



McKeesport Area School District
Comprehensive K-12 Guidance Plan

Career Focused Lessons

Grade 8



McKeesport Area School District
339 Lesson Plan

GRADE LEVEL / COURSE: 8 English Language Arts/ Reading

LESSON TITLE: Language Arts Workshop “Mid-Year Self-Evaluation”

DURATION: 1 Period

**CAREER
EDUCATION
& WORK
STANDARDS
ADDRESSED**

*(Highlight all
that apply)*

13.1 Career Awareness and Preparation

- A. *Abilities and Aptitudes*
- B. *Personal Interests*
- C. *Non-Traditional Workplace Roles*
- D. *Local Career Preparation Opportunities*
- E. *Career Selection Influences*
- F. *Preparation for Careers*
- G. *Career Plan Components*
- H. *Relationship between Education and Career*

13.2 Career Acquisition (Getting a Job)

- A. *Interviewing Skills Resources*
- B. *Career Acquisition Documents*
- C. *Career Planning Portfolios*
- D. *Career Acquisition Process*

13.3 Career Retention and Advancement

- A. *Work Habits*
- B. *Cooperation and Teamwork*
- C. *Group Interaction*
- D. *Budgeting*
- E. *Time Management*
- F. *Workplace Changes*
- G. *Lifelong Learning*

13.4 Entrepreneurship

- A. *Risks and Rewards*
- B. *Character Traits*
- C. *Business Plan*

OBJECTIVE

The goal of the unit; a subsequent measure of the student’s performance

SWBAT

Show progress for first half of the school year by stating and analyzing challenges, favorite assignments, grades/study skills on questions 1A-3B of Self Evaluation Worksheet

Set a goal and recommend a course of action to continue to improve as a student for the remainder of the school year by completing question 4 of worksheet.

Assess individual readiness for high school, college, and career success by responding to survey questions (to be revisited at year’s end).

ESSENTIAL QUESTION

Question specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking

How would you describe the relationship between student action and results in a school setting?

How am I actively working to become more ready for high school, college, and career success?

VOCABULARY

Tier 3 words & language specific to career and work

Self- Reflection

Goal

Performance

Personal preference

Personal interests

Achieve

semester

INSTRUCTIONAL PROCEDURES:

Discuss HS/College class rotations and year composition compared to middle school (semester/trimester v. 7 ½ weeks, 9 weeks, 6 day). Define semester and mid-year.

Answer questions on distributed worksheet 1A-3B specifically in relation to the first semester. Provide details of experiences.

Begin Area You Ready Survey and discuss areas for improvement to prioritize eighth grade performance and readiness for high school and post-secondary opportunities.

Set second semester goal and plan.

DIFFERENTIATION METHODS:

Lesson modifications that address specific needs of other student populations such as ELL, IEP, GIEP

Provide a copy of or access to iPass data

Discuss self-improvement goals in addition to academic goals

MATERIALS & RESOURCES:

Items, links and other materials used to support the lesson

Self-Evaluation Worksheet

Are You Ready Survey

1A) *What was the most challenging aspect of the first semester?*

1B) *What made this such a challenge and how did you handle it?*

2) *What was your favorite assignment for the first semester and why?*

3A) Circle the answer that best describes your academic performance during the first semester:

All A's A-B All B's B-C All C's C-D All D's or Below

3B) Describe how you achieved the grades you did for the first semester:

4) What is a goal you have for next semester to be a better student and how do you plan to achieve it?

- Your schedule contains a solid set of academic classes – social studies, English, science, and math.
- You have taken advantage of foreign language or CTE prep courses.
- You're taking Honors or Pre-AP courses in one or more areas.
- You've completed an interest inventory for careers.
- Your attendance is good, both in being in school AND being on time.
- You take initiative in collecting and completing missed assignments in a timely manner.
- You try your hardest on PSSA's and Keystone Exams, these scores can determine what courses you are able to take in high school.
- Your grades are at 70% C or above on report cards.
- You participate in afterschool activities, clubs, and/or sports.
- You've attended freshman orientation
- You use your planner daily to keep assignments, due dates, and activities organized.
- Learn how many credits you need to pass 9th grade AND graduate.
- Start looking at what colleges expect of applicants that you should be doing in high school.
- Ask professionals about their careers – what they do, education and training received, and demand.
- Read more! Reading increases critical thinking, vocabulary, reading, and writing fluency.
- Volunteer in your community.
- Start saving money for school now.



McKeesport Area School District

339 Lesson Plan

GRADE LEVEL / COURSE: 8 – Homeroom

LESSON TITLE: HR Workshop End-of-Year Self-Evaluation - Creating an Individualized Career and Academic Plan”

DURATION: 1 Period

**CAREER
EDUCATION
& WORK
STANDARDS
ADDRESSED**

*(Highlight all
that apply)*

- 13.1 Career Awareness and Preparation**
- I. Abilities and Aptitudes*
 - J. Personal Interests*
 - K. Non-Traditional Workplace Roles*
 - L. Local Career Preparation Opportunities*
 - M. Career Selection Influences*
 - N. Preparation for Careers*
 - O. Career Plan Components*
 - P. Relationship between Education and Career*

- 13.3 Career Retention and Advancement**
- H. Work Habits*
 - I. Cooperation and Teamwork*
 - J. Group Interaction*
 - K. Budgeting*
 - L. Time Management*
 - M. Workplace Changes*
 - N. Lifelong Learning*

- 13.2 Career Acquisition (Getting a Job)**
- E. Interviewing Skills Resources*
 - F. Career Acquisition Documents*
 - G. Career Planning Portfolios*
 - H. Career Acquisition Process*

- 13.4 Entrepreneurship**
- A. Risks and Rewards*
 - B. Character Traits*
 - C. Business Plan*

OBJECTIVE

The goal of the unit; a subsequent measure of the student’s performance

SWBAT:

Identify student specific traits, involvement, and accomplishments about themselves concerning the 2017-2018 school year by listing tests taken, and foreign language and/or extracurricular activities when applicable.

Demonstrate future-oriented thinking by providing two college majors or careers of interest.

Recognize personal preferences by providing strongest and weakest subject areas and excitement and concerns for next year.

Assess individual preparedness for high school and beyond by responding to survey items (continued from mid-year)

ESSENTIAL QUESTION

Question specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking

What is a well-rounded student?

How am I actively working to become more ready for high school, college, and career success?

VOCABULARY

Tier 3 words & language specific to career and work

Well-Rounded

Career

College Major

Leadership

INSTRUCTIONAL PROCEDURES:

Steps of executing the lesson

Distribute worksheet to students discuss purpose of a resume (showing others your accomplishments on paper) and explain they will begin their student resume today.

Provide opportunity for each student to expand on one piece of their worksheet to simulate the random questions that often occur in interviews as a result of resume information.

Discuss transition to high school and ninth grade and what it means to be a well-rounded student.

Have students answer questions on the survey again and discuss summer opportunities to improve readiness.

DIFFERENTIATION METHODS:

Lesson modifications that address specific needs of other student populations such as ELL, IEP, GIEP

Provide access to iPass data

List school/community sponsored activities

MATERIALS & RESOURCES:

Items, links and other materials used to support the lesson

Student Resume Worksheet

Student Survey, from previous lesson

PSU Educational Talent Search
McKeesport Area School District
Grade 8 End of Year Report

Name: _____

Circle ANY testing that you completed this year:

- PSSA English PSSA Math PSSA Science
Keystone Algebra 1 Keystone English Keystone Biology

Circle ANY foreign language course you completed this year or plan to take next year.

- SPANISH 1/ GRADE 8 SPANISH1/GRADE 9 SPANISH 2/ GRADE 9
FRENCH 1/GRADE 9 GERMAN 1/GRADE 9 NONE

Please list two potential college majors or future careers:

1. _____
2. _____

Please list what you feel is your strongest and weakest subject area:

Strongest: _____

Weakest: _____

Are you interested in tutoring in your weakest area? YES NO

Please list ALL extracurricular activities, clubs, sports, and out of school organizations you participated in for the 2016-2017 school year. **Indicate if you held a leadership role.*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

What are you most excited and concerned about for next year?

Excited: _____

Concerned: _____

- Your schedule contains a solid set of academic classes – social studies, English, science, and math.
- You have taken advantage of foreign language or CTE prep courses.
- You're taking Honors or Pre-AP courses in one or more areas.
- You've completed an interest inventory for careers.
- Your attendance is good, both in being in school AND being on time.
- You take initiative in collecting and completing missed assignments in a timely manner.
- You try your hardest on PSSA's and Keystone Exams, these scores can determine what courses you are able to take in high school.
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