



## Coordinating Title I Services with Homeless Programs

### MCKINNEY-VENTO DEFINITION OF HOMELESS 42 U.S.C. § 11434a(2)

The term “homeless children and youth”

A. means individuals who lack a fixed, regular, and adequate nighttime residence...

B. includes

- i. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
- ii. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings...
- iii. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
- iv. migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

### Homeless and Title I

- Homeless students are automatically Title I: Often experience lower standardized test scores, high absenteeism, multiple school transfers and deep poverty
- Unique educational barriers not common to non- homeless Title I students: High mobility, trauma, adverse living conditions
- Collaboration between homeless programs and Title I services is critical to meeting the unique needs

### Providing Title I Services to Homeless Children

- MASD K – 8<sup>th</sup> grade Schoolwide Programs will do a needs assessment and address the needs of all students in the school
- Homeless children may need additional/different services (e.g., after-school or library time)

### Homeless Set Aside

- MASD reserves “such funds as are necessary” to provide comparable services to homeless children who do not attend participating Title I schools and may provide support services to children in shelters and other locations where homeless children live.
- MASD will provide services in non-Title I schools comparable to those for homeless students in Title I schools.
- MASD reserves a proportionate percentage based on the district’s poverty percent and/or Title I allocation
- MASD has coordination between the Director of Federal Programs and the Homeless Liaison

### Uses of Title I Funds for Homeless

- Title I Homeless funds are coordinated with the McKinney- Vento program and Title I funds will be used after all other funds/resources are exhausted.
- Not a “stand alone” program
- Focus of McKinney-Vento is ensuring school stability by ensuring transportation to school of origin
- Focus of Title I is broader and addresses the diverse needs of this educationally at-risk population
  - Services that are not reasonably available from other sources (e.g., school uniforms)
  - Services normally provided to Title I students – tutoring, after- school programs, extended learning time, Saturday classes, summer school
  - Services to assist homeless students in meeting Pennsylvania’s challenging academic achievement standards
  - May be used to provide education-related support services at the shelter or alternate location where they live, or at the school (services outside of school may not be during school hours)