

McKeesport Area
School District
1960 Eden Park Blvd.
McKeesport, PA 15132



High School
Life Skills Curriculum

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Functional Academics

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- LSS Math(B)
- LSS Language Arts(C)

Preparation for Adult Life

- Community Access/Job Skills(D1)
 1. Competitive Employment
 2. Supported Employment
- Bridge to Success/Social Skills(D2)
- Living Skills(D3)

Functional Academics: Reading, Math, Language Arts: Goals for the year:

<p>Reading</p> <p>A.1- Read Independently and demonstrate fluency</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Read Connected Text 	<p>Assessments:</p> <ul style="list-style-type: none"> • Read Naturally • Non Fiction Reading Stories • Reading Programs
<p>A.2- Demonstrate Comprehension</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Answer various comprehension questions based off a passage/short story/etc.. 	<p>Assessments:</p> <ul style="list-style-type: none"> • Read Naturally Questions • 5 W Questions (Who, What, When, Where, and Why books) • Questions(Vocabulary, Inference, Factual, main idea)
<p>Math</p> <p>B.1-</p> <p>B.2</p> <p>B.3</p>	<p>Please see separate curriculum tab for Life Skills – Math</p>	

<p>Language Arts</p> <p>C.1- Write Independently</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Write sentence, paragraph, story, etc. • Write complete sentences and fix any errors in a sentence/paragraph/letter/etc.. 	<p>Assessments:</p> <ul style="list-style-type: none"> • Worksheets, Writing Activities for Special Needs Children, Writing Process, etc...
<p>C.2- Identify parts of speech</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Write, identify, and/or label parts of speech in a sentence/passage/letter/etc... 	<p>Assessments:</p> <ul style="list-style-type: none"> • Worksheets, Language Arts Books, etc...
<p>C.3- Work on Language Arts Skills</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Work on Language Arts Skills (spelling, comprehension, facts and opinion, alphabetical order, punctuation, subject and predicate, clauses, writing complete sentence or are they incomplete sentence,etc... 	<p>Assessments:</p> <ul style="list-style-type: none"> • Worksheets, workbooks, etc...

<p>D.1- Job Skills/Community Access</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Learn soft skills • Write a resume • Fill out job applications • Practice jobs in the community and inside the school • Learn Market Math • Telling Elapsed Time • Managing a budget 	<p>Assessments:</p> <ul style="list-style-type: none"> • Report card • Teacher Observations • Thinking Skills in soft skills training • Resume • Job applications
<p>D.2- Social Skills/Bridge To Success</p>	<p>Please see separate curriculum tab for Life Skills – Bridges to Success</p>	
<p>D.3- Living Skills</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Hygiene • Job skills • Packaging • Collating • Sorting • Social 	<p>Assessments:</p>

	Skills	
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