



Agenda
Tax Rate Hearing Meeting
Sedalia School District #200
Monday, August 26, 2019 6:15 p.m.
Smith-Cotton High School
2010 Tiger Pride Blvd.
Commons Area

Call to Order

1.1 Call to Order Info

Recognitions and Presentations

2.1 Approval of August 26, 2019 Tax Rate Agenda **Action**

Comments and Questions on Proposed Tax Rate

3.1 Policy 0412 - Remarks may be limited to three minutes and one appearance. Info

Approve 2019-2020 Tax Rate

4.1 Notice of Public Hearing Info

4.2 Tax Rate Information 2019-2020 Year Info

4.3 Assessed Valuation History Info

4.4 DESE Estimate of Required Local Taxes **Action**

Adjournment

5.1 Adjournment to Regular Session **Action**

P 0412 Meetings - Participation by Public

A designated period of time may be provided for public comments at all regular Board meetings. The Board is very interested in citizen viewpoints and problems; however, citizens are encouraged to work through problems at the building and/or administrative levels before coming to the Board. Remarks may be limited to three minutes and to one appearance, thus allowing a maximum number of participants in the allotted time period in which citizens are to speak to issues. Questions directed to the Board may not always be answered immediately. All questions will be responded to by an appropriate person as soon as possible. Persons who wish to suggest items for the agenda should contact the Superintendent.

Board Approved Date: September 2004

Last Updated: January 2003

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**NOTICE OF PUBLIC HEARING
 SEDALIA SCHOOL DISTRICT #200
 MONDAY, AUGUST 26, 2019, AT 6:15 P.M.
 SMITH-COTTON HIGH SCHOOL COMMONS AREA
 2010 TIGER PRIDE BLVD, SEDALIA, MISSOURI 65301**

A public hearing will be held at 6:15 p.m. on Monday, August 26, 2019 at Smith-Cotton High School Commons Area, 2010 Tiger Pride Blvd, Sedalia, Missouri, at which citizens may be heard on the property tax rates proposed to be set by Sedalia School District #200, a political subdivision. The tax rates shall be set to produce the revenues which the budget for the fiscal year beginning July 1, 2019 shows to be required from the property tax. Each tax rate is determined by dividing the amount of revenue required by the current assessed valuation. The result is multiplied by 100, so the tax rate will be expressed in cents per \$100 assessed valuation.

ASSESSED VALUATION (By Categories)	PRIOR TAX YEAR 2018	ASSESSED VALUATION (By Categories)	CURRENT YEAR 2019
Real Estate	\$261,861,270	Real Estate	\$295,537,449
Personal Property	<u>\$89,777,533</u>	Personal Property	<u>\$66,114,233</u>
Total	\$351,638,803		\$361,651,682

FUND	AMOUNT OF PROPERTY TAX REVENUES BUDGETED FOR 2019	PROPERTY TAX RATES FOR 2019 PER \$100
Incidental	\$11,845,901	\$3.2755
Teachers	-0-	-0-
Debt Service	-0-	-0-
Building	<u>\$ 2,531,562</u>	<u>\$0.7000</u>
(All Funds)	\$14,377,463	\$3.9755

New Revenue from New Construction and Improvement	\$123,960
New Revenue from Reassessment	\$183,380
Percentage of New Revenue from Reassessment:	1.2%

**BOARD OF EDUCATION
 SEDALIA SCHOOL DISTRICT #200
 BY: DIANA NICHOLS, SECRETARY**

Sedalia School District #200
 TAX RATE INFORMATION
 2019-20 SCHOOL YEAR

By statute, school districts must set a tax rate by September 1. Prior to that date, a public citizens’ forum must be conducted in the form of a Tax Rate Hearing.

In the forms submitted to the State Auditor’s Office, based on the Pettis County Clerk’s July 19, 2019, Assessed Valuation of \$361,651,682 the Tax Rate Ceiling is \$3.9755(state law requires figures to the 4th decimal). This includes a Temporary Capital Projects levy of \$0.55 for 20 years, to expire in 2027.

The district has a full Prop C waiver, which releases the mandatory roll-back obligation.

The district may legally levy \$3.2755 in the Operating Fund and \$0.7000 in the Capital Projects Fund for the 2019-20 school year. The recommendation is to levy \$0.7000 in the Capital Projects Fund to meet obligations for the new High School and levy \$3.2755 in the Operating Fund in order to appropriately fund the operating budget. The total levy would be \$3.9755.

Recommendation: Motion to approve the following tax rate levies per \$100 of Assessed Valuation for the 2019-20 School Year:

	<u>Incidental (1)</u>	<u>Teachers (2)</u>	<u>Debt Service (3)</u>	<u>Capital Proj.(4)</u>	<u>Total</u>
SAO Ceiling	\$3.2755	-0-	-0-	\$0.7000	\$3.9755
Adj. Levy	<u>\$3.2755</u>	<u>-0-</u>	<u>-0-</u>	<u>\$0.7000</u>	<u>\$3.9755</u>

TAX RATE WORKSHEET 2019-2020

Tax Rate: 2017-2018	ASSESSED VALUATION: \$339,776,399			
	<u>Incidental (1)</u>	<u>Teachers (2)</u>	<u>Capital Projects (4)</u>	<u>TOTAL</u>
Tax Rate Ceiling Set by State Auditor	\$3.2610	-0-	\$0.7000	\$3.9610
Adjusted Levy	\$3.2610	-0-	\$0.7000	\$3.9610

Tax Rate: 2018-2019	ASSESSED VALUATION: \$351,638,803			
	<u>Incidental (1)</u>	<u>Teachers (2)</u>	<u>Capital Projects (4)</u>	<u>TOTAL</u>
Tax Rate Ceiling Set by State Auditor	\$3.3013	-0-	\$0.7000	\$4.0013
Adjusted Levy	\$3.3013	-0-	\$0.7000	\$4.0013

Tax Rate: 2019-2020	ASSESSED VALUATION: \$361,651,682			
	<u>Incidental (1)</u>	<u>Teachers (2)</u>	<u>Capital Projects (4)</u>	<u>TOTAL</u>
Tax Rate Ceiling Set by State Auditor	\$3.2755	-0-	\$0.7000	\$3.9755
Adjusted Levy	\$3.2755	-0-	\$0.7000	\$3.9755



**Missouri Department of Elementary and Secondary Education
Division of Administrative and Financial Services**

ESTIMATE OF REQUIRED LOCAL TAXES

(Submit to county clerk of each county where district has assessed valuation on or before September 1)

To County Clerk (Name): **Nick Lastrada**
 Name of County: **Pettis**
 County District Code: **080-125** District Name: **Sedalia Schools #200**

Mailing Address: **2806 Matthews Drive
Sedalia, MO 65301**

Telephone Number: **660-829-6450** Fax Number: **660-829-8938**

In compliance with Section 164.011, RSMo, we the undersigned, hereby submit an estimate of the amount of school money necessary to maintain the public school for a term of **12** months, and certify that the data shown are correct.

Name of President of Board of Education: **DR. JEFFREY SHARP**

Signature of President of Board of Education:	Date
	8/26/2019

Name of Secretary of Board of Education: **DIANA NICHOLS**

Signature of Secretary of Board of Education:	Date
	8/26/2019

Assessed valuation in this county as certified in accordance with Section 137.245, RSMo, or amended prior to September 1. **\$ 361,651,682**

Year Beginning **July 1, 2019** Year Ending **June 30, 2020**

Length of school term authorized is: Number of days **166** and **1,133.10** hours in session.

A separate vote was cast in accordance with Sections 164.121, 164.131, 164.141, 164.151, RSMo, to provide for a bond issue (where applicable).	Yes	No
		X

Tax Rate ^a

Fund	Tax Rate Ceiling	Unadjusted Levy ^b	Actual Tax Levy (Adjusted Levy ^c)	Prop C Roll Back
1. Incidental ^d	\$ 3.9755 397.55 ¢	\$ 3.2755 327.55 ¢	\$ 3.2755 327.55 ¢	\$ -
2. Teachers	0.00 ¢	\$ - 0.00 ¢	\$ - 0.00 ¢	\$ -
3. Debt Service ^e	\$ - 0.00 ¢	\$ - 0.00 ¢	\$ - 0.00 ¢	N/A
4. Capital Projects	0.00 ¢	\$ 0.7000 70.00 ¢	\$ 0.7000 70.00 ¢	N/A
Totals		\$3.9755 397.55 ¢	\$3.9755 397.55 ¢	\$ 14,377,462.62

- a. Pursuant to Section 137.073, RSMo.
- b. Unadjusted levy is equal to the tax rate ceiling less a voluntary reduction. It is not reduced for Proposition C Rollback.
- c. Adjusted levy - Reduced by Proposition C, Section 164.013, RSMo.
- d. Operating Funds tax rate ceiling.
- e. Debt Service fund ceiling.

Estimated Revenue from M & M Surcharge Tax in this county:	\$ 491,875
Estimated Revenue from State Assessed Railroad and Utilities in this county:	\$ 1,060,313

Article X, Section 11(C), Constitution of Missouri provides that in any school district where the Board of Education is not proposing a higher tax rate for school purposes, the last tax rate approved shall continue and the tax rate need not be submitted to the voters.



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, August 26, 2019 6:30 p.m.
Smith-Cotton High School
2010 Tiger Pride Blvd.
Commons Area

Call to Order

1.1 Call to Order Info

Recognitions and Presentations

2.1 Public and Staff Comment Info

2.2 Sedalia School District Foundation Info

2.3 Sedalia Community Educators Association Info

2.4 Approval of August 26, 2019 Agenda Action

Consent Agenda

3.1 Minutes for Monthly Business Meeting August 5, 2019 Action

3.2 Personnel Action

3.3 Treasurer's Report Action

3.4 Payment of Bills Action

3.5 State Fair Community College Nursing Agreement Action

3.6 Central Methodist University Agreement Action

3.7 Great Circle, Butterfield Campus School Agreement Action

3.8 Special Education Compliance Action

Decision

4.1 ASBR 2018-2019 Action

4.2 Sedalia School District #200 Calendar 2019-2020 Action

4.3 Professional Development Manual 2019-2020 Action

Discussion

5.1 Grow Your Own Info

5.2 Heckart Community Center Natatorium Info

Information

6.1 Stocking NARCAN Info

Adjournment

7.1 Adjournment to Closed Session Action

Upcoming Meetings

8.1 September 23, 2019 – Regular Board Meeting at 6:30 pm, Smith-Cotton High School, Commons Area



Minutes
Regular Meeting
Sedalia School District #200
Monday, August 5, 2019 6:30 p.m.
Smith-Cotton Junior High School
312 East Broadway
Library

Call to Order	Dr. Sharp president, called the meeting to order at 6:30 p.m.
Quorum	Board Members present: Dr. Jeffrey Sharp, President; Scott Gardner, Vice President; Diana Nichols, Secretary; Kenny Coffelt, Treasurer; Matthew Herren, Barbara Schrader, and Michael Stees.
Present	Steve Triplett, Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Dr. Nancy Scott, Assistant Superintendent; Lisa Hammerly, Recording Secretary.
Public Comments	None.
Recognitions & Pres.	Sedalia School District Foundation
Guidance Office Tour	Smith-Cotton Junior High Guidance Office Remodel Tour
Moment of Silence	Observed a moment of silence for the people killed over the weekend in El Paso, Texas and Dayton, Ohio.
Approval of Agenda	Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the August 5, 2019 Agenda. Affirmative: 7
Consent Agenda	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve Minutes for Monthly Business Meeting July 15, 2019, Personnel, Vision Intervention Program Participant Agreement, Burrell Mental Health MOU, University of Central MO Agency Agreement. Affirmative: 7
Policy 2871,4870,5550	Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the Policy 2871 Medical Marijuana; Policy 4870 Drug Free Workplace; Policy 5550 Food Service Program as presented. Affirmative: 7
Roof SCJH & Whittier	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve MLS Design and Contracting bid in the amount of \$93,459 for Smith-Cotton Junior High and Whittier Alternative High School roof improvements Plan as presented. Affirmative: 7
Safety/Security Update	Dr. Fraley presented an update on safety and security upgrades during summer 2019.
Adjournment	Kenny Coffelt moved, seconded by Diana Nichols, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (13) Protected Records at 7:19 p.m. Affirmative: 7



Minutes
Regular Meeting
Sedalia School District #200
Monday, August 5, 2019 6:30 p.m.
Smith-Cotton Junior High School
312 East Broadway
Library

Approved this 26th day of August 2019, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Diana Nichols, Secretary

Dr. Jeffrey Sharp, President

Bank & Cash Reconciliation

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	26,489,216.03	
002 - Special Revenue Fund	1,633,334.03	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	9,559,316.64	
921 - Early Childhood Facility	-70,000.00	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	37,611,866.70	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E Egdorf - US Bank	6,545.08	6,545.08	
xxxx1251 - General Funds - MOSIP	3,994,253.15	3,994,253.15	
xxxx1252 - Capital Funds - MOSIP	2,820,707.18	2,820,707.18	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - - Equity Bank	15,646,018.97	16,552,111.08	
xxxx0294 - Investments - Equity Bank	14,839,670.07	14,839,670.07	
xxxx0213 - Portfolio Cash - MOSIP	304,672.25	304,672.25	
xxxx0213 - US Bank - MOSIP	.00	.00	
Outstanding Amount: xxx0278 - - Equity Bank	.00	-906,092.11	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	37,611,866.70	37,611,866.70	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of Jul

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	Fund - 921	All Funds
A. Cash Balance as of 07/01/19	26,978,284.35	28,448.35	0.00	9,586,380.27	0.00	36,593,112.97
B. Revenues (5XXX) :	332,438.44	2,058,358.97	0.00	40,954.57	158,300.00	2,590,051.98
C. Expenses (6XXX) :	815,883.17	331,308.80	0.00	68,018.20	258,300.00	1,473,510.17
D. Excess Revenue (B - C) :	(483,444.73)	1,727,050.17	0.00	(27,063.63)	(100,000.00)	1,116,541.81
E. New Cash Balance (A + D) :	26,494,839.62	1,755,498.52	0.00	9,559,316.64	(100,000.00)	37,709,654.78
F. Net Change in Fund Balance (3XXX) :	0.05	0.00	0.00	0.00	0.00	0.05
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	(5,623.64)	(122,164.49)	0.00	0.00	30,000.00	(97,788.13)
H. Final Balance as of 07/31/19	26,489,216.03	1,633,334.03	0.00	9,559,316.64	(70,000.00)	37,611,866.70

Fund Balance Report

for the period ending July, 2019

Fund	1	2	3	4	Total
General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total	
Beginning Fund Balance	26,955,079.24	-0.00	0.00	9,586,380.27	36,541,459.51
Revenues	332,438.44	2,058,358.97	0.00	40,954.57	2,431,751.98
Transfer To	0.00	0.00	0.00	0.00	0.00
Transfer From	0.00	0.00	0.00	0.00	0.00
Expenses	815,883.17	331,308.80	0.00	68,018.20	1,215,210.17
Ending Fund Balance	26,471,634.51	1,727,050.17	0.00	9,559,316.64	37,758,001.32
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	0.00				
Unrestricted Fund Balance (Incidental + Teachers Funds)	2458.06%				

ASSETS

Cash & Investments

TOTAL ASSETS

\$37,611,866.70
\$37,611,866.70

LIABILITIES

Flexible Spending Account

Escrowed - Group Health Insurance/Life Insurance/ Retirement/Dues/Garnishments

TOTAL LIABILITIES

\$5,480.94
 (\$158,160.64)
(\$152,679.70)

NET ASSETS

Restricted For:

US Bank Egdorff Scholarship Fund

TOTAL NET ASSETS

(\$6,545.08)
\$37,758,001.32

Current Month Budget Report

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Fund 001 Totals	Total Assets (1xxx)	26,378,284.35	-489,068.32	-489,068.32	26,489,216.03		-849,630.99	25,639,585.04	
	Total Liabilities (2xxx)	-14,660.08	5,623.64	5,623.64	-9,036.44		-68,070.63	-77,107.07	
	Fund Balance (3xxx)	-26,961,624.27	-0.05	-0.05	-26,961,624.32	0.00	0.00	-26,961,624.32	
	Total Revenues (5xxx)	20,491,650.03	332,438.44	332,438.44	20,159,211.59	0.00	1,477.33	20,157,734.26	1.63
	Total Expenditures (6xxx)	19,078,650.70	815,883.17	815,883.17	18,262,767.53	445,719.25	919,178.95	16,897,869.33	11.43
	Expenditures - Revenues	-1,412,999.33	483,444.73	483,444.73		445,719.25	917,701.62	-3,259,864.93	
	Ending Fund Balance	-28,376,623.60			-26,478,179.59			-25,114,758.72	88.51
	Ledger Balance	2,000.00	0.00	0.00	2,000.00		0.00	2,000.00	
Fund 002 Totals	Total Assets (1xxx)	28,448.35	1,604,985.68	1,604,885.68	1,633,334.03		-286,954.96	1,346,379.07	
	Total Liabilities (2xxx)	-28,448.35	122,164.49	122,164.49	93,716.14		-110,435.95	-16,719.81	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	30,505,607.41	2,058,358.97	2,058,358.97	28,447,248.44	0.00	0.00	28,447,248.44	6.75
	Total Expenditures (6xxx)	31,817,243.43	331,308.80	331,308.80	31,485,934.63	0.00	397,390.91	31,088,543.72	2.29
	Expenditures - Revenues	1,311,636.02	-1,727,050.17	-1,727,050.17		0.00	397,390.91	2,641,295.28	
	Ending Fund Balance	1,311,636.02			-1,727,050.17			-1,329,659.26	-101.37
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 003 Totals	Total Assets (1xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Expenditures (6xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Expenditures - Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ending Fund Balance	0.00	0.00	0.00	0.00		0.00	0.00	
	Ledger Balance								
Fund 004 Totals	Total Assets (1xxx)	9,586,380.27	-27,063.63	-27,063.63	9,559,316.64		-85,163.80	9,474,152.84	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	-9,586,380.27	0.00	0.00	-9,586,380.27	0.00	0.00	-9,586,380.27	
	Total Revenues (5xxx)	3,568,976.88	40,954.57	40,954.57	3,528,022.31	0.00	0.00	3,528,022.31	1.15
	Total Expenditures (6xxx)	6,150,653.89	68,018.20	68,018.20	6,082,635.69	61,323.27	85,163.80	5,936,148.62	3.49
	Expenditures - Revenues	2,581,677.01	27,063.63	27,063.63		61,323.27	85,163.80	2,408,126.31	
	Ending Fund Balance	-7,004,703.26			-9,559,316.64			-9,412,829.57	134.38
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 921 Totals	Total Assets (1xxx)	0.00	-258,300.00	-258,300.00	-258,300.00		-18,400.00	-276,700.00	
	Total Liabilities (2xxx)	0.00	158,300.00	158,300.00	158,300.00		0.00	158,300.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	6,645,000.00	158,300.00	158,300.00	6,486,700.00	0.00	0.00	6,486,700.00	2.38
	Total Expenditures (6xxx)	1,167,300.00	258,300.00	258,300.00	909,000.00	0.00	18,400.00	890,600.00	23.70
	Expenditures - Revenues	-5,477,700.00	100,000.00	100,000.00	100,000.00	0.00	18,400.00	-5,596,100.00	
	Ending Fund Balance	-5,477,700.00			100,000.00			118,400.00	-2.16
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	

Current Month Budget Report

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Grand Total	Total Assets (1xxx)	36,593,112.97	830,453.73	830,453.73	37,423,566.70		-1,240,149.75	36,183,416.95	
	Total Liabilities (2xxx)	-43,108.43	286,088.13	286,088.13	242,979.70		-178,506.58	64,473.12	
	Fund Balance (3xxx)	-36,548,004.54	-0.05	-0.05	-36,548,004.59	0.00	0.00	-36,548,004.59	
	Total Revenues (5xxx)	61,211,234.32	2,590,051.98	2,590,051.98	58,621,182.34	0.00	1,477.33	58,619,705.01	4.23
	Total Expenditures (6xxx)	58,213,848.02	1,473,510.17	1,473,510.17	56,740,337.85	507,042.52	1,420,133.66	54,813,161.67	5.84
	Expenditures - Revenues	-2,997,386.30	-1,116,541.81	-1,116,541.81		507,042.52	1,418,656.33	-3,806,543.34	
	Ending Fund Balance	0.00			-37,664,546.40			-35,738,847.55	0.00
	Ledger Balance (1xxx + 2xxx + 3xxx)	2,000.00	0.00	0.00	2,000.00		0.00	2,000.00	

% of Budget for Expenditures, Revenues and Expenses - Revenues = (YTD Activity + Encumbrance + Next MTD Activity)/Budget(Open Bal)

% of Budget for Ending Fund Balance = Projected Balance/Budget(Open Bal)

Consolidated Summary Statement

Sedalia School District #200

Portfolio Summary				Investment Allocation		
Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield	Investment Type	Closing Market Value	Percent
MOSIP	13,342.00	7,119,632.58	2.18 %	Money Market Mutual Fund	7,119,632.58	100.00
Total	\$13,342.00	\$7,119,632.58		Total	\$7,119,632.58	100.00%

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	7,119,632.58	100.00
31 to 60 days	0.00	0.00
61 to 90 days	0.00	0.00
91 to 180 days	0.00	0.00
181 days to 1 year	0.00	0.00
1 to 2 years	0.00	0.00
2 to 3 years	0.00	0.00
3 to 4 years	0.00	0.00
4 to 5 years	0.00	0.00
Over 5 years	0.00	0.00
Total	\$7,119,632.58	100.00%



Sector Allocation

Weighted Average Days to Maturity	1	2	3	4	5
PFM Asset Management LLC			3		

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: August 26, 2019

Re: Payment of Bills

**Attached are the payment of bills from July 9 – August 20, 2019.
Total Amount of \$1,751,949.40**

BOE AP Check Register Report July 9 - Aug 20 2019

Selection Criteria : Check # Range From ACH012576 To ACH012667 | Check # Range From ACH012534 To ACH012577 | Check # Range From 116880 To 117127 |

Vendor Name	Amount
Total A and B Auto Trim Shop	1,525.00
Total Administrative Professional Today	101.00
Total AG Coop Services Inc	134.32
Total All Spec Metal Systems LLC	302.00
Total Allison, Angela R	147.62
Total American Airline	76.90
Total American Red Cross	420.00
Total Amos, Brian C	20.00
Total Anchor Fence Corp	660.00
Total Apple Inc	63,380.88
Total Aramark Uniform Services	3,368.12
Total Art & Graphics Innovations LLC	1,920.00
Total ASCD	178.00
Total AT&T Mobility	990.88
Total Aubrees Pizzeria & Grill	52.95
Total Auto Glass Express	420.00
Total Bambinos Cafe	85.18
Total Barnes, Timothy Robert	75.00
Total Battle High School	250.00
Total Baymont Inn & Suites Jefferson City	250.38
Total Beaufort County Family Court	961.80
Total Bell Plumbing Supply Inc	34.08
Total Bellamy, Amber R	124.36
Total Black Dawn M & C LLC	10,146.60
Total Black Sheep	80.53
Total Blackboard Inc	4,850.00
Total Blue Cotton	1,604.25
Total Blue Cross Blue Shield of KC	196,205.29
Total Border States Industries Inc	300.21
Total Borman, Skyler M	364.12
Total Boys and Girls Club of Sedalia	3,751.12
Total Brainspring	6,975.00
Total Brick, Meredith C	179.00
Total Brigham Young University and	1,000.00
Total Brownfield, Rebecca L	256.40
Total Bryan, Kelly M	20.00
Total Bryant Motors	812.31
Total BSN Sports	1,614.97
Total Camirand, Angie L	95.39
Total Capitol Plaza Hotel	770.40
Total Cardmember Service	9,755.05
Total CARE Sales and Service	1,925.00
Total Carrot Top Industries Inc	2,043.30
Total Cask & Larder	189.52
Total CENGAGE Learning Inc	1,124.20
Total CenterPoint Energy Services	517.40
Total Chads Awning Co	530.00
Total Charter Communications	40.50
Total City of Sedalia	375.00
Total City of Sedalia Mo	1,460.70
Total City Safe and Lock Service	21.00
Total Clark, Dilbert G	20.00
Total Clayton Paper and Distribution Inc	6.95
Total Colonial BP	150.09
Total Continental Press Inc	5,800.81
Total Crescent Parts and Equipment	7,492.04
Total Curry, Jason G	20.00
Total Curry, Robert J	20.00
Total Curry, Stacy L	122.60
Total Curtis, Andrea L	50.00
Total Cybertron	158,400.00
Total Dave Burgess Consulting	459.00
Total Davis, Robert P	40.00
Total Decker Equipment	1,233.06
Total DISH	100.06

BOE AP Check Register Report July 9 - Aug 20 2019

Vendor Name	Amount
Total Ditzfeld Container Service LLC	3,176.00
Total Dollar Tree	10.00
Total Don Johnston Inc	4.99
Total DoubleTree San Antonio TX	1,532.08
Total DoubleTree Springfield MO	140.34
Total Doyle, Joseph G	147.44
Total Drury Inn Brentwood	531.72
Total Dugan Glass Inc	1,095.15
Total Dugan Paints Inc	11,581.17
Total EAI Education	449.75
Total El Tapitio	112.75
Total Evans, Christopher A	104.76
Total Fastenal Company	2,086.53
Total Fick Eggemeyer and Williamson CPAs	7,000.00
Total First Student Inc	37,094.80
Total Force Automotive LLC	5,945.61
Total Forrest T Jones & Company Inc	125.00
Total Fraley, Eric T	470.24
Total Fully Inc	3,844.00
Total Gilmore, Devon R	243.44
Total Gram Engineering and Design LLC	8,400.00
Total Grandview C4 School District	1,359.30
Total Guardian Life Insurance Co.	11,224.31
Total Haney, Laura	2,000.00
Total Harrison, Joshua W	20.00
Total Harvey, Amanda G	473.08
Total Hawkins, Keith D	20.00
Total Heartland Vision Consultants Inc	900.00
Total Herrick, Timothy C	20.00
Total Herrman Lumber	1,774.30
Total Hieronymus, Brett R	20.00
Total Higgins Concrete LLC	109.85
Total Hillyard Columbia	4,730.95
Total Hilton Hotel Disney World	1,401.75
Total Holem Excavating Inc	11,000.00
Total Holiday Inn Express Lees Summit	1,203.46
Total Hollrah, Danielle J	13.00
Total Hollys Hobby	32.00
Total Hotel at Old Town Wichita	332.76
Total Houghton Mifflin Harcourt	1,959.08
Total Howard, Angela J	157.44
Total Huddleston April D	123.49
Total Hyatt Regency Dallas	3,267.60
Total Ideal Fire Services LLC	1,920.00
Total Impact Signs Awnings Wraps Inc	4,672.82
Total Imprint.com	148.20
Total Instructure Inc	63,136.00
Total Insurance and Benefits Group	539.00
Total Internal Revenue Service	151,268.53
Total Jackson Stephanie E	196.00
Total Janke, Tyler GD	967.61
Total Jefferson City Public Schools	582.80
Total Jones, Toni G	35.95
Total Jostens Inc	300.00
Total Kagan Publishing Inc	1,867.80
Total KCI Airport	138.00
Total KCP&L	68,213.82
Total KDRO KPOW	150.00
Total Keller Fire and Safety Inc	261.00
Total Kelley Lorena N	31.03
Total Kemp, Sheri K	39.55
Total Kennedy, Steve A	20.00
Total K-LOG Inc	598.64
Total LaCasse, Brandi M	48.93
Total Lane, Steven D	20.00
Total Lawrence E Smith and Assoc Inc	12,220.00
Total Lazenby, Bryant W	220.28

BOE AP Check Register Report July 9 - Aug 20 2019

Vendor Name	Amount
Total Little Red Shed	24.23
Total Loving Guidance	469.20
Total Lowes Companies Inc	8,200.41
Total MAESP	875.00
Total Mainstreet Market Hilton	241.39
Total Marcums Landscaping Stones LLC	159.00
Total MASA	2,572.00
Total Mathieu, Gerard J	20.00
Total MCDA	125.00
Total Meadow Heights R-II School District	3,299.75
Total Mears Motor Shuttle	306.00
Total MEI Total Elevator Solutions	4,699.52
Total Menard Inc	4,825.51
Total Meyer Laboratory Inc	2,275.87
Total Mid Atlantic Trust Company	9,920.00
Total Mid City Lumber Co Ltd	2,402.05
Total Midland Printing Co Inc	156.25
Total Midwest CompuTech	99,371.20
Total Miracle Recreation Equipment Co	690.00
Total Missouri Department of Revenue	26,236.00
Total Mo Dept of Revenue	103.97
Total MO Family Support Payment Center	1,850.44
Total MOAQUA Ltd	65.00
Total MOASBO	700.00
Total MOCASE	2,790.00
Total Moon, Pamela S	47.96
Total Moores Flower Shop & Greenhouse	55.00
Total MSBA	1,615.45
Total MSHSAA	10,143.98
Total Murray, Adam R	71.28
Total Music & Arts	381.32
Total Myers, Linda S	20.00
Total National Business Furniture LLC	10,459.63
Total NCASWCD	70.00
Total Nickell, Rowena J	241.26
Total Nightwatch Security & Telephone	43,770.57
Total Oasis Hotel	1,262.03
Total Omni Hotels & Resorts	755.22
Total O'Reilly Auto Parts	161.28
Total Oswald, Margaret E	113.08
Total Overstock.com	222.83
Total Overstreet, Emily G	17.30
Total Paddlefish	316.23
Total Parents as Teachers Natl Center Inc	1,100.00
Total Parks, Taylor LD	165.11
Total Pavement Stencil Company	281.26
Total Peck, Laura R	50.00
Total PEERS	33,531.28
Total Perkins, Jeri A	50.00
Total Pettis County Sheriffs Office	9,014.92
Total Phillips and Company-Sedalia	10,747.35
Total Phillips 66	86.35
Total Phillips Media Group LLC	2,086.90
Total Pitney Bowes	930.90
Total Planner Pads Co	39.98
Total Polk, Jordan K	20.00
Total Pork & Pickle KC Airport	235.78
Total Porter Berendzen & Associates, P.C.	60,000.00
Total Praxair Distribution Inc	212.65
Total Premier Portable Buildings	4,552.75
Total PrintLynx	1,711.92
Total Professional Programs Inc	114.95
Total Project Lead The Way Inc	480.00
Total PSRS	75,533.12
Total Pummills Sporting Goods	2,257.50
Total Purchase Power	2,020.99
Total Pyle, Christopher L	329.84

BOE AP Check Register Report July 9 - Aug 20 2019

Vendor Name	Amount
Total Questar Assessment Inc	1,800.17
Total RAC-JAC Properties Inc	51.16
Total Randalls Auto Collision LLC	1,600.00
Total Rehmer Malinda K	118.37
Total Renaissance Learning Inc	2,677.68
Total Ricoh USA Inc	20,985.72
Total Rochester 100 Inc	75.25
Total Roto Rooter of Sedalia LLC	8,754.81
Total Saint Joe Distributing	1,266.71
Total Satnan, Robert H	257.03
Total Schlup Jr, Kenneth F	20.00
Total Schnucks	155.47
Total Scholastic Inc	172.70
Total School Outfitters	26,966.05
Total School Specialty Inc	20,924.51
Total Scott, Nancy L	329.84
Total Scott, Tara D	65.42
Total Sedalia Rental and Supply	610.94
Total Sedalia School District 200	596.66
Total Sedalia Water Department	6,076.33
Total Septagon Construction Mgmt Inc	20,000.00
Total Shackles, Jennifer	935.65
Total Sherman, Joel R	113.53
Total Sherwin Williams	110.33
Total Simons Jr, Richard D	20.00
Total Singer, Anna J	290.95
Total Sky Shuttle Inv	150.00
Total Smith, Casey D	20.00
Total Smith-Cotton Football Booster Club	1,662.00
Total Soccer Master	3,419.00
Total Socket Telecom LLC	4,381.47
Total SonEquity Pest Management	999.00
Total Specialty Sportswear	734.50
Total Springfield Public Schools	30,750.00
Total STAM	274.00
Total Staples Business Advantage	168.46
Total State Fair Community College	25.00
Total State Fair Quick Lube	254.26
Total Steve Gilliland Inc	7,500.00
Total Stone Laser Imaging	255.00
Total Superior Lawns	2,558.33
Total Sure Coat LLC	600.00
Total Sutherland Lumber Company	84.15
Total Swank Movie Licensing USA	4,299.00
Total Synchrony Bank/Amazon	11,653.23
Total T Mobile	238.43
Total Tackett, Erika	2,000.00
Total Tallman Company	2,223.01
Total Tang Company LLC	4,995.00
Total Teacher Created Resources Inc	209.49
Total Teachers Pay Teachers	377.00
Total TeachTown Inc	1,557.00
Total Therapro Inc	220.00
Total Thompson, Brittney L	20.00
Total Timpo	1,954.55
Total Touchtone Communications Inc	11.94
Total Tractor Supply	9.95
Total Trans Central Suppliers Inc	723.36
Total Triplett, Steven G	406.40
Total Truman High School	225.00
Total Tueth Keeney Cooper Mohan &	1,457.50
Total Turner, Andrew J	30.00
Total Tyler Technologies Inc	6,126.18
Total UBER	22.82
Total Udemy Inc	23.98
Total Ultimate Drill Book	767.56
Total UMB Bank NA	1,908.00

BOE AP Check Register Report July 9 - Aug 20 2019

Vendor Name	Amount
Total UMB Healthcare Services	13,413.84
Total Unite Private Networks LLC	14,400.00
Total United Airline	30.00
Total University of MO	74,845.36
Total Vaughan Pools of Sedalia	240.90
Total Verizon Wireless	154.58
Total Volk, Lisa L	20.00
Total W & M Welding Inc	473.99
Total WageWorks	6,977.13
Total Walmart Community/RFCSLLC	2,721.42
Total Walt Disney World Resorts	548.06
Total Walters, Rush E	1,327.22
Total Warehouse Tire and Muffler	109.00
Total Warrensburg High School	200.00
Total Wayfair	3,504.95
Total WCMAA	130.00
Total Webb City High School	130.00
Total Wells Kimberly C	265.41
Total Wenger Corporation	37,458.00
Total Westlake Hardware	953.78
Total WEX BANK	927.88
Total Wiedermann, Cortney B	140.01
Total Wilken Music	1,340.00
Total Williams, Deborah J	115.27
Total WK Chevrolet Inc	157.50
Total Worthington Direct Holdings LLC	2,713.25
Total Wright, James M	370.98
Total Wyatt, Robin C	120.82
Grand Total	1,751,949.40

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: August 26, 2019

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from July 9 – August 20, 2019
Total Amount of \$48,007.97**

BOE AP P-Card Report July 9 - Aug 20 2019

Selection Criteria : Check Date Range From 08/01/2019 To 08/13/2019 | Invoice Number = Card |

Vendor Name	Amount
Total AG Coop Services Inc	33.32
Total American Airline	76.90
Total American Red Cross	420.00
Total Apple Inc	2,440.00
Total Aubrees Pizzeria & Grill	52.95
Total Bambinos Cafe	85.18
Total Baymont Inn & Suites Jefferson City	250.38
Total Black Sheep	80.53
Total Blue Cotton	1,604.25
Total Capitol Plaza Hotel	770.40
Total Cask & Larder	189.52
Total Colonial BP	150.09
Total Continental Press Inc	5,800.81
Total Dave Burgess Consulting	459.00
Total Dollar Tree	10.00
Total Don Johnston Inc	4.99
Total DoubleTree San Antonio TX	1,532.08
Total DoubleTree Springfield MO	140.34
Total Drury Inn Brentwood	531.72
Total El Tapitio	112.75
Total Fastenal Company	13.18
Total Force Automotive LLC	5,945.61
Total Fully Inc	3,844.00
Total Hilton Hotel Disney World	1,401.75
Total Holiday Inn Express Lees Summit	1,203.46
Total Hollys Hobby	32.00
Total Hotel at Old Town Wichita	332.76
Total Hyatt Regency Dallas	3,267.60
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Total Kagan Publishing Inc	1,867.80
Total KCI Airport	138.00
Total Little Red Shed	24.23
Total Loving Guidance	469.20
Total Lowes Companies Inc	389.86
Total Mainstreet Market Hilton	241.39
Total Mears Motor Shuttle	306.00
Total Menard Inc	295.79
Total MOCASE	2,790.00
Total NCASWCD	70.00
Total Oasis Hotel	1,262.03
Total Omni Hotels & Resorts	755.22
Total OReilly Auto Parts	28.35
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Total Tractor Supply	9.95
Total UBER	22.82
Total Udemy Inc	23.98
Total Ultimate Drill Book	767.56
Total United Airline	30.00
Total Vaughan Pools of Sedalia	240.90
Total Walmart Community/RFCSELLC	1,020.38
Total Walt Disney World Resorts	548.06
Total Wayfair	3,504.95

Sedalia School District #200
2806 Matthew Drive
Sedalia, MO 65301-7981

Dated : 8/20/2019 2019-2020
Time : 15:49 Page 2

BOE AP P-Card Report July 9 - Aug 20 2019

Vendor Name	Amount
Grand Total	48,007.97



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

TO: Mr. Triplett & Board of Education

FROM: Dr. Scott *NS*

DATE: August 26, 2019

RE: State Fair Community College Nursing Agreement

Please find the State Fair Community College Nursing Agreement which is an annual agreement. This agreement allows State Fair students to use our staff in their nursing rotation.

If you have any questions, please feel free to contact me at 660-829-6464. Thank you.

State Fair Community College
Associate Degree Nursing Program
Affiliation Agreement

THIS AFFILIATION AGREEMENT ("AGREEMENT") is made and entered into this 1 day of June, 2017, by and between the State Fair Community College and Sedalia 200 School District located at 2205 S Ingram, Sedalia, MO 65301.

RECITALS

WHEREAS, State Fair Community College is accredited by the Department of Elementary and Secondary Education, State Department of Higher Education and has full approval by the Missouri State Board of Nursing;

WHEREAS, State Fair Community College has designed its nursing program to prepare students to meet the requirements to become a licensed practical nurse then transition seamlessly to associate degree nursing for students wanting to become a registered nurse;

WHEREAS, State Fair Community College desires to enter into an affiliation agreement with Facility for its Nursing program(s) (hereinafter referred to as the "Program");

WHEREAS, the Facility recognizes the need for a Clinical Rotation for qualified students preparing for to enter the nursing field, it desires to participate in providing such a Clinical Rotation to State Fair Community College for that required segment of the specified Program(s); and

WHEREAS, State Fair Community College and Facility desire to cooperate for the purpose of implementing a Clinical Rotation to provide practical experience for students enrolled in their nursing program at State Fair Community College and, in consideration of the mutual promises contained herein, the parties hereto, intending to be legally bound, agree to as follows:

1. State Fair Community College agrees:
 - a. To assume the responsibility for planning the Program(s) including, but not limited to, student selection, programming, administration, curriculum content, student evaluation, faculty appointments, faculty administration, and the requirements for matriculation, promotion and graduation.
 - b. To coordinate all aspects of the Program(s) and Clinical Rotation(s) at the Facility with an individual designed by the Facility for such coordination.
 - c. To be responsible for preparing, in conjunction with Facility, the schedule for the Clinical Rotation(s), student assignments, dates, times, number of students, and the clinical experiences to be included in the Clinical Rotation(s).
 - d. To give the Facility prior notice of any proposed change(s) to the Clinical Rotation schedule.
 - e. To provide supervision of the program by a qualified faculty.
 - f. To maintain a policy of professional liability insurance for itself, its faculty and students. Policy will include coverage with limits of at least \$1,000,000 for injury or death of one person and \$4,000,000 for all claims arising while said students and instructors are enrolled in the

program, regardless of the number of person injured or deceased. Verification of coverage will be provided to the Facility upon request.

- g. To indemnify and hold the cooperative Facility harmless from any and all liability, claims, or demands arising from the negligence of State Fair Community College staff, faculty or students, while they are acting within the scope of this agreement, but only to the extent of said insurance limits provided herein.
 - h. To keep records and reports on each assigned student's clinical experience and to assure the State Fair Community College faculty has the primary responsibility for student evaluation.
 - i. To ensure that the school and all students abide by the policy and procedures of the Facility.
 - j. To assume responsibilities for the screening of students who participate in the clinical rotation(s) to ensure that all students meet the educational requirements and that they pose no threat to the physical safety or psychological wellbeing of the facilities' clients.
 - i. To ensure students are trained in compliance with basic training regarding confidentiality of protected health information under the HIPPA Privacy Regulations. School shall maintain a Statement of Confidentiality, signed annually by each student. Copies shall be available upon request. School agrees that it and the students shall keep all confidential information of the Facility and/or its clients and not disclose or reveal any confidential information to any third party without the express prior written consent of Facility, except as required or permitted by law.
 - ii. To ensure that students and faculty are trained in compliance with OSHA Blood-Borne Pathogen Regulations. School shall also ensure that each student and faculty member's Hepatitis B immunization status is current or a signed statement declining the Hepatitis B vaccine is on file.
 - iii. To ascertain acceptable criteria for student and faculty readiness and annual health vaccination requirements are met prior to and throughout clinical experiences. The school shall maintain current records of health and immunization data.
 - iv. To ensure that all students and faculty have received a Mantoux and/or PPD skin test or chest x-ray within the past year.
 - v. To require each student to submit to a urine drug screen prior to participating in the Clinical Rotation. The urine drug screen must be negative and school shall provide proof of the negative drug screen upon request.
 - vi. To require each student to complete the following background checks: Missouri Statewide Criminal History Record Search, Federal Criminal History Record Search, Social Security Number Trace, National Sex Offender Registry, Office of Inspector General Sanction Report, General Services Administration, Missouri Department of Social Services Request for Child Abuse or Neglect, Senior Care Registry (EDL), Family Care Registry, Residential History Search, and the U.S. Treasury Department Office of Foreign Asset Control List of Specially Designation Nations. All background checks will be evaluated according to the exclusionary criteria of the contracted clinical facilities.
 - k. To require the Students to dress in accordance with such reasonable dress and personal appearance standards reasonably required by Facility and approved by the School. School shall require students to wear and/or display such nametags and other identification as Facility may reasonably require.
2. The Facility agrees:
- a. To retain ultimate control of the Facility and responsibility for patient care.

program, regardless of the number of person injured or deceased. Verification of coverage will be provided to the Facility upon request.

- g. To indemnify and hold the cooperative Facility harmless from any and all liability, claims, or demands arising from the negligence of State Fair Community College staff, faculty or students, while they are acting within the scope of this agreement, but only to the extent of said insurance limits provided herein.
- h. To keep records and reports on each assigned student's clinical experience and to assure the State Fair Community College faculty has the primary responsibility for student evaluation.
- i. To ensure that the school and all students abide by the policy and procedures of the Facility.
- j. To assume responsibilities for the screening of students who participate in the clinical rotation(s) to ensure that all students meet the educational requirements and that they pose no threat to the physical safety or psychological wellbeing of the facilities' clients.
 - i. To ensure students are trained in compliance with basic training regarding confidentially of protected health information under the HIPPA Privacy Regulations. School shall maintain a Statement of Confidentiality, signed annually by each student. Copies shall be available upon request. School agrees that it and the students shall keep all confidential information of the Facility and/or its clients and not disclose or reveal any confidential information to any third party without the express prior written consent of Facility, except as required or permitted by law.
 - ii. To ensure that students and faculty are trained in compliance with OSHA Blood-Borne Pathogen Regulations. School shall also ensure that each student and faculty member's Hepatitis B immunization status is current or a signed statement declining the Hepatitis B vaccine is on file.
 - iii. To ascertain acceptable criteria for student and faculty readiness and annual health vaccination requirements are met prior to and throughout clinical experiences. The school shall maintain current records of health and immunization data.
 - iv. To ensure that all students and faculty have received a Mantoux and/or PPD skin test or chest x-ray within the past year.
 - v. To require each student to submit to a urine drug screen prior to participating in the Clinical Rotation. The urine drug screen must be negative and school shall provide proof of the negative drug screen upon request.
 - vi. To require each student to complete the following background checks: Missouri Statewide Criminal History Record Search, Federal Criminal History Record Search, Social Security Number Trace, National Sex Offender Registry, Office of Inspector General Sanction Report, General Services Administration, Missouri Department of Social Services Request for Child Abuse or Neglect, Senior Care Registry (EDL), Family Care Registry, Residential History Search, and the U.S. Treasury Department Office of Foreign Asset Control List of Specially Designation Nations. All background checks will be evaluated according to the exclusionary criteria of the contracted clinical facilities.
- k. To require the Students to dress in accordance with such reasonable dress and personal appearance standards reasonably required by Facility and approved by the School. School shall require students to wear and/or display such nametags and other identification as Facility may reasonably require.

2. The Facility agrees:

- a. To retain ultimate control of the Facility and responsibility for patient care.

- b. To accept the students assigned by School and provide orientation of all students to the Facility. Facility shall provide learning opportunities as determined by the curriculum of the program for the students, who shall be supervised by school or Facility personnel, to observe and assist in various aspects of professional practice.
 - c. To provide and/or make available to State Fair Community College and its assigned students, the rules, regulations and procedures of the Facility in order for each assigned student to comply with the applicable rules, regulations and procedures of the Facility as determined by the Facility at its sole discretion.
 - d. To cooperate with State Fair Community College faculty in planning and implementing the Clinical Rotation(s) and providing evaluation of student performance when appropriate.
 - e. To notify the school of any unsatisfactory student clinical performance or behavior to the faculty and administration of State Fair Community College.
 - f. To make appropriate areas of the Facility available for each assigned student's use and clinical experience, including, but not limited to, the necessary equipment and supplies, cafeteria, library, classroom and conference room and parking facilities.
 - g. To, upon request of the School and consent of the Facility, provide qualified preceptors to observe and assist various aspects of professional practice.
 - h. That, in the event of an accident or injury to any assigned State Fair Community College student(s) or faculty member(s), the Facility will provide emergency treatment to the participating State Fair Community College student(S) or faculty member(s) while at the Facility. On the conclusion of said emergency treatment, said individual will be referred to the care of his/her own physician. The cost of any and all emergency treatment is to be paid for by the injured student(s) or faculty member(s).
3. Both parties agree:
- a. At no time is the assigned students(s) to be considered an employee of the Facility.
 - b. The students' experience shall be planned, directed, and supervised by the faculty of the State Fair Community College Associate Degree Nursing Programs.
 - c. Neither party shall, in the operation of this Agreement, discriminate against any individual on the basis of race, religion, sex, creed, national origin, sexual orientation or physical or mental handicap unrelated to ability.
 - d. The term of this Agreement shall be for 1 year, effective from the date set forth on page 1 of this agreement and shall be automatically renewed for additional one year terms thereafter unless either party gives to the other party written notice at least sixty (60) days prior to the end of any term its intent not to renew the agreement. Either party may terminate this agreement for any reason, with or without cause, by giving sixty (60) days advance written notice to the other party; such notice shall state the effective date of termination.

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be signed by their respective representatives.

Thonda Hutton Gann

6/1/2017

Associate Dean of Allied Health

Date

State Fair Community College

Jerry Sorrell

Jun 1, 2017

VP Finance & Administration

Date

State Fair Community College

Pat J. Sams

7/31/17

Nursing Administrator

Date

Sedalia 200 School District

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be signed by their respective representatives.

Shonda Hutton Gann

6/1/2017

Associate Dean of Allied Health

Date

State Fair Community College

Larry Correll

Jun 1, 2017

VP Finance & Administration

Date

State Fair Community College

Pat J. King

7/31/17

Nursing Administrator

Date

Sedalia 200 School District

State Fair Community College

3201 W. 16th Street | Sedalia, Missouri 65301-2199 | (660) 530-5800 | www.sfccmo.edu

ANNUAL REVIEW COOPERATIVE AGREEMENT

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be signed by their respective representatives.

Nursing Administrator
Sedalia 200 School District

Date

Shonda Hutton Gann

6/20/2019

Dean of Health Sciences
State Fair Community College

Date

Jerry Sorrell

VP Finance & Administration
State Fair Community College

JUN 20, 2019

Date

Academic Year 2019-2020



State Fair Community College

3201 W. 16th Street | Sedalia, Missouri 65301-2199 | (660) 530-5800 | www.sfccmo.edu

ANNUAL REVIEW COOPERATIVE AGREEMENT

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be signed by their respective representatives.

Nursing Administrator
Sedalia 200 School District

Date

Thonda Hutton Gunn

6/20/2019

Dean of Health Sciences
State Fair Community College

Date

Jerry Sorrell

VP Finance & Administration
State Fair Community College

Jun 20, 2019

Date

Academic Year 2019-2020





SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

TO: Mr. Triplett & Board of Education

FROM: Dr. Scott *ms*

DATE: August 26, 2019

RE: Memorandum of Understanding Central Methodist
University

Please find the Memorandum of Understanding with Central Methodist University for Clinical Experience which is a two-year agreement. This agreement allows Central Methodist University to place student teachers in our schools.

If you have any questions, please feel free to contact me at 660-829-6464. Thank you.

MEMORANDUM OF UNDERSTANDING

Clinical Experience

CENTRAL METHODIST UNIVERSITY
and the

Sedalia School District
PK-12 School District
School year: 2019-2020

SCOPE OF THE AGREEMENT

This agreement establishes a common set of expectations of the student teacher candidates, educator preparation program, and PK- 12 school district. Responsibilities of the student teacher, university supervisor, and cooperating teachers are outlined in the Central Methodist University Student Teaching Handbook provided to the school district.

PLACEMENT

Student teachers must be placed in a school/classroom setting within the grade range and content area(s) that align with the certification program they are exploring and/or certification area.

STUDENT TEACHING ASSIGNMENT

Each school site should present a nurturing environment with good communication between the student teacher, cooperating teacher, and university supervisor.

Qualifications for cooperating teachers:

1. Should be a full time faculty member.
2. Must have completed a minimum of three years of full time teaching and been employed by the school district for at least one year.
3. Must be fully certified by the state of Missouri in the content area and grade level they are teaching.
4. Should possess subject matter and instructional proficiency and the qualities of a "master teacher."

Qualifications of university supervisors:

1. Master's degree
2. Minimum of five years' experience in PK-12 schools and/or educator preparation
3. PK-12 knowledge and expertise of students, content and/or pedagogy.

University supervisors will make consistent contact with student teachers and cooperating teachers. There will be a minimum of four on-site observations during a sixteen-week student teaching clinical experience.

BACKGROUND AND SECURITY CHECKS

Student teachers will complete all background and security checks needed to obtain a substitute teaching certificate before beginning their clinical experience. A copy of the substitute certificate will be provided to the school district by the student teacher.

LIABILITY INSURANCE

Student teachers are required to join either S-MSTA or S-MNEA in order to obtain liability insurance before they begin their clinical experience.

DURATION

Central Methodist University student teachers will complete a sixteen-week clinical experience.

DEALING WITH PROBLEMS AND CONCERNS – TERMINATION OF PLACEMENT

Unfortunately, there are times when a student teaching situation does not work out as expected. The reasons can be numerous and very difficult to solve. This emphasizes the need for honest and open communication among the student teacher, the cooperating teacher, the school administration, the CMU Faculty, and the Director of Clinical Experiences. Timeliness is a key factor in making concerns known and identifying solutions. The student teacher, the cooperating school district, and/or the CMU Division of Education can terminate a student teaching assignment. The termination should only be done after attempts have been made to solve the problems. All parties, including the student's advisor, should be notified of any problems and be involved in the developing of a plan of correction. If possible conferences should be held with the involved parties. The conference agenda should include a list of possible career and/or degree plan adjustments. Every attempt will be made to address the concerns to the satisfaction of all parties. Should the cooperating school district or university terminate the placement because of failure of the student to meet requirements of attendance or performance, the student teacher will not be placed in another school district for student teaching during that semester. He or she may be allowed to continue the student teaching experience during a future semester. Should the student teacher request a change in placement, or the university warrant a change in placement, all efforts will be made to find another school to accommodate the change of placement. The final decision regarding termination will be made by the Director of the Central Methodist University Division of Education. Possession of, use of, or being under the influence of illegal drugs, alcohol, or tobacco use/possession will result in termination of the student teaching placement.

ORIENTATION FOR COOPERATING TEACHERS

Central Methodist University will provide an orientation for each cooperating teacher regarding policies and procedures for the clinical experience of each student teacher. They will be provided with a copy of the Central Methodist University Student Teaching Handbook. Guidelines for cooperating teachers, student teachers, and university supervisors are outlined in the CMU Student Teaching Handbook.

SUBSTITUTE TEACHING

The student teachers will possess a substitute teaching certificate. The school district may use the student as a substitute for their cooperating teacher. Whether they are compensated is totally at the discretion of the school district. It is suggested the school district determine its policy in this regard and communicate it with the student teacher. We ask that the student teacher not be asked to substitute in other classrooms during their 16-week clinical experience.

SUPERVISION AND EVALUATION OF PRE-SERVICE TEACHERS AND/OR INTERNS

Mo-SPE Standard 3. Requires the use of the Missouri Educator Evaluation System. Cooperating teachers, on-site supervisors, and educator program supervisors must understand and demonstrate the ability to evaluate the candidates using this performance based system of continuous improvement. The most critical component is providing feedback to the candidate in a manner that promotes growth. The results of the evaluations will become part of the candidate's Professional Competency Profile and will also be included in the aggregate on the Annual Performance Report for Educator Preparation Programs.

STATUTORY AUTHORITY AND ADMINISTRATIVE RULE FOR PRE-SERVICE TEACHERS
AND/OR INTERNS

References to the status of pre-service teachers and/or interns can be found in the following statutes and administrative rules:

- Missouri Statutes
 - RSMo 161.092 – Powers and Duties of State Board
 - RSMo 161.097- Evaluation of Teacher Education Program
 - RSMo 168-021 – Issuances of Teachers' Licenses
 - Missouri Administrative Rules
- 5 CSR 20-400.330 – Clinical Experience Requirements for candidates in Professional Education Programs

COMPENSATION

Cooperating teachers will be paid a \$200.00 stipend for each student teacher's 16-week clinical experience.

PK-12 School District Representative

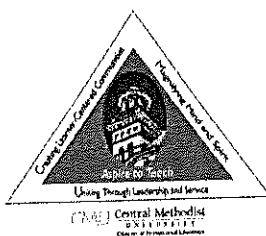
Nancy L. Fields

Central Methodist University Representative

Date

8/19/2019

Date





SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

To: Board of Education and Mr. Triplett

From: Chris Pyle

Nancy L. Scott, Ed. D.
Assistant Superintendent

Date: August 26, 2019

Re: Great Circle Student Agreement

Christopher Pyle, Ed. S.
Assistant Superintendent

Todd Fraley Ed. D.
Assistant Superintendent

Please find the enclosed agreement from Great Circle, Tom Butterfield Campus School in Marshall MO. The agreement is for the 2019-20 school year and it outlines the cost for a student to attend the Great Circle day program. The individualized education team met and determined that this was the most appropriate setting for this student at this time.

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

If you have any questions, please contact me at (660)-829-6457. Thank You.

Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

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**AGREEMENT
2019-2020 School Year
Tom Butterfield Campus**

This Agreement made and entered into this August 20, 2019, by and between Great Circle School, a Missouri not-for-profit corporation operating an education program, and Sedalia School District (hereinafter “School District”).

1. **INDIVIDUALIZED EDUCATION.** Great Circle School agrees to provide educational programming for _____ (hereinafter “Student”) such that educational needs of student as described in the Individualized Education Program (IEP) are met.
2. **COMPLIANCE WITH REGULATORY CRITERIA.** Great Circle School agrees to comply with the Federal Laws and regulations pertaining to the education of handicapped children as delineated in the Individuals with Disabilities Education Act and Missouri State Law.
3. **TERM.** The term of this Agreement shall commence on August 21, 2019 and shall terminate on June 26, 2020, not to exceed one year.
4. **REQUIRED DOCUMENTS.** Prior to the Student entering Great Circle School will receive a copy of the most recent Diagnostic Summary, an IEP developed from that Diagnostic Summary, a signed Change of Placement Form from the referring District. If these documents are not within the correct time frames as specified by IDEA, Student’s entrance into Great Circle will be delayed until proper documents are received.
5. **REPORTS TO SCHOOL DISTRICT.** Great Circle School shall furnish School District with a report of progress demonstrated by Student in accordance with the IEP at the close of each school terms and upon termination of this Agreement. The report of progress will be forwarded to School District not later than thirty (30) days following the end of the second term or the termination of this Agreement.
6. **TRANSPORTATION.** Transportation shall remain the responsibility of the School District.
7. **PAYMENT FOR SERVICES.** In consideration of the educational services rendered pursuant to this Agreement by Great Circle School, School District hereby agrees to pay to Great Circle an amount equal to the following fee schedule:

Service	Fee	Duration
Education Services	\$125.00	Per Day of Enrollment
1:1 Paraprofessional (If required in IEP)	\$140.00	Per Day of Enrollment

Per day charges will not to exceed one hundred seventy-six (176) days per school year, and twenty (20) days per extended school year. Rate may not be modified within the contract period. Great Circle School will submit signed invoices and attendance records monthly for services rendered during the month and payment will be made monthly in arrears. **Please Note: Great Circle will bill School District for ESY days regardless of student attendance unless student is disenrolled prior to the start of ESY.**

8. TERMINATION. Great Circle School or School District may terminate this Agreement as follows:
- a) If Great Circle School fails to comply with the written program standards of School District after thirty (30) days written notice specifying the standards with which Great Circle School does not comply together with the continuing failure of Great Circle School to comply with said standards, ten (10) days written notice of School District's intent to remove Student is required.
 - b) If School District shall fail to timely remit payments to Great Circle School as provided in Paragraph 7 herein, Great Circle School shall provide ten (10) days written notice to School District of intended Student exclusion.
 - c) If Student's behavior at Great Circle School becomes such that Student is not benefiting from the Great Circle School program or is hampering other students from benefiting for the Great Circle School Program:
 - 1) School District will be notified in writing of Student's problem behavior. Representatives of Great Circle School and School District shall discuss potential solutions concerning such behavior.
 - 2) If Student's behavior continues to be problematic for the Great Circle School program, a meeting will be held with Great Circle School, School District, parent(s)/guardians(s) and Student and a plan of action will be devised. Student and parent(s)/guardian(s) shall be made aware at this time that placement at Great Circle School is endangered by Student's behavior.
 - 3) If Student's behavior continues to be problematic for the Great Circle School program after specified interventions, Great Circle School will provide School District with ten (10) days written notice of intent to exclude Student from the Great Circle School Program.
 - 4) In Student's behavior becomes *extremely* dangerous to self or others before Steps 1, 2, and 3 can be put into place, Student may be excluded from attending Great Circle School while alternative educational places are being formulated.

Upon termination of this Agreement for any reason, Great Circle School shall have no further obligations to provide educational services to student, and all amounts due Great Circle School shall be paid by School District within ten (10) days.

Approved and Accepted

By: _____
Sedalia School District

Date: _____

By: Peppy Howard-Williams
Great Circle School

Date: 8/20/19



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent

Todd Fraley, Ed.D.
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TO: Board of Education and Mr. Triplett

FROM: Chris Pyle

DATE: August 26, 2019

SUBJECT: Local Compliance Plan Certification Statement

Please find the included Local Compliance Plan Certification Statement for Special Education. The certification statement assures that the Sedalia School District #200 will follow the Missouri Department of Elementary and Secondary Education (DESE) Model Compliance Plan for Special Education. The DESE plan guides our district as we implement all applicable state and federal regulations under the Individuals with Disabilities Education Act.

If you have any questions, please contact me at 660-829-6457. Thank You.



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF SPECIAL EDUCATION-COMPLIANCE

LOCAL COMPLIANCE PLAN CERTIFICATION STATEMENT

SCHOOL DISTRICT NAME		COUNTY-DISTRICT CODE
DISTRICT CONTACT	DISTRICT PHONE NUMBER	DISTRICT FAX NUMBER

INSTRUCTIONS

Complete the Adoption and Certification sections below. The form must be signed by the Board President, Superintendent, and Compliance Plan Contact.

Submit form via MAIL or FAX to: Special Education Compliance
Missouri Department of Elementary and Secondary Education
PO Box 480
Jefferson City, MO 65102 or Fax 573-751-3910

QUESTIONS: Contact Special Education Compliance at 573-751-0699 or secompliance@dese.mo.gov

ADOPTION

The Responsible Public Agency has chosen the following (check only one) in regard to adoption of a local plan for compliance with state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA):

Option A: Adopt the Model Compliance Plan made available by the Department of Elementary and Secondary Education (DESE).

Option B: Adapt the Model Compliance Plan made available by the Department with agency revisions. All pages on which revisions have been made to the Model Compliance Plan with highlighted revisions are enclosed. These revisions must be approved by DESE before the agency's plan becomes final.

Option C: Agency developed Compliance Plan (plan enclosed for DESE's approval).

CERTIFICATION

The Responsible Public Agency assures that the agency's Compliance Plan and applicable state and federal regulations constitute the basis for operation and administration of the activities to be carried out in the agency under Part B of the IDEA, to provide special education services for all children with disabilities between the ages of three (3) and twenty-one (21) who meet the eligibility criteria as stated in this plan and under the jurisdiction of the agency.

The Responsible Public Agency assures that programs administered under Part B of the IDEA are in accordance with the assurances provided in 34 CFR 76.301 of the General Education Provision Act (GEPA) and that federal funds made available under Part B of the IDEA are used in accordance with the excess cost and maintenance of fiscal effort and comparable services requirements of 34 CFR Sections 300.202 - 300.205 of the federal regulations governing the IDEA.

The local compliance plan was adopted by the Governing Board of the agency on _____ (mm/dd/yy).

SIGNATURE OF BOARD PRESIDENT	DATE
SIGNATURE OF SUPERINTENDENT	DATE
SIGNATURE OF COMPLIANCE PLAN CONTACT PERSON	DATE

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

Year: 2018-2019

District: 080-125 SEDALIA 200

Version: Open

State of Missouri
Department of Elementary and Secondary Education
School Finance Section

**ANNUAL SECRETARY OF THE BOARD REPORT (ASBR)
Fiscal Year 2018-2019**

SECTION 162.821, RSMo, requires that one copy be filed with ... the Department of Elementary and Secondary Education on or before August 15, 2019.

SECTION 161.527, RSMo, concerning financially stressed school districts, requires that one copy be filed with the Department of Elementary and Secondary Education by July 15, 2019, to be eligible for the Proposition C rollback exemption.

Part I Summary

Total Assessed Valuation as of December 31, 2018 351,638,803
(Exclude Tax Increment Financing AV)

Basis of Accounting CASH

	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
2018-2019 Levy Unadjusted	3.3013	0.0000	0.0000	0.7000	4.0013
2018-2019 Levy Adjusted	3.3013	0.0000	0.0000	0.7000	4.0013
3111 Beginning Fund Balances	26,863,609.94	0.00	0.00	9,443,096.74	36,306,706.68
5899 Total Revenue (See Part II)	23,264,117.43	27,679,091.26	0.00	3,526,586.92	54,469,795.61
5999 Total Revenue And Balances	50,127,727.37	27,679,091.26	0.00	12,969,683.66	90,776,502.29
5510 Transfer To	0.00	2,206,013.04	0.00	3,265,092.45	5,471,105.49
6710 Transfer From	5,471,105.49	0.00	0.00	0.00	5,471,105.49
9999 Expenditures (See Part III)	17,701,542.64	29,885,104.30	0.00	6,648,395.84	54,235,042.78
3112 Ending Fund Balances	26,955,079.24	0.00	0.00	9,586,380.27	36,541,459.51
3412 Restr Fund Balances	0.00	0.00	0.00	0.00	0.00
Unrestricted Ending Fund Balance (Incidental + Teachers Funds)	56.64%				

Part I Restricted Balance

Restricted Balance Purpose	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
1001 Professional Development	0.00	0.00	0.00	0.00	0.00
1003 Student Scholarships	0.00	0.00	0.00	0.00	0.00
1004 Bond Proceeds	0.00	0.00	0.00	0.00	0.00
1005 Escrow Amt for Crossover Refunding of Bonded Debt	0.00	0.00	0.00	0.00	0.00
1006 Sinking Fund	0.00	0.00	0.00	0.00	0.00
1009 Other	0.00	0.00	0.00	0.00	0.00
1099 Total	0.00	0.00	0.00	0.00	0.00

Part I-A Transfer From and To Funds Detail

	Transfer Type	Transfer From	Transfer To	Amount
002	Teachers Fund	General (Incidental) Fund	Special Revenue (Teachers) Fund	2,206,013.04
003	Debt Service Balance	Debt Service Fund	Capital Projects Fund	0.00
004	Transportation Calc Cost	General (Incidental) Fund	Capital Projects Fund	0.00
005	Area Career Center	General (Incidental) Fund	Capital Projects Fund	0.00
006	Grant Match	General (Incidental) Fund	Capital Projects Fund	0.00
007	DNR Energy Conservation Loans	General (Incidental) Fund	Capital Projects Fund	589,304.70
008	Food Services	General (Incidental) Fund	Capital Projects Fund	22,422.52
009	Student Activities	General (Incidental) Fund	Capital Projects Fund	0.00
010	\$162,326 or 7%xSATxWADA	General (Incidental) Fund	Capital Projects Fund	2,304,135.00
011	Capital Projects Fund Interest	Capital Projects Fund	General (Incidental) Fund	0.00
012	Unspent Bond Proceeds	Capital Projects Fund	Debt Service Fund	0.00
014	Capital Projects Unrestricted Funds	Capital Projects Fund	General (Incidental) Fund	0.00
015	FY06 Designated Levy or 5%xSATxWADA (Debt Service)	General (Incidental) Fund	Debt Service Fund	0.00
016	FY06 Designated Levy or 5%xSATxWADA (Capital Proje	General (Incidental) Fund	Capital Projects Fund	0.00
017	Lease Purchase prior to 01/01/97	General (Incidental) Fund	Capital Projects Fund	0.00
018	Guaranteed Energy Performance Savings Contract	General (Incidental) Fund	Capital Projects Fund	349,230.23
019	Excess Incidental Fund Balance	General (Incidental) Fund	Special Revenue (Teachers) Fund	0.00

Totals		Transfer From 6710	Transfer To 5510
General (Incidental) Fund		5,471,105.49	0.00
Special Revenue (Teachers) Fund		0.00	2,206,013.04
Debt Service Fund		0.00	0.00
Capital Projects Fund		0.00	3,265,092.45
Total		5,471,105.49	5,471,105.49

Part II Revenue Summary

Local Revenue Detail

Revenue Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
5111	Current Taxes	\$10,866,994.46	\$0.00	\$0.00	\$2,304,226.00	\$13,171,220.46
5112	Delinquent Taxes	\$720,949.84	\$0.00	\$0.00	\$153,035.23	\$873,985.07
5113	School District Trust Fund (Prop C)	\$1,967,418.18	\$3,279,030.29	-	-	\$5,246,448.47
5114	Financial Institution Tax	\$0.00	\$0.00	\$0.00	\$18,255.65	\$18,255.65
5115	M&M Surtax	\$0.00	\$0.00	\$0.00	\$491,875.00	\$491,875.00
5116	In Lieu of Tax	\$8,330.27	\$0.00	\$0.00	\$0.00	\$8,330.27

Part II Revenue Summary

Local Revenue Detail

Revenue Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
5117	City Sales Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5121	Reg Day School Tuition (K - 12) from Individuals	\$0.00	\$0.00	-	-	\$0.00
5122	Summer School Tuition (K - 12) from Individuals	\$6,120.00	\$0.00	-	-	\$6,120.00
5123	Adult/Continuing Education Tuition - Post Secondary	\$0.00	\$0.00	-	-	\$0.00
5131	Transportation Fees From Patrons	\$0.00	-	-	-	\$0.00
5141	Earnings from Temporary Deposits	\$837,855.12	\$1,104.50	\$0.00	\$193,738.22	\$1,032,697.84
5142	Accrued Interest on Bonds Sold	-	-	\$0.00	-	\$0.00
5143	Premium on Bonds Sold	-	-	\$0.00	\$0.00	\$0.00
5151	Food Service - Sales to Pupils	\$258,169.90	-	-	-	\$258,169.90
5161	Food Service - Sales to Adults	\$36,248.62	-	-	-	\$36,248.62
5165	Food Service Non-Program	\$47,083.76	-	-	-	\$47,083.76
5171	Admissions - Student Activities	\$96,186.20	\$0.00	-	\$0.00	\$96,186.20
5172	Bookstore Sales	\$0.00	\$0.00	-	\$0.00	\$0.00
5173	Student Organization Membership Dues and Fees	\$85,264.80	\$0.00	-	\$0.00	\$85,264.80
5174	Revenue from Enterprise Activities	\$51,055.46	\$0.00	-	\$0.00	\$51,055.46
5179	Other Pupil Activity Income	\$297,464.02	\$0.00	-	\$3,119.55	\$300,583.57
5181	Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5182	PK Tuition from Parents	\$0.00	\$0.00	-	\$0.00	\$0.00
5191	Rentals	\$4,945.00	-	-	\$0.00	\$4,945.00
5192	Gifts	\$18,944.12	\$0.00	\$0.00	\$112,286.98	\$131,231.10
5195	Prior Period Adjustment	\$44,242.12	\$0.00	\$0.00	\$0.00	\$44,242.12
5196	Net Receipts From Clearing Accounts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5198	Miscellaneous Local Revenue	\$142,759.64	\$3,000.00	\$0.00	\$0.00	\$145,759.64
5199	Local - Subtotal	\$15,490,031.51	\$3,283,134.79	\$0.00	\$3,276,536.63	\$22,049,702.93

County Revenue Detail

Revenue Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
5211	Fines, Escheats, Etc.	-	\$127,157.28	-	-	\$127,157.28
5221	State Assessed Utilities	\$1,019,946.65	\$0.00	\$0.00	\$37,706.13	\$1,057,652.78
5222	County Stock Insurance Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5231	Fed Prop (Include Fed Forest, Flood & Mineral)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5232	Penalties, Concentrated Animal Feed Oper	-	\$0.00	-	-	\$0.00

Part II Revenue Summary

County Revenue Detail

Revenue Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
5237	Other - County	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5299	County - Subtotal	\$1,019,946.65	\$127,157.28	\$0.00	\$37,706.13	\$1,184,810.06

State Revenue Detail

Revenue Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
5311	Basic Formula - State Monies	\$1,685,773.00	\$18,544,536.77	-	-	\$20,230,309.77
5312	Transportation	\$321,127.00	-	-	-	\$321,127.00
5314	Early Childhood Special Education	\$288,315.88	\$1,084,616.88	-	\$0.00	\$1,372,932.76
5317	Career Ladder/Excellence in Education Act	-	\$0.00	-	-	\$0.00
5319	Basic Formula - Classroom Trust Fund	\$174,701.89	\$1,729,685.14	\$0.00	\$0.00	\$1,904,387.03
5322	Career Education/At Risk	\$0.00	\$0.00	-	-	\$0.00
5324	Educational Screening Prog/PAT	\$42,592.61	\$64,111.56	-	-	\$106,704.17
5325	Small Schools Grant	\$0.00	\$0.00	-	-	\$0.00
5332	Career Education	\$0.00	\$23,573.00	-	\$175,519.60	\$199,092.60
5333	Food Service - State	\$19,459.93	-	-	-	\$19,459.93
5337	Adult Education & Literacy (AEL)	\$0.00	\$0.00	-	\$0.00	\$0.00
5359	Career Education Enhancement Grant	\$0.00	\$0.00	-	\$0.00	\$0.00
5366	MO Dept of Nat Res (DNR) Energy Loan	\$0.00	\$0.00	-	\$0.00	\$0.00
5369	Residential Placement/Excess Cost	\$17,100.54	\$0.00	-	\$0.00	\$17,100.54
5371	Readers For The Blind	\$0.00	\$0.00	-	\$0.00	\$0.00
5372	State Emer Management Agency (SEMA) Funds	\$0.00	\$0.00	-	\$0.00	\$0.00
5381	High Need Fund - Special Education	\$457,931.99	\$0.00	-	\$0.00	\$457,931.99
5382	Missouri Preschool Project	\$0.00	\$0.00	-	\$0.00	\$0.00
5397	Other - State	\$0.00	\$0.00	-	\$0.00	\$0.00
5399	State - Subtotal	\$3,007,002.84	\$21,446,523.35	\$0.00	\$175,519.60	\$24,629,045.79

Federal Revenue Detail

Revenue Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
5411	Impact Aid (P.L. 81-874)	\$0.00	\$0.00	-	\$0.00	\$0.00
5412	Medicaid	\$90,774.93	\$102,444.72	-	\$0.00	\$193,219.65
5418	Reserve Officer Training Corps (ROTC)	\$0.00	\$104,344.65	-	\$0.00	\$104,344.65
5421	Child Development Associate (CDA) Grant	\$0.00	\$0.00	-	\$0.00	\$0.00

Part II Revenue Summary

Federal Revenue Detail

Revenue Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
5427	Perkins Basic Grant, Career Education	\$0.00	\$0.00	-	\$0.00	\$0.00
5436	Adult Education & Literacy (AEL)	\$0.00	\$0.00	-	\$0.00	\$0.00
5437	IDEA Grants	\$82,551.14	\$0.00	-	\$0.00	\$82,551.14
5438	Non-IDEA Special Education Grants	\$0.00	\$0.00	-	\$0.00	\$0.00
5441	IDEA Entitlement Funds, Part B IDEA	\$402,498.00	\$599,678.14	-	\$0.00	\$1,002,176.14
5442	Early Childhood Special Education - Federal	\$205,711.00	\$0.00	-	\$0.00	\$205,711.00
5444	National School Lunch Equipment Grant	-	-	-	\$0.00	\$0.00
5445	School Lunch Program	\$1,456,965.72	-	-	-	\$1,456,965.72
5446	School Breakfast Program	\$504,988.38	-	-	-	\$504,988.38
5447	Special Milk Program	\$0.00	-	-	-	\$0.00
5448	After School Snack Program	\$0.00	-	-	-	\$0.00
5449	Fresh Fruits and Vegetable Program	\$0.00	-	-	-	\$0.00
5451	Title I - ESEA	\$467,836.41	\$1,236,780.06	-	\$0.00	\$1,704,616.47
5452	Title I, Part C - Migrant Education	\$3,019.86	\$6,337.50	-	\$0.00	\$9,357.36
5459	21st Century Community Learning Center/Afterschool	\$0.00	\$0.00	-	\$0.00	\$0.00
5461	Title IV.A Student Support and Academic Enrichment	\$61,331.42	\$0.00	-	\$0.00	\$61,331.42
5462	Title III, ESEA - English Language Acquisition	\$26,833.61	\$21,611.72	-	\$0.00	\$48,445.33
5463	Educ For Homeless Children & Youth	\$42,321.81	\$33,430.19	-	\$0.00	\$75,752.00
5465	Title II, Part A&B, ESEA - Teacher & Principal Tra	\$76,190.62	\$167,751.56	-	\$0.00	\$243,942.18
5472	Childcare Development Fund Grant	\$85,046.01	\$0.00	-	\$0.00	\$85,046.01
5477	Federal Emergency Mgt Agency (FEMA) Funds	\$0.00	\$0.00	-	\$0.00	\$0.00
5478	Vocational Rehabilitation	\$0.00	\$0.00	-	-	\$0.00
5481	Dept of Health Food Service Program	\$0.00	\$0.00	-	\$0.00	\$0.00
5483	Headstart	\$0.00	\$0.00	-	\$0.00	\$0.00
5484	Pell Grants	\$0.00	-	-	-	\$0.00
5486	Impact Aid, Restricted Purpose	\$0.00	\$0.00	-	\$0.00	\$0.00
5492	Title VI, Part B Rural Education Initiative	\$11,441.38	\$72,137.25	-	\$0.00	\$83,578.63
5497	Other - Federal	\$1,581.88	\$0.00	\$0.00	\$0.00	\$1,581.88
5499	Federal - Subtotal	\$3,519,092.17	\$2,344,515.79	\$0.00	\$0.00	\$5,863,607.96

Part II Revenue Summary

Other Revenue Detail

Revenue Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
5611	Sale of Bonds	-	-	-	\$0.00	\$0.00
5613	Sales of Bonds - QZAB (ARRA)	-	-	-	\$0.00	\$0.00
5631	Net Insurance Recovery	\$0.00	-	-	\$36,824.56	\$36,824.56
5641	Sale of School Buses	-	-	-	\$0.00	\$0.00
5651	Sale of Other Property	\$2,727.87	-	-	\$0.00	\$2,727.87
5691	Temporary Direct Deposit Revenues	-	-	\$0.00	-	\$0.00
5692	Refunding Bonds	-	-	\$0.00	-	\$0.00
5699	Other Revenue Subtotal	\$2,727.87	\$0.00	\$0.00	\$36,824.56	\$39,552.43
5811	Tuition From Other LEAs - Regular Term	\$188,739.48	\$237,978.31	-	-	\$426,717.79
5812	Tuition From Other LEAs - Summer School	\$0.00	\$0.00	-	-	\$0.00
5821	Area Voc Fees From Other LEAs	\$0.00	\$0.00	-	-	\$0.00
5831	Contracted Educational Services	\$36,576.91	\$239,781.74	-	-	\$276,358.65
5841	Transportation From Other LEAs for Non-Disabled Ro	\$0.00	-	-	-	\$0.00
5842	Trans. Amts. from other LEAs for K-12 Disabled Stu	\$0.00	-	-	\$0.00	\$0.00
5843	Transportation from other LEAs for ECSE	\$0.00	-	-	-	\$0.00
5898	Receipts Other Districts - Subtotal	\$225,316.39	\$477,760.05	\$0.00	\$0.00	\$703,076.44

Revenue Grand Total

Revenue Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
5899	Total Revenues	23,264,117.43	27,679,091.26	0.00	3,526,586.92	54,469,795.61

Part III-A Expenditures - Program/Fund

Instruction Expenditures

Function Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
1111	Elementary	\$511,115.76	\$6,625,068.09	-	\$10,187.99	\$7,146,371.84
1131	Middle/Junior High	\$441,548.24	\$4,210,842.23	-	\$5,295.16	\$4,657,685.63
1151	Senior High	\$456,093.36	\$3,707,301.93	-	\$33,060.85	\$4,196,456.14
1191	Summer School (Regular)	\$5,995.53	\$100,992.60	-	\$0.00	\$106,988.13
1192	Juvenile Program	\$0.00	\$8,138.34	-	\$0.00	\$8,138.34
1193	Alternative Programs	\$0.00	\$0.00	-	\$0.00	\$0.00
1194	Residential/Treatment Facilities	\$0.00	\$0.00	-	\$0.00	\$0.00

Part III-A Expenditures - Program/Fund

1195	Virtual Instruction	\$0.00	\$0.00	-	\$0.00	\$0.00
1211	Gifted & Talented	\$2,428.06	\$74,514.77	-	\$0.00	\$76,942.83
1221	Special Education and Related Services	\$787,115.93	\$3,845,565.61	-	\$147.15	\$4,632,828.69
1223	Coordinated Early Intervening Services	\$0.00	\$0.00	-	\$0.00	\$0.00
1224	Proportionate Share Services	\$76.59	\$18,883.84	-	\$0.00	\$18,960.43
1251	Supplemental Instruction	\$10,416.93	\$955,567.82	-	\$0.00	\$965,984.75
1252	Migrant	\$22.66	\$355.56	-	\$0.00	\$378.22
1253	Institutions for Adjudicated Students	\$0.00	\$0.00	-	\$0.00	\$0.00
1254	Institutions for Neglected Students	\$1,651.77	\$11,557.61	-	\$0.00	\$13,209.38
1271	Bilingual	\$200,090.21	\$594,819.98	-	\$0.00	\$794,910.19
1281	Early Childhood Special Education	\$421,119.41	\$1,070,354.94	-	\$0.00	\$1,491,474.35
1311	Agricultural Education	\$0.00	\$0.00	-	\$0.00	\$0.00
1321	Business Education	\$157.15	\$389,813.07	-	\$0.00	\$389,970.22
1331	Family and Consumer Sciences Education	\$17,872.86	\$204,169.50	-	\$2,661.00	\$224,703.36
1341	Health Sciences Education	\$0.00	\$4,017.72	-	\$0.00	\$4,017.72
1351	Marketing and Cooperative Education	\$771.70	\$62,366.99	-	\$0.00	\$63,138.69
1361	Trade and Industrial Education	\$0.00	\$0.00	-	\$0.00	\$0.00
1371	Project Lead the Way	\$105,692.71	\$301,577.05	-	\$317,397.42	\$724,667.18
1381	Career Education Special Needs	\$0.00	\$0.00	-	\$0.00	\$0.00
1391	Other Career Education (Non-Program Specific)	\$0.00	\$0.00	-	\$0.00	\$0.00
1411	Student Activities	\$459,296.19	\$141,935.75	-	\$0.00	\$601,231.94
1421	School-Sponsored Athletics	\$295,552.67	\$452,391.56	-	\$0.00	\$747,944.23
1491	Other Student Activities	\$0.00	\$0.00	-	\$0.00	\$0.00
1911	Tuition to Other Districts within the State	\$0.00	\$102,832.31	-	-	\$102,832.31
1912	Tuition to Districts Outside the State	\$0.00	\$0.00	-	-	\$0.00
1913	Tuition to Private Agencies	\$0.00	\$0.00	-	-	\$0.00
1921	Area Career Center Fees	\$237.00	\$276,184.00	-	-	\$276,421.00
1931	Tuition, Special Ed Services-Other Distr in State	\$0.00	\$0.00	-	-	\$0.00
1932	Tuition, Spec Ed Prog Outside the State	\$0.00	\$0.00	-	-	\$0.00
1933	Tuition for Special Ed Svcs to Private Agencies	\$0.00	\$49,682.00	-	-	\$49,682.00
1941	Contracted Education Services	\$0.00	\$93,290.63	-	\$0.00	\$93,290.63
1942	Supplemental Education Services	\$0.00	\$0.00	-	\$0.00	\$0.00
1999	Total Instruction (K-12 only)	\$3,717,254.73	\$23,302,223.90	-	\$368,749.57	\$27,388,228.20

Part III-A Expenditures - Program/Fund

Support Services

Function Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
2111	Attendance and Social Work Services Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2112	Attendance Services	\$2,419.25	\$0.00	-	\$0.00	\$2,419.25
2113	Social Work Services	\$24,210.12	\$382,803.15	-	\$0.00	\$407,013.27
2114	Pupil Accounting Services	\$239,012.56	\$0.00	-	\$0.00	\$239,012.56
2119	Other Attendance and Social Work Services	\$2,977.21	\$0.00	-	\$0.00	\$2,977.21
2121	System Support for Guidance Services	\$73,634.51	\$0.00	-	\$0.00	\$73,634.51
2122	Counseling Services	\$0.00	\$920,110.48	-	\$0.00	\$920,110.48
2123	Appraisal Services	\$158,558.19	\$0.00	-	\$0.00	\$158,558.19
2124	Information Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2125	Record Maintenance Services	\$37,861.58	\$0.00	-	\$0.00	\$37,861.58
2126	Placement Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2129	Other Guidance Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2131	Health, Psych, Speech, and Audio - Service Area Dir	\$71,259.46	\$0.00	-	\$0.00	\$71,259.46
2132	Medical Services	\$1,300.00	\$0.00	-	\$0.00	\$1,300.00
2133	Dental Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2134	Nursing Services	\$349,884.87	\$0.00	-	\$0.00	\$349,884.87
2139	Other Health Services	\$23,838.24	\$0.00	-	\$7,950.00	\$31,788.24
2141	Psychological Services - Service Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2142	Psychological Testing Services	\$163,416.34	\$64,019.05	-	\$0.00	\$227,435.39
2143	Psychological Counseling Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2144	Psychotherapy Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2149	Other Psychological Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2151	Speech Path. and Audio. Services-Service Area Dire	\$0.00	\$0.00	-	\$0.00	\$0.00
2152	Speech Pathology Services	\$147,050.36	\$548,836.95	-	\$0.00	\$695,887.31
2153	Audiology Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2159	Other Speech Pathology and Audiology Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2161	Occupational Therapy-Related Service Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2162	Occupational Therapy-Related Services	\$234,877.11	\$0.00	-	\$0.00	\$234,877.11
2171	Physical Therapy-Related Services Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2172	Physical Therapy-Related Services	\$156,181.30	\$0.00	-	\$0.00	\$156,181.30
2181	Visually Impaired/Vision Service Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2182	Visually Impaired/Vision Services	\$0.00	\$0.00	-	\$0.00	\$0.00

Part III-A Expenditures - Program/Fund

2191	Other Support Services - Students	\$3,167.88	\$49,437.49	-	\$0.00	\$52,605.37
2211	Service Area Direction-Improvement of Instruction	\$0.00	\$0.00	-	\$0.00	\$0.00
2212	Instruction and Curriculum Development Services	\$21,758.73	\$453,849.46	-	\$0.00	\$475,608.19
2213	Instructional Staff Training Services	\$71,459.91	\$162,164.42	-	\$0.00	\$233,624.33
2214	Professional Development	\$131,356.35	\$59,963.95	-	-	\$191,320.30
2219	Other Improvement of Instruction Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2221	Service Area Direction-Educational Media Services	\$15.38	\$241.33	-	\$0.00	\$256.71
2222	School Library Services	\$92,440.33	\$398,360.09	-	\$0.00	\$490,800.42
2223	Audiovisual Services	\$2,590.85	\$39,439.71	-	\$0.00	\$42,030.56
2224	Educational Television Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2225	Instruction-Related Technology	\$378,680.81	\$2,318.98	-	\$171,147.76	\$552,147.55
2229	Other Educational Media Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2291	Other Support Services - Instructional Staff	\$6,190.52	\$95,958.76	-	\$0.00	\$102,149.28
2311	Board of Education Services	\$65,956.56	\$0.00	-	\$0.00	\$65,956.56
2321	Executive Administration Services	\$886,055.25	\$177,745.46	-	\$0.00	\$1,063,800.71
2322	Community Relations Services	\$48.00	\$0.00	-	\$0.00	\$48.00
2323	Staff Relations and Negotiations Services	\$0.00	\$115,199.34	-	\$0.00	\$115,199.34
2324	State and Federal Relations Services	\$0.00	\$38,907.25	-	\$0.00	\$38,907.25
2329	Other Executive Administration Services	\$64,549.18	\$756,124.76	\$0.00	\$1,675.08	\$822,349.02
2331	Administrative Technology Services	\$850,079.62	\$49,199.57	-	\$188,972.36	\$1,088,251.55
2411	Office of the Principal Services	\$286,980.37	\$1,697,498.45	-	\$0.00	\$1,984,478.82
2491	Other Support Services - School Administration	\$0.00	\$0.00	-	\$0.00	\$0.00
2511	Support Services-Business-Services Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2521	Fiscal Services - Service Area Direction	\$115,015.50	\$48,399.52	-	\$0.00	\$163,415.02
2522	Budgeting Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2523	Receiving and Disbursing Funds Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2524	Payroll Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2525	Financial Accounting Services	\$15,491.20	\$0.00	-	\$0.00	\$15,491.20
2526	Internal Auditing Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2527	Property Accounting Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2529	Other Fiscal Services	\$6,342.03	\$0.00	-	\$0.00	\$6,342.03
2541	Operation and Maintenance of Plant Services	\$88,248.67	\$40,271.75	-	\$0.00	\$128,520.42
2542	Care and Upkeep of Building Services	\$3,756,810.26	\$0.00	-	\$419,055.63	\$4,175,865.89
2543	Care and Upkeep of Grounds Services	\$113,732.45	\$0.00	-	\$59,415.01	\$173,147.46
2544	Care and Upkeep of Equipment Services	\$69,584.91	\$0.00	-	\$111,099.05	\$180,683.96

Part III-A Expenditures - Program/Fund

2545	Vehicle Servicing and Maintenance Services - Other	\$64,439.82	\$0.00	-	\$34,455.00	\$98,894.82
2546	Security Services	\$486,308.08	\$44,954.12	-	\$439,716.19	\$970,978.39
2549	Other Operation and Maintenance of Plant Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2551	Contracted Transportation Services for Students	\$1,506,896.42	\$45,461.59	-	\$0.00	\$1,552,358.01
2552	District Operated Non-Disabled Student Trans Cost	\$25,862.51	\$0.00	-	\$0.00	\$25,862.51
2553	Contracted K-12 Disabled Transportation Services	\$212,963.28	\$0.00	-	\$0.00	\$212,963.28
2554	District Operated K-12 Disabled Trans. Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2555	Payment to Other Districts for Non-Disabled Trans.	\$0.00	-	-	-	\$0.00
2556	Payments to Other Dist. for K-12 Disabled Trans.	\$0.00	-	-	-	\$0.00
2557	School Choice (ESEA)/Prop Share (IDEA) Trans Cost	\$302.85	\$0.00	-	\$0.00	\$302.85
2558	Non-Allowable Transportation Expenditure	\$0.00	\$0.00	-	\$57,576.00	\$57,576.00
2559	Early Childhood Special Education Trans. Serv.	\$180,278.28	\$0.00	-	\$0.00	\$180,278.28
2561	Food Services - Service Area Direction	\$191,302.90	\$0.00	-	\$22,422.52	\$213,725.42
2562	Food Preparation and Dispensing Services	\$2,032,230.60	\$0.00	-	\$0.00	\$2,032,230.60
2563	Food Delivery Services	\$1,190.38	\$0.00	-	\$0.00	\$1,190.38
2569	Other Food Services	\$5,833.90	\$0.00	-	\$0.00	\$5,833.90
2571	Internal Services - Services Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2572	Purchasing Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2573	Warehousing and Distributing Services	\$42,323.14	\$0.00	-	\$0.00	\$42,323.14
2574	Printing, Publishing, and Duplicating Services	\$307,698.07	\$0.00	-	\$0.00	\$307,698.07
2579	Other Internal Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2591	Other Business Support Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2611	Central Office Services - Service Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2621	Plan, Rsrch, Dev, and Eval.-Service Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2622	Development Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2623	Evaluation Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2624	Planning Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2625	Research Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2629	Other Plan, Rsrch, Dev., and Eval. Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2631	Information Services - Service Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2632	Internal Information Services	\$2,345.54	\$0.00	-	\$0.00	\$2,345.54
2633	Public Information Services	\$0.00	\$99,051.23	-	\$0.00	\$99,051.23
2634	Management Information Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2639	Other Information Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2641	Staff Services - Service Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00

Part III-A Expenditures - Program/Fund

2642	Recruitment and Placement Services	\$1,478.90	\$0.00	-	\$0.00	\$1,478.90
2643	Staff Accounting Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2644	In-Service Training for Non-Instructional Staff	\$0.00	\$0.00	-	\$0.00	\$0.00
2645	Health Services	\$760.00	\$0.00	-	\$0.00	\$760.00
2649	Other Staff Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2651	Statistical Services - Service Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2652	Statistical Analysis Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2653	Statistical Reporting Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2659	Other Statistical Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2661	Data Processing Services - Service Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
2662	Systems Analysis Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2663	Programming Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2664	Operations Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2669	Other Data Processing Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2691	Other Support Services - Central	\$0.00	\$0.00	-	\$0.00	\$0.00
2911	Other Supporting Services	\$0.00	\$0.00	-	\$0.00	\$0.00
2998	Total Support Services	\$13,775,250.53	\$6,290,316.86	\$0.00	\$1,513,484.60	\$21,579,051.99
2999	Total Instruction & Support	\$17,492,505.26	\$29,592,540.76	\$0.00	\$1,882,234.17	\$48,967,280.19

Non-Instruction Expenditures

Function Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
1611	Adult Education	\$0.00	\$0.00	-	\$0.00	\$0.00
1612	Workplace Literacy	\$0.00	\$0.00	-	\$0.00	\$0.00
1613	Family Literacy	\$0.00	\$0.00	-	\$0.00	\$0.00
1614	English as 2nd Lang./English to Spkr of Othr Lang	\$0.00	\$0.00	-	\$0.00	\$0.00
1615	English Literacy/Civics Education	\$0.00	\$0.00	-	\$0.00	\$0.00
1621	Adult Vocational Education	\$0.00	\$0.00	-	\$0.00	\$0.00
1671	Community Education/Life Enrichment	\$0.00	\$0.00	-	\$0.00	\$0.00
1691	Other Adult/Continuing Education Programs	\$0.00	\$0.00	-	\$0.00	\$0.00
3111	Direction of Community Services-Service Area Direc	\$0.00	\$0.00	-	\$0.00	\$0.00
3211	Community Rec. Services-Service Area Direction	\$0.00	\$0.00	-	\$0.00	\$0.00
3311	Civic Services	\$0.00	\$0.00	-	\$0.00	\$0.00
3411	Public Library Services	\$0.00	\$0.00	-	\$0.00	\$0.00
3511	Early Childhood Program	\$91,141.55	\$97,088.72	-	\$0.00	\$188,230.27

Part III-A Expenditures - Program/Fund

3512	Early Childhood Instruction	\$0.00	\$193,125.82	-	\$0.00	\$193,125.82
3611	Welfare Activities Services	\$4,919.02	\$0.00	-	\$0.00	\$4,919.02
3711	Non-Public School Students' Services	\$12,853.96	\$0.00	-	\$0.00	\$12,853.96
3811	Custody and Care of Children Services	\$0.00	\$0.00	-	\$0.00	\$0.00
3812	Afterschool Program	\$84,938.31	\$0.00	-	\$0.00	\$84,938.31
3911	Other Community Services	\$12,000.00	\$0.00	-	\$0.00	\$12,000.00
3912	Parental Involvement	\$3,184.54	\$2,349.00	-	\$0.00	\$5,533.54
3913	Service-Learning	\$0.00	\$0.00	-	\$0.00	\$0.00
4011	Facilities Acq.and Constr.-Service Area Direction	-	-	-	\$30,000.00	\$30,000.00
4021	Facilities Acquisition and Construction Services-S	-	-	-	\$450,000.00	\$450,000.00
4031	Architecture, Engineering and Legal Services	-	-	-	\$15,482.00	\$15,482.00
4041	Educational Specifications Development Services	-	-	-	\$0.00	\$0.00
4051	Building Acq., Constr. and Improvements Services	-	-	-	\$661,171.61	\$661,171.61
4091	Other Facilities Acq. and Constr. Services	-	-	-	\$0.00	\$0.00
5111	Principal - Bonded Indebtedness	-	-	\$0.00	\$0.00	\$0.00
5121	Principal - Short Term Loans	-	-	-	\$0.00	\$0.00
5122	Principal - Long Term Loans	-	-	-	\$569,564.53	\$569,564.53
5131	Principal - Lease Purchase Agreement	-	-	-	\$2,565,000.00	\$2,565,000.00
5211	Interest - Bonded Indebtedness	-	-	\$0.00	\$0.00	\$0.00
5221	Interest - Short Term Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5222	Interest - Long Term Loans	-	-	-	\$19,740.17	\$19,740.17
5231	Interest - Lease Purchase Agreements	-	-	-	\$447,571.36	\$447,571.36
5241	Discount on Bonds Sold - Interest Adjustment	-	-	\$0.00	\$0.00	\$0.00
5311	Fees - Bonded Indebtedness	\$0.00	-	\$0.00	\$0.00	\$0.00
5321	Fees - Short Term Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5322	Fees - Long Term Loans	-	-	-	\$0.00	\$0.00
5331	Fees - Lease Purchase Agreements	-	-	-	\$7,632.00	\$7,632.00
9998	Total Non-Instruction/Support	\$209,037.38	\$292,563.54	-	\$4,766,161.67	\$5,267,762.59

Part III-A Expenditures Grand Total

Function Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
9999	Grand Total	17,701,542.64	29,885,104.30	-	6,648,395.84	54,235,042.78

Part III-B Expenditures - Program/Object

Part III-B Expenditures - Program/Object

Instruction Expenditures

Function Code	Description	6110 Certificated Salaries	6150 Non- Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	Total
1111	Elementary	\$4,820,251.74	\$190,578.42	\$1,629,885.38	\$12,052.42	\$483,415.89	\$10,187.99	\$7,146,371.84
1131	Middle/Junior High	\$3,162,807.10	\$28,433.36	\$1,022,864.78	\$18,565.31	\$419,719.92	\$5,295.16	\$4,657,685.63
1151	Senior High	\$2,862,701.18	\$24,519.75	\$849,703.52	\$25,118.43	\$401,352.41	\$33,060.85	\$4,196,456.14
1191	Summer School (Regular)	\$87,100.00	\$2,825.45	\$14,302.56	\$904.61	\$1,855.51	\$0.00	\$106,988.13
1192	Juvenile Program	\$7,560.00	\$0.00	\$578.34	\$0.00	\$0.00	\$0.00	\$8,138.34
1193	Alternative Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1194	Residential/Treatment Facilities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1195	Virtual Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1211	Gifted & Talented	\$57,775.97	\$0.00	\$16,738.80	\$210.00	\$2,218.06	\$0.00	\$76,942.83
1221	Special Education and Related Services	\$2,150,558.24	\$1,044,875.42	\$1,212,526.11	\$175,869.88	\$48,851.89	\$147.15	\$4,632,828.69
1223	Coordinated Early Intervening Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1224	Proportionate Share Services	\$15,704.23	\$68.82	\$3,187.38	\$0.00	\$0.00	\$0.00	\$18,960.43
1251	Supplemental Instruction	\$630,264.58	\$95,618.13	\$237,983.20	\$0.00	\$2,118.84	\$0.00	\$965,984.75
1252	Migrant	\$330.28	\$0.00	\$47.94	\$0.00	\$0.00	\$0.00	\$378.22
1253	Institutions for Adjudicated Students	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1254	Institutions for Neglected Students	\$8,603.75	\$0.00	\$2,953.86	\$0.00	\$1,651.77	\$0.00	\$13,209.38
1271	Bilingual	\$391,354.11	\$181,261.89	\$205,933.76	\$356.54	\$16,003.89	\$0.00	\$794,910.19
1281	Early Childhood Special Education	\$682,240.58	\$411,159.81	\$382,837.58	\$4,151.65	\$11,084.73	\$0.00	\$1,491,474.35
1311	Agricultural Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1321	Business Education	\$292,710.10	\$0.00	\$97,102.97	\$0.00	\$157.15	\$0.00	\$389,970.22
1331	Family and Consumer Sciences Education	\$157,253.32	\$0.00	\$46,916.18	\$1,403.10	\$16,469.76	\$2,661.00	\$224,703.36
1341	Health Sciences Education	\$3,465.00	\$0.00	\$552.72	\$0.00	\$0.00	\$0.00	\$4,017.72
1351	Marketing and Cooperative Education	\$46,768.39	\$0.00	\$15,598.60	\$0.00	\$771.70	\$0.00	\$63,138.69
1361	Trade and Industrial Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1371	Project Lead the Way	\$239,257.39	\$0.00	\$62,319.66	\$36,973.08	\$68,719.63	\$317,397.42	\$724,667.18
1381	Career Education Special Needs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1391	Other Career Education (Non-Program Specific)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1411	Student Activities	\$118,878.46	\$500.00	\$22,591.59	\$112,817.15	\$346,444.74	\$0.00	\$601,231.94
1421	School-Sponsored Athletics	\$389,588.34	\$0.00	\$62,881.60	\$167,814.17	\$127,660.12	\$0.00	\$747,944.23

Part III-B Expenditures - Program/Object

Instruction Expenditures

Function Code	Description	6110 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	Total
1491	Other Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1911	Tuition to Other Districts within the State	-	-	-	\$102,832.31	-	-	\$102,832.31
1912	Tuition to Districts Outside the State	-	-	-	\$0.00	-	-	\$0.00
1913	Tuition to Private Agencies	-	-	-	\$0.00	-	-	\$0.00
1921	Area Career Center Fees	-	-	-	\$276,421.00	-	-	\$276,421.00
1931	Tuition, Special Ed Services-Other Distr in State	-	-	-	\$0.00	-	-	\$0.00
1932	Tuition, Spec Ed Prog Outside the State	-	-	-	\$0.00	-	-	\$0.00
1933	Tuition for Special Ed Svcs to Private Agencies	-	-	-	\$49,682.00	-	-	\$49,682.00
1941	Contracted Education Services	-	-	-	\$93,290.63	-	-	\$93,290.63
1942	Supplemental Education Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1999	Total Instruction (K-12 only)	\$16,125,172.76	\$1,979,841.05	\$5,887,506.53	\$1,078,462.28	\$1,948,496.01	\$368,749.57	\$27,388,228.20

Support Services

Function Code	Description	6110 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	Total
2111	Attendance and Social Work Services Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2112	Attendance Services	\$0.00	\$2,112.70	\$306.55	\$0.00	\$0.00	\$0.00	\$2,419.25
2113	Social Work Services	\$387.72	\$302,660.04	\$100,647.83	\$3,317.68	\$0.00	\$0.00	\$407,013.27
2114	Pupil Accounting Services	\$0.00	\$170,688.65	\$68,323.91	\$0.00	\$0.00	\$0.00	\$239,012.56
2119	Other Attendance and Social Work Services	\$0.00	\$0.00	\$2,977.21	\$0.00	\$0.00	\$0.00	\$2,977.21
2121	System Support for Guidance Services	\$0.00	\$49,911.91	\$21,059.07	\$694.40	\$1,969.13	\$0.00	\$73,634.51
2122	Counseling Services	\$709,116.92	\$0.00	\$210,993.56	\$0.00	\$0.00	\$0.00	\$920,110.48
2123	Appraisal Services	\$0.00	\$0.00	\$0.00	\$491.49	\$158,066.70	\$0.00	\$158,558.19
2124	Information Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2125	Record Maintenance Services	\$0.00	\$30,042.48	\$7,819.10	\$0.00	\$0.00	\$0.00	\$37,861.58
2126	Placement Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2129	Other Guidance Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2131	Health, Psych, Speech, and Audio - Serve Area Dir	\$0.00	\$53,468.26	\$17,508.02	\$283.18	\$0.00	\$0.00	\$71,259.46
2132	Medical Services	\$0.00	\$0.00	\$0.00	\$1,300.00	\$0.00	\$0.00	\$1,300.00

Part III-B Expenditures - Program/Object

Support Services

Function Code	Description	6110 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	Total
2133	Dental Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2134	Nursing Services	\$0.00	\$256,479.51	\$83,873.21	\$350.00	\$9,182.15	\$0.00	\$349,884.87
2139	Other Health Services	\$0.00	\$0.00	\$0.00	\$23,838.24	\$0.00	\$7,950.00	\$31,788.24
2141	Psychological Services - Service Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2142	Psychological Testing Services	\$48,237.00	\$129,896.50	\$48,221.89	\$1,080.00	\$0.00	\$0.00	\$227,435.39
2143	Psychological Counseling Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2144	Psychotherapy Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2149	Other Psychological Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2151	Speech Path. and Audio. Services-Service Area Dire	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2152	Speech Pathology Services	\$421,708.01	\$104,404.21	\$169,775.09	\$0.00	\$0.00	\$0.00	\$695,887.31
2153	Audiology Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2159	Other Speech Pathology and Audiology Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2161	Occupational Therapy-Related Service Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2162	Occupational Therapy-Related Services	\$0.00	\$182,560.40	\$52,187.73	\$0.00	\$128.98	\$0.00	\$234,877.11
2171	Physical Therapy-Related Servies Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2172	Physical Therapy-Related Services	\$0.00	\$124,453.50	\$31,455.46	\$272.34	\$0.00	\$0.00	\$156,181.30
2181	Visually Impaired/Vision Service Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2182	Visually Impaired/Vision Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2191	Other Support Services - Students	\$7,717.99	\$32,326.98	\$12,020.40	\$540.00	\$0.00	\$0.00	\$52,605.37
2211	Service Area Direction-Improvement of Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2212	Instruction and Curriculum Development Services	\$346,352.39	\$0.00	\$107,497.07	\$0.00	\$21,758.73	\$0.00	\$475,608.19
2213	Instructional Staff Training Services	\$137,366.36	\$0.00	\$26,172.18	\$66,694.52	\$3,391.27	\$0.00	\$233,624.33
2214	Professional Development	\$52,904.64	\$50.00	\$7,102.24	\$129,278.76	\$1,984.66	-	\$191,320.30
2219	Other Improvement of Instruction Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2221	Service Area Direction-Educational Media Services	\$0.00	\$224.18	\$32.53	\$0.00	\$0.00	\$0.00	\$256.71
2222	School Library Services	\$264,912.27	\$66,220.83	\$107,970.10	\$748.23	\$50,948.99	\$0.00	\$490,800.42
2223	Audiovisual Services	\$0.00	\$36,653.54	\$5,300.58	\$0.00	\$76.44	\$0.00	\$42,030.56
2224	Educational Television Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2225	Instruction-Related Technology	\$2,000.00	\$0.00	\$318.98	\$0.00	\$378,680.81	\$171,147.76	\$552,147.55

Part III-B Expenditures - Program/Object

Support Services

Function Code	Description	6110 Certificated Salaries	6150 Non- Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	Total
2229	Other Educational Media Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2291	Other Support Services - Instructional Staff	\$0.00	\$72,531.97	\$29,617.31	\$0.00	\$0.00	\$0.00	\$102,149.28
2311	Board of Education Services	\$2,694.96	\$0.00	\$391.08	\$48,451.45	\$14,419.07	\$0.00	\$65,956.56
2321	Executive Administration Services	\$147,179.96	\$260,694.29	\$369,289.18	\$233,041.95	\$53,595.33	\$0.00	\$1,063,800.71
2322	Community Relations Services	\$0.00	\$0.00	\$0.00	\$0.00	\$48.00	\$0.00	\$48.00
2323	Staff Relations and Negotiations Services	\$94,569.72	\$0.00	\$20,629.62	\$0.00	\$0.00	\$0.00	\$115,199.34
2324	State and Federal Relations Services	\$32,023.28	\$0.00	\$6,883.97	\$0.00	\$0.00	\$0.00	\$38,907.25
2329	Other Executive Administration Services	\$596,745.97	\$45,879.61	\$172,828.91	\$360.00	\$4,859.45	\$1,675.08	\$822,349.02
2331	Administrative Technology Services	\$40,258.40	\$0.00	\$8,941.17	\$802,906.95	\$47,172.67	\$188,972.36	\$1,088,251.55
2411	Office of the Principal Services	\$1,375,010.96	\$169,347.97	\$390,707.52	\$41,579.10	\$7,833.27	\$0.00	\$1,984,478.82
2491	Other Support Services - School Administration	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2511	Support Services-Business- Services Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2521	Fiscal Services - Service Area Direction	\$44,960.09	\$50,150.00	\$17,519.31	\$49,620.25	\$1,165.37	\$0.00	\$163,415.02
2522	Budgeting Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2523	Receiving and Disbursing Funds Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2524	Payroll Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2525	Financial Accounting Services	\$0.00	\$0.00	\$0.00	\$460.00	\$15,031.20	\$0.00	\$15,491.20
2526	Internal Auditing Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2527	Property Accounting Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2529	Other Fiscal Services	\$0.00	\$0.00	\$0.00	\$6,342.03	\$0.00	\$0.00	\$6,342.03
2541	Operation and Maintenance of Plant Services	\$32,927.96	\$69,524.04	\$24,035.08	\$2,033.34	\$0.00	\$0.00	\$128,520.42
2542	Care and Upkeep of Building Services	\$0.00	\$1,474,352.05	\$501,777.02	\$463,427.78	\$1,317,253.41	\$419,055.63	\$4,175,865.89
2543	Care and Upkeep of Grounds Services	\$0.00	\$0.00	\$0.00	\$86,001.90	\$27,730.55	\$59,415.01	\$173,147.46
2544	Care and Upkeep of Equipment Services	\$0.00	\$0.00	\$0.00	\$46,859.16	\$22,725.75	\$111,099.05	\$180,683.96
2545	Vehicle Servicing and Maintenance Services - Other	\$0.00	\$0.00	\$0.00	\$33,907.77	\$30,532.05	\$34,455.00	\$98,894.82
2546	Security Services	\$36,660.60	\$303,867.33	\$98,506.35	\$61,887.09	\$30,340.83	\$439,716.19	\$970,978.39
2549	Other Operation and Maintenance of Plant Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2551	Contracted Transportation Services for Students	\$37,160.72	\$0.00	\$8,300.87	\$1,377,754.64	\$129,141.78	\$0.00	\$1,552,358.01

Part III-B Expenditures - Program/Object

Support Services

Function Code	Description	6110 Certificated Salaries	6150 Non- Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	Total
2552	District Operated Non-Disabled Student Trans Cost	\$0.00	\$17,662.20	\$4,790.42	\$2,261.12	\$1,148.77	\$0.00	\$25,862.51
2553	Contracted K-12 Disabled Transportation Services	\$0.00	\$0.00	\$0.00	\$201,377.34	\$11,585.94	\$0.00	\$212,963.28
2554	District Operated K-12 Disabled Trans. Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2555	Payment to Other Districts for Non-Disabled Trans.	-	-	-	\$0.00	-	-	\$0.00
2556	Payments to Other Dist. for K-12 Disabled Trans.	-	-	-	\$0.00	-	-	\$0.00
2557	School Choice (ESEA)/Prop Share (IDEA) Trans Cost	\$0.00	\$0.00	\$0.00	\$302.85	\$0.00	\$0.00	\$302.85
2558	Non-Allowable Transportation Expenditure	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$57,576.00	\$57,576.00
2559	Early Childhood Special Education Trans. Serv.	\$0.00	\$24,827.32	\$9,091.33	\$123,976.01	\$22,383.62	\$0.00	\$180,278.28
2561	Food Services - Service Area Direction	\$0.00	\$130,653.50	\$46,758.88	\$13,890.52	\$0.00	\$22,422.52	\$213,725.42
2562	Food Preparation and Dispensing Services	\$0.00	\$673,855.37	\$322,877.75	\$4,668.45	\$1,030,829.03	\$0.00	\$2,032,230.60
2563	Food Delivery Services	\$0.00	\$0.00	\$0.00	\$0.00	\$1,190.38	\$0.00	\$1,190.38
2569	Other Food Services	\$0.00	\$0.00	\$0.00	\$1,631.65	\$4,202.25	\$0.00	\$5,833.90
2571	Internal Services - Services Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2572	Purchasing Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2573	Warehousing and Distributing Services	\$0.00	\$0.00	\$0.00	\$4,625.00	\$37,698.14	\$0.00	\$42,323.14
2574	Printing, Publishing, and Duplicating Services	\$0.00	\$0.00	\$0.00	\$233,187.79	\$74,510.28	\$0.00	\$307,698.07
2579	Other Internal Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2591	Other Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2611	Central Office Services - Service Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2621	Plan, Rsrch, Dev, and Eval.- Service Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2622	Development Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2623	Evaluation Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2624	Planning Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2625	Research Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2629	Other Plan, Rsrch, Dev., and Eval. Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2631	Information Services - Service Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2632	Internal Information Services	\$0.00	\$0.00	\$0.00	\$2,271.91	\$73.63	\$0.00	\$2,345.54
2633	Public Information Services	\$79,166.96	\$0.00	\$19,884.27	\$0.00	\$0.00	\$0.00	\$99,051.23

Part III-B Expenditures - Program/Object

Support Services

Function Code	Description	6110 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	Total
2634	Management Information Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2639	Other Information Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2641	Staff Services - Service Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2642	Recruitment and Placement Services	\$0.00	\$0.00	\$0.00	\$1,478.90	\$0.00	\$0.00	\$1,478.90
2643	Staff Accounting Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2644	In-Service Training for Non-Instructional Staff	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2645	Health Services	\$0.00	\$0.00	\$0.00	\$760.00	\$0.00	\$0.00	\$760.00
2649	Other Staff Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2651	Statistical Services - Service Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2652	Statistical Analysis Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2653	Statistical Reporting Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2659	Other Statistical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2661	Data Processing Services - Service Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2662	Systems Analysis Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2663	Programming Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2664	Operations Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2669	Other Data Processing Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2691	Other Support Services - Central	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2911	Other Supporting Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2998	Total Support Services	\$4,510,062.88	\$4,835,499.34	\$3,134,392.75	\$4,073,953.79	\$3,511,658.63	\$1,513,484.60	\$21,579,051.99
2999	Total Instruction & Support	\$20,635,235.64	\$6,815,340.39	\$9,021,899.28	\$5,152,416.07	\$5,460,154.64	\$1,882,234.17	\$48,967,280.19

Non-Instruction Expenditures

Function Code	Description	6110 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	Total
1611	Adult Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1612	Workplace Literacy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1613	Family Literacy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1614	English as 2nd Lang./English to Spkr of Othr Lang	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Part III-B Expenditures - Program/Object

Non-Instruction Expenditures

Function Code	Description	6110 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	Total
1615	English Literacy/Civics Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1621	Adult Vocational Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1671	Community Education/Life Enrichment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1691	Other Adult/Continuing Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3111	Direction of Community Services-Service Area Direc	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3211	Community Rec. Services-Service Area Direction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3311	Civic Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3411	Public Library Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3511	Early Childhood Program	\$15,130.44	\$87,943.39	\$28,434.76	\$55,896.68	\$825.00	\$0.00	\$188,230.27
3512	Early Childhood Instruction	\$148,150.12	\$0.00	\$44,975.70	\$0.00	\$0.00	\$0.00	\$193,125.82
3611	Welfare Activities Services	\$0.00	\$0.00	\$0.00	\$1,348.61	\$3,570.41	\$0.00	\$4,919.02
3711	Non-Public School Students' Services	\$0.00	\$0.00	\$0.00	\$12,853.96	\$0.00	\$0.00	\$12,853.96
3811	Custody and Care of Children Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3812	Afterschool Program	\$0.00	\$0.00	\$0.00	\$84,938.31	\$0.00	\$0.00	\$84,938.31
3911	Other Community Services	\$0.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$0.00	\$12,000.00
3912	Parental Involvement	\$2,182.10	\$0.00	\$316.65	\$130.00	\$2,904.79	\$0.00	\$5,533.54
3913	Service-Learning	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4011	Facilities Acq.and Constr.-Service Area Direction	-	-	-	-	-	\$30,000.00	\$30,000.00
4021	Facilities Acquisition and Construction Services-S	-	-	-	-	-	\$450,000.00	\$450,000.00
4031	Architecture, Engineering and Legal Services	-	-	-	-	-	\$15,482.00	\$15,482.00
4041	Educational Specifications Development Services	-	-	-	-	-	\$0.00	\$0.00
4051	Building Acq., Constr. and Improvements Services	-	-	-	-	-	\$661,171.61	\$661,171.61
4091	Other Facilities Acq. and Constr. Services	-	-	-	-	-	\$0.00	\$0.00
5111	Principal - Bonded Indebtedness	-	-	-	-	-	-	\$0.00
5121	Principal - Short Term Loans	-	-	-	-	-	-	\$0.00
5122	Principal - Long Term Loans	-	-	-	-	-	-	\$569,564.53
5131	Principal - Lease Purchase Agreement	-	-	-	-	-	-	\$2,565,000.00
5211	Interest - Bonded Indebtedness	-	-	-	-	-	-	\$0.00

Part III-B Expenditures - Program/Object

Non-Instruction Expenditures

Function Code	Description	6110 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	Total
5221	Interest - Short Term Loans	-	-	-	-	-	-	\$0.00
5222	Interest - Long Term Loans	-	-	-	-	-	-	\$19,740.17
5231	Interest - Lease Purchase Agreements	-	-	-	-	-	-	\$447,571.36
5241	Discount on Bonds Sold - Interest Adjustment	-	-	-	-	-	-	\$0.00
5311	Fees - Bonded Indebtedness	-	-	-	-	-	-	\$0.00
5321	Fees - Short Term Loans	-	-	-	-	-	-	\$0.00
5322	Fees - Long Term Loans	-	-	-	-	-	-	\$0.00
5331	Fees - Lease Purchase Agreements	-	-	-	-	-	-	\$7,632.00
9998	Total Non-Instruction/Support	\$165,462.66	\$87,943.39	\$73,727.11	\$167,167.56	\$7,300.20	\$1,156,653.61	\$5,267,762.59

Part III-B Expenditures Grand Total

Function Code	Description	6110 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Supplies	6500 Capital Outlay	6600 Other Objects	Total
9999	Grand Total	20,800,698.30	6,903,283.78	9,095,626.39	5,319,583.63	5,467,454.84	3,038,887.78	3,609,508.06	54,235,042.78

Part III-C Expenditures - Object/Fund

Salary and Employee Benefits

Object Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
6111	Certificated - Regular Salaries	\$0.00	\$17,201,047.21	-	-	\$17,201,047.21
6112	Certificated - Administrators Salaries	\$0.00	\$1,849,767.22	-	-	\$1,849,767.22
6121	Certificated - Part-Time Salaries	\$0.00	\$926,883.12	-	-	\$926,883.12
6122	Certificated - Other Part-Time Salaries	\$0.00	\$0.00	-	-	\$0.00
6131	Certificated Supplemental Pay	\$3,894.96	\$668,468.05	-	-	\$672,363.01
6141	Certificated Unused Leave and/or Severance Pay	\$0.00	\$150,637.74	-	-	\$150,637.74
6151	Classified Salaries Regular	\$4,763,853.37	\$1,660,339.22	-	-	\$6,424,192.59

Part III-C Expenditures - Object/Fund

Salary and Employee Benefits

Object Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
6152	Classified Instructional Aide Salaries	\$0.00	\$0.00	-	-	\$0.00
6153	Classified Substitute Salaries	\$0.00	\$0.00	-	-	\$0.00
6161	Classified Salaries - Part-Time	\$312,319.81	\$117,234.30	-	-	\$429,554.11
6171	Classified Employees Unused Leave and/or Severance	\$36,882.08	\$12,655.00	-	-	\$49,537.08
6199	Salaries - Subtotal	\$5,116,950.22	\$22,587,031.86	-	-	\$27,703,982.08
6211	Teacher's Retirement	\$0.00	\$3,249,434.63	-	-	\$3,249,434.63
6221	Non-Teacher Retirement	\$578,183.84	\$0.00	-	-	\$578,183.84
6231	Old Age Survivor and Disability (OASDI)	\$307,283.65	\$159,879.01	-	-	\$467,162.66
6232	Medicare	\$71,864.94	\$314,844.94	-	-	\$386,709.88
6241	Employee Insurance	\$1,091,341.72	\$3,051,924.92	-	-	\$4,143,266.64
6261	Workers' Compensation Insurance	\$262,569.00	\$0.00	-	-	\$262,569.00
6271	Unemployment Compensation	\$8,299.74	\$0.00	-	-	\$8,299.74
6291	Other Employer Provided Benefits	\$0.00	\$0.00	-	-	\$0.00
6299	Employee Benefits - Subtotal	\$2,319,542.89	\$6,776,083.50	-	\$0.00	\$9,095,626.39

Purchased Services and Supplies

Object Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
6311	Purchased Instructional Services - Tuition	\$237.00	\$472,306.94	-	-	\$472,543.94
6312	Instructional Program Improvement Services	\$17,531.13	\$0.00	-	-	\$17,531.13
6313	Pupil Services	\$154,323.16	\$49,682.00	-	-	\$204,005.16
6314	Staff Services	\$0.00	\$0.00	-	-	\$0.00
6315	Audit Services	\$7,000.00	-	-	-	\$7,000.00
6316	Data Processing and Technology Related Services	\$64,730.03	-	-	-	\$64,730.03
6317	Legal Services	\$11,176.15	-	-	-	\$11,176.15
6318	Election Services	\$14,090.67	-	-	-	\$14,090.67
6319	Other Professional Services	\$428,442.79	-	-	-	\$428,442.79
6321	Subawards Under Subagreements First \$25,000	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
6322	Subawards Under Subagreements In excess of \$25,000	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
6331	Cleaning Services	\$0.00	-	-	-	\$0.00
6332	Repairs and Maintenance	\$155,073.76	-	-	-	\$155,073.76

Part III-C Expenditures - Object/Fund

Purchased Services and Supplies

Object Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
6333	Rentals - Land and Buildings	\$6,375.33	-	-	-	\$6,375.33
6334	Rentals - Equipment	\$87,461.52	-	-	-	\$87,461.52
6335	Water and Sewer	\$117,672.15	-	-	-	\$117,672.15
6336	Trash Removal	\$21,165.26	-	-	-	\$21,165.26
6337	Technology-Related Repairs and Maintenance	\$697,744.09	-	-	-	\$697,744.09
6338	Rentals of Computers and Related Equipment	\$0.00	-	-	-	\$0.00
6339	Other Property Services	\$121,799.36	-	-	-	\$121,799.36
6341	Contracted Transportation To and From School	\$1,492,863.85	-	-	-	\$1,492,863.85
6342	Other Contracted Pupil Transportation (Non-Route)	\$209,941.04	-	-	-	\$209,941.04
6343	Travel	\$250,350.77	-	-	-	\$250,350.77
6349	Other Transportation Services	\$0.00	-	-	-	\$0.00
6351	Property Insurance	\$277,520.00	-	-	-	\$277,520.00
6352	Liability Insurance	\$39,596.00	-	-	-	\$39,596.00
6353	Fidelity Bond Premiums	\$250.00	-	-	-	\$250.00
6359	Judgments Against LEA and Settlements	\$0.00	\$0.00	-	-	\$0.00
6361	Communication	\$226,553.93	-	-	-	\$226,553.93
6362	Advertising	\$6,755.85	-	-	-	\$6,755.85
6363	Printing and Binding	\$175,259.19	-	-	-	\$175,259.19
6371	Dues and Membership	\$46,179.32	-	-	-	\$46,179.32
6391	Other Purchased Services	\$0.00	-	\$0.00	-	\$0.00
6398	Other Expenses	\$167,502.34	\$0.00	\$0.00	\$0.00	\$167,502.34
6399	Purchased Services - Subtotal	\$4,797,594.69	\$521,988.94	\$0.00	\$0.00	\$5,319,583.63
6411	General Supplies (Excludes 6412)	\$1,995,238.39	-	-	-	\$1,995,238.39
6412	Supplies - Technology - Related	\$1,304,326.14	-	-	-	\$1,304,326.14
6431	Textbook	\$178,128.34	-	-	-	\$178,128.34
6441	Library Books	\$3,205.55	-	-	-	\$3,205.55
6451	Resource Materials	\$425.17	-	-	-	\$425.17
6461	Warehouse Inventory Adjustments	\$0.00	-	-	-	\$0.00
6471	Food Supplies - Exclude Non-Food Supplies	\$958,128.89	-	-	-	\$958,128.89
6481	Electric	\$812,966.55	-	-	-	\$812,966.55
6482	Gas - Natural	\$29,657.36	-	-	-	\$29,657.36
6483	Gas - L.P.	\$0.00	-	-	-	\$0.00

Part III-C Expenditures - Object/Fund

Purchased Services and Supplies

Object Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
6484	Fuel Oil	\$0.00	-	-	-	\$0.00
6485	Coal	\$0.00	-	-	-	\$0.00
6486	Gasoline/Diesel	\$185,378.45	-	-	-	\$185,378.45
6491	Other Supplies and Materials	\$0.00	-	-	-	\$0.00
6499	Supplies - Subtotal	\$5,467,454.84	-	-	-	\$5,467,454.84

Capital Outlay and Other

Object Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
6511	Land	-	-	-	\$0.00	\$0.00
6521	Buildings	-	-	-	\$993,500.90	\$993,500.90
6531	Improvements Other than Buildings	-	-	-	\$612,681.20	\$612,681.20
6541	Regular Equipment	-	-	-	\$612,791.81	\$612,791.81
6542	Equipment - Classroom Instructional Apparatus	-	-	-	\$253,358.65	\$253,358.65
6543	Technology - Related Hardware	-	-	-	\$443,948.55	\$443,948.55
6544	Technology Software	-	-	-	\$30,575.67	\$30,575.67
6551	Vehicles - Except School Buses	-	-	-	\$92,031.00	\$92,031.00
6552	Pupil Transportation Vehicles - School Buses	-	-	-	\$0.00	\$0.00
6553	School Buses - Purchased with Specific Funds	-	-	-	\$0.00	\$0.00
6591	Other Capital Outlay	-	-	-	\$0.00	\$0.00
6599	Capital Outlay - Subtotal	\$0.00	-	-	\$3,038,887.78	\$3,038,887.78
6611	Principal - Bonded Indebtedness	-	-	\$0.00	\$0.00	\$0.00
6612	Principal - Short Term Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
6613	Principal - Lease Purchase Agreements	-	-	-	\$2,565,000.00	\$2,565,000.00
6614	Principal - Long Term Loans	-	-	-	\$569,564.53	\$569,564.53
6621	Interest - Bonded Indebtedness	-	-	\$0.00	\$0.00	\$0.00
6622	Interest - Short Term Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
6623	Interest - Lease Purchase Agreements	-	-	-	\$447,571.36	\$447,571.36
6624	Interest - Long Term Loans	-	-	\$0.00	\$19,740.17	\$19,740.17
6631	Fees - Bonded Indebtedness	\$0.00	-	\$0.00	\$0.00	\$0.00
6632	Fees - Short Term Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Part III-C Expenditures - Object/Fund

Capital Outlay and Other

Object Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
6633	Fees - Lease Purchase Agreements	-	-	-	\$7,632.00	\$7,632.00
6634	Fees - Long Term Loans	-	-	-	\$0.00	\$0.00
6699	Other Objects - Subtotal	\$0.00	\$0.00	\$0.00	\$3,609,508.06	\$3,609,508.06

Part III-C Expenditures - Grand Total

Object Code	Description	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
9999	Grand Total	17,701,542.64	29,885,104.30	0.00	6,648,395.84	54,235,042.78

Part III-C Expenditures - Individual Expenditure Amounts

Line #	Description	Amount
8010	Exp. for Building Project(s) (Funded by Bond Proce	0.00
8011	Exp. for Building Project(s) (Funded by Impact Aid	0.00

Part IV Long and Short Term Debt

	8001 Balance Beginning of Year	8002 Amount Borrowed During Year	8003 Amount Repaid During Year	8004 Balance End of Year	8005 Interest Paid During Year
General Obligations Bonds	0.00	0.00	0.00	0.00	0.00
Lease Purchase	19,705,000.00	6,640,000.00	2,225,000.00	24,120,000.00	438,341.13
Energy Loan	569,564.53	0.00	569,564.53	0.00	19,740.17
Guaranteed Energy Cost Savings Contract	690,000.00	0.00	340,000.00	350,000.00	9,230.23
Other Debt	0.00	0.00	0.00	0.00	0.00
SubTotal	20,964,564.53	6,640,000.00	3,134,564.53	24,470,000.00	467,311.53
Tax Anticipation Note (TAN)	0.00	0.00	0.00	0.00	0.00
Advance Funding	0.00	0.00	0.00	0.00	0.00
Revenue Bonds	0.00	0.00	0.00	0.00	0.00
Total All Debt	20,964,564.53	6,640,000.00	3,134,564.53	24,470,000.00	467,311.53

General Obligation Bonds (Bonded Indebtedness) Section 164.121

Type of Bond Issue	Series	Length Term	8001 Balance Beginning of Year	8002 Amount Borrowed During Year	8003 Amount Repaid During Year	8004 Balance End of Year	8005 Interest Paid During Year
There is no General Obligation Bonds (Bonded Indebtedness) debt.							

**Lease Purchase
Section 177.088**

Type of Lease Purchase	Length Term	Begin Date	Refinance Date	Original Principal	8001 Balance Beginning of Year	8002 Amount Borrowed During Year	8003 Amount Repaid During Year	8004 Balance End of Year	8005 Interest Paid During Year
2015AB	12	07/07/2015		10,000,000.00	9,890,000.00	0.00	110,000.00	9,780,000.00	270,627.30
2016	11	01/20/2016		8,160,000.00	5,345,000.00	0.00	1,685,000.00	3,660,000.00	84,985.04
2016A	8	04/14/2016		5,395,000.00	4,470,000.00	0.00	430,000.00	4,040,000.00	82,728.79
2019	8	03/13/2019		6,640,000.00	0.00	6,640,000.00	0.00	6,640,000.00	0.00
Total Lease Purchase					19,705,000.00	6,640,000.00	2,225,000.00	24,120,000.00	438,341.13

Portion of 8003 "Amount Repaid During Year" from Not-For-Profit Corporation Escrow Account 0.00

**Energy Loan
Section 640.653**

Type of Project	Length Term	Begin Date	Original Principal	8001 Balance Beginning of Year	8002 Amount Borrowed During Year	8003 Amount Repaid During Year	8004 Balance End of Year	8005 Interest Paid During Year
	17	11/30/2004	2,295,779.49	569,564.53	0.00	569,564.53	0.00	19,740.17
Total Energy Loan				569,564.53	0.00	569,564.53	0.00	19,740.17

**Guaranteed Energy Cost Savings Contract
Section 8.231**

Vendor Name	Method of Financing	Length Term	Begin Date	Original Principal	8001 Balance Beginning of Year	8002 Amount Borrowed During Year	8003 Amount Repaid During Year	8004 Balance End of Year	8005 Interest Paid During Year
UMB BANK NA		10	02/01/2006	3,920,000.00	690,000.00	0.00	340,000.00	350,000.00	9,230.23
Total Guaranteed Energy Cost Savings Contract					690,000.00	0.00	340,000.00	350,000.00	9,230.23

**Other Debt
Section 177.082, etc.**

Debt	Length Term	Begin Date	Refinance Date	Original Principal	8001 Balance Beginning of Year	8002 Amount Borrowed During Year	8003 Amount Repaid During Year	8004 Balance End of Year	8005 Interest Paid During Year
There is no Other debt.									

**Tax Anticipation Note (TAN)
Section 165.131**

Fund Borrowed For	Begin Date	Date Paid Off	Original Principal	8001 Balance Beginning of Year	8002 Amount Borrowed During Year	8003 Amount Repaid During Year	8004 Balance End of Year	8005 Interest Paid During Year
There is no Tax Anticipation Note (TAN) debt.								

**Advance Funding
Section 360.106/165.131**

Begin Date	Refinance Date	Original Principal	8001 Balance Beginning of Year	8002 Amount Borrowed During Year	8003 Amount Repaid During Year	8004 Balance End of Year	8005 Interest Paid During Year
There is no Advance Funding debt.							

**Revenue Bonds (Bonded Indebtedness)
Section 164.231**

Type of Revenue Generating Facility	Type of Issue	Series	Length Term	Refinance Date	8001 Balance Beginning of Year	8002 Amount Borrowed During Year	8003 Amount Repaid During Year	8004 Balance End of Year	8005 Interest Paid During Year
There is no Revenue Bond debt.									

Actual 2015-16

\$ 341,893,940
\$3.9601 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 23,187,323.32	\$ -	\$ 9,608,628.26	\$ 32,795,951.58
Budgeted Revenues	\$ 20,252,007.95	\$ 25,747,643.36	\$ 3,431,885.41	\$ 49,431,536.72
Estimated Transfers	\$ (3,637,976.08)	\$ 952,200.39	\$ 2,685,775.69	
Budgeted Expenditures	\$ 15,732,722.37	\$ 26,699,843.75	\$ 6,412,013.60	\$ 48,844,579.72
Estimated Balances	\$ 24,068,632.82	\$ -	\$ 9,314,275.76	\$ 33,382,908.58

Balance: Operating Funds 56.72%

8/3/2016

Actual 2016-17

\$ 342,142,932
\$3.9582 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 24,068,632.82		\$ 22,898,717.76	\$ 46,967,350.58
Budgeted Revenues	\$ 20,913,727.03	\$ 28,178,787.73	\$ 3,442,653.80	\$ 52,535,168.56
Estimated Transfers	\$ (2,770,227.44)	\$ -	\$ 2,770,227.44	
Budgeted Expenditures	\$ 15,803,956.59	\$ 28,178,787.73	\$ 20,523,972.82	\$ 64,506,717.14
Estimated Balances	\$ 26,408,175.82	\$ -	\$ 8,587,626.18	\$ 34,995,802.00

Balance: Operating Funds 60.04%

7/31/2017-ASBR

Actual 2017-18

\$ 339,776,399
\$3.9610 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 26,408,175.82		\$ 8,587,626.18	\$ 34,995,802.00
Budgeted Revenues	\$ 20,054,333.11	\$ 28,825,016.62	\$ 3,289,045.42	\$ 52,168,395.15
Estimated Transfers	\$ (2,890,596.53)	\$ -	\$ 2,890,596.53	
Budgeted Expenditures	\$ 16,708,302.46	\$ 28,825,016.62	\$ 5,324,171.39	\$ 50,857,490.47
Estimated Balances	\$ 26,863,609.94	\$ -	\$ 9,443,096.74	\$ 36,306,706.68

Balance: Operating Funds 59.00%

8/14/2018

Actual 2018-19

\$ 338,945,833
\$4.0013 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 26,863,609.94		\$ 9,443,096.74	\$ 36,306,706.68
Budgeted Revenues	\$ 23,264,117.43	\$ 27,679,091.26	\$ 3,526,586.92	\$ 54,469,795.61
Estimated Transfers	\$ (5,471,105.49)	\$ 2,206,013.04	\$ 3,265,092.45	\$ -
Budgeted Expenditures	\$ 17,701,542.64	\$ 29,885,104.30	\$ 6,648,395.84	\$ 54,235,042.78
Estimated Balances	\$ 26,955,079.24	\$ -	\$ 9,586,380.27	\$ 36,541,459.51

Balance: Operating Funds 56.64%

8/12/2019

SEDALIA SCHOOL DISTRICT #200 CALENDAR - 2019-2020

BOE approved 8/26/19

Orange = Teacher Workday	End of Quarter/Semester
Days w/* = Teacher PD Day	Snow Make-up days
Yellow = Student Day	535.15 Semester 1 Hrs
Green = Early Out Day	595.95 Semester 2 Hrs
Purple = Paid Holiday	1131.10 Total Student Hrs
Blue - New Staff Days	166 + 6 Holidays + 6 Work Days + 7 PD days =
Pink = Non-Student/Staff Days	186 Certified Days

18	Jan-2020					23
M	T	W	T	F		
		1	2*	3		
6*	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		

- 1 Christmas Break - No School
 - 2 Certified PD Day - No School
 - 3 Certified Work Day - No School
 - 6 Certified PD Day - No School
 - 20 Martin Luther King Day - No School
- 123.30**

4	Aug-2019					10
M	T	W	T	F		
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19*	20	21*	22*	23*		
26	27	28	29	30		

- 12-16 Certified New Staff Training
 - 19 PD & Mtgs - Back to School Day
 - 20 & 26 Work Days
 - 21-23 PD & Collaboration
 - 27 1st Day for Students
- 27.40**

17	Feb-2020					20
M	T	W	T	F		
3	4	5	6	7		
10	11	12	13	14		
17	18*	19	20	21		
24	25	26	27	28		

- 12 Parent Conf School in Session
 - 13 Early Out - Parent Conf
 - 14 Certified Work Day - No School
 - 17 President's Day - No School
 - 18 Certified PD Day - No School
 - 18 Snow Make-up Day
- 116.45**

20	Sep-2019					21
M	T	W	T	F		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30						

- 2 Labor Day, No School
- 137.00**

17	Mar-2020					17
M	T	W	T	F		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	31					

- 13 End of 3rd Quarter
 - 16-20 Spring Break - No School
- 116.45**

22	Oct-2019					23
M	T	W	T	F		
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31			

- 18 Early Out - Homecoming
 - 18 End of 1st Quarter
 - 23 Parent Conf School in Session
 - 24 Early Out - Parent Conf
 - 25 Certified Work Day - No School
- 146.70**

20	Apr-2020					20
M	T	W	T	F		
		1	2	3		
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30			

- 10 Good Friday - No School
 - 13 Easter Break - No School
 - 13 Snow Make-up Day
- 137.00**

18	Nov-2019					19
M	T	W	T	F		
				1		
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

- 11 Early Out - Veteran's Day
 - 27-29 Thanksgiving Break - No School
- 121.30**

15	May-2020					17
M	T	W	T	F		
				1		
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

- 15 Early Out - Preceding Graduation
 - 16 Commencement
 - 18-20 Early Out - Semester Exam Week
 - 21 Early Out - Last Day For Students
 - 22 Certified Work Day - No School
 - 26-29 Snow Make-up Day
- 102.75**

15	Dec-2019					16
M	T	W	T	F		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	31					

- 20 End of 1st Semester
 - 23-31 Christmas Break - No School
 - 18-20 Early Out High School Students Only Semester Exams
- 102.75**

Oct 25 & Feb 14 - Certified Work Day due to evening parent/tchr conf

May 18, 19, 20, 21 Not an Early Out for Certified Staff (counts as a contract day)

Priority order for designated make-up day as follows:

Feb 18, Apr 13, May 26, May 27, May 28, May 29



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

Nancy L. Scott, Ed. D.
Assistant Superintendent
Human Resources
Federal Programs

Christopher Pyle, Ed. S.
Assistant Superintendent
Student Services
Buildings & Grounds

Todd Fraley Ed. D.
Assistant Superintendent
Transportation
Food Service
Technology

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

TO: Steve Triplett, Superintendent
Board of Education

FROM: Devon Gilmore
Becky Brownfield

DATE: August 20, 2019

SUBJECT: PROFESSIONAL DEVELOPMENT MANUAL

We are seeking the Board's approval for the Professional Development Manual for the 2019-2020 school year.

We have revised the Professional Development Manual to reflect the new per diem rates approved at the July 2019 board meeting. With input and reflection from the professional development committee members and building administrators, district and building professional development goals have been updated for the 2019-2020 school year.

Missouri Model School
www.sedalia200.org

Sedalia #200 is
an equal opportunity and
affirmative action employer

Sedalia School District #200

Professional Development Manual



2019-2020

Mission:

Provide a challenging education in a safe environment for all students so they will become productive, responsible, and successful members of our diverse society.

Our ongoing commitment to maximize learning and achievement for all students is accomplished by providing high-quality staff members and exemplary educational experiences for our students.

Table of Contents

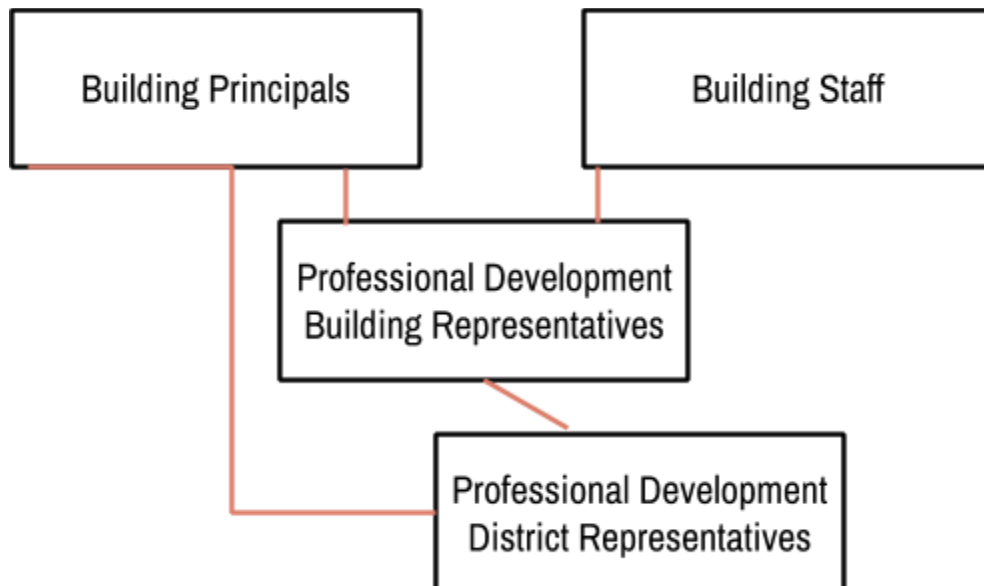
Building Representatives	2
Flowchart	2
Mission of Professional Development	3
Professional Development Management and Guidelines	4-5
Mileage Chart	6
Strategic Planning and Beliefs	7
District Goals and Timeline	8
Professional Development Outline	9
Internal Analysis	10-13
External Analysis	14-16
Building Goals	17-29

High Quality Professional Development Defined	Appendix A
DESE Virtual Learning Platform/MoEdu-SAIL	Appendix B
Missouri Professional Guidelines for Student Success	Appendix C
Survey Data	Appendix D
District Calendar	Appendix E

Materials may be referenced to [Missouri Department of Education PDC Manual](#)

Building Representatives

Building	Representative	Term	Selected By
Horace Mann	Lindsey Branson	1	Principal
Heber Hunt	Amber Boles	1	Principal
Parkview	Ashley Klein	1	Principal
Skyline	Ann Cave	1	Principal
Washington	Taylor Thomas	1	Principal
PCEC	Alisha Huddleston	1	Principal
Sedalia Middle	Angie Meyer	1	Principal
SCJHS	Michelle Steger Chad Harter	2	Principal
SCHS	Alicia Maggert Jerry Tankersley	2	Principal
Whittier	Jennie Guerrini	1	Principal
District	Gilmore/Brownfield	1	Superintendent
Tech Reps	Madeline Kempton Ashley Raetz Andrea Curtis Courtney Davis	4	Asst. Superintendent



Mission of Professional Development

Today's educators are held accountable for preparing all students to successfully meet more rigorous standards and performance outcomes and to insure that students are college and career ready by graduation. Professional learning is the Global Positioning System (GPS) that will enable schools and school systems to reach that final destination – high levels of learning for all students.

Professional learning for educators is the crucial element in the equation for success. If the destination is to reach higher levels of learning for all students, then professional learning for the adults in the school system must be part of the school culture. Learning for educators leads to learning for all students. The two are irrevocably connected. To arrive at this destination, professional learning must be based on research-based practices and implementation must be consistently supported. The mission of professional development is to position educators for success by strengthening each educator's professional practice to ensure high levels of performance for all students.

Stephanie Hirsh, executive director of Learning Forward [formerly the National Staff Development Council (NSDC)] states: "Effective professional learning is embedded in a culture committed to continuous improvement and informed by data and research on student and educator performance."

The leverage point with the greatest potential to strengthen and improve educators' daily professional performance is a culture focused on continuous, effective professional learning based on the performance needs of educators. Decisions at the district and building level regarding professional learning should be based on district and building performance data on both students and educators. Successful classroom implementation will depend on a sustained culture of shared responsibility for the learning of all students coupled with continuous support.

To align local professional development efforts with state guidelines, consider the following critical questions:

- Does the professional development plan directly relate to the district Comprehensive School Improvement Plan (CSIP) and the 5th Cycle Missouri School Improvement Program (MSIP) professional development standards?
- Is each professional development activity consistent with the vision and the goals of the district's professional development program?
- Does each professional development offering enhance the participants' repertoire of skills and content knowledge?
- Does each professional development activity involve active learning processes?
- Does each professional development offering lead to improvement of teaching practice?
- Does each professional development offering help students become better and more efficient learners?

Reference: [Missouri Professional Learning Guidelines](#)

Professional Development Management

Sedalia School District #200 uses the web-based program *Frontline* to keep records, registration, and enrollment processes in a central location. In *Frontline* you must select the Purpose (salary movement) for requested activities.

The choices you will see are:

1. Certification Credit (Contract hours)
2. Stipend (Non-contract hours only)
3. Salary Movement (Non-contract hours ONLY - NO Stipend)

Examples of when NOT to use Purpose #3: Salary movement credit (non-contract hours)

College credit earned hours

Faculty meetings that are for informational purposes Curriculum Meetings for dissemination of materials

Parent/teacher conferences

IEP meetings

Summer school meetings

End of year celebrations

Family fun nights

Meetings that are connected with extra duty you are already being paid for

Committee meetings (example: SPW or SCEA) Early outs are contract time

Beginning Teacher Assistance Program Conference

Expenditures for which “One Percent” PD Funds May Not Be Used (Per DESE):

1. Individual membership dues to associations or organizations.
2. Travel, food, lodging and registration fees to conferences and workshops of general interest which do not support Individual Professional Growth Plans, building/and or district professional development plan and Comprehensive School Improvement Plan.
3. Travel, food, lodging and registration fees to conferences, workshops, clinics, etc. that pertain to extracurricular activities and sponsorships. (sports, glee club, cheerleading, etc.) This does not exclude health education.
4. Instructional equipment or materials or administrative equipment or materials.
5. Salaries. Professional development funds may not be used to pay any part of any salary. Also professional development funds may not be used to pay for any student-related activities such as extracurricular activities, sponsorships, summer school or evening school activities.
6. Travel as a form of professional development. (As traveling to Spain to become more informed about the country in order to teach Spanish.)
7. Any expenditure of funds for any state or federal program for which monies are already available for professional development. (Example: professional development funds cannot be used to pay the expenses for a Title I activity; however, professional development funds could be used to pay the expenses of a Title I teacher to attend a technology conference planned for the benefit of all teachers.)

It is the employee's responsibility to obtain approval for the leave by completing the Frontline PD request form before the time of leave and submitting it for approval. You will receive notification of approval/denial prior to the activity.

If the request is part of the building plan, then the building administrator will give approval. It is the building's responsibility to request a substitute if one is needed. Once the building administrator has approved the request, it is forwarded to Central Office where it will be approved/denied/or requests for more information may be made.

Upon return, the employee must go to Frontline and click on "Mark Complete" to finalize the activity that was attended in order to gain final approval for hours to be awarded and show up in the Portfolio.

The "Travel Reimbursement Form" must be filled out in order to receive reimbursement for meals, travel, etc. and itemized hard copy receipts attached and submitted to principals for their signature and for expense coding. This form will then be sent to Central Office for payment.

Please do not put alcohol on your meal receipt. Should you choose to have a drink please pay cash or put it on a separate receipt. Receipts with alcohol on them will not be reimbursed. Charge Card/Cash receipts that are not itemized will not be reimbursed.

Reimbursement for meals: You will be reimbursed up to \$40.00 per day. Tips are included in the \$40.00 allowance.

For travel use, the mileage is found on the mileage chart on the Sedalia #200 website. If the city you are traveling to is not on the chart, use the mileage from your vehicle for travel straight to and from the event site.

From Accounts Payable: Any expenses not turned in within 42 days after the expenses were incurred will be handled through payroll and appropriate taxes will be deducted.

If the form is completed with all necessary information and receipts are attached, the principal will code and sign it and send to Central Office.

If the form is received at Central Office prior to the 5th of the month, then the reimbursement checks will be available after the board meeting, which is the fourth Monday of the month.

Forms that need to be returned for any reason will cause a delay in processing and reimbursement may not be made until the following month.

Upon return from out-of-district professional development: Staff member will submit the completion form in Frontline as well as debriefing form indicated how the professional development will improve instruction and how he/she plans to share the information internally with additional staff members.

One-Way Mileage x 2 x \$0.54 = Total Round Trip Cost

Destination	One Way Mileage	Total Round Trip Cost
Blue Springs	78	84.24
Branson	155	167.40
California	37	39.96
Camden on the Lake	76	82.08
Camdenton	80	86.40
Clinton	42	45.36
Cole Camp	23	24.84
Columbia	68	73.44
Crest Ridge	40	43.20
Dresden	8	8.64
Fayette	61	65.88
Hughesville	17	18.36
Jefferson City	61	65.88
Kansas City	95	102.60
Knob Noster	15	16.20
La Monte	13	14.04
Lees Summit	66	71.28
Liberty	98	105.84
Lincoln	25	27.00
Lodge of Four Seasons	69	74.52
Odessa	61	65.88
Smithton	9	9.72
Springfield	118	127.44
St. Louis	191	206.28
St. Pius	95	102.60
Sweet Springs	31	33.48
Tan-Tar-A Lodge	80	86.40
Warrensburg	30	32.40
Whiteman AFB	27	29.16
Windsor	30	32.40

Strategic Planning

Strategic planning is an ongoing process which involves areas such as Curriculum, Assessment, Performance Improvement, Facilities, Budgeting, Technology Planning, and Community Partnerships. These endeavors have included community members, staff, students, parents, and outside consultants working with our district.

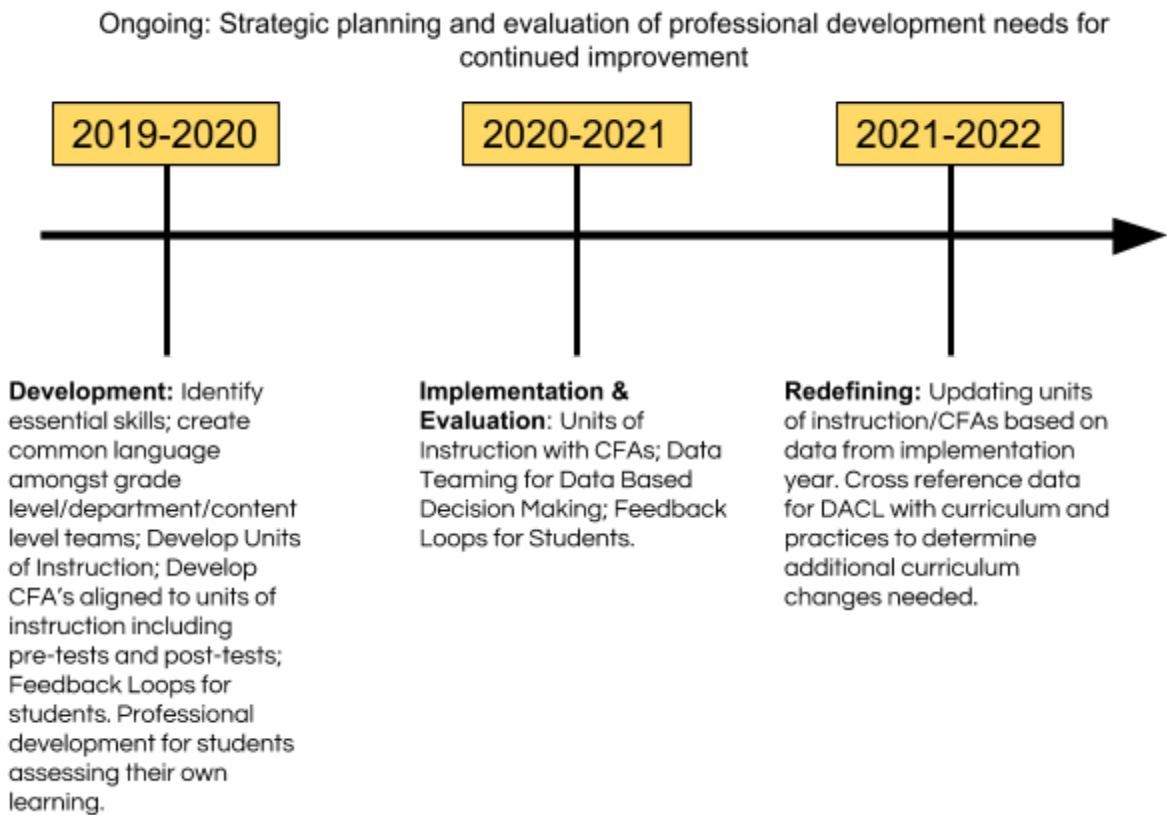
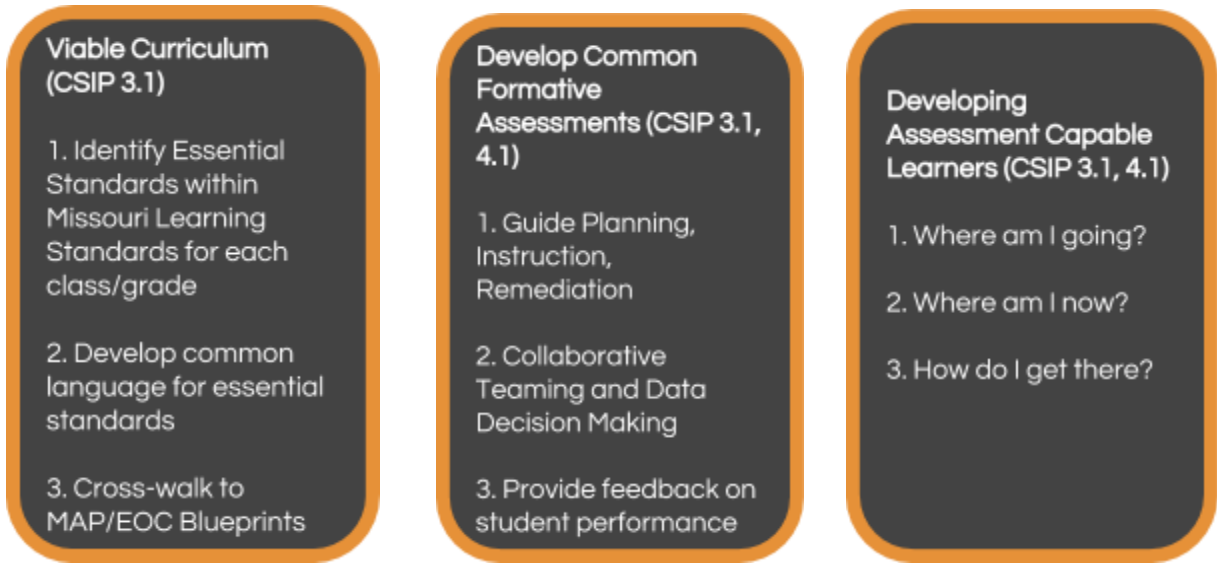
Strategic planning is an effective process to focus resources on those areas believed to be important to the Sedalia community. The fundamental purpose is to provide worthwhile educational opportunities for students. Strategic planning provides the framework within which ideas for improving the school district may be evaluated in a fair and equitable manner and annually reviewed by the Board of Education. Strategic planning also provides the road map toward fulfilling the mission of the Sedalia School District #200.

Beliefs

The Belief Statement is a succinct, formal expression of the school district's fundamental values and what it aspires to be, the Belief Statement is the ultimate "why" behind every action. Belief statements are not arranged in order of importance.

We believe public education is the best assurance for the preservation and enrichment of our society. Curriculum and instruction must be rich and differentiated so that "achievable" goals will be offered to every child. Every child has the right to conscientious, professional educators who actively participate in guided professional development. All district personnel should act as positive role models and representatives of strength, stability, and the significance of learning in the community. The district is concerned with the intellectual growth, social development, physical well-being, and emotional stability of all its students. The district shares the responsibility with the home and community in developing positive character and ethical behavior for all learners. Members of an effective school community work together in an atmosphere of mutual respect, which promotes a safe environment for learning.

District Three-Year Goals



Professional development goals and planning are determined by, but not limited to, the following:

- Survey data through Missouri Model Districts/DESE (See Appendix),
- Quarterly district admin/coaches meeting, strategic planning, NEE observation data,
- PDC building representatives/admin

Professional Development Outline 2019-2020

August 12-16 (New Staff Training)

- Small group cooperative learning training per building
- K-5 PLTW training
- K-12 Technology and Curriculum PD
- K-5 Math and Focus training

August 21, 2019 (Specialized Group Collaboration)

- Goal: Provide specialized professional development to connect district goals with individualized curriculum and instruction needs.
- Specialized groups meet w/agendas in designated area

August 22, 2019 (Full Day workshops)

- Goal: Provide tools and resources for teachers to successfully improve DACLs, CFAs, feedback, and technology integration
- Breakout sessions, Quality Teaching Practices and technology
- Focus areas divided into skill level, grade levels, and content areas as possible
- Approximately 20-25 breakout sessions needed

August 23, 2019 (Full Day)

- Goal: Implement knowledge gained from August 22nd session to begin integration into second semester
- Structure: Grade-level/content area teacher collaboration in the AM
- Building discretion to discuss building goals/approach within district in the PM

January 2, 2020 (Work Day)

- Goal: Provide tools and resources for teachers to successfully improve DACLs, CFAs, feedback, and technology integration along with cultural diversity integration
- Goal: Increasing student engagement among a diverse student population
- Breakout sessions, Quality Teaching Practices and technology
- Focus areas divided into skill level, grade levels, and content areas as possible
- Approximately 20-25 breakout sessions needed

January 6, 2020 (Full Day)

- Goal: Implement knowledge gained from January 2nd session to begin integration into second semester
- Structure: Grade-level/content area teacher collaboration in the AM
- Building discretion to discuss building goals/approach within district in the PM

February 18, 2020 (Full Day)

- TBD based on district progress Fall 2019

**Additional individualized professional development will also take place through the virtual learning platform as well as collaborative meetings with instructional coaches

Internal Analysis

This analysis takes stock of what is currently taking place within the school district. It identifies areas of strength and improvements. Improvement issues are the natural outgrowth of studying where the district is today and what it wants to become in the future.

Documents, which were reviewed in preparation for the internal analysis of the school district, include:

District Assessment Data:

Annual Performance Report

Attendance and Graduation Rate

Curriculum Plan

Economic Development Data

Facilities study

Technology plan

NEE Evaluation Tool

Sedalia Connections Newsletter

MERIC Database

Strengths

Education

- Keeping Sedalia 200's mission in the forefront of planning
- Fully accredited
- Pettis County Cooperative for Early Childhood
- Collaborative school board
- Aligned curriculum to current state standards
- Data-driven professional development
- Summer programs (enrichment at elementary and secondary, Reading Camp at elementary, Summer school at high school)
- Strong involvement and a wide variety of successful extra-curricular and co-curricular activities that address all student interests
- Successful Title I schoolwide program PreK-4; (PreK has been expanded, which has doubled the student population being served)
- Newly structured ELL Program for grades 1-5 (2015)
- Whittier Alternative School
- Universal breakfast (PreK-5)
- University partnerships
- Increased technology throughout the district by adding wireless capabilities and educational technology staff for training and support
- Free developmental screenings for preschoolers
- Meeting the needs of diverse learners through a cohesive special education program PreK-12

- Additional AP and dual credit courses offered in conjunction with State Fair Community College and University of Central Missouri
- Gifted program (REACH) for grades 3-12
- PLTW and Launch programs for STEM: Districtwide STEAM
- Grow Your Own student program (started 2017-2018)
- Administrative Grow Your Own program (2016-2017)
- Connecting the Prairie to the Ivy (students will visit Ivy League schools)
- Closely monitored financial resources to further enhance the educational process
- Expanded mental health resources
- Partnership with DESE (MMD)
- Science Dimensions program (K-5)
- Phonics First (Orton-Gillingham based program) in K-5 buildings

Staff

- Caring staff willing to improve to meet student needs
- High expectations for all students
- Highly qualified staff and administrators
- District K-5 Math coach
- Instructional coaches: one at each elementary building, one at the middle school, and two shared grades 6-12
- Instructional technology facilitators- K-12
- Behavior Interventionist Specialist
- Locally competitive salaries for certified staff
- First-year mentoring program provided by a retired certified teacher
- Our district nurse coordinator attends state mental health meetings
- Superintendent is a member of Missouri Association of School Administrators (MASA) and Missouri School Board Association (MSBA)
- Assistant Superintendents are members of MSBA, MASA, and Missouri Association of School Business Officials (MOASBO)
- Title and special education teachers Orton-Gillingham trained in grades K-4
- Kagan-trained teachers grades K-12
- Social workers are home/school liaison in every building
- SOS-trained staff grades 5-12
- Mental Health First Aid-trained teachers grades 6-12

Community and Parent Involvement

- Business/industry partnerships in all schools
- Active alumni groups: Sedalia School District Foundation
- Gateway to Change program
- Service Learning programs (schools working to impact community)
- Production of Tiger Times (student-written newspaper)

Internal Analysis continued....

- Production of Tiger Pride magazine produced annually by the district communications director
- Rookie Reporter Tiger Times students interviews on school topics are submitted and published in the local daily newspaper
- Active PTAs
- Improving communications with parents, students, staff, and community with the addition of our district communications director, who is in charge of the district's social media's pages such as Facebook, Twitter, and Instagram
- Implementation of Blackboard Mass Notifications, SISK12 Parent Portal, and the Sedalia School District app
- Effective working relationships with county and city government
- Student-run Community Cafe, providing free meals for residents in need
- Staff contributions to community: United Way and volunteer hours in community
- HOSA club (students exploring health occupations with field trips and speakers after school)
- Online SISK12 enrollment (2018)
- Mentor programs
- "Day Trippin'" (2018) - occasional videos with superintendent interacting with students and staff discussing education initiatives (on district's YouTube channel and Facebook page)

Facility Improvements

- Facility improvements: Jennie Jaynes Activities Complex (2015), Freshman Wing at Smith-Cotton High School (2015), Smith-Cotton High School auxiliary gym and additional classroom space (2016), remodeled Washington Elementary office space (2017), PLTW wing at Smith-Cotton High School (2018), outdoor commons area at Smith-Cotton High School (projected completion 2018-2019), additional office space at Whittier (2018-2019)
- Restructured the Harriet A. Wolfe Media Center to include a commons area and three new classrooms
- Seven new classrooms at the Smith-Cotton Junior High by remodeling the old cafeteria (2017-2018)

Safety

- District Student Resource Officer (SRO) and one armed security officer in each building
- Integrated OpenEye surveillance camera software in all buildings with magnetic door lock buzz-in system for monitored entrance in each building
- Keycards/fob access at Smith-Cotton Junior High and Smith-Cotton High School
- Cable lock security system in each classroom to serve as a backup locking system for interior doors

Challenges

Education

- Continuous long-range planning
- Revise and implement curriculum to improve instruction and student performance
- Meeting the needs of our diverse community of learners
- Student/teacher ratios
- Increased severity of behavioral issues and staff support (Pre-K through grade 4)
- Mental Health

Staff

- Maintain competitive staff salaries
- Lack of qualified district substitutes
- High stress level and teacher turnover rate

Community and Parent Involvement

- Overall parental involvement in child's educational welfare
- Visibility of community support in educational and extracurricular activities

Facility Improvements

- Capital improvement
- Growing student population

External Analysis

City Census Population and Family Structure

Positives

- ❑ Business growth is creating new jobs while attracting families that are both traditional and non-tradition in structure
- ❑ Latest census information in 2017 for Sedalia: Population 21,387

Challenges

- ❑ Managing the increase in education cost in relation to population growth while meeting the needs of our diverse population
- ❑ Highly mobile student population has increased from 798 in 2013-2014 to 887 in 2014-2015
- ❑ Current total student population is 5059, compared with 4,933 in 2013 (2.5% increase)
- ❑ According to MERIC Economic Database, the estimated median household income for Sedalia (2015) \$31,460 compared to the state average of \$50,873

Goals

- ❑ Additional revenue to cover the rising cost of providing quality education
- ❑ Continue to develop and explore business and community partnerships
- ❑ Increase use of the ELL program and services to Level 1 students on the ACCESS
- ❑ Provide resource information to families for community support programs available through the social workers

Technology

Positives

- ❑ Ease of access via personal mobile devices and internet-connected smartphones, internet-enabled TVs, and gaming devices

Challenges

- ❑ Constant upgrading of technological infrastructure and having to build new professional development programs to maintain faculty knowledge. Rapid evolutions and shifts in the technological landscape proving increasingly challenging to determine what works best and is most efficient. Monitoring

External Analysis continued....

appropriate use of devices at school is a security concern. Due to the current poverty level, not all students have accessibility while outside school. Cost to maintain up-to-date infrastructure and bandwidth to provide access.

Goals

- ❑ Provide training/classes and information to students and their families about the importance of their digital footprint in relation to social media, beginning at the middle school. Allow use of libraries for students on a regular basis to have accessibility to technology not available at home.

Economic Climate

Positives

- ❑ Well-established industries and business provide a stable base to actively recruit new businesses
- ❑ Economic Development of Sedalia predicts over 1,000 new jobs over the next five years due to announced and soon-to-be announced projects

Challenges

- ❑ 65% of the student population are eligible for free or reduced lunch
- ❑ Meeting the needs of increased student population due to the growth of industry; maintaining appropriate student-to-teacher ratio due to increase of population; 25% of the population come from homes living below the poverty line
- ❑ Limited housing and community amenities result in new families of industry settling in surrounding cities
- ❑ Unemployment in Sedalia spiked to 4.7 in April 2018 and continues to stay above 4
- ❑ Higher demand than supply for daycare

Goals

- ❑ Decrease student-to-teacher ratios
- ❑ Promote programs already in place both school-side and within the community--Dental and Vision help, Buddy Backpack, CACTUS, Coat lady, Lions Club, churches adopting families, Salvation Army, United Way, Boys and Girls Club, Rotary and Open Door

Community Patterns

Positives

- ❑ Increased community involvement-Sedalia School District Foundation; Chamber of Commerce; Pettis County Community Partnership (PCCP); business partnerships; downtown development (DREAM); growth of SFCC by partnership with University of Central Missouri; developing interagency relationships

Challenges

- ❑ Increase in poverty levels and concerns about crime within the community. Conflict resolution skills for community members; some sort of sponsored education open to all regarding how to peacefully resolve conflict situations.

Professional Development Plan

Pettis County Early Childhood Cooperative

Goal #1: 95% of the students who are given the Brigance Early Childhood Screen will show growth from the pretest to the post test.

The Brigance Early Childhood Screen will be administered to students in the fall as a pretest to establish baseline data.

Teachers will analyze the results of the pretest and design and implement lessons according to each student's cognitive and physical abilities. Weekly team meetings will be held with staff including related service providers (speech/language pathologist, occupational therapist, and physical therapist) to discuss student progress and develop lessons for the following week.

Specific trainings to help staff implement instructional strategies/techniques will be conducted throughout the year including but not limited to small group training rotations during monthly ALL TEAM meetings.

The Brigance Early Childhood Screen will be administered to students in the spring as a post test. The results will be analyzed and compared to the results from the pretest to determine growth.

Goal #2: 95% of the students who receive a progress report card will show growth in all seven areas.

Teachers will review the progress report card and share it with the parents during conferences. Weekly team meetings will be held with staff including related service providers (speech/language pathologist, occupational therapist, and physical therapist) to discuss student progress and develop lessons for the following week.

Specific trainings to help staff implement instructional strategies/techniques will be conducted throughout the year including but not limited to small group training rotations during monthly ALL TEAM meetings.

Goal #3: 95% of the students who have an IEP (Individualized Educational Plan) will show growth on their IEP goals.

Teachers will develop and review each student's IEP goals and design lessons according to these goals. Weekly team meetings will be held with staff including related service providers (speech/language pathologist, occupational therapist, and physical therapist) to discuss student progress and develop lessons for the following week.

Specific trainings to help staff implement instructional strategies/techniques will be conducted throughout the year including but not limited to small group training rotations during monthly ALL TEAM meetings.

Goal #4: Parent/teacher conferences will be conducted with a minimum of 95% parent participation.

Teachers will conduct home visits before the school year begins in order to develop a positive rapport with parents. In addition, staff will make monthly contacts either in person or by phone and will hold two evening team/family activity nights during the school year. Teachers will also invite parents to the three parent/teacher conferences. If the parents do not attend, the teachers will follow-up with a home visit or a phone call in order to achieve 95% parent participation.

Professional Development Plan

Heber Hunt Elementary

Goal #1: Heber Hunt Elementary will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject tested.

- Analyze assessment data: MAP, AIMSWEB, common assessments
- Data-based decision-making
- Departmental and grade-level collaboration

Goal #2: Heber Hunt Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

- Front office staff will make daily contact with the parents or guardians of an absent student.
- Individual students with perfect attendance will be recognized during quarterly PBS assemblies.
- Students identified as at-risk due to their daily attendance will be monitored by the front office and guidance office staff.
- A referral will be made to truancy court for students whose attendance falls below 83%.

Goal #3: A minimum of 80% of Heber Hunt students will be reading on grade level or above.

- Well-articulated, aligned curriculum.
- Identified priority standards in ELA.
- Quality teaching practices are implemented school-wide with a focus on assessment-capable learners.
- Response to Intervention (RTI) is provided to all students as a second layer of reading intervention. Second layer interventions: comprehension, fluency, phonemic awareness, phonological awareness

Professional Development Plan

Horace Mann Elementary

Goal #1: Horace Mann Elementary will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject tested.

- Analyze assessment data: MAP, AIMSWEB, unit assessments, & DRC
- Use MAP Item Analysis to determine areas of strength and growth
- Administer the unit assessments to prepare 3rd & 4th grade students for the format and types of questions they will encounter on the MAP test
- Data based decision making to drive instruction
- Departmental and grade level collaboration/team meetings

Goal #2:

A minimum of 80% of Horace Mann students will be reading on grade level or above.

- Well articulated aligned curriculum
- Identified priority standards in ELA
- Quality teaching practices are implemented school-wide with a focus on assessment capable learners
- Response to Intervention (RTI) is provided to all students as a second layer of reading intervention. Second layer interventions: comprehension, fluency, phonemic awareness, phonological awareness
- Grade level data team meetings to analyze rates of improvement in student reading scores including AIMSweb, running records, and formative assessments
- After school tutoring
- Students reading below level are progress monitored every two weeks
- Orton Gillingham Tier 2
- Phonics First Instruction Tier 1 for Kindergarten & 1st Grade
- Quality teaching practices implemented school-wide with a focus on ACL - Assessment Capable Learners

Goal #3: Horace Mann Elementary students will meet or exceed the MSIP 5 requirement for 90/90 attendance with regard to individual students.

- Front office staff will make daily contact with the parents or guardians of an absent student
- Individual students with perfect attendance will be recognized during quarterly PBS assemblies
- Students identified as at-risk due to their daily attendance will be monitored by the front office, guidance office staff, and social worker
- A referral will be made to truancy court for students whose attendance falls below 83%

Professional Development Plan

Parkview Elementary

Goal #1: Parkview Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

- Front office staff will make daily contact with the parents or guardians of an absent student.
- Individual students with perfect attendance will be recognized during quarterly PBS assemblies.
- Students identified as at-risk due to their daily attendance will be monitored by the front office and guidance office staff.
- A referral will be made to truancy court for students whose attendance falls below 83%.

Goal #2: Parkview Elementary will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject tested.

- Analyze assessment data: MAP, AIMSWEB, common assessments
- Data-based decision-making
- Departmental and grade-level collaboration

Goal #3: A minimum of 80% of Parkview students will be reading on grade level or above.

- Well-articulated, aligned curriculum.
- Identified priority standards in ELA.
- Quality teaching practices are implemented school-wide with a focus on assessment-capable learners.
- Response to Intervention (RTI) is provided to all students as a second layer of reading intervention. Second layer interventions: comprehension, fluency, phonemic awareness, phonological awareness

Professional Development Plan

Skyline Elementary

Goal #1: Skyline Elementary will increase the Building Total MPI from “Approaching” to “On Track” in both Math and Communication Arts.

- Use MAP Item Analysis to determine areas of strength and growth
- Write common assessments that are standard-based and reflect the rigor and format of the MAP.
- Identify Priority Standards for each grade level in Math and ELA
- Write Units of Instruction that address the Priority Standards and give students multiple opportunities to interact with the standards
- Administer the MAP Practice test to prepare students for the format and types of questions they will encounter on the test
- Analyze the assessment data in grade-level teams and use the information to guide instruction and re-teaching
- Provide Tier 2 instruction for re-teaching priority standards

Goal #2: Skyline Elementary will meet or exceed the MSIP 5 requirement of 90/90 individual student attendance.

- Every student who is absent will receive a personal phone call from the administrative assistant or nurse
- Schoolwide and individual classroom attendance incentives will be implemented
- Students falling below 90% will be enrolled in the Skyline Attendance Club. The social worker will work with the parents and students to improve attendance. Students who increase their attendance will be rewarded with incentives.
- In severe cases, a referral will be made to the prosecuting attorney resulting in truancy court

Goal #3: A minimum of 80% of Skyline students will be reading on grade level or above as measured by AIMSWeb.

- Well-articulated, aligned curriculum.
- Identified priority standards in ELA.
- Quality teaching practices are implemented school-wide with a focus on assessment-capable learners.
- Response to Intervention (RTI) is provided to all students as a second layer of reading intervention. Second layer interventions: comprehension, fluency, phonemic awareness, phonological awareness
- Grade-level data team meetings to analyze rates of improvement in student reading scores including AimsWeb, running records, and formative assessments.
- After-school tutoring
- Students reading below level are progress monitored every two weeks
- Orton Gillingham implemented with the most struggling learners

Professional Development Plan

Washington Elementary

Goal #1: During the 2019-2020 school year, MAP scores will increase by 3% in the proficient and advanced levels for students as measured by the MAP test.

- Analyze assessment data: MAP, AIMSWEB, unit assessments, DRA, DRC
- Data-based decision-making
- Departmental and grade-level collaboration
- MAP analysis for strengths/growths (set goals)
- Student in 3rd and 4th grade will take the DRC

Goal #2: During the 2019-2020 school year, at least 80% of Washington students will be reading on grade level or above as measured by AIMSWeb.

- Well-articulated, aligned curriculum.
- Identified priority standards in ELA.
- Quality teaching practices are implemented school-wide with a focus on assessment-capable learners.
- Response to Intervention (RTI) is provided to all students as a second layer of reading intervention. Second layer interventions: comprehension, fluency, phonemic awareness, phonological awareness
- Tutoring-after school
- Orton Gillingham-Tier 2
- Quality Teaching Practices are implemented school wide (focus on assessment capable learners)
- Phonics First Instruction Tier 1 for kindergarten and first grade

Goal #3: Washington Elementary will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

- Social worker will make daily contact with the parents or guardians of an absent student.
- Building attendance incentives when the average daily attendance is 97%-spelling out ATTENDANCE
- Students identified as at-risk due to their daily attendance will be monitored by the front office and guidance office staff.
- A referral will be made to truancy court for students whose attendance falls below 83%.

Professional Development Plan

Sedalia Middle School

Goal #1: Sedalia Middle School will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject area tested.

- Analyze assessment data: MAP, AIMSWEB, common assessments
- Data-based decision-making
- Departmental and grade-level collaboration

Goal #2: A minimum of 80% of Sedalia Middle School students will be reading on grade level or above.

- Well-articulated, aligned curriculum.
- Identified priority standards in ELA.
- Quality teaching practices are implemented school-wide with a focus on assessment-capable learners.
- Response to Intervention (RTI) is provided to all students as a second layer of reading intervention. Second layer interventions: comprehension, fluency, phonemic awareness, phonological awareness

Goal #3: Sedalia Middle School will meet or exceed the MSIP 5 requirement for 90/90 individual students attendance.

- Front office staff will make daily contact with the parents or guardians of an absent student.
- Individual students with perfect attendance will be recognized during quarterly PBS assemblies.
- Students identified as at-risk due to their daily attendance will be monitored by the front office and guidance office staff.
- A referral will be made to truancy court for students whose attendance falls below 83%.

Professional Development Plan

Smith-Cotton Junior High School

Goal #1: Smith-Cotton Jr. High will improve building MAP scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject area tested.

- Analyze assessment data: MAP, Common Assessments, CFA's
- Departmental and grade-level collaboration

Goal #2: A minimum of 80% of Smith-Cotton Jr. High students will be reading on grade level or above.

- A well-articulated, aligned curriculum.
- Identified priority standards in ELA.
- Quality teaching practices are implemented school-wide with a focus on assessment-capable learners.

Goal #3: Smith-Cotton Jr. High will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

- Guidance office and/or front office staff will make daily contact with the parents or guardians of an absent student.
- Students identified as at-risk due to their daily attendance will be monitored by the guidance office and front office staff.
- A referral will be made to truancy court for students whose attendance falls below 83%.

Professional Development Plan

Smith-Cotton High School

Goal #1: Smith-Cotton High School will improve building EOC scores. The percentages will increase by 3% in the top two levels and decrease by 3% in the bottom two levels for each subject area tested.

Action Steps:

1. All departments have begun analyzing both formative and summative assessments and are working to make changes so they better reflect the style of new EOC tests.
 - a. English - making changes to question stems that mimic EOC and rewriting for deeper DOK. Administering EOC practice test in early spring and reteaching on any standards of concern.
 - b. Science - writing two- and three-dimensional questions for unit quizzes and tests (new to to the spring 2019 EOC)
 - c. Math - working with Mr. Harter to review pacing guides for standards “holes” or “gaps.” Creating EOC prep tests on Mastery Connect.
 - d. Government - Also evaluating curriculum for “holes/gaps” as it relates to the new standards to be tested spring 2020.
2. All teachers are receiving training on how to write clear and meaningful “I can...” statements in student-friendly language derived from the learning standards with the purpose of moving students towards evaluating their own learning.

Goal #2: Smith-Cotton High School will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

Action Steps:(Daily)

1. The administrative assistants charged with attendance will make daily contact with the parents or guardians of each absent student.
2. An attendance committee is being formed to evaluate attendance data and address various attendance concerns, such as incentives, intervention, loss of credit due to attendance, and to review attendance policy and procedures.
3. The school counselors will use weekly attendance history reports for their respective grade levels to schedule parent attendance meetings.
4. The school social worker and interpreter will make daily contacts for their targeted groups through telephone calls, emails, texts, and home visits.
5. The school administrators will review the daily attendance, run weekly attendance data, flag students at various markers, and conference with students and parents/guardians.
6. Attendance letters will be sent out at the following steps; 4 absences, 6-8 absences, and 8 and above.
7. Perfect attendance awards will be given to freshman students with 100% attendance records during the freshman awards assembly in May.

Goal #3: Smith-Cotton graduates will score at or above the state average composite score on the ACT.

Action Steps:

1. Junior level fall pre-ACT testing (10/25)

- a. ACT Leadership team will participate in ACT Data day (Nov 12-20) to accomplish the following:
 - i. Set cut scores for spring ACT testing
 - ii. Set goals for class of 2020 ACT scores
 - iii. Form ACT workshop groups
 - iv. Discuss and formulate eight-week plans for any subgroup whose scores fall below the building level cut scores
2. Hold eight-week ACT Workout Wednesdays for 9th-11th graders (Jan 28th-March 25th)
3. Provide a two-day ACT workshop for all juniors participating in spring ACT testing (March 2019)
4. Junior level spring ACT testing (4/2)
5. Build an Academic Honors Hall for students who meet set academic standards (Fall of 2018)
6. Discuss ACT Prep course for the 2019-20 school year (Fall of 2018)

Professional Development Plan

Whittier Alternative High School

Goal #1: Whittier Alternative High School (WAHS) will meet or exceed the MSIP 5 requirement for 90/90 individual student attendance.

- Phone calls are made daily when students are not in attendance.
- The social worker and staff members make home visits and provide transportation on an as needed basis.
- Attendance letters are sent out at four absences per quarter.
- The administrator will review the daily attendance, run weekly attendance data, flag students at various markers, and conference with students and parents/guardians.

Goal #2: WAHS will help reduce the dropout rate by HH1% for the 2018-2019 school year.

- Whittier Alternative High School provides night school as an alternative learning environment for students who have unique needs that do not allow for a traditional school-day timeframe.
- Extra tutoring is provided before school from 8 to 9 a.m. for students.
- Whittier Alternative High School works diligently to seek and maintain positive and productive partnership within the community. These partnerships provide unique learning opportunities for students, mentoring, and the outlet needed for students to give back to the community as well.

Goal #3: The staff of Whittier Alternative High School will help to increase the graduation rate to a minimum of 91%. We will do this by encouraging the teaching staff to actively seek new methods and techniques of teaching to increase student involvement at school.

- Collaboration among staff continues regularly as they explore methods to help students achieve success. This often includes collaborative efforts for emotional support and survival skills in addition to academic achievement.
- The teaching staff actively participates in the professional development as provided by the district and building administration.
- Project-based learning and service learning opportunities are embedded frequently in the curriculum at Whittier Alternative High School.

Appendix A

High Quality Professional Development Standards - <https://learningforward.org/>

Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical lever in improving schools - building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.

STANDARDS FOR PROFESSIONAL LEARNING			
<i>Professional learning that increases educator effectiveness and results for all students ...</i>	<p>LEARNING COMMUNITIES: Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.</p>	<p>LEADERSHIP: Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.</p>	<p>RESOURCES: Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.</p>
<p>DATA: Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.</p>	<p>LEARNING DESIGNS: Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.</p>	<p>IMPLEMENTATION: Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.</p>	<p>OUTCOMES: Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.</p>

Four prerequisites for effective professional learning:

- 1) Educators' commitment to students, all students, is the foundation of effective professional learning.
- 2) Each educator involved in professional learning comes to the experience ready to learn.
- 3) Because there are disparate experience levels and use of practice among educators, professional learning can foster collaborative inquiry and learning that enhances individual and collective performance.
- 4) Like all learners, educators learn in different ways and at different rates.

Appendix B - Virtual Learning Platform/MoEdu-SAIL

All Sedalia #200 certified staff members will use the Web Applications tool on the DESE website to join the Virtual Learning Platform. This platform will provide additional PD modules that teachers can access at anytime to support quality teaching practices in the classroom. Additionally, the MoEdu-SAIL website will also provide virtual professional development for certified staff.



▼ User Applications

▼ DESE Web Applications

- ▶ Annual Report of the County Clerk
- ▶ ARRA
- ▶ Educator Certification System
- ▶ ePeGS
- ▶ Missouri Comprehensive Data System (MCDS)
- ▶ School Finance
- ▶ Virtual Learning Platform

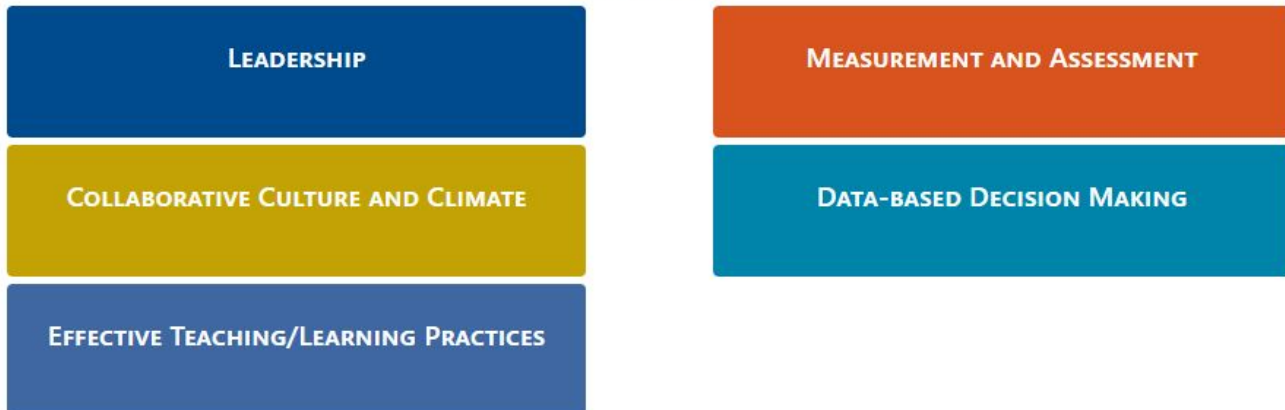
MISSOURI VIRTUAL LEARNING PLATFORM

PROFESSIONAL DEVELOPMENT MATERIALS

Professional development materials are available for each element of the framework. As of May 2017, the DESE is developing a virtual learning platform as a resource for guiding educators through the elements of the framework.

The Virtual Learning Platform is an online portal that will provide Department endorsed, evidence-based training. This training will be available to teachers and school administrators through the Department's Web Application Portal and include space for user collaboration, pre/post assessment, handouts, worksheets, bookmarking of courses in progress, and other materials required for training. Users authorized through DESE's Web Application single sign-on system will have access to collaborative learning cohorts and will have the ability to bookmark their place in learning packages in process. The system can be accessed at any time and may be used as a reference for users once the course(s) are complete.

THE ONLINE RESOURCES/MATERIALS ARE ARRANGED AROUND FIVE KEY ELEMENTS:



MoEdu-Sail - <http://www.moedu-sail.org/>

Appendix C - Missouri Professional Guidelines for Student Success

Pedagogy to support the Missouri Learning Standards will not look like transmission teaching—we transmit and they receive—but will look like students engaged and grappling with complexity. Assignments should include evidence of students' thinking at progressively deeper levels. Teachers will need to think about a constructivist approach to teaching and learning.

- Know where you are going, why you are going there, and how will you know when you get there – clear goals for learning and a plan for assessment
- A primary emphasis on a hands-on, problem-centered approach in which the learners are actively involved
- Class discussions designed to make a connection between activities and the underlying conceptual knowledge (cues, questions, and advanced organizers will be applicable)
- Projects built around thematic units or the intersection of topics from two or more disciplines
- Concept mapping and non-linguistic/graphical representation will help students show depth of knowledge reached
- Experiments and research projects in which findings are presented and debated with the class as a whole
- Field trips that allow students to put the concepts and ideas discussed in class in a real-world context
- Questions and approaches that require inquiry, problem solving, and the synthesizing of ideas
- Provide learning opportunities that ensure that all students actively participate – utilize cooperative learning, reciprocal teaching, etc.
- Adapt materials to accommodate students with special needs
- Model exemplars and provide real-life and work applications of what students should know and be able to do
- Formative assessment for learning and feedback
- Early interventions for struggling learners

Appendix D - Survey Data

The process for professional development surveys changed with the Missouri Model District framework starting in 2017, evaluating quality teaching practices. Surveys from this point forward will be taken each fall and spring to monitor effectiveness and progress of professional development within the Missouri Model District framework.

Collaborative Work Implementation Survey	Ending May 2019
Total teachers	380
ETLP	Average Scale Rating
1. Learning targets	70
2. Students assess	67
3. Students Identify	63
4. Feedback to targets	81
5 Student to student feedback	70
6. students state criteria	61
7. Student reviews CFA	69
CFA	
1. Use CFA	95
2. All in CFA	95
3. Student reviews CFA	69
4. CFA used to plan	88
DBDM	
1. Team reviews data	82
2. Team Positive	96
3. Effective teaming practices	84
4. Data determines practices	84
5. Visual representations	84
Leadership	
1. Leaders manage	94
2. Teacher to teacher feedback	81
3. Leader committed	96
4. Leader active	90
PD	
1. PD instruction	92
2. Coaching instruction	75
3. PD monitor	83
4. Teacher feedback instruction	56

Appendix E - District Calendar

SEDALIA SCHOOL DISTRICT #200 CALENDAR - 2019-2020

BOE approved 2/25/19

Orange = Teacher Workday	End of Quarter/Semester
Days w/* = Teacher PD Day	Snow Make-up days
Yellow = Student Day	535.15 Semester 1 Hrs
Green = Early Out Day	595.95 Semester 2 Hrs
Purple = Paid Holiday	1131.10 Total Student Hrs
Blue - New Staff Days	166 + 6 Holidays + 6 Work Days + 7 PD days =
Pink = Non-Student/Staff Days	186 Certified Days

18 Jan-2020 23				
M	T	W	T	F
		1	2*	3
6*	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

1 Christmas Break - No School
2 Certified PD Day - No School
3 Certified Work Day - No School
6 Certified PD Day - No School
20 Martin Luther King Day - No School

123.30

4 Aug-2019 10				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19*	20	21*	22*	23*
26	27	28	29	30

12-16 Certified New Staff Training
19 PD & Mtgs - Back to School Day
20 & 26 Work Days
21-23 PD & Collaboration
27 1st Day for Students

27.40

17 Feb-2020 20				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18*	19	20	21
24	25	26	27	28

12 Parent Conf School in Session
13 Early Out - Parent Conf
14 Certified Work Day - No School
17 President's Day - No School
18 Certified PD Day - No School
18 Snow Make-up Day

116.45

20 Sep-2019 21				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2 Labor Day, No School

137.00

17 Mar-2020 17				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

13 End of 3rd Quarter
16-20 Spring Break - No School

116.45

22 Oct-2019 23				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

18 Early Out - Homecoming
18 End of 1st Quarter
23 Parent Conf School in Session
24 Early Out - Parent Conf
25 Certified Work Day - No School

146.70

20 Apr-2020 20				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

10 Good Friday - No School
13 Easter Break - No School
13 Snow Make-up Day

137.00

18 Nov-2019 19				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

11 Early Out - Veteran's Day
27-29 Thanksgiving Break - No School

121.30

15 May-2020 17				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

15 Early Out - Preceding Graduation
16 Commencement
18-20 Early Out - Semester Exam Week
21 Early Out - Last Day For Students
22 Certified Work Day - No School
26-29 Snow Make-up Day

102.75

15 Dec-2019 16				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

20 End of 1st Semester
23-31 Christmas Break - No School

102.75

Oct 25 & Feb 14 - Certified Work Day due to evening parent/tchr conf
May 18, 19, 20, 21 Not an Early Out for Certified Staff (counts as a contract day)
Priority order for designated make-up day as follows:
Feb 18, Apr 13, May 26, May 27, May 28, May 29



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
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Fax (660) 827-8938
www.sedalia200.org

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Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

TO: Mr. Triplett & Board of Education

FROM: Dr. Scott *ms*

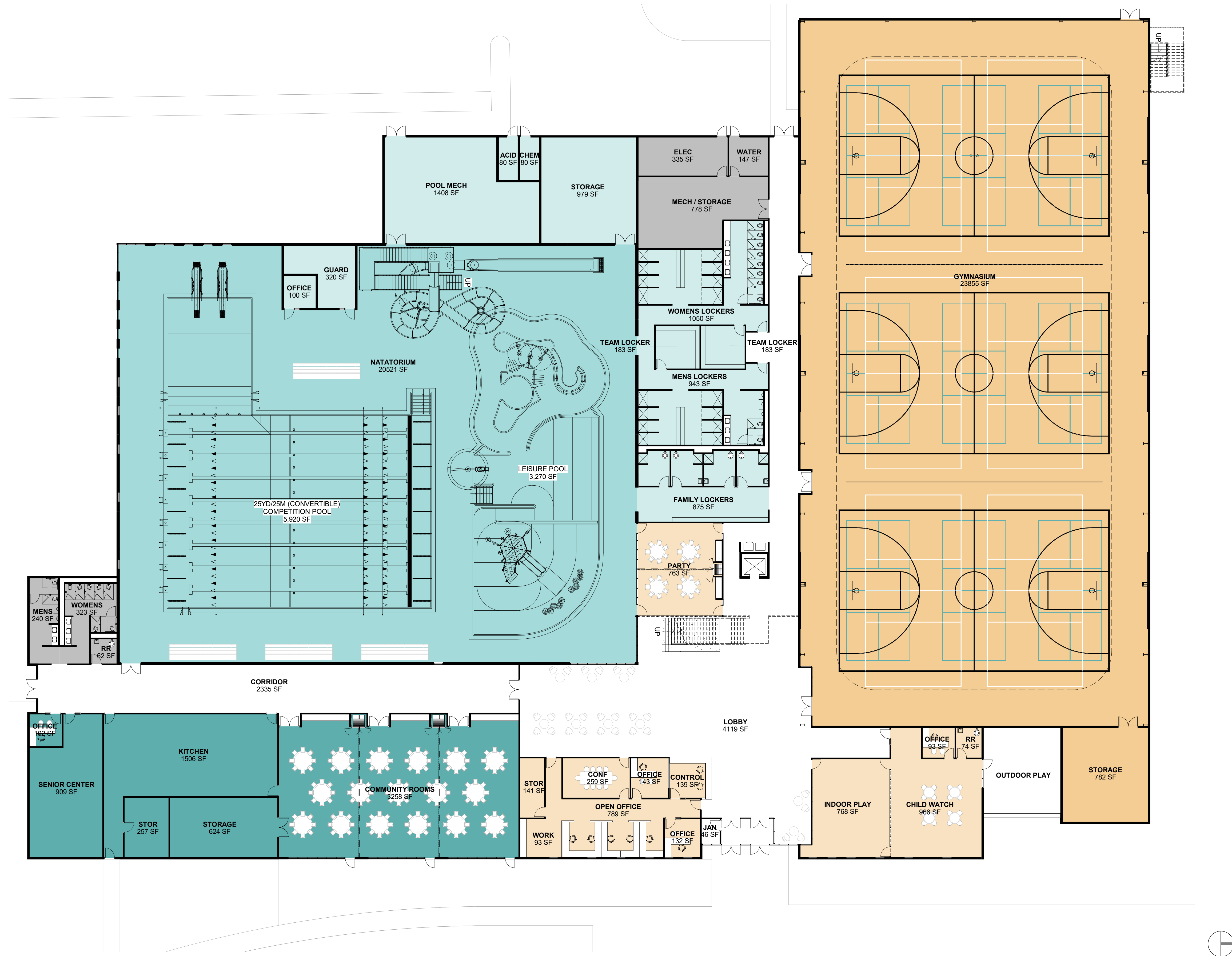
DATE: August 26, 2019

RE: Grow Your Own

It has been brought to my attention that we are receiving inquiries from SC graduates in regard to being included in the Grow Your Own program even though they are in their 2nd or 3rd year of college. The program was set up to be awarded to seniors who are majoring in the areas of math, science, special education, and also consideration of minority students who are planning to go into the field of education.

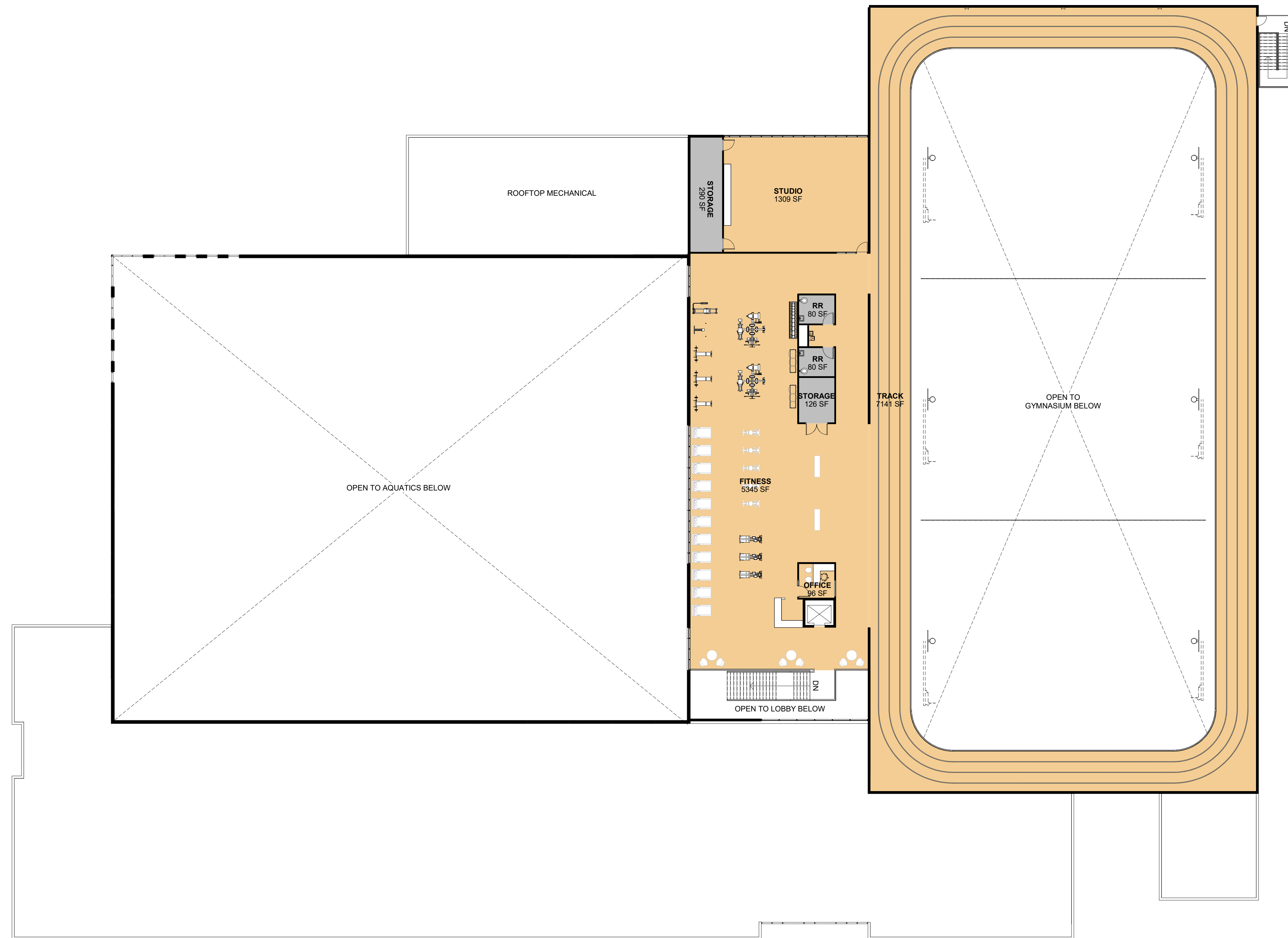
Since we have had these inquires it might be advantageous to consider including those who are already meeting the above requirements and who want to return to Sedalia #200 to teach. There are some great advantages to this such as having the teachers in the near future and also the cost of supporting these students would be less. Please consider this addition to our Grow Your Own Program.

If you have any questions, please feel free to contact me at 660-829-6464. Thank you.



HECKART COMMUNITY CENTER

FIRST FLOOR PLAN



HECKART COMMUNITY CENTER

SECOND FLOOR PLAN

Sedalia #200 School District
 Competition Pool Concept
 Analysis Of Potential Debt Service Possibilities

Relatively Safe Assumed Interest Rate
 Principal Based On Preliminary Architect Estimate

Assumed Rate	2.75%
Term	25
Principal	6,458,918
Average Annual Payment	360,666

Best Guess Interest Rate Based On Current Market
 Principal Based On Preliminary Architect Estimate

Assumed Rate	2.50%
Term	25
Principal	6,458,918
Average Annual Payment	350,564

Relatively Safe Assumed Interest Rate
 Principal Based On What 300,000 Payment Would Support

Assumed Rate	2.75%
Term	25
Principal	5,372,495
Average Annual Payment	300,000

Best Guess Interest Rate Based On Current Market
 Principal Based On What 300,000 Payment Would Support

Assumed Rate	2.50%
Term	25
Principal	5,527,313
Average Annual Payment	300,000



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MEMO

TO: Mr. Triplett & Board of Education
FROM: Dr. Scott *MS*
DATE: August 26, 2019
RE: Stocking NARCAN

I have attached a release from the Missouri School Boards' Association about stocking NARCAN[®] in all our schools to be administered by trained individuals to anyone who is known or is suspected of an Opioid overdose.

Our Health Coordinator, Casey Smith, believes this would be advantageous in all schools because it might not just be students but also adults that could possibly have a need. More schools are having NARCAN[®] in nurses' offices to help prevent death from a drug overdose. A procedure would be followed for training on administration and steps to follow after administration.

If you have any questions, please contact me at 660-829-6464. Thank you.

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**MISSOURI SCHOOL
BOARDS' ASSOCIATION**
HELPING SCHOOL BOARDS SUCCEED

Should your District have NARCAN® Available?

Many districts are inquiring about the use of NARCAN® in schools. Recently, the Missouri Department of Elementary and Secondary Education provided information about NARCAN® and a link to obtain a free nasal spray version of the drug. The purpose of this article is to provide districts with information about NARCAN® to use when determining whether to stock the drug.

What is NARCAN®?

Naloxone hydrochloride (naloxone), also known by the brand name NARCAN®, is an opioid antagonist used for the emergency treatment of a known or suspected opioid overdose. Naloxone is not a new drug; it has been used by medical professionals for over 40 years. It can be administered through muscular injection or a nasal spray. Opioids are opium-based drugs, both legal and illegal, and include morphine, methadone, Buprenorphine, hydrocodone, oxycodone, heroin and fentanyl, a particularly dangerous drug. There are generic forms of NARCAN®.

What is the law?

Missouri law allows for the distribution of Naloxone without prescription.

Pursuant to section 195.206, RSMo.,

- Any licensed pharmacist may sell and dispense naloxone.
- It is permissible for any person to possess naloxone.
- Any person who administers naloxone to another person who the person believes is suffering from an opioid overdose, who acts with good faith and reasonable care, and who contacts emergency personnel immediately after administering the drug, is immune from criminal prosecution and civil liability and is not subject to disciplinary action from his or her professional licensing board based on the administration of the drug.

Pursuant to section 338.205, RSMo., any person or organization acting under a standing order from a health care professional licensed to prescribe naloxone may store naloxone without being subject to the usual licensing requirements and may dispense the drug as long as the person or organization collects no fee.

It is not clear whether these statutes were intended to apply to school districts. Neither "person" nor "organization" are further defined or explained and, in the past, other emergency medications such as epinephrine were specifically authorized by statute for use in schools. However, epinephrine is a prescription medication, and naloxone is available without a prescription.

How can a school district obtain naloxone?

The Missouri State Board of Pharmacy has announced that any pharmacy in the state may dispense naloxone without a prescription. CVS, Walgreens and Hyvee have announced they will sell naloxone without a prescription. In addition, it may be purchased online. Prices vary, but the nasal spray version

of the drug is usually available for around \$120 per dose. There may be fewer vendors that sell the nasal spray version of the drug since the medical professionals who have been using this drug for years likely used the less expensive injectable version. The shelf life for naloxone is 18-24 months.

How does naloxone work and what are the side effects?

Naloxone partially or completely reverses the effects of an opioid overdose. An opioid overdose patient who receives the drug will experience symptoms similar to withdrawal (chills, fever, body aches, diarrhea, etc.) as the drug blocks the opioid's effect. Sometimes withdrawal symptoms can be very painful, but those are outweighed by the drug's life-saving benefits. Naloxone does not produce a high. Naloxone only works if opiates are present, so there is little risk if the drug is administered to someone who is not using opioids. Further, naloxone is specific to opioids; it will not counteract the effect of overdose involving other drugs.

How many doses of naloxone should the district stock?

This is completely up to the district. As with any emergency drug, the number of doses that will be needed is difficult to predict. While there is a significant amount of data about opioid use and overdose in Missouri, MSBA did not find any data specific to schools. Since emergency response personnel usually carry naloxone, a district might factor in response time when determining how many doses to stock in each building. If a district has access to local statistics about opioid use levels, this should be considered as well. The local health department may have such information.

Who should administer naloxone?

Again, this is up to the district. Assuming the statutory provisions cited above apply to schools, anyone administering the drug in accordance with the instructions is protected criminally, civilly and professionally. The district's school nurse or district health staff would be the obvious choice to administer the drug. However, some districts do not have a full-time nurse in every building. As with the administration of other medications, other employees can be trained to identify the symptoms of an overdose and administer naloxone. Because Missouri law on the administration of naloxone is not specific to schools, MSBA recommends that each district consult their local attorney and liability insurance carrier prior to designating lay personnel to administer naloxone.

Do we need to change our policy to allow for the administration of naloxone?

Currently, MSBA's model policy on administration of medications to students, JHCD, only authorizes the emergency use of epinephrine and asthma-related rescue medications. It does not specifically authorize the use of naloxone as an emergency medication. Because naloxone is not a prescription drug and does no harm if administered to someone who is not in opioid crisis, and because current state law provides broad liability protections, stocking naloxone without changing policy has little risk of exposing the district to liability. However, until the state legislature specifically addresses the use of naloxone in schools, MSBA recommends that a district that chooses to stock naloxone for emergency use should modify the emergency medications section of policy JHCD accordingly. Medical emergencies involving staff and visitors to district property are addressed in policy EBBA, Illness and Injury Response and Prevention, and procedure EBBA-AP1, First Aid Guidelines. If a district chooses to make naloxone available for emergency use for staff members or members of the public, EBBA and EBBA-AP1 should also be modified accordingly.