

Believe. Belong. Become.



Student Academic Achievement Presentation

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Assistant Superintendent

Purpose of state assessments

K-2

- Checking development and progress throughout the year on foundational skills
- Screener that may signal further diagnostic testing
- Sept, Jan, April



Istation

3-8

- Student growth at the aggregate level and achievement towards **grade-level** expectations
- Classroom/School/District system check

9-12

- Student growth at the aggregate level and achievement towards **course** expectations
- Classroom/School/District system check
- Early indication for college and career readiness



September 2023



K-2 Istation Reading

First week of September

School	Istation READING (K-2)					
	% of K-2 Students Scoring PROFICIENT			% of K-2 Students Scoring IN NEED OF SUPPORT		
	K	1	2	K	1	2
	Sept.			Sept.		
Ballman	21%	27%	29%	44%	23%	20%
Barling	8%	30%	25%	34%	30%	39%
Beard	15%	19%	35%	28%	40%	25%
Bonneville	25%	30%	24%	25%	24%	42%
Carnall	10%	14%	24%	48%	49%	39%
Cavanaugh	18%	26%	27%	35%	38%	29%
Cook	21%	33%	25%	23%	13%	27%
Euper Lane	20%	22%	26%	24%	16%	31%
Fairview	18%	30%	21%	37%	25%	44%
Howard	8%	7%	15%	53%	42%	48%
Morrison	6%	17%	13%	54%	38%	42%
Orr	18%	21%	18%	28%	23%	27%
Park	5%	18%	18%	37%	33%	51%
Spradling	8%	16%	22%	48%	46%	38%
Sunnymede	7%	10%	18%	46%	50%	49%
Sutton	5%	20%	21%	32%	37%	43%
Tilles	2%	6%	12%	49%	49%	47%
Trusty			36%			27%
Woods	23%	38%	45%	30%	12%	16%
FS Virtual School	0%	25%	25%	60%	25%	75%
District	13%	22%	24%	38%	32%	36%

September 2023



K-2 Istation Math

First week of September

School	Istation MATH (K-2)					
	% of K-2 Students Scoring PROFICIENT			% of K-2 Students Scoring IN NEED OF SUPPORT		
	K	1	2	K	1	2
	Sept.			Sept.		
Ballman	36%	67%	40%	49%	15%	15%
Barling	51%	50%	38%	27%	24%	30%
Beard	41%	48%	32%	33%	32%	36%
Bonneville	48%	60%	28%	35%	10%	49%
Carnall	43%	35%	15%	43%	38%	58%
Cavanaugh	40%	34%	29%	23%	30%	27%
Cook	55%	68%	40%	23%	16%	30%
Euper Lane	47%	64%	36%	40%	25%	45%
Fairview	35%	52%	32%	30%	21%	41%
Howard	18%	32%	18%	61%	34%	51%
Morrison	24%	31%	8%	51%	39%	52%
Orr	37%	47%	18%	26%	19%	45%
Park	37%	58%	18%	39%	26%	56%
Spradling	25%	39%	22%	55%	41%	38%
Sunnymede	34%	38%	26%	46%	42%	49%
Sutton	28%	37%	21%	43%	37%	51%
Tilles	30%	24%	22%	48%	45%	41%
Trusty			33%			42%
Woods	58%	72%	53%	24%	12%	17%
FS Virtual School	50%	25%	0%	0%	50%	75%
District	39%	48%	29%	38%	28%	40%

District Support for K-2

Job Embedded
Coaching :

Benchmark
Consultants

Eureka Math
Consultants



Expanding
Training and
Implementation
of EL Achieve

Response to
Intervention

What Are Advanced Placement Courses?



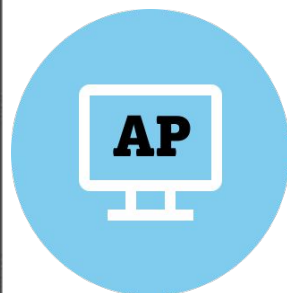
The Basics

- AP[®] courses are college-level courses offered in high school.
- Courses reflect what's taught in introductory college courses.
- Students take AP Exams at the end of the course, measuring their mastery of college-level work.
- Students can typically earn college credit and/or placement into honors or advanced courses when they score a 3 or higher on an AP Exam.

(Students who score a 3 or higher in AP Seminar and AP Research plus 4 other AP Exams will receive a Capstone Diploma.)

Advanced Placement (AP) Exams

Course	FSPS School	% of Students Scoring 3 or Higher		
		2022	2023	State %
Calculus AB	NHS	47.4%	24.0%	44.0%
	SHS	45.5%	38.5%	
	District	46.3%	32.8%	
Calculus BC	NHS	33.3%	0.0%	62.9%
	SHS	83.3%	80.0%	
	District	61.9%	66.7%	
Calculus BC:AB Subscore	NHS	55.6%	100.0%	74.2%
	SHS	83.3%	100.0%	
	District	71.4%	100.0%	
Statistics	NHS	56.3%	65.8%	38.8%
	SHS	55.7%	67.3%	
	District	55.8%	66.7%	



Course	FSPS School	% of Students Scoring 3 or Higher		
		2022	2023	State %
English Language & Composition	NHS	28.5%	32.1%	35.8%
	SHS	60.0%	50.9%	
	District	44.2%	40.8%	
English Literature & Composition	NHS	57.1%	50.0%	58.2%
	SHS	74.2%	82.0%	
	District	65.2%	69.0%	
Research	SHS	96.6%	94.4%	82.5%
	District	96.6%	94.4%	
Seminar	NHS	28.6%	69.6%	87.7%
	SHS	82.8%	90.6%	
	District	70.2%	86.1%	
Spanish Language & Culture	NHS	76.2%	62.2%	71.3%
	SHS	N/A	83.3%	
	District	76.2%	70.5%	
French Language & Culture	SHS	N/A	50.0%	67.3%
	District	N/A	50.0%	

Course	FSPS School	% of Students Scoring 3 or Higher		
		2022	2023	State %
Biology	NHS	45.5%	72.9%	44.0%
	SHS	67.9%	52.9%	
	District	59.3%	64.6%	
Chemistry	NHS	28.6%	100.0%	48.5%
	SHS	78.3%	82.9%	
	District	66.7%	85.4%	
Environmental Science	NHS	63.2%	33.3%	35.6%
	SHS	91.7%	61.9%	
	District	74.2%	50.0%	
Physics 1	NHS	33.3%	22.2%	26.0%
	SHS	45.0%	63.6%	
	District	39.0%	51.6%	
Physics 2	SHS	85.7%	50.0%	44.6%
	District	85.7%	50.0%	
Psychology	NHS	58.5%	58.3%	45.7%
	SHS	84.4%	90.5%	
	District	66.0%	68.1%	



Course	FSPS School	% of Students Scoring 3 or Higher		
		2022	2023	State %
Human Geography	NHS	59.1%	36.8%	54.8%
	SHS	55.6%	43.5%	
	District	56.3%	41.5%	
Micro-economics	NHS	34.4%	27.8%	57.8%
	SHS	44.4%	51.1%	
	District	32.8%	44.4%	
European History	SHS	N/A	58.8%	49.7%
	District	N/A	58.8%	
World History: Modern	NHS	28.6%	23.8%	47.3%
	SHS	52.3%	64.6%	
	District	40.7%	48.1%	
US Govt. & Politics	NHS	21.0%	22.6%	41.9%
	SHS	45.7%	46.7%	
	District	29.9%	31.3%	
US History	NHS	15.2%	14.1%	25.7%
	SHS	71.7%	70.2%	
	District	36.5%	34.1%	

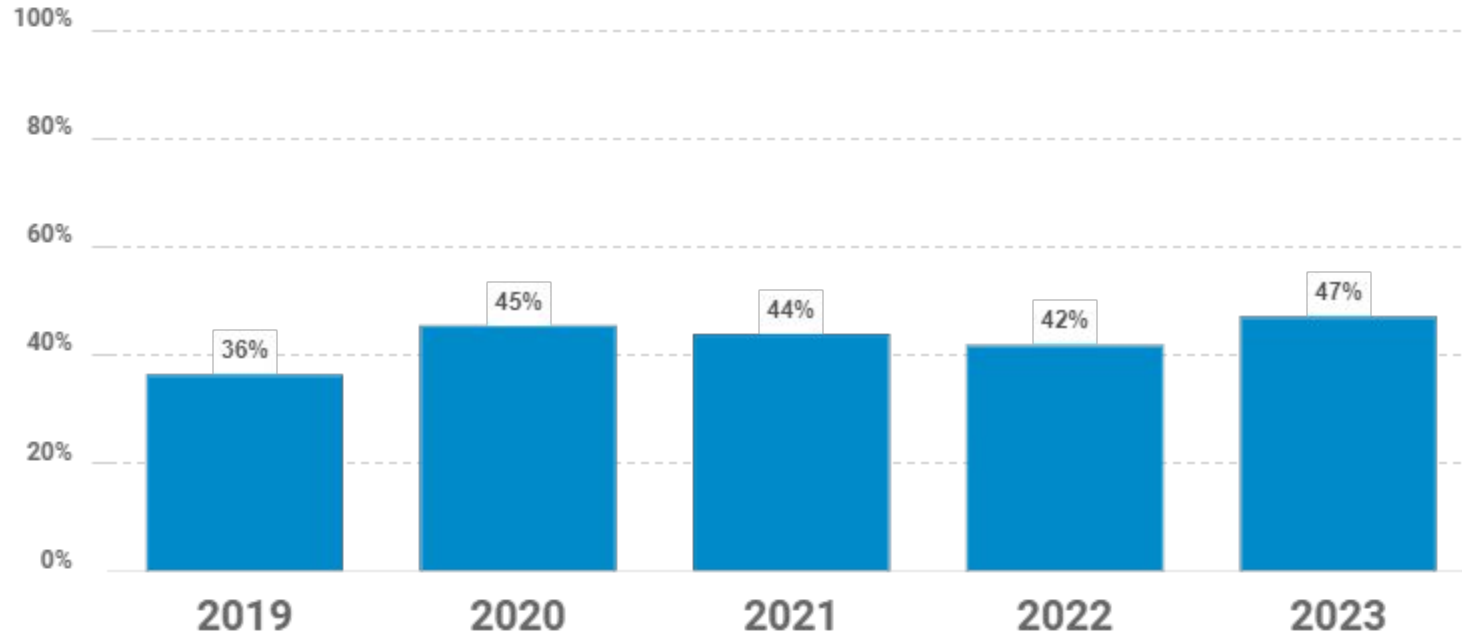
AP[®]



Course	FSPS School	% of Students Scoring 3 or Higher		
		2022	2023	State %
Computer Science A	NHS	46.2%	83.3%	38.7%
	SHS	71.9%	55.1%	
	District	64.4%	60.7%	
Computer Science Principles	NHS	26.7%	53.9%	45.1%
	SHS	65.2%	64.3%	
	District	50.0%	59.3%	

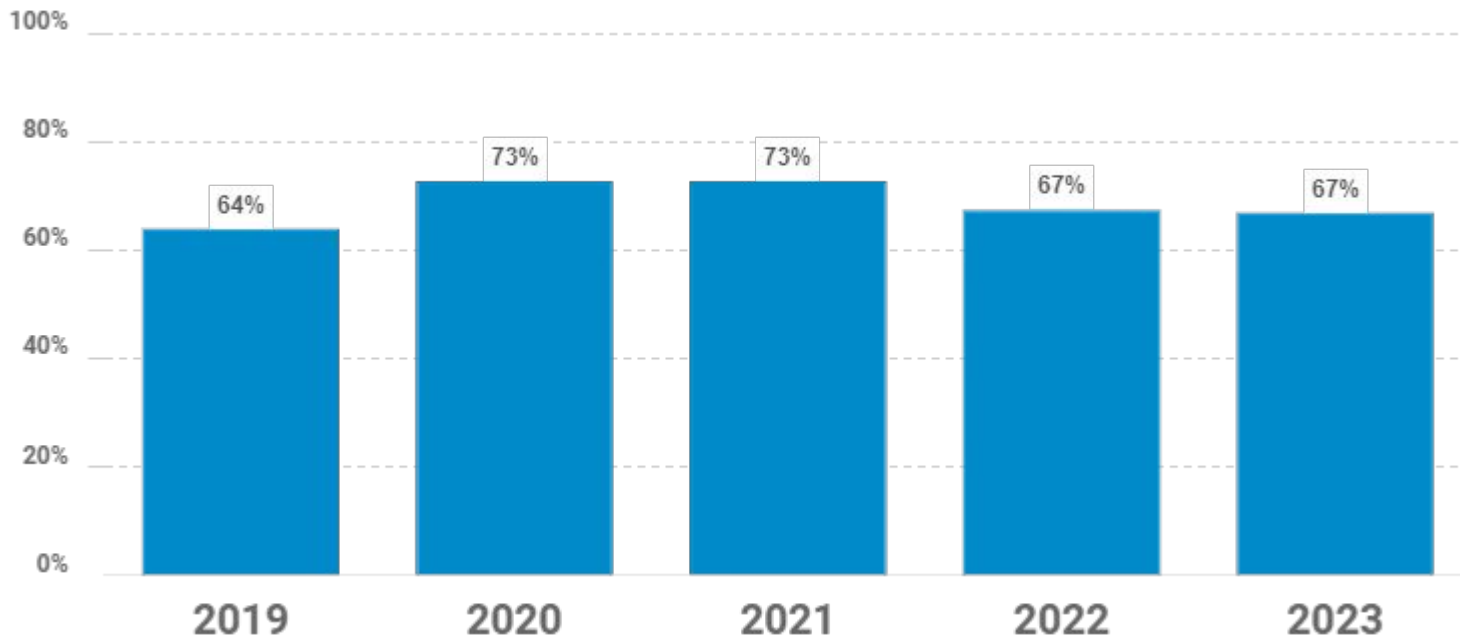
Course	FSPS School	% of Students Scoring 3 or Higher		
		2022	2023	State %
Drawing	NHS	61.1%	16.7%	71.9%
	SHS	N/A	100.0%	
	District	61.1%	37.5%	
2-D Art & Design	NHS	75.0%	94.1%	75.1%
	SHS	N/A	100.0%	
	District	75.0%	94.1%	
3-D Art & Design	NHS	N/A	100.0%	45.2%
	District	N/A	100.0%	
Music Theory	NHS	31.3%	14.3%	37.1%
	SHS	N/A	11.8%	
	District	31.3%	12.5%	
Music Aural Subscore	NHS	31.3%	28.6%	43.3%
	SHS	N/A	23.5%	
	District	37.5%	25.0%	
Music Non-Aural Subscore	NHS	37.5%	0.0%	37.4%
	SHS	N/A	5.9%	
	District	37.5%	4.2%	

Northside High School



Percentage of Students Scoring a 3 or Higher on an AP Exam

Southside High School



Percentage of Students Scoring a 3 or Higher on an AP Exam

Support for Advanced Placement Classes



- College Board Consultants Provided Professional Development for Staff at both High Schools to understand the learning continuum for AP classes
- College Board Consultants Conducted onsite visits at each high during the 22-23 school year
- Access to College Board Portal and Albert IO
 - Sample test questions, score reports, released exams
 - Teacher hosted “Lunch and Learn” for AP teachers to better utilize College Board quarterly
- Response to Intervention (RTI)/ (What I Need) WIN Time



Continuous improvement
means that we never
perceive current success
as our final achievement.

John Hunter

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