



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
Commission on Public Schools

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April 17, 2024

Bryan Menegoni
Principal
Hamilton-Wenham Regional High School
775 Bay Road
South Hamilton, MA 01982

Dear Mr. Menegoni:

The Commission on Public Schools, at its March 3-4, 2024 meeting, reviewed the First Report of Progress and Planning of Hamilton-Wenham Regional High School and voted to award the school continued Accreditation in the New England Association of Schools and Colleges.

The Commission would like to commend the following:

- the school's chapter of DECA, the largest in the state based on participation as a percentage of the student population, continues to foster relationships between students, both inside and outside the school district
- the outstanding Community building at the school including active student government, community service outreach efforts including Habitat for Humanity and HW Gives Back
- the implementation of the visual display of student work in major common areas as well as on social media platforms and in direct communications with parents, increasing the size of the audience for student work

The Commission was pleased to note five (5) of the six (6) Foundational Elements in the Standards for Accreditation have been met by the school. The Commission acknowledges that the following Foundational Element has not been met by the school since the Collaborative Conference visit and Decennial Accreditation visit, and the school will continue to work on it as a Priority Area for Growth as part of the Accreditation Process:

- the school site and plant support the delivery of curriculum, programs, and services (5.1a)

Bryan Menegoni
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The school will submit a Three-Year Report of Progress and Planning, which is due on February 1, 2026. The preparation of the Three-Year Report of Progress and Planning can be found at <https://www.neasc.org/resources-public-schools>, *Three-Year Report of Progress and Planning*. In that report, the school will report any changes to the ratings of the Foundational Elements, progress on the Priority Areas for Growth from the Decennial Accreditation Report, any additional Priority Areas for Growth the school is working on, changes in the 4Cs, and progress toward the additional recommendations listed in the Decennial Accreditation Report. Also, the school will submit a revised school growth/improvement plan.

Priority Areas for Growth should be in the mid to final stages of implementation when the school submits its Three-Year Report of Progress and Planning. Inadequate progress towards completion of the Priority Areas for Growth or meeting the Foundational Elements could result in a request for additional Progress Reports or a change in the school's accreditation status.

The Commission requests that it be kept apprised of any substantive changes in the school before that date. For your convenience, a copy of the Substantive Change Policy is attached. Please notify the Commission office of any changes in the names of the principal and/or superintendent along with their corresponding e-mail addresses by submitting this information electronically to cpss-air@neasc.org.

The school's accreditation status will be reviewed when the Commission considers the Three-Year Report of Progress and Planning, which should be submitted by the principal through the Accreditation Portal. Be sure to complete the report by clicking on the green "Mark Progress Report Complete" button.

Please contact me if I can be of any assistance.

Sincerely,



Alyson M. Geary

AMG/mms(li)

cc: Eric Tracy, Superintendent, Hamilton-Wenham Regional School District
Dana Allara, Chairperson, Hamilton-Wenham Regional School District
Kevin McCaskill, Chair, Commission on Public Schools