

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Caesar Rodney School District		
SCHOOL STREET ADDRESS: 7 Front St.	CITY: Camden	ZIP CODE: 19934

School Contact Information

CONTACT NAME: Tara Faircloth	CONTACT PHONE NUMBER: (302) 697-2173
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Will 98% of flexible funding remain allocated to this school?	Yes	☐	No	☒
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	☒	No	☐

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Supervisor of Instruction/ Opportunity Grant Manager	\$92,617	This position will oversee the submission, management, and evaluation of this grant. This position oversees everything that takes place in the district with our multilingual learners	☒	75,626.49

		(MLL), their families, and our schools. In some cases, the low income students are also MLL. The position also works closely with all schools, but specifically oversees our middle school administrators for their evaluations and focuses on MLL and low income students there as well. The position also is designated as our “data” person so using data to drive instruction for our various subgroups is here too. We chose to do part of the salary based on how much time was devoted to working with these identified students.		
Maintain Language Acquisition Coordinator	\$135,000	The Language Acquisition Coordinator ensures that all aspects of the district’s ESL program are running smoothly. They will provide support to teachers and administrators to help them better understand the needs of the multilingual learners and their families. Effectiveness will be measured by classroom grades and ACCESS score growth. (supports all 15 schools)	☒	132,408.90
Maintain 2 School / Family Liaison positions	\$107,800	One position speaks Haitian Creole and the other speaks Spanish. Both support communication with families and students and work with groups of multilingual learners. (supports all 15 schools)	☒	113,782.17
Maintain 4 ESL teachers to support multilingual learners throughout the district	\$400,000	Multilingual learners have supports provided in various locations to maximize resources and interventions. These teachers will support students throughout the district. Effectiveness will be measured by classroom grades and ACCESS score growth. (2 support elementary multilingual learners, 1 supports CRHS, 1 supports Magnolia, Charlton, and Level IV students districtwide)	☒	\$364,426.91

Maintain Pre K / K resource teacher	\$125,000	Support early intervention district wide for all learners including ELL and low income. Will also support the development of the Dual Gen Pre-K Center at Star Hill Elementary School. Effectiveness will be measured by student academic and social/ emotional growth. (Supports Charlton, MECC, Star Hill, and all schools overtime by implementing early intervention.)	☒	\$116,515.80
Contract with restorative group to provide equity walkthroughs	\$15,000	Work with the restorative group to provide equity walkthroughs in all schools. Equity teams will be able to create a plan for next steps in each school based on the feedback provided. Effectiveness will be measured by decrease in student discipline data. (supports all 15 schools) As a district, we partner with the restorative group and have a focus on equity for the upcoming year. We are in the process of doing a 5 year strategic plan and already recognized a need to focus on equal opportunities for MLL, low income students, and various other groups. This work will directly impact each school in supporting them in what to look for to ensure we are moving in a better direction to support these students.	☒	\$15,000
Maintain additional paraprofessional at the HS	\$55,000	Continue to support high school multilingual learners. Effectiveness will be measured by classroom grades and ACCESS score growth. (supports CRHS)	☒	\$32,608.29
Hire an ELL coach for the high school	\$115,000	Coach will support ELL instruction at the HS and pull small groups as well. Effectiveness will be measured by	☐	\$90,905.07 *amendment

		classroom grades and ACCESS score growth. (supports CRHS)		
Maintain Data Service Center ELL resources	\$5,800	Provides access to teachers for “Can Do” steps and recent ACCESS student reports. Teachers’ plans can be individualized based on student needs. Effectiveness will be measured by classroom grades and ACCESS score growth. (supports all 15 schools)	☒	\$6,600
Purchase additional reading curricular supports to target multilingual and low income students.	\$200,000	Additional tool kits and leveled books will be purchased to support various needs. Books in various languages can also be purchased. Effectiveness will be measured by student academic growth. (supports all 15 schools)	☒	\$228,340.06
Supplies and stipends to cover after school programming and summer camps for multilingual and low income students	\$211,547	Additional opportunities for multilingual and low income students to engage in academic and social situations. Effectiveness will be measured by student academic and social/ emotional growth. (supports all 15 schools)	☒	\$88,489.78

Mental Health and/or Reading (If Applicable) (05311) • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?	Expenditures to date
Reading Support with MLL focus	\$88,243	Supports Reading needs at Stokes and works with students and their families with a focus on low income and MLL students. (Nellie Stokes ES)	☒	\$74,154.85

Provide a reading specialist split between Star Hill and Robinson	\$25,670	Provide additional reading interventions and supports for low income and multilingual learners (Star Hill ES and Robinson ES)	☐	\$25,670
Maintain an additional reading specialist at Brown elementary.	\$76,210	Provide additional reading interventions for low income and multilingual learners. (W. Reily Brown ES)	☒	\$76,836.55