



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriguez@doe.k12.de.us

Funding Period: Fiscal Year 2023

Opportunity Funding

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Directed Funds for students identified as English Learners and students from low-income households

Application deadline: July 29, 2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: Caesar Rodney School District		
DISTRICT/CHARTER STREET ADDRESS: 7 Front Street	CITY: Wyoming, DE	ZIP CODE: 19934

Main Contact Information

CONTACT NAME: Darren Guido	CONTACT PHONE NUMBER: 302-698-4800
CONTACT EMAIL ADDRESS: darren.guido@cr.k12.de.us	

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

District/Charter Name	School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
Caesar Rodney School District	(610) Allen Frear Elementary School	\$89,987.00			
Caesar Rodney School District	(626) Caesar Rodney High School	\$307,559.00			
Caesar Rodney School District	(623) David E. Robinson Elementary School	\$77,044.00			
Caesar Rodney School District	(628) Dover Air Force Base Middle School	\$1,233.00			
Caesar Rodney School District	(621) F. Niel Postlethwait Middle School	\$109,094.00			
Caesar Rodney School District	(625) Fred Fifer III Middle School	\$151,622.00			
Caesar Rodney School District	(611) J. Ralph McIlvaine Early Childhood Center	\$108,478.00			
Caesar Rodney School District	(630) John S. Charlton School	\$46,226.00			
Caesar Rodney School District	(615) Kent Elementary Intensive Learning Center	\$4,931.00			
Caesar Rodney School District	(613) Magnolia Middle School	\$61,019.00			
Caesar Rodney School District	(612) Major George S. Welch Elementary School	\$9,245.00			
Caesar Rodney School District	(616) Nellie Hughes Stokes Elementary School	\$135,597.00		\$88,243	
Caesar Rodney School District	(618) Star Hill Elementary School	\$39,446.00		\$25,670	
Caesar Rodney School District	(620) W. B. Simpson Elementary School	\$111,559.00			
Caesar Rodney School District	(622) W. Reily Brown Elementary School	\$117,107.00		\$76,210	
			\$1,370,147.00		\$190,123

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Investment and Goals by DISTRICT

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

DISTRICT/CHARTER NAME: Caesar Rodney School District		
DISTRICT/CHARTER STREET ADDRESS: 7 Front Street	CITY: Wyoming, DE	ZIP CODE: 19934

District Contact Information

CONTACT NAME: Darren Guido	CONTACT PHONE NUMBER: 302-698-4800
CONTACT EMAIL ADDRESS: darren.guido@cr.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	☐	No	X
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	X	No	☐

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
Supervisor of Instruction/ Opportunity Grant Manager	\$92,617	This position will oversee the submission, management, and evaluation of this grant. This position oversees everything that takes place in the district with our multilingual learners (MLL), their families, and our schools. In some cases, the	

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		low income students are also MLL. The position also works closely with all schools, but specifically oversees our middle school administrators for their evaluations and focuses on MLL and low income students there as well. The position also is designated as our “data” person so using data to drive instruction for our various subgroups is here too. We chose to do part of the salary based on how much time was devoted to working with these identified students.	
Maintain Language Acquisition Coordinator	\$135,000	The Language Acquisition Coordinator ensures that all aspects of the district’s ESL program are running smoothly. They will provide support to teachers and administrators to help them better understand the needs of the multilingual learners and their families. Effectiveness will be measured by classroom grades and ACCESS score growth. (supports all 15 schools)	X
Maintain 2 School / Family Liaison positions	\$107,800	One position speaks Haitian Creole and the other speaks Spanish. Both support communication with families and students and work with groups of multilingual learners. (supports all 15 schools)	X
Maintain 4 ESL teachers to support multilingual learners throughout the district	\$400,000	Multilingual learners have supports provided in various locations to maximize resources and interventions. These teachers will support students throughout the district. Effectiveness will be measured by classroom grades and ACCESS score growth. (2 support elementary multilingual learners, 1 supports CRHS, 1 supports Magnolia, Charlton, and Level IV students districtwide)	X
Maintain Pre K / K resource teacher	\$125,000	Support early intervention district wide for all learners including ELL and low income. Will also support the development of the Dual Gen Pre-K Center at Star Hill Elementary School. Effectiveness will be measured by student academic and social/ emotional growth. (Supports Charlton, MECC, Star Hill, and all schools overtime by implementing early intervention.)	X
Contract with restorative group to provide equity walkthroughs	\$15,000	Work with the restorative group to provide equity walkthroughs in all schools. Equity teams will be able to create a plan for next steps in each school based on the feedback provided. Effectiveness will be measured by decrease in student discipline data. (supports all 15 schools) As a district, we partner with the restorative group and have a focus on equity for the upcoming year. We are in the process of doing a 5 year strategic plan and already recognized a need to focus on equal opportunities for MLL, low income students, and various other	X

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		groups. This work will directly impact each school in supporting them in what to look for to ensure we are moving in a better direction to support these students.	
Maintain additional paraprofessional at the HS	\$55,000	Continue to support high school multilingual learners. Effectiveness will be measured by classroom grades and ACCESS score growth. (supports CRHS)	X
Hire an ELL coach for the high school	\$115,000	Coach will support ELL instruction at the HS and pull small groups as well. Effectiveness will be measured by classroom grades and ACCESS score growth. (supports CRHS)	
Maintain Data Service Center ELL resources	\$5,800	Provides access to teachers for “Can Do” steps and recent ACCESS student reports. Teachers’ plans can be individualized based on student needs. Effectiveness will be measured by classroom grades and ACCESS score growth. (supports all 15 schools)	X
Purchase additional reading curricular supports to target multilingual and low income students.	\$200,000	Additional tool kits and leveled books will be purchased to support various needs. Books in various languages can also be purchased. Effectiveness will be measured by student academic growth. (supports all 15 schools)	
Supplies and stipends to cover after school programming and summer camps for multilingual and low income students	\$211,547	Additional opportunities for multilingual and low income students to engage in academic and social situations. Effectiveness will be measured by student academic and social/ emotional growth. (supports all 15 schools)	X

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<u>Mental Health and/or Reading (if applicable) (05311)</u> ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	<u>Cost</u> (hired or contracted, if applicable)	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
Reading Support with MLL focus	\$88,243	Supports Reading needs at Stokes and works with students and their families with a focus on low income and MLL students. (Nellie Stokes ES)	X
Provide a reading specialist split between Start Hill and Robinson	\$25,670	Provide additional reading interventions and supports for low income and multilingual learners (Star Hill ES and Robinson ES)	
Maintain an additional reading specialist at Brown elementary.	\$76,210	Provide additional reading interventions for low income and multilingual learners. (W. Reily Brown ES)	X

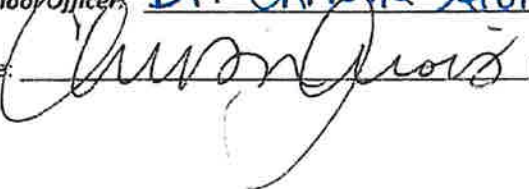
Rationale

The Caesar Rodney School District has chosen to combine the Opportunity funds to provide continuity of services that started with the original Opportunity Grant.

Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Dr. Christine Alois
Signature:  Date: 7.28.22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Kim Judy
Signature:  Date: 7.28.22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education WR 8/5/22
Signature:  Date: 8/5/22

State Public -
Legal NoticesState Public -
Legal NoticesState Public -
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Legal Notices**MONITION SALE**

Parcel # 1-17-01017-06-3300-00001

By virtue of a Writ of Venditioni Exponas Monition, to me directed, will be exposed to public sale by way of Public Vendue at the Kent County Administration Complex, Dover, Kent County, State of Delaware on:

Tuesday, 7/26/2022
Starting at 10:00 A.M.

LOCATION: 19 West Commerce Street
Smyrna, DE 19977

TERMS OF SALE:

- Per property, a non-refundable \$2,000 cashier's check, certified check or money order is required at the sale if you happen to be the highest bidder.
- The full balance must be paid in the form of cashier's check, certified check or money order made payable to Kent County Sheriff, by 2:00 pm on the day of the sale and is subject to a 60 day redemption period.
- Sale is subject to confirmation by Superior Court, the Department of Finance or the Chief County Financial Officer.
- Sale is also subject to a Delaware Realty Tax and or a County Tax/Town Tax: 1/2 to be paid by the Seller and 1/2 to be paid by the Purchaser.

Seized and taken in execution as the property of: **Robert A. Dettra LTR, David Dettra and Marian Dettra**

Will be sold by Brian E. Lewis,
Sheriff, Kent County

Brian E. Lewis
Sheriff of Kent County

547128 DSN 7/5,12/2022

CAESAR RODNEY SCHOOL DISTRICT

In accordance with 14 Del. C., § 1704 (4) the Caesar Rodney School District is requesting a waiver for the Opportunity Grant funds. The grant calls for money generated by the September 30th count to require 98% of the funds to be used in the school that earned the funds. Due to programming in place to best meet both multilingual and low income student needs in all schools, the district plans to fund district wide programming rather than site specific. On July 26, there will be a presentation to the school board demonstrating the recommended budget for the grant. If you have any questions or concerns or would like to comment on this please email Oppfunds@cr.k12.de.us

The Caesar Rodney School District is an Equal Opportunity Employer and does not discriminate in employment or educational programs, services or activities based on race, color, religion, national origin, veteran or marital status, age, disability, sexual orientation, genetic identity or genetic information in accordance with state and federal laws. Inquiries about compliance should be made to the Title IX, District 504 and ADA Compliance Officers: Paul L. Dunbar Administration Building, 7 Front Street, Wyoming, DE 19934. Phone (302) 698-4800.

548623 DSN 7/12/2022

State Public -
Legal NoticesState Public -
Legal Notices

TOWN OF SOUTH BETHANY
PUBLIC HEARING NOTICE
FRIDAY, AUGUST 12, 2022
9:00 A.M.

BUSINESS

Stocks slump amid recession, rate worries

By Damian J. Troise
and Stan Choe
Associated Press

NEW YORK — Wall Street got back to slumping Monday to kick off a week full of updates about how bad inflation is and how corporate profits are handling it.

The S&P 500 fell 1.2% and gave up the majority of its gains from the prior week. The Dow Jones Industrial Average slipped 0.5%, and the Nasdaq composite dropped 2.3%.

Stocks of smaller companies were some of the biggest losers, with the Russell 2000 index down 2.1%, as worries about a possible recession continue to dog markets. The highest inflation in four decades is pushing the Federal Reserve to hike interest rates, which puts the clamps on the economy and pushes downward on all kinds of investments.

MARKET GLANCE**DOW JONES INDUSTRIALS**

High: 31,367.55
Low: 31,114.40
Close: 31,173.84
Change: -164.31
Comp Sales: 3,171,866,491

OTHER INDEXES

S&P 500: 3,854.43 -44.95
NYSE Composite: 14,502.43 -139.89
Nasdaq Composite: 11,372.60 -262.71
NYSE American Comp.: 3,675.21 -78.23
Russell 2000: 1,732.01 -37.35
Wilshire 6000: 38,325.46 -525.00

VOLUME

Issues higher in price: 677
Issues lower in price: 1,780
Issues unchanged: 56
Total number of issues traded: 2,513

CHICAGO BOARD OF TRADE CLOSING PRICES

Corn (July contract): \$7.81 +3 cents
Soybeans (July contract): \$16.41 +10.6 cents

the 10-year Treasury slid to 2.98%
from 3.00% late Friday as inves-

BOARD HIGHLIGHTS
Regular Meeting
July 26, 2022

IV. Action Items

A. Appointment of the Allen Frear Elementary School Assistant Principal

The Board tables the appointment of the Allen Frear Elementary School Assistant Principal until the August 1, 2022 Special Session Meeting.

B. Personnel Matters

1. Administrative Appointments/Resignations/Retirements/Transfers

Name	School	Position	Action
Kathleen Stephan	D.O.	Supervisor of Student Services	Appointment effective 07/18/2022.
Jennifer Martin	D.O.	Supervisor of Health and Wellness	Transfer effective 07/03/2022.
Barbara Miklus	D.O.	Supervisor of Instruction	Transfer effective 07/03/2022.
Kimberly Corbeil	D.O.	Supervisor of Instruction	Transfer effective 07/03/2022.
Tonya Baker	PMS	Assistant Principal	Appointment effective 07/03/2022.
Larry Friend	FMS	Principal	Appointment effective 08/01/2022.
Ashley Matticks	DRE	Assistant Principal	Transfer effective 08/01/2022.
Jean O'Connell	WEL	Assistant Principal	Transfer effective 07/25/2022.
Monica McCurry	WRB	Assistant Principal	Resignation effective 07/23/2022.
Jennifer Wolford	D.O.	Director of Student Services	Resignation effective 08/12/2022.

2. Teacher Appointments/Resignations/Retirements/Transfers

Name	School	Position	Action
Megi Gamble	AFE	Elementary	Appointment effective 08/17/2022.
Laurie Hake	AFE	Physical Education	Temporary appointment effective 08/17/2022-06/30/2022.
Michael Statham	AFE	Teacher	Appointment effective 08/17/2022.
Lawrence Thomas	AFE	Social Emotional Learning	Temporary appointment effective 08/17/2022- 06/30/2023..
Krystin Cassidy	CRHS	Mathematics	Appointment effective 08/17/2022.
Jasmine Lyles	CRHS	Credit Recovery	Appointment effective 08/17/2022.
Janice Perez	CRHS	Spanish	Appointment effective 08/17/2022.
Katherine Marsteller	DER	Elementary	Appointment effective 08/17/2022.
Jessica Schaeffer	DER	Elementary	Appointment effective 08/17/2022.
Anais Tatum	DER	Elementary	Appointment effective 08/17/2022.
Brittany Horton	DER	Spanish Immersion	Appointment effective 08/17/2022.
Samuel Tappan	DER	Elementary	Appointment effective 08/17/2022.
Lisa Whiteman	DER	Educational Diagnostician	Appointment effective 08/17/2022.
Pauline Wagner	ILC	BCBA	Appointment effective 08/17/2022.
Jacqueline Lambertson	JSC	Educational Diagnostician	Appointment effective 08/17/2022.
Robert Pipe	JSC	Special Education	Appointment effective 08/17/2022.
Madison Christiansen	MCI	Kindergarten	Appointment effective 08/17/2022.
Hannah Kennard	MCI	Kindergarten	Appointment effective 08/17/2022.
Emily Lockwood	MCI	Kindergarten	Appointment effective 08/17/2022.
Shaya Westfall	MCI	Kindergarten	Appointment effective 08/17/2022.

Amanda Lane	MMS	Case Manager	Appointment effective 08/17/2022.
Rebecca Finch	NHS	Elementary	Appointment effective 08/17/2022.
Caitlin Gargiulo	NHS	Teacher	Appointment effective 08/17/2022.
Nory White	NHS	Educational Diagnostician	Temporary appointment effective 08/17/2022- 06/30/2022.
Stephanie Tyler	PMS	Special Education	Appointment effective 08/17/2022.
Branden Briggs	PMS	Physical Education	Appointment effective 08/17/2022.
Shawnielle Henry	PMS	Special Education	Appointment effective 08/17/2022.
Jessica Raughley	SHE	Educational Diagnostician	Appointment effective 08/17/2022.
Kaitlin Wilkes	WBS	Teacher	Appointment effective 08/17/2022.
Brenda Gomez	WBS	Art	Appointment effective 08/17/2022.
Jonathan McHenry	WBS	Physical Education	Appointment effective 08/17/2022.
Rebecca Wise	WEL	Teacher	Appointment effective 08/17/2022.
Amber Tomczak	WRB	Reading Specialist	Appointment effective 08/17/2022.
Avery Bouffard	WRB	Music	Appointment effective 08/17/2022.
Stephanie Cook	WRB	Teacher	Appointment effective 08/17/2022.
Amy Finley	CRHS	Teacher	Date Change- Retirement effective 07/01/2022.
Kourtney Guarni	CRHS	Teacher	Resignation effective 06/30/2022.
John McCormick	CRHS	Teacher	Resignation effective 06/30/2022.
Colleen Polanin	CRHS	Teacher	Resignation effective 06/30/2022.
Denisha Klins	CRHS	Teacher	Resignation effective 06/30/2022.
George Price	CRHS	Teacher	Resignation effective 06/30/2022.
Steve Adamson	DO	School Psychologist	Resignation effective 08/20/2022.
Alvaro Mediavilla	FMS	Teacher	Resignation effective 06/30/2022.
Seth Brosius	FMS	Teacher	Resignation effective 06/30/2022.
Shuyan Wu	FMS	Teacher	Resignation effective 06/30/2022.
Steven Mercer	FMS	Teacher	Resignation effective 06/30/2022.
Anastasia Iannacone	MCI	Teacher	Resignation effective 06/13/2022.
Sara Fox	MCI	Teacher	Resignation effective 06/30/2022.
Riley Corbell	MMS	Teacher	Resignation effective 06/30/2022.
Jennifer Walter	PMS	Teacher	Resignation effective 06/30/2022.
Lauren Harris	WRB	Teacher	Resignation effective 06/30/2022.
Gretchen Quin	WBS	Teacher	Resignation effective 06/30/2022.

3. Paraprofessional Appointments/Resignations/Retirements/Transfers

Name	School	Position	Action
Valerie Rutherford	CRHS	Paraprofessional	Resignation effective 07/30/2022.

4. Secretarial Appointments/Resignations/Retirements/Transfers

Name	School	Position	Action
Cherise Franklin	D.O.	HR Specialist	Appointment effective 07/05/2022.
Allison Sharp	D.O.	HR Specialist	Appointment effective 07/25/2022.
Jennifer Rios	D.O.	Administrative Secretary	Transfer effective 07/01/2022.
Jane Simonsen	PMS	Financial Secretary	Retirement effective 01/01/2023.
Wendy Killen	D.O.	Secretary	Retirement effective 12/01/2022.

5. Custodial Appointments/Resignations/Retirements/Transfers

Name	School	Position	Action
Thomas Graham	CRHS	2 nd Shift Custodian	Appointment effective 06/21/2022.
Carl Ballard	CRHS	1 st Shift Custodian	Appointment effective 07/05/2022.
Nahjay Dascent	CRHS	2 nd Shift Custodian	Appointment effective 07/11/2022.
Thomas Harrison	CRHS	2 nd Shift Custodian	Appointment effective 07/03/2022.
Jason Burress	JSC	Custodian	Resignation effective 07/05/2022.
Robert Snyder	NHS	Custodian	Retirement effective 08/01/2022.
Randall Cook	WRB	Chief Custodian	Retirement effective 02/01/2023.

6. Other Appointments/Resignations/Retirements/Transfers

Name	School	Position	Action
Gregory Quail	DW	D/T Bus Driver	Appointment effective 06/01/2022.

Routine Business

1. Student Travel

The Board approved Student Travel as presented on the agenda.

Caesar Rodney High School Students

Event	Date	Location
Paul Short Run- Boys and Girls Cross Country, Lehigh University	Saturday, October 1, 2022	Bethlehem, PA
Tidewater Classic- Boys and Girls Cross Country, Winter Place Park	Wednesday, October 5, 2022	Salisbury, MD

2. Gifts to Schools

The Board approved Gifts to Schools as presented.

a. The District Office/Instruction received the following items:

Donation/Gift	Donor's Name	Donor's Address
Picture and Activity Books	Read Aloud Delaware	9 E. Lookerman St., Suite 203 Dover, DE 19901
Round of golf	Dover Par 3 & Driving Range	924 Artis Drive Dover, DE 19904
100 free kids' ice cream cones	Dairy Queen	3014 S. Dupont Highway Camden, DE 19934
12 free kids' ice cream cones	Patti Seaman	10601 Westville Road Wyoming, DE 19934
Killen's Pond Water Park passes	Deer Crossing Hay Farm	1297 Bunker Hill Road Middletown, DE 19709
Sunglasses & stickers	SORA	One Overdrive Way Cleveland, OH 44125

b. Magnolia Middle School received a baby grand piano from Mary & Raymond Dotts.

Policy Matters- A

1. 2022-2023 School Choice Recommendations

The Board approved the 2022-2023 School Choice Recommendations as presented.

Fiscal Matters

1. Budget/Fiscal Reports
The Board approved the Budget/Fiscal Reports as presented.
2. FY 23 Preliminary District Operating Budget
The Board approved the FY 23 Preliminary District Operating Budget as presented.

Policy Matters- B

1. 10-Month Employee 27th Pay
The Board approved the 10-Month Employee 27th pay as presented.
2. 2022-2023 District Key Priorities
The Board approved the 2022-2023 District Key Priorities as presented.
3. Opportunity Grant Waiver
The Board approved the Opportunity Grant Waiver request as presented.

The Caesar Rodney School District is an Equal Opportunity Employer and does not discriminate in employment or educational programs, services or activities based on race, color, religion, national origin, veteran or marital status, age, disability, sexual orientation or genetic information in accordance with state and federal laws. Inquiries about compliance should be made to the Title IX, District 504 and ADA Compliance Officers: Paul L. Dunbar
Administration Building, 7 Front Street, Wyoming, DE 19934.
Phone: (302) 698-4800.