

**Hamilton-Wenham Regional High School
School Improvement Plan 2023-24**

School Goal #1	Linked District Goal	Timelines	Evidence - Benchmarks/ Products	Personnel Responsible
By the end of the 2023-2024 school year, HWRHS will enhance data review processes and tiered supports for students in ninth and tenth grade (continued from 2022-2023).	By the end of the 2023-2024 school year, HWRHS will enhance data review processes and tiered supports for students in ninth and tenth grade.	<ul style="list-style-type: none"> Progress review calendar completed by September 15th Star Math calendar completed by September 15th Administer quarterly Star Math assessments Quarterly assignment of students to math support class Conduct literacy pilot no later than December 20th Continue weekly After School Academy (ASA) meetings By September 30th, develop incentive program for attendance at ASA Quarterly analysis of ASA participation 	<ul style="list-style-type: none"> Establish biweekly student progress review with ninth and tenth grade support block teachers Administer quarterly Star Math assessments Use STAR Math assessment data to align interventions with students' needs Pilot the use of Star Literacy in ninth grade Demonstrate improved student participation in the ASA 	Principal, ELA and Math Curriculum Leaders
School Goal #2	Linked District Goal	Actions/Timelines	Evidence - Benchmarks/ Products	Personnel Responsible
Increase the proportion of students matriculating from MRMS to HWRHS (continued from 2022-2023).	Increase quality communication to families and community regarding curriculum activities and opportunities within schools	<ul style="list-style-type: none"> Update analysis by October 1st By November 1st, Interview students and families about the reasons why they did not attend HWRHS Update public relations materials and offer open house prior to November 1st Ninth grade team members and current eighth grade students begin communication no later than October 15th Extracurricular and athletic opportunities shared during open house and in the spring Social media presence established no later than 	<ul style="list-style-type: none"> Analyze data over past five years to determine rate at which students from MRMS attend HWRHS Interview students and families about the reasons why they did not attend HWRHS Curate and disseminate transition and support opportunities available to incoming ninth grade students Establish relationships with ninth grade team members and current eighth grade students Establish HS student to MS student ambassador/mentor 	Principal

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		<p>November 6th</p> <ul style="list-style-type: none"> Track data about students' plans for ninth grade beginning January 2024 	<p>program</p> <ul style="list-style-type: none"> Share extracurricular and athletic opportunities available to ninth grade students Establish a social media presence for events and accomplishments at the high school Track data about students' plans for ninth grade 	
School Goal #3	Linked District Goal	Actions/Timelines	Evidence - Benchmarks/ Products	Personnel Responsible
Identify the existence and extent of performance gaps among various subgroups in the high school (continued from 2022-2023).	By June 2024, HWRSD will use a data-driven decision model to implement activities that support ongoing teaching and learning experiences which build understanding, support implementation of practices, and allow for reflection and assessment of Diversity, Equity, Inclusion, and Belonging practices.	<ul style="list-style-type: none"> SY23 data organization to be complete by October 1st Building groups review data and provide feedback by January 1st Deeper dive into suspected groups to be complete by April 1st Final analysis complete by June 1st 	<ul style="list-style-type: none"> Continue to gather and organize SY23 data into user friendly spreadsheets. Share data with pre-existing school working groups (eg. Building Leadership team) for feedback and insights. Dive deeper into initial suspected groups via student and family interviews, staff discussion and administrative review. Final analysis/conclusions of existence and extent of performance gaps shared with Principal and District Leadership. 	Assistant Principal
School Goal #4	Linked District Goal	Actions/Timelines	Evidence - Benchmarks/ Products	Personnel Responsible
The high school will integrate the Portrait of a Graduate into our day-to-day operations, including curriculum resources,	The District will integrate the Portrait of a Graduate into our day-to-day operations,	<ul style="list-style-type: none"> Working group established by November 6th Working group provides list of options for reporting progress towards competencies by April 1st 	<ul style="list-style-type: none"> Develop possibilities for reporting student progress towards the competencies of the Portrait of the Graduate By the start of second semester, implement a student 	Principal, Curriculum Leaders, Goal 4 Working Group

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assessments, and classrooms.	including curriculum resources, assessments, and classrooms.	<ul style="list-style-type: none"> Working group develops criteria the recognition program by November 3rd Working group develops communication and recognitions by March 15th Program to begin April 1st Video marketing of The Portrait too begin April 1st 	<p>recognition program based on the Portrait of the Graduate competencies</p> <ul style="list-style-type: none"> Create video-based awareness and marketing of the Portrait of the Graduate 	
School Goal #5	Linked District Goal	Actions/Timelines	Evidence - Benchmarks/ Products	Personnel Responsible
Increase the display of student work throughout the building and in the community	Increase quality communication to families and community regarding curriculum activities and opportunities within schools	<ul style="list-style-type: none"> Working group identifies areas by October 1 School purchases displays by November 1 Working group develops display schedule and criteria by December 1 Student work displayed no later than January 1 	<ul style="list-style-type: none"> Identify areas in the school and in the community where student work can be displayed Purchase and install display surfaces in the school Develop expectations and a schedule for the display of student work in school Develop a schedule for the display of student work in the community 	Principal. Curriculum Leaders, Goal 5 Working Group, Family & Community Engagement Liaison
School Goal #6	Linked District Goal	Actions/Timelines	Evidence - Benchmarks/ Products	Personnel Responsible
By the end of the 2023-2024 school year, the high school will expand opportunities for students to learn outside of the walls of the building	Develop internships and area business partnerships for high school students; Increase opportunities for academic offerings, including innovative deeper learning	<ul style="list-style-type: none"> Establish a working group for the senior internship by the November 3rd Working group makes recommendation for internship model by January 22nd Building leadership team or grade level team identifies experiential learning opportunity no later than the November 3rd Experiential learning day occurs prior to the end of the school year 	<ul style="list-style-type: none"> Develop a plan for a senior internship that would begin with the 2024-2025 school year Implement at least one experiential learning day for at least one grade level during the 2023-2024 school year 	Principal, Curriculum Leaders, Goal 6 Working Group

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