

# Kerrville ISD Early Childhood Campus Family Engagement Plan

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

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Plan Component	Component Description	Activity/Event/Practice Details and Timing
<p><b>PK-</b> Facilitate Family-to-Family Support</p> <p><b>HS-</b> Family Connections to Peers and Community</p> <p>Positive Parent-Child Relationships</p>	<p>Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.</p>	<ul style="list-style-type: none"> <li>• Weekly/Monthly Newsletters</li> <li>• Meet the Teacher Event</li> <li>• Love and Logic Parent Class</li> <li>• Monthly Parent Meetings</li> <li>• Father/Daughter Dance</li> <li>• Family Craft Night</li> </ul>
<p><b>PK</b> - Establish a network of community resources</p> <p><b>HS</b> – Family Connections to Peers and Community</p> <p>Family Well-being</p>	<p>Kerrville ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing events.</p>	<ul style="list-style-type: none"> <li>• Community Resource Carnival</li> <li>• Literacy Night</li> <li>• Community Resources Handbook</li> <li>• Monthly Parent Meetings</li> <li>• Parent Meetings</li> <li>• KISD Special Education Resource Fair</li> </ul>
<p><b>PK</b> - Increase family participation in decision making</p> <p><b>HS</b> – Families as Advocates and Leaders</p> <p>Families as Lifelong Educators</p>	<p>Throughout the year, participation in district and school-wide decision making empowers caregivers as their child’s first teacher and advocate.</p>	<ul style="list-style-type: none"> <li>• Campus Improvement Plan Committee</li> <li>• Policy Council Meetings</li> <li>• LPAC Committee</li> <li>• Lesson Plan input</li> </ul>

<p><b>PK</b> - Equip families with tools to enhance and extend learning</p> <p><b>HS</b> – Families as Lifelong Learners</p>	<p>Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.</p>	<ul style="list-style-type: none"> <li>• Family conferences required twice a year</li> <li>• ESL Classes</li> <li>• Weekly/Monthly newsletters</li> </ul>
<p>Provide ongoing professional development opportunities for educators</p>	<p>Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.</p>	<ul style="list-style-type: none"> <li>• PK Guidelines</li> <li>• Districtwide Communities of Practice</li> <li>• District – wide strengths-based/culturally Responsive PD</li> </ul>
<p>Evaluate family engagement efforts and use results for continuous improvement</p>	<p>Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement</p>	<ul style="list-style-type: none"> <li>• Campus improvement Plan cycle</li> <li>• District/Campus Climate Surveys</li> <li>• Title 1 Parent Survey</li> <li>• District Performance Report</li> <li>• Beginning-of-the-Year student-centered goal setting and family checkpoint conferences</li> </ul>

**Transition Activities:**

- Provide school tours/visits with elementary schools to encourage a smooth transition to Kindergarten
- Support Elementary Campus’ in enrolling Kindergarten students
- Support 3 year old families transitioning to 4 year old classrooms

**Linguistic & Culturally Inclusive Practices:**

- Use culturally relevant materials in classrooms and for homework sent to families
- Use home language for all communications sent to families
- Provide translators during events/activities

**Conclusion:** The Kerrville ISD Early Childhood Campus HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Kerrville ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.