



McKeesport Area School District
K-5 Career Readiness Lesson Plans

Career Focused Lessons
Kindergarten



Kindergarten

**McKeesport Area School District
339 Lesson Plan**

GRADE LEVEL / COURSE: Kindergarten

UNIT TITLE (Grades K-5 Only): All About Me

LESSON TITLE: What I Want to do When I Grow Up

DURATION: 30 Minutes

| | | |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>CAREER EDUCATION & WORK STANDARDS ADDRESSED</p> <p>(Highlight all that apply)</p> | <p>13.1 Career Awareness and Preparation</p> <ul style="list-style-type: none"> A. Abilities and Aptitudes B. Personal Interests C. Non-Traditional Workplace Roles D. Local Career Preparation Opportunities E. Career Selection Influences F. Preparation for Careers G. Career Plan Components H. Relationship between Education and Career | <p>13.2 Career Acquisition (Getting a Job)</p> <ul style="list-style-type: none"> A. Interviewing Skills Resources B. Career Acquisition Documents C. Career Planning Portfolios D. Career Acquisition Process |
| | <p>13.3 Career Retention and Advancement</p> <ul style="list-style-type: none"> A. Work Habits B. Cooperation and Teamwork C. Group Interaction D. Budgeting E. Time Management F. Workplace Changes G. Lifelong Learning | <p>13.4 Entrepreneurship</p> <ul style="list-style-type: none"> A. Risks and Rewards B. Character Traits C. Business Plan |

OBJECTIVE

The goal of the unit; a subsequent measure of the student's performance

The students will demonstrate an awareness of self and associate their individual interest with a future career path.

ESSENTIAL QUESTION

Question specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking

What are your talents?

How do these talents apply to job opportunities?

VOCABULARY

Tier 3 words & language specific to career and work

- Talent
- Occupation
- Various jobs mentioned in the story "Teacher Can Teach... Anyone!"

INSTRUCTIONAL PROCEDURES:

Steps of executing the lesson

- Access prior knowledge about jobs and job descriptions (What do they do?)
- Discuss the relationship between talents and occupation selection – vocabulary
- Read "Teacher Can Teach... Anyone!"
- Complete worksheet

DIFFERENTIATION METHODS:

Lesson modifications that address specific needs of other student populations such as ELL, IEP, GIEP

- Higher functioning students can draw a picture of themselves doing their job and write words and or a sentence describing their picture
- Those students who may not be able to write words, sentences, or draw a picture can color a teacher selected picture of their job choice

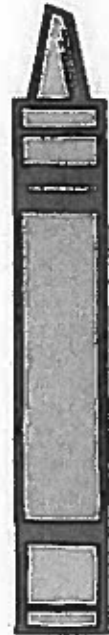
MATERIALS & RESOURCES:

Items, links and other materials used to support the lesson

- Book "Teacher Can Teach... Anyone!"
- Worksheet: This is the Me I Want to Be
- Various career coloring sheet options for students who need adaptations to choose from
- Pencils, markers, crayons



This Is The Me I Want To Be!



Student Name _____

Grade _____

School _____

School Year _____



**McKeesport Area School District
339 Lesson Plan**

GRADE LEVEL / COURSE: Kindergarten

UNIT TITLE (Grades K-5 Only): All About Me

LESSON TITLE: All About Me Poster

DURATION: 50 minutes

| | | |
|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CAREER EDUCATION & WORK STANDARDS ADDRESSED <i>(Highlight all that apply)</i> | 13.1 Career Awareness and Preparation A. Abilities and Aptitudes B. Personal Interests C. Non-Traditional Workplace Roles D. Local Career Preparation Opportunities E. Career Selection Influences F. Preparation for Careers G. Career Plan Components H. Relationship between Education and Career | 13.2 Career Acquisition (Getting a Job) A. Interviewing Skills Resources B. Career Acquisition Documents C. Career Planning Portfolios D. Career Acquisition Process |
| | 13.3 Career Retention and Advancement A. Work Habits B. Cooperation and Teamwork C. Group Interaction D. Budgeting E. Time Management F. Workplace Changes G. Lifelong Learning | 13.4 Entrepreneurship A. Risks and Rewards B. Character Traits C. Business Plan |

OBJECTIVE
 The goal of the unit; a subsequent measure of the student's performance

The students will demonstrate an awareness of self and associate their individual interests with a future career path.

ESSENTIAL QUESTION

Question specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking

What is special about me?

VOCABULARY

Tier 3 words & language specific to career and work

1. Self
2. Interest
3. Hobby
4. Preference
5. Difference
6. Special/Unique

INSTRUCTIONAL PROCEDURES:

Steps of executing the lesson

Intro: Pose question for students, "What makes you special?"

Discuss

Read the story What I Like About Me!

Question students and discuss as you read

Present poster *All About Me Pawprint posters*

Give directions and set students to task

DIFFERENTIATION METHODS:

Lesson modifications that address specific needs of other student populations such as ELL, IEP, GIEP

Assist/ vary as needed

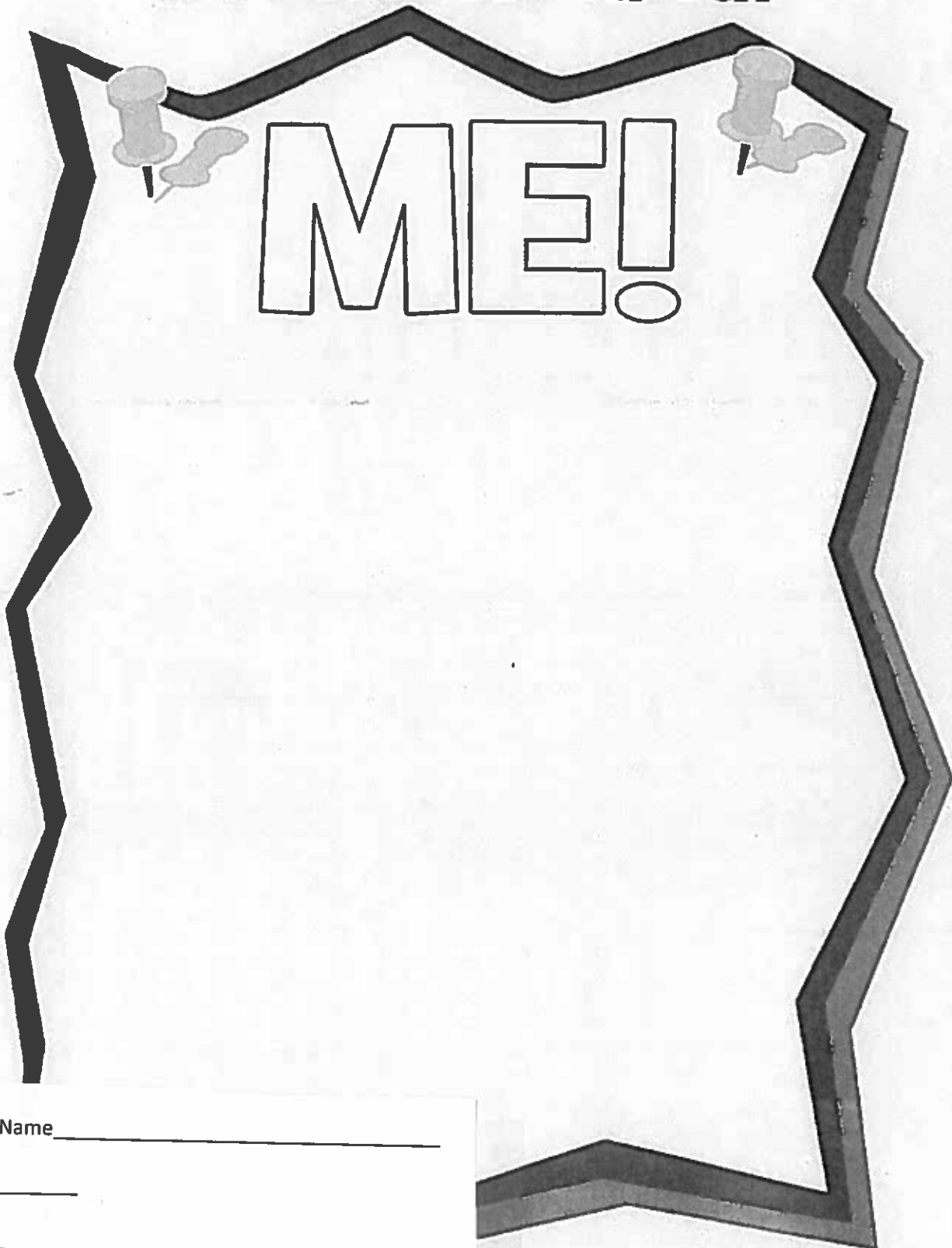
MATERIALS & RESOURCES:

Items, links and other materials used to support the lesson

Posters for each student- color your own *All About Me Pawprint poster*- Oriental Trading Co. (\$8.99/30)

What I Like About Me! Allia Zobel-Nolan, Miki Sakamoto ISBN 0-7944-1020-0

A Poster All About



Student Name _____

Grade _____

School _____

School Year _____



**McKeesport Area School District
339 Lesson Plan**

GRADE LEVEL / COURSE: Kindergarten

UNIT TITLE (Grades K-5 Only): All About Me

LESSON TITLE: Someone Special

DURATION: 30 minutes

**CAREER
EDUCATION
& WORK
STANDARDS
ADDRESSED**

*(Highlight all
that apply)*

- 13.1 Career Awareness and Preparation**
- A. Abilities and Aptitudes
 - B. Personal Interests
 - C. Non-Traditional Workplace Roles
 - D. Local Career Preparation Opportunities
 - E. Career Selection Influences
 - F. Preparation for Careers
 - G. Career Plan Components
 - H. Relationship between Education and Career

- 13.2 Career Acquisition (Getting a Job)**
- A. Interviewing Skills Resources
 - B. Career Acquisition Documents
 - C. Career Planning Portfolios
 - D. Career Acquisition Process

- 13.3 Career Retention and Advancement**
- A. Work Habits
 - B. Cooperation and Teamwork
 - C. Group Interaction
 - D. Budgeting
 - E. Time Management
 - F. Workplace Changes
 - G. Lifelong Learning

- 13.4 Entrepreneurship**
- A. Risks and Rewards
 - B. Character Traits
 - C. Business Plan

OBJECTIVE

The goal of the unit; a subsequent measure of the student's performance

The students will be able to identify a person with a special career skill and be able to describe different aspects of that skill.

ESSENTIAL QUESTION

Question specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking

What are skills that I enjoy or don't enjoy performing?

VOCABULARY

Tier 3 words & language specific to career and work

career, skill, job fields, interests

INSTRUCTIONAL PROCEDURES:

Steps of executing the lesson

Teacher will read the book "Career Day" by Anne Rockwell. After, students will discuss careers they read about and ones that weren't mentioned. KWL chart and compare and contrast what they like to do on a worksheet – relate that to careers. Talk about how special skills relate to special jobs.

DIFFERENTIATION METHODS:

Lesson modifications that address specific needs of other student populations such as ELL, IEP, GIEP

Gear up- Draw about their own special skill.

Gear down- worksheet with predetermined skills to sort between like/dislike.

ELL- Pictures with labels

MATERIALS & RESOURCES:

Items, links and other materials used to support the lesson

“Career Day” by Anne Rockwell

Worksheets

Pencils

Crayons

Paper for drawing



Someone Special



SELF 1-2

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McKeesport Area School District

339 Lesson Plan

GRADE LEVEL / COURSE: Kindergarten

UNIT TITLE (Grades K-5 Only): All About Me

LESSON TITLE: Me and My Job

DURATION:

CAREER EDUCATION & WORK STANDARDS ADDRESSED

(Highlight all that apply)

- 13.1 Career Awareness and Preparation**
- A. Abilities and Aptitudes
 - B. **Personal Interests**
 - C. **Non-Traditional Workplace Roles** (gender equality/stereotypes)
 - D. Local Career Preparation Opportunities
 - E. **Career Selection Influences**
 - F. Preparation for Careers
 - G. Career Plan Components
 - H. Relationship between Education and Career

- 13.2 Career Acquisition (Getting a Job)**
- A. Interviewing Skills Resources
 - B. Career Acquisition Documents
 - C. Career Planning Portfolios
 - D. Career Acquisition Process

- 13.3 Career Retention and Advancement**
- A. Work Habits
 - B. Cooperation and Teamwork
 - C. Group Interaction
 - D. Budgeting
 - E. Time Management
 - F. Workplace Changes
 - G. Lifelong Learning

- 13.4 Entrepreneurship**
- A. **Risks and Rewards** (why do you want to do that job?)
 - B. **Character Traits** (why do you want to do that job?)
 - C. Business Plan

OBJECTIVE

The goal of the lesson; a subsequent measure of the student's performance:

The student will be able to write a sentence and draw a picture of a job that they are interested in for the future (evidence)

ESSENTIAL QUESTION

Question specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking:

What do you want to be when you grow up?

VOCABULARY

Tier 3 words & language specific to career and work:

1. **Responsibility:** something you are expected to do (example: be prepared, be on time)
2. **Volunteer:** offer to help or do work without getting paid
3. **Occupation:** the work that a person does

INSTRUCTIONAL PROCEDURES:

Steps of executing the lesson:

1. Discuss what they know about jobs: examples, school jobs, parents' jobs, jobs they have witnessed this year (firefighter, actor, farmer, teacher, librarian)
2. Show video: YouTube "Inspiring the Future-Redraw the Balance" that focuses on gender equality/stereotypes.
3. Read Harcourt book (volume 4, theme 8) "Everybody Works".
4. Discuss vocabulary above.
5. Discuss jobs listed in the book -Complete page 5 of theme book 8 practice book as group activity to discuss jobs talked about in book.
6. Evidence activity: sentence starter and illustration. Sentence starter: "I want to be a..."

DIFFERENTIATION METHODS:

Lesson modifications that address specific needs of other student populations such as ELL, IEP, GIEP:

1. Assist with printing-trace words, highlighted words, etc.
2. Group work as needed (stronger students can help others, etc.)
3. Cut and paste pictures of occupation instead of drawing
4. Use post-its or notecards to write students' individual responses of jobs they want to be if students need extra help (in lieu of creative spelling)

MATERIALS & RESOURCES:

Items, links and other materials used to support the lesson:

Storytown Harcourt manual- Volume 4, Theme 8

Storytown Harcourt practice book- volume 4, theme 8, page 5 (attached)

YouTube video "Inspiring the Future-Redraw the Balance"

Promethean Board/Computer

Storytown Harcourt Big Book "Everybody Works" with CD

Wilson Foundations writing paper from My Journal (attached)

Pencils, crayons

Post it notes, notecards



**McKeesport Area School District
339 Lesson Plan**

GRADE LEVEL / COURSE: Kindergarten

UNIT TITLE (Grades K-5 Only): All About Me

LESSON TITLE: I'm Going to Like Me!

DURATION: 30 minutes

CAREER EDUCATION & WORK STANDARDS ADDRESSED

(Highlight all that apply)

- 13.1 Career Awareness and Preparation**
- A. Abilities and Aptitudes
 - B. Personal Interests
 - C. Non-Traditional Workplace Roles
 - D. Local Career Preparation Opportunities
 - E. Career Selection Influences
 - F. Preparation for Careers
 - G. Career Plan Components
 - H. Relationship between Education and Career

13.2 Career Acquisition (Getting a Job)

- A. Interviewing Skills Resources
- B. Career Acquisition Documents
- C. Career Planning Portfolios
- D. Career Acquisition Process

13.3 Career Retention and Advancement

- A. Work Habits
- B. Cooperation and Teamwork
- C. Group Interaction
- D. Budgeting
- E. Time Management
- F. Workplace Changes
- G. Lifelong Learning

13.4 Entrepreneurship

- A. Risks and Rewards
- B. Character Traits
- C. Business Plan

OBJECTIVE

The goal of the unit; a subsequent measure of the student's performance

The students will demonstrate an awareness of self and associate their individual interests with a future career path.

ESSENTIAL QUESTION

Question specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking

What are your interests?

What are your talents?

VOCABULARY

Tier 3 words & language specific to career and work

1. Talent
2. Interest

INSTRUCTIONAL PROCEDURES:

Steps of executing the lesson

1. Discuss interests and talents *vocabulary*
2. Discuss how interests and talents could help you to select a future career
3. Read book
4. Complete writing/illustration

DIFFERENTIATION METHODS:

Lesson modifications that address specific needs of other student populations such as ELL, IEP, GIEP

Illustration: 1. Coloring sheets with selections

Writing: 2. Students dictate – teacher writes or student traces

MATERIALS & RESOURCES:

Items, links and other materials used to support the lesson

Book: I Like Me!

Write/Illustrate: "I can...." (a talent)



**McKeesport Area School District
339 Lesson Plan**

GRADE LEVEL / COURSE: Kindergarten

UNIT TITLE (Grades K-5 Only): All About Me

LESSON TITLE: Recognize the Roles of Individuals in the School (Grades K-3 13.1.3.E, K-3 13.1.3.F, K-3 13.1.3.G K-3 13.1.3.H)

DURATION:

CAREER EDUCATION & WORK STANDARDS ADDRESSED

(Highlight all that apply)

- 13.1 Career Awareness and Preparation**
- A. Abilities and Aptitudes
 - B. Personal Interests
 - C. Non-Traditional Workplace Roles
 - D. Local Career Preparation Opportunities
 - E. **Career Selection Influences**
 - F. **Preparation for Careers**
 - G. **Career Plan Components**
 - H. **Relationship between Education and Career**

- 13.2 Career Acquisition (Getting a Job)**
- A. Interviewing Skills Resources
 - B. Career Acquisition Documents
 - C. Career Planning Portfolios
 - D. Career Acquisition Process

- 13.3 Career Retention and Advancement**
- A. Work Habits
 - B. Cooperation and Teamwork
 - C. Group Interaction
 - D. Budgeting
 - E. Time Management
 - F. Workplace Changes
 - G. Lifelong Learning

- 13.4 Entrepreneurship**
- A. Risks and Rewards
 - B. Character Traits
 - C. Business Plan

OBJECTIVE

The goal of the lesson; a subsequent measure of the student's performance

The student can

- Identify the roles of at least 3 people in the school and describe what each does in their job (K-3 13.1.3.E)
- Tell how each person learned how to do the job (K-3 13.1.3.H)
- Explain why school is important to me (K-3 13.1.3.F and K-3 13.1.3.G)

ESSENTIAL QUESTION

Question specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking

What is a job?

What are the duties/responsibilities?

What is a role?

What tools does each job require?

VOCABULARY

Tier 3 words & language specific to career and work

- Principal
- Secretary
- Nurse
- Librarian
- Counselor
- Custodian
- Bus driver
- Security guard
- Food service
- Crossing guard
- Job
- Role
- Duty
- Responsibility
- Tools

INSTRUCTIONAL PROCEDURES:

Steps of executing the lesson (BEGINNING OF THE YEAR)

- Complete a KWL chart
- Pete the Cat Rock' in my School Shoes (or other intro book/videos)
- Assembly for kindergarten students, where each School Worker is introduced. The worker will describe his/her role, duties, responsibilities, and tools.
- Upon returning to classrooms students will discuss and complete/make changes to the KWL
- Class activities (tool and worker match) (happy/sad choices)

DIFFERENTIATION METHODS:

Lesson modifications that address specific needs of other student populations such as ELL, IEP, GIEP

Whole group instruction

MATERIALS & RESOURCES:

Items, links and other materials used to support the lesson

Pete the Cat Rock 'in in my School Shoes

KWL

Pocket Chart Activity

Matching Games

Happy/Sad choices

Songs

Videos