

Franklin Forest Elementary School

Parent and Family Engagement Policy

2024–2025 School Year

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franklin.troup.org

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What is Title I?

Franklin Forest Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts in improving teaching and learning for students.

Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

Title I schools must jointly develop a written Parent and Family Engagement Policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Franklin Forest Elementary School (FFES) will provide opportunities to improve parent and family engagement to support student learning. FFES values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that FFES will support parent and family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

FFES invited all families to attend our annual School Forum last spring to review and revise this parent and family engagement policy, the school improvement plan/schoolwide plan, and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through a form available in the Parent Resource Center. The plan is posted on our school website for families to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. FFES will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook that is available on our website for families. Copies of the plan are available at your request, too. The plan is also housed in the Parent Resource Room, as well.

2024-2025 District Goals

1. Focus on student success and well being.
2. Ensure equitable opportunities for all.
3. Focus on recruiting, inducting and retaining quality staff.
4. Cultivate the capacity of the school system to function as a flexible and adaptable organization.
5. Lead in the cultivation of relationships and strategic partnerships between the school system and parents and among agencies and organizations which provide services to children.

District Values

Connection	Equity
Achievement	Resilience
Integrity	Compassion

School-Parent Compacts

As part of this plan, FFES and our families will develop school-parent compacts by grade level. These are agreements that parents, teachers, and students will develop that explain how all parties will work together to make sure all our students reach grade-level standards and goals. The compacts will be reviewed and updated annually based on feedback from parents,

students and teachers during the beginning of each school year. Parents will receive a copy of the compact to keep at home. Compacts will be reviewed with parents during the year, as well.

Let's Get Together!

Franklin Forest Elementary School will host the following events to build the capacity for strong parent and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Many meetings will be offered at 2 different times to accommodate our families. Invitations will come home in Tuesday folders, and information will be posted on the website and in grade level newsletters. We may also be able to offer childcare during meetings if needed. Please call the office about this service.

Annual Title I Parent Meeting –September 2024

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements.

K – 5th Grade Conferences - October 2024

We invite families of students in grades K-5 to a scheduled conference time. During this time you will hear from your student's teacher and your student about academic as well as social and emotional progress thus far in the school year. You will receive the School Parent Compact.

Academic Nights– November 2024 and February 2025

We invite families to come and learn and interact with Literacy activities that your student is involved with to make learning engaging and fun. More family events will be planned throughout the year to support families as well.

K, 1st, & 2nd Grade Conferences - March 2025

We invite families of students in grades K-2 to a schedule conference time. During this time you will hear from your students' teacher about academic as well as social and emotional progress thus far in the school year. Report card information is also given out to families.

Spring Title 1 School Improvement Forum – March 2025

We invite you to an evening of learning and sharing about our Title I program, including information/suggestions on our School Improvement Plan/schoolwide plan, our budget, and our Parent and Family Engagement Policy.

Parent Resource Center

Our parent resource center is located in a large room to the left off the front lobby. Come to look through the pamphlets on a variety of topics or use the computer to find other resources.

Hours of operation are 7:30-2:30.

Parent and Family Engagement

FFES believes that parent and family engagement means the participation of families in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents and families play an integral role in assisting their child's learning.
- That parents and families are encouraged to be actively involved in their child's education at school.
- That parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

FFES is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you miss a meeting and would like a copy of the minutes.

(706) 845-7556 or
franklin.troup.org

FFE...Respectful..Responsible..Safe

Franklin Forest Elementary will take the following measures to promote and support families as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in grade level newsletters and in Tuesday folders. We will also be sure information is posted on the school website for parents along with social media outlets.
- ✓ Provide regular information for staff during faculty meetings and in staff updates on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with Head Start and Early Reading programs by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.
- ✓ Share information in grade level newsletters and on the website for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Provide translated materials and interpreters during meetings and conferences to the extent possible to help parents work with their child to improve achievement.
- ✓ Use our Partners in Education, School Council, and Parent Advisory Council (PAC) to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Share information about literacy and computer classes for families to help further enhance their various educational levels.
- ✓ Collect feedback from families at all events and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

Family Liaison

We have a Family Liaison in our building who strives to strengthen ties between home and school. Keirra Davidson is an asset to our school. Her main goals are to be available to parents based on their needs, coordinate parent programs, and maintain the necessary Title I documentation for the system and state.

Title 1 Parent Advisory Council

FFES invites all parents to join the Parent Advisory Council (PAC) to share ideas and ways to involve other parents and to build partnerships with school, families, and the community. The council meets several times during the school year. Dates will be posted on our website and invites to meetings will come home in Tuesday folders each month.

If you'd like to know about the PAC, please contact Ms. Davidson or complete the interest form and leave it in the Main Office.

Title 1 Parent Advisory Council

- Yes, I am interested and wish to join the Parent Advisory Council (PAC)
- Please contact me so I can learn more joining the PAC
- Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please complete the form at the link below.

