

Bridge To Success Program

Objectives and Competencies All students will:	Standards/Eligible Content:	Instructional Strategies	Possible Materials & Resources	Possible Assessment Tools
<ul style="list-style-type: none"> ★ Demonstrate appropriate interpersonal skills when dealing with others ★ Identify personal likes and dislikes, strengths and weaknesses, and individual talents ★ Discuss the personal qualities and ethical and/or responsible behaviors related to school, home, and employability ★ Demonstrate a knowledge of self within a community ★ Demonstrate knowledge of personal and community relationships ★ Resolve conflicts and accept decisions in socially accepted ways ★ Participate in activities that expose the students to jobs within the school community ★ Demonstrate skills to apply and interview for a job ★ Practice respectful and responsible use of technology both independently and collaboratively ★ Demonstrate the ability to work independently and as a team member ★ Demonstrate positive attitude towards self and others in various settings ★ Demonstrate the importance of time management ★ Demonstrate the importance of money management ★ Be exposed to community living ★ Express thoughts and ideas using various forms of communication 	<ul style="list-style-type: none"> ★ CC.2.1.HSF4a Determine the necessary units and solve a real-world problem ★ M03DM1.1.1a Tell time to the hour or half hour on a clock ★ CC.2.1.HSF4a Determine the necessary units and solve a real-world problem ★ M03DM1.3.1a Count money using coins or one-dollar bills ★ M05AT2.1.3a Add or subtract decimals to the tenths place ★ 13.2.11.E Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge ★ 13.4.11.B Analyze entrepreneurship as it relates to personal character traits. ★ 13.3.11.A Evaluate personal attitudes and work habits that 	<ul style="list-style-type: none"> ★ Repeated Practice ★ Direct Instruction ★ 1:1 Instruction ★ Small Group Instruction ★ Role Play ★ Mock Interviews ★ Discussion ★ Observations ★ Community Based Instruction 	<ul style="list-style-type: none"> ★ The Internet ★ www.PACareerZone.org ★ Career Math ★ Acting Out Workplace Social Skills book ★ Calculator ★ Job Applications ★ Bus Schedules ★ Maps ★ Games ★ Journaling 	<p><u>Formative:</u></p> <ul style="list-style-type: none"> ★ Teacher made checklists ★ Anecdotal records ★ Student Interview ★ School Store <p><u>Summative:</u></p> <ul style="list-style-type: none"> ★ Job application ★ Senior Project ★ Transition Portfolio ★ IEP goals

<p>★ Develop independent living skills through practice of:</p> <ul style="list-style-type: none"> -Dress Code Laundry -Lamination -Mail delivery -Paper shredding -Paper and Plastic bottle recycling -operating the School Store -Collecting morning excuses daily -Making copies 	<p>support career retention and advancement</p> <ul style="list-style-type: none"> ★ 13.2.11.A Apply effective speaking and listening skills used in a job interview ★ 13.1.11.C analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices 			
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