



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES, INC.
COMMISSION ON PUBLIC SCHOOLS

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February 6, 2023

Bryan Menegoni
Principal
Hamilton-Wenham Regional High School
775 Bay Road
South Hamilton, MA 01982

Dear Mr. Menegoni:

The Commission on Public Schools reviewed the Decennial Accreditation Report from the recent visit to Hamilton-Wenham Regional High School and voted to award the school continued Accreditation in the New England Association of Schools and Colleges.

The Commission was impressed with the progress made on the Priority Areas for Growth and increased alignment with the Principles of Effective Practice since the time of the Collaborative Conference visit and wishes to commend the following:

- the commitment of the superintendent, interim principal, interim assistant principal, and curriculum that lead to focusing on curriculum documentation
- the dedication of teachers who genuinely care about students
- the sense of belonging students feel and their connection to the adults in the building
- the addition of a therapy dog to support the social-emotional wellbeing of students
- the recognition of the value of student voice in the planning stages of the process by the Vision of the Graduate Committee
- the work of the Vision of the Graduate Committee to identify competencies and their purposeful work during the Covid-19 Pandemic
- the pride and care the custodial and maintenance staff take in their work
- the commitment of the athletic department to providing the best possible opportunity for all students as an integral part of the learning experience
- the positive impact of relatively small class sizes and thereby total teacher load on student learning by allowing teachers to provide timely extra help and meaningful feedback, while fostering strong interpersonal connections, which future support student learning and success
- the use of technology to support, enhance, and demonstrate student learning across all academic departments

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The Commission was pleased to note three (3) of the six (6) Foundational Elements in the Standards for Accreditation have been met by the school. The Commission acknowledges that the following Foundational Elements have not been met by the school since the Collaborative Conference visit, and the school will continue to work on them as Priority Areas for Growth as part of the Accreditation Process:

- the school has a written document describing its core values, beliefs about learning, and vision of the graduate (1.2a)
- there is a written curriculum in a consistent format for all courses in all departments across the school (2.2a)
- the school site and plant support the delivery of curriculum, programs, and services (5.1a)

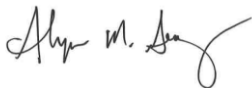
The Commission requests a First Report of Progress and Planning by February 1, 2024. This report will ask about the school's alignment to the Foundational Elements, ask the school to list exemplary practices, and request a copy of the school's revised School Growth/Improvement Plan based on the Next Steps provided by the visiting team for each of the Priority Areas for Growth.

All Accredited schools must submit a required Three-Year Report of Progress and Planning, which, in the case of the Hamilton-Wenham Regional High School, is due on February 1, 2026. Information about the proper preparation of the Three-Year Report of Progress and Planning will be provided to the school in the near future.

The Commission congratulates the school administration and faculty for completing the first two phases of the Accreditation Process: the Self-Reflection and the Accreditation visit. The next step will be the Follow-Up Process, during which the school will continue to implement a School Growth/Improvement Plan, based on the school's Priority Areas aligned with the Standards for Accreditation and report progress toward implementing those priorities. The Commission's Follow-Up Seminars should help you and your faculty develop a schedule for implementing your Growth/Improvement Plans. In addition, the Commission's website includes information on Follow-Up procedures.

The school's Accreditation status will be reviewed when the Commission considers the First Report of Progress and Planning. The school's First Report of Progress and Planning should be submitted only by the principal through the Accreditation Portal by clicking on the green "Mark Progress Report Complete" button. As well, please notify the Commission office immediately of any changes in the names of the principal and/or superintendent, along with their corresponding e-mail addresses, by submitting this information electronically to cpss-air@neasc.org.

Sincerely,



Alyson M. Geary

AMG/mms

cc: Eric Tracy, Superintendent, Hamilton-Wenham Regional School District
Dana Allara, Chairperson, Hamilton-Wenham Regional School District
Gary E. Maestas, Chair of the Visiting Team
Sharon F. Cournoyer, Chair, Commission on Public Schools