

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 869  
School District Total Student Enrollment 3108  
Percent of Students Receiving Special Education 28

For 30 Day Review

## Steering Committee

| Name                  | Position/Role                 | Building                 | Email                  |
|-----------------------|-------------------------------|--------------------------|------------------------|
| Angela L. Cale        | Director of Special Education | McKeesport Area SD       | acale@mckasd.net       |
| Menas Zannikos        | Other                         | McKeesport Area SD       | mzannikos@mckasd.net   |
| Brianne Lion          | Other                         | McKeesport Area SD       | blion@mckasd.net       |
| Mark P. Holtzman, Jr. | Superintendent                | McKeesport Area SD       | mholtzman@mckasd.net   |
| Tia Wanzo             | Other                         | McKeesport Area SD       | twanzo@mckasd.net      |
| Tom Knight            | Building Principal            | Founders Hall Middle Sch | tknight@mckasd.net     |
| Jane Coughenour       | Other                         | McKeesport Area SD       | jcoughenour@mckasd.net |
| Wilhemenia Goodlow    | Parent                        | McKeesport Area SHS      | wgoodlow@mckasd.net    |
| Pam Gordon            | Other                         | McKeesport Area SD       | pgordon@mckasd.net     |
| Joe Lopretto          | Board Member                  | McKeesport Area SD       | jlopretto@mckasd.net   |
| Gerald McGrew         | Parent                        | McKeesport Area SD       | gmcgrew@mckasd.net     |

For 30 Day Review

## School District Areas of Improvement and Planning - Indicators

### Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

### Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

### Secondary Transition (Indicator 13)

|   |
|---|
| Improvement and Planning Activity   |
| All Secondary staff will complete the Effective Practices for Transition Planning Modules, with completion certificates over the course of the 2022-2023 school year. |
| The District will devise and follow a protocol for all students to reach transition objectives for each school year 8, 9, 10, 11, 12, 12+.                            |
| All 7-12 special education staff members will be trained on the district protocol for transition objectives.  |

### Graduation (Indicator 1)

Indicator not flagged at this time.

### Drop Out (Indicator 2)

Indicator not flagged at this time.

### Assessment (Indicator 3)

Indicator not flagged at this time.

### Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

For 30 Day Review

For 30 Day Review

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

For 30 Day Review

## Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|
|---------------|-----|---------------|-----|------------------|

For 30 Day Review



## Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends | Improvement Planning and Activities |
|-----------------|-------------------------------------|
|                 |                                     |

For 30 Day Review

## Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
|                                      |                                     |

For 30 Day Review

## Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
|                                      |                                     |

For 30 Day Review

## Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

| 24 P.S. §1306 facilities |                     |                      |                      |                            |
|--------------------------|---------------------|----------------------|----------------------|----------------------------|
| Facility Name            | Facility Type       | Facility Type: Other | Services Provided By | Total Students in Facility |
| Auberle                  | Residential Setting |                      | District             | 20                         |
| Family Links             | Residential Setting |                      | District             | 20                         |

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

McKeesport Area School District complies with its obligations under Section 1306 of the Public School Code. Student enrollment and placement is the same as for students residing in the district. The district enjoys strong agency ties which are vital for the successful transition of students living in a host district. There are currently two facilities that are located within the boundaries of the McKeesport Area School District. The two facilities are Auberle and Family Links. Auberle has been re-assigned and serves as an emergency family shelter facility. Family Links serves as a student shelter facility. Every effort is made to keep the students at their school of origin. Students may be enrolled in the McKeesport Area School District following a Best Interest Determination for the student. The Best Interest Determination (BID) typically includes the following members: Children, Youth and Families, Guardian ad Litem, representatives of the School of Origin, representatives of the School in which the facility is located, the educational decision maker, and any/all other relevant parties. This representative group may decide that it is not in the best interest for the student to remain at the school of origin, and at that point, the student will be enrolled in the McKeesport Area School District. The McKeesport Area School District meets its obligations as host school district for students who are identified as 1306 students and are deemed eligible for receiving education while at each facility. If a student enrolls with an IEP that is not current, a new IEP is developed with information from the current Evaluation/Re-evaluation Report. If the student enrolls with an outdated Evaluation/Re-evaluation Report, the district conducts a multi-disciplinary re-evaluation on the student to identify strengths, needs, and current instructional levels, and to determine that the student is still in need of special education services. Educational guardians and parents, as well as home school districts, are included as part of this process. The team reviews current data to ensure that FAPE is provided in the least restrictive environment. Student placement decisions begin with the consideration of general education with use of supplemental aids and services. All teachers anticipate they will have students with disabilities in their classrooms and welcome ALL students. Use of the SAS tool-kit offered through PaTTAN/BSE/PDE is used for inclusion of students with more severe disabilities. Instructional methods used in classrooms incorporate multi-leveled instruction and various methods of assessment. Supplemental aids and supports are aligned with instructional strategies. Linkages between IEP goals/objectives and curriculum content are made to ensure appropriate and effective integration. The collaboration between general and special education teachers along with other specialists ensures that all students' needs are addressed and that their progress is tracked systematically via a variety of sources (grades, observations, student input, teacher input, conferences, etc.). Parents, guardians and outside agencies are always welcome in the school and are seen as an integral part of the team. If

the student has an IEP from the previous school district, the host school district must without delay convene an IEP meeting to determine whether the child's IEP should be revised, whether the student can be educated in the public schools of the host school district, or whether some other placement option is appropriate for the child. If the child's parent cannot attend the IEP meeting in person, the host school district must take steps to ensure that the parent is included in the IEP meeting, including informing the parent they can participate through a teleconference call or other appropriate means in the same way the host school district would facilitate the participation of the parents of its resident children. Until a new IEP is developed for the child by the IEP Team including the parent, the child must receive services comparable to those in the existing IEP. The host school district is responsible for monitoring the educational progress and reviewing educational services for the student on a continuous basis and at least as often as report cards are issued. The host school district is also responsible for maintaining contact with the resident school district with respect to the student's placement and progress. The parent and the host school district should, if feasible, make a decision as to the appropriate educational placement of the child before the student arrives at the facility. However, in any case, the student must be attending a school program within five (5) business days of the student's admission to the institution per 22 PA Code 11.11 (b). If the information or an individual necessary to make an informed decision about the appropriate educational placement of the child is not available within the five (5) day period, and if the parent agrees, the host school district can arrange for or authorize the child's education at a school program located at the facility until the host school district and parent can make a formal decision regarding the student's educational placement. If no parent can be identified, the child can temporarily be educated at the facility if there is a clinical recommendation that the child should not attend public school. In either case, the final decision regarding the child's educational placement must be made without delay. In making a decision about where to educate a student, consideration should be given to the courses that would be available to the child in the proposed program, the qualifications of the staff, and the program's ability to provide FAPE and comply with the other requirements of the IDEA and Title 22 of the PA Code Chapters 14,15, and 16 along with Section 504 of the Rehabilitation Act of 1973. In addition, the IEP Team should consider whether the program will prepare the student to meet any applicable promotion and/or graduation requirements based on their needs. Any student who requires services outside of the district are monitored via team meetings, progress reports and verbal communication with staff from the contracted educational facility. When the IEP team determines that behaviors are conducive to a typical school setting and re-integration can begin, supports for a successful transition are coordinated between both the district and the outside placement. The primary barrier that exists for our district is obtaining current school records for students. Often, students for which we serve as host district have a history of multiple placements. Obtaining the most updated paperwork has proved challenging. Our partnerships with agencies and other districts help with this issue.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?  
On as an needed basis, Auberle staff or parents enroll the students in the district using the online enrollment process. Prior to Covid, and once Covid has subsided, a weekly meeting was/will be held with the FamilyLinks staff to review all students currently in the facility. This is currently taking place via phone on as as needed basis. Any student who requires services outside of the district are monitored via team meetings, progress reports and verbal communication with staff from the contracted educational facility. When the IEP team determines that behaviors are conducive to a typical school setting and re-integration can begin, supports for a successful transition are coordinated between both the district and the outside placement. The primary barrier that exists for our district is obtaining current school records for students. Often, students for which we serve as host district have a history of multiple placements. Obtaining the most updated paperwork has proved challenging. Our partnerships with agencies and other districts help with this issue. Both Auberle and FamilyLinks have historically had a point person that information has been communicated to on a regular basis. Since Auberle has switched to a Family Emergency Shelter, the communication channels have switched to communicating directly with the family, or the family's assigned caseworker as

an emergency contact. Communication channels through FamilyLinks have remained consistent. To facilitate a smooth transition, if the residential facility provides notice that a student is to be released from the facility, the host school district should attempt to work with the resident school district to prepare for the student's discharge from the institution at least two weeks prior to the student's planned discharge from the residential program, if possible. If, instead of returning home, the student is moving to a residential facility in another school district, these contacts should be made with the new host school district. Communication channels have included phone calls, emails and face to face meetings. The district works with families and agencies to ensure that dress code requirements are met, that students have the supports necessary to be successful in school, have access to transportation, and have the opportunity to participate in activities in which they are interested. Team meetings, which include the guidance counselor, building administration, social worker, SAP Liaison, special education teacher, and others as appropriate, take place on a twice monthly basis, as a minimum, to address any student concerns.

For 30 Day Review

## Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).  
If a correctional facility was to open within the boundaries of the McKeesport Area School District, we would work cooperatively with the correctional facility and our local Intermediate Unit (AIU3) to ensure Section 1306 of the Public School Code is implemented. Students with special needs that would be assigned to the correctional facility would receive all the necessary special education services, supplementary aids and services, and related services as outlined in their IEP. The district would implement the student's existing IEP and/or fulfill the obligation of completing an initial evaluation/re-evaluation, if needed, upon their entrance into the facility. Our district would comply with the regulations of Child Find and provide the necessary access to FAPE and LRE based on the student's individualized needs while they are in the correctional facility. In terms of Child Find, the McKeesport Area School District would adhere to the "Child Find Notice" mandates by publicly providing their notice on the district's website, within a district-wide resident, "In-Community Magazine," on an annual basis, in the district school calendar, distributed to all students. Need for a Surrogate Parent: Due to federal law establishing the right to a free and appropriate public education for all children with disabilities, the LEA needs to ensure this right is realized with these procedures to support children with disabilities who are wards of the state, or whose parents are unknown, unavailable, or have had their parental rights legally terminated, have appropriate representation when educational programming decisions are made. Due to these situations, the child/student has the right to be provided with a trained and assigned surrogate parent from the Allegheny Intermediate Unit (AIU). The Coordinator of Special Education, will be notified of the need to have a surrogate parent for a child/student at "the correctional facility". The Coordinator of Special Education will submit the required application "Surrogate Parent" forms to the AIU as soon as possible. The AIU will review the application submitted by the school district and the AIU will assign the child/student at "the correctional facility" with a surrogate parent to attend all educational meetings including IEP Meetings. The surrogate parent takes on responsibilities in order to make educational decisions in the best interest of the child/student with a disability. The primary function of a surrogate parent is to represent the child/student during circumstances in which decisions are made concerning the child/student's educational program or placement.

## Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The data from The McKeesport Area School District varies slightly from the state averages. All attempts are made at each IEP Team Meeting to educate students in the general education curriculum and classroom with supplementary aids/supports and services. The district continues to work toward enhancing all programs in the district so that all students and families are active participants in the entire school experience. There is a continued focus on rigor and relevance. Our goal over the next three years is to meet the state averages in all targeted areas: Increase from 56.4% to 61.5% in the 80% or more inside the Regular Classroom Category. We will focus on decreasing from 16.6% to 9.6% in the Regular classless than 40% category. We also recognize that the Special Education in other settings is currently at 4.9% and the state target is 4.8%, so little change needs to occur in that category, but will need maintenance. As the needs of the students are changing, due to the pandemic, there will be a renewed focus on supplementary aids and services in the general education classroom. District level and building level trainings are scheduled throughout the course of the upcoming school year that will focus on supports, adaptations, accommodations, and supporting students in the general education environment.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The McKeesport Area School District recognizes two obstacles that hinder overall progress; attendance and trauma related experiences. Because of this, we have hired a social worker for each building and an attendance officer for each school building. Over the course of the next two years, all professional district employees will be trained in utilizing a universal social and emotional screener, that will assist the staff in identifying the students that require more support than is readily available at the first Tier. The McKeesport Area School District is committed to meeting learners where they are, providing the supports needed in order to meet success and helping students to unlock and achieve their personal potential. The district recognizes the need for supporting all students in the areas of reading, spelling and language development. Four Instructional coaches have been identified in these areas. Two coaches service the K-5 teachers and students and two coaches provide services for grades 6-12. Within the two K-5 buildings, these coaches administer DIBELS exams, align curriculum and monitor the progress of all students. After each administration of the DIBELS Exam, the coaches review and aggregate the data. This data is then used to determine which reading group the students should be instructed within. There are established enrichment groups at each grade level that focus on individual skills for each student. These enrichment groups have time built into each teacher and student schedules. The district has also began administering the NWEA/MAP testing, which will replace the DIBELS Testing. At the 6-12 level, the coaches focus on instructional strategies, teacher implementation of these strategies and curriculum alignment. The district recognizes the need for a coach within the math content area and one coach will be added for the 2019-2020 school year.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

McKeesport Area School District operates its own Pre-K Program. This program enables the district to identify students early on that may be experiencing difficulties. The district also utilizes the Pre-K program to address basic skills that students should possess prior to the start of Kindergarten. Student placement decisions begin with the consideration of general education with use of supplemental aids and services. All teachers anticipate they will have students with disabilities in their classrooms and welcome ALL students. Use of the SAS Consideration tool kit offered through PaTTAN/BSE/PDE is used for inclusion of students with more severe disabilities. Instructional methods used in classrooms incorporate multi leveled instruction and various methods of assessment. Supplemental aids and supports are aligned with instructional strategies. Linkages between IEP goals/objectives and curriculum content are



made to ensure appropriate and effective integration. The collaboration between general and special education teachers along with other specialists ensures that all students' needs are addressed and that their progress is tracked systematically via a variety of sources (grades, observations, student input, teacher input, conferences, etc.). Parents, guardians and outside agencies are always welcome in the school and are seen as an integral part of the team. McKeesport Area School District also operates its own new teacher induction program, coaching cycles for all professional staff, a book study, and professional development for professional staff and support staff. The district is utilizing a math and reading curriculum that has materials that can be easily adapted to meet the needs of all learners. Lead learning teachers, in conjunction with our instructional coaches, have also been identified to assist in this process. All teachers have been and will continue to be trained in topics that directly affect learning, such as strategies in reading, current trends in math, and outlying sources for academic frustration, such as trauma, food insecurity and attendance issues. The district will offer training hours during school hours, in-service days, after school hours, and in both synchronous and asynchronous options. Staff is provided with training opportunities during the school year on in-service days as well as after school trainings. Trainings related to topics such as discipline, differentiated instruction, co-teaching, transition, behavior plans, adaptation and modifications and the special education process have been and will continue to be offered to all staff. The district utilizes PaTTAN and AIU3 services for on and off site training and support. Behavior support, assistive technology support, team training on autism along with support from the inclusive practices program has been accessed on a regular basis. When needed, the district connects with the appropriate contact person from PaTTAN or AIU3. From there a plan is developed as to the type of assistance needed: on site training, observation, referral to alternate resource, etc. The staff and administration have found it very helpful to have these partnerships available.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities. The Supplementary Aids and Services that the district utilizes to ensure that students with disabilities are included in extracurricular activities are the same as those provided for in-school or instructional activities. Instructional personnel are available for students requiring support: interpreters, personal care, instructional assistants, occupational therapists, speech therapists, behavioral support, and Special education teachers are all available to support students so they are able to participate in sports and club activities and trips. Supplementary aids and services and related services may also include: psychological services, transportation, school health services, mental health services, assistive technology and devices, adaptive physical education, and audiological services. Summer camps that are offered to the student population, and funded through DSFG, (Dick's Sporting Goods Foundation Group) also employ special education support personnel so that all students have equal opportunities for participation.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

In providing or arranging for the provision of nonacademic and extracurricular services and activities—including meals, recess periods, and the services and activities set forth in 34 CFR § 300.107—each public agency must ensure that each student with a disability participates with nondisabled students in the extracurricular services and activities to the maximum extent appropriate to the needs of that student. The public agency must ensure that each student with a disability has the supplementary aids and services determined by the student's IEP team to be appropriate and necessary for the student to participate in nonacademic settings according to 34 CFR § 300.117 (related to Nonacademic Settings). The District attempts to bring all available supplementary aids and services to the child prior to removing the child from the regular education environment. In doing so, the district follows the following Supplementary Aids and Services Framework (SaS): A. Collaborative - Adults working together to support students (i.e. scheduled time for co-planning and team meetings, instructional supports that support collaboration, professional development related to collaboration). B. Instructional - Development and delivery of instruction that addresses diverse learning needs (i.e. providing modified curricular goals, providing alternative ways for

students to demonstrate learning, provide testing accommodations). C. Physical - Adaptations and modifications to the physical environment (i.e. furniture arrangement in environments, specific seating arrangements, adjustments to sensory input). D. Social and Behavioral - Supports and services to increase appropriate behavior and reduce disruptive interfering behavior (i.e. social skills instruction, counseling supports, peer supports). The framework is utilized to determine what supplementary aids and services the students needs to be successful. Once determined, the IEP Team addresses those needs and they are put into place for the student.

- Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The McKeesport Area School District offers a continuum of services currently, in an effort to meet the needs of the students in regular school buildings. the district continues to evaluate its current programming and ensure that it reflects the needs of the students. The district is currently evaluating the increased number of Early Intervention Students requiring Full Time Autistic Support and will continue to evaluate data to determine if another in-district classroom specific to this level of support is needed. The district currently recognized the increased number of identified students that are moving into the district with support needed at the high school level. Increased co-teaching opportunities will allow these students greater access to the general education curriculum with both instructional support and content being delivered by highly qualified teachers.

### Out of District Placements

| Facility Name            | Facility Type                 | Other                    | Operated By                                   | Service Type                  | Number of Students Placed |
|--------------------------|-------------------------------|--------------------------|---|-------------------------------|---------------------------|
| The Children's Institute | Approved Private School (APS) |                          | Billie Jo Huffman, Chief School Administrator | Multiple Disabilities Support | 6                         |
| Sunrise                  | Other                         | Special Education Center | AIU3  | Autistic Support              | 4                         |
| PACE                     | Approved Private School (APS) |                          | Karen Shepard, Chief Executive Officer        | Emotional Support             | 2                         |
| PLEA                     | Other                         | Special Education Center | Gretchen Kelly, Executive Director            | Autistic Support              | 4                         |
| Mon Valley               | Other                         | Special Education Center | AIU 3   | Autistic Support              | 4                         |
| Mon Valley               | Other                         | Special Education        | AIU 3   | Life Skills Support           | 3                         |

|   |                               |                          |   |                                     |   |
|---|-------------------------------|--------------------------|---|-------------------------------------|---|
|   |                               | Center                   |   |                                     |   |
| Western PA School for the Blind         | Approved Private School (APS) |                          | Heidi Ondek, Executive Director               | Blind and Visually Impaired Support | 2 |
| Pathfinder                              | Other                         | Special Education Center | Life Skills Support                           | Autistic Support                    | 1 |
| ACLD Tillotson                          | Approved Private School (APS) |                          | Donna Westbrooks - Martin, Executive Director | Learning Support                    | 3 |
| The Watson Institute Friendship Academy | Approved Private School (APS) |                          | The Watson Institute                          | Emotional Support                   | 1 |
| The Children's Institute                | Approved Private School (APS) |                          | Billie Jo Huffman, Chief School Administrator | Autistic Support                    | 4 |
| Sunrise                                 | Other                         | Center School            | AIU 3   | Learning Support                    | 1 |
| Wesley Schools                          | Approved Private School (APS) |                          | Amy Townsend, Director                        | Emotional Support                   | 5 |
| Pace                                    | Approved Private School (APS) |                          | Karen Shepard, Chief Executive Officer        | Autistic Support                    | 2 |
| The Watson Institute Friendship Academy |                               |                          | The Watson Institute                          | Life Skills Support                 | 1 |
| Pioneer School                          | Other                         | Center School            | Pittsburgh Public Schools                     | Multiple Disabilities Support       | 1 |

## Positive Behavior Support

Date of Approval

2013-11-26

Uploaded Files

113.1 Positive Behavior Support.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The McKeesport Area School District supports the emotional and social needs of students with disabilities in a variety of forums. Within the next year, we will train all staff and implement a district wide screener for all students that will bring to light any student that requires additional supports, that may have underlying causes or issues that have not risen to the surface in hopes of providing supports to students prior to having acting out concerns. Currently, all schools have School wide positive behavior support plans in place. As stated in the board policy, each eligible student who does not respond to classroom behavior management strategies, an individual positive behavior support plan may need to be developed as part of the IEP to address the student's behavioral needs. The positive behavior support plan that is developed within the IEP will include positive behavioral supports and reinforcement systems. Interventions and strategies shall be least restrictive and delivered in accordance with Pennsylvania regulations. The positive behavior support plan should include appropriate techniques that are conducive to the development and maintenance of skills, which would remove barriers to the student accessing a free appropriate public education (FAPE). Potential causes for the behavior problems should be reviewed and addressed as part of the development of the positive behavior support plan. A functional behavior assessment will be conducted, as a result of the decision of the IEP team, prior to the implementation of a positive behavior support plan. The district added four social workers to the staff last school year. These social workers work within the MTSS Framework as Tier II Supports for all students, prior to the referral for special education to ensure that appropriate interventions are put in place.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The McKeesport Area School District has a renewed focus on utilizing positive techniques to change and maintain behaviors prior to the use of more restrictive techniques. The district has two school based mental health teams, one at each elementary school, provided through Mathilda Theiss and the Community Care Behavioral Health Organization. These masters level and bachelors level professionals provide the district staff with annual in-service training on trauma informed care. The district also has two professional employees that are trainers in Crisis Prevention Intervention (CPI). Selected staff is trained and certified yearly in the CPI De-escalation and Physical intervention techniques. Consistent training is also provided on the school wide programs, restorative practices, and Mental Health First Aid.

3. Describe the district positive school wide support programs.

Each school building and program operates under its own school wide positive support plan developed by the staff, but with the same underlying guidelines. Francis McClure (3T's) and Twin Rivers (ROAR) are both elementary schools that focus on hallway, classroom, and bus behaviors. Founder's Hall Middle School engages in PARRT, and both the High School and East End Academy developed a program entitled PRIDE. Each of the programs focuses

on appropriate behaviors, details the reward system, collects data, measure outcomes and identifies a systems of student supports. Each program was developed with the support of the AIU3, and each team continues to meet with the AIU 3 to ensure programs are being implemented with fidelity.

4. Describe the district school-based behavior health services.

McKeesport Area School District offers a continuum of services at all of the schools. Mon Yough community services offers school based mental health services at each school/program, K-12. This partnership has grown over the course of several years and has incorporated many students that now receive services in the school, and parent meetings, to include intake meetings, can be held at the school as well. Mathilda Theiss Child Development Center of the Western psychiatric Institute has 2 teams in the school district, one at each Elementary School. Each classroom that Theiss occupies has come to be know as the Cool Zone. Cool Zone stands for Children Overcoming Obstacles and Limits. The Pittsburgh Penguins Foundation has also donated an igloo to Twin Rivers for a cool Down space for the students. They have measured the space for Francis McClure as well, but it is not in place yet. Each team can provide school and family supports. Both Cactis and Resolve have been utilized in the event of a crisis situation. Each mobile team can come to the school to provide an array of services and therapeutic interventions for a student in crisis. Each team can work with the district to provide stabilization services for a student if needed. Also the district social workers can work with students and crisis teams to develop plans that will provide in-school supports for students that have demonstrated a need for more support than is typically given in the school day. The social workers can also provide a parlay between outside agencies that are working with a student and a school district staff member to ensure communication is sound.

5. Describe the district restraint procedure.

McKeesport Area School District requires that all restraints are reported to the district's Special Education Office on the day that they occur. The special education supervisor assigned to the building will ensure that all procedures are followed within the appropriate timelines. The student must see the nurse on the same day, the incident must be reported to the family as soon as possible, and a discussion is held with the parent in regards to an IEP meeting or a waiver being issued. For all physical interventions, an IEP meeting or waiver must be signed within 10 days, of the incident. A completed RISC Form is required to be sent to the special education office within 3 days of the IEP Meeting/waiver so that it may be entered into the RISC system. Any time that police intervention is needed, and IEP Meeting is required. If a student requires physical intervention more than two times within a grading period, an IEP meeting is required as part of an internal procedure within the district. All district special education personnel is trained on these procedures annually.

## Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The McKeesport Area School District does not currently have any students who are being instructed within the Home, or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement. In the event that the district feels that the student may wait more than 30 days for an educational placement, the district would request an interagency meeting to take place as soon as possible.

For 30 Day Review

## Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 1.0 GR | Elementary         | Full-time (1.0)                  | 06/30/2022 06:37 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Twin Rivers El Sch   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 65               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| Individual and small group sessions do not exceed the approved age range |                           | 1                |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 1.0 TK | Multiple           | Full-time (1.0)                  | 06/30/2022 06:42 PM |

|                             |  |                  |
|-----------------------------|--|------------------|
| <b>Building Name</b>        |  |                  |
| Francis McClure El Sch      |  |                  |
| <b>Support Type</b>         |  |                  |
| Speech And Language Support |  |                  |
| <b>Support Sub-Type</b>     |  |                  |
| Speech And Language Support |  |                  |
| <b>Level of Support</b>     |  | <b>Case Load</b> |

|  |                           |                  |
|--|---------------------------|------------------|
| Itinerant (20% or Less)  |                           | 42               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| Individual and small group sessions do not exceed the approved age range |                           | 0.65             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Founders Hall Middle Sch       |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 23               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.35             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 1.0 CR        | Elementary                | Full-time (1.0)                         | 06/30/2022 06:34 PM |

|                             |  |                  |
|-----------------------------|--|------------------|
| <b>Building Name</b>        |  |                  |
| Francis McClure El Sch      |  |                  |
| <b>Support Type</b>         |  |                  |
| Speech And Language Support |  |                  |
| <b>Support Sub-Type</b>     |  |                  |
| Speech And Language Support |  |                  |
| <b>Level of Support</b>     |  | <b>Case Load</b> |
| Itinerant (20% or Less)     |  | 60               |



|  |                           |                  |
|--|---------------------------|------------------|
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| Individual and small group sessions do not exceed the approved age range |                           | 0.92             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 1.0 EL        | Secondary                 | Full-time (1.0)                         | 06/30/2022 06:32 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| McKeesport Area SHS  |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 45               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| Individual and small group sessions do not exceed the approved age range |                           | 0.69             |

|                             |                           |                  |
|-----------------------------|---------------------------|------------------|
| <b>Building Name</b>        |                           |                  |
| Founders Hall Middle Sch    |                           |                  |
| <b>Support Type</b>         |                           |                  |
| Speech And Language Support |                           |                  |
| <b>Support Sub-Type</b>     |                           |                  |
| Speech And Language Support |                           |                  |
| <b>Level of Support</b>     |                           | <b>Case Load</b> |
| Itinerant (20% or Less)     |                           | 20               |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |

|                                |           |              |
|--------------------------------|-----------|--------------|
| School District                | Secondary | 11 to 13     |
| <b>Age Range Justification</b> |           | <b>FTE %</b> |
|                                |           | 0.31         |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 1.0 AW | Elementary         | Full-time (1.0)                  | 06/30/2022 06:30 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Francis McClure El Sch   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 65               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| Individual and small group sessions do not exceed the approved age range |                           | 1                |

| FTE ID     | Classroom Location | Full-time or Part-time Position? | Revised             |
|------------|--------------------|----------------------------------|---------------------|
| 1.0 EEA VK | Multiple           | Full-time (1.0)                  | 06/30/2022 06:26 PM |

|                      |
|----------------------|
| <b>Building Name</b> |
| McKeesport Area SD   |
| <b>Support Type</b>  |

|  |                           |                  |
|--|---------------------------|------------------|
| Emotional Support  |                           |                  |
| <b>Support Sub-Type</b>                                    |                           |                  |
| Emotional Support  |                           |                  |
| <b>Level of Support</b>                                    |                           | <b>Case Load</b> |
| Full-Time (80% or More)                                    |                           | 5                |
| <b>Identify Classroom</b>                                  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Multiple                  | 14 to 18         |
| <b>Age Range Justification</b>                             |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 4 years, as needed |                           | 0.42             |

| FTE ID     | Classroom Location | Full-time or Part-time Position? | Revised             |
|------------|--------------------|----------------------------------|---------------------|
| 1.0 EEA DM | Multiple           | Full-time (1.0)                  | 06/30/2022 06:25 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| McKeesport Area SD             |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Multiple                  | 11 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

| FTE ID     | Classroom Location | Full-time or Part-time Position? | Revised             |
|------------|--------------------|----------------------------------|---------------------|
| 1.0 EEA BB | Multiple           | Full-time (1.0)                  | 06/30/2022 06:23 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                                       |                           |                  |
| McKeesport Area SD   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Emotional Support  |                           |                  |
| <b>Support Sub-Type</b>                                    |                           |                  |
| Emotional Support  |                           |                  |
| <b>Level of Support</b>                                    |                           | <b>Case Load</b> |
| Full-Time (80% or More)                                    |                           | 8                |
| <b>Identify Classroom</b>                                  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Multiple                  | 7 to 10          |
| <b>Age Range Justification</b>                             |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 3 years, if needed |                           | 0.67             |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 HS EM | Secondary          | Full-time (1.0)                  | 06/30/2022 06:22 PM |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| McKeesport Area SHS       |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Learning Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Learning Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 30               |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           | Secondary                 | 14 to 18         |

|   |              |
|---|--------------|
| <b>Age Range Justification</b>                  | <b>FTE %</b> |
| Waivers are signed for age ranges above 4 years | 0.6          |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>                            |                           |                  |
| McKeesport Area SHS                             |                           |                  |
| <b>Support Type</b>                             |                           |                  |
| Emotional Support                               |                           |                  |
| <b>Support Sub-Type</b>                         |                           |                  |
| Emotional Support                               |                           |                  |
| <b>Level of Support</b>                         |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                         |                           | 10               |
| <b>Identify Classroom</b>                       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                 | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                  |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 4 years |                           | 0.2              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 1.0 HS NP     | Secondary                 | Full-time (1.0)                         | 06/30/2022 06:15 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| McKeesport Area SHS                            |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 15               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 16         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |      |
|--|------|
|  | 0.75 |
|--|------|

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 HS KN | Secondary          | Full-time (1.0)                  | 06/30/2022 06:16 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>                            |                           |                  |
| McKeesport Area SHS                             |                           |                  |
| <b>Support Type</b>                             |                           |                  |
| Learning Support                                |                           |                  |
| <b>Support Sub-Type</b>                         |                           |                  |
| Learning Support                                |                           |                  |
| <b>Level of Support</b>                         |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%)  |                           | 20               |
| <b>Identify Classroom</b>                       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                 | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                  |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 4 years |                           | 1                |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 HS MS | Secondary          | Full-time (1.0)                  | 06/30/2022 06:16 PM |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| McKeesport Area SHS     |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |

|   |                           |                  |
|---|---------------------------|------------------|
| Learning Support                                |                           |                  |
| <b>Level of Support</b>                         |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                         |                           | 36               |
| <b>Identify Classroom</b>                       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                 | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                  |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 4 years |                           | 0.72             |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 HS AS | Secondary          | Full-time (1.0)                  | 06/30/2022 06:17 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>                            |                           |                  |
| McKeesport Area SHS                             |                           |                  |
| <b>Support Type</b>                             |                           |                  |
| Learning Support                                |                           |                  |
| <b>Support Sub-Type</b>                         |                           |                  |
| Learning Support                                |                           |                  |
| <b>Level of Support</b>                         |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                         |                           | 29               |
| <b>Identify Classroom</b>                       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                 | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                  |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 4 years |                           | 0.58             |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| McKeesport Area SHS     |  |  |
| <b>Support Type</b>     |  |  |
| Emotional Support       |  |  |
| <b>Support Sub-Type</b> |  |  |
| Emotional Support       |  |  |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Level of Support</b>                         |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                         |                           | 10               |
| <b>Identify Classroom</b>                       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                 | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                  |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 4 years |                           | 0.2              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 1.0 HS JK     | Secondary                 | Full-time (1.0)                         | 06/30/2022 06:42 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>                            |                           |                  |
| McKeesport Area SHS                             |                           |                  |
| <b>Support Type</b>                             |                           |                  |
| Learning Support                                |                           |                  |
| <b>Support Sub-Type</b>                         |                           |                  |
| Learning Support                                |                           |                  |
| <b>Level of Support</b>                         |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                         |                           | 32               |
| <b>Identify Classroom</b>                       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                 | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                  |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 4 years |                           | 0.64             |

|                         |                  |
|-------------------------|------------------|
| <b>Building Name</b>    |                  |
| McKeesport Area SHS     |                  |
| <b>Support Type</b>     |                  |
| Emotional Support       |                  |
| <b>Support Sub-Type</b> |                  |
| Emotional Support       |                  |
| <b>Level of Support</b> | <b>Case Load</b> |



|                                |                           |
|--------------------------------|---------------------------|
| Itinerant (20% or Less)        | 10                        |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> |
| School District                | Secondary                 |
| <b>Age Range Justification</b> | <b>FTE %</b>              |
|                                | 0.2                       |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 HS ST | Secondary          | Full-time (1.0)                  | 06/30/2022 06:06 PM |

|   |                           |
|---|---------------------------|
| <b>Building Name</b>                            |                           |
| McKeesport Area SHS                             |                           |
| <b>Support Type</b>                             |                           |
| Life Skills Support                             |                           |
| <b>Support Sub-Type</b>                         |                           |
| Life Skills Support (Grades 7-12)               |                           |
| <b>Level of Support</b>                         | <b>Case Load</b>          |
| Supplemental (Less Than 80% but More Than 20%)  | 11                        |
| <b>Identify Classroom</b>                       | <b>Classroom Location</b> |
| School District                                 | Secondary                 |
| <b>Age Range Justification</b>                  | <b>FTE %</b>              |
| Waivers are signed for age ranges above 4 years | 0.55                      |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 HS MK | Secondary          | Full-time (1.0)                  | 06/30/2022 06:05 PM |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|   |                           |                  |
|---|---------------------------|------------------|
| McKeesport Area SHS                             |                           |                  |
| <b>Support Type</b>                             |                           |                  |
| Life Skills Support                             |                           |                  |
| <b>Support Sub-Type</b>                         |                           |                  |
| Life Skills Support (Grades 7-12)               |                           |                  |
| <b>Level of Support</b>                         |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%)  |                           | 10               |
| <b>Identify Classroom</b>                       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                 | Secondary                 | 14 to 21         |
| <b>Age Range Justification</b>                  |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 4 years |                           | 0.5              |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 HS RC | Secondary          | Full-time (1.0)                  | 06/30/2022 06:04 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>                            |                           |                  |
| McKeesport Area SHS                             |                           |                  |
| <b>Support Type</b>                             |                           |                  |
| Life Skills Support                             |                           |                  |
| <b>Support Sub-Type</b>                         |                           |                  |
| Life Skills Support (Grades 7-12)               |                           |                  |
| <b>Level of Support</b>                         |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%)  |                           | 10               |
| <b>Identify Classroom</b>                       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                 | Secondary                 | 14 to 21         |
| <b>Age Range Justification</b>                  |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 4 years |                           | 0.5              |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------|
|--------|--------------------|----------------------------------|---------|

|           |           |                 |                     |
|-----------|-----------|-----------------|---------------------|
| 1.0 HS CG | Secondary | Full-time (1.0) | 06/30/2022 06:02 PM |
|-----------|-----------|-----------------|---------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| McKeesport Area SHS                            |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 15               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.75             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 1.0 FH JS     | Secondary                 | Full-time (1.0)                         | 06/30/2022 06:01 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Founders Hall Middle Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 18               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
|  |                           |                  |

|                                |           |              |
|--------------------------------|-----------|--------------|
| School District                | Secondary | 11 to 13     |
| <b>Age Range Justification</b> |           | <b>FTE %</b> |
|                                |           | 0.9          |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FH TT | Secondary          | Full-time (1.0)                  | 06/30/2022 05:59 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Founders Hall Middle Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 20               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FH SO | Secondary          | Full-time (1.0)                  | 06/30/2022 05:58 PM |

|                          |
|--------------------------|
| <b>Building Name</b>     |
| Founders Hall Middle Sch |
| <b>Support Type</b>      |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 30               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.6              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Founders Hall Middle Sch       |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 7                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.14             |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FH MR | Secondary          | Full-time (1.0)                  | 06/30/2022 05:56 PM |

|                          |  |  |
|--------------------------|--|--|
| <b>Building Name</b>     |  |  |
| Founders Hall Middle Sch |  |  |
| <b>Support Type</b>      |  |  |
| Learning Support         |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 18               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.9              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 1.0 FH DS     | Secondary                 | Full-time (1.0)                         | 06/30/2022 05:55 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Founders Hall Middle Sch       |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|                          |  |  |
|--------------------------|--|--|
| <b>Building Name</b>     |  |  |
| Founders Hall Middle Sch |  |  |
| <b>Support Type</b>      |  |  |
| Emotional Support        |  |  |
| <b>Support Sub-Type</b>  |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 7                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.14             |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FH NL | Multiple           | Full-time (1.0)                  | 06/30/2022 05:52 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Founders Hall Middle Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 12               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Multiple                  | 12 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.6              |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FH AP | Multiple           | Full-time (1.0)                  | 06/30/2022 05:50 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>                            |                           |                  |
| Founders Hall Middle Sch                        |                           |                  |
| <b>Support Type</b>                             |                           |                  |
| Life Skills Support                             |                           |                  |
| <b>Support Sub-Type</b>                         |                           |                  |
| Life Skills Support (Grades 7-12)               |                           |                  |
| <b>Level of Support</b>                         |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%)  |                           | 12               |
| <b>Identify Classroom</b>                       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                 | Multiple                  | 11 to 14         |
| <b>Age Range Justification</b>                  |                           | <b>FTE %</b>     |
| Waivers are signed for age ranges above 3 years |                           | 0.6              |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FH KK | Multiple           | Full-time (1.0)                  | 06/30/2022 05:46 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Founders Hall Middle Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Multiple                  | 11 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |



| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FH AO | Multiple           | Full-time (1.0)                  | 06/30/2022 05:44 PM |

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|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Founders Hall Middle Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 13               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Multiple                  | 11 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.65             |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FH KL | Multiple           | Full-time (1.0)                  | 06/30/2022 05:43 PM |

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|                          |  |  |
|--------------------------|--|--|
| <b>Building Name</b>     |  |  |
| Founders Hall Middle Sch |  |  |
| <b>Support Type</b>      |  |  |
| Learning Support         |  |  |
| <b>Support Sub-Type</b>  |  |  |
| Learning Support         |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 18               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Multiple                  | 11 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.36             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 1.0 FM JP     | Elementary                | Full-time (1.0)                         | 06/30/2022 05:42 PM |

|                                |                           |
|--------------------------------|---------------------------|
| <b>Building Name</b>           |                           |
| Francis McClure El Sch         |                           |
| <b>Support Type</b>            |                           |
| Learning Support               |                           |
| <b>Support Sub-Type</b>        |                           |
| Learning Support               |                           |
| <b>Level of Support</b>        | <b>Case Load</b>          |
| Itinerant (20% or Less)        | 35                        |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> |
| School District                | Elementary                |
| <b>Age Range Justification</b> | <b>FTE %</b>              |
|                                | 0.7                       |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 1.0 FM EB     | Elementary                | Full-time (1.0)                         | 06/30/2022 05:41 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Francis McClure El Sch         |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 19               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 7           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.38             |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FM MP | Elementary         | Full-time (1.0)                  | 06/30/2022 05:40 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Francis McClure El Sch                         |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 20               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FM AM | Elementary         | Full-time (1.0)                  | 06/30/2022 06:42 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Francis McClure El Sch                         |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 20               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FM PW | Elementary         | Full-time (1.0)                  | 06/30/2022 05:33 PM |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Francis McClure El Sch  |  |                  |
| <b>Support Type</b>     |  |                  |
| Emotional Support       |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Emotional Support       |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |
| Full-Time (80% or More) |  | 5                |

| Identify Classroom             | Classroom Location | Age Range    |
|--------------------------------|--------------------|--------------|
| School District                | Elementary         | 8 to 10      |
| <b>Age Range Justification</b> |                    | <b>FTE %</b> |
|                                |                    | 0.42         |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FM DP | Elementary         | Full-time (1.0)                  | 06/30/2022 05:30 PM |

| Building Name                    |                    |              |
|----------------------------------|--------------------|--------------|
| Francis McClure El Sch           |                    |              |
| Support Type                     |                    |              |
| Life Skills Support              |                    |              |
| Support Sub-Type                 |                    |              |
| Life Skills Support (Grades K-6) |                    |              |
| Level of Support                 | Case Load          |              |
| Full-Time (80% or More)          | 10                 |              |
| Identify Classroom               | Classroom Location | Age Range    |
| School District                  | Elementary         | 8 to 10      |
| <b>Age Range Justification</b>   |                    | <b>FTE %</b> |
|                                  |                    | 0.83         |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FM DC | Elementary         | Full-time (1.0)                  | 06/30/2022 06:41 PM |

| Building Name          |
|------------------------|
| Francis McClure El Sch |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 8                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 7           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FM DJ | Elementary         | Full-time (1.0)                  | 06/30/2022 02:38 PM |

|                                  |                           |                  |
|----------------------------------|---------------------------|------------------|
| <b>Building Name</b>             |                           |                  |
| Francis McClure El Sch           |                           |                  |
| <b>Support Type</b>              |                           |                  |
| Life Skills Support              |                           |                  |
| <b>Support Sub-Type</b>          |                           |                  |
| Life Skills Support (Grades K-6) |                           |                  |
| <b>Level of Support</b>          |                           | <b>Case Load</b> |
| Full-Time (80% or More)          |                           | 8                |
| <b>Identify Classroom</b>        | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                  | Elementary                | 5 to 7           |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
|                                  |                           | 0.67             |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 FM CC | Elementary         | Full-time (1.0)                  | 06/30/2022 02:36 PM |

|                                  |                           |                  |
|----------------------------------|---------------------------|------------------|
| <b>Building Name</b>             |                           |                  |
| Francis McClure El Sch           |                           |                  |
| <b>Support Type</b>              |                           |                  |
| Life Skills Support              |                           |                  |
| <b>Support Sub-Type</b>          |                           |                  |
| Life Skills Support (Grades K-6) |                           |                  |
| <b>Level of Support</b>          |                           | <b>Case Load</b> |
| Full-Time (80% or More)          |                           | 9                |
| <b>Identify Classroom</b>        | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                  | Elementary                | 5 to 7           |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
|                                  |                           | 0.75             |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 TR SB | Elementary         | Full-time (1.0)                  | 06/30/2022 02:34 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Twin Rivers El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 15               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.75         |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 1.0 TR SS     | Elementary                | Full-time (1.0)                         | 06/30/2022 02:33 PM |

|                                |                           |
|--------------------------------|---------------------------|
| <b>Building Name</b>           |                           |
| Twin Rivers El Sch             |                           |
| <b>Support Type</b>            |                           |
| Learning Support               |                           |
| <b>Support Sub-Type</b>        |                           |
| Learning Support               |                           |
| <b>Level of Support</b>        | <b>Case Load</b>          |
| Itinerant (20% or Less)        | 19                        |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> |
| School District                | Elementary                |
| <b>Age Range Justification</b> | <b>FTE %</b>              |
|                                | 0.38                      |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 1.0 TR AS     | Elementary                | Full-time (1.0)                         | 06/30/2022 02:33 PM |

|                      |  |
|----------------------|--|
| <b>Building Name</b> |  |
| Twin Rivers El Sch   |  |
| <b>Support Type</b>  |  |
| Learning Support     |  |



|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 34               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 7           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.68             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 1.0 TR MG     | Elementary                | Full-time (1.0)                         | 06/30/2022 02:32 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Twin Rivers El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 20               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 1.0 TR AD     | Elementary                | Full-time (1.0)                         | 06/30/2022 02:37 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Twin Rivers El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 19               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.95             |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 TR MG | Elementary         | Full-time (1.0)                  | 06/30/2022 02:29 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Twin Rivers El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 18               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 7           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.9              |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 TR SK | Elementary         | Full-time (1.0)                  | 06/30/2022 02:28 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Twin Rivers El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 7           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| 1.0 TR RM | Elementary         | Full-time (1.0)                  | 06/30/2022 02:25 PM |

|                                  |
|----------------------------------|
| <b>Building Name</b>             |
| Twin Rivers El Sch               |
| <b>Support Type</b>              |
| Life Skills Support              |
| <b>Support Sub-Type</b>          |
| Life Skills Support (Grades K-6) |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.92             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 1.0 TR JR     | Elementary                | Full-time (1.0)                         | 06/30/2022 02:23 PM |

|                                  |                           |
|----------------------------------|---------------------------|
| <b>Building Name</b>             |                           |
| Twin Rivers El Sch               |                           |
| <b>Support Type</b>              |                           |
| Life Skills Support              |                           |
| <b>Support Sub-Type</b>          |                           |
| Life Skills Support (Grades K-6) |                           |
| <b>Level of Support</b>          | <b>Case Load</b>          |
| Full-Time (80% or More)          | 12                        |
| <b>Identify Classroom</b>        | <b>Classroom Location</b> |
| School District                  | Elementary                |
| <b>Age Range Justification</b>   | <b>FTE %</b>              |
|                                  | 1                         |

For 30 Day Review

## Special Education Facilities

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SHS                   |                                   | 138   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Senior High                           |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 4 inches x 23 feet, 8 inches | 741sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

### 1Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SHS                   |                                   | 113   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Senior High                           |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 5 inches x 27 feet, 9 inches | 871sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

2 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SHS                   |                                   | 114   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Senior High                           |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 3 inches x 27 feet, 2 inches | 794sqft                           | 28  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

3 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SHS                   |                                   | 208   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Senior High                           |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 33 feet, 5 inches x 21 feet, 1 inches | 704sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

#### 4Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SHS                   |                                   | 129   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Senior High                           |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 33 feet, 5 inches x 24 feet, 3 inches | 810sqft                           | 28  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |



|                       |
|-----------------------|
| <b>Uploaded Files</b> |
|                       |

5 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| McKeesport Area SHS                    |                                   | 216   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Senior High                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 0 inches x 23 feet, 11 inches | 741sqft                           | 26  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |
| <b>Uploaded Files</b>                  |                                   |   |
|  |                                   |   |

6 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SHS                   |                                   | 111   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Senior High                           |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 2 inches x 31 feet, 6 inches | 855sqft                           | 30  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

7Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| McKeesport Area SHS                    |                                   | 200   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Senior High                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 6 inches x 20 feet, 10 inches | 656sqft                           | 23  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |

|                       |
|-----------------------|
| <b>Uploaded Files</b> |
|                       |

8 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| McKeesport Area SHS                    |                                   | 213   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Senior High                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 35 feet, 5 inches x 22 feet, 11 inches | 811sqft                           | 28  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |
| <b>Uploaded Files</b>                  |                                   |   |
|  |                                   |   |

9 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SHS                   |                                   | 140   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Senior High                           |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 5 inches x 23 feet, 8 inches | 743sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

10 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SHS                   |                                   | 221   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Senior High                           |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 2 inches x 23 feet, 8 inches | 737sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |

|                       |
|-----------------------|
| <b>Uploaded Files</b> |
|                       |

11 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 207   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 19 feet, 0 inches | 456sqft                           | 16  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

12 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 111   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 33 feet, 0 inches x 25 feet, 0 inches | 825sqft                           | 29  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

13 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 213   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 32 feet, 0 inches x 26 feet, 0 inches | 832sqft                           | 29  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |

|                       |
|-----------------------|
| <b>Uploaded Files</b> |
|                       |

14 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 233   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 34 feet, 0 inches x 23 feet, 0 inches | 782sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

15 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 165   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 26 feet, 0 inches | 676sqft                           | 24  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

16 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 174   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 41 feet, 0 inches x 25 feet, 0 inches | 1025sqft                          | 36  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |



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|-----------------------|
| <b>Uploaded Files</b> |
|                       |

17 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 231   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 14 feet, 0 inches | 336sqft                           | 12  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

18 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 178   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 38 feet, 0 inches x 26 feet, 0 inches | 988sqft                           | 35  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

19 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 166   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 33 feet, 0 inches x 26 feet, 0 inches | 858sqft                           | 30  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |

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|-----------------------|
| <b>Uploaded Files</b> |
|                       |

20 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 231   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 14 feet, 0 inches | 336sqft                           | 12  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

21 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |     | No |
| The class is located where noise will not interfere with instruction                           |     | No |
| The class is located only in space that is designed for purposes of instruction                |     | No |
| The class is readily accessible  |     | No |
| The class is composed of at least 28 square feet per student                                   |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Twin Rivers El Sch                    |                                   | 137   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 18 feet, 0 inches x 18 feet, 0 inches | 324sqft                           | 11  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

#### 22Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch               |                                   | 239   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Middle                                 |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 10 inches x 15 feet, 9 inches | 406sqft                           | 14  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |

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| <b>Uploaded Files</b> |
|                       |

23 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch               |                                   | 133   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Middle                                 |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 30 feet, 11 inches x 29 feet, 7 inches | 914sqft                           | 32  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |
| <b>Uploaded Files</b>                  |                                   |   |
|  |                                   |   |

24 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch               |                                   | 210   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Middle                                 |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 30 feet, 5 inches x 16 feet, 11 inches | 514sqft                           | 18  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |
| <b>Uploaded Files</b>                  |                                   |   |
|  |                                   |   |

25 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch              |                                   | 213   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Middle                                |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 19 feet, 5 inches x 22 feet, 4 inches | 433sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |

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| <b>Uploaded Files</b> |
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26 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch               |                                   | 121   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Middle                                 |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 2 inches x 29 feet, 11 inches | 663sqft                           | 23  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |
| <b>Uploaded Files</b>                  |                                   |   |
|  |                                   |   |

27 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch               |                                   | 111   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Middle                                 |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 4 inches x 29 feet, 11 inches | 668sqft                           | 23  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |
| <b>Uploaded Files</b>                  |                                   |   |
|  |                                   |   |

28Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch               |                                   | 223   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Middle                                 |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 28 feet, 9 inches x 21 feet, 11 inches | 630sqft                           | 22  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |



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29 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch              |                                   | 100   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Middle                                |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 2 inches x 21 feet, 1 inches | 614sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

30 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch              |                                   | 203   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Middle                                |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 39 feet, 4 inches x 22 feet, 4 inches | 878sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

31 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|   |                                   |   |
|---|-----------------------------------|---|
| <b>Building Name</b>                    |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch                |                                   | 214   |
| <b>School Building</b>                  |                                   | <b>Building Description</b>                                 |
| Middle                                  |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>           | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 21 feet, 10 inches x 27 feet, 10 inches | 607sqft                           | 21  |
| <b>Implementation Date</b>              |                                   |   |
| 2022-06-29                              |                                   |   |

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| <b>Uploaded Files</b> |
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32 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|   |                                   |   |
|---|-----------------------------------|---|
| <b>Building Name</b>                    |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch                |                                   | 219   |
| <b>School Building</b>                  |                                   | <b>Building Description</b>                                 |
| Middle                                  |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>           | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 19 feet, 11 inches x 20 feet, 11 inches | 416sqft                           | 14  |
| <b>Implementation Date</b>              |                                   |   |
| 2022-06-29                              |                                   |   |
| <b>Uploaded Files</b>                   |                                   |   |
|   |                                   |   |

33 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Founders Hall Middle Sch              |                                   | 226   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Middle                                |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 19 feet, 0 inches x 22 feet, 0 inches | 418sqft                           | 14  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

#### 34 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |     | No |
| The class is located where noise will not interfere with instruction                           |     | No |
| The class is located only in space that is designed for purposes of instruction                |     | No |
| The class is readily accessible  |     | No |
| The class is composed of at least 28 square feet per student                                   |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SD                    |                                   | EEA 102   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| JR/SR High                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 21 feet, 9 inches x 23 feet, 1 inches | 502sqft                           | 17  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |

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| <b>Uploaded Files</b> |
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35 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SD                    |                                   | EEA 101   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 21 feet, 8 inches x 23 feet, 0 inches | 498sqft                           | 17  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

36 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SD                    |                                   | EEA 104   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| JR/SR High                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 34 feet, 9 inches x 21 feet, 0 inches | 729sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

### 37 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| McKeesport Area SD                    |                                   | 106   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| JR/SR High                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 7 inches x 34 feet, 4 inches | 878sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |

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| <b>Uploaded Files</b> |
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38 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Francis McClure El Sch                |                                   | 155   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 38 feet, 1 inches x 17 feet, 2 inches | 653sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

39 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Francis McClure El Sch                |                                   | 206   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 3 inches x 24 feet, 1 inches | 608sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

#### 40Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Francis McClure El Sch                |                                   | 250   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 40 feet, 0 inches x 28 feet, 0 inches | 1120sqft                          | 40  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |



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| <b>Uploaded Files</b> |
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41 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| Francis McClure El Sch                 |                                   | 220   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Elementary                             |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 32 feet, 9 inches x 25 feet, 10 inches | 846sqft                           | 30  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |
| <b>Uploaded Files</b>                  |                                   |   |
|  |                                   |   |

42 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Francis McClure El Sch                |                                   | 223   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 7 inches x 31 feet, 4 inches | 738sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

43Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Francis McClure El Sch                |                                   | 78  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 35 feet, 6 inches x 27 feet, 9 inches | 985sqft                           | 35  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |

|                       |
|-----------------------|
| <b>Uploaded Files</b> |
|                       |

44 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| Francis McClure El Sch                 |                                   | 129   |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
| Elementary                             |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 8 inches x 35 feet, 10 inches | 848sqft                           | 30  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-29                             |                                   |   |
| <b>Uploaded Files</b>                  |                                   |   |
|  |                                   |   |

45 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Francis McClure El Sch                |                                   | 156   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 16 feet, 8 inches x 39 feet, 9 inches | 662sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

46Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Francis McClure El Sch                |                                   | 98  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 30 feet, 4 inches x 14 feet, 7 inches | 442sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |

|                       |
|-----------------------|
| <b>Uploaded Files</b> |
|                       |

47 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Francis McClure El Sch                |                                   | 79  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 14 feet, 7 inches x 30 feet, 4 inches | 442sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

48 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Francis McClure El Sch                |                                   | 205   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| Elementary                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 8 inches x 13 feet, 8 inches | 323sqft                           | 11  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

49Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

For 30 Day Review

## Special Education Support Services

### 50Special Education Support Services

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Director of Special Education      | 1               | District Wide    | District               |
| Transition Coordinator             | 1               | Secondary        | District               |
| School Psychologist                | 2               | District Wide    | District               |
| Paraprofessionals                  | 41              | District Wide    | District               |
| Social Worker                      | 2               | Elementary       | District               |
| Social Worker                      | 2               | Secondary        | District               |
| Guidance Counselor                 | 9               | District Wide    | District               |
| Physical Therapist                 | 1               | District Wide    | Contractor             |
| Occupational Therapist             | 1               | District Wide    | Contractor             |
| Other                              | 5               | District Wide    | District               |
| Other                              | 1               | District Wide    | Contractor             |
| Other                              | 1               | District Wide    | Contractor             |

For 30 Day Review



## Special Education Personnel Development

### Autism

|  |                           |                            |   |
|--|---------------------------|----------------------------|---|
| <b>Description of Training</b>                               |                           |                            |   |
| Meeting the Needs of Students with Autism Spectrum Disorders |                           |                            |   |
| <b>Lead Person/Position</b>                                  |                           | <b>Year of Training</b>    |   |
| Angela L. Cale,  |                           | 2022, 2023                 |   |
| <b>Hours Per Training</b>                                    | <b>Number of Sessions</b> | <b>Provider</b>            | <b>Audience</b>   |
| 2.0  | 2                         | District Intermediate Unit | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Parents<br>Paraprofessionals<br>Other |

|   |                           |                            |  |
|---|---------------------------|----------------------------|--|
| <b>Description of Training</b>  |                           |                            |  |
| Providing Behavior Support to students with Autism Spectrum Disorders |                           |                            |  |
| <b>Lead Person/Position</b>   |                           | <b>Year of Training</b>    |  |
| Angela L. Cale  |                           | 2024                       |  |
| <b>Hours Per Training</b>   | <b>Number of Sessions</b> | <b>Provider</b>            | <b>Audience</b>  |
| 2.0   | 1                         | District Intermediate Unit | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Paraprofessionals<br>Special Education Teachers<br>Other |

### Positive Behavior Support

|                                |
|--------------------------------|
| <b>Description of Training</b> |
|--------------------------------|

|   |                           |                         |   |
|---|---------------------------|-------------------------|---|
| Positive Behavior Support in the classroom      |                           |                         |   |
| <b>Lead Person/Position</b>                     |                           | <b>Year of Training</b> |   |
| Angela L.Cale, Dr. Menas Zannikos, Brianne Lion |                           | 2022, 2023, 2024        |   |
| <b>Hours Per Training</b>                       | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>   |
| 2.0   | 3                         | District                | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Parents<br>Paraprofessionals<br>Special Education Teachers<br>Other |

|  |                           |  |   |
|--|---------------------------|--|---|
| <b>Description of Training</b>             |                           |  |   |
| Conducting Functional Behavior Assessments |                           |  |   |
| <b>Lead Person/Position</b>                |                           | <b>Year of Training</b>                          |   |
| Dr. Menas Zannikos                         |                           | 2022, 2023, 2024                                 |   |
| <b>Hours Per Training</b>                  | <b>Number of Sessions</b> | <b>Provider</b>                                  | <b>Audience</b>   |
| 2.0  | 3                         | District<br>Intermediate Unit<br>PaTTAN<br>Other | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Parents<br>Paraprofessionals<br>Special Education Teachers<br>Other |

### Paraprofessional

|                                |                         |
|--------------------------------|-------------------------|
| <b>Description of Training</b> |                         |
| Trauma Informed Care           |                         |
| <b>Lead Person/Position</b>    | <b>Year of Training</b> |

|                           |                           |                  |   |
|---------------------------|---------------------------|------------------|---|
| Angela L. Cale            |                           | 2022, 2023, 2024 |   |
| <b>Hours Per Training</b> | <b>Number of Sessions</b> | <b>Provider</b>  | <b>Audience</b>   |
| 5                         | 6                         | Other            | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Parents<br>Paraprofessionals<br>Special Education Teachers<br>Other |

|                                   |                           |                         |                   |
|-----------------------------------|---------------------------|-------------------------|-------------------|
| <b>Description of Training</b>    |                           |                         |                   |
| Act 91 Classroom Monitor Training |                           |                         |                   |
| <b>Lead Person/Position</b>       |                           | <b>Year of Training</b> |                   |
| AIU 3, Leanna Lawson              |                           | 2022, 2023, 2024        |                   |
| <b>Hours Per Training</b>         | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>   |
| 5                                 | 1                         | Intermediate Unit       | Paraprofessionals |

|   |                           |                         |   |
|---|---------------------------|-------------------------|---|
| <b>Description of Training</b>                |                           |                         |   |
| Role of the Paraprofessional in the classroom |                           |                         |   |
| <b>Lead Person/Position</b>                   |                           | <b>Year of Training</b> |   |
| Angela L. Cale                                |                           | 2022, 2023, 2024        |   |
| <b>Hours Per Training</b>                     | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>   |
| 2   | 3                         | District                | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Parents<br>Paraprofessionals<br>Special Education Teachers<br>Other |

| Description of Training    |                    |                  |                   |
|----------------------------|--------------------|------------------|-------------------|
| First Aid and CPR Training |                    |                  |                   |
| Lead Person/Position       |                    | Year of Training |                   |
| Milan Kiska                |                    | 2022, 2023, 2024 |                   |
| Hours Per Training         | Number of Sessions | Provider         | Audience          |
| 5                          | 3                  | District         | Paraprofessionals |

### Transition

| Description of Training |                    |                               |   |
|-------------------------|--------------------|-------------------------------|---|
| Transition Planning     |                    |                               |   |
| Lead Person/Position    |                    | Year of Training              |   |
| Brienne Lion            |                    | 2022, 2023, 2024              |   |
| Hours Per Training      | Number of Sessions | Provider                      | Audience  |
| 2                       | 3                  | District<br>Intermediate Unit | Paraprofessionals<br>Special Education Teachers |

| Description of Training                           |                    |                   |   |
|---|--------------------|-------------------|---|
| Transition Roundups                               |                    |                   |   |
| Lead Person/Position                              |                    | Year of Training  |   |
| Brienne Lion, Office of Vocational Rehabilitation |                    | 2022, 2023, 2024  |   |
| Hours Per Training                                | Number of Sessions | Provider          | Audience  |
| 2   | 3                  | District<br>Other | Paraprofessionals<br>Special Education Teachers |

### Science of Literacy

|  |                           |                         |   |
|--|---------------------------|-------------------------|---|
| <b>Description of Training</b>                       |                           |                         |   |
| NWEA/MAP Test Administration and Data Interpretation |                           |                         |   |
| <b>Lead Person/Position</b>                          |                           | <b>Year of Training</b> |   |
| NWEA Trainers  |                           | 2022-2023               |   |
| <b>Hours Per Training</b>                            | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>   |
| 5  | 1                         | District                | Building Administrators<br>General Education Teachers<br>Special Education Teachers |

|   |                           |                         |  |
|---|---------------------------|-------------------------|--|
| <b>Description of Training</b>                |                           |                         |  |
| Learning Walks with Instructional Strategies  |                           |                         |  |
| <b>Lead Person/Position</b>                   |                           | <b>Year of Training</b> |  |
| Lead Learning Teachers, Instructional Coaches |                           | 2022, 2023, 2024        |  |
| <b>Hours Per Training</b>                     | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>  |
| 2   | 3                         | District                | General Education Teachers<br>Special Education Teachers |

### Parent Training

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
| Post Secondary Transition      |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
| Brienne Lion                   |                           | 2022, 2023, 2024        |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
| 2                              | 3                         | District                | Parents         |

|  |  |       |                            |
|--|--|-------|----------------------------|
|  |  | Other | Special Education Teachers |
|--|--|-------|----------------------------|

|  |                           |                 |                         |
|--|---------------------------|-----------------|-------------------------|
| <b>Description of Training</b>                               |                           |                 |                         |
| Federal programs and Special Education, Annual Public Notice |                           |                 |                         |
| <b>Lead Person/Position</b>                                  |                           |                 | <b>Year of Training</b> |
| Angela L. Cale, Jane Coughenour, Pamela Gordon               |                           |                 | 2023, 2024              |
| <b>Hours Per Training</b>                                    | <b>Number of Sessions</b> | <b>Provider</b> | <b>Audience</b>         |
| 2  | 2                         | District        | Parents                 |

### IEP Development

|  |                           |                   |                            |
|--|---------------------------|-------------------|----------------------------|
| <b>Description of Training</b>                   |                           |                   |                            |
| IEP Training Series                              |                           |                   |                            |
| <b>Lead Person/Position</b>                      |                           |                   | <b>Year of Training</b>    |
| Angela L. Cale, Dr. Menas Zannikos, Brianne Lion |                           |                   | 2022, 2023, 2024           |
| <b>Hours Per Training</b>                        | <b>Number of Sessions</b> | <b>Provider</b>   | <b>Audience</b>            |
| 2  | 6                         | District<br>Other | Special Education Teachers |

|  |                           |                 |  |
|--|---------------------------|-----------------|--|
| <b>Description of Training</b>                   |                           |                 |  |
| Co-teaching at the Secondary Level               |                           |                 |  |
| <b>Lead Person/Position</b>                      |                           |                 | <b>Year of Training</b>  |
| Angela L. Cale, Dr. Menas Zannikos, Brianne Lion |                           |                 | 2022, 2023, 2024   |
| <b>Hours Per Training</b>                        | <b>Number of Sessions</b> | <b>Provider</b> | <b>Audience</b>  |
| 2  | 2                         | District        | Building Administrators<br>Central Office Administrators<br>General Education Teachers |

|  |  |  |   |
|--|--|--|---|
|  |  |  | Parents<br>Paraprofessionals<br>Special Education Teachers<br>Other |
|--|--|--|---|

For 30 Day Review

## Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date



For 30 Day Review