



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, June 29, 2020 6:30 p.m.
Smith-Cotton High School
Commons Area

Call to Order

1.1 Call to Order Info

Recognitions and Presentations

2.1 Public and Staff Comments Info

2.2 Juliean Leafy Tiger Legacy Scholarship Recognition Info

2.3 Dr. Nancy Scott Recognition of Service and Retirement Info

2.4 Kenny Coffelt Years of Service Recognition Info

2.5 Rowena Nickell Years of Service Recognition Info

2.6 Sedalia School District Foundation Info

2.7 Sedalia Community Educators Association Info

2.8 Approval of June 29, 2020 Agenda **Action**

Consent Agenda

3.1 Minutes for Monthly Business Meeting May 11, 2020 **Action**

3.2 Minutes for Special Public Session Meeting May 14, 2020 **Action**

3.3 Personnel **Action**

3.4 Treasurer's Report **Action**

A. Motion to fund transfer \$352,622.35 from General to Capital Projects **Action**

B. Motion to fund transfer \$11,109.39 from General to Capital Projects **Action**

C. Motion to fund transfer \$1,702,946.21 from General to Special Revenue **Action**

D. Motion to fund transfer \$7,590.12 from General to Capital Projects **Action**

E. Motion to fund transfer \$2,306,032.00 from General to Capital Projects Excess Transfer **Action**

3.5 Payment of Bills **Action**

3.6 Parents As Teacher Contract(s) **Action**

3.7 Parents As Teachers and Center for Human Services Agreement **Action**

3.8 Pettis County Early Childhood Cooperative County Schools MOU **Action**

3.9 Lone Wolfe Consulting, L.L.C. Contract **Action**

Decision Unfinished Business

4.1 Maintenance 5 Year Plan **Action**

4.2 Student Discipline Handbook **Action**

4.3 Technology 5 Year Plan **Action**

4.4 School Calendar 2020-21 **Action**

4.5 Socket Telecom Services **Action**

Discussion

5.1 Fick, Eggemeyer, & Williamson Contract Info

5.2 Curriculum Approval Info

5.3 COVID-19 Protocols & Guidelines Info

5.4 Graduation Info



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Monday, June 29, 2020 6:30 p.m.
Smith-Cotton High School
Commons Area

Decision

- | | |
|---|---------------|
| 6.1 Final Budget Amendments 2019-20 | Action |
| 6.2 Preliminary Budget 2020-2021 | Action |
| 6.3 Salary Schedule Revision | Action |
| 6.4 Dairy Bid | Action |
| 6.5 Ware Washing Bid | Action |
| 6.6 Health Service Program Evaluation | Action |
| 6.7 McKinney-Vento Evaluation | Action |
| 6.8 District Surplus | Action |
| 6.9 US Bank Authorization for Scholarship Account | Action |
| 6.10 Donor Naming Rights | Action |

Set Board Meeting Dates Revision

- | | |
|---|---------------|
| 7.1 Board Meeting 2020-2021 Calendar Revision | Action |
|---|---------------|

Information

- | | |
|---|------|
| 8.1 State Fair Community College and Technology Center Donation | Info |
| 8.2 Johnston Family Food Service Donation | Info |
| 8.3 T-Mobile Food Service Donation | Info |
| 8.4 Per Diem Rate for 2020-2021 (no change) | Info |
| 8.5 Membership & Enrollment | Info |
| 8.6 Tiger Legacy | Info |
| 8.7 Grable Exterior Maintenance Donation of Services | Info |

Adjournment

- | | |
|-----------------------------------|---------------|
| 9.1 Adjournment to Closed Session | Action |
|-----------------------------------|---------------|

Upcoming Meetings

- | | |
|---|------|
| 10.1 July 18, 2020 – BOE Picture, 4:00 p.m. at Mathewson Exhibition Center | Info |
| 10.2 July 18, 2020 – Regular Board Meeting, 4:30 p.m. at Mathewson Exhibition Center | Info |
| 10.3 July 18, 2020 – Commencement, 5:00 p.m. at Mathewson Exhibition Center | Info |
| 10.4 July 27, 2020 – Regular Board Meeting, 6:30 p.m. at Smith-Cotton High School Commons | Info |



Minutes
Regular Meeting
Sedalia School District #200
Monday, May 11, 2020 6:30 p.m.
Virtual Meeting

Call to Order	Dr. Sharp president, called the meeting to order at 6:32 p.m.
Virtual Meeting	The Governor has issued a “stay at home” order for the entire state, but district business continues. The Governor’s order will not allow a quorum of the Board to be physically present. Once the “stay at home” order is lifted the district will resume physically present meetings.
Physically Present	Board Members physically present: Dr. Jeffrey Sharp, President; Diana Nichols, Secretary; Kenny Coffelt, Treasurer.
Videoconference	Board Members videoconference present: Scott Gardner, Vice President; Matthew Herren; Barbara Schrader; Michael Stees.
Absent	
Attendees	Steve Triplett, Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Dr. Nancy Scott, Assistant Superintendent; Lisa Hammerly, Recording Secretary.
Public Comments	None.
Approval of Agenda	Diana Nichols moved, seconded by Scott Gardner, that the Board approve the Amended Agenda May 11, 2020 Agenda. Affirmative: 7
Consent Agenda	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve Minutes for Monthly Business Meeting April 13, 2020, Personnel, Treasurer’s Report, Payment of Bills, Cooperative Agreement DDS, MHD, SDAC, Springfield Grocery Bid Extension. Affirmative: 7
Additional Sal Sch 2020-21	Scott Gardner moved, seconded by Diana Nichols, that the Board approve the Salary Schedule 2020-21 Additional Salary Schedule as presented. Affirmative: 7
Maintenance 5 Year Plan	Mr. Pyle presented information for discussion on the Maintenance 5 Year Plan.
Student Discipline Handbook	Mr. Pyle presented information for discussion on the Student Discipline Handbook.
Technology 5 Year Plan	Dr. Fraley presented information for discussion on the Technology 5 Year Plan.
Graduating Seniors	Mr. Triplett presented information for discussion on setting the board meeting date to approve 2020 graduates due to commencement changing from May 16 th to July 18 th .
2020 Graduate Meeting	Scott Gardner moved, seconded by Matthew Herren, that the Board approve the Special Public Session Meeting on Thursday, May 14, 2020 to approve 2020 Graduates. Affirmative: 7



Minutes
Regular Meeting
Sedalia School District #200
Monday, May 11, 2020 6:30 p.m.
Virtual Meeting

School Calendar 2020-21	Mr. Triplett presented information for discussion on the School Calendar 2020-2021. The School Calendar 2020-2021 will be added to the June 29, 2020 agenda.
Loftus ECSE Construction	Mr. Triplett and Mr. Paul presented information on the progress on the Loftus Early Childhood Construction Project.
Loftus ECSE Truener CO	Scott Gardner moved, seconded by Diana Nichols, that the Board approve the Loftus Early Childhood Robert A. Truener Change Order Credit in the amount of \$16,721.00 as presented. Affirmative: 7
Loftus ECSE All Pro CO	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the Loftus Early Childhood All Pro Electric Change Order in the amount of \$1,138.50 as presented. Affirmative: 7
MO State Fair Agreement	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the Missouri State Fair Agreement as presented. Affirmative: 7
Exterior Doors Parkview	Matthew Herren moved, seconded by Scott Gardner, that the Board approve the Exterior Doors Parkview Elementary as presented. Affirmative: 7
Copy Paper Bid	Diana Nichols moved, seconded by Michael Stees, that the Board approve the Copy Paper Bid as presented. Affirmative: 7
Furnace Filter Bid	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the Furnace Filter Bid as presented. Affirmative: 7
Custodial Supplies Bid	Scott Gardner moved, seconded by Diana Nichols, that the Board approve the Custodial Supplies Bid as presented. Affirmative: 7
Eastbay Inc. Agreement	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve the Eastbay Inc. Agreement and review annually as presented. Affirmative: 7
Set Board Meeting Dates	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the Board Meeting Dates for 2020-2021 School Year as presented. Affirmative: 7
ALDI/ALDI Grant	Mr. Pyle presented information on the ALDI/ALDI Smart Kid Program Grant.
Building Qtr. Reports	Mr. Triplett presented information on the Building's Quarterly Reports.
Adjournment	Kenny Coffelt moved, seconded by Diana Nichols, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (3) Personnel, and (13) Protected Records at 7:34 p.m. Affirmative: 7



Minutes
Regular Meeting
Sedalia School District #200
Monday, May 11, 2020 6:30 p.m.
Virtual Meeting

Approved this 29th day of June 2020, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Diana Nichols, Secretary

Dr. Jeffrey Sharp, President



Minutes
Special Public Session Meeting
Sedalia School District #200
Monday, May 14, 2020 6:30 p.m.
Virtual Meeting

Call to Order	Dr. Sharp president, called the meeting to order at 6:28 p.m.
Virtual Meeting	The Governor has issued a “stay at home” order for the entire state, but district business continues. The Governor’s order will not allow a quorum of the Board to be physically present. Once the “stay at home” order is lifted the district will resume physically present meetings.
Physically Present	Board Members physically present: Diana Nichols, Secretary; Kenny Coffelt, Treasurer.
Videoconference	Board Members videoconference present: Dr. Jeffrey Sharp, President; Scott Gardner, Vice President, Matthew Herren, Barbara Schrader, Michael Stees.
Absent	
Attendees	Steve Triplett, Superintendent; Dr. Nancy Scott, Assistant Superintendent; Lisa Hammerly, Recording Secretary.
Public Comments	None.
Approval of Agenda	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the Amended Agenda May 14, 2020 Agenda. Affirmative: 7
Adjournment	Kenny Coffelt moved, seconded by Diana Nichols, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (3) Personnel, (6) Graduation of Identifiable Individuals, and (13) Protected Records at 6:29 p.m. Affirmative: 7 Approved this 29 th day of June 2020, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Diana Nichols, Secretary

Dr. Jeffrey Sharp, President

Bank & Cash Reconciliation

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	28,117,955.70	
002 - Special Revenue Fund	3,757,420.63	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	10,846,374.86	
921 - Early Childhood Facility	30,000.00	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	42,751,751.19	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx1387 - Chris E Egdorf - US Bank	6,950.23	6,950.23	
xxxx1251 - General Funds - MOSIP	4,046,181.14	4,046,181.14	
xxxx1252 - Capital Funds - MOSIP	2,857,378.28	2,857,378.28	
xxxx0278 - - Equity Bank	20,335,803.49	20,924,987.16	
xxxx0294 - Investments - Equity Bank	15,196,804.85	15,196,804.85	
xxxx0213 - Portfolio Cash - MOSIP	308,633.20	308,633.20	
Outstanding Amount: xxxx0278 - - Equity Bank	.00	-589,183.67	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	42,751,751.19	42,751,751.19	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of May

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	Fund - 921
A. Cash Balance as of 05/01/20	29,876,454.53	2,106,340.69	0.00	10,539,727.93	30,000.00
B. Revenues (5XXX):	540,159.48	3,652,512.91	0.00	24,076.35	147,460.49
C. Expenses (6XXX):	2,032,221.87	2,605,399.93	0.00	81,161.16	147,411.78
D. Excess Revenue (B - C):	(1,492,062.39)	1,047,112.98	0.00	(57,084.81)	48.71
E. New Cash Balance (A + D):	28,384,392.14	3,153,453.67	0.00	10,482,643.12	30,048.71
F. Net Change in Fund Balance (3XXX):	(363,731.68)	0.00	0.00	363,731.74	0.00
G. Net Change in Other Assets & Liabilities (1200 - 2999):	97,295.24	603,966.96	0.00	0.00	(48.71)
H. Final Balance as of 05/31/20	28,117,955.70	3,757,420.63	0.00	10,846,374.86	30,000.00

It is recommended: Motion to fund transfer \$352,622.35 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for Guaranteed Energy Savings Performance Contracts.

It is recommended: Motion to fund transfer \$11,109.39 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for purchase of kitchen/food service related equipment as follows:

- A. Stainless Cabinet @ JH
- B. Holding Proofing Cabinet
- C. Disposal and Leg Supports
- D. Milk Cooler @ WASH
- E. Table

It is recommended: Motion to fund transfer \$1,702,946.21 from General (Incidental) fund 001, to the Special Revenue (Teachers) Fund (002), an allowable ASBR transfer to zero Fund 002.

It is recommended: Motion to fund transfer \$7,590.12 from General (Incidental) fund 001, to the Capital Projects Fund (004), an allowable ASBR transfer for purchase of kitchen/food service related equipment as follows:

- A. Serving Counter and Frig

Cash Flow Summary For month of May

All Funds

A. Cash Balance as of 05/01/20	42,552,523.15
B. Revenues (5XXX) :	4,364,209.23
C. Expenses (6XXX) :	4,866,194.74
D. Excess Revenue (B - C) :	(501,985.51)
<hr/>	
E. New Cash Balance (A + D) :	42,050,537.64
F. Net Change in Fund Balance (3XXX) :	0.06
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	701,213.49
<hr/>	
H. Final Balance as of 05/31/20	42,751,751.19

Fund Balance Report

for the period ending May, 2020

Fund	General Fund 1	Teachers Fund 2	Debt Service Fund 3	Capital Projects Fund 4	Total
Beginning Fund Balance	26,955,079.24	-0.00	0.00	9,586,380.27	36,541,459.51
Revenues	19,182,301.16	27,718,351.34	0.00	3,608,304.44	50,508,956.94
Transfer To	0.00	0.00	0.00	2,686,716.09	2,686,716.09
Transfer From	2,686,716.09	0.00	0.00	0.00	2,686,716.09
Expenses	15,446,298.92	24,483,629.55	0.00	5,035,025.94	44,964,954.41
Ending Fund Balance	28,004,365.39	3,234,721.79	0.00	10,846,374.86	42,085,462.04
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	2,686,716.09				
Unrestricted Fund Balance (Incidental + Teachers Funds)	78.23%				

ASSETS	
Cash & Investments	\$42,751,751.19
TOTAL ASSETS	<u>\$42,751,751.19</u>
LIABILITIES	
Flexible Spending Account	\$1,027.12
Escrowed - Group Health Insurance/Life Insurance/Retirement/Dues/Garnishments	\$658,311.80
TOTAL LIABILITIES	<u>\$659,338.92</u>
NET ASSETS	
Restricted For:	
US Bank Egdorf Scholarship Fund	(\$6,950.23)
TOTAL NET ASSETS	<u>\$42,085,462.04</u>

Current Month Budget Report

Account Code	Account Description	Budget/ (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbrance	Next MTD Activity	Projected Balance	% of Budget
Grand Total	Total Assets (1xxx)	49,249,171.75	41,143.95	5,195,959.56	48,445,131.31		-9,626,057.79	38,819,063.52	
	Total Liabilities (2xxx)	-6,701,167.21	-543,129.40	415,634.81	-6,285,532.40		-2,107,714.84	-8,393,247.24	
	Fund Balance (3xxx)	-36,548,004.54	-0.06	-405.20	-36,548,409.74	0.00	0.00	-36,548,409.74	
	Total Revenues (5xxx)	61,819,436.48	4,364,209.23	51,686,700.11	10,132,736.37	0.00	13,364.74	10,119,371.63	83.63
	Total Expenditures (6xxx)	70,494,775.47	4,866,194.74	46,075,510.94	24,419,264.54	0.00	11,747,147.37	12,672,117.16	82.02
	Expenditures - Revenues	8,675,338.99	501,985.51	-5,611,189.17		0.00	11,733,782.63	2,552,745.54	
	Ending Fund Balance	0.00		-42,159,598.91				-30,425,816.28	0.00
	Ledger Balance (1xxx + 2xxx + 3xxx)	0.00	0.00	0.00	0.00		0.00	0.00	

% of Budget for Expenditures, Revenues and Expenses - Revenues = (YTD Activity + Encumbrance + Next MTD Activity)/Budget(Open Bal)
 % of Budget for Ending Fund Balance = Projected Balance/Budget(Open Bal)

Consolidated Summary Statement

Sedalia School District #200

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
MOSIP	3,837.55	7,212,192.62	0.49 %
Total	\$3,837.55	\$7,212,192.62	

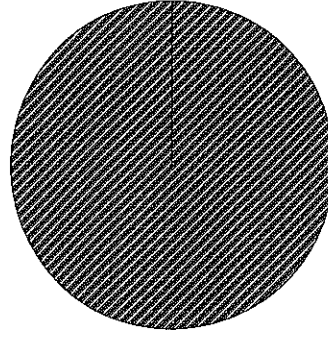
Investment Allocation

Investment Type	Closing Market Value	Percent
Money Market Mutual Fund	7,212,192.62	100.00
Total	\$7,212,192.62	100.00%

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	7,212,192.62	100.00
31 to 60 days	0.00	0.00
61 to 90 days	0.00	0.00
91 to 180 days	0.00	0.00
181 days to 1 year	0.00	0.00
1 to 2 years	0.00	0.00
2 to 3 years	0.00	0.00
3 to 4 years	0.00	0.00
4 to 5 years	0.00	0.00
Over 5 years	0.00	0.00
Total	\$7,212,192.62	100.00%

Weighted Average Days to Maturity 1



Mny Mkt Fund
100.00%

Sector Allocation

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: June 29, 2020

Re: Payment of Bills

**Attached are the payment of bills from May 5 – June 23, 2020.
Total Amount of \$7,975,675.99**

BOE AP Check Register Report May 5 - June 23 2020

Selection Criteria : Check # Range From ACH014543 To ACH014573 | Check # Range From 119505 To 119634 | Check # Range From ACH014492 To ACH014541 | Check # Range From ACH014431 To ACH014484 | Check # Range From 119435 To 119503 | Check # Range From 119240 To 119433 |

Vendor Name	Amount
Total 1665 Digital	1,250.00
Total AAIS Consulting	2,900.00
Total AG Coop Services Inc	26.80
Total Ag-Power Inc	89.97
Total All American Sports Corp	3,647.45
Total All Steel Carports & Buildings LLC	4,435.00
Total Allee Tim	6.10
Total Allied Signs Inc	6,850.00
Total Amos, Brian C	20.00
Total Apple Inc	3,990.00
Total Aramark Uniform Services	2,964.61
Total ASCD	89.00
Total AT&T Mobility	2,872.56
Total Athco LLC	10,320.00
Total Aulisio Juliana	36.75
Total B and P Excavating LLC	3,449.61
Total Ballard Carl	145.00
Total Battle High School	80.00
Total BC Mowing & Tilling LLC	7,380.00
Total Beaufort County Family Court	961.80
Total Blackboard Inc	4,995.00
Total Blaisdell, Jerry	68.00
Total Blue Cross Blue Shield of KC	448,468.80
Total BOKF	3,230,000.00
Total Bound To Stay Bound Books	391.62
Total Boys and Girls Club of Sedalia	25,435.70
Total Bradbury Russell	10.65
Total BrainPOP LLC	2,550.00
Total Brainspring	3,036.00
Total Branstetter Chris	10.50
Total Brownfield, Rebecca L	170.00
Total Broyles Sonny	17.95
Total Bryan, Kelly M	20.00
Total BSN Sports	42.00
Total Buckley, Sherry	94.00
Total Buckner Stevie	20.90
Total Burt Andrew	13.45
Total Capstone	1,559.74
Total Cardmember Service	280.00
Total CenterPoint Energy Services	2,941.03
Total Central Methodist University and	1,000.00
Total Central Methodist University and	1,000.00
Total Champion Teamwear	2,126.35
Total Charter Communications	112.90
Total City of Sedalia Mo	10,187.95
Total City Safe and Lock Service	8.40
Total Claim Care Inc	18,189.39
Total Clark, Dilbert G	20.00
Total Clayton Paper and Distribution Inc	38,401.61
Total Cody Payton	5.30
Total Cody, Samuel P	1,000.00
Total Collins Kristy	21.60
Total Command 1 LLC	3,747.00
Total Cooper Terry	34.25
Total Coopergwaltney Shari	10.95
Total Corpe Tony	9.65
Total Cote Marc	5.65
Total Crescent Parts and Equipment	19,341.69
Total Cross Steven	18.55
Total Cunningham, Christy	68.00
Total Curry, Jason G	20.00
Total Curry, Robert J	20.00

BOE AP Check Register Report May 5 - June 23 2020

Vendor Name	Amount
Total Curry, Stacy L	20.00
Total Custom Auto Graphics	610.00
Total Davis, Robert P	40.00
Total Dawson, Joshua P	39.95
Total Decker Equipment	59.63
Total Demco Inc	247.32
Total DH Pace Company Inc	1,277.50
Total Diaz Max	50.00
Total Dillon, Joni	41.75
Total DISH	110.08
Total Ditzfeld Container Service LLC	3,220.70
Total Ditzfeld Steve	6.10
Total Dollars For U	3,036.00
Total Doyle, Joseph G	20.00
Total Drum Alexia	15.35
Total Dugan Glass Inc	12,027.78
Total Dugan Paints Inc	3,805.50
Total Eastbay Inc	31,560.00
Total Edmentum Inc	7,832.50
Total Edwards Corin	34.95
Total Edwards, Danielle	9.60
Total Ehlers, Kelsey	138.00
Total Elite Linen Service	349.56
Total Ellis, Katie M	28.12
Total Energize Electronics Inc	575.00
Total Evergy	39,401.56
Total Excelsior Springs School Dist #40	100.00
Total Fastenal Company	447.99
Total Federal Program Consulting Inc	6,014.27
Total First Student Inc	276,869.97
Total Ford Restaurant Supply	7,590.12
Total Fraley, Eric T	170.00
Total Franklin Laura	11.80
Total Franklin, Laura	53.00
Total Franklin, Michael T	39.95
Total Freitas Jeffrey	20.10
Total Fun and Function LLC	52.93
Total Gilbertson Jeff	8.45
Total Gilmore, Devon R	170.00
Total Gonzalez Kimberly	6.00
Total Gopher Sport	1,308.06
Total Granados Jessica	23.00
Total Grandview R-2 School District	10,794.97
Total Great Circle	4,375.00
Total Gregory, Amy	18.15
Total Groshart, Jamie	119.00
Total Guardian Life Insurance Co.	31,042.59
Total Gumdrop Books	1,393.68
Total Hammerly, Lisa A	20.00
Total Hankins Danny	8.45
Total Hanks Portables & Septic	404.00
Total Harris Jessee	7.65
Total Hawkins, Keith D	20.00
Total Heartland Coca-Cola Bottling Co LLC	1,368.46
Total Hermanson Leah	13.25
Total Herrick, Timothy C	20.00
Total Herrman Lumber	1,753.03
Total Hieronymus, Brett R	20.00
Total Hill Amanda	91.25
Total Hillyard Columbia	124,587.04
Total Hisle Rick	56.50
Total Home Heating and Air Co Inc	229.00
Total HOSA Future Health Professionals	320.00
Total Houghton Mifflin Harcourt	7,602.44

BOE AP Check Register Report May 5 - June 23 2020

Vendor Name	Amount
Total Hughes, Phelessia R	68.00
Total Hulsey, Joseph M	17.95
Total Ideal Fire Services LLC	2,125.00
Total Impact Signs Awnings Wraps Inc	550.00
Total Insurance and Benefits Group	79,651.84
Total Internal Revenue Service	930,681.41
Total Interstate Studio & Publishing Co	2,120.06
Total Jackson Stephanie E	20.00
Total Jacobi Jake	26.25
Total Johnson Darrell	5.80
Total Johnson Jay	14.00
Total Jonson, Kristie A	20.00
Total Jostens Inc	1,819.63
Total JW Pepper and Son Inc	75.00
Total Kennedy, Steve A	20.00
Total La Monte R IV School District	76.00
Total Lane, Steven D	20.00
Total Langdon, Jennifer	25.00
Total Leafy Juleah	7.20
Total Learning A-Z	115.45
Total Leonard, Joleen	30.00
Total Little Caesars Pizza	575.00
Total Long Matthew	21.60
Total Lowes Companies Inc	4,337.50
Total Marquez Beverly	39.00
Total Mathieu, Gerard J	20.00
Total McCullough Kristen	11.60
Total MDHE Collections Custodial Account	146.34
Total MEI Total Elevator Solutions	2,986.56
Total Meier Mike	5.25
Total Meloy Donnie	17.25
Total Menard Inc	3,043.71
Total Mid Atlantic Trust Company	117,533.28
Total Mid City Lumber Co Ltd	1,306.58
Total MidAmerica Nazarene University and	1,000.00
Total Midwest CompuTech	669,515.46
Total Miller Melanie	26.25
Total Miller Sherry	6.55
Total Miracle Recreation Equipment Co	70,624.00
Total Missouri Department of Revenue	193,200.00
Total MLS Design and Contracting	68,763.99
Total Mo Dept of Revenue	113.47
Total MO Family Support Payment Center	4,019.40
Total MOAQUA Ltd	41.50
Total MOASBO	35.00
Total Monks Todd	35.55
Total Moon, Pamela S	20.00
Total Moores Flower Shop & Greenhouse	520.00
Total Morrison John	25.70
Total MSBA	1,533.51
Total MSHSAA	186.00
Total Music & Arts	2,015.10
Total Myers, Linda S	20.00
Total NASSP/NJHS	385.00
Total National Business Furniture LLC	1,050.00
Total NCS Pearson Inc	16,250.00
Total Nelson Sara	22.15
Total Nichol森, Krystal	68.00
Total Nightwatch Security & Telephone	20,112.99
Total Norman, Jamie	51.00
Total Nu-Life Laboratories Inc	20,266.89
Total Odessa R VII School District	4,078.88
Total Oriental Trading Co Inc	1,598.49
Total Otten Small Engine LLC	29.43

BOE AP Check Register Report May 5 - June 23 2020

Vendor Name	Amount
Total OverDrive Inc	1,006.18
Total Palen Music Center	734.00
Total Panera LLC	510.16
Total Panicco Jennifer	24.00
Total PATHS Program LLC	570.90
Total PEERS	116,645.91
Total Perma Bound	7,758.35
Total Petree, Tisha L	43.84
Total Pettis County Circuit Clerk	1,217.70
Total Pettis County Sheriffs Office	8,694.14
Total Philips and Company-Sedalia	12,183.31
Total Phillips Media Group LLC	1,243.20
Total Pickard Megan	13.25
Total Pitney Bowes	798.57
Total Polk, Jordan K	20.00
Total Porter Berendzen & Associates, P.C.	24,337.50
Total Pounds, Amanda	32.00
Total Praxair Distribution Inc	515.71
Total ProCare Therapy Inc	4,209.25
Total Project Lead The Way Inc	10,800.00
Total PSRS	563,899.58
Total Pumills Sporting Goods	10,532.00
Total Purchase Power	2,342.79
Total Pyle, Christopher L	170.00
Total RAC-JAC Properties Inc	15.00
Total Really Good Stuff	49.66
Total Rebecca Speier, Berman & Rabin	1,268.84
Total Reeves-Wiedeman Company	1,400.89
Total Rehmer Malinda K	28.57
Total Renaissance Learning Inc	5,311.50
Total Renfrow, Morgan N	17.95
Total Ricoh USA Inc	33,202.72
Total Riverside Insights	2,931.67
Total Rockhurst University and	1,000.00
Total Rogers Daniel	17.25
Total Royal Papers	12,372.84
Total Satnan, Robert H	170.00
Total Schlup Jr, Kenneth F	20.00
Total Schoen, Tonya	68.00
Total Scholastic Inc	5,137.96
Total School Specialty Inc	6,720.71
Total Schwartzkopf Law Office	29.02
Total Scott, Nancy L	170.00
Total Scott, Tara D	20.00
Total Seaman, Michael P	24.00
Total Sedalia Rental and Supply	1,100.00
Total Sedalia School Dist 200 FS	2,501.95
Total Sedalia School District 200	18,932.11
Total Septagon Construction Mgmt Inc	50,600.00
Total Sherman, Joel R	20.00
Total Sherwin Williams	433.37
Total Shields Shawna	6.25
Total Sikoutris Dena	26.35
Total Simons Jr, Richard D	20.00
Total SMC Electric Supply	75.55
Total SMCAA	600.00
Total Smith Chris	57.50
Total Smith Paper and Janitor Supply	8,009.55
Total Snyder, Candice	68.00
Total Socket Telecom LLC	4,306.73
Total Sokolowski, Dough	70.00
Total SonEquity Pest Management	311.00
Total Sparks Shad	19.95
Total Sparks Shawn	5.05

BOE AP Check Register Report May 5 - June 23 2020

Vendor Name	Amount
Total Specialty Sportswear	327.00
Total Spencer, Natalie	51.00
Total Springfield Grocer Company Inc	94,627.47
Total Springfield Paper Company	15,212.86
Total Springfield Public Schools	29,092.50
Total Starfall Education	270.00
Total State Fair Community College and	1,000.00
Total Stone Laser Imaging	1,008.00
Total Summit Truck Group LLC	3,835.47
Total Superior Lawns	2,266.66
Total Synchrony Bank/Amazon	4,911.05
Total T Mobile	203.36
Total Talmage Carissa	23.75
Total Teemal Arvind	11.50
Total The Saunders Company LLC	65,124.00
Total Tierney	3,980.00
Total Toops Rob	5.35
Total Torres Maria	10.65
Total Total Fitness Equipment Inc	15,000.00
Total Treetop Products Inc	1,027.84
Total Triplett, Steven G	320.00
Total Tueth Keeney Cooper Mohan &	1,055.00
Total Tyler Technologies Inc	3,064.57
Total UINTERACT.LABOR.MO.GOV	1,615.32
Total UMB Bank NA	3,498.00
Total UMB Healthcare Services	96,156.40
Total United Way	1,586.40
Total University of Arizona and	1,000.00
Total University of Central Missouri and	1,000.00
Total University of Missouri and	3,000.00
Total UPS Store	38.56
Total US Postal Service Sedalia	240.00
Total Valentine Rhiannon	6.20
Total Verizon Wireless	709.62
Total Volk, Lisa L	20.00
Total WageWorks	13,675.05
Total Walker Heather	6.05
Total Walmart Community/RFCSLLC	615.17
Total Ward, Virginia	68.00
Total Warehouse Tire and Muffler	492.77
Total Weathers, Marianne	17.95
Total Weaver Frosty	13.45
Total Webb Chris	5.75
Total Webb, Vicki	94.00
Total Weller, Ethan E	17.95
Total Westlake Hardware	166.98
Total WEX BANK	7,063.89
Total Wheeler Matt	29.15
Total Whites Dry Cleaners	648.35
Total William Woods University and	1,000.00
Total Williams, Edward	93.00
Total williamshughes Christine	17.70
Total Wiskur, Justin R	17.95
Total Wissman Bart	5.75
Total Withers, Carrie	65.00
Total Worthington Direct Holdings LLC	2,938.42
Total Wyatt, Robin C	20.00
Total Zalozh, Gene	20.00
Grand Total	7,975,675.99

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Nancy Scott/Todd Fraley/Chris Pyle

From: Harriet Wolfe

Date: June 29, 2020

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from May 5 – June 23, 2020.
Total Amount of \$12,277.31**

BOE AP P-Card Report May 5 - June 23 2020

Vendor Name	Amount
Total ALDI	19.69
Total ASCD	178.00
Total Avant Assessment LLC	59.90
Total Bandanas Bar-B-Q	216.93
Total Big Lots Stores	21.00
Total Communicator Awards	50.00
Total DECA Inc	139.58
Total Dollar General	15.25
Total Dominos Pizza	50.46
Total Don Johnston	9.98
Total Dotster	44.95
Total El Tapitio	370.87
Total Etsy	84.79
Total Eventbrite	846.41
Total Fitters 5th Street Pub	29.50
Total Harbor Freight	134.76
Total Healthy Habits	40.00
Total Hobby Lobby Stores Inc	401.28
Total Jimmy Johns	71.74
Total Kehdes Barbecue	180.06
Total Kona Ice	87.00
Total Lowes Companies Inc	245.13
Total Mansker Enterprises	149.00
Total Markforged	707.92
Total Mazzios Corporation	99.83
Total McDonalds	430.00
Total Menard Inc	1,483.75
Total Missouri ACTE	1,190.00
Total Moores Flower Shop & Greenhouse	85.00
Total Parents as Teachers Natl Center Inc	(5.00)
Total Pearson Education	81.40
Total Rhino Fleet Tracking	67.80
Total Sensational Brain LLC	249.00
Total Simply Stamps	28.34
Total Staples Business Advantage	18.33
Total Stone Laser Imaging	60.00
Total Sutherland Lumber Company	428.37
Total Telestream LLC	99.00
Total Therapro Inc	420.59
Total US Postal Service Sedalia	108.15
Total Vaughan Pools of Sedalia	111.84
Total Walmart Community/RFCSLLC	1,078.07
Total Westlake Hardware	19.77
Total William V MacGill & Company	2,032.95

Total Woods Super Markets Inc	20.93
Total Zoom Video Communications Inc	14.99
Grand Total	12,277.31



PETTIS COUNTY EARLY CHILDHOOD CENTER

2255 S. Ingram
Sedalia, MO. 65301
Phone: 660-827-8955 Fax: 660-827-8957

JOEL SHERMAN
Principal

MEMO

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

TO: Steve Triplett

FROM: Joel Sherman

LaMonte R-IV
LaMonte, MO

DATE: June 22, 2020

Smithton R-VI
Smithton, MO

RE: PAT Contracts

Green Ridge R-VIII
Green Ridge, MO

Attached for Board approval are the Parents as Teachers contracts between the Sedalia School District and each member district of the Pettis County Early Childhood Cooperative (Pettis County R-V, La Monte R-IV, Smithton R-VI, Green Ridge R-VIII, and Pettis County R-XII). These memorandums address Parents as Teachers services and responsibilities.

Pettis Co. R-XII
Sedalia, MO

Sedalia #200
Sedalia, MO

Please contact me if you have any questions.

Thank you.

PROVIDING SERVICES FOR

Early Childhood
Special Education

Title One Preschool

Parents As Teachers



PETTIS COUNTY EARLY CHILDHOOD CENTER

2255 S. Ingram
Sedalia, MO. 65301
Phone: 660-827-8955 Fax: 660-827-8957

Contract For Parents As Teachers Services

JOEL SHERMAN
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
Sedalia, MO

Sedalia #200
Sedalia, MO

This agreement is made between the Pettis County R-V School District and the Sedalia School District #200. The Sedalia School District will serve as the administrative fiscal agent and will provide Parents as Teachers Services in accordance with the Early Childhood Development Act (SB 658). Sedalia School District #200 will submit all appropriate applications, compliance plan, final expenditure report, and any other required documents and surveys on behalf of the contracting district. For such services, the School District will submit, upon receipt from D.E.S.E, the revenue received from D.E.S.E., for the P.A.T. services. In addition, the Pettis County R-V School District, upon prior approval, agrees to reimburse Sedalia #200 for any excess cost if deemed necessary.

Sedalia #200 will provide Pettis County R-V School District with Core Data information and will retain the required PAT documents. The Sedalia #200 will forward student records to Pettis County R-V School upon student entry into kindergarten.

This contract will be effective from July 1, 2020 to June 30, 2021.

PROVIDING SERVICES FOR

Early Childhood
Special Education

Title One Preschool

Parents As Teachers

School District	Date:
Sedalia School District #200	Date:



PETTIS COUNTY EARLY CHILDHOOD CENTER

2255 S. Ingram
Sedalia, MO. 65301
Phone: 660-827-8955 Fax: 660-827-8957

Contract For Parents As Teachers Services

JOEL SHERMAN
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
Sedalia, MO

Sedalia #200
Sedalia, MO

This agreement is between the La Monte R-IV School District and the Sedalia School District #200. The Sedalia School District will serve as the administrative fiscal agent and will provide Parents as Teachers Services in accordance with the Early Childhood Development Act (SB 658). Sedalia School District #200 will submit all appropriate applications, compliance plan, final expenditure report, and any other required documents and surveys on behalf of the contracting district. For such services, the School District will submit, upon receipt from D.E.S.E, the revenue received from D.E.S.E., for the P.A.T. services. In addition, the La Monte R-IV School District, upon prior approval, agrees to reimburse Sedalia #200 for any excess cost if deemed necessary.

Sedalia #200 will provide La Monte R-IV School District with Core Data information and will retain the required PAT documents. The Sedalia #200 will forward student records to La Monte R-IV School upon student entry into kindergarten.

This contract will be effective from July 1, 2020 to June 30, 2021.

PROVIDING SERVICES FOR

Early Childhood
Special Education

Title One Preschool

Parents As Teachers

School District	Date:
Sedalia School District #200	Date:



PETTIS COUNTY EARLY CHILDHOOD CENTER

2255 S. Ingram
Sedalia, MO. 65301
Phone: 660-827-8955 Fax: 660-827-8957

Contract For Parents As Teachers Services

JOEL SHERMAN
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
Sedalia, MO

Sedalia #200
Sedalia, MO

This agreement is made between the Smithton R-VI School District and the Sedalia School District #200. The Sedalia School District will serve as the administrative fiscal agent and will provide Parents as Teachers Services in accordance with the Early Childhood Development Act (SB 658). Sedalia School District #200 will submit all appropriate applications, compliance plan, final expenditure report, and any other required documents and surveys on behalf of the contracting district. For such services, the School District will submit, upon receipt from D.E.S.E, the revenue received from D.E.S.E., for the P.A.T. services. In addition, the Smithton R-VI School District, upon prior approval, agrees to reimburse Sedalia #200 for any excess cost if deemed necessary.

Sedalia #200 will provide Smithton R-VI School District with Core Data information and will retain the required PAT documents. The Sedalia #200 will forward student records to Smithton R-VI School upon student entry into kindergarten.

This contract will be effective from July 1, 2020 to June 30, 2021.

PROVIDING SERVICES FOR

Early Childhood
Special Education

Title One Preschool

Parents As Teachers

School District

Date:

Sedalia School District #200

Date:



PETTIS COUNTY EARLY CHILDHOOD CENTER

2255 S. Ingram
Sedalia, MO. 65301
Phone: 660-827-8955 Fax: 660-827-8957

Contract For Parents As Teachers Services

JOEL SHERMAN
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
Sedalia, MO

Sedalia #200
Sedalia, MO

This agreement is made between the Green Ridge R-VIII School District and the Sedalia School District #200. The Sedalia School District will serve as the administrative fiscal agent and will provide Parents as Teachers Services in accordance with the Early Childhood Development Act (SB 658). Sedalia School District #200 will submit all appropriate applications, compliance plan, final expenditure report, and any other required documents and surveys on behalf of the contracting district. For such services, the School District will submit, upon receipt from D.E.S.E, the revenue received from D.E.S.E., for the P.A.T. services. In addition, the Green Ridge R-VIII School District, upon prior approval, agrees to reimburse Sedalia #200 for any excess cost if deemed necessary.

Sedalia #200 will provide Green Ridge R-VIII School District with Core Data information and will retain the required PAT documents. The Sedalia #200 will forward student records to Green Ridge R-VIII School upon student entry into kindergarten.

This contract will be effective from July 1, 2020 to June 30, 2021.

PROVIDING SERVICES FOR

Early Childhood
Special Education

Title One Preschool

Parents As Teachers

School District	Date:
Sedalia School District #200	Date:



PETTIS COUNTY EARLY CHILDHOOD CENTER

2255 S. Ingram
Sedalia, MO. 65301
Phone: 660-827-8955 Fax: 660-827-8957

Contract For Parents As Teachers Services

JOEL SHERMAN
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
Sedalia, MO

Sedalia #200
Sedalia, MO

This agreement is made between the Pettis County R-XII School District and the Sedalia School District #200. The Sedalia School District will serve as the administrative fiscal agent and will provide Parents as Teachers Services in accordance with the Early Childhood Development Act (SB 658). Sedalia School District #200 will submit all appropriate applications, compliance plan, final expenditure report, and any other required documents and surveys on behalf of the contracting district. For such services, the School District will submit, upon receipt from D.E.S.E, the revenue received from D.E.S.E., for the P.A.T. services. In addition, the Pettis County R-XII School District, upon prior approval, agrees to reimburse Sedalia #200 for any excess cost if deemed necessary.

Sedalia #200 will provide Pettis County R-XII School District with Core Data information and will retain the required PAT documents. The Sedalia #200 will forward student records to Pettis County R-XII School upon student entry into kindergarten.

This contract will be effective from July 1, 2020 to June 30, 2021.

PROVIDING SERVICES FOR

Early Childhood
Special Education

Title One Preschool

Parents As Teachers

School District

Date:

Sedalia School District #200

Date:



PETTIS COUNTY EARLY CHILDHOOD CENTER

2255 S. Ingram
Sedalia, MO. 65301

Phone: 660-827-8955 Fax: 660-827-8957

JOEL SHERMAN
Principal

MEMO

TO: Steve Triplett

FROM: Joel Sherman

DATE: June 22, 2020

RE: P.A.T. Agreement

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
Sedalia, MO

Sedalia #200
Sedalia, MO

PROVIDING SERVICES FOR

Early Childhood
Special Education

Title One Preschool

Parents As Teachers

Attached is the annual agreement between Sedalia School District #200 and the Center for Human Services for Parents As Teachers services.

Please contact me if you have any questions.

Thank you.

**Agreement between
Pettis County Early Childhood Cooperative
Parents as Teachers (PAT)
And
Children's Therapy Center, Early Head Start – Federal (EHS Fed.)**

In recognition of the commitment to serve low-income children ages birth to three years, pregnant women, and their families held by the Children's Therapy Center Early Head Start (Federal) program and the Pettis County Early Childhood Cooperative Parents as Teachers program, a letter of agreement is instituted from July 1, 2020 to June 30, 2021.

Parents as Teachers Program:

1. will retain certification records of all parent educators and submit required documentation to Department of Elementary and Secondary Education (DESE) and Parents as Teachers (PAT) National Center
2. will provide training for required record keeping and curriculum overview/organizational techniques for PAT
3. will determine once all reimbursement is received from DESE, the number of visits that EHS (Fed.) will be reimbursed (the reimbursement will be at the rate of 50% of State reimbursement)
4. will recommend Early Head Start (Fed.) as an option to eligible families in need of quality infant and toddler care and provide flyers to assist in recruitment
5. will obtain a Release of Information from families and submit the release when referring a family to Early Head Start (Fed.)
6. will maintain required confidentiality with families and program staff
7. will enroll EHS families in PAT once EHS has completed the enrollment process
8. will maintain required confidentiality with families and program staff
9. will comply with data security, HIPPA, and FERPA regulations
10. will submit required documents regarding families to PAT National Center and DESE
11. will include required PAT and EHS documents in the child's school records

Early Head Start (Federal):

1. will provide parent education services in accordance with MO guidelines for PAT as a part of the EHS (Fed.) home visiting program including, personal visits, group connections, screenings, and referral to community resources
2. will complete dual enrollment in PAT and EHS (Fed.) for all families enrolled in EHS (Fed.) program as home visiting begins
3. will obtain from families and submit the Release of Information when enrolling a family in PAT. EHS will explain to families that PAT documents will become a part of the child's school record
4. will complete all electronic documentation as required for services associated with PAT including but not limited to home visits, screenings, goal setting, etc..
5. will maintain legible and accurate records written in English in accordance to DESE/PAT regulations
6. will document monthly meetings between coordinator and home visitor
7. will submit the required documentation to the PAT administrative assistant
8. will attend required initial and renewal in-services/training and complete certification on-line for parent educators.

Early Head Start (Federal):

9. will submit proof of PAT certification to the PAT administrative assistant
10. will maintain required confidentiality with families and program staff and comply with data security, HIPPA, and FERPA regulations
11. will submit all PAT required records to the PAT secretary once a child exits the EHS (Fed.) program
12. will invite parent educators to EHS (Fed.) training
13. will share information on community based services and programs
14. will inform the Co-op's Principal of any changes in EHS (Fed.) affecting PAT services or participation.

Funding for this contract depends on payment from DESE and can be terminated at any time without prior notice.

Pettis County Early Childhood, Parents as Teachers

Date

Children's Therapy Center, Early Head Start Federal

Date



PETTIS COUNTY EARLY CHILDHOOD CENTER

2255 S. Ingram
Sedalia, MO. 65301
Phone: 660-827-8955 Fax: 660-827-8957

JOEL SHERMAN
Principal

MEMO

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

TO: Steve Triplett

FROM: Joel Sherman

LaMonte R-IV
LaMonte, MO

DATE: June 22, 2020

Smithton R-VI
Smithton, MO

RE: Memorandum of Understanding

Green Ridge R-VIII
Green Ridge, MO

Attached for Board approval are the Memorandum of Understandings between the Sedalia School District, Otterville R-VI and each member district of the Pettis County Early Childhood Cooperative (Pettis County R-V, La Monte R-IV, Smithton R-VI, Green Ridge R-VIII, and Pettis County R-XII). These memorandums address early childhood services and responsibilities including transportation.

Pettis Co. R-XII
Sedalia, MO

Sedalia #200
Sedalia, MO

Please contact me if you have any questions.

PROVIDING SERVICES FOR

Thank you.

Early Childhood
Special Education

Title One Preschool

Parents As Teachers

MEMORANDUM OF UNDERSTANDING

REGARDING EARLY CHILDHOOD SPECIAL EDUCATION

This Memorandum of Understanding is between **Pettis County R-V School District** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to each child with a disability, aged 3 to 5PK, who resides within the boundaries of Member District as called for in that child’s IEP; provided however, transportation shall be treated separate and apart from the other related services.

TRANSPORTATION

Sedalia District #200 will develop a transportation routing plan intended to transport children in a safe, efficient, and cost effective manner to and from the Cooperative.

In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Member District, as well as transportation of other member districts.

Member District agrees to provide transportation for children participating in programming available through the Cooperative, including, if necessary, children from other member districts, to and from the Cooperative if required under the transportation routing plan.

Member District understands and agrees that there may be circumstances whereby the transportation routing plan may call for children who are residents of Member District to be transported by Sedalia District #200 or another member district. Each district providing transportation services under the transportation routing plan or whose resident students are transported under the transportation routing plan shall be subject to the terms and conditions set forth in this Memorandum of Understanding.

Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Member District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or enrolled as a peer model will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services. Transportation costs for Title students will be submitted to Sedalia District #200 for reimbursement.

STATE REPORTING

Sedalia District #200 will submit to the State all reports required by the State Board of Education and the Missouri Department of Secondary Education pertaining to Early Childhood Special Education, except transportation reports. Included among the required reports are the Expenditure Report, Core Data, as well as other required documents and surveys on behalf of the Member District.

EDUCATIONAL RECORDS

Sedalia District #200 will maintain the education records of each child while that child is enrolled in the Cooperative. When a child to whom the Cooperative has provided services is no longer enrolled in the Cooperative, whether because of entry into kindergarten or relocation to a school district out of the Cooperative, the Cooperative will forward the educational records to the Member District.

TERM

This Memorandum of Understanding shall be in effect from July 1, 2020 through June 30, 2021.

School District

Date

Sedalia School District #200

Date

MEMORANDUM OF UNDERSTANDING

REGARDING EARLY CHILDHOOD SPECIAL EDUCATION

This Memorandum of Understanding is between **La Monte R-IV School District** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to each child with a disability, aged 3 to 5PK, who resides within the boundaries of Member District as called for in that child’s IEP; provided however, transportation shall be treated separate and apart from the other related services.

TRANSPORTATION

Sedalia District #200 will develop a transportation routing plan intended to transport children in a safe, efficient, and cost effective manner to and from the Cooperative.

In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Member District, as well as transportation of other member districts.

Member District agrees to provide transportation for children participating in programming available through the Cooperative, including, if necessary, children from other member districts, to and from the Cooperative if required under the transportation routing plan.

Member District understands and agrees that there may be circumstances whereby the transportation routing plan may call for children who are residents of Member District to be transported by Sedalia District #200 or another member district. Each district providing transportation services under the transportation routing plan or whose resident students are transported under the transportation routing plan shall be subject to the terms and conditions set forth in this Memorandum of Understanding.

Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Member District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or enrolled as a peer model will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services. Transportation costs for Title students will be submitted to Sedalia District #200 for reimbursement.

STATE REPORTING

Sedalia District #200 will submit to the State all reports required by the State Board of Education and the Missouri Department of Secondary Education pertaining to Early Childhood Special Education, except transportation reports. Included among the required reports are the Expenditure Report, Core Data, as well as other required documents and surveys on behalf of the Member District.

EDUCATIONAL RECORDS

Sedalia District #200 will maintain the education records of each child while that child is enrolled in the Cooperative. When a child to whom the Cooperative has provided services is no longer enrolled in the Cooperative, whether because of entry into kindergarten or relocation to a school district out of the Cooperative, the Cooperative will forward the educational records to the Member District.

TERM

This Memorandum of Understanding shall be in effect from July 1, 2020 through June 30, 2021.

School District

Date

Sedalia School District #200

Date

MEMORANDUM OF UNDERSTANDING

REGARDING EARLY CHILDHOOD SPECIAL EDUCATION

This Memorandum of Understanding is between **Smithton R-VI School District** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to each child with a disability, aged 3 to 5PK, who resides within the boundaries of Member District as called for in that child’s IEP; provided however, transportation shall be treated separate and apart from the other related services.

TRANSPORTATION

Sedalia District #200 will develop a transportation routing plan intended to transport children in a safe, efficient, and cost effective manner to and from the Cooperative.

In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Member District, as well as transportation of other member districts.

Member District agrees to provide transportation for children participating in programming available through the Cooperative, including, if necessary, children from other member districts, to and from the Cooperative if required under the transportation routing plan.

Member District understands and agrees that there may be circumstances whereby the transportation routing plan may call for children who are residents of Member District to be transported by Sedalia District #200 or another member district. Each district providing transportation services under the transportation routing plan or whose resident students are transported under the transportation routing plan shall be subject to the terms and conditions set forth in this Memorandum of Understanding.

Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Member District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or enrolled as a peer model will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services. Transportation costs for Title students will be submitted to Sedalia District #200 for reimbursement.

STATE REPORTING

Sedalia District #200 will submit to the State all reports required by the State Board of Education and the Missouri Department of Secondary Education pertaining to Early Childhood Special Education, except transportation reports. Included among the required reports are the Expenditure Report, Core Data, as well as other required documents and surveys on behalf of the Member District.

EDUCATIONAL RECORDS

Sedalia District #200 will maintain the education records of each child while that child is enrolled in the Cooperative. When a child to whom the Cooperative has provided services is no longer enrolled in the Cooperative, whether because of entry into kindergarten or relocation to a school district out of the Cooperative, the Cooperative will forward the educational records to the Member District.

TERM

This Memorandum of Understanding shall be in effect from July 1, 2020 through June 30, 2021.

School District

Date

Sedalia School District #200

Date

MEMORANDUM OF UNDERSTANDING

REGARDING EARLY CHILDHOOD SPECIAL EDUCATION

This Memorandum of Understanding is between **Green Ridge R-VIII School District** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to each child with a disability, aged 3 to 5PK, who resides within the boundaries of Member District as called for in that child’s IEP; provided however, transportation shall be treated separate and apart from the other related services.

TRANSPORTATION

Sedalia District #200 will develop a transportation routing plan intended to transport children in a safe, efficient, and cost effective manner to and from the Cooperative.

In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Member District, as well as transportation of other member districts.

Member District agrees to provide transportation for children participating in programming available through the Cooperative, including, if necessary, children from other member districts, to and from the Cooperative if required under the transportation routing plan.

Member District understands and agrees that there may be circumstances whereby the transportation routing plan may call for children who are residents of Member District to be transported by Sedalia District #200 or another member district. Each district providing transportation services under the transportation routing plan or whose resident students are transported under the transportation routing plan shall be subject to the terms and conditions set forth in this Memorandum of Understanding.

Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Member District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or enrolled as a peer model will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services. Transportation costs for Title students will be submitted to Sedalia District #200 for reimbursement.

STATE REPORTING

Sedalia District #200 will submit to the State all reports required by the State Board of Education and the Missouri Department of Secondary Education pertaining to Early Childhood Special Education, except transportation reports. Included among the required reports are the Expenditure Report, Core Data, as well as other required documents and surveys on behalf of the Member District.

EDUCATIONAL RECORDS

Sedalia District #200 will maintain the education records of each child while that child is enrolled in the Cooperative. When a child to whom the Cooperative has provided services is no longer enrolled in the Cooperative, whether because of entry into kindergarten or relocation to a school district out of the Cooperative, the Cooperative will forward the educational records to the Member District.

TERM

This Memorandum of Understanding shall be in effect from July 1, 2020 through June 30, 2021.

School District

Date

Sedalia School District #200

Date

MEMORANDUM OF UNDERSTANDING

REGARDING EARLY CHILDHOOD SPECIAL EDUCATION

This Memorandum of Understanding is between **Pettis County R-XII School District** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

Sedalia District #200 will provide or otherwise make available the special education and related services to each child with a disability, aged 3 to 5PK, who resides within the boundaries of Member District as called for in that child’s IEP; provided however, transportation shall be treated separate and apart from the other related services.

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In developing the transportation routing plan, Sedalia District #200 may avail itself to transportation services of Member District, as well as transportation of other member districts.

Member District agrees to provide transportation for children participating in programming available through the Cooperative, including, if necessary, children from other member districts, to and from the Cooperative if required under the transportation routing plan.

Member District understands and agrees that there may be circumstances whereby the transportation routing plan may call for children who are residents of Member District to be transported by Sedalia District #200 or another member district. Each district providing transportation services under the transportation routing plan or whose resident students are transported under the transportation routing plan shall be subject to the terms and conditions set forth in this Memorandum of Understanding.

Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

Sedalia District #200 or Member District shall notify the respective parents of children who attend the Cooperative and who will be transported to and from the Cooperative under the terms of the transportation routing plan of the transportation arrangements for their child.

The district providing the transportation to a child with a disability or enrolled as a peer model will submit the transportation costs to the Missouri Department of Elementary and Secondary Education on the Early Childhood Special Education Expenditure Report to be reimbursed for such services. Transportation costs for Title students will be submitted to Sedalia District #200 for reimbursement.

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EDUCATIONAL RECORDS

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TERM

This Memorandum of Understanding shall be in effect from July 1, 2020 through June 30, 2021.

School District

Date

Sedalia School District #200

Date

MEMORANDUM OF UNDERSTANDING

REGARDING EARLY CHILDHOOD SPECIAL EDUCATION

This Memorandum of Understanding is between **Otterville R-VI School District** and **Sedalia District #200**. It is intended to address the respective duties and obligations of the school districts that are Members of the Pettis County Early Childhood Cooperative (“Cooperative”) with respect to the provision of special education and related services, as those terms are used in the Individuals with Disabilities Education Act (“IDEA”) and Missouri statutes and regulations implementing the IDEA, to children with disabilities ages 3 to 5PK. In addition to programs under the IDEA the Cooperative also provides certain services to children who are not disabled, but who otherwise qualify for programming available through the Cooperative such as peer models and students in the Title One program.

FISCAL AGENT

Sedalia District #200 will serve as the fiscal agent for the Cooperative.

SPECIAL EDUCATION AND RELATED SERVICES

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Member District and Sedalia District #200 agree that transportation services that each provides for children under transportation routing plan, including children from other member districts, shall be in compliance with Missouri statutes and regulations, including specifically Title 5, Division 30, Chapter 261 of the Code of State Regulations pertaining to School Transportation.

Member District shall assure that the liability insurance required by 5 CSR 30-261.010(1)(C) and/or 5 CSR 30-261-.045 (2)(G) extends to children transported pursuant to the transportation routing plan, including children from other member districts.

Member District agrees that drivers and employees of Member District providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo. Similarly, Sedalia District #200 agrees that drivers and employees of Sedalia District #200 providing transportation or transportation related services, e.g., a bus aide, to children with disabilities under the transportation routing plan shall undergo a background check in conformance with § 168.133, RSMo.

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STATE REPORTING

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EDUCATIONAL RECORDS

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TERM

This Memorandum of Understanding shall be in effect from July 1, 2020 through June 30, 2021.

School District

Date

Sedalia School District #200

Date

CONTRACTED SERVICES PROVIDER
EMPLOYMENT CONTRACT

The Board of Education of Sedalia #200 School District and Lone Wolfe Consulting, LLC. (hereinafter known as "Contracted Services Provider") agree that in exchange for evaluation, consultation, meeting attendance, report writing and technical advising, a fee of \$125 per hour will be paid. Fees for the contracted services are to be paid upon receipt of billing on a monthly basis, according to Board of Education policy. Contracted services provider agrees to provide requested services as needed, beginning July 1, 2020 and ending June 30, 2021.

Contracted Services Provider further agrees that at all times during the term of this contract, contracted services provider will:

1. Maintain appropriate financial credentials and certification
2. Comply with all laws of the State of Missouri
3. Comply with District policies and regulations as well as administrative directives.

Contracted Services Provider as Independent Contractor: School District and Contracted Services Provider agree that Contracted Services Provider is an independent contractor and not an employee of the School District in the performance of the Contracted Services Provider's obligations under this agreement. Contracted Services Provider shall be solely responsible for the payment of all Federal, State and Local taxes including, but not limited to, income taxes, earnings taxes, Social Security taxes, Medicare taxes, Unemployment taxes and any other taxes or license fees that are required.

Indemnification: School District shall indemnify and hold Contracted Services Provider harmless of and from any and all liability and damages, including, but not limited to, costs and attorney's fees, from or in connection with any claims, damages, or injury whatsoever to persons or property arising out of Contracted Services' work, except any such claims, damages or injuring arising out of the willful misconduct of Contracted Services Provider.

Early Termination: Either party to this Agreement may terminate this Agreement prior to its expiration upon giving written notice to the other party 30 days in advance of the termination date. In the event this agreement is so terminated, the obligations of the parties during said 30 day termination period shall remain unaltered under this Agreement.

Signatures: By signing below, both the School District and Contracted Services Provider agree to the terms of this Agreement as of the above date, and School District warrants and represents that the person signing on its behalf has been given all necessary authority to bind School District.

School District by: _____ **Title:** _____ **Date:** _____

Contracted Services Provider: _____ **Date:** _____



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent

Todd Fraley, Ed.D.
Assistant Superintendent

Chris Pyle, Ed.S.
Assistant Superintendent

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of K-5 Curriculum
Instruction & Assessment

Becky Brownfield, Ed.S
Director of 6-12 Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

To: Board of Education and Mr. Triplett

From: Chris Pyle

Date: May 11, 2020

Re: Five-Year Maintenance Plan

Please find attached the updated Sedalia School District #200 five-year maintenance plan. The plan includes larger maintenance projects which we are presently aware of that may need to be addressed in the next five years. The plan is used as a guide and may be altered with items being moved up or down depending upon the budget and project precedence.

Thank you for your consideration in this matter. If you have any questions, please contact me at (660) 829-6457. Thank You.

SEDALIA SCHOOLS #200
5-YEAR Maintenance Plan

Revised 5/11/2020

YEAR	BUILDING		Cost Estimate	Completed
2019-20	District	Replace maintenance vehicle (summer 19)	\$ 25,000.00	completed
	District	Replace maintenance vehicle (fall 19)	\$ 30,000.00	completed
	HM/JH	Gym floors	\$ 6,000.00	
	SCHS	Main Gym floor refinished and painted (start in June 20)	\$ 40,000.00	
	SCHS	Maintenance/Patch Parking Lot	\$ 50,000.00	
	SMS	Maintenance on SMS Gym Bleachers	\$ 30,000.00	
	JH	Maintenance/Patch Roof over gym area	\$ 10,000.00	
	JH	Replace roof over band room	\$ 150,000.00	
	WHT	Replace roof over front entrances at Whittier	\$ 40,000.00	
	District	Sidewalk repair	\$ 15,000.00	
	SCHS	Roof maintenance- recaulk pre-cast panels	\$ 12,000.00	completed
	HH	Replaced Utility Shed	\$ 4,600.00	completed
	SCJH	Generator	\$ 27,000.00	completed
	SMS	Pool- Replaced Pump	\$ 9,500.00	completed
	WSH	Replace Heat Pumps and prep work	\$ 17,000.00	completed
	District	Purchased 2 snow plows	\$ 10,500.00	completed
	SCHS	Lockers and updateds to HS Band room	\$ 16,000.00	completed
	SCJH	Gym door replacement	\$ 17,500.00	completed
	District	Overhead door maintenance warehouse	\$ 4,500.00	completed
	WHT	Door replacement	\$ 11,400.00	completed
	District	Central Office- security and office space upgrade	\$ 4,000.00	completed
	SMS	Replace northeast pool doors	\$ 10,000.00	completed
		TOTAL	\$ 540,000.00	

SEDALIA SCHOOLS #200
5-YEAR Maintenance Plan

2020-21	District	Gym floors	\$	8,000.00
	District	Sidewalk repair	\$	15,000.00
	JH	Tuck pointing of main building	\$	50,000.00
	Wash	Tuck pointing	\$	30,000.00
	SCHS	Main Gym floor refinished and painted (start in June 20)	\$	40,000.00
	SMS	Tile main hallway	\$	20,000.00
	Parkview	Replace exterior doors	\$	92,000.00
	District	Replace maintenance vehicle	\$	25,000.00
		TOTAL	\$	280,000.00
2021-22	District	Replace maintenance vehicle	\$	25,000.00
	District	Parking Lot upgrade central office		\$150,000
	HM	Replace main roof (clay tile)		\$3,000,000
	District	Sidewalk repair	\$	15,000.00
	District	Gym floors	\$	10,000.00
	CO	Add additional space to parking lot and new concrete for lot and sidewalk	\$	150,000.00
	HM/WHT	Tuck pointing	\$	90,000.00
	Skyline	Replace exterior doors	\$	92,000.00
	HH	Electrical Upgrade	\$	400,000.00
		TOTAL	\$	3,932,000.00
2022-23	District	Replace maintenance vehicle	\$	25,000.00
	District	Sidewalk repair	\$	15,000.00
	District	Gym floors	\$	10,000.00
	HS/JH	Bleacher repair	\$	30,000.00
	JH	Replace roof of main building	\$	250,000.00

SEDALIA SCHOOLS #200
5-YEAR Maintenance Plan

	HH	Tuck pointing	\$ 50,000.00	
	JH	Window replacement	\$ 400,000.00	
	WSH	Update plumbing	\$ 250,000.00	
		TOTAL	\$ 1,030,000.00	
2023-24	HM/Wash	Replace windows	\$ 400,000.00	
	Wash	Pave gravel lot	\$ 100,000.00	
	District	Replace maintenance vehicle	\$ 25,000.00	
	SMS	Replace sections of sidewalks	\$ 50,000.00	
	HH	Replace exterior doors	\$ 45,000.00	
	SCJH	Replace exterior doors	\$ 60,000.00	
	HH/SCJH	Sidewalk replacement	\$ 400,000.00	
	District	Seal lots	\$ 125,000.00	
		TOTAL	\$ 1,205,000.00	
		GRAND TOTAL	\$ 6,987,000.00	



Sedalia School District #200

Student Discipline Code Handbook

Specific Discipline Procedures
for

Elementary (K-4)
Middle School (5)
Junior High (6-8)
High School (9-12)

SEDALIA SCHOOL DISTRICT #200
2806 Matthew Drive
Sedalia, Missouri 65301
660-829-6450

Adopted: January 14, 1986
Last Revision: May 11, 2020

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Initial Adoption of Discipline Code

The Discipline Code for Sedalia School District #200 was developed by a committee of students, parents, teachers, and administrators and adopted by the Board of Education on January 14, 1986.

Revisions

July 29, 1992	July 9, 2010
March 8, 1993	July 18, 2011
September 13, 1993	July 16, 2012
September 12, 1994	June 17, 2013
December 12, 1994	July 14, 2014
November 27, 1995	July 13, 2015
July 8, 1996	July 11, 2016
July 28, 1997	July 24, 2017
July 27, 1998	July 23, 2018
July 26, 1999	July 22, 2019
August 9, 2000	May 11, 2020
July 23, 2001	
July 22, 2002	
July 28, 2003	
August 9, 2004	
August 1, 2005	
July 23, 2007	
July 18, 2008	
July 27, 2009	

INTRODUCTION

The purpose of the Discipline Code is to ensure a safe and orderly environment for learning in the school district. It will provide a clear statement of the behavior expected of this district’s students and will outline the consequences of misbehavior.

This policy finds its legal basis in Missouri law including, but not limited to, the Excellence in Education Act of 1985 (Section 5), Senate Bill 380, and the Safe Schools Act, which states:

- 5.1 The local board of education of each school district shall establish a policy of discipline, a written copy of which shall be made available in the office of the superintendent of such district, during the normal business hours, for public inspection.
- 5.2 The policy shall contain the consequences of the failure to obey standards of conduct set by the local board of education and the importance of the standards to the maintenance of an atmosphere where orderly learning is possible and encouraged.
- 5.3 All school district personnel responsible for the care and supervision of students are authorized to hold every pupil strictly accountable for any disorderly conduct in school, or on any property of the school, during school-sponsored activities or during intermission or recess periods.
- 5.4 Teachers and other authorized district personnel in public schools responsible for the care, supervision, and discipline of school children, including volunteers selected with reasonable care by the school district, shall not be civilly liable when acting in conformity with the established policy of discipline developed by each board under this section.

Also Sections 171.011, 563.061, 167.031, 167.161 and 167.171.

The discipline code will include a statement of philosophy, sections on corrective disciplinary processes and options, discipline of handicapped students, due process, privacy rights of students and parents, definitions, and administrative powers.

CORRECTIVE DISCIPLINE OPTIONS

Administrators will have the authority to use their discretion in determining the appropriate disciplinary steps, depending upon the severity and frequency of incidents.

Students under suspension from school are not to attend school district activities nor be on school district grounds.

A student/parent conference with the superintendent or designee may be required prior to re-admittance for students suspended from school for a period of 10 days or more and recommended for any long term suspension. Written notice of conference will be provided to parent or guardian.

STATEMENT OF PHILOSOPHY

The Sedalia School District #200 has the responsibility, granted by the state, to provide public education for children until they graduate or reach the age of 21. To fairly and effectively carry out this duty, school authorities and parents must establish an environment in each school, which is conducive to learning. To accomplish this goal, there must be respect and mutual trust among parents, teachers, administrators, and students. There are many factors, which affect the learning environment. The most destructive factors are inappropriate conduct and a lack of consistent and effective disciplinary response.

Federal and state laws confer rights and freedoms to every citizen, both in and out of school. At the same time, every citizen has the responsibility to respect the identical rights of others. Because of the importance of maintaining a harmony between rights and responsibilities, school authorities are allowed a broad range of powers in maintaining an orderly environment, provided they adhere to the requirements of due process and other constitutional standards.

All employees of the district shall annually receive instruction related to the specific contents of the district's discipline policy and any interpretations necessary to implement the provisions of the policy in the course of their duties including, but not limited to, approved methods of dealing with acts of school violence, disciplining students with disabilities, and instruction in the necessity and requirements for confidentiality.

Organizations, businesses, and industries cannot operate successfully without procedures, goals, expectations, and satisfied workers; neither can schools. Rules, which establish discipline guidelines for students, are necessary and basic to their growth and development. Thus, it becomes the responsibility of local school districts to have a discipline code, which reflects the community's standards and expectations for student behavior.

Schools must be a place where students are encouraged to learn. Standards of conduct are established by the Sedalia School District #200 Board of Education to create an environment in which each student's right to learn is protected. The Board is legally empowered to establish operation of the district's schools. If the policy guidelines adopted by the Board are to be successful, it must be understood that school officials and teachers have the authority to interpret and apply policy in a given situation. Students are expected to obey any such interpretation subject to an appeal.

Students and their parent/legal guardian will be notified of their rights and responsibilities, including standards of conduct, through handouts distributed annually. The District's comprehensive discipline policy is available to every student, parent, or guardian of every student on the Sedalia #200 website. The handbook can be located under the Parents and Students tab. Through clear understanding of these rights and responsibilities, the elements of respect and cooperation should result in the harmonious and constructive education of the student.

The Board of Education believes that students have rights, which should be recognized and respected. It also believes that every right carries with it certain responsibilities. Among these student rights and responsibilities are the following:

Each Student has the Responsibility to:

- * know and adhere to reasonable rules and regulations established by the local board of education and implemented by school administrators and teachers;
- * respect the human dignity and worth of every other individual;
- * refrain from libel, slanderous remarks, and obscenity in verbal and nonverbal expression;
- * study diligently and maintain the best possible level of academic achievement;
- * be punctual and present in the regular school program;
- * dress and groom in a manner that meets reasonable standards of health, cleanliness, modesty, and safety as defined by the student dress code;
- * help maintain and improve the school environment, preserve school and private property, and exercise the utmost care while using school facilities;
- * refrain from disobedience, misconduct, or other behavior which would lead to any physical harm or to the disruption of the educational process;
- * respect the reasonable exercise of authority by school administrators and teachers in maintaining discipline at school sponsored activities;
- * be informed that the use of illicit drugs and the unlawful possession of, distribution of, or use of alcohol and tobacco is **wrong and harmful** and prohibited on school premises or as a part of any of its activities. Violation could result in consequences up to and including expulsion and referral to prosecution. Compliance with the standards of conduct is **mandatory**.

HOTLINE

Your child's safety at school is a top priority for us. If you are aware of a situation that jeopardizes the safety of anyone at school, immediately notify a member of the school staff or your parent/legal guardian. If you are uncomfortable bringing this situation to the attention of an adult you know, access the anonymous Tip Line on the District website or call the Missouri School Violence Hotline at 866-748-7047.

DISCIPLINE REPORTING AND RECORDS

In compliance with state law, the Board of Education establishes explicit channels of communication between teachers, administrators, law enforcement officials and other schools concerning acts of school violence and other behaviors which endanger the welfare or safety of students, staff, and patrons of the district. The purpose of this policy is to designate specific actions committed by students which must be reported to teachers, administrators and/or law enforcement officials as well as those actions which must be documented in a student's discipline record.

Definitions

The following definitions and terms apply to this policy:

1. **Act of School Violence/Violent Behavior** – The exertion of physical force by a student with the intent to do serious physical injury to another person while

- on school property, including a school bus in service on behalf of the district, or while involved in school activities.
2. Serious Physical Injury – Physical injury that creates a substantial risk of death or that causes serious disfigurement or protracted loss or impairment of any part of the body.
 3. Serious Violation of District’s Discipline Policy – One or more of the following acts if committed by a student enrolled in the district:
 - Any act of school violence.
 - Any offense, which occurs on school grounds, on school buses, or at any school activity, which is required by law to be, reported to law enforcement officials.
 - Any offense, which results in an out-of-school suspension for more than ten (10) school days.
 - School disciplinary consequences could be imposed in a case where a student “threatened, assaulted, or harassed” a school employee off of the school grounds and off school time.
 4. Need to Know – Relates to school personnel who are directly responsible for the student’s education or who otherwise interact with the student on a professional basis while acting within the scope of their assigned duties.

Reporting to School Staff

School administrators shall report acts of school violence to teachers and other school district employees with a need to know. In addition, any portion of a student’s Individualized Education Program (IEP) that is related or demonstrates potentially violent behavior shall be provided to any teacher or other district employee with a need to know.

Teachers and other school district employees who have a need to know will also be informed by the superintendent or designee of any violent acts committed by a student or alleged to have been committed by a student in the district, which is reported to the district by a juvenile officer in accordance with state law. The report from the juvenile officer shall not be used as the sole basis for denying educational services to a student.

Every employee is required to notify their supervisor if they have reason to believe that a student or district employee has committed a felony or has physically or sexually abused a district student or possessed a controlled substance or weapon in violation of district policy.

Reporting to Law Enforcement Officials

Any felony listed in this section, or any act which if committed by an adult would be a felony listed in this section, that is committed on school property, any school bus, or at any school activity must be reported by the appropriate school administrator to the appropriate law enforcement agency as soon as reasonably practical. The following acts are subject to this reporting requirement:

1. First or second degree murder under State Statute 565.020, .021, RSMo;
2. Voluntary or involuntary manslaughter under State Statue 565.024 R

3. Kidnapping under State Statute 565.110, RSMo;
4. First, second, or third degree assault under State Statute 565.050, .060, .070, RSMo;
5. Sexual assault under State Statute 566.040, .070, RSMo;
6. Forcible rape or sodomy under State Statute 566.030, .060, RSMo;
7. Burglary in the first or second degree under State Statute 569.160, .170, RSMo;
8. Robbery in the first degree under State Statute 569.020, RSMo;
9. Possession of a weapon under State Statute 571.010, RSMo;
10. Distribution of drugs under State Statute 195.211, .212, RSMo;
11. Arson in the first degree under State Statute 569.040, RSMo;
12. Felonious restraint under State Statute 565.120, RSMo;
13. Property damage in the first degree under State Statute 569.100, RSMo;
Section 160.261.2 of SB 944 (2000) additions:
14. Child molestation in the first degree;
15. Deviate sexual assault;
16. Sexual misconduct;
17. Sexual abuse;
18. Harassment under section 565.090;
19. Stalking under section 565.225.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student whom the school district is aware is under the jurisdiction of the court.

The principal shall immediately report to the appropriate law enforcement agency, and superintendent, any incident in which a person is believed to have committed an act which, if committed by an adult, would be first, second, or third degree assault, sexual assault, or deviate sexual assault against a student or school employee, while on school property, buses, or at school activities. The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district’s policy.

SAFE SCHOOLS
SB 944 – Revisions, 2000

Prohibitions and reporting of student possession of weapons or controlled substances shall apply to the school playground or parking lot, school bus, or school activity whether on or off school property.

The school district may recognize disciplinary actions of another school district whether in-state, or out-of state, in a public, private or charter school. The school board shall not readmit or enroll a pupil suspended for more than 10 days for school violence, regardless of whether the act was committed at a public or private school, provided that the act was the cause of the suspension or expulsion in the case of a private school, without first holding a conference with the appropriate school officials.

Student Discipline Records

The Board of Education directs the superintendent or designee to compile and maintain records of any serious violation of the district's discipline policy for each student enrolled in the district. Such records shall be made available to teachers and other school district employees with a need to know, and shall be provided in accordance with state law to any school district in which the student subsequently attempts to enroll within five (5) business days of receiving the request. Personally identifiable student records will only be released or destroyed in accordance with state and federal law.

Confidentiality

Any information received by a school district employee relating to the conduct of a student shall be received in confidence and used for the limited purpose of assuring that good order and discipline is maintained in the schools.

Legal References: State Statutes 160.261, 167.020, 565.002 RSMo, Missouri Safe Schools Act, H.B. 1301 and 1298 (1996).

FIREARM-FREE SCHOOL POLICY

The Sedalia School District #200 seeks to provide a safe, violence-free educational environment for its students and workplace for its employees. The District recognizes that firearms have no place on school grounds.

The District recognizes that it must comply with federal and state laws concerning the treatment of students who bring firearms to school. Accordingly, this policy complies with the provisions of the Improving America's Schools Act of 1994, the Individuals with Disabilities Education Act, and other applicable federal and state laws.

The District recognizes the risk of harm that a person who brings a firearm to school may present to himself/herself and to others on school premises. The District recognizes firearm possession as a potential threat to the health, safety, and security of students, employees, and other persons. The District will not tolerate the risk of harm presented when a person brings a firearm on the premises of our schools. Thus, the District states the following:

Student Who Brings a Firearm to School:

The District will adhere to the requirements of the Safe Schools Act of 1996 and implementing state law if district officials determine that a student has brought a firearm to school.

The Safe Schools Act of 1996 and state law implementing this act mandate that local school districts take specific action upon determining that a student has brought a firearm to school. The failure of school districts to observe these requirements will result in the potential loss of significant educational funding. Therefore, the District will not tolerate a student bringing a firearm to school.

This policy shall not be construed to prohibit the Board from allowing a Civil War re-enactor to carry a Civil War-era weapon on school property for educational purposes so long as the firearm is unloaded. As amended by SB 944, the act does not prohibit students from participation in school-sanctioned firearm-related events, provided that an adult lawfully transports the weapon onto school property.

This policy will be submitted annually to the Missouri Department of Elementary and Secondary Education along with a report indicating any suspensions or expulsions resulting from the possession or use of a firearm as defined in 18 United States Code 921. The report will include the name of the school in which the incidents occurred, the number of students suspended or expelled, and the types of weapons involved. Effective 2000-01, the school district shall annually report the rates and durations of and reasons for suspensions of 10 days or longer and expulsions of pupils.

Applicability of Policy to Students with Disabilities:

If the student who is determined to be in violation of this Firearm-Free Schools Policy is a student with a disability under the Individuals with Disabilities Education Act, the District may assign the student to an alternative educational placement for a period of up to 45 days. Such laws and regulations set forth special procedures to be followed when a student with disabilities brings a firearm to school. This Firearm-Free Schools Policy will apply to students with disabilities to the extent that its application is allowed under the Individuals with Disabilities Education Act.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Student discipline is a complex issue when one considers only the general school population. The additional legal and ethical issues surrounding the discipline of students with disabilities demand an increased sensitivity to the needs of this special population. In spite of special consideration, it should not be assumed that students with disabilities are immune from disciplinary measures.

As the goals set forth in the philosophy of the discipline code are important educational goals for all students, handicapped students should be required to meet these expectations to the maximum extent possible with the variations based upon the nature and extent of the handicapping condition. Variations to the discipline code should be outlined in the students' Individualized Education Programs.

Disciplinary Actions for Less than Ten School Days

1. Students with disabilities who violate the School District's discipline policy may be disciplined in the same manner as other students, provided that any resulting suspension (in-school or out-of-school) or other change in placement can exceed ten school days. If the offense is not related to the student's disability, placement can exceed 10 school days.

2. Depending upon the student’s misconduct and upon the specific provisions of the District’s discipline policy, the disciplinary alternatives for 10 days or less include:
 - a. Suspension without educational services;
 - b. Assignment to an interim alternative educational setting (i.e. resource room, in-school suspension, time out);
 - c. Assignment to another setting (i.e. homebased).

Disciplinary Actions in Excess of Ten School Days (Not Long-term or Expulsion)

1. Services are required on the 11th school day in the school year and thereafter if necessary to enable child to appropriately progress as determined by school staff (not IEP team).
2. Convene an IEP meeting to develop functional behavioral assessment plan, if no functional assessment has been done.
3. The behavioral intervention plan is to be reviewed by IEP team, if one exists, or is to be developed if none exists.
4. No IEP meeting is required if a functional behavioral assessment and behavior intervention plan has been done previously, and if the IEP team has already reviewed behavior intervention plan in a prior suspension exceeding 10 school days in a school year.

Long-Term Changes in Placement

1. Removal from Current Educational Placement for More than Ten Cumulative School Days

A student with a disability who violates the District’s discipline policy who has been removed from the current educational placement for more than ten (10) cumulative days in the current school year may be disciplined for not more than ten (10) consecutive school days in the same manner as other students, if the pattern of short-term exclusions totaling more than ten (10) cumulative days does not constitute change of placement.

On the eleventh day of removal in a school year, the District will provide educational services. If the cumulative removals do not constitute a change of placement, the services to be provided will be determined by school personnel.

A series of removals from the current educational placement for more than ten (10) days may amount to a pattern of exclusion that constitutes a change of placement. If a student with a disability has been removed for more than ten (10) cumulative school days and the removals constitute a change of placement, or if a school administrator determines that a removal for more than ten (10) consecutive school days is being considered, on the date a decision to make such a removal is made, the parents will be notified of the decision.

Not later than ten (10) business days after commencing a cumulative removal that constitutes a change of placement or when considering a removal of greater than ten (10) consecutive school days, the District will convene an IEP meeting to develop a functional behavioral assessment plan if one has not previously been conducted. After completing the assessment, an IEP meeting will be held to develop a behavioral intervention plan if appropriate and necessary. If a behavior plan already has been developed, the IEP team will meet to review the plan and its implementation. The plan and its implementation will be modified as necessary.

In addition, not later than ten (10) days after the date of the decision to remove a student for more than ten (10) cumulative days constituting a change of placement or for consideration of a removal of more than ten (10) consecutive school days, the IEP team and other qualified personnel will meet to review the relationship between the student’s disability and the behavior subject to disciplinary action. If a determination is made that the student’s behavior was not a manifestation of the student’s disability, disciplinary rules will be applied to the student in the same manner they would be applied to a student without a disability, except that a free appropriate public education will be provided to the student as determined by the IEP team.

2. Long-Term Changes in Placement (Drugs and Weapons)

In addition to any other discipline consistent with this regulation, District administrators may assign a student to an interim alternative educational setting for a period of time not to exceed forty-five (45) calendar days, when a student with a disability:

- a. Possesses a weapon at school or at a school function; or
- b. Knowingly possess or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or at a school function.

On the date a decision to make such a removal is made, the parent/legal guardian will be notified of the decision.

Not later than ten (10) business days after commencing such a removal, the District will convene an IEP meeting to develop a functional behavioral assessment plan if one has not been previously conducted. After completing the assessment, an IEP meeting will be held to develop a behavioral intervention plan if appropriate and necessary. If a behavior plan already has been developed, the IEP team will meet to review the plan and its implementation. The plan and its implementation will be modified as needed.

Not later than ten (10) days after the date of the decision to assign a student to an interim alternative educational setting, the IEP team and other qualified personnel will meet to review the relationship between the student’s disability and the behavior subject to the disciplinary action and to determine interim alternative educational placement.

The IEP team will decide on an interim alternative educational setting that will allow the student to continue to progress in the general curriculum, to review the services and modifications that will enable the child to meet the goals set out in the student's IEP, and to receive services and modifications to attempt to prevent the student's behavior from recurring.

3. Violent Students

If the school district believes a student will injure himself or others, the school district has the right to obtain an expedited due process hearing. The parent must be notified immediately by the district of the decision to take this action and provided a copy of the procedural safeguards. At the hearing, the hearing panel may order a change in placement to an appropriate interim alternative educational setting for not more than 45 days if the hearing panel:

- a. Determines the school district has demonstrated by substantial evidence that maintaining the current placement of such students is substantially likely to result in injury to the student or others;
- b. Considers the appropriateness of the student's current placement;
- c. Considers whether the school district has made reasonable efforts to minimize the risk of harm in the student's current placement including the use of supplementary aids and services; and
- d. Determines that the interim alternative educational setting is not appropriate and the student should continue to participate in the general curriculum and continue to receive services required by his current IEP.

Appeal of Disciplinary Actions:

Parent/legal guardian may appeal suspensions in excess of 10 days to the Board of Education pursuant to board policy.

If a parent requests a due process hearing regarding the discipline action to challenge the interim alternative educational setting or the manifestation determination, the student will remain in that interim alternative educational setting pending the hearing decision or until expiration of the time period of the interim alternative educational setting, whichever comes first (unless the parties agree otherwise).

If school personnel maintain that it is dangerous for the student to be returned to the student's current placement (the placement prior to removal to the interim alternative educational setting) during the pendency of the due process proceedings, the school district may request an expedited hearing.

Long-Term Changes Placement (Likely-to-Injure Cases)

1. District administrators may request a state appointed hearing officer to determine whether a disabled student is substantially likely to cause injury to others.

2. In determining whether a disabled student is substantially likely to injure others, the hearing officer will consider:
 - a. The likelihood of injury to the student or to others if the student remains in his/her current educational placement;
 - b. The appropriateness of the student's current placement; and
 - c. Whether the District has made reasonable efforts to minimize the risk of harm in the current educational placement, including the use of supplemental aids and services.
3. If the hearing officer determines that the disabled student is substantially likely to injure themselves or others, the hearing officer may assign the student to an interim educational placement for up to forty-five (45) days.
4. Manifestation Determination - Same procedures as in Long-Term Changes in Placement (Drugs and Weapons)

ELEMENTARY STUDENT ATTENDANCE POLICY (K-4)

The mission of the Sedalia School District is to have 90% of our students attend school 90% of the time.

Please have your child arrive promptly. Attendance and lunch count start immediately and tardiness wastes instructional time. If your child is going to be absent or late, please call the school by 9:00 a.m. if possible. At that time you may request that homework be sent to the office for you to pick up, (please call as early in the day as possible to allow time for the teacher to get assignments and books together). If your child arrives at school late, he/she must check in through the office before going to class. If you are going to pick up your child early, please send a note to the office. Also, you must come in the office and sign him/her out. A student arriving at school late or taken out of school early will be counted absent for the part of the day missed. Any absence will prevent a student from receiving a perfect attendance award. A note needs to be sent to school with your child if he/she needs to stay in at recess. If your child needs to stay in longer than three (3) consecutive days, a doctor's excuse is required.

1. **Philosophy**
Absenteeism hinders educational achievement and is detrimental to academic and vocational success. Parents, students and teachers all share in the responsibility for encouraging regular attendance. This policy will apply to all K-4 students.
2. **Responsibility**
Every school day, absences for each student will be carefully checked, recorded, and reported by each teacher to the office.

The documentation of an absence so that it may be properly recorded is the responsibility of the student and parent/legal guardian. Professional documentation may include (but not be limited to): Doctor, dentist, legal appointments and funerals. The absence of any student sent home ill from school by the school nurse or by the building principal will be considered documented. Medical documentation must be provided **within 10 school days** of the absence in order for the absence to be marked as Medical (M). Parents should always obtain a note from the attending physician, physician

assistant or nurse practitioner when the student needs medical attention. The absence will be considered excused and will count as one of the eight allowable days. However, the doctor's note will be taken into consideration should the student's absences reach nine.

The eight (8) days per semester as allowed by this policy are to take care of such things as minor medical problems not requiring a doctor's attention but which may necessitate being out of class for a short period of time (i.e., flu, colds, sinus problems, minor injuries, etc.). The exceptions to this are truancy and out-of-school suspension.

Make-up work will be allowed for all absences (with the exception of truancy and suspension) until the policy has been violated. After that time, make-up work will be allowed for absences based on professional documentation or acceptance by the Appeals Committee. It is the responsibility of the student to acquire, perform, and return all make-up work to each teacher. One (1) day for make-up work will be allowed for each day of absence plus one (1) (i.e., for three (3) days of absence, the student will have four (4) days to make up the work.) All make-up work must be turned in to each teacher by the morning after the last allowable make-up day.

3. **Violation**

Student absences exceeding eight (8) days in one (1) semester will be in violation of the district attendance policy, which may result in a parent contact, parent-principal conference, grade level retention, suspension (either in-school or out-of-school), referral to Truancy Court, or to Missouri Division of Family Services for parental educational neglect or possible referral to the Prosecuting Attorney. The building administrator and/or committee may make an attendance contact with parent and student to remediate attendance problems.

4. **Procedures**

The parent/legal guardian should receive notification by telephone or regular mail from the office communicating the student's number of absences at the following times:
4th unexcused absence per semester - parents will be contacted by letter
5th – 7th unexcused absence per semester – personal contact to parents
8th unexcused absence per semester – possible Truancy Court referral and/or parent prosecution

A student and parent/legal guardian may request a conference at any time with the principal or other designated school official to discuss the absences of the student or the attendance policy. Only professional documentation will excuse absences from school.

In the event that a student's absences exceed the eight (8) day policy limit, the student and parent or legal guardian may file an appeal in writing within five (5) days of the notice of violation of the attendance policy. This appeal must be filed in the principal's office. The applicant shall be required to present valid evidence to substantiate the appeal at the hearing. The appeal committee shall be composed of one (1) teacher selected by the student or their parents, two (2) teachers selected by the teaching staff and the school counselor.

Absences that may be excused by this policy and/or the Appeal Committee are:

- a. Illness of the student.
- b. Critical illness or death in the immediate family.
- c. Time necessary for attending a funeral service of a person whose relationship to the student or family warrants such attendance may be excused provided prior arrangements have been made with the principal.
- d. Pre-arranged absences made only through the principal.
- e. Special circumstances as determined by the school.

5. **Suspension/Truancy/Tardies**

A student who is suspended out-of-school for a disciplinary problem for any number of days will have that number of days charged against the total of eight (8) days as permitted by this policy. All days suspended are unexcused and no make-up work is allowed.

A student who is truant for any number of days will have that number of days charged against the total of eight (8) days as permitted by this policy. All days truant are unexcused and no make-up work is allowed.

Any student who is tardy more than eight (8) times per semester will follow the same procedures as prior listed in attendance procedure.

6. **Nine Percent (9%) Rule**

The eight (8) days of absence per semester as allowed by this policy is nine percent (9%) of the total classroom days in our school calendar. Therefore, any student entering after the opening day of school as a new student or as a transfer student will be allowed nine percent (9%) of the remaining days in the semester as his/her number of allowable absences. Attendance policies from previous schools will be honored.

7. **Ten (10) Consecutive Day Rule**

Any student who has been absent for ten (10) consecutive days will be dismissed from the attendance rolls. The parent(s) will be required to establish an appointment with the principal prior to re-enrolling the student unless previous arrangements have been made.

MIDDLE SCHOOL (5) AND JUNIOR HIGH (6-8) STUDENT ATTENDANCE POLICY

Please have your child arrive promptly. Attendance count starts immediately. If your child is going to be absent or late, please call the school by 8:00 a.m. if possible. If your child arrives at school late, he/she must check in through the office before going to class. If you are going to pick up your child early, please send a note to the front office. Also, you must come in the office and sign him/her out. A student arriving at school late or taken out of school early will be counted absent for the part of the day missed. Any absence will prevent a student from receiving a perfect attendance award.

1. **Philosophy**

Absenteeism hinders educational achievement and is detrimental to academic and vocational success. Parents, students and teachers all share in the responsibility for encouraging regular attendance. This policy will apply to all middle/junior high school students.

2. Responsibility

Every school day, absences for each student will be carefully checked, recorded, and reported by each teacher to the office.

The documentation of an absence so that it may be properly recorded is the responsibility of the student and parent/legal guardian. Professional documentation may include (but not be limited to): Doctor, dentist, legal appointments and funerals. The absence of any student sent home ill from school by the school nurse or by the building principal will be considered documented. Medical documentation must be provided **within 10 school days** of the absence in order for the absence to be marked as Medical (M). Parents should always obtain a note from the attending physician, physician assistant or nurse practitioner when the student needs medical attention. The absence will be considered excused and will count as one of the eight allowable days. However, the doctor's note will be taken into consideration should the student's absences reach nine.

The eight (8) days per semester as allowed by this policy are to take care of such things as minor medical problems not requiring a doctor's attention but which may necessitate being out of class for a short period of time (i.e., flu, colds, sinus problems, minor injuries, etc.). The exceptions to this are truancy and out-of-school suspension.

Make-up work will be allowed for all absences (with the exception of truancy and suspension) until the policy has been violated. After that time, make-up work will be allowed for absences based on professional documentation or acceptance by the Appeals Committee. It is the responsibility of the student to acquire, perform and return all make-up work to each teacher. One (1) day for make-up work will be allowed for each day of absence up to five (5) days of absenteeism, a student will have a maximum of five (5) days to make up his/her work. All make-up work must be turned in to each teacher by the morning after the last allowable make-up day.

3. Violation

Student absences exceeding eight (8) days in one (1) semester will be in violation of the district attendance policy, which may result in a parent contact, parent-principal conference, grade level retention, suspension (either in-school or out-of-school), referral to Truancy Court, or to Missouri Division of Family Services for parental educational neglect or possible referral to the Prosecuting Attorney. The building administrator and/or committee may make an attendance contact with parent and student to remediate attendance problems.

4. Procedures

The parent/legal guardian should receive notification by telephone or regular mail from the office communicating the student's number of absences at the following times:

- 4th unexcused absence per semester – parents will be contacted by letter
- 5th – 7th unexcused absence per semester – personal contact to parents
- 8th unexcused absence per semester – possible Truancy Court referral and/or parent prosecution

A student and parent/legal guardian may request a conference at any time with the principal or other designated school official to discuss the absences of the student or the attendance policy. Only professional documentation will excuse absences from school. In the event that a student's absences exceed the eight (8) day policy limit, the student and parent or legal guardian may file an appeal in writing within five (5) days of the notice of violation of the attendance policy. This appeal must be filed in the principal's office. The applicant shall be required to present valid evidence to substantiate the appeal at the hearing. The appeal committee shall be composed of one (1) teacher selected by the student or their parents, two (2) teachers selected by the teaching staff and a school counselor.

Absences that may be excused by this policy and/or the Appeal Committee are:

- a. Illness of the student.
- b. Critical illness or death in the immediate family.
- c. Time necessary for attending a funeral service of a person whose relationship to the student or family warrants such attendance may be excused provided prior arrangements have been made with the principal.
- d. Pre-arranged absences made only through the principal.
- e. Special circumstances as determined by the school.

5. Suspension/Truancy/Tardies

A student who is suspended out-of-school for a disciplinary problem for any number days will have that number of days charged against the total of eight (8) days as permitted by this policy. All days suspended are unexcused and no make-up work is allowed.

A student who is truant for any number of days will have that number of days charged against the total of eight (8) days as permitted by this policy. All days truant are unexcused and no make-up work is allowed.

Unexcused tardies will be accumulated based upon the amount of time a student is late to school. (i.e., a student who is two (2) hours late to school four (4) times will be counted as one (1) day absent.)

6. Nine Percent (9%) Rule

The eight (8) days of absence per semester as allowed by this policy is nine percent (9%) of the total classroom days in our school calendar. Therefore, any student entering after the opening day of school as a new student or as a transfer student will be allowed nine percent (9%) of the remaining days in the semester as his/her number of allowable absences. Attendance policies from previous schools will be honored.

7. Ten (10) Consecutive Day Rule

Any student who has been absent for ten (10) consecutive days will be dismissed from the attendance rolls. The parent(s) will be required to establish an appointment with the principal prior to re-enrolling the student unless previous arrangements have been made.

8. Administrative Authority

Building administrators will have the authority to use their discretion in determining all cases regarding attendance.

HIGH SCHOOL (9-12) STUDENT ATTENDANCE POLICY

Rationale for the Policy:

1. Regular and punctual patterns of attendance will be expected of each student enrolled in Smith-Cotton High School. The secondary student is of an age when he/she needs to learn the valuable concepts of attendance and punctuality. The lesson is important for the student's maturation and acceptance of the responsibility for his/her actions. Good high school attendance helps prepare the teenager for attendance requirements placed upon an individual as an adult.
2. Students should strive to maintain a good attendance record because there is a direct relationship between school attendance and grades, citizenship, and success in school.
3. Frequent absence of students from regular classroom learning experiences disrupts the continuity of the instructional process. The school cannot teach students who are not present. The entire process of education requires a regular continuity of instruction, classroom participation, learning experience, and study in order to reach the goal of maximum educational benefits for each individual student. The regular contact of the students with one another in the classroom and their participation in well-planned instructional activities under the supervision of a competent teacher are vital to this purpose.
4. The attendance policy exists with only the intent to help students and to maintain the rationale for which it exists. It is recognized that absence from school may be necessary under certain conditions. However, every effort should be made by students, parent/legal guardians, teachers, and administrators to keep absences and tardies to a minimum.

Steps for Attendance Procedure Operation:

1. Daily Absence Reporting

- a. The parent/legal guardian of the student should notify the attendance office by **9 a.m.** each day of the student's absence. This call will excuse the student's absence. While an excused absence counts as one of the eight absences allowable for each class (see #5), students will be allowed to make up work.
- b. Students whose parents have not contacted the school on the day of their absence will need to provide a written excuse from a parent or legal guardian when they return to school.
- c. Medical documentation must be provided **within 10 school days** of the absence in order for the absence to be marked as Medical (M). Parents should always obtain a note from the attending physician, physician assistant or nurse practitioner when the student needs medical attention. The absence will be considered excused. The absence of any student sent home ill from school by the school nurse or by the building principal will be considered documented.
- d. The student will be considered TRUANT if the parent or legal guardian fails to notify the school on the date of the absence. Truancy is defined as an avoidable absence without the knowledge and consent of the student's parents/legal guardians or school administration.

- e. The documentation of an absence, so that it may be properly recorded, is the responsibility of the student and parent/legal guardian. Professional documentation may include (but not be limited to): doctor, dentist, legal appointments, college visit, and funerals.

2. Any absence beyond eight (8) per class per semester may result in loss of credit.

3. Student attendance will be checked periodically by a building administrator, counselor, and/or social worker. Parent/legal guardian will be notified of the student's attendance record after four absences.

4. When a student has an unexcused absence, parents will be notified via phone call, home visit, and/or letter.

5. Make-up Privileges

- a. Upon returning to school, after being absent and receiving an excused absence, it is the student's responsibility to ask the teachers for make-up work. Make up work will be due one (1) day after the missed day.
- b. Students who have excused absences from school will have the number of school days they were absent to complete make-up work, except by special arrangement with the teacher.
- c. Make-up for final exams requires administrative approval.
- d. **Students missing school time due to field trips, extra-curricular, co-curricular activities must obtain their homework ahead of time or no credit will be given.**

6. Appeals will be considered only on the basis of medical records, emergencies, or special circumstances. Loss of credit due to truancy is not a valid basis for appeal. If the student or his/her parents feel that the absences were unavoidable, they may make a request to present their information to the Appeal Committee. An appeal must be filed no later than **10 days after the semester ends.**

7. Tardies

- a. Each student has the responsibility to arrive at school and to class on time.
- b. Students who arrive at school after 8:20 a.m. MUST check-in through the attendance office.
- c. Tardies will be monitored by each classroom teacher, who can require the student to serve a 15 or 30 minute detention.
- d. Excessive tardiness to class, or failure to serve a detention, will be referred to the assistant principals for disciplinary action and parent notification.

8. Truancy/Unexcused Absences will result in one or more of the following:

- a. No make-up privileges.
- b. Administrative action.
- c. Parent notification or conference, either by letter, phone, or in person.
- d. Referral to Truancy Court.
- e. Loss of credit.
- f. Parent prosecution.

WHITTIER HIGH SCHOOL (9-12) STUDENT ATTENDANCE POLICY

Steps for Attendance Procedure Operation:

1. Daily Absence Reporting

- a. The parent/legal guardian of the student should notify the attendance office by **9:15 a.m.** each day of the student's absence. This call will excuse the student's absence. While an excused absence counts as one of the four absences allowable for each class (see #5), students will be allowed to make up work.
- b. Medical documentation must be provided **within 10 school days** of the absence in order for the absence to be marked as Medical (M). Parents should always obtain a note from the attending physician, physician assistant or nurse practitioner when the student needs medical attention. The absence will be considered excused and will count as one of the four allowable days. However, the doctor's note will be taken into consideration should the student's absences reach five. The absence of any student sent home ill from school by the school nurse or by the building principal will be considered documented.
- c. The student will be considered TRUANT if the parent or legal guardian fails to notify the school on the date of the absence. Truancy is defined as an avoidable absence without the knowledge and consent of the student's parents/legal guardians or school administration.
- d. The documentation of an absence, so that it may be properly recorded, is the responsibility of the student and parent/legal guardian. Professional documentation may include (but not be limited to): doctor, dentist, legal appointments, college visit, and funerals.

2. Any absence beyond four (4) per class per term may result in loss of credit.

3. Student attendance will be checked periodically by a building administrator, counselor, and/or social worker. Parent/legal guardian will be notified of the student's attendance record after four absences.

4. When a student has an unexcused absence, parents will be notified via phone call home visit, and/or letter.

5. Make-up Privileges

- a. Upon returning to school, after being absent and receiving an excused absence, it is the student's responsibility to ask the teachers for make-up work. Make up work will be due one (1) day after the missed day.
- b. Students who have excused absences from school will have the number of school days they were absent to complete make-up work, except by special arrangement with the teacher.
- c. Make-up for final exams requires administrative approval.
- d. **Students missing school time due to field trips, extra-curricular, co-curricular activities must obtain their homework ahead of time or no credit will be given.**

6. **Appeals** will be considered only on the basis of medical records, emergencies, or special circumstances. Loss of credit due to truancy is not a valid basis for appeal. If the student or his/her parents feel that the absences were unavoidable, they may make a request to present their information to the Appeal Committee. An appeal must be filed no later than **10 days after the semester ends.**

7. Tardies

- a. Each student has the responsibility to arrive at school and to class on time.
- b. Students who arrive at school after 9:00 a.m. **MUST** check-in through the attendance office.
- c. Tardies will be monitored by each classroom teacher, who can require the student to serve a 15 or 30 minute detention.
- d. Excessive tardiness to class, or failure to serve a detention, will be referred to the assistant principals for disciplinary action and parent notification.

8. Truancy/Unexcused Absences will result in one or more of the following:

- a. No make-up privileges.
- b. Administrative action.
- c. Parent notification or conference, either by letter, phone, or in person.
- d. Referral to Truancy Court.
- e. Loss of credit.
- f. Parent prosecution.

APPEALS AND/OR DUE PROCESS PROCEDURES

Appeals or due process procedures will include both informal and formal meetings. Generally, decisions made by a teacher or other staff member will first be appealed to the principal or assistant principal. The principal's decision may be appealed to the superintendent or assistant superintendent level and that decision may be appealed to the Board of Education.

Problems referred by the teacher of a classroom, bus driver, or other staff member will fall within the following framework:

1. The principal should have a description of the misbehavior from the teacher, bus driver, or other staff member.
2. All disciplinary action by the principal begins with a conference or informal hearing with the student.
3. A general record of the conference and all disciplinary action should be kept and, when appropriate, a copy sent to the referring teacher.
4. The principal and referring teacher or staff member should refrain from informal discussions of disciplinary situations with others not involved. In cases of meetings conducted at the classroom teacher, principal, or superintendent levels, due process dictates that the disciplinarian inform the student as to the offense, give the student an opportunity to tell his or her side of the story, and make a rudimentary check on the facts before imposing discipline.

The meeting does not require witnesses and may be brief, involving no more than an informal give-and-take prior to the disciplinary action or decision regarding an appeal.

While the due process procedures for short-term suspensions, and other minor disciplinary options are relatively simple and informal, long-term suspension (exceeding ten days) and expulsion will require a more formal hearing procedure. All hearings conducted by the Board of Education shall proceed as follows:

1. The pupil and his or her parents and others having custodial care shall be notified of said hearing by certified mail, not less than ten days in advance of said hearing, said notice to be directed to the address of said pupil and his or her parents or others having custodial care as shall appear on the records of the school district.
2. The notice shall contain a written statement of the alleged facts, which constitute conduct meriting the suspension.
3. The pupil and his/her parents or others having custodial care shall have the opportunity to inspect, in advance, any affidavits and exhibits which the Board of Education intends to allow presented against the pupil.
4. The pupil and his/her parents or others having custodial care of said pupil shall have the right to hear any and all evidence presented against the pupil and to see and examine any affidavits or exhibits presented.
5. The pupil or his/her parents or others having custodial care shall have the right to cross-examine any witness.
6. The pupil or his/her parents or others having custodial care shall have the right to produce witnesses on behalf of the pupil.
7. The pupil shall have the right to present his/her own version of the events as to the charge against him/her and if the pupil does not deny the charges, but desires to present matters in mitigation or extenuation or explanation, the pupil may do so.
8. The pupil shall have the right to have counsel present to advise him/her.
9. The pupil, his/her parents or others having custodial care, shall have the right, at their own expense, to make a record of the events at the hearing.
10. If more than one student is involved in the same incident, the Board of Education may consider the cases separately or at one time. Students may request the Board to consider their cases separately. In either event, the Board shall make separate findings with regard to each student.
11. The evidence may be heard in whatever order the Board of Education shall deem advisable, although points of dispute should be separated from agreed upon facts as quickly as possible.
12. Decorum should be observed at all times, each side having the full opportunity to present its facts.
13. The Board of Education may expel from the proceedings anyone who does not await his/her turn to present matters for consideration or who otherwise unduly interferes with the deliberation of the Board.
14. The Board of Education may exclude all persons from the hearing except the student, his/her parents, or others having custodial care, his/her attorney and the witness testifying.
15. In the event the Board of Education shall decide to expel a student, or affirm a decision to suspend a student, from school for a period longer than ten (10) school days, the Board shall, as soon as it is practicable after the hearing, present the student by mail or personal delivery, a written finding of fact and statement of the disciplinary action taken. The student may, however, waive same and be provided with a verbal finding immediately.

16. A student may petition the Board of Education for reinstatement within 15 days pending the reconsideration with the Board having full discretion to either accept or reject same. Note: No hearing will be granted by the Board, new or additional.

PRIVACY RIGHTS

School records regarding disciplinary action by school personnel are sensitive records and are only maintained to insure accuracy and consistency in working with the student involved. Board Policy, 7400, refers to the District's adherence to provisions of the Family Educational Rights and Privacy Act of 1974 and applies to disciplinary records as well as other school informational records.

ADMINISTRATIVE POWERS

1. **Power of the Principal** – The principals and assistant principals of schools of the Sedalia School District #200 may suspend a pupil for a period not to exceed ten days. Any suspension by a principal shall be reported immediately to the superintendent of schools, who may revoke the suspension at any time.
2. **Power of the Superintendent or designee** – The superintendent of schools, or his/her designee, of the Sedalia School District #200 may suspend a pupil for a period of time not to exceed one hundred eighty (180) school days in accordance with the Missouri Statutes, or for 180 days in accordance with House Bill 174, if the student is charged with or convicted of a felony. However, if the suspension imposed shall be for more than ten (10) school days, the pupil, his or her parents, or others having custodial care, may appeal the decision of the superintendent to the Board of Education by asking for a hearing before the Board. Such appeal shall be in writing, may be in letter form, and may be delivered by regular mail to the Board of Education or personally delivered to any member thereof.

In the event of an appeal to the Board of Education, the superintendent shall promptly transmit to the Board a full report, in writing, of the facts relating to the suspension, the action taken, and the reasons therefore. The Board, upon request, shall grant a hearing to the appealing party to be conducted according to the laws of the State of Missouri in such cases made and provided and in accordance with the procedures herein set forth.

3. **Power of the Board of Education** – The Board of Education of this District, after notice to parents or others having custodial care, and a hearing upon charges preferred, may suspend or expel a pupil.

NON-DISCRIMINATION AND STUDENT RIGHTS

Searches by School Personnel

School lockers and desks are the property of the Board of Education and are provided for the convenience of students, and as such, are subject to periodic inspection without notice, without student consent, and without a search warrant. The lockers and desks may also be searched by school administrators or staff who have a reasonable suspicion that the lockers or desks contain drugs, alcohol, material of a disruptive nature, stolen properties, weapons, items posing a danger to the health or safety of students and school employees, or evidence of a violation of school policy.

In addition, the Board of Education authorized the use of breathalyzers, metal scanners to search students, and/or trained dogs to sniff lockers or other school property to assist in the detection of the presence of drugs, weapons or firearms, explosives, and other contraband.

Students or student property may be searched based on reasonable suspicion of a violation of District rules, policy, or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided or reasonable inference drawn from such facts or information. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses, if such witnesses are available. Students may be asked to empty pockets, remove jackets, coats, shoes, and other articles of exterior clothing for examination of reasonable suspicion. Strip searches of students are prohibited.

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains the authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on school premises may be searched if a school administrator has reasonable suspicion to believe that illegal, unauthorized or contraband items, or evidence of a violation of school policy is contained inside the vehicle. This includes the use of canine searches.

Law enforcement officials shall be contacted if the search produces a controlled substance, drug paraphernalia, weapons, stolen goods or evidence of a crime, in any case involving a violation of law when a student refuses to allow a search, or where the search cannot safely be conducted. Parents may also be contacted. A student who refuses to submit to a search may be appropriately disciplined by school officials.

Interview or Interrogation

The School District has supervisory authority over students during the school day and hours of approved extracurricular activities. The school administration will endeavor responsibility for making an effort to protect each student's rights with respect to interrogations by law enforcement officials. When law enforcement officials find it necessary to question students during the school day or periods of extracurricular activities, to the extent permitted by law, the school principal or designee will be present and the interview will be conducted in private.

The principal will verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school. The principal ordinarily will make reasonable efforts to notify the student's parent/legal guardian, as permitted by law.

Removal of Students from School

Before a student at school is arrested or taken into custody by law enforcement or other legally authorized person, the principal will verify the official's authority to take custody of the student. The school principal, to the extent permitted by law, will attempt to notify the student's parent/legal guardian that the student is being removed from school.

BUS RULES INFORMATION

1. When boarding the bus, students shall be seated and shall remain in that seat until arrival at their destination.
2. Instruments and other large objects are to be taken to the seat with the student and placed under the seat or held by the student. It cannot take up a seat for another student to sit in.
3. No pets or animals in boxes, jars or containers will be allowed on the bus.
4. No type of glass items or balloons will be allowed on the bus.
5. No eating, drinking, or chewing of gum allowed on bus.
6. Students shall remain quiet at all Railroad Crossing stops and there should be a minimum of noise while passing through town.
7. Students are not to put any part of the body out the windows.
8. No fighting or "horseplay" on buses. Normal conversation, classroom conduct shall be observed at all times.
9. Each student shall be held accountable for any destruction of property including damage to bus or personal property of others.
10. If a student is to be discharged from the bus at a place other than his or her own stop, a written note from the parent/legal guardian must be given to the building principal for approval and then to the driver.
11. The driver is in charge at all times. When on activity trips, teacher and driver are in charge.
12. Drivers may not transport any persons not regularly assigned to the bus unless authorized by the building principal.
13. The driver has the right to assign students a seat on the bus.
14. The use of alcohol, tobacco, or drugs is not permitted on the bus. Striking of matches or lighters is not permitted on the bus.
15. Obscene and unacceptable language gestures, remarks or signs will not be tolerated.
16. Students must pass 10 feet in front of the bus and establish eye contact with driver before crossing. Students shall never cross behind the bus.
17. Students will refrain from going to the mailbox until the bus has traveled away from the stop.
18. The school bus is an extension of the school and all school rules and regulations, which pertain to student conduct in the schools, are applicable to student conduct on a school bus.
19. Students may be videotaped while riding the school bus. The viewing of these tapes is subject to the guidelines authorized by the district.

20. Students must be at the bus stop 5 minutes prior to pickup time.

CORRECTIVE DISCIPLINE OPTIONS

Administrators will have the authority to use their discretion in determining the appropriate disciplinary steps, depending upon the severity and frequency of incidents.

A student who is 17 years of age or older and is charged with/or convicted of a felony will be suspended from school until the charges are reduced to a misdemeanor or dropped. Safe school act violations are suspended at any age.

Students under suspension from school are not to attend school activities nor be on school district grounds.

A student/parent conference with the superintendent or designee shall be required prior to re-admittance for students suspended from school for a period of 10 days or more. Written notice of conference will be provided to parent or guardian.

It is the purpose of this code to list certain offenses, which, if committed by a student, will result in the imposition of a certain disciplinary action. No code of conduct can be expected to list each and every offense which may result in disciplinary action. Any conduct not included herein, or any aggravated circumstance of any offense or action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent/designee and/or Board of Education.

Student Discipline

Definitions and Offenses

Definition	Offense	Grades K-4
Alcohol, Controlled Substances, Illegal Drugs		
<p>a.) Possession of any unauthorized prescription drug, alcohol, narcotic substance, counterfeit drugs, or drug-related paraphernalia; substances containing THC, CBD oil, hemp weed, or other derivatives or components of (1) marijuana or (2) other substances prohibited by this policy (collectively, "prohibited substance or item").</p> <p>b.) Sale, purchase, distribution, exchange, or receipt of any "prohibited substance or item."</p> <p>c.) Being under the influence of any "prohibited substance or item."</p> <p>Note: These prohibitions shall apply at all times while the student is present on district property, at district activities (whether on or away from district property), and on transportation operated by or on behalf of the district (collectively, "covered premises"). For purposes of this policy, "under the influence" shall include any and all consumption or other use of a "prohibited substance or item" immediately prior to the student's entrance to and/or during the student's presence on "covered premises", regardless the amount of substance shown, if any, by breathalyzer, blood, or other testing.</p>	1st Offense	PC, C, I, ISS, OSS, LA
	2nd Offense	PC, C, I, ISS, OSS, LA, LT
	3rd Offense	REP, PC, C, I, ISS, OSS, LA, LT
<p>C - Counselor CS - Community Service CWS - Conference with Student</p> <p>LA - Legal Authority LOP - Loss of Privileges LT - Long Term Suspension</p> <p>R - Restitution RE - Recommendation for Expulsion ATS - Alternative to Suspension</p>		

Grade 5	Grades 6-8	Grades 9-12
PC, C, I, ISS, OSS, LA	PC, C, OSS, ATS, LA, LT	PC, C, OSS, LT, LA
PC, C, I, ISS, OSS, LA, LT	PC, C, OSS, ATS, LA, LT	PC, C, OSS, LT, LA
REP, PC, C, I, ISS, OSS, LA, LT	REP, PC, C, OSS, ATS, LA, LT	REP, PC, C, OSS, LT, LA
<p>D - Detention I - Intervention ISS - In-School Suspension</p> <p>NC - No Credit OSS - Out-of-School Suspension PC - Parent Contact</p> <p>REP - Review Educational Placement SSW - School Service Work</p>		

Definition	Offense	Grades K-4
Arson		
Starting a fire, or attempting to start a fire, or causing an explosion with the intention to damage property or buildings of the Sedalia School District #200 or other persons.	1st Offense	PC, OSS, LA, LT
	Subsequent Offense	PC, OSS, LA, LT, RE
Assault		
Safe Schools Act: Prohibitions and reporting of student possession of weapons or controlled substances shall apply to the school playground or parking lot, school bus, or school activity whether on or off school property. The school district may recognize disciplinary actions of another school district whether in-state, or out-of state, in a public, private, or charter school.		
a.) Attempting to cause injury to another person; intentionally placing a person in reasonable apprehension of imminent physical injury. b.) Attempting to kill or cause serious physical injury to another.	1st Offense	PC, LOP, ISS, OSS, LA, LT
	2nd Offense	PC, C, LOP, ISS, OSS, LA, LT, RE
	3rd Offense	PC, C, LOP, ISS, OSS, LA, LT, RE
C - Counselor CS - Community Service CWS - Conference with Student LA - Legal Authority LOP - Loss of Privileges LT - Long Term Suspension R - Restitution RE - Recommendation for Expulsion ATS - Alternative to Suspension		

Grade 5	Grades 6-8	Grades 9-12
PC, OSS, LA, LT	PC, OSS, ATS, LA, LT	PC, OSS, LA, LT
PC, OSS, LA, LT, RE	PC, OSS, ATS, LA, LT, RE	PC, OSS, LA, LT, RE
The school board shall not re-admit or enroll a pupil suspended for more than 10 days for school violence, regardless of whether the act was committed at a public or private school, provided that the act was the cause of the suspension or expulsion in the case of a private school, without first holding a conference with the appropriate school officials.		
PC, CS, ISS, OSS, LA, LT	PC, ISS, OSS, ATS, LA, LT, RE.	PC, C, OSS, LA, LT, RE.
PC, C, ISS, OSS, LA, LT, RE	PC, OSS, ATS, LA, LT, RE	PC, C, OSS, LA, LT, RE
PC, C, OSS, LA, LT, RE	PC, OSS, ATS, LA, LT, RE	PC, C, OSS, LA, LT, RE
D - Detention I - Intervention ISS - In-School Suspension NC - No Credit OSS - Out-of-School Suspension PC - Parent Contact REP - Review Educational Placement SSW - School Service Work		

Definition	Offense	Grades K-4
Bullying		
<p>"Bullying" means intimidation, unwanted aggressive behavior, or harassment that is repetitive, or is substantially likely to be repeated, and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. May consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting of such acts. Bullying of students is prohibited on school property, at any school function, or on a school bus.</p> <p>"Cyberbullying" means bullying as defined in this subsection through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager."</p>	1st Offense	CWS, PC, OSS, Up to 10 days
	2nd Offense	CWS, PC, OSS, Up to 180 days
	3rd Offense	CWS, PC, C, OSS - Up to 180 days, RE
Bus Misconduct		
<p>Any offense committed by a student on a district-owned or contracted bus shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, bus-riding privileges may be suspended or revoked.</p>	1st Offense	CWS, PC, warning
	2nd Offense	PC, 1 day off bus
	3rd Offense	PC, 3 days off bus
	4th Offense	PC, 5 days off bus
	5th Offense	PC, loss of riding privileges
<p>C - Counselor CS - Community Service CWS - Conference with Student LA - Legal Authority LOP - Loss of Privileges LT - Long Term Suspension R - Restitution RE - Recommendation for Expulsion ATS - Alternative to Suspension</p>		

Grade 5	Grades 6-8	Grades 9-12
Bullying		
CWS, PC, OSS, Up to 10 days	CWS, PC, OSS, Up to 180 days, ATS	CWS, PC, OSS, Up to 10 days
CWS, PC, OSS, Up to 180 days	CWS, PC, OSS, Up to 180 days, ATS	CWS, PC, OSS, Up to 180 days
CWS, PC, C, OSS - Up to 180 days, RE	CWS, PC, OSS - Up to 180 days, RE, ATS	CWS, PC, OSS - Up to 180 days, RE
Bus Misconduct		
CWS, PC, warning	CWS, PC, warning	CWS, PC, warning
PC, 1 day off bus	PC, 1 day off bus	PC, 1 day off bus
PC, 3 days off bus	PC, 3 days off bus	PC, 3 days off bus
PC, 5 days off bus	PC, 5 days off bus	PC, 5 days off bus
PC, loss of riding privileges	PC, loss of riding privileges	PC, loss of riding privileges
<p>D - Detention I - Intervention ISS - In-School Suspension NC - No Credit OSS - Out-of-School Suspension PC - Parent Contact REP - Review Educational Placement SSW - School Service Work</p>		

Definition	Offense	Grades K-4
Cheating		
Dishonesty while completing schoolwork plagiarism, and/or falsifying or altering records. Cheating offenses will be counted across all classes. This will restart each semester.	1st Offense	CWS, PC, NC, D
	2nd Offense	PC, C, D, NC, ISS
	3rd Offense	PC, C, D, NC, ISS
Chronic Misbehaving Students		
Chronic misbehaving is defined as either of the following: 1) more than 5 office referrals resulting in a disciplinary action; 2) more than 2 office referrals resulting in suspensions.	1st Offense	CWS, PC, C, I, ISS, OSS, REP
	2nd Offense	CWS, PC, C, ISS, OSS, I, REP
	3rd Offense	CWS, PC, C, AIS, ISS, OSS, I, REP, LT, RE
Computer/Cell Phone/Technology Misuse		
Inappropriate use of technology (internet included) is any action by a student to view, print, or distribute pornographic materials, sexting, access private files, harassing, insulting or attaching others, damaging computer systems and/or computer networks, unauthorized tampering of hardware and/or software, violating copyright laws, and employing the network for commercial purposes.	1st Offense	CWS, PC, LOP, R, ISS, LA
	2nd Offense	CWS, PC, R, ISS, LA, LOP
	3rd Offense	CWS, PC, R, ISS, OSS, LA, LOP
C - Counselor LA - Legal Authority R - Restitution	CS - Community Service LOP - Loss of Privileges RE - Recommendation for Expulsion	CWS - Conference with Student LT - Long Term Suspension ATS - Alternative to Suspension

Grade 5	Grades 6-8	Grades 9-12
Cheating		
PC, C, NC, D	PC, NC, D, LOP	PC, NC, D, LOP
PC, C, NC, D, ISS	PC, NC, D, ISS, LOP	PC, NC, D, ISS, LOP
PC, C, NC, CS, ISS	PC, C, NC, CS, ISS, LOP	PC, NC, D, ISS, LOP, mandatory "F" for the semester if all offenses occur in the same course
Chronic Misbehaving Students		
CWS, C, PC, ISS, OSS, LT, I, REP	PC, ISS, OSS, ATS, LT, I, REP, RE	PC, LOP, ISS, OSS, LT, REP, RE
CWS, PC, C, ISS, OSS, I, REP	PC, ISS, OSS, ATS, LT, I, REP, RE	PC, LOP, ISS, OSS, LT, REP, RE
CWS, PC, C, AIS, ISS, OSS, I, REP, LT, RE	PC, ISS, OSS, ATS, LT, I, REP, RE	PC, LOP, ISS, OSS, LT, REP, RE
Computer/Cell Phone/Technology Misuse		
CWS, PC, LOP, R, ISS, LA	CWS, PC, LOP, R, D, ISS, OSS, ATS, LA, LT	CWS, PC, LOP, R, D, ISS, OSS
CWS, PC, R, ISS, LA, LOP	CWS, PC, LOP, R, D, ISS, OSS, ATS, LA, LT, RE	CWS, PC, LOP, R, D, ISS, OSS
CWS, PC, R, ISS, OSS, LA, LOP	CWS, PC, LOP, R, D, ISS, OSS, ATS, LA, LT, RE	CWS, PC, LOP, R, ISS, OSS, LA, LT, RE
D - Detention NC - No Credit REP - Review Educational Placement	I - Intervention OSS - Out-of-School Suspension PC - Parent Contact SSW - School Service Work	ISS - In-School Suspension

Definition	Offense	Grades K-4
Discriminatory Acts/Disparaging or Demeaning Language		
Use of words or actions, verbal, written or symbolic, meant to harass or injure another person because of race, religion, gender, sexual orientation, disability, political beliefs, ethnic origin, etc.	1st Offense	CWS, C, PC, LOP, CS, ISS, OSS, LA, LT
	2nd Offense	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT
	3rd Offense	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, RE
Disorderly Conduct		
Engaging in violent, abusive, indecent, profane, boisterous, unreasonably loud, or other conduct, which tends to cause or provoke a disturbance.	1st Offense	PC, C, CWS, LOP, ISS
	2nd Offense	PC, C, CWS, LOP, ISS, OSS
	3rd Offense	CWS, PC, C, LOP, ISS, OSS
Disrespectful Conduct or Speech		
a.) Disrespectful verbal, written, or symbolic language or gesture, which is inappropriate to public settings, directed to a staff member or another student. b.) Conduct or verbal, written, or symbolic language which materially and substantially disrupts classroom work, school activities, or school functions.	1st Offense	CWS, PC, LOP, ISS, LA
	2nd Offense	CWS, PC, ISS, OSS, LA
	3rd Offense	CWS, PC, ISS, OSS, LA
C - Counselor CS - Community Service LA - Legal Authority LOP - Loss of Privileges R - Restitution RE - Recommendation for Expulsion		CWS - Conference with Student LT - Long Term Suspension ATS - Alternative to Suspension

Grade 5	Grades 6-8	Grades 9-12
Discriminatory Acts/Disparaging or Demeaning Language		
CWS, C, PC, LOP, CS, ISS, OSS, LA, LT	CWS, C, D, PC, LOP, CS, ISS, OSS, ATS, LA, LT	CWS, C, D, PC, LOP, CS, ISS, OSS, LA, LT
CWS, PC, C, LOP, CS, ISS, OSS, LA, LT	CWS, PC, C, LOP, CS, ISS, OSS, ATS, LA, LT	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT
CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, RE	CWS, PC, C, LOP, CS, ISS, OSS, ATS, LA, LT, REP, RE	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, RE
Disorderly Conduct		
PC, C, CWS, LOP, ISS	PC, C, CWS, D, LOP, ISS, OSS, ATS	PC, C, CWS, D, LOP, ISS, OSS
PC, C, CWS, LOP, ISS, OSS	PC, C, D, LOP, ISS, OSS, ATS	PC, C, D, LOP, ISS, OSS
CWS, PC, C, LOP, ISS, OSS	PC, LOP, ISS, OSS, ATS	PC, LOP, ISS, OSS
Disrespectful Conduct or Speech		
CWS, PC, LOP, ISS, LA	PC, CWS, D, LOP, ISS, OSS, ATS, LA	PC, CWS, D, LOP, ISS, OSS, LA
CWS, PC, ISS, OSS, LA	PC, D, LOP, ISS, OSS, ATS, LA	PC, D, LOP, ISS, OSS, LA
CWS, PC, ISS, OSS, LA	PC, LOP, ISS, OSS, ATS, LA	PC, LOP, ISS, OSS, LA
D - Detention NC - No Credit REP - Review Educational Placement	I - Intervention OSS - Out-of-School Suspension PC - Parent Contact SSW - School Service Work	ISS - In-School Suspension PC - Parent Contact SSW - School Service Work

Definition	Offense	Grades K-4
Failure to Serve a Detention		
Knowingly and willfully refusing to serve an assigned detention.	1st Offense	CWS, PC, D
	2nd Offense	CWS, PC, D, ISS, OSS
	3rd Offense - Grade K-4 / Repeat Offense - Grades 5-12	CWS, PC, D, ISS, OSS
False Alarms		
a.) The act of initiating a false fire alarm or initiating a false report warning of a fire or an impending catastrophe. b.) Tampering with emergency equipment.	1st Offense	CWS, PC, C, LOP, LA
	2nd Offense	PC, C, LOP, ISS, OSS, LA, REP
	3rd Offense	PC, LOP, ISS, OSS, LA, REP, LT
False Reports		
The act of falsely reporting incidents or making false accusations or giving false information to school personnel which would affect the welfare of others.	1st Offense	CWS, PC, LOP
	2nd Offense	CWS, PC, ISS
	3rd Offense	CWS, PC, ISS, OSS
Fighting		
Occurs when two or more persons voluntarily or by agreement, engage in any fight or use any blows or violence toward each other, in any angry or quarrelsome manner.	1st Offense	CWS, PC, C, LOP, CS, ISS, OSS, LA
	2nd Offense	CWS, PC, C, LOP, ISS, OSS, REP, LA
	3rd Offense	PC, C, LOP, ISS, OSS, LA
C - Counselor CS - Community Service CWS - Conference with Student LA - Legal Authority LOP - Loss of Privileges LT - Long Term Suspension R - Restitution RE - Recommendation for Expulsion ATS - Alternative to Suspension		

Grade 5	Grades 6-8	Grades 9-12
Failure to Serve a Detention		
CWS, PC, D	PC, D	PC, D, ISS, OSS
CWS, PC, D, ISS, OSS	PC, D, ISS, OSS, ATS	PC, ISS, OSS
CWS, PC, D, ISS, OSS	PC, ISS, OSS, ATS	PC, ISS, OSS
False Alarms		
CWS, PC, C, LOP, ISS, OSS, LA	PC, ISS, OSS, ATS, LA	PC, ISS, OSS, LA
PC, C, LOP, ISS, OSS, LA, REP	PC, ISS, OSS, ATS, LA, LT	PC, ISS, OSS, LA, LT
PC, LOP, ISS, OSS, LA, REP, LT	PC, OSS, ATS, LA, LT, RE	PC, OSS, LA, LT, RE
False Reports		
CWS, PC, D	PC, D, ISS, OSS, ATS, LA	PC, D, ISS, OSS, LA
CWS, PC, D, ISS	PC, ISS, OSS, ATS, LA, LT	PC, ISS, OSS, LA, LT
CWS, PC, D, ISS, OSS	PC, OSS, ATS, LA, LT, RE	PC, OSS, LA, LT, RE
Fighting		
CWS, PC, C, LOP, CS, ISS, OSS, LA	CWS, PC, C, LOP, CS, ISS, OSS, ATS, LA	CWS, PC, C, LOP, CS, ISS, OSS, LA
CWS, PC, C, LOP, ISS, OSS, REP, LA	PC, OSS, ATS, LA, LT, REP	PC, OSS, LA, LT, REP
PC, C, LOP, ISS, OSS, LA	PC, OSS, ATS, LA, LT, RE	PC, OSS, LA, LT, RE
D - Detention I - Intervention ISS - In-School Suspension NC - No Credit OSS - Out-of-School Suspension PC - Parent Contact REP - Review Educational Placement SSW - School Service Work		

Definition	Offense	Grades K-4
Forgery		
The act of falsely using, in writing, the name of another person or falsifying time, dates, grades, addresses, or other data on school forms.	1st Offense	CWS, NC, D, ISS
	2nd Offense	CWS, NC, D, ISS
	Subsequent Offense	NC, D, ISS, OSS
Gambling		
Making a bet as defined by Section 572.020 (4) RSMo or engaging in conduct prohibited under Chapter 572.000 RSMo. Possession and/or use of any gaming devices, including but not limited to playing cards or dice. Also any actions normally associated with gambling, such as pitching or matching coins, wagering or betting on sports events or participation in pools.	1st Offense	CWS, PC, Confiscation
	2nd Offense	CWS, PC, ISS, Confiscation
	3rd Offense	PC, ISS, OSS, Confiscation
Hazing		
Harassment, abuse, or humiliation by way of initiation. It can be physical, mental, or emotional.	1st Offense	CWS, PC, LOP
	2nd Offense	CWS, PC, C, LOP, ISS, OSS
	3rd Offense	CWS, PC, LOP, ISS
C - Counselor LA - Legal Authority R - Restitution	CS - Community Service LOP - Loss of Privileges RE - Recommendation for Expulsion	CWS - Conference with Student LT - Long Term Suspension ATS - Alternative to Suspension

Grade 5	Grades 6-8	Grades 9-12
PC, C, NC, SSW, ISS	PC, NC, D, ISS	PC, NC, D, ISS
PC, C, NC, ISS	PC, NC, D, ISS, OSS, ATS	PC, NC, ISS
PC, C, NC, OSS	PC, NC, D, ISS, OSS, ATS	PC, NC, ISS, OSS
CWS, PC, C, SSW, Confiscation	PC, D, ISS, OSS, ATS, Confiscation	CWS, PC, D, ISS, Confiscation
CWS, PC, C, ISS, Confiscation	PC, D, ISS, OSS, ATS, Confiscation	PC, D, ISS, OSS, Confiscation
PC, C, ISS, Confiscation	PC, D, ISS, OSS, ATS, Confiscation	Confiscation, RE
CWS, PC, D, LOP, ISS	CWS, PC, D, LOP, ISS, OSS, ATS	CWS, D, PC, C, LOP, ISS, OSS, LT
CWS, PC, LOP, ISS	CWS, PC, LOP, ISS, OSS, ATS	CWS, PC, C, LOP, ISS, OSS, LT
CWS, PC, LOP, ISS, OSS	CWS, PC, LOP, OSS, ATS	CWS, PC, C, LOP, OSS, LT
D - Detention NC - No Credit REP - Review Educational Placement	I - Intervention OSS - Out-of-School Suspension	ISS - In-School Suspension PC - Parent Contact SSW - School Service Work

Definition	Offense	Grades K-4
Inappropriate Display of Affection		
Embracing, kissing, or caressing another in a situation or under circumstances deemed inappropriate.	1st Offense	CWS, PC, C
	2nd Offense	CWS, PC, C
	3rd Offense	CWS, PC, C, ISS, OSS
Inciting Others to Violence or Disobedience		
By words, acts, or deeds, giving encouragement to demonstrations, protests, or violence towards others to disrupt the normal educational process of the school. Prompting or promoting violence and aggressive acts with cellular device by recording and sharing on social media during school time. This behavior creates further disruption to the educational process of the school.	1st Offense	CWS, PC, LOP, I, ISS, OSS
	2nd Offense	CWS, PC, LOP, I, R, ISS, OSS, REP
	3rd Offense	CWS, PC, LOP, I, R, ISS, OSS, REP
Insubordination		
The willful failure to respond or carry out a reasonable directive by authorized school personnel.	1st Offense	CWS, PC, C, CS, ISS
	2nd Offense	CWS, PC, CS, ISS
	3rd Offense	CWS, PC, C, CS, ISS, OSS
C - Counselor CS - Community Service CWS - Conference with Student LA - Legal Authority LOP - Loss of Privileges LT - Long Term Suspension R - Restitution RE - Recommendation for Expulsion ATS - Alternative to Suspension		

Grade 5	Grades 6-8	Grades 9-12
Inappropriate Display of Affection		
CWS, PC, C, CS	CWS, PC, C, D	CWS, PC, D, ISS
PC, C, ISS	CWS, PC, C, D, ISS	CWS, PC, D, ISS
PC, C, ISS, OSS	CWS, PC, ISS, OSS, ATS	CWS, PC, ISS, OSS
Inciting Others to Violence or Disobedience		
CWS, PC, LOP, I, ISS, OSS	PC, D, LOP, ISS, OSS, ATS	CWS, D, LOP, ISS, OSS
CWS, PC, LOP, I, R, ISS, OSS, REP	PC, ISS, OSS, ATS	PC, D, ISS, OSS
CWS, PC, LOP, I, R, ISS, OSS, REP	PC, ISS, OSS, ATS, LT	PC, OSS, ISS, LT
Insubordination		
PC, CS, ISS, OSS	PC, D, LOP, ISS, OSS, ATS	CWS, PC, D, LOP, ISS, OSS
PC, CS, ISS, OSS	PC, LOP, ISS, OSS, ATS	PC, D, LOP, ISS, OSS
PC, ISS, OSS	PC, LOP, ISS, OSS, ATS, LT	LOP, ISS, OSS
D - Detention I - Intervention ISS - In-School Suspension NC - No Credit OSS - Out-of-School Suspension PC - Parent Contact REP - Review Educational Placement SSW - School Service Work		

Definition	Offense	Grades K-4
Interference with the Educational Process		
Conduct, behavior, sleeping, cell phones/communication devices, electronic devices, social media, and attire, which interfere with the educational process, including the use of obscene, suggestive, profane language, or gestures advocating disruptive or illegal activity. Tampering with others property and/or school district property.	1st Offense	Confiscation, PC, C, LOP, D, CS, ISS, LA
	2nd Offense	Confiscation, PC, C, LOP, D, CS, ISS, LA
	3rd Offense	Confiscation, PC, C, ISS, OSS, LA
Parking/Driving Violation		
Parking lot violations may include, but are not limited to the following: parking out of assigned area, failure to display proper permit, etc. In addition, vehicle may be towed at owner's expense. Driving on school property carelessly or without due caution so as to endanger persons or property.	1st Offense	
	2nd Offense	
	3rd Offense	
Physical Attack on Staff Member		
Any physical act of aggression including, but not limited to, intentionally pushing, striking, spitting, biting, etc.	1st Offense	CWS, PC, C, LOP, ISS, OSS, LA, LT
	2nd Offense	PC, C, LOP, REP, RE, ISS, OSS, LA, LT, I
	3rd Offense	PC, C, I, REP, RE, ISS, OSS, LA, LT
C - Counselor LA - Legal Authority R - Restitution	CS - Community Service LOP - Loss of Privileges RE - Recommendation for Expulsion	CWS - Conference with Student LT - Long Term Suspension ATS - Alternative to Suspension

Grade 5	Grades 6-8	Grades 9-12
Interference with the Educational Process		
Confiscation, PC, C, LOP, D, CS, ISS, LA	Confiscation, CWS, PC, D, LOP, ISS, OSS, ATS, LA	Confiscation, CWS, PC, D, LOP, ISS, OSS, LA
Confiscation, PC, C, LOP, D, CS, ISS, LA	Confiscation, PC, ISS, OSS, ATS, LOP, LA	Confiscation, PC, D, ISS, OSS, LOP, LA
Confiscation, PC, C, ISS, OSS, LA	Confiscation, PC, ISS, OSS, ATS, LOP, LA	Confiscation, PC, ISS, OSS, LOP, LA
Parking/Driving Violation		
		PC, CWS, Ticket, ISS, OSS, LOP, LA
		PC, CWS, LOP, Ticket, ISS, OSS, LA
		PC, CWS, LOP, ISS, OSS, LA
Physical Attack on Staff Member		
CWS, PC, C, LOP, ISS, OSS, LA, LT	PC, OSS, ATS, REP, LA, LT, RE	PC, OSS, REP, LA, LT, RE
PC, C, LOP, REP, RE, ISS, OSS, LA, LT, I	PC, OSS, ATS, REP, LA, LT, RE	PC, OSS, REP, LA, LT, RE
PC, C, I, REP, RE, ISS, OSS, LA, LT	PC, OSS, ATS, LA, LT, RE	PC, OSS, LA, LT, RE
D - Detention NC - No Credit REP - Review Educational Placement	I - Intervention OSS - Out-of-School Suspension	ISS - In-School Suspension PC - Parent Contact SSW - School Service Work

Definition	Offense	Grades K-4
Sexual Assault		
Intentional touching of clothed or unclothed intimate part(s) of another person with any part(s) of the body or with any object or device thereby causing offense or alarm and acts prohibited or defined in Chapter 566.010 RSMo.	1st Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT
	2nd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT
	3rd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE
Sexual Harassment		
a.) Unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct or communication. b.) Use of verbal, written, or symbolic language that is sexually harassing.	1st Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT
	2nd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT
	3rd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE
Shakedown or Strong-Arm/Extortion		
The act of extortion or borrowing or attempting to borrow any money or items of value from a person unless both parties enter into the agreement freely and without the presence of either an implied or expressed threat.	1st Offense	CWS, PC, LOP, R, CS, ISS, LA
	2nd Offense	PC, C, R, CS, ISS, OSS, LA
	3rd Offense	CWS, PC, C, R, ISS, OSS, LA
C - Counselor LA - Legal Authority R - Restitution	CS - Community Service LOP - Loss of Privileges RE - Recommendation for Expulsion	CWS - Conference with Student LT - Long Term Suspension ATS - Alternative to Suspension

Grade 5	Grades 6-8	Grades 9-12
CWS, PC, C, LOP, REP, ISS, OSS, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, ATs, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT
CWS, PC, C, LOP, REP, ISS, OSS, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, ATs, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT
CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE	CWS, PC, C, LOP, REP, ISS, OSS, ATs, LA, LT, RE	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE
CWS, PC, C, LOP, REP, ISS, OSS, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, ATs, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT
CWS, PC, C, LOP, REP, ISS, OSS, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, ATs, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT
CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE	CWS, PC, C, LOP, REP, ISS, OSS, ATs, LA, LT, RE	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE
CWS, PC, LOP, R, CS, ISS, LA	PC, R, SSW, ISS, OSS, ATs, LA	PC, R, D, ISS, OSS, LA
PC, C, R, CS, ISS, OSS, LA	PC, R, ISS, OSS, ATs, LA	PC, R, ISS, OSS, LA
CWS, PC, C, R, ISS, OSS, LA	PC, R, ISS, OSS, ATs, LA	PC, R, OSS, LA
D - Detention NC - No Credit REP - Review Educational Placement	I - Intervention OSS - Out-of-School Suspension	ISS - In-School Suspension PC - Parent Contact SSW - School Service Work

Definition	Offense	Grades K-4
Tardiness		
The act of unexcused lateness to school, class, homeroom, or any other part of the student's schedule.	4th time in 1 semester - Grade K-8 / 1st Offense - Grade 9-12	PC
	7th time in 1 semester - Grade K-8 / 2nd Offense - Grade 9-12	PC
	8th time in 1 semester - Grade K-4 / 9th time - Grade 5-8 / 3rd Offense - Grade 9-12	LA
	Repeat Offense	PC, ISS, LA
Theft/Possession of Stolen Property		
The act of taking, possessing, or concealing the property of another without owner's consent.	1st Offense	Confiscation, CWS, PC, C, LOP, R, CS, ISS, LA, LT
	2nd Offense	Confiscation, CWS, PC, C, LOP, R, CS, ISS, LA, LT
	3rd Offense	Confiscation, PC, LOP, R, ISS, OSS, LA, LT
Threatening or Intimidating Acts		
The act of verbally or by gesture threatening the well-being, health or safety of any person on school property or en route to or from school.	1st Offense	CWS, PC, C, LOP, CS, ISS
	2nd Offense	CWS, PC, C, LOP, REP, ISS, OSS
	3rd Offense	CWS, PC, C, REP, ISS, OSS, LA, LT, RE
C - Counselor LA - Legal Authority R - Restitution	CS - Community Service LOP - Loss of Privileges RE - Recommendation for Expulsion	CWS - Conference with Student LT - Long Term Suspension ATS - Alternative to Suspension

Grade 5	Grades 6-8	Grades 9-12
PC, D	PC, D	PC, D, ISS
PC, D, ISS	PC, D, ISS	PC, D, ISS
D, ISS, LA	PC, D, ISS, LA	PC, D, ISS, LA
PC, ISS, LA	PC, ISS, LA	PC, LOP, ISS, LA
Confiscation, CWS, PC, C, LOP, R, CS, ISS, LA, LT	Confiscation, PC, C, R, LOP, ISS, OSS, ATS, LA, LT, RE	Confiscation, PC, C, R, LOP, ISS, OSS, LA, LT, RE
Confiscation, CWS, PC, C, LOP, R, CS, ISS, LA, LT	Confiscation, PC, C, R, LOP, ISS, OSS, ATS, LA, LT, RE	Confiscation, PC, C, R, LOP, ISS, OSS, LA, LT, RE
Confiscation, PC, LOP, R, ISS, OSS, LA, LT	Confiscation, PC, C, R, LOP, ISS, OSS, ATS, LA, LT, RE	Confiscation, PC, C, R, LOP, ISS, OSS, LA, LT, RE
CWS, PC, C, LOP, CS, ISS	PC, C, D, LOP, ISS, OSS, ATS, LA, REP, RE	PC, C, D, LOP, ISS, OSS, LA, REP, RE
CWS, PC, C, LOP, REP, ISS, OSS	PC, C, D, LOP, ISS, OSS, ATS, LA, REP, RE	PC, C, D, LOP, ISS, OSS, LA, REP, RE
CWS, PC, C, REP, ISS, OSS, LA, LT, RE	PC, C, D, LOP, ISS, OSS, ATS, LA, REP, RE	PC, C, D, LOP, ISS, OSS, LA, REP, RE
D - Detention NC - No Credit REP - Review Educational Placement	I - Intervention OSS - Out-of-School Suspension	ISS - In-School Suspension PC - Parent Contact SSW - School Service Work

Definition	Offense	Grades K-4
Tobacco E-CIGS/Vaping (Use of/or Possession, Distribution)		
<p>Use or possession of leaves of cultivated tobacco plants prepared for use in smoking, chewing or as snuff, on school property, bus or at school activities. HB381 Section 407.933</p> <p>1.) No person less than twenty one years of age shall purchase, attempt to purchase or possess cigarettes or other tobacco products (electronic cigarettes /vapor pen) unless such person is an employee of a seller of cigarettes or tobacco products and is in such possession to effect a sale in the course of employment, or an employee of the division of liquor control for enforcement purposes pursuant to subsection 5 of section 407.934.</p> <p>2.) Any person less than twenty one years of age shall not misrepresent his or her age to purchase cigarettes or tobacco products.</p> <p>3.) E-liquids will fall under this category.</p> <p>Note: <u>This policy applies only to tobacco.</u> All conduct related to "prohibited substances and items," as identified under the Alcohol, Controlled Substances, and Illegal Drugs ("Drugs") Policy above, will be governed by the provisions of the Drugs Policy, and <u>not by this Tobacco Policy.</u></p>	1st Offense	Confiscation, CWS, PC, LOP, CS, ISS, OSS
	2nd Offense	Confiscation, CWS, PC, ISS, OSS, LA
	3rd Offense	Confiscation, CWS, PC, C, ISS, OSS, LA
<p>C - Counselor CS - Community Service CWS - Conference with Student LA - Legal Authority LOP - Loss of Privileges LT - Long Term Suspension R - Restitution RE - Recommendation for Expulsion ATS - Alternative to Suspension</p>		

Grade 5	Grades 6-8	Grades 9-12
Confiscation, CWS, PC, LOP, CS, LA, ISS, OSS	Confiscation, CWS, PC, LOP, CS, ISS, OSS Use: OSS, ATS, LA Possession: ISS, OSS, ATS, LA Distribution: ISS, OSS, ATS, LA, LT	Confiscation, CWS, PC, LOP, CS, ISS, OSS Use: OSS, ATS, LA Possession: ISS, OSS, ATS, LA Distribution: ISS, OSS, ATS, LA, LT
Confiscation, PC, ISS, OSS, LA	Confiscation, LOP Use: OSS, ATS, ISS, LA Possession: ISS, OSS, ATS, LA Distribution: ISS, OSS, ATS, LA, LT	Confiscation, LOP Use: OSS, ATS, ISS, LA Possession: ISS, OSS, ATS, LA Distribution: ISS, OSS, ATS, LA, LT
Confiscation, CWS, PC, C, ISS, OSS, LA	Confiscation, LOP, PC, ISS, OSS, LA Use: LA, LT, OSS Possession: OSS, ATS, LA, LT	Confiscation, LOP, PC, ISS, OSS, LA Use: LA, LT, OSS Possession: OSS, ATS, LA, LT
<p>D - Detention I - Intervention ISS - In-School Suspension NC - No Credit OSS - Out-of-School Suspension PC - Parent Contact REP - Review Educational Placement SSW - School Service Work</p>		

Definition	Offense	Grades K-4
Truancy		
A willful absence from school or class without the principal's permission/knowledge.	1st Offense	PC, LOP, CS, LA
	2nd Offense	PC, LOP, ISS, LA
	3rd Offense	PC, LOP, ISS, OSS, LA
Vandalism/Criminal Damage		
The act of intentional destruction of property belonging to the Sedalia School District #200 or others. This shall also include tampering with or causing the discharge of any sprinkler system or other apparatus installed in a school building for the prevention of fire or for the safety of the school population or school property.	1st Offense	CWS, PC, LOP, R, LA, LT
	2nd Offense	CWS, PC, LOP, R, ISS, OSS, LA, LT
	3rd Offense	CWS, PC, LOP, R, ISS, OSS, LA, LT
C - Counselor LA - Legal Authority R - Restitution	CS - Community Service LOP - Loss of Privileges RE - Recommendation for Expulsion	CWS - Conference with Student LT - Long Term Suspension ATS - Alternative to Suspension

Grades 5	Grades 6-8	Grades 9-12
PC, LOP, CS, ISS, LA	PC, D, LOP, ISS	PC, D, LOP, ISS
PC, LOP, ISS, LA	PC, D, ISS, LOP, LA	PC, D, ISS, LOP, LA
PC, LOP, ISS, OSS, LA	PC, LOP, ISS, OSS, ATS, LA	PC, LOP, ISS, OSS, LA
Vandalism/Criminal Damage		
CWS, PC, R, LOP, ISS, OSS, LA, LT	PC, R, SSW, LOP, ISS, OSS, ATS, LA, LT	PC, R, D, LOP, ISS, OSS, LA, LT
CWS, PC, R, LOP, ISS, OSS, LA, LT	PC, R, SSW, LOP, ISS, OSS, ATS, LA, LT	PC, R, LOP, ISS, OSS, LA, LT
CWS, PC, R, LOP, ISS, OSS, LA, LT	PC, R, SSW, LOP, ISS, OSS, ATS, LA, LT	PC, R, LOP, ISS, OSS, LA, LT
D - Detention NC - No Credit REP - Review Educational Placement	I - Intervention OSS - Out-of-School Suspension	ISS - In-School Suspension PC - Parent Contact SSW - School Service Work

Weapons

THE SAFE SCHOOLS ACT OF 1996 states: "**WEAPON**" shall mean a "**FIREARM**" as defined under 18 U. S. C. 921, and the following items as defined in section 571.010, RSMo are considered by the Sedalia School District #200 as **CATEGORY I WEAPONS**: a blackjack, a concealable firearm, an explosive weapon, a firearm, a firearm silencer, a gas gun, a knife, knuckles, a machine gun, a projectile weapon (including bows, arrows, pellet guns, sling shots, paint ball guns), a rifle, a shotgun, a spring gun, a switchblade knife or bullets.

In addition other items considered by the District to be weapons, classified as **CATEGORY II WEAPONS**: poisons, nunchucks, chains, throwing stars or other devices that could be used as a weapon to threaten others.

Other items which will be viewed as weapons and designated **CATEGORY III WEAPONS** include: fireworks, firecrackers and smoke bombs, throwing darts, laser pointers, nuisance items and toys, unauthorized tools, mace, etc.

Note: Any knife is classified as a Category I Weapon regardless of blade length

Definition	Offense	Grades K-4
See above	1st Offense - Grades K-4 / Any Offense - Grades 5-12	<p>Category I - Firearm loaded or unloaded Confiscation, PC, ISS, OSS, LA, LT, RE</p> <p>Category I - Non-Firearm - Use or Attempted Use Confiscation, PC, C, ISS, OSS, LA, LT</p> <p>Category I - Non-Firearm - Possession Confiscation, PC, LOP, ISS, OSS, LA, RE</p> <p>Category II - Possession PC, C, ISS, OSS, LA</p> <p>Category II - Use or Attempted Use Confiscation, PC, C, LOP, ISS, OSS, LA</p> <p>Category III - Possession or Use Confiscation, PC, C, LOP, ISS, OSS</p>
	2nd Offense	Same as above
CWS - Conference with Student C - Counselor LOP - Loss of Privileges R - Restitution SSW - School Service Work		PC - Parent Contact I - Intervention NC - No Credit D - Detention ATS - Alternative to Suspension

Policy - All weapons or instruments that have the appearance of a weapon are prohibited within all school environments and the school zone, except for educational purposes as authorized in advance by the building principal or designee. These environments include, but are not limited to, district-owned buildings, leased or rented facilities, school sponsored activities, field trips, school vehicles and buses, and any school bus stops. This policy is in effect before, during and after school.		
Student Reporting - Students who see or become aware of a weapon in school must not touch it or remain in its presence. Notify an adult immediately.		
Exceptions - Pursuant to Missouri statutes, exemptions are granted to licensed peace officers, military personnel or students participating in military training while performing official duties; school district approved firearm safety courses; school district approved possession and use of dangerous weapons by a ceremonial color guard; school district approved gun or knife shows and school district approved possession and use of starter guns for athletic contests.		
Development of Plan - In certain instances, indicated by "Dev plan" in the consequence section below, a PC and student must occur to establish a written plan for the student's continuation in school. Some modification of the terms of the suspension may also be warranted at this time.		
Grades 5	Grade 6-8	Grades 9-12
<p>Category I - Firearm, loaded or unloaded Same as Grades K-4.</p> <p>Category I - Non-Firearm-Use or Attempted Use Confiscation, PC, ISS, OSS, Dev. Plan, LA, LT, RE</p> <p>Category I - Non-Firearm - Possession Confiscation, PC, ISS, OSS, Dev. Plan, LA, LT</p> <p>Category II - Possession Confiscation, PC, ISS, Dev. Plan, LA</p> <p>Category II - Use or Attempted Use Confiscation, PC, ISS, OSS, Dev. Plan, LA, LT, RE</p> <p>Category III - Possession or Use Same as Grades K-4.</p> <p>Category I - Non-Firearm - Possession or Use, Category II or III -any Confiscation, PC, ISS, OSS, LA, LT, RE</p>	1-365 days OSS, ATS, LA, LT, RE	PC, OSS, LA, LT, RE
CS - Community Service ISS - In-School Suspension RE - Recommendation for Expulsion REP - Review Educational Placement		LT - Long Term Suspension OSS - Out-of-School Suspension LA - Legal Authority



SSD

Sedalia School District #200

4.3

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

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opportunity and affirmative
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MEMO

TO: Board of Education; Steve Triplett
FROM: Dr. Fraley
DATE: May 11, 2020
RE: Technology Update/5 Year Plan

Please be advised of the following:

Presented in this packet is the 5 Year Technology Plan. This does not include individual building budget items but does include student device purchasing as well as building level infrastructure and maintenance.

Technology continues to grow and dominate how schools conduct business. Cost are best estimates at this time and may vary with market conditions and over time.

The district has been approved for continuation of E-rate funding and intends to follow through replacing older hardware and access points taking advantage of this discount.

The district and building administration has been discussing the extension of the current one to one initiative to the junior high school and potentially K – 12. Considering the potential for ongoing distance learning this may become a necessity and include the purchasing of additional hotspot technologies.

The district’s contracted IT director, Chance Anderson, will offer a brief state of the district presentation.

If you have any questions, please contact me at 660-829-6456. Thank you.

**SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN**

YEAR			Cost Estimate
	Description		
2020-21	District wide	Aerohive Licensing	\$ 60,000.00
	District wide	Admin Tech Services Hardware	\$ 240,000.00
	District wide	Anti-Virus with Ransomware - 3 year agreement	\$ 32,000.00
	District wide	Apps for deployment	\$ 10,000.00
	District wide	Astaro Firewall Renewal	\$ 10,000.00
	District wide	Blackboard - website and app services	\$ 22,000.00
	District wide	Blackboard ALLY - disability software for website	\$ 5,000.00
	District wide	Board Minutes Software (Blackboard)	\$ 10,000.00
	District wide	Canvas - licensing Learning Management System	\$ 20,000.00
	District wide	Chromebooks - includes Chrome and Lightspeed licensing	\$ 300,000.00
	District wide	Data Processing Tech Services	\$ 25,000.00
	District wide	Follett Software Renewal Library/Resource Manager Software	\$ 11,000.00
	District wide	Frontline - Professional Development Management System	\$ 32,000.00
	District wide	Instructional Hardware	\$ 18,000.00
	District wide	Ipads	\$ 100,000.00
	District wide	Lightspeed Content Filter Renewal	\$ 20,000.00
	District wide	Metalan Software Renewal	\$ 750.00
	District wide	Microsoft License Renewal	\$ 47,000.00
	District wide	Midwest Computech Contract - On site agreement	\$ 352,000.00
	District wide	Midwest Computech Man-it add on agreement	\$ 56,000.00
	District wide	Midwest Computech TruCloud agreement	\$ 52,000.00
	District wide	Miscellaneous	\$ 50,000.00
	District wide	MoreNet Internet connection and Membership Renewal	\$ 60,000.00
	District wide	Nearpod/Peardeck	\$ 15,000.00
	District wide	Network for Effective Educators NEE - Evaluation Software	\$ 15,500.00
	District wide	PDQ Deploy Renewal	\$ 600.00
	District wide	PLTW	\$ 24,000.00
	District wide	Projector purchases and replacements	\$ 60,000.00

2020-21 to 2022-23

**SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN**

YEAR			Cost Estimate	
	District wide	Replace 300 computers on rotation	\$ 180,000.00	
	District wide	Replace 50 LCD Monitors	\$ 6,000.00	
	District wide	Safety Net District Backup Renewal	\$ 17,760.00	
	District wide	SISFIN - Financial Software	\$ 17,000.00	
	District wide	Socket Internet	\$ 35,000.00	
	District wide	SOFUS Anti Virus	\$ 5,500.00	
	District wide	Splashtop/Mirror 360 Interactive Software for Ipads	\$ 12,500.00	
	District wide	TylerSIS - Student Information Systems/SISFIN Financial	\$ 60,000.00	
	District wide	Unite Private Networks Renewal	\$ 72,000.00	Before e-rate around \$9,000.00 after e-rate
	District wide	TOTAL	\$ 2,053,610.00	
2021-22	District wide	Aerohive Licensing	\$ 60,000.00	Expires July 2021
	District wide	Admin Tech Services Hardware	\$ 240,000.00	
	District wide	Anti-Virus with Ransomware - 3 year agreement	\$ 32,000.00	Expires July 2023
	District wide	Apps for deployment	\$ 10,000.00	
	District wide	Astaro Firewall Renewal	\$ 10,000.00	
	District wide	Blackboard - website and app services	\$ 22,000.00	
	District wide	Blackboard ALLY - disability software for website	\$ 5,000.00	
	District wide	Board Minutes Software (Blackboard)	\$ 10,000.00	
	District wide	Canvas - licensing Learning Management System	\$ 20,000.00	
	District wide	Chromebooks - includes Chrome and Lightspeed licensing	\$ 300,000.00	
	District wide	Data Processing Tech Services	\$ 25,000.00	
	District wide	Follett Software Renewal Library/Resource Manager Software	\$ 11,000.00	
	District wide	Frontline - Professional Development Management System	\$ 32,000.00	
	District wide	Instructional Hardware	\$ 18,000.00	
	District wide	Ipads	\$ 100,000.00	
	District wide	Lightspeed Content Filter Renewal	\$ 20,000.00	

**SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN**

YEAR			Cost Estimate	
	District wide	Metalan Software Renewal	\$ 750.00	
	District wide	Microsoft License Renewal	\$ 47,000.00	renewal 21-22
	District wide	Midwest Computech Contract - On site agreement	\$ 352,000.00	
	District wide	Midwest Computech Man-it add on agreement	\$ 56,000.00	
	District wide	Midwest Computech TruCloud agreement	\$ 52,000.00	
	District wide	Miscellaneous	\$ 50,000.00	
	District wide	MoreNet Internet connection and Membership Renewal	\$ 60,000.00	
	District wide	Nearpod/Peardeck	\$ 15,000.00	
	District wide	Network for Effective Educators NEE - Evaluation Software	\$ 15,500.00	
	District wide	PDQ Deploy Renewal	\$ 600.00	
	District wide	PLTW	\$ 24,000.00	
	District wide	Projector purchases and replacements	\$ 60,000.00	
	District wide	Replace 300 computers on rotation	\$ 180,000.00	
	District wide	Replace 50 LCD Monitors	\$ 6,000.00	
	District wide	Safety Net District Backup Renewal	\$ 17,760.00	
	District wide	SISFIN - Financial Software	\$ 17,000.00	
	District wide	Socket Internet	\$ 35,000.00	
	District wide	SOFUS Anti Virus	\$ 5,500.00	
	District wide	Splashtop/Mirror 360 Interactive Software for Ipads	\$ 12,500.00	
	District wide	TylerSIS - Student Information Systems/SISFIN Financial	\$ 60,000.00	
	District wide	Unite Private Networks Renewal	\$ 72,000.00	Before e-rate around \$9,000.00 after e-rate
	District wide	TOTAL	\$ 2,053,610.00	
2022-23	District wide	Aerohive Licensing	\$ 60,000.00	
	District wide	Admin Tech Services Hardware	\$ 240,000.00	
	District wide	Anti-Virus with Ransomware - 3 year agreement	\$ 32,000.00	Expires July 2023
	District wide	Apps for deployment	\$ 10,000.00	
	District wide	Astaro Firewall Renewal	\$ 10,000.00	

**SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN**

YEAR		Cost Estimate
District wide	Blackboard - website and app services	\$ 22,000.00
District wide	Blackboard ALLY - disability software for website	\$ 5,000.00
District wide	Board Minutes Software (Blackboard)	\$ 10,000.00
District wide	Canvas - licensing Learning Management System	\$ 20,000.00
District wide	Chromebooks - includes Chrome and Lightspeed licensing	\$ 300,000.00
District wide	Data Processing Tech Services	\$ 25,000.00
District wide	Follett Software Renewal Library/Resource Manager Software	\$ 11,000.00
District wide	Frontline - Professional Development Management System	\$ 32,000.00
District wide	Instructional Hardware	\$ 18,000.00
District wide	Ipads	\$ 100,000.00
District wide	Lightspeed Content Filter Renewal	\$ 20,000.00
District wide	Metalan Software Renewal	\$ 750.00
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District wide	MoreNet Internet connection and Membership Renewal	\$ 60,000.00
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District wide	Network for Effective Educators NEE - Evaluation Software	\$ 15,500.00
District wide	PDQ Deploy Renewal	\$ 600.00
District wide	PLTW	\$ 24,000.00
District wide	Projector purchases and replacements	\$ 60,000.00
District wide	Replace 300 computers on rotation	\$ 180,000.00
District wide	Replace 50 LCD Monitors	\$ 6,000.00
District wide	Safety Net District Backup Renewal	\$ 17,760.00
District wide	SISFIN - Financial Software	\$ 17,000.00
District wide	Socket Internet	\$ 35,000.00
District wide	SOFUS Anti Virus	\$ 5,500.00
District wide	Splashtop/Mirror 360 Interactive Software for Ipads	\$ 12,500.00
District wide	TylerSIS - Student Information Systems/SISFIN Financial	\$ 60,000.00

SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN

YEAR			Cost Estimate	
	District wide	Unite Private Networks Renewal	\$ 72,000.00	Before e-rate around \$9,000.00 after e-rate
	District wide	TOTAL	\$ 2,053,610.00	
2023-24		Admin Tech Services Hardware	\$ 240,000.00	
	District wide	Aerohive Licensing	\$ 60,000.00	
	District wide	Anti-Virus with Ransomware - 3 year agreement	\$ 32,000.00	
	District wide	Apps for deployment	\$ 10,000.00	
	District wide	Astaro Firewall Renewal	\$ 10,000.00	
	District wide	Blackboard - website and app services	\$ 22,000.00	
	District wide	Blackboard ALLY - disability software for website	\$ 5,000.00	
	District wide	Board Minutes Software (Blackboard)	\$ 10,000.00	
	District wide	Canvas - licensing Learning Management System	\$ 20,000.00	
	District wide	Chromebooks - includes Chrome and Lightspeed licensing	\$ 300,000.00	
	District wide	Data Processing Tech Services	\$ 25,000.00	
	District wide	Follett Software Renewal Library/Resource Manager Software	\$ 11,000.00	
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	District wide	Miscellaneous	\$ 50,000.00	
	District wide	MoreNet Internet connection and Membership Renewal	\$ 60,000.00	
	District wide	Nearpod/Peardeck	\$ 15,000.00	
	District wide	Network for Effective Educators NEE - Evaluation Software	\$ 15,500.00	
	District wide	PDQ Deploy Renewal	\$ 600.00	

SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN

YEAR			Cost Estimate	
	District wide	PLTW	\$ 24,000.00	
	District wide	Projector purchases and replacements	\$ 60,000.00	
	District wide	Replace 300 computers on rotation	\$ 180,000.00	
	District wide	Replace 50 LCD Monitors	\$ 6,000.00	
	District wide	Safety Net District Backup Renewal	\$ 17,760.00	
	District wide	SISFIN - Financial Software	\$ 17,000.00	
	District wide	Socket Internet	\$ 35,000.00	
	District wide	SOFUS Anti Virus	\$ 5,500.00	
	District wide	Splashtop/Mirror 360 Interactive Software for Ipads	\$ 12,500.00	
	District wide	TylerSIS - Student Information Systems/SISFIN Financial	\$ 60,000.00	
	District wide	Unite Private Networks Renewal	\$ 72,000.00	Before e-rate around \$9,000.00 after e-rate
	District wide			
	District wide	TOTAL	\$ 1,813,610.00	
2024-25		Admin Tech Services Hardware	\$ 240,000.00	
	District wide	Aerohive Licensing	\$ 60,000.00	
	District wide	Anti-Virus with Ransomware - 3 year agreement	\$ 32,000.00	
	District wide	Apps for deployment	\$ 10,000.00	
	District wide	Astaro Firewall Renewal	\$ 10,000.00	
	District wide	Blackboard - website and app services	\$ 22,000.00	
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	District wide	Frontline - Professional Development Management System	\$ 32,000.00	
	District wide	Instructional Hardware	\$ 18,000.00	
	District wide	Ipads	\$ 100,000.00	

**SEDALIA SCHOOL DISTRICT #200
5-YEAR TECHNOLOGY PLAN**

YEAR		Cost Estimate	
	District wide	Lightspeed Content Filter Renewal	\$ 20,000.00
	District wide	Metalan Software Renewal	\$ 750.00
	District wide	Microsoft License Renewal	\$ 47,000.00
	District wide	Midwest Computech Contract - On site agreement	\$ 352,000.00
	District wide	Midwest Computech Man-it add on agreement	\$ 56,000.00
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	District wide	SISFIN - Financial Software	\$ 17,000.00
	District wide	Socket Internet	\$ 35,000.00
	District wide	SOFUS Anti Virus	\$ 5,500.00
	District wide	Splashtop/Mirror 360 Interactive Software for Ipads	\$ 12,500.00
	District wide	TylerSIS - Student Information Systems/SISFIN Financial	\$ 60,000.00
	District wide	Unite Private Networks Renewal	\$ 72,000.00
	District wide		Before e-rate around \$9,000.00 after e-rate
	District wide	TOTAL	\$ 1,813,610.00



DISTRICT OFFICE MEMO

To: Board of Education
From: Steve Triplett
Date: June 29, 2020
Re: 2020-2021 Calendar

Due to the loss of the fourth quarter to educate students, I am requesting that the first day for students to return for the 2020-2021 school year be moved from September 1st to August 26th.

Thank you for your consideration.

SEDALIA SCHOOL DISTRICT #200 CALENDAR - 2020-2021

BOE approved 6/29/2020

Orange = Teacher Workday	End of Quarter/Semester
Days w/* = Teacher PD Day	Snow Make-up days
Yellow = Student Day	542.85 Semester 1 Hrs
Green = Early Out Day	597.65 Semester 2 Hrs
Purple = Paid Holiday	1140.50 Total Student Hrs
Blue - New Staff Days	170 + 6 Holidays + 3 Wrk Days + 7 PD days =
Pink = Non-Student/Staff Days	186 Certified Days

16	Jan-2021					21
M	T	W	T	F		
						1
4 *	5 *	6 *	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

1	Christmas Break - No School
4-6	PD/Work Day - Certified Staff
6	Snow Make-up Day
18	Martin Luther King Day - No School
109.60	

4	Aug-2020					6
M	T	W	T	F		
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24*	25*	26	27	28		
31						

24-25	PD/Work Day - Certified Staff
26	1st Day for Students
27.40	

17	Feb-2021					20
M	T	W	T	F		
1	2	3	4	5		
8	9	10	11	12		
15	16*	17	18	19		
22	23	24	25	26		

10	Parent Conf School in Session
11	Early Out - Parent Conf
12	Certified Work Day - No School
15	President's Day - No School
16	Certified PD Day - No School
16	Snow Make-up Day
114.45	

21	Sep-2020					22
M	T	W	T	F		
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30				

7	Labor Day, No School
143.85	

18	Mar-2021					18.5
M	T	W	T	F		
1	2	3	4	5		
8	9	10	11	12*		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

12	End of 3rd Quarter
12	Early Out Students
12	Staff Collaboration During Early Out
15-19	Spring Break - No School
121.30	

21	Oct-2020					22
M	T	W	T	F		
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		

9	Early Out - Homecoming
23	End of 1st Quarter
28	Parent Conf School in Session
29	Early Out - Parent Conf
30	Certified Work Day - No School
139.85	

20	Apr-2021					20
M	T	W	T	F		
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		

2	Good Friday - No School
5	Easter Break - No School
5	Snow Make-up Day
137.00	

18	Nov-2020					19.5
M	T	W	T	F		
2	3	4	5	6		
9	10	11*	12	13		
16	17	18	19	20		
23	24	25	26	27		
30						

11	Early Out Students - Veteran's Day
11	Staff Collaboration During Early Out
25-27	Thanksgiving Break - No School
121.30	

18	May-2021					19
M	T	W	T	F		
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31	1	2				

21	Early Out - Preceding Graduation
22	Commencement
24-26	Early Out High School Only - Semester Exams
26	Early Out - Last Day For Students
27	Certified Work Day - No School
5/27-6/2	Snow Make-up Days (exclude 5/31)
115.30	

17	Dec-2020					18
M	T	W	T	F		
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31			

21-22	Early Out High School Only Semester Exams
23	Early Out - Last Day before Holiday
23	End of 1st Semester
24-31	Christmas Break - No School
110.45	

Oct 30 & Feb 12 - Certified Work Day due to evening parent/tchr conf

May 24-26 Not an Early Out for Certified Staff (counts as a contract day)

Priority order for designated make-up day as follows:

Jan 6, Apr 5, May 27, May 28, June 1, June 2



SSD

Sedalia School District #200

4.5

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Bob Satnan, B.A.
Communications Director

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Pride Everyday**

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opportunity and affirmative
action employer

MEMO

TO: Board of Education; Steve Triplett
FROM: Dr. Fraley
DATE: June 29, 2020
RE: Alternate Internet Provider

Please be advised of the following:

A proposal to seek an alternate internet provider was made at the January 27th board of education meeting. Socket Internet Services and AT&T were consulted. AT&T failed to respond to multiple requests. Socket quickly responded eagerly to the opportunity.

The district is currently paying MOREnet (University of Missouri) \$44,880.00 for 1GB of internet connectivity after E-rate and a \$15,936.00 annual membership fee for a total of \$60,816.00 during the 201-2020 school year.

The district seeks to reduce the internet connectivity with MOREnet to the minimum allowed under current contract to 1.5 MBs for \$3,048 plus the annual membership fee which will expire in July of 2021 for a total of \$18,984.00.

In addition, the district seeks to enter a contract with Socket Internet Services for 1.5GB is connectivity at a fee of \$1,795.00 per month for an annual total of \$21,540.00. The initial agreement is for 12 months.

The 2020-2021 estimated total connectivity cost would be \$40,524.00 for an increase from 1GB to 1.5GB. Should the district then decide to non-renew the MOREnet contract in July of 2021 this rate would decrease to \$21,540.00. This would be cost before Socket would be able to apply for additional discounts under E-rate which MOREnet currently holds.

If you have any questions, please contact me at 660-829-6456. Thank you.



Socket Telecom Services Form

Sedalia Schools

Current Billing Address

New Billing Address

Address 1: Sedalia School District #200			Address 1: Sedalia School District #200		
Address 2: 2806 Matthew Drive			Address 2: 2806 Matthew Drive		
City: Sedalia	State: MO	Zip: 65301	City: Sedalia	State: MO	Zip: 65301

Contact Information

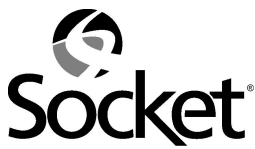
Customer Contact:	
Customer Contact Email:	Customer Contact #:

Service Description	Service Location	Private Line	Voice Lines	Data	Monthly Unit Price	Monthly Recurring Charge
1.5Gb Dedicated Internet Connection	312 East Broadway Sedalia, MO	0	0	1.5Gb	\$1,795.00	\$1,795.00
Enterprise Level Router and 64 Static IP addresses	312 East Broadway Sedalia, MO	0	0		\$0.00	\$0.00
Bandwidth and Circuit Monitoring	312 East Broadway Sedalia, MO	0	0		\$0.00	\$0.00

Please Initial: _____

<p>___ LAN/data configuration: Socket will provide (check one): Ethernet Serial T1 hand off at the point of demarcation unless otherwise noted below. Internal network changes will be the responsibility of the customer.</p> <p>___ PBX cutover: Customer will need to have PBX vendor onsite for transferring phone service to Socket. For a basic 1 - location switchover, customer should plan on having PBX vendor on site for 1-2 hours.</p> <p>___ Inside Wiring: Socket will provide local phone service to the point of demarcation at the customer premise. Any wiring beyond this point will be responsibility of Customer.</p> <p>___ Cancel Current Services: Customer will be responsible for canceling current Telecommunications services. Socket will notify Customer via US Mail when services with prior service provider can be canceled.</p>	<p>Total Monthly Recurring Charge: \$1,795.00</p> <p>Total Non Recurring Charge: \$0.00</p> <p>Non Waived Set-up & Installation Charge: \$500.00</p> <p>Waived Set-up & Installation Charge: \$5,000.00</p> <p>*Pricing does not include applicable taxes and surcharges</p> <p>*Amount Waived is based on Contract Term.</p> <p>*All pricing is confidential, proprietary and valid for 30 days</p>
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Customer Initials



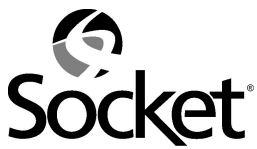
Socket Telecom Services Form

Telecommunications Service Contract

This Telecommunications Service Contract ("TSC") sets out the Terms and Conditions for regulated telecommunications services and on-regulated data and ancillary services ("Services"). This contract is made by and between Socket Telecom, LLC ("Socket" or "Seller") and ("Customer" or "Buyer").

1. Term - This contract shall be effective as of date the TSC is approved and accepted by Seller (the "Effective Date") as reflected on the Socket Telecom Services Form(s). The contract shall remain effective for a period of (12) month(s) after the Service Delivery Date. The Service Delivery Date shall be the date upon which service is ready to be activated. At the end of the Term, unless previously terminated by either party by providing 30 days prior written notice, the terms and conditions contained in this contract will remain in full force and effect until terminated by either party by providing at least thirty (30) days prior written notice to the other party.
2. Socket will provide the Services specified in the Socket Telecom Services Form(s). Socket may provide some or all of the specified Services through an affiliate or subsidiary or subcontractor. Socket shall use reasonable efforts to provision necessary facilities to provide the specified Services. In the event suitable facilities are unavailable or special construction is required, the Seller reserves the right to refuse service or assess additional non-recurring construction charges beyond normal installation charges. In the event the Seller seeks to assess special construction charges, the Customer will have the option of paying the charges or declining service prior to any work taking place.
3. Customer agrees to pay special construction, installation, non-recurring, and recurring charges as specified in Telecom Services Form(s). Socket will bill in full monthly increments with no proration for partial service periods when service ends in the middle of a billing cycle.
4. Services will be invoiced monthly. Payment is due 20 days after date of invoice. Accounts are in default if payment is not received within 45 days after date of invoice. If Customer's payment is returned to Socket, unpaid customer is immediately in default and subject to a \$25 return check charge from Socket. Accounts in default may have their service interrupted. Such interruption does not relieve customer from the obligation to pay the monthly charge. Accounts in default are subject to an interest charge of 1.5% per month on the outstanding balance. If customer's state law does not allow an interest rate of 1.5% per month, the maximum allowable rate of customer's state will be charged. If customer defaults, customer agrees to pay Socket its reasonable expenses, including attorney and collection agency fees, incurred in enforcing its rights under these Terms and Conditions.
5. In the event the Customer terminates Services prior to the end of the Term, the customer agrees on the next monthly bill to pay Socket, as liquidated damages and not as a penalty, the amounts set forth as follows:
 - 1/2 For all non-hosted Services, customer agrees to pay an amount equal to 75% of the monthly payments remaining on the term period and all previously waived and/or unpaid set up and installation charges.
 - 1/2 For Hosted Services, customer agrees to pay an amount equal to 100% of the monthly payments remaining on the term period for the Hosted Services.The customer agrees that the actual damage to Socket is difficult to ascertain and that the amounts fixed for liquidated damages are a reasonable estimate of the actual reduction in value of this TSC that Socket will sustain. Any modification or changes in Services requires the written approval of Seller. Customer must provide cancellation notice in writing.
6. All regulated services are provided subject to the terms of the applicable tariff or tariffs and Socket's Acceptable Use Policy ("AUP") which are herein incorporated by reference. In the event the rate or rates for a regulated service or services specified in the applicable tariff is changed, Socket will provide advance notice of the increase to the Customer. In the event that Socket increases the rate charged to the Customer for a regulated service during this Term, the Customer will have the option to terminate the services without incurring any early termination charges. Customer must exercise such option within 30 days of the date of the first invoice applying the increased rate. In the event of a conflict between tariffs and this TSC, the terms of the tariff shall prevail.
7. Customer agrees to provide sixty (60) days advance notice to Socket if Customer seeks to move Services to a different location. Socket may either (a) allow Customer to provide 60 days advance notice to move Services to new location and pay any applicable installation charges or (b) terminate affected Services if Customer is moving to location where Socket does not provide Services. If Customer moves services, Customer will be required to enter into a new TSC for such new location for a Term equal to or greater than the Term of the original TSC. Monthly charges may also be affected. In the event Socket terminates affected Services or customer does not enter into a new TSC for a Term equal to or greater than the Term of the original TSC, Socket will apply the liquidated damages set forth in Section 5 for terminated location. Customer agrees to pay the cost and expenses, if any, incurred by Socket to cancel the terminated circuit, including without limitation, any applicable third-party terminating liability charges.

Customer Initials



Socket Telecom Services Form

Telecommunications Service Contract

8. All taxes and government-approved fees will be added to Customer's bill.
9. The services provided under this contract may only be used for lawful purposes. Transmission of any material in violation of any International, U.S., or state law or regulation is prohibited. This includes, but is not limited to, transmission of materials in violation of copyright protections, material legally judged to be threatening or obscene, or material in violation trade laws trade secret protections. Customer agrees to indemnify, defend, and hold harmless Socket from any claims resulting from customer's use of the service or breach of these Terms and Conditions or Socket's Acceptable Use Policy which results in damage to customer or another party.
10. In compliance with FCC rules, Socket will not release a customer's Customer Proprietary and Network Information to any non-affiliated company without the customer's consent and will take appropriate measures to safeguard that information from unauthorized disclosure.
11. Socket shall use reasonable efforts to make Services available by the estimated Service Delivery Date. Socket shall not be liable for damages for loss of service whatsoever for late delivery, including delays incurred for reasons beyond the reasonable control of Socket such as casualty, condemnation, loss of rights-of-way, acts of Government including delays in obtaining issuing necessary regulatory approvals, and weather related delays in actual construction work (Force Majeure Events). If Customer is not ready to accept Socket Services on the actual Service Delivery Date, Socket shall nevertheless commence billing.
12. Socket disclaims all express or implied warranties, obligations, or liabilities, including but not limited to the implied warranties of merchantability and fitness for a particular purpose, except for any limited warranties expressly set forth herein or in the applicable tariffs. The products, including software, are provided as is without warranty of any kind, either express or implied. Socket does not warrant that equipment sold, if any, including software and security software, will be uninterrupted or error free in its operation or prevent third party hacking or access to customer's networks. Socket shall not be liable for loss of data, the inability to use data, damage or expense arising from the use or inability to use the service, either separately or in combination with any other system, whether or not Socket has received notice of the possibility of such damages.
13. Customer is responsible for returning Customer Premise Equipment furnished by Socket in good working condition upon the termination of service. In the event the Customer does not return Customer Premise Equipment, customer will be billed by Socket for the cost of Customer Premise Equipment. In the event Customer Premise Equipment is damaged or destroyed, Customer is responsible for the cost of replacing Customer Premise Equipment. Customer Premise Equipment that Socket uses in the normal course of business is subject to a 10% restocking fee while Customer Premise Equipment that Socket does not stock in the normal course of business will be subject to a 25% restocking fee in the event Customer cancels service prior to the turn up of service.
14. These Terms and Conditions supersede all previous representations, understandings or agreements and shall prevail notwithstanding any variance with terms and conditions of any order submitted. The signed contract constitutes acceptance of the Terms and Conditions. This Agreement constitutes a legally enforceable contract between the Buyer and Seller hereto and shall be construed, interpreted, and governed by, the laws of the State of Missouri, with Boone County as the proper and accepted Venue.
15. Customer gives Socket, its vendors, or contractors all necessary rights of access and entry to the property to install, provide, maintain, repair, and upgrade Services. In the event that Socket, its vendors, or contractors install fiber-optic facilities and related equipment to serve Customer, Customer gives Socket permission to place such facilities in existing conduits and riser facilities if Socket determines such existing conduits and riser facilities have sufficient capacity. Customer also gives Socket the right to connect to and use existing customer-owned cabling. Customer may not, modify, move, remove, alter, use, occupy, or damage Socket's facilities, including Socket installed conduits, without the prior written consent of Socket.

Customer hereby agrees to the Terms and Conditions, Authorization to Change Service Provider(s) and other provisions of this Agreement dated this _____ day of _____, 2020 by:

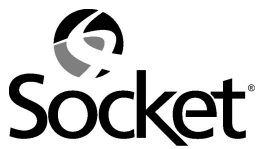
Customer Signature

Customer Printed Name

Approved and Accepted on this _____ day of _____, 2020, by Socket Telecom.

Socket Signature

Socket Printed Name



Socket Telecom Services Form

Work Order Information

Technical Contact:

Contact:	Phone:
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Phone/PBX Consultant:

Contact:	Phone:
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Computer/Data Consultant:

Contact:	Phone:
----------	--------

Billing Contact:

Contact:	Phone:
----------	--------

Service Details:

# T1s: 1	# of Voice Lines: 0	Bandwidth Requirement:	Hosting Servers?
LD Carrier: None	Current LEC:	Current CLEC:	
Has 800 Number? No	Local LOA? No	800 LOA? No	
Demarc Location:			
PBX Interface: Analog - Loopstart			
Current Local Account #:		Current LD Billing #	
Requested Yellow Pages Header:			

Features:

<input type="checkbox"/> Call Transfer	<input type="checkbox"/> Call Forwarding	<input type="checkbox"/> Call Forward on Busy	<input type="checkbox"/> Call Waiting
<input type="checkbox"/> Caller Name	<input type="checkbox"/> Caller Number	<input type="checkbox"/> Voicemail	<input type="checkbox"/> Three-way Call
<input type="checkbox"/> Call Block	<input type="checkbox"/> Call Return	<input type="checkbox"/> Anonymous Call Rejection	<input type="checkbox"/> Distinctive Ring
<input type="checkbox"/> Collect Call Block	<input type="checkbox"/> Local PIC Freeze	<input type="checkbox"/> IntraLATA PIC Freeze	<input type="checkbox"/> InterLATA PIC Freeze
<input type="checkbox"/> Auth Codes?	<input type="checkbox"/> Billing Codes?	<input type="checkbox"/> # Digits in Billing Codes	

Auth Codes	
------------	--

Numbers not to Port	
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Directory Listings	
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Notes	
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SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

Nancy L. Scott, Ed. D.
Assistant Superintendent

Christopher Pyle, Ed. S.
Assistant Superintendent

Todd Fraley Ed. D.
Assistant Superintendent

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

Sedalia #200 is an
equal opportunity and
affirmative action employer

DATE: June 29, 2020

TO: Board of Education

FROM: T. Fraley

RE: Audit Services Extension

- Previously, you received a proposal for extension from our current auditors, Fick, Eggemeyer & Williamson, to extend their audit services an additional three years, for the school years of 2020-21, 2021-22, and 2022-23 for a price of \$9000 per year, which is an increase of \$2000 over their current fee. This fee considered below industry standards for a district of comparable size.
- We request approval of the extension proposal.



***Fick, Eggemeyer
& Williamson***
Certified Public Accountants, PC



June 24, 2020

Sedalia School District #200
Attn: Lisa Hammerly
2806 Matthew Drive
Sedalia, MO 65301

Ms. Hammerly:

We have enjoyed working with you and your staff during the last several years. In accordance with our past proposals, we have audited the district's financial statements for fiscal years through the one ended June 30, 2019.

As a result of the high level of accounting that the District has been able to maintain, we would like to propose a 3 year extension to audit fiscal years June 30, 2020, 2021 and 2022 at a price of \$9,000 per year. If the District wishes to accept this contract extension, please have the appropriate District official sign and return a copy of this letter.

Thank you,

Fick, Eggemeyer & Williamson

Fick, Eggemeyer & Williamson, CPA's

The above contract extension is approved by Sedalia School District #200:

Signed

Date

Title



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

TO: Board of Education

Nancy L. Scott, Ed. D.
Assistant Superintendent

FROM: Becky Brownfield and Devon Gilmore

Christopher Pyle, Ed. S.
Assistant Superintendent

DATE: June 29, 2020

Todd Fraley Ed. D.
Assistant Superintendent

SUBJECT: CURRICULUM APPROVAL

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

Below are the links to the updated curriculum for elementary and secondary electives. Also included is a link for 6-12 science.

[Elementary and Secondary curriculum link](#)

Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

With the transition to Missouri Learning Standards (MLS), we have been revising and realigning curriculum. For some of our elective courses, we have aligned to the national standards. These standards can be found as links in the curriculum documents. We are asking the board to approve the student friendly objectives and the alignment to the standards.

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

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Sedalia School District #200- Elective Curriculum and Secondary Science

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Art	Art	Art	Art	Art	Art
Library	Library	Library	Library	Library	
Music	Music	Music	Music	Music	Music
PE	PE	PE	PE	PE	PE

Secondary Elective and Science Curriculum

Science	Business & Technology	Engineering and Industrial Technology	PE/Health	Fine Arts 6-8
JROTC 9-12	World Languages	Family & Consumer Science	Marketing	Fine Arts 9-12



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Chris Pyle, Ed.S.
Assistant Superintendent

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of K-5 Curriculum
Instruction & Assessment

Becky Brownfield, Ed.S
Director of 6-12 Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

June 29, 2020

To: Board of Education

From: Mr. Triplett

Re: COVID-19 Protocols and Guidelines

The Sedalia School District is committed to providing a quality education to all students, while also ensuring their safety and well-being. The administration has researched COVID-19 and have developed plans following all applicable local, state, and federal guidelines, to the greatest extent feasible, and will incorporate many best practices advocated by school associations and groups. The following are considerations as of June 22, 2020.

Student Considerations

Students may have experienced educational loss due to prolonged school closures during this pandemic. While some school districts have implemented distance learning, this is not generally believed to replicate the in-person learning experience. Such districts may also experience a widened divide in academic progress, with certain children able to access distance learning and continue to grow academically, while others might experience difficulty accessing or engaging with virtual instruction. Additional considerations include:

Education: The impacts of lost instructional time and social emotional development on children should be anticipated and we will need to be prepared to adjust curricula and instructional practices accordingly without the expectation that all lost academic progress can be caught up. Plans to make up for lost academic progress due to school closures and distress associated with the pandemic should be balanced by a recognition of the likely continued distress of educators and students that will persist when schools re-open. If the academic expectations are unrealistic, school will likely become a source of further distress for students (and educators) at a time when they need additional support. It is also critical to maintain a balanced curriculum with continued physical education and other learning experiences rather than an exclusive emphasis on core subject areas.

Students with Disabilities: The impact of loss of instructional time and related services, including mental health services, as well as occupational, physical and speech language therapy during the period of school closures is significant among this population. Students with disabilities may also have more difficulty with the social and emotional aspects of transitioning out of and back into the school setting. As schools prepare for reopening, school personnel should develop a plan to ensure a review of each child with an Individual Educational Program (IEP) to determine

the need to adjust for lost instructional time as well as other related services. Further, schools can expect a backlog in evaluations, therefore, plans to prioritize those for new referrals as opposed to re-evaluations will be important. Many school districts require adequate instructional effort before determining eligibility for Special Education services. However, virtual instruction or lack of instruction should not be reasons to avoid starting services such as response-to-intervention (RTI) services, even if a final eligibility determination is postponed

Annual School Health Requirements: Parents should continue to reach out to coordinate well-child care and immunizations with their pediatricians. School districts may consider limited extensions for families to submit annual paperwork required for start of school, to accommodate delays in accessing well child care during the public health emergency. To limit the risk for other vaccine-preventable diseases during this critical period, immunization compliance should continue to be prioritized.

Mental Health: School mental health professionals are critical in shaping messages to students and families about school re-entry including addressing anxiety, social acclimation, etc. Students requiring more mental health support, including those who are exhibiting suicidal ideation, should be referred for additional services. Support should be provided to grieving students as well as those experiencing other losses (e.g., missed experiences). Schools are encouraged to contact students who do not return to school, as they may be experiencing school avoidance due to anxiety related to the pandemic. Schools should be attuned to the broader social and family stressors that may affect a student's ability to attend school or be ready to learn. Schools need to incorporate academic accommodations and supports for students who may still be having difficulty concentrating or learning new information due to stress associated with the pandemic into planning considerations.

At this time we are planning for a face-to-face return to school in August. The following is a list of what we believe at this time to be best practices and applicable based on current recommendations:

- Students and faculty have the option of wearing protective masks.
- If a student or faculty/staff member is unable to obtain masks, the district will provide masks. Availability of district-provided masks is subject to the district's ability to procure masks (shortages of masks may limit availability).
- Homemade masks are acceptable but must meet school dress code guidelines.
- Student requests for masks are subject to approval from parents/guardians.
- Masks must be in clean, sanitary condition.
- Students may not share masks.
- Students will be given opportunities to wash hands multiple times per day.
- Hand sanitizer will be provided at multiple locations throughout the school.
- Drinking fountains should not be used, except for the bottle filling capabilities.
- Students should bring personal water bottles from home. They should be labeled with the student name, and in clean, sanitary condition.
- Social distancing will be observed to the extent possible by all faculty, staff and students.
- Student activities and athletics will be conducted as usual to the extent they are permissible under local, state, and federal guidelines.
- Daily sanitizing and disinfecting will be a priority at all District facilities.
- Attendance incentives for both staff and students will cease. If you are sick you need to stay home.
- Where applicable, large group gatherings will be limited. This **may** result in:
 - Students reporting to a classroom upon arrival, instead of large gatherings
 - Altered cafeteria procedures
 - Limited attendance and/or guidelines at sporting or other events
 - Concerts and performances in small groups or not at all
 - Modified bus loading and unloading procedures
 - Cancellation or modification of school dances or parties, assemblies, etc.

- Parents/guardians are encouraged to drop off students at school instead of using bus service. Drop-off and pick-up systems will be organized to ensure social distancing to the greatest extent possible
- Buses will be sanitized daily.
- Faculty and staff will receive guidance on how to recognize symptoms that may be associated with COVID-19. The CDC lists the following as possible symptoms of COVID-19
 1. Fever or chills
 2. Cough
 3. Shortness of breath or difficulty breathing
 4. Fatigue
 5. Muscle or body aches
 6. Congestion or runny nose
 7. Headache
 8. Sore throat
 9. Newly emerged loss of taste or smell
 10. Nausea or vomiting
 11. Diarrhea
- Parents and students, as well as staff members, are encouraged to self-screen for potential COVID-19 symptoms before coming to school. Anyone with symptoms of illness should stay home.
- Students at school who display health symptoms that could suggest COVID-19 concerns will be checked by the nurse. If evaluation by the nurse suggests potential for COVID-19 infection, the student will be masked (if the student does not have one) until picked up by a parent/guardian.
- Students with a temperature of 100 degrees or higher will be sent home

A student/staff member excluded from the school environment due to COVID-19 concerns may return to school in accordance with guidelines provided by the health department. Please understand that guidelines may change over time. At the time of this publication, the guidelines are as follows:

- Students/staff with symptoms, but not tested for COVID-19 may return if the following conditions are met:
 - ❖ No fever for 72 hours without use of medicine that reduces fever and showing significant improvement for 7 days after the onset of symptoms.
- Students/staff with symptoms, but tested negative for COVID-19, may return if the following conditions are met:
 - ❖ No fever for 24 hours without use of medicine that reduces fever and showing significant improvement of symptoms.
 - ❖ The student/staff has received 2 negative COVID-19 tests in a row, with at least 24 hours between tests
- Students/staff that have tested positive for COVID-19 may return if the following conditions are met:
 - ❖ 14 days have passed without symptoms
 - ❖ Student/staff has received 2 negative COVID-19 tests in a row, with at least 24 hours between tests
 - ❖ Released and given written approval to return by a healthcare provider

Curriculum and Instruction

The 2019-2020 school year saw the following AMI (Alternative Methods of Instruction) used from March 23 through May 21, 2020:

- Paper/Pencil Activities K-8

- 9-12 completed crisis virtual learning using Canvas for 4th quarter

New since March, 2020:

- Realigned K-12 curriculum for 2020-2021
- Planned for lost instruction from 4th quarter 2019-2020 to integrate into 1st quarter 2020-2021
- Started creating AMI units specific to curriculum units for future use
- Vertical documents for each grade level to see curriculum gaps/changes
- In person summer school July 6-August 7 students entering grades 1-5 will see the following:
 - Re-teaching 4th quarter priority standards
 - Guided reading groups
 - Math and reading focused
 - 9 students per classroom during summer school
- June 2020 grades 9-12 summer school will see the following:
 - All Virtual
 - Credit recovery
 - Health, PE, Personal Finance virtual option through Launch
- Professional Development taking place from May through August, 2020:
 - Expedited Canvas training for all 6-12 teachers
 - Ongoing training in June and July
 - Training focus includes teaching online with fidelity (not just how to use the program)
 - August, 2020 all K-5 teachers - Guided Reading Training

The protocols and guidelines listed in this document are being discussed daily due to the fluid nature of this pandemic. Administration will continue to research and discuss best practices in an effort to re-open school in the safest manner possible. For information purposes only, the following is a list of guidelines and protocols considered and discussed, but NOT in the current plan:

1. Temperature screenings
 - Many young people are asymptomatic and may not run a fever with COVID-19. Temperature screenings are not considered determinate and are not advised by the local health department.
2. Plastic shields placed on tables/desks
 - Hygiene, especially with younger students, is a major concern.
 - Behavior issues (throwing items over the shield, etc.) are a concern.
 - A “jail-like” message/environment in the classroom is a concern.
3. Staggered hallway passing times
 - Changing classes already requires co-mingling of students. Different passing times would provide minimal benefit.
4. Students attending school on alternate days, alternate times, staggered school start times, or smaller class sizes.
 - Alternative schedules creates significant hardship for families, especially those with younger children.
 - Limited benefit is gained if students still co-mingle in junior high/high school classes, at activities, athletics, or in social occasions.
5. Limiting buses to one student per seat, or limiting students to every other seat
 - The current one mile limit and the rural nature of our school district makes it necessary for many bus routes to be quite long.
 - This protocol reduces bus capacity by 50% or more and the district is unable to provide the buses and drivers necessary to implement.
6. Placing/constructing clear plastic shields between bus drivers and students
 - These modifications/fabrications are not permitted under federal bus standards.

The following is a list of items still under consideration:

1. Should Sedalia Public Schools be accessible to all students through what other districts have labeled a “Choice Model”? Students and families may choose to engage in their education in an online format or in-person (in a more traditional model).
 - A recent parent survey shows almost 90% of the 1300+ responses of parents stating that they feel comfortable sending their student back for in-person school in August.
 - Should virtual school be a reality, how do we ensure that all students have access to data in order to effectively be a virtual student? Will Sedalia 200 provide a hotspot or other available connectivity options and make every modification it can in order to give access to a student who wants to choose virtual? At what point is virtual not an option for all students?
2. How do we ensure access and equity to all students?
3. What do we do with those students who refuse to be vaccinated once we have a vaccine?
4. How do we manage an employee shortage if staff does not return to work in the fall?
 - The Emergency Paid Leave Act is available to employees if they:
 - Have a diagnosis for COVID-19
 - Have been advised by a health care provider to quarantine due to COVID-19
 - Have symptoms of COVID-19 and is seeking a medical diagnosis
 - Are caring for a person who has been advised by a health provider to quarantine due to COVID-19
 - Are caring for a child whose school or care facility is closed, or whose care provider is unavailable, due to COVID-19.

NOTE- All of the leave described above is available up to and including December 31, 2020



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

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Superintendent

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Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

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affirmative action employer

DATE: June 23, 2020

TO: Board of Education

FROM: H. Wolfe, C.F.O.

RE: Final Budget Amendments

- Enclosed please find the final Budget Ledger for 2019-20. For the Revenues, please approve the “YTD (Year to Date) Activity” column. For the Expenditures, please approve the “YTD (Year to Date) Activity” column as the proposed final 2019-20 budget, along with a resolution to approve the total ASBR transfers listed on the Treasurer’s Report.
- The final budget includes a total transfer of:

\$1,702,946.21	from Fund (1) to Fund (2) to zero out Fund (2)
\$2,694,306.21	from Fund (1) to Fund (4) to include:
\$ 33,375.68	Food Service Equipment Match
\$ 354,898.53	Performance Contracting Lease Purchase Transfer
\$ 2,306,032.00	7%xSATxWADA Transfer

The 7%xSATxWADA Transfer is being made for construction of the Early Childhood Special Education Center, parking lot repairs at SCHS & Central Office, replacing parking lot lights at SCHS, repairing roof systems at SCJH gym, upgrading security entrances district-wide, along with upgrading the electrical at HH and roofing, siding, windows and fascia for the Food Service Building.

Actual 2016-17

\$ 342,142,932
\$3.9582 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 24,068,632.82		\$ 22,898,717.76	\$ 46,967,350.58
Budgeted Revenues	\$ 20,913,727.03	\$ 28,178,787.73	\$ 3,442,653.80	\$ 52,535,168.56
Estimated Transfers	\$ (2,770,227.44)	\$ -	\$ 2,770,227.44	
Budgeted Expenditures	\$ 15,803,956.59	\$ 28,178,787.73	\$ 20,523,972.82	\$ 64,506,717.14
Estimated Balances	\$ 26,408,175.82	\$ -	\$ 8,587,626.18	\$ 34,995,802.00

Balance: Operating Funds 60.04%

7/31/2017-ASBR

Actual 2017-18

\$ 339,776,399
\$3.9610 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 26,408,175.82		\$ 8,587,626.18	\$ 34,995,802.00
Budgeted Revenues	\$ 20,054,333.11	\$ 28,825,016.62	\$ 3,289,045.42	\$ 52,168,395.15
Estimated Transfers	\$ (2,890,596.53)	\$ -	\$ 2,890,596.53	
Budgeted Expenditures	\$ 16,708,302.46	\$ 28,825,016.62	\$ 5,324,171.39	\$ 50,857,490.47
Estimated Balances	\$ 26,863,609.94	\$ -	\$ 9,443,096.74	\$ 36,306,706.68

Balance: Operating Funds 59.00%

8/14/2018

Actual 2018-19

\$ 338,945,833
\$4.0013 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 26,863,609.94		\$ 9,443,096.74	\$ 36,306,706.68
Budgeted Revenues	\$ 23,264,117.43	\$ 27,679,091.26	\$ 3,526,586.92	\$ 54,469,795.61
Estimated Transfers	\$ (5,471,105.49)	\$ 2,206,013.04	\$ 3,265,092.45	\$ -
Budgeted Expenditures	\$ 17,701,542.64	\$ 29,885,104.30	\$ 6,648,395.84	\$ 54,235,042.78
Estimated Balances	\$ 26,955,079.24	\$ -	\$ 9,586,380.27	\$ 36,541,459.51

Balance: Operating Funds 56.64%

8/12/2019

Estimated 2019-20

\$ 361,651,682
\$3.9755 Adj. Levy

	<u>Gen Fund (1)</u>	<u>Special Rev Fund (2)</u>	<u>Cap Proj Fund (4)</u>	<u>Total All Funds</u>
Begin Fund Balance	\$ 26,955,079.24		\$ 9,586,380.27	\$ 36,541,459.51
Budgeted Revenues	\$ 20,366,836.42	\$ 29,653,691.71	\$ 3,660,730.65	\$ 53,681,258.78
Estimated Transfers	\$ (4,397,252.42)	\$ 1,702,946.21	\$ 2,694,306.21	
Budgeted Expenditures	\$ 16,945,651.61	\$ 31,356,637.92	\$ 8,502,347.11	\$ 56,804,636.64
Estimated Balances	\$ 25,979,011.63	\$ -	\$ 7,439,070.02	\$ 33,418,081.65

Balance: Operating Funds 53.78%

6/24/2020

ALL REVENUE ACCOUNTS - 2019-2020

Account Code	Account Description	Working Budget	YTD Activity
GRAND TOTAL		61,819,759.36	54,258,731.87
OBJECT 5111 TOTAL	Current Taxes	14,103,617.00	14,449,148.81
OBJECT 5112 TOTAL	Delinquent Taxes	543,725.00	932,027.34
OBJECT 5113 TOTAL	Proposition C (Sales Tax)	5,233,285.00	5,227,718.29
OBJECT 5114 TOTAL	Financial Institution Tax	37,874.00	18,288.15
OBJECT 5115 TOTAL	Surtax M and M	491,982.13	500,893.80
OBJECT 5116 TOTAL	Tax In Lieu of	0.00	17,230.12
OBJECT 5121 TOTAL	Non Resident Tuition	0.00	0.00
OBJECT 5122 TOTAL	Summer School Tuition K 12	0.00	0.00
OBJECT 5141 TOTAL	Earnings on Investments	773,968.47	693,374.59
OBJECT 5151 TOTAL	Food Services Program Students	252,600.00	200,686.97
OBJECT 5161 TOTAL	Food Services Program Adult	28,800.00	26,136.86
OBJECT 5165 TOTAL	Food Services Non Program	65,859.79	53,244.54
OBJECT 5166 TOTAL	Food Service Catering	0.00	0.00
OBJECT 5171 TOTAL	Admissions Student Activities	178,664.35	63,806.04
OBJECT 5173 TOTAL	Memberships and Dues from Students	0.00	81,100.08
OBJECT 5174 TOTAL	Vending Commissions	128,123.00	81,944.21
OBJECT 5179 TOTAL	Other Pupil Activities	329,726.00	272,140.63
OBJECT 5191 TOTAL	Rentals	2,820.00	1,120.00
OBJECT 5192 TOTAL	Gifts	112,924.27	110,091.78
OBJECT 5193 TOTAL	Local Grant	0.00	0.00
OBJECT 5194 TOTAL	Coca Cola Donations	0.00	0.00
OBJECT 5195 TOTAL	Prior Period Adjustment	46,084.61	48,597.11
OBJECT 5196 TOTAL	Activities Complex	104,453.65	102,786.99
OBJECT 5198 TOTAL	Miscellaneous Other Local	6,863,390.98	1,208,646.64
OBJECT 5211 TOTAL	Fines and Forfeitures	123,480.54	96,761.81
OBJECT 5221 TOTAL	State Assessed RR Utility Taxes	1,045,079.00	1,027,005.24
OBJECT 5311 TOTAL	Basic Formula State Monies	20,453,880.00	20,013,215.84
OBJECT 5312 TOTAL	Transportation	320,364.00	292,230.00
OBJECT 5314 TOTAL	Early Childhood Special Education	1,563,453.95	1,596,743.47
OBJECT 5319 TOTAL	Basic Formula Classroom Trust Fund	1,938,180.00	1,496,302.86
OBJECT 5324 TOTAL	ECSE Screening Pat Program	80,257.20	121,260.00
OBJECT 5332 TOTAL	50/50 Equipment Career Ed Grant	86,389.52	54,464.63
OBJECT 5333 TOTAL	Food Service	20,000.00	21,398.81
OBJECT 5359 TOTAL	Vocational Enhancement Gt	0.00	0.00
OBJECT 5369 TOTAL	Public Placement	28,240.00	29,921.26
OBJECT 5381 TOTAL	High Need Fund Sp Ed	381,225.82	381,225.82
OBJECT 5397 TOTAL	Misc State	0.00	0.00
OBJECT 5412 TOTAL	Medicaid	150,058.00	182,265.71
OBJECT 5418 TOTAL	JROTC	104,950.00	115,152.97
OBJECT 5422 TOTAL	ARRA Basic Form - Stabilization Ed	0.00	0.00
OBJECT 5424 TOTAL	ARRA Basic Form - Stabilization Gov	0.00	0.00
OBJECT 5426 TOTAL	Job Bill Funds	0.00	0.00
OBJECT 5427 TOTAL	Voc Education Basic Grant	0.00	0.00
OBJECT 5437 TOTAL	Sp Ed SIG	14,442.28	25,199.14
OBJECT 5438 TOTAL	Collaborative Work Grant	17,500.00	0.00
OBJECT 5441 TOTAL	Individuals w Disabilities Act IDEA	976,049.86	775,881.75
OBJECT 5442 TOTAL	ECSE	183,894.00	155,119.56
OBJECT 5445 TOTAL	Food Service Lunch Program	1,468,587.00	1,077,796.64
OBJECT 5446 TOTAL	Food Service Breakfast Program	586,948.00	389,355.03
OBJECT 5451 TOTAL	Title I ESEA	1,343,288.00	997,993.67
OBJECT 5452 TOTAL	Title I Migrant	16,497.50	5,479.26
OBJECT 5461 TOTAL	Title IV A	16,169.23	73,515.63
OBJECT 5462 TOTAL	Title III	112,907.56	88,600.08
OBJECT 5463 TOTAL	Homeless Children Youth	79,170.00	59,634.72
OBJECT 5465 TOTAL	Title II Part A ESEA	292,688.11	188,915.42
OBJECT 5466 TOTAL	Title II D eMINTS	0.00	0.00
OBJECT 5472 TOTAL	Child Dev Fund Grant	93,384.00	84,827.06
OBJECT 5473 TOTAL	Service Learning Grant	155,739.50	155,739.50
OBJECT 5474 TOTAL	ARRA Lunch Equipment Grant	97,893.40	97,893.40
OBJECT 5492 TOTAL	Title VIB Rural Education	138,779.00	92,869.14
OBJECT 5497 TOTAL	Other Federal Revenue	15,322.88	15,480.38
OBJECT 5611 TOTAL	Sale of Bonds	0.00	0.00
OBJECT 5631 TOTAL	Insurance Recovery	0.00	0.00

ALL REVENUE ACCOUNTS - 2019-2020

Account Code	Account Description	Working Budget	YTD Activity
OBJECT 5651 TOTAL	Property Sales	408.00	447.00
OBJECT 5692 TOTAL	Other NonCurrent Revenue	0.00	0.00
OBJECT 5811 TOTAL	Tuition Other Districts	399,545.40	248,944.85
OBJECT 5831 TOTAL	Contr Educ Services	217,089.36	208,108.27

ALL EXPENDITURE ACCOUNTS - 2019-2020

Account Code	Account Description	Working Budget	YTD Activity
GRAND TOTAL		62,172,083.88	56,804,636.64
FUNCTION 1111 TOTAL	Elementary School	7,406,936.32	7,362,634.27
FUNCTION 1131 TOTAL	Middle/Junior High	4,830,039.23	4,791,405.00
FUNCTION 1151 TOTAL	High School	4,499,108.96	4,295,009.75
FUNCTION 1191 TOTAL	Summer School	152,527.16	110,837.92
FUNCTION 1192 TOTAL	Juvenile Program	6,982.62	5,866.93
FUNCTION 1211 TOTAL	Gifted and Talented	84,526.00	82,597.23
FUNCTION 1221 TOTAL	Special Ed Related Services	5,020,309.58	4,853,028.68
FUNCTION 1224 TOTAL	Proportionate Share Services	6,551.59	6,551.59
FUNCTION 1251 TOTAL	Supplemental Instruction	781,939.00	788,629.28
FUNCTION 1252 TOTAL	Migrant	6,000.00	3,168.54
FUNCTION 1254 TOTAL	Institutions for Neglected Students	22,109.00	12,385.28
FUNCTION 1271 TOTAL	Bilingual	909,457.73	843,141.44
FUNCTION 1281 TOTAL	Early Childhood Sp Education	1,483,213.45	1,491,470.29
FUNCTION 1321 TOTAL	Business Education	427,287.00	376,338.19
FUNCTION 1331 TOTAL	Family and Consumer Sciences Educ	229,194.55	209,693.35
FUNCTION 1341 TOTAL	Health Sciences Education	6,180.00	4,959.96
FUNCTION 1351 TOTAL	Marketing and Cooperative Education	66,873.00	66,947.57
FUNCTION 1371 TOTAL	Project Lead The Way	519,793.52	434,862.02
FUNCTION 1411 TOTAL	Student Activities	175,294.00	481,341.74
FUNCTION 1421 TOTAL	School-Sponsored Athletics	731,858.76	778,446.71
FUNCTION 1911 TOTAL	Tuition to Other Districts in State	213,259.78	213,259.78
FUNCTION 1921 TOTAL	Area Career Center Fees	271,115.00	271,115.00
FUNCTION 1933 TOTAL	Tuition Sp Ed Private Agencies	65,205.00	23,079.13
FUNCTION 2112 TOTAL	Attendance Services	500.00	0.00
FUNCTION 2113 TOTAL	Social Work Services	440,759.50	434,140.53
FUNCTION 2114 TOTAL	Pupil Accounting Services	263,389.00	249,916.83
FUNCTION 2121 TOTAL	Guidance System Support	79,752.22	76,973.66
FUNCTION 2122 TOTAL	Counseling Services	980,889.00	984,345.05
FUNCTION 2123 TOTAL	Appraisal Services	155,416.00	125,886.65
FUNCTION 2125 TOTAL	Record Maintenance Serv	105,494.31	90,013.53
FUNCTION 2131 TOTAL	Health ServiceArea Direction	77,351.00	72,679.80
FUNCTION 2132 TOTAL	Medical Services	6,065.42	6,065.42
FUNCTION 2134 TOTAL	Nursing Services	324,870.53	317,981.18
FUNCTION 2139 TOTAL	Other Health Services	27,019.00	14,757.83
FUNCTION 2142 TOTAL	Psychological Testing Services	235,120.00	235,199.87
FUNCTION 2152 TOTAL	Speech Pathology Services	704,235.06	716,448.86
FUNCTION 2162 TOTAL	Occupational Serv Direction	290,899.43	292,234.56
FUNCTION 2172 TOTAL	Physical Therp Serv	165,817.68	165,671.16
FUNCTION 2191 TOTAL	Other Support Serv - Students	58,878.00	53,435.67
FUNCTION 2211 TOTAL	Instruction Service Area Direction	49,689.00	0.00
FUNCTION 2212 TOTAL	Instruction & Curriculum Dev Serv	623,953.34	624,136.24
FUNCTION 2213 TOTAL	Instructional Staff Training Serv	448,056.56	457,939.68
FUNCTION 2214 TOTAL	Professional Development	224,743.01	137,422.74
FUNCTION 2222 TOTAL	School Library Services	502,292.94	528,149.18
FUNCTION 2223 TOTAL	Audiovisual Services	49,108.96	43,675.58
FUNCTION 2225 TOTAL	Instruction-Related Technology	273,291.50	250,524.25
FUNCTION 2291 TOTAL	Other Support Serv - Staff	113,466.00	134,843.60
FUNCTION 2311 TOTAL	Board of Educ Serv Area Direction	110,981.00	42,249.08
FUNCTION 2321 TOTAL	Office of Superintendent Services	1,776,042.90	1,071,720.33
FUNCTION 2322 TOTAL	Community Relations Services	59.00	59.00
FUNCTION 2323 TOTAL	Staff Relations & Negotiations Serv	120,108.00	119,576.14
FUNCTION 2324 TOTAL	State & Fed Relations Services	40,036.00	54,593.51

ALL EXPENDITURE ACCOUNTS - 2019-2020

Account Code	Account Description	Working Budget	YTD Activity
FUNCTION 2329 TOTAL	Other Exec Admini Serv	852,821.61	884,468.77
FUNCTION 2331 TOTAL	Administrative Technology Services	1,071,047.60	886,030.12
FUNCTION 2411 TOTAL	Office of the Principal Services	2,107,465.76	2,030,445.21
FUNCTION 2521 TOTAL	Fiscal Service Area Direction	113,104.60	116,532.23
FUNCTION 2523 TOTAL	Receiving and Disbursing Funds Serv	4,600.00	0.00
FUNCTION 2525 TOTAL	Financial Accounting Serv	27,183.10	26,723.10
FUNCTION 2529 TOTAL	Other Fiscal Servcies	9,334.60	7,849.51
FUNCTION 2541 TOTAL	Operation & Maint Serv Area Dir	133,319.81	139,821.26
FUNCTION 2542 TOTAL	Care and Upkeep of Building Serv	4,780,403.99	4,116,693.10
FUNCTION 2543 TOTAL	Care and Upkeep of Grounds Services	230,928.25	200,832.63
FUNCTION 2544 TOTAL	Care and Upkeep of Equipment Serv	190,497.27	183,923.65
FUNCTION 2545 TOTAL	Vehicle Servicing & Maint Services	173,071.45	146,396.85
FUNCTION 2546 TOTAL	Security Services	719,180.17	700,595.66
FUNCTION 2549 TOTAL	Other Operation & Maint Plant Serv	300.00	0.00
FUNCTION 2551 TOTAL	Contracted Trans Serv for Students	1,613,699.36	1,445,548.86
FUNCTION 2552 TOTAL	Dist Operated NonDisabled Trans Ser	45,143.44	39,358.01
FUNCTION 2553 TOTAL	Contracted Trans Ser Stud wDisab	218,162.21	150,351.28
FUNCTION 2554 TOTAL	Dist Oper Trans IDEA	18,200.00	5,407.56
FUNCTION 2557 TOTAL	ESEA/IDEA Transportation Cost	198.04	103.95
FUNCTION 2558 TOTAL	Vehicles Other Than Buses	28,400.00	0.00
FUNCTION 2559 TOTAL	Early Child SpEd Transporation Serv	198,746.00	144,245.56
FUNCTION 2561 TOTAL	Food Service Service Area Direction	154,881.00	155,714.17
FUNCTION 2562 TOTAL	Food Preparation & Dispensing Serv	2,375,620.06	1,915,845.35
FUNCTION 2563 TOTAL	Food Delivery Services	1,400.00	753.69
FUNCTION 2569 TOTAL	Other Food Services	7,037.12	2,501.26
FUNCTION 2572 TOTAL	Purchasing Services	2,780.00	0.00
FUNCTION 2573 TOTAL	Warehousing & Distributing Services	35,000.00	16,363.39
FUNCTION 2574 TOTAL	Printing Publish & Duplicating Ser	400,581.02	281,690.32
FUNCTION 2632 TOTAL	Internal Information Services	7,727.74	4,412.30
FUNCTION 2633 TOTAL	Public Information Services	109,630.00	102,008.94
FUNCTION 2642 TOTAL	Recruitment & Placement Serv	13,709.08	13,647.03
FUNCTION 2643 TOTAL	Human Resource Services	2,537.60	2,537.60
FUNCTION 2645 TOTAL	Health Services	1,480.00	1,230.00
FUNCTION 2649 TOTAL	Other Staff Services	625.00	274.38
FUNCTION 3211 TOTAL	Community Recreation Services	3,230,000.00	3,230,000.00
FUNCTION 3511 TOTAL	Early Childhood Program	185,893.00	138,704.66
FUNCTION 3512 TOTAL	Early Childhood Instruction	211,083.00	203,468.85
FUNCTION 3611 TOTAL	Homeless & Disadvantaged Stud Activ	6,335.00	2,130.30
FUNCTION 3711 TOTAL	Non Pub Sch Student Ser	22,019.90	19,670.98
FUNCTION 3812 TOTAL	Afterschool Program	93,384.00	92,503.71
FUNCTION 3911 TOTAL	Other Community Services	13,000.00	13,000.00
FUNCTION 3912 TOTAL	Parental Involment	16,000.00	1,196.82
FUNCTION 4011 TOTAL	Construction, Facilities Acquistion	1,520,190.00	270,074.95
FUNCTION 4031 TOTAL	Architecture Engineering &Legal Ser	600,150.00	441,165.50
FUNCTION 4051 TOTAL	Bldg Acquisition Construction&Impr	689,444.08	62,149.30
FUNCTION 4091 TOTAL	Other Facilities Aquisit	45,665.00	82,252.06
FUNCTION 5131 TOTAL	Principal - Lease Purchase Agree	3,080,000.00	3,080,000.00
FUNCTION 5231 TOTAL	Interest - Lease Purchase Agreement	631,808.00	630,170.59
FUNCTION 5331 TOTAL	Fees - Lease Purchase Agreements	14,250.40	8,433.60

FINAL REVENUE BUDGET LOFTUS ECSE CONST 2019-2020

Account Code	Account Description	Working Budget	YTD Activity
GRAND TOTAL		6,849,720.98	1,177,743.17
OBJECT 5141 TOTAL	Earnings on Investments	65,000.00	67,186.64
OBJECT 5192 TOTAL	Gifts	0.00	0.00
OBJECT 5198 TOTAL	Miscellaneous Other Local	6,784,720.98	1,110,556.53

FINAL EXPENDITURE BUDGET LOFTUS ECSE CONST 2019-2020

Account Code	Account Description	Working Budget	YTD Activity
GRAND TOTAL		8,325,600.00	1,080,556.53
OBJECT 6521 TOTAL	Buildings	8,325,600.00	1,080,556.53
OBJECT 6531 TOTAL	Improvements Other Than Buildings	0.00	0.00
OBJECT 6543 TOTAL	Technology Related Hardware	0.00	0.00



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed. S.
Superintendent

Nancy L. Scott, Ed. D.
Assistant Superintendent

Christopher Pyle, Ed. S.
Assistant Superintendent

Todd Fraley Ed. D.
Assistant Superintendent

Harriet A. Wolfe, Ed. D.
Chief Financial Officer

Becky Brownfield, Ed. S.
Director Curriculum Instruction
Assessment 6-12

Devon Gilmore, M. Ed.
Director Curriculum Instruction
Assessment K-5

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

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equal opportunity and
affirmative action employer

DATE: June 29, 2020

TO: Board of Education

FROM: Todd Fraley

RE: Preliminary Budget for 2020-2021

- Enclosed please find the preliminary Budget for 2020-21. Please approve the "Budget Proposed" revenues and expenditures as the preliminary 2020-21 budget, along with a resolution to approve transfers from Fund (1) to Funds (2) & (4) as shown below.
- The proposed budget includes a total transfer of:

\$1,747,276.71	from Fund (1) to Fund (2) to zero out Fund (2)
\$2,347,757	from Fund (1) to Fund (4) to include:
\$41,725	Food Services Equipment Transfer
\$2,306,032	7% XSATXWWADA Transfer



DISTRICT OFFICE MEMO

To: Board of Education
From: Steve Triplett
CC: Pam Moon
Date: June 29, 2020
Re: Additional Stipends Salary Schedule

Jr High Band at category IX was inadvertently deleted from the extra duty category of activities salary schedule.

Due to the growth in Orchestra, I am making the following recommendations.

- Orchestra Director High School move from category VI to V
- Orchestra Director Jr High added to category XI

Thank you for your consideration.

SEDALIA SCHOOL DISTRICT #200
2020-2021 Extra Duty Salary Schedule Category of Activities

Category I - 18%

Basketball Boys Head Coach HS
Basketball Girls Head Coach HS
Football Head Coach HS
Robotics Teams Sponsor HS

Category II - 15.5%

Band Director HS
Baseball Head Coach HS
JROTC Teams Sponsor HS
Soccer Head Coach HS
Track Boys/Girls Head Coach HS
Vocal Music Director HS
Volleyball Head Coach HS
Wrestling Head Coach HS

Category III - 11%

Softball Head Coach HS

Category IV - 9.5%

Cross Country Head Coach HS
Football Coordinator Coach HS
Golf Boys Head Coach HS
Golf Girls Head Coach HS
High Voltage Dancers Sponsor HS
Swim Boys Head Coach HS
Swim Girls Head Coach HS
Tennis Boys Head Coach HS
Tennis Girls Head Coach HS

Category V - 8%

Baseball Asst Coach HS
Basketball Boys Asst Coach HS
Basketball Girls Asst Coach HS
Football Asst Coach HS
Football Head Coach JH
Orchestra Director HS
Soccer Asst Coach HS
Student Council Sponsor HS
Track Boys/Girls Asst Coach HS
Volleyball Asst Coach HS
Wrestling Asst Coach HS

Category VI - 7%

Band Director Asst HS
Basketball 7th Boys Head Coach JH
Basketball 7th Girls Head Coach JH
Basketball 8th Boys Head Coach JH
Basketball 8th Girls Head Coach JH
Board Recording Secretary
Cheerleader Sponsor Bsktball HS
DECA Sponsor HS
EdRising Sponsor HS
FBLA Soonsor HS
FCCLA Soonsor HS
HOSA Sponsor HS
JAG Sponsor HS
Multimedia Productions Sponsor HS
Musical Production Sponsor HS
Softball Asst Coach HS
Speech Sponsor HS
Strength Head Coach HS
Track Boys/Girls Head Coach JH
TSA Sponsor HS
Volleyball Head Coach JH
Yearbook Sponsor HS

Category VII - 5.5%

Cheerleader Sponsor Football HS
Cross Country Asst Coach HS
Football Asst Coach JH
Robotics Asst Sponsor HS
Science/Environ Thon HS
Swim Boys Asst Coach HS
Swim Girls Asst Coach HS
Tennis Boys Asst Coach HS
Tennis Girls Asst Coach HS

Category VIII - 4%

Detention JH/HS
eSports Sponsor HS
HOSA Asst Sponsor HS
Flag Corps Sponsor HS
Play Production Director HS
Score Table HS
Strength Asst Coach HS
Track Boys/Girls Asst Coach JH
Treasurer HS

Category IX - 3.5%

Band Director JH
Basketball 7th Boys Asst Coach JH
Basketball 7th Girls Asst Coach JH
Basketball 8th Boys Asst Coach JH
Basketball 8th Girls Asst Coach JH
Choral Director JH
Music Director MS
Score Table JH
Speech Sponsor JH
Student Council Sponsor JH
Treasurer JH
Yearbook Sponsor JH

Category X - 3%

Academics Competition HS
Club Sponsor (various) HS
Junior Class Sponsor HS
National Honor Society Sponsor HS
National Junior Honor Society HS
Pep Band HS
Senior Class Sponsor HS
Summer Marching Band HS

Category XI - 2%

Club Sponsor (various) JH
Freshman Class Sponsor HS
Orchestra Director JH
Musical Instrumental HS
Musical Theatrical JH
Musical Vocal JH
Musical Vocal HS
Sophomore Class Sponsor HS

Category XII - 1.375%

Student Body Ambassador MS



SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

MEMO

TO: Mr. Triplett & Board of Education
FROM: Dr. Scott *ms*
DATE: June 26, 2020
RE: Dairy Bid

Attached is the dairy bid. As you can see we only received one bid and that bid was very comparable to last year's bid. I recommend we accept this bid.

If you have questions, please call me at 660-829-6450 before July 1.
Thank you.

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Dairy Bid
Bids Obtained by: Nancy Scott
Date: May 27, 2020

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Hiland Dairy Foods Co.</u>	<u>See attached</u>	<u>Jay Terry</u>	<u>660-747-6722</u>

Recommendation:

- Accept low qualified bid of:** Hiland Dairy - see attached bid form
- Accept local bid of:** _____
- Accept alternate bid of:** _____

Use of commodity: Dairy Products

Does this replace an existing district commodity? NO YES (explain)

Annual bid for dairy products

Final approval _____ **Date** _____

5/26/20

Sedalia School District #200
 2806 Matthew Drive
 Sedalia MO 65301
 Attn: Rowena Nickell, FSD
 (660) 829-6346

Dairy Products

Milk deliveries are required EARLY, DAILY at all 8 schools.

All bids must be received in a sealed envelope by Wednesday, May 27, 2020 at 10:30 a.m.

QTY	PRODUCT	FIXED RATE ONLY	
		BID PRICE 2019-2020	BID PRICE 2020-2021
	1/2 Pint Skim Milk	\$0.27	.2705
	1/2 Pint Chocolate Skim Milk	\$0.30	.2990
	1/2 Pint Strawberry Skim Milk	\$0.30	.2990
	1/2 Pint Plain 1% Milk	\$0.28	.2790
	Pint 2% Plain	\$0.91	.9100
	Pint Chocolate Premium	\$0.95	.9500
	Pint Strawberry	\$0.88	.8800
	Cottage Cheese LF (5 lb)	\$9.90	9.9000
	Light Sour Cream (5 lb)	\$8.90	8.9000
	Light Individual Sour Cream	\$16.95	16.9500
	Fudge Bar	\$0.34	.3400
	Low Fat Cookie N Cream Bar	\$0.36	.3600
	Low Fat Vanilla Mini Cone	\$0.49	.4900
	Reg. Fat Sandwich 3.5 oz.	\$0.45	.4500
	RF Chocolate Crunch Bar	\$0.45	.4500
	RF Strawberry Crunch Bar	\$0.45	.4500

↑
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Company Name Hiland Dairy Foods Co
 Mailing Address 463 NE Hwy 13
 City, State, Zip Warrensburg, MO 64093
 Contact Person Jay Terry *Jay Terry*
 Telephone Number 660-747-6722
 E-mail Address jterry@hilanddairy.com
dgoodman@hilanddairy.com

CERTIFICATE OF NON-COLLUSION/INDEPENDENT PRICE
DETERMINATION

The undersigned certifies that the preparation and submission of the attached bid have been conducted independently, without consultation, communication, or agreement with any other bidder or potential bidder and that there will be no consultation, communication, or agreement on the price, terms, and conditions of this bid by or on behalf of Hiland Dairy Foods Co., LLC with any other bidder or potential bidder prior to the official opening of the bid.

Date: 5/26/20

Hiland Dairy Foods Co., LLC

Rick Beaman

Rick Beaman
General Sales Manager

AFFIDAVIT OF PUBLICATION

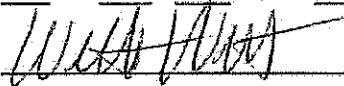
(Space above for recording information)

STATE OF MISSOURI) ss.
COUNTY OF PETTIS)


I, Will Weibert, being duly sworn according to law, state that I am the Ad Director of the Sedalia Democrat a daily newspaper of general circulation in the County of Pettis, State of Missouri, where located; which newspaper has been admitted to the Post Office as periodical class matter in the City of Sedalia, Missouri, the city of publication, which newspaper has been published regularly and consecutively for a period of three years and has a list of bona fide subscribers, voluntarily engaged as such who have paid or agreed to pay a stated price for a subscription for a definite period of time, and that such newspaper has complied with the provision of Section 493.050, Revised Statutes of Missouri 2000, and Section 59.310, Revised Statutes of Missouri 2000.

The affixed notice appeared in said newspaper for two times as follows:

1st Insertion: Vol.	<u>152</u>	No. <u>108</u>	<u>6th</u> day of <u>May</u>	<u>20</u>	<u>20</u>
2nd Insertion: Vol.	<u>152</u>	No. <u>114</u>	<u>13th</u> day of <u>May</u>	<u>20</u>	<u>20</u>
3rd Insertion: Vol.	_____	No. _____	_____ day of _____	_____	_____
4th Insertion: Vol.	_____	No. _____	_____ day of _____	_____	_____
5th Insertion: Vol.	_____	No. _____	_____ day of _____	_____	_____
6th Insertion: Vol.	_____	No. _____	_____ day of _____	_____	_____
7th Insertion: Vol.	_____	No. _____	_____ day of _____	_____	_____

Signed 

Subscribed and sworn to before me this 13th day of May 20


Jennifer N Monsees, Notary Public

My commission expires June 30, 2023

NOTICE TO BIDDERS
Sedalia School District #200 is accepting bids for dairy products for the 2020-2021 school year. Sealed bids marked "Dairy Bid" will be received at the District office, 2808 Matthew Drive, Sedalia, MO 65301 until 10:30 a.m., Wednesday, May 27, 2020. For list of products or any other information please contact Debbie Werrig at 660-995-1858. Sedalia School District #200 reserves the right to refuse and/or reject any or all bids. 2x-5/6, 13, 2020

JENNIFER N MONSEES
Notary Public - Notary Seal
STATE OF MISSOURI
Pettis County
My Commission Expires: June 30, 2023
Commission #19394075



SSD

Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

TO: Mr. Triplett & Board of Education

FROM: Dr. Scott *MS*

DATE: June 26, 2020

RE: Ware Washing Bid

Attached is the bid for ware washing for our food service department. As you will note, Meyer Laboratories is not always the lowest bid, but quantity, equipment provided and customer service must be considered. I recommend we accept the bid from Meyer Laboratories due to the above reasons.

If you have questions, please call me at 660-829-6450 before July 1.
Thank you.

**SEDALIA SCHOOL DISTRICT #200
BID ANALYSIS REPORT**

Commodity: Ware Washing Bid
Bids Obtained by: Nancy Scott
Date: May 27, 2020

Vendor	Amount of Bid	Contact Person	Phone Number
<u>Meyer Laboratory, Inc</u>	<u>See attached</u>	<u>Randy Walder</u>	<u>660-707-3205</u>
<u>Ecolab Inc</u>	<u>See attached</u>	<u>Jeannette Rubbelke</u>	<u>952-852-0967</u>
<u>Graves Food</u>	<u>See attached</u>	<u>Amy Jo Houston</u>	<u>573-893-3000</u>

Recommendation:

- Accept low qualified bid of: _____
- Accept local bid of: _____
- Accept alternate bid of: Meyer Laboratory Inc.

Use of commodity: Ware Washing products

Does this replace an existing district commodity? NO YES (explain)

Annual bid for ware washing products

Final approval _____ **Date** _____

Sedalia School District #200 Ware Washing Bid 2020-2021

Description	Meyer Laboratories	Ecolab Inc	Graves Foods
Ahead Floor Cleaner 4-1 gal	\$39.00	\$47.01	\$33.13
Combi-Therm Liquid Oven Cleaner	\$38.50	\$38.45	\$27.52
Drain Relief 2.5 gal	\$99.50	\$169.06	\$159.50
Heavy Duty Floor Cleaner EB38 4-1 gal	\$81.00	\$48.68	\$33.14
Jet Dry 4-1 gal	\$107.00	\$84.72	\$77.42
Lime Away 4-1 gal	\$52.00	\$39.51	\$35.12
Oasis 115 XP 1-2.5 gal	\$48.00	\$47.01	\$42.88
Oasis 146 Multi Quat 1-2.5 gal	\$75.00	\$58.76	\$45.19
Pan Dandy 1-5 gal	\$58.50	\$53.33	\$34.29
Pantastic 1-5 gal	\$58.50	\$74.76	\$34.29
Quat Test Paper	\$4.00	No charge	NB
Solid Power XL 4-1 gal	\$90.00	\$98.44	\$90.79
Wash N Walk NR Floor 2.5 gal	\$65.00	\$85.64	\$50.96

Sedalia School District #200
 2806 Matthew Drive
 Sedalia MO 65301
 Attn: Rowena Nickell, FSD
 (660) 829-6346

Warewashing Products

All bids must be received in a sealed envelope by Wednesday, May 27, 2020 at 10:30 a.m.

QTY	PRODUCT
4 - 1 gal	Ahead Floor Cleaner
12 qts	Combi-Therm Liquid Oven Cleaner
1- 2.5 gal	Drain Relief
4 - 1 gal	Heavy Duty Floor Cleaner EB38
4 - 1 gal	Jet Dry
4 - 1 gal	Lime Away
1- 2.5 gal	Oasis 115 XP
1- 2.5 gal	Oasis 146 Multi Quat
1- 5 gal	Pan Dandy
1- 5 gal	Pantastic
	Quat Test Paper (100 ct)
4	Solid Power XL, 1 Gallon
2.5 gal	Wash N Walk NR Floor

BID PRICE 2019-2020	ITEM #
\$34.02	16977
\$28.40	26894
\$144.26	27058
\$34.02	-
\$78.00	11817
\$36.00	6101131
\$43.88	-
\$46.13	611280
\$35.06	-
\$59.33	27015
\$3.99	-
\$91.89	6100185
\$61.86	27506

BID PRICE 2020-2021	ITEM #
39 ⁰⁰ /cs	4XI Ahead
38 ⁰⁰ /cs	12qts Gentle Giant
99 ⁵⁰ /5gal	Grease Release
31 ⁰⁰ /cs	4XI EB38
107 ⁰⁰ /5gal	Sonisport
52 ⁰⁰ /cs	4XI Ultra Delmer
48 ⁰⁰ /cs	4XI Blast
75 ⁰⁰ /5gal	Sonitime
58 ⁵⁰ /5gal	Ultra Pot + Pan
58 ⁵⁰ /5gal	Ultra Pot + Pan
40 ⁰⁰	Each tube
90 ⁰⁰ /5gal	Ultra Hardwater Det.
65 ⁰⁰ /cs	4XI RT Magic

Company Name
 Mailing Address
 City, State, Zip
 Contact Person
 Telephone Number
 E-mail Address

Meyer Lab.
2401 W. Jefferson
Blue Springs MO 64015
Randy Walden
660-707-3205
rwalder@meyerlab.com

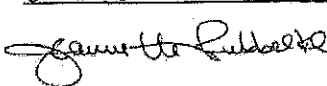
Sedalla School District #200
 2806 Matthew Drive
 Sedalla MO 65301
 Attn: Rowena Nickell, FSD
 (660) 829-6346

Warewashing Products

All bids must be received in a sealed envelope by Wednesday, May 27, 2020 at 10:30 a.m.

QTY	PRODUCT	BID PRICE 2019-2020	ITEM #	BID PRICE 2020-2021	ITEM #
4 - 1 gal	Ahead Floor Cleaner	\$34.02	16377	\$47.01	6110625 Oasis 115 XP 2.5 GL
12 qts	Comb-Therm Liquid Oven Cleaner	\$28.40	26894	\$38.45	6129777 Grease Strip Plus 6/32oz
1- 2.5 gal	Drain Relief	\$144.26	27058	\$169.06	6129810 Pathways Drain Treat 2.5 GL
4 - 1 gal	Heavy Duty Floor Cleaner EB38	\$34.02	-	\$48.68	6114696 Oasis Enforce 2.5GL
4 - 1 gal	Jet Dry	\$78.00	11817	\$84.72	6111817 Jet Dry 4-1GL
4 - 1 gal	Lime Away	\$36.00	6101131	\$39.51	6101131 Limeaway 4-1GL
1- 2.5 gal	Oasis 115 XP	\$43.88	-	\$47.01	6110625 Oasis 115 XP 2.5 GL
1- 2.5 gal	Oasis 146 Multi Quat	\$46.13	611280	\$58.76	6100536 Oasis 146 2.5GL
1- 5 gal	Pan Dandy	\$35.06	-	\$53.33	6111288 Pan Dandy 5GL
1- 5 gal	Pantastic	\$59.33	27015	\$74.76	6112971 Pantastic 5GL
	Quat Test Paper (100 ct)	\$3.99	-	No charge	92642530 QT40 Test Strips
4	Solid Power XL, 1 Gallon	\$91.89	6100185	\$98.44	6100185 Solid Power XL 4-9 LB
2.5 gal	Wash N Walk NR Floor	\$51.86	27506	\$85.64	6100731 Sani Wash N Walk 2.5GL

The product #'s on the above list are old numbers that have since been replaced by 7-digit numbers. I looked at previous pricing from past bids and it does not match what we have bid on any of them.

Company Name Ecolab Inc.
 Mailing Address 1 Ecolab Place, Attn: Govt Sales
 City, State, Zip St. Paul, MN 55102
 Contact Person Jeannette Rubbelke, Bid Contracts Mgr 1
 Telephone Number (952) 852-0967
 E-mail Address gov.sales@ecolab.com
 Signature 
 Date 5/21/2020

Sedalia School District

Qty	Product	Bid Price	Item Number	Intercon Item Number	Graves Foods 20/21 SV Bid Price	Graves Foods Item#	Graves Foods Brand	Graves Foods Description	GF Pack Size
4-1 Gal	Ahead Floor Cleaner	\$ 34.02	16377	840 OF-721 ????	\$33.13	93936	INTERNATIONAL D	CLEANER BLUE BLAZE AP	4 1GAL
12 Qt	Combi Therm Liquid Oven Cleaner	\$ 28.40	26894	782 Oven and Grill Cleaner	\$7.52	94040	D	CLEANERS GRILL AND OVEN FOAMING GENIE	4 1GAL
1-2.5 Gal	Drain Relief	\$ 144.26	27058	264 Activate Plus	\$159.50	93779	INTERCO N	DRAINS CLEANERS ENZYMES ACTIVE	1 5GAL
4-1 Gal	Heavy Duty Floor Cleaner 6038	\$ 34.02		694F Heavy Duty Floor	\$33.14	94060	JOHN GRAVES	DEGREASERS ALL PURPOSE FLOOR GRAVES	4 1GAL
4-1 Gal	Jet Dry	\$ 78.00	11817	863 Multi Temp Rinse	\$77.42	93365	JOHN GRAVES	ADDITIVES RINSE MULTI TEMPERATURE GRAVES	1 5GAL
4-1 gal	Lime Away	\$ 36.00	6101131	450 Lime Solvent	\$35.12	93770	JOHN GRAVES	LIMESCALE REMOVERS CONCENTRATE GRAVES	4 1GAL
1-2.5 Gal	Oasis 115 XP	\$ 43.88		694F Heavy Duty Floor	\$42.88	94060	JOHN GRAVES	DEGREASERS ALL PURPOSE FLOOR GRAVES	4 1GAL
1-2.5 Gal	Oasis 146 Multi Quat	\$ 46.33	611280	234 PC Grade A	\$45.19	93295	D	SANITIZERS FOOD GRADE A SAFE QUATERNARY	4 1GAL
1-5 Gal	Pan Dandy	\$ 35.06		M8800 Graves Pink Suds	\$34.29	93120	JOHN GRAVES	DETERGENTS DISH SOAPS HAND PINK GRAVES	4 1 GAL
1-5 Gal	Pantastic	\$ 59.33	27015	M8800 Graves Pink Suds	\$34.29	93120	JOHN GRAVES	DETERGENTS DISH SOAPS HAND PINK GRAVES	4 1 GAL
	Quat Test Paper (100 ct)	\$ 3.99		Quat Test Strips	No Bid				
4	Solid Power XL Bif	\$ 91.89	6100185	970 Extra Strength Dish	\$90.79	93214	D	DETERGENTS DISH MACHINE EXTRA STRENGTH	4 8#
2.5 Gal	Wash N Walk NR Floor	\$ 51.86	27506	PC EZ	\$50.96	93594	INTERCO N	CLEANERS FLOORS EZ ENZYME BIO-ACTIVE	1 2.5GAL

Company Name: Graves Foods
 Mailing Address: 913 Big Horn Drive
 City, State, Zip: Jefferson City, MO 65109
 Contact Person: Amy Jo Houston
 Telephone Number: 573-893-3000
 E-mail Address: ahouston@gravesfoods.com

AFFIDAVIT OF PUBLICATION

(Space above for recording information)

STATE OF MISSOURI) ss.
COUNTY OF PETTIS)

I, Will Weibert, being duly sworn according to law, state that I am the Ad Director of the Sedalia Democrat a daily newspaper of general circulation in the County of Pettis, State of Missouri, where located; which newspaper has been admitted to the Post Office as periodical class matter in the City of Sedalia, Missouri, the city of publication, which newspaper has been published regularly and consecutively for a period of three years and has a list of bona fide subscribers, voluntarily engaged as such who have paid or agreed to pay a stated price for a subscription for a definite period of time, and that such newspaper has complied with the provision of Section 493.050, Revised Statutes of Missouri 2000, and Section 59.310, Revised Statutes of Missouri 2000.

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3rd Insertion: Vol.	_____	No. _____	_____ day of _____	_____	_____
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5th Insertion: Vol.	_____	No. _____	_____ day of _____	_____	_____
6th Insertion: Vol.	_____	No. _____	_____ day of _____	_____	_____
7th Insertion: Vol.	_____	No. _____	_____ day of _____	_____	_____

Signed [Signature]

Subscribed and sworn to before me this 13th day of May 20

[Signature]
Jennifer N Monsees, Notary Public

My commission expires June 30, 2023

NOTICE TO BIDDERS
Sedalia School District #200 is accepting bids for ware washing products for the 2020-2021 school year. Sealed bids marked "Ware washing Bid" will be received at the District office, 2806 Mathew Drive, Sedalia, MO 65301 until 10:30 am on Wednesday, May 27, 2020. For list of products or any other information please contact Debbie Wenig at 660-596-1858. Sedalia School District #200 reserves the right to refuse and/or reject any or all bids.
2x-5/6, 13, 2020

JENNIFER N MONSEES
Notary Public - Notary Seal
STATE OF MISSOURI
Pettis County
My Commission Expires: June 30, 2023
Commission #19394075

**SEDALIA #200 SCHOOLS
HEALTH SERVICES PROGRAM EVALUATION
SCHOOL YEAR 2019-2020**

A = All the time
M = Most of the time
S = Some of the time
N = Not done

99 Instructions: Please use the code shown and mark the box that you think best describes our level of performance for each objective.

STANDARD / OBJECTIVE	PERFORMANCE INDICATORS				COMMENTS / SUGGESTIONS
	A	M	S	N	
1. Establish and maintain a comprehensive school health program	A. A Health Services Manual is used to facilitate the planning, implementing maintaining and evaluating of health services.	X			
	B. The Health Services Manual is reviewed annually by the District Health Services Coordinator in consultation with other school district and related agency personnel.	X			
	C. Revisions are made as necessary to maintain consistency with district policy and philosophy and with state laws and guidelines.	X			Health Services Manual is under revision.
2. Assess, evaluate, and document the health of school-age children in the school district	A. Current and cumulative health records on each student are maintained and reviewed annually.	X			Student Health Records are electronic in SISK12 Health Module.
	B. Confidentiality of health records is maintained.	X			Electronic records are password protected.
	C. Health screenings, follow-ups, and referrals are completed for appropriate age groups: Screenings Follow-ups Referrals	X			
	Health and Developmental History	X			
	Vision	X			Spot Vision Screener used for all vision screenings.
Hearing	X				
Height and Weight	X			Screening Only	

STANDARD / OBJECTIVE	PERFORMANCE INDICATORS	A	M	S	N	COMMENTS / SUGGESTIONS	
3. Promote optimal health and well-being of students, families, and school staff.	A. Health care and health care education are provided for staff by health personnel as required.	X					
	B. Interactions with students and their families are structured to provide a learning opportunity for self-care.	X					
	C. Establish and maintain a Wellness Policy Advisory Committee to address the areas of student nutrition, nutrition education, and student physical education.	X					
	Develop guidance to the policy	X					
	Monitor Implementation		X				
	Evaluate Progress			X			
	Serve as a resource to schools and families		X				
	Revise policy as necessary		X				
	4. Implement a written procedure to meet the health needs of students with special health problems.	A. Nursing care plan or health component is on file for students with special health needs and is reviewed at least annually.	X				
		B. Adaptations are made to accommodate students' physical disabilities.	X				
C. Health professionals participate in the Individualized Education Program (IEP) or 504 Accommodation Plans for students with special health care needs.			X			Building nurses should be included in 504 plans.	

STANDARD/OBJECTIVE	PERFORMANCE INDICATORS	A	M	S	N	COMMENTS/SUGGESTIONS	
5. Prevent and control communicable disease, thereby protecting the well-being of students and others in the community.	A. Immunization levels for protection against polio, MMR, DPT, Varicella and Hepatitis B are adequate.		X			Immunization rates continue to stay steady. District wide immunization rate is 92%. We currently have only one school below 90%. We work closely with KTCH to provide shot clinics at the schools. School based flu clinics provided to students and staff.	
	B. The outbreak and spread of communicable disease are prevented by consistent enforcement of existing laws and school policy for students and staff.	X					
	C. Guidelines are implemented to monitor and report student absenteeism.	X					Work closely with the local public health center during high communicable disease outbreaks.
	B. Emergency care forms and/or emergency action plans are prepared for each staff member and each student, as needed.	X					Missouri law allows emergency medications including Epinephrine, Albuterol and Narcan to be administered by trained school health staff as necessary.
6. Develop and maintain a system of first aid and emergency care for all staff and students.	C. Training for emergency care of illness and injury is made available to school personnel at least yearly.	X				Electronically maintained.	
	D. Accident reports are prepared, evaluated, and followed with appropriate intervention.	X					
	A. Medications are safely and effectively administered, documented and recorded according to health manual procedure.	X					
	B. Select faculty members from each building receive medication administration training, which is reviewed annually.	X					
7. Assure that medication policies and medication administration is adhered to.	A. A safe and healthy environment exists to facilitate learning.	X					
	B. Buildings are surveyed for environmental hazards, which are reduced or eliminated after identification.	X					
	C. A disaster plan for all students, including provision for students with disabilities, is reviewed and in-serviced annually.	X					
8. Assess and recommend school safety measures and promote a healthy school environment to facilitate learning.	A. A safe and healthy environment exists to facilitate learning.	X					
	B. Buildings are surveyed for environmental hazards, which are reduced or eliminated after identification.	X					
	C. A disaster plan for all students, including provision for students with disabilities, is reviewed and in-serviced annually.	X					

STANDARDS/OBJECTIVE	PERFORMANCE INDICATORS	A	M	S	N	COMMENTS/SUGGESTIONS
9. Assure that the community health facilities and resources respond to the need of students and their families.	A. Current information regarding resources and referral procedures to community facilities is maintained and updated at least yearly.	X				
	B. School health personnel engage the services of community and state agencies when needed to facilitate school health services program.	X				Participation in DHSS Dental Preventive Services Program for K-2 students. Screened and varnished approx. 600 students.
	C. Suspected child abuse or neglect is evaluated; documented and reported as state law and district policy mandate.	X				
10. Identify, delineate and clarify the nursing role, promote quality of care, pursue continued professional enhancement, and demonstrate professional conduct.	A. School health services are coordinated and supervised by a registered professional nurse.	X				
	B. All health services personnel perform their duties as provided in the appropriate state licensure of the individual.	X				
	C. Professional registered nurse assumes responsibility for continuing education and professional development of self and contributes to the professional growth of others	X				All School Health Staff attend an annual Professional Development Day. Health Coordinator participates in continuing education offerings by DHSS State School Nurse Consultant, Missouri Association of School Nurses and Missouri Coordinated School Health Coalition.
	D. All Health Office Personnel are evaluated yearly by District Health Services Coordinator and the building administrator.	X				

GRADE	Enrollment	Office Visits	# Meds Given	Students on Med	Total Enrollment	Total Office Visits	Total # Meds Given	Total Students on Med.
Kdg					2647	4256	154	103
HbH	615	888	7	5				
HrM	363	408	74	18				
Pkv	624	981	28	21				
Sky	734	1497	39	8				
Wsh	311	482	6	51				
1st					2695	5001	1098	191
HbH	557	710	135	50				
HrM	309	476	127	21				
Pkv	771	1420	332	48				
Sky	641	1707	309	21				
Wsh	417	688	195	51				
2nd					2852	5167	2172	365
HbH	595	804	805	42				
HrM	425	826	688	56				
Pkv	700	1466	292	53				
Sky	777	1375	175	37				
Wsh	355	696	212	13				
3rd					2770	4888	1368	205
HbH	753	805	168	52				
HrM	401	721	726	43				
Pkv	668	1068	234	63				
Sky	653	1699	4	5				
Wsh	295	595	236	42				
4th					2693	4702	1328	215
HbH	596	967	272	61				
HrM	454	881	435	52				
Pkv	642	1192	485	69				
Sky	635	1189	136	13				
Wsh	366	473	0	20				
5th					2709	3430	688	164
6th					2727	2117	1012	121
7th					2967	1367	320	109
8th					2709	1556	589	113
9th					2727	1445	797	73
10th					2684	933	354	43
11th					2392	684	222	23
12th					2179	621	138	28
PCEC					1364	1180	45	106
Staff Visits						212		
TOTAL FOR STUDENTS AND STAFF					36115	37559	10285	1859

Miscellaneous
See Attached

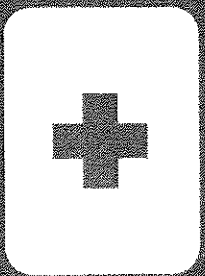
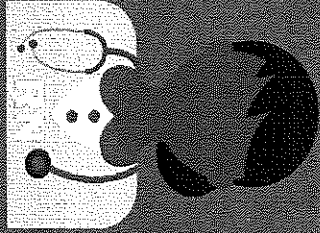
Chronic Health Conditions

Sedalia 200

School District

5151

Student Population



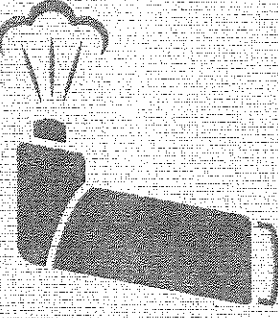
2019-2020

School Year

Chronic Health Conditions Diagnosed by a Health Care Provider

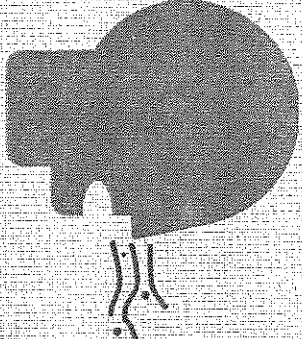
Asthma

380



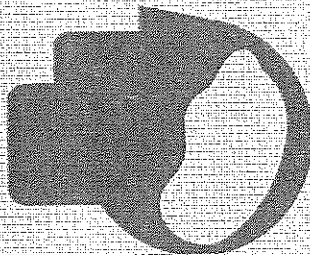
Life Threatening Allergies

124



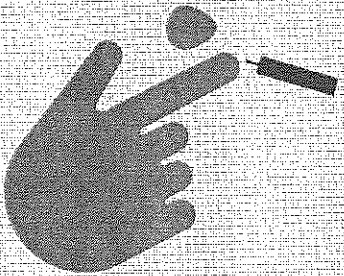
Seizure Disorder

43



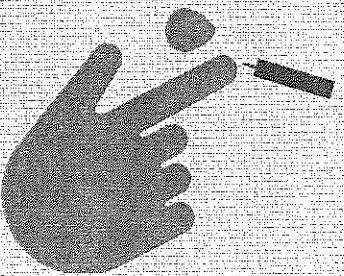
Type 1 Diabetes

14



Type 2 Diabetes

9



School Health Services: Student Encounters

Sedalia 200

School District

5151

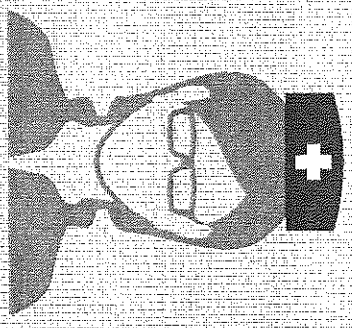
Student Population

2019-2020

School Year

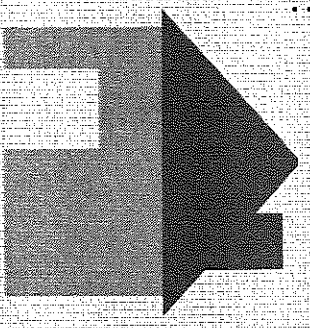
Total sum of **visits** to the health office:

37,559



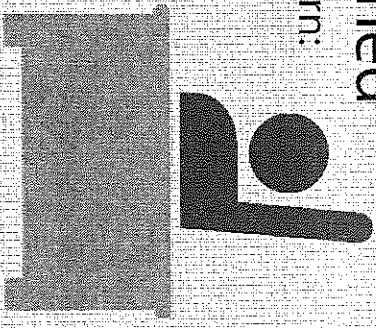
Number of health office visits resulting in the student being **sent home** due to illness, injury or other:

2,110



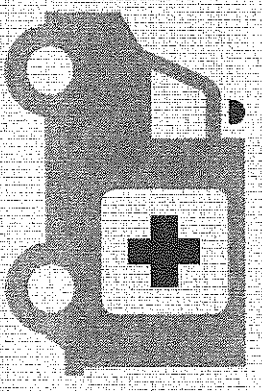
Number of health office visits resulting in the student being **returned** to the **classroom** to learn:

23,266



Number of health office visits resulting in **emergency** medical services or 911:

6





SSD

Sedalia School District #200

District Office
2806 Matthew Drive
Sedalia, Missouri
65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Todd Fraley, Ed.D.
Assistant Superintendent
Buildings & Grounds
Support Services

Chris Pyle, Ed.S.
Assistant Superintendent
K-12 Special Education

Harriet Wolfe, Ed.D.
Chief Finance Officer

Devon Gilmore, M.E.D.
Director of Curriculum
Instruction & Assessment K-5

Becky Brownfield, Ed.S
Director of Curriculum
Instruction & Assessment 6-12

Bob Satnan, B.A.
Communications Director

MEMO

TO: Mr. Triplett & Board of Education

FROM: Dr. Scott *MS*

DATE: June 26, 2020

RE: McKinney-Vento Evaluation

Attached is the McKinney-Vento (Homeless) Evaluation that was conducted for the state. Please approve this as the Program Evaluation for the Homeless Grant.

If you have questions, please call me at 660-829-6450 before July 1.

Thank you.

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opportunity and affirmative
action employer



FEDERAL DISCRETIONARY GRANTS SECTION
 MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 PO BOX 480, JEFFERSON CITY, MO 65102-0480
 HOMELESS CHILDREN AND YOUTH EDUCATION
PROJECT EVALUATION REPORT
 DUE NO LATER THAN 30 DAYS AFTER PROJECT ENDING DATE

NAME OF SCHOOL DISTRICT Sedalia School District #200	SCHOOL YEAR 2019-2020	COUNTY-DISTRICT CODE 080-125
---	--------------------------	---------------------------------

INDICATE THE NUMBER OF INDIVIDUALS SERVED	
<u>42</u> Preschool Children	<u>391</u> Teachers
<u>352</u> Elementary Children	<u>18</u> Children/Youth transported to school of origin
<u>138</u> Middle/Junior High Children	<u>15</u> Children/Youth residing in shelters
<u>208</u> High School Youth	<u>19</u> Children/Youth residing in other places
<u>740</u> Parents	<u> </u> Others

CHECK TYPE OF SERVICES OFFERED THROUGH THIS PROJECT	
<input checked="" type="checkbox"/> Tutoring/homework assistance at school	<input checked="" type="checkbox"/> In-service training for school/shelter staff
<input type="checkbox"/> Tutoring/homework assistance in the shelter	<input checked="" type="checkbox"/> Parenting Training
<input type="checkbox"/> Preschool at school	<input checked="" type="checkbox"/> Transportation to school of origin
<input type="checkbox"/> Preschool at shelter	<input checked="" type="checkbox"/> Activities to enroll homeless children in school
<input type="checkbox"/> Field trips	<input type="checkbox"/> Summer school activities
<input checked="" type="checkbox"/> Other (specify)	

RESTATE THE OBJECTIVES FOR THE PROJECT AND DESCRIBE THE ACTUAL OUTCOMES	
HOMELESS PROGRAM STRATEGIES	RESULTS
1. All Sedalia School District #200 staff will attend professional development on homeless issues.	Training was held through out the year for all staff with direct student contact. Training included information on the role of the social worker, and overview of McKinney-Vento, how eligibility is determined, signs of homelessness, grant activities (enrollment, lunch fees, transportation, tutoring, and other needs) and the referral process. Six staff members attended the NAEHCY Conference.
2. McKinney-Vento students will be given services needed to improve their academic performance.	Tutoring was offered two days per week from October to March. MV students falling below grade level in core subjects were served first. 11 MV students participated in after-school tutoring. Collaboration with the Pettis County Juvenile Office resulted in a change from truancy court to monthly meetings with a juvenile officer to continue assessing on going student needs.
3. All McKinney-Vento students will be provided support services as needed.	All MV students were assessed for need. Services requested were assistance with class fees, supplies, free lunch, housing, transportation, etc. MV students and /or their caregivers completed needs assessments with social workers. Services offered: school supplies, credit recovery options, fees, FAFSA and college applications or home/community needs such as food, medical appointments, transportation, assistance securing shelter/housing, life skills training, parent education, and referrals for other outside services.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title IX/504/ADA/ADAAA/ Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

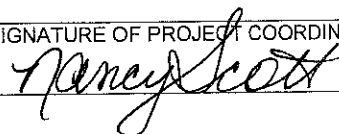
HOMELESS PROGRAM STRATEGIES	RESULTS
4. All McKinney-Vento students will have access to safe transportation.	Transportation to the school of origin was provided as needed by the Tiger Van, school social workers, shelter staff, and administrators until a bus or other arrangements could be made. In some situations family members were reimbursed for mileage and city bus passes were provided. The social workers and Tiger Van provided transportation to medical and dental appointments. Social Workers offered assistance with transportation to parent teacher conferences. School bus transportation was provide for after school tutoring for elementary students.
5. Family involvement opportunities will be provided to promote family participation.	Invitations were sent home with individual MV students offering transportation to family events. Events for this project year included; parent teacher conferences, reading nights, math nights, Positive Behavior Supports nights, culture nights, school carnivals, and other community events such as holiday assistance programs. We were not able to hold our annual Resource Fair and other end of the year family events due to the corona-virus stay at home order.
6. Collaboration will occur with community agencies to assess, plan, provide, and evaluate services.	Social workers and Homeless Liaison maintain close collaboration with essential community agencies, Examples include; Pettis County Community Partnership for assistance with emergency housing/shelter needs; Open Door for utility assistance and emergency food or medication assistance; Head Start/Early Head Start for early learning opportunities; Katy Trail Community Health for same day medical/dental appointments and presumptive eligibility qualification for Missouri Medicaid; Pettis County Health Department for other various medical needs; Church partnerships for shoes, coats, and after school
7.	meal programs; Community meetings to coordinate services for feeding the students in our community during the COVID 19 stay at home order. The district collaborate with higher education institutions by sponsoring 6 interns from UCM, MU and KU.
8.	

DESCRIBE THE STRENGTHS AND WEAKNESSES OF THE PROJECT IDENTIFIED THROUGH THE EVALUATION PROCESS AND INDICATE HOW THIS INFORMATION MAY AFFECT FUTURE PROJECTS.

Our strengths continue to be resources and community collaboration. Social workers are actively engaged with the agencies that serve the community by participating on boards and committees for community programs. Our mental health committee has found may resources including Katy Trail Health, Burrell Mental Health, and Compass Mental Health Services. Burrell is actually serving our students at school during school hours which eliminates the need for transportation. Another strength is not only is our staff aware of the signs of homelessness and mental health issues, but they also know who to contact to provide services to our students. Our weaknesses continue to be data collection. We continue to search for better ways to compile and access our McKinney-Vento data. We have a greater need for mental health services. Although we have improved on what is offered, we need to do a better job coordinating services between home and school. Our parents also need more education on the mental health process.

SIGNATURE OF PROJECT COORDINATOR

DATE



5/21/2020



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed.S
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent

Todd Fraley, Ed.D.
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Missouri Model District
www.sedalia200.org

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To: Board of Education and Mr. Triplett

From: Chris Pyle

Date: June 29, 2020

Re: District Surplus

Please find attached the District surplus list from the 2019-20 school year.

Administrators were provided an opportunity to view the listed items in case they wanted to retain the surplus for their building before the public offering on July 20, 2020.

Thank you for your consideration in this matter. If you have any questions, please contact me at (660) 829-6457. Thank You.

SURPLUS June 2020

<u>Building</u>	<u>Item Description</u>	<u>Quantity</u>
District Office	Projector screen	1
	Paper tray (metal)	1
	Purple rubber/plastic tote	1
	Podium (wood)	1
	Wire basket	1
	Yellow mailbox (big)	1
	4-drawer file cabinet (green)	1
Heber Hunt	Small computer desk	1
	Boxes of misc. student games	1
	Blue student chairs (small)	4
	Orange student chairs (small)	6
	Rolling easel	1
	Flip top free standing student desk	3
	2 sided student cubby desk	2
	4-drawer file cabinet (brown)	1
	Wooden basket holder/4 tier	1
	Box of blocks (sticks)	1
	Boxes of books	6
Plastic tubs (1 lot)	1	
Horace Mann	MOBI 360	1
	Pocket charts	14
	Old teacher resource books	4
	Tubs of books	260
	10x4 bulletin board	1
	Small dry erase board (metal)	1
	Road to Code set	1
	Precision balance (1 box)	1
	Misc. teaching resources	40
	Large wooden listening center table	2
	Weigh scales	3
	Orange student chairs (small - 1 yellow)	6
Parkview	Rolling computer desk	2
	Metal rolling cart	3
	Wood frame free standing bulletin board	1
	Gray partition	1
	Metal frame free standing bulletin board	1
	Double sided white easels	2
	Wooden easel – dry erase/bulletin board	1
4-drawer file cabinet (color-putty)	1	

<u>Building</u>	<u>Item Description</u>	<u>Quantity</u>
Parkview (continued)	Small wood table w/black metal legs	1
	Overhead projector	1
	Orange chair (adult)	1
PCEC (Co-op)	Wooden upright bookshelves	3
	Metal easel	1
	Glass letter board display case	1
	Presentation display boards (blue bag)	3
	Whiteboard display board (fold up)	1
	Plywood holder for large books	2
	Portable DVD player with screen	2
	Digital scales	3
	Digital baby scale	1
	Pull down map	1
	Laminator (new but needs repair)	1
	Black mailbox	1
	SCJH	Mahogany/Reddish office desk furniture
Large blue partition		1
Large poster printers		2
4-drawer file cabinet - black		1
Coat rack (black)		1
Rolling office chair (black)		1
Boxes of books		3
Clamps (1 lot, misc)		1
Sawhorse brackets (metal)		8
Plastic miter boxes		4
4-drawer file cabinet (tan)		1
3-drawer file cabinet (tan)		1
Wall cabinet units (wood)		2
Califone headphones (1 lot)		1
SCHS		History -
	Missouri: The Heart of the Nation	23
	Hoecakes, Hambone, & All	32
	The Osage in MO	41
	World, Volume 1: To 1500	20
	Street Law, 6 th Ed.	15
	German –	
	Glossary German – English A1	187
	Intensive trainer A1	146
	Workbook A1	259
	Testheft A1	1
	Video trainer A1	32

<u>Building</u>	<u>Item Description</u>	<u>Quantity</u>
SCHS (Continued)	Sociology –	
	Sociology, A Down-to-Earth Approach	1
	English/Literature –	
	Language and Literacy	73
	The British Tradition	32
	Teacher’s Edition	4
	The American Experience	24
	MLA Handbook for Writers of Research Papers	40
	Elements of Language, Course 3	30
	Business –	
	Photoshop 6.0	19
	Century 21 Accounting (10e) Wkg papers	44
	Century 21 Working Papers (8e)	49
	Microsoft Office 365/Office 2016 Intro	44
	Programming –	
	Java Programming	11
Learning to Program with Alice, 2 nd Edition	11	
Clearly Visual BASIC (BASIC 2008)	14	
Programming with Microsoft Visual Basic 2015	15	
SKYLINE	Small shelf/cart on wheels (blonde)	1
	Tdd 2700 Hearing impaired phone unit	1
	Rolling computer desk (wood-silver legs)	1
	World books (1 lot)	1
SMS	Phonic Ear Column Speaker	1
	Short throw projector	1
	Old school magnifying projector	4
Washington	No surplus items	
Whittier	No surplus items	
Food Service	No surplus items	

Customer Tax Identification Number: _____

I, _____, HEREBY CERTIFY that I am _____ of _____ (“Customer”), an entity organized under the laws of the State of _____. I further certify that I have full power and lawful authority to execute this Master Services Agreement (“MSA”) on behalf of Customer. I further certify that Customer has taken all action required by its resolutions and other organizational documents, records or agreements to authorize the individuals listed below to act on behalf of Customer in all transactions contemplated under this MSA. Customer shall not be bound by the terms and conditions for those specific services described, to the extent Customer elects not to use such service(s). Customer hereby agrees as follows:

DEPOSIT ACCOUNTS:

1. U.S. Bank National Association (“Bank”) is hereby designated as Customer’s banking depository. Customer has received a copy of the deposit account terms and conditions and agrees that such terms shall govern the deposit account services provided by Bank. All transactions between Customer and Bank involving any of Customer’s accounts at Bank will be governed by the deposit account terms and conditions, this MSA and other disclosures provided to Customer. Customer agrees to provide Bank with a copy of documents requested by Bank.

2. Any one (1) of the persons whose names and signatures appear in Appendix A (individually, an “Account Signer”) are hereby authorized to open, add, modify, or close accounts in the name of Customer or its subsidiaries or affiliates, or if applicable, as an agent for another entity, and to sign, on behalf of Customer, its subsidiaries or affiliates or as an agent for another entity, checks, drafts or other orders for the payment, transfer or withdrawal of any of the funds or other property of Customer, whether signed, manually or by use of a facsimile or mechanical signature or otherwise authorized, including those payable to the individual order of the person or persons signing or otherwise authorizing the same and including also those payable to the Bank or to any other person for application, or which are actually applied to the payment of any indebtedness owing to the Bank from the person or persons who signed such checks, drafts or other withdrawal orders or otherwise authorized such withdrawals; and are also authorized to endorse for deposit, payment or collection any check, bill, draft or other instrument made, drawn or endorsed to the accounts governed by this MSA for deposit into these accounts. The authorization contained in the preceding sentence includes transfers of funds or other property of Customer to accounts outside of those accounts Customer maintains at Bank. Any one of the Contract Signers (as defined below) is also authorized to execute any documentation that Bank may require to add or delete Account Signers.

3. Unless Customer otherwise advises Bank in writing and Bank has a reasonable opportunity to act on such writing, the Account Signers listed in Appendix A will be Account Signers on any future deposit accounts that Customer maintains with Bank.

4. Customer acknowledges and agrees that Bank is not required to obtain the consent of or otherwise contact an Account Signer for transactions other than those listed in paragraph 2 above, including, but not limited to, transfers between accounts Customer maintains at Bank, advances on loans Customer has with Bank and transfers to pay down loans Customer has with Bank.

TREASURY MANAGEMENT SERVICES:

5. Bank’s treasury management services (“Treasury Management Service(s)”) are described in the U.S. Bank Services Terms and Conditions, any supplements thereto, any implementation documents, user manuals, operating guides and other related documentation and disclosures provided by Bank, and any addendum to any of the foregoing (collectively the “Services Agreement”). Customer has received and reviewed the Services Agreement and desires to use one or more of the Treasury Management Services.

6. Any one (1) of the persons whose names and signatures appear in Appendix B (individually, a “Treasury Management Signer”) are empowered in the name of and on behalf of the Customer to enter into all Treasury Management Services transactions contemplated in the Services Agreement including, but not limited to, selecting Treasury Management Services, appointing agents to act on behalf of Customer in the delivery of Treasury Management Services, signing additional documentation necessary to implement the Treasury Management Services and giving Bank instructions with regard to any Treasury Management Service, including without limitation, wire transfers, ACH transfers, and any other electronic or paper transfers from or to any account Customer may maintain with Bank. Bank may, at its discretion, require Customer to execute additional documentation to implement or amend certain Treasury Management Services. In such cases, documentation necessary to implement or amend such Services shall be signed by a Treasury Management Signer. Customer further acknowledges and agrees that Bank may implement or amend Services based on the verbal, written, facsimile, voice mail, email or other electronically communicated instructions that it believes in good faith to have been received from a Treasury Management Signer. Any one of the Contract Signers (as defined below) is also authorized to execute any documentation that Bank may require to add or delete Treasury Management Signers.

MONEY CENTER AND SAFEKEEPING SERVICES:

7. Any one (1) of the persons referenced in Appendix M (individually, a "Money Center Signer") are each authorized and empowered in the name of and on behalf of the Customer to transact any and all depository and investment business through the Bank's Money Center division (the "Money Center") and any securities custodial business through the Bank's Safekeeping Department (the "Safekeeping Department"), which such person may at any time deem to be advisable, including, without limiting the generality of the foregoing, selecting any services that may from time to time be offered by the Money Center or the Safekeeping Department (collectively referred to herein as "Money Center Services" and "Safekeeping Services", respectively), appointing additional Money Center Signers or agents to act on behalf of Customer with respect to Money Center Services and Safekeeping Services, signing additional documentation necessary to implement the Money Center Services and Safekeeping Services and giving Bank instructions with regard to any Money Center Service and Safekeeping Service. Customer has received and reviewed the Services Agreement and may use one or more of the Money Center Services or Safekeeping Services from time to time. Bank may, at its discretion, require Customer to execute additional documentation to implement or amend certain Money Center Services or Safekeeping Services. In those cases, the required documentation shall be signed by a Money Center Signer. Customer further acknowledges and agrees that Bank may take any action with respect to any Money Center Services or Safekeeping Services requested by a Money Center Signer based on the verbal, written, facsimile, voice mail, email or other electronically communicated instructions that Bank believes in good faith to have been received from a Money Center Signer. Any one of the Money Center Signers is also authorized to execute any documentation that Bank may require to add or delete Money Center Signers.

FOREIGN EXCHANGE:

8. Bank is authorized by Customer to enter into foreign exchange transactions. Customer has received a copy of the Services Agreement and agrees that the terms contained in the Services Agreement, this MSA and other disclosures provided to Customer shall govern the foreign exchange services provided by Bank. Customer agrees to provide Bank with a copy of documents requested by Bank.

FOREIGN CURRENCY ACCOUNTS:

9. Bank is hereby designated as Customer's banking depository for one or more Foreign Currency Account(s) (the "Foreign Account(s)"). Any one (1) of the persons whose names and signatures appear in Appendix C (individually, a "Foreign Currency Account Signer") are hereby authorized to open, add, modify, or close any Foreign Account(s) in the name of Customer or its subsidiaries or affiliates and to make, on behalf of Customer, orders for payment or transfer of any of the funds or other property of Customer, whether signed, manually or by use of a facsimile or mechanical signature or otherwise authorized, including those payable to the individual order of the person or persons signing or otherwise authorizing the same. Customer hereby expressly authorizes and directs Bank to accept written and oral instructions any payment orders, by telephone or otherwise, consistent with the Services Agreement. Customer has received a copy of the Services Agreement and agrees that the terms contained in the Services Agreement, this MSA and other disclosures provided to Customer shall govern the Foreign Accounts. Any one of the Contract Signers (as defined below) is also authorized to execute any documentation that Bank may require to add or delete Foreign Currency Account Signers.

OTHER SERVICES:

10. A Contract Signer is authorized and empowered on behalf of Customer to transact any and all other depository and investment business with and through Bank, and, in reference to any such business, to make any and all agreements and to execute and deliver to Bank any and all contracts and other writings which such person may deem to be necessary or desirable.

GENERAL:

11. All Account Signers, Treasury Management Signers, Foreign Currency Account Signers and/or Money Center Signers (whether designated in this MSA or in a prior document [for example, a Certificate of Authority or a Treasury Management Services Agreement] executed by Customer) will remain in place until Bank receives written notice of any change and has a reasonable time to act upon Customer's written notice.

12. Any and all transactions by or in behalf of Customer with the Bank prior to the adoption of this MSA (whether involving deposits, withdrawals, Treasury Management Services, or otherwise) are in all respects ratified, approved and confirmed.

13. Customer agrees to furnish Bank with the names and signatures (either actual or any form or forms of facsimile or mechanical signatures adopted by the person authorized to sign) of the persons who presently are Account Signers, Treasury Management Signers, Foreign Currency Account Signers and/or Money Center Signers. Bank shall be indemnified and saved harmless by Customer from any claims, demands, expenses, loss or damage resulting from or growing out of honoring or relying on the signature or other authority (whether or not properly used and, in the case of any facsimile signature, regardless of when or by whom or by what means such signature may have been made or affixed) of any officer or person whose name and signature was so certified, or refusing to honor any signature or authority not so certified.



Master Services Agreement

Each of the undersigned (individually and collectively, the "Contract Signers") certifies that, based on his or her review of Customer's books and records, Customer has, and at the time of adoption of this MSA had, full power and lawful authority to adopt the MSA and to confer the powers herein granted to the persons named, and that such persons have full power and authority to exercise the same.

Each of the Contract Signers further certifies that he or she has the full power and lawful authority to execute this MSA on behalf of Customer, its subsidiaries and affiliates, or if applicable, as an agent for another entity who has entered into an agreement with Customer authorizing Customer to act on such entity's behalf.

Each of the Contract Signers further certifies that the Account Signers, Treasury Management Signers, Foreign Currency Account Signers and/or Money Center Signers have been duly elected to and now hold the offices of Customer set opposite their respective names, and the signatures appearing opposite their names are the authentic, official signatures of the said signer.

The undersigned Contract Signers have executed this MSA as of the _____ day of _____, 20 ____ .

Contract Signer
Signature: _____
Print Name: _____
Print Title: _____

Contract Signer
Signature: _____
Print Name: _____
Print Title: _____

Contract Signer
Signature: _____
Print Name: _____
Print Title: _____

Contract Signer
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Contract Signer
Signature: _____
Print Name: _____
Print Title: _____

For Internal Use Only:

Review _____ Validation Method _____ TL Review _____ Imaged _____



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

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June 29, 2020

To: Board of Education

From: Mr. Triplett

Re: Donation

I am seeking Board approval for the continuation of negotiations with a local donor to secure a sum of \$1,000,000.00 to be paid over the next 15 years in exchange for the naming rights to a current school building within the Sedalia School District 200. These monies would be placed into a fund at the discretion of the Board.

Sedalia School District #200

Board Meeting Schedule

Date	Time	Location
July 27, 2020	6:30 pm	Smith-Cotton High School Commons Area
August 10, 2020	6:30 pm	Smith-Cotton Junior High School
August 24, 2020	6:15 pm	Smith-Cotton High School Commons Area Tax Rate Hearing
August 24, 2020	6:30 pm	Smith-Cotton High School Commons Area
September 21, 2020	6:30 pm	Smith-Cotton High School Commons Area
October 12, 2020	6:30 pm	Horace Mann Elementary
October 26, 2020	6:30 pm	Smith-Cotton High School Commons Area
November 23, 2020	6:30 pm	Parkview Elementary
December 21, 2020	6:30 pm	Smith-Cotton High School Commons Area
January 11, 2021	6:30 pm	Skyline Elementary
January 25, 2021	6:30 pm	Smith-Cotton High School Commons Area
February 22, 2021	6:30 pm	Heber Hunt Elementary
March 8, 2021	6:30 pm	Washington Elementary
March 29, 2021	6:30 pm	Sedalia Middle School
April 19, 2021	6:30 pm	Smith-Cotton High School Commons Area
May 22, 2021	6:30 pm	Mathewson Exhibition Center (Commencement)
May 24, 2021	6:30 pm	Whittier High School
June 28, 2021	6:30 pm	Smith-Cotton High School Commons Area



PETTIS COUNTY EARLY CHILDHOOD CENTER

2255 S. Ingram
Sedalia, MO. 65301
Phone: 660-827-8955 Fax: 660-827-8957

JOEL SHERMAN
Principal

MEMBER DISTRICTS

Pettis Co. R-V
Hughesville, MO

LaMonte R-IV
LaMonte, MO

Smithton R-VI
Smithton, MO

Green Ridge R-VIII
Green Ridge, MO

Pettis Co. R-XII
Sedalia, MO

Sedalia #200
Sedalia, MO

PROVIDING SERVICES FOR

Early Childhood
Special Education

Title One Preschool

Parents As Teachers

To: Mr. Triplett and the Sedalia School District Board of Education

From: Pettis County Early Childhood Center

Date: 06-22-20

The Pettis County Early Childhood Center would like to thank the State Fair Community College Career and Technology Center for their donation.

We would like to thank Eric Rehmer, CTC Executive Director, and Dawn Macklin-Gulick, Early Childhood Program Instructor, for their generous donation of furniture and educational supplies to the Early Childhood Center. The CTC Program has been a wonderful partner with the Pettis County Early Childhood Center for many years. We appreciate their support and their generosity.

Respectfully,

Joel Sherman



Sedalia School District #200

Missouri Model District

District Office
2806 Matthew Drive
Sedalia, MO 65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org

Steven G. Triplett, Ed.S.
Superintendent

Nancy L. Scott, Ed.D.
Assistant Superintendent
Human Resources
Federal Programs

Christopher Pyle, Ed.S.
K-12 Special Education
Buildings & Grounds

Todd Fraley, Ed.D.
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Security

Harriet Wolfe, Ed.D.
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Becky Brownfield, Ed.S.
Director of Curriculum
Instruction & Assessment 6-12

Devon Gilmore, M.Ed.
Director of Curriculum
Instruction & Assessment K-5

Bob Satnan, B.A.
Communications Director

June 24, 2020

To: Sedalia School District 200 Board of Education

RE: Johnston Family food service donation

Greetings,

The generosity of our district families and community members continues to be a source of pride. Earlier this spring, our food service team was creating meals and our staff and First Student bus drivers were delivering them to students during the school closure caused by the coronavirus pandemic. To recognize our lunch ladies for School Lunch Hero Day, we sent blank cards out to the students receiving the meals and asked them to write thank-you messages for the ladies who were working hard daily to keep those students fed.

We were surprised to find among those notes of kindness a message from the Johnston Family – Alan, Jackie, Anna and Jack – that not only expressed appreciation for the meals but also included two checks, each for \$500. One will go toward outstanding meal balances at the junior high, the other at the high school, as the Johnstons requested.

We are truly fortunate to have such incredible support and want to publicly thank the Johnstons for their donation.

Regards,

Steven G. Triplett

Superintendent, Sedalia School District 200



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June 24, 2020

To: Sedalia School District 200 Board of Education

RE: T-Mobile food service donation

Greetings,

Earlier this spring T-Mobile provided Sedalia School District 200 Food and Nutrition Services with a donation of \$5,000, which will be put toward outstanding student meal balances. We are grateful for this generous donation, which will have a direct, positive impact on many district students and families.

Regards,

Steven G. Triplett

Superintendent, Sedalia School District 200

SEDALIA SCHOOL DISTRICT #200

Membership & Enrollment September 25, 2019
Count by School

<u>School</u>	Membership			<u>Enrolled on Count Date or 10 Day Absence</u>	Enrollment		TOTAL	%	TOTAL w/o Coop	% w/o Coop
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Part-Time Body Count</u>		<u>Resident</u>	<u>Non- Resident</u>				
Heber Hunt Elementary	448	1.72	2		450	0	450	0.087	450	0.09
Horace Mann Elementary	280	0.92	8		288	0	288	0.056	288	0.06
Parkview Elementary	477	0.36	1		478	0	478	0.093	478	0.10
Skyline Elementary	477	1.58	3		480	0	480	0.093	480	0.10
Washington Elementary	246	0.00	0	2	248	0	248	0.048	248	0.05
Sedalia Middle School	384	2.91	4		388	0	388	0.075	388	0.08
Smith-Cotton Jr High School	1166	8.16	17		1183	0	1183	0.230	1183	0.24
Smith-Cotton High School	1303	8.94	22		1325	46	1371	0.267	1371	0.28
Whittier Alternative High School	85	0	0		85	0	85	0.017	85	0.02
Pettis County Early Childhood	n/a	n/a	n/a		149	24	173	0.034		
Total	4866	24.59	57	2	5074	70	5144	1.00	4971	1.00

Total Membership Sept. 2019	4890.59	24.59	57	Enrollment Sept. 2019	5144
Total Membership Sept. 2018	4813.68	24.68	56	Enrollment Sept. 2018	5059
DIFFERENCE	76.91	-0.09	1	DIFFERENCE	85

note: 37 students are in evaluation process at PCEC - those students are not included in the above numbers



SSD

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**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

MEMO

TO: Mr. Triplett & Board of Education

FROM: Dr. Scott *me*

DATE: June 29, 2020

RE: Tiger Legacy

Attached is a thank you note from Julieann Leafy (graduating senior) thanking the scholarship committee for choosing her to receive the \$2000/semester for Tiger Legacy (Grow Your Own). Ms. Nichols and I reviewed her application along with recommendations from the counselors and chose her to receive this scholarship. She is majoring in special education and will be returning to teach for Sedalia after she receives her degree.

If you have questions, please call me at 660-829-6450. Thank you.

Att.

Scholarship Committee,
Thank you so much
for choosing and giving
me the Tiger Legacy
Scholarship. I plan on
using this money toward
my Special Education degree.
Financially this is a
huge help. Thank you!
-Jilliean Leatty



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June 24, 2020

To: Sedalia School District 200 Board of Education

RE: Grable Exterior Maintenance Service service donation

Greetings,

I'd like to take a moment to call attention to Grable Exterior Maintenance Service of Sedalia, who approached us in the spring and donated their time and energy to disinfect all of the playground equipment across the district with their environmentally safe soft washing process. As we learned through the coronavirus pandemic, sanitizing surfaces is extremely important, so Grable's donation is greatly appreciated.

Regards,

Steven G. Triplett

Superintendent, Sedalia School District 200