

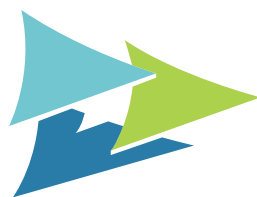
# REGIONAL COLLEGE and CAREER GUIDE



CHARLESTON, BERKELEY  
and DORCHESTER COUNTIES







## Charleston Metro Chamber of Commerce

Driving Solutions for  
a Thriving Community

The Charleston Metro Chamber is committed to ensuring that current and future generations have career opportunities in our region's fastest growing occupations. The Chamber partners with our school districts and regional partners to provide programs, services and resources to introduce local students to the skills and jobs in highest demand. Through robust programming with K-12 and higher education, the Chamber is working to fill our talent demand gaps while providing our students with pathways for lucrative careers.

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*Funding for this Regional College and Career Guide was provided by support from the region's school districts.*

Charleston > excellence is our standard  
County SCHOOL DISTRICT



### Dorchester School District Two

Leading the Way  
Every Student  
Every Day



**THERE IS NO TIME  
LIKE THE PRESENT  
TO PREPARE FOR  
YOUR FUTURE.**

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# IGP

## INDIVIDUAL GRADUATION PLAN

### WHAT IS AN INDIVIDUAL GRADUATION PLAN?

The annual Individual Graduation Plan (IGP) process allows you to meet with your school counselor and your parents to design your choice of courses from 16 national career clusters. The IGP is reviewed annually and updated should your interests or career goals change.

### THE IGP OUTLINES YOUR CORE ACADEMIC AND ELECTIVE CLASSES YOU SHOULD TAKE FOR GRADUATION.

Beginning in 8th grade, students develop an IGP that includes general graduation requirements and course-work, including extended and work-based learning opportunities related to their chosen career cluster.

A career cluster is a field of study chosen from 16 national career clusters such as Business or Health Science that you plan to focus on in high school and beyond.

By the end of 10th grade, students choose a career major aligned with a career cluster.

#### Extended and work-based learning opportunities may include:

- Student Organizations
- Curriculum-based Field Trips
- Job Shadowing
- Service-learning
- Internships
- Apprenticeships

An IGP may be part of a student's career portfolio – a file or folder that may also contain career interest assessment results, schoolwork examples, standardized test scores and record of work-based learning experiences.

*Refer to your District for information about clusters of study.*

## SEVEN STEPS TO SUCCESS IN PLANNING FOR FUTURE READINESS

- 1.** Complete career assessments
- 2.** Research your career opportunities
- 3.** Explore your education options
- 4.** Talk about your options with your parents and counselor
- 5.** Make your choices and document your decisions
- 6.** Review and revise your IGP each year
- 7.** Graduate and move on to additional education or employment







# PROFILE OF THE SOUTH CAROLINA GRADUATE

## WORLD-CLASS KNOWLEDGE

Rigorous standards  
in language arts and  
math for career and  
college readiness

Multiple languages, science,  
technology, engineering,  
mathematics (STEM), arts  
and social sciences



## WORLD-CLASS SKILLS

Creativity and Innovation

Critical Thinking  
and Problem Solving

Collaboration and Teamwork

Communication, Information,  
Media and Technology

Knowing How to Learn

## LIFE AND CAREER CHARACTERISTICS

Integrity | Self Direction | Global Perspective | Perseverance | Work Ethic | Interpersonal Skills

© SCASA Superintendents' Roundtable

Adopted by: SC Arts in Basic Curriculum Steering Committee, SC-ASCD, SC Chamber of Commerce, SC Council on Competitiveness,  
SC Education Oversight Committee, SC State Board of Education, SC State Department of Education, Transform SC Schools and Districts



An Initiative of





# COLLEGE AND CAREER READINESS INDICATORS

South Carolina recognizes the value of a variety of measures for college and career readiness to achieve the Profile of the South Carolina Graduate. Students have multiple pathways to college and careers based upon their individual goals. Students should demonstrate they are “ready” for the next level (*i.e. two-year college, four-year college or careers*) by meeting any one of the measures used by the state and by not requiring remediation or significant on-the-job training to enter their post-secondary choice. In South Carolina, a student is considered college and career-ready by meeting at least one of the marks listed below.

## A STUDENT IS CONSIDERED “COLLEGE-READY” IF THEY...

- Score a composite score of 20 or higher on the ACT

OR

- Score a composite score of 1020 or higher on the SAT

OR

- Score a 3 or higher on an Advanced Placement exam in English, Mathematics, Science or Social Studies, or an AP Capstone

OR

- Score a 4 or higher on an IB assessment in English, Mathematics, Science or Social Studies

OR

- Complete at least six (6) credit hours in dual enrollment courses in an English or STEM course with a grade of C or higher



## A STUDENT IS CONSIDERED “CAREER-READY” IF THEY...

- Earn a scale score of 31 on the ASVAB

OR

- Earn a Silver, Gold or Platinum WIN Certificate on the Ready to Work exam

OR

- Are a CATE Completer and, where applicable, have earned a national industry credential that is approved by the S.C. Department of Commerce

OR

- Complete a registered apprenticeship through Apprenticeship South Carolina

OR

- Complete a documented work-based learning experience



# SOUTH CAROLINA GRADUATION REQUIREMENTS

South Carolina Board of Education (SBE) Regulation 43-234 lists course requirements for public high school students to graduate with a South Carolina High School Diploma.

SUBJECT AREA	CREDITS REQUIRED
ENGLISH / LANGUAGE ARTS	4
MATHEMATICS	4
NATURAL SCIENCE	3 <sup>** &amp; ***</sup>
U.S. HISTORY	1
ECONOMICS	0.5
U.S. GOVERNMENT	0.5
OTHER SOCIAL STUDIES ELECTIVE	1
PHYSICAL EDUCATION OR JROTC	1
COMPUTER SCIENCE	1
WORLD LANGUAGE OR CAREER & TECHNOLOGY EDUCATION ELECTIVE	1 <sup>**</sup>
ELECTIVES	7 <sup>* &amp; **</sup>
<b>TOTAL</b>	<b>24</b>

\*Must include a program of instruction in health as outlined in the Comprehensive Health Education Act of 1988 and the regulation of the S.C. Board of Education.

\*\*Additional requirements may apply in Natural Science, Foreign Language and Fine Arts for students planning to attend a four year college. Those are noted below in the section outlining S.C. College and University Admission Requirements.

\*\*\*The Student must pass a high school credit course in science in which an end-of-course examination is administered. For state accountability purposes, every student must take an end-of-course examination in Biology.

For students interested in entering a South Carolina four-year public college or university, page 15 lists courses that are required upon graduation. Please ask your school counselor for specific information regarding your individual high school course pathways.





## SOUTH CAROLINA HIGH SCHOOL CREDENTIAL

The S.C. High School Credential will provide a course of study designed to equip students with the skills, knowledge and work ethic needed to succeed in today's job market.

South Carolina has roughly 100,000 students with disabilities serviced under the Individuals with Disabilities Education Act (IDEA), of which the majority are able to earn a state high school diploma. Given the varying levels of student achievement, some students are unable to complete this required high school coursework. As a result, there is a need to provide an alternative option for students with disabilities to demonstrate their ability to transition into the work community.

The credential helps to ensure that we are working to prepare the entirety of the S.C. workforce by equipping students with adequate skills. Since the fall of 2018, this option has been available for students entering high school.

### ELIGIBILITY CRITERIA

**The student must be able to meet the following requirements:**

- 24 units of coursework aligned with the S.C. College and Career-Ready Standards:

COURSE	UNITS
English / Language Arts	4
Mathematics	4
Natural Science	2
Social Studies	2
Employability Education	4
Physical Education / Health	1
Technology	1
Electives	6

- Career Portfolio that includes a multimedia presentation project
- Work readiness assessment results that demonstrate the student is ready for competitive employment
- Work-based learning/training that totals at least 360 hours

### QUICK FACTS

**Section 59-39-100 was amended to include:**

- Flexibility in identifying and creating personalized diploma pathway options for all students
- An employability credential for applicable students with disabilities

**The S.C. High School Credential:**

- Is **NOT** a S.C. High School Diploma
- Is **NOT** for all students with disabilities
- Is a career-based educational program
- Starts with the freshman class of 2018 with an expected completion date of 2022
- Is aligned with the Profile of the S.C. Graduate

### ADDITIONAL INFORMATION

South Carolina High School Credential  
[www.thesccredential.org](http://www.thesccredential.org)

Transition Alliance of South Carolina  
[www.transitionalliancesc.org](http://www.transitionalliancesc.org)

South Carolina Employment First Initiative  
[www.scdisabilityemploymentcoalition.org](http://www.scdisabilityemploymentcoalition.org)

# NEW DIPLOMA PATHWAYS

Starting with the graduating class of 2023, students will have the opportunity to customize pathways to earn a diploma based on their post-secondary choices. Students can also earn seals of distinction to individualize their high school experiences by customizing their elective choices based on their career pathway choice.

Students shall meet all State Graduation Requirements related to earning a high school diploma.

## DIPLOMA PATHWAYS

- Allow students to select from a menu of courses that support and prepare them for a variety of post-secondary success.
- Allow applied courses in Career and Technical Education to count as a math or science course. For example, personal finance could count as one of the four required math courses.
- Allow integrated, applied, innovative or customized courses that prepare students for a personalized career path. These courses may count towards graduation requirements on an individual student basis if they align with South Carolina's rigorous college and career-ready standards.

**DIPLOMA PATHWAYS AND ALL SEALS OF DISTINCTION BEGIN WITH THE CLASS OF 2023, WITH THE EXCEPTION OF THE SEAL OF BILITERACY AND CTE COMPLETERS, WHICH ARE CURRENTLY AVAILABLE TO ALL STUDENTS.**

## SEALS OF DISTINCTION

**Earning a graduation seal will be based on the following criteria:**

Students may earn one or more Seals of Distinction including an Honors Seal, College-Ready Seal, Career-Ready Seal, and Specialized Seal. The Specialized Seal focus areas are STEM, Military, World Language, Arts, and Biliteracy.

- English I, II, III, IV or their course equivalents (*AP, IB, Dual Credit or Customized*) must be taken to earn all Seals of Distinction.
- Students are not required to earn a Seal of Distinction to receive a diploma.

# COLLEGE-READY

## SEAL OF DISTINCTION

• **Mathematics:** Algebra I, Geometry, Algebra II and a fourth mathematics course with either Algebra II or Integrated Mathematics III as a prerequisite.

• **Science:** Three units taken from two different fields and selected from biology, chemistry, physics or earth science. The third unit may be from one of the same fields as the first two units or from any laboratory science in which biology, chemistry or physics is a prerequisite.

*Note: South Carolina's physical science course is not counted as a lab science by the Commission on Higher Education*

• **Social Studies:** Three units of social studies including U.S. History and Government/Economics and a third course of the student's choice.

• **World Language:** At least two world language courses other than English.

• **Fine Arts:** At least one fine arts course.

• **GPA:** A GPA of 3.0 or higher on the State Uniform Grading Scale or the college-ready benchmark on the ACT (20) or SAT (1020) (*combined math and evidence based reading*).

# CAREER-READY

## SEAL OF DISTINCTION

• **Mathematics:** Four math credits that meet high school graduation requirements.

• **Science:** Three units of science with at least one course in biology and two courses (*including applied science courses*) tied to post-secondary career goals.

• **Career and Technical Education:** Completion of a major in one of the 16 national career clusters.

## OR

• Earn at least one industry-recognized credential or Career Readiness Certificate (CRC) at Silver or higher on a designated career readiness assessment (*for example, WorkKeys or WIN*) or a semester-long WBL placement credit.

• **GPA:** A GPA of 2.5 or higher on the State Uniform Grading Scale.



# HONORS

## SEAL OF DISTINCTION

- **English I – IV:** At least two courses at the Honors level or higher.
  - **Mathematics:** Algebra I, Geometry and Algebra II with at least two at the Honors level or higher and a fourth Honors or above mathematics course with Algebra II as a prerequisite.
  - **Science:** Three units taken from two different fields and selected from biology, chemistry, physics or earth science. The third unit may be from one of the same fields as the first two units or from any laboratory science in which biology, chemistry or physics is a prerequisite. Two of the sciences must be at Honors level or higher.
  - **Social Studies:** Three units of social studies including U.S. History and Government/Economics and a third course of the student's choice with at least two at the Honors level or higher.
  - **World Language:** Graduating class of 2022: At least two world language courses in the same language other than English. Graduating class of 2023 and beyond: At least three world languages courses in the same language other than English.
  - **Advanced Coursework:** At least four higher-level courses during junior and/or senior years which carry quality points at the Honors, Advanced Placement, International Baccalaureate or Dual Enrollment level.
- Note: Honors and dual credit CATE courses as well as Project Lead the Way courses are included*
- **GPA:** A GPA of 3.5 or higher on the State Uniform Grading Scale.

# CAREER AND TECHNOLOGY EDUCATION

## CTE COMPLETER

Students can complete one of 16 CTE Programs of Study to earn the distinction of CTE Completer upon graduation. By completing three or four aligned CTE courses, depending on the specific program, students gain valuable knowledge and a competitive advantage in their chosen career pathway. CTE Completers wear a special silver cord at their graduation ceremony.

# SPECIALIZED

## SEALS OF DISTINCTION

### STEM SEAL

- Four elective courses beyond the required courses in math, science and technology with at least two courses at the Honors level or higher. The four courses may be in one area of STEM or across the four areas of STEM.

### ARTS SEAL

- Four elective courses in single or multiple areas of the arts with two or more courses at the Honors or AP/ IB levels.

#### AND

- Successful demonstration of mastery on an externally validated performance task (*AP exam of 3 or IB exam of 4 may count if the courses are taken before the senior year*).

### MILITARY SEAL

- Four courses in JROTC.

#### AND

- A score of 31 or higher on the ASVAB assessment.

### WORLD LANGUAGE SEAL

- Proficiency in a language other than English by completing a four-course concentration in the same language and/or demonstrating proficiency with a score of "Intermediate Low" or higher on the American Council for Teaching of Foreign Language (ACTFL) Exam.

#### OR

- AP exams of 3 or higher or IB exam of 4 or higher may demonstrate proficiency if courses are taken before senior year.
- Limited English Proficiency students may complete the same criteria above but also demonstrate English proficiency with a Level 5 composite score or higher on the ACCESS language proficiency test.
- Two credits of the same language for class of 2018-19 9th graders.
- Three credits of the same language for entering 9th graders 2019-20 and beyond.

**GPA requirements: 3.0 or higher (State Uniform Grading Scale) is required for all specialization seals.**

### BILITERACY SEAL

The Seal of Biliteracy recognizes students who have attained a functional level of proficiency in reading, writing, speaking and listening in two languages (English and one other language) by graduation. In order to earn the South Carolina Seal of Biliteracy, students must meet the proficiency requirements specified for English and must also take a proficiency exam for one other language (currently Spanish, French, German, Latin, Mandarin, ASL, Russian, Arabic or Hebrew, for the first year), achieving a minimum proficiency level (or equivalent for Latin and ASL) of Intermediate Mid (bronze), Intermediate High (silver), or Advanced Low (gold) as defined by the ACTFL Proficiency Guidelines. The "World Language Specialized Endorsement" (beginning with the class of 2023) demonstrates a student's superior performance in world language classes. The Seal of Biliteracy demonstrates that a student is proficient in English and at least one other world language by a standardized proficiency test.

# CHARLESTON METRO TALENT DEMAND 2017 - 2022



The Charleston Metro Chamber works with the local public school districts, area colleges and universities and local employers to help understand the types of skills employers are seeking, and help local educators understand and respond to employers' needs. The 2018 Talent Demand update identifies the fastest-growing and most in-demand occupations and assesses talent supply gaps.

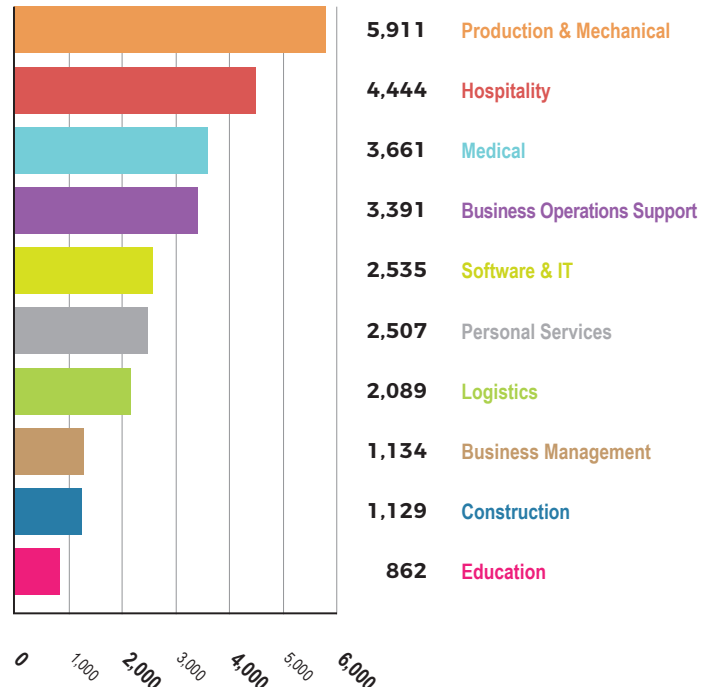
In the next five years,  
the Charleston Metro  
Area will add nearly

# 35,000

new jobs to the region.

## 80% OF THIS JOB GROWTH WILL BE IN 10 SPECIFIC OCCUPATIONS.

OCCUPATIONS WITH HIGHEST PERCENTAGE  
OF GROWTH IN THE NEXT FIVE YEARS:



OCCUPATIONS WITH THE HIGHEST TALENT  
SUPPLY GAPS OVER THE NEXT FIVE YEARS:

Production & Mechanical	300 - 500
Software & IT	200 - 300
Hospitality	200 - 250
Construction	100 - 200

View the full study at [www.charlestonchamber.org/talentedemand](http://www.charlestonchamber.org/talentedemand)





# MAPPING YOUR PATH

## The Career Pathways Project

We are fortunate that we live in a region that is flourishing with jobs in a variety of industries and provides many opportunities to find your career fit.

**BUT HOW DO YOU  
FIND THOSE JOBS?**

**WHERE CAN YOU  
GET THE EDUCATION  
AND TRAINING TO  
MEET THOSE JOB  
REQUIREMENTS?**

The Chamber's "Mapping Your Path" is a planning tool that will help you understand the best pathways to build the career you want in the Charleston area. Explore the pathways listed to learn which jobs require shorter or longer education programs, to know what skills you will need and to have an idea of how much you can expect to earn. The pathways selected represent high-growth occupational clusters for the region and include:

**HEALTHCARE OCCUPATIONS**

**CONSTRUCTION OCCUPATIONS**

**CULINARY / HOSPITALITY OCCUPATIONS**

**IT / TECHNOLOGY OCCUPATIONS**

**BUSINESS OCCUPATIONS**

**MANUFACTURING OCCUPATIONS**

View "Mapping Your Path" at [www.charlestonchamber.org/pathways](http://www.charlestonchamber.org/pathways)

The Chamber works with regional partners to drive educational change by exposing students to high-demand jobs; increase awareness of faster and low debt education options; and align employers and our education systems.

For more information on the Chamber's Talent work, visit [www.charlestonchamber.org/talent](http://www.charlestonchamber.org/talent)

# CAREER EXPLORATION

STUDENTS ARE ENCOURAGED TO PARTICIPATE IN AT LEAST ONE CAREER EXPLORATION ACTIVITY EACH ACADEMIC YEAR.

## CAREER EXPLORATION OPPORTUNITIES:

- GUEST SPEAKERS
- CAREER MENTORING
  - One-on-one connection with a professional
- CAREER DAY EVENT / EXPO
- CAREER EXPLORATION ACTIVITIES
  - With teachers and school counselors
- STRUCTURED FIELD STUDY
  - Career Exploration Field-trips
- JOB SHADOWING
  - In a professional environment aligned with career interest
- CAREER CAMPS
  - Typically during the summer; focused on one career path
- INTERNSHIP
  - Extended "hands on" learning; typically 120 hours; can qualify for academic credit
- YOUTH APPRENTICESHIP
  - Structured program of career specific study and on-the-job training; and includes a scalable wage progression

### Charleston Metro Chamber Bridge Walks:

Brings civil engineers and students together on the Ravenel Bridge to examine structural design principles and learn more about careers in engineering.



# YOUTH APPRENTICESHIPS

AT TRIDENT TECHNICAL COLLEGE

The Youth Apprenticeship Program started in 2014 as a regional collaboration with Trident Technical College, Apprenticeship Carolina and the Charleston Metro Chamber to give high school students the opportunity to gain real world experience in today's high-demand fields.

**STUDENTS ENTER THE TWO-YEAR PROGRAM AS A RISING JUNIOR OR A RISING SENIOR**

## EXAMPLE OF A YOUTH APPRENTICE SCHEDULE:

### A.M.

Attend high school

*During the summer the student works full-time.*

### P.M.

Rotate between going to an industry-specific college class at Trident Technical College and working for their Youth Apprentice host company. (about 10-15 hours per week)

## APPRENTICESHIP PATHWAYS:

INDUSTRIAL MECHANICS  
MACHINE TOOL TECHNOLOGY  
CULINARY ARTS  
HOTEL OPERATIONS  
WELDING  
CNA / PRE-NURSING  
MEDICAL OFFICE ASSISTANT  
COMPUTER NETWORKING  
JUNIOR COMPUTER PROGRAMMING  
CYBERSECURITY  
CIVIL CAD TECHNICIAN  
AUTOMOTIVE  
HVAC  
SECURITY / PRE-LAW ENFORCEMENT  
BOOKKEEPING / PRE-ACCOUNTING  
ENGINEERING ASSISTANT

At the end of two years, students have earned:



A high school diploma



30 hours of college credit



Credentialing from the U.S. Department of Labor



Two years of paid work experience

## INTERESTED?

Talk to your guidance counselor or apply online: [www.tridenttech.edu/career/workforce](http://www.tridenttech.edu/career/workforce)

## NEED MORE HELP?

We get it! The process may seem daunting until you talk to someone. If you have questions that haven't been answered or need some help getting started or completing the application, call Ellen Kaufman at 843.574.6990.

# TAKE YOUR NEXT STEP...

IN THE **RIGHT** DIRECTION



**FIND THE PATHWAY  
TO YOUR FUTURE...**

LET US LEAD YOU TO  
YOUR CAREER GOALS



# COLLEGE PATHWAY OPTIONS

## TWO-YEAR COLLEGES

They are comprised of junior colleges and community / technical colleges.

### JUNIOR COLLEGES

Offer the traditional college environment dorms, sports, etc. within a two year program of study. Students can earn their associates degree and then may choose to go on to a four-year college. Examples of junior colleges in S.C. are Spartanburg Methodist, USC-Union, USC-Salkehatchie and other USC satellite campuses.



### COMMUNITY / TECHNICAL COLLEGES

Offer diplomas, certificates and associates degree programs preparing students for the world of work in specific career fields. Coursework for these programs may take a semester, a year or two years depending on the degree program sought.

*Trident Technical College serves this region.*

Visit [www.sctechsystem.com](http://www.sctechsystem.com) to learn more about the S.C. Technical College system.

## 2 + 2

(UNIVERSITY TRANSFER PROGRAMS)

Allow students to start their college career at a two-year college and then transfer to a four-year college institution.

Typically, during the first two years, students take general education courses and earn their associates degree. Then when they transfer to a four-year college, they take specific courses within their major to earn their bachelor's degree. Transfer students are required to meet the transfer admission requirements of the four-year institution and can transfer to both in and out of state four-year colleges.

To learn more about transferring college credit in S.C. (including AP/IB and Dual Enrollment) go to [www.sctrac.org](http://www.sctrac.org)

### BENEFITS OF ATTENDING A TWO-YEAR COLLEGE:

LOWER TUITION COST

“RESTARTING” YOUR ACADEMIC RECORD

FLEXIBLE COURSE SCHEDULE

SMALLER CLASS SIZE

POSSIBLE LOWER LIVING EXPENSES / LIVING AT HOME

COURSEWORK DESIGNED SPECIFICALLY FOR YOUR CHOSEN CAREER PATH

# S.C. FOUR-YEAR PUBLIC

SUBJECT AREA	UNITS	REQUIREMENTS FOR ADMISSION
ENGLISH / LANGUAGE ARTS	4	Four years of College-Preparatory English Composition and Literature or higher. It is strongly recommended that students take two units that are literature based, including American, British and World Literature.
MATHEMATICS	4	These units must include Algebra I, Algebra II and Geometry. A fourth higher-level mathematics unit should be taken before or during the senior year. Foundations in Algebra and Intermediate Algebra may count together as a substitute for Algebra I if a student successfully completes Algebra II. No other courses may be substituted for the three required mathematics courses ( <i>Algebra I or equivalent, Algebra II, Geometry and high mathematics</i> ).
LABORATORY SCIENCE	3	Two units must be taken in two different fields of the physical, earth or life sciences and selected from among biology, chemistry, physics or earth science. The third unit may be from the same field as one of the first two units ( <i>biology, chemistry, physics or earth science</i> ) or from any laboratory science for which biology, chemistry, physics and/or earth science is a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement. It's strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all four fields: biology, chemistry, physics and earth science.
SOCIAL STUDIES	3	One unit of U.S. History, a half unit of Economics and a half unit of Government are required. World History or Geography is strongly recommended. Civics, Psychology, Sociology and Law Education are considered social studies credits. Students should check with their school counselor before considering other courses to meet this requirement.
WORLD LANGUAGE	2	Two units with a heavy emphasis on language acquisition. Note, some colleges may require more than two units, therefore, check early with the colleges of your choice.
FINE ARTS	1	One unit in appreciation of, history of or performance in one of the fine arts. This unit should be selected from among media/digital arts, dance, music, theater or visual and spatial arts.
PHYSICAL EDUCATION OR JROTC	1	One unit of physical education to include one semester of personal fitness and another semester in lifetime fitness. Exemption applies to students enrolled in Junior ROTC and for students exempted because of physical disability or for religious reasons.
ELECTIVES	2	Two units must be taken as electives. <b>A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding or using applications) is strongly recommended for this elective.</b> Other acceptable electives include college preparatory courses in English, fine arts, foreign languages, social science, humanities, mathematics, physical education, and laboratory science ( <i>courses for which biology, chemistry, physics or earth science is a prerequisite</i> ).

For additional information, visit [www.che.sc.gov](http://www.che.sc.gov)



# COLLEGES AND UNIVERSITIES

## SOUTH CAROLINA PREREQUISITE REQUIREMENTS FOR ADMISSION

### IMPORTANT NOTES:

- The College Preparatory Course Prerequisite Requirements are minimal requirements for four-year public college admission. Therefore, students should check early with colleges of their choice to plan to meet additional high school prerequisites that might be required for admission and to prepare for college entrance examinations.

- Students should prepare themselves for college-level work by enrolling in challenging high school courses, such as Honors, Advanced Placement (AP), International Baccalaureate (IB) and dual enrollment courses.

- It is the responsibility of each school district to disseminate this set of requirements to entering freshmen interested in pursuing a four-year college degree in South Carolina upon graduation from high school and to provide the web address for their viewing:  
**[www.che.sc.gov/New\\_Web/GoingToCollege](http://www.che.sc.gov/New_Web/GoingToCollege)**

- Each institution may make exceptions in admitting students who do not meet all the prerequisites, limited to those individual cases in which the failure to meet one or more prerequisites is due to circumstances beyond the reasonable control of the student.









# COLLEGE ENTRANCE EXAMS

THE ACT AND THE SAT ARE DIFFERENT COLLEGE ENTRANCE EXAMS.

## ACT<sup>®</sup>

The ACT is an achievement test with four core sections (english, math, reading and science) and an optional writing section. ACT test questions are directly related to what students learn in most of their high school courses.

## SAT<sup>®</sup>

The SAT covers core content areas deemed essential for success in college — reading, mathematics, writing and language. The SAT is connected to the College Board's earlier grade college readiness assessments, such as the PSAT, which work together to provide an ongoing grade-level picture of a student's progress.

### TEST COMPARISON

**3 hours, 35 minutes**  
(optional 40-minute writing test)

#### LENGTH

**3 hours, 50 minutes**  
(optional 50-minute writing test)

#### COMPONENTS

##### English

45 Minutes  
75 Questions

##### Math

60 Minutes  
60 Questions

##### Reading

35 Minutes  
40 Questions

##### Science

35 Minutes  
40 Questions

##### Writing (optional)

(not included in composite score)  
40 Minutes  
1 essay prompt

##### Reading

65 Minutes  
52 Questions

##### Writing and Language

35 Minutes  
44 Questions

##### Math (no calculator)

25 Minutes  
20 Questions

##### Math (calculator)

55 Minutes  
38 Questions

##### Writing (optional)

(not included in composite score)  
50 Minutes  
1 essay prompt

S.C. COLLEGE-READY  
**ACT SCORE OF  
20 OR HIGHER**

S.C. COLLEGE-READY  
**SAT SCORE OF  
1020 OR HIGHER**

#### Composite Score 1-36

based on the average of four sections:  
English | Math | Reading | Science

#### SCORING

#### Area Score 400 - 1600

based on total of two scores 200 - 800  
Evidence Based Reading and Writing | Math

**No penalties for  
incorrect answers**

#### GUESSING PENALTY

**No penalties for  
incorrect answers**

**Optional**

#### ESSAY

**Optional**

ACT and the College Board (producers of the SAT) have completed a concordance study that is designed to examine the relationship between scores on the ACT and SAT. These concordance tables do not equate scores, but rather provide a tool for finding comparable scores. You can also find the concordance tables and guidelines for proper use on the website [www.sat.org/concordance](http://www.sat.org/concordance).

ACT COMPOSITE SCORE	NEW SAT TOTAL 400-1600	SAT SCORE RANGE
36	1590	1570 - 1600
35	1540	1530 - 1560
34	1500	1490 - 1520
33	1460	1450 - 1480
32	1430	1420 - 1440
31	1400	1390 - 1410
30	1370	1360 - 1380
29	1340	1330 - 1350
28	1310	1300 - 1320
27	1280	1260 - 1290
26	1240	1230 - 1250
25	1210	1200 - 1220
24	1180	1160 - 1190
23	1140	1130 - 1150
22	1110	1100 - 1120
21	1080	1060 - 1090
20	1040	1030 - 1050
19	1010	990 - 1020
18	970	960 - 980
17	930	920 - 950
16	890	880 - 910
15	850	830 - 870
14	800	780 - 820
13	760	730 - 770
12	710	690 - 720
11	670	650 - 680
10	630	620 - 640
9	590	590 - 610

## THE BASICS OF PREPARING FOR THE ACT OR SAT

- **The Importance of Coursework in Preparing for the Tests:**

The best way for a student to prepare for success on the ACT or SAT is to take academically rigorous and challenging courses in middle and high school.

- **ACT vs. SAT:** The best test for the specific student is the one on which he or she performs the best. Colleges treat the ACT and SAT equally. Students and parents should review testing results from Pre-ACT, PSAT and ACT/SAT with a school counselor to determine which assessment may be the better choice.

- **Who Should Take the ACT or SAT?** All students do not need to take the ACT or SAT. Students that are planning to apply to a two-year college (such as Trident Technical College) can save time and money by taking one of the FREE college admissions assessments at the local schools such as ACCUPLACER.

- **Frequency of Testing:** Students should make a minimum of two attempts on the ACT and/or SAT to achieve the best score possible.

- **Timing of Testing:** Students should make their first attempt on the ACT or SAT no later than the spring of the 11th grade.

- **Preparing for Free:** FREE practice and preparation opportunities are available through your high school and online at each test registration site. Contact your school counselor for more information.

- **Testing & the IGP Process:** Parents, please attend your child's Individual Graduation Plan (IGP) conferences in grades 8 through 12. These sessions are crucial in ensuring that you and your child are knowledgeable about the ACT and SAT testing processes.

For more information contact your school counselor.

## BEFORE YOU TAKE THE ACT OR SAT, YOU SHOULD

- **Successfully Complete or Be Enrolled in the Following Classes:**

- **English Courses:** English I, II, III (concurrent); a vocabulary or a grammar course (if available)
- **Math Courses:** Algebra I, Geometry, Algebra II or Pre-Calculus

- **Take Practice Tests** to become familiar with the test structure, content and directions

- Enroll in ACT or SAT **Preparation Courses**

- **ACT:** <https://academy.act.org>

- **SAT (CollegeBoard):** [www.khanacademy.org/sat](http://www.khanacademy.org/sat)



# FAFSA

## Federal Student Aid

An office of the U.S. Department of Education

### FREE APPLICATION FOR FEDERAL STUDENT AID

The FAFSA is the Free Application for Federal Student Aid and is the only way to apply for federal student aid. The schools you list on your application will use FAFSA information to evaluate your financial need and determine how much federal aid you are eligible to receive. Many states and colleges also use information from your FAFSA to provide their own financial aid.

Each October, the FAFSA is available for the next school year. It is best to fill it out as early as you can because some aid is first come, first serve.

When you complete the FAFSA, you'll need to provide personal and tax information. You may be able to automatically retrieve your tax information from the IRS.

### MAKE SURE TO FILL OUT AND SUBMIT THE FAFSA EACH YEAR YOU ARE IN COLLEGE.

After you submit your FAFSA, you'll receive your Student Aid Report (SAR). Your SAR summarizes the information in your FAFSA. Review it and make corrections if needed.

Complete the FAFSA online at [www.fafsa.gov](http://www.fafsa.gov)

As the largest provider of financial aid, the U.S. Department of Education's office of Federal Student Aid provides grants, loans and work-study funds.

Your FAFSA helps your school determine the types of federal student aid you are eligible to receive. Do not assume you do not qualify – lots of students do.

### TYPES OF FEDERAL STUDENT AID

#### GRANTS

Grants are free money that do not have to be repaid.

#### LOANS

Student loans are real loans (like a car or home loan) that need to be repaid with interest.

#### WORK-STUDY

A work-study job gives you the opportunity to earn money to help pay your educational expenses.

#### AWARD LETTER

*Your award letter explains the combination of federal grants, loans and work-study a college is offering you. The offer might also contain state and institutional aid. If you receive award letters from multiple colleges or career schools, you should compare them and decide which school works best.*

### COLLEGE

Every year, millions of new students attend college or career school for the first time. Your college or career school has a financial aid office to help guide you along the way.

### BEYOND EDUCATION

#### WORKFORCE

When you take the time to plan for your education and let Federal Student Aid help you along the way, you'll be setting the foundation for a bright future and success in the workforce.

#### REPAYMENT

Once you leave school, you will need to repay your student loans. Contact your loan servicer to discuss your repayment options.

# SOUTH CAROLINA SCHOLARSHIPS AND GRANTS

	PALMETTO FELLOWS SCHOLARSHIP	LIFE SCHOLARSHIP
INITIAL ELIGIBILITY	<p>Minimum 3.5 cumulative GPA <i>based on S.C. Uniform Grading Scale</i></p> <p>Rank in top 6% of class <i>at end of Sophomore, Junior or Senior year</i></p> <p>Minimum score of 1200 SAT / 27 ACT</p> <p><b>OR</b></p> <p>Minimum 4.0 cumulative GPA <i>based on S.C. Uniform Grading Scale</i></p> <p>Minimum Score of 1400 SAT / 32 ACT</p> <p>Rank requirement waived</p>	<p>Four-Year Institution</p> <p><b>Must have 2 of 3:</b></p> <ul style="list-style-type: none"> <li>• Minimum of 3.0 cumulative GPA <i>based on S.C. Uniform Grading Scale</i></li> <li>• Rank in top 30% <i>of high school graduation class</i></li> <li>• Minimum Score of 1100 SAT / 24 ACT</li> </ul> <p><b>OR</b></p> <p>Two-Year Institution</p> <ul style="list-style-type: none"> <li>• Minimum 3.0 cumulative GPA <i>based on S.C. Uniform Grading Scale. Test score and rank are waived.</i></li> </ul>
AWARD AMOUNT	<p>Up to \$6,700 towards the cost of attendance at eligible four-year institutions Freshman year</p> <p>Up to \$7,500 for Sophomore, Junior and Senior years</p>	<p>Up to \$5,000 towards the cost of attendance at eligible four-year institutions <i>(includes \$300 book stipend)</i></p> <p><b>OR</b></p> <p>Up to the cost of attendance at eligible two-year institutions <i>(includes \$300 book stipend)</i></p>
RENEWAL CRITERIA	<p>Minimum 3.0 cumulative GPA and 30 credit hours for graduation purposes each academic year</p>	<p>Minimum 3.0 cumulative GPA and an average 30 credit hours each academic year <i>based on initial college enrollment</i></p>
TERM LIMIT	<p>Eight consecutive terms towards first Bachelor's degree</p>	<p>Two consecutive terms for a certificate or diploma</p> <p>Four consecutive terms for an associate's degree</p> <p>Eight consecutive terms for a bachelor's degree</p>



This section contains a brief overview of the State Scholarships and Grants programs. The information provided is from the South Carolina Commission on Higher Education (SCCHE) and is based on the Commission's interpretation of the South Carolina Education Lottery Act. SCCHE information may be changed or updated without notice. Changes may also occur anytime during the legislative process. Although SCCHE attempts to provide up-to-date information on their website ([www.che.sc.gov](http://www.che.sc.gov)), please seek confirmation of information from the appropriate SCCHE office prior to any action taken.

### S.C. HOPE SCHOLARSHIP

### S.C. NEEDS BASED GRANT

### LOTTERY TUITION ASSISTANCE

Minimum 3.0 cumulative GPA  
*based on the S.C. Uniform Grading Scale*

No minimum test score  
and rank required

For students who do not qualify for  
the LIFE or Palmetto Fellows Program,  
but graduate from high school with at  
least a B average (3.0+)

No minimum GPA

Students must complete  
Free Application for Federal  
Student Aid (FAFSA)

No minimum GPA

Students must complete  
Free Application for Federal  
Student Aid (FAFSA)

For two-year public or  
independent institution

\$2,800 towards the cost  
of attendance at eligible  
four-year institutions  
*(includes \$300 book stipend)*

Up to \$2,500 for full-time students  
and \$1,250 for part-time students  
towards the cost of attendance at  
eligible four-year institutions

Up to cost of tuition at  
eligible two-year public or  
independent institutions

This scholarship is for the  
first year of attendance at  
a four-year institution only

Fill out FAFSA and minimum 2.0 cumulative  
GPA and 24 credit hours each academic  
year if full-time and 12 hours if part-time

Fill out FAFSA and maintain  
satisfactory academic progress

Up to two consecutive  
terms of funding

Eight consecutive terms  
toward bachelor's degree

# MILITARY CAREER PATHWAYS



Careers are available in the general categories listed below for qualified individuals with a high school education. Starting salary, pay and benefit information can be found at [www.todaymilitary.com](http://www.todaymilitary.com)

## SPECIFIC JOB INFORMATION IS LOCATED AT THE FOLLOWING WEBSITES:

Army:	<a href="http://www.goarmy.com">www.goarmy.com</a>	Air Force:	<a href="http://www.airforce.com">www.airforce.com</a>
Army Reserve:	<a href="http://www.goarmyreserve.com">www.goarmyreserve.com</a>	Air Force Reserve:	<a href="http://www.afreserve.com">www.afreserve.com</a>
Army National Guard:	<a href="http://www.1800guard.com">www.1800guard.com</a>	Air National Guard:	<a href="http://www.goang.com">www.goang.com</a>
Navy:	<a href="http://www.navy.com">www.navy.com</a>	Marine Corps:	<a href="http://www.marines.com">www.marines.com</a>
Navy Reserve:	<a href="http://www.navyreserve.com">www.navyreserve.com</a>	Marine Corps Reserve:	<a href="http://www.marforres.usmc.mil">www.marforres.usmc.mil</a>
Coast Guard:	<a href="http://www.gocoastguard.com">www.gocoastguard.com</a>		
Coast Guard Reserve:	<a href="http://www.gocoastguard.com">www.gocoastguard.com</a>		

Military Officer careers are open to individuals who take college level ROTC and complete a four-year degree, or for those who graduate from one of the Service Academies.

## ACADEMY INFORMATION CAN BE FOUND AT THESE WEBSITES:

Military Academy:	<a href="http://www.usma.edu">www.usma.edu</a>	Air Force Academy:	<a href="http://www.usafa.af.mil">www.usafa.af.mil</a>
Army ROTC:	<a href="http://www.armyrotc.com">www.armyrotc.com</a>	Air Force ROTC:	<a href="http://www.afrotc.com">www.afrotc.com</a>
Naval Academy:	<a href="http://www.usna.edu">www.usna.edu</a>	Coast Guard Academy:	<a href="http://www.cga.edu">www.cga.edu</a>
Navy ROTC:	<a href="http://www.nrotc.navy.mil">www.nrotc.navy.mil</a>		

**ADMINISTRATIVE SUPPORT:** Focuses on support activities dealing with personnel, administration, finance, information, supply and religious services.

**ARTS AND MEDIA:** Covers the administration, communication and supervision of affairs for both military and civilian audiences. Specialties include public affairs, broadcast technicians, graphic designers, translators, journalists and musicians.

**COMBAT:** Involves reconnaissance, security and other aspects of both offensive and defensive combat situations. Jobs include artillery specialists, infantry, special operations, tank crew and aviation.

**COMPUTERS AND TECHNOLOGY:** Includes technical and informational support for a variety of areas such as computers, communications, environmental health, intelligence and unmanned vehicle operations.

**ENGINEERING:** Focuses on every aspect of construction, including electrical, carpentry, masonry and plumbing as well as heavy equipment operation and supervising construction engineering.

**LEGAL AND LAW ENFORCEMENT:** Involves keeping people and property safe. Duties include paralegal, firefighters, military police, criminal investigators, security and emergency specialists.

**MECHANICS:** Concerns keeping vehicles and machines in proper running order. Assignments range from heating and cooling mechanics to vehicle mechanics who service aircraft, wheeled and tracked vehicles, heavy equipment and watercraft.

**MEDICAL:** Consists of jobs in medical, dental and veterinary fields. Positions cover a variety of responsibilities throughout the military healthcare field, from clinical settings to point-of-injury.

**TRANSPORTATION:** Involves the movement of troops, equipment, supplies and machinery.





COLLEGES AND COMPANIES USE TALLO TO FIND THE NEXT GENERATION OF TALENT. STUDENTS JOIN TALLO FOR FREE TO MATCH UP WITH SCHOLARSHIPS, COLLEGE ADMISSIONS, INTERNSHIPS, APPRENTICESHIPS, JOBS AND MORE.

### WHAT IS TALLO?

Tallo (formerly STEM Premier) is a virtual platform that connects students with opportunities. The Tallo app assists students and young people in designing a career pathway and employers in developing a stable, continuous talent pipeline.

### IS TALLO SAFE?

Yes. Tallo is committed to protecting users' privacy and provides a safe, secure user experience. Learn more in the Privacy Policy and Terms of Use, which are both available on tallo.com. Tallo is both FERPA (*Family Educational Rights and Privacy Act*) and COPPA (*Children's Online Privacy Protection Act*) compliant. All users must be over the age of 13. Users enter all information on their own - no one else may enter information into a user's profile other than the owner of that account.

### HOW DO STUDENTS USE TALLO?

#### SHOWCASE THEIR SKILLS

Students (age 13+) build a dynamic digital profile. They can showcase test scores, experiences, projects, credentials and more. Their profile grows with them as they go through high school into college and career.

#### FIND SCHOLARSHIPS

Scholarship matching engine, Red Kite, matches students with over \$20 billion in financial aid based on information shared in their profiles.

#### DISCOVER OPPORTUNITIES

300+ verified colleges and companies can view students' profiles, micro target with specific search filters and recruit candidates directly via internal messaging.

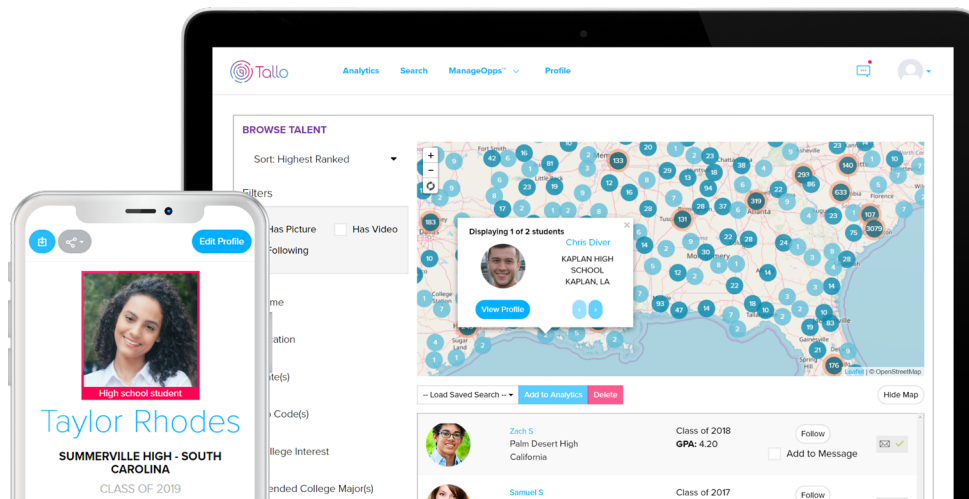
### HOW DO STUDENTS JOIN TALLO?

#### IT'S EASY AND FREE

Students just go to tallo.com and click **Sign Up**.

### WANT TO BRING TALLO INTO YOUR CLASSROOM?

Career guidance, resume building, scholarships, internships, apprenticeships, jobs — it's all on Tallo and it all begins with your students creating a free Tallo account. Go to tallo.com/for-schools or contact Trey Goode at tgoode@tallo.com for school resources or to schedule a school rollout.



## 9<sup>TH</sup> / 10<sup>TH</sup> GRADE

- ❑ **CREATE A FOUR-YEAR HIGH SCHOOL PLAN DURING YOUR IGP MEETING.**

  - Think about what you'd like to accomplish in the next four years.
  - Ask your counselor which high school courses are required by colleges, and make sure that you're taking the right classes as early as the ninth grade.
  - Get to know the levels of courses offered by your school.
- ❑ **START THINKING ABOUT YOUR LIFE AFTER SCHOOL, INCLUDING THE TYPES OF CAREERS THAT MIGHT INTEREST YOU.**

  - Identify your interests, likes and dislikes, not just in classes but in every area.
  - Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.
- ❑ **MEET WITH YOUR HIGH SCHOOL COUNSELOR. YOUR COUNSELOR KNOWS HOW TO HELP YOU GET THE MOST OUT OF HIGH SCHOOL.**

  - Discuss post-high school plans with your counselor.
  - Research potential internship and job shadow sites that align with your goals and share the information with your counselor.
  - Discuss taking Honors courses, Advanced Placement courses or dual credit courses during your senior year. These courses will prepare you for college work — and these are also the courses that college admission officers like to see.
- ❑ **PARTICIPATE IN EXTRACURRICULAR ACTIVITIES. ACADEMICS IS JUST THE STARTING POINT.**

  - Explore your interest in a sport, school club, music or drama group or community volunteer activity.
  - Remember that colleges would rather see real involvement in one activity instead of a loose connection to several.
  - If you're interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at [ncaaclearinghouse.net](http://ncaaclearinghouse.net).
- ❑ **SAVE FOR COLLEGE. IT'S NOT TOO LATE TO PUT MONEY ASIDE FOR COLLEGE. EVERY LITTLE BIT HELPS!**

  - Learning about financial aid early on can also help you down the road.
- ❑ **EXPLORE LOCAL OPPORTUNITIES.**

  - Look for a job, internship or volunteer position that will help you learn about a field of interest.
  - Research Youth Apprenticeship programs and internship opportunities.
  - Discuss work-based learning opportunities with your counselor.
  - Update your Tallo portfolio with your accomplishments.
- ❑ **GET FAMILIAR WITH BOTH COLLEGE ENTRANCE ASSESSMENTS, THE SAT AND THE ACT.**

  - Most four-year colleges consider applicants' scores on college admission tests as a deciding factor for admission.
  - Download the free practice test for both the SAT and ACT. Both tests have online practice and tutoring programs...use them!
  - Take the PRE-ACT and/or the PSAT to get an understanding of the testing format before taking entrance tests in 11th grade.
- ❑ **RESEARCH COLLEGES AND CAREER OPPORTUNITIES.**

  - Attend college and career fairs. Participate in any learning opportunity available to explore career fields.
  - Tour college campuses. Take advantage of vacation or travel time to visit colleges. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.



# 11<sup>TH</sup> GRADE

- Get the facts about what college costs. You may be surprised by how affordable higher education can be. Research options at the local two-year or technical college.
- Explore financial aid options. These include grants and scholarships, loans and work-study programs that can help pay for college costs.
- Explore employment opportunities in your local area. Research industry trends.
- Research training programs, apprenticeship programs and certificate opportunities if college is not in your immediate plans.

- Make sure you and your parent meet with your school counselor. This meeting is especially important this year to learn about the college application process.
- Stay organized! Make weekly or monthly to-do lists to keep on top of the tasks required to get ready for applying to colleges or programs.
- Get ready for the PSAT/NMSQT in October. This is a preliminary test that helps you practice for the SAT and assess your academic skills. Juniors who score well on the test are also eligible for scholarship opportunities.
- Set goals for the school year. Working toward specific goals helps you stay motivated and focused.

- Review PSAT/NMSQT results with your parent and counselor by logging in to the student score reporting portal. Review the Advanced Placement courses that might be a good match for you.
- Register and prepare for the ACT and the SAT. Take both tests during the winter of your junior year. Check with your school counselor on the registration process and testing dates.
- Discuss other testing opportunities with your school counselor, such as WIN\$, ACCUPLACER and ASVAB. These standardized tests will give insight into your career-ready skills.

- Search for colleges that meet your goals. Once you have an idea of the colleges you may be interested in, create a list and research application deadlines, campus tours and programs.
- Research scholarships! Apply to as many as possible. Search your college websites for specific school-based scholarships. Make note of all deadlines!
- Attend college fairs and financial aid events. These events allow you to meet with college representatives and get answers to questions.
- Make summer plans. Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Look into summer learning programs or find a job or internship.
- Visit your top college choices.
- Develop a resume to share with employers that highlights your skills.
- Update your Tallo portfolio with junior year accomplishments.

## SUMMER

## FALL

## WINTER

## SPRING

# 12<sup>TH</sup> GRADE

- Visit colleges. Make plans to check out the campuses of colleges on your list.
- Find out your top colleges' actual cost. Research the potential for financial aid and the true out-of-pocket cost, or net price, of each college.
- Start on your applications. Get the easy stuff out of the way now by filling in as much required information on college applications as possible.
- Ask your parents to gather necessary financial documents. To apply for most financial aid you will need to complete the Free Application for Federal Student Aid (FAFSA).

- Meet with your school counselor early in your senior year. Your counselor will work with you on college scholarship and job applications.
- Create a calendar with deadlines and important dates, including application deadlines.
- Prepare for college admission tests. Many seniors retake college admission tests, such as the SAT and ACT, in the fall.
- Apply for scholarships. Find out about scholarship opportunities from your school counselor.
- Ask your counselor, parent and a teacher to review all applications and essays before submitting.
- Work with your parents to complete the FAFSA to apply for aid beginning Oct. 1. Contact the financial aid offices at the colleges to find out what forms you must submit to apply for aid. Make sure you apply for aid by or before any stated deadlines. Funds are limited, so the earlier you apply, the better.

- Contact potential employers. Research opportunities for internships and apprenticeship programs.
- Ask for letters of recommendation from teachers, club sponsors, coaches and other adults who can highlight your skills and attest to your character.

- Process your college responses. Once you start hearing back from colleges about admission and financial aid, work with your parents on which college to attend. Complete the paperwork to accept a college's offer of admittance.
- Review financial aid offers together. You will need help reading through financial aid award letters and figuring out which package works best. Be sure to pay attention to and meet any deadlines for acceptance.
- Finish your senior year strong. College decisions are based on your final transcript.

# GRADUATE!

# WEB RESOURCES

## ACADEMIC COMMON MARKET

[www.che.sc.gov](http://www.che.sc.gov)

The Academic Common Market allows for South Carolina residents who are enrolled in specific programs at out-of-state institutions to be charged only the applicable in-state tuition by the institution in which the student is enrolled.

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## ADVANCED COLLEGE COURSEWORK

[www.linktocollegecoursework.com](http://www.linktocollegecoursework.com)

Programs for high school students to start earning college credit.

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## BIG FUTURE

[www.bigfuture.collegeboard.org](http://www.bigfuture.collegeboard.org)

Big Future by The College Board is a college planning tool to generate a list of colleges that match your preferences.

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## CAREER AISLE

[www.knowitall.org](http://www.knowitall.org)

With Know It All, career exploration resources are provided to assist with career awareness, career exploration and career preparation of students with the objective of facilitating a successful transition into post-secondary opportunities and the 21st century global workplace.

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## CAREER ONE STOP

[www.careeronestop.org](http://www.careeronestop.org)

U.S. Department of Labor sponsored site offers sections where students can explore careers (*self-assessments, look at general information, check out employment trends, see what's hot, look at videos, see skills and occupations*), look at salary and benefits, review education and training and more!

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## CHARLESTON METRO CHAMBER OF COMMERCE

[www.charlestonchamber.org](http://www.charlestonchamber.org)

The Charleston Metro Chamber works as a collective voice to develop initiatives and advance the region.

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## COLLEGE SCORECARD

[www.collegescorecard.ed.gov](http://www.collegescorecard.ed.gov)

Information provided by the U.S. Department of Education such as average tuition costs, graduation rates, typical total debt and typical monthly loan payments.

## COMMON SKILLS IN HIGH DEMAND

[www.charlestonchamber.org/commonskills](http://www.charlestonchamber.org/commonskills)

Defines the entry-level job skills and competencies required by the region's high-demand industry sectors.

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## ECAMPUSTOURS.COM

[www.ecampustours.com](http://www.ecampustours.com)

A revolutionary college planning website featuring 360° x 360° virtual campus tours of over 1,300 college campuses.

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## FAFSA

[www.fafsa.ed.gov](http://www.fafsa.ed.gov)

Free Application for Federal Student Aid.

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## APPLYING FOR A PIN

[www.in.ed.gov](http://www.in.ed.gov)

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# WEB RESOURCES

## FASTWEB

[www.fastweb.com](http://www.fastweb.com)

Fastweb members are matched to relevant scholarship opportunities completely free of charge.

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## HIGH SCHOOL PROGRAMS

*AT TRIDENT TECH*

[www.tridenttech.edu/start/highschool](http://www.tridenttech.edu/start/highschool)

Get a smart start on your college career with Trident Technical College's Dual Credit and Early Admit Programs. TTC offers eligible high school students the opportunity to earn college credit before graduating from high school.

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## LEXILE / QUANTILE

[www.lexile.com](http://www.lexile.com)  
[www.quantiles.com](http://www.quantiles.com)

Lexile and Quantile measures provide an actionable tool for helping students engage in learning, comprehend their reading materials and succeed in math class.

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## MAPPING YOUR FUTURE

[www.mappingyourfuture.org](http://www.mappingyourfuture.org)

Mapping Your Future is a national collaborative, public-service, non-profit organization providing career, college, financial aid and financial literacy services for students, families and schools.

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## MICROBURST LEARNING

*EMPLOYABILITY SKILLS*

[www.microburstlearning.com](http://www.microburstlearning.com)

## *VIRTUAL JOB SHADOWING*

[www.virtualjobs.microburstlms.com](http://www.virtualjobs.microburstlms.com)

Explore interactive career profiles that contain important career information to help you make educated decisions about your future.

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## MYFUTURE.COM

[www.myfuture.com](http://www.myfuture.com)

Myfuture.com helps young adults plan their next steps in life by bringing together the most recently available information about colleges, careers and military service opportunities from the U.S. Departments of Commerce, Defense, Education and Labor.

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## MY NEXT MOVE

[www.mynextmove.org](http://www.mynextmove.org)

An easy-to-use online career search to research over 900 different careers and see important information including skills, tasks, technologies, salaries and employment outlook. Includes the 60-item, web-based O\*NET Interest Profiler Short Form, a tool that offers career suggestions based on a person's interests and level of work experience.

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## PETERSON'S GUIDE

[www.petersons.com](http://www.petersons.com)

Guides you through the college planning process with personalized resources.

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## NCAA

*ELIGIBILITY CENTER*

[www.web3.ncaa.org/ecwr3](http://www.web3.ncaa.org/ecwr3)

A website specifically dedicated to educating students and parents about new NCAA Division 1 standards for 2016 and beyond.

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# WEB RESOURCES

## PRINCETON REVIEW

[www.princetonreview.com](http://www.princetonreview.com)

Helps students, parents and educators achieve the best results at every stage of their educational careers.

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## OCCUPATIONAL INFORMATION NETWORK

- O\*NET ONLINE

[www.online.onetcenter.org](http://www.online.onetcenter.org)

The nation's primary source of occupational information; this is an interactive site with occupational search, tools and technology section, skills section and more!

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## REGIONAL CAREER ACADEMIES

[www.charlestonchamber.org/career/career-academies](http://www.charlestonchamber.org/career/career-academies)

Highlights regional workforce initiatives within area high schools. Through these opportunities students are engaged in projects, learning from industry professionals and exploring through capstone experiences.

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## SC COLLEGES AND UNIVERSITIES

[www.sciway.net](http://www.sciway.net)

List of all South Carolina Colleges, Universities and Specialized Schools.

## SCOIS

<https://portal.sccis.intocareers.org>

An on-line system which provides access to several career assessments, college information, occupational information, college major information, career clusters, school subjects matched to careers, financial aid information, private trade schools, career videos, building and posting resumes, career electronic portfolios, salary and outlook information on careers, lesson plans for teachers, career guidance tools for parents, accountability reports for administrators and much much more.

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## S.C. CAN

**SOUTH CAROLINA  
CAN GO TO COLLEGE**

[www.sccango.org](http://www.sccango.org)

The primary goal of this campaign is to encourage South Carolina students and families to take an active role in pursuing higher education while raising needed awareness about college access.

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## S.C. SCHOLARSHIP ENHANCEMENTS

**LIFE AND PALMETTO**

[www.che.sc.gov](http://www.che.sc.gov)



## S.C. TRAC

[www.sctrac.org](http://www.sctrac.org)

The South Carolina Transfer and Articulation Center (SC TRAC) is designed to facilitate student transitions between and among South Carolina's institutions of higher education. Plan your coursework to avoid taking classes that will not count towards your degree.

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## S.C. UNIFORM GRADING POLICY

[www.ed.sc.gov](http://www.ed.sc.gov)

Administrative procedures for the South Carolina Uniform Grading Policy.

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## S.C. UNIFORM GRADING SCALE

[www.ed.sc.gov](http://www.ed.sc.gov)

The South Carolina Uniform Grading Scale is a uniform scale and the system for calculating grade point averages and class rank for student being awarded high school credits.

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## S.C. COMMISSION ON HIGHER EDUCATION

**CHE**

[www.che.sc.gov](http://www.che.sc.gov)

The Commission on Higher Education (CHE) provides statewide policy direction, management and oversight of the state's public higher education institutions. This includes state scholarships, college admission requirements, articulation agreements and awareness of the importance of higher education.





# GLOSSARY

## ACADEMY

A program that allows students to pursue core and elective coursework in specific, career-focused areas.

## ACCREDITATION

The recognition by an outside agency that a school maintains certain standards which enables students to qualify for admission to other accredited institutions.

## ACT

A college-admissions test covering English, Reading, Science and Mathematics.

## ADVISEMENT PROGRAM

A structured, non-graded portion of the day in which students receive school information and discuss grade-level appropriate topics with their advisor.

## AGENDA BOOK

An organizational tool for students that includes the school handbook, calendar of school events, assignment book and reference information.

## AP (ADVANCED PLACEMENT)

Rigorous, college-level coursework taken in high school. Students who make a 3 or better (1–5 scale) on an optional AP exam at the end of the school year may earn college credit or skip entry level college classes.

## APPLICATION FOR GRADUATION / SENIOR LETTER

A written report detailing a senior's progress towards meeting graduation requirements that is sent to the parent or guardian during the fall semester of the senior year.

## CAREER AND TECHNICAL EDUCATION

Elective courses that focus on knowledge and skills that prepare students for post-secondary studies and for work in business and technical fields.

## CLUSTER / PATHWAY

A concentration of three to four designated career and technical and/or academic courses that offer a seamless path to post-secondary work in college or technical school in a designated field. Freshmen, with help from their family and school advisors, select a Career Pathway to explore during high school, with the possibility of real-life experience in the field before graduation.

## CLASS RANK

A student's standing based on his or her cumulative grade percent average as compared with that of other members of the class. In a class of 100, the student with the highest grade percent average would be ranked Number 1 and the lowest Number 100.

## COLLEGE BOARD

The organization that provides college entrance and other testing, including SAT, TOEFL, PSAT/NMQST and AP exams.

## CORE COURSES

Refers to both required and elective courses in Language Arts, Mathematics, Science and Social Studies.

## CREDITS / UNITS

The terms credits and units (*or Carnegie Units*) are used interchangeably to identify how much each course passed counts toward meeting the 24 credits/units required for graduation from high school.

## DUAL ENROLLMENT

A dual-credit program that allows high school students (grades 9–12) to pursue full or part-time study through approved colleges and universities and receive both high school and college credit for the successful completion of approved academic courses on the state's Dual Enrollment course list.

## EARLY ACTION

Plans are nonbinding — students receive an early response to their application but do not have to commit to the college until the normal reply date of May 1.

## EARLY DECISION

An agreement between college and applicant that indicates a student will attend the college if he or she is accepted early in the fall. Early decision programs usually are binding. Early decision is not an obligation to be taken lightly since schools honor one another's binding decisions. Only students whose decision would not be contingent on receiving a certain level of financial aid should consider this option.

## END OF COURSE (EOC) ASSESSMENTS

Tests that measure learning of the statewide curriculum in designated courses to ensure that high academic standards are being met in all South Carolina high schools, as required by the Board of Education.

## ELECTIVE COURSES

Classes that may be selected by the student and are included in the 24 credits required for high school graduation. Electives in the core academic areas and Modern and Classical Languages are academic in nature and are included in HOPE scholarship GPA.





# GLOSSARY

## ELIGIBILITY

Mandatory guidelines for student participation in sports and extracurricular activities. Check with your local school athletic director for details.

## ENGLISH LEARNERS (ELS)

Students whose first language is not English and who are not yet proficient in English. These students are served in the EL program and take ESOL courses.

## ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL)

Courses providing an opportunity for students whose primary or home language is not English to acquire proficiency while learning the state standards.

## FEE WAIVER

A form available to students with a low family income. The Fee Waiver Form is submitted instead of money to cover college testing and admission fees.

## FINANCIAL AID

Money, which may be derived from a variety of sources (*grant, loan, scholarships, work-study*), that helps pay college costs. The “package” of funds is determined by family financial need and the availability of funds.

## FOUR-YEAR PLAN

An outline of the courses a student plans to take while in high school. The plan will take into consideration the student’s academic history, career goals, interests and plans for additional education beyond high school.

## FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

A form required by most colleges for students applying for financial aid, including federal loans and other aid. Requests financial information from the previous year’s tax return for the student and student’s parents/guardians.

## GIFTED COURSES

Rigorous coursework for students who qualify for Gifted Education services. Gifted sections are designated in selected subjects by local schools.

## GIFTED EDUCATION

A program of education designed for students who demonstrate a high degree of intellectual and creative ability, exhibit an exceptionally high degree of motivation and/or excel in specific academic fields. Gifted Education classes are available to students who meet specific eligibility criteria established by the state Board of Education.

## HONORS COURSES

Coursework designed at an advanced level for students who excel in that content area. Honors sections are designated in selected subjects by local schools.

## HOSPITAL / HOMEBOUND

A program offered to students who cannot attend in a regular setting due to illness or accident. Check with your counselor for the necessary form to enter the program.

## INTERNATIONAL BACCALAUREATE (IB) PROGRAM

A rigorous, comprehensive curriculum for highly motivated college-bound students. Students who complete the program earn the IB diploma in addition to the diploma issued by the state of South Carolina.

## JUNIOR RESERVE OFFICER TRAINING CORPS (JROTC)

A four-year progressive program of leadership training and development, open to all students in grades 9–12.

## POST-SECONDARY

Referring to college or technical college coursework and career plans.

## PREREQUISITES

Courses, test scores, recommendations and/ or grade level that must be completed or acquired before taking the next sequential course, grade, etc.

## PRIVATE COLLEGE OR UNIVERSITY

A school that is not supported by state taxes. Also referred to as an independent college.

## SAT

A college admission exam measuring critical reading, math and proficiency in writing.

## SEMESTER

An 18-week instructional period during which students earn 0.5 credit (*traditional schedule*) or 1.0 credit (*semester block schedule*) for each course passed. The school year is comprised of two semesters.

## TRANSCRIPT

The complete record of all high school courses taken and grades earned. A student’s transcript contains his or her cumulative record.

## TUITION

A fee that is paid for instruction in a program, school, college or university.





## Charleston Metro Chamber of Commerce

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