



Agenda  
Regular Session Meeting  
Sedalia School District #200  
Monday, April 15, 2019 6:30 p.m.  
Smith-Cotton High School  
2010 Tiger Pride Blvd.  
Commons Area

**Call to Order**

- |  |      |
|--|------|
| 1.1 Call to Order                                | Info |
| 1.2 Observe a Moment of Silence for Steve Schilb | Info |

**Recognitions and Presentations**

- |   |               |
|---|---------------|
| 2.1 David Wolf Recognition                  | Info          |
| 2.2 Public and Staff Comment                | Info          |
| 2.3 Sedalia School District Foundation      | Info          |
| 2.4 Sedalia Community Educators Association | Info          |
| 2.5 Approval of April 15, 2019 Agenda       | <b>Action</b> |

**Consent Agenda**

- |   |               |
|---|---------------|
| 3.1 Minutes for Monthly Business Meeting March 25, 2019 | <b>Action</b> |
| 3.2 Personnel   | <b>Action</b> |
| 3.3 Treasurer's Report                                  | <b>Action</b> |
| 3.4 Payment of Bills                                    | <b>Action</b> |

**Decision - Unfinished Business**

- |   |               |
|---|---------------|
| 4.1 Salary Schedules School Year 2019-20                                  | <b>Action</b> |
| 4.2 Health and Life Insurance Bid   | <b>Action</b> |
| 4.3 Missouri Valley Community Action Agency Head Start MOU                | <b>Action</b> |
| 4.4 MVCAA Head Start MOU  | <b>Action</b> |
| 4.5 Policy Amendment 1432   | <b>Action</b> |
| 4.6 Instructional Technology Specialists Request for Additional Personnel | <b>Action</b> |
| 4.7 Generator for SCJHS Tech Center                                       | <b>Action</b> |
| 4.8 District Van Purchase   | <b>Action</b> |
| 4.9 Policy Updates  | <b>Action</b> |

**Decision**

- |   |               |
|---|---------------|
| 5.1 April 2, 2019 Election Results for Board of Education | <b>Action</b> |
|---|---------------|

**Adjourn Sine Die**

- |                      |               |
|----------------------|---------------|
| 6.1 Adjourn Sine Die | <b>Action</b> |
|----------------------|---------------|



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**Call to Order 2019-20 Board of Education**

7.1 Call to Order Info

**Oaths of Office to Elected Board Members**

8.1 Oaths of Office to Diana Nichols and Barbara Jean Schrader Info

**Reorganization of Board**

9.1 Election of 2019-2020 Board President **Action**  
9.2 Election of 2019-2020 Board Vice President **Action**  
9.3 Election of 2019-2020 Board Treasurer **Action**  
9.4 Election of 2019-2020 Board Secretary **Action**  
9.5 Election of 2019-2020 MSBA Delegate **Action**  
9.6 Election of 2019-2020 MSBA Alternate **Action**

**Set Board Meeting Dates**

10.1 Board Meeting 2019-2020 Calendar **Action**

**Decision**

11.1 Revised Calendar School Year 2018-19 **Action**  
11.2 Furnace Filter Bid **Action**  
11.3 Custodial Bid **Action**

**Discussion**

12.1 Filling Board Vacancy Info  
12.2 CSIP Info  
12.3 Early Childhood Center Study Info

**Information**

13.1 MSBA School Board Training Dates Info  
13.2 Attendance Report Info  
13.3 Building Quarterly Reports Info  
13.4 Sedalia Business Woman Donation Info

**Adjournment**

14.1 Adjournment to Closed Session **Action**

**Upcoming Meetings**

15.1 May 13, 2019 – Regular Board Meeting, 6:30 p.m. at Smith-Cotton High School Info



Minutes  
 Regular Meeting  
 Sedalia School District #200  
 Monday, March 25, 2019 6:30 p.m.  
 Washington Elementary  
 Gymnasium  
 610 South Engineer

Call to Order	Dr. Sharp president, called the meeting to order at 6:30 p.m.
Quorum	Board Members present: Dr. Jeffrey Sharp, President; David Wolf, Vice President; Scott Gardner, Secretary; Kenny Coffelt, Treasurer; Diana Nichols, and Michael Stees. Steve Schilb: Absent.
Present	Steve Triplett, Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Dr. Nancy Scott, Assistant Superintendent; Dr. Harriot Wolfe, CFO; Lisa Hammerly, Recording Secretary.
Public Comments	None.
Recognitions & Pres.	Sedalia School District Foundation  Sedalia Community Educators Association  DOJO Presentation Washington Elementary
Approval of Agenda	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve March 25, 2019 Agenda as presented. Affirmative: 6
Consent Agenda	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve the Minutes for Capital Facilities Lease Financing Hearing February 25, 2019, Minutes for Monthly Business Meeting February 25, 2019, Personnel, Treasurer's Report, Payment of Bills. Affirmative: 6
University of Missouri	Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the University of Missouri Affiliation Agreement as presented. Affirmative: 6
JROTC Instructor FY20	Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the JROTC Instructor School Year 2019-20 as presented. Affirmative: 6
Salary Schedules FY20	Mr. Triplett presented Salary Schedules School Year 2019-20. The Salary Schedules School Year 2019-20 will be brought back under Decision Unfinished Business April 15, 2019.
Health Insurance Bid	Dr. Fraley presented the Health and Life Insurance Bid. The Health and Life Insurance Bid will be brought back under Decision Unfinished Business April 15, 2019.



Minutes  
Regular Meeting  
Sedalia School District #200  
Monday, March 25, 2019 6:30 p.m.  
Washington Elementary  
Gymnasium  
610 South Engineer

MO Valley MOU	Grace Kendrick presented the Missouri Valley Community Action Agency Head Start MOU. The Missouri Valley Community Action Agency Head Start MOU will be brought back under Decision Unfinished Business April 15, 2019.
MVCAA MOU	Grace Kendrick presented the MVCAA Head Start MOU. The MVCAA Head Start MOU will be brought back under Decision Unfinished Business April 15, 2019.
Safety Report	Dr. Fraley presented the Safety Report. The Safety Report will be brought back under Decision Unfinished Business April 15, 2019.
Policy 1432	Dr. Fraley presented the amendment for Policy 1432. The amendment for Policy 1432 will be brought back under Decision Unfinished Business April 15, 2019.
Security Update	Dr. Fraley presented the Security Update for All Buildings. The Security Update for All Buildings will be brought back under Decision Unfinished Business April 15, 2019.
Intercom Systems	Dr. Fraley presented the Intercom Systems for Heber Hunt, Parkview, and Skyline. The Intercom Systems for Heber Hunt, Parkview, and Skyline will be brought back under Decision Unfinished Business April 15, 2019.
Technology 5 Yr Plan	Dr. Fraley presented the Technology District Update 5 Year Plan. The Technology District Update 5 Year Plan will be brought back under Decision Unfinished Business April 15, 2019.
Instructional Tech	Dr. Fraley presented the Instructional Technology Specialists Request for Additional Personnel. The Instructional Technology Specialists Request for Additional Personnel will be brought back under Decision Unfinished Business April 15, 2019.
Generator SCJHS	Dr. Fraley presented the Generator for SCJHS Tech Center. The Generator for SCJHS Tech Center will be brought back under Decision Unfinished Business April 15, 2019.
Van Purchase	Dr. Fraley presented the District Van Purchase. The District Van Purchase will be brought back under Decision Unfinished Business April 15, 2019.
Policy Updates	Mr. Triplett presented the policy updates. The policy updates will be brought back under Decision Unfinished Business April 15, 2019.



Minutes  
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Sedalia School District #200  
Monday, March 25, 2019 6:30 p.m.  
Washington Elementary  
Gymnasium  
610 South Engineer

- First United Methodist      Mr. Triplett presented the donation from First United Methodist Church.
- Dugan Paints                Mr. Triplett presented the donation from Dugan Paints.
- Attendance 90/90 Report    Mr. Triplett presented the 90/90 Attendance Report.
- Adjournment                 Kenny Coffelt moved, seconded by Scott Gardner, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (3) Personnel and (13) Protected Records at 8:17 p.m. Affirmative: 7

Approved this 15<sup>th</sup> day of April 2019, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

\_\_\_\_\_  
Scott Gardner, Secretary

\_\_\_\_\_  
Dr. Jeffrey Sharp, President

**Bank & Cash Reconciliation**

3.3

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	29,602,562.03	
002 - Special Revenue Fund	3,759,064.41	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	9,750,896.89	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	43,112,523.33	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E Egdorf - US Bank	8,509.05	8,509.05	
xxxx1251 - General Funds - MOSIP	3,963,472.20	3,963,472.20	
xxxx1252 - Capital Funds - MOSIP	2,798,969.93	2,798,969.93	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - Equity Bank	21,359,791.22	21,849,679.15	
xxxx0294 - Investments - Equity Bank	14,679,456.58	14,679,456.58	
xxxx0213 - Portfolio Cash - MOSIP	302,324.35	302,324.35	
xxxx0213 - US Bank - MOSIP	.00	.00	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-489,887.93	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	43,112,523.33	43,112,523.33	

Bank Cash and Fund Cash are in Balance

*Cash Flow Summary For month of Mar*

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	All Funds
A. Cash Balance as of 03/01/19	30,147,918.97	4,192,516.46	0.00	12,554,071.46	46,894,506.89
B. Revenues (5XXX) :	774,354.18	2,550,444.32	0.00	80,055.61	3,404,854.11
C. Expenses (6XXX) :	1,265,537.38	2,438,028.11	0.00	2,883,230.18	6,586,795.67
D. Excess Revenue ( B - C ) :	(491,183.20)	112,416.21	0.00	(2,803,174.57)	(3,181,941.56)
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
E. New Cash Balance (A + D) :	29,656,735.77	4,304,932.67	0.00	9,750,896.89	43,712,565.33
F. Net Change in Fund Balance (3XXX) :	0.06	0.00	0.00	0.00	0.06
G. Net Change in Other Assets & Liabilities ( 1200 - 2999 ) :	(54,173.80)	(545,868.26)	0.00	0.00	(600,042.06)
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
H. Final Balance as of 03/31/19	29,602,562.03	3,759,064.41	0.00	9,750,896.89	43,112,523.33

## Fund Balance Report

for the period ending March, 2019

Fund	General Fund 1	Teachers Fund 2	Debt Service Fund 3	Capital Projects Fund 4	Total
Beginning Fund Balance	26,863,609.94	-0.00	0.00	9,443,096.74	36,306,706.68
Revenues	17,673,077.72	22,131,267.10	0.00	3,320,205.25	43,124,550.07
Transfer To	0.00	0.00	0.00	2,893,552.61	2,893,552.61
Transfer From	2,893,552.61	0.00	0.00	0.00	2,893,552.61
Expenses	12,119,882.03	18,243,085.30	0.00	5,905,957.71	36,268,925.04
Ending Fund Balance	29,523,253.02	3,888,181.80	0.00	9,750,896.89	43,162,331.71
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	2,893,552.61				

**ASSETS**

Cash & Investments	\$43,112,523.33
<b>TOTAL ASSETS</b>	<u><u>\$43,112,523.33</u></u>

**LIABILITIES**

Flexible Spending Account	\$1,806.86
Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments	\$56,510.57
<b>TOTAL LIABILITIES</b>	<u><u>\$58,317.43</u></u>

**NET ASSETS**

Restricted For:	
US Bank Egdorf Scholarship Fund	(\$8,509.05)
<b>TOTAL NET ASSETS</b>	<u><u>\$43,162,331.71</u></u>

Current Month Budget Report

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Fund 001 Totals	Total Assets (1xxx)	26,906,196.35	-545,383.81	2,696,888.68	29,603,085.03		-620,622.96	28,982,462.07	
	Total Liabilities (2xxx)	-34,633.96	54,200.67	-36,689.00	-71,322.96		0.00	-71,322.96	
	Fund Balance (3xxx)	-26,871,562.39	-0.06	2,892,996.01	-23,978,566.38	0.00	0.00	-23,978,566.38	
	Total Revenues (5xxx)	20,224,558.33	774,354.18	17,673,077.72	2,551,480.61	0.00	9,204.92	2,542,275.69	87.43
	Total Expenditures (6xxx)	18,574,812.82	1,265,537.38	12,119,882.03	6,454,930.79	426,557.79	629,827.88	5,398,545.12	70.94
	Expenditures - Revenues	-1,649,745.51	491,183.20	-5,553,195.69		426,557.79	620,622.96	2,856,269.43	
	Ending Fund Balance	-28,521,307.90			-29,531,762.07			-28,484,581.32	99.87
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 002 Totals	Total Assets (1xxx)	1,810.05	-433,452.05	3,757,254.36	3,759,064.41		0.00	3,759,064.41	
	Total Liabilities (2xxx)	-1,810.05	545,868.26	130,927.44	129,117.39		0.00	129,117.39	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	30,426,148.26	2,550,444.32	22,131,267.10	8,294,881.16	0.00	0.00	8,294,881.16	72.74
	Total Expenditures (6xxx)	30,523,978.28	2,438,028.11	18,243,085.30	12,280,892.98	0.00	0.00	12,280,892.98	59.77
	Expenditures - Revenues	97,830.02	-112,416.21	-3,888,181.80		0.00	0.00	3,986,011.82	
	Ending Fund Balance	97,830.02			-3,888,181.80			-3,888,181.80	-3,974.43
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 003 Totals	Total Assets (1xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Expenditures (6xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Expenditures - Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ending Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ledger Balance				0.00			0.00	
Fund 004 Totals	Total Assets (1xxx)	9,443,096.74	-2,803,174.57	307,800.15	9,750,896.89		-23,130.75	9,727,766.14	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	-9,443,096.74	0.00	-2,893,552.61	-12,336,649.35	0.00	0.00	-12,336,649.35	
	Total Revenues (5xxx)	3,554,423.63	80,055.61	3,320,205.25	234,218.38	0.00	0.00	234,218.38	93.41
	Total Expenditures (6xxx)	7,148,547.19	2,883,230.18	5,905,957.71	1,242,589.48	161,237.87	23,130.75	1,058,220.86	85.20
	Expenditures - Revenues	3,594,123.56	2,803,174.57	2,585,752.46		161,237.87	23,130.75	824,002.48	
	Ending Fund Balance	-5,848,973.18			-9,750,896.89			-9,566,528.27	163.56
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Grand Total	Total Assets (1xxx)	36,351,103.14	-3,782,010.43	6,761,943.19	43,113,046.33		-643,753.71	42,469,292.62	
	Total Liabilities (2xxx)	-36,444.01	600,068.93	94,238.44	57,794.43		0.00	57,794.43	
	Fund Balance (3xxx)	-36,314,659.13	-0.06	-556.60	-36,315,215.73	0.00	0.00	-36,315,215.73	
	Total Revenues (5xxx)	54,205,130.22	3,404,854.11	43,124,550.07	11,080,580.15	0.00	9,204.92	11,071,375.23	79.58
	Total Expenditures (6xxx)	56,247,338.29	6,586,795.67	36,268,925.04	19,978,413.25	587,795.66	652,958.63	18,737,658.96	66.69
	Expenditures - Revenues	2,042,208.07	3,181,941.56	-6,855,625.03		587,795.66	643,753.71	7,666,283.73	
	Ending Fund Balance	0.00			-43,170,840.76			-41,939,291.39	0.00
	Ledger Balance (1xxx + 2xxx + 3xxx)	0.00	0.00	0.00	0.00		0.00	0.00	

% of Budget for Expenditures, Revenues and Expenses - Revenues = (YTD Activity + Encumbrance + Next MTD Activity)/Budget(Open Bal)

**Consolidated Summary Statement**

Sedalia School District #200

<b>Portfolio Summary</b>			
<b>Portfolio Holdings</b>	<b>Cash Dividends and Income</b>	<b>Closing Market Value</b>	<b>Current Yield</b>
MOSIP	14,435.36	7,064,766.48	2.41 %
<b>Total</b>	<b>\$14,435.36</b>	<b>\$7,064,766.48</b>	

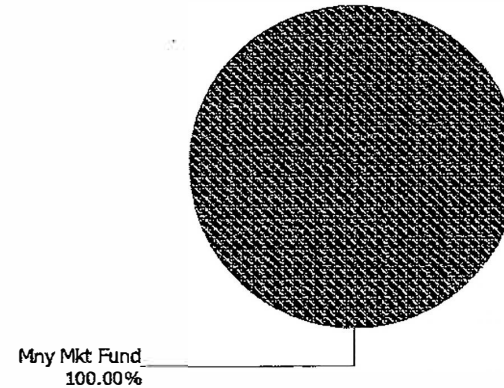
<b>Investment Allocation</b>		
<b>Investment Type</b>	<b>Closing Market Value</b>	<b>Percent</b>
Money Market Mutual Fund	7,064,766.48	100.00
<b>Total</b>	<b>\$7,064,766.48</b>	<b>100.00%</b>

**Maturity Distribution (Fixed Income Holdings)**

<b>Portfolio Holdings</b>	<b>Closing Market Value</b>	<b>Percent</b>
Under 30 days	7,064,766.48	100.00
31 to 60 days	0.00	0.00
61 to 90 days	0.00	0.00
91 to 180 days	0.00	0.00
181 days to 1 year	0.00	0.00
1 to 2 years	0.00	0.00
2 to 3 years	0.00	0.00
3 to 4 years	0.00	0.00
4 to 5 years	0.00	0.00
Over 5 years	0.00	0.00
<b>Total</b>	<b>\$7,064,766.48</b>	<b>100.00%</b>

**Weighted Average Days to Maturity 1**

**Sector Allocation**



## Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: April 15, 2019

Re: Payment of Bills

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**Attached are the payment of bills from March 19 – April 9, 2019.  
Total Amount of \$5,223,306.68**

BOE AP Check Register Report Mar 19 - Apr 9 2019

Selection Criteria : Check # Range From ACH011926 To ACH012048 | Check # Range From ACH011866 To ACH011908 | Check # Range From 115956 To 116169 |

Vendor Name	Amount
Total AAIS Consulting/Pinnacle Financial	5,550.00
Total AG Coop Services Inc	16.65
Total Allied Signs Inc	1,425.00
Total Amos, Brian C	20.00
Total Apple Inc	357.00
Total Aramark Uniform Services	4,925.42
Total Archibeque, Adam B	20.00
Total AT&T Mobility	846.88
Total Awards Unlimited Inc	69.80
Total Bales, Julie L	99.36
Total Beckman, Jonathan E	20.00
Total Bell Plumbing Supply Inc	78.10
Total Belton High School	240.00
Total Belton School District #124	120.00
Total Bentch, Jill A	89.35
Total Benton, Victor	180.00
Total Berger, Scott J	625.30
Total Bird, Anna M	468.18
Total Blue Cross Blue Shield of KC	399,809.05
Total Border States Industries Inc	572.53
Total Bothwell Regional Health Center	9,000.00
Total Bouslaugh, James A	152.28
Total Brainspring	1,068.65
Total Brant, Kyra S	44.84
Total Brownfield, Rebecca L	170.00
Total Bruce, Andrew T	20.00
Total Bryan, Kelly M	20.00
Total Buds Fire Extinguisher Sales & Serv	2,691.50
Total Camdenton R III School District	170.00
Total Campe, Marsha K	101.90
Total Capstone	620.18
Total Carolina Biological Supply Co	49.36
Total Casto, Kelley W	20.00
Total Central Methodist University	250.00
Total Charter Communications	80.74
Total Chmelir, Joseph P	110.00
Total City of Sedalia Mo	1,910.32
Total Claim Care Inc	570.41
Total Clark, Deanna L	20.00
Total Clark, Dilbert G	20.00
Total Clayton Paper and Distribution Inc	1,773.20
Total Clinton School District #124	2,272.44
Total Collins, John R	20.00
Total Columbia Public Schools	680.00
Total Council for Exceptional Children	280.00
Total Crane, Jennifer L	32.40
Total Crescent Parts and Equipment	2,507.99
Total Curry, Jason G	20.00
Total Curry, Robert J	1,248.00
Total Curry, Stacy L	181.54
Total Davis, Robert P	384.78
Total Deans Trophies	83.00
Total DECA Inc	71.55
Total Decker Equipment	276.92
Total Demco Inc	1,315.01
Total Desmond, Michael S	65.88
Total Dickman, Keri M	34.02
Total Different Roads to Learning Inc	1,010.99
Total DISH	50.03
Total Ditzfeld Container Service LLC	1,762.98
Total Ditzfeld Transfer Inc	405.00
Total Dons Truck Twng and Truck Wash Inc	239.81
Total Doyle, Joseph G	69.81

BOE AP Check Register Report Mar 19 - Apr 9 2019

Vendor Name	Amount
Total DuenasPerez, Milton	20.00
Total Dugan Glass Inc	22.31
Total Dugan Paints Inc	1,386.34
Total Ecolab	1,025.88
Total Ehlers, Fredrick C	20.00
Total Elite Linen Service	504.28
Total Excelsior Springs School Dist #40	175.00
Total Fastenal Company	222.14
Total First Student Inc	222,878.72
Total Fisher, Wendy S	129.11
Total Flinn Scientific Inc	264.40
Total Follett School Solutions Inc	3,069.76
Total Fraley, Eric T	622.42
Total Fromuth Tennis	111.60
Total Fry, Johnny R	150.00
Total Gilmore, Devon R	170.00
Total Graves Menu Maker Foods	238.98
Total Guardian Life Insurance Co.	29,777.77
Total Hampton Inn	1,106.80
Total Hancock Edwin	110.00
Total Hanson, Derrick J	127.07
Total Hargrave, Janice K	44.25
Total Harris, Monica L	90.42
Total Harrison, Joshua W	20.00
Total Harter, Chad C	314.20
Total Hawkins, Keith D	20.00
Total Hawkins, Michael C	80.00
Total Heartland Coca-Cola Bottling Co LLC	650.63
Total Herrick, Timothy C	20.00
Total Hiatt, Kathryn E	38.88
Total Hieronymus, Brett R	20.00
Total Hiland Dairy Foods	23,872.33
Total Homan, Ashley R	373.92
Total Home Heating and Air Co Inc	6,827.00
Total Houghton Mifflin Harcourt	4,445.68
Total Howieson, Carrie L	20.00
Total Huddleston April D	73.44
Total Hulsey, Joseph M	48.00
Total Hunsaker, Shawn C	60.00
Total Husong, Marcinda M	20.00
Total IBT Inc BIN 150031	5.46
Total Impact Signs Awnings Wraps Inc	4,600.00
Total Instrumentalist Awards LLC	280.00
Total Internal Revenue Service	140.76
Total Interstate Studio & Publishing Co	1,194.02
Total Isayko, Marina V	146.88
Total Jackson Stephanie E	20.00
Total JAM Marketing Enterprises Inc	150.00
Total Johnson Chase A	60.00
Total Johnston, Chris D	20.00
Total Jones, Deanna R	40.12
Total Jones, Sam B	3,925.71
Total Jostens Inc	153.00
Total JW Pepper and Son Inc	239.98
Total Kagan Publishing Inc	3,192.00
Total Kailus, Michael J	354.00
Total KCP&L	66,459.21
Total KDRO KPOW	224.00
Total Kempton, Madeline R	63.29
Total Kendrick, Grace A	20.00
Total Kennedy, Steve A	20.00
Total Kespohl Gregory	150.00
Total Kindle, Jason P	40.52
Total Klein, Ashley N	52.00

BOE AP Check Register Report Mar 19 - Apr 9 2019

Vendor Name	Amount
Total Kresse, Anthony M	20.00
Total Kuka, Corina	20.00
Total L & R Specialties	300.00
Total Lackey, Melissa S	70.73
Total Lane, Steven D	20.00
Total Lansing, Lucas Hunter William	110.00
Total Lansing, William	110.00
Total Magana, Melissa P	20.00
Total Maledy, Charles G	144.00
Total Marcum, Michael K	167.00
Total Marks Mobile Glass Inc	240.00
Total Marshall High School	250.00
Total MartinezFlores Maria G	20.00
Total Mathieu, Gerard J	20.00
Total Mazzios Corporation	391.60
Total McClard Bros Piano Tuning	85.00
Total McMaster-Carr Supply Company	246.57
Total MedinaFlores, Rosario	20.00
Total Menard Inc	1,247.88
Total Menjivar, Ana G	20.00
Total Messina, Mariela	252.72
Total Mid City Lumber Co Ltd	64.00
Total Midland Printing Co Inc	232.00
Total Midwest CompuTech	64,110.01
Total Missouri Technology Student Assoc	520.00
Total MOAQUA Ltd	638.50
Total Moellman, Michael D	120.00
Total Moon, Cindy G	6.91
Total Moon, Pamela S	146.88
Total Moores Flower Shop & Greenhouse	110.00
Total Morrison, Katherine E	149.04
Total Morton, Stacey L	32.40
Total MSCA	200.00
Total MSHSAA	10,603.00
Total Music Is Elementary	232.65
Total Myers, Linda S	20.00
Total Newton, Cheridan R	10.80
Total Nichols, Sara J	50.00
Total Nightwatch Security & Telephone	3,495.00
Total Noland, Ashleigh J	169.63
Total Norton, Patrick W	595.48
Total Oriental Trading Co Inc	505.70
Total Otten Small Engine LLC	64.75
Total Palen Music Center	1,158.95
Total Parker Alvin	302.00
Total Paul Kinder Middle School	90.00
Total PEERS	196,581.65
Total Perma Bound	1,488.81
Total Petterson, Roxanne N	20.00
Total Philips and Company-Sedalia	7,184.31
Total Phillips Media Group LLC	329.40
Total Pitney Bowes	930.90
Total Pizza Hut	267.69
Total Platte County R3 High School	375.00
Total Polk, Jordan K	20.00
Total PrairieFire Coffee Roasters	159.60
Total ProCare Therapy Inc	7,670.00
Total Project Lead The Way Inc	1,200.00
Total PSRS	1,064,618.98
Total Pummills Sporting Goods	2,448.00
Total Pyle, Christopher L	243.44
Total RAC-JAC Properties Inc	132.28
Total Ramirez, Edgar	110.00
Total Really Good Stuff	125.48

BOE AP Check Register Report Mar 19 - Apr 9 2019

Vendor Name	Amount
Total Reedy, Lesther M	20.00
Total Rehmer Malinda K	152.39
Total Renaissance Learning Inc	1,370.00
Total Ricoh USA Inc	19,088.15
Total RightResponse Fundraising	352.50
Total Rochester 100 Inc	810.00
Total Roto Rooter of Sedalia LLC	270.00
Total Saint Joe Distributing	1,797.74
Total Saltsgaver, Shelbi D	20.00
Total Satnan, Robert H	223.61
Total SC Class of 2019	1,000.00
Total Schlup Jr, Kenneth F	20.00
Total Scholastic Book Fairs Inc	12,050.06
Total Scholastic Inc	741.40
Total Scholastic Reading Club	161.00
Total School Specialty Inc	11,664.43
Total Scott, Nancy L	244.52
Total Scott, Tara D	210.46
Total Sedalia Electric Motors Inc	7,100.00
Total Sedalia Rental and Supply	53.50
Total Sedalia Water Department	8,134.54
Total Shaffer Elizabeth A	32.76
Total Siegel, Tracy L	42.36
Total Silvey, Nicole L	20.00
Total Simoncic, Amy L	199.15
Total Simons Jr, Richard D	20.00
Total Smilemakers	21.98
Total Smith, Casey D	20.00
Total Smith-Cotton Choral Society	171.88
Total Smith-Cotton JROTC Booster Club	400.00
Total Social Thinking/Think Social	1,015.41
Total Socket Telecom LLC	5,140.79
Total SonEquity Pest Management	692.00
Total Sparks, Kevin J	150.55
Total Specialty Sportswear	1,662.75
Total Spratley, Brooke A	20.00
Total Springfield Grocer Company Inc	71,968.60
Total Springfield Public Schools	250.00
Total Stark, Ashley R	53.21
Total State Fair Quick Lube	45.95
Total Steinkuhler, Stacey Dee	86.40
Total Stone Laser Imaging	1,903.50
Total Stratton, Nicole A	60.00
Total Super Duper Publications	372.63
Total Synchrony Bank/Amazon	16,905.33
Total T Mobile	262.78
Total Tallman Company	4,407.24
Total Tan Tar A Resort	117.27
Total Tech Electronics Inc	254.50
Total Tester, Jonathan C	65.88
Total The SpyGlass Group LLC	7,580.04
Total Thomas, Kevin S	20.00
Total Thomeczek & Brink LLC	514.50
Total Timpo	3,200.00
Total Treasurer State of Missouri	14,332.64
Total Treetop Products Inc	2,404.59
Total Tresona Multimedia LLC	410.00
Total Triplett, Steven G	521.96
Total Uline Inc	289.59
Total UMB Bank NA	2,788,962.75
Total University of Central Missouri	200.00
Total University of Missouri Extension	125.00
Total Valesa, Yelena M	20.00
Total Volk, Lisa L	20.00

*BOE AP Check Register Report Mar 19 - Apr 9 2019*

Vendor Name	Amount
Total W & M Welding Inc	981.77
Total WageWorks	3,820.38
Total Walker, Sarah R	20.00
Total Walmart Community/RFCSLLC	2,777.54
Total Warehouse Tire and Muffler	12.00
Total Weiner Music Inc	97.00
Total Wells Kimberly C	281.88
Total Western Psychological Services	203.50
Total WEX BANK	15,659.50
Total Wilken Music	1,200.00
Total William V MacGill & Company	1,321.60
Total Withers/KC Sanitary Supply	1,330.00
Total WK Chevrolet Inc	42.59
Total Woods Super Markets Inc	210.31
Total Woolery, Amy S	125.59
Total Woolery, Denise R	115.58
Total Worlds Finest Chocolate	3,125.00
Total Worthington Direct Holdings LLC	1,884.92
Total Wyatt, Robin C	190.06
Total Zayats, Yekaterina	20.00
Grand Total	5,223,306.68

# Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: April 15, 2019

Re: Payment of Bills with P-Card

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**Attached are the payment of bills using the P-Card from March 19 – April 9, 2019  
Total Amount of \$62,581.31**

BOE AP P-Card Report Mar 19 - Apr 9 2019

Selection Criteria : Check Date Range From 04/01/2019 To 04/01/2019 | Invoice Number = Card |

Vendor Name	Amount
Total AC Hotels by Marriott Oklahoma	405.84
Total AG Coop Services Inc	33.30
Total American Museum of Natural History	249.00
Total Andymark Inc	487.20
Total ASCD	1,093.78
Total Asian Outpost Chicago	193.64
Total Bandanas Bar-B-Q	132.50
Total Banebots.com	132.36
Total Best Buy	129.99
Total Best Donuts	14.06
Total Best Western St Louis	407.56
Total Big Lots Stores	12.45
Total Brooklyn Dinner	348.97
Total Bubba Gump Shrimp Co	452.90
Total Bureau of Education	-538.00
Total Champs Gourmet Deli	157.76
Total Cheddars	15.00
Total Columbia University Dinner	179.64
Total Corner Cafe	56.21
Total Country Inn & Suites	3,807.00
Total Dairy Queen	40.98
Total Delta Air	374.00
Total Dollar General	60.10
Total Dollar Tree	6.00
Total Don Johnston Inc	4.99
Total Don Pepi Pizza	49.81
Total Expedia	259.38
Total Fame Events	4,000.00
Total Fritzs Union Station Restaurant	169.14
Total Gene and Geordetti Chicago	360.33
Total Go Airlink NYC	188.75
Total Go Airport Express	120.32
Total Good Stuff Eatery	86.40
Total Harbor Freight	998.77
Total Hard Rock Cafe	382.95
Total Hilton Hotels Kansas City	779.04
Total Hilton Hotels New York	7,675.61
Total Hilton Orlando Lake Buena Vista	1,201.50
Total Holiday Inn Express Olatha	3,985.18
Total Holiday Inn Express San Clemente	395.20
Total Hyatt McCormick Place	301.60
Total Hyatt Regency Chicago	2,662.44
Total Jamba Juice	38.65
Total JCPenney	179.97
Total Jimmy Johns	113.23
Total Jones School Supply Co	263.34
Total Kansas City Royals	1,479.00
Total KCI Airport	37.50
Total Learning A-Z	439.80
Total Little Caesars Pizza	17.89
Total Lou Malnatis Pizza	154.67
Total Lowes Companies Inc	373.66
Total MD Enterprises Inc	1,954.00
Total Menard Inc	386.19
Total Midwest Center for Holocaust Educ	50.00
Total Mo State Highway Patrol	58.50
Total MSHA	1,690.00
Total MTA NYC Transit	86.95
Total NJ Transit Rail	448.50
Total OReilly Auto Parts	13.88
Total Oriental Trading Co Inc	205.98
Total Panera LLC	97.91
Total Paradise Park	500.00

*BOE AP P-Card Report Mar 19 - Apr 9 2019*

Vendor Name	Amount
Total Payless Shoes	76.25
Total Perkins Restaurant	36.71
Total PESI Inc	599.97
Total Physical Education Equipment	275.63
Total Picklemans Gourmet Cafe	24.17
Total Practice Room	159.95
Total Princeton U-Store Nassau	31.99
Total Quill and Scroll	198.49
Total REV Robotics	734.07
Total Rib Crib BBQ	54.47
Total Sauder B2C LLC	687.98
Total Scholastic Inc	383.68
Total School Nutrition Association	165.00
Total Sezean	39.94
Total Sheraton Westport Chalet Hotel	1,905.00
Total Southwest Airlines	1,049.96
Total Springfield Brewing Company	125.81
Total Staples Business Advantage	1,174.42
Total Synchrony Bank/Amazon	0.00
Total Tan Tar A Resort	1,560.62
Total Teachers Pay Teachers	392.20
Total Tonys Di Napoli	556.44
Total US Postal Service Sedalia	186.10
Total Vaughan Pools of Sedalia	62.95
Total Venue LLC	1,023.00
Total Verdin Company	6,186.50
Total Vex Robotics Inc	642.94
Total Walgreen Drug Stores	2.14
Total Walmart Community/RFCSLLC	2,544.06
Total Warehouse One Inc	1,051.90
Total Westlake Hardware	78.94
Total Whites Dry Cleaners	11.34
Total Woods Super Markets Inc	95.42
Grand Total	62,581.31



## DISTRICT OFFICE MEMO

To: Board of Education  
From: Steve Triplett  
CC: Pam Moon  
Date: 04/15/19  
Re: 2019-2020 Salary Schedules

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Attached you will find the salary schedules for 2019-2020. These schedules reflect the following:

- Certified Staff Salary Schedule
  - ✓ added \$650 to the base Column A
  - ✓ adjusted the horizontal & vertical increments to improve longevity and additional education
- Support Staff Salary Schedule
  - ✓ added \$ .15 to the base
- Extra Duty Salary Schedule – added one step
- Director/Coordinator/Licensed Staff Salary Schedule – added one step

Thank you for your consideration in approving and maintaining the salary schedules.

## SEDALIA SCHOOL DISTRICT #200

### 2019-2020 Certified Staff Salary Schedule - 186 days

<u>STEP</u>	<u>A (BS)</u>	<u>B (BS+10)</u>	<u>C (BS+20)</u>	<u>D (MS)</u>	<u>E (MS+15)</u>	<u>F (MS+30)</u>
1	36000	36500	37000	39000	39500	40000
2	36500	37100	37600	39700	40200	40800
3	37000	37700	38200	40400	40900	41600
4	37500	38300	38800	41100	41600	42400
5	38000	38900	39400	41800	42300	43200
6	38500	39500	40000	42500	43000	44000
7	39000	40100	40600	43200	43700	44800
8	39500	40700	41200	43900	44400	45600
9	40000	41300	41800	44600	45100	46400
10	40500	41900	42400	45300	45800	47200
11	40750	42200	43000	46000	46600	48000
12	41000	42500	43600	46700	47400	49000
13	41250	42800	44200	47400	48200	50000
14	41500	43100	44500	48100	49000	51000
15	41750	43400	44800	48800	49800	52000
16	42000	43700	45100	49500	50600	53000
17	42250	44000	45400	50200	51400	54000
18	42500	44300	45700	50900	52200	55000
19	42500	44600	46000	51600	53000	56000
20	42500	44900	46300	52300	53800	57000
21	42500	45200	46600	53000	54600	58000
22	42500	45500	46900	53700	55400	59000
23	42500	45800	47200	54400	56200	60000
24	42500	46100	47500	55100	57000	61000
25	42500	46100	47800	55800	57800	62000
26	42500	46100	47800	56500	58600	63000
27	42500	46100	47800	57200	59400	64000
28	42500	46100	47800	57900	60200	65000
29	42500	46100	47800	58600	61000	66000
30	42500	46100	47800	59300	61800	67000

The Board of Education reserves the right to deviate from this schedule at it deems necessary.

#### **Initial Placement on Schedule:**

A candidate will be placed on the horizontal column as indicated by his/her official transcript.

A candidate will be placed on the vertical step corresponding with his/her years of current experience plus one more for initial employment.

Certified staff member returning to the district within one (1) fiscal year will be placed on the salary step on which they were at the time of departure

#### **Movement on Schedule:**

Vertical: Maximum annual vertical movement is one step.

Horizontal: Maximum horizontal annual movement determined by transcript on file in the Central Office and is made September 1, annually

Once you receive a degree, counting of graduate hours begins again for the next movement horizontally.

#### **Extra Duty Scheduled Amount:**

Certain extra duties are paid additional amounts as determined by assignment and the extra duty salary schedule.

#### **Fringe Benefits:**

Additionally, the Board of Education provides a health insurance package & \$20,000 in term life insurance coverage for each full time certified member

**SEDALIA SCHOOL DISTRICT #200**  
**2019-2020 Administrative Salary Schedule**

<u>Base</u> <b>68,320</b>	Teacher Step F-19 x 1.22% 56,000	122.00%						
Base x	148%	132%	120%	129%	116%	119%	105%	105%
	1500	1400	1350	1400	1350	1400	1200	1200
	Asst Supt	Principal High School	Principal Asst HS 11 month	Principal Jr High	Princ Asst Jr High 11 month	Principal Elem / 5th & 6th Grade	Principal Asst Elem / 5th & 6th Grade 11 month	Director: Curr/Instr/Asmnt K-5 & 6-12 11 month
	<u>250/8</u>	<u>250/8</u>	<u>230/8 (.92)</u>	<u>250/8</u>	<u>230/8 (.92)</u>	<u>250/8</u>	<u>230/8 (.92)</u>	<u>230/8 (.92)</u>
Step 1	101,114	90,182	75,425	88,133	72,911	81,301	65,997	65,997
Step 2	102,614	91,632	76,825	89,483	74,311	82,651	67,397	67,197
Step 3	104,114	93,082	78,225	90,833	75,711	84,001	68,797	68,397
Step 4	105,614	94,532	79,625	92,183	77,111	85,351	70,197	69,597
Step 5	107,114	95,982	81,025	93,533	78,511	86,701	71,597	70,797
Step 6	108,614	97,432	82,425	94,883	79,911	88,051	72,997	71,997
Step 7	110,114	98,882	83,825	96,233	81,311	89,401	74,397	73,197
Step 8	111,614	100,332	85,225	97,583	82,711	90,751	75,797	74,397
Step 9	113,114	101,782	86,625	98,933	84,111	92,101	77,197	75,597
Step 10	114,614	103,232	88,025	100,283	85,511	93,451	78,597	76,797
Step 11	116,114	104,682	89,425	101,633	86,911	94,801	79,997	77,997
Step 12	117,614	106,132	90,825	102,983	88,311	96,151	81,397	79,197
Step 13	119,114	107,582	92,225	104,333	89,711	97,501	82,797	80,397
Step 14	120,614	109,032	93,625	105,683	91,111	98,851	84,197	81,597
Step 15	122,114	110,482	95,025	107,033	92,511	100,201	85,597	82,797
Step 16	123,614	111,932	96,425	108,383	93,911	101,551	86,997	83,997
Step 17	125,114	113,382	97,825	109,733	95,311	102,901	88,397	85,197
Step 18	126,614	114,832	99,225	111,083	96,711	104,251	89,797	86,397
Step 19	128,114	116,282	100,625	112,433	98,111	105,601	91,197	87,597

**SEDALIA SCHOOL DISTRICT #200**

**2019-2020 Director/Coordinator/Licensed Staff Salary Schedule**

	Director: Business/Core Data Services	Maintenance Director	Food Service Director	Health Coordinator	RN/OTA 181/184 days	Occupational & Physical Therapist	Activities Director / Communi- cations Dir	Mental Health Services Supervisor	Sp Ed Coord	Psych Exam/Spch Lang Path
	<u>250 days</u>	<u>250 days</u>	<u>203 days</u>	<u>195 days</u>		<u>184 days</u>	<u>250 days</u>	<u>188 days</u>	<u>184 days</u>	<u>184 days</u>
Base	39,165	47,284	35,813	40,375	28,467	58,096	60,775	49,321	48,467	43,837
Step 1	39,815	47,934	36,463	41,025	29,117	58,096	61,425	49,971	49,117	44,487
Step 2	40,455	48,694	37,194	41,825	29,773	59,096	62,703	51,249	50,270	45,487
Step 3	41,095	49,454	37,925	42,625	30,429	60,096	63,981	52,527	51,423	46,487
Step 4	41,735	50,214	38,656	43,425	31,085	61,096	65,259	53,805	52,576	47,487
Step 5	42,375	50,974	39,387	44,225	31,741	62,096	66,537	55,083	53,729	48,487
Step 6	43,015	51,734	40,118	45,025	32,397	63,096	67,815	56,361	54,882	49,487
Step 7	43,655	52,494	40,849	45,825	33,053	64,096	69,093	57,639	56,035	50,487
Step 8	44,295	53,254	41,580	46,625	33,709	65,096	70,371	58,917	57,188	51,487
Step 9	44,935	54,014	42,311	47,425	34,365	66,096	71,649	60,195	58,341	52,487
Step 10	45,575	54,774	43,042	48,225	35,021	67,096	72,927	61,473	59,494	53,487
Step 11	46,215	55,534	43,773	49,025	35,677	68,096	74,205	62,751	60,647	54,487
Step 12	46,855	56,294	44,504	49,825	36,333	69,096	75,483	64,029	61,800	55,487
Step 13	47,495	57,054	45,235	50,625	36,989	70,096	76,761	65,307	62,953	56,487
Step 14	48,135	57,814	45,966	51,425	37,645	71,096	78,039	66,585	64,106	57,487
Step 15	48,775	58,574	46,697	52,225	38,301	72,096	79,317	67,863	65,259	58,487
Step 16	49,415	59,334	47,428	53,025	38,957	73,096	80,595	69,141	66,412	59,487
Step 17	50,055	60,094	48,159	53,825	39,613	74,096	81,873	70,419	67,565	60,487
Step 18	50,695	60,854	48,890	54,625	40,269	75,096	83,151	71,697	68,718	61,487
Step 19	51,335	61,614	49,621	54,875	40,925	76,096	84,429	72,975	69,871	62,487
Step 20	51,975	62,374	50,352	55,125	41,581	77,096	85,707	74,253	71,024	63,487
Step 21	52,615	63,134	51,083	55,375	42,237	78,096	86,985	75,531	72,177	64,487
Step 22	53,255	63,894	51,814	55,625	42,893	79,096	88,263	76,809	73,330	65,487
Step 23	53,895	64,654	52,545	55,875	43,549	80,096	89,541	78,087	74,483	66,487
Step 24	54,535	65,414	53,276	56,125	44,205	81,096	90,819	79,365	75,636	67,487

**SEDALIA SCHOOL DISTRICT #200**

**2019-2020 Extra Duty Salary Schedule**

<b><u>Base</u></b>	<b><u>36,000</u></b>											
Percent	18.00%	15.50%	11.00%	9.50%	8.00%	7.00%	5.50%	4.00%	3.50%	3.00%	2.00%	1.38%
Step 1	6480	5580	3960	3420	2880	2520	1980	1440	1260	1080	720	497
Increment	210	190	170	150	130	110	100	90	80	70	60	50

	<u>Cat. I</u>	<u>Cat. II</u>	<u>Cat. III</u>	<u>Cat. IV</u>	<u>Cat. V</u>	<u>Cat. VI</u>	<u>Cat. VII</u>	<u>Cat. VIII</u>	<u>Cat. IX</u>	<u>Cat. X</u>	<u>Cat. XI</u>	<u>Cat. XII</u>
Step 1	6,480	5,580	3,960	3,420	2,880	2,520	1,980	1,440	1,260	1,080	720	497
Step 2	6,690	5,770	4,130	3,570	3,010	2,630	2,080	1,530	1,340	1,150	780	547
Step 3	6,900	5,960	4,300	3,720	3,140	2,740	2,180	1,620	1,420	1,220	840	597
Step 4	7,110	6,150	4,470	3,870	3,270	2,850	2,280	1,710	1,500	1,290	900	647
Step 5	7,320	6,340	4,640	4,020	3,400	2,960	2,380	1,800	1,580	1,360	960	697
Step 6	7,530	6,530	4,810	4,170	3,530	3,070	2,480	1,890	1,660	1,430	1,020	747
Step 7	7,740	6,720	4,980	4,320	3,660	3,180	2,580	1,980	1,740	1,500	1,080	797
Step 8	7,950	6,910	5,150	4,470	3,790	3,290	2,680	2,070	1,820	1,570	1,140	847
Step 9	8,160	7,100	5,320	4,620	3,920	3,400	2,780	2,160	1,900	1,640	1,200	897
Step 10	8,370	7,290	5,490	4,770	4,050	3,510	2,880	2,250	1,980	1,710	1,260	947
Step 11	8,580	7,480	5,660	4,920	4,180	3,620	2,980	2,340	2,060	1,780	1,320	997
Step 12	8,790	7,670	5,830	5,070	4,310	3,730	3,080	2,430	2,140	1,850	1,380	1,047
Step 13	9,000	7,860	6,000	5,220	4,440	3,840	3,180	2,520	2,220	1,920	1,440	1,097
Step 14	9,210	8,050	6,170	5,370	4,570	3,950	3,280	2,610	2,300	1,990	1,500	1,147
Step 15	9,420	8,240	6,340	5,520	4,700	4,060	3,380	2,700	2,380	2,060	1,560	1,197
Step 16	9,630	8,430	6,510	5,670	4,830	4,170	3,480	2,790	2,460	2,130	1,620	1,247
Step 17	9,840	8,620	6,680	5,820	4,960	4,280	3,580	2,880	2,540	2,200	1,680	1,297
Step 18	10,050	8,810	6,850	5,970	5,090	4,390	3,680	2,970	2,620	2,270	1,740	1,347
Step 19	10,260	9,000	7,020	6,120	5,220	4,500	3,780	3,060	2,700	2,340	1,800	1,397
Step 20	10,470	9,190	7,190	6,270	5,350	4,610	3,880	3,150	2,780	2,410	1,860	1,447
Step 21	10,680	9,380	7,360	6,420	5,480	4,720	3,980	3,240	2,860	2,480	1,920	1,497
Step 22	10,890	9,570	7,530	6,570	5,610	4,830	4,080	3,330	2,940	2,550	1,980	1,547
Step 23	10,890	9,570	7,530	6,570	5,610	4,830	4,080	3,330	2,940	2,550	1,980	1,547

**SEDALIA SCHOOL DISTRICT #200**  
**2019-2020 Extra Duty Salary Schedule Category of Activities**

**Category I - 18%**

Basketball Boys Head Coach HS  
Basketball Girls Head Coach HS  
Football Head Coach HS  
Robotics Teams Sponsor HS

**Category II - 15.5%**

Band Director HS  
Baseball Head Coach HS  
JROTC Teams Sponsor HS  
Soccer Head Coach HS  
Track Boys/Girls Head Coach HS  
Vocal Music Director HS  
Volleyball Head Coach HS  
Wrestling Head Coach HS

**Category III - 11%**

Softball Head Coach HS

**Category IV - 9.5%**

Cross Country Head Coach HS  
Football Coordinator Coach HS  
Golf Boys Head Coach HS  
Golf Girls Head Coach HS  
High Voltage Dancers Sponsor HS  
Swim Boys Head Coach HS  
Swim Girls Head Coach HS  
Tennis Boys Head Coach HS  
Tennis Girls Head Coach HS

**Category V - 8%**

Baseball Asst Coach HS  
Basketball Boys Asst Coach HS  
Basketball Girls Asst Coach HS  
Football Asst Coach HS  
Football Head Coach JH  
Soccer Asst Coach HS  
Student Council Sponsor HS  
Track Boys/Girls Asst Coach HS  
Volleyball Asst Coach HS  
Wrestling Asst Coach HS

**Category VI - 7%**

Band Director Asst HS  
Basketball 7th Boys Head Coach JH  
Basketball 7th Girls Head Coach JH  
Basketball 8th Boys Head Coach JH  
Basketball 8th Girls Head Coach JH  
Board Recording Secretary  
Cheerleader Sponsor Bsktball HS  
DECA Sponsor HS  
EdRising Sponsor HS  
FBLA Soonsor HS  
FCCLA Soonsor HS  
HOSA Sponsor HS  
JAG Sponsor HS  
Multimedia Productions Sponsor HS  
Musical Production Sponsor HS  
Orchestra Director HS  
Softball Asst Coach HS  
Speech Sponsor HS  
Strength Head Coach HS  
Track Boys/Girls Head Coach JH  
TSA Sponsor HS  
Volleyball Head Coach JH  
Yearbook Sponsor HS

**Category VII - 5.5%**

Cheerleader Sponsor Football HS  
Cross Country Asst Coach HS  
Football Asst Coach JH  
Science/Environ Thon HS  
Swim Boys Asst Coach HS  
Swim Girls Asst Coach HS

**Category VIII - 4%**

Detention JH/HS  
Flag Corps Sponsor HS  
Play Production Director HS  
Score Table HS  
Strength Asst Coach HS  
Track Boys/Girls Asst Coach JH  
Treasurer HS

**Category IX - 3.5%**

Basketball 7th Boys Asst Coach JH  
Basketball 7th Girls Asst Coach JH  
Basketball 8th Boys Asst Coach JH  
Basketball 8th Girls Asst Coach JH  
Choral Director JH  
Music Director MS  
Score Table JH  
Speech Sponsor JH  
Student Council Sponsor JH  
Treasurer JH  
Yearbook Sponsor JH

**Category X - 3%**

Academics Competition HS  
Club Sponsor (various) HS  
Junior Class Sponsor HS  
National Honor Society Sponsor HS  
National Junior Honor Society HS  
Pep Band HS  
Senior Class Sponsor HS  
Summer Marching Band HS

**Category XI - 2%**

Club Sponsor (various) JH  
Freshman Class Sponsor HS  
Musical Instrumental HS  
Musical Theatrical JH  
Musical Vocal JH  
Musical Vocal HS  
Sophomore Class Sponsor HS

**Category XII - 1.375%**

Student Body Ambassador MS

**2019 - 2020 ADDITIONAL STIPENDS**

**ITEMS PAID ON DEMAND**

Rates are for Exempt Staff unless otherwise noted

- \* Activity Supervisor - JH ----- \$25.00 per event
- \* Activity Supervisor - S/C ----- \$30.00 per event
- Crossing Guard - Non-exempt staff (rate set same as city rate) - \$9.90 per hour
- \* Curriculum Facilitator, Prof Dev Preparation ----- \$25.00 per hour
- \* Curriculum Writing, Juvenile Detention Instruction ----- \$20.00 per hour
- Tutoring, Homebound, Professional Development,
- Deaf Interpreter Extra Curricular ----- Individual hourly rate
- District ESOL Interpreting ----- Individual hourly rate
- \* District PDC Presenter ----- \$50.00 per hour
- Driver's Education - Drive Hours ----- \$25.00 per hour
- \* Grant & Program Awards ----- Per grant/program procurement regulations
- \* Kindergarten Testing, Student Success Team, ----- \$15.00 per hour
- Detention Elem, AM/PM Duty Elementary
- Block Sub ----- \$15.00 per hour
- New Staff Training ----- \$15.00 per hour
- New Staff Training - Non-exempt staff ----- Individual hourly rate
- Summer School Programs ----- \$30.00 per hour
- Summer School Programs - Non-exempt staff ----- Individual hourly rate
- \* Swimming Timers ----- \$35.00 per event
- \* Track Timers ----- \$20.00 per event
- \* Treasurer (Gate)/Score Table/Clock ----- \$25.00 per event

**ITEMS PAID VIA CONTRACT/AGREEMENT**

- Building Webmaster ----- \$500
- Dept Chair ----- \$500
- PBS Bldg Coach ----- \$500

**RETIRED EMPLOYEES**

Retired employees that are employed in a 550 hour position  
will be paid the hourly rate earned at time of retirement

Additional events will be prorated

- \* outside normal school year contract

**SEDALIA SCHOOL DISTRICT #200  
2019 - 2020 SUBSTITUTE RATE OF PAY**

**Certified Substitute**

Substitute Certificate Hourly Rate            \$10.50  
Teacher Certificate Hourly Rate            \$11.25

Consecutive day (Long Term) for same certified **teaching** position:

	Sub-Certified	Tchr-Certified
1-3 days hourly rate	\$10.50	\$11.25
4-10 days hourly rate	\$11.25	\$11.75
11+ days *** hourly rate	\$13.60	\$25.81

\*\*\* Full rate of pay will apply from day one forward once successful in the long term position.

**Speech Language Therapist Substitute (proper credentials/certification required)**

\$35 per hour

**Licensed Nurse Substitute (proper credentials/certification required)**

\$13.50 per hour

**Support Staff Substitutes:**

**Para, Interpreter, Inst Asst, Custodian, Administrative Asst, etc.**

Hourly Rate    \$10.25  
Consecutive day (Long Term) for same position  
1-3 days hourly rate                                \$10.25  
4-10 days hourly rate                               \$10.35  
11+ days hourly rate                                \$10.41

**Food Service**

Hourly Rate    \$8.60

**Security**

Hourly Rate    Step 1 of Salary Schedule

**SEDALIA SCHOOL DISTRICT #200**  
**2019-2020 SUPPORT STAFF SALARY SCHEDULES**

	Para Sub Cert	Para / Driver	Deaf Interpreter	Bilingual Interpreter	Inst Asst/ Interventionist Sub Cert	Tchr Cert	ISS/OSS	Security	Parent Educator			LPN Elem/MS	LPN JH/HS	Health Aide
Step 1	11.29	10.76	13.93	11.95	12.93	13.41	15.23	19.14	15.47	16.80	22.50	15.72	16.91	13.27
Step 2	11.51	10.98	14.39	12.40	13.20	13.68	15.54	19.39	15.77	17.11	22.68	16.04	17.23	13.57
Step 3	11.73	11.20	14.85	12.85	13.47	13.95	15.85	19.64	16.07	17.42	22.86	16.36	17.55	13.87
Step 4	11.95	11.42	15.31	13.30	13.74	14.22	16.16	19.89	16.37	17.73	23.04	16.68	17.87	14.17
Step 5	12.17	11.64	15.77	13.75	14.01	14.49	16.47	20.14	16.67	18.04	23.22	17.00	18.19	14.47
Step 6	12.39	11.86	16.23	14.20	14.28	14.76	16.78	20.39	16.97	18.35	23.40	17.32	18.51	14.77
Step 7	12.61	12.08	16.69	14.65	14.55	15.03	17.09	20.64	17.27	18.66	23.58	17.64	18.83	15.07
Step 8	12.83	12.30	17.15	15.10	14.82	15.30	17.40	20.89	17.57	18.97	23.76	17.96	19.15	15.37
Step 9	13.05	12.52	17.61	15.55	15.09	15.57	17.71	21.14	17.87	19.28	23.94	18.28	19.47	15.67
Step 10	13.27	12.74	18.07	16.00	15.36	15.84	18.02	21.39	18.17	19.59	24.12	18.60	19.79	15.97
Step 11	13.49	12.96	18.53	16.45	15.63	16.11	18.33	21.64	18.47	19.90	24.30	18.92	20.11	16.27
Step 12	13.71	13.18	18.99	16.90	15.90	16.38	18.64	21.89	18.77	20.21	24.48	19.24	20.43	16.57
Step 13	13.93	13.40	19.45	17.35	16.17	16.65	18.95	22.14	19.07	20.52	24.66	19.56	20.75	16.87
Step 14	14.15	13.62	19.91	17.80	16.44	16.92	19.26	22.39	19.37	20.83	24.84	19.88	21.07	17.17
Step 15	14.37	13.84	20.37	18.25	16.71	17.19	19.57	22.64	19.67	21.14	25.02	20.20	21.39	17.47
Step 16	14.59	14.06	20.83	18.70	16.98	17.46	19.88	22.89	19.97	21.45	25.20	20.52	21.71	17.77
Step 17	14.81	14.28	21.29	19.15	17.25	17.73	20.19	23.14	20.27	21.76	25.38	20.84	22.03	18.07
Step 18	15.03	14.50	21.75	19.60	17.52	18.00	20.50	23.39	20.57	22.07	25.56	21.16	22.35	18.37
Step 19	15.25	14.72	22.21	20.05	17.79	18.27	20.81	23.64	20.87	22.38	25.74	21.48	22.67	18.67
Step 20	15.47	14.94	22.67	20.50	18.06	18.54	21.12	23.89	21.17	22.69	25.92	21.80	22.99	18.97
Step 21	15.69	15.16	23.13	20.95	18.33	18.81	21.43	24.14	21.47	23.00	26.10	22.12	23.31	19.27
Step 22	15.91	15.38	23.59	21.40	18.60	19.08	21.74	24.39	21.77	23.31	26.28	22.44	23.63	19.57
Step 23	16.13	15.60	24.05	21.85	18.87	19.35	22.05	24.64	22.07	23.62	26.46	22.76	23.95	19.87
Step 24	16.35	15.82	24.51	22.30	19.14	19.62	22.36	24.89	22.37	23.93	26.64	23.08	24.27	20.17

Non-certified staff returning to the district within one (1) fiscal year to the same position will be placed on the salary step on which they were at the time of their departure.

**SEDALIA SCHOOL DISTRICT #200**

**2019-2020 SUPPORT STAFF SALARY SCHEDULES**

	Performing Arts Technician	Asst Maint Director	Janitorial Spvsr	Maint Craftsman	Maint Laborer or Head Custodian	Custodian	Admin Asst Bldg	Admin Asst II	Admin Asst Board Secr	Head Cook	Cook I	Cook II	Cook III Cashier Baker II	Baker I	Baker III	Server Ware Washer
Step 1	14.40	20.73	17.22	15.64	14.40	13.00	13.16	16.60	19.40	11.94	9.34	9.47	9.78	9.35	10.42	9.27
Step 2	14.77	21.11	17.60	16.02	14.78	13.38	13.44	16.92	19.72	12.15	9.55	9.68	9.99	9.56	10.63	9.48
Step 3	15.14	21.49	17.98	16.40	15.16	13.76	13.72	17.24	20.04	12.36	9.76	9.89	10.20	9.77	10.84	9.69
Step 4	15.51	21.87	18.36	16.78	15.54	14.14	14.00	17.56	20.36	12.57	9.97	10.10	10.41	9.98	11.05	9.90
Step 5	15.88	22.25	18.74	17.16	15.92	14.52	14.28	17.88	20.68	12.78	10.18	10.31	10.62	10.19	11.26	10.11
Step 6	16.25	22.63	19.12	17.54	16.30	14.90	14.56	18.20	21.00	12.99	10.39	10.52	10.83	10.40	11.47	10.32
Step 7	16.62	23.01	19.50	17.92	16.68	15.28	14.84	18.52	21.32	13.20	10.60	10.73	11.04	10.61	11.68	10.53
Step 8	16.99	23.39	19.88	18.30	17.06	15.66	15.12	18.84	21.64	13.41	10.81	10.94	11.25	10.82	11.89	10.74
Step 9	17.36	23.77	20.26	18.68	17.44	16.04	15.40	19.16	21.96	13.62	11.02	11.15	11.46	11.03	12.10	10.95
Step 10	17.73	24.15	20.64	19.06	17.82	16.42	15.68	19.48	22.28	13.83	11.23	11.36	11.67	11.24	12.31	11.16
Step 11	18.10	24.53	21.02	19.44	18.20	16.80	15.96	19.80	22.60	14.04	11.44	11.57	11.88	11.45	12.52	11.37
Step 12	18.47	24.91	21.40	19.82	18.58	17.18	16.24	20.12	22.92	14.25	11.65	11.78	12.09	11.66	12.73	11.58
Step 13	18.84	25.29	21.78	20.20	18.96	17.56	16.52	20.44	23.24	14.46	11.86	11.99	12.30	11.87	12.94	11.79
Step 14	19.21	25.67	22.16	20.58	19.34	17.94	16.80	20.76	23.56	14.67	12.07	12.20	12.51	12.08	13.15	12.00
Step 15	19.58	26.05	22.54	20.96	19.72	18.32	17.08	21.08	23.88	14.88	12.28	12.41	12.72	12.29	13.36	12.21
Step 16	19.95	26.43	22.92	21.34	20.10	18.70	17.36	21.40	24.20	15.09	12.49	12.62	12.93	12.50	13.57	12.42
Step 17	20.32	26.81	23.30	21.72	20.48	19.08	17.64	21.72	24.52	15.30	12.70	12.83	13.14	12.71	13.78	12.63
Step 18	20.69	27.19	23.68	22.10	20.86	19.46	17.92	22.04	24.84	15.51	12.91	13.04	13.35	12.92	13.99	12.84
Step 19	21.06	27.57	24.06	22.48	21.24	19.84	18.20	22.36	25.16	15.72	13.12	13.25	13.56	13.13	14.20	13.05
Step 20	21.43	27.95	24.44	22.86	21.62	20.22	18.48	22.68	25.48	15.93	13.33	13.46	13.77	13.34	14.41	13.26
Step 21	21.80	28.33	24.82	23.24	22.00	20.60	18.76	23.00	25.80	16.14	13.54	13.67	13.98	13.55	14.62	13.47
Step 22	22.17	28.71	25.20	23.62	22.38	20.98	19.04	23.32	26.12	16.35	13.75	13.88	14.19	13.76	14.83	13.68
Step 23	22.54	29.09	25.58	24.00	22.76	21.36	19.32	23.64	26.44	16.56	13.96	14.09	14.40	13.97	15.04	13.89
Step 24	22.91	29.47	25.96	24.38	23.14	21.74	19.60	23.96	26.76	16.77	14.17	14.30	14.61	14.18	15.25	14.10

Non-certified staff returning to the district within one (1) fiscal year to the same position will be placed on the salary step on which they were at the time of their departure.



# SSD

## Sedalia School District #200

District Office  
2806 Matthew Drive  
Sedalia, Missouri  
65301-7981  
(660) 829-6450  
Fax (660) 827-8938  
www.sedalia200.org

**Steven G. Triplett, Ed.S**  
Superintendent

**Nancy L. Scott, Ed.D.**  
Assistant Superintendent  
Human Resources  
Federal Programs

**Todd Fraley, Ed.D.**  
Assistant Superintendent  
Buildings & Grounds  
Support Services

**Chris Pyle, Ed.S.**  
Assistant Superintendent  
K-12 Special Education

**Harriet Wolfe, Ed.D.**  
Chief Finance Officer

**Devon Gilmore, M.E.D.**  
Director of Curriculum  
Instruction & Assessment K-5

**Becky Brownfield, Ed.S**  
Director of Curriculum  
Instruction & Assessment 6-12

**Bob Satnan, B.A.**  
Communications Director

**We Live Tiger  
Pride Everyday**

Sedalia #200 is an equal  
opportunity and affirmative  
action employer

### MEMO

TO: Board of Education; Steve Triplett  
FROM: Dr. Fraley  
DATE: September 24, 2018  
RE: Health/Life Insurance Bid Notification

As you are aware per Board Policy Regulation 4540 district health and life insurance benefits are to be opened for bid every three years. Enclosed please find the bid analysis report. Below are the comparison rates for Board paid health and life insurance benefits from the current school year and the 2019-20 school year.

The table below reflects the current plan rates and the current low qualifying bid from Blue Cross Blue Shield.

Health Insurance	Standard Plan – Current	Standard Plan – 2019-2020	Increase Percentage
Employee	533.50	589.25	10.45
Spouse	685.84	757.51	10.45
Child	399.41	441.15	10.45
Family	1046.75	1156.14	10.45

Life Insurance (Guardian Life): no change via bid from IBG.

Current Year Life Insurance - \$1.60 per \$1000

New Bid Life Insurance - \$1.60 per \$1000

If you have any questions, please contact me at 660-829-6456. Thank you.

**SEDALIA SCHOOL DISTRICT #200  
BID ANALYSIS REPORT**

**Commodity:** Health Insurance Bid

**Bids Obtained by:** Dr. Todd Fraley

**Date:** 3/13/2019

<b>Vendor</b>	<b>Amount of Bid</b>	<b>Contact Person</b>	<b>Phone Number</b>
<u>Blue Cross Blue Shield</u>	<u>\$589.25</u>	<u>Bob Marsch</u>	<u>660-827-2224</u>
<u>Health EZ</u>	<u>\$609.39</u>	<u>Mike Latimer</u>	<u>316-990-5474</u>
<u>United Health Care</u>	<u>\$612.49</u>	<u>Bob Marsch</u>	<u>660-827-2224</u>
<u>Aetna</u>	<u>\$699.22</u>	<u>Bob Marsch</u>	<u>660-827-2224</u>
<u>MEHUP</u>	<u>\$739.07</u>	<u>Anne Slentz</u>	<u>913-353-2251</u>

**Recommendation:**

**Accept low qualified bid of:** BCBS \$589.25

**Accept local bid of:** \_\_\_\_\_

**Accept alternate bid of:** \_\_\_\_\_

**Use of commodity:** Health Insurance for Sedalia School District #200 Employees

**Does this replace an existing district commodity?**  NO  YES (explain)

**Final approval** \_\_\_\_\_ **Date** \_\_\_\_\_

# 2019-2020 Sedalia School District Employee Benefit Rates

## Blue Cross Blue Shield Renewal Rates

H S A deductible remains at \$2700. Base stayed at \$750. Please reference Health Benefit Plan Summary for details.

Employee	Base	H S A*
Board Pays	\$589.25	\$ 492.77
Employee Pays	0	0
Spouse	Base	HSA*
Board Pays	0	0
Employee Pays	\$ 757.51	\$ 624.09
Spouse (+65)	Base	HSA*
Board Pays	0	0
Employee Pays	\$ 599.55	\$ 501.43
Children	Base	HSA*
Board Pays	0	0
Employee Pays	\$ 441.14	\$ 361.60
Entire Family	Base	HSA*
Board Pays	0	0
Employee Pays	\$ 1,156.13	\$ 954.67

\* H S A participants will receive a **\$96.58** per month contribution to their H S A account. (For employee only, not dependents)

## Guardian Renewal Rates

No rate changes.

Coverage	Cost
Dependent Life \$2,500	\$ 0.65
Optional Life	See Representative During Open Enrollment for Rate
Accidental Death and Dismemberment	See Representative During Open Enrollment for Rate
Short Term Disability	See Representative During Open Enrollment for Rate
Long Term Disability	See Representative During Open Enrollment for Rate
Critical Illness Coverage	See Representative During Open Enrollment for Rate
Accident Coverage	See Representative During Open Enrollment for Rate
Long Term Disability	See Representative During Open Enrollment for Rate
Cancer Plans	See Representative During Open Enrollment for Rate

Guardian Dental Rate	Base	Buy-Up
Employee	\$ 19.42	\$ 27.50
Employee & Spouse	\$ 38.54	\$ 55.35
Employee & Child(ren)	\$ 51.97	\$ 70.56
Entire Family	\$ 70.12	\$ 97.00

Guardian Vision Rate	Base	Buy-Up
Employee	\$ 14.71	n/a
Employee & Spouse	\$ 26.09	n/a
Employee & Child(ren)	\$ 26.60	n/a
Entire Family	\$ 42.10	n/a

## Guardian Flexible Spending Account Limits

Health FSA	Daycare FSA	With an H S A
\$2,700	\$5,000.00	\$2,700.00

## BCBS H S A Contribution Limits

Individual	Family
\$ 3,500.00	\$ 7,000.00

## Sedalia School District

### PPO

\$589.25

\$1346.76

\$1188.80

\$1030.39

\$1745.38

Employee

Employee & Spouse

Employee & Spouse (65+)

Employee & Children

Family

### HSA

\$492.77

\$1116.86

\$994.20

\$854.37

\$1447.44

# Sedalia School District #200

## BENEFIT / RATE COMPARISON

COMPANY		Blue Cross - PPO	Blue Cross - HSA	Health EZ	Health EZ
AGENCY		IBG	IBG		
NETWORK		Preferred Care Blue / Blue Card	Preferred Care Blue / Blue Card	Healthlink	Healthlink
POOLING LIMIT		100,000	100,000	100,000	100,000
DEDUCTIBLE					
Individual	Network	750	2,700	750	2,700
	Non-Network	750	2,700	750	2,700
Family	Network	1,500	5,400	1,500	5,400
	Non-Network	1,500	5,400	1,500	5,400
Per Confinement	Network	N/A	N/A	N/A	N/A
	Non-Network	N/A	N/A	N/A	N/A
CO-INSURANCE					
	Network	80%	100%	80%	100%
	Non-Network	60%	80%	60%	80%
OUT-OF-POCKET					
Individual	Network	3,000	2,700	3,000	2,700
	Non-Network	9,000	5,400	9,000	5,400
Family	Network	6,000	5,400	6,000	5,400
	Non-Network	18,000	10,800	18,000	10,800
OFFICE VISIT					
	Primary Care Network	30	Deductible	30	Deductible
	Primary Care Non-Network	Ded + 40%	Ded + 20%	Ded + 40%	Ded + 20%
	Specialist Network	60	Deductible	60	Deductible
	Specialist Non-Network	Ded + 40%	Ded + 20%	Ded + 40%	Ded + 20%
RX CO-PAY					
	Deductible	0	Deductible	0	Deductible
	Tier 1	10	Deductible	10	Deductible
	Tier 2	50	Deductible	50	Deductible
	Tier 3	70	Deductible	70	Deductible
	Tier 4	N/A	N/A	N/A	N/A
	Mail Order	2.5 x Copay	Deductible		
URGENT CARE COPAY					
	Network	60	Deductible	60	Deductible
	Non-Network	Ded + 40%	Ded + 20%	Ded + 40%	Ded + 20%
EMERGENCY ROOM COPAY					
	Network	100 Copay+ Ded +20%	Deductible	100	Deductible
	Non-Network	100 Copay+ Ded +20%	Deductible	100	Deductible
MAJOR IMAGING					
	Network	Ded + 20%	Deductible	Ded + 20%	Deductible
	Non-Network	Ded + 40%	Ded + 20%	Ded + 40%	Ded + 20%
OUTPATIENT SURGERY					
	Network	Ded + 20%	Deductible	Ded + 20%	Deductible
	Non-Network	Ded + 40%	Ded + 20%	Ded + 40%	Ded + 20%
RATES: EMPLOYEE		589.25	492.77	609.39	502.94
EMPLOYEE & SPOUSE		1,346.76	1,116.86	1,392.80	1,149.50
EMPLOYEE & CHILDREN		1,030.39	854.37	1,065.62	879.47
EMPLOYEE & FAMILY		1,745.38	1,447.44	1,805.05	1,489.73
Value Base Drugs		Retail 0 / 0 / 35 Mail Order 0 / 0 / 105		Health EZ is a self-funded proposal	

\*Blue Cross includes 10% maximum refund option  
Blue Cross includes 30,000 wellness stipend

# Sedalia School District #200

## BENEFIT / RATE COMPARISON

COMPANY		United Healthcare	United Healthcare	Aetna	Aetna	
		IBG	IBG	IBG	IBG	
AGENCY		Wallstreet Winter-Dent	Wallstreet Winter-Dent	Winter-Dent	Winter-Dent	
NETWORK		Choice Plus	Choice Plus	Open Choice	Choice Plus	
POOLING LIMIT		200,000	200,000	200,000	200,000	
DEDUCTIBLE	Individual	Network	750	2,700	750	2,700
		Non-Network	750	2,700	750	2,700
	Family	Network	1,500	5,400	1,500	5,400
		Non-Network	1,500	5,400	1,500	5,400
	Per Confinement	Network	N/A	N/A	N/A	N/A
		Non-Network	N/A	N/A	N/A	N/A
CO-INSURANCE	Network	80%	100%	80%	100%	
	Non-Network	60%	80%	60%	80%	
OUT-OF-POCKET	Individual	Network	3,000	2,700	3,000	2,700
		Non-Network	9,000	5,400	9,000	5,500
	Family	Network	6,000	5,400	6,000	5,400
		Non-Network	18,000	10,800	18,000	11,000
OFFICE VISIT	Primary Care Network	30	Deductible	30	Deductible	
	Primary Care Non-Network	Ded + 40%	Ded + 20%	Ded + 40%	Ded + 20%	
	Specialist Network	60	Deductible	60	Deductible	
	Specialist Non-Network	Ded + 40%	Ded + 20%	Ded + 40%	Ded + 20%	
RX CO-PAY	Deductible	0	Deductible	0	Deductible	
	Tier 1	10	Deductible	10	Deductible	
	Tier 2	35	Deductible	50	Deductible	
	Tier 3	60	Deductible	70	Deductible	
	Tier 4	N/A	N/A	N/A	N/A	
	Mail Order	2.5 x Copay	Deductible	3 x Copay	Deductible	
URGENT CARE COPAY	Network	60	Deductible	60	Deductible	
	Non-Network	Ded + 40%	Ded + 20%	Ded + 40%	Ded + 20%	
EMERGENCY ROOM COPAY	Network	100 Copay+ Ded +20%	Deductible	100 Copay+ Ded +20%	Deductible	
	Non-Network	100 Copay+ Ded +20%	Deductible	100 Copay+ Ded +20%	Deductible	
MAJOR IMAGING	Network	Ded + 20%	Deductible	Ded + 20%	Deductible	
	Non-Network	Ded + 40%	Ded + 20%	Ded + 40%	Ded + 40%	
OUTPATIENT SURGERY	Network	Ded + 20%	Deductible	Ded + 20%	Deductible	
	Non-Network	Ded + 40%	Ded + 20%	Ded + 40%	Ded + 40%	
RATES: EMPLOYEE		612.49	493.11	699.22	535.38	
EMPLOYEE & SPOUSE		1,399.88	1,127.03	1,474.26	1,213.41	
EMPLOYEE & CHILDREN		1,071.04	862.28	1,127.95	928.27	
EMPLOYEE & FAMILY		1,814.22	1,460.61	1,910.63	1,572.57	

\*Aetna includes \$5,000 wellness stipend

# Sedalia School District #200

## BENEFIT / RATE COMPARISON

COMPANY		MEUHP	MEUHP
AGENCY		Forrest T. Jones	Forrest T. Jones
NETWORK		Cigna Open Access	Cigna Open Access
POOLING LIMIT			
DEDUCTIBLE			
Individual	Network	1,500	2,700
	Non-Network	4,500	8,100
Family	Network	4,500	5,000
	Non-Network	13,500	15,000
Per Confinement	Network	N/A	N/A
	Non-Network	N/A	N/A
CO-INSURANCE	Network	80%	80%
	Non-Network		
OUT-OF-POCKET			
Individual	Network	5,000	5,000
	Non-Network	15,000	15,000
Family	Network	10,000	10,000
	Non-Network	30,000	30,000
OFFICE VISIT	Primary Care Network	30	Ded + 20%
	Primary Care Non-Network	Ded + coins	Ded + coins
	Specialist Network	50	Ded + 20%
	Specialist Non-Network	Ded + coins	Ded + coins
RX CO-PAY	Deductible	200	Deductible
	Tier 1	10	+ 20%
	Tier 2	35	+ 20%
	Tier 3	75	+ 20%
	Tier 4	25% to 150	+ 20%
	Mail Order		+ 20%
URGENT CARE COPAY	Network		Ded + 20%
	Non-Network	Ded + coins	Ded + coins
EMERGENCY ROOM COPAY	Network	250	Ded + 20%
	Non-Network	250	Ded + coins
MAJOR IMAGING	Network	Ded + 20%	Ded + 20%
	Non-Network	Ded + coins	Ded + coins
OUTPATIENT SURGERY	Network	Ded + 20%	Ded + 20%
	Non-Network	Ded + coins	Ded + 20%
RATES: EMPLOYEE		739.07	551.00
EMPLOYEE & SPOUSE		1,626.00	1,212.00
EMPLOYEE & CHILDREN		1,441.00	1,074.00
EMPLOYEE & FAMILY		2,143.00	1,735.00

MEUHP- Rate structure includes rate for employee + 1 child and employee + spouse + 1 child.  
Includes district wellness program - \$20 per employee payable to District upon completion.

**AFFIDAVIT OF PUBLICATION**

(Space above for recording information)

STATE OF MISSOURI ) ss.  
COUNTY OF PETTIS )

I, William D. Weibert, being duly sworn according to law, state that I am the Publisher of the Sedalia Democrat

a daily newspaper of general circulation in the County of Pettis, State of Missouri, where located; which newspaper has been admitted to the Post Office as periodical class matter in the City of Sedalia, Missouri, the city of publication, which newspaper has been published regularly and consecutively for a period of three years and has a list of bona fide subscribers, voluntarily engaged as such who have paid or agreed to pay a stated price for a subscription for a definite period of time, and that such newspaper has complied with the provision of Section 493.050, Revised Statutes of Missouri 2000, and Section 59.310, Revised Statutes of Missouri 2000.

The affixed notice appeared in said newspaper for two times as follows:

1st Insertion: Vol.	<u>151</u>	No. <u>46</u>	<u>23rd</u> day of <u>February</u>	<u>20</u>	<u>19</u>
2nd Insertion: Vol.	<u>151</u>	No. <u>49</u>	<u>27th</u> day of <u>February</u>	<u>20</u>	<u>19</u>
3rd Insertion: Vol.	_____	No. _____	_____ day of _____	<u>20</u>	_____
4th Insertion: Vol.	_____	No. _____	_____ day of _____	<u>20</u>	_____
5th Insertion: Vol.	_____	No. _____	_____ day of _____	<u>20</u>	_____
6th Insertion: Vol.	_____	No. _____	_____ day of _____	<u>20</u>	_____
7th Insertion: Vol.	_____	No. _____	_____ day of _____	<u>20</u>	_____

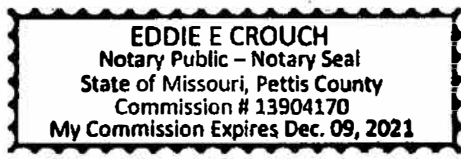
Signed [Signature]

Subscribed and sworn to before me this 28th day of February 19

[Signature]  
Eddie E. Crouch, Notary Public

My commission expires 12-09-2021

**NOTICE TO BIDDERS**  
The Sedalia School District #200 is accepting proposals for life and health insurance. Proposal requirements and informational packets can be picked up at the Sedalia School District #200 district office, 2806 Matthew Drive, Sedalia MO 65301, or by calling 660-829-6450. Bids must be submitted in a sealed envelope marked "District Life and Health Insurance" and returned to the district office by 10:00 a.m., Wednesday, March 13, 2019. The Sedalia School District #200 reserves the right to refuse and/or reject any or all bids  
2x-2/23, 27, 2019





## PETTIS COUNTY EARLY CHILDHOOD COOPERATIVE

2255 S. Ingram Sedalia, MO. 65301 Phone: 660-827-8955 Fax: 660-827-8957

GRACE KENDRICK  
Principal

### MEMO

#### MEMBER DISTRICTS

Pettis Co. R-V  
Hughesville, MO

LaMonte R-IV  
LaMonte, MO

Smithton R-VI  
Smithton, MO

Green Ridge R-VIII  
Green Ridge, MO

Pettis Co. R-XII  
Sedalia, MO

Sedalia #200  
Sedalia, MO

#### PROVIDING SERVICES FOR

Early Childhood  
Special Education

Title One Preschool

Parents As Teachers

**TO:** Steve Triplett  
**FROM:** Grace Kendrick  
**DATE:** April 22, 2019  
**RE:** Memorandum of Understanding

Attached for Board approval are the Memorandum of Understandings between the Sedalia School District and Missouri Valley Community Action Agency for Disabilities Services and Preschool/School Readiness.

Please contact me if you have any questions.

Thank You.

Proud to be a Tiger  
An Equal Opportunity Affirmative Action Employer  
Sedalia School District #200 Central Office  
2806 Matthew Drive  
Sedalia, MO 65301

**Memorandum of Understanding-Disabilities Services  
Between  
Missouri Valley Community Action Agency Head Start  
And  
Sedalia 200 School District**

**Vision**

As stated in the Early Childhood Comprehensive State Plan, "*Children are Missouri's most valuable resource. Caring for children and helping them grow into healthy and productive members of society is a significant shared responsibility. From birth to age five, children rapidly develop foundational capacities on which subsequent development and well-being depend. It is Missouri's vision that all young children in Missouri are safe, healthy} and capable of reaching their full potential.*"

**Purpose:**

The purpose of this Memorandum of Understanding (MOU) is to facilitate an alliance between the MVCAA Head Start and the local school district. Described are the collaborative efforts of the local agencies that are implementing collaborative services supporting all children, including children with disabilities. This agreement is guided by the Head Start Program Performance Standards, Regulations: 45 CFR Parts 1302, 1303 state and federal regulations implementing Part B and Part C of the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). The MOU is based upon the MOU developed by the Missouri Department of Elementary and Secondary Education, the Missouri Department of Social Services, the Region VII Office of Head Start, in cooperation with the Missouri Head Start Association and the Missouri Head Start-State Collaboration Office.

The document reflects current legislative and regulatory requirements as well as recommended practice. Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. Head Start is a comprehensive child development program for families with young children in the areas of education, social services, health, and family involvement. Head Start preschool programs are for children from 3 to 5 years of age and their families. MVCAA Head Start serves children aged 3-5 years of age in Carroll, Chariton, Johnson, Pettis, Lafayette, Ray, and Saline Counties.

Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Head Start program must have a written agreement with the local school systems (LSS) or local education agency (LEA) to coordinate and collaborate to best meet the needs of children and their families. While this document addresses issues related to children with disabilities and their families, the parties of this agreement are committed to promoting integration of all early childhood programs through enhancing awareness of and coordination with programs and resources that address needs of all very young children in Missouri.

**Objectives:**

- To provide a framework for cooperative efforts between Head Start and LEA.
- To maximize the use of local resources and reduce duplication in providing appropriate intervention and special education services to children birth-5 and their families.
- To improve availability and quality of services for children age three to five, including young children with disabilities and their families.
- To ensure coordination of services for:
  - Children 3-5 with disabilities and their families enrolled in Head Start or Early Childhood Special Education (ECSE) and their Local Education Agency (LEA)
  - To clarify roles and responsibilities to enhance linkages and relationships of providers serving children 3-5, including HS, LEAs and other community based providers.

- To provide opportunities for early childhood staff to discuss mutual accomplishments and concerns.
- To encourage delivery of services to children with disabilities in inclusive settings in the natural environment/least restrictive environment.
- To encourage and support collaboration among local and state agencies in the further development of high quality early care and education and family education services statewide.
- To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families
- To support children's optimal development and readiness for school entry and success.

### **Guiding Principles:**

- Head Start has a responsibility for coordination and collaboration with the appropriate local entity responsible for managing publically funded preschool programs in the service area of the Head Start agency is mandated in the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007."
- To serve children with disabilities:
  - ✓ MVCAA Head Start: to recruit and enroll children with disabilities in accordance with Head Start Performance Standard 1302.14 (b) (1) which states "a program must ensure at least 10 percent of its total funded enrollment is filled by children eligible for services under IDEA, unless the responsible HHS official grants a waiver."
  - ✓ *Local Education Agency (LEA)*- To identify children with disabilities age birth to twenty-one and provide special education and related services to all children with disabilities ages 3-21 in compliance with IDEA, the Missouri State Plan for Special Education, and the LEA Compliance Plan.
- Promote the involvement of members of the early care and education communities
- Share commitment, cooperation, and collaboration for a coordinated service delivery system.

### **Sharing of Agency Information and Resources**

It is the expressed desire and commitment of the cooperating agencies to share resources to avoid duplication of services and provide access to appropriate services. Utilization of the resources of all partners as well as other programs existing in the community will ensure that services are seamless, friendly to families, and support each child's progress.

#### *MVCAA Head Start-*

1. Will invite, via e-mail, Early Childhood process coordinators to be part of a multi-disciplinary team to discuss the screening results and any follow-up that may be needed.
2. With parental release of information provide needed information to the LEA to help them make their decisions regarding follow-up. These may include but not limited to: copy of developmental, social-emotional, hearing, vision screenings, physical and any anecdotal notes from the teacher. This information will be delivered by the classroom teacher to the LEA.
3. Following the state timelines will coordinate with the LEA the best way to make referrals for observations, evaluations and service delivery.
4. Will report to the Administration for Children, Youth and Families (ACYF) the number of children with disabilities served on the annual Program Information Report (PIR).
5. Will provide additional appropriate information when requested to assist the LEA in their planning.

#### *LEA-*

1. Will attend multi-disciplinary team of screening results when possible.
2. Will communicate their observation results to Head Start teacher and/or Disabilities manager either through e-mail or personal contact.
3. Will keep Head Start informed as to the progress of any referrals (request of observations) made by Head Start at least monthly. This may be through: local team meeting between Head Start teachers and LEA staff,

informal discussions between the LEA staff and Head Start teachers, e-mail correspondence, copy of the assessment, copy of the notice of action.

4. Will complete required state and federal reports.

### **Training**

Understanding the need to maintain consistent practices, shared values and to maximize resources, the partners will encourage and support shared training activities that involve all collaborating agencies that include, but are not limited to:

1. Sharing training opportunities and required training schedules between agencies.
2. Ongoing training for the purpose of clarification of terms, state and local resources, and best practices.
3. Assessment of training needs based on the needs of the children and the community.
4. Parents are invited and included in training opportunities as participants and presenters as appropriate.

### **Fiscal**

#### *MVCAA Head Start-*

1. May serve as the least restrictive environment for children identified as needing Early Childhood services.
2. May be able to assist with paraprofessional support in some cases.
3. Will provide transportation for children and families to evaluation appointments, meetings, and therapies as necessary.

#### *LEA-*

1. Will provide a free and appropriate public education for all children within the district.
2. Will provide or pay for transportation of children (that are outside of transportation area) that Head Start is serving as the least restrictive environment per child's IEP.
3. Responsible for ensuring that these services are provided, in accordance with the provisions of the IEP but may not be required to pay for these services in every situation
4. Will complete all required paperwork related to the LEA ECSE budget and other data reports to obtain funding for appropriate special education and related services for children eligible for ECSE.

### **Identification of Children with Disabilities**

Understanding that early identification of children who have disabilities is a shared value, both agencies will use their current policies and procedures to facilitate the identification of children that may have disabilities.

#### *MVCAA Head Start-*

1. Will screen all enrolled children within 45 calendar days after the start of Head Start services. Screening will provide information in the following areas: vision, hearing, visual/motor, gross motor, language, cognition, social/emotional/behavioral as well as a complete physical and dental.
2. Will invite the LEA to be part of the staffing that occurs after the screenings have been completed.
3. Will review all previous screening and evaluation data when receiving referrals from LEAs.
4. Will give priority points to those children that have an IEP or those identified as "at risk" by the LEA and referred to Head Start.
5. Will share the screening results with the parent and discuss the options available if screenings indicate the need for further observations, follow-up screenings or assessments.
6. Will share screening information (with parental permission) with LEA staff for those children referred by Head Start to LEA for observation or possible further assessment.

#### *LEA-*

1. Offer Parents as Teachers services, with one function being conducting screenings for children ages one to five.
2. With parent's permission, provide to MVCAA Head Start any available screening results for children referred to or enrolled in MVCAA Head Start program.

**Collaboration:** Screening tools used will be standardized, valid and reliable. When other screening tools are utilized by either entity information will be shared on how to interpret the tool and how the tool can be used for

individualized planning. Each agency will meet their responsibility for screening through a collaborative effort, not duplicating services, and sharing information with the parent/guardian written permission.

### **Referral For Evaluation**

#### *MVCAA Head Start -*

1. Will refer, based on parental request, for consideration for observation and possible evaluation for a child who fails the DIAL-IV screening (1.5 sd- in two areas or 2 sd- in one area or overall below 10 percentile).
2. Will invite the LEA Process Coordinator to be part of the multi-disciplinary team staffing.
3. Will refer a child for a speech screening, when staff and/or parents speech concerns and/or DIAL-III articulation section indicates several errors.
4. Will refer a child with behavior and/or emotional problems observed to interrupt the child's learning process or when staff, Head Start psychological consultant, and parents have concern.
5. Will provide a copy of the health history and teacher/home visitor observations of a child and family upon request.
6. Will help the parent understand the special education process.

#### *LEA-*

1. Will review screening information from Head Start to determine if an observation and/or evaluation is warranted.
2. May develop a Problem Solving Team to observe the child that may need further evaluation or strategies for success. This team may staff the child for up to six weeks to make a decision regarding need for evaluation.
3. Will inform families of children to be evaluated for ECSE of their rights under IDEA.
4. Coordinate evaluations, select the evaluation instruments and convene the IEP team.
5. During the evaluation process, the child's teacher and parents are invited and respected as full members of the team, along with any other professionals or family members that may be appropriate or invited by the family.

#### *Both Head Start and LEA:*

1. Share an understanding of the criteria that merits a request for observation or a referral.
2. When an evaluation is warranted the process is facilitated in a timely manner to ensure services begin at the earliest possible time.

**Collaboration:** Data on instructional strategies and teacher's observation of the child's performance while in Head Start can be used by the LEA to assist with decisions related to evaluation. MVCAA release of information is designed to allow for sharing of information both directions between MVCAA and LEA. Assist families in understanding IDEA Procedural Safeguards.

### **IEP Development**

It is a shared value of the MVCAA Head Start and the LEA. As well as a regulation, that the family is a full partner and educational decision maker throughout the process of screening, evaluation, and development of the IEP, if determined by the multidisciplinary evaluation.

#### *MVCAA Head Start-*

1. Will participate with parents in the IEP process.
2. Will implement appropriate goals and objectives in Head Start daily activities and will document progress and share this information with the LEA.
3. Will discuss IEP goals and objectives with parent monthly, encouraging family participation in reaching goals.
4. Will provide transportation to therapy sessions as necessary.
5. Will serve as a least restrictive environment as determined appropriate by the IEP.

6. Under certain circumstances and to the extent that federal regulations permit may develop a health and/or education services plan. Circumstances include but not limited to: LEA evaluation is very lengthy and child needs immediate interventions or therapies, child is perceived to need services by parent and Head Start but does not qualify for ECSE.

*LEA-*

1. Will ensure that the process of evaluation and determination of the need for eligibility and services is completed in a timely manner.
2. Will when appropriate utilize Head Start as the natural setting. With the understanding that settings are selected in partnership with the family and in the best interest of the child.
3. Will invite Head Start staff, as the regular education teacher, to participate in the IEP meeting for ECSE eligible children who are enrolled in Head Start.(with parental consent)
4. Will provide a copy of the IEP and Diagnostic Summary to Head Start provided that written permission has been obtained from the parent/guardian.
5. Will document and share progress on goals and objectives/benchmarks with HS on children dually enrolled.

**Collaboration:**

The child's family is required as a member of IEP team under IDEA and HS standards.

The IEP will be aligned with legislation, IDEA, the Head Start Act, Head Start Performance standards, quality indicators, and best practices that are evidenced-based whenever possible.

Head Start and LEA will collaborate so that duplication of services does not exist. Avoid asking families and staff to provide duplicate information to multiple agencies. The LEA and HS will work collaboratively implementing the IEP and documenting the progress on goals/objectives/benchmark of the IEP. The HS teacher may fulfill the required role of regular education teacher in the child's IEP.

**Placement**

*MVCAA Head Start-*

1. Will actively seek children with disabilities to enroll in the program. Children must be age and income eligible. Priority is given to children with diagnosed and suspected disabilities. Age, income, and family problems/situations will be considered in the selection process.
2. Will be open to several placement options including but not limited dual placement where the child is in Head Start part of the day and ECSE center based services part of the day, inclusion at the Head Start center, where the child attends LEA center base some days and Head Start some day, itinerate services at Head Start. The best interest of the child according to the IEP designed least restrictive environment will be taken into consideration.

*LEA-*

1. Will provide special education and related services based on the IEP goals and objectives/benchmarks in the LRE to children who meet the ECSE eligibility criteria.
2. Will consider Head Start as a possible least restrictive environment and serve children, for which it is appropriate placement, itinerantly.
3. Will obtain written consent of the parent prior to initial placement and provision of service.

**Collaboration:**

Head Start and LEA will consider if Head Start is an appropriate placement and if Head Start has an available funded slot. Special education and related services provided by the LEA should be delivered at the Head Start site whenever appropriate.

**Family Involvement**

*MVCAA Head Start-*

1. Will make sure family is present at IEP meetings or LEA is notified as far in advance as possible that the family is unable to attend.

2. Head Start will provide transportation for families to attend the IEP meeting as necessary.
3. Head Start education staff and Family Development Specialist (FDS) make home visits and have monthly contact with the family. Education staff is required to discuss IEP progress and document this on the Family Visit Reports/Family Contact Record. These reports are available from the education staff as requested for families who have signed a release of information.

*LEA-*

1. Will provide parent involvement activities to help parent enhance their child's development as appropriate.
2. Will report to parents on the child's progress toward achieving annual goals, including children with disabilities.

**Collaboration:**

Encourage parents and support them in their advocacy efforts. Collaborate to make certain that the family is involved in IEP process and share information regarding parent education opportunities their families could participate in. Parents will be encouraged to share ideas and suggestions to coordinate the services for the child between home and early childhood settings.

**Transition**

MVCAA Head Start and the LEA will partner to ensure seamless services and avoid lapses in services or confusion for children and families, including children with disabilities.

1. Family will be included in the planning
2. The transition will be supported by a written plan.
3. Records will be offered from Head Start to the LEA or other community based providers.
4. Provide for ongoing communication to facilitate coordination of programs (including teachers, family service workers, McKinney Vento liaisons, etc)

**Confidentiality, FERPA and HIPPA**

School Districts and Head Start programs shall obtain written consent of the family before disclosing personally identifiable information from the education records of a child. The written consent must be signed and dated by the family and shall include the following: (a) a specification of the records to be disclosed, (b) the purpose of the disclosure, and (c) the party or parties to whom the disclosure may be made and the right for parent's to revoke consent at any time. Confidentiality will include following Health Insurance and Portability and Accountability Act (HIPPA), Family Educational Rights & Privacy Act (FERPA) and IDEA procedural Safeguards.

**Dispute Resolution**

Parties will first attempt to resolve the dispute between or among themselves. All local agencies will ensure that a system is in place to resolve disputes and solve problems. The system should include:

- a. Timelines for regular meetings to review local agreements, plan collaborative activities, and resolve issues; and
- b. The identification of a liaison from each agency.

**Review of Agreement**

The agreement will be reviewed annually with a new signature page completed if no changes are warranted. The agreement can be revised if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change

**Sedalia 200 School District**

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**Memorandum of Understanding-Disabilities Services**

SIGNATURES

DATE: \_\_\_\_\_

\_\_\_\_\_  
MVCAA HEAD START DIRECTOR

\_\_\_\_\_  
LEA REPRESENTATIVE

\_\_\_\_\_  
MVCAA DISABILITIES MANAGER

\_\_\_\_\_  
EARLY CHILDHOOD SPECIAL EDUCATION

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**Memorandum of Understanding-Preschool/School Readiness  
Between  
MVCAA Head Start  
And  
Sedalia 200 School District**

**Purpose:**

The following Memorandum of Understanding (MOU) should in no way be considered a legal, binding document; rather it is a plan of communication and coordination agreed upon by both parties. This MOU is based on the State Memorandum of Agreement involving the Department of Elementary and Secondary Education, Region VII Department of Health and Human Services Administration for Children and Families Office of Community Operations, the Missouri Head Start Directors Association, and Region VII Resource Access Project. This agreement is guided by the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007" Performance Standards (45-CFR 1301, 1306, 1308), Individuals with Disabilities Education Act (IDEA), State Regulations implementing Part B of IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA. This document reflects current legislative and regulatory requirements as well as recommended practices.

The participants in this agreement are committed to promoting integration of all early childhood programs through enhancing awareness of the coordination with programs and resources that address needs of all young children in Missouri. Examples include but are not limited to: Missouri Preschool Project programs, Title Preschool, Parents As Teachers, Even Start, Child Care Block Grant programs, Migrant and Homeless programs, etc.

Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. It is a comprehensive child development program for families with young children in the areas of education, social services, health, and family involvement. MVCAA Head Start serves prenatal to Kindergarten eligible children and their families. Carroll, Chariton, Johnson, Pettis, Lafayette, Ray, and Saline Counties.

Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Head Start program must have a written agreement with the local school systems (LSS) or local education agency (LEA) to coordinate and collaborate to best meet the needs of children and their families.

**Authority**

Head Start's responsibility for coordination and collaboration with the appropriate local entity responsible for managing publically funded preschool programs in the service area of the Head Start agency is mandated in the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007."

**Objectives:**

- To provide a framework for cooperative efforts between Head Start and LEA.
- To improve availability and quality of services for children age three to five, including young children with disabilities and their families.
- To support children's optimal development and readiness for school entry and success.
- To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families
- To promote collaboration regarding shared use of transportation, facilities, and other resources, as appropriate
- To encourage and support collaboration among Head Start programs, LEAs, and state agencies to reduce duplication and enhance efficiency of services as we work together to further develop high quality early childhood and family education services.

- To clarify the roles and responsibilities of the named parties toward coordination and greater collaboration; enhance linkages and relationships; and exchange information on the provision of educational and non-educational services
- Coordinate a comprehensive system of activities, policies, and procedures among the named parties which guide and support their delivery of services to children and their families
- To provide opportunities for local Head Start programs and LEA staff to discuss mutual accomplishments and concerns.

### **Guiding Principles:**

- Create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Head Start programs, or who are preschool age, may receive comprehensive services to prepare them for elementary school and to address any potential "achievement gap"
- Develop successful linkages within the context of No Child Left Behind Act of 2001, the Head Start Act (2007), and State and local legislation, policies, and procedures
- Plan and implement strategies based on practice and research that have proven to support children's school success
- Promote the involvement of members of the early care and education communities
- Share commitment, cooperation, and collaboration for a coordinated service delivery system

### **Kindergarten Readiness**

All Head Start agencies are required to establish school readiness goals which are defined as "the expectations of children's status and progress across domains of language and literacy development, cognition and general knowledge, approaches to learning, physical health and well-being and motor development, and social and emotional development that will improve readiness for kindergarten goals" and that "appropriately reflect the ages of children, birth to five, participating in the program" (45 CFR Chapter XIII Head Start Regulation Part 1307.2 and 1307.3 (b)(1)(i), as amended)

MVCAA uses Creative Curriculum and the child assessment system that is now called GOLD. This assessment information is collected three times a year and can be shared with LEA with parental permission. Attached is a list of the goals from that system we track to help us determine if children are ready for Kindergarten.

The GOLD system has been aligned with the Missouri Early Learning Standards as well as the Office of Head Starts Child Outcomes Guidelines. To ensure physical health, well-being and motor development the Head Start program has a comprehensive health, nutrition, mental wellness and physical activity program. Emphases include but not limited to: Physical exam/follow-up , dental prevention/care/treatment, Deveraux Early Childhood Assessment program, Eat Smart nutrition program, I am Moving-I am Learning obesity prevention nutrition program.

The following Kindergarten Readiness Skills are the top priority as expressed by parents and partners.

- Follows limits and expectations
- Control large muscles for movement and navigation (walking, running, climbing, ride tricycle, gallop, jump, skip)
- Demonstrate fine-motor strength and coordination, using fingers and hands (hold drawing tool correctly)
- Follows directions (follows simple requests all the way to follows detailed multistep directions)
- Attends and engages (stays on task or projects over time)
- Problem solves
- Identify and name letters in the alphabet
- Writes name
- Counts
- Identify numerals
- Shapes

## **Joint Roles in System Review, Coordination, Collaboration, Alignment, and Implementation**

### **Educational activities, curricular objectives, and instruction**

Both parties agree that the preschool curriculum used will meet Missouri State approval. Planning and implementation in the Head Start classroom will provide developmentally appropriate learning experiences as described by the Head Start Child Outcomes Framework and Missouri Early Learning Standards. The goal for educational activities is to prepare children for successful transition to kindergarten.

- To maintain ongoing communication we will utilize email, telephone, mail, and staff meetings as appropriate. There will be a shared release of information signed by parents/guardians for coordination or collaboration of services.

### **Public information dissemination and access to programs for families contacting the Head Start program or any of the preschool programs**

- Both parties agree to inform parents of available programs and resources, including giving families with younger siblings information on the PAT program.
- We agree to share school calendars, information about special programs and/or parent educational opportunities in the community.
- We will provide families with information, training and support in advocating successfully for their child, and
- Will provide parent involvement activities to help parents enhance their child's development as appropriate.
- Will report to parents on the child's progress toward achieving annual goals, including children with disabilities.

### **Selection priorities for eligible children to be served by the programs:**

- Head Start selects children based on a point system based on income, family issues, and disabilities. The application process identifies home language and English proficiency in order to adapt the program services to the family's linguistic needs.
- Both parties agree to work together to serve the maximum number of preschool children in the shared service area, to avoid duplication and gaps in services to children to the greatest extent possible. This includes discussion of program options available to all children in the community, including Title 1, Missouri Preschool Project programs, Even Start, and local private preschool if applicable.
- If children qualify for both Head Start and LEA preschool or Title programs options of placement will be discussed with parents with parents having the option to choose which program their child will attend.
- Both parties will seek out local resources to enhance preschool services, including local libraries or other literacy providers and will share information about those successful collaborations with each other.

### **Definition of Service Area:**

- Head Start centers are not limited to the school district service area in which they are located. Any eligible child and family may be served if family is willing to transport or if the child is in a care setting within the Head Start Center's transportation route.
- The LEA serves a specific geographical service area, with some exceptions made based on local school policy. This may include contracted services for children with disabilities who live within another school district's geographical area. The LEA may serve parentally placed children whose family lives outside the geographical area if the student attends a local private preschool or care setting outside of the public school.

**Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development.** This will include training for effective transition of children moving from Head Start to LEA services and/or Kindergarten.

- Discussion between the parties will include ways to effectively draw on Head Start and LEA training and technical assistance resources in order to use available funding in a way that will benefit both parties, as appropriate.

**Provision of services to meet the needs of working parents, as applicable**

- The LEA and MVCAA Head Start agree to work together to identify resources for working parents and provide that information to them. When applicable, the parties will discuss ways to adapt their services to better serve working parents, including scheduling of IEP and other meetings.

**Communication and parent outreach for smooth transitions to kindergarten.**

The parties agree to develop and implement a system to ensure smooth transitions from Head Start to LEA services and to facilitate a transfer of information between agencies about children who will be leaving Head Start. The LEA and Head Start will work together for the purpose of transition planning for all children, including those with disabilities, and establishment of policies and procedures.

1. When requested by the LEA, and with written consent from the parent/guardians, Head Start will provide immunization records, results and dates of all screenings including the DIAL-4 on all Head Start children residing in the district each April.
2. Both agencies will participate in transition meetings. Which may include but not limited to: Parents, Kindergarten teacher(s), Special Education Coordinator, and Head Start Staff
3. Head Start will work with families with limited English proficiency to help them understand the instructional and other services provided by the LEA, and will help to facilitate their transition to the extent possible.
4. MVCAA Family Development Specialists will collaborate with the LEA social workers or counselors to identify children who are homeless or otherwise at risk and to encourage parent involvement and support their transition into the LEA.
5. MVCAA staff will provide information and training to parents, grandparents and other family members on the importance of continuing their active involvement in their child's education during and after the transition to public school

**Provision and use of facilities, transportation, and other program elements**

School District and Head Start will collaborate on the shared use of transportation and facilities in appropriate cases.

**Family Involvement**

*MVCAA Head Start-*

1. Head Start education staff and Family Support Assistants make home visits and have monthly contact with the family. Education staff is required to discuss child progress and document this on the Family Visit Reports/Family Contact Record. These reports are available from the education staff as requested for families who have signed a release of information.

*LEA-*

1. Will provide parent involvement activities to help parent enhance their child's development as appropriate (for example, as part of PAT services).
2. Will report to parents on the child's progress toward achieving annual goals, including children with disabilities.

### **Confidentiality-Family Education Rights and Privacy Act of 1974 (FERPA)**

School Districts and Head Start programs shall obtain written consent of the family before disclosing personally identifiable information from the education records of a child. The written consent must be signed and dated by the family and shall include the following: (a) a specification of the records to be disclosed, (b) the purpose of the disclosure, and (c) the party or parties to whom the disclosure may be made and the right for parent's to revoke consent at any time.

### **Dispute Resolution**

Parties will first attempt to resolve the dispute between or among themselves. Local agencies will work together to ensure that a system is in place to resolve disputes and solve problems. The system should include:

- a. Timelines for regular meetings to review local agreements, plan collaborative activities, and resolve issues; and
- b. The identification of a liaison from each agency.

### **Review of Agreement**

The agreement and kindergarten readiness goals will be jointly reviewed by all parties regularly and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change. At this time transition procedures and curriculum alignment will be reviewed and clarified.

---

**Memorandum of Understanding-Preschool/School Readiness**

SIGNATURES

\_\_\_\_\_  
MVCAA HEAD START DIRECTOR

DATE: \_\_\_\_\_

\_\_\_\_\_  
MVCAA HEAD START MENTAL HEALTH DISABILITIES MANAGER

DATE: \_\_\_\_\_

\_\_\_\_\_  
LEA REPRESENTATIVE

DATE: \_\_\_\_\_

---



# SSD

## Sedalia School District #200

District Office  
2806 Matthew Drive  
Sedalia, Missouri  
65301-7981  
(660) 829-6450  
Fax (660) 827-8938  
www.sedalia200.org

**Steven G. Triplett, Ed.S.**  
Superintendent

**Nancy L. Scott, Ed.D.**  
Assistant Superintendent  
Human Resources  
Federal Programs

**Todd Fraley, Ed.D.**  
Assistant Superintendent  
Buildings & Grounds  
Support Services

**Chris Pyle, Ed.S.**  
Assistant Superintendent  
K-12 Special Education

**Harriet Wolfe, Ed.D.**  
Chief Finance Officer

**Devon Gilmore, M.E.D.**  
Director of Curriculum  
Instruction & Assessment K-5

**Becky Brownfield, Ed.S.**  
Director of Curriculum  
Instruction & Assessment 6-12

**Bob Satnan, B.A.**  
Communications Director

**We Live Tiger  
Pride Everyday**

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opportunity and affirmative  
action employer

MEMO

TO: Board of Education; Mr. Steve Triplett  
FROM: Dr. Fraley  
DATE: March 25, 2019  
RE: Policy Amendment Proposal

### Policy 1432

The presence of firearms and weapons poses a substantial risk of serious harm to District students, staff and community members. Therefore, possession of firearms and weapons is prohibited on school premises at all times except for law enforcement officials. As used in this policy, the phrase school premises includes all District buildings, grounds, vehicles and parking areas. This prohibition also extends to the sites of school activities, whether or not those school activities are conducted on School District property.

### Amended Policy 1432

The presence of firearms and weapons poses a substantial risk of serious harm to District students, staff and community members. Therefore, possession of firearms and weapons is prohibited on school premises at all times except for law enforcement officials **and security personnel as authorized by the Board of Education**. As used in this policy, the phrase school premises includes all District buildings, grounds, vehicles and parking areas. This prohibition also extends to the sites of school activities, whether or not those school activities are conducted on School District property.

If you have any questions on this matter please contact me at 660-829-6456.

Dr. Todd Fraley



**SSD**

**Sedalia School District #200**

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MEMO

TO: Board of Education; Steve Triplett  
FROM: Dr. Fraley  
DATE: March 25, 2019  
RE: Instructional Technology Specialist

Please be advised of the following:

The District needs to continue to be proactive in the building of the 1:1 incentive, Canvas as a LMS (learning management system), continued STEAM practices, online staff development practices, and blended learning environments. At this time, we have only one district Instructional Technology Specialist and one position at SCHS that has been rededicated primarily to technology education.

I am requesting an additional two Instructional Technology Specialists. I am estimating the total cost, salary and benefits to be \$97,000. These two positions will help in the continuation of best technology integration practices at the elementary levels while existing personnel may continue to guide, train, and troubleshoot 1:1 and Canvas at the secondary level. Based on district enrollment the ratio of students to Instructional Technology Specialists is 2500:1. The additional staff would decrease that to approximately 1250:1. This would also reduce the current ratio of specialist to teachers from roughly 2:400 down to 1:100.

Thank you for your consideration in approving this request.

If you have any questions, please contact me at 660-829-6456. Thank you.



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**Bob Satnan, B.A.**  
Communications Director

### MEMO

TO: Board of Education; Steve Triplett  
FROM: Dr. Fraley  
DATE: March 25, 2019  
RE: Generator Request for SCJHS Tech Center

Please be advised of the following:

I am seeking the approval of the Board of Education to purchase and install a natural gas generator on the site of Smith-Cotton Junior High School. The generator will serve as backup power for the technology department and the servers that run our network including air conditioning to protect those components. Early estimates by Richie Simons, Director of Maintenance, indicate total cost being under \$40,000.00.

If you have any questions, please contact me at 660-829-6456. Thank you.

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### MEMO

**TO:** Board of Education  
**FROM:** Dr. Fraley  
**DATE:** September 24, 2018  
**RE:** District Van Purchasing

Please be advised of the following:

I would like to request that the Board of Education approve the purchase of an additional 10 passenger van and routes are needed to accommodate the growing needs of our early childhood program. The approximate cost for a new van is \$30,000.00.

- ECSE will be reimbursed the costs associated to hire an additional driver.
- ECSE Medicaid billing reimbursements will cover the cost of the van purchase.
- District obligation would be for Special Education K – 12 alternative routes and fuel costs.

First Student Option per Day = \$429.04 + \$60(approx.) in fuel = \$489.04  
First Student Option per Year = \$83,625.84/year (171 days)  
District Obligation on 50% = \$41,812.92

District Purchase Option per Day Cost = \$82.08 wages + \$25 fuel cost = \$107.08  
District Purchase Option per Year = \$18,310.68 (171 days)  
District Obligation Based on 50% = \$9,155.34

If you have any questions, please contact me at 660-829-6456. Thank you.

# Missouri Consultants for Education, LLC

803 West Lockwood Avenue  
Glendale, Missouri 63122

---

Phone: (314) 878-5600  
Fax: (314) 878-5607  
tmickes@mickesotoole.com  
[www.moconed.com](http://www.moconed.com)

March 1, 2019

**Re: February 2019 MCE Updates**

Dear Superintendent:

The February updates are not as numerous as last September. We have a few regulatory changes, plus two state statutes that will go into effect for next school year.

If you have any questions concerning the new updates, please call me at my office number (314) 878-5600 or on my cell (314) 330-8903. As you know, there is no charge for policy questions. The February 2019 updates are as follows:

**Policy 0320 – School Board Elections**

This year we have had several districts that have an equal number of Board vacancies and candidates. Normally, there would be no need for an election. However, if a bond issue/tax levy is also on the ballot, the ballot must include the Board candidates. We have modified existing policy to reflect the need to hold an April election regardless of the number of vacancies/candidates when a ballot proposition is also to be voted. Adoption is Mandatory.

**Policy 1210 – School Year and School Day**

With the beginning of the 2019-20 school year, the minimum attendance requirements will be expressed in hours, 1044 hours, rather than days. This has necessitated similar changes to make up days for inclement days. The change should provide greater flexibility. Adoption is Mandatory.

**Policy 2640 – Student Use of Tobacco, Vaping, Alcohol and Drugs**

Increased research into the adverse effects of vaping and vaping relating usage has determined that there are significant potential health risks associated with vaping. We have therefore strengthened the policy and have provided greater flexibility in enforcement. Adoption is Recommended.

March 1, 2019

Page 2

### **Regulation 3165 – Procurement Standards – Federal Contracts**

Federal regulations have been changed to provide for greater usage of “micro purchases.” Adoption is Mandatory.

### **Policy 3425 – Accountability Portal - New**

Effective September 1, 2019, Districts will be required to develop, maintain and make publicly available an accountability portal containing an expenditure revenue document. Adoption is Mandatory.

### **Regulation 6190 – Virtual Education**

The change here is simply to correct a typographical error. The phrase “good faith” is changed to “good cause”. Adoption is Mandatory.

### **Forms 4130 and 4130.1 Permanent and Probationary Teacher Contracts**

We have updated our sample teacher contracts incorporating our presentation at MUSIC’s Fall Law Seminars. Individual districts are welcome to delete provisions, i.e. penalties for abandonment of contract, to be consistent with the Board’s preference. Forms do not require Board action.

### **Forms 6190 and 6190.1 – Virtual Education**

We have also created two forms to facilitate virtual education denial and appeal procedures, Forms 6190 and 6190.1. Forms do not require Board action.

## **BOARD ACTION**

All three policies may be considered in one vote as follows. I move to adopt the following policies and regulations:

#### **Policies**

P0320

P1210

P2640

P3425

#### **Regulations**

R3165

R6190

March 1, 2019

Page 3

If you have any questions concerning these updates or their implementation, please feel free to call. For more information about MCE's Policy Service, visit our website at <http://www.moconed.com>.

Sincerely,

MISSOURI CONSULTANTS FOR EDUCATION, LLC



Thomas A. Mickes

TAM/ndb  
Enclosures

## **ORGANIZATION, PHILOSOPHY AND GOALS**

**Policy 0320  
(Regulation 0320)  
(Form 0320)**

### **School Board Organization**

#### **School Board Elections**

The qualified voters of the School District shall annually on the first Tuesday after the first Monday of April, elect two directors for terms of three years, except, effective for Board elections beginning in April of 1993, and each three years thereafter, when three directors shall be elected in compliance with regulations specified in state law.

An election shall not be held if the number of candidates who have filed for the Board is equal to the number of positions available. However, regardless of the number of Board vacancies and Board candidates, if a ballot proposition (i.e. tax levy, bond issue) is on the ballot, an election of Board members must be held. If no election would be held due to the number of candidates equaling the number of vacancies, the District will publish a notice containing the names of the candidates who will assume a Board directorship absent an election. This notice will be published in a newspaper of general circulation in the District on or by March 1 prior to the scheduled election.

#### **Qualified Voters in the School District**

An individual must be a registered voter in order to vote in a school election. In order to vote, a person must be eighteen (18) years of age or older, must be a citizen of the United States, and must reside in the School District thirty (30) days.

#### **Candidate Qualification - Method of Filing**

Qualified applicants for the Board may file for office beginning at 8:00 a.m. in the Superintendent's office commencing on the sixteenth (16th) Tuesday prior to the election and ending at 5:00 p.m. on the eleventh (11th) Tuesday before the election. The candidate shall declare his/her intent to become a candidate, in person and in writing to the secretary of the Board of Education. The names of qualified candidates shall be placed on the ballot in the order of filing. The notice of election and certification of candidates must be submitted to the county clerk by the tenth Tuesday prior to the election. Candidates must comply with all of the prevailing laws concerning eligibility and campaign financing.

A candidate who files for one vacancy and later decides to run for another shall be positioned on the ballot according to the time when his/her change of declaration is received by the secretary of the Board, not on the basis of when the first petition was filed.

Candidates must be citizens of the United States and resident taxpayers of the District, reside in his/her state for one year next preceding their election or appointment, and be at least twenty-four (24) years of age. Candidates will be disqualified from participation in a Board election if, the candidate is delinquent in the payment of any state income taxes, personal property taxes, municipal taxes, real property taxes on the residence of the candidate. Candidates must also

complete a notarized copy of Form 0320 - Candidate's Place of Residence attesting that the candidate is not currently aware of any delinquency in the filing or payment of state income taxes, personal property taxes, municipal taxes or real property taxes on the candidate's place of residence. The candidate must further attest that they are not a past or present corporate officer of the office that owes any taxes to the state, which are not in dispute. Said affidavit (MCE Form 0320) must include a copy of the affidavit with the declaration of candidacy (MCE Form 0320.1). Failure to accurately complete and file Form 5120 with the Department of Revenue may disqualify a candidate from the ballot. Each newly elected or appointed director shall qualify and take his/her oath of office in the manner prescribed by law and according to Policy 0330 - Oath of Office.

No person may be a candidate for a position on the Board if such person is registered as a sex offender, or is required to be registered as a sex offender under state law. Any Board member who is likewise required to register, or who is registered as a sex offender under state law will immediately be requested by the Board to resign from the Board. Should such Board member refuse to resign, the member will be ineligible to serve as a Board member at the end of his/her term.

In addition, no person shall qualify as a candidate for the Board of Education, who has been found guilty of, or has pled guilty to a felony or misdemeanor under federal law, or to a felony under Missouri law, or has been found guilty of an offense in another state, which would be considered to be a felony in the State of Missouri.

It is not the District's responsibility to investigate and determine a candidate's eligibility. That responsibility rests with the Department of Revenue and/or the County Election Authority.

\*\*\*\*

**Calendar Requirements**

**School Year and School Day**

Beginning with the 2019-20 school year, the Board will annually adopt a school calendar that will provide for 1,044 hours of pupil attendance with no minimum number of school days. The beginning of the school year will not generally be set more than ten (10) days prior to Labor Day. Should the Board decide to set an earlier start date, the Board will:

- Give public notice of the meeting to discuss an earlier start date
- Conduct a public meeting
- Vote at that meeting to allow an earlier start date

The length of the school day will meet State Department of Elementary and Secondary Education requirements for six (6) clock hours of instruction. A school year and school day in excess of the state required minimum may be recommended by the Superintendent and approved by the Board. The planned calendar adopted prior to the beginning of the school year must be reported to DESE on Core Data Screen 10 by August 15 of each year, and cannot be changed after that date.

The District will only be required to make up the first thirty-six (36) hours of school lost or canceled due to inclement weather and half the number of hours lost or canceled in excess of thirty-six (36) hours up to twenty-four (24) hours of additional lost or canceled hours. Thus, the maximum number of hours that must be made up is sixty (60) hours. For purposes of this Policy, “inclement weather” shall mean ice, snow, extreme cold, flooding or a tornado, but not excessive heat.

\*\*\*\*\*

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**Discipline****Student Use of Tobacco, Alcohol and Drugs****Smoking**

The Board of Education believes that smoking; the use of any tobacco products; and substances appearing to be tobacco products are detrimental to the health and well-being of staff and students. This prohibition includes electronic cigarettes, vaping and similar objects used in conjunction with vaping. Therefore the Board prohibits the use, sale, transfer and possession of tobacco products and substances appearing to be tobacco products, i.e. e-cigarettes, vaping paraphernalia, at school and at school activities.

**Alcohol and Drug Use**

The improper use of controlled substances, alcohol and substances represented to be such is detrimental to the health and welfare of students and is detrimental to discipline in school. Such conduct, as well as the possession of drug paraphernalia, is prohibited and is subject to disciplinary action as set forth in Regulation 2610.

Pursuant to 29 U.S.C. 705(20)(c)(iv), a student with a 504/ADA disability who is currently engaging in the illegal use of alcohol or drugs is not considered a student with a disability under those laws and the District, may take disciplinary action – to the same extent that disciplinary action is taken against nondisabled students – in relation to that use or possession of alcohol or drugs. In such cases, the due process procedures contained in the Section 504 regulations will not apply to protect those students. This provision does not apply to students who are identified as disabled under the Individuals with Disabilities Education Act. However, school personnel may remove an IDEA disabled student to an interim alternative educational setting for not more than 45 school days without regard to whether that student’s behavior is a manifestation of his/her disability where that student knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the District’s jurisdiction. “Illegal drug,” as it pertains to the discipline of IDEA students, means a controlled substance but does not include a controlled substance that is legally possessed or used under the supervision of a licensed health-care professional or under any other authority.

The determination of whether or not a student is under the influence of alcohol or a controlled substance is based upon a variety of information including but not limited to, physical appearances, speech patterns, and witnesses statements. While not required, District administrators may request a student suspected of alcohol use to submit to a Breathalyzer. Conduct that includes possession of or use of alcohol or controlled substances as well as the possession of drug paraphernalia is prohibited and is subject to disciplinary action as set forth in Regulation 2610.

\*\*\*\*\*

**Procurement Standards – Federal Contracts**

**Procurement Standards – Federal Contracts**

**Conflict of Interest**

The District maintains a written code of standards of conduct which governs the performance of District employees who may be engaged in the award and administration of contracts. These standards will include a prohibition against employees who are involved in the selection, award or administration of a contract supported by Federal funds, if a conflict of interest, real or apparent, would be involved.

A conflict of interest would arise if a District board member or employee, any member of their family, their partner, or an organization which employs or is about to employ any of the parties named in this paragraph, has a financial or other interest in the firm selected for the award.

Neither District board members, nor employees will accept gratuities, favors, or anything of monetary value from contractors, potential contractors or parties to sub-agreements. This rule will not apply to gifts of less than ten dollars (\$10.00), or is an unsolicited item of nominal intrinsic value. Violations of these conflict of interest provisions will result in disciplinary action up to and including termination for employees, and up to and including public sanction of a violating Board member.

**Avoidance of Unnecessary/Duplicate Purchase**

The District will review proposed procurements to avoid purchases of unnecessary or duplicative items. Consideration will be given to consolidating or breaking out procurements to obtain a more economical purchase. Where appropriate, an analysis will be made of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical approach. Where appropriate to foster great economy and efficiency, the District will consider entering into state and local intergovernmental agreements for procurement, or lease of common goods and services. Moreover where appropriate, the District will use Federal excess and surplus property in lieu of purchasing new equipment and property.

The District will, when appropriate, consider and utilize value engineering clauses in contracts for construction projects for cost reductions. In making awards, the District will select contractors to successfully perform under the terms of the procurement. In analyzing the suitability of contractors, consideration will be given to contractor integrity, compliance with public policy, past performances, as well as, financial and technical services.

## **Recordkeeping**

The District will maintain records sufficient to detail the significant history of a procurement. These records will include, but not be limited to, the following:

- rationale for the method of procurement;
- selection of contract type;
- contractor selection/rejection; and
- basis for the contract price.

## **Time and Material Type Contracts**

The District will use time and material contracts only after a determination has been made that no other contract is suitable and, if the contract includes a ceiling price, which the contractor may exceed only at its own risk.

## **Contractor Compliance Resolution**

The District is responsible for resolution and settlement of all contractual and administrative issues arising out of Federal related procurements including, but not limited to, source evaluation, protests, disputes and claims. Violations of law will be referred to the local, state or federal authority having jurisdiction.

The District will maintain procedures to handle and resolve procurement disputes, including provisions to share information regarding the protest to the awarding agency.

## **Competition for Contract Awards**

The District will conduct all procurement transactions in a manner providing full and open competition. In doing so, the District will avoid:

- placing unreasonable requirements on firms seeking to qualify to do business;
- requiring unnecessary experience or excessive bonding;
- noncompetitive pricing practices among bidders;
- noncompetitive awards to consultants that are retainer contracts;
- organizational conflicts of interest;
- specifying only a brand name product instead of allowing an equal product to be offered; and
- any arbitrary actions in the procurement process.

The District will avoid in such Federal procurements administratively imposed in – state or local geographical preferences in the evaluation of bids or proposals, except where federal law expressly mandates or encourages such preferences. However, when contracting for architectural and engineering services, geographic locations may be a selection criteria provided that the use of such criteria leaves a sufficient number of qualified firms to compete for the contract.

## **Procedures for Procurement Transactions**

The District will ensure a clear and accurate description of the technical requirements for the material, product or service to be provided under federally related procurements. The description may include a statement of the qualitative nature of the material, product or service to be procured and when appropriate will set forth those minimum essential characteristics and standards to which it need conform in order to satisfy the intended use. Where appropriate, a “brand name or equal” description may be used to define the performance or other requirements of a procurement.

The District will ensure that all prequalified lists of persons, firms, or products are current and include enough qualified sources to ensure maximum open and free competition. Potential bidders will not be precluded from qualifying during the solicitations process.

## **Methods of Procurement Affecting**

### Micro Purchases

Where small purchases under **Ten** Thousand Dollars (\$**10,000.00**) price quotations will be obtained from an adequate number of qualified sources. Micro Purchases will be distributed equally among qualified vendors.

### Small Purchases

The District will utilize the following procurement procedures for purchases of \$**250,000** or less. The District where feasible will obtain at least three (3) bids or quotes for each such purchase. The District will maintain documentation for all “small purchases” including the small purchase item; identity of quotes/bids; amount of such bid/quotes; and the date of purchase.

### Sealed Bids

When procurement is by sealed bid (formal advertising), bids are publically solicited and a firm-fixed price contract is awarded, the award will be made to the responsible bidder whose bid, conforming with all material terms and conditions of the invitation to bid, is the lowest in price. The sealed bid procurement method will be utilized for all purchases in excess of \$**250,000**. The sealed bid method is preferred for construction if the following conditions apply:

- a complete adequate and realistic specification is available;
- two or more responsible bidders are willing and able to compete for the project;
- the procurement lends itself to a firm price contract; and
- selection of the successful bidder can be made principally on the basis of lowest price.

If sealed bids are used, the following requirements apply:

- invitation to bid will be publically advertised and bids will be solicited from an adequate number of known suppliers providing them sufficient time to bid;
- invitation to bid will define the items or services to be bid;
- all bids will be publically opened at a time and place described on the invitation to bid;
- firm fixed-price contract award is made to the lowest responsive and responsible bidder; and
- any and all bids may be rejected when there is a sound documented reason.

### Competitive Proposal

The District will utilize a competitive proposal method when conditions are not appropriate for the use of sealed bids. This method will be utilized where either a firm-fixed price is capped or cost reimbursement contract is available. When this method is used, the following requirements will apply:

- requests for proposals will be publicized along with evaluation factors and their relative importance;
- proposals will be solicited from any adequate number of qualified sources;
- a clear method of technical evaluations of the proposals and selective of any awardee will be utilized;
- awards will be made to the firm whose proposal is most advantageous to the program with price and other factors considered; and
- this method may be used for selection of architectural and engineering firms where qualifications are evaluated and the most qualified firm is selected subject to negotiations; and
- more than one contractor/vendor is submitted an offer.

### Noncompetitive Sole Source

Where appropriate, procurement may be made by a proposal from any one source or after solicitation, competition is deemed inadequate. This method will be used when small purchase procedures, sealed bid, or competitive proposals are not feasible and one of the following applies:

- item is available from only one source, or there is an emergency situation;
- using the services of the Small Business Administration and the Minority Business Development Agency;
- requiring the prime contractor, where subcontracts are to be left to utilize the steps set out above sole source purchases will be well documented concerning the necessity for all sole source purchases.

### **Contract Cost and Price**

The District will perform a cost or price analysis in connection with every procurement action. At a minimum, the District will make independent estimates before receiving bids or proposals. A cost analysis will be required when adequate price competition is lacking and for sole source procurements, unless price reasonableness can be established on the basis of catalog or mailed price. The District will negotiate profit as a separate element of the process for each contract.

- public emergency will not permit a delay in competitive solicitation; and
- the awarding Federal agency authorizes this method.

### **Contracting with Small and Minority Firms, Women's Business Enterprise and Labor Surplus Area Firms**

The District will take all necessary steps to assure participation of such firms. Affirmative steps will include:

- placing such firm on a solicitation list;
- assuring that such firms are solicited whenever possible;
- when economically feasible dividing total requirements into smaller contracts or quantities; and
- when economically feasible establishing delivery requests which encourage participation for such firms in which there is no price competition and small cases where cost analysis is performed. Consideration will be given to the complexity of the work, the risk to be borne, contractor's investment, the amount of subcontracting, quality of contractors' work on similar work.

Costs or prices on estimated costs will be allowable only to the extent that costs incurred or cost estimates are consistent with Federal cost principals. The District will not use a cost plus a percentage of cost and a percentage of construction cost method.

### **Agency Review**

The District will make available, upon request of the Federal agency, all documents, including but not limited to, procurement specifications; invitations to bid; procurement procedures; pre-award documents.

### **Biding Requirements**

The District will require bonding for all construction or facility improvements ensuring that the awarding Federal agency's interests are adequately protected as provided in federal regulations.

## **Contract Provisions**

The District's contracts under the Regulation will include:

- administrative, contractual or legal remedies for contractor breaches and provide appropriate remedies for such breaches;
- compliance with Executive Order (EO 11246);
- compliance with Copeland Anti-Kickback Act;
- compliance with Davis Bacon Act;
- compliance with § 103 and 107 of the Contract Work Hours and Safety Standards Act;
- notice of awarding agency's requirements and regulations pertaining to reporting;
- notice of awarding agency's requirements and regulations pertaining to patent rights;
- notice of awarding agency's requirements and regulations relating to copyrights and rights in data;
- access to contractor's book documents, papers and records which are pertinent to the contract;
- compliance with all applicable standards, order or requirements under §306 of the Clean Air Act, §508 of the Clean Water Act (EO 11738) and Environmental Protection Act Regulations; and
- mandatory standards and policies relating to emergency efficiency contained in the state emergency conversation plan.

## **Background Checks**

All District vendors shall conduct criminal record and sexual offender background checks on each of its employees who, under a procurement contract, may provide services on District property or at District events. Copies of such record requests will be provided to the District upon request.

## **Faith Based Organizations**

Faith based organizations are eligible to contract with those Districts on federally related contracts on the same basis as any other private organization. In such contracting, the District will not discriminate for or against an organization based on the organization's religious character or affiliation. However, private organizations that engage in inherently religious activities, such as religious workshops, instruction or proselytization must offer these services separately in a time or location separate from any programs or services supported by a federally related District contract.

A faith based organization that contracts with the District on a federally related contract may retain its independence, autonomy, right of expression, religious character and authority over its governance.

\*\*\*\*\*

**Accounting and Reporting**

**Accountability Portal**

By September 1, 2019, the District will develop, maintain and make publically available, on its website, a researchable accountability portal containing an expenditure and revenue document. The document will detail actual income, expenditures and disbursements for the current calendar or fiscal year. The District's financial accounting software will detail actual year-to-date income; actual year-to-date and expenditures; and detail the year-to-date check register. The data may be in the form of a searchable Word, Excel or PDF document or provide a link to a database the District may have. Alternatively, the District may provide on its website a direct link to the Department of Elementary and Secondary Education's (DESE) website which has detailed financial and budgetary information about the District.

The District's accountability portal will contain only information that is a public record and not confidential or otherwise protected by state or federal law. The District will not post online any personal information relating to payroll including but not limited to payroll deductions, payroll contributions, or any other information that is confidential or statutorily protected. As provided elsewhere, employee contracts are public documents and are subject to Sunshine Law requests.

The financial data contained in the District's accountability portal will be updated at least quarterly. The District will archive the financial data for a minimum of ten (10) years. The archived financial data will remain accessible and searchable during this period.

\*\*\*\*\*

**Curriculum Services**

**Virtual Education**

The District will annually permit any eligible student, under the age of twenty-one (21) who resides in the District, to enroll in Missouri Course Access and Virtual School Program (“Program”) courses as part of the student’s annual course load. Course costs will be paid by the District provided that the student:

1. Is enrolled full-time and has attended a public school, including a charter school, for at least one (1) semester immediately prior to enrolling in the Program. However, if the reason for a student’s non-attendance in the prior semester is a documented medical or psychological diagnosis or condition which prevented attendance, such non-attendance will be excused; and
2. Prior to enrolling in the Program course has received District approval through the procedure set out in this Regulation 6190(A).

Each Program course successfully completed will count as one class and will receive that portion of a full-time equivalent that a comparable course offered by the District generates.

**A. Enrollment**

The enrollment process for participation in the Program will be substantially similar to the enrollment process for participation in District courses. The process may include consultation with a school counselor. However, consultation does not include the counselor’s approval or disapproval of enrollment in the Program.

When a District school denies a student’s enrollment in a Program course or enrollment as a full-time Program student, the District will provide in writing a “good **cause** faith” reason for the denial. Such good faith determination will be based upon a reasonable determination that the enrollment is not in the student’s best educational interest. Where enrollment is denied, the following process will be utilized:

1. The District will notify the student and the student’s family in writing of the right to appeal denial of Program enrollment to the Board of Education; and
2. The family will be given an opportunity to present the reasons for their appeal to the Board at an official Board meeting; and
3. The District, at such Board meeting, will provide the basis for its determination that Program enrollment was not in the student’s best educational interest; and

4. The written submissions by the family and the District will be incorporated into Board minutes; and
5. The Board's written decision and the reason for that decision will be provided to the family within thirty (30) days of such Board meeting; and
6. The family may appeal the Board's determination to the Department of Elementary and Secondary Education. The Department shall provide their decision within seven (7) calendar days.

Program credits previously earned by a student transferring into the District will be accepted by the District. Students who are participating in a Program course at the time of transfer shall continue in the course with the District assessing future monthly payments.

Home school and private students wishing to take additional courses beyond their school's regular course load will be permitted to enroll in Program courses under an agreement, including the student's payment of tuition or course fees.

#### **B. Payment for Program Courses**

Cost associated with Program courses shall be paid by the District for students satisfying subsection (1) of this Regulation 6190. Payments will be made on a monthly cost basis prorated over the semester enrolled. Payments will be made directly to the Program contract provider. Such payments per semester will not exceed the market cost, but in no case more than 7% of the state adequacy target per semester. In the event a Program participant discontinues their enrollment, the District will discontinue monthly payments made on the student's behalf.

In the case of a student who is a candidate for A+ tuition reimbursement and who is enrolled in a Program course, the District will attribute no less than ninety-five (95%) percent attendance to any such student who has successfully completed such Program course. K-8 Districts will be required to pay the District for Program attendees residing in the K-8 District.

#### **C. Program Course Evaluation**

The District will consider recommendations made by DESE relative to a student's continued Program enrollment. Based in part on DESE's recommendations, the District may terminate or alter a course offering if the District, in its reasonable discretion, determines that the Program course(s) is not meeting the student's educational needs.

Independently, the District will monitor student progress and success in Program courses. The District will annually provide DESE with feedback regarding Program course quality.

The District is not obligated to provide computers, equipment or internet access except for eligible students with a disability in compliance with federal and state law.

The District will include students' enrollment in the Program in determining the District's average daily attendance (ADA). For students enrolled in the Program on a part-time basis, ADA will be calculated as a percentage of the total number of Program courses in which the student is enrolled by the number of courses required for full-time students.

**D. Notice**

The District will inform District parents of their child's right to participate in the Program. Opportunity to participate in the Program will be provided in parent handbooks, registration documents and on the homepage of the District's website.

\*\*\*\*\*

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Election Summary Report  
GENERAL MUNICIPAL ELECTION  
PETTIS COUNTY, MISSOURI  
TUESDAY, APRIL 2, 2019  
Election Night  
County Clerk Election Authority Nick La Strada  
Official Results

Date: 4/8/2019  
Time: 11:44:43 AM  
Page 1/1

Registered Voters 25,433 - Total Ballots 3,273 : 12.87%

18 of 18 Precincts Reporting 100.00%

SEDALIA 200 SCHOOL BOARD		
Number of Precincts	13	
Precincts Reporting	13	100.00%
Vote For 2		
Total Votes	3,707	
MATTHEW HERREN	971	26.19%
DIANA NICHOLS	1,318	35.55%
BARBARA JEAN SCHRADER	1,083	29.21%
RICHARD THOMAS	335	9.04%

**Certificate of Election Results**

I, Nick La Strada, County Clerk/Election Authority of Pettis County, Missouri, do hereby certify that the following is a full and accurate return of all votes cast for all issues at said election as certified to me by the duly qualified and acting judges of said election.

Certified this 8<sup>th</sup> day of April, 2019



Nick La Strada  
Pettis County Clerk/Election Authority

BOARD ORGANIZATIONAL MEETING  
*(Board Member Oath of Office)*

I do solemnly swear that I am at least twenty-four (24) years of age, that I am a citizen of the United States and a resident taxpayer of the Sedalia School District #200, in Pettis County, in the State of Missouri, and that I will support the Constitutions of the United States and of the State of Missouri, and that I will abide by and uphold the Sedalia School District #200 Board Member Code of Ethics, and will faithfully demean myself in office.

**Diana Nichols**

---

Board Member's Name (Printed)

---

Board Member's Signature

Sworn to and subscribed before me this 15 day of April, 2019.

---

Secretary of the Board of Education

*Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.*

BOARD ORGANIZATIONAL MEETING  
*(Board Member Oath of Office)*

I do solemnly swear that I am at least twenty-four (24) years of age, that I am a citizen of the United States and a resident taxpayer of the Sedalia School District #200, in Pettis County, in the State of Missouri, and that I will support the Constitutions of the United States and of the State of Missouri, and that I will abide by and uphold the Sedalia School District #200 Board Member Code of Ethics, and will faithfully demean myself in office.

**Barbara Jean Schrader**

---

Board Member's Name (Printed)

---

Board Member's Signature

Sworn to and subscribed before me this 15 day of April, 2019.

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Secretary of the Board of Education

*Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.*



## Proposed Board Meeting Schedule School Year 2019-2020

Date	Location	Start Time
July 22, 2019	Smith-Cotton High School	6:30 pm
August 26, 2019 Tax Rate Hearing August 26, 2019	Smith-Cotton High School	6:15 pm 6:30 pm
September 23, 2019	Smith-Cotton High School	6:30 pm
October 28, 2019	Smith-Cotton High School	6:30 pm
November 25, 2019	Smith-Cotton High School	6:30 pm
December 16, 2019	Smith-Cotton High School	6:30 pm
January 27, 2020	Smith-Cotton High School	6:30 pm
February 24, 2020	Smith-Cotton High School	6:30 pm
March 30, 2020	Smith-Cotton High School	6:30 pm
April 20, 2020	Smith-Cotton High School	6:30 pm
May 16, 2020	Graduation Mathewson Exhibition Center	6:30 pm
May 18, 2020	Smith-Cotton High School	6:30 pm
June 29, 2020	Smith-Cotton High School	6:30 pm

**SEDALIA SCHOOL DISTRICT #200 CALENDAR**

Weather Day - No School

Orange = Teacher Workday	End of Quarter/Semester
Days w/* = Teacher PD Day	Snow Make-up days
Yellow = Student Day	80 Semester 1 Days
Green = Early Out Day	90 Semester 2 Days
Purple = Paid Holiday	170 Total Student Days (SD)
Blue - New Staff Days	171 SD + 3 Holidays + 5 Work Days + 7 PD days =
Pink = Non-Student/Staff Days	185 Teacher Days

**BOE approved 4/15/19**

16 Jan-2019 19				
M	T	W	T	F
	1	2 *	3	4 *
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

- 1 Christmas Break - No School
- 2 Certified PD Day - No School
- 3 Certified Work Day - No School
- 4 Certified PD Day - No School
- 21 Martin Luther King Day - No School
- 14, 30 Weather Day - No School

7 Aug-2018 10				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21 *	22 *	23	24
27	28	29	30	31

- 13 New Staff Orientation
- 14-17 Certified New Staff Training
- 20 Certified Work Day - No Mtgs
- 21, 22 PD & Mtgs, Back to School
- 23 1st Day - K-12
- 27 1st Day - PK

14 Feb-2019 16				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15 *
18	19	20	21	22
25	26	27	28	

- 15 Certified PD Day - No School
- 18 President's Day - No School
- 6-8 Weather Day - No School
- 20 Weather Day - No School

18 Sep-2018 19				
M	T	W	T	F
3	4 *	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

- 3 Labor Day, No School
- 4 Certified PD Day - No School

19 Mar-2019 19				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

- 13 End of 3rd Quarter
- 22 Spring Break - No School
- 4 Weather Day - No School  
Not required to be made up
- 21 Makeup for 11/26

22 Oct-2018 23				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

- 5 Early Out - Homecoming
- 19 End of 1st Quarter
- 24 Parent Conf School in Session
- 25 Early Out - Parent Conf
- 26 Certified Work Day - No School  
(Certified Work Day due to evening parent/teacher conf. October 25th)

21 Apr-2019 21				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

- 19 Good Friday - No School
- 22, 23 Makeup for 1/14 & 1/30

18 Jan-2000 19				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

- 9 Early Out - Veteran's Day
- 21-23 Thanksgiving Break - No School
- 26 Weather Day - No School

20 May-2019 22				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

- 17 Early Out - Preceding Graduation
- 18 Commencement
- 29 Early Out - Last Day For Students
- 30 Certified Work Day - No School
- 31 APR Celebration Day Off - No School
- 23-29 Makeup for 2/6, 2/7, 2/8, 2/20
- 24, 28 High School Students ONLY  
Early Out for Finals

15 Dec-2018 17				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

- 21 Early Out & End of 1st Semester
- 21 Cert Staff PD (not early out)
- 24-31 Christmas Break - No School

Weather Days: 11/26, 1/14, 1/30, 2/6, 2/7, 2/8, 2/20, 3/4  
 Make-up Days: 3/21, 4/22, 4/23, 5/23, 5/24, 5/28, 5/29



## SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

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**Steven G. Triplett, Ed. S.**  
Superintendent

To: Board of Education and Mr. Triplett

From: Chris Pyle

**Nancy L. Scott, Ed. D.**  
Assistant Superintendent

Date: April 15, 2019

Re: District Furnace Filter Bids

**Christopher Pyle, Ed. S.**  
Assistant Superintendent

Attached you will find information and a bid analysis regarding our recent bid process for District furnace filters. We received bids from Crescent Parts and Equipment and IBT. IBT was the low bid, but did not follow required specifications of the bid package.

**Todd Fraley Ed. D.**  
Assistant Superintendent

**Harriet A. Wolfe, Ed. D.**  
Chief Financial Officer

My recommendation is to accept the alternate bid from Crescent Parts for \$12,141.17.

**Becky Brownfield, Ed. S.**  
Director Curriculum Instruction  
Assessment 6-12

Thank you for your consideration in this matter. If you have any questions, please contact me at (660)-829-6457. Thank You.

**Devon Gilmore, M. Ed.**  
Director Curriculum Instruction  
Assessment K-5

**Bob Satnan, B.A.**  
Communications Director

**Missouri Model District**  
[www.sedalia200.org](http://www.sedalia200.org)

Sedalia #200 is an  
equal opportunity and  
affirmative action employer

SEDALIA SCHOOL DISTRICT #200  
BID ANALYSIS REPORT

Commodity: Filter Bid

Bids Obtained by: Richie Simons

Date: March 29, 2019

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Crescent Parts</u>	<u>\$12,141.17</u>	<u>Zach Ray</u>	<u>660-829-3930</u>
<u>IBT</u>	<u>\$9,780.56</u>	<u>JR Volcko</u>	<u>660-827-4280</u>

Recommendation:

- Accept low qualified bid of: \_\_\_\_\_
- Accept local bid of: \_\_\_\_\_
- Accept alternate bid of: Crescent \$12,141.17

Use of commodity: District furnace filters

Does this replace an existing district commodity?  NO  YES (explain)

Replacing consumable items \_\_\_\_\_

Final approval

Chris Lyle

4/15/19  
Date



5121 Manchester Avenue  
 St. Louis, MO 63110  
 Phone (314)647-5511 Fax (314)647-5891

# QUOTE

UPC VENDOR	QUOTE DATE	ORDER NO.
000000	03/27/19	24033401-00
P.O. NO.		PAGE #
Filter bid		1

CUST.#: 10705

SHIP TO: SEDALIA SCHOOL DIST#200  
 2806 MATTHEW DRIVE  
 SEDALIA, MO 65301

CORRESPONDENCE TO: Crescent Parts & Equip.  
 P.O. BOX 790379  
 ST. LOUIS, MO 63179

BILL TO: SEDALIA SCHOOL DIST#200  
 2806 MATTHEW DRIVE  
 SEDALIA, MO 65301

INSTRUCTIONS		TERMS	
		Net30Days	
SHIP POINT		SHIP VIA	SHIPPED
Sedalia - Crescent Parts		Will Call	

LINE NO.	PRODUCT AND DESCRIPTION	QUANTITY ORDERED	QUANTITY B.O.	QTY SHIPPED	QTY U/M	UNIT PRICE	AMOUNT (NET)
* 1	p9x317x1 9x31.75x1 pleated merv 8	600		600	each	5.70	3420.00
* 2	p10x16x1 10x16x1 pleated merv 8	60		60	each	4.95	297.00
3	p16x20x1 16" X 20" X 1" PLEATED FILTER	24		24	each	2.72941	65.51
4	p16x25x1 16" X 25" X 1" PLEATED FILTER	36		36	each	2.68235	96.56
5	p18x24x1 18" X 24" X 1" PLEATED FILTER	24		24	each	3.08235	73.98
6	p20x20x1 20" X 20" X 1" PLEATED FILTER	1800		1800	each	2.90588	5230.58
7	p20x24x1 20" X 24" X 1" PLEATED FILTER	24		24	each	3.94118	94.59
8	p20x25x1 20" X 25" X 1" PLEATED FILTER	12		12	each	2.92941	35.15
9	p20x30x1 20" X 30" X 1" PLEATED FILTER	24		24	each	5.22353	125.36
* 10	p20x34x1 20x34x1 pleated merv 8	24		24	each	8.88	213.12
* 11	p20x345x1 20x34.5x1 pleated merv8	24		24	each	9.20	220.80
* 12	p20x355x1 20x34.5x1 pleated merv8	24		24	each	9.50	228.00
13	p24x24x1 24" X 24" X 1" PLEATED FILTER	36		36	each	4.99	179.64
* 14	p24x345x1 24x34.5x1 pleated merv 8	60		60	each	9.50	570.00
15	p25x25x1 25" X 25" X 1" PLEATED FILTER	96		96	each	4.99	479.04
* 16	p15x305x2 15x30.5x2 pleated merv 8	12		12	each	8.50	102.00
* 17	p315x315x2 31.5x31.5x2 pleated merv 8	12		12	each	26.00	312.00
* 18	p32x32x2 32x32x2 pleated merv 8	12		12	each	26.00	312.00

Continued



5121 Manchester Avenue  
 St. Louis, MO 63110  
 Phone (314)647-5511 Fax (314)647-5891

# QUOTE

U.P.C. VENDOR	QUOTE DATE	ORDER NO.
000000	03/27/19	24033401-00
P.O. NO.		PAGE #
Filter bid		2

CUST.#: 10705

SHIP TO: SEDALIA SCHOOL DIST#200  
 2806 MATTHEW DRIVE  
 SEDALIA, MO 65301

CORRESPONDENCE TO: Crescent Parts & Equip.  
 P.O. BOX 790379  
 ST. LOUIS, MO 63179

BILL TO: SEDALIA SCHOOL DIST#200  
 2806 MATTHEW DRIVE  
 SEDALIA, MO 65301

INSTRUCTIONS		TERMS	
		Net30Days	
SHIP POINT		SHIP VIA	SHIPPED
Sedalia - Crescent Parts		Will Call	

LINE NO.	PRODUCT AND DESCRIPTION	QUANTITY ORDERED	QUANTITY B.O.	QTY SHIPPED	QTY U/M	UNIT PRICE	AMOUNT (NET)
19	p20x25x4 20" X 25" X 4" PLEATED FILTER This order contains an item that is not a product maintained in stock by Crescent Parts. Before processing of this order can be completed a minimum down payment or valid purchase order must be obtained. Upon the completion of this order, the terms and conditions of our special order policy will apply.	12		12	each	7.15294	85.84
19	Lines Total		Qty Shipped Total	2916		Total Invoice Total	12141.17 12141.17



Sold To:

SEDALIA SCHOOL DIST #200 26  
ATTN: ACCOUNTS PAYABLE  
2806 MATTHEW DRIVE  
SEDALIA MO 65301

Ship To:

SEDALIA SCHOOL DIST #200 26  
ATTN: ACCOUNTS PAYABLE  
2806 MATTHEW DRIVE  
SEDALIA MO 65301

Date

03/26/19

Time

7:45:09

Customer PO:Q/RFB2019 FILTER BID

Req Ship: 04/25/19

\*\* QUOTATION \*\*

Co/Cust No  
01/0006461560

Quote No  
44460/00

Ship Via

Ref#

Terms: 1% 10/25th Net 30

Item Number/Description	U/M	Ordered	Price	Total
9129800038H P8S1-009-316 MULTI-PLEAT XL8	EA	600.000	4.42000 EA	2,652.00
9129800038H 9X31.75X1 KOCH P8S1-100-160 MULTI-PLEAT XL8 10X16X1 EXACT SIZE KOCH	EA	60.000	3.95000 EA	237.00
91298005750 102-700-006 MULTI-PLEAT 40 16X20X1 KOCH	EA	24.000	2.45000 EA	58.80
91298005755 102-700-007 MULTI-PLEAT 40 16X25X1 KOCH	EA	36.000	2.64000 EA	95.04
91298001310 102-041-016 MP 40 1" SC 18X24X1 KOCH	EA	24.000	3.31000 EA	79.44
91298005760 102-700-008 MULTI-PLEAT 40 20X20X1 KOCH	EA	1800.000	2.46000 EA	4,428.00
91298001315 102-041-017 MP 40 1" SC 20X24X1 KOCH	EA	24.000	3.51000 EA	84.24
91298006230 102-700-009 MULTI-PLEAT XL8 20X25X1 KOCH	EA	12.000	2.93000 EA	35.16
91298001290 102-041-012 MP 40 1" SC 20X30X1 KOCH	EA	24.000	4.92000 EA	118.08
9129800038H P8S1-200-340 MULTI-PLEAT LX8 20X34X1 KOCH	EA	24.000	6.55000 EA	157.20
9129800038H P8S1-200-344 MULTI-PLEAT XL8 20X34.5X1 KOCH	EA	24.000	6.55000 EA	157.20
9129800038H P8S1-200-354 MULTI-PLEAT XL8 20X35.5X1 KOCH	EA	24.000	6.87000 EA	164.88
91298005770	EA	36.000	3.18000 EA	114.48

\* CONTINUED \*



Sold To:

SEDALIA SCHOOL DIST #200 26  
ATTN: ACCOUNTS PAYABLE  
2806 MATTHEW DRIVE  
SEDALIA MO 65301

Ship To:

SEDALIA SCHOOL DIST #200 26  
ATTN: ACCOUNTS PAYABLE  
2806 MATTHEW DRIVE  
SEDALIA MO 65301

Date

03/26/19

Time

7:45:09

Customer PO:Q/RFB2019 FILTER BID

Req Ship: 04/25/19

\*\* QUOTATION \*\*

Co/Cust No  
01/0006461560

Quote No  
44460/00

Ship Via

Ref#

Terms: 1% 10/25th Net 30

Item Number/Description	U/M	Ordered	Price	Total
102-700-010 MULTI-PLEAT 40 24X24X1 KOCH				
9129800038H P8S1-240-344 MULTI-PLEAT XL8 24X34 .5X1 KOCH	EA	60.000	6.61000 EA	396.60
91298000673 102-041-014 MULTI-PLEAT XL8 25X25X1 KOCH 12/BX	EA	96.000	4.50583 EA	432.56
9129800038H P8S2-150-304 MULTI-PLEAT XL8 15X30.5X2 KOCH	EA	12.000	6.81000 EA	81.72
9129800038H P8S2-314-314 MULTI-PLEAT XL8 31.5X31.5X2 KOCH	EA	12.000	16.55000 EA	198.60
9129800038H P8S2-320-320 MULTI-PLEAT XL8 32X32X2 KOCH	EA	12.000	17.73000 EA	212.76
91298005875 102-700-030 MULTI-PLEAT 40 20X25X4 KOCH	EA	12.000	6.40000 EA	76.80
Subtotal				9,780.56
Sales Tax				
Order Total				9,780.56
Deposit				
Amt Due				9,780.56

Due to the uncertainty of pricing based on recently announced tariffs impacting steel and aluminum, IBT can only honor this quote for 10 days.

\* COMPLETE \*

**AFFIDAVIT OF PUBLICATION**

(Space above for recording information)

STATE OF MISSOURI ) ss.  
COUNTY OF PETTIS )

I, William D. Weibert, being duly sworn according to law, state that I am the Publisher of The Sedalia Democrat a daily newspaper of general circulation in the County of Pettis, State of Missouri, where located; which newspaper has been admitted to the Post Office as periodical class matter in the City of Sedalia, Missouri, the city of publication, which newspaper has been published regularly and consecutively for a period of three years and has a list of bona fide subscribers, voluntarily engaged as such who have paid or agreed to pay a stated price for a subscription for a definite period of time, and that such newspaper has complied with the provision of Section 493.050, Revised Statutes of Missouri 2000, and Section 59.310, Revised Statutes of Missouri 2000.

The affixed notice appeared in said newspaper for one time as follows:

1st Insertion: Vol.	<u>151</u>	No.	<u>67</u>	<u>20th</u> day of	<u>March</u>	20	<u>19</u>
2nd Insertion: Vol.	_____	No.	_____	day of	_____	20	_____
3rd Insertion: Vol.	_____	No.	_____	day of	_____	20	_____
4th Insertion: Vol.	_____	No.	_____	day of	_____	20	_____
5th Insertion: Vol.	_____	No.	_____	day of	_____	20	_____
6th Insertion: Vol.	_____	No.	_____	day of	_____	20	_____
7th Insertion: Vol.	_____	No.	_____	day of	_____	20	_____

Signed *William D. Weibert*

Subscribed and sworn to before me this 25th March 20 19

*Eddie E. Crouch*  
Eddie E. Crouch, Notary Public

My commission expires 12-09-2021

**NOTICE TO BIDDERS**  
The Sedalia School District #200 is now accepting bids on HVAC air filters for the 2019-2020 school year. For more information please contact the District Office at 2806 Matthew Drive, Sedalia, MO 65301, 660-829-6450. Sealed bids marked "Filter Bid" will be received at the District Office until 2:00 p.m., Friday, March 29, 2019 at which time the bids will be opened. Sedalia School District #200 reserves the right to refuse and/or reject any or all bids.  
1x-3/20, 2019

**EDDIE E CROUCH**  
Notary Public - Notary Seal  
State of Missouri, Pettis County  
Commission # 13904170  
My Commission Expires Dec. 09, 2021

**"SINGLE CONTINUOUS FRAME"**  
**PLEATED FILTERS MUST BE MERV 8 VALUE OR HIGHER**  
**PLEASE SEND SAMPLES WITH BID**

Quantity	Filter Size	Total Price (Quarterly)	Total Price **(Annual)
600 each	9 x 31.75 x 1 disposable	<u>4.42 EA</u>	<u>2,652.00</u>
60 each	10 x 16 x 1 disposable	<u>3.95 EA</u>	<u>237.00</u>
24 each	16 x 20 x 1 disposable	<u>2.45 EA</u>	<u>58.80</u>
36 each	16 x 25 x 1 disposable	<u>2.64 EA</u>	<u>95.04</u>
24 each	18 x 24 x 1 disposable	<u>3.31 EA</u>	<u>79.44</u>
1800 each	20 x 20 x 1 disposable	<u>2.46 EA</u>	<u>4,428.00</u>
24 each	20 x 24 x 1 disposable	<u>3.51 EA</u>	<u>84.24</u>
12 each	20 x 25 x 1 disposable	<u>2.93 EA</u>	<u>35.16</u>
24 each	20 x 30 x 1 disposable	<u>4.92 EA</u>	<u>118.08</u>
24 each	20 x 34 x 1 disposable	<u>6.55 EA</u>	<u>157.20</u>
24 each	20 x 34.5 x 1 disposable	<u>6.55 EA</u>	<u>157.20</u>
24 each	20 x 35.5 x 1 disposable	<u>6.87 EA</u>	<u>164.88</u>
36 each	24 x 24 x 1 disposable	<u>3.18 EA</u>	<u>114.48</u>
60 each	24 x 34.5 x 1 disposable	<u>6.61 EA</u>	<u>396.60</u>
96 each	25 x 25 x 1 disposable	<u>4.51 EA</u>	<u>432.56</u>
12 each	15 x 30.5 x 2 disposable	<u>6.81 EA</u>	<u>81.72</u>
12 each	31.5 x 31.5 x 2 disposable	<u>16.55 EA</u>	<u>198.60</u>
12 each	32 x 32 x 2 disposable	<u>17.73 EA</u>	<u>212.76</u>
12 each	20 x 25 x 4 disposable	<u>6.40 EA</u>	<u>76.80</u>

Total 9,780.56

\*\*ANNUAL PRICE IS BASED ON ONE TIME SHIPMENT

\*Freight is prepaid at above total amount\*

Company Name ibt Inc  
 Mailing Address 414 N. State Fair Blvd.  
 City, State, Zip Sedalia, MO 65301  
 Contact Person JR Volcho Title Outside Sales  
 Telephone Number 660-827-4280 / 660-596-3142  
 E-mail Address jr.volcho@ibtfinc.com / ibt26@ibtfinc.com



## SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

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**Steven G. Triplett, Ed. S.**  
Superintendent

To: Board of Education and Mr. Triplett

From: Chris Pyle

**Nancy L. Scott, Ed. D.**  
Assistant Superintendent

Date: April 15, 2019

Re: District Custodial Supplies Bid

**Christopher Pyle, Ed. S.**  
Assistant Superintendent

Attached please find the results of the bids for district custodial supplies for the 2019-2020 school year.

**Todd Fraley Ed. D.**  
Assistant Superintendent

**Harriet A. Wolfe, Ed. D.**  
Chief Financial Officer

We received bids from 7 different suppliers. The supplies will be purchased from 5 of the 7 that bid. The District has used all of these bidders at some time in the past. With a combination of bids accepted on the basis of low, local, and alternate (custodial preference), this year's total comes to \$96,341.74

**Becky Brownfield, Ed. S.**  
Director Curriculum Instruction  
Assessment 6-12

It is my recommendation to accept the bids detailed on your Bid Analysis Report.

**Devon Gilmore, M. Ed.**  
Director Curriculum Instruction  
Assessment K-5

**Bob Satnan, B.A.**  
Communications Director

Thank you for your consideration in this matter. If you have any questions, please contact me at (660)-829-6457. Thank You.

**Missouri Model District**  
[www.sedalia200.org](http://www.sedalia200.org)

Sedalia #200 is an  
equal opportunity and  
affirmative action employer

**SEDALIA SCHOOL DISTRICT #200  
BID ANALYSIS REPORT**

**Commodity:** Custodial Bid

**Bids Obtained by:** Richie Simons

**Date:** March 29, 2019

<b>Vendor</b>	<b>Amount of Bid</b>	<b>Contact Person</b>	<b>Phone Number</b>
<u>School Specialty</u>	<u>See attached</u>	<u>Gloria Hazlett</u>	<u>800-554-7632</u>
<u>Royal Paper</u>	<u>See attached</u>	<u>William Donahue</u>	<u>319-721-7361</u>
<u>Smith Paper &amp; Janitor Supply</u>	<u>See attached</u>	<u>Richard Camirand</u>	<u>660-473-4414</u>
<u>Hillyard</u>	<u>See attached</u>	<u>Tory Smith</u>	<u>573-489-3103</u>
<u>Nu-Life Labs</u>	<u>See attached</u>	<u>Scott Zavelo</u>	<u>913-649-2625</u>
<u>Clayton Paper</u>	<u>See attached</u>	<u>Jim Clayton</u>	<u>816-364-0220</u>
<u>Schriefer's</u>	<u>See attached</u>	<u>Becky M. Heinrich</u>	<u>573-636-7412</u>

**Recommendation:**

- Accept low qualified bid of:** See attached: Royal Paper, Smith Paper & Janitor Supply, Hillyard, Nu-Life Labs, Clayton Paper
  
- Accept local bid of:** Smith Paper
  
- Accept alternate bid of:** Hillyard, Clayton Paper

**Use of commodity:** Maintenance of buildings

**Does this replace an existing district commodity?**  NO  YES (explain)

Replace consumable items.

**Final approval** Chris T. G. 4/15/19  
Date

Description	School Specialty Greenville WI	Royal Paper Columbia MO	Smith Paper & Janitor Supply Eldon MO	Hillyard Columbia MO	Nu-Life Labs Lenexa KS
60 ea. Walk-Off Mats 3' x 6' Light Gray	NB	\$2,335.20	\$1,441.80	\$5,400.00	NB
48 ea. Walk-Off Mats 3' x 10' Light Gray	NB	\$3,114.32	\$1,822.08	\$14,400.00	NB
600 gal. Floor Wax	NB	\$5,956.80	\$6,690.00	*\$6,346.80	\$5,276.40
200 gal. Floor Stripper	NB	\$1,469.60	\$1,157.60	\$1,611.60	\$1,014.80
100 cs. Hand Soap w/Dispensers	NB	NB	\$2,705.00	NB	\$1,169.00
36 ea. Soap Concentrate (Sassy or Equal)	NB	\$908.13	\$628.20	\$2,665.44	\$827.64
100 cs. Auto Touchless Foaming Soap (Kutol)	NB	\$3,600.00	\$3,150.00	NB	NB
48 ea. Auto Touchless Soap Dispensers (Kutol)	NB	\$3,339.13	\$960.00	NB	NB
25 cs. Germicidal Cleaner	NB	\$699.40	\$593.75	\$1,426.00	\$1,108.25
70 cs. Bleach Germicidal	NB	\$1,641.98	\$1,336.68	\$697.20	NB
125 cs. All-Purpose Cleaner 5%	\$4,665.00	\$1,965.28	\$1,976.25	\$8,755.00	NB
800 cs. Disinfectant Wipes	\$21,600.00	\$13,896.00	\$20,600.00	\$24,064.00	\$13,432.00
70 cs. Spray Disinfectant	\$2,864.40	\$1,570.10	\$1,459.50	\$2,478.00	\$3,527.30
5 cs. Vandalism Mark Remover	NB	\$187.35	\$182.50	\$192.00	\$251.05
4 cs. Gum Remover	\$637.44	\$79.12	\$78.40	\$120.00	NB
6 cs. Whiteboard Cleaner	\$479.28	\$210.00	\$544.80	NB	NB
15 ea. Glass Cleaner	NB	\$508.80	\$378.75	\$1,282.80	NB
15 cs. Furniture Polish	NB	\$371.55	\$359.85	\$496.20	\$515.85
150 cs. Micro Fiber Cleaning Cloths 16"x16"	NB	\$870.00	\$1,312.50	\$1,506.00	\$1,498.50
2500 ea. White Terry Cloth Towels 16"x16"	NB	NB	NB	NB	NB
325 cs. Trash Can Liners- 0.7 mil	NB	\$6,922.50	\$3,315.00	\$8,167.25	\$4,702.75
500 cs. Trash Can Liners- Large 1.1 mil	NB	\$7,840.00	\$9,200.00	\$15,725.00	\$8,995.00

\* CP= Custodial Preference: Used product before and found it superior to the other products available.

▪ DNMS= Does not meet specifications.

Description	Clayton Paper St. Joseph MO	Schriefer's Jefferson City MO		
60 ea. Walk-Off Mats 3' x 6' Light Gray	\$1,256.40	NB		
48 ea. Walk-Off Mats 3' x 10' Light Gray	\$1,658.40	NB		
600 gal. Floor Wax	\$6,297.60	NB		
200 gal. Floor Stripper	\$1,168.00	NB		
100 cs. Hand Soap w/Dispensers	\$2,486.00	\$5,600.00		
36 ea. Soap Concentrate (Sassy or Equal)	\$1,127.88	NB		
100 cs. Auto Touchless Foaming Soap (Kutol)	NB	NB		
48 ea. Auto Touchless Soap Dispensers (Kutol)	NB	NB		
25 cs. Germicidal Cleaner	\$1,604.00	NB		
70 cs. Bleach Germicidal	\$485.80	\$1,050.00		
125 cs. All-Purpose Cleaner	\$3,077.50	\$3,500.00		
800 cs. Disinfectant Wipes	\$12,712.00	\$20,000.00		
70 cs. Spray Disinfectant	\$1,737.40	\$3,290.00		
5 cs. Vandalism Mark Remover	\$138.95	\$270.00		
4 cs. Gum Remover	\$101.56	\$168.00		
6 cs. Whiteboard Cleaner	\$684.00	\$480.00		
15 ea. Glass Cleaner	\$358.50	NB		
15 cs. Furniture Polish	\$459.60	\$540.00		
150 cs. Micro Fiber Cleaning Cloths 16"x16"	\$906.00	\$21,690.00		
2500 ea. White Terry Cloth Towels 16"x16"	\$1,075.00	NB		
325 cs. Trash Can Liners- 0.7 ml	*\$5,928.00	NB		
500 cs. Trash Can Liners- Large 1.1 ml	*\$8,730.00	NB		

\* CP= Custodial Preference: Used product before and found it superior to the other products available.

▪ DNMS= Does not meet specifications.

Description	School Specialty Greenville WI	Royal Paper Columbia MO	Smith Paper & Janitor Supply Eldon MO	Hillyard Columbia MO	Nu-Life Labs Lenexa KS
25 cs. Trash Can Liners- Large 1.6 ml	NB	\$531.80	\$552.50	\$960.75	\$567.75
30 bx. Sanitary Waxed Paper Bags	NB	\$900.00	\$1,038.00	\$496.50	\$518.70
9 cs. Carpet Shampoo	NB	\$239.09	\$113.40	\$595.80	NB
8 cs. Carpet Spotter Quart Bottles	NB	\$161.20	\$103.92	\$442.56	NB
10 cs. Dust Mop Oil Treatment	NB	\$349.80	\$462.50	\$960.80	\$681.90
80 cs. Mop Head, Wet	\$25,977.60	\$3,161.60	\$3,800.00	\$4,953.60	NB
10 combos Mop Buckets	\$1,720.00	\$517.20	\$678.00	\$811.80	\$1,059.70
48 ea. Mop Handles, Plastic Head	\$777.60	\$351.36	\$381.60	\$1,152.00	\$302.88
20 ea. Professional Brooms	\$474.40	\$90.40	\$165.00	\$149.80	NB
100 ea. Duralon Mop Toilet Brushes	NB	\$136.00	\$128.50	\$350.00	\$87.00
25 cs. Urinal Screens	\$512.25	\$266.25	\$227.50	\$438.25	\$299.75
200 cs. Paper Towels 9 1/4" x 10 1/4 "	NB	\$3,008.00	\$3,286.00	\$3,826.00	\$2,658.00
550 cs. Brown Paper Towels 7.87"	\$23,188.00	\$9,031.00	\$9,565.00	\$10,246.50	\$8,096.00
48 ea. Hands Free Roll Towel Dispenser	NB	\$1,596.00	\$1,920.00	\$2,718.24	NB
100 cs. Toilet Tissue 2-ply	NB	\$2,900.00	\$2,648.00	\$3,963.00	\$2,899.00
450 cs. Jumbo Double Roll Toilet Tissue	\$31,050.00	\$9,139.50	\$8,190.00	\$10,521.00	\$8,266.50
48 ea. Jumbo Toilet Tissue Dispenser 9"	NB	\$751.20	\$864.00	\$960.00	\$1,404.96
80 cs. Mild Toilet Bowl Cleaner 5%	NB	\$1,439.20	\$1,500.00	\$2,544.00	NB
25 ea. Toilet Bowl Brushes	NB	\$14.75	\$287.50	\$62.50	NB
150 cs. Facial Tissues	\$5,097.00	\$2,250.00	\$2,160.00	\$2,982.00	\$2,083.50
100 ea. Empty Qt Bottles with Trigger Sprayers	\$150.00	\$68.00	\$125.00	\$90.00	NB
3 ea. Floor Burnisher	NB	\$1,983.87	\$2,595.00	\$3,380.67	\$3,113.67
3 ea. Wet-Dry Tank Vacuums	NB	\$1,530.00	\$897.00	*\$1,664.31	NB

\* CP= Custodial Preference: Used product before and found it superior to the other products available.

• DNMS= Does not meet specifications.

Description	Clayton Paper St. Joseph MO	Schriefer's Jefferson City MO		
25 cs. Trash Can Liners- Large 1.6 ml	\$464.75	NB		
30 bx. Sanitary Waxed Paper Bags	\$386.70	NB		
9 cs. Carpet Shampoo	\$283.77	NB		
8 cs. Carpet Spotter Quart Bottles	\$188.00	NB		
10 cs. Dust Mop Oil Treatment	\$241.70	NB		
80 cs. Mop Head, Wet	\$3,508.00	NB		
10 combos Mop Buckets	\$497.00	\$1,300.00		
48 ea. Mop Handles, Plastic Head	\$364.32	NB		
20 ea. Professional Brooms	\$99.80	NB		
100 ea. Duralon Mop Toilet Brushes	\$51.90	NB		
25 cs. Urinal Screens	\$304.75	NB		
200 cs. Paper Towels 9 1/4" x 10 1/4"	\$2,758.00	\$4,800.00		
550 cs. Brown Paper Towels 7.87"	\$9,240.00	NB		
48 ea. Hands Free Roll Towel Dispenser	\$2,112.00	NB		
100 cs. Toilet Tissue 2-ply	\$2,774.00	\$4,146.00		
450 cs. Jumbo Double Roll Toilet Tissue	\$7,398.00	\$13,050.00		
48 ea. Jumbo Toilet Tissue Dispenser 9"	\$863.52	\$1,296.00		
80 cs. Mild Toilet Bowl Cleaner	\$1,439.20	\$2,800.00		
25 ea. Toilet Bowl Brushes	\$58.25	NB		
150 cs. Facial Tissues	\$2,005.50	\$2,250.00		
100 ea. Empty Qt Bottles with Trigger Sprayers	\$87.00	NB		
3 ea. Floor Burnisher	\$3,082.05	NB		
3 ea. Wet-Dry Tank Vacuums	\$1,657.89	NB		

\* CP= Custodial Preference: Used product before and found it superior to the other products available.

▪ DNMS= Does not meet specifications.

Description	School Specialty Greenville WI	Royal Paper Columbia MO	Smith Paper & Janitor Supply Eldon MO	Hillyard Columbia MO	Nu-Life Labs Lenexa KS
4 ea. 20" - Floor Scrubbing Machine	NB	\$1,458.00	\$2,200.00	\$2,811.12	\$2,927.08
3 ea. Portable Carpet Extractor Machine	NB	\$3,855.00	\$6,585.00	\$6,969.99	NB
3 ea. Custodial Carts	NB	\$297.00	\$345.00	\$493.20	\$305.31
24 ea. Doodlebug Pad Holders	NB	NB	\$96.00	\$208.08	NB
36 ea. Wastebaskets	NB	\$134.86	\$372.60	\$354.96	\$197.64
10 bx. 17" Black Stripping Pads 5%	\$170.00	\$88.70	\$92.90	\$117.00	\$128.90
20 bx. 17" White Stripping Pads	NB	\$177.40	\$185.80	\$234.00	\$257.80
10 bx. 20" Black Stripping Pads 5%	\$180.00	\$112.80	\$115.00	\$160.00	\$156.10
10 bx. 20" White Polishing Pads 5%	NB	\$112.80	\$115.00	\$160.00	\$312.20
25 bx. 27" White Polishing Pads	NB	\$711.25	\$624.00	\$897.50	NB
4 cs. Nitrile Medical Grade Exam Gloves-Small	\$360.00	\$141.88	\$193.56	\$162.80	NB
8 cs. Nitrile Medical Grade Exam Gloves-Medium	\$720.00	\$283.92	\$387.12	\$325.60	\$408.00
15 cs. Nitrile Medical Grade Exam Gloves-Large	\$1,350.00	\$532.35	\$725.85	\$610.50	\$765.00
35 cs. Nitrile Medical Grade Exam Gloves-Extra Large	\$3,150.00	\$1,242.15	\$1,693.65	\$1,424.50	\$1,785.00

\* CP= Custodial Preference: Used product before and found it superior to the other products available.

▪ DNMS= Does not meet specifications.

Description	Clayton Paper St. Joseph MO	Schriefer's Jefferson City MO		
4 ea. 20" - Floor Scrubbing Machine	\$2,067.00	NB		
3 ea. Portable Carpet Extractor Machine	\$4,144.50	NB		
3 ea. Custodial Carts	\$288.90	NB		
24 ea. Doodlebug Pad Holders	\$155.76	NB		
36 ea. Wastebaskets	\$226.08	\$190.80		
10 bx. 17" Black Stripping Pads	\$88.40	\$120.00		
20 bx. 17" White Stripping Pads	\$176.80	\$240.00		
10 bx. 20" Black Stripping Pads	\$114.40	\$150.00		
10 bx. 20" White Polishing Pads	\$114.40	\$150.00		
25 bx. 27" White Polishing Pads	\$645.00	\$2,000.00		
4 cs. Nitrile Medical Grade Exam Gloves-Small	\$153.36	NB		
8 cs. Nitrile Medical Grade Exam Gloves-Medium	\$306.72	NB		
15 cs. Nitrile Medical Grade Exam Gloves-Large	\$575.10	NB		
35 cs. Nitrile Medical Grade Exam Gloves-Extra Large	\$1,341.90	NB		

\* CP= Custodial Preference: Used product before and found it superior to the other products available.

▪ DNMS= Does not meet specifications.

**Sedalia School District #200**  
**Custodial Supplies for the 2019-2020 School Year**

**Royal Paper**

6 cases	Whiteboard Cleaner	\$210.00	
150 cases	Micro Fiber Cleaning Cloths 16" x 16"	\$870.00	
80 cases	Mop Head, Wet	\$3,161.60	
20 each	Professional Brooms	\$90.40	
48 each	Hands Free Roll Towel Dispenser	\$1,596.00	
48 each	Jumbo Toilet Tissue Dispenser 9"	\$751.20	
25 each	Toilet Bowl Brushes	\$14.75	
100 each	Empty Qt Bottles with Trigger Sprayers	\$68.00	
3 each	Floor Burnisher	\$1,983.87	
4 each	20" Floor Scrubbing Machine	\$1,458.00	
3 each	Portable Carpet Extractor Machine	\$3,855.00	
36 each	Wastebaskets	\$134.86	
4 cases	Nitrile Medical Grade Exam Gloves - Small	\$141.88	
8 cases	Nitrile Medical Grade Exam Gloves - Medium	\$283.92	
15 cases	Nitrile Medical Grade Exam Gloves - Large	\$532.35	
35 cases	Nitrile Medical Grade Exam Gvoes - Extra Large	\$1,242.15	
	<b>Total for Royal Paper</b>	<b>\$16,393.98</b>	

**Smith Paper & Janitor Supply**

36 each	Soap Concentrate (Sassy or Equal)	\$628.20	
100 cases	Auto Touchless Foaming Soap (Kutol)	\$3,150.00	
48 each	Auto Touchless Soap Dispensers (Kutol)	\$960.00	
25 cases	Germicidal Cleaner	\$593.75	
125 cases	All Purpose Cleaner	\$1,976.25	5%
70 cases	Spray Disinfectant	\$1,459.50	
4 cases	Gum Remover	\$78.40	
15 cases	Furniture Polish	\$359.85	
9 cases	Carpet Shampoo	\$113.40	
8 cases	Carpet Spotter Quart Bottles	\$103.92	
25 cases	Urinal Screens	\$227.50	
100 cases	Toilet Tissue 2-ply	\$2,648.00	
80 cases	Mild Toilet Bowl Cleaner	\$1,500.00	5%
24 each	Doodlebug Pad Holders	\$96.00	
10 boxes	17" Black Stripping Pads	\$92.90	5%
10 boxes	20" Black Stripping Pads	\$115.00	5%
10 boxes	20" White Polishing Pads	\$115.00	5%
25 boxes	27" White Polishing Pads	\$624.00	
	<b>Total for Smith Paper &amp; Janitor Supply</b>	<b>\$14,841.67</b>	

**Hillyard**

600 gallon	Floor Wax	*\$6,346.80	Custodial Preference
3 each	Wet-Dry Tank Vacuums	*\$1,664.31	Custodial Preference
	<b>Total for Hillyard</b>	<b>\$8,011.11</b>	

**Nu-Life Labs**

200 gallon	Floor Stripper	\$1,014.80	
100 cases	Hand Soap with Dispensers	\$1,169.00	
48 each	Mop Handles, Plastic Head	\$302.88	
200 cases	Paper Towels 9 1/4" x 10 1/4"	\$2,658.00	
550 cases	Brown PaperTowels 7.87"	\$8,096.00	
	<b>Total for Nu-Life Labs</b>	<b>\$13,240.68</b>	

**Clayton Paper**

60 each	Walk-Off Mats 3' x 6' Light Gray	\$1,256.40	
48 each	Walk-Off Mats 3' x 10' Light Gray	\$1,658.40	
70 cases	Bleach Germicidal	\$485.80	
800 cases	Disinfectant Wipes	\$12,712.00	
5 casees	Vandalism Mark Remover	\$138.95	
15 each	Glass Cleaner	\$358.50	
2500 each	White Terry Cloth Towels 16" x 16"	\$1,075.00	
325 cases	Trash Can Liners - 0.7 mil	*\$5,928.00	Custodial Preference
500 cases	Trash Can Liners - 1.1 mil	*\$8,730.00	Custodial Preference
25 cases	Trash Can Liners - 1.6 mil	\$464.75	
30 boxes	Sanitary Waxed Paper Bags	\$386.70	
10 cases	Dust Mop.Oil Treatment	\$241.70	
10 combos	Mop Buckets	\$497.00	
100 each	Duralon Mop Toilet Brushes	\$51.90	
450 cases	Jumbo Ddouble Roll Toilet Tissue	\$7,398.00	
150 cases	Facial Tissues	\$2,005.50	
3 each	Custodial Carts	\$288.90	
20 boxes	17" White Stripping Pads	\$176.80	
	<b>Total for Clayton Paper</b>	<b>\$43,854.30</b>	

**Total Cost of Bid      \$96,341.74**

**AFFIDAVIT OF PUBLICATION**

(Space above for recording information)

STATE OF MISSOURI ) ss.

COUNTY OF PETTIS )

I, William D. Weibert, being duly sworn according to law, state that I am the Publisher of The Sedalia Democrat a daily newspaper of general circulation in the County of Pettis, State of Missouri, where located; which newspaper has been admitted to the Post Office as periodical class matter in the City of Sedalia, Missouri, the city of publication, which newspaper has been published regularly and consecutively for a period of three years and has a list of bona fide subscribers, voluntarily engaged as such who have paid or agreed to pay a stated price for a subscription for a definite period of time, and that such newspaper has complied with the provision of Section 493.050, Revised Statutes of Missouri 2000, and Section 59.310, Revised Statutes of Missouri 2000.

The affixed notice appeared in said newspaper for one time as follows:

1st Insertion: Vol.	<u>151</u>	No.	<u>67</u>	<u>20th</u> day of	<u>March</u>	20	<u>19</u>
2nd Insertion: Vol.	_____	No.	_____	day of	_____	20	_____
3rd Insertion: Vol.	_____	No.	_____	day of	_____	20	_____
4th Insertion: Vol.	_____	No.	_____	day of	_____	20	_____
5th Insertion: Vol.	_____	No.	_____	day of	_____	20	_____
6th Insertion: Vol.	_____	No.	_____	day of	_____	20	_____
7th Insertion: Vol.	_____	No.	_____	day of	_____	20	_____

Signed *William D. Weibert*

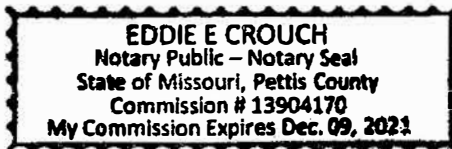
Subscribed and sworn to before me this 25th March 20 19

*Eddie E. Crouch*

Eddie E. Crouch, Notary Public

My commission expires 12-09-2021

**NOTICE TO BIDDERS**  
The Sedalia School District #200 is now accepting bids on custodial supplies for the 2019-2020 school year. For more information please contact the District Office at 2806 Matthew Drive, Sedalia, MO 65301, 660-829-6450. Sealed bids marked "Custodial Bid" will be received at the District Office until 2:15 p.m., Friday, March 29, 2019 at which time the bids will be opened. Sedalia School District #200 reserves the right to refuse and/or reject any or all bids.  
1x-3/20, 2019



**ORGANIZATION, PHILOSOPHY AND GOALS**  
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**School Board Organization**

**Filling Board Vacancies**

Whenever a vacancy occurs on the Board of Education, the remaining members of the Board will, by majority vote, select an individual to fill the vacant position until the next annual school election.

In filling the vacancy the Board will inform the community and solicit applications. In addition, the Board may affirmatively solicit qualified community members to apply for the vacant position. The Board, or a committee designated by the Board will screen the applicants and will select no more than three applicants for Board interview. Candidate interviews and the vote taken to fill the vacancy will occur in an open session meeting of the Board.

# Comprehensive School Improvement Plan (CSIP)

Date: April 15, 2019 District Name: Sedalia School District #200 County/District Code: 080125 Grades Served: Pre-K - 12

Regional School Improvement Team	
Name	Position
Mr. Steve Triplett	Superintendent
Sara Nichols	District Personnel
Mr. Kenny Coffelt	District Board Member
Robin Wyatte	Principal
Brett Hieronymus	Principal
Mrs. Laura Peck	Building Personnel
Dr. Nancy Scott	Asst. Superintendent
Mrs. Katie Ellis	Building Counselor/Parent
Lindsey Branson	Building Personnel
Maggie Oswald	Building Personnel
Hayden Ellis	Student
Kelly Birdsong	Building Personnel
Hallie Peck	Student
Shelby McConnell	Building Personnel
Jenna Wright	Parent
Devon Gilmore/Becky Brownfield	Dir. Of Curriculum
Dr. Todd Fraley	Asst. Superintendent
Jessica Craig	Community Member

<p><b><i>Description of the planning process and how staff and stakeholders will be informed and engaged in the accountability plan.</i></b></p>	<p>The CSIP was developed through the combined efforts of board members, staff, administrators, students, parents/guardians and community members and is ongoing. Goals, rationales, and outcomes are provided in sufficient detail to direct the improvement efforts of the district for a three to five year period. The CSIP is evaluated and updated as necessary.</p> <p>This plan will go to the Board of Education for approval, and it will be put on the District website for all stakeholders to view. It will be shared within each school building so all are informed about the district's goals and can contribute to meeting and exceeding those goals.</p>								
<p><b>Beliefs/Vision/ Mission Statement</b></p>	<p><b>Our mission</b> is to provide a challenging education in a safe environment for all students so they will become productive, responsible, and successful members of our diverse society.</p>								
<p><b>Board of Education</b></p>	<table border="0"> <tr> <td>1. Dr. Jeffrey Sharp</td> <td>5. Ms. Diana Nichols</td> </tr> <tr> <td>2. Mr. Michael Stees</td> <td>6. Mr. Scott Gardner</td> </tr> <tr> <td>3. Mr. David Wolf</td> <td>7. Ms. Barbara Schrader</td> </tr> <tr> <td>4. Mr. Kenney Coffelt</td> <td>8. Kali Butts</td> </tr> </table>	1. Dr. Jeffrey Sharp	5. Ms. Diana Nichols	2. Mr. Michael Stees	6. Mr. Scott Gardner	3. Mr. David Wolf	7. Ms. Barbara Schrader	4. Mr. Kenney Coffelt	8. Kali Butts
1. Dr. Jeffrey Sharp	5. Ms. Diana Nichols								
2. Mr. Michael Stees	6. Mr. Scott Gardner								
3. Mr. David Wolf	7. Ms. Barbara Schrader								
4. Mr. Kenney Coffelt	8. Kali Butts								
<p><b>District Administration</b></p>	<p>Superintendent: Mr. Steve Triplett  Assistant Superintendents: Dr. Nancy Scott, Dr. Todd Fraley, Mr. Chris Pyle  Director of Curriculum, Instruction &amp; Assessment K-5: Mrs. Devon Gilmore  Director of Curriculum, Instruction &amp; Assessment 6-12: Mrs. Becky Brownfield</p>								

# Core Elements for Student Achievement

## Leadership

An effective leader is a competent instructional leader and manager who continuously acquires new knowledge and skills and constantly seeking to improve their leadership practice to provide for high academic achievement for all students.

### SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. Developing/guiding teachers: All building administrators will evaluate 100% of district teachers and provide effective feedback within 48 hours.
2. Each administrator will meet quarterly with the superintendent to review student achievement data. Student achievement data will show improvement from the spring of the previous year to the spring of the current year.
3. Building administration continually works to improve student attendance, which has a direct effect on student achievement. 90% of students will have 90% attendance for the school year.

### Rationale (name the existing conditions/data points to support the selection of the objective/goal):

Quarterly School Data presented to the Sedalia #200 School Board includes attendance, student achievement data, building initiatives, and observations completed. Quarterly reports are linked below.

<a href="#">Horace Mann Elementary</a>	<a href="#">Pettis County Early Childhood</a>
<a href="#">Heber Hunt Elementary</a>	<a href="#">Whittier High School</a>
<a href="#">Skyline Elementary</a>	<a href="#">Smith-Cotton High School</a>
<a href="#">Parkview Elementary</a>	<a href="#">Smith-Cotton Junior High</a>
<a href="#">Washington Elementary</a>	<a href="#">Sedalia Middle School</a>

### Researched Based Strategy(ies) for Implementation:

- Vigorous recruitment of highly qualified candidates with experience
- A structure that enables collaboration and teamwork
- A focus on instruction, organizational development, and change management

- Regularly scheduled collaboration times to meet with teachers to discuss student growth
- Follow-up with ways to help the teacher foster student achievement and close the learning gap in the classroom through the implementation of cooperative learning strategies
- Targeted professional development for teachers based on NEE evaluation model

Funding Source(s): Title II, V, and local/state

**Measurable Adult Behaviors:**

- Building Administrators present in classrooms
- Building Administrators/Instructional Coaches and teachers will be meeting regularly to discuss curriculum and assessment
- Building Administrators will consistently and effectively monitor student attendance

**Building Administrators will be asking to look at evidence provided by teachers that students are improving on identified standards (student data and student work)**

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
<p><b>30 Days:</b></p> <ol style="list-style-type: none"> <li>1. First meeting between principals and superintendent to set goals and discuss achievement targets</li> <li>2. Begin teacher evaluations and provide feedback within 48 hours to teacher</li> <li>3. Meet with Supt. quarterly to discuss District/Building/Individual goals</li> <li>4. Data team meetings will take place on a regular basis</li> <li>5. Principals and staff will communicate with students, parents/guardians stressing correlation between attendance and academic success</li> </ol>	<p>August (yearly)</p>	<p>Superintendent and principals</p>	<p>Previous end of year testing data.</p>	<p><input type="checkbox"/>/ end Sept yearly</p>
<p><b>60 Days:</b></p> <ol style="list-style-type: none"> <li>1. Continue with walkthrough observations</li> <li>2. Meet with Supt. quarterly to discuss District/Building/Individual goals</li> <li>3. Provide targeted PD based on observation</li> </ol>	<p>October (yearly)</p>	<p>Principals and teachers</p>	<p>observations</p>	<p><input type="checkbox"/>/end October yearly</p>

4. Contact with students' families and continue to encourage and promote acceptable levels of attendance				
<b>90 Days:</b> 1. Observations continue and conferencing 2. Teachers work on PDP as needed 3. Meet with Supt. quarterly to discuss district/building/ind. Goals 4. Continue to contact students' families and encourage and promote acceptable levels of attendance	Nov/Dec	Principals and teachers	observations	<input type="checkbox"/> / Nov/Dec yearly
<b>Long Range:</b> 1. Recommend for re-employment or termination 2. Teachers should be implementing PD as prescribed by observations 3. Continue with teacher development 4. Meet with Supt. quarterly to discuss 5. District/Building/Individual goals 6. Continue to contact students' families and encourage and promote acceptable levels of attendance	Jan/Feb	Principals and Teachers	observations/conferences	<input type="checkbox"/> / Jan/ Feb yearly

## Facilities and Resources

Provide and maintain appropriate instructional resources, support services and functional and safe facilities.

### **SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):**

Sedalia School District #200 facilities will meet the standards set for size, maintenance and health in order to house educational programs in a safe environment.

### **Rationale (name the existing conditions/data points to support the selection of the objective/goal):**

- Building administrators will perform a walk through inspection in August and January and a report will be sent to Assistant Superintendent for Buildings and Grounds
- Safety drills will be implemented and reported to the Safety Coordinator, safety training for district substitute teachers will be provided
- Fire Drills quarterly, Tornado Drills semi-annually, Intruder Drills semi-annually, Bus Evacuation and Lockdown Drills semi-annually; updating intercom systems in each building
- Weekly safety inspections of the playground equipment at each building will be conducted by the head custodian and principals
- Build additions to meet programming needs
- Meet the space requirements as specified by national standards
- Alleviate deferred maintenance, replace roofs, systems, lighting as needed
- Increase student safety; install video surveillance in buildings/grounds as needed, upgrade door hardware, upgrade locking systems, update crisis management plans annually, shatterproof film added to all building entrances.
- Increase energy efficiency in all buildings by replacing light switches with occupancy sensors
- Address ADA requirements, inspect corridors, elevators, sidewalks, and restrooms for ADA accessibility
- Armed Security Personnel in every building
- Buzz in safety systems in every building, including central office 2019-2020
- District continues to remain in compliance with the (CIPA) Children's Internet Protection Act
- Strategos International Intruder Training in March of 2018

### **Researched Based Strategy(ies) for Implementation:**

Leadership promotes high expectations for all staff and provides in-service when needed

**Funding Source(s):** Local/State funds

### **Measurable Adult Behaviors:**

- Leadership meets with head maintenance personnel daily
- Building leadership maintains effective working relationships with all maintenance staff to learn about issues and to keep abreast of needs and priorities for building safety, cleanliness, and function

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
<p><i>30 Days:</i></p> <ol style="list-style-type: none"> <li>1. Evaluate summer work and needs still pending</li> <li>2. Determine priority needs now</li> <li>3. Review 5 year maintenance plan as required</li> </ol>	<p>Aug (yearly)</p>	<p>Asst. Superintendent &amp; Head Maintenance</p>		<p><input type="checkbox"/>/annually</p>
<p><i>60 Days:</i></p> <ol style="list-style-type: none"> <li>1. Continue with needed priority items</li> <li>2. Review 5 year maintenance plan as required</li> </ol>		<p>Asst. Superintendent &amp; Head Maintenance</p>		<p><input type="checkbox"/>/annually</p>
<p><i>90 Days:</i></p> <ol style="list-style-type: none"> <li>1. Continue with priority needs</li> <li>2. Review 5 year maintenance plan as required</li> </ol>		<p>Asst. Superintendent &amp; Head Maintenance</p>		<p><input type="checkbox"/>/annually</p>
<p><i>Long Range:</i></p> <ol style="list-style-type: none"> <li>1. Determine summer needs</li> <li>2. Establish order of priority</li> <li>3. Work as needed according to the 5 year maintenance plan</li> </ol>		<p>Asst. Superintendent &amp; Head Maintenance</p>		<p><input type="checkbox"/>/annually</p>

# Curriculum and Assessment

Curriculum and assessments are comprehensive and aligned with the core academic standards.

## **SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):**

Students will be college and career ready upon graduation by aligning curriculum and assessment to state standards. The composite score of ACT will reach and/or maintain the state average composite score annually.

*Composite score of ACT Statewide Census in 2015 was 18.4, in 2016 it was 19.4 , 2017 it was 19.2, 2018 composite score of ACT 19.6 (State composite average of 20 in 2018)*

## **Rationale (name the existing conditions/data points to support the selection of the objective/goal):**

- Additional departments will incorporate reading strategies and ACT standards into their coursework, which started in 2016-17 and will continue
- To show growth of all students toward college and career standards
- determine student progress, or lack of, and design interventions/re-teaching plans as needed
- guide instruction on a daily basis

## **Researched Based Strategy(ies) for Implementation:**

- Data driven decision making
- Collaboration of teachers
- District Unit Assessments
- Common Formative Assessments
- Instructional Coaches – ELA, Math, Science, & Technology
- ACT prep sessions during the school year for all Juniors
- The district may pay for the ACT test if funds are allowed/available.
- Incorporate ACT standards into advanced course curriculum at the high school level in English III
- Update and maintain curriculum in English I and English II courses that prepare all students for entry into advanced placement
- Make available ACT practice released items and website
- Make available MAP practice released items and website
- Analyze MAP data, as a collaboration team, to make informed decisions about interventions
- Missouri Model Districts (MMD)-will require ongoing training on Assessment Capable Learners (ACL) as a district goal for 2019-2020
- A guaranteed and viable curriculum is strongly related to student achievement at the school level (Marzano, 2003, What Works in Schools)

- All teachers should be familiar with the curriculum-in terms of content, levels of difficulty, expected progressions-and share common interpretations about these with each other (Hattie, 2012, Visible Learning for Teachers)
- Teachers recognize the importance of long-range planning and curriculum development. (Marzano, 2007, Teacher Growth Guide, Quality Standard 3, Quality Indicator 1)
- Tighe and Wiggins, 2004, Understanding by Design, support developing curricula and assessments with a focus on deepening students' understanding of important ideas

**Funding Source(s): State & Local Dollars**

**Measurable Adult Behaviors:**

- Instructional Coaches will plan weekly/bi weekly with teachers
- Teachers will attend Professional Development and implement strategies related to curriculum & assessment provided by Sedalia School District #200
- Maintain 15-20 AP certified trained teachers among staff each year
- Teachers will use district curriculum pacing guides to maintain student engagement and ensure appropriate levels of instructional complexity to advance to the next grade/course
- Teachers will review the scope and sequence for each content area to ensure common understanding of the standards and content vocabulary expected to be taught in the classroom
- Teachers will review grading procedures to align curriculum, instruction and assessments with the report card system
- Teachers will identify specific learning targets in daily lesson plans
- All teachers and administrators will seek research-based professional development opportunities to enhance the work of data teams, vertical teams, and Professional Learning Communities (PLCs)
- Administrators, including central office administrators, will monitor the effectiveness of teacher teams and make adjustments where necessary to maximize collaborative efforts at the building level

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
<p>30 Days:</p> <ol style="list-style-type: none"> <li>1. Expand curriculum to integrate ACT and advanced placement</li> <li>2. Enroll students in the ACT workshop for Juniors</li> <li>3. Continue to work with curriculum and integration of ACT standards</li> </ol>	<p>June/ August</p>	<p>Counselors, Principals, Director of Curriculum, High School Testing Coordinator/Technology Instructional Coach, Teachers</p>		<p><input type="checkbox"/>/August 1</p>

<p><b>60 Days:</b></p> <ol style="list-style-type: none"> <li>1. Expand curriculum to integrate ACT and advance placement</li> <li>2. Enroll students in the ACT workshop for Juniors</li> <li>3. Continue to work with curriculum and integration of ACT standards</li> <li>4. Departments will collaborate on ACT reading and analysis across the curriculum.</li> <li>5. Assess student success using formative assessments and plan instruction based on the data.</li> </ol>	<p>Oct</p>	<p>Counselors, Principals, Director of Curriculum, High School Testing Coordinator/Technology Instructional Coach, Teachers</p>	<p>ACT standards/Curriculum</p>	<p><input type="checkbox"/>/Oct 31</p>
<p><b>90 Days:</b></p> <ol style="list-style-type: none"> <li>1. Expand curriculum to integrate ACT and advance placement</li> <li>2. Continue to work with curriculum and integration of ACT standards</li> <li>3. Assess student success using formative assessments and plan instruction based on the data.</li> <li>4. Planning for all Juniors to take the ACT test on state prescribed day.</li> <li>5. Enroll eligible Juniors in ACT workshops</li> </ol>	<p>Nov/Dec</p>	<p>Counselors, Principals, Director of Curriculum, High School Testing Coordinator/Technology Instructional Coach, Teachers</p>	<p>Assessment Data/ACT standards/Curriculum</p>	<p><input type="checkbox"/>/Dec 31</p>
<p><b>Long Range:</b></p> <ol style="list-style-type: none"> <li>1. Expand curriculum to integrate ACT and advanced placement</li> <li>2. Continue to work with curriculum and integration of ACT standards</li> <li>3. Assess ACT data and determine student needs for increased achievement</li> </ol>	<p>May-August</p>	<p>Principals, Teachers , Counselors, Director of Curriculum., High School Testing Coordinator/Technology Instructional Coach</p>	<p>ACT data/ College data</p>	<p><input type="checkbox"/>/Aug 25 (begin of next school year. )</p>

## Effective Instruction

Effective teachers are caring, reflective practitioners and lifelong learners who continuously acquire new knowledge and skills and are constantly seeking to improve their teaching practice to provide high academic achievement for all students.

### **SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):**

100% of teachers will be evaluated annually and given an average score over multiple indicators (teaching practices) set by the administrative team. Each teacher will make progress towards improving his/her score or maintaining high levels of effective instruction. The revised evaluation process will be used as a tool to encourage professional growth and development for all teachers and administrators. The District average on the NEE Indicators will reach and maintain an average score of five (5.0) annually. District indicators are as follows:

- 1.2 - Cognitively engaging students in the content
- 4.1 - Instructional strategies leading to student problem solving and critical thinking
- 7.4 - The teacher monitors the effect of instruction on the whole class and individual learning
- 2.2 - The teacher sets and monitors student goals (starting 2019-2020)

An additional focus for effective instruction district wide is the Missouri Model Districts Framework (MMD) This is based on Hattie's research of most effective practices (1.33 effect size) . Our district has chosen the focus of "Developing Assessment Capable Learners" (DACL) as our area of improvement. This means that students know the learning targets for the lesson, they can describe where they are in relation to the criteria and use that information to select learning strategies to improve their work. Students know what they are supposed to learn, they can monitor their progress and set goals and finally reflect on their learning. Teachers will provide descriptive feedback linking learning goals to success criteria. The descriptive feedback will provide information about their strengths and ways to improve. Teachers will pace instruction to allow for frequent feedback and prompt students to assess their own progress. This will be evaluated using the NEE using the current indicator of 7.4. Starting with the school year of 2019-2020, indicator 2.2 - The teacher sets and monitors student goals - will be added as a measure of success with DACL.

Rationale (name the existing conditions/data points to support the selection of the objective/goal):

Bldg.	2018 ELA	State ELA	2018 Math	State Math	2018 Sci	State Sci	2018 Govt.	State Govt.	2018 Atd. %	2017 Atd. %
HM	337.3	334.5	310.8	314.9					92.3%	92.2
HH	350.6	334.5	326.1	314.9					91.0%	95.0
PKV	374.1	334.5	347.9	314.9					90.6%	92.8
WASH	296.0	334.5	304.0	314.9					92.9%	92.8
SKY	367.6	334.5	359.9	314.9					92.7%	91.1
SMS	340.3	346.2	339.9	309.3	N/D	N/D			91.8%	92.2
SCJHS	321.1	339.0	285.8	292.7	N/D	N/D			90.6%	92.0
SCHS	348.9	343.3	295.5	323.9	N/D	N/D	342.2	372.0	84.6%	86.1

Indicator	2016-2017	2017-2018	Goal
1.2	5.0	5.37	5.0
4.1	4.5	4.73	5.0
7.4	4.7	5.11	5.0
2.2	N/D	N/D	5.0

### **Researched Based Strategy(ies) for Implementation:**

- A research based growth model will be used consistently - Network for Educator Effectiveness (University of Missouri)
- Professional Development will be provided based on District needs identified through survey tools such as the Collaborative Work Implementation Survey and the Self Assessment Practice Profile
- Professional development focus for 2019-20 year is Assessment Capable Learners, as needed for MMD district focus.
- Administrators receive NEE organization training (College of Education, University of Missouri) along with annual recertification training
- Administrative team reviews teacher videos to ensure calibration of scoring within our district at the beginning of each school year
- Regular/ongoing meaningful feedback by administrators
- New teachers will be observed 7 times per year and all others will be observed 4 times
- Cooperative Learning training is provided to new district employees to help with cognitive student engagement and problem solving and critical thinking ( indicators 1.2 , 4.1 and 7.4)
- Teachers will use strategies to assist students in evaluating and modifying personal learning goals based on personal performance data. (Marzano, 2007, Teacher Growth Guide, Quality Standard 2, Quality Indicator 2)
- Teachers will use the most effective instructional strategies often in their classrooms (Hattie, 2012, Visible Learning For Teachers)
- Teachers provide differentiated learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students (Marzano, 2007, Teacher Growth Guide, Quality Standard 2, Quality Indicator 1)
- Teachers understand and use formative and summative assessment strategies to assess the learner's progress and use assessment data to plan ongoing instruction. (Marzano, 2007, Teacher Growth Guide, Quality Standard 7, Quality Indicator 1)
- Teachers monitor the effect of instruction on individual/whole class learning. Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

### **Funding Source(s): Local, Title II, Title V, Professional Development funds**

### **Measurable Adult Behaviors:**

- After each observation the teacher and building administrators /evaluator must meet within 48 hours to reflect on observation and discuss possible highly effective teacher strategies. Teachers will attend in person or online, targeted professional development to strengthen areas of concern
- All teachers will work with building administrators to establish an ongoing professional development plan that will enable them to meet personal, professional and student achievement goals
- Teachers will develop and teach Units of Instruction and analyze student progress through common formative assessments with each unit

- Certified teaching staff will attend professional development and implement strategies learned
- Teachers will use student achievement data to provide differentiated and effective instruction. Teachers will provide evidence of this practice in the classroom and documentation will occur at least monthly as a result of the district performance evaluation process
- Teachers will meet regularly (minimum of once a week) to self-reflect and collaborate on instructional practices and student progress. This includes but is not limited to: planning, data review, curriculum and assessment development, professional development, and student behavior progress

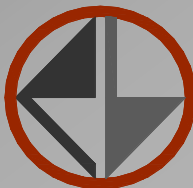
Action Steps	Start Date	Person Responsible	Resources	Complete / Date
<b>30 Days:</b> 1. NEE evaluations begin 2. Meaningful reflective conversations b/n teacher and administrator 3. Administrative team views local teaching video for consistency and discussion	September	Building administrators and teachers	NEE evaluation technology	<input type="checkbox"/> /October 1
<b>60 Days:</b> 1. Attend professional development and implement strategies 2. Continue conferencing with building administrators 3. Work on PDP as needed	Sept - Dec	Building administrators and teachers	NEE evaluation technology , professional development	<input type="checkbox"/> / Dec 31
<b>90 Days:</b> 1. Continue PD opportunities for continued improvement as needed 2. Conferencing with principal 3. Principals should make reemployment plans with individual staff	Ongoing all year	Building administrators and teachers	NEE evaluation technology	<input type="checkbox"/> / May 31
<b>Long Range:</b> 1. Improve the quality of instruction district wide. 2. Improving student achievement through quality teaching 3. Interviewing appropriate candidates for open jobs	May -August	Entire administrative team and teaching staff	NEE evaluations, professional development and meaningful feedback	<input type="checkbox"/> /May 31

Study – New Early Childhood Center



**PORTER, BERENDZEN & ASSOCIATES,  
P.C.**

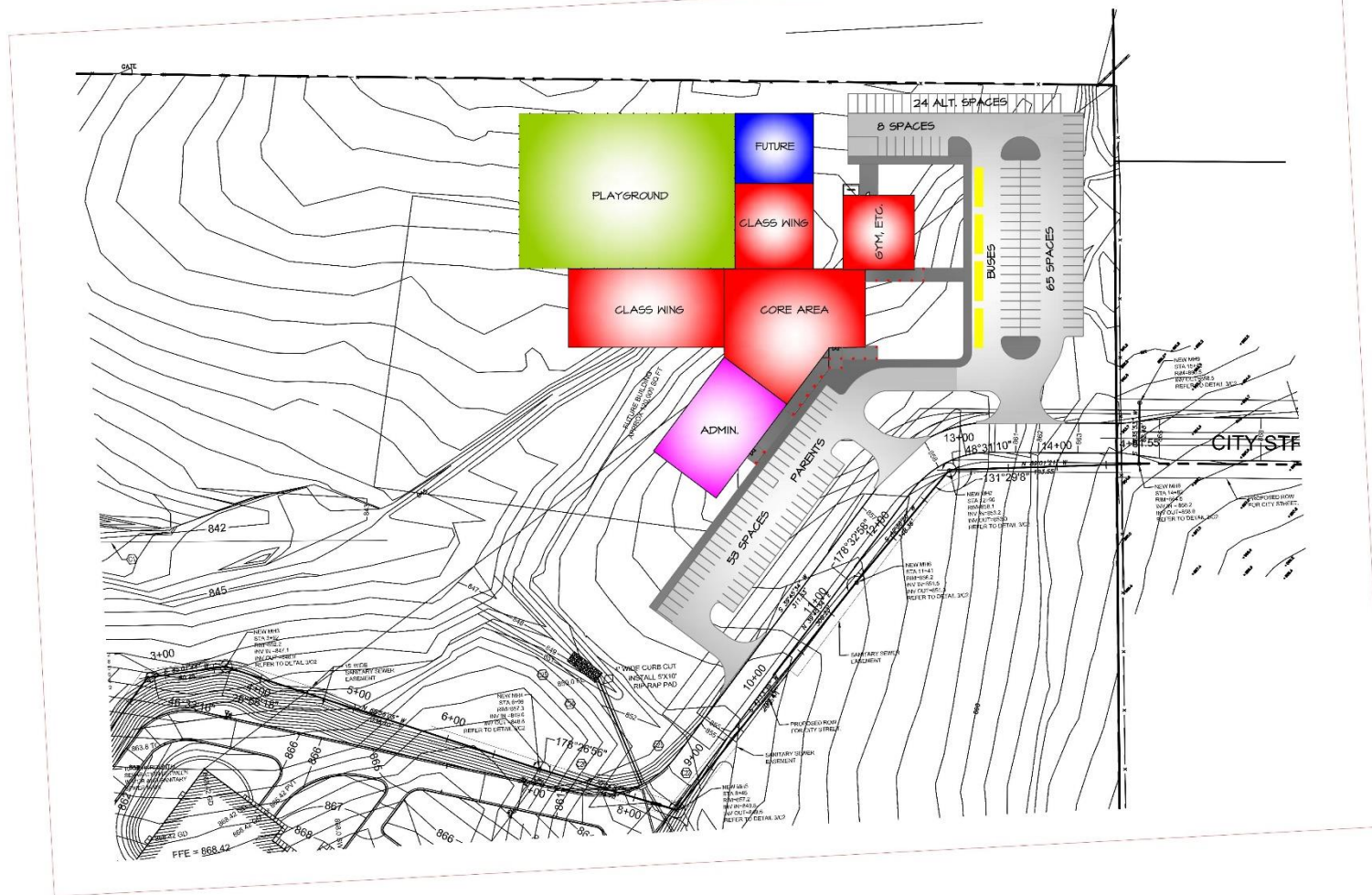
**305 EAST BROADWAY - SUITE A  
ASHLAND, MISSOURI  
573.657.2022**



# Overall Aerial Image



# Enlarged Site Plan



SCALE: 1" = 100'-0"



New Early Childhood Center  
Sedalia 200 School District - Sedalia, MO

4-15-2019

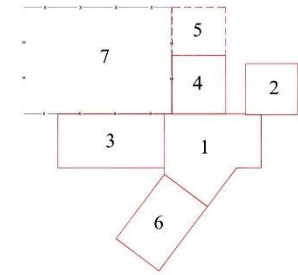
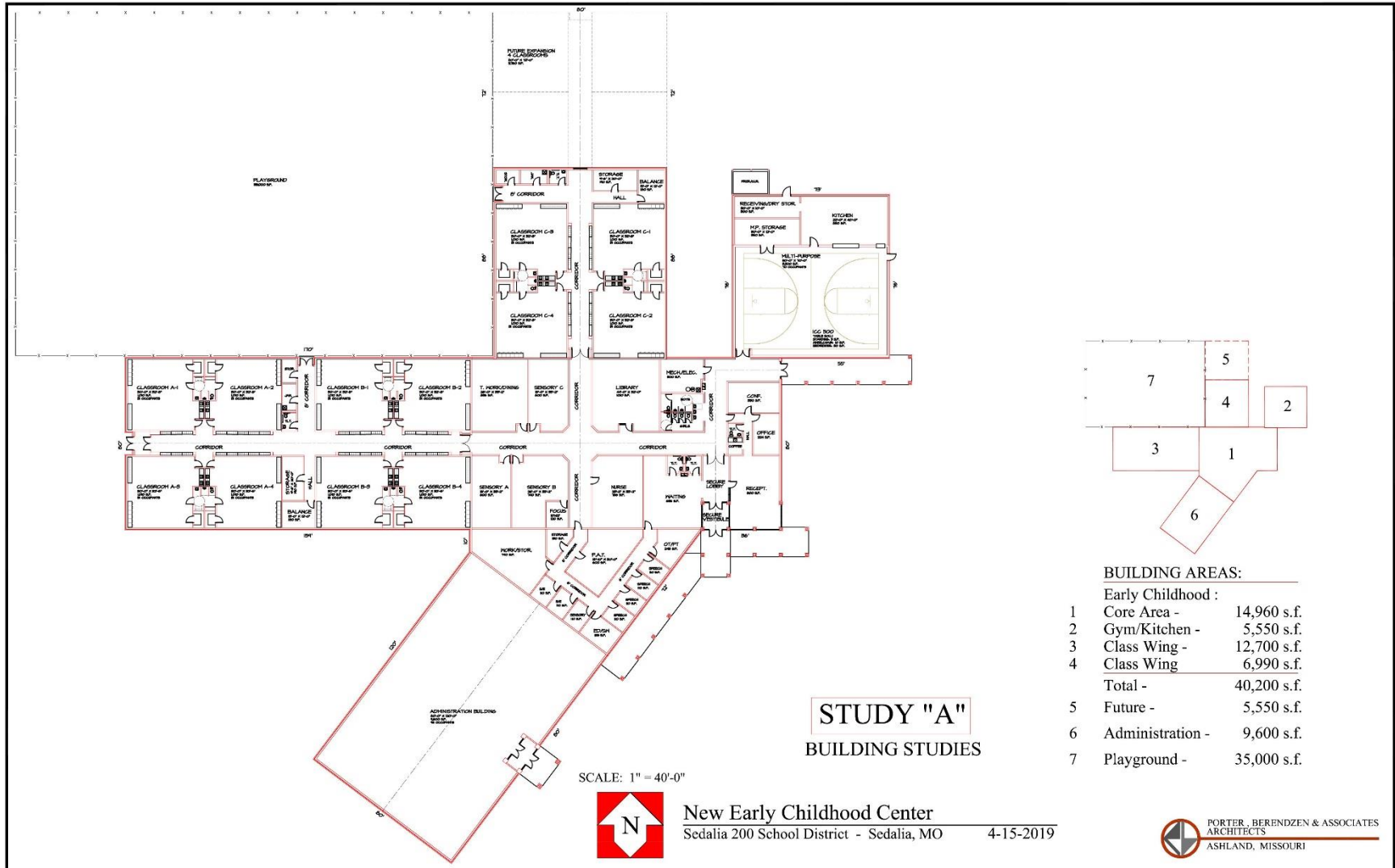
STUDY "A"  
SITE STUDIES



PORTER, BERENDZEN & ASSOCIATES  
ARCHITECTS  
ASHLAND, MISSOURI



# Study – Building Plan



**BUILDING AREAS:**

Early Childhood :	
1	Core Area - 14,960 s.f.
2	Gym/Kitchen - 5,550 s.f.
3	Class Wing - 12,700 s.f.
4	Class Wing - 6,990 s.f.
Total - 40,200 s.f.	
5	Future - 5,550 s.f.
6	Administration - 9,600 s.f.
7	Playground - 35,000 s.f.



# Project Budget Estimate

Sedalia School District #200  
 Sedalia, MO  
 2019 - 2020 Facility Improvements  
 Compiled by Septagon Construction, Dennis Paul

**Early Childhood Facility & Shell Space for Future Administration**

Concept Budget for new 50,000 SF Building by SCHS

Description	Area	Unit \$	Preliminary Budget
New Early Childhood at Main level (\$165 to \$230/SF)	SF 40,200	\$ 185	\$ 7,437,000
Unfinished Space at Main level (\$70 to \$120/SF)	SF 9,600	\$ 90	\$ 864,000
New Space at Basement level (\$70 to \$160/SF)	SF -	\$ 100	\$ -
Exterior Canopy Areas (\$80 to \$150/SF)	1,800	\$ 100	\$ 180,000
Hardened Space for Storm Shelter (estimated @ \$60/SF)	4,125	\$ 60	\$ 247,500
Site Improvements			\$ 1,571,130
Design Fees @ 7%			\$ 720,974
Contingency @ 5%			\$ 514,982
Furnishings	?		
Other Items	?		
<b>First Pass Budget w/out movable furnishings, data systems, and phones:</b>			<b>\$ 11,535,586</b>
<b>Total Area:</b>		<b>49,800</b>	

**Earliest Schedule Option:**

Board Approval to Proceed with Bidding: April 2019  
 Bid Documents Complete: July or early August 2019  
 Bid Date: August 2019  
 Contract Awards by the Board: Late August 2019  
 Construction Phase: September 2019 to December 2020 (16 months)  
 Owner Occupancy: Early Occupancy in January 2021

**Delayed Schedule Option:**

Board Approval to Proceed with Bidding: May 13, 2019  
 Bid Documents: August 2019  
 Bid Date: September 2019  
 Contract Awards: Sept/Oct 2019  
 Construction: November 2019 to May 2021 (18 months)  
 Owner Occupancy: Estimated in Summer 2021

*Dennis 4-8-19*

4-8-19 Study"A"



CBM Essential training meets the state requirement of 16 hours of training and is free for all new board members. One half of the training is completed online while the remainder is provided in a classroom setting. **Registration is required.** Once you register for a specific classroom date, access to the online training will be provided approximately five weeks prior to the date selected, unless earlier access is requested.

Saturday, March 2, 2019 – Missouri School Boards Association, 2100 I-70 Drive SW, Columbia

Saturday, April 27, 2019 – Columbia

Friday, May 10, 2019 – Kansas City

Friday, June 7, 2019 – St. Charles

Friday, June 21, 2019 – New Madrid

Friday, July 19, 2019 – Columbia

Friday, August 23, 2019 – Sedalia

Thursday, September 26, 2019 – Osage Beach

Friday, October 18, 2019 – St. Louis

Friday, November 15, 2019 – Springfield

Friday, December 6, 2019 – Chillicothe

Saturday January 25, 2020 – Columbia

Friday, March 7, 2020 – Columbia

SEDALIA SCHOOL DISTRICT #200

PROPORTIONAL ATTENDANCE RATE - 2018-2019

Standard 4 - 90% of the students will attend 90% of the time

School	Date	A	Proportional Attendance Rate	B	%	C	%	D	%	Adjusted Enrollment < 85.0%	%
		Total Adjusted Enrollment		(1 point) Adjusted Enrollment at 90-100%		(.5 point) Adjusted Enrollment at 87.5-89.9%		(.25 point) Adjusted Enrollment at 85-87.4%			
Heber Hunt Elem	9/10/2018	442.00	93.90	408.36	92.39	10.82	2.45	5.00	1.13	17.82	4.03
	10/8/2018	442.91	94.50	405.33	91.52	22.39	5.06	8.00	1.81	7.19	1.62
	11/7/2018	442.56	94.95	410.46	92.75	15.04	3.40	8.86	2.00	8.20	1.85
	12/7/2018	443.46	94.76	407.80	91.96	20.47	4.62	8.70	1.96	6.49	1.47
	1/9/2019	445.16	94.18	403.79	90.71	27.02	6.07	7.77	1.75	6.58	1.48
	2/8/2019	446.08	94.65	408.62	91.60	21.97	4.93	10.39	2.33	5.10	1.14
	3/8/2019	447.06	94.75	411.37	92.02	20.75	4.64	7.30	1.63	7.64	1.70
	4/7/2019	447.61	94.39	410.82	91.78	18.83	4.21	9.10	2.03	8.86	1.97
Horace Mann Elem	9/10/2018	259.75	89.20	228.11	87.82	6.18	2.38	2.00	0.77	23.46	9.03
	10/8/2018	261.57	94.83	244.04	93.30	6.00	2.29	4.00	1.53	7.53	2.88
	11/7/2018	262.08	92.47	235.79	89.97	8.77	3.35	8.69	3.32	8.83	3.37
	12/7/2018	260.09	92.53	233.44	89.75	10.50	4.04	7.84	3.01	8.31	3.19
	1/9/2019	260.59	93.55	237.16	91.01	10.22	3.92	6.02	2.31	7.19	2.75
	2/8/2019	260.35	92.79	234.98	90.26	9.68	3.72	7.00	2.69	8.69	3.34
	3/8/2019	262.20	92.69	235.94	89.98	10.33	3.94	7.67	2.93	8.26	3.15
	4/7/2019	263.41	92.51	235.34	89.34	13.29	5.05	6.79	2.58	7.99	3.03
Parkview Elem	9/10/2018	489.52	93.31	453.52	92.65	5.00	1.02	3.00	0.61	28.00	5.72
	10/8/2018	491.13	94.00	451.65	91.96	18.00	3.67	4.00	0.81	17.48	3.56
	11/7/2018	489.68	93.40	443.81	90.63	23.85	4.87	6.40	1.31	15.62	3.19
	12/7/2018	488.43	93.18	440.33	90.15	24.80	5.08	9.50	1.95	13.80	2.82
	1/9/2019	487.76	93.71	445.94	91.43	17.31	3.55	9.90	2.03	14.61	3.00
	2/8/2019	485.55	93.49	441.89	91.01	20.55	4.23	7.11	1.46	16.00	3.29
	3/8/2019	485.05	94.16	446.37	92.03	17.74	3.66	6.00	1.24	14.94	3.08
	4/7/2019	483.93	93.51	437.59	90.42	25.07	5.18	9.64	1.99	11.63	2.40

CALCULATION: Sum of columns B = .5C = .25D divided by column A = Proportional Attendance Rate

**SEDALIA SCHOOL DISTRICT #200**  
**PROPORTIONAL ATTENDANCE RATE - 2018-2019**

Standard 4 - 90% of the students will attend 90% of the time

School	Date	A	Proportional Attendance Rate	B	%	C	%	D	%	Adjusted Enrollment < 85.0%	%
		Total Adjusted Enrollment		(1 point) Adjusted Enrollment at 90-100%		(.5 point) Adjusted Enrollment at 87.5-89.9%		(.25 point) Adjusted Enrollment at 85-87.4%			
Skyline Elem	9/10/2018	485.54	94.29	453.90	93.48	6.00	1.24	3.64	0.75	22.00	4.53
	10/8/2018	488.14	94.43	450.88	92.37	16.10	3.30	8.00	1.64	13.16	2.70
	11/7/2018	491.11	94.15	450.19	91.67	17.75	3.61	13.22	2.69	9.95	2.03
	12/7/2018	491.50	94.28	449.42	91.44	21.51	4.38	12.80	2.60	7.77	1.58
	1/9/2019	492.42	94.80	453.92	92.18	21.00	4.26	9.47	1.92	8.03	1.63
	2/8/2019	493.33	95.73	461.44	93.54	17.52	3.55	8.28	1.68	6.09	1.23
	3/8/2019	493.93	96.39	465.84	94.31	15.61	3.16	9.89	2.00	2.59	0.52
	4/7/2019	494.64	95.74	460.76	93.15	20.97	4.24	9.27	1.87	3.64	0.74
Washington Elem	9/10/2018	233.82	95.30	220.82	94.44	4.00	1.71	0.00	0.00	9.00	3.85
	10/8/2018	233.47	93.79	213.48	91.44	8.00	3.43	6.00	2.57	5.99	2.57
	11/7/2018	234.00	95.07	217.85	93.10	7.00	2.99	4.42	1.89	4.73	2.02
	12/7/2018	235.15	96.13	222.77	94.74	5.83	2.48	1.43	0.61	5.12	2.17
	1/9/2019	235.85	96.17	223.10	94.59	5.92	2.51	3.05	1.29	3.78	1.61
	2/8/2019	237.43	95.82	221.50	93.29	11.05	4.65	1.91	0.80	2.97	1.25
	3/8/2019	238.47	94.46	217.33	91.14	13.39	5.61	4.95	2.08	2.80	1.17
	4/7/2019	239.74	94.81	219.70	91.64	13.28	5.54	3.85	1.61	2.91	1.21
SMS	9/10/2018	386.11	94.13	361.29	93.57	3.82	0.99	1.00	0.26	20.00	5.18
	10/8/2018	385.17	94.18	359.33	93.29	4.84	1.26	4.00	1.04	17.00	4.42
	11/7/2018	384.63	95.38	361.09	93.88	8.06	2.10	6.90	1.79	8.58	2.23
	12/7/2018	382.02	95.45	356.48	93.31	13.52	3.54	5.59	1.46	6.43	1.68
	1/9/2019	382.70	95.53	357.53	93.42	13.03	3.40	6.20	1.62	5.94	1.55
	2/8/2019	383.29	95.56	357.71	93.33	15.63	4.08	3.00	0.78	6.95	1.82
	3/8/2019	383.69	96.03	362.06	94.36	10.79	2.81	3.96	1.03	6.88	1.80
	4/7/2019	383.52	96.10	361.65	94.30	11.96	3.12	3.67	0.96	6.24	1.63

**CALCULATION: Sum of columns B = .5C = .25D divided by column A = Proportional Attendance Rate**

**SEDALIA SCHOOL DISTRICT #200**  
**PROPORTIONAL ATTENDANCE RATE - 2018-2019**

Standard 4 - 90% of the students will attend 90% of the time

School	Date	A	Proportional Attendance Rate	B	%	C	%	D	%	Adjusted Enrollment < 85.0%	%
		Total Adjusted Enrollment		(1 point) Adjusted Enrollment at 90-100%		(.5 point) Adjusted Enrollment at 87.5-89.9%		(.25 point) Adjusted Enrollment at 85-87.4%			
Smith-Cotton Jr High	9/10/2018	1156.08	91.91	1045.98	90.48	26.82	2.32	12.82	1.11	70.46	6.09
	10/8/2018	1157.45	92.38	1046.66	90.43	32.41	2.80	25.45	2.20	52.93	4.57
	11/7/2018	1157.99	93.27	1056.32	91.22	37.70	3.26	19.51	1.68	44.46	3.84
	12/7/2018	1148.83	93.63	1045.51	91.01	51.25	4.46	18.02	1.57	34.05	2.96
	1/9/2019	1149.20	94.37	1058.89	92.14	42.79	3.72	16.96	1.48	30.56	2.66
	2/8/2019	1145.40	94.03	1051.49	91.80	40.80	3.56	20.72	1.81	32.39	2.83
	3/8/2019	1147.82	93.11	1041.72	90.76	44.62	3.89	18.94	1.65	42.54	3.71
	4/7/2019	1147.91	91.68	1019.07	88.78	53.30	4.64	26.81	2.34	48.73	4.25
Smith-Cotton HS	9/10/2018	1399.93	88.63	1220.48	87.18	32.09	2.29	17.00	1.21	130.36	9.31
	10/8/2018	1413.97	89.50	1222.43	86.45	65.96	4.66	40.15	2.84	85.43	6.04
	11/7/2018	1412.34	89.84	1219.00	86.31	79.84	5.65	39.66	2.81	73.84	5.23
	12/7/2018	1397.79	89.59	1198.66	85.75	88.79	6.35	36.88	2.64	73.46	5.25
	1/9/2019	1394.40	90.64	1220.02	87.49	72.43	5.19	30.58	2.19	71.37	5.12
	2/8/2019	1382.19	89.99	1198.88	86.74	75.04	5.43	29.47	2.13	78.80	5.70
	3/8/2019	1377.32	89.95	1195.48	86.80	70.72	5.13	32.16	2.33	78.96	5.73
	4/7/2019	1368.50	90.06	1184.07	86.52	77.48	5.66	38.55	2.82	68.40	4.99
District Wide	9/10/2018	4852.75	91.72	4392.46	90.51	94.73	1.95	44.46	0.92	321.10	6.61
	10/8/2018	4873.81	92.44	4393.80	90.15	173.70	3.56	99.60	2.04	206.71	4.24
	11/7/2018	4874.39	92.74	4394.51	90.16	198.01	4.06	107.66	2.21	174.21	3.57
	12/7/2018	4847.27	92.79	4354.41	89.83	236.67	4.88	100.76	2.08	155.43	3.21
	1/9/2019	4848.08	93.39	4400.35	90.76	209.72	4.33	89.95	1.86	148.06	3.05
	2/8/2019	4833.62	93.19	4376.51	90.54	212.24	4.39	87.88	1.82	156.99	3.25
	3/8/2019	4835.54	93.08	4376.11	90.50	203.95	4.22	90.87	1.88	164.61	3.40
	4/7/2019	4829.26	92.62	4329.00	89.64	234.18	4.85	107.68	2.23	158.40	3.28

**CALCULATION: Sum of columns B = .5C = .25D divided by column A = Proportional Attendance Rate**

**Pettis County Early Childhood Cooperative**  
**Third Quarter Board Report**  
**Date: April 15, 2019**

**CSIP 1: Student Achievement**

131 students have made progress on IEP goals

61 students have mastered at least one IEP goal

Average Daily Attendance

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Early Childhood	95%	92%	88%	89%	91%	88%	90%	86%			

**CSIP 2: Highly Qualified Staff****Trainings:**

Special Education Process

HighScope

Praise vs. Encouragement

Anecdotal Record Keeping

Sensory Integration

Trauma

Smart Notebook

Google

Positive Behavior Supports

Kagan Cooperative Learning

Crisis Prevention Intervention Training

Staff participated in a variety of other trainings designed for the specific needs of our students including but not limited to autism, health, and safety.

Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Informal Daily walk throughs	4 NEE	7NEE	4NEE	4NEE	9NEE	20NEE	4NEE			

**CSIP 3: School Environment****Drills conducted**

Fire Drill 9/5/18; 10/24/18

Tornado Drill 9/13/18; 2/5/19; 3/7/19

Intruder Drill 8/24/18, 9/20/18; 1/24/19

Mr. Beckman is present during the morning arrival and afternoon dismissal.

**CSIP 4: Family & Community**

Open House

Farm Field Trip

Grandfriends' Day: 200 Visitors

Homecoming Parade

Visits From:

Fire Department

SCHS -Educators Rising Students -helped in the classrooms and on the farm field trip.

Whittier students work weekly in the classrooms.

CTC students work weekly in the classrooms.

Developmental screenings are conducted throughout the quarter.

Soundsation

Mr. and Mrs. Lindsay (served as Mr. and Mrs. Clause)

SFCC Dental Students

Community Helpers - (nurse, bus driver, mailman, and barber)

**P/T Conferences**

October	February	May
<ul style="list-style-type: none"> <li>• 192/200 held during scheduled times</li> <li>• 8 held after original conference date</li> <li>• 100% completed</li> </ul>	100% completed	

**Home Visits Conducted**

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total
164	14	10		

**Number of Team Connection Events**

September	October	November	December	January	February	March	April
0	7	1	0	0	0	0	

## Heber Hunt Elementary Board Report 2018-19

### 3rd Quarter

#### CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

#### STAR

	Fall (Established)	Winter (Established)	Spring (Established)
2 <sup>nd</sup> Grade	53%	70%	
3 <sup>rd</sup> Grade	53%	62%	
4 <sup>th</sup> Grade	60%	66%	

#### AIMSWEB Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
Kindergarten	15%	58%	
1 <sup>st</sup> Grade	24%	42%	
2 <sup>nd</sup> Grade	35%	53%	
3 <sup>rd</sup> Grade	39%	50%	
4 <sup>th</sup> Grade	49%	53%	

#### CSIP 1: Student Achievement

Objective 4: 90% of the students will attend 90% of the time.

#### Average Daily Attendance

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	----	93.9%	94.5%	94.9%	94.7%	94.1%	94.6%	94.7%	94.3%		

#### CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	24 walk throug hs	29	22	11	7	12	17	0	13 walk- throug hs		

#### CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

#### Drills conducted (listed)

**Fire – 9-6, 9-13, 9-24**

**Tornado – 8-29, 2-27 & 3-7**

**Intruder –8-21 ,9-7, 9-20,1-24**

**Earthquake – (safety procedures discussed)**

**Implementation of Positive Behavior Support Common Area Expectations**  
**PBS Character Assemblies – School-wide assembly focusing on character word of the month**  
**Purchase of PBS incentives and signage**  
**Attendance Incentive Assemblies**  
**Implementation of PBIS Tier 1 and 2**  
**Training in PBIS Tier 3**  
**Therapy Dog-Vince**  
**School Protection Officer on Campus**  
**School Social Worker**  
**Weekly Playground Inspections**

**Discipline referrals**

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	2	28	35	26	35	8	13	30	11		
Bus	0	6	3	0	5	9	9	4	4		

**CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

**Building Activities (listed):**

- |                                 |                                  |
|---------------------------------|----------------------------------|
| PTA Skate Nights                | Moms & Muffins                   |
| Open House                      | Grandparents Day                 |
| Parent/Teacher Conferences      | Fall Book Fair                   |
| Attendance Incentive Assemblies | Heber Hunt Walking School Bus    |
| PBS/Character Assemblies        | PBS Quarter Parties              |
| Title One Reading Night         | PTA Fall Party                   |
| PTA Monthly Meetings            | Foundation Breakfast Performance |
| PTA BINGO Night                 | Winter Vocal Music Concert       |
| Spring Vocal Music Concert      | Talent & Art Show                |
| Heber Hunt Day of Service       | Feast                            |
| Dads & Donuts                   | Dances                           |

**Parent Teacher Conference Attendance Percentage**

Grade	Total %
Kindergarten	94%
1 <sup>st</sup> Grade	94%
2 <sup>nd</sup> Grade	96%
3 <sup>rd</sup> Grade	95%
4 <sup>th</sup> Grade	95%
Mixed Age	97%

## Horace Mann Elementary Board Report 2018-2019 3rd Quarter

### CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

#### Aimsweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
<b>Kindergarten</b> (LNF/LWSF)	11.8%	43.8%	
<b>First</b> (ORF)	13.5%	34.6%	
<b>Second</b> (VOC/RC/ORF)	31.5%	44.4%	
<b>Third</b> (VOC/RC/ORF)	51.8%	73.3%	
<b>Fourth</b> (VOC/SRF/RC/ORF)	41.5%	53.1%	

### CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

#### Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	-	89.20	94.83	92.47	92.53	93.55	92.79	92.69	92.51		

### CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	24 walk through	20	14	18	8	19	21	1			

**CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**Drills conducted - Fire:** 8/27, 9/26, 10/11,3/21

**Tornado:** 8/27, 9/26, 9/27

**Intruder:** 8/22, 9/20, 1/24

**Relocation:** 1/4

**Bus Evacuation:** 12/11

**Implementation of PBIS Tier 1 and 2**

**Training in PBIS Tier 2 & 3**

**Focus on school-wide expectations**

**Attendance Incentives**

**School Goal focus - Share your Popcorn**

**Therapy Dog - Toby**

**School Social Worker**

**School Protection Officer on Campus**

**Semi-Annual Safety Check**

**Weekly Playground Inspections**

**New doors installed**

**Discipline referrals**

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	1	20	44	10	20	7	7	20			
Bus	1	6	2	5	1	4					

**CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

**Building Activities (listed):**

**Open House**

**Parent/Teacher Conferences**

**PTA Monthly Meetings**

**PBS Family Night**

**Fire Safety Talks and Fire Safe House**

**Book Fair**

**All Pro Dad**

**SSDF Flight Squad**

**Story Tellers**

**40 & 8 Veterans Group**

**SCJH Theater Dept. - Annie & Miss Nelson is Missing**

**Greg Tang Math Night**

**SCEA Teacher and Associate of the Year**

**3rd Gr. Dental Sealants**

**VTS - Visual Thinking Strategies - Daum**

**Homecoming Parade**

**Foundation Breakfast Performance**

**Food Drive**

**Class Parties**

**School Carnival**

**Grandparents Day**

**Pen Pal Program**

**Court warming Spirit Week**

**Magic and Morality Assembly**

**Skate Night**

**SFCC Theater Dept.- Wanda's Monster**

**SCEA Board Forum**

**Scott Joplin Assembly**

**4th Gr. Literature Festival**

**Mentor Program**

**Parent/Teacher Conference Attendance Percentage**  
(Multiple attempts will be made to reschedule conferences)

<b>Kindergarten</b>	<b>98%</b>
<b>First Grade</b>	<b>97%</b>
<b>Second Grade</b>	<b>100%</b>
<b>Third Grade</b>	<b>98%</b>
<b>Fourth Grade</b>	<b>100%</b>
<b>Mixed Age</b>	<b>100%</b>

- **Parents of only 4 students did not conference with our teachers**

# Parkview Elementary Board Report 2018-2019

## 3rd Quarter

### CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

#### Aimsweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
<b>Kindergarten</b> (LNF/LWSF)	LNF - 18/16.8%	49/48%	
<b>First</b> (ORF)	31/33%	55/58%	
<b>Second</b> (VOC/RC/ORF)	38/44.7%	56/64%	
<b>Third</b> (VOC/RC/ORF)	57/58.2%	65/70%	
<b>Fourth</b> (VOC/SRF/RC/ORF)	48/46.6%	54/56%	

### CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

#### Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	-	93.31	94.00	93.40	93.18	93.71	93.49	94.16			

### CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	25 walk through	18	28	15	11	16	32	12			

### CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**Drills conducted - Fire: 9/14, 11/14, 3/8**

**Tornado: 9/6, 3/7**

**Intruder: 9/19, 1/24**

**Implementation of PBIS Tier 1 and 2**

**Training in PBIS Tier 3**

**Focus on school-wide expectations**

**Attendance Incentives**

**School Social Worker**

**School Protection Officer on Campus**

**Semi-Annual Safety Check  
Weekly Playground Inspections  
Bus Evacuation**

**Discipline referrals**

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	0	8	26	26	16	14	12	13			
Bus	4	10	35	18	11	3	12	8			

**CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

**Building Activities (listed):**

- |  |   |
|--|---|
| <b>Open House</b>                            | <b>Homecoming Parade</b>                        |
| <b>Parent/Teacher Conferences</b>            | <b>Foundation Breakfast Performance</b>         |
| <b>PTA Monthly Meetings</b>                  | <b>Back to School Dance</b>                     |
| <b>PBS Family Night</b>                      | <b>Class Parties</b>                            |
| <b>Fire Safety Talks and Fire Safe House</b> | <b>School Carnival</b>                          |
| <b>Book Fair - Fall and Spring</b>           | <b>Monthly Tiger Pride Assemblies</b>           |
| <b>All Pro Dad meets monthly</b>             | <b>Grandparents Day</b>                         |
| <b>3rd Grade Field Trip to MO Days</b>       | <b>Kindergarten Field Trip to Pumpkin Patch</b> |
| <b>1st Field Trip to Fire Station</b>        | <b>4th toured Central MO Cancer Center</b>      |
| <b>3rd-4th went to Annie Jr. at SCJH</b>     | <b>K-2 went to Elephant and Piggie at SCHS</b>  |
| <b>4th grade Winter Program</b>              | <b>Holiday Store</b>                            |
| <b>2nd Grade Service Learning Project</b>    | <b>K-2 Wanda's Monster at SFCC</b>              |
| <b>3rd-4th to Sound of Music</b>             | <b>Gardner Denver Awards</b>                    |
| <b>Family Movie Night</b>                    | <b>Skate Nights</b>                             |
| <b>Student Showcase Night</b>                | <b>Read-A-Thon</b>                              |
| <b>Miss Nelson is Missing Play at JH</b>     | <b>Flag Presentation to 1st gr.</b>             |
| <b>Dad's and Donuts</b>                      | <b>Mom's and Munchies</b>                       |

**Parent/Teacher Conference Attendance Percentage  
(Multiple attempts will be made to reschedule conferences)**

<b>Kindergarten</b>	<b>96%</b>
<b>First Grade</b>	<b>95%</b>
<b>Second Grade</b>	<b>98%</b>
<b>Third Grade</b>	<b>100%</b>
<b>Fourth Grade</b>	<b>96%</b>

## Skyline Elementary Board Report 2018-2019 3rd Quarter

### CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

#### Aimsweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
<b>Kindergarten</b> (LNF/LWSF)	17%	44%	
<b>First</b> (ORF)	27%	40%	
<b>Second</b> (VOC/RC/ORF)	34%	55%	
<b>Third</b> (VOC/RC/ORF)	48%	56%	
<b>Fourth</b> (VOC/SRF/RC/ORF)	63%	68%	

### CSIP 1: Student Achievement

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

#### Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	-	94.29	94.43	94.15	94.28	94.80	95.73	96.39	95.74		

### CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	26 walk through	14	17	12	16	7	31	11			

### CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**Drills conducted - Fire, Tornado, Intruder**

**Implementation of PBIS Tier 1 and 2**

**Training in PBIS Tier 3**

**Daily School Assemblies with focus on school-wide expectations**

**Attendance Incentives**

**School Goal focus - Culture, Mission, Vision**

**Therapy Dog - Rayder**

**School Protection Officer on Campus**

**School Social Worker**

**Weekly Playground Inspections**

**Technology Training**

### Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	4	29	20	10	8	8	14	19			
Bus	2	18	11	17	11	9	3	26			

#### CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

#### Building Activities (listed):

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>Open House</li> <li>Parent/Teacher Conferences</li> <li>PTA Monthly Meetings</li> <li>PBS Family Night</li> <li>Fire Safety Talks and Fire Safe House</li> <li>Book Fair</li> <li>Penny War</li> <li>SCHS Play/SFCC Play</li> <li>Greg Tang Math Night</li> <li>Third Grade Spring Concert</li> </ul> | <ul style="list-style-type: none"> <li>Homecoming Parade</li> <li>Foundation Breakfast Performance</li> <li>Food Drive</li> <li>Class Parties</li> <li>School Carnival</li> <li>Grandparents Day</li> <li>Third/Fourth Grade Dance</li> <li>Family Movie Night</li> <li>Family Skate Nights</li> <li>BUG Awards</li> </ul> |
|--|--|

#### Parent Teacher Conference Attendance Percentage (Multiple attempts will be made to reschedule conferences)

Kindergarten	97.8%
First Grade	96.6%
Second Grade	96%
Third Grade	95%
Fourth Grade	96%

# Washington Board Report 2018-2019

## 3rd Quarter

**CSIP 1: Student Achievement**

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

### Aimsweb Composite Reading Assessments

	Fall (Established)	Winter (Established)	Spring (Established)
<b>Kindergarten</b> (LNF/LWSF)	6%	39%	
<b>First</b> (ORF)	13%	17%	
<b>Second</b> (VOC/RC/ORF)	34%	42%	
<b>Third</b> (VOC/RC/ORF)	39%	53%	
<b>Fourth</b> (VOC/SRF/RC/ORF)	47%	48%	

**CSIP 1: Student Achievement**

Objective 4: The building and district Average Daily Attendance will be 90% of a minimum of 90% of students.

### Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	-	95.30	93.79	95.07	96.13	96.17	95.82	94.46	94.81		

**CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	13 walk through	6	15	4	3	12	20	16	2		

**CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

- Drills conducted - Fire, Tornado, Intruder**
- Implementation of PBIS Tier 1 and 2**
- Training in PBIS Tier 3**
- Attendance Incentives-Building and student**
- School Protection Officer on Campus**
- School Social Worker**
- Weekly Playground Inspections**
- PBS assemblies/Wellness words**
- Bus evacuation drill**
- Monthly alarm practice for staff**

### Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office/Recovery	3	13	18	17	20	11	20	31			
Bus	0	3	1	3	7	5	1	2			

#### CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

#### Building Activities (listed):

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>Open House</li> <li>Parent/Teacher Conferences</li> <li>PTA Monthly Meetings</li> <li>PBS Family Night</li> <li>Fire Safety Talks/ Fire Safe House</li> <li>Book Fair</li> <li>Mentor kickoff</li> <li>Math/Science night</li> <li>Kindness Challenge</li> <li>Wellness weeks</li> </ul> | <ul style="list-style-type: none"> <li>Homecoming Parade</li> <li>Foundation Breakfast Performance</li> <li>Food Drive</li> <li>Class Parties</li> <li>School Carnival</li> <li>Walking School Bus</li> <li>River and Prairie Storyweavers</li> <li>4th grade music program</li> <li>Reading night</li> <li style="padding-left: 40px;">River &amp; Prairie Storyweavers</li> </ul> |
|---|---|

#### Parent/Teacher Conference Attendance Percentage (Multiple attempts will be made to reschedule conferences)

<b>Kindergarten</b>	<b>94%</b>
<b>First Grade</b>	<b>98%</b>
<b>Second Grade</b>	<b>100%</b>
<b>Third Grade</b>	<b>95%</b>
<b>Fourth Grade</b>	<b>98%</b>

# Sedalia Middle School Board Report 2018-19

## 3<sup>rd</sup> Quarter

### CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

#### STAR

	Fall (Established)	Winter (Established)	Spring (Established)
5 <sup>th</sup> Grade	66%	67%	

#### AIMSWEB - Reading

	Fall (Established)	Winter (Established)	Spring (Established)
Composite	53%	63%	

Composite = Oral Reading Fluency/Silent Reading Fluency/Comprehension/Vocabulary

#### AIMSWEB – Math

Achievement Level %	Fall (Established)	Winter (Established)	Spring (Established)
Composite	61%	72%	

Composite = Math Computation Fluency/Concepts & Application/Number Sense

#### Current Term Grade Distribution

# of Students	A	B	C	D	F
391	1,941	478	279	127	88
100%	66.3%	16.3%	9.5%	4.3%	3.0%

### CSIP 1: Student Achievement

Objective 4: 90% of the students will attend 90% of the time.

#### Average Daily Attendance

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total	----	94.13	94.18	95.38	95.45	95.53	95.56	96.03	96.10		

### CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
NEE Observations	---	17	16	15	10	15	30	12			

### CSIP 3: School Environment

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

#### Drills conducted (listed)

Fire – 9/5, 10/24

Tornado – 9/13, 2/5

Intruder – 8/21, 9/20, 1/24

### Discipline referrals

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Office	3	12	24	15	16	13	21	39			
Bus	---	6	30	13	7	12	18	3			

#### CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

#### Building Activities (listed):

Open House	PTO Skate Night
Parent/Teacher Conferences	Winter Vocal Music Concerts
Attendance Incentive Assemblies	Winter Band Concert
PBS Assemblies	Winter Orchestra Concert
PTA Monthly Meetings	Court warming Spirit Week
Foundation Breakfast Performance	PTO School Dance
PBS Quarter Parties	
PBS Outreach Night	

#### Parent Teacher Conference Attendance Percentage

Teams	Face-to-Face	Total %
A-10	71/74	96%
Apache	60/67	90%
Blackhawks	63/70	90%
Falcons	69/73	95%
Stealth	61/70	87%
Skyraiders	25/31	81%

## Smith-Cotton Junior High Board Report Third Quarter 2018-19 School Year

### CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

#### STAR

##### Smith Cotton Junior High School - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 6	2018 - 2019 Grade 6		394	41% 163	14% 56	24% 96	20% 79
	2017 - 2018 Grade 5		362	45% 164	14% 49	20% 72	21% 77
	2016 - 2017 Grade 4		330	50% 164	13% 42	15% 48	23% 76

##### Smith Cotton Junior High School - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 7	2018 - 2019 Grade 7		364	42% 152	20% 71	18% 64	21% 77
	2017 - 2018 Grade 6		332	40% 132	14% 45	23% 78	23% 77
	2016 - 2017 Grade 5		311	49% 151	15% 47	17% 53	19% 60

##### Smith Cotton Junior High School - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 8	2018 - 2019 Grade 8		356	44% 157	13% 46	23% 82	20% 71
	2017 - 2018 Grade 7		333	45% 150	17% 57	15% 49	23% 77
	2016 - 2017 Grade 6		304	54% 163	14% 43	17% 51	15% 47

\*These graphs show the cohort for each grade level over the last three years in the SSD.

\*Percentile rank (PR) ranges from 1 to 99. Percentile rank indicates the percentage of other students nationally who obtained scores equal to or lower than the score of a particular student.

### COMMON ASSESSMENTS 3<sup>rd</sup> QUARTER

#### 6<sup>th</sup> Grade

Content	A	B	C	D	F
Math	57	21	9	5	8
Science	38	24	13	11	14
Communication Arts	4	10	9	26	51
Social Studies	66	17	6	6	5

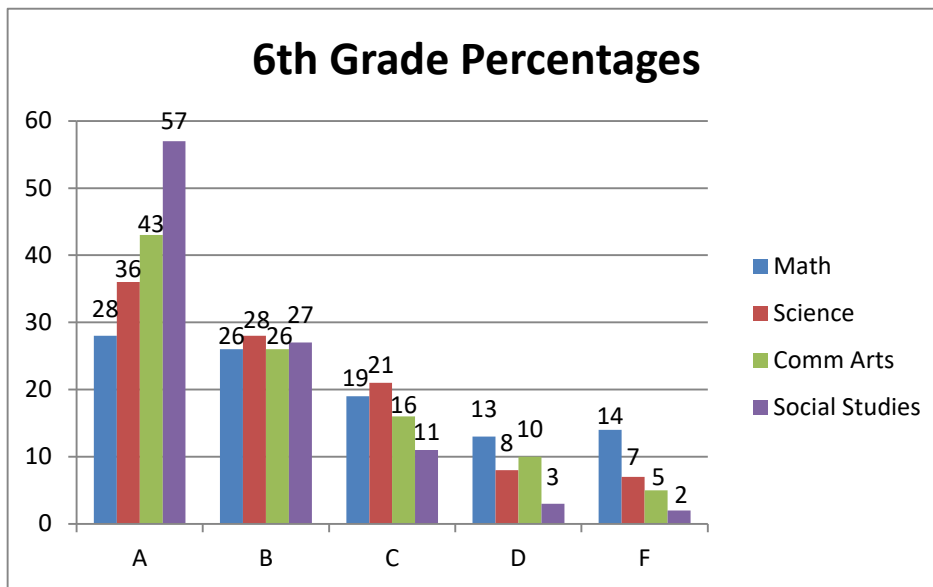
### 7<sup>th</sup> Grade

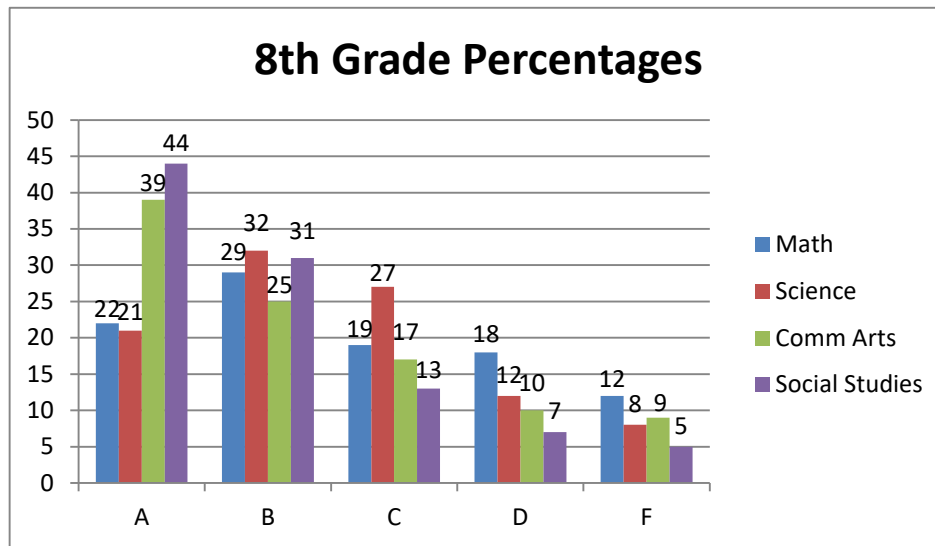
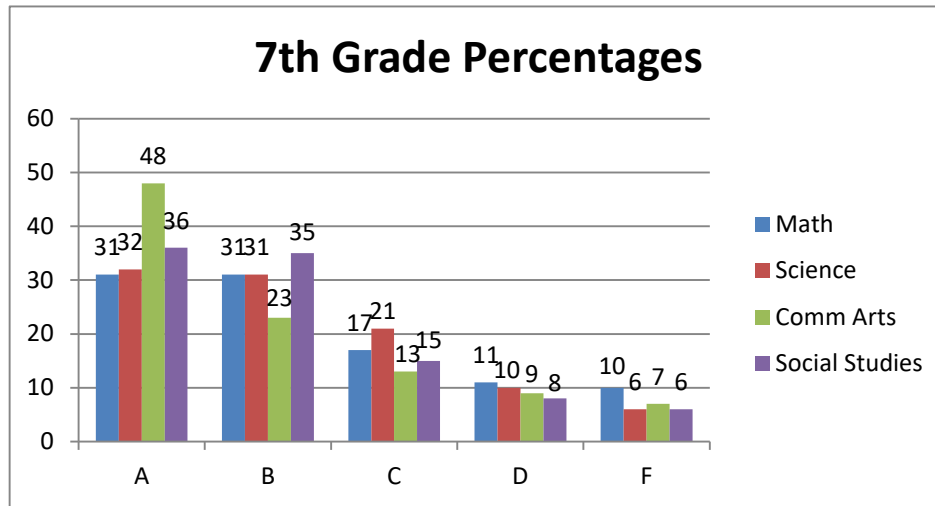
Content	A	B	C	D	F
Math	32	29	14	11	14
Science	41	20	14	11	14
Communication Arts	30	28	20	8	14
Social Studies	33	22	25	9	11

### 8<sup>th</sup> Grade

Content	A	B	C	D	F
Math	25	19	14	12	30
Science	26	26	20	9	20
Communication Arts	30	29	18	12	11
Social Studies	41	30	13	8	8

### GRADE DISTRIBUTION 3<sup>rd</sup> QUARTER





#### **CSIP 1: Student Achievement**

Objective 4: 90% of the students will be at school 90% of the time.

#### **90/90**

	YTD as of 9/10/18	YTD as of 10/8/18	YTD as of 11/7/18	YTD as of 12/7/18	YTD as of 1/09/19	YTD as of 2/8/19	YTD as of 3/8/19	YTD as of 4/7/19	YTD as of	Total
Building Total 17-18	88.75	92.34	92.01	91.68	91.17	91.48	91.77	91.27	91.66	91.89%
<b>18-19</b>	<b>91.91</b>	<b>92.38</b>	<b>93.27</b>	<b>93.63</b>	<b>94.37</b>	<b>94.03</b>	<b>93.11</b>	<b>91.68</b>		

#### **CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Walk-Through	NA	62	68	53	34	41	67	43			

### **CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

#### **Drills conducted (listed)**

- **Fire Drills: August 28<sup>th</sup>, October 9<sup>th</sup>, February 27<sup>th</sup>**
- **Tornado Drill: October 4<sup>th</sup>, March 7<sup>th</sup>**
- **Intruder Drill: August 21<sup>st</sup> (staff only), September 20<sup>th</sup> (district-wide), January 24<sup>th</sup>**

#### **Discipline referrals**

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Building Total 17-18	19	184	195	220	154	113	249	296			
<b>18-19</b>	<b>19</b>	<b>198</b>	<b>302</b>	<b>228</b>	<b>182</b>	<b>104</b>	<b>150</b>	<b>272</b>			
Bus Total 17-18	2	27	39	21	18	16	23	20			
<b>18-19</b>	<b>2</b>	<b>24</b>	<b>42</b>	<b>36</b>	<b>24</b>	<b>17</b>	<b>6</b>	<b>14</b>			

### **CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

**SCJH Open House Night – August 20<sup>th</sup> 6<sup>th</sup> grade 5-5:45, 7<sup>th</sup>/8<sup>th</sup> grade 6:15-7, Pizza Hut Family Nights, Papa John’s Family Night, Internet Safety Assemblies – School Resource Officer, Sgt. John Cline – October 3<sup>rd</sup>, Parent Teacher Conferences were held October 24<sup>th</sup> and 25<sup>th</sup>, Sedalia 200 Resource Fair – April 9 5:30-7:30 FEMA.**

#### **Parent Teacher Conference Attendance Percentage**

##### **6<sup>th</sup> Grade**

Team	% Attended	% Made Contact With
MVP	69%	85%
Dream Team	82%	87%
All Star	84%	87%

##### **7<sup>th</sup> Grade**

Team	% Attended	% Made Contact With
Cosmic Kids	53%	86%
Voyagers	61%	84%
Visionaries	54%	85%

##### **8<sup>th</sup> Grade**

Team	% Attended	% Made Contact With
Navigators	54%	80%
Dynamo	52%	81%
Sarah’s Champions	67%	77%

## Smith-Cotton High School Board Report 3rd Quarter 2018-19 School Year

### CSIP 1: Student Achievement

Objective 2: A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.

#### STAR

	Fall (% At Grade Level or Above)	Spring (% At Grade Level or Above)
9 <sup>th</sup> Grade 17-18	30.5	36.4
9 <sup>th</sup> Grade 18-19	33.7	
10 <sup>th</sup> Grade 17-18	28.9	35.9
10 <sup>th</sup> Grade 18-19	34.7	

#### EOC Courses Grade Breakdown

Content	A	B	C	D	F
Biology	70	102	96	55	21
English II	115	66	38	24	42
Algebra I	25	41	58	41	20
Algebra II	36	29	12	0	0
American Government	71	35	16	1	1

### CSIP 1: Student Achievement

Objective 4: 90% of the students will attend 90% of the time.

#### Attendance – Percentage of Students Meeting 90% Criteria

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Percentage of Students	88.63	89.50	89.84	89.59	90.64	89.99	89.95	90.06		

### CSIP 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Walk-Through	8	76	60	44	43	27	26	10		

(Walk-Through numbers are current as of 3/13/19)

### **CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

#### **Drills conducted (listed)**

**Fire Drills:** 8/24/18, 9/26/18, 10/29/18, 11/7/18, 3/19/19

(Procedures modified from last school year to accommodate additional building additions.)

**Tornado Drills:** 8/24/18, 3/7/19

**Intruder:** 8/22/18, 9/20/18, 1/24/19

#### **Discipline Referrals**

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Building Total 18-19	7	88	118	119	93	59	34	40		
Building Total 17-18	9	103	132	155	119	73	79	71	124	85
Truancy 18-19	0	10	11	11	6	4	3	1		
Truancy 17-18	0	13	17	13	15	5	9	5	7	9
Bus 18-19	0	8	2	1	4	5	0	2		
Bus 17-18	0	9	11	16	12	13	10	3	3	6

Truancy referrals are included in building total numbers. Bus referrals are not included in building total numbers. December numbers are through the end of the quarter, 3/13/19.

### **CSIP 4: Family & Community**

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

Parent/Teacher Conferences Attendance: 377/1,415 (26%)

All Grades Open House

Freshmen Parent Meetings

Homecoming Tours

Sedalia FIT Internships

Students of the Month for Rotary

Staff Community Café

Parent/Teacher Conferences

Parent Informational Nights on topics of relevance/concern

Veterans Day Activities

Fire Department – Awarded Mrs. Steinkuhler and Freshmen for Outreach Efforts

Athletic Hall of Fame Induction Ceremony

Mr. S-C

NHS Induction Ceremony

# Whittier High School Board Report

## CREDIT DISTRIBUTION

### 9<sup>th</sup> Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	2	1	3	3	6
Night School	0	0	0	0	0

### 10<sup>th</sup> Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	7	12	9	20	22
Night School	0	0	0	0	0

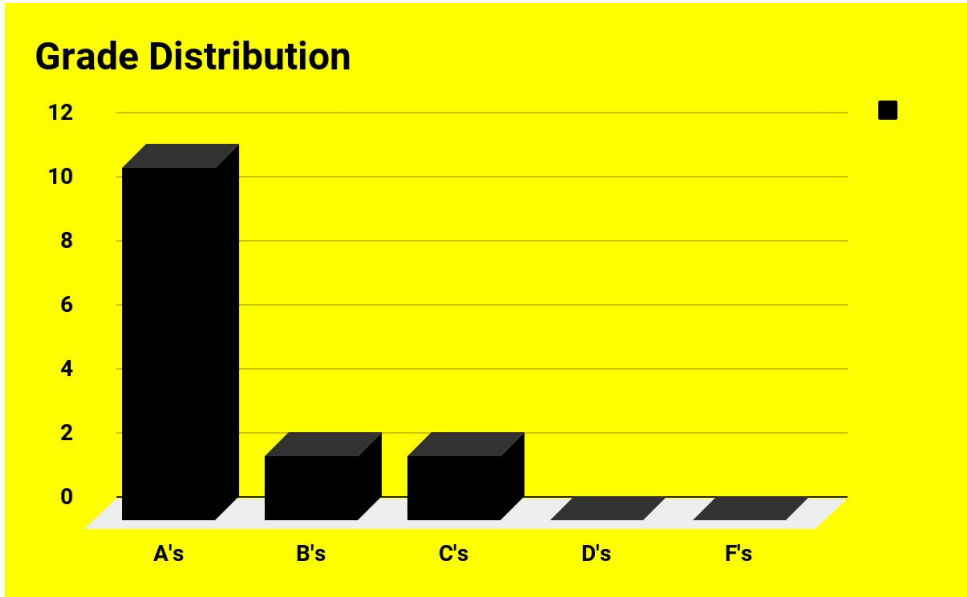
### 11<sup>th</sup> Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	36	17	14	31	94
Night School	2	3	2	4	5

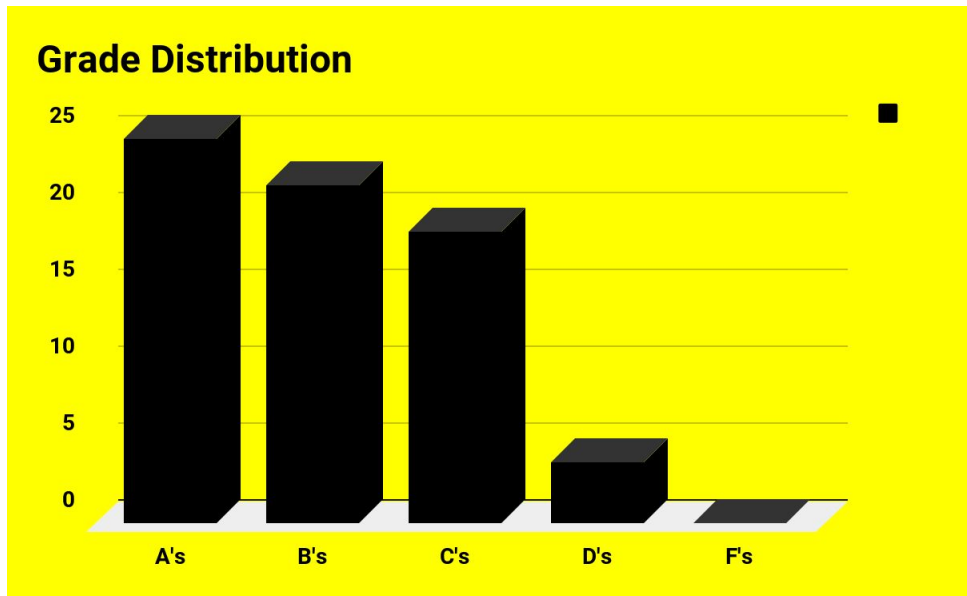
### 12<sup>th</sup> Grade

	Com Arts	Math	Science	Social Studies	Non-Core
Day School	7	3	5	4	29
Night School	11	2	4	5	22

# GRADE DISTRIBUTION—DAY SCHOOL

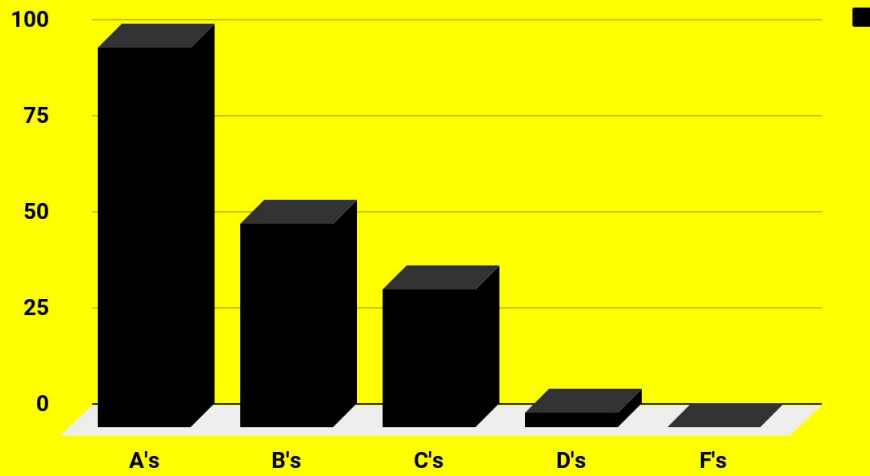


9<sup>th</sup> Grade



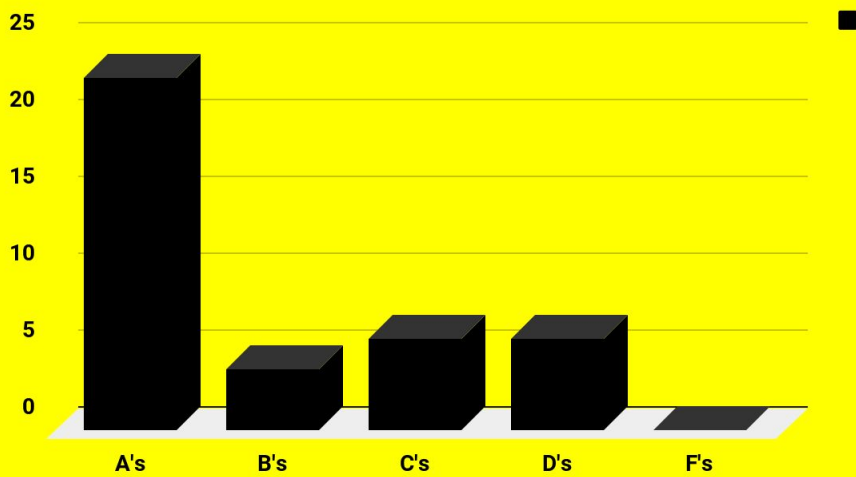
10<sup>th</sup> Grade

### Grade Distribution



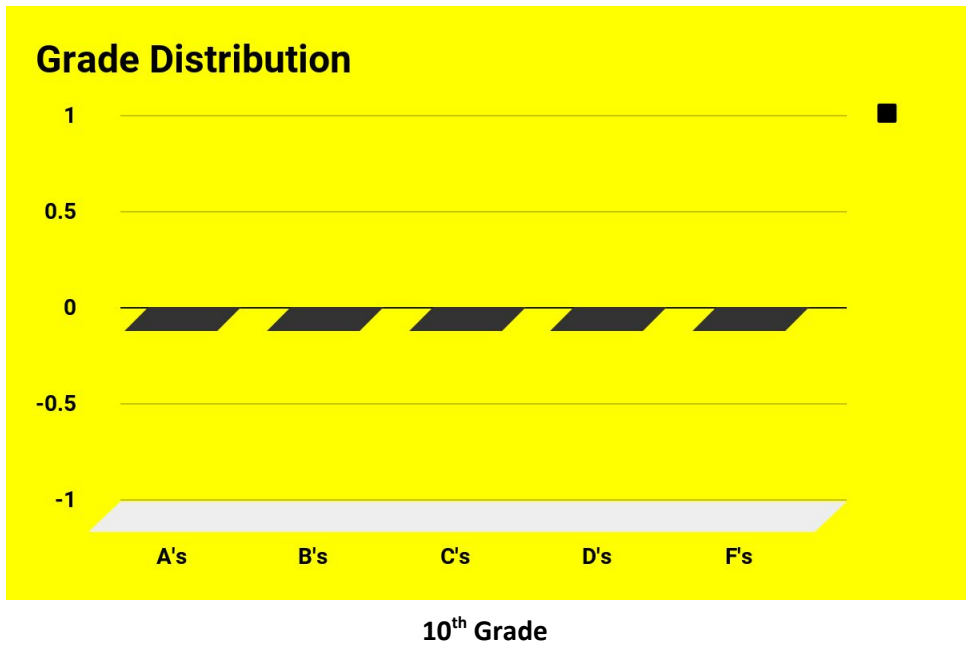
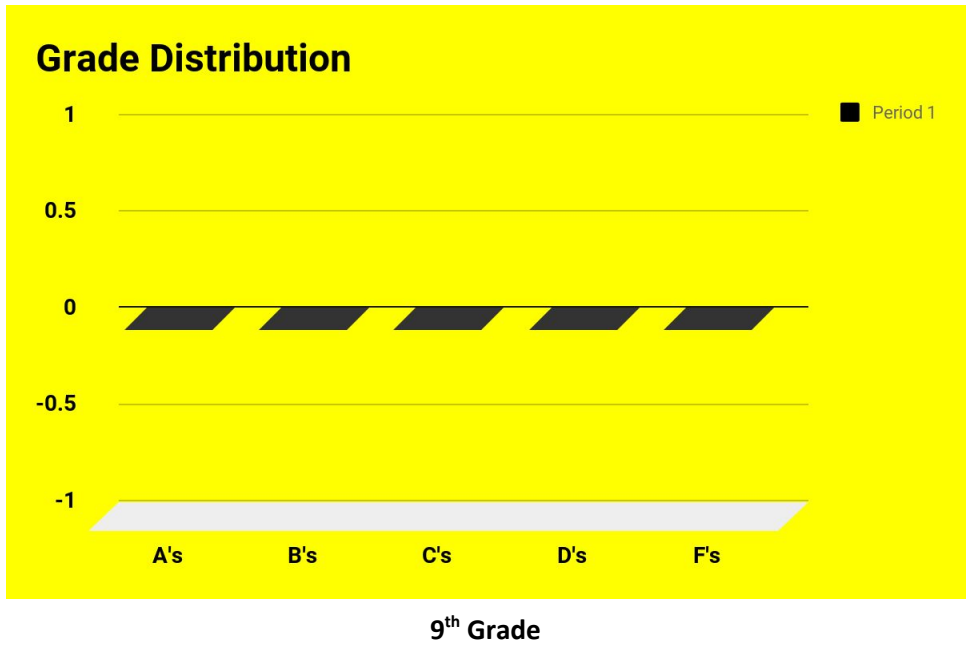
11<sup>th</sup> Grade

### Grade Distribution

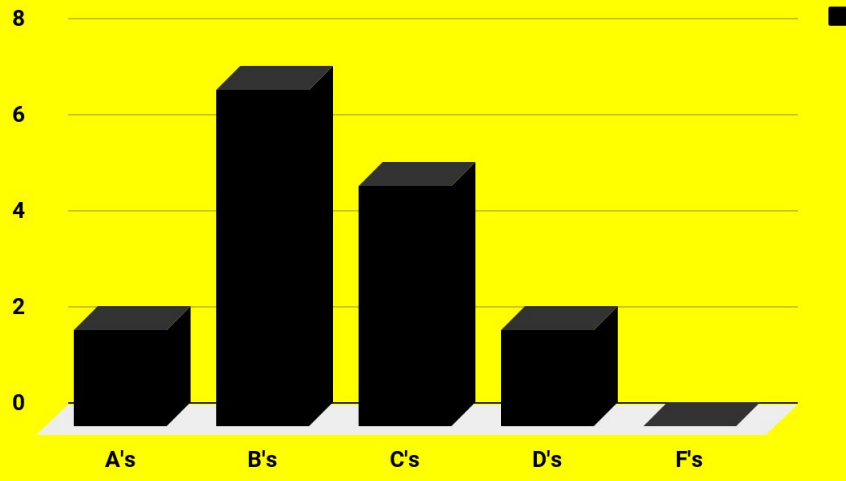


12<sup>th</sup> Grade

# GRADE DISTRIBUTION—NIGHT SCHOOL

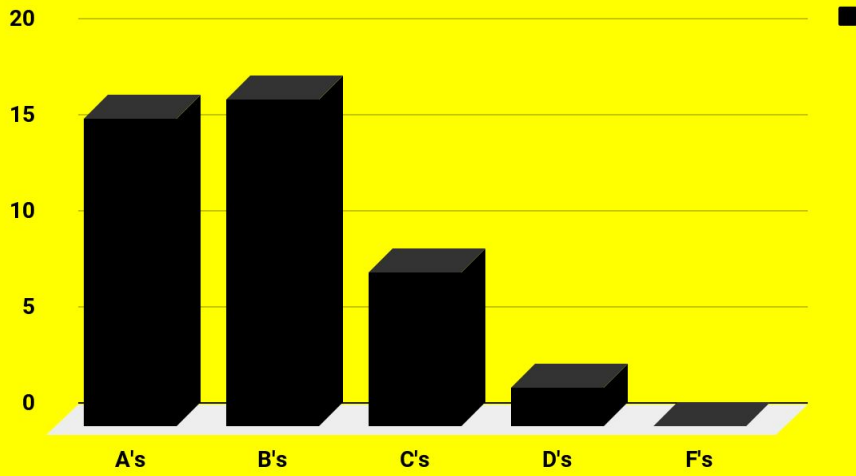


### Grade Distribution



11<sup>th</sup> Grade

### Grade Distribution



12<sup>th</sup> Grade

## **CSIP 1: Student Achievement**

Objective 4: The building and district Average Daily Attendance will be at least 95%.

### **Average Daily Attendance---Whittier**

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Total	95%	95%	95%	95%	95%	94%	97%	96%		

### **Average – 90/90 Standard 4---- Whittier**

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
On Target %	71%	82%	84%	81%	83%	87%	93%	81%		
Year To Date	71%	83%	83%	72%	77%	78%	83%	85%		

## **CSIP 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
NEE Walkthroughs	0	8	6	6	6	6	6	6		

## **CSIP 3: School Environment**

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

- **Fire Drills: August 31st, October 9th, December 5th, February 13th**
- **Tornado Drill: October 9th,**
- **Bullying Assembly: September 7th**
- **Internet Safety Assembly: September 7th**
- **Intruder Training for Staff: August 22nd**
- **District Wide Intruder: September 20th, January 24th**
- **Earthquake Information: October 18th**
- **Fire Extinguisher Training: April 4th**

### Discipline referrals

Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
1	2	6	3	2	1	2	1		

### CSIP 4: Family & Community

100% of parents and community members will have the opportunity to interact with staff at least three times per year.

### Building Activities

1. Open House(s): August 23<sup>th</sup>
2. FaceBook
3. Skills Program
4. Service Learning----Special Olympic-Play Unified Day
5. Fall Parent Teacher Conferences, October 24th and 25th
6. SOS--Signs of Suicide Prevention Program--September 24th

### Parent Teacher Conference Attendance

Parents of 14 students were here during Parent Teacher Conferences. All of our parents in Day School and Night School were contacted through our Blackboard program via text.



# SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

**Steven G. Triplett, Ed.S**  
Superintendent

**Nancy L. Scott, Ed.D.**  
Assistant Superintendent

**Todd Fraley, Ed.D.**  
Assistant Superintendent

**Chris Pyle, Ed.S.**  
Assistant Superintendent

**Harriet Wolfe, Ed.D.**  
Chief Finance Officer

**Devon Gilmore, M.E.D.**  
Director of K-5 Curriculum  
Instruction & Assessment

**Becky Brownfield, Ed.S**  
Director of 6-12 Curriculum  
Instruction & Assessment

**Bob Satnan, B.A.**  
Communications Director

**Missouri Model District**  
[www.sedalia200.org](http://www.sedalia200.org)

**We Live Tiger  
Pride Everyday**

Sedalia #200 is an equal  
opportunity and affirmative  
action employer

April 15, 2019

To: Board of Education

From: Mr. Triplett

Re: Sedalia Business Women donation

Dear Sedalia Business Women,

On behalf of the Sedalia 200 School District, I take this opportunity to express our appreciation for your incredible generosity. Your gift of \$500 will be beneficial towards helping our upcoming graduates pay overdue lunch balances.

It is through the support of organizations like yours that we are able to continue to strengthen our schools and support our programs to better serve the children of this community.

Again, thank you for your kindness and generosity towards making our schools great!

Sincerely,

Steve Triplett  
Superintendent  
Sedalia 200 School District