.
8. As a complement to the curriculum, two Career and Technical Student Organizations are active within the FCS Department. Family Career & Community Leaders of America open to all students who have taken a FCS class, and Educators Rising, open to all students interested in a teaching careers. Both CTSO chapters are active, and have experienced significant membership growth in the last 5 years. Students are competing in both CTSOs.

In 2018-2019, FCCLA had 4 student competitors in STAR Events at the District level, receiving 1 Silver Medal, and 2 Bronze Medals. FCCLA also had a Region 12 FCCLA Officer candidate that represented Smith-Cotton High School in January 2019. This was Smith-Cotton's first known Regional Officer Candidate.

In its second year on the S-CHS campus, the Educators Rising chapter draws from students in grades 9-12 who have expressed an interest in becoming educators. This year, members will have had 3 opportunities to work in lower grade level classrooms and interacting with teachers further defining an interest in this career field. Our chapter is sending 21 teams or individuals to compete in 14 events at the state level in April. Through these activities, future educators are being identified and encouraged forming the first component in the Grow Our Own initiative. Of the 5 students graduating in 2018 who were enrolled in the Career Pathways to Teaching course, 3 are enrolled in college as either education or early childhood majors.

By providing opportunities for CTSOs within the FCS Department, students have the opportunity to be serve at the local level and use the skills obtained in the classroom to apply to a competitive environment, further developing their leadership and individual life skill competencies.

What areas of improvement are needed?

1. With the changes to DESE regarding vocation programs and concentrators, we need to focus on enrolling students into programs of study in order to continue to receive financial assistance with equipment purchases to meet curriculum, college, and career readiness needs.
2. Also through discovery of the Common Criteria Quality Indicator, each CTSO needs to have a published program of work for the year created by students and shared with the entire student body and parents.
3. Additional equipment funds are needed to upgrade the kitchen lab area to complement the ProStart I & II curriculum. Funds are available via grant matches within DESE, but additional funds will be needed to supplement those funds to provide items not supported through grant funds. A full kitchen upgrade is tentative for summer of 2020. 2018-2019 grant funds were also used to update infant simulators and purchase a shaken baby simulator for our parenting and child development courses.

Is the program effective?

The FCS Department offers two distinct purposes-to prepare students for the realities of adulthood and specific career pathway planning. It is our consensus that our department goals are being met and our progress toward our long-range planning does indeed provide an opportunity to equip and prepare our students for the future.

SMITH-COTTON
ACTIVITIES OFFICE



2010 Tiger Pride Blvd.
Sedalia, Missouri 65301
Phone: 660-851-5300
Fax: 660-851-5397
davisr@sedalia200.org

HOME OF THE TIGERS

Robert Davis, CAA
Activities Director

Susan Shaw
Administrative Asst.

Wade Norton, Ed. S.
Principal

Joe Doyle, MSE
Assistant Principal

Robin Wyatte, MSE
Assistant Principal

Stacy Curry, MSE
Assistant Principal

MEMO

Date: January 30, 2019
To: Mr. Steve Triplett, Superintendent
From: Rob Davis, Activities Director
Re: Program and Personnel Additions
CC: Wade Norton and Jason Curry

Mr. Triplett,

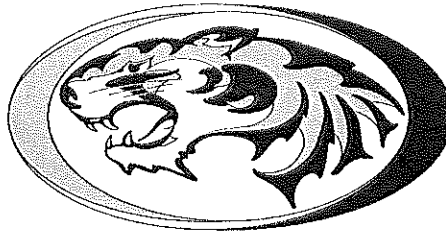
Below are my proposals for additional programs and staff members. I believe that the addition of these programs will provide more opportunities for participation at the junior high level and will also help the long term competitiveness of our high school programs. These requests are made with the hope they can be implemented for the 19-20 school year.

We are also looking into the addition of a 7th grade football team and a high school E-Sports program but more data is needed at this time. We believe it will be important to add these programs in order to keep pace with the other schools in the new conference. Those requests will be made at a later date for implementation during the 20-21 school year when we officially join the Central Missouri Activities Conference.

1. Additional Program Offerings
 - A. JH Cross-Country (Boys/Girls)
 - a. Would include 7th and 8th grade
 - b. Max 8 meets/season – Approximately 1200-1500 needed for entry fees
 - c. Head Coach placed on Category 6 – Approximately 2500-3000
 - d. Assistant Coach placed on Category 9 – Approximately 1500-2000
 - e. Equipment Budget of Approximately 1000
 - f. Initial Startup cost for uniforms – Approximately 4000
 - g. Transportation costs – Approximately 2500-3000 (only a few trips taken with HS)
 - B. JH Wrestling (Boys/Girls)
 - a. Would include 7th and 8th grade
 - b. Max 12 meets/season – Approximately 500-1000 needed for entry fees
 - c. Head Coach on Category 6 – Approximately 2500-3000
 - d. Assistant Coach placed on Category 9 – Approximately 1500-2000
 - e. Equipment budget of approximately 2000
 - f. Initial Startup cost for uniforms – Approximately 4000
 - g. Transportation costs – Approximately 3600-5000



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Assistant Principal

- C. JH Cheerleading (Boys/Girls)
 - a. Would include 7th and 8th grade (One Squad for each grade)
 - b. Two sponsors on category 8 – Approximately 1400-2000
 - c. Equipment Budget of Approximately 500
 - d. Initial Startup costs for uniforms – 3000-4000
 - e. Transportation costs – None (travel with teams)

- 2. Additional Coaching Positions
 - A. Add an Assistant Tennis Coach (currently 0)
 - a. Step 7
 - B. Add an Assistant Golf Coach (currently 0)
 - a. Step 7
 - C. Add an Assistant JH Volleyball Coach (currently 0)
 - a. Step 9
 - D. Add an Assistant JH Track Coach (currently 2)
 - a. Step 8

- 3. Addition of an assistant activities director (primarily help with JH sports but will help in all areas when needed).
 - A. Stipend Position on Category 1 – Approximately 6000-8000
 - B. Given 1-2 extra plan periods to assist in day-to-day operations.
 - C. Position selected by the activities director.





SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

To: Board of Education and Mr. Triplett

From: Chris Pyle

Nancy L. Scott, Ed. D.
Assistant Superintendent

Date: February 25, 2019

Re: University of Missouri Affiliation Agreement

Christopher Pyle, Ed. S.
Assistant Superintendent

The University of Missouri is seeking our partnership on an affiliation agreement for students in their Occupational Therapy program. The agreement will provide opportunities for their students to work in our schools to gain experience in the field. A positive working relationship with them may provide Sedalia #200 with future employee candidates in this area.

Todd Fraley Ed. D.
Assistant Superintendent

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

Thank you for your consideration in this matter. If you have any questions, please contact me at (660)-829-6457. Thank You.

Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

Sedalia #200 is an
equal opportunity and
affirmative action employer

AFFILIATION AGREEMENT

School of Health Professions University of Missouri

Department of Occupational Therapy

THIS AGREEMENT, made and entered into this ____ day of _____ by and between THE CURATORS OF THE UNIVERSITY OF MISSOURI, a public corporation, hereinafter referred to as "University" and _____, hereinafter referred to as "Clinical Center."

WITNESSETH:

WHEREAS, University has a program in Occupational Therapy on its campus of the University of Missouri-Columbia and is desirous of cooperating with Clinical education program for the benefit of University students as well as the benefit of the Clinical Center, and,

WHEREAS, Clinical Center is desirous of establishing a clinical educational program and of obtaining the educational and practical benefits to be derived from the carrying out of such a program and desires to cooperate with the University in this respect.

NOW THEREFORE, in consideration of the mutual benefits to be derived by University and Clinical Center, the parties do hereby agree as follows:

1. University shall designate a fully qualified University faculty member in the appropriate discipline who will be charged with the responsibility of coordinating and establishing an educational program for the Clinical Center including coordinating all activities between University and Clinical Center, and rendering all necessary assistance to Clinical Center in respect to any problems arising in the area of the educational program.
2. Clinical Center shall appoint one of its employees, with the concurrence of the University, as director of each of Clinical Center's Instructional programs, which employee of the Clinical Center shall be eligible, at the discretion of the University to receive a University non-regular, non-compensation appointment as a preceptor or clinical instructor. The preceptor or clinical instructor so appointed by the Clinical Center shall be responsible for the planning and supervision of all experiences of the University students taking part in the educational program at the Clinical Center. The preceptor or clinical instructor or their designee will be available for meetings with the University's coordinator of clinical education concerning the planning, implementation and carrying out of the student educational program as shall be necessary.
3. University, through its coordinator of clinical education, shall designate students to participate in the educational program at Clinical Center. The time periods and the number of students assigned during any one training period will be mutually agreed upon by University and Clinical Center. University will provide the Clinical Center's preceptor or clinical instructor with previous academic and clinical experiences of students so participating in the program, which information shall be utilized solely by the preceptor or clinical instructor for the purpose of planning and implementing the educational program. The student's activities at the Clinical Center will be planned, implemented and supervised by the Center's preceptor or clinical instructor during the student's participation in the program and the student will abide by the rules and regulations of the Clinical Center.
4. Clinical Center may request the removal of or remove any student from its facility who, in its opinion, is not acting in the best interest of patient care. This will be done by the following process:
 - a. If Clinical Center deems a student's performance to be unsatisfactory and detrimental to Clinical Center's health care responsibilities, Clinical Center may temporarily suspend the student from their program by written notice to the student and the University.
 - b. Clinical Center, University and Student will confer as soon as feasible following such temporary suspension to discuss reasons for the suspension and the possibility of student's continuation in the program.
 - c. If Clinical Center determines that the continuation of the student in the program would be detrimental to the Clinical Center's health care responsibilities, the University will withdraw the student from the Clinical Center upon receiving written reasons from the Clinical Center for such determination.
 - d. If Clinical Center determines the student can continue in their program, then the Clinical Center will provide makeup time for the student equal to the period the student was suspended.

5. The student will participate in providing, but shall not be solely responsible for, patient services rendered at Clinical Center as part of the student's experiences, including that students will also have the opportunity to participate in conferences and programs of interest which are related to their discipline. It is understood, however, that Clinical Center and its preceptor(s) or clinical instructor(s) has sole primary responsibility for patient care and treatment.
6. University agrees to provide evaluating forms to Clinical Center to be utilized in rating student performance and Clinical Center agrees to provide such evaluations at such times the same are called for by the University. It is further understood that the student will be given the opportunity to discuss such evaluation with the Center's preceptor or clinical instructor.
7. Clinical Center will conduct a complete orientation for each student in respect to the policies of the Clinical Center and the facilities of the Clinical Center, and will provide each student with the necessary instructional materials to be utilized during the educational program.
8. University will obtain and provide to the Clinical Center the following records for students assigned to the Clinical Center:
 - Immunization Record
 - TB – Tuberculin PPD Test
 - Annual flu vaccine (during flu season)
 - Criminal Background Check for Missouri & Illinois
 - Urine Drug Screen
 - Verification of health insurance to cover injuries that students may incur while engaged in the Clinical Education Program at the Clinical Center.
9. The student, while at the Clinical Center under this agreement, is covered for professional liability under The University of Missouri professional and patient general liability as set forth in Section 490.020 of the Collected Rules and Regulations of The University of Missouri. A copy of the plan to be provided upon request.
10. University will not discriminate against any student in its assignments to this program because of race, color, religion, sex, or national origin. Clinical Center will not discriminate against any employee or applicant for employment because of race, color, religion, sex or national origin.
11. Whenever deemed appropriate, University and Clinical Center may confer, clarify and commit to writing any additional specific details relating to this agreement. Any such modification shall then be submitted as an addendum for review, signature, and incorporation as addendum to this primary agreement.
12. The term of this agreement shall begin on the date first above specified and shall continue until such time as either party hereto has terminated such agreement by advising the other party of its intent to terminate in writing at least four months prior to the desired termination date.

IN WITNESS WHEREOF, the parties hereto have caused this instrument to be duly executed

Center,

University,
THE CURATORS OF THE UNIVERSITY
OF MISSOURI

Signature

Signature

Printed Name

Printed Name

Title

Title

Date

Date

Informational Review by the
School of Health Professions

Date

Career and Technology Education Department

Program Evaluation

Student Survey Results

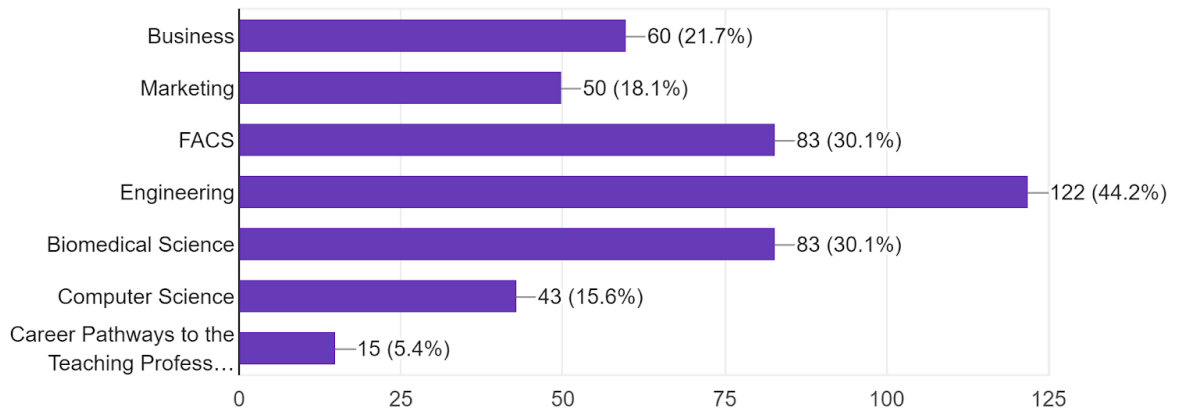
Board of Education Review

February 25, 2019

Overview: The Career and Technology Education (CTE) Departments recently had a survey completed by students who have taken CTE courses. This survey was intended to receive feedback from students regarding their thoughts on the overall performance of the CTE Department.

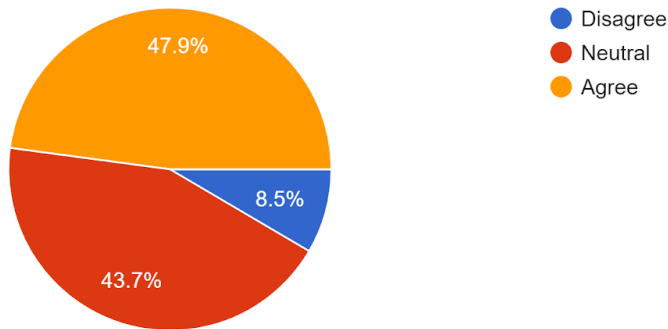
Which of the following areas have you taken a course in? Select all that apply.

276 responses



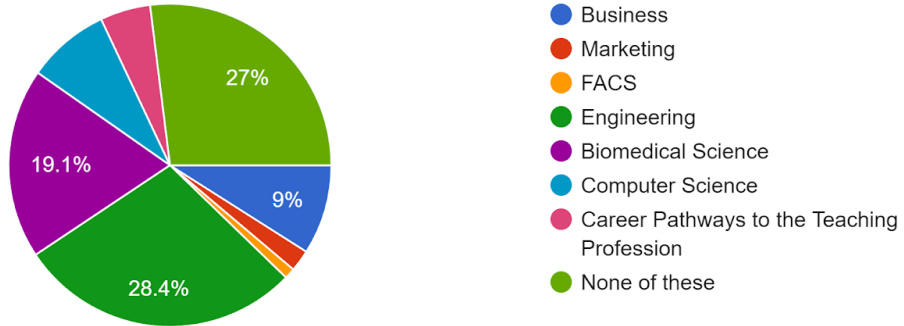
Using the list of CTE program areas from above, please rate the following statement: "Overall, the courses that I have ...nd career ready."

284 responses



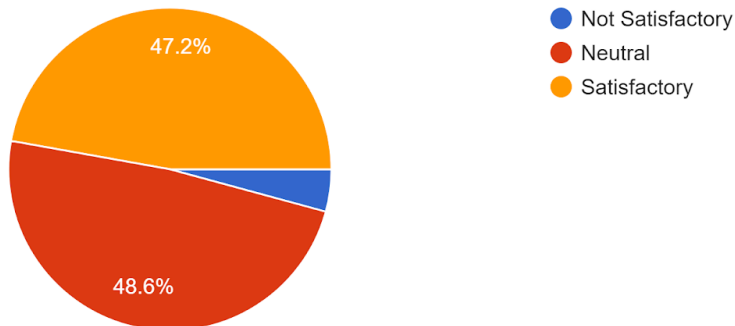
Select the CTE program area in which you are planning on pursuing for a career path. Select only one.

278 responses



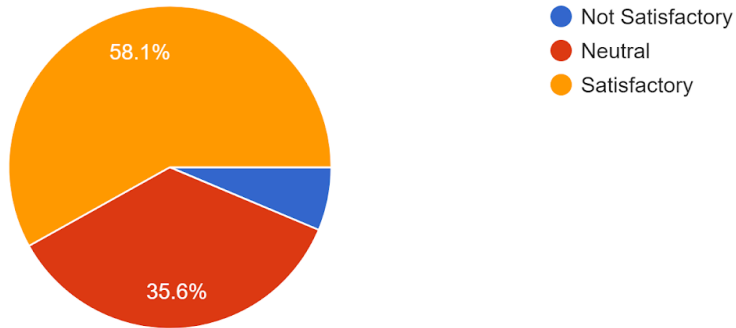
How would you rate the quality of the curriculum offered in CTE Program Areas? (Please base this on the courses that you have taken.)

284 responses



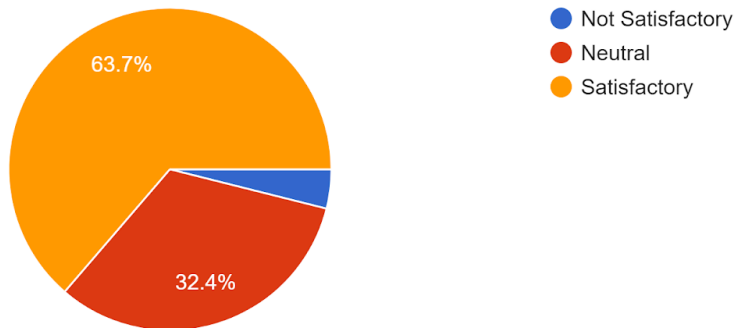
How would you rate the teacher quality of the CTE Program Areas? (Please base this on the courses that you have taken.)

284 responses



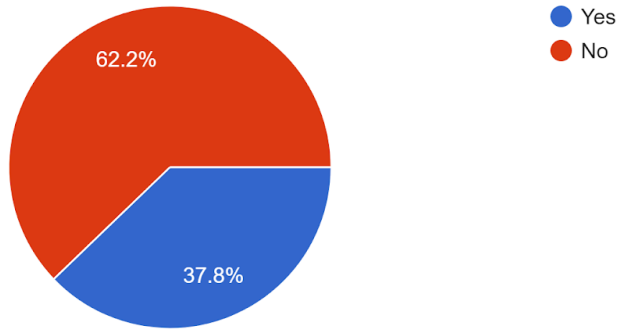
How would you rate the technology available to use in the CTE Program Areas? (Please base this on the courses that you have taken.)

281 responses



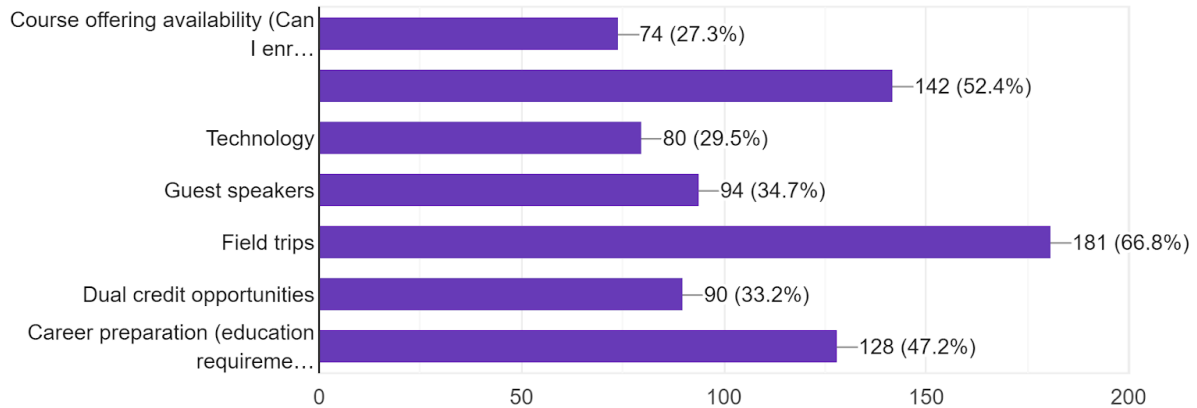
There are a few different internship opportunities available to students that have taken CTE program area courses. ...u aware of any of these internships?

283 responses



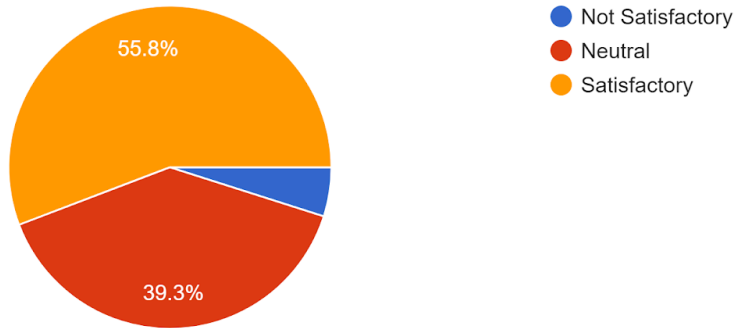
Select the areas that our CTE program areas can MOST improve in. Select all that apply.

271 responses



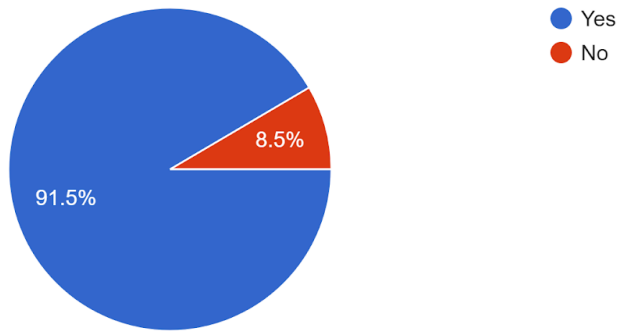
How would you rate the availability and quality of extracurricular clubs/teams? HOSA, DECA, FBLA, TSA,...REAM, FCCLA, Educators Rising etc.

285 responses



Based on your overall experience with CTE courses, would you recommend that other students take CTE courses when in high school?

284 responses





District: 080-125 SEDALIA 200

Year: 018-2019 Status: OPEN-Cycle is available for data entry.

Location: Core Data Collection - February Cycle - 15 Home School/Free and Reduced Lunch

Save

Home School Students 126

Federal Programs Head Count taken the last Wednesday in September of children ages 5-17 (as of October 1 of the current school year) who reside in the district and whose eligibility has been documented. Include PK students only if they meet the appropriate age span.

Federal Programs Headcount

Free Lunch 640 Reduced Lunch 75 Unreduced Lunch 1623 Total 4738

PK Eligible for State Aid Count

Head Count taken of resident students ages 5-18 (as of October 1 of the current school year) who were in grades K-12 that were enrolled on the count day whose eligibility for free and reduced lunch has been documented (or if participating in CEP all students between 5-18 in grades K-12 enrolled on the count day), multiplied by the applicable CEP percentage, then multiplied by 4%.

Free and Reduced Lunch Headcount 3,180 CEP Percentage Calculated Free and Reduced Lunch Headcount 1,180 Total Number of PK Students Eligible to be Claimed for State Aid 127

State FTE (full-time equivalency) count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance one of the ten preceding school days and whose eligibility has been documented. Do not include PK students.

Select School

Resident II F&RL

| State FTE | District Totals | | | 2593.48 | 435.42 | 0 | 0 | 3028.90 |
|-----------|-------------------------------|-------------|-----------|------------|---------------|---------------|------------------|---------|
| Code | Attendance Center | Begin Grade | End Grade | Free Lunch | Reduced Lunch | Deseg In Free | Deseg In Reduced | Total |
| N/A | RESIDENT II STUDENTS | XX | XX | 1.00 | 0.00 | N/A | N/A | 1.00 |
| 1050 | SMITH-COTTON HIGH SCHOOL | 09 | 12 | 614.24 | 113.53 | N/A | N/A | 727.77 |
| 2000 | SMITH COTTON JUNIOR HIGH SCHL | 06 | 08 | 635.30 | 102.00 | N/A | N/A | 737.30 |
| 3000 | SEDALIA MIDDLE SCHOOL | 05 | 05 | 208.88 | 45.00 | N/A | N/A | 253.88 |
| 4020 | HEBER HUNT ELEM. | K | 04 | 319.50 | 24.46 | N/A | N/A | 343.96 |
| 4030 | PARKVIEW ELEM. | K | 04 | 275.60 | 49.00 | N/A | N/A | 324.60 |
| 4040 | HORACE MANN ELEM. | K | 04 | 167.00 | 26.14 | N/A | N/A | 193.14 |
| 4050 | SKYLINE ELEM. | K | 04 | 189.96 | 52.00 | N/A | N/A | 241.96 |
| 5020 | WASHINGTON ELEM. | K | 04 | 182.00 | 23.29 | N/A | N/A | 205.29 |
| 7500 | EARLY CHILDHOOD CTR. | PK | PK | 0.00 | 0.00 | N/A | N/A | 0.00 |

Save

Email: coredata-mosis@dese.mo.gov (mailto:coredata-mosis@dese.mo.gov)

Current User: pmoon Last Modified User: M-PMOON-0801 Last Modified Date: Feb-06-2019

"Missouri public schools: the best choice...the best results!"

SEDALIA SCHOOL DISTRICT #200

Membership & Enrollment January 30, 2019

Count by School

| <u>School</u> | Membership | | | <u>Enrolled on Count Date or 10 Day Absence</u> | Enrollment | |
|----------------------------------|-------------------|------------------|---------------------------------|---|-------------------|--------------------------|
| | <u>Full-Time</u> | <u>Part-Time</u> | <u>Part-Time Body Count</u> | | <u>Resident</u> | <u>Non- Resident</u> |
| Heber Hunt Elementary | 451 | 1.96 | 3 | 0 | 454 | 0 |
| Horace Mann Elementary | 265 | 0.54 | 5 | 0 | 270 | 0 |
| Parkview Elementary | 478 | 0.60 | 1 | 0 | 479 | 0 |
| Skyline Elementary | 497 | 0.96 | 2 | 0 | 499 | 0 |
| Washington Elementary | 245 | 0.29 | 1 | 0 | 246 | 0 |
| Sedalia Middle School | 385 | 3.16 | 6 | 0 | 391 | 0 |
| Smith-Cotton Jr High School | 1136 | 8.71 | 21 | 0 | 1157 | 0 |
| Smith-Cotton High School | 1197 | 9.62 | 22 | 0 | 1219 | 43 |
| Whittier Alternative High School | 87 | 0 | 0 | 0 | 87 | 2 |
| Pettis County Early Childhood | n/a | n/a | n/a | 0 | 178 | 30 |
| | | | | | | |
| Total | 4741 | 25.84 | 61 | 0 | 4980 | 75 |

| | | | | | |
|-----------------------------|----------------|--------------|-----------|-----------------------|-------------|
| Total Membership Jan. 2019 | 4766.84 | 25.84 | 61 | Enrollment Jan. 2019 | 5055 |
| Total Membership Sept. 2018 | <u>4813.68</u> | <u>24.68</u> | <u>56</u> | Enrollment Sept. 2018 | <u>5059</u> |
| DIFFERENCE | -46.84 | 1.16 | 5 | DIFFERENCE | -4 |

SEDALIA SCHOOL DISTRICT #200

Membership & Enrollment January 31, 2019

Count by Grade Level

| <u>Grade</u> | Membership | | | <u>Enrolled on Count Day or 10 Day Absence</u> | Enrollment | |
|--------------|-------------------|------------------|---------------------------------|--|-------------------|--------------------------|
| | <u>Full-Time</u> | <u>Part-Time</u> | <u>Part-Time Body Count</u> | | <u>Resident</u> | <u>Non- Resident</u> |
| PK | n/a | n/a | n/a | 0 | 178 | 30 |
| K | 373 | 1.69 | 4 | 0 | 377 | 0 |
| 1 | 397 | 0.97 | 3 | 0 | 400 | 0 |
| 2 | 389 | 0.59 | 2 | 0 | 391 | 0 |
| 3 | 394 | 0.96 | 2 | 0 | 396 | 0 |
| 4 | 383 | 0.14 | 1 | 0 | 384 | 0 |
| 5 | 385 | 3.16 | 6 | 0 | 391 | 0 |
| 6 | 393 | 2.94 | 8 | 0 | 401 | 0 |
| 7 | 373 | 1.75 | 5 | 0 | 378 | 0 |
| 8 | 370 | 4.02 | 8 | 0 | 378 | 0 |
| 9 | 363 | 3.79 | 9 | 0 | 372 | 11 |
| 10 | 327 | 1.13 | 3 | 0 | 330 | 11 |
| 11 | 342 | 2.82 | 6 | 0 | 348 | 15 |
| 12 | 252 | 1.88 | 4 | 0 | 256 | 8 |
| | | | | | | |
| Total | 4741 | 25.84 | 61 | 0 | 4980 | 75 |

Enrollment = # students actually on the attendance rolls

Membership = students reported according to full-time/part-time equivalency

SEDALIA SCHOOL DISTRICT #200

7.4

PROPORTIONAL ATTENDANCE RATE - 2018-2019

Standard 4 - 90% of the students will attend 90% of the time

| School | Date | A | | B | | C | | D | | | |
|------------------|-----------|---------------------------|------------------------------|--|-------|--|------|---|------|-----------------------------|------|
| | | Total Adjusted Enrollment | Proportional Attendance Rate | (1 point) Adjusted Enrollment at 90-100% | % | (.5 point) Adjusted Enrollment at 87.5-89.9% | % | (.25 point) Adjusted Enrollment at 85-87.4% | % | Adjusted Enrollment < 85.0% | % |
| Heber Hunt Elem | 9/10/2018 | 442.00 | 93.90 | 408.36 | 92.39 | 10.82 | 2.45 | 5.00 | 1.13 | 17.82 | 4.03 |
| | 10/8/2018 | 442.91 | 94.50 | 405.33 | 91.52 | 22.39 | 5.06 | 8.00 | 1.81 | 7.19 | 1.62 |
| | 11/7/2018 | 442.56 | 94.95 | 410.46 | 92.75 | 15.04 | 3.40 | 8.86 | 2.00 | 8.20 | 1.85 |
| | 12/7/2018 | 443.46 | 94.76 | 407.80 | 91.96 | 20.47 | 4.62 | 8.70 | 1.96 | 6.49 | 1.47 |
| | 1/9/2019 | 445.16 | 94.18 | 403.79 | 90.71 | 27.02 | 6.07 | 7.77 | 1.75 | 6.58 | 1.48 |
| | 2/8/2019 | 446.08 | 94.65 | 408.62 | 91.60 | 21.97 | 4.93 | 10.39 | 2.33 | 5.10 | 1.14 |
| Horace Mann Elem | 9/10/2018 | 259.75 | 89.20 | 228.11 | 87.82 | 6.18 | 2.38 | 2.00 | 0.77 | 23.46 | 9.03 |
| | 10/8/2018 | 261.57 | 94.83 | 244.04 | 93.30 | 6.00 | 2.29 | 4.00 | 1.53 | 7.53 | 2.88 |
| | 11/7/2018 | 262.08 | 92.47 | 235.79 | 89.97 | 8.77 | 3.35 | 8.69 | 3.32 | 8.83 | 3.37 |
| | 12/7/2018 | 260.09 | 92.53 | 233.44 | 89.75 | 10.50 | 4.04 | 7.84 | 3.01 | 8.31 | 3.19 |
| | 1/9/2019 | 260.59 | 93.55 | 237.16 | 91.01 | 10.22 | 3.92 | 6.02 | 2.31 | 7.19 | 2.75 |
| | 2/8/2019 | 260.35 | 92.79 | 234.98 | 90.26 | 9.68 | 3.72 | 7.00 | 2.69 | 8.69 | 3.34 |
| Parkview Elem | 9/10/2018 | 489.52 | 93.31 | 453.52 | 92.65 | 5.00 | 1.02 | 3.00 | 0.61 | 28.00 | 5.72 |
| | 10/8/2018 | 491.13 | 94.00 | 451.65 | 91.96 | 18.00 | 3.67 | 4.00 | 0.81 | 17.48 | 3.56 |
| | 11/7/2018 | 489.68 | 93.40 | 443.81 | 90.63 | 23.85 | 4.87 | 6.40 | 1.31 | 15.62 | 3.19 |
| | 12/7/2018 | 488.43 | 93.18 | 440.33 | 90.15 | 24.80 | 5.08 | 9.50 | 1.95 | 13.80 | 2.82 |
| | 1/9/2019 | 487.76 | 93.71 | 445.94 | 91.43 | 17.31 | 3.55 | 9.90 | 2.03 | 14.61 | 3.00 |
| | 2/8/2019 | 485.55 | 93.49 | 441.89 | 91.01 | 20.55 | 4.23 | 7.11 | 1.46 | 16.00 | 3.29 |
| Skyline Elem | 9/10/2018 | 485.54 | 94.29 | 453.90 | 93.48 | 6.00 | 1.24 | 3.64 | 0.75 | 22.00 | 4.53 |
| | 10/8/2018 | 488.14 | 94.43 | 450.88 | 92.37 | 16.10 | 3.30 | 8.00 | 1.64 | 13.16 | 2.70 |
| | 11/7/2018 | 491.11 | 94.15 | 450.19 | 91.67 | 17.75 | 3.61 | 13.22 | 2.69 | 9.95 | 2.03 |
| | 12/7/2018 | 491.50 | 94.28 | 449.42 | 91.44 | 21.51 | 4.38 | 12.80 | 2.60 | 7.77 | 1.58 |
| | 1/9/2019 | 492.42 | 94.80 | 453.92 | 92.18 | 21.00 | 4.26 | 9.47 | 1.92 | 8.03 | 1.63 |
| | 2/8/2019 | 493.33 | 95.73 | 461.44 | 93.54 | 17.52 | 3.55 | 8.28 | 1.68 | 6.09 | 1.23 |

SEDALIA SCHOOL DISTRICT #200

PROPORTIONAL ATTENDANCE RATE - 2018-2019

Standard 4 - 90% of the students will attend 90% of the time

| School | Date | A | | B | | C | | D | | Adjusted Enrollment < 85.0% | |
|----------------------|-----------|---------------------------|------------------------------|--|-------|--|------|---|------|-----------------------------|------|
| | | Total Adjusted Enrollment | Proportional Attendance Rate | (1 point) Adjusted Enrollment at 90-100% | % | (.5 point) Adjusted Enrollment at 87.5-89.9% | % | (.25 point) Adjusted Enrollment at 85-87.4% | % | Adjusted Enrollment < 85.0% | % |
| Washington Elem | 9/10/2018 | 233.82 | 95.30 | 220.82 | 94.44 | 4.00 | 1.71 | 0.00 | 0.00 | 9.00 | 3.85 |
| | 10/8/2018 | 233.47 | 93.79 | 213.48 | 91.44 | 8.00 | 3.43 | 6.00 | 2.57 | 5.99 | 2.57 |
| | 11/7/2018 | 234.00 | 95.07 | 217.85 | 93.10 | 7.00 | 2.99 | 4.42 | 1.89 | 4.73 | 2.02 |
| | 12/7/2018 | 235.15 | 96.13 | 222.77 | 94.74 | 5.83 | 2.48 | 1.43 | 0.61 | 5.12 | 2.17 |
| | 1/9/2019 | 235.85 | 96.17 | 223.10 | 94.59 | 5.92 | 2.51 | 3.05 | 1.29 | 3.78 | 1.61 |
| | 2/8/2019 | 237.43 | 95.82 | 221.50 | 93.29 | 11.05 | 4.65 | 1.91 | 0.80 | 2.97 | 1.25 |
| SMS | 9/10/2018 | 386.11 | 94.13 | 361.29 | 93.57 | 3.82 | 0.99 | 1.00 | 0.26 | 20.00 | 5.18 |
| | 10/8/2018 | 385.17 | 94.18 | 359.33 | 93.29 | 4.84 | 1.26 | 4.00 | 1.04 | 17.00 | 4.42 |
| | 11/7/2018 | 384.63 | 95.38 | 361.09 | 93.88 | 8.06 | 2.10 | 6.90 | 1.79 | 8.58 | 2.23 |
| | 12/7/2018 | 382.02 | 95.45 | 356.48 | 93.31 | 13.52 | 3.54 | 5.59 | 1.46 | 6.43 | 1.68 |
| | 1/9/2019 | 382.70 | 95.53 | 357.53 | 93.42 | 13.03 | 3.40 | 6.20 | 1.62 | 5.94 | 1.55 |
| | 2/8/2019 | 383.29 | 95.56 | 357.71 | 93.33 | 15.63 | 4.08 | 3.00 | 0.78 | 6.95 | 1.82 |
| Smith-Cotton Jr High | 9/10/2018 | 1156.08 | 91.91 | 1045.98 | 90.48 | 26.82 | 2.32 | 12.82 | 1.11 | 70.46 | 6.09 |
| | 10/8/2018 | 1157.45 | 92.38 | 1046.66 | 90.43 | 32.41 | 2.80 | 25.45 | 2.20 | 52.93 | 4.57 |
| | 11/7/2018 | 1157.99 | 93.27 | 1056.32 | 91.22 | 37.70 | 3.26 | 19.51 | 1.68 | 44.46 | 3.84 |
| | 12/7/2018 | 1148.83 | 93.63 | 1045.51 | 91.01 | 51.25 | 4.46 | 18.02 | 1.57 | 34.05 | 2.96 |
| | 1/9/2019 | 1149.20 | 94.37 | 1058.89 | 92.14 | 42.79 | 3.72 | 16.96 | 1.48 | 30.56 | 2.66 |
| | 2/8/2019 | 1145.40 | 94.03 | 1051.49 | 91.80 | 40.80 | 3.56 | 20.72 | 1.81 | 32.39 | 2.83 |
| Smith-Cotton HS | 9/10/2018 | 1399.93 | 88.63 | 1220.48 | 87.18 | 32.09 | 2.29 | 17.00 | 1.21 | 130.36 | 9.31 |
| | 10/8/2018 | 1413.97 | 89.50 | 1222.43 | 86.45 | 65.96 | 4.66 | 40.15 | 2.84 | 85.43 | 6.04 |
| | 11/7/2018 | 1412.34 | 89.84 | 1219.00 | 86.31 | 79.84 | 5.65 | 39.66 | 2.81 | 73.84 | 5.23 |
| | 12/7/2018 | 1397.79 | 89.59 | 1198.66 | 85.75 | 88.79 | 6.35 | 36.88 | 2.64 | 73.46 | 5.25 |
| | 1/9/2019 | 1394.40 | 90.64 | 1220.02 | 87.49 | 72.43 | 5.19 | 30.58 | 2.19 | 71.37 | 5.12 |
| | 2/8/2019 | 1382.19 | 89.99 | 1198.88 | 86.74 | 75.04 | 5.43 | 29.47 | 2.13 | 78.80 | 5.70 |

SEDALIA SCHOOL DISTRICT #200
PROPORTIONAL ATTENDANCE RATE - 2018-2019

Standard 4 - 90% of the students will attend 90% of the time

| | | A | | B | | C | | D | | | |
|---------------|-------------|----------------------------------|-------------------------------------|---|----------|---|----------|--|----------|---------------------------------------|----------|
| School | Date | Total Adjusted Enrollment | Proportional Attendance Rate | (1 point) Adjusted Enrollment at 90-100% | % | (.5 point) Adjusted Enrollment at 87.5-89.9% | % | (.25 point) Adjusted Enrollment at 85-87.4% | % | Adjusted Enrollment < 85.0% | % |
| District Wide | 9/10/2018 | 4852.75 | 91.72 | 4392.46 | 90.51 | 94.73 | 1.95 | 44.46 | 0.92 | 321.10 | 6.61 |
| | 10/8/2018 | 4873.81 | 92.44 | 4393.80 | 90.15 | 173.70 | 3.56 | 99.60 | 2.04 | 206.71 | 4.24 |
| | 11/7/2018 | 4874.39 | 92.74 | 4394.51 | 90.16 | 198.01 | 4.06 | 107.66 | 2.21 | 174.21 | 3.57 |
| | 12/7/2018 | 4847.27 | 92.79 | 4354.41 | 89.83 | 236.67 | 4.88 | 100.76 | 2.08 | 155.43 | 3.21 |
| | 1/9/2019 | 4848.08 | 93.39 | 4400.35 | 90.76 | 209.72 | 4.33 | 89.95 | 1.86 | 148.06 | 3.05 |
| | 2/8/2019 | 4833.62 | 93.19 | 4376.51 | 90.54 | 212.24 | 4.39 | 87.88 | 1.82 | 156.99 | 3.25 |

CALCULATION: Sum of columns B + .5C + .25D divided by column A = Proportional Attendance Rate