

Parent's Report 2021

Goodwin Elementary 2020-2021



SIC Members

Ebony Myers
Natasha Jones
Antwan Smalls
Seth Summers
Dana Coward
Sandra Rand
Degwanda Smalls
Sandra Harrison
Michelle Mazell

A Message from the Principal

Yearly, I continue to be honored to be a part of this amazing community. The ending of last year's school year was one we never could have imagined. Despite it all, we came together as a community; a school family to ensure our scholars were still engaged in the learning process. No amount of words will ever be able to express how grateful I am for each of you.

It is the goal of all of us at Goodwin to make sure this is the best year yet for our scholars. In order to accomplish this goal, both home and school must work together as partners. 2020-2021 has been a year like no other. Our teachers have embraced teaching scholars virtually and in-person. Students continue to be engaged in meaningful learning and can articulate their progress towards optimal growth and development. Please remember that Goodwin Elementary is your school. Working together we can ensure scholar success.

Please don't hesitate to contact us if you have questions or need support.

Natasha Jones, Principal

W.B. Goodwin Shared Vision

We will become problem solvers and creative thinkers.
We will help create a warm and inviting environment.
We will work hard on our individual needs as learners.

School-Wide Goals

Increase the percentage of students in grades 2-5 making 1 year growth on the Measures of Academic Progress (MAP) test in Reading and Math.

- Implementation of Bridges Math curriculum
- Differentiated Instruction
- Reading and Math Assessments

Increase the percentage of students scoring meets/exceeds on SC Ready Math and Reading Tests.

- Differentiated Instruction
- Use data from MAP assessments to form groups and drive instruction
- After school tutoring to assist with reading and math strategies

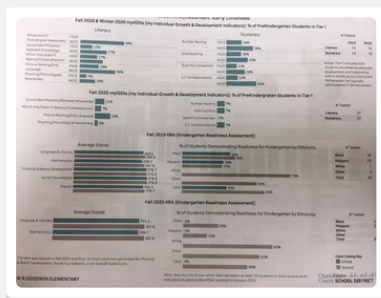
Decrease the percentage of students scoring in the high risk category on FastBridge assessment for earlyReading and earlyMath for grades K-1.

- Implementation of Bridges Math curriculum
- Differentiated Instruction
- Use FastBridge for progress monitoring

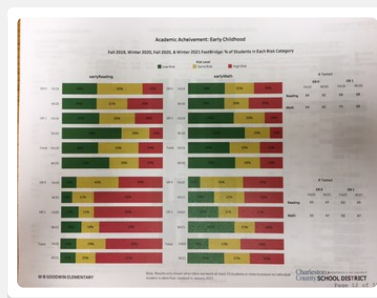
Implement Second Steps Social Emotional Learning Curriculum

- Create devoted time for implementation
- Complete fidelity checks
- Focused small groups led by Guidance Counselor

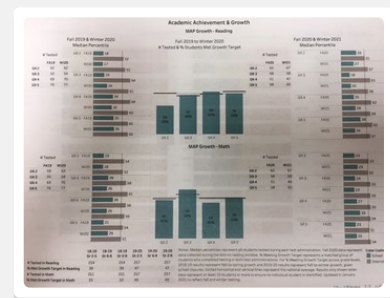
School-wide Data



Early Childhood Data



*FastBridge Data
earlyReading and
earlyMath K-1*



*MAP Data Reading
and Math (2-5)*

Our Resources, Programs and Services

- Quarterly Academic/Attendance Recognition
- Monthly Teacher Recognition
- Monthly Staff Recognition
- Mental Health Counselor on site
- Parent Advocate/Student Concern Specialist
- Universal Breakfast and Lunch

4 Full Day Child Development/Headstart Classes
School-Wide Reading Incentives
PTA Meetings (Virtual)
Family Learning Nights (Virtual)
School Improvement Council
Volunteer Recognition
Teacher of the Year
Rookie Teacher of the Year
Backpack Buddies
Fresh Fruit and Vegetable Grant Recipient

Instructional Programs and Best Practices

1:1 iPads for each student (grades K-2)
1:1 Chromebooks for each student (grades 3-5)
Instructional Coach focusing on Reading
Instructional Coach focusing on Math
Learning Hub
Fountas and Pinnell Text Leveling
Reading/Math Interventionists
Reading and Math Adaptive Digital Content (iReady)
Flexible Grouping
Special Education Inclusion
Differentiated Instruction
Measures of Academic Performance (MAP) testing grades 2-5
Implementation of Bridges Math Curriculum
FastBridge Progress Monitoring
Weekly PLC (Professional Learning Community)
Second Steps Social Emotional Learning
Positive Behavioral Intervention and Supports (PBIS)
Multi-Tier System of Supports (MTSS) Team
Guidance/Counseling
Speech Services
2- Special Education Teachers

Highlighting Our Year



Ms. Biad - Child Development

We had fun learning about making observations and predictions about insects. We are able to read our sight words and begin to recognize them in print which is a HUGE accomplishment.



Ms. Mixon - 1st Grade

We had an opportunity to meet an author and then created a book on our own. It was an amazing experience!



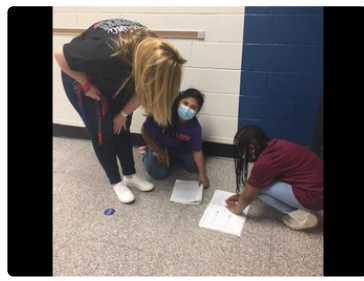
Ms. Schey - 5th Grade Science

We worked in the science lab with our street tables to discover how the grand canyon was formed through the process of weathering, erosion, and deposition.



Ms. DuRant - Kindergarten

We are continuing to work on Social Emotional Learning using the Second Step curriculum. Some areas of focus are how to calm down when having strong feelings, how to apologize, showing kindness, having empathy, and learning the steps of problem-solving. Kindergarten sweetness!



Ms. Mazell - 2nd Grade

We worked with a partner finding items in our everyday lives to measure using links. Measurement is all around us!



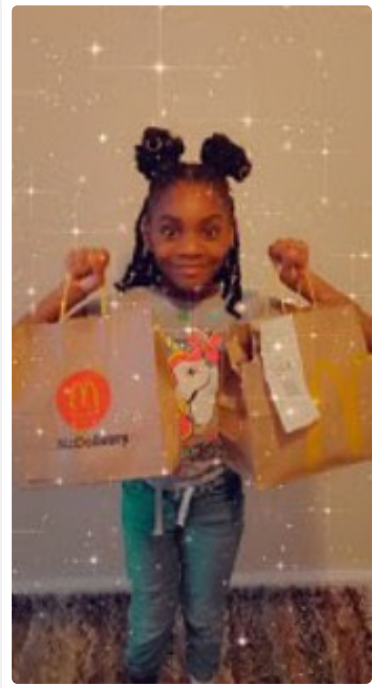
*Ms. Carnevale -
ESOL*

We practiced using our measurement skills while following the steps of a procedure to create model fossils. We rocked!



*Ms. Carrino - 4th
Grade*

We learned about the phases of the moon using Oreo cookies!



*Ms. Whitten - 3rd
Grade*

We received Door Dash rewards for doing an AMAZING job in our virtual classroom. Special delivery!

School Activities



Character Day



Igloo Anyone?

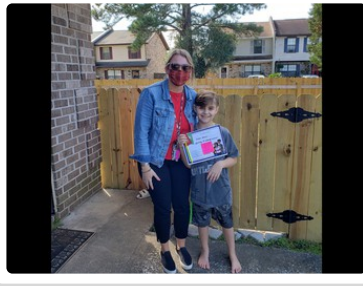


Dress Up Day

Celebrations



*Academic Awards
Dance Party*



iReady Achievement




*Student Of the Month
Snack Party*





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