



McKeesport Area School District  
Comprehensive K-12 Guidance Plan

**Career Focused Lessons**  
**Grade 10**



# McKeesport Area School District

## 339 Lesson Plan

**GRADE LEVEL / COURSE:** Pre-AP English 10/Honors English 10/English 10

**LESSON TITLE:** English 10 Workshop - CTE Sponsored College and Career Fair

**DURATION:** 2 days

<p><b>CAREER EDUCATION &amp; WORK STANDARDS ADDRESSED</b></p> <p><i>(Highlight all that apply)</i></p>	<p><b>13.1 Career Awareness and Preparation</b></p> <ul style="list-style-type: none"> <li>A. <i>Abilities and Aptitudes</i></li> <li>B. <i>Personal Interests</i></li> <li>C. <i>Non-Traditional Workplace Roles</i></li> <li>D. <i>Local Career Preparation Opportunities</i></li> <li>E. <i>Career Selection Influences</i></li> <li>F. <i>Preparation for Careers</i></li> <li>G. <i>Career Plan Components</i></li> <li>H. <i>Relationship between Education and Career</i></li> </ul>	<p><b>13.2 Career Acquisition (Getting a Job)</b></p> <ul style="list-style-type: none"> <li>A. <i>Interviewing Skills Resources</i></li> <li>B. <i>Career Acquisition Documents</i></li> <li>C. <i>Career Planning Portfolios</i></li> <li>D. <i>Career Acquisition Process</i></li> </ul>
	<p><b>13.3 Career Retention and Advancement</b></p> <ul style="list-style-type: none"> <li>A. <i>Work Habits</i></li> <li>B. <i>Cooperation and Teamwork</i></li> <li>C. <i>Group Interaction</i></li> <li>D. <i>Budgeting</i></li> <li>E. <i>Time Management</i></li> <li>F. <i>Workplace Changes</i></li> <li>G. <i>Lifelong Learning</i></li> </ul>	<p><b>13.4 Entrepreneurship</b></p> <ul style="list-style-type: none"> <li>A. <i>Risks and Rewards</i></li> <li>B. <i>Character Traits</i></li> <li>C. <i>Business Plan</i></li> </ul>

**OBJECTIVE**  
 The goal of the unit; a subsequent measure of the student’s performance

**Students will gain awareness of different colleges and careers for potential interest.**

**ESSENTIAL QUESTION**  
 Question specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking

**Why do the choices I make now matter to my future?**

**VOCABULARY**

Tier 3 words & language specific to career and work

**Job Shadow**

**Internship**

**Financial Aid**

**Apprenticeship**

**Post-secondary**

**INSTRUCTIONAL PROCEDURES:**

Steps of executing the lesson

- 1). Students will attend the College and Career Fair organized by the Guidance Department.**
- 2). Students will visit a minimum of three institutions/jobs/agencies/military branches, etc... and ask them questions (generic questions will be given if students are having difficulty).**
- 3). Students will complete a reflection based on their responses the following day in English class.**

**DIFFERENTIATION METHODS:**

Lesson modifications that address specific needs of other student populations such as ELL, IEP, GIEP

**Modifications will be made in the length of reflection and number of participants with whom the students are required to speak.**

**MATERIALS & RESOURCES:**

Items, links and other materials used to support the lesson

**Lists of participating colleges, careers, agencies, military branches, etc...**

**Generic question handout**

**Reflection handout**

NAME \_\_\_\_\_ English teacher's name \_\_\_\_\_

## COLLEGE & CAREER FAIR - REFLECTION

Your task is to visit the THREE colleges or institutions in which you're most interested & ask at least 3 of the listed questions. Record your answers & thoughts in the table. English teachers will collect these papers tomorrow.

1. What are the mandatory freshman classes?
2. What are the housing options for freshmen?
3. Are work-study jobs available?
4. What is the average financial aid award given to first-year students?
5. What types of scholarships are available?
6. Do most students live on or off campus?
7. How accessible are the faculty outside of class?
8. How would you describe the kids that go there?
9. What is there to do on campus or in town on the weekends, or do most kids go home?
10. What are the most popular college clubs and activities?
11. What is the surrounding area (or town) like?
12. What support services are available (academic advisers, tutors, etc.)?
13. Do I need to bring my own computer?
14. Are there opportunities for internships?
15. What makes your college unique?
16. Are fraternities and sororities a big part of campus life?
17. Is there a sports complex or fitness center?
18. Is there a study abroad program?
19. What is the average class size?
20. What percentage of students transfer after their first year?

NAME OF FIRST COLLEGE OR INSTITUTION:		
QUESTION #	ANSWER	Your thoughts about this answer...

<b>NAME OF SECOND COLLEGE OR INSTITUTION:</b>		
<b>QUESTION #</b>	<b>ANSWER</b>	<b>Your thoughts about this answer...</b>
<b>NAME OF THIRD COLLEGE OR INSTITUTION:</b>		
<b>QUESTION #</b>	<b>ANSWER</b>	<b>Your thoughts about this answer...</b>

**ANSWER THE FOLLOWING QUESTIONS BEFORE TURNING THIS IN TO YOUR ENGLISH TEACHER TOMORROW:**

Have you gone on a college visit or completed a job shadow?

If yes, where did you attend? If no, when do you plan to do this?

Would you consider applying to any of the three colleges you visited? Why or why not?



# McKeesport Area School District

## 339 Lesson Plan

**GRADE LEVEL / COURSE:** Pre AP English 10, Honors English 10, and English 10

**LESSON TITLE:** English 10 Workshop - Introducing the Senior Project Presentation (Slides 1-9)

**DURATION:** 4 – 6 days

**CAREER EDUCATION & WORK STANDARDS ADDRESSED**

*(Highlight all that apply)*

**13.1 Career Awareness and Preparation**

- A. *Abilities and Aptitudes*
- B. *Personal Interests*
- C. *Non-Traditional Workplace Roles*
- D. *Local Career Preparation Opportunities*
- E. *Career Selection Influences*
- F. *Preparation for Careers*
- G. *Career Plan Components*
- H. *Relationship between Education and Career*

**13.2 Career Acquisition (Getting a Job)**

- A. *Interviewing Skills Resources*
- B. *Career Acquisition Documents*
- C. *Career Planning Portfolios*
- D. *Career Acquisition Process*

**13.3 Career Retention and Advancement**

- A. *Work Habits*
- B. *Cooperation and Teamwork*
- C. *Group Interaction*
- D. *Budgeting*
- E. *Time Management*
- F. *Workplace Changes*
- G. *Lifelong Learning*

**13.4 Entrepreneurship**

- A. *Risks and Rewards*
- B. *Character Traits*
- C. *Business Plan*

**OBJECTIVE**

The goal of the unit; a subsequent measure of the student’s performance

The student will format, design, and present a Career Power Point Slide Presentation.

**ESSENTIAL QUESTION**

Question specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking

How do students’ develop and present their future career goal objectives.

**VOCABULARY**

Tier 3 words & language specific to career and work

Aptitude  
Self-Awareness

**INSTRUCTIONAL PROCEDURES:**

Steps of executing the lesson

1). Students will follow format directions for Career/Profession Power Point Slide presentation and design

2). Students will reflect and share high school experiences through their Power Point presentations:  
pre-high school thoughts and expectations/personal history

Power Point Presentation will include the following:

Freshman highlights:

Favorite class, extra-curricular, memories, major events

Possible career options: options, reasoning, personality traits and qualities

Career/profession requirements: definition, education, skills, aptitude

Career/profession outlook: salary, location, advancement, hiring trends, availability

Community service: location, career connection, overall thoughts

Sophomore highlights:

Favorite class, extra-curricular, memories, major events

Career/profession changes

New career/profession interests

Why the change in career/profession?

If no change in career/profession choice, any field experience – job shadowing, etc.

3). Students will complete oral presentation of Power Point

4). Students will develop speaking and listening skills through peer evaluation of Power Point presentations

5). Students will complete the Peer Review sheets for Power Point presentations

6.) Students will incorporate multi-media aspects into their Power Point presentations as they would in a career/professional setting.

**DIFFERENTIATION METHODS:**

Lesson modifications that address specific needs of other student populations such as ELL, IEP, GIEP

- Students with IEPs can have the design options read to them; they will have additional time to format Power Point design and slide show.
- Students with IEPs may only need to complete a portion of the Power Point Slide presentation.
- Students with GIEPs will need to write a reflective essay based on their experience in formatting, designing, presenting and evaluating Power Point Slide presentations.

**MATERIALS & RESOURCES:**

- Items, links and other materials used to support the lesson
- Computer lab
- Instructions to format Career Power Point Presentations
- 9<sup>th</sup> grade Career papers
- Career Power Point Presentation Peer Review sheets
- Access to Promethean Board
- Flash drives if necessary

**Career Cluster Survey**

- Adapted from the Guidance Division Survey, Oklahoma Department of Career and Technology Education (2005).

# Senior Project Slides 1-9 Practice Presentation

## PEER REVIEW RUBRIC

**YOUR NAME:**

**TEACHER NAME:**

**CLASS / PERIOD:**

**DAY / MONTH / YEAR:**

**1. First Student's name**

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**Title of Career Power Point**

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**Student's thoughts about high school**

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**Career options**

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**Job Outlook**

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**Salary**

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**Available job prospect**

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**Memories**

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**Career Choice (or changes) and why**

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**Words of praise**

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**Words of encouragement**

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**2. Second student's name** \_\_\_\_\_

*(CONTINUE REVIEW PROCESS FOR EACH STUDENT)*



Name: \_\_\_\_\_

## SENIOR PROJECT RUBRIC (10<sup>th</sup> Grade)

- |  |    |
|--|----|
| 1. SLIDE 1<br>Title  | /5 |
| 2. SLIDE 2<br>Pre-high School<br>-Thoughts/Expectations/Personal History                                     | /5 |
| 3. SLIDE 3<br>Ninth Grade Highlights<br>Favorite Class<br>Extra-curriculars<br>Memories<br>Major Events      | /5 |
| 4. SLIDE 4<br>Possible Career Options<br>Options<br>Reasoning<br>Personality Traits and Qualities            | /5 |
| 5. SLIDE 5<br>Requirements<br>Education<br>Classes<br>Definition   | /5 |
| 6. SLIDE 6<br>Outlook<br>Salary<br>Schedule<br>Location<br>Advancement<br>Hiring Trends                      | /5 |
| 7. SLIDE 7<br>Community Service<br>Location<br>Career Connection<br>Overall Thoughts                         | /5 |
| 8. SLIDE 8<br>Sophomore Highlights<br>Favorite Class<br>Extra-curriculars<br>Memories<br>Major Events        | /5 |
| 9. SLIDE 9<br>Career Changes<br>New Career Interests<br>Why the change<br>If no change, any field experience | /5 |

TOTAL

/45