



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, September 21, 2020 6:30 p.m.
Smith-Cotton High School
Heckart Performing Arts Center

Call to Order

1.1 Call to Order

Info

Recognitions and Presentations

2.1 Public and Staff Comments

Info

2.2 Sedalia School District Foundation

Info

2.3 Sedalia Community Educators Association

Info

2.4 Approval of September 21, 2020 Agenda

Action

Consent Agenda

3.1 Minutes for Tax Rate Hearing Meeting August 24, 2020

Action

3.2 Minutes for Monthly Business Meeting August 24, 2020

Action

3.3 Treasurer's Report

Action

3.4 Payment of Bills

Action

3.5 University of Central Missouri MOU

Action

3.6 Preliminary Bus Routes

Action

Decision Unfinished Business

4.1 Policy Updates

Action

Decision

5.1 Surplus Technology

Action

5.2 Aramark Service Proposal

Action

5.3 Additional Position Deaf Interpreter

Action

5.4 Audit 2020

Action

Discussion

6.1 Employees as Essential Workers

Info

6.2 COVID-19 Update

Info

Information

7.1 Nucor Donation

Info

7.2 Jaron Lucchesi Donation

Info

7.3 WireCo WorldGroup Donation

Info

Adjournment

8.1 Adjournment to Closed Session

Action



Agenda
Regular Session Meeting
Sedalia School District #200
Monday, September 21, 2020 6:30 p.m.
Smith-Cotton High School
Heckart Performing Arts Center

Notice of Closed Meeting

Monday, September 21, 2020 immediately following the adjournment of Regular Session. Notice hereby given that the Sedalia School District #200 having duly voted to close its meeting, pursuant to Section 610.021 (3) Personnel and (13) Protected Records, of the Missouri Statutes.

Upcoming Meetings

October 12, 2020 – Regular Board Meeting, 6:30 p.m. at Smith-Cotton High School, Heckart Performing Arts Center



Minutes
Tax Rate Hearing
Sedalia School District #200
Monday, August 24, 2020 6:15 p.m.
Smith-Cotton High School
Heckart Performing Arts Center
2010 Tiger Pride Blvd.

Call to Order	Dr. Sharp president, called the meeting to order at 6:15 p.m.
Quorum	Board Members present: Dr. Jeffrey Sharp, President; Scott Gardner, Vice President; Diana Nichols, Secretary; Kenny Coffelt, Treasurer; Barbara Schrader, and Michael Stees.
Present	Steve Triplett, Superintendent; Mr. Jason Curry, Assistant Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Lisa Hammerly, Recording Secretary.
Videoconference	Board Members videoconference present: Michael Stees.
Absent	Matthew Herren.
Approval of Agenda	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve August 24, 2020 Tax Rate Hearing Agenda as presented. Roll Call Vote: Kenny Coffelt-Aye. Scott Gardner-Aye. Diana Nichols-Aye. Barbara Schrader-Aye. Michael Stees-Aye. Dr. Jeffrey Sharp-Aye.
Public Comments	None.
Tax Rate	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve the Tax Rate for 2020-21 to be set at \$4.0120 per \$100 assessed valuation (Incidental \$3.3120 and Capital Projects \$0.7000) as presented. Roll Call Vote: Kenny Coffelt-Aye. Scott Gardner-Aye. Diana Nichols-Aye. Barbara Schrader-Aye. Michael Stees-Aye. Dr. Jeffrey Sharp-Aye.
Adjournment	Kenny Coffelt moved, seconded by Scott Gardner, to adjourn to regular session at 6:23 p.m. Roll Call Vote: Kenny Coffelt-Aye. Scott Gardner-Aye. Diana Nichols-Aye. Barbara Schrader-Aye. Michael Stees-Aye. Dr. Jeffrey Sharp-Aye.

Approved this 21st day of September 2020, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Diana Nichols, Secretary

Dr. Jeffrey Sharp, President



Minutes
Regular Meeting
Sedalia School District #200
Monday, August 24, 2020 6:30 p.m.
Smith-Cotton High School
Heckart Performing Arts Center

Call to Order	Dr. Sharp president, called the meeting to order at 6:24 p.m.
Present	Board Members physically present: Dr. Jeffrey Sharp, President; Scott Gardner, Vice President; Diana Nichols, Secretary; Kenny Coffelt, Treasurer, and Barbara Schrader.
Videoconference	Board Members videoconference present: Michael Stees.
Absent	Matthew Herren.
Attendees	Steve Triplett, Superintendent; Mr. Jason Curry, Assistant Superintendent; Dr. Todd Fraley, Assistant Superintendent; Chris Pyle, Assistant Superintendent; Lisa Hammerly, Recording Secretary.
Public Comments	None.
SSDF	The Sedalia School District Foundation in lieu of the back to school breakfast on Friday, September 4 th will cater to each building individually wrapped goodies due to the COVID-19 pandemic. The foundation's budget took a hit this year, and mini grants will be scaled back this school year.
Approval of Agenda	Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the Agenda August 24, 2020 Agenda. Affirmative: 6
Consent Agenda	Scott Gardner moved, seconded by Kenny Coffelt, that the Board approve Minutes for Monthly Business Meeting August 10, 2020, Treasurer's Report, Payment of Bills, and Vision Intervention Program. Affirmative: 6
Additional Stipend Schedule	Kenny Coffelt moved, seconded by Diana Nichols, that the Board approve the Additional Stipends Salary Schedule Guide as presented. Affirmative: 6
Mask/Face Resolution	Diana Nichols moved, seconded by Barbara Schrader, that the Board move to amend the Sedalia School District #200 Mask/Face Mask Resolution by adding the works "By Board direction, face shields are not acceptable Personal Protective Equipment." Affirmative: 6
Night Watch Video Agreement	Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the Night Watch Video Service Agreement as presented. Affirmative: 6
ASBR 2019-20	Kenny Coffelt moved, seconded by Scott Gardner, that the Board approve the Annual Secretary of the Board Report (ASBR) as presented. Affirmative: 6
Policy Update(s)	Mr. Triplett presented information for discussion on Policies 1300, 1301, 2640, 2763, 5205, 5330, and 6145. The Policies will be brought back under discussion September 21, 2020.



Minutes
Regular Meeting
Sedalia School District #200
Monday, August 24, 2020 6:30 p.m.
Smith-Cotton High School
Heckart Performing Arts Center

- Athletic/Activities Attendance Mr. Davis presented information on Fan Attendance and Guidelines for Fall Events.
- Loftus Early Childhood Mr. Triplett presented a status report on the construction of the Loftus Early Childhood Center.
- Adjournment Kenny Coffelt moved, seconded by Scott Gardner, to adjourn to closed session for purposes listed in sections RSMo. 610.021 (3) Personnel, and (13) Protected Records at 7:15 p.m. Roll Call Vote: Kenny Coffelt-Aye. Scott Gardner-Aye. Diana Nichols-Aye. Barbara Schrader-Aye. Michael Stees-Aye. Dr. Jeffrey Sharp-Aye.

Approved this 21st day of September 2020, by order of the Board of Education, Sedalia School District #200, Pettis County, Sedalia, MO.

Diana Nichols, Secretary

Dr. Jeffrey Sharp, President

Bank & Cash Reconciliation

Fund Cash Balance by Fund

Fund Number and Description	Cash Balance	Comments
001 - General Fund	25,168,757.59	
002 - Special Revenue Fund	2,714,777.52	
003 - Debt Service Fund	.00	
004 - Capital Projects Fund	7,343,805.46	
921 - Early Childhood Facility	100.00	
Adjustment 1 :	.00	
Adjustment 2 :	.00	
Adjustment 3 :	.00	
Adjustment 4 :	.00	
TOTAL :	35,227,440.57	

Bank Cash and Reconciled Balances:

Account Code & Bank	Cash Balance	Reconciled Balance	Comments
xxxx41.1 - Series 2015B - UMB BANK	.00	.00	
xxxx1387 - Chris E Egdorf - US Bank	4,967.52	4,967.52	
xxxx1251 - General Funds - MOSIP	4,048,483.18	4,048,483.18	
xxxx1252 - Capital Funds - MOSIP	2,859,003.97	2,859,003.97	
xxxx57.3 - Series 2016 - UMB BANK	.00	.00	
xxxx0278 - Equity Bank	12,788,557.28	13,721,276.82	
xxxx0213 - US Bank - MOSIP	.00	.00	
xxxx0294 - Investments - Equity Bank	15,217,619.83	15,217,619.83	
xxxx0213 - Portfolio Cash - MOSIP	308,808.79	308,808.79	
Outstanding Amount: xxxx0278 - Equity Bank	.00	-932,719.54	
Adjustment 1 :	.00	.00	
Adjustment 2 :	.00	.00	
Adjustment 3 :	.00	.00	
Adjustment 4 :	.00	.00	
TOTAL :	35,227,440.57	35,227,440.57	

Bank Cash and Fund Cash are in Balance

Cash Flow Summary For month of Aug

	Fund - 001	Fund - 002	Fund - 003	Fund - 004	Fund - 921	All Funds
A. Cash Balance as of 08/01/20	25,803,718.03	1,053,798.68	0.00	7,404,839.21	0.00	34,262,355.92
B. Revenues (5XXX) :	514,714.61	2,199,012.50	0.00	30,744.56	417,159.04	3,161,630.71
C. Expenses (6XXX) :	1,072,580.95	693,345.68	0.00	91,778.31	416,999.91	2,274,704.85
D. Excess Revenue (B - C) :	(557,866.34)	1,505,666.82	0.00	(61,033.75)	159.13	886,925.86
E. New Cash Balance (A + D) :	25,245,851.69	2,559,465.50	0.00	7,343,805.46	159.13	35,149,281.78
F. Net Change in Fund Balance (3XXX) :	0.04	0.00	0.00	0.00	0.00	0.04
G. Net Change in Other Assets & Liabilities (1200 - 2999) :	(77,094.14)	155,312.02	0.00	0.00	(59.13)	78,158.75
H. Final Balance as of 08/31/20	25,168,757.59	2,714,777.52	0.00	7,343,805.46	100.00	35,227,440.57

Fund Balance Report

for the period ending August, 2020

Fund	General Fund 1	Teachers Fund 2	Debt Service Fund 3	Capital Projects Fund 4	Total
Beginning Fund Balance	26,333,742.79	-0.00	0.00	7,471,463.26	33,805,206.05
Revenues	861,217.68	3,547,128.76	0.00	62,112.40	4,470,458.84
Transfer To	0.00	0.00	0.00	0.00	0.00
Transfer From	0.00	0.00	0.00	0.00	0.00
Expenses	1,857,979.19	1,033,153.01	0.00	189,770.20	3,080,902.40
Ending Fund Balance	25,336,981.28	2,513,975.75	0.00	7,343,805.46	35,194,762.49
From General Fund to Debt Service Fund	0.00				
From General Fund to Capital Projects Fund	0.00				
Unrestricted Fund Balance (Incidental + Teachers Funds)	963.32%				

Current Month Budget Report

Account Code	Account Description	Budget (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbranc	Next MTC Activity	Projecte Balance	% of Budget
Fund 001 Totals	Total Assets (1xxx)	26,379,169.85	-634,960.44	-1,210,412.26	25,168,757.59		-935,513.61	24,233,243.98	
	Total Liabilities (2xxx)	-36,476.7	77,094.1	213,667.9	177,191.2		-98,593.5	78,597.6	
	Fund Balance (3xxx)	-26,338,693.07	-0.04	-17.24	-26,338,710.31	0.00	0.00	-26,338,710.31	
	Total Revenues (5xxx)	20,528,692.1	514,714.6	861,217.6	19,667,474.1	0.00	107.36	19,667,367.1	4.20
	Total Expenditures (6xxx)	19,637,849.67	1,072,580.95	1,857,979.19	17,779,870.48	648,034.36	1,034,214.56	16,097,621.56	18.03
	Expenditures - Revenues	-890,842.5	557,866.3	996,761.5	-25,341,948.80	648,034.3	1,034,107.1	-3,569,745.6	
	Ending Fund Balance	-27,233,535.63							
	Ledger Balance	4,000.0	0.00	0.00	4,000.0		0.00	4,000.0	86.88
Fund 002 Totals	Total Assets (1xxx)	12,866.9	1,660,978.6	2,701,910.6	2,714,777.6		-1,476,595.7	1,238,181.6	
	Total Liabilities (2xxx)	-12,866.91	-155,312.02	-187,934.86	-200,801.77		-900,097.55	-1,100,899.32	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	31,811,209.92	2,199,012.50	3,547,128.76	28,264,081.16	0.00	111,248.49	28,152,832.67	11.50
	Total Expenditures (6xxx)	33,833,614.1	693,345.6	1,033,153.1	32,800,461.1	0.00	2,487,941.7	30,312,520.1	10.41
	Expenditures - Revenues	2,022,404.92	-1,505,666.82	-2,513,975.75	-2,513,975.7	0.00	2,376,693.27	2,159,687.40	
	Ending Fund Balance	2,022,404.6							
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	-137,282.4	-6.79
Fund 003 Totals	Total Assets (1xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Expenditures (6xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Expenditures - Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ending Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	0.00	
Fund 004 Totals	Total Assets (1xxx)	7,471,463.2	-61,033.7	-127,657.8	7,343,805.4		-58,125.0	7,285,680.4	
	Total Liabilities (2xxx)	0.00	0.00	0.00	0.00		0.00	0.00	
	Fund Balance (3xxx)	-7,471,463.2	0.00	0.00	-7,471,463.2	0.00	0.00	-7,471,463.2	
	Total Revenues (5xxx)	3,518,984.88	30,744.56	62,112.40	3,486,872.48	0.00	0.00	3,456,872.48	1.77
	Total Expenditures (6xxx)	7,399,284.1	91,778.3	189,770.2	7,209,514.1	316,079.8	58,125.0	6,835,309.2	7.62
	Expenditures - Revenues	3,880,299.41	61,033.75	127,657.80	-7,343,805.4	316,079.87	58,125.00	3,378,436.74	
	Ending Fund Balance	-3,591,163.6							
	Ledger Balance	0.00	0.00	0.00	0.00		0.00	-6,969,600.6	194.08
Fund 921 Totals	Total Assets (1xxx)	5,126,055.11	-426,820.48	-804,976.82	4,321,078.29		0.00	4,321,078.29	
	Total Liabilities (2xxx)	-5,088,819.1	426,979.6	805,183.5	-4,283,635.3		0.00	-4,283,635.3	
	Fund Balance (3xxx)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total Revenues (5xxx)	5,303,579.1	417,159.0	765,424.1	4,538,155.4	0.00	0.00	4,538,155.4	14.43
	Total Expenditures (6xxx)	7,984,214.00	416,999.91	765,216.99	7,218,997.01	0.00	0.00	7,218,997.01	9.58
	Expenditures - Revenues	2,680,634.4	-159.12	-207.16	-207.15	0.00	0.00	2,680,841.6	
	Ending Fund Balance	2,643,398.71							
	Ledger Balance	37,235.7	0.00	0.00	37,235.7		0.00	-207.15	-0.01

Current Month Budget Report

Account Code	Account Description	Budget (Open Bal)	MTD Activity	YTD Activity	Current Balance	Encumbranc	Next MTC Activity	Projecter Balance	% of Budget
Grand Total	Total Assets (1xxx)	38,989,555.1	538,164.1	558,863.7	39,548,418.1		-2,470,234.1	37,078,184.1	
	Total Liabilities (2xxx)	-5,138,163.05	348,761.73	830,917.10	-4,307,245.95		-998,691.12	-5,305,937.07	
	Fund Balance (3xxx)	-33,810,156.1	-0.04	-17.24	-33,810,173.1	0.00	0.00	-33,810,173.1	
	Total Revenues (5xxx)	61,162,466.57	3,161,630.71	5,235,882.98	55,926,583.59	0.00	111,355.87	55,815,227.72	8.74
	Total Expenditures (6xxx)	68,854,962.1	2,274,704.1	3,846,119.1	65,008,843.1	964,114.1	3,580,281.1	60,464,447.1	12.19
	Expenditures - Revenues	7,692,496.23	-888,925.86	-1,389,763.59	-35,199,937.1	964,114.23	3,468,925.45	4,649,220.14	
	Ending Fund Balance	-26,458,895.1						-30,766,897.1	117.62
	Ledger Balance (1xxx + 2xxx + 3xxx)	41,235.75	0.00	0.00	41,235.75		0.00	41,235.75	

% of Budget for Expenditures, Revenues and Expenses - Revenues = (YTD Activity + Encumbrance + Next MTD Activity)/Budget(Open Bal)
 % of Budget for Ending Fund Balance = Projected Balance/Budget(Open Bal)



Account Statement
For the Month Ending July 31, 2020

Consolidated Summary Statement

Sedalia School District #200

Investment Allocation			
Investment Type	Closing Market Value	Percent	
Money Market Mutual Fund	7,215,718.88	100.00	
Total	\$7,215,718.88	100.00%	

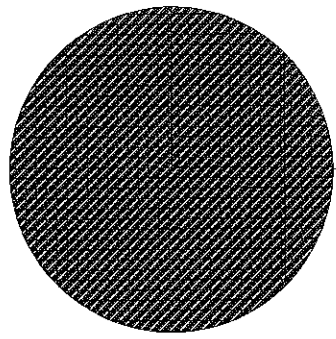
Portfolio Summary			
Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
MOSIP	1,139.53	7,215,718.88	0.13 %
Total	\$1,139.53	\$7,215,718.88	

Sector Allocation

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	7,215,718.88	100.00
31 to 60 days	0.00	0.00
61 to 90 days	0.00	0.00
91 to 180 days	0.00	0.00
181 days to 1 year	0.00	0.00
1 to 2 years	0.00	0.00
2 to 3 years	0.00	0.00
3 to 4 years	0.00	0.00
4 to 5 years	0.00	0.00
Over 5 years	0.00	0.00
Total	\$7,215,718.88	100.00%

Weighted Average Days to Maturity 1



Mny Mkt Fund
100.00%

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Jason Curry/Chris Pyle

From: Todd Fraley

Date: September 21, 2020

Re: Payment of Bills

**Attached are the payment of bills from August 20 – September 15, 2020.
Total Amount of \$1,492,856.06**

BOE AP Check Register Report Aug 20 - Sept 15

Selection Criteria : Check # Range From ACH014828 To ACH014937 | Check # Range From ACH014761 To ACH014809 | Check # Range From 119935 To 120122 | Check # Range From 119912 To 119933 |

Vendor Name	Amount
Total AB Signs	2,400.00
Total Ackerman, Elizabeth C	20.00
Total Advance Building Supply Co Inc	7,990.02
Total Advanced Fence and Rail LLC	14,950.00
Total Aercor Inc	16,779.73
Total AG Coop Services Inc	138.04
Total All American Sports Corp	935.55
Total Allied Signs Inc	970.00
Total Ais Welding & Ironworks LLC	225.00
Total Amos, Brian C	20.00
Total Apple Inc	2,298.00
Total Aramark Uniform Services	3,050.83
Total Art Impressions	244.61
Total AspirEDU Inc	7,800.00
Total AT&T Mobility	1,094.12
Total B and P Excavating LLC	635.00
Total Barklage, Deanna L	20.00
Total Barton, Kendra A	20.00
Total BC Mowing & Tilling LLC	7,380.00
Total Beaufort County Family Court	480.90
Total Bergman, Sarah	2,000.00
Total Bintner, Connie S	178.00
Total Bintner, Robert J	100.00
Total Blue Cross Blue Shield of KC	203,201.60
Total Bolivar RI School District	200.00
Total Boonville R I	100.00
Total Bothwell Regional Health Center	150.00
Total Brainspring	2,190.00
Total Brant, Kyra S	20.00
Total Brownfield, Rebecca L	170.00
Total Bryan, Kelly M	20.00
Total Bryant Motors	926.70
Total Busby, Richie G	100.00
Total Camdenton R III School District	150.00
Total Camirand, Angie L	42.66
Total Campbell, Shawn M	288.00
Total CanoRomero, Mireya	20.00
Total Carroll, Kasandra	10.00
Total CDW LLC	62.73
Total CENGAGE Learning Inc	2,570.00
Total Chancellor, Lynne C	169.30
Total Charter Communications	70.41
Total Chmelir, Joseph P	240.00
Total City of Sedalia Mo	10,421.16
Total City Safe and Lock Service	10.00
Total Claim Care Inc	111.54
Total Clark, Dilbert G	20.00
Total Clear, Nicholas E	100.00
Total Clemens, Timothy Alan	100.00
Total Columbia Public School District	1,827.57
Total Command 1 LLC	12,450.00
Total Cooper, April	33.00
Total Cox, Charles	25.00
Total Cramer Madalyn K	18.52
Total Crescent Parts and Equipment	1,724.25
Total Curry, Jason G	170.00
Total Curry, Robert J	20.00
Total Curry, Stacy L	88.25
Total Dallas Midwest	1,725.00
Total DataKeeper Technologies LLC	935.00
Total Davis, Robert P	40.00
Total DC Battery	139.00

BOE AP Check Register Report Aug 20 - Sept 15

Vendor Name	Amount
Total DeHaven William M	187.50
Total Demco Inc	234.41
Total Dickman, Keri M	29.16
Total DISH	55.04
Total Ditzfeld Container Service LLC	732.00
Total Doyle, Joseph G	20.00
Total Dugan Glass Inc	2,839.01
Total Dugan Paints Inc	11,314.52
Total Eastbay Inc	5,140.72
Total Educational Theatre Association	129.00
Total Energize Electronics Inc	750.00
Total Evergy	62,731.98
Total Fastenal Company	232.00
Total Fennewald, Doug	182.00
Total Fick Eggemeyer and Williamson CPAs	9,000.00
Total Florez, Jason R	190.00
Total Follett School Solutions Inc	326.29
Total Forsythe, David M	100.00
Total Fraley, Eric T	170.00
Total Fritchey, James Lucas	300.00
Total Fry, Jeremy D	20.00
Total Fry, Johnny R	260.00
Total Gangemella, Gregg A	100.00
Total Gardner, Charles	150.00
Total Gill Sign Co	3,790.00
Total Gilmore, Devon R	394.64
Total Gooch Nicholas A	187.50
Total Gopher Sport	3,665.95
Total Grandview C4 School District	512.10
Total Guardian Life Insurance Co.	12,342.15
Total Hammerly, Lisa A	20.00
Total Hancock Edwin	360.00
Total Haney, Laura	2,000.00
Total Hanks Portables & Septic	255.00
Total Harris, Monica L	20.00
Total Hawkins, Keith D	20.00
Total Hawkins, Michael C	240.00
Total HawkinsHoehne, Heather E	87.50
Total Helias Catholic High School	200.00
Total Herrick, Timothy C	20.00
Total Herrman Lumber	67.79
Total Hieronymus, Brett R	20.00
Total Higgins Concrete LLC	531.89
Total Hillyard Columbia	16,910.00
Total Holem Excavating Inc	13,850.00
Total Homan Gary Dean	120.00
Total Houghton Mifflin Harcourt	397.84
Total Howieson, Carrie L	20.00
Total Huddleston April D	29.18
Total Hudl	2,899.00
Total Hunsaker, Shawn C	60.00
Total Husong, Marcinda M	20.00
Total Hutchison, Seth G	100.00
Total IBT Inc BIN 150031	68,275.92
Total Ice Masters	1,265.42
Total Ideal Fire Services LLC	705.86
Total Impact Signs Awnings Wraps Inc	4,703.73
Total Instructure Inc	63,136.00
Total Insurance and Benefits Group	40,035.87
Total Internal Revenue Service	259,594.90
Total Jackson Stephanie E	20.00
Total James, Christopher	114.95
Total Jennings, Caleb	100.00
Total Jobe, Travis	140.00

BOE AP Check Register Report Aug 20 - Sept 15

Vendor Name	Amount
Total John Deere Financial	9.99
Total Johnston, Chris D	20.00
Total Jones, Deanna R	42.39
Total Jones, Sam B	397.83
Total Jonson, Kristie A	20.00
Total JourneyEd.com Inc	2,450.00
Total Juan, Adriana	20.00
Total Kast, Karla S	20.00
Total KDRO KPOW	150.00
Total Kennedy, Steve A	20.00
Total Key Hydraulics and Truck Equipment	1,615.69
Total Kiefer Aquatics	30.45
Total Kindle, Jason P	40.52
Total Knox, Steven	240.00
Total Koppel Fabrication Inc	13,500.00
Total Kuka, Corina	20.00
Total Lampo Group LLC	999.98
Total Lane, Steven D	20.00
Total Lawrence E Smith and Assoc Inc	10,855.00
Total Learning Insights Inc	2,250.00
Total LJB Consulting LLC	2,812.50
Total MAESP	619.00
Total Magana, Melissa P	20.00
Total Marcums Landscaping Stones LLC	59.60
Total Marnholtz, Chad M	130.00
Total Marshall High School	120.00
Total MartinezFlores Maria G	20.00
Total Mathieu, Gerard J	20.00
Total Mazzios Corporation	145.00
Total Medco Supply Company	2,593.03
Total MEI Total Elevator Solutions	1,493.28
Total Menard Inc	1,446.90
Total Menjivar, Ana G	20.00
Total Meyer Laboratory Inc	1,885.25
Total Meyer, Angela M	20.00
Total MFA Agri Ser-Sedalia	68.00
Total Mid Atlantic Trust Company	29,058.32
Total Mid City Lumber Co Ltd	265.15
Total Midwest CompuTech	21,716.74
Total Missouri Department of Revenue	58,541.00
Total MO Family Support Payment Center	466.00
Total MOAQUA Ltd	3,903.00
Total Moon, Pamela S	20.00
Total Moore Jr, Jimmy Dee	87.50
Total Moores Flower Shop & Greenhouse	155.00
Total Morgan County R-I School-Stover	100.00
Total Morley, Brian	87.50
Total Myers, Linda S	20.00
Total Niemeier, Mike	100.00
Total Nightwatch Security & Telephone	194.70
Total Noland, Ashleigh J	20.00
Total O'Reilly Auto Parts	34.22
Total Oriental Trading Co Inc	66.61
Total Pearson Inc	571.80
Total Perma Bound	1,093.69
Total Petterson, Roxanne N	20.00
Total Pettis County Sheriffs Office	4,347.07
Total Philips and Company-Sedalia	2,502.96
Total Phillips Media Group LLC	3,697.27
Total Pitney Bowes	879.31
Total Polk, Jordan K	20.00
Total Praxair Distribution Inc	349.53
Total Premier Portable Buildings	3,557.75
Total PrintLynx	394.33

BOE AP Check Register Report Aug 20 - Sept 15

Vendor Name	Amount
Total Pummills Sporting Goods	9,360.25
Total Pyle Patrick K	20.00
Total Pyle, Christopher L	170.00
Total RAC-JAC Properties Inc	36.14
Total Rackers, Benjamin	100.00
Total Ramirez, Edgar	120.00
Total Randall, Bethany L	14.53
Total Really Good Stuff	914.51
Total Rebecca Speier, Berman & Rabin	321.51
Total Reedy, Lesther M	20.00
Total Rehmer Malinda K	20.63
Total Ricketts, Michael S	100.00
Total Ricoh USA Inc	20,984.01
Total Roach, John L	178.00
Total Road America Mulch Co	3,200.00
Total Rochester 100 Inc	940.00
Total RoomTagz Company	462.94
Total Rupe, Whitney M	28.00
Total Rusk, Todd N	264.00
Total Satnan, Robert H	170.00
Total Schlup Jr, Kenneth F	20.00
Total Scholastic Inc	5,140.30
Total School Outfitters	2,610.00
Total School Specialty Inc	3,875.30
Total Scott, Tara D	64.77
Total Sedalia Rental and Supply	1,289.95
Total Sedalia School Dist 200 FS	10.00
Total Sedalia School District 200	5,497.92
Total Septagon Construction Mgmt Inc	25,300.00
Total Seyer Kenneth J	190.00
Total Sherman, Joel R	20.00
Total Sherwin Williams	254.46
Total Silvey, Nicole L	20.00
Total Simons Jr, Richard D	20.00
Total Simons Michael E	87.50
Total Smith, Casey D	20.00
Total Smith, Melody E	959.00
Total Smith-Cotton Soccer Booster Club	2,000.00
Total Sobaski Kelly D	25.38
Total Soccer Master	1,022.90
Total Socket Telecom LLC	4,669.19
Total SonEquity Pest Management	2,960.00
Total Southard, Dustin R	87.50
Total Specialty Sportswear	5,849.75
Total Splashtop	7,500.00
Total Spratley, Brooke A	20.00
Total Springfield Grocer Company Inc	31,378.29
Total Staples Business Advantage	66,561.41
Total Steger, Michelle M	28.49
Total Stone Laser Imaging	270.00
Total Stratton, Nicole A	60.00
Total Superior Lawns	1,133.33
Total Synchrony Bank/Amazon	17,736.48
Total T Mobile	60,203.44
Total Tackett, Erika	2,000.00
Total Tankersley, Jerry D	20.00
Total TeachTown Inc	716.00
Total Tevis, Leslie M	16.79
Total Theatrefolk Ltd	444.00
Total Thomeczek & Brink LLC	98.00
Total Tiger Coffee LLC	215.00
Total Tobii Dynavox LLC	1,432.80
Total Tomo Drug Testing	57.00
Total Townsquare Media Sedalia LLC	200.00

BOE AP Check Register Report Aug 20 - Sept 15

Vendor Name	Amount
Total Triplett, Steven G	320.00
Total Tueth Keeney Cooper Mohan &	756.00
Total Tyler Technologies Inc	17,982.96
Total UMB Healthcare Services	22,578.67
Total University of MO	66,239.12
Total US Ticket	854.38
Total Valesa, Yelena M	20.00
Total Verizon Wireless	214.50
Total Victory Paddle Co Inc	67.05
Total Volk, Lisa L	20.00
Total W & M Welding Inc	48.48
Total WageWorks	5,904.14
Total Walker, Brannon C	87.50
Total Walker, Sarah R	20.00
Total Walmart Community/RFCSLLC	1,407.07
Total Walter, Sorita L	5.00
Total Warehouse Tire and Muffler	558.57
Total Warrensburg High School	125.00
Total Weinberg, Barry L	140.00
Total Wells Kimberly C	271.89
Total Wenig, Debra L	171.22
Total Westlake Hardware	2,099.62
Total WEX BANK	563.42
Total White Jeremiah Dean	100.00
Total William V MacGill & Company	3,471.83
Total Woolery, Denise R	20.00
Total Zayats, Yekaterina	20.00
Grand Total	1,492,856.06

Memorandum

To: Director – Board of Education

CC: Steve Triplett/Jason Curry/Chris Pyle

From: Todd Fraley

Date: September 21, 2020

Re: Payment of Bills with P-Card

**Attached are the payment of bills using the P-Card from August 20 – September 15, 2020.
Total Amount of \$56,587.22**

BOE AP P-Card Report August 20 - Sept 15 2020

Vendor Name	Amount
Total AG Coop Services Inc	16.63
Total ALDI	54.82
Total Amazon	347.78
Total ASCD	150.00
Total Bandanas Bar-B-Q	110.34
Total Bath and Body Works	49.50
Total Blue Cotton	1,148.03
Total Brainspring	300.55
Total Canva Pty Ltd	119.40
Total Character Strong LLC	79.00
Total City of Sedalia	(350.00)
Total City of Sedalia Mo	37.00
Total College of Health & Human Serv	(1.79)
Total CompuScholar Inc	900.00
Total Continental Press Inc	6,800.86
Total Courtyard by Marriott - CPR Training	348.62
Total Dancewear Solutions	259.07
Total DC Battery	49.00
Total Decker Equipment	645.47
Total Digital Inspiration	39.00
Total Dollar Tree	114.92
Total Dominos Pizza	52.46
Total Don Johnston	9.98
Total ebay	206.16
Total EBCO Inc	130.00
Total Education Week	89.94
Total El Espolon	44.47
Total Fazolis	27.82
Total Forrest T Jones & Company Inc	25.00
Total Goodcents Subs	82.98
Total Gopher Sport	81.84
Total Got To Teach LLC	297.00
Total Harbor Freight	99.93
Total Hobby Lobby Stores Inc	103.63
Total Hutchins Advertising	148.75
Total IBT Inc BIN 150031	9,578.31
Total Imprint.com	279.50
Total Jimmy Johns	1,153.57
Total Kagan Publishing Inc	99.00
Total Kehdes Barbecue	275.00
Total KNG Inc	3,408.15
Total Kona Ice of Sedalia	176.00
Total Loving Guidance	86.00
Total Lowes Companies Inc	2,094.34

Total MAESP	555.00
Total Mazzios Corporation	57.96
Total Menard Inc	358.86
Total MFA Agri Ser-Sedalia	265.00
Total Michaels	255.75
Total MOASBO	600.00
Total Mobile Defenders LLC	649.70
Total MOSPRA	100.00
Total OReilly Auto Parts	2.99
Total Oriental Trading Co Inc	274.95
Total Otten Small Engine LLC	67.49
Total Panera LLC	383.55
Total Pearson Inc	41.00
Total Really Good Stuff	380.78
Total Reeves-Wiedeman Company	40.74
Total Rhino Fleet Tracking	67.80
Total Rollie Pollies N Ruffles	180.00
Total SimpleK12	177.00
Total SmartSign Store	244.65
Total Smore	79.00
Total South 65 Car Wash	30.00
Total Staples Business Advantage	452.67
Total Stone Laser Imaging	195.00
Total Subway	272.06
Total Summit Professional Education LLC	319.96
Total Sutherland Lumber Company	65.48
Total Teacher Created Resources Inc	47.91
Total Teachers Pay Teachers	270.80
Total TechSmith Corp	169.00
Total The Balloon Lady	1,080.00
Total The Little Sign Co	790.00
Total Ultimate Party Supply	199.80
Total US Postal Service Sedalia	503.20
Total Vaughan Pools of Sedalia	513.82
Total Vista Higher Learning	3,431.09
Total Vistaprint	72.14
Total Vita Persona LLC	10,862.29
Total Walmart Community/RFCSLLC	1,289.36
Total Webstaurant Store	1,435.71
Total Woods Super Markets Inc	36.68
Grand Total	56,587.22



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed.S.
Superintendent

Todd Fraley, Ed.D.
Assistant Superintendent

Chris Pyle, Ed.S.
Assistant Superintendent

Jason Curry, Ed.S.
Assistant Superintendent

Devon Gilmore, M.E.D.
Director of K-5 Curriculum
Instruction & Assessment

Becky Brownfield, Ed.S.
Director of 6-12 Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

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Pride Everyday**

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opportunity and affirmative
action employer

TO: Board of Education and Mr. Triplett

FROM: Jason Curry

DATE: September 10, 2020

SUBJECT: Memorandum of Understanding – University of Central Missouri, College of Education

Please find included the Memorandum of Understanding between the University of Central Missouri and the Sedalia School District #200. This MOU from the College of Education details the scope of the agreement for placement of students and assignment of cooperating teachers, and other program details. The MOU agreement, if approved, is for 2020-2025.

If you have any questions, please contact me at 660-829-6453.

Respectfully,



AAAAAE A22U7K

AAAAAE A22U7K

Cover Page for Faxing Documents to your DocuSign Envelope

- 1. Write the number of pages on the line below.
- 2. Fax the document and cover page to the appropriate number below:

U.S. and Canada: +1 888 258 1788, +1 206 734 3204
 London: +44 330 822 0103
 Singapore: +65 3158 6507
 Australia: +61 284 172 358

From:	Jason Curry
Envelope Subject:	Signature request on Contract Sedalia School District 200 MOU
Attachments to Fax:	
Envelope ID:	bbeeb85b-8559-46cf-ad57-d5bba904b2b0
Sender Account Name:	The University of Central Missouri
Number of Pages: (Including cover page)	_____

DocuSign Customer Support: <https://support.docusign.com>

Note:
 Fax transmissions take approximately one minute per page faxed.
 This page may only be used once. If you would like to fax again, you must print a new cover page.

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University of Central Missouri

College of Education

MEMORANDUM OF UNDERSTANDING

**for
2020 - 2025**

**Office of Clinical Services and Certification
Lovinger Building - Room 2170
Warrensburg, Missouri 64093**

TABLE OF CONTENTS

I.	Scope of This Agreement	3
II.	Placement of Students	3
III.	Assignment of the Cooperating Teacher	4
IV.	Background and Security Check Procedures	4
V.	Liability Insurance	5
VI.	Duration, Change of Assignment and Termination	5
VII.	Orientation for Pre-Service	5
VIII.	Supervision and Evaluation of Pre-Service Teachers and Students	6
IX.	Missouri K-12 Statewide Assessments	6
X.	Rule for Pre-Service Teachers and Students	6
XI.	Compensation and Qualifications	7
XII.	Non-Discrimination Policy	8
XIII.	Term and Termination of Agreement	8

University of Central Missouri

MEMORANDUM OF UNDERSTANDING for 2015 – 2020

Office of Clinical Services and Certification

I. SCOPE OF THIS AGREEMENT

This document shall serve as an agreement between the University of Central Missouri's College of Education (referred herein as the University) and the Sedalia 200 School District (referred herein as the District) pertaining to clinical placements with the District.

This agreement is intended to provide common expectations and guidelines for the placement of UCM students in clinical experiences in the District.

The University shall be represented in all matters relating to clinical placements by the Director of Clinical Services and Certification and/or the designated representative.

The District shall be represented by the Superintendent of Schools (referred herein as the Superintendent) and/or his/her designee.

This Agreement constitutes the entire understanding and agreement of the parties with respect to the subject matter contained herein and supersedes all prior agreements concerning the same subject matter, whether written or oral.

The term of this agreement shall be in effect for a period of five years, commencing from August 1, 2020 through July 31, 2025. Any necessary revisions/updates shall be completed annually.

II. PLACEMENT OF STUDENTS

UCM students will be placed in school/classroom settings within the grade range and content area that aligns with the certification program they are exploring and/or certification area. If exceptions occur, arrangements will be agreed upon by the University and the District.

The District, under the terms and conditions of the Memorandum of Understanding, will accept UCM students for clinical placements for times and durations set forth by the University and agreed upon by the District. The District reserves the right to accept only the number of students it deems to be feasible in light of available district faculty at any given time and reserves the right to not accept a student. District placements will be arranged through the Office of Clinical Services and Certification. Levels of clinical experience are as follows:

EARLY LEVEL CLINICAL EXPERIENCE – Sophomore Year

FLDX 2150 - Introductory Field Experience - UCM students are required to observe classroom instruction of a certified teacher for thirty (30) clock hours.

EDSP 2100 - Education of the Exceptional Child - UCM students are required to observe classroom instruction in a special education classroom for three (3) hours then follow a special education student into the regular classroom for three (3) hours – the total experience is six (6) clock hours of observation.

MID-LEVEL CLINICAL EXPERIENCE – Junior Year

FLDX 3000 – Field Experience in the Content Area – UCM student are required to observe classroom instruction of a certified teacher in their certification content area for a minimum of thirty (30) clock hours and teach a minimum of one (1) mini lesson.

SENIOR LEVEL CLINICAL EXPERIENCE – First Semester Senior Year

FLDX 4970 – Field Experience II in the Content Area – UCM students are required to observe classroom instruction of a certified teacher in their certification content area for a minimum of fifty (50) clock hours and teach a minimum of three (3) mini lessons.

CULMINATING LEVEL CLINICAL EXPERIENCE – Senior Year Student Teaching

UCM students are required to student teach with a qualified teacher in their certification content area for a minimum of sixteen (16) weeks.

DEPARTMENT-ASSIGNED CLINICAL EXPERIENCES - Individually assigned experiences by the various departments will occur. The number of hours will vary and occur at various levels. Placement will be arranged by the Office of Clinical Services & Certification or by the UCM department instructor.

DISTRICT POLICIES - UCM students will be required to comply with all District rules, policies, procedures, and directives.

CALENDAR - UCM candidates are required to follow the calendar of the District rather than the University Calendar during any extended placements, such as student teaching.

CONFIDENTIALITY - Subject to applicable laws and in a manner consistent with the District's confidentiality requirements and policies, the District shall allow the UCM student reasonable access to information, including relative documentation and reports.

III. ASSIGNMENT OF THE COOPERATING TEACHER

Requests for placement will initiate from the Office of Clinical Services and Certification. The District will make the final decision on the assignment of the district's cooperating teacher.

FLDX 2150 – Introductory Field Experience - efforts should be made to place the UCM student with a teacher at or near the content area of request by the University. If such a placement is not available, placement may be at the District's discretion.

EDSP 2100 – Education of the Exceptional Child - UCM students should be placed in a special education classroom for three (3) hours, then follow a special education student into the regular classroom for three (3) hours.

FLDX 3000 – Field Experience in the Content Area – UCM students should be placed with a certified teacher in their certification content area.

FLDX 4970 - Field Experience II in the Content Area – UCM students should be placed with a certified teacher in their certification content area.

STUDENT TEACHING - UCM students are required to student teach with a qualified teacher in their certification content area for sixteen weeks.

DEPARTMENT ASSIGNED FIELD EXPERIENCES - Individually assigned Experiences by the various departments will occur. The number of hours will vary. The District designee or building principal will determine the cooperating instructor (s). Placement may be arranged by the Office of Clinical Services and Certification or by the individual department instructor. If the UCM student can be placed in the District, the student should be placed within the requested area.

The Superintendent shall establish the procedure of whom the University shall contact for the purpose of placing students for field placements. The Office of Clinical Services and Certification shall work through designated individual.

IV. BACKGROUND AND SECURITY CHECK PROCEDURES

The University is responsible for ensuring that each UCM student, prior to beginning their clinical experience or student teaching placement, shall have undergone a successful background

check through the designated vendor of the Missouri Department of Elementary and Secondary Education. Students will comply with the District's confidentiality requirements and policies.

V. LIABILITY INSURANCE

UCM strongly recommends that students maintain professional liability insurance as part of the UCM Teacher Preparation Program. Information is provided to students regarding "no cost" student membership to the Missouri State Teachers Association (MSTA) and Missouri National Education Association (MNEA). Membership in either organization provides "no cost" liability insurance for the student member.

VI. DURATION, CHANGE OF ASSIGNMENT AND TERMINATION

UCM recognizes the authority of a host district to request termination of a student's placement at any time. The official decision to terminate a student placement, whether initiated by the District or University, will be made by the Director of Clinical Services and Certification, or his/her designee.

Any clinical experience student may be terminated from their placement due to the candidate's lack of competency, failure to comply with the District's rules or policies, failure to comply with the University's rules or policies, failure to comply with federal, state, or local laws and regulations, or in the event that the District or the University reasonably believed it is not in the best interest of the candidate or the students of the District, for the candidate to continue in his/her placement.

The District representative, either the cooperating teacher or building principal, must notify the Office of Clinical Services and Certification before termination of the student placement. If a student is removed from his/her placement, the Director of Clinical Services and Certification, or his/her designee, will notify the university supervisor and the student. Clinical Services and Certification will address any due process options that might be involved for the student. The district will be asked to provide written or verbal explanation of the reason for the request to terminate the student placement. If the candidate is a student teacher, the explanation will be in writing.

If the District is requesting a change in student placement, the cooperating teacher or building principal should contact the Office of Clinical Services and Certification to discuss the change in placement and request approval.

A student teaching placement will cover a span of sixteen (16) weeks, or one semester.

Individual student observations may range from one (1) clock hour to sixty (60) clock hours.

VII. ORIENTATION FOR STUDENT TEACHERS AND COOPERATING TEACHERS

Teacher candidates and cooperating teachers must attend an orientation/workshop the semester before the student teaching assignment begins. The workshop will be held in either an in-person or virtual format. The Office of Clinical Services and Certification will sponsor and arrange these workshops. District will be responsible for providing a substitute for the cooperating teacher and possible mileage for the cooperating teacher. There is no cost for participation in the orientation/workshop.

The UCM University Supervisor will conduct an orientation "district site visit" near the

beginning of the district's semester. The meeting will involve the university supervisor, teacher candidate and cooperating teacher. This meeting will provide an overview of program expectations, schedules and timelines. This meeting may be conducted virtually.

Clinical Services and Certification provides an online orientation for the cooperating teacher. This orientation is designed to provide information about their role as the cooperating teacher and is available at www.ucmo.edu/teach.

VIII. SUPERVISION AND EVALUATION OF PRE-SERVICE TEACHERS AND STUDENTS

University of Central Missouri utilizes the Missouri Educator Evaluation System (MEES) to measure the effectiveness of their teacher candidates. The MEES utilized by UCM evaluates sixteen selected indicators from the list of the state thirty-six quality indicators. All nine MoSPE standards are addressed in this evaluation system. The quality indicators assessed in the UCM evaluation system are taken directly from the state MEES as recommended by Missouri school districts for beginning teachers. The University system models the state system.

Teacher candidates will be evaluated a minimum of five (5) times per semester by their university supervisor. These observations may be conducted in a virtual manner with the method to be agreed upon by the University and District. Additional observations may occur at the discretion of the university supervisor. The building principal will be requested to provide a minimum of one (1) observation for each teacher candidate in their building; however this is an optional assessment. A state approved form will be used for this assessment. The cooperating teacher will be requested to provide daily supervision and instruction in working with the teacher candidate. He/she will also be asked to complete a comprehensive summative observation assessment at the end of the semester. A state approved form will be used for this assessment. The co-teaching model will be utilized during the student teaching experience. The final grade assigned to the teacher candidate's performance will be the responsibility of the UCM University Supervisor.

IX. MISSOURI K-12 STATEWIDE ASSESSMENTS

Student teachers do not meet state requirements to administer statewide assessments. Student teachers may observe the testing process in the classroom, if agreeable with district policies and/or district officials; however, they may not proctor or be in charge of any phase of the testing process.

X. STATUTORY AUTHORITY AND ADMINISTRATIVE RULE FOR PRE-SERVICE TEACHERS AND/OR STUDENTS

References to the status of pre-service teachers and/or students can be found in the following statutes and administrative rules:

Missouri Statutes:

1. RSMo 161.092 – Powers and Duties of State Board
2. RSMo 161.097 – Evaluation of Teacher Education Programs
3. RSMo 168.021 – Issuances of Teachers' Licenses

Missouri Administrative Rules:

1. 5 CSR 20-400.330 – Clinical Experience Requirements for Candidates in Professional Education Programs

XI. COMPENSATION AND QUALIFICATIONS

Cooperating Teacher

The District shall appoint a cooperating teacher for each teacher candidate placed in student teaching. The University shall be responsible to compensate the cooperating teacher upon the completion of the semester in the form of a stipend of \$125 (16 week assignment). Missouri Department of Elementary and Secondary Education and the University of Central Missouri's regulations require that cooperating teachers meet the following criteria:

1. Be a full-time member of the school district's faculty.
2. Have a minimum of three years of PK-12 teaching experience.
3. Have been employed by the school district for a minimum of one year.
4. Hold DESE approved certification in the content area/grade range of the teacher candidate.
5. Have demonstrated exceptional competence in teaching.
6. Master's degree at the culminating level.
7. Recommended by district officials and approved by UCM-Office of CS&C .

University Supervisor

The Office of Clinical Services and Certification retains faculty and adjunct faculty to serve as university supervisors. The role of the university supervisor is to guide, counsel, instruct, and supervise teacher candidates. University supervisors will be compensated by the University of Central Missouri at the rate of \$540 per student teacher, plus a one-time stipend of \$200 per semester for attendance at required meetings, plus mileage for supervision at the university rate.

Missouri Department of Elementary and Secondary Education and the University of Central Missouri's regulations require that university supervisors meet the following criteria:

1. Hold a minimum of a Master's Degree
2. Have a minimum of three to five years of experience in PK-12 schools and/or Teacher Preparation.
3. Undergo any and all trainings required by the Teacher Education Council (TEC) and/or the Office of Clinical Services and Certification.

Teacher Candidate

There will be no compensation for the teacher candidate during the completion of their student teaching assignment with the school district.

A teacher candidate's normal teaching load shall be the same as the cooperating teacher to which they are assigned. Other duties shall include, but are not limited to, classroom observation, classroom teaching, development of unit and daily lesson plans, diagnosis of student learning issues, tutoring of students, grading and recording of student assignments, and assistance with record keeping. Additional assignments may include, but are not limited to: lunchroom supervision, playground supervision, hallway duty, bus duty, faculty meetings, I.E.P. meetings, professional development meetings, and parent-teacher conferences.

University of Central Missouri requires that teacher candidates meet the following requirements before they are approved for their student teaching assignment:

1. Maintain a minimum cumulative grade point average of 2.75.
2. Maintain a minimum content grade point average of 3.0.
3. Maintain a minimum professional education grade point average of 3.0.
4. Complete all required course work prior to student teaching.

- 5. Admitted to the UCM Teacher Education Program.
- 6. Review all prior disposition assessments with their major department.
- 7. Received progressing or higher ratings on all disposition forms.
- 8. Recommended to student teach by their academic department.

Supervision for individual student observation (not student teaching)

Cooperating teachers will not receive financial compensation for working with a student with an individualized short-term observation, such as one to sixty clock hours. The University will attempt to provide some type of recognition program for cooperating teachers.

XII. NON-DISCRIMINATION POLICY

The University of Central Missouri and the District actively follows a policy of nondiscrimination in regard to age, race, color, religion, sex, national origin, sexual orientation, marital status, Vietnam Era veterans and persons with handicaps and disabilities. This policy applies to the awarding of student financial aid, and the recruitment, admission, housing, placement and retention of students, faculty and staff. The University and the District comply with the regulations implementing Title VI and Title VII of the Civil Rights Act of 1964 regarding race, color, national origin, religion and sex discrimination, Title IX of the Education Amendments Act of 1972 regarding sex discrimination; the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding discrimination based on disabilities and handicaps; the Age Discrimination in Employment Act; and other state and federal laws and regulations.

*Approved by the Board of Governors on February 21, 2001
Formatting updated August 1, 2007*

XIII. TERM/TERMINATION OF AGREEMENT

The term of this Memorandum of Understanding shall be in effect for a period of five (5) years, commencing on August 1, 2020 through July 31, 2025 Either party may terminate this agreement upon thirty (30) days written notice, however, the student(s) currently participating in the program shall be permitted to complete the program.

IN WITNESS THEREOF, the parties hereto have entered in the Memorandum of Understanding as of the later date of the signatures below.

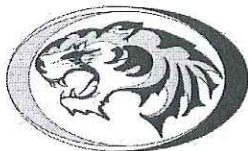
University of Central Missouri Sedalia 200 **School District**

By: _____
Dr. Phillip Bridgmon, Provost

Date: _____

By: _____
Jason Curry, Assistant Superintendent

Date: _____



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed.S.
Superintendent

Todd Fraley, Ed.D.
Assistant Superintendent

Chris Pyle, Ed.S.
Assistant Superintendent

Jason Curry, Ed.S.
Assistant Superintendent

Devon Gilmore, M.E.D.
Director of K-5 Curriculum
Instruction & Assessment

Becky Brownfield, Ed.S.
Director of 6-12 Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

TO: Board of Education and Mr. Triplett

FROM: Jason Curry

DATE: September 14, 2020

SUBJECT: 2020-2021 Bus Routes

Please find attached the 2020-2021 bus routes. The routes are very similar to previous years. There are 31 total buses running on a daily basis throughout the district, with 7 buses in reserve within the fleet. Approximately 3,500-3,600 students are eligible to take advantage of bus transportation on a daily basis, however ridership is down from previous years due to the Covid-19 pandemic. The bus fleet covers over 1,767 miles using approximately 221 gallons of fuel daily.

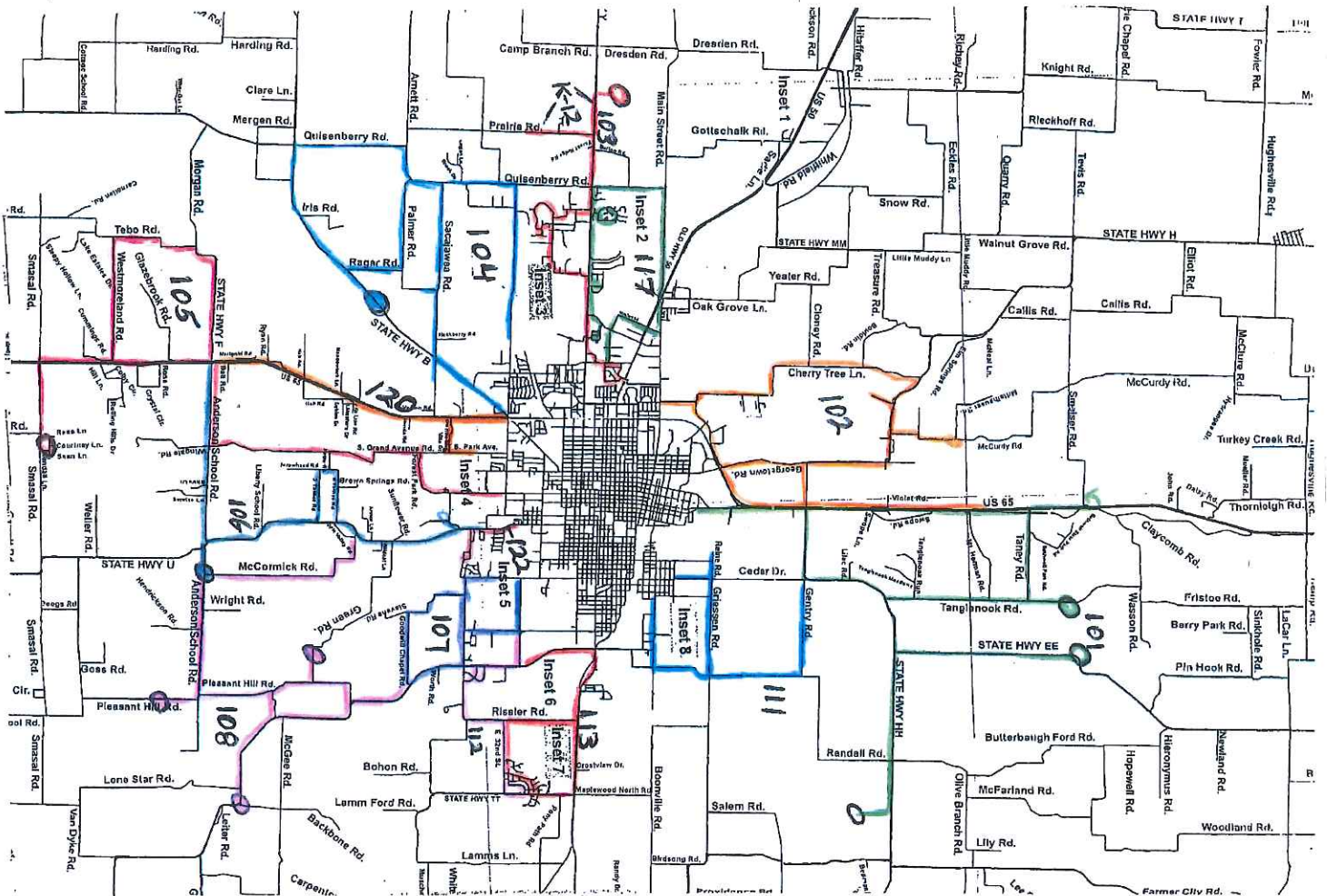
A breakdown is listed below on how the 31 buses are utilized.

- 24 buses on regular routes for elementary, middle/junior high, and high school
- 3 special needs bus routes
- 4 early-childhood bus routes
- 1 CTC (SFCC) bus route (1 of the 24 buses from regular routes utilized)
- 1 REACH bus route (1 of the 24 buses from regular routes utilized)

If you have any questions, please contact me at 660-829-6453.

Respectfully,

See Routes



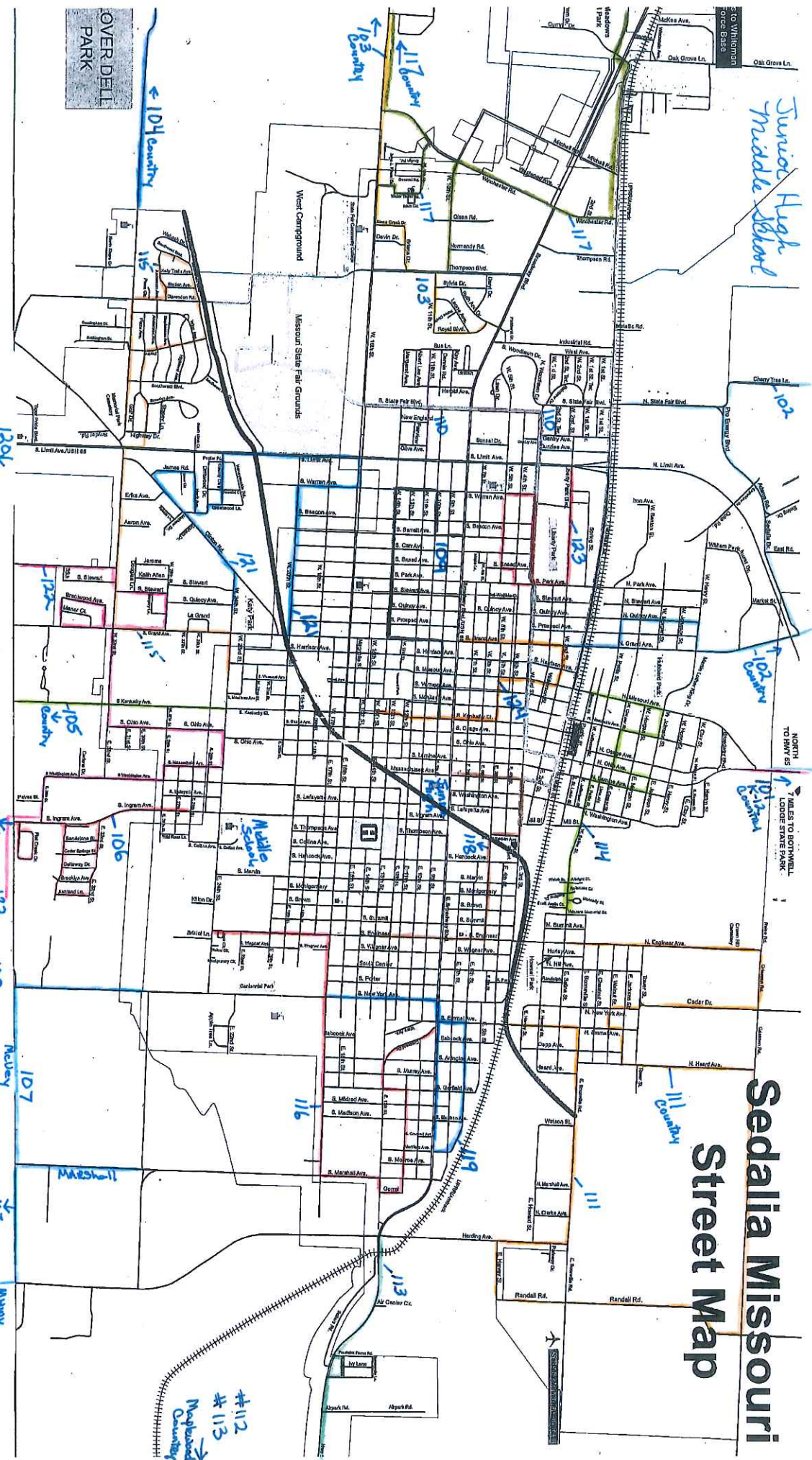
- TURN ROUNDS
- 101 - K-12
 - 102 - 5-9
 - 103 - Park-12
 - 104 - 5-9
 - 104-K-12
 - 105-K-12
 - 106-5-9
 - 107-5-9
 - 108-K-12
 - 112-5-9
 - 113-5-9
 - 117-5-9
 - 122-5-9
 - 111-5-9

To Whiteman
over B-15

Junior High
Middle School

Sedalia Missouri

Street Map



1204
Country

105
Country

106
Country

107
Country

108
Country

109
Country

#112
#113
Newland
Country

NORTH
TO HWY 55
LOOKS TO CORNER
LOOKS TO PARK

To Williams
force State

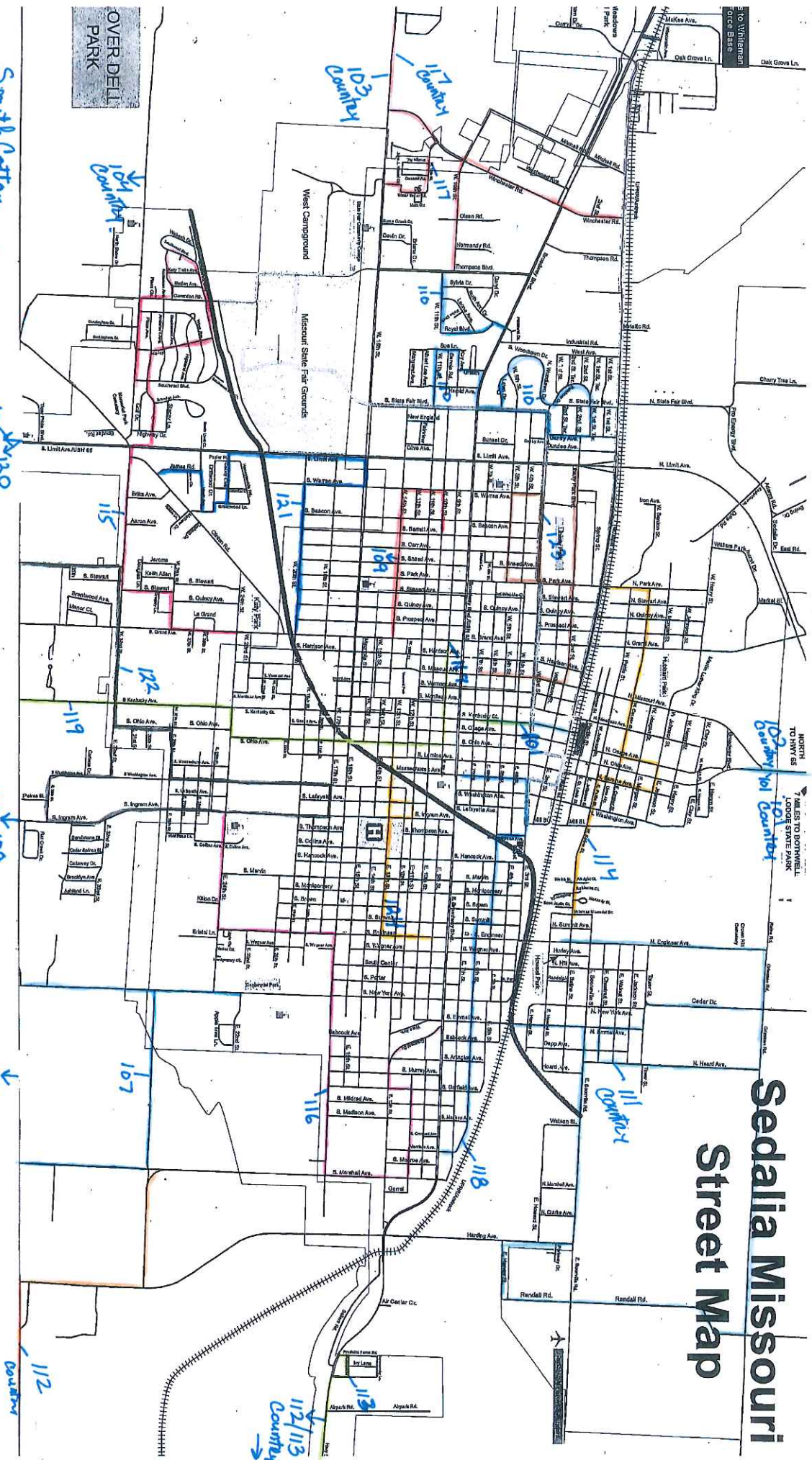
OVER DELL
PARK

South Cotton
High School

105
106
107
108
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110
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115
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117
118
119
120
121
122

106
108
Country

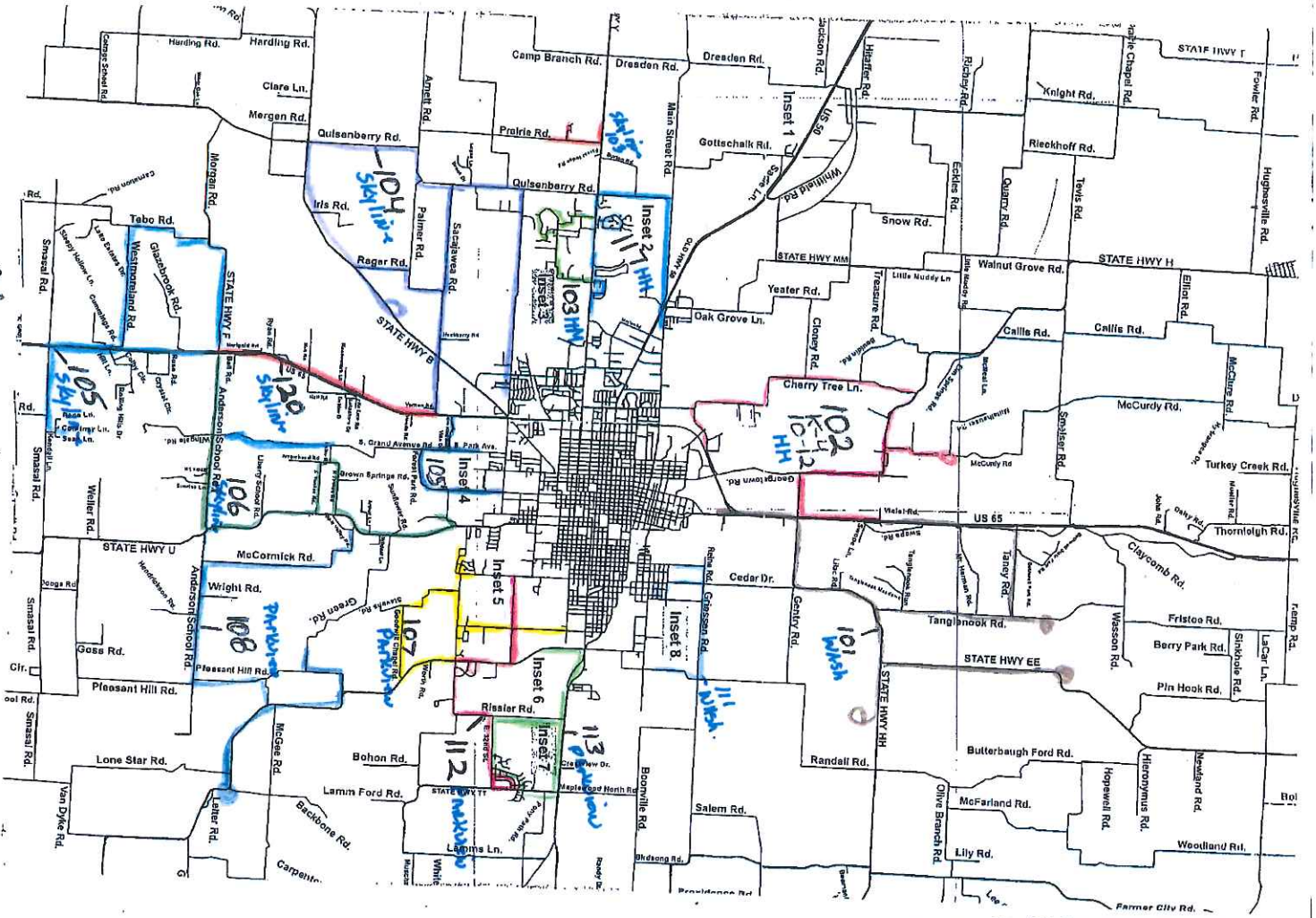
107
Country



NORTH
TO HWY 65
LODGE STATE PARK

Sedalia Missouri Street Map

Olem - High School



- 101 See
- 102 Sec Wmp
- 103-K-4
- 104-10-12
- 104-See Wmp
- 105
- 106-K-4
- 107-K-4
- 108-K-4
- 109-K-4
- 110-K-4
- 111-K-4
- 112-K-4
- 113-K-4
- 114-K-4
- 115-K-4
- 116-K-4
- 117-K-4
- 118-K-4
- 119-K-4
- 120-K-4

Missouri Consultants for Education, LLC

803 West Lockwood Avenue
Glendale, Missouri 63122

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tmickes@mickesotoole.com
www.moconed.com

August 12, 2020

Dear Superintendent,

The August updates come as you deal with the myriad of options for providing education to your students. I appreciate what you are doing and commend you for your continuing commitment to your students. Some questions have arisen concerning whether we should prepare a pandemic or COVID policy. We have chosen not to do so primarily to allow your Boards to have the flexibility to adjust to the changing circumstances that are sure to come. Memorializing COVID procedures into Board Policy would limit your flexibility and your ability to quickly respond to change. MUSIC has recently forwarded suggestions for reopening which are excellent. Finally, as a cautionary note, County Health Departments are issuing recommendations/directives concerning how educational services will be provided. Prior to implementing of a plan for service provision that is inconsistent with the Health Department, I would contact MUSIC as your decision may generate coverage issues.

Thankfully, the updates for the summer are lighter than we usually see at the end of a Legislative session. The biggest change is in Policy 1300 and the creation of a new Policy 1301. These changes are driven by new regulations issued by the U.S. Department of Education involving Title IX of the Education Act of 1972, which go into effect August 14, 2020. The changes to Title IX regulations require more expansive due process, notice, training, etc. In order to assist in understanding the new Title IX regulations, we have created a new Policy/Regulation 1301 which deals exclusively with sexual harassment and retaliation for sexual harassment under Title IX. Policy/Regulation/Form 1300 continues to deal with the variety of protected criteria, including sexual harassment. Thus, District employees will have the option of pursuing sexual harassment/retaliation complaints under the statutory protections, i.e. Title VII, Missouri Human Rights Act (MHRA) using Policy 1300 or under Title IX using Policy 1301.

The Policy/Regulation/Form changes are as follows:

Policy, Regulation and Form 1300 – Prohibition Against Harassment, Discrimination and Retaliation

As discussed in the introduction, we have removed references to Title IX and placed the new Title IX Regulations into Policy 1301. Due to a recent Supreme Court holding, we have added “sexual orientation” and “gender identity” to the list of protected criteria in the second paragraph. We have also modified the Form for use under Policy 1300. Adoption is Mandatory.

Policy and Regulation – Prohibition Against Sexual Harassment and Retaliation under Title IX - New

This new Policy/Regulation deals exclusively with complaints of sexual harassment and retaliation under Title IX. The new Policy/Regulation provides the specific procedures mandated by the Department of Education. Again, the choice to pursue a complaint of sexual harassment and retaliation for sexual harassment is the employee/student's choice, not the District's choice. Adoption is Mandatory.

Policy 2640 – Student Use of Tobacco, Alcohol, Drugs and Vapor Products

Out of a concern for the health issues related to vaping, MCE developed a policy prohibiting vaping last year. The Legislature enacted an anti-vaping law which pretty much mirrors our existing policy. You will note the changes are minor. Adoption is Mandatory.

Policy 2763 – Temporary Alternative Placement Agreements – New

This policy will only be effective when the Children's Division prepares implementing regulations. As provided by the Legislature, parents/guardians will have the ability to temporarily transfer caregiving, including medical and educational decision-making to an adult relative. Adoption is Optional until Regulations are issued by the Children's Division.

Regulation 2870 – Administering Medicines to Students

In a poorly worded statute, the Legislature mandated that public entities who possess and maintain an "Automated External Defibrillator" provide training on its use along with training on CPR. Training on CPR is markedly different than training students on defibrillators use. My fear is that some districts may not purchase defibrillators, if student training is mandated. We have made adoption Optional in order to seek some clarity in Legislative intent.

Policy 5205 – Lead Testing in Water Samples – New

This is a new Policy resulting from recent legislation. The new statute permits, not requires, districts to test potable water sources for lead contamination. Adoption is Optional.

Policy and Form 5330 – Anti-Israel Boycott Prohibition - New

The Legislature has enacted legislation that prohibits public entities, including school districts, from boycotting Israel, Israeli companies, and businesses doing business with Israel in their contracting practices. This provision only applies to contracts in excess of \$100,000. It does not however apply to vendors who employ less than ten employees. Since August 1, 2020, we have been inserting this Policy as a contract term in all vendor contracts in excess of \$100,000. There

August 12, 2020

Page 3

has not been resistance to this inclusion. We suggest that Form 5330 be included in bid specs where the expected contract value is expected to exceed \$100,000. Adoption is Mandatory.

Policy and Regulation 6145 – Service Animals in Schools

The changes to existing Policy/Regulation were mandated by recent state legislation. The recently enacted statute explicitly provides that the state mandates could not exceed federal provisions for service animals in school. For the very most part, the policy/regulation changes are definitional in nature. Adoption is Mandatory.

Board Action

Policies may be voted upon with a single motion as follows:

I move to adopt the following policies and regulations:

Policy 1300	Regulation 1300
Policy 1301	Regulation 1301
Policy 2640	Regulation 2870
Policy 2763	Regulation 6145
Policy 5205	
Policy 5330	
Policy 6145	

If you have any questions concerning these revisions or their implementation, feel free to call MCE staff members. For more information about MCE's policy service, visit our website at <http://www.moconed.com>.

Sincerely,

MISSOURI CONSULTANTS FOR EDUCATION, LLC



Thomas A. Mickes

TAM/ndb

GENERAL ADMINISTRATION

Policy 1300
(Regulation 1300)
(Form 1300)

Equal Opportunity

Prohibition Against Harassment, Discrimination and Retaliation

The District is committed to maintaining an educational and workplace environment that is free from discrimination, harassment, and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. The District is committed to providing equal opportunity in all areas of education, recruiting, hiring, retention, promotion and contracted service.

In its programs and activities, the District does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, sexual orientation, gender identity, disability, age, genetic information, or any other characteristic protected by law and as required by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990, and state law. In addition, the District provides equal access to the Boy Scouts of America and other designated youth groups. Further, no person shall be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination based on the above listed characteristics under a school nutrition program for which the District receives federal financial assistance from the U.S. Department of Agriculture (USDA Food and Nutrition Service).

This Policy governs the District's compliance with the laws identified above, outside of Title IX. The following person is designated and authorized as the District's Compliance Officer to coordinate compliance with the laws identified above (outside of Title IX), including to handle inquiries or complaints regarding the District's non-discrimination policies:

[Insert the following information below for each designated Compliance Officer; the Title IX Coordinator is designated in Policy and Regulation 1301 and may be the same person. The District may choose to include only the position title, rather than an individual's name, but the address, phone number, and email must be connected to the designated individual.]

Title and/or Name
Address
Number
Email

A complaint by students, employees, parents, and patrons of the District alleging harassment, discrimination, or related retaliation based on a protected classification under the laws identified above (outside of Title IX) should be filed in accordance with the procedures outlined in Regulation 1300. A complaint regarding sexual harassment or related retaliation of a student or employee under Title IX and that is alleged to have occurred on or after August 14, 2020, should be filed in accordance with the procedures outlined in Regulation 1301. A complaint regarding the

identification, evaluation, educational program, or placement of a child with a disability under Section 504 should be filed in accordance with the procedures outlined in Regulation 2110.

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GENERAL ADMINISTRATION

Policy 1301
(Regulation 1301)

Equal Opportunity

Prohibition Against Sexual Harassment and Retaliation under Title IX

Sexual harassment as protected by law is prohibited in this District. The District also prohibits retaliation against a person who files a complaint of sexual harassment or who participates in an investigation of allegations of sexual harassment under this Regulation.

This Policy governs the District’s compliance with Title IX of the Education Amendments of 1972. The following person is designated and authorized as the District’s Title IX Coordinator, with the responsibility to identify, prevent, and remedy unlawful harassment and retaliation under Title IX in the District:

[Insert the following information below for each designated Title IX Coordinator; the Compliance Officer is designated in Policy and Regulation 1300 and may be the same person. The District may choose to include only the position title, rather than an individual’s name, but the address, phone number, and email must be connected to the designated individual.]

Title and/or Name
Address
Number
Email

A complaint regarding sexual harassment or related retaliation of a student or employee under Title IX and that is alleged to have occurred on or after August 14, 2020, should be filed in accordance with the procedures outlined in Regulation 1301. A complaint by students, employees, parents, and patrons of the District alleging harassment, discrimination, or related retaliation based on a protected classification under the laws identified above (outside of Title IX) should be filed in accordance with the procedures outlined in Regulation 1300. A complaint regarding the identification, evaluation, educational program, or placement of a child with a disability under Section 504 should be filed in accordance with the procedures outlined in Regulation 2110.

Discipline**Student Use of Tobacco, Alcohol, Drugs and Vapor Products****Smoking**

The Board of Education believes that smoking; the use of any tobacco products; vapor products and substances appearing to be tobacco products are detrimental to the health and well-being of staff and students. This prohibition includes electronic cigarettes, vaping and similar objects used in conjunction with vaping. Therefore, the Board prohibits the use, sale, transfer and possession of tobacco products, vapor products, and substances appearing to be tobacco products or vapor products, i.e. e-cigarettes, vaping paraphernalia, at school and at school activities.

Alcohol and Drug Use

The improper use of controlled substances, alcohol and substances represented to be such is detrimental to the health and welfare of students and is detrimental to discipline in school. Such conduct, as well as the possession of drug paraphernalia, is prohibited and is subject to disciplinary action as set forth in Regulation 2610.

Pursuant to 29 U.S.C. 705(20)(c)(iv), a student with a 504/ADA disability who is currently engaging in the illegal use of alcohol or drugs is not considered a student with a disability under those laws and the District, may take disciplinary action – to the same extent that disciplinary action is taken against nondisabled students – in relation to that use or possession of alcohol or drugs. In such cases, the due process procedures contained in the Section 504 regulations will not apply to protect those students. This provision does not apply to students who are identified as disabled under the Individuals with Disabilities Education Act. However, school personnel may remove an IDEA disabled student to an interim alternative educational setting for not more than 45 school days without regard to whether that student’s behavior is a manifestation of his/her disability where that student knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the District’s jurisdiction. “Illegal drug,” as it pertains to the discipline of IDEA students, means a controlled substance but does not include a controlled substance that is legally possessed or used under the supervision of a licensed health-care professional or under any other authority.

The determination of whether or not a student is under the influence of alcohol or a controlled substance is based upon a variety of information including but not limited to, physical appearances, speech patterns, and witnesses’ statements. While not required, District administrators may request a student suspected of alcohol use to submit to a Breathalyzer. Conduct that includes possession of or use of alcohol or controlled substances as well as the possession of drug paraphernalia is prohibited and is subject to disciplinary action as set forth in Regulation 2610.

CBD Products

Due to the lack of consistency in labeling related to the potency of many CBD and similar products; due to the lack of research into the long-term effects of these products; and due to the overriding concern for the health and safety of District students, CBD and similar products are prohibited on school premises and at school related activities. Penalties for violations of this policy will be consistent with the penalties for alcohol and drug possession.

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Student Welfare

Temporary Alternative Placement Agreements

If a parent/guardian is temporarily unable to provide care or support for their child and if the child is not in imminent danger of death; serious bodily injury or being sexually abused; an adult relative and the parent/guardian of the child may enter into a Temporary Alternative Placement Agreement (“Agreement”) with Missouri’s Children’s Division.

The Agreement provides for a placement with an adult relative for a period of ninety (90) days. The adult relative shall make the day-to-day decisions for the child including educational, medical decisions, as well as enrollment in school for the term of the Agreement.

The adult caregiver (relative) is required to notify the District of the Agreement and is required to provide the District with a copy of the Agreement.

This provision will become effective only when the Children’s Division has prepared and disseminated Rules and Regulations governing such Agreements.

Building and Grounds Management

Lead Testing in Water Samples

The District may elect to test samples of potable water in District facilities serving students under first grade in buildings built prior to 1996. The purpose of such testing would be to determine the presence of and quantity of lead. If election to test is made, the District will submit sample(s) to a department of health approved laboratory for analysis for the presence of lead. Written sampling results will be submitted to the Department of Health within seven (7) days of receipt.

If any of the submitted samples exceed standards set by the U.S. Environmental Protection Agency (EPA), the District will promptly notify by written or electronic communication to the parents/guardian of all enrolled students. Notice to parents/guardians will include the:

1. Sampling location within the building;
2. EPA's website for information for lead in the drinking water; and
3. The specific lead level in each testing site.

If any of the samples are at or below five parts per billion, parental notification may be made by posting on the District's website.

SUPPORT SERVICES

Policy 5330
(Form 5330)

Purchasing and Supply Management

Anti-Israel Boycott Prohibition

The District will not contract to acquire or dispose of services, supplies, information, technology, or construction for a total potential value of One Hundred Thousand Dollars (\$100,000.00) or more with any company that is engaged presently or during the term of the contract in a boycott of goods and services from the State of Israel.

This prohibition will also protect companies doing business in or with Israel or authorized by, licensed by, or organized under the laws of Israel, or persons, or entities doing business in the State of Israel. This provision shall not apply to contractors with fewer than ten (10) employees. (“Anti-Discrimination Against Israel Act”)

Bidders for contracts described in this Policy will be required to submit with their bid a certification of compliance with this Policy (Form 5330). In addition, all contracts subject to this Policy will contain a contract provision certifying compliance with the “Anti-Discrimination Against Israel Act.”

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INSTRUCTIONAL SERVICES

Policy 6145 **(Regulation 6145)**

Curriculum Services

Service Animals in Schools

This policy governs the presence of service animals in the District's buildings, on school property (including school buses), and at school activities. The Board of Education adopts this policy to ensure that individuals with disabilities are permitted to participate in and benefit from District programs, activities and services, and to ensure that the District does not discriminate on the basis of disability.

Students and/or adults with disabilities may be accompanied by a service animal as defined by federal and Missouri law on school property, in school buildings, and at school functions as permitted by law and subject to the conditions of this Policy.

Service Animals

Under federal law, a "service animal" means "any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual or other mental disability." Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition (See, however, provisions on miniature horses below). The work or tasks performed by a service animal must be directly related to the handler's disability. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition.

Under Missouri law, the term "service dog" is defined as a dog that is being or has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Service dogs include but are not limited to: guide dogs, hearing dogs, medical alert or response dogs, mobility dogs, and mental health service dogs or psychiatric service dogs. Under Missouri law, "mental health service dog" or "psychiatric service dog" is defined as: a dog individually trained for its owner who is diagnosed with a psychiatric disability, medical condition or developmental disability recognized in the most recently published Diagnostic and Statistical Manual of Mental Disorders (DSM) to perform tasks that mitigate or assist with difficulties directly related to the owner's psychiatric disability, medical condition, or developmental disability." An emotional support dog, whose purpose is to provide comfort or companionship does not meet the definition of a service dog under Missouri or federal law.

The District will permit the use of a miniature horse as a service animal if: (1) the miniature horse has been individually trained to do work or perform tasks for the benefit of an individual with a disability.

In determining whether to permit the use of a miniature horse as a service animal, the District will consider: (1) the type, size and weight of the miniature horse and whether the facility can

accommodate these features; (2) whether the handler has sufficient control of the miniature horse; (3) whether the miniature horse is housebroken; and (4) whether the miniature horse's presence compromises legitimate safety requirements that are necessary for the safe operation of the facility. All additional requirements outlined in this Policy which apply to service animals, shall apply to miniature horses.

If an individual with a disability requests to use a service animal in a District building, on District property, in a District vehicle or at a District function, the District will not ask about the nature or extent of the person's disability. However, the District may make the following inquiries to determine whether an animal qualifies as a service animal: (1) whether the animal is required because of a disability; and (2) what work or task the animal has been trained to perform. The District may not make these inquiries when it is readily apparent that an animal is trained to work or perform tasks for an individual with a disability.

The District will not require documentation, such as proof that the animal has been certified, trained, or licensed as a service animal.

Misrepresentation of Service Dogs

In accordance with Missouri law, a person knowingly misrepresenting a dog as a service dog for the purpose of receiving accommodations of the Americans with Disabilities Act will be guilty of a class C misdemeanor and shall be civilly liable for damages resulting from such misrepresentation.



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed.S
Superintendent

Todd Fraley, Ed.D.
Assistant Superintendent

Chris Pyle, Ed.S.
Assistant Superintendent

Jason Curry, Ed.S.
Assistant Superintendent

Devon Gilmore, M.E.D.
Director of K-5 Curriculum
Instruction & Assessment

Becky Brownfield, Ed.S
Director of 6-12 Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

DATE: September 21, 2020

TO: Board of Education

FROM: Dr. Fraley

RE: Surplus Technology

The district seeks to declare lot surplus of nine pallets of computers totaling 325 computers (hard drives have been removed), three pallets of miscellaneous monitors, and one pallet of miscellaneous projectors and TVs. The district seeks to sell these items per Policy 3390. This surplus will be sold to the highest bidder as one 'lot'. The winning bidder shall provide written documentation verifying the method used for disposal and a certificate stating that no data of any kind can be retrieved from the hard drive or any other component capable of storing data. (See: Data Governance Manual Appendix G)

If you have any questions, please contact me at 660-829-6456. Thank you.



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

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DATE: September 21, 2020

TO: Board of Education

FROM: Dr. Fraley

RE: Maintenance/Custodial Shirt Agreement

The district would like to sign a re-negotiated contract with Aramark Inc. for shirt services. The previous contract has expired. The district still uses Aramark for mophead services. The expired contract charged the district \$110.13 per week with no laundry or repair services and six shirts per wearer. The new contract is for \$102.68 per week with laundry and repair services and 11 shirts per wearer. This is a three-year agreement with no pricing increase for three years.

If you have any questions, please contact me at 660-829-6456. Thank you.



SERVICE PROPOSAL

9/8/2020*

Sedalia School District 200
 2806 Matthew Dr
 Sedalia, MO 65301
 (660) 829-6450

GARMENTS ORDERED:

NUMBER OF WEARERS	MERCHANDISE	NUMBER OF ITEMS PER WEARER	RATE (PER ITEM)	FREQUENCY	PER PERSON COST
0	Shirt, Work, Solid, 65/35 Blend-Tan	11	\$0.130	Weekly	\$1.43
54	Shirt, Work, Solid, 65/35 Blend-Tan	11	\$0.130	Weekly	\$1.43

ESTIMATED WEEKLY PRICING SUMMARY

Weekly Garment Costs	\$77.22
Weekly Facility Services Costs	\$0
Service Charge	\$3.00
Bill Assure	28%
Estimated Base Weekly Invoice Total	\$102.68

Presented by:
Carl Letner
 Account Executive
 573-480-1148
 letner-carl@aramark.com

Thank-You For Considering Aramark!
 We know you have a choice when it comes to uniform companies. That is why we make sure everything we do and everything we offer is with you in mind. As an industry leader for over 75 years, we work hard to provide solutions to help keep your workplace cleaner, safer and healthier.

This Service Proposal is subject to the terms and conditions in Aramark Uniform Service's standard Service Agreement. A Service Agreement must be executed prior to merchandise being supplied. Prices do not include any applicable taxes. Customer is responsible for lost or ruined leased and/or rented merchandise and other ancillary charges listed in your Service Agreement. For Managed Restroom Service, the initial price offered is based on estimated usage calculated from information about your restrooms, customers and business. Actual prices can fluctuate, up or down, once typical usage is confirmed after service starts or in connection with one-time events or other business changes that impact usage.

*Proposal good through 09-22-2020



2680 Palumbo Dr, Lexington, KY 40509

Telephone: (800) 504-0328 Fax: (781)423-9091

Email: AUCA-DNB@aramark.com

To expedite account processing, please fill out all **required*** information on the cover page, as well as below, and **sign*** the application.

*Name of Business: Sedalia School District 200		*DUNS Number: 093804615	
*Trade Name / DBA Name:		*Date Business Started:	
*Street Address: 2806 Matthew Dr	*City: Sedalia	*State: MO	*Zip Code: 65301-7981
*Telephone: (660) 829-6450		Fax: 660-826-4726	*Email Address: fraleyt@sedalia200.org
*Billing Street Address: 2806 Matthew Dr	*City: Sedalia	*State: MO	*Zip Code: 65301
Principal Owner:			
Corporate Address:		City:	State: Zip Code:
*Check Legal Status: <input type="checkbox"/> Corporation <input type="checkbox"/> Proprietorship <input type="checkbox"/> Partnership <input type="checkbox"/> LLC <input type="checkbox"/> LLP		*Estimated Weekly Charges:	
Do you have an existing account with another Aramark line of business? <input type="checkbox"/> Yes <input type="checkbox"/> No		City and State of Aramark location:	
If so, please provide the Account Number:		Aramark telephone number:	
Other Location Address:	City:	State:	Zip Code:
Other Location Address:	City:	State:	Zip Code:

The Undersigned hereby makes this application for credit to Aramark Uniform & Career Apparel, LLC and its subsidiaries, division, affiliates or any future successors or assigns ("Creditor") and agrees to the terms and conditions printed below. In making this application, the Undersigned agrees that all amounts payable on or before the due date on any written, quoted, or agreed terms will be paid in accordance with such terms and if not paid on or before such due date, are then delinquent. It is understood that Creditor may impose and charge a finance charge which is the lesser of one and one-half percent (1 1/2%) per month or the highest rate allowed by law on any amount which becomes past due and delinquent. Additionally, the Undersigned shall be responsible for all collection costs, court costs and reasonable attorney's fees (where allowed by law) in connection with the recovery of any delinquent amount.

The Undersigned agrees to provide updated financial information upon request. The Undersigned acknowledges and agrees that Creditor may utilize outside credit reporting services/financial institutions to obtain information on the Undersigned as a condition to the continued extension of credit. Should credit availability be granted by the Creditor, all decisions with respect to the extension or continuation of credit shall be at the sole discretion of the Creditor. Creditor may terminate any credit availability within its sole discretion.

TERMS AND CONDITIONS OF SALE: The Undersigned agrees to pay for all purchases according to the terms of the Creditor. All sales are made subject to Creditor's terms and conditions of sale and Creditor objects to any different or additional terms or conditions contained in the Undersigned's purchase order or any other document submitted by the Undersigned. No terms or conditions different from or in addition to the terms of Creditor will become part of any sales agreement, purchase order, or other document unless specifically approved in writing by Creditor. Conditions for freight shall be F.O.B. shipping point with the risk of loss or damage shifting to the Undersigned upon Creditor's delivery to the Undersigned or common carrier. Items returned without prior approval may not be accepted and all returns may be subject to a restocking charge at the sole discretion of the Creditor. Returned checks may be assessed a \$25 fee. All accounts shall be due and payable in the lockbox designated by the Creditor. Creditor reserves the right to cease extension of credit without notice or to change terms of payment pursuant to any disclosure by Undersigned according to section 409 of the Sarbanes Oxley Act. In event of litigation, sole jurisdiction and venue shall be at Creditor's discretion.

Authorized Signature (Must be signed by owner, officer, partner or other authorized individual)

Date

Notice: The Federal Equal Credit Opportunity Act prohibits creditors from discriminating against Credit Applicants on the basis of race, color, religion, national origin, sex, marital status, age (provided the Applicant has the capacity to enter into a binding contract); because all or part of the Applicant's income derives from any public assistance program; or because the Applicant has, in good faith, exercised any right under the Consumer Credit Protection Act. The federal agency that administers compliance with the law concerning this creditor is the Federal Trade Commission, Equal Credit Opportunity, Washington, D.C. 20580

For Office Use Only:	
Market Center Number:	Customer ID(s):
Date Submitted:	



DISTRICT OFFICE MEMO

To: Board of Education
From: Chris Pyle
CC: Human Resources
Date: September 21, 2020
Re: Additional Position

A deaf impaired student newly enrolled in the District. This student requires a deaf interpreter.

I am requesting the addition of one deaf interpreter to meet the needs of this student.

Thank you for your consideration.



**Fick, Eggemeyer
& Williamson**

Certified Public Accountants, PC



MEMBERS OF THE
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

Board of Education
Sedalia School District #200

In planning and performing our audit of the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Sedalia School District #200 as of and for the year ended June 30, 2020, in accordance with auditing standards generally accepted in the United States of America, we considered the Sedalia School District #200's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Sedalia School District #200's internal control. Accordingly, we do not express an opinion on the effectiveness of the Sedalia School District #200's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

A control deficiency is a smaller weakness that does not rise to the level of being reported as a finding in your audited financial statements. We noted the following current-year control deficiencies:

Current Control Deficiency #1

During our review of check issuance procedures, it was noted that the Director of Business Services does not have check signing authority but prints checks with electronic signatures. Checks are being reviewed and approved for upload into positive pay by the assistant superintendent. Once approved, the Director of Business Services uploads the approved checks into positive pay. However, there was no record of the approved checks.

Recommendation

While onsite, it was established that the Director of Business Services will provide Dr. Fraley checks with their corresponding invoice and the positive pay report. Once approved, Dr. Fraley will sign off on the positive pay report before the Director of Business Services uploads the approved checks to the bank. The approved positive pay reports will be maintained in a binder for easy review.

Current Control Deficiency #2

During our testing of the National School Lunch program for 2020, we reviewed 40 free and reduced lunch applications. We noted that one application was incorrectly prepared and approved by staff.

Recommendation

We recommend that staff be provided proper training to ensure the accuracy and completeness of the applications going forward.

This communication is intended solely for the information and use of management, Board of Education, others within the Sedalia School District #200, and is not intended to be, and should not be, used by anyone other than these specified parties.



Fick, Eggemeyer & Williamson, CPAs
Saint Louis, Missouri
August 10, 2020

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2020

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
Revenues collected:					
Local	\$ 16,031,809	\$ 3,292,767	\$ -	\$ 3,599,931	\$ 22,924,507
County	999,035	95,319	-	27,970	1,122,324
State	397,633	23,580,407	-	28,723	24,006,763
Federal	3,148,807	2,252,775	-	6,500	5,408,082
Other	447	-	-	-	447
Received from other districts	204,200	432,424	-	-	636,624
Total revenues collected	20,781,931	29,653,692	-	3,663,124	54,098,747
Expenditures paid:					
Current:					
Instruction	3,454,784	24,443,932	-	110,072	28,008,788
Student services	1,786,648	2,076,414	-	-	3,863,062
Instructional staff support	533,154	1,640,364	-	3,006	2,176,524
Building administration	1,152,573	1,149,512	-	64,765	2,366,850
General administration and central service	1,303,928	1,941,093	-	50,568	3,295,589
Operations of plant	4,963,107	88,842	-	436,314	5,488,263
Transportation	1,736,951	47,961	-	-	1,784,912
Food service	2,041,390	-	-	33,376	2,074,766
Community services	-	-	-	3,230,000	3,230,000
Facility acquisition and construction	-	-	-	825,642	825,642
Principal, interest and fiscal charges	-	-	-	3,718,604	3,718,604
Total expenditures paid	16,972,535	31,388,118	-	8,472,347	56,833,000
Excess (deficiency) of revenues collected over expenditures paid	3,809,396	(1,734,426)	-	(4,809,223)	(2,734,253)
Other financing sources (uses)					
Transfers to (from)	(4,428,732)	1,734,426	-	2,694,306	-
Total other financing sources (uses)	(4,428,732)	1,734,426	-	2,694,306	-
Net change in fund balances	(619,336)	-	-	(2,114,917)	(2,734,253)
Fund balance - beginning	26,955,079	-	-	9,586,380	36,541,459
Fund balance - ending	<u>\$ 26,335,743</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 7,471,463</u>	<u>\$ 33,807,206</u>

The notes to the financial statements are an integral part of this statement

Sedalia School District #200
Sedalia, Missouri

Annual Financial Statements

For the Year Ended June 30, 2020

TABLE OF CONTENTS

	Pages
FINANCIAL SECTION:	
Independent Auditors' Report	1-2
Government-wide Financial Statements:	
Statement of Net Position - Modified Cash Basis	3
Statement of Activities - Modified Cash Basis	4
Fund Financial Statements:	
Statement of Assets, Liabilities, and Fund Balances - Modified Cash Basis - Governmental Funds	5
Reconciliation of the Statement of Assets, Liabilities, and Fund Balance - Modified Cash Basis - Governmental Funds to the Statement of Net Position - Modified Cash Basis	6
Statement of Revenues, Expenditures, and Changes in Fund Balances - Modified Cash Basis - Governmental Funds	7
Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balance - Modified Cash - Governmental Funds to the Statement of Activities - Modified Cash Basis	8
Statement of Fiduciary Net Position - Modified Cash Basis	9
Notes to the Financial Statements	10-19
SUPPLEMENTARY INFORMATION:	
Statement of Revenues, Expenditures, and Changes in Fund Balance - Modified Cash Basis - Budget (Modified Cash Basis) and Actual - General Fund	20
Statement of Revenues, Expenditures, and Changes in Fund Balance - Modified Cash Basis - Budget (Modified Cash Basis) and Actual - Special Revenue Fund	21
Statement of Revenues, Expenditures, and Changes in Fund Balance - Modified Cash Basis - Budget (Modified Cash Basis) and Actual - Debt Service	22
Statement of Revenues, Expenditures, and Changes in Fund Balance - Modified Cash Basis - Budget (Modified Cash Basis) and Actual - Capital Projects	23
Notes to the Budgetary Comparison Information	24
Schedule of Expenditures of Federal Awards	25
Notes to the Schedule of Expenditures of Federal Awards	26
Schedule of Revenues Collected by Source - Governmental Funds - Modified Cash Basis	27
Schedule of Expenditures Paid by Object - Governmental Funds - Modified Cash Basis	28
Statement of Changes in Assets, Liabilities, and Fund Balances - Fiduciary Fund	29
STATE COMPLIANCE SECTION - OTHER SUPPLEMENTARY INFORMATION:	
Independent Accountants' Report on Compliance with Specified Requirements of Missouri Laws and Regulations	30
Schedule of Transportation Costs Eligible for State Aid	31
Schedule of Selected Statistics	32-35
FEDERAL COMPLIANCE SECTION:	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an audit of the Financial Statements Performed In Accordance with Government Auditing Standards	36-37
Independent Auditors' Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance	38-39
Summary of Auditors' Results	40
Schedule of Findings and Questioned Costs	41
Schedule of Resolution of Prior Year Audit Findings	41



INDEPENDENT AUDITORS' REPORT

To the Board of Education of
Sedalia School District #200

Report on the Financial Statements

We have audited the accompanying modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Sedalia School District #200, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Sedalia School District #200, as of June 30, 2020, and the respective changes in modified cash basis financial position thereof for the year then ended in accordance with the modified cash basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Other Matters*Other Information*

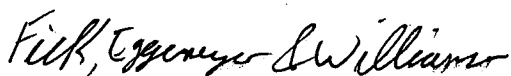
Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Sedalia School District #200's basic financial statements. The budgetary comparison information and related notes, schedule of revenues by source, schedule of expenditures paid by object, statement of changes in assets, liabilities and fund balances - Fiduciary Fund, schedule of transportation costs eligible for State Aid and schedule of selected statistics, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The schedule of federal expenditures is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of federal expenditures is fairly stated in all material respects in relation to the basic financial statements as a whole.

The budgetary comparison information and related notes, schedule of revenues by source, schedule of expenditures paid by object, statement of changes in assets, liabilities and fund balances - Fiduciary Fund, schedule of transportation costs eligible for State Aid and schedule of selected statistics have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 10, 2020, on our consideration of the Sedalia School District #200's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Sedalia School District #200's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Sedalia School District #200's internal control over financial reporting and compliance.



Fick, Eggemeyer and Williamson, CPAs

Saint Louis, Missouri

August 10, 2020

Basic Financial Statements

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
JUNE 30, 2020

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 33,856,550
Total assets	\$ 33,856,550
 LIABILITIES	
Employee benefit withholding	\$ 49,344
Total liabilities	\$ 49,344
 NET POSITION	
Restricted for:	
Capital projects	\$ 7,471,463
Unrestricted	26,335,743
Total net position	\$ 33,807,206

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2020

FUNCTIONS/PROGRAMS	Expenses	Charges for Services and Sales	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental activities:					
Instruction	\$ 28,008,788	\$ 636,623	\$ 7,303,824	-	\$ (20,068,341)
Student services	3,863,062	-	-	-	(3,863,062)
Instructional staff support	2,176,524	-	-	-	(2,176,524)
Building administration	2,366,850	-	-	-	(2,366,850)
General administration and central services	3,295,589	-	-	-	(3,295,589)
Operations of plant	5,488,263	-	-	-	(5,488,263)
Transportation	1,784,912	-	292,230	-	(1,492,682)
Food service	2,074,766	280,259	1,900,187	-	105,680
Community services	3,230,000	-	-	-	(3,230,000)
Facility acquisition and construction	825,642	-	-	-	(825,642)
Debt service					
Interest and fiscal charges	628,604	-	-	-	(628,604)
Principal	3,090,000	-	-	-	(3,090,000)
Total governmental activities	<u>\$ 56,833,000</u>	<u>\$ 916,882</u>	<u>\$ 9,496,241</u>	<u>\$ -</u>	<u>\$ (46,419,877)</u>
General revenues:					
Property taxes levied					15,381,176
Federal and State aid not restricted to specific purposes					20,028,696
Miscellaneous					7,635,805
Investment earnings					639,947
Total general and other revenues					<u>43,685,624</u>
Changes in net position					<u>(2,734,253)</u>
Net position - beginning					<u>36,541,459</u>
Net position - ending					<u>\$ 33,807,206</u>

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF ASSETS, LIABILITIES, AND FUND BALANCES -
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
JUNE 30, 2020

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 26,372,220	\$ 12,867	\$ -	\$ 7,471,463	\$ 33,856,550
Total assets	<u>\$ 26,372,220</u>	<u>\$ 12,867</u>	<u>\$ -</u>	<u>\$ 7,471,463</u>	<u>\$ 33,856,550</u>
LIABILITIES AND FUND BALANCES					
LIABILITIES					
Employee benefit withholding	\$ 36,477	\$ 12,867	\$ -	\$ -	\$ 49,344
Total liabilities	<u>36,477</u>	<u>12,867</u>	<u>-</u>	<u>-</u>	<u>49,344</u>
FUND BALANCES					
Restricted for:					
Capital projects	-	-	-	7,471,463	7,471,463
Unassigned	26,335,743	-	-	-	26,335,743
Total fund balances	<u>26,335,743</u>	<u>-</u>	<u>-</u>	<u>7,471,463</u>	<u>33,807,206</u>
Total liabilities and fund balances	<u>\$ 26,372,220</u>	<u>\$ 12,867</u>	<u>\$ -</u>	<u>\$ 7,471,463</u>	<u>\$ 33,856,550</u>

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
RECONCILIATION OF THE STATEMENT OF ASSETS, LIABILITIES,
AND FUND BALANCE - MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION - MODIFIED CASH BASIS
JUNE 30, 2020

Total fund balance - governmental funds	\$ 33,807,206
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Amounts reported for *governmental activities* in the statement of net position are different than amounts reported in the balance sheet for governmental funds due to the following items:

None	<u>-</u>
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Net position of governmental activities	<u>\$ 33,807,206</u>
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The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2020

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
Revenues collected:					
Local	\$ 16,031,809	\$ 3,292,767	\$ -	\$ 3,599,931	\$ 22,924,507
County	999,035	95,319	-	27,970	1,122,324
State	397,633	23,580,407	-	28,723	24,006,763
Federal	3,148,807	2,252,775	-	6,500	5,408,082
Other	447	-	-	-	447
Received from other districts	204,200	432,424	-	-	636,624
Total revenues collected	20,781,931	29,653,692	-	3,663,124	54,098,747
Expenditures paid:					
Current:					
Instruction	3,454,784	24,443,932	-	110,072	28,008,788
Student services	1,786,648	2,076,414	-	-	3,863,062
Instructional staff support	533,154	1,640,364	-	3,006	2,176,524
Building administration	1,152,573	1,149,512	-	64,765	2,366,850
General administration and central service	1,303,928	1,941,093	-	50,568	3,295,589
Operations of plant	4,963,107	88,842	-	436,314	5,488,263
Transportation	1,736,951	47,961	-	-	1,784,912
Food service	2,041,390	-	-	33,376	2,074,766
Community services	-	-	-	3,230,000	3,230,000
Facility acquisition and construction	-	-	-	825,642	825,642
Principal, interest and fiscal charges	-	-	-	3,718,604	3,718,604
Total expenditures paid	16,972,535	31,388,118	-	8,472,347	56,833,000
Excess (deficiency) of revenues collected over expenditures paid	3,809,396	(1,734,426)	-	(4,809,223)	(2,734,253)
Other financing sources (uses)					
Transfers to (from)	(4,428,732)	1,734,426	-	2,694,306	-
Total other financing sources (uses)	(4,428,732)	1,734,426	-	2,694,306	-
Net change in fund balances	(619,336)	-	-	(2,114,917)	(2,734,253)
Fund balance - beginning	26,955,079	-	-	9,586,380	36,541,459
Fund balance - ending	<u>\$ 26,335,743</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 7,471,463</u>	<u>\$ 33,807,206</u>

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE - MODIFIED CASH BASIS - GOVERNMENTAL
FUNDS TO THE STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2020

Net change in fund balances - governmental funds	\$ (2,734,253)
--	----------------

Amounts reported for *governmental activities* in the statement of activities are different because:

None

-

Change in net position of governmental activities	<u>\$ (2,734,253)</u>
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The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF FIDUCIARY NET POSITION -
MODIFIED CASH BASIS
JUNE 30, 2020

	Trust Fund
ASSETS	
Cash	\$ 4,950
Total assets	\$ 4,950
LIABILITIES	
None	\$ -
Total liabilities	-
NET POSITION	
Restricted for scholarship funds	4,950
Total net position	4,950
Total liabilities and net position	\$ 4,950

The notes to the financial statements are an integral part of this statement

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Sedalia School District #200 (the District) is a political subdivision of the State of Missouri and operates under the regulations pursuant to Section 162.092 RSMo of the Public School Laws of Missouri, which designates a Board of Education to act as the governing authority.

Except for the use of the modified cash basis of accounting as discussed below, the District complies with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The District also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, to its governmental activities and proprietary fund provided they do not conflict with or contradict GASB pronouncements.

Financial Reporting Entity

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying criteria set forth in GAAP. The basic but not the only criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. The other criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, the following is a brief review of each potential component unit addressed in defining the District's reporting entity.

The District's financial reporting entity is comprised of the following:

Primary Government:	Sedalia School District #200
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The Public School Retirement System of Missouri and the Public Education Employee Retirement System Retirement System were excluded from the reporting entity. These potential component units have been appointed jointly by the participating school district's governing bodies. These are independent units that select management staff, set user charges, establish budgets and control all aspects of its daily activity.

Fund Accounting

The accounts of the District are organized on the basis of legally established funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts which are comprised of its assets, liabilities, fund equity, revenues, and expenditures. District resources are allocated to, and accounted for, in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund type is used by the District.

Governmental Funds

Governmental Funds are those through which most functions of the District are financed. The District's expendable financial resources are accounted for through Governmental Funds. The measurement focus is upon determination of changes in the financial position rather than upon net income determination.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Governmental Funds focus on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various Governmental Funds according to the purposes for which they may or must be used. The difference between Governmental Fund assets and liabilities is reported as fund balance. The following are the District's Governmental Fund types, each of which the District considers to be a major fund:

General Fund - Used to account for and report all financial resources not accounted for and reported in another fund.

Special Revenue Fund - Used to account for proceeds of specific revenue sources that are committed or restricted to expenditures for specific purposes other than debt service or capital projects. Accounts for expenditures for certified employees involved in administration and instruction.

Capital Projects Fund - Used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

Debt Service Fund - Accounts for the accumulation of resources for, and the payment of principal, interest, and fiscal charges on general long-term debt.

Fiduciary Funds - The Chris E. Egdorf Scholarship Fund is an expendable trust fund used to provide scholarships for students in the District. The fund balance as of June 30, 2020 was \$4,950.

Basis of Presentation

Government-wide Financial Statements

The statement of net position and the statement of activities present financial information about the District as a whole. These statements include the financial activities of the primary government. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange transactions.

The government-wide statements are prepared using the economic resources measurement focus. This is the same approach used in the preparation of the proprietary fund financial statements but differs from the manner in which governmental fund financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation between the government-wide statements and the statements for governmental funds.

The statement of net position presents the financial condition of the governmental activities of the District at year-end. The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District. Fiduciary funds are not included in the government-wide financial statements.

Fund Financial Statements

The fund financial statements provide detailed information about the District's funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The accounting and reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. The financial statements for governmental funds are the statement of assets, liabilities and fund balances arising from cash transactions, which generally includes only current assets and current liabilities, and a statement of revenues collected, expenditures paid and changes in fund balances, which reports on the sources and uses of current financial resources.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe “which” transactions are recorded within the various financial statements. Basis of accounting refers to “when” transactions are recorded regardless of the measurement focus applied.

Measurement Focus

All governmental funds use a “current financial resources” measurement focus. Only current financial assets and liabilities are generally included on their balance sheets. Their operating statements present sources and uses of available expendable financial resources at the end of the period.

Basis of Accounting

In the financial statements, governmental activities are presented using a modified cash basis of accounting. This basis recognizes cash and cash equivalents, employee benefit withholding, fund equity, revenues, and expenditures when they result from cash transactions. Accordingly, the District does not record property and equipment, loans payable, or bonds payable on the books. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

Interfund Activity

Interfund transfers are reported as other financing sources/uses in governmental funds. All transfers are eliminated within the government-wide financial statements.

Use of Estimates

The preparation of financial statements in conformity with the modified cash basis of accounting used by the District requires management to make estimates and assumptions that affect the reported amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Cash, Cash Equivalents and Investments

For the purpose of financial reporting, “cash and cash equivalents” includes all demand and savings accounts, and certificates of deposit with an original maturity of three months or less. Certificates of deposits held at local banks with an original maturity in excess of three months are reported at cost and as certificates of deposit in the financial statements.

Investments and certificates of deposit held in brokerage accounts are carried at fair value and labeled as investments in the financial statements. Fair value is based on quoted market price. As of June 30, 2020, the District had no investments.

Common Bank Account

Separate bank accounts are not maintained for all District funds, instead, certain funds maintain their uninvested cash balances in a common checking account with accounting records being maintained to show the portion of the common bank account balance attributable to each participating fund. Occasionally, a fund participating in the common bank account will incur overdrafts (deficits) in the account. The overdrafts result from expenditures, which have been approved by the Board. As of June 30, 2020, there were no fund overdrafts.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Teachers Salaries

The salary payment schedule of the District for the 2019 - 20 school year requires the payment of salaries over a twelve-month period. Consequently, the July and August 2020 payroll checks are included in the financial statements as an expenditure paid in the month of June. This practice has been consistently followed in previous years.

Compensated Absences

As a result of the use of the modified cash basis of accounting, liabilities related to accrued compensated absences are not recorded in the financial statements. Expenditures related to compensated absences are recorded when paid. The amount of accrued compensated absences for accumulated, unpaid leave, and compensatory time that would be due to employees upon termination is reported as a commitment in Note 7.

Net Position

Net Position represents the difference between assets and liabilities. Net investment in capital assets represents the cost of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. All other net position is reported as unrestricted.

When restricted sources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Fund Balance

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Government Fund Type Definitions, the School District classifies governmental fund balances as follows:

Restricted - includes fund balance amounts that are constrained for specific purposes that are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation.

Unassigned - includes positive fund balance within the General Fund which has not been classified within the above-mentioned category and a negative balance within the Special Revenue Fund.

The School District uses restricted amounts first when both restricted and unrestricted fund balances are available unless there are legal contracts that prohibit doing this.

NOTE 2 - CONTINGENCIES

Grant Audit - The District receives Federal grants and State funding for specific purposes that are subject to review and audit. These reviews and audits could lead to requests for reimbursement or withholding of future funding for expenditures disallowed or other noncompliance with the terms of the grants. The District is not aware of any non-compliance with Federal or State provisions that might require the District to provide reimbursements.

Intergovernmental Agreement - During fiscal 2020, the District entered into an agreement with the City of Sedalia, Missouri Parks and Recreation Department for the construction of a new competitive pool and diving well at the new Heckart Community Center. The District anticipates the total cost of the pool and diving well to not exceed \$6,460,000. As of June 30, 2020, the School has incurred costs of \$3,230,000 related to the intergovernmental agreement.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 3 - FUND BALANCE TRANSFERS

The general fund transferred \$1,734,426 to the special revenue fund. The general fund also transferred \$2,694,306 to the capital projects fund. The purposes of the transfers were to fund current operations and current and future capital projects.

NOTE 4 - CASH, CASH EQUIVALENTS, AND INVESTMENTS

The District is governed by the deposit and investment limitations of state law.

Deposits - Missouri statutes require that all deposits with financial institutions be collateralized in an amount at least equal to uninsured deposits. As of June 30, 2020, the carrying amount of the District's deposits was \$33,861,500 (including fiduciary funds of \$4,950) and the bank balance was \$37,048,804. Of the bank balance, \$256,591 was covered by federal depository insurance, and \$29,577,634 was covered by collateral held at the Federal Reserve Bank and the District's safekeeping bank agent in the District's name. Also, \$7,214,579 was held in the Missouri Securities Investment Program (MOSIP).

Missouri Securities Investment Program (MOSIP) - The District has \$7,214,579 invested in the MOSIP money market as of June 30, 2020. All funds in the program are invested in accordance with Section 165.051 Missouri Revised Statutes. Each school district owns a pro-rata share of each investment or deposit which is held in the name of the Fund. Since the Fund has the characteristics of a mutual fund, it is not reported by the risk category in accordance with Governmental Accounting Standards Board Statement #3.

Custodial Credit Risk - Deposits - For a deposit, custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District's investment policy does not include custodial credit risk requirements. The deposits were not exposed to custodial credit risk for the year ended June 30, 2020.

Custodial Credit Risk - Investments- Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by the party who sold the security to the District or its agent but not in the government's name. The District does not have a policy for custodial credit risk relating to investments. All investments, evidenced by individual securities, are registered in the name of the District or of a party that are not exposed to custodial credit risk.

Investment Interest Rate Risk - The District has no policy in place to minimize the risk that the market value of securities in the portfolio will fall due to changes in general interest rates by structuring the investments portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities on the open market prior to maturity and by investing operating funds primarily in shorter-term securities.

Investment Credit Risk - The District has no policy in place to minimize credit risk, the risk of loss due to the failure of the security issuer or backer.

NOTE 5 - ANNUAL SECRETARY OF THE BOARD REPORT NOTE

There is a cash balance difference between the audited financial statements and the Annual Secretary of the Board Report (ASBR). This difference of \$49,344 is due to the fact that the audited financial statements include a liability and a corresponding cash balance for employee benefits withholding.

SEDALIA SCHOOL DISTRICT #200
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED JUNE 30, 2020

NOTE 6 - RISK MANAGEMENT

The District is exposed to various risks of loss related torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District purchases commercial insurance to provide coverage for general liability, property damage, and workers' compensation. Settled claims have not exceeded this commercial insurance coverage in any of the past three years.

NOTE 7 - COMPENSATED ABSENCES

Personal and sick leave are considered expenditures in the year paid. Amounts that are unpaid and which are vested for the employee are payable upon termination if the employee has been employed with the District five consecutive years. The District does not allow full-time employees to earn vacation annually or to roll over unused vacation from the prior year. Total vested and unpaid leave payments as of June 30, 2020 amounted to \$637,790.

NOTE 8 - TAXES

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The District also receives sales tax collected by the state and remitted based on the number of eligible pupils. The District is not required to reduce its property tax levy due to a full waiver from voters eliminating all of the required Proposition C Reduction in April 8, 2003.

The assessed valuation of the tangible taxable property for the calendar year 2019 for the purposes of local taxation was:

Agricultural	\$	2,031,360
Residential		209,693,590
Commercial		80,158,230
Personal Property		94,215,764
Total	\$	386,098,944

The tax levy per \$100 of the assessed valuation of tangible taxable property for the calendar year 2019 for purposes of local taxation was:

	Unadjusted	Adjusted
General Fund	\$ 3.2755	\$ 3.2755
Capital Projects Fund	0.7000	0.7000
Total	\$ 3.9755	\$ 3.9755

The receipts of current property taxes during the fiscal year ended June 30, 2020, comprised approximately 94.1% of the current assessment computed on the basis of the levy shown above.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 9 - CHANGES IN LONG TERM LIABILITIES

	<u>6/30/2019</u> Balance	<u>Increases</u>	<u>Decreases</u>	<u>6/30/2020</u> Balance	<u>Amount</u> <u>Due Within</u> <u>One Year</u>
Lease Certificates of Participation, Series 2015A	\$ 350,000	\$ -	\$ 350,000	\$ -	\$ -
Lease Certificates of Participation, Series 2015B	9,780,000	-	9,780,000	-	-
Lease Certificates of Participation, Series 2016	3,660,000	-	1,690,000	1,970,000	1,405,000
Lease Certificates of Participation, Series 2016A	4,040,000	-	480,000	3,560,000	530,000
Lease Certificates of Participation, Series 2019	6,640,000	-	450,000	6,190,000	820,000
Lease Certificates of Participation, Series 2020	-	9,660,000	-	9,660,000	420,000
Total	<u>\$24,470,000</u>	<u>\$ 9,660,000</u>	<u>\$ 12,750,000</u>	<u>\$21,380,000</u>	<u>\$ 3,175,000</u>

NOTE 10 - PENSION PLANS

The District contributes to The Public School Retirement System of Missouri (PSRS), a cost-sharing multiple-employer defined benefit pension plan. PSRS provides retirement and disability benefits to certificated employees and death benefits to members and beneficiaries. Positions covered by PSRS are not covered by Social Security. PSRS benefit provisions are set forth in Chapter 169.010.141 of the Missouri Revised Statutes.

The statutes assign responsibility for the administration of the system to a seven-member Board of Trustees. PSRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public School Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102, or by calling 1-800-392-6848.

PSRS members are required to contribute 14.5% of their annual covered salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees. The District's contributions to PSRS for the year ending June 30, 2020, 2019, and 2018 were \$3,423,362, \$3,247,362, and \$3,139,559, respectively, equal to the required contributions.

The District also contributes to The Public Education Employee Retirement System of Missouri (PEERS), a cost-sharing multiple-employer defined benefit pension plan. PEERS provides retirement and disability benefits to employees of the district who work 20 or more hours per week and who do not contribute to the PSRS. Positions covered by PEERS are also covered by Social Security. Benefit provisions are set forth in Chapter 169.600-.715 of the Missouri Revised Statutes. The statutes assign responsibility for the administration of the system to the Board of Trustees of PSRS. PEERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public Education Employee Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102 or by calling 1-800-392-6848.

PEERS members are required to contribute 6.86% of their annual covered salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the Board of Trustees. The District's contributions to PEERS for the year ending June 30, 2020, 2019, and 2018 were \$574,554, \$555,327, and \$528,678, respectively, equal to the required contributions.

SEDALIA SCHOOL DISTRICT #200
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED JUNE 30, 2020

NOTE 11 - COMMITMENTS

The District has no bonds payable at June 30, 2020.

Article VI, Section 26(b), Constitution of Missouri limits the outstanding amount of authorized general obligation bonds of a district to 15 percent of the assessed valuation of the district (excluding state-assessed railroad and utilities). The legal debt limit and debt margin of the District as of June 30, 2020 was \$57,914,842.

Under the modified cash basis of accounting, long-term debt is not recorded as a liability of the District. Therefore, the debt commitments detailed below are not included in the financial statements. In prior periods the District has used the Capital Project Fund to liquidate long term liabilities.

Capital Leases Payable

Certificates of Participation, Series 2015A

In fiscal 2015, the District entered into a capital lease that requires annual payments from April 15, 2016, through April 15, 2020, at rates varying from 0.75% to 1.5%. The lease is for the payoff and refinance of the Lease Certificates of Participation, Series 2010, which was for the payoff and refinance of the Lease Certificates of Participation, Series 2006, which was for Geothermal for Sedalia Middle School, 2205 S. Ingram, Sedalia, MO 65301, Skyline Elementary, 2505 W. 32nd St., Sedalia, MO 65301 and Parkview Elementary, 1901 S. New York Ave., Sedalia, MO 65301, also known as Geothermal #2.

As of June 30, 2020, the lease was paid in full and the balance was \$0.

Certificates of Participation, Series 2015B

In fiscal 2016, the District entered into a capital lease that requires annual payments from October 15, 2015, through April 15, 2027, at rates varying from 1.30% to 3.25%. The lease is for the partial payoff and refinance of the Lease Certificates of Participation, Series 2007, which was for Smith Cotton High School, 2010 Tiger Pride Blvd., Sedalia, MO 65301.

As of June 30, 2020, the lease was paid in full and the balance was \$0.

Certificates of Participation, Series 2016

In fiscal 2016, the District entered into a capital lease that requires annual payments from October 15, 2016, through April 15, 2024, at rates varying from 0.90% to 2.30%. The lease is for the partial payoff and refinance of the Lease Certificates of Participation, Series 2007, which was for Smith Cotton High School, 2010 Tiger Pride Blvd., Sedalia, MO 65301 and for the payoff and refinance Lease Certificates of Participation, Series 2011, which was for the payoff and refinance of the Lease Certificates of Participation, Series 2008, which was for Smith Cotton High School, 2010 Tiger Pride Blvd., Sedalia, MO 65301.

The following is an analysis of the minimum future lease payments:

Year Ending June 30,	Principal	Interest	Total
2021	\$ 1,405,000	\$ 37,310	\$ 1,442,310
2022	195,000	12,020	207,020
2023	195,000	8,120	203,120
2024	175,000	4,024	179,024
Total	<u>\$ 1,970,000</u>	<u>\$ 61,474</u>	<u>\$ 2,031,474</u>

SEDALIA SCHOOL DISTRICT #200
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED JUNE 30, 2020

NOTE 11 - COMMITMENTS (continued)

Certificates of Participation, Series 2016A

In fiscal 2016, the District entered into a capital lease that requires annual payments from October 15, 2016, through April 15, 2027, at rates varying from 0.75% to 2.50%. The lease is for the payoff and refinance of the Lease Certificates of Participation, Series 2013, which was for the construction of a new stadium at 2010 Tiger Pride Blvd, Sedalia, MO 65301.

The following is an analysis of the minimum future lease payments:

Year Ending June 30,	Principal	Interest	Total
2021	\$ 530,000	\$ 71,960	\$ 601,960
2022	390,000	64,010	454,010
2023	440,000	57,380	497,380
2024	505,000	49,460	554,460
2025	530,000	39,360	569,360
2026	580,000	27,965	607,965
2027	585,000	14,624	599,624
Total	<u>\$ 3,560,000</u>	<u>\$ 324,759</u>	<u>\$ 3,884,759</u>

Certificates of Participation, Series 2019

In fiscal 2019, the District entered into a capital lease that requires annual payments from October 15, 2019, through April 15, 2027, at 3.00%. The lease is for the Early Childhood Facility, Tiger Pride Blvd, Sedalia, MO 65301.

The following is an analysis of the minimum future lease payments:

Year Ending June 30,	Principal	Interest	Total
2021	\$ 820,000	\$ 185,700	\$ 1,005,700
2022	550,000	161,100	711,100
2023	585,000	144,600	729,600
2024	620,000	127,050	747,050
2025	820,000	108,450	928,450
2026	865,000	83,850	948,850
2027	1,930,000	57,900	1,987,900
Total	<u>\$ 6,190,000</u>	<u>\$ 868,650</u>	<u>\$ 7,058,650</u>

Certificates of Participation, Series 2020

In fiscal 2020, the District entered into a capital lease that requires annual payments from October 15, 2020, through April 15, 2027, at a rate of 2.00%. The lease is for the refinance of the Lease Certificates of Participation, Series 2015b, which was for the partial payoff and refinance of the Lease Certificates of Participation, Series 2007, for Smith Cotton High School, 2010 Tiger Pride Blvd., Sedalia, MO 65301.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 11 - COMMITMENTS (continued)

The following is an analysis of the minimum future lease payments:

Year Ending June 30,	Principal	Interest	Total
2021	\$ 420,000	\$ 201,250	\$ 621,250
2022	1,655,000	184,800	1,839,800
2023	1,660,000	151,700	1,811,700
2024	1,670,000	118,500	1,788,500
2025	1,715,000	85,100	1,800,100
2026	1,725,000	50,800	1,775,800
2027	815,000	16,300	831,300
Total	<u>\$ 9,660,000</u>	<u>\$ 808,450</u>	<u>\$ 10,468,450</u>

NOTE 12 - SUBSEQUENT EVENTS

Management has evaluated subsequent events through August 10, 2020, the date which the financial statements were available for issue, and no reportable events were noted.

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2020

	Budgeted Amounts		Actual	Variance
	Original	Final		Positive (Negative)
Revenues collected:				
Local	\$ 15,769,494	\$ 15,628,993	\$ 16,031,809	\$ 402,816
County	1,006,536	1,006,536	999,035	(7,501)
State	826,536	381,453	397,633	16,180
Federal	2,883,349	3,169,368	3,148,807	(20,561)
Other	-	408	447	39
Received from other districts	369	369	204,200	203,831
Total revenues collected	20,486,284	20,187,127	20,781,931	594,804
Expenditures paid:				
Instruction	3,515,295	3,545,710	3,454,784	90,926
Student services	1,959,403	1,866,767	1,786,648	80,119
Instructional staff support	599,952	611,652	533,154	78,498
Building administration	1,293,757	1,305,586	1,152,573	153,013
General administration and central services	2,065,502	2,136,549	1,303,928	832,621
Operations of plant	5,117,885	5,213,797	4,963,107	250,690
Transportation	2,027,917	2,036,512	1,736,951	299,561
Food service	2,523,068	3,447,288	2,041,390	1,405,898
Total expenditures paid	19,102,779	20,163,861	16,972,535	3,191,326
Excess (deficiency) of revenues collected over expenditures paid	1,383,505	23,266	3,809,396	3,786,130
Other financing sources (uses)				
Transfers to (from)	(4,002,452)	(3,780,975)	(4,428,732)	(647,757)
Total other financing sources (uses)	(4,002,452)	(3,780,975)	(4,428,732)	(647,757)
Net change in fund balances	\$ (2,618,947)	\$ (3,757,709)	(619,336)	\$ 3,138,373
Fund balance - beginning			26,955,079	
Fund balance - ending			\$ 26,335,743	

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
SPECIAL REVENUE FUND
FOR THE YEAR ENDED JUNE 30, 2020

	Budgeted Amounts			Variance Positive (Negative)
	Original	Final	Actual	
Revenues collected:				
Local	\$ 3,252,872	\$ 3,267,872	\$ 3,292,767	\$ 24,895
County	123,480	123,480	95,319	(28,161)
State	23,889,419	24,442,739	23,580,407	(862,332)
Federal	2,785,137	2,688,401	2,252,775	(435,626)
Received from other districts	454,699	616,266	432,424	(183,842)
Total revenues collected	<u>30,505,607</u>	<u>31,138,758</u>	<u>29,653,692</u>	<u>(1,485,066)</u>
Expenditures paid:				
Instruction	25,002,897	25,301,185	24,443,932	857,253
Student services	2,148,736	2,076,884	2,076,414	470
Instructional staff support	1,555,590	1,667,153	1,640,364	26,789
Building administration	1,086,614	1,109,777	1,149,512	(39,735)
General administration and central services	1,894,283	1,944,795	1,941,093	3,702
Operations of plant	88,889	88,889	88,842	47
Transportation	47,108	47,108	47,961	(853)
Total expenditures paid	<u>31,824,117</u>	<u>32,235,791</u>	<u>31,388,118</u>	<u>847,673</u>
Excess (deficiency) of revenues collected over expenditures paid	(1,318,510)	(1,097,033)	(1,734,426)	(637,393)
Other financing sources (uses)				
Transfers to (from)	1,318,510	1,097,033	1,734,426	637,393
Total other financing sources (uses)	<u>1,318,510</u>	<u>1,097,033</u>	<u>1,734,426</u>	<u>637,393</u>
Net change in fund balances	<u>\$ -</u>	<u>\$ -</u>	-	<u>\$ -</u>
Fund balance - beginning			-	
Fund balance - ending			<u>\$ -</u>	

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
DEBT SERVICE
FOR THE YEAR ENDED JUNE 30, 2020

	Budgeted Amounts			Variance Positive (Negative)
	Original	Final	Actual	
Revenues collected:				
Local	\$ -	\$ -	\$ -	\$ -
County	-	-	-	-
State	-	-	-	-
Federal	-	-	-	-
Received from other districts	-	-	-	-
Total revenues collected	-	-	-	-
Expenditures paid:				
Instruction	-	-	-	-
Student services	-	-	-	-
Instructional staff support	-	-	-	-
Building administration	-	-	-	-
General administration and central services	-	-	-	-
Operations of plant	-	-	-	-
Transportation	-	-	-	-
Food service	-	-	-	-
Facility acquisition and construction	-	-	-	-
Interest and fiscal charges	-	-	-	-
Total expenditures paid	-	-	-	-
Excess (deficiency) of revenues collected over expenditures paid	-	-	-	-
Other financing sources (uses)				
Transfers to (from)	-	-	-	-
Total other financing sources (uses)	-	-	-	-
Net change in fund balances	<u>\$ -</u>	<u>\$ -</u>	-	<u>\$ -</u>
Fund balance - beginning			-	
Fund balance - ending			<u>\$ -</u>	

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
CAPITAL PROJECTS
FOR THE YEAR ENDED JUNE 30, 2020

	Budgeted Amounts			Variance Positive (Negative)
	Original	Final	Actual	
Revenues collected:				
Local	\$ 3,404,817	\$ 3,551,313	\$ 3,599,931	\$ 48,618
County	38,543	38,543	27,970	(10,573)
State	82,200	47,799	28,723	(19,076)
Other	-	6,500	-	(6,500)
Total revenues collected	<u>3,525,560</u>	<u>3,644,155</u>	<u>3,663,124</u>	<u>18,969</u>
Expenditures paid:				
Instruction	198,226	204,775	110,072	94,703
Student services	1,755	-	-	-
Instructional staff support	64,350	22,350	3,006	19,344
Building administration	240,000	240,000	64,765	175,235
General administration and central services	26,850	67,368	50,568	16,800
Operations of plant	759,763	940,015	436,314	503,701
Transportation	28,400	28,400	-	28,400
Food service	41,725	41,725	33,376	8,349
Community services	-	3,230,000	3,230,000	-
Facility acquisition and construction	2,012,529	2,855,449	825,642	2,029,807
Interest and fiscal charges	3,723,150	3,726,058	3,718,604	7,454
Total expenditures paid	<u>7,096,748</u>	<u>11,356,140</u>	<u>8,472,347</u>	<u>2,883,793</u>
Excess (deficiency) of revenues collected over expenditures paid	(3,571,188)	(7,711,985)	(4,809,223)	2,902,762
Other financing sources (uses)				
Transfers to (from)	2,683,942	2,683,942	2,694,306	10,364
Total other financing sources (uses)	<u>2,683,942</u>	<u>2,683,942</u>	<u>2,694,306</u>	<u>10,364</u>
Net change in fund balances	<u>\$ (887,246)</u>	<u>\$ (5,028,043)</u>	<u>(2,114,917)</u>	<u>\$ 2,913,126</u>
Fund balance - beginning			<u>9,586,380</u>	
Fund balance - ending			<u>\$ 7,471,463</u>	

SEDALIA SCHOOL DISTRICT #200
NOTES TO BUDGETARY COMPARISON INFORMATION
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 - BUDGETS AND BUDGETARY ACCOUNTING

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. In accordance with Chapter 67, RSM, the District adopts a budget for each fund.
2. Prior to July, the CFO, who serves as the budget officer, submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated revenues and proposed expenditures for all District funds. Budgeted expenditures cannot exceed beginning available monies plus estimated revenues for the year.
3. A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
4. Prior to July 1, the budget is legally enacted by a vote of the Board of Education
5. Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the board. Adjustments made during the year are reflected in the budget information included in the financial statements. Budgeted amounts are as originally adopted, or as amended by the Board of Education prior to June 30, 2020.
6. Budgets for District funds are prepared and adopted on the modified cash basis (budgetary basis), recognizing revenues when collected and expenditures when paid. Budgeted amounts lapse at year-end.

Supplementary Information

SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2020

FEDERAL GRANTOR PASS-THROUGH GRANTOR PROGRAM TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH GRANTOR'S NUMBER	FEDERAL PROGRAM EXPENDITURES
US DEPARTMENT OF AGRICULTURE:			
Passed-through-Missouri Department of Elementary and Secondary Education			
School Breakfast Program (m)	10.553	080-125	\$ 548,232
National School Lunch Program (m)	10.555	080-125	1,330,557
National School Lunch Program - noncash (m)	10.555	080-125	182,081
TOTAL CHILD NUTRITION CLUSTER			<u>2,060,870</u>
TOTAL US DEPARTMENT OF AGRICULTURE			<u>2,060,870</u>
US DEPARTMENT OF DEFENSE:			
DIRECT			
ROTC Language and Culture Training Grants	12.357	N/A	324,256
TOTAL US DEPARTMENT OF DEFENSE			<u>324,256</u>
US DEPARTMENT OF EDUCATION:			
Passed-through-Missouri Department of Elementary and Secondary Education Special Education Cluster			
Special Education - Grants to States	84.027	080-125	1,112,157
Special Education - Preschool Grants	84.173	080-125	35,465
TOTAL SPECIAL EDUCATION CLUSTER			<u>1,147,622</u>
Passed-through-Missouri Department of Elementary and Secondary Education			
Title I Grants to Local Educational Agencies	84.010	080-125	1,290,413
Title I.C - Migrant Education	84.011	080-125	5,479
Education for Homeless Children and Youth	84.196	080-125	73,664
Title VI.B - Rural Education	84.358	080-125	138,267
Title III - English Language Acquisition	84.365	080-125	107,202
Title II - Improving Teacher Quality	84.367	080-125	284,562
Grants for State Assessments and Related Activities	84.369	080-125	158
Student Support and Academic Enrichment Program	84.424	080-125	11,293
TOTAL OTHER US DEPARTMENT OF EDUCATION			<u>1,911,038</u>
TOTAL US DEPARTMENT OF EDUCATION			<u>3,058,660</u>
US DEPARTMENT OF HEALTH AND HUMAN SERVICES:			
Passed-through-Missouri Department of Health and Senior Services			
Child Care and Development Block Grant	93.575	080-125	92,504
DIRECT			
Temporary Assistance for Needy Families	93.558	N/A	83,832
Medical Assistance Program	93.778	N/A	13,864
Maternal and Child Health Services Block Grant	93.994	DH170014001	26,220
TOTAL US DEPARTMENT OF HEALTH AND HUMAN SERVICES			<u>216,420</u>
TOTAL EXPENDITURES OF FEDERAL AWARDS			<u>\$ 5,660,206</u>

(m) - Program audited as a major program.

SEDALIA SCHOOL DISTRICT #200
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR JUNE 30, 2020

NOTE 1 - REPORTING ENTITY BASIS OF PRESENTATION AND ACCOUNTING

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the District and is presented on the modified cash basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE 2 - SUBRECIPIENTS

None of the federal expenditures presented in the schedule were provided to sub-recipients.

NOTE 3 - DESCRIPTIONS OF MAJOR FEDERAL PROGRAM

The Child Nutrition Cluster programs provide funds for nutritious and well-balanced lunches and breakfasts to children.

NOTE 4 - NON-CASH ASSISTANCE

The District received and distributed commodities through the National School Lunch Program. The value of commodities as determined by the Food Service Section of the Department of Elementary and Secondary Education was \$182,081.

NOTE 5 - INSURANCE

The federal programs presented in the previous schedule did not have separate program specific insurance policies.

NOTE 6 - LOANS/LOAN GUARANTEES/INTEREST SUBSIDIES

The federal programs presented in the previous schedule did not have any loans, loan guarantees, or interest subsidies associated with them.

NOTE 7 - DE MINIMIS COST RATE

The District has not elected to use the 10% de minimis indirect cost rate.

SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF REVENUES COLLECTED BY SOURCE - GOVERNMENTAL FUNDS - MODIFIED CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2020

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total June 30, 2020
LOCAL:					
Current taxes and mfg's taxes	\$ 11,904,964	\$ -	\$ -	\$ 2,544,184	\$ 14,449,148
Delinquent taxes	768,257	-	-	163,770	932,027
School district trust funds	1,960,394	3,267,324	-	-	5,227,718
Financial institutions taxes	-	-	-	18,288	18,288
M and M surcharge tax	-	-	-	500,894	500,894
In lieu of tax	17,230	-	-	-	17,230
Earnings on investments	477,899	1,443	-	160,605	641,390
Food service	280,259	-	-	-	280,259
Student activities	493,692	-	-	3,021	496,713
Other	129,114	24,000	-	209,169	362,283
TOTAL LOCAL	16,031,809	3,292,767	-	3,599,931	22,925,950
COUNTY:					
Fines, escheats, etc.	-	95,319	-	-	95,319
State assessed utility taxes	999,035	-	-	27,970	1,027,005
TOTAL COUNTY	999,035	95,319	-	27,970	1,122,324
STATE:					
Basic formula	-	20,013,216	-	-	20,013,216
Transportation aid	292,230	-	-	-	292,230
Early childhood special education	-	1,596,743	-	-	1,596,743
Basic formula - classroom trust fund	-	1,496,303	-	-	1,496,303
Educational screening program	54,083	67,177	-	-	121,260
Vocational/Technical	-	25,742	-	28,723	54,465
Food services	21,399	-	-	-	21,399
Resident placement	29,921	-	-	-	29,921
High need fund	-	381,226	-	-	381,226
TOTAL STATE	397,633	23,580,407	-	28,723	24,006,763
FEDERAL:					
Medicaid	41,850	140,416	-	-	182,266
Reserve Officer Training Corps (ROTC)	-	115,153	-	-	115,153
IDEA grants	60,763	-	-	-	60,763
Individuals with Disabilities Ed Act (IDEA)	181,915	775,882	-	-	957,797
Early childhood special education	147,927	35,967	-	-	183,894
School lunch program	1,077,797	-	-	-	1,077,797
School breakfast program	389,355	-	-	-	389,355
Title I	406,740	885,065	-	-	1,291,805
Title I, Part C	4,718	761	-	-	5,479
Title IV.A Student Support and Academic Enric	110,187	-	-	6,500	116,687
Title III	15,896	69,167	-	-	85,063
Education for homeless children and youth	43,852	29,811	-	-	73,663
Title II, Part A, ESEA	81,203	150,618	-	-	231,821
Childcare development fund grant	88,578	-	-	-	88,578
CARES - Food Service	411,637	-	-	-	411,637
Title VI, Part B	71,067	49,778	-	-	120,845
Other	15,322	157	-	-	15,479
TOTAL FEDERAL	3,148,807	2,252,775	-	6,500	5,408,082
OTHER:					
Sale of other property	447	-	-	-	447
TOTAL OTHER	447	-	-	-	447
RF RECEIVED FROM OTHER DISTRICTS:					
Tuition	204,200	224,316	-	-	428,516
Contracted educational services	-	208,108	-	-	208,108
TOTAL FROM OTHER DISTRICTS	204,200	432,424	-	-	636,624
TOTAL REVENUES COLLECTED	\$ 20,781,931	\$ 29,653,692	\$ -	\$ 3,663,124	\$ 54,100,190

SEDALIA SCHOOL DISTRICT #200
 SCHEDULE OF EXPENDITURES PAID BY OBJECT - GOVERNMENTAL FUNDS - MODIFIED CASH BASIS
 FOR THE YEAR ENDED JUNE 30, 2020

	General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Fund	Total June 30, 2020
Salaries	\$ 5,253,259	\$ 23,603,488	\$ -	\$ -	\$ 28,856,747
Employee benefits	2,418,709	7,295,113	-	-	9,713,822
Purchased services	4,408,833	489,517	-	-	4,898,350
Supplies	4,891,734	-	-	-	4,891,734
Capital outlay	-	-	-	4,753,743	4,753,743
Other objects	-	-	-	3,718,604	3,718,604
Total	<u>\$ 16,972,535</u>	<u>\$ 31,388,118</u>	<u>\$ -</u>	<u>\$ 8,472,347</u>	<u>\$ 56,833,000</u>

SEDALIA SCHOOL DISTRICT #200
STATEMENT OF CHANGES IN ASSETS, LIABILITIES, AND FUND BALANCES
FIDUCIARY FUND
FOR THE YEAR ENDED JUNE 30, 2020

TRUST FUND

	Balance July 1, 2019	Additions	Deductions	Balance June 30, 2020
ASSETS				
Cash	\$ 6,545	\$ 405	\$ 2,000	\$ 4,950
Total assets	<u>\$ 6,545</u>	<u>\$ 405</u>	<u>\$ 2,000</u>	<u>\$ 4,950</u>
LIABILITIES				
None	\$ -	\$ -	\$ -	\$ -
Total liabilities	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET POSITION				
Restricted for scholarship funds	<u>6,545</u>	<u>405</u>	<u>2,000</u>	<u>4,950</u>
Total net position	<u>6,545</u>	<u>405</u>	<u>2,000</u>	<u>4,950</u>
Total liabilities and net position	<u>\$ 6,545</u>	<u>\$ 405</u>	<u>\$ 2,000</u>	<u>\$ 4,950</u>



Fick, Eggemeyer & Williamson

Certified Public Accountants, PC



MEMBERS OF THE
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH SPECIFIED REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS

We have examined management's assertion that Sedalia School District #200 (the District) did comply with the requirements of Missouri laws and regulations regarding budgetary and disbursement procedures. The attendance and transportation records are so maintained in order to disclose accurately the average daily attendance and average daily transportation of pupils during the year ended June 30, 2020. Management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on management's assertions about the District's compliance based on our audit.

Our audit was made in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, the District complied, in all material respects, with the aforementioned requirements during the year ended June 30, 2020.

This report is intended solely for the information and use of the Board of Education, management and the Missouri Department of Elementary and Secondary Education and is not intended to be and should not be used by anyone other than these specified parties.

Fick, Eggemeyer and Williamson, CPAs
Saint Louis, Missouri
August 10, 2020

SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF TRANSPORTATION COSTS ELIGIBLE FOR STATE AID
FOR THE YEAR ENDED JUNE 30, 2020

	<u>Handicapped Transportation</u>				Payments to Other Districts	Total
	District Owned	Contracted	District Owned	Contracted		
Certified salaries	\$ -	\$ 39,153	\$ -	\$ -	\$ -	\$ 39,153
Noncertificated salaries	24,651	-	-	-	-	24,651
Employee benefits	6,909	8,808	-	-	-	15,717
Purchased services	6,918	1,309,208	-	141,648	-	1,457,774
Supplies	6,288	88,380	-	8,703	-	103,371
Depreciation	-	-	-	-	-	-
Capital outlay	-	-	-	-	-	-
Total	<u>\$ 44,766</u>	<u>\$ 1,445,549</u>	<u>\$ -</u>	<u>\$ 150,351</u>	<u>\$ -</u>	<u>\$ 1,640,666</u>
Nonroute contracted transportation		<u>\$ 144,246</u>				
School buses purchased		<u>\$ -</u>				
School buses lease/purchased						
Principal		<u>\$ -</u>				
Interest		<u>\$ -</u>				
Transportation revenues from other districts		<u>\$ -</u>				

SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2020

1. CALENDAR (SECTIONS 160.041, 171.029, 171.031, AND 171.033 RSMO)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
	K	04		6.9500	117	801.1500
3000	05	05		6.8500	117	789.4500
2000	06	08		6.8500	117	789.4500
1050	09	12		6.9500	117	801.1500

Notes: Last day of attendance due to COVID-19 shutdown was March 13, 2020.

2. AVERAGE DAILY ATTENDANCE (ADA)

Report the total number of PK-12 student attendance hours allowed to be claimed for the calculation of Average Daily Attendance. Include only PK students allowed to be claimed for state aid in the calculation.

School Code	Grade Level	Full-Time	Part-Time	Remedial Hours	Other	Summer School	Total
1050	09-12	1015397.496	7253.4333	0	0	12797.5556	1035448.485
2000	06-08	878761.0689	7081.1222	0	0	371.5	886213.6911
3000	05	288076.4506	2119.7001	0	0	2907.6	293103.7507
4020	K-04	335836.1752	2090.6167	0	0	9748.1833	347674.9752
4030	K-04	363965.2999	1052.2333	0	0	0	365017.5332
4040	K-04	209022.1669	1196.3666	0	0	0	210218.5335
4050	K-04	364727.4362	1556.4001	0	0	11918.3333	378202.1696
5020	K-04	187716.8827	14.85	0	0	0	187731.7327
Grand Total		3643502.9762	22364.7223	0	0	37743.1722	3703610.8707

Notes:

3. SEPTEMBER MEMBERSHIP

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day and in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2020

School Code	Grade Level	Full-Time	Part-Time	Other	Total
1050	09-12	1395.00	8.94	0	1403.94
2000	06-08	1166.00	8.16	0	1174.16
3000	05	384.00	2.91	0	386.91
4020	K-04	448.00	1.72	0	449.72
4030	K-04	477.00	0.36	0	477.36
4040	K-04	280.00	0.92	0	280.92
4050	K-04	477.00	1.58	0	478.58
5020	K-04	246.00	0.00	0	246.00
Grand Total	K-12	4873.00	24.59	0	4897.59

Notes:

4. FREE AND REDUCED PRICED LUNCH FTE COUNT (SECTION 163.011(6), RSMO)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
n/a	1	1	0	0	2
1050	630.58	77.42	0	0	708
2000	647.51	107.55	0	0	755.06
3000	218.81	27	0	0	245.81
4020	293.37	35.91	0	0	329.28
4030	283.42	43	0	0	326.42
4040	163.74	29	0	0	192.74
4050	177.08	29.58	0	0	206.66
5020	186	26	0	0	212
Grand Total	2601.51	376.46	0	0	2977.97

Notes:

5. FINANCE

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2020

Section	Question	Answer
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	True
5.2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of Average Daily Attendance for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories:	True
	Academic Programs Off-Campus	True
	Career Exploration Program – Off Campus	True
	Cooperative Occupational Education (COE) or Supervised Occupational Experience Program	True
	Dual enrollment	True
	Homebound instruction	True
	Missouri Options	True
	Prekindergarten eligible to be claimed for state aid	N/A
	Remediation	N/A
	Sheltered Workshop participation	True
	Students participating in the school flex program	N/A
	Traditional instruction (full and part-time students)	True
	Virtual instruction (MOCAP or other option)	True
	Work Experience for Students with Disabilities	True
5.3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	True
5.4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	True
5.5	As required by Section 162.401, RSMo, a bond was purchased for the district's/charter school's treasurer in the total amount of:	\$100,000
5.6	The district's/charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo.	True
5.7	The district maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools)	True
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records.	True
5.9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approve a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable to charter schools)	True
5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	True

SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2020

5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. Spending requirement is modified to seventy-five percent (75%) of one half percent (1/2%) of the current year basic formula apportionment if through fiscal year 2024 the amount appropriated and expended to public schools for transportation is less than twenty-five percent (25%) of allowable cost. (Not applicable to charter schools.)	True
5.12	The amount spent for approved professional development committee plan activities was:	\$137,273.74
5.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	True

Notes:	
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6. TRANSPORTATION (SECTION 163.161, RSMO)

Answer the following questions with an appropriate response of true, false, or N/A.

Section	Question	Answer
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	True
6.2	The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	True
6.3	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:	
	Eligible ADT	#2126
	Ineligible ADT	#0.00
6.4	The district's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	True
6.5	Actual odometer records show the total district/charter-operated and contracted mileage for the year was:	#349,890
6.6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:	
	Eligible Miles	#188,753
	Ineligible Miles (Non-Route/Disapproved)	#161,137
6.7	Number of days the district/charter school operated the school transportation system during the regular school year:	117

Notes:	School calendar was planned for 166 days. COVID-19 shutdown reduced the number of days to 113.
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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education
Sedalia School District #200

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Sedalia School District #200 (the District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated August 10, 2020

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.


A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


Fick, Eggemeyer and Williamson, CPAs
Saint Louis, Missouri
August 10, 2020



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE
UNIFORM GUIDANCE**

To the Board of Education
Sedalia School District #200

Report on Compliance for Each Major Federal Program

We have audited the Sedalia School District #200's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2020. The District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

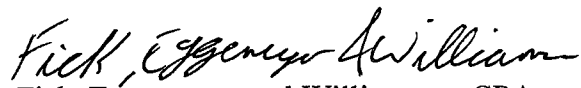
Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.


Fick, Eggemeyer and Williamson, CPAs
Saint Louis, Missouri
August 10, 2020

**SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2020**

Section I - Summary of Auditors' Results

Financial Statements

Type of auditors' report issued: Unmodified

Internal control over financial reporting:

Material weaknesses identified	_____ Yes	___X___ No
Significant deficiencies identified that are not considered to be material weaknesses	_____ Yes	___X___ No
Noncompliance material to financial statements noted?	_____ Yes	___X___ No

Federal Awards

Internal control over major programs:

Material weaknesses identified?	_____ Yes	___X___ No
Reportable conditions identified that are not considered to be material weaknesses	_____ Yes	___X___ No

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with the Uniform Guidance	_____ Yes	___X___ No
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Identification of major programs:

<u><i>CFDA Numbers</i></u>	<u><i>Name of Federal Program or Cluster</i></u>
10.555	National School Lunch Program
10.553	National School Breakfast Program

Dollar threshold used to distinguish between Type A and Type B programs:	\$ 750,000
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Auditee qualified as low risk auditee?	___X___ Yes	_____ No
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**SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2020**

Section II - Financial Statement Findings

There are no reportable conditions to disclose.

Section III - Federal Award Findings

There are no federal award findings to disclose.

**SEDALIA SCHOOL DISTRICT #200
SCHEDULE OF RESOLUTION OF PRIOR YEAR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2020**

There were no prior year audit findings.

What Does it Mean to Designate School Employees “Essential Workers?”

On August 18, the U.S. Department of Homeland Security’s Cybersecurity & Infrastructure Security Agency (CISA) issued [guidance](#) that designated teachers, as well as aides, paraprofessionals, IT specialists and most other school district support staff as “essential workers.” But what does that mean for school districts?

The CISA list is intended to help municipalities focus efforts to keep “essential” businesses running during the pandemic. The designation means that schools are important to the community and that measures should be taken to keep schools operational. Such measures could include local mask ordinances, using federal funding to purchase more sinks for handwashing, purchase electronics to assist with virtual education, or otherwise assist schools in creating a safer environment for students to learn and employees to work.

But what most districts are focusing on is the possibility of allowing school staff to return sooner from quarantine. According to [guidance from the Centers for Disease Control](#) (CDC), “critical infrastructure workers” may return early from quarantine if they are asymptomatic. This possibility is attractive to schools that are worried that they soon will not have enough staff to properly instruct students.

However, CISA does not have the legal authority to make law or govern school districts or health departments in Missouri. Its document is just a recommendation. The Missouri Department of Health and Senior Services has recently updated a the [Missouri School Reopening Guidance](#) and made it clear that the state will likewise not designate school employees as essential but will leave that up to the school districts and the local health departments. *See page 11.*

If your district is considering designating school employees as “essential,” MSBA encourages your district to consider the following:

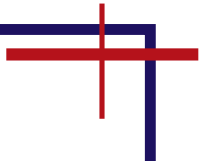
1. **Consult the local health department(s) governing the school district.** The local health department has the legal authority to quarantine school employees or even close a school or the school district. Failure to follow an official quarantine order is a criminal offense. It does not matter whether your district designates teachers as essential if your local health department does not support the decision! Local health officials have the authority to use partial or limited quarantine orders in individual cases, but the district must work cooperatively with those officials to take advantage of these exceptions.
2. **Is the district willing and able to take additional precautions?** Even if the local health department agrees that school employees are “essential,” the district cannot simply bring these employees back just like normal. These employees may have the virus and the district has the responsibility to make sure additional precautions are taken to prevent further spread. The CDC recommends the following:

- **Pre-Screen:** Employers should measure the employee’s temperature and assess symptoms prior to them starting work. Ideally, temperature checks should happen before the individual enters the facility.
- **Regular Monitoring:** As long as the employee doesn’t have a fever or symptoms, they should self-monitor under the supervision of their employer’s occupational health program.
- **Wear a Mask:** The employee should wear a face mask at all times while in the workplace for 14 days after last exposure. Employers can issue facemasks or can approve employees’ supplied cloth face coverings in the event of shortages.
- **Social Distance:** The employee should maintain a six-foot distance from others when possible and practice social distancing as work duties permit in the workplace.
- **Disinfect and Clean Workspaces:** Clean and disinfect all areas such as offices, bathrooms, common areas, and shared electronic equipment routinely.

If the district is not able or willing to follow these precautions or it is not possible for a school employee to work while social distancing from others, the employee should not return.

3. **Consult district employees.** School staff are already worried about risks to their health, and returning early from a quarantine or working with co-workers who have returned early will not help. The district should emphasize the precautions that the district will take to make sure that returning employees will not infect others. Further, the district should consider whether it is willing to discipline an employee who refuses to return from quarantine.
4. **Consider legal liability.** Before making the decision, districts should consult with their attorney and insurance company. While school districts and employees have a lot of protection against lawsuits, it is not absolute. Districts still have an obligation to maintain a safe environment, and employees must follow all the rules. Further, the district may increase the chances of workers’ compensation claims if the district allows employees to return early from quarantine and other employees become ill.
5. **Consider the politics.** School employees may be listed as “essential” under the CISA guidance, but students are not. Some districts have had difficulty explaining to the parents why the teacher can return sooner than the students. Some districts have considered allowing students to return early too. However, doing so would seriously undermine the authority of the health department, and districts would need to take significant precautions to make sure these students did not infect others.
6. **Is the district doing everything it can to prevent quarantine in the first place?** If the district is serious about keeping students and staff in school, MSBA recommends that the district require masks [to the extent they are advised by the CDC](#). This will help minimize the occurrence of the virus in schools. While masks can be unpopular, so is quarantine! And do not forget to make sure everyone is washing their hands.

MSBA has partnered with the Missouri Hospital Association and the Department of Elementary and Secondary Education in the [Mask Up!](#) campaign. If you have questions about this or other COVID-related legal issues, please contact the MSBA Legal Department at (800) 221-6722.



Resolution to Work with the Local Health Department to Designate School Employees as Essential Workers and Maximize the Availability of Employees

WHEREAS the U.S. Department of Homeland Security’s Cybersecurity & Infrastructure Security Agency (CISA) issued ["Guidance on the Essential Critical Infrastructure Workforce: Ensuring Community and National Resilience in COVID-19 Response"](#) in which many school employees were categorized as “essential” workers who are critical to the community and the economy; and

WHEREAS the Centers for Disease Control (CDC) has issued guidance titled ["Implementing Safety Practices for Critical Infrastructure Workers Who May Have Had Exposure to a Person with Suspected or Confirmed COVID-19"](#) in which “essential” workers may be allowed to return from quarantine if they are asymptomatic and appropriate safety precautions are made; and

WHEREAS each local health authority has the authority to quarantine persons who have been exposed to COVID-19 under state regulations 19 CSR 20.-040 and 20.050, and may issue either a “complete quarantine” order or a “modified quarantine” order under 19 CSR 20-20.010(34)(B), with a modified quarantine being “a selective, partial limitation of freedom of movement of persons ... determined on the basis of differences in susceptibility or danger of disease transmission, ... designed to meet particular situations;” and

WHEREAS it is necessary for the district to maintain and retain sufficient staffing of trained and qualified employees to deliver effective instruction to students at a time when many employees are absent due to illness or exposure to COVID-19 and the district anticipates additional absences as the influenza season begins;

THEREFORE the _____ Board of Education:

1. Directs the superintendent or designee to work cooperatively with the relevant local health authority with 19 CSR Chapter 20 jurisdiction over district employees subject to a quarantine under that chapter, to maximize the availability of school employees the superintendent or designee determines necessary to maintain effective school operations, if it can be done in a safe manner and in accordance with the relevant local health authority; and
2. Authorizes the superintendent or designee to take other measures he or she deems necessary to minimize the spread of the virus in the school environment while maintaining the staff available to effectively operate the schools.

ADOPTED THIS THE _____ DAY OF _____, 2020

BOARD PRESIDENT

ATTEST:

SECRETARY OF THE BOARD OF EDUCATION



Sedalia Middle School

“Caught in the middle...of high expectations”

2205 S. Ingram
Sedalia, MO 65301

Telephone (660)829-6500
Fax (660) 827-6112

Brett Hieronymus, Principal
Coordinator
Amber Boles, Instructional Coach

Nicole Silvey, Special Education

Lindsey Fish, School Counselor

TO: Board of Education and Mr. Triplett

FROM: Brett Hieronymus

DATE: September 9, 2020

SUBJECT: Donation from Nucor

Sedalia Middle School would like to recognize and thank Nucor Steel of Sedalia, Mo. for their generous donation of several hundred pounds of school supplies. The school supply drive was spearheaded by Patrick Wilson, of Nucor. Nucor employees donated supplies ranging from: colored pencils, colored paper, crayons, markers, notebooks, notebook paper, lanyards, markers and binders for use by students and staff.

The staff and students at SMS are grateful to Nucor for their commitment to education.

Thank you,

Sincerely,

Mr. Hieronymus

Principal

Sedalia Middle School



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett, Ed.S
Superintendent

Todd Fraley, Ed.D.
Assistant Superintendent

Chris Pyle, Ed.S.
Assistant Superintendent

Jason Curry, Ed.S.
Assistant Superintendent

Devon Gilmore, M.E.D.
Director of K-5 Curriculum
Instruction & Assessment

Becky Brownfield, Ed.S
Director of 6-12 Curriculum
Instruction & Assessment

Bob Satnan, B.A.
Communications Director

Missouri Model District
www.sedalia200.org

**We Live Tiger
Pride Everyday**

Sedalia #200 is an equal
opportunity and affirmative
action employer

TO: Board of Education and Mr. Triplett

FROM: Jason Curry

DATE: September 10, 2020

SUBJECT: Donation of SNAG Golf Equipment – Mr. Jaron Lucchesi

I would like to recognize Mr. Jaron Lucchesi, former PGA club professional at Sedalia Country Club, for the donation of SNAG golf equipment to the Sedalia #200 School District. The junior golf equipment consists of heavy-duty oversized plastic clubs that are beneficial in teaching the basics of beginning golf. The sets also come with Velcro targets and fuzzy tennis balls to make beginning golf games fun and entertaining for students. The school district is grateful to Mr. Lucchesi for this donation, and the sets will be used at elementary buildings across the district.

If you have any questions, please contact me at 660-829-6453.

Respectfully,



SEDALIA SCHOOL DISTRICT #200

2806 Matthew Drive, Sedalia, MO 65301-7981 p:660.829.6450 f:660-827-8938

Steven G. Triplett,
Ed.S Superintendent

Todd Fraley, Ed.D.
Assistant Superintendent

Chris Pyle, Ed.S.
Assistant Superintendent

Jason Curry, Ed.S.
Assistant Superintendent

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employer

TO: Board of Education and Mr. Triplett

FROM: Chris Pyle

DATE: September 21, 2020

SUBJECT: WireCo WorldGroup Donation

The Sedalia School District #200 would like to publicly thank WireCo WorldGroup for the generous donation of material for our recent fence installation at Heber Hunt Elementary. WireCO WorldGroup donated cabling similar to the material used on MO interstate systems to increase safety. The donation allowed the District to add a layer of protection to the playground area along the perimeter without adjusting our 5 year maintenance budget plan. We are fortunate to have WireCo WorldGroup as a business support for our District.

If you have any questions, please contact me at 660-829-6457. Thank You.