



Parents' Rights for Their Child's Education

Under State law (S.L. 2023-106), parents are allowed to exercise the following rights with regards to their child's education:

1. The right to consent or withhold consent for participation in reproductive health and safety education programs, consistent with the requirements of G.S. 115C-81.30.

Information regarding the curriculum for these programs and a parent's options for withholding consent from a student's participation in these programs is available in [Board Policy 3540](#) and [Regulation 3540-R](#).

Parents who wish their child to opt-out of all or any portion of a reproductive health and safety program may do so by contacting the school principal in writing and identifying the specific portion(s) of the program for which they are withdrawing consent.

2. The right to seek a medical or religious exemption from immunization requirements, consistent with the requirements of G.S. 130A-156 and G.S. 130A-157.

Families seeking an exemption from immunization requirements on medical grounds should review requirements to obtain this exemption set by the North Carolina Department of Health and Human Services and have their physician complete the required [Medical Exemption Form here](#).

To request a religious exemption, parents should provide a written statement of their objection to their child's school principal, including the name and date of birth of the student(s) for whom the exemption is requested as well as the specific immunization(s) to which they object on religious ground.

3. The right to review statewide standardized assessment results as part of the State report card.

This information is available to review by visiting the North Carolina School Report Cards website: <https://ncreports.ondemand.sas.com/src/>.

4. The right to request an evaluation of their child for an academically or intellectually gifted program, or for identification as a child with a disability, as provided in Article 9 of this Chapter.

The screening, identification, and placement procedures for AIG are addressed in the [school system's AIG plan](#). If a parent would like to request whether their child is eligible for AIG services, the parent should seek information about that process from the AIG contact for the school or the child's principal.

If a parent suspects that their child may be a child with a disability, the parent may submit in writing the reason for referral, addressing the specific presenting concerns and the child's current strengths and needs. The referral shall be given to the principal of the school, the child's teacher or other school professional, or the Superintendent or designee.

5. The right to inspect and purchase public school unit textbooks and other supplementary instructional materials, as provided in Part 3 of Article 8 of Chapter 115C.

Please visit the Parent Information Request Form by [clicking here](#).

6. The right to access information relating to the board's policies for promotion or retention, including high school graduation requirements.

Information about the board's promotion and retention procedures is available in [Board Policy 3420](#) (Student Promotion and Accountability) and [Regulation 3420-R](#) (Local Guidelines and Requirements for Student Promotion and Accountability). Information about the board's graduation requirements is available in [Board Policy 3460](#) (Graduation Requirements) and [Regulation 3460-R](#) (Graduation Requirements).

7. The right to receive student report cards on a regular basis that clearly depict and grade the student's academic performance in each class or course, the student's conduct, and the student's attendance.

Report cards reflecting grades and attendance are issued on a quarterly basis. Please review the school calendar for the dates when each quarter ends. You may also access grade and attendance information in PowerSchool. If you have questions about seeking a copy of your child's discipline records, please contact your child's principal.

8. The right to access information relating to the State public education system, State standards, report card requirements, attendance requirements, and textbook requirements.

The State Board of Education has developed policies for public school systems across the state, including in the areas of the standard course of study, attendance, and textbooks. To review the State Board of Education's policies on these topics and others, please visit: <https://www.dpi.nc.gov/about-dpi/state-board-education>.

9. The right to participate in parent-teacher organizations.

Parent-teacher organizations in the District are organized by parents as independent organizations, although they collaborate with school officials. If you are interested in learning more about parent organizations and parental involvement opportunities, please review [Board Policy 5010](#) (Parent Organizations) and [Board Policy 1310/4002](#) (Parental Involvement). You may also wish to contact your child's principal for information about parent organizations affiliated with your child's school.

10. The right to opt in to certain data collection for their child, as provided in Part 5 of Article 7B and Article 29 of Chapter 115C.

In accordance with G.S. 115C-402.15, annually parents will be provided notice and the opportunity to opt in prior to the student's participation in a protected information survey.

11. The right for students to participate in protected student information surveys only with parental consent, as provided in G.S. 115C-76.65.

For information about protected information surveys, please refer to G.S. 115C-76.65 and [Board Policy 4720](#) (Surveys of Students). Parents will be provided advance notice of the protected information survey prior to its use, and students will only participate in a protected information survey if the parent has provided prior written consent.

12. The right to review all available records of materials their child has borrowed from a school library.

Please visit the Parent Information Request Form by [clicking here](#).